

Galt Joint Union Elementary School District Board of Education Minutes

**Regular Board Meeting
June 21, 2023**

**Galt City Hall Chamber
380 Civic Drive, Galt, CA 95632**

**Zoom Webinar ID:
818 5996 6100**

Board Member

Wesley Cagle
Traci Skinner
Casey Raboy – absent
Annette Kunze
Katherine Harper

Lois Yount
Nicole Lorenz
Donna Mayo-Whitlock
Claudia Del Toro-Anguiano

Administrators

Jennifer Porter
Tina Homdus
David Nelson
Carlos Castillo
Judith Hayes
Kuljeet Nijjar
Stephanie Simonich

- A. 6:00 p.m. – Closed Session Location:** Galt City Hall Conference Room
Present for the closed session: Wesley Cagle, Traci Skinner, Annette Kunze, Katherine Harper, Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Nicole Lorenz
- B. Closed Session was called to order at 6:00 p.m.** by Wesley Cagle to discuss the following items:
1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Lois Yount, Nicole Lorenz, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
- C. Closed Session Adjourned at 6:50 p.m.** Wesley Cagle called the open session to order at 7:00 p.m. followed by the flag salute.
- D.** Lois Yount, Superintendent, shared the **Board Meeting Protocol**.
- E. Recognition**
1. Donna Mayo-Whitlock, Educational Services Director

Lois Yount recognized Donna Mayo-Whitlock for her 31 years of service in the District as a teacher, bilingual resource teacher, principal, coordinator and director of educational services. Ms. Mayo-Whitlock was instrumental in developing and supporting the Fairsite preschool and school readiness center and she has greatly supported our English learner families. Ms. Mayo-Whitlock supported multiple grants over the years to support Fairsite and make it what it is now. She was instrumental in starting the dual language immersion program. She is extremely

dedicated and compassionate about her work in the District and community. Ms. Yount said she has really enjoyed working with Donna in different capacities over the years and will definitely miss her and everything she has done for students, families and staff.

Karen Schauer, Ed.D., retired superintendent, addressed the Board. Ms. Schauer said Donna Mayo-Whitlock's progression of leadership over 31 years has been phenomenal. She described Ms. Whitlock as a thoughtful leader with a powerful balance of head, heart and hand (reference to character education curriculum). Ms. Schauer highlighted a few things in each of the head, heart, hand areas.

Ms. Mayo-Whitlock's "head" is so strategic. For example, when Dr. Schauer served as superintendent and considered initiatives, she would talk to Ms. Mayo-Whitlock about strategy. She has developed many programs from scratch and taken them to new levels. Whether it was the exemplary pre-Kindergarten program strategy, family literacy efforts, Extended Learning Opportunities Program or ASES. Her strategic mind has made a difference for youth.

Ms. Mayo-Whitlock's "heart" is both that of a lion and a horse. The lion because serving at the district level can be very difficult. Its the director of educational services that addresses hard student matters. Ms. Mayo-Whitlock used her heart to make hard decisions that took courage. The heart of a horse because horses have huge hearts and she feels Ms. Mayo-Whitlock has the biggest heart she has ever seen in over 40 years in education. She described a horse as having tremendous try also and Ms. Mayo-Whitlock as having amazing try. She never gives up.

Ms. Mayo-Whitlock' 's "hands" have been a part of or initiated the District's participation in millions of dollars worth of grants. An example is the McClatchy partnership. She makes things work from idea to strategy to compassion.

Ms. Schauer thanked the Board for the opportunity to acknowledge and congratulate Donna Mayo-Whitlock on her retirement.

Donna Mayo-Whitlock thanked Dr. Schauer for her mentorship and friendship over the last 31 years. She recognized Judy Bullard, former Curriculum Director, Claudia Del Toro-Anguiano, Curriculum Director, Lois Yount and the principals. She is looking forward to giving back to the community and working with Karen Schauer toward a therapeutic riding program in the future.

F. Public Comments for topics not on the agenda
There were no public comments.

G. Reports

LCAP GOAL 1

Engaging learners in PreK-8 through a focus on equity, access, and academic rigor with inclusive practices in various learning environments.

1. Spring District Assessment Data

- District Reading Assessment (DRA)
- Measures of Academic Progress (MAP)

Claudia Del Toro-Anguiano, Curriculum Director, reported. She emphasized the importance of teaching students to read by third grade. The District Reading Assessments (DRA) are foundational skills reading tests that include phonological awareness, reading fluency and reading accuracy.

The District has a goal to increase the number of students meeting all DRAs by 10% each year until the District reaches 80%.

Ms. Del Toro-Anguiano shared data representing the percentage of K-3 students who met all the end-of-the-year benchmarks and the importance of looking at growth. She indicated the following:

	Spring '22	Spring '23	Target Met
District	54%	66%	Yes
Marengo Ranch	62%	69%	No
River Oaks	56%	61%	No
Valley Oaks	59%	74%	Yes
Lake Canyon	50%	65%	Yes
Greer	48%	65%	Yes

Ms. Del Toro-Anguiano also shared data representing cohorts. She emphasized second-grade last year and third grade this year. She said this cohort information is critical in deciding what we do next. What worked? What didn't? She indicated principals are looking at this data in multiple ways to better individualize learning supports for their students.

Cohorts	Spring '22	Spring '23	Target Met
Kinder	61%	73%	N/A
First	53%	63%	Yes
Second	53%	62%	No
Third	58%	70%	Yes

Ms. Claudia Del Toro-Anguiano reported on Measures of Academic Progress (MAP) End of the Year Results, June 2023. She indicated that the data reflects the percentage of first and second-grade students who reached the 60th target percentile in reading and math. Students who reach the target percentile have a greater probability of meeting or exceeding expected performance levels on both local and state assessments.

	Spring '22 Math	Spring '23 Math	Target Met	Spring '22 Reading	Spring '23 Reading	Target Met
District	41%	47%	Yes	34%	43%	Yes
Marengo Ranch	35%	64%	Yes	40%	50%	Yes
River Oaks	47%	35%	No	57%	51%	No
Valley Oaks	31%	37%	Yes	29%	27%	No
Lake Canyon	46%	48%	No	37%	41%	No
Greer	37%	53%	Yes	43%	47%	No

Ms. Del Toro-Anguiano stated it is important to look at growth because we want the entire system to move forward.

Annette Kunze, Board Member, asked if that included looking at individual students that meet standards.

Ms. Del Toro-Anguiano answered yes. The District looks at individual students, grade levels, the expertise of the teacher, and what kind of professional development was provided. The numbers just give you a glimpse of how it looks in this format. The District looks at what worked and what can be replicated. It's also important that we don't continue to do something that didn't give us the results that we were expecting. In general, it appears that children that are not growing are not coming to school. It is important to focus on chronic absenteeism at this time.

Ms. Del Toro-Anguiano said staff and administrators are doing a great job.

Lois Yount said that administrators, social workers and a couple of teachers from each school site are attending a chronic absenteeism summit through the San Joaquin County Office of Education.

2. CA School Dashboard Local Performance Indicators 2022-23

Claudia Del Toro-Anguiano, Curriculum Director, reported that the state and local indicators provide the public with information about how the District and schools are meeting the needs of all students based on a concise set of measures.

The performance standards require the District to 1) annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority 2) report the results as part of a non-consent item at a regularly scheduled public meeting of the local governing Board in conjunction with the adoption of the Local Control and Accountability Plan (LCAP) 3) report results to the public utilizing the State Board of Education (SBE)- adopted self-reflection tools for each local indicator.

The metrics used to identify progress are based on data from the previous school year.

Below are the overall performance levels for each local indicator:

Priority 1: Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities - Ranking: MET

Priority 2: Implementation of State Academic Standards - Ranking: MET

Priority 3: Parent and Family Engagement - Ranking: MET

Priority 6: School Climate - Ranking: MET

Priority 7: Access to a Broad Course of Study - Ranking MET

3. 2022-23 Fairsite State Preschool Program Self-Evaluation

Kuljeet Nijjar, Fairsite Elementary and School Readiness Center Principal reported the annual self-evaluation review is comprehensive. It covers how families are selected to participate in the preschool program, determining the need for a full-day program, assessing the correct fees and compliance due process procedures, and how we track attendance and report it to the California Department of Education (CDE), also what class ratios look like and what professional development is offered to teachers.

Ms. Nijjar highlighted a few areas. She said at the beginning of the school year she meets with staff to review components and the assessment tools that will be utilized as a part of the review process. In collaboration with one of the grantees, James B. McClatchy Foundation, and parent input, a mission statement was created to guide their work. Fairsite's focus is around developing the whole child. She said that in addition to academics, they continue to develop language skills, social skills, emotional skills and physical motor skills so that any child moving on to kindergarten can be successful.

Ms. Nijjar stated that funding sources are multiple and varied at fairsite. They include the California State Preschool Program, Migrant Education, James B. McClatchy Foundation, Raising

Quality Together, Supplemental/Concentration and Title 1. The biggest contributor is the California State Preschool Program.

Ms. Nijjar shared pictures of staff and current number of students and teachers.

Ms. Nijjar said as they look to see what the yearly goals are and they go through the cycle of continuous improvement. The assessment tools used are more developmental in nature. They include 1) Desired Results for Developmental Profile, 2) Early Childhood Environmental Rating Scales, 3) Preschool Parent Survey and 4) Trimester Benchmark Assessments. These assessments are administered once in the fall, within 60 days of the beginning of the school year, and then again in the spring to document growth.

Ms. Nijjar shared celebrations and focus areas. Some focus areas include more communication methods to parents to ensure they are receiving information. She also said learning activities is a focus area. Such as how staff encourage or develop language, or vocabulary, or expand or extend upon what students are learning.

Ms. Nijjar said Fairsite is very fortunate to be partnered with the Fresno County Office of Education, with a Math Grant. Some teachers are participating in professional development to learn math strategies to use in the classroom.

4. Summer Services

- Summer School & Extended Year
- Galt Expanded Learning (GEL) Program [Expanded Learning Opportunities Program]
- Food & Nutrition

Donna Mayo-Whitlock acknowledged the leadership team for summer school and extended year. She said Leah Wheeler is the summer school coordinator and Gina Fuentes is the extended school year coordinator. They are working together between River Oaks, Greer and McCaffrey Middle School and they are doing a tremendous job. She added that Lori Jones, Expanded Learning Coordinator, oversees the expanded learning program at all seven schools, and all summer staff members are doing a great job! Over 586 students are participating in summer programs.

Ms. Mayo-Whitlock indicated Summer School is for students needing more academic support and the Galt Expanded Learning (GEL) program is for enrichment. The GEL program's focus may include future academic support depending on funding sources.

Nicole Lorenz, Chief Business Official, reported that Nick Svoboda, Food Services Supervisor, coordinated the summer feeding program. The feeding program is advertised through flyer distribution, district newsletter and the district website. The program serves breakfast, lunch and supper for every student in the GEL program at every site. She acknowledged staff for volunteering to work in the summer and the importance of having support staff to run successful programs.

LCAP GOAL 2

Promoting PreK-8 whole learner development through social and emotional learning opportunities in a variety of environments

1. Robert L. McCaffrey Middle School Shade Structure

Lois Yount shared photos of the shade structure at McCaffrey Middle School. It is 105 feet long, with three sets of aluminum bleachers on the south side of the track area. Multiple PE classes can use the area at one time. It was approximately \$200,000 to complete the project. The funding source used was ESSER funds, approved by the Board.

OTHER REPORTS

1. California School Boards Association (CSBA) Annual Education Conference (AEC) 2023

Lois Yount reported CSBA would host their annual education conference from November 30 – December 2, 2023, in San Francisco, CA. She indicated that all trustees, along with Ms. Yount and Ms. Kauai Bock, plan to attend. The District will also reserve one or two spots for cabinet members that may attend.

2. Review of April 19, 2023, Overview of Funding School Facilities Report from Government Financial Services, Joint Powers Authority

Lois Yount reviewed the report on the school district's bond measures and how a school district may raise additional funds for facilities. She highlighted the following items:

The District's current debt summary:

- Measure W: full authorization of \$9.24 million of bonds was issued, with \$2.04 million remaining to be paid over three years.
- Measure K: full authorization of \$19.7 million of bonds was issued, with \$18.4 million remaining to be paid over 23 years.

Outstanding Bonds Below the District Capacity:

- The District currently has \$27 million of remaining bonding capacity that will increase with growth in assessed value and repayment of existing bonds.

Ms. Yount said the overview is being provided to trustees for consideration at this time due to the limited timeline to get a Measure on the November 2, 2024, general election ballot.

Ms. Yount provided an overview of bond measure options. She indicated GO bonds require 55% voter approval and a survey of the community is recommended to gauge the communities interest in supporting a bond measure.

Ms. Yount requested direction from the Board. She recommends the District update the facility master plan regardless if the District moves forward with a GO bond measure. The last time the facility master plan was completed was in 2015. At that time, it was determined that the District had \$150 million dollars of needs. The District received \$20 million for Measure K and approximately \$10 million in state funds since then. Ms. Yount said a lot of facility work has been done since the passage of Measure K.

Ms. Yount said a survey of the community would be the next step if the Board would like to move forward with consultants to create the survey. A survey of our community would cost the District approximately \$30 to \$40 thousand. She added that the District has done a very good job paying off debt at great interest rates for the community.

Annette Kunze asked if the cost of the survey is typical? Ms. Yount answered yes. A consulting firm creates the survey, gathers feedback and consults with the Board. She indicated it is detailed process. The rate depends upon the community's size and the District enrollment.

The Board directed the superintendent to pursue general bond obligation survey cost quotes for funding District facilities and update the facility master plan.

H. Routine Matters/New Business

212.461 Lois Yount shared the Donations. She also recognized Gail Bruce's retirement and Nicole Lorenz's resignation.

Annette Kunze made a motion to approve the Consent Calendar, seconded by Katherine Harper. The motion was carried by a vote of 4 ayes.

- a. Approval of the Agenda
- b. Minutes
 - May 17, 2023 Regular Board Meeting
- c. Payment of Warrants
 - Vendor Warrants: 23415807-23415856; 23417243-23417322; 23418635-23418728; 23419934-23420017; 23421682-23421743
 - Payroll Warrants: 5/31/23, 6/9/23
- d. Personnel

**Consent
Calendar**

Resignations/Retirees			
Name	Position	Effective Date	Site
Babers, Larina	Instructional Assistant	6/2/23	Valley Oaks
Braga, Andreia	Psychologist	6/1/23	River Oaks
Bruce, Gail (Retirement)	Teacher	6/30/2023	District Office
Gonzales-Reed, Linda	Teacher	6/1/23	Valley Oaks
Jauregui, Alondra	Instructional Assistant, Bilingual	6/1/23	Fairsite
Lorenz, Nicole	Chief Business Officer	7/14/23	District Office
Torres, Xavier	Instructional Assistant, Expanded Learning	6/1/23	Valley Oaks

Leave of Absence Requests			
Name	Position	Effective Date	Site

Alcala, Monica	Teacher	8/14/23	Fairsite Preschool
Orines, Magalhy	Expanded Learning Site Coordinator	6/13/23	River Oaks
Reames, Debbie	Instructional Assistant	5/15/23	Fairsite Preschool

New Hires/Reclassifications/Status Changes		
Name	Position	Site
Abarca, Abigail	Special Education Teacher - Temporary	River Oaks
Alegria, Janette	Classified Substitute	N/A
Anderson, Melanie	Teacher	Vernon E. Greer
Baumgartner, Anna	Instructional Assistant, Expanded Learning	River Oaks
Beckett, Bill (Status Change)	Environmental & Outdoor Education Coordinator	District Office
Biser, Lori	School Counselor	McCaffrey Middle
Butler, Krista	Special Education Teacher	Vernon E. Greer
Butler, Elizabeth (Liz)	Special Education Teacher	Valley Oaks
Brown, LaSonja	Special Education Teacher - Temporary	Vernon E. Greer
Cannon, Jodie	Teacher	McCaffrey Middle School
Cardoza, Fatima-Itzel	Instructional Assistant, Expanded Learning	Valley Oaks
Cobb, Ashley	Teacher	Vernon E. Greer
Colomer, Carina	School Counselor	McCaffrey Middle
Gregg, Michael	Teacher	McCaffrey Middle
Gutierrez, Maria	Instructional Assistant, Special Education	Vernon E. Greer
Harcourt, Kevin (Status Change)	Skilled Maintenance Technician	Maintenance and Operations
Jennings, Donald	Classified Substitute	N/A
Luhdorff, Marcae (Status Change)	Food & Nutrition Lead	River Oaks
Martin, Alejandro	Certificated Substitute	N/A
Mendez, Jacquelin	Teacher	Valley Oaks
Myers, David (Status Change)	Warehouse Worker/Delivery Driver	District Office
Needham, Lisa	Special Education Teacher	Fairsite Preschool
Osorio, Andrea	Teacher	Marengo Ranch
Perez, Richard	Classified Substitute	N/A
Pino, Lisa	School Counselor	Vernon E. Greer
Reyes, Melissa	Special Education Teacher	Vernon E. Greer
Solomon, Benjamin	Teacher - Temporary	Valley Oaks
Thompson, Sarah (Status Change)	Instructional Assistant, Expanded Learning	Vernon E. Greer
Tsuda, Lelsie	Teacher - Temporary	River Oaks
Utile, Jessica	Teacher - Temporary	Lake Canyon
Zamora, Mayra	Preschool Teacher	Fairsite Preschool

- e. Donations
- f. Parker & Covert LLP Legal Services Agreement, Fiscal Year 2023-2024
- g. Disposal of GJUESD Class 3 Records

212.462 Consent Calendar (Continued) – Items Removed for Later Consideration
There were no items removed **CC
Items
Removed**

212.463 Board Consideration of Approval of GJUESD 2023-24 Local Control
Accountability Plan (LCAP) **LCAP**

Lois Yount reported a public hearing for the LCAP and Budget was held on June 20, 2023. The LCAP was posted on the District website for feedback from parents and the community. It was also sent by electronic communication to parents for feedback and shared through the District's monthly newsletters. Trustee Katherine Harper also invited feedback from the community by posting it in the Galt Herald.

Ms. Yount reported the District received feedback from the District Advisory Committee (DAC), District English Learner Advisory Committee (DELAC), and the Parent Advisory Committee (PAC) for special education, staff and parents. LCAP feedback was received from 10 educational partners. Ms. Yount shared the survey questions and feedback.

Traci Skinner made a motion to approve the GJUESD 2023-24 Local Control Accountability Plan (LCAP), seconded by Wesley Cagle. The motion was carried by a vote of 4 ayes.

212.464 Board Consideration of Approval of GJUESD 2023-24 Budget **Budget**

Annette Kunze thanked Nicole Lorenz for thoroughly explaining the budget at the June 20, 2023 public hearing.

Katherine Harper made a motion to approve the GJUESD 2023-24 Budget, seconded by Traci Skinner. The motion was carried by a vote of 4 ayes.

212.465 Annette Kunze made a motion to approve Resolution No. 14, Resolution of The Governing Board to Commit Fund Balance for 2023-24, seconded by Katherine Harper. A vote of 4 ayes carried the motion. **Res 14
Commit
Fund Bal**

212.466 Wesley Cagle made a motion to approve the 2023-24 Education Protection Act Use of Funds, seconded by Annette Kunze. A vote of 4 ayes carried the motion. **Ed
Protection
Act**

212.467 Traci Skinner made a motion to approve the 2023-24 Expulsion Panel, seconded by Katherine Harper. A vote of 4 ayes carried the motion. **Expulsion
Panel**

212.468 Katherine Harper made a motion to approve the Declaration of Need for Fully Qualified Educators for 2023-24, seconded by Traci Skinner. A vote of 4 ayes carried the motion. **Dec of Need**

212.469 Board Consideration of Approval of 2023-24 Single Plan for Student Achievement for: **Single Plans**

1. Fairsite Elementary
2. Lake Canyon Elementary
3. Marengo Ranch Elementary
4. River Oaks Elementary
5. Valley Oaks Elementary
6. Vernon E. Greer Elementary
7. Robert L. McCaffrey Middle

Donna Mayo-Whitlock reported the single plans for student achievement reflect the site-based implementation of the LCAP. She indicated the plans would be updated with school budgets in the fall.

School principals provided highlights of their plans.

Kuljeet Nijjar, Fairsite Elementary, highlighted parent surveys. She indicated parent feedback was overwhelmingly positive.

Tina Homdus, River Oaks Elementary, highlighted an increase in parent engagement using the ParentVUE system to stay informed and connected.

Stephanie Simonich, Greer Elementary, highlighted the hard work of staff towards the social-emotional learning of students and work with Cal Hope to support student engagement.

Jennifer Porter, Marengo Ranch Elementary, highlighted their improved absenteeism rate due to incentives for each trimester and the number of intermediate students that were recognized at the honor roll assemblies for the third trimester increased and many fourth and fifth graders earned perfect attendance.

Carlos Castillo, McCaffrey Middle, highlighted an increase in MAP math scores. He recognized the math teachers and the goals that were set by the District. He indicated that no cost incentives were put in place to emphasize the importance of testing as many students did not realize the critical role testing has in their math placement for high school.

Mr. Castillo also highlighted poor absenteeism rates and how McCaffrey plans to address it by allocating funding to hire someone to identify and support students early who are falling behind.

David Nelson, Valley Oaks Elementary, highlighted a theme from his SPSA. He described what it takes for an English learner to become reclassified. At Valley Oaks, reclassified English learners are the highest-scoring student group out of all the student groups. Mr. Nelson indicated a correlation between being reclassified and performance. He said Valley Oaks will focus on reading and writing to continue to increase the number of English learners becoming reclassified.

Judi Hayes, Lake Canyon Elementary School, highlighted Lake Canyon's hard work as a team of educators and staff to personalize the learning of each and every student through creating a climate and culture that is rich with opportunities to be successful and to learn and grow in alignment with the LCAP goals. She highlighted increases in student and parent survey results related to student academic motivation, school connectedness and students feeling safe at school.

Annette Kunze said her observations after visiting school sites are the caring tradition and self-responsibility not only for academics but also behaviors that are all over the schools. She added that making connections with students early and communicating the importance of attending school seems like a wonderful opportunity to reinforce good habits.

Annette Kunze made a motion to approve the 2023-24 Single Plan for Student Achievement, seconded by Traci Skinner. A vote of 4 ayes carried the motion.

1. Fairsite Elementary
2. Lake Canyon Elementary
3. Marengo Ranch Elementary
4. River Oaks Elementary
5. Valley Oaks Elementary
6. Vernon E. Greer Elementary
7. Robert L. McCaffrey Middle

212.470 Wesley Cagle made a motion to approve Public Notice from Galt Joint Union Elementary School District (GJUESD) to California School Employees Association (CSEA) [Public Notice / "Sunshine"], seconded by Katherine Harper. A vote of 4 ayes carried the motion.

**GJUESD
Sunshine
to CSEA**

- Article IX: Leaves - The District proposes to clarify language.
- Article XIII: Lay-Off and Re-Employment - The District proposes to update the language.
- Article XIX: Fringe Benefits - Annually open for negotiations.
- Article XX - Wages - Annually open for negotiations.

212.471 Traci Skinner made a motion to approve a Memorandum Of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the Galt Joint Union Elementary School District Regarding Contract Language Changes to the Following Articles, seconded by Annette Kunze. A vote of 4 ayes carried the motion.

CSEA MOU

- Article VIII Employee Performance Evaluations

- Article X Transfers
- Article XV Transportation
- Article XXI Duration
- Article XXIV Food and Nutrition Service Absence and Vacancy Procedures
- Article XXVI Shoe Reimbursement

212.472 Annette Kunze made a motion to approve Resolution 13, Resolution of the Governing Board Authorizing Absences for Participation in Religious Exercises or Instruction, seconded by Katherine Harper. A vote of four ayes carried the motion.

**Res 13
Religious
Exemption**

212.473 Wesley Cagle made a motion to approve the following Board Policies, Administrative Regulations, and Bylaws, seconded by Traci Skinner. A vote of 4 ayes carried the motion.

**Board
Policies**

Superintendent

1. BP/AR 0420.4 Charter School Authorization
2. BP/AR 4218 - Dismissal/Suspension/Disciplinary Action
3. BB 9270 Conflict of Interest
4. BB 9320 Meetings and Notices

Educational Services

5. BP/AR 4030 Nondiscrimination in Employment
6. BP/AR 5113 - Absences and Excuses
7. AR 5131.41 - Use of Seclusion and Restraint
8. BP/AR 5144 – Discipline
9. BP/AR 5144.1 - Suspension and Expulsion/Due Process
10. AR 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities)
11. BP/AR 6173 - Education for Homeless Children
12. BP/AR 6173.1 - Education for Foster Youth
13. BP 6177 - Summer Learning Programs

I. Public Comments for topics not on the agenda

There were no public comments.

J. Pending Agenda Items

1. General obligation bond survey costs and facility master plan.

K. Adjournment 8:55 p.m.

Board Approved: August 16, 2023