

Galt Joint Union Elementary School District Board of Education

“Building a Bright Future for All Learners”

Annual Organization Board Meeting
December 13, 2021
6:00 p.m. Closed Session
7:00 p.m. Open Session

To Join in Person
Vernon E. Greer Elementary School
Multi-purpose Room
248 West A Street

To Observe Remotely
<https://galt-k12-ca.zoom.us/j/89981177060>
Webinar ID: 899 8117 7060
Telephone: 408-638-0968

AGENDA

Anyone interested in providing public comment to the Galt Joint Union Elementary School District Board of Education on any item that is within the Board's subject matter jurisdiction should complete a public comment form. However, the Board may not take-action on any item not on this Board meeting agenda except as authorized by Government Code section 54954.2.

- For in person public comment, please complete a public comment form indicating the item you wish to address and give it to the board meeting assistant.
- **Public comments emailed to superintendent@galt.k12.ca.us 24 hours before the board meeting will be posted on the GJUESD website with the agenda. Participants may also provide public comment via Zoom by typing their name and agenda item topic into the chat box.**
- E-mail public comment is limited to 450 words.

Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The board meeting assistant will call participants requesting to comment from the chat box.

The board shall limit the total time for public input on each item to 20 minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard.

Board of Education Meetings are recorded.

A. 6:00 p.m. – Closed Session Location: Vernon E. Greer Bright Future Learning Center (BFLC)

B. Announce items to be discussed in Closed Session, Adjourn to Closed Session

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Nicole Lorenz
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
2. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to Gov. Code, §54956.9, subd. (d)[(2) or (3)]:
 - One matter
3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
 - Superintendent

C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session

D. Board Meeting Protocol

E. New Business

212.255 Annual Organization of the Board/Election of Officers

MOTION

1. Election of President
2. Election of Vice President
3. Election of Clerk
4. Election of Board Representative

212.256 Board Committee Member Reorganization for 2022

MOTION

F. Reports

LCAP GOAL 1

Engaging learners in PreK-8 through a focus on equity, access and academic rigor with inclusive practices in a variety of learning environments.

1. Dual Language Immersion (DLI) Survey
2. District Reading Assessment (DRA) Data

LCAP GOAL 2

Promoting PreK-8 whole learner development through social and emotional learning opportunities in a variety of environments

1. Transportation
2. Intramural Basketball

OTHER REPORTS

1. California Schools Board Association (CSBA) Annual Education Conference (AEC)
2. Proposal COVID-19 Vaccine Mandates for Schools

G. Routine Matters/New Business

212.257 Consent Calendar

a. Approval of the Agenda

MOTION

At a regular meeting, the Board may act upon an item of business not appearing on the posted agenda if, first, the Board publicly identifies the item, and second, one or more of the following occurs:

- 1) The Board, by a majority vote of the full Board, decides that an emergency (as defined in Government Code section 54956.5) exists: or
- 2) Upon a decision by a two-thirds vote of the Board, or if less than two-thirds of the Board members are present, a unanimous vote of those present, the Board decides that there is a need to take immediate action and that the need for action came to the attention of the District after the agenda was posted; or
- 3) The item was posted on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the preceding meeting, the item was continued to this meeting.

b. Minutes

- November 17, 2021 Regular Board Meeting

c. Payment of Warrants

- Vendor Warrant Numbers: 22319120-22319167; 22319879-22319920; 22320597-22320626; 22322290-22322371
- Certificated/Classified Payrolls Dated: 11/30/21, 11/12/21

- d. Personnel
 - Resignations/Retirements
 - Leave of Absence Requests
 - New Hires/Reclassifications

- | | | |
|----------------|---|------------------|
| 212.258 | Consent Calendar (Continued) – Items Removed for Later Consideration | MOTION |
| 212.259 | Board Consideration of Approval of Educator Effectiveness Block Grant Funds 2021 | MOTION |
| 212.260 | Board Consideration of Approval of GJUESD 2021-2022 First Interim Budget Report | MOTION |
| 212.261 | Board Consideration of Approval of Memorandum Of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the GJUESD Regarding Classified School Employee Summer Assistance Program (CESAP) | MOTION |
| 212.262 | Board Consideration of Approval of GJUESD Resolution No. 7; California State Preschool Program Continued Funding Application | MOTION |
| 212.263 | First Reading of GJUESD Board Policies (BP) and Administrative Regulations (AR): <ol style="list-style-type: none"> 1. BP 3516.5 Emergency Schedules 2. BP4131 Staff Development 3. BP 6120 Response to Instruction and Intervention 4. BP/AR 6164.4 Identification and Evaluation of Individuals for Special Education 5. BP/AR 6164.41 Children with Disabilities Enrolled by their Parents in Private School 6. BP/AR 6164.5 Student Success Teams 7. BP/AR 4112.42 Drug and Alcohol Testing for School Bus Drivers | FIRST
READING |

H. Public Comments for topics not on the agenda
Public comment is limited to three minutes or less pending Board President approval.

- I. Pending Agenda Items**
1. School District Properties
 2. District Communications

The next regular meeting of the GJUESD Board of Education: January 26, 2022
 Board agenda materials are available for review at the address below.

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt, CA 95632



Board Meeting Agenda Item Information

Meeting Date: December 13, 2021	Agenda Item: Closed Session
Presenter: Lois Yount	Action Item: Information Item: XX
<ol style="list-style-type: none"> 1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6 Agency Negotiator: Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Nicole Lorenz <ul style="list-style-type: none"> ▪ Employee Agency: (GEFA) Galt Elementary Faculty Association ▪ Employee Agency: (CSEA) California School Employee Association ▪ Non-Represented Employees 2. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION Significant exposure to litigation pursuant to Gov. Code, §54956.9, subd. (d)[(2) or (3)]: <ul style="list-style-type: none"> ▪ One matter 3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957 <ul style="list-style-type: none"> ▪ Superintendent 	

Galt Joint Union Elementary School District
BOARD MEETING PROTOCOL

SESSION INTRODUCTION

1. The meeting is being recorded.
2. The meeting is open to the public.
3. The meeting is being broadcast live through Zoom teleconference.

PUBLIC COMMENT

Public Participation: Board Bylaw 9323

1. Public comment is three minutes per agenda item.
2. The Board shall limit the total time for public comment for each agenda item to 20 minutes.
3. With Board consent, Board President may increase or decrease the time allowed for public comment.
4. Regular Board meetings shall be adjourned by 10:30 p.m.

❖ E-mail Public Comment

1. E-mail public comments, sent to superintendent@galt.k12.ca.us 24 hours before the board meeting will be posted to the GJUESD website with the agenda. Participants may also provide public comment via Zoom by typing their name and agenda item topic into the chat box.
2. E-mail public comment is limited to 450 words.

❖ In-person Public Comments

1. Please complete a public comment form indicating the item you wish to address and give it to the board meeting assistant.
2. Individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item.

BOARD VOTE AND CONNECTIVITY

1. For action items, the motion will be followed by a roll call vote.
2. Should a board member attend the meeting remotely and lose connectivity by teleconference or phone, the meeting will be delayed five minutes before reconvening.





Board Meeting Agenda Item Information

Meeting Date: December 13, 2021	Agenda Item: 212.255 Annual Organization of the Board/Election of Officers
Presenter: Lois Yount	Action Item: XX Information Item:

Annual Organization of the Board/Election of Officers*

1. Election of President

The president shall preside at all Board meetings. He/she shall:

- Call the meeting to order at the appointed time.
- Announce the business to come before the Board in its proper order.
- Enforce the Board's policies relating to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act.
- Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference.
- Explain what the effect of a motion would be if it is not clear to every member.
- Restrict discussion to the question when a motion is before the Board.
- Rule on issues of parliamentary procedure.
- Put motions to a vote, and state clearly the results of the vote.
- Be responsible for the orderly conduct of all Board meetings.

2. Election of Vice President

Serve as presiding officer in the absence of the president.

3. Election of Clerk

The duties of the clerk shall be to:

- Certify or attest to actions taken by the Board when required.
- Maintain such other records or reports as required by law.
- Sign the minutes of Board meetings following their approval.
- Sign documents on behalf of the district as directed by the Board.
- Serve as presiding officer in the absence of the president and vice president.
- Perform any other duties assigned by the Board.

4. Election of Board Representative

The Governing Board may appoint any of its members to serve as its representatives on district committees or advisory committees of other public agencies or organizations. Due to open meeting law requirements, a majority of the Board shall not be appointed to serve on the same committee.

**No Board member shall serve more than two consecutive years in the same office. BB 9100 (Board Bylaws)*



Board Meeting Agenda Item Information

Meeting Date: December 13, 2021	Agenda Item: 212.256 Board of Trustees Committee Member Reorganization for 2022
Presenter: Lois Yount	Action Item: XX Information Item:

Board members will have an opportunity to make any changes to Board member committee representation.

2021 Committee Members

CAST (City And Schools Together)	Galt Schools JPA (Joint Powers Authority)	Transportation	SCSBA (Sacramento County School Board Association)	Board Policy Committee
Meets as needed. Typically four times per year. Time: 5:00 p.m. Location: To Be Determined	Meets quarterly – 2 nd Monday in January, March, June & September (additional meetings called as needed) Time: 5:30 p.m. Location: GJUESD District Office	Meets as needed.	Meets semi-annually in March and October	Meets as needed
This committee communicates and collaborates concerning Galt youth matters, opportunities, and partnerships. The committee is composed of 2 Galt City Council members, 2 Galt High School District members, 2 Galt Elementary School District members, the Galt city manager, and school district superintendents.	Established December 12, 1990, between the Galt High School District and the Galt Elementary School District. The purpose of the Galt Schools JPA is to provide financing or refinance the acquisition, construction and improvement of various school facilities for the school districts.	This committee represents the Galt High School District and the Galt Elementary School District to discuss transportation matters.	This association brings together school governing board members and the Sacramento County Office of Education on behalf of Sacramento County children as needed.	This committee prepares Galt Elementary School District's new policies or existing revised policies for board consideration.
2021 Members				
Grace Malson	Thomas Silva	Casey Raboy	Traci Skinner	Grace Malson
Wesley Cagle	Tracy Skinner	Wesley Cagle		
2021 Alternate Members				
Casey Raboy	Grace Malson	Thomas Silva		



Board Meeting Agenda Item Information

Meeting Date: December 13, 2021	Agenda Item: Reports
Presenter: Lois Yount	Action Item: Information Item: XX

LCAP GOAL 1

Engaging learners in PreK-8 through a focus on equity, access and academic rigor with inclusive practices in a variety of learning environments.

1. Dual Language Immersion (DLI) Survey
2. District Reading Assessment (DRA) Data

LCAP GOAL 2

Promoting PreK-8 whole learner development through social and emotional learning opportunities in a variety of environments.

1. Transportation
2. Intramural Basketball

OTHER REPORTS

1. California Schools Board Association (CSBA) Annual Education Conference (AEC)
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LCAP GOAL 1

Engaging learners in PreK-8 through a focus on equity, access and academic rigor with inclusive practices in a variety of learning environments.

1. Dual Language Immersion (DLI) Survey

Donna Mayo-Whitlock, Educational Services Director

In October, a Dual Language Immersion Feasibility Survey was developed and distributed to our school community- parents/guardians and GJUESD staff. This feasibility report includes the results of the DLI survey

Attachments:

1. 2021 Dual Language Immersion Survey Presentation
2. Spanish/English Dual Language Immersion Feasibility Study
3. California bilingual programs ready to grow after slowing during pandemic: Edsource
4. Myths vs. Fact Bilingual Language Development

2. District Reading Assessment (DRA) Data

Claudia Del Toro-Anguiano, Curriculum Director

District Reading Assessments (DRAs) are administered at the end of each trimester for students in grades TK-3. DRAs are diagnostic in nature and provide insights into what foundational reading skills students know and which reading skills need to be developed. DRAs provide a general overview of the percent of students who are on track to become skilled readers.

The data is collected by student, by teacher, by grade level and by school. Administrators reflect on the practices that are in place to support learning and as well as the strategies used during reading instruction which impact the reading process. Administrators analyze the DRA results to then develop actions and supports.

The PowerPoint included in this report displays the percent of TK-3 students who met all the DRA targets for the first trimester (Nov 2021). The data includes the overall percentage as well as by student groups. The next administration of the DRAs will take place in mid-February 2022. Data results will be reported during the March 2022 board meeting.

2021 DUAL LANGUAGE IMMERSION SURVEY



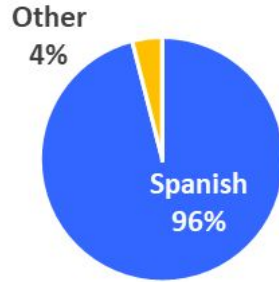
OVERVIEW

Since 2016 there has been a rise in dual language immersion (DLI) programs in California.

- *Global California 2030* Initiative: Goal to enroll 50% of all K-12 students in “programs that lead to proficiency in 2 or more languages”.
- 2018-19 CA Data: 1,490 schools report having a bilingual or multilingual program, including 747 dual language immersion programs.
- In a Spanish/English dual immersion model, Spanish is the primary language of instruction for all subjects, with the percentage of English instruction increasing each year.
- GJUESD has an long-established Transitional Bilingual Program at Valley Oaks for Spanish-speaking students TK-3 at Valley Oaks.
- A DLI District Leadership Team has been formed and a consultant from the CA Association for Bilingual Education (CABE) is providing monthly professional development.
- Educator site visits to established DLI programs are in progress.
- 458 staff members and parents completed the DLI survey that was sent out in October.

STUDENT DEMOGRAPHICS

Languages other than
English



- Greer: 126 Spanish, 5 Other
- Valley Oaks: 282 Spanish, 1 Other
- River Oaks: 121 Spanish, 14 Other
- Lake Canyon: 115 Spanish, 3 Other
- Marengo Ranch: 65 Spanish, 5 Other
- McCaffrey Middle: 255 Spanish, 16 Other

15 Other Languages: Khmer, Hindi, Punjabi, Portuguese, Korean, Filipino, Arabic, Hmong, Vietnamese, Russian, Cantonese, Romanian, Swedish, Urdu, Pashto

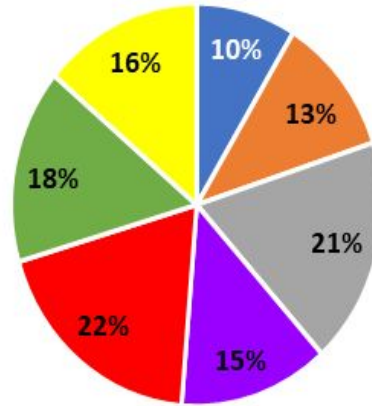
SPANISH BCLAD STAFF

(Bilingual, Cross-Cultural, Language and Academic Development).

Greer	Admin- 1, TK/K-2, PE- 1
Valley Oaks	Admin- 2, TK/K- 1, 1st- 1, 2nd- 2, 3rd- 1
River Oaks	TK/K- 2, 1st- 1, 2nd- 2, 3rd- 1, 4th-1
Lake Canyon	1st- 1
Marengo Ranch	0
McCaffrey	Admin- 1
Fairsite	4 (Child Development Permit)

TOTAL PARENT SURVEYS = 287

Parent Responses By School Site

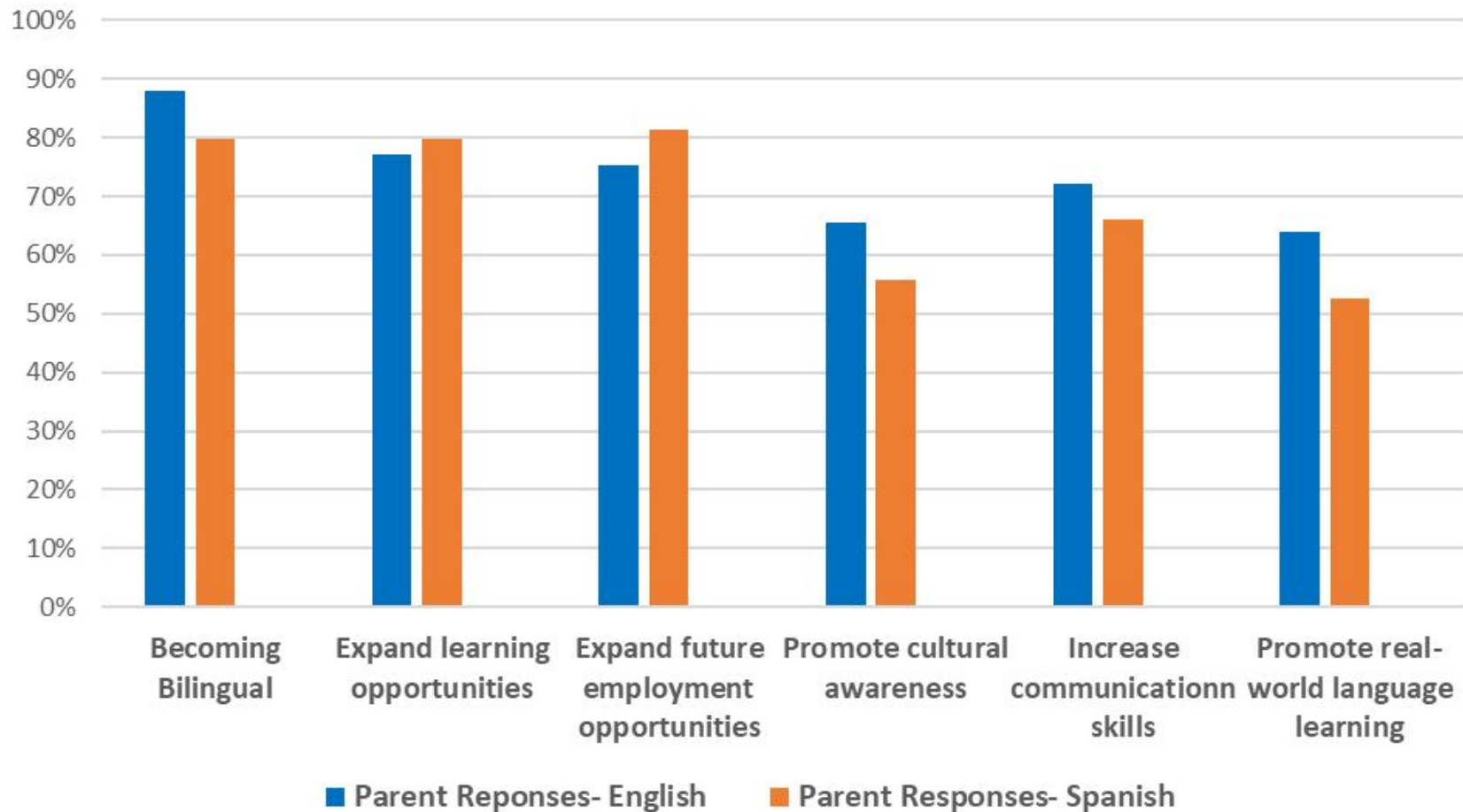


■ Fairsite ■ Greer ■ Lake Canyon ■ Marengo Ranch ■ McCaffrey ■ River Oaks ■ Valley Oaks

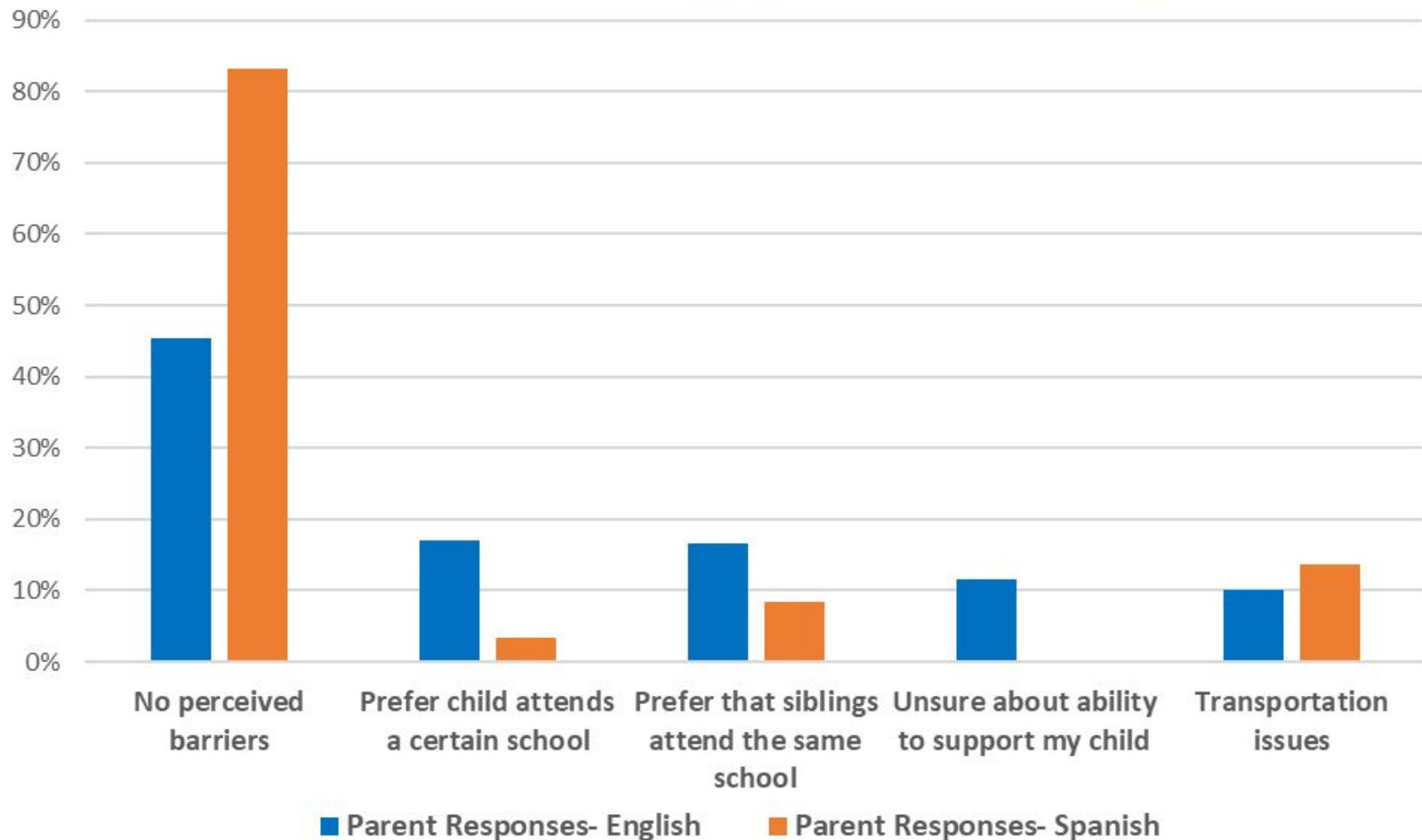
PARENT SURVEY QUESTIONS

1. What do you believe are some of the potential benefits of providing a Spanish/English Dual Language Immersion program at one or more of our schools?
2. What might prevent you from enrolling your child in a Spanish/English Dual Language Immersion program?
3. Do you believe that becoming bilingual and biliterate is important for children?
4. Are you in favor of establishing a Dual Language Immersion Program in the District?
5. Would you consider enrolling your child in a Dual Language Immersion Program?

Potential Benefits of a DLI Program

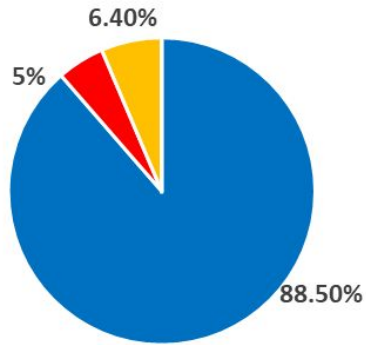


Possible Barriers to Enrolling My Child in the DLI Program

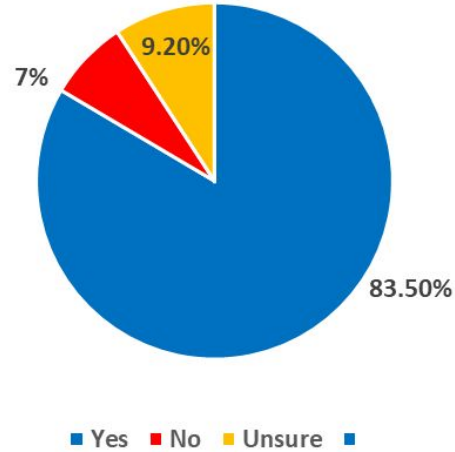


PARENT SURVEY- ENGLISH

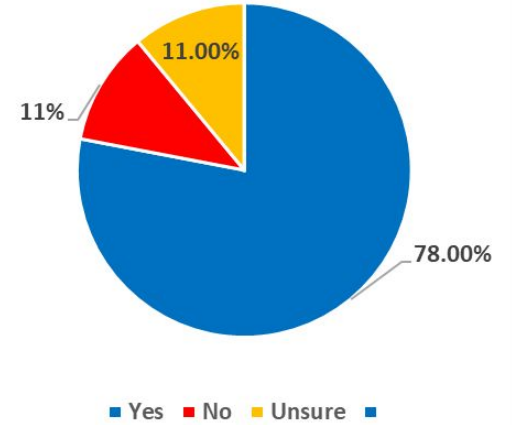
Bilingualism is Important for Children



In Favor of Establishing a DLI Program

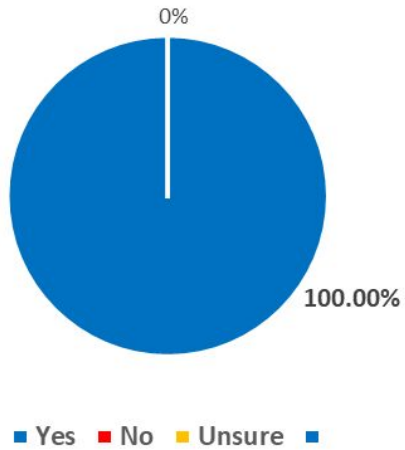


Would Consider Enrolling Child in a DLI Program

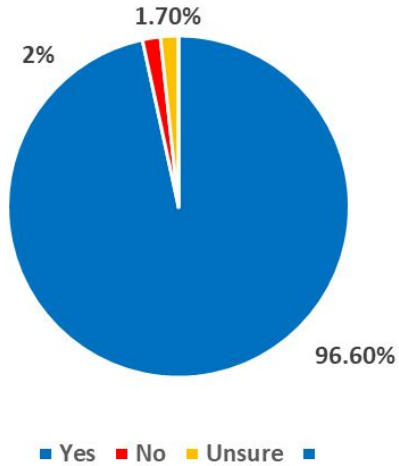


PARENT SURVEY- SPANISH

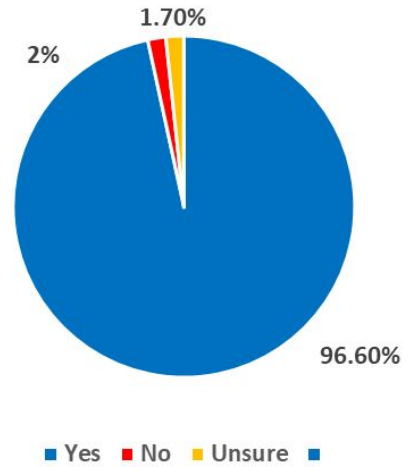
Bilingualism is Important for Children



In Favor of Establishing a DLI Program

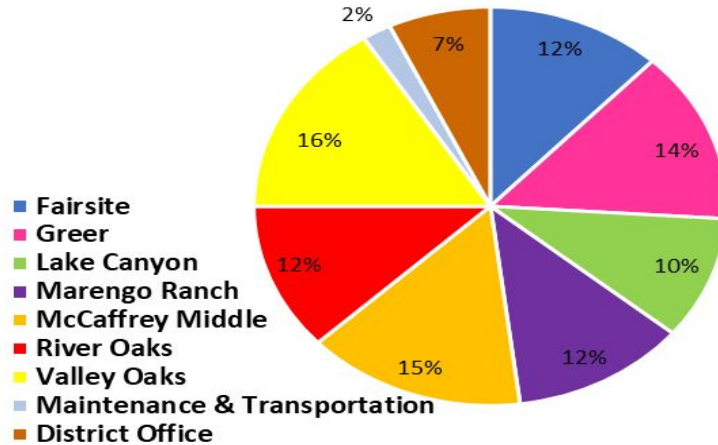


Would Consider Enrolling Child in a DLI Program



TOTAL STAFF SURVEYS = 171

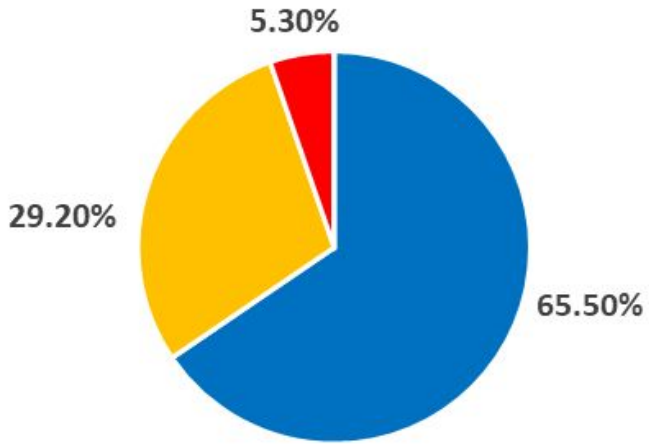
Staff Response by School Site



STAFF SURVEY QUESTIONS

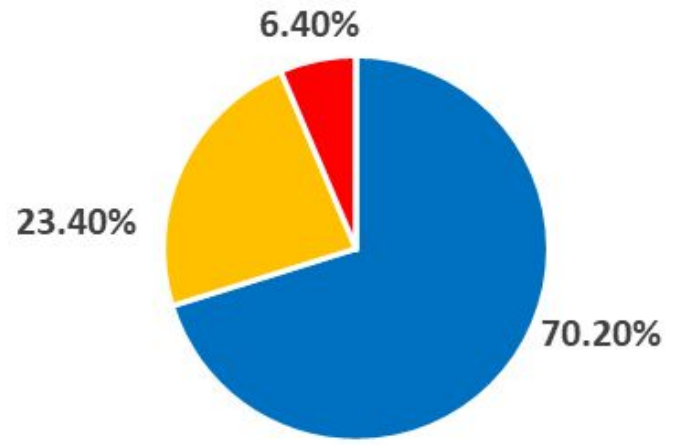
1. What do you believe are some of the potential benefits of providing a Spanish/English DLI program at your school?
2. What are potential challenges of starting a DLI program at your school?
3. What are some potential solutions to the challenges that you have identified?
4. Do you think families from your school would be interested in enrolling their children in a Dual Language Immersion Program?
5. Would you support a Spanish/English Dual Language Immersion program at your school?

Family Interest in DLI Program



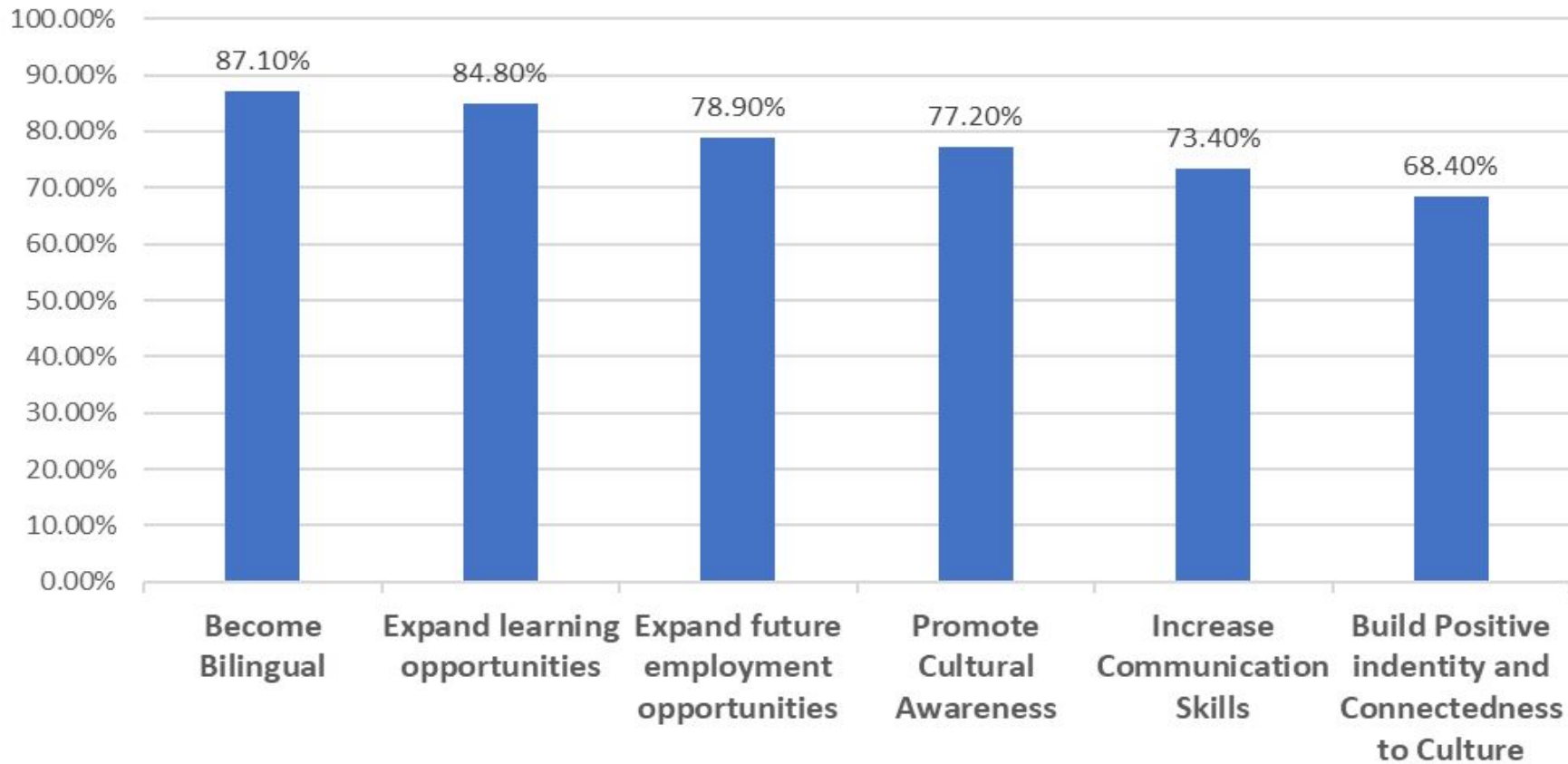
■ Yes ■ No ■ Unsure

Staff support for DLI Program

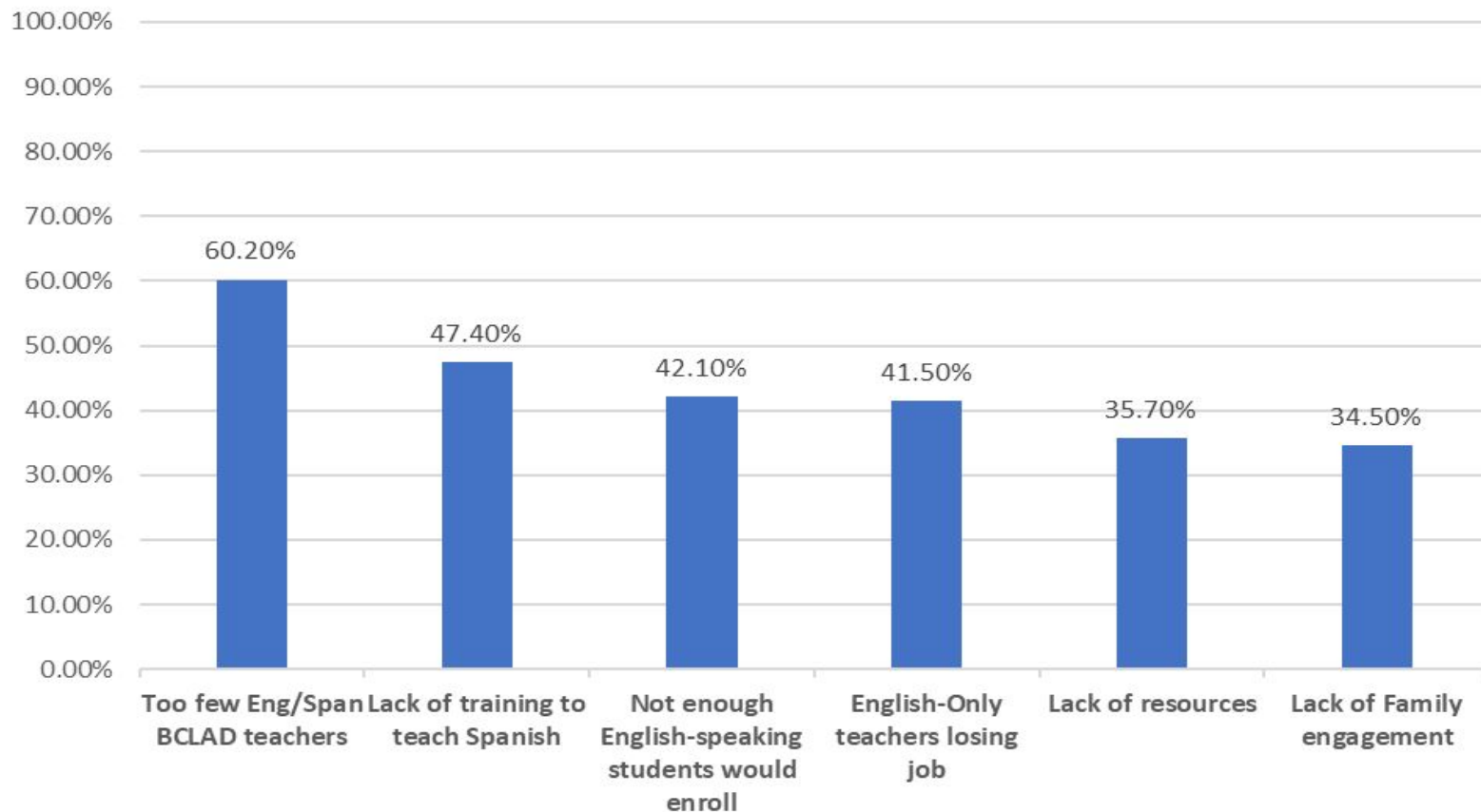


■ Yes ■ No ■ Unsure

Benefits of Starting a DLI Program



Challenges of Starting a DLI Program



POTENTIAL SOLUTIONS TO CHALLENGES

Staffing/Recruitment

- ❑ Place the DLI program at the site that has the bilingual staff to support it to reduce the need for transfers
- ❑ Create a DLI strand and add additional bilingual teachers rather than displacing an English immersion teacher in the grade level
- ❑ Increase salary for DLI teachers
- ❑ Offer positions to current bilingual staff (Teachers and BIAs) first
- ❑ Offer incentives for staff to become fluent in Spanish and obtain the BCLAD credential
- ❑ Recruit teachers from outside the district

Professional Development

- ❑ Provide intensive and ongoing training to teachers and instructional assistants
- ❑ Offer Spanish classes to interested staff

Outreach to School and Community

- ❑ Start promoting the DLI program early to entire school community
- ❑ Hold informational meetings, events, and involve parents in recruiting
- ❑ Outreach.... social media, newspaper, district/school websites, advisory committees

POTENTIAL SOLUTIONS TO CHALLENGES

Funding/Resources

- ❑ Seek out DLI funding/grants
- ❑ Reserve funds for ongoing professional development
- ❑ Review current bilingual curriculum and purchase additional resources

Logistics and Planning

- ❑ Visit multiple established DLI schools to gain insight and model district program after DLI programs that are proven effective
- ❑ Start small at one school and with a DLI strand within the school
- ❑ Begin the DLI program at Fairsite in PreK and grow it into an elementary school
- ❑ Open recruitment to include all students, not just those in the DLI school attendance area
- ❑ Start the program at the school with the highest percentage of Spanish speaking students

DLI RESOURCES

- Language Arts & Foundational Reading
 - ◆ Benchmark Adelante
 - ◆ Spanish Systematic Reading Instruction (SSRI)
- Supplemental Language Arts
 - ◆ Imagine Learning (online)
 - ◆ Accelerated Reader
- Mathematics
 - ◆ Eureka Math (Spanish)
- Social Studies
 - ◆ Integrated into Lang. Arts & Houghton Mifflin
- Science
 - ◆ District-created NGSS lesson sequences (Need Spanish translation)
- Assessments
 - ◆ MAP & DRA (Spanish)

PROFESSIONAL LEARNING

- District Leadership Team meetings
- CAFE Specialist Presentations
 - ◆ Guiding Principles for Dual Language Education
 - ◆ Alignment with EL roadmap and Global CA 2030
 - ◆ Dual language methodology
 - ◆ Outreach to school community
 - ◆ Program planning
- CAFE DLI Module Classes (8 Saturdays)
- 2022 CAFE Conference
- Monthly DLI Site Visits
- SCOE Collaboration



Spanish/English Dual Language Immersion Feasibility Study



*Prepared by:
Donna Mayo-Whitlock, Director of Educational Services*

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1. DLI Feasibility Summary and Background

Since 2016 there has been a rise in dual language immersion programs in California. Under the *Global California 2030* Initiative, the state set a goal of enrolling 50% of all K-12 students in “programs that lead to proficiency in 2 or more languages”. Studies have shown that dual language immersion (DLI) programs have proven the most effective of the various bilingual program models. One important benefit identified is greater long-term academic achievement for both English learners (EL) and English-speakers. The June 2021 EdSource article-*California bilingual programs ready to grow after slowing during pandemic*, revealed that 1,490 schools report having a bilingual or multilingual program, including 747 dual language immersion programs. While the majority of schools offer Spanish/English dual immersion, many other languages are offered. Most programs begin with starting classes in pre-school and kindergarten and then expand the program as those students move up in the grade levels. In a Spanish/English dual immersion model, Spanish is the primary language of instruction for all subjects, with the percentage of English instruction increasing each year.

In 2017 the GJUESD began to explore moving from the current early exit transitional bilingual program (serves Spanish ELs in grades TK-3) to a PreK-8 dual language immersion model. In 2018 momentum was created with grant funding by the Sacramento County Office of Education for 10 educators to participate in the Bilingual Teachers Professional Development Program, and also with multi-year grant funding from the James B. McClatchy to expand preschool for English learners. As mentioned in the EdSource article, the pandemic slowed down the expansion plans. However, the GJUESD Board of Trustees gave direction in May of 2021 to resume exploring the feasibility of establishing a Spanish/English Dual Language Immersion (DLI) program. The timeline called for a feasibility survey and report to collect data on multiple components that needed to be reviewed before implementing a DLI program in the 2022-2023 school year at the Prekindergarten level.

In September of this year a DLI District Leadership Team (DLT) was formed with participants representing school and district administration, teachers (special education, bilingual and English-only) and the parent community. A Professional Development Specialist with the California Association of Bilingual Education (CABE) was hired to provide professional development on topics critical to dual language programs. Key topics include DLI guiding principles, research on DLI programs, engaging parents and community members, equity for all language groups in the program, identification of high-quality standards-based curriculum in both languages, recruitment strategies and advocacy. The team will meet regularly during the 2021-22 school year. Educator visits to established Dual Immersion programs have also been scheduled throughout the school year.

This feasibility report includes an analysis of current student demographics-- which

found that the majority of families with Spanish as the home/primary language live on the west side of Galt and the elementary school with highest enrollment of Spanish speaking students is Valley Oaks. The report also identifies the number of teachers that have a “Bilingual Authorization” or are BCLAD (Bilingual, Cross-Cultural, Language and Academic Development). Finding certificated teachers with experience teaching in Spanish can be challenging; GJUESD currently has 15 BCLAD teachers (5 are currently teaching in the district’s transitional bilingual program) and 3 preschool bilingual teachers. Spanish curriculum and resources are also addressed in the report.

The second portion of the report presents the results of the school community DLI survey (English and Spanish) that was distributed to GJUESD parents and staff at preschool, the five elementary schools, middle school, Maintenance/Transportation and the District Office. Findings indicate that the **458** parents and staff members who responded, agree on the importance of becoming bilingual/biliterate and are supportive of starting a Spanish/English DLI program in the district. Parent concerns center around physical logistics such as school of choice, siblings’ school and transportation, while staff concerns focused on programmatic uncertainties. Our school community is also interested being involved in the development of a DLI program. When asked if they would attend an informational meeting to learn more about dual immersion, 81% of parents who completed the Spanish survey and 69% of those who completed it in English responded positively. 52% of staff indicated they would like to attend as well.

After analyzing all the data, we believe that there is positive school community interest, sufficient bilingual staffing and adequate resources to launch a Spanish/English DLI program; initially in 2022-2023 with PreK at Fairsite Preschool and then expanding in 2023-2024 to Kindergarten at Valley Oaks Elementary School. The report concludes with a list of recommendations from CAGE to support the successful planning of a DLI program

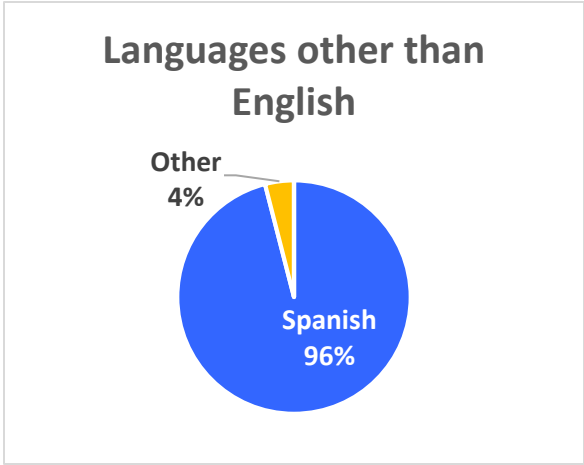
2. Initial Planning Timeline Completed

Task/Events	
2018-2020	<ul style="list-style-type: none"> • Board Report: Global 2030 Initiative • Bilingual Teacher Professional Development Trainings
2020-2021	<ul style="list-style-type: none"> • Expand Preschool to include additional spaces for English Learners • Preschool Staff participate in Be GLAD professional development

July-August	<ul style="list-style-type: none"> ● Board Report: DLI Update and Proposed Timeline ● Begin DLI Consultant outreach
September	<ul style="list-style-type: none"> ● Create survey to capture responses from the school community ● Review current student data ● Board DLI Update and CABE Contract
October	<ul style="list-style-type: none"> ● Form a District Leadership Team (DLT) ● Reach out to DLI programs in the Sacramento area to arrange site visits ● Gather feedback from staff and parents ● Begin monthly DLT professional development meetings ● Register bilingual teachers for the eight DLI P.D. modules
November	<ul style="list-style-type: none"> ● Meet with CABE specialist as a DLI admin. team to revise DLI timeline and determine next steps ● Visit a school with existing DLI language program ● Monthly DLI PD and Modules
December	<ul style="list-style-type: none"> ● Meet as a DLI Admin team with CABE ● Compile data for Feasibility Report ● Share progress and survey with DAC and DELAC, classified & certificated unions ● Board Report & Feedback on the DLI Survey & Feasibility Report ● Monthly DLI PD and Modules
January (PLANNED)	<ul style="list-style-type: none"> ● District DLI Leadership PD ½ day ● Outreach to GJUESD parents for meetings through flyers & Blackboard messages, school contacts, etc. ● Set up community forums to explain process and gauge interest ● DLI site visit to Davis Unified School District ● Monthly DLI PD and Modules ● Board Direction on Next Steps

3. Review of Student Demographics

Over 15 languages in addition to English are spoken by families of GJUESD. Students with English as their second language make up about 31% of the student population (1,070 students). 96% of these students have Spanish as their home/primary language and the other 15 languages comprise 4% of this student group. 37% of the elementary Spanish-speaking students live within the Valley Oaks School boundary on the west side of Galt



Student Demographics by Site

Site	Student enrollment	Primary Lang. other than Eng. EL + R-FEP	Site	Student enrollment	Primary Lang. other than Eng.
Greer	477	Spanish- 126 Khmer- 1 Hindi- 1 Punjabi- 3	Lake Canyon	549	Spanish- 115 Viet.- 1 Hindi- 1 Russian- 1
Valley Oaks	503	Spanish- 282 Portuguese - 1	Marengo Ranch	500	Spanish- 65 Cantonese- 1 Khmer- 1 Urdu- 1 Romanian- 1 Swedish- 1
River Oaks	545	Spanish- 121 Korean 1 Filipino 1 Khmer- 1 Arabic- 2 Hindi-1 Hmong-1 Punjabi-7	McCaffrey	728	Spanish- 255 Filipino-1 Portuguese-2 Khmer-1 Arabic- 1 Hindi- 1 Hmong- 2 Punjabi-4 Urdu-2 Pashto- 1
Fairsite Preschool	187	Spanish- 58 Punjabi- 1			

4. Review of BCLAD Staffing & Transitional Bilingual Program

GJESD currently employeThe Transitional Bilingual Program (TBP) is currently offered at Valley Oaks School; River Oaks has offered the TBP in past years but currently does not offer the program because of too few parent requests. Both elementary schools have 5-6 BCLAD teachers on staff; all with experience teaching in the TBP program. 8-10 bilingual teachers are currently enrolled in DLI Professional Development modules and are visiting DLI classrooms.

BCLAD Staffing Data

Site	Current TBP Program	BCLAD teachers & Admin.	Current DLI P.D.	Site	Current Bilingual Program	BCLAD teachers & Admin.	Current DLI P.D.
Greer	NO	Admin- 1 TK/K-2 PE-1	0	Lake Canyon	NO	1st- 1	0
Valley Oaks	YES	Admin- 2 K-1 1st-1 2nd-2 3rd-1	5	Marengo Ranch	NO	0	0
River Oaks	NO	TK/K- 2 1st-1 2nd-1 3rd- 1 4th-1	1	McCaffrey	NO	0	0
Fairsite Preschool	NO	3 (Child Development Permits)	2				

Current Transitional Bilingual Program – Grades TK-3

The Transitional Bilingual Program (TBP) delivers core instruction in two languages, Spanish and English. This type of instruction builds upon and expands the primary language skills of the students which will enable them to achieve competency in both languages. The TBP is an option for ELs with Spanish as their primary/home language. In a transitional bilingual program, the percentage of instruction delivered in English is increased as students move from one grade level to the next (3rd grade transitioning to English). In the bilingual classroom, ELs will receive Language Arts in Spanish. Other core subjects: Science, Social Studies, and Mathematics are taught bilingually. Support in the student's primary language is given through preview/review, materials, small group instruction, and homework. Daily designated and integrated English Language Development is provided.

5. Curriculum Resources

A complete inventory of current bilingual curriculum and supplemental resources (including online programs) will be conducted. In addition, the District's CAFE Professional Development Specialist will share a list of resources that has been deemed appropriate for use in DLI programs. Additional resources will be vetted and purchased. Below are the current resource's in use in the District transitional bilingual program

Findings:

- There are more resources to support teaching in Spanish than expected.
- The District employs current teachers who have many years of experience teaching Spanish.
- Books in Spanish are available through websites and U.S. publishers.
- There is available curriculum that can be adapted for DLI use.

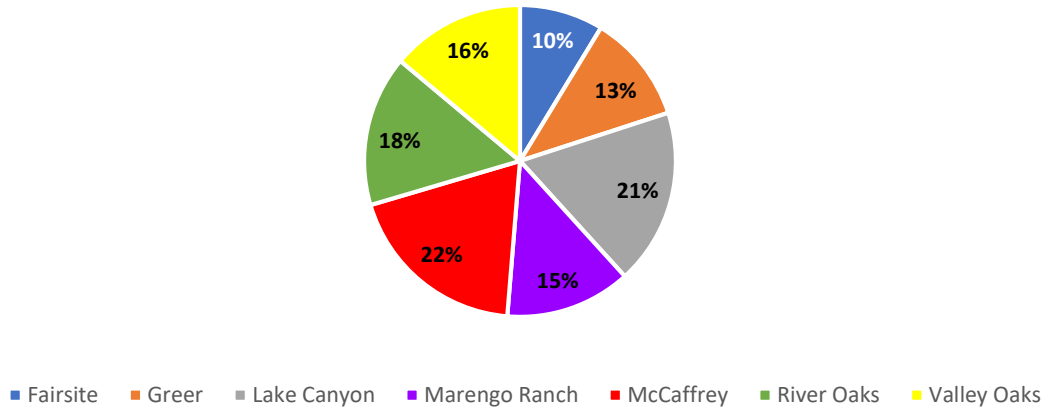
Subject	Type of Resource
Language Arts & Foundational Reading	Benchmark Adelante TK-6: online and printed; Spanish Systematic Reading Instruction (SSRI): Print SIPPS: Print
Supplemental Language Arts	Imagine Learning Spanish- Online Accelerated Reader- Spanish Teacher created materials
Mathematics	Eureka Math- Spanish
Social Studies (S.S.)	TK-3: S.S. is integrated into the Benchmark Adelante 4-6: Houghton Mifflin
Science	District-created NGSS lesson sequences
Assessments	MAP & DRA- Spanish

6. Survey Results and Findings

Parent/Guardian DLI Survey Results

A Feasibility Survey was developed to gather parent interest in and openness to offering a DLI program in the district. A total of 218 English Parent Surveys and 69 Spanish Parent Surveys were completed. The responses were spread somewhat equally between all 7 school sites.

Parent Responses By School Site

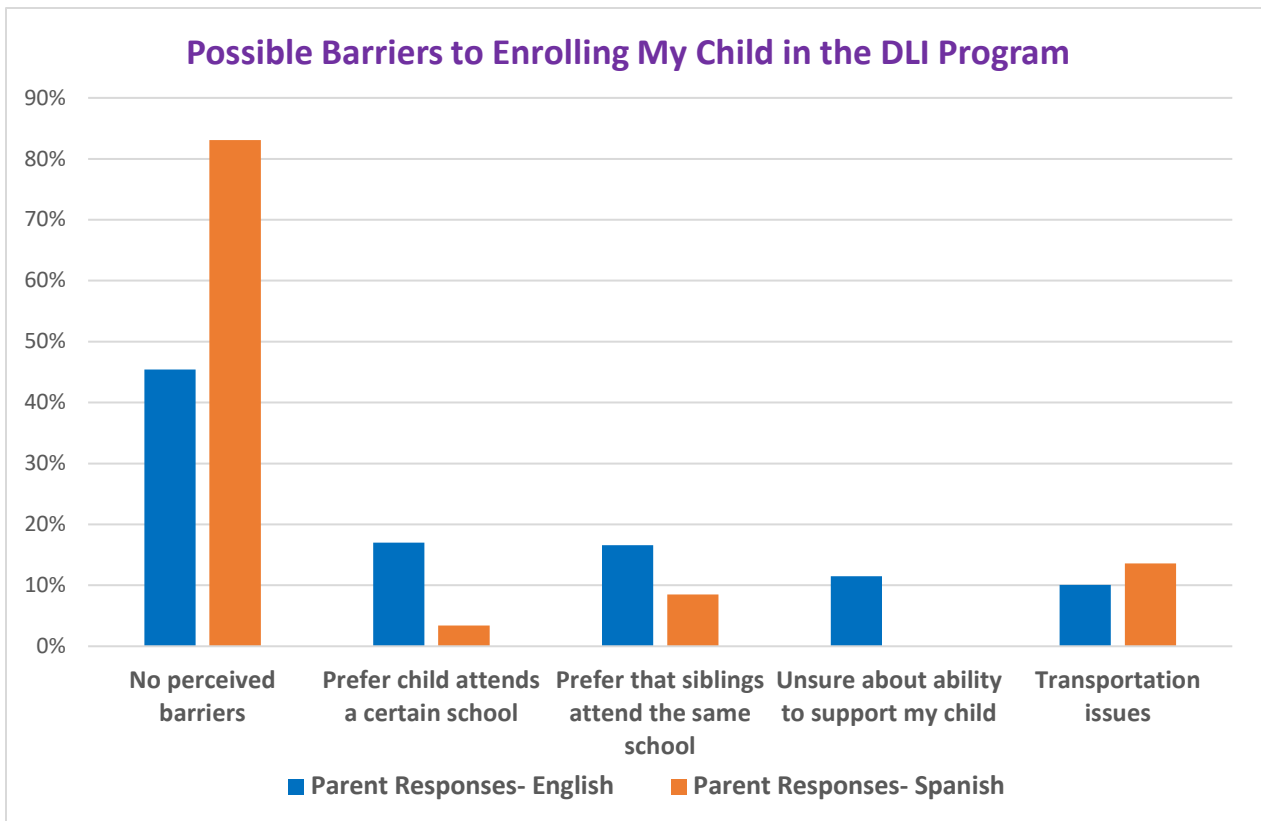
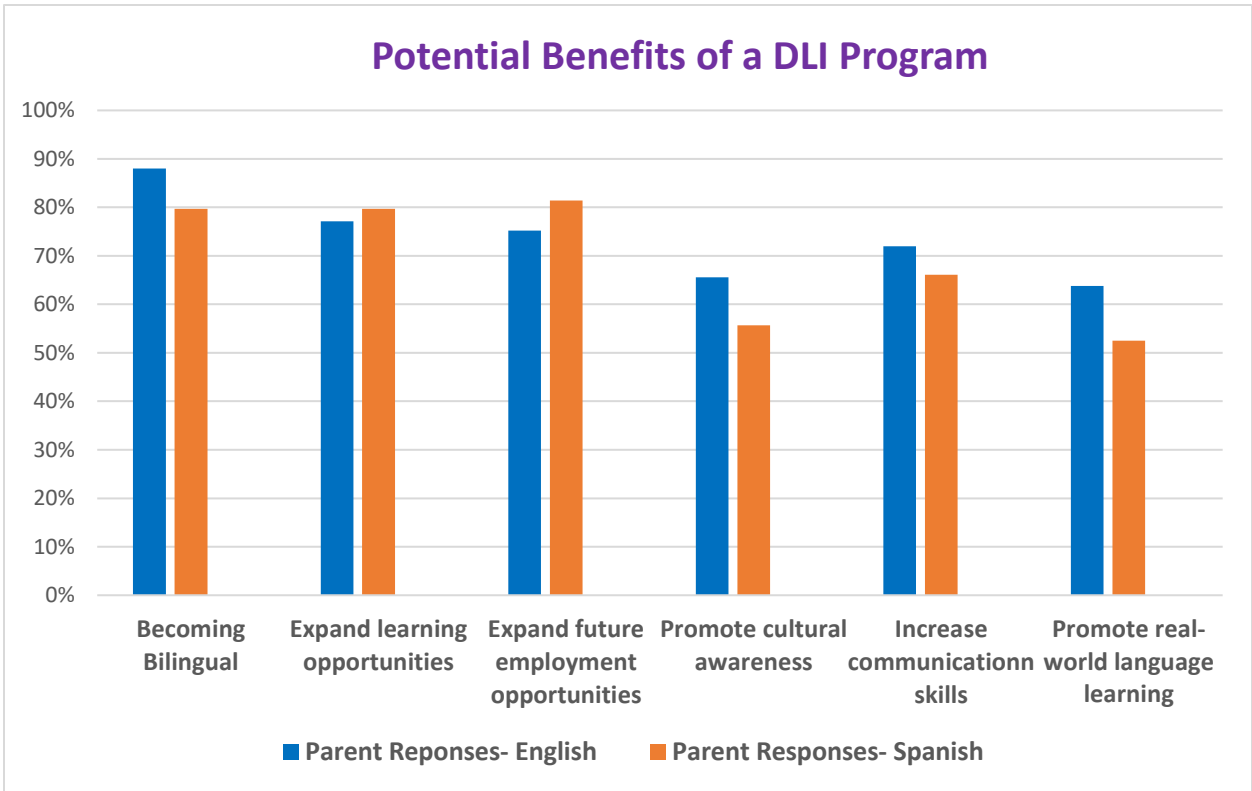


The survey asked parents for their response to the following questions:

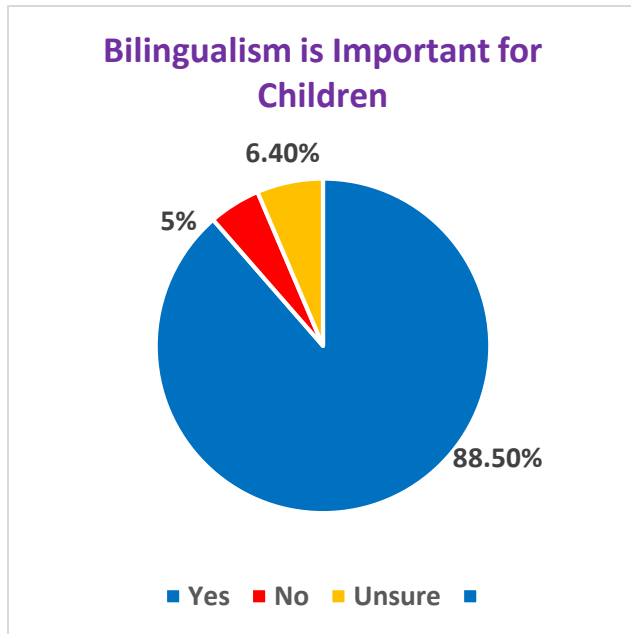
1. What do you believe are some of the potential benefits of providing a Spanish/English Dual Language Immersion program at one or more of our schools?
2. What might prevent you from enrolling your child in a Spanish/English Dual Language Immersion program?
3. Do you believe that becoming bilingual and biliterate is important for children?
4. Are you in favor of establishing a Dual Language Immersion Program in the District?
5. Would you consider enrolling your child in a Dual Language Immersion Program?

Findings:

- The majority of parents indicated they were in favor of establishing a DLI program in the District
- Overwhelmingly, parents recognized the major benefit of a DLI program is becoming bilingual and that being bilingual expands learning and career opportunities
- Concerns expressed focused on the logistics of attending neighborhood school, siblings attending same school and transportation.



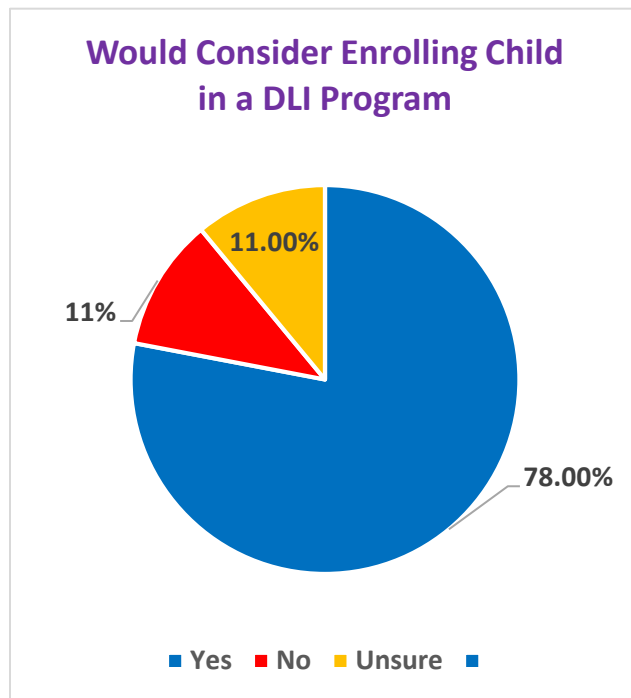
Parents- English Surveys



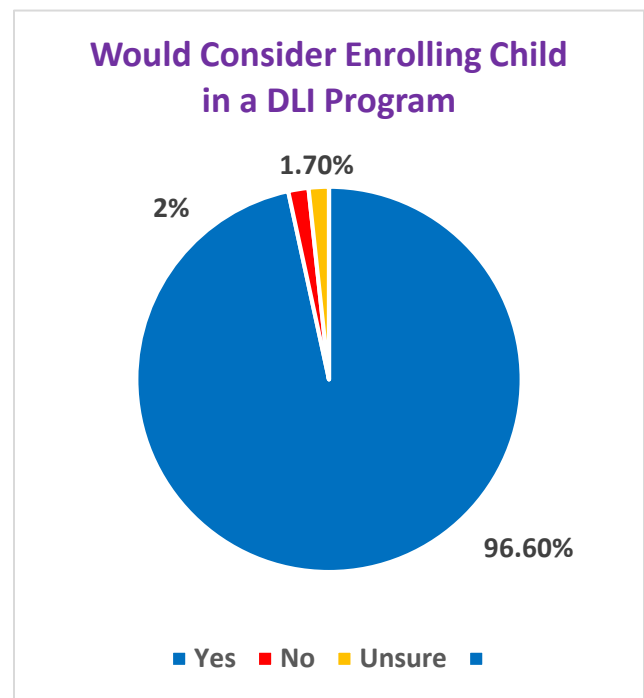
Spanish Surveys



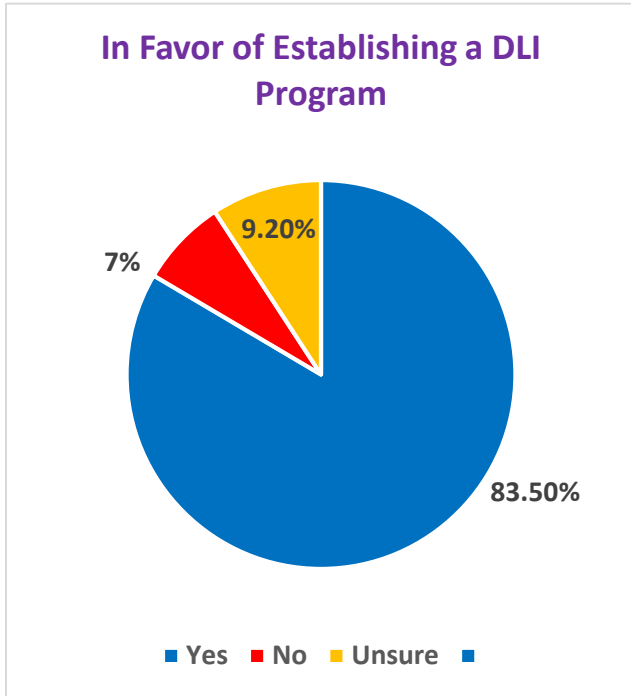
Parent Responses- English Surveys



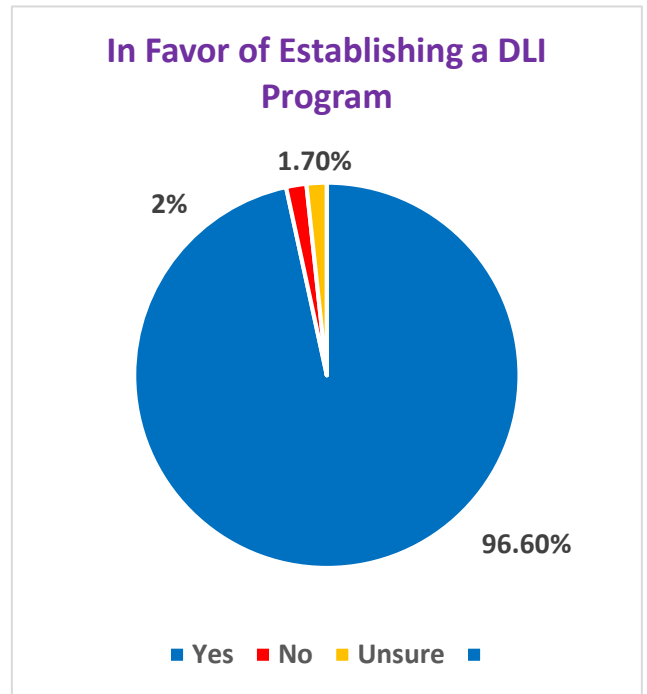
Spanish Surveys



Parent responses- English Surveys



Spanish Surveys

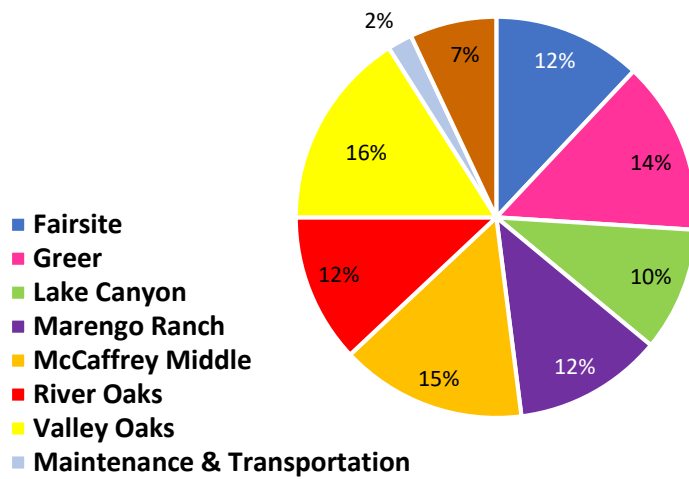


GJUESD Staff DLI Survey Results

Response from Staff

To gather feedback and begin identifying potential challenges that school sites might face, the survey was also shared with certificated and classified staff. A total of 171 Staff Surveys were completed. The responses were spread somewhat equally between the 7 school sites.

Staff Response by School Site



The survey asked staff for their response on the following questions:

1. What do you believe are some of the potential benefits of providing a Spanish/English DLI program at your school?
2. What are potential challenges of starting a DLI program at your school?
3. What are some potential solutions to the challenges that you have identified?
4. Do you think families from your school would be interested in enrolling their children in a Dual Language Immersion Program?
5. Would you support a Spanish/English Dual Language Immersion program at your school?

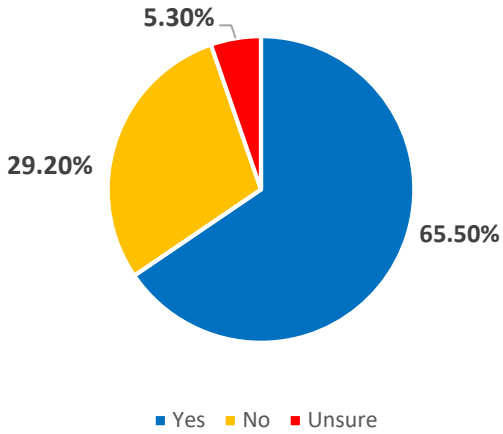
Findings:

- The majority of Staff believe that the School Community (parents/staff) will support a DLI program.
- Overwhelmingly, staff recognized the major benefit of a DLI program is becoming bilingual and that being bilingual expands learning and career opportunities
- Lack of training and bilingual staff were the main concerns expressed.

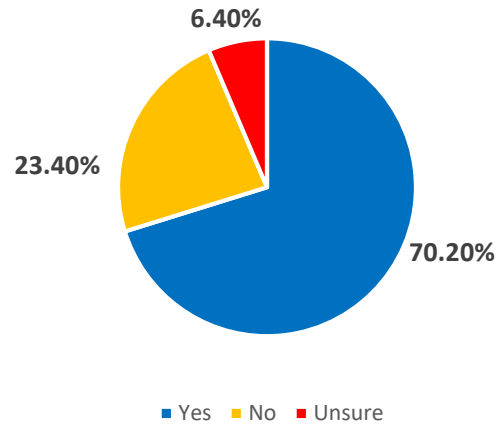
- There is a general concern that English-only teachers may lose their grade level positions to a DLI teachers

Staff Responses

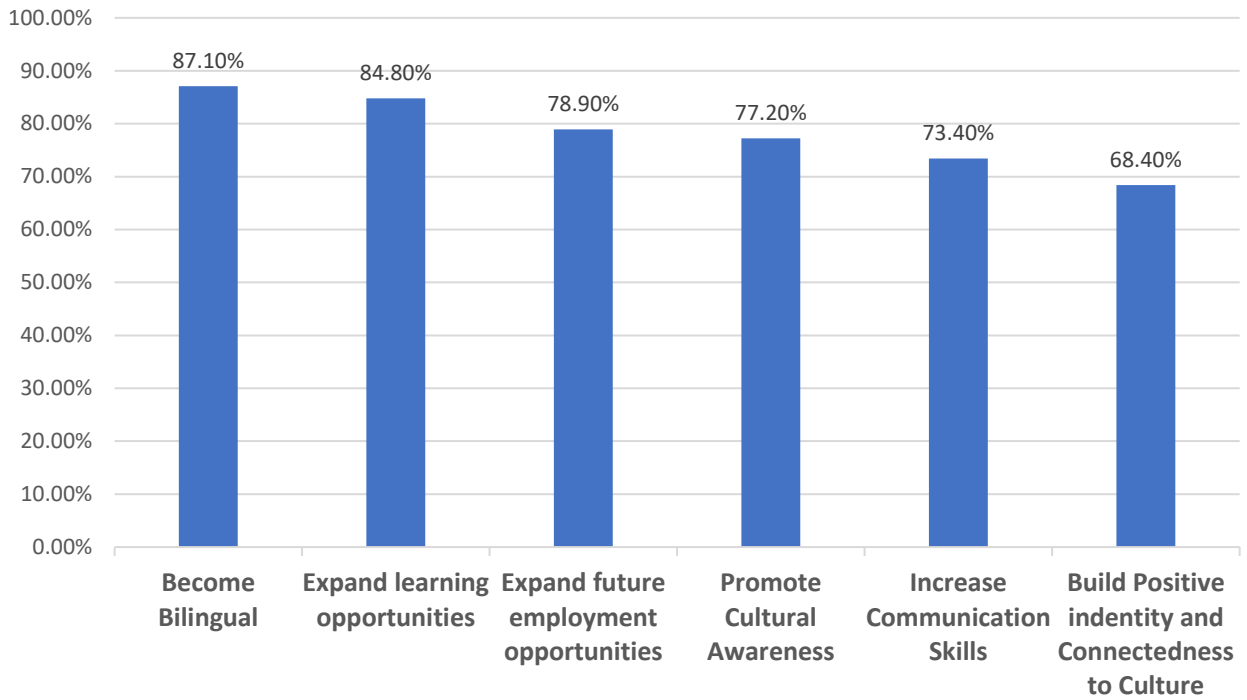
Family Support for DLI Program

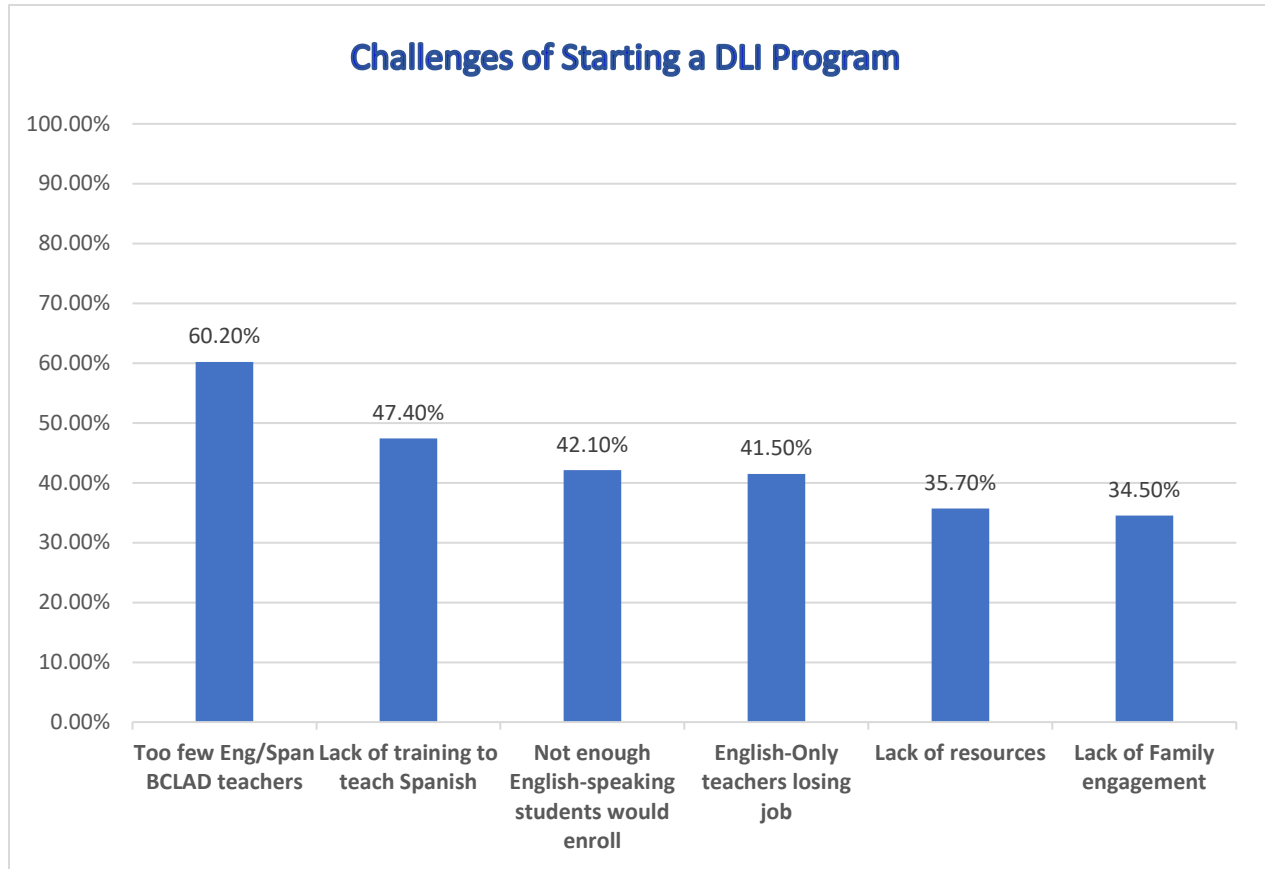


Staff support for DLI Program



Benefits of Starting a DLI Program





Potential Solutions to Challenges

A. Staffing/Recruitment

- Place the DLI program at the site that has the bilingual staff to support it to reduce the need for transfers
- Create a DLI strand and add additional bilingual teachers rather than displacing a English immersion teachers in the grade level
- Offer DLI teachers a salary increase
- Offer positions to current bilingual staff (Teachers and BIAs) first
- Offer incentives for staff to become fluent in Spanish and obtain the BCLAD
- Recruit teachers from outside the district

B. Professional Development

- Provide intensive and ongoing training to teachers and instructional assistants
- Offer Spanish classes to interested staff

C. Outreach to School and Community

- Start promoting the DLI program early to entire school community
- Hold informational meeting, events, involve parents in recruiting
- Outreach: social media, newspaper, district/school websites, advisory committees

D. Funding/Resources

- Seek out DLI funding/grants
- Reserve funds for ongoing professional development
- Review current bilingual curriculum and purchase additional resources

E. Logistics and Planning

- Visit multiple established DLI schools to gain insight and model district program after DLI programs that are proven effective
- Start small- at one school and with a DLI strand within the school
- Begin the DLI program at Fairsite in PreK and grow it into an elementary school
- Open recruitment to include all students, not just those in the DLI school attendance area
- Start the program at the school with the highest percentage of Spanish-speaking students

7. Recommendations for Successful Implementation

CABE Suggested DLI Planning

Initial Start to Planning

1. Form a District Leadership Team (DLT)
2. Survey staff and parents to engage them and learn of their interest and expectations for program
3. Share plan for dual language program with stakeholders (ELAC, DAC, DELAC, PTA, SSC), including Board of Education and Superintendent; Post on District website; share program brochures
4. Communicate updates with certificated and classified bargaining units

Over the course of the school year:

5. Provide continuous high-quality Professional Development
 - a. Guiding Principles for Dual Language Education
 - b. Research on dual language programs
 - c. Alignment with CA English Learner Roadmap Policy and Global Ca 2030
 - d. Dual language methodology
 - e. Participate in Dual Immersion Module Classes
6. Visit Strong successful and sustainable DLI programs that have been in existence for at least 5 years
7. Consult with DLI experts and attend DLI conferences

Staff Outreach (January-June)

8. January- Identify BCLAD positions that need to be in place. Begin dual language teacher recruitment publicity campaign (current staff following contract timelines & and new certificated, if needed)
9. Informational meetings with site staff (certificated & classified)

Community Outreach and Enrollment (January-June)

10. Decide dual language program enrollment policies, interest list formation, lottery procedures (native Spanish speakers, native English speakers, heritage language students)
11. Conduct focus groups to engage parents and hold informational meetings. Share enrollment process
12. Begin enrollment and verify student interest- hold student interviews, informal language assessments (baseline measure); conduct lottery, if needed.

Plan for Academic Program (January-June)

13. Determine DLI implementation model (90/10, 50/50)
14. Create a language allocation plan (percentage/minutes per day in each content area in each language across all grade levels)
15. Identify needed standards-based curriculum materials and resources in target language and begin identifying possible sources and funds to secure the materials and resources
16. Identify academic assessments in both languages across all grade levels at the site
17. Identify language development assessments in both languages across all grade levels at the site

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HIGHLIGHTING STRATEGIES FOR STUDENT SUCCESS

California bilingual programs ready to grow after slowing during pandemic

ZAIDEE STAVELY

AND

JUNE 1, 2021 | BETTY MÁRQUEZ ROSALES

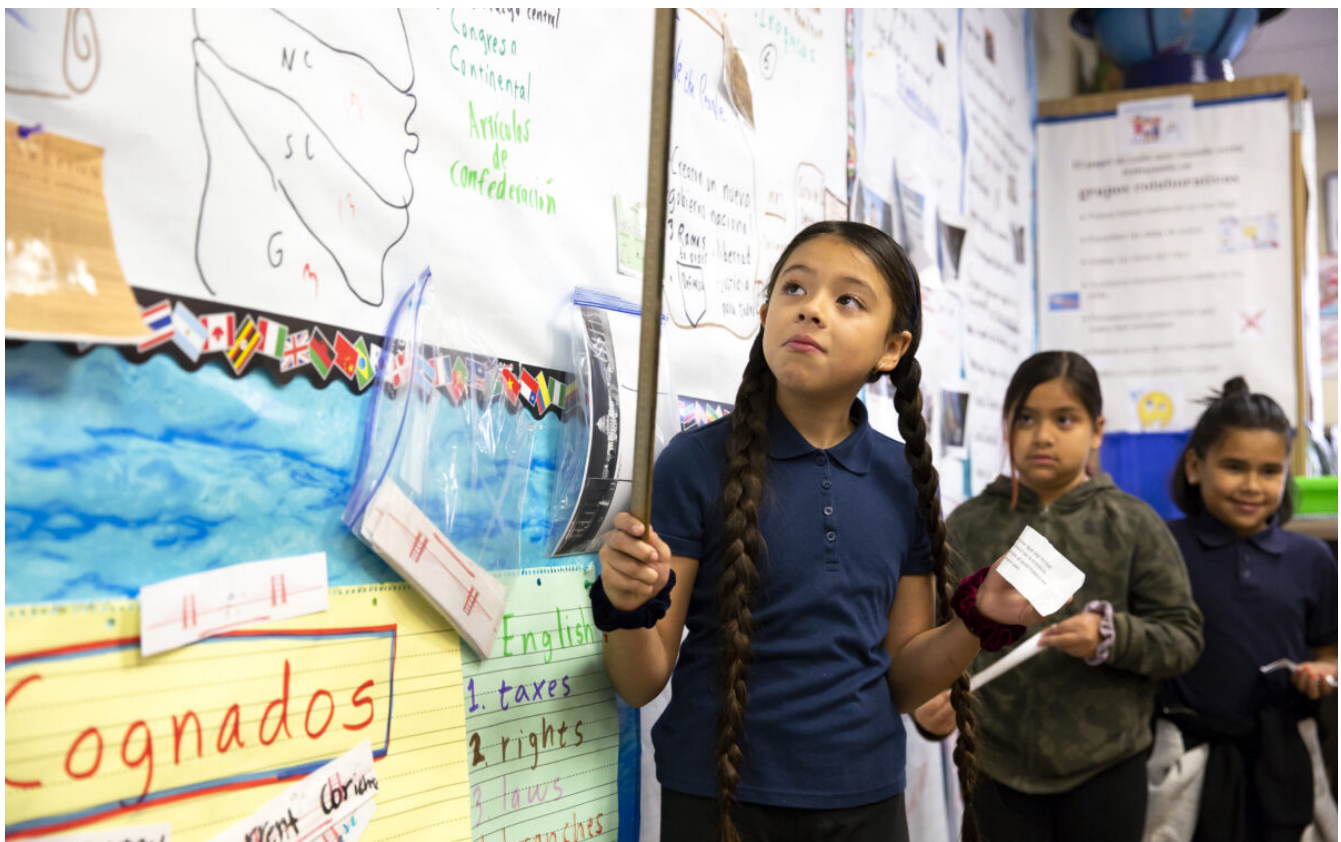



PHOTO COURTESY OF SEAL

The pandemic slowed down many California school districts' expansion of bilingual education programs, putting some new bilingual programs on hold. But now, several school districts are resuming their plans and enrolling students in new bilingual immersion programs in the fall.

After years of English-only education in California, the state is now pushing to multiply the number of bilingual programs after a law that limited bilingual education in California was [repealed by voters](#) in 2016.

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two or more languages” by 2030. The initiative aims to have 3 out of 4 students proficient in two or more languages by 2040. [Studies](#) have shown that dual immersion programs, which teach children both English and another language simultaneously, can improve long-term academic achievement for both [English learners](#) and native English speakers.

As school districts have dealt with the impact of the Covid-19 pandemic, many were forced to pause their expansion plans for new dual language immersion programs.

That was the case for the Newark Unified School District. The Bay Area district was all set to start its first-ever Spanish-English bilingual immersion program in fall 2020. In March 2020, staff at Schilling Elementary, where the program would be located, were in the midst of enrolling kindergartners and 1st graders when the pandemic hit.

Then some parents began to lose their jobs and face eviction. With the challenges of helping support families and developing a distance learning plan, the district decided to postpone the opening.

“I was heartbroken, disappointed, felt defeated, just a string of emotions that we usually go through when something you’ve worked so hard on is not able to happen when you know it has so many benefits for your kids,” said principal Wendy Castañeda-Leal. “Those 1st graders that were accepted, they’re moving on to 2nd grade. So they lost the opportunity to be successful in this program because of the pandemic.”

Bilingual immersion programs are designed to teach children both languages from the time they are in kindergarten so that they become increasingly proficient as they progress through elementary school. So school districts typically don’t let students start bilingual immersion after 1st grade unless they are already fluent in both languages.

Often, when school districts launch programs for the first time, they only offer kindergarten and 1st grade, and then expand the program every year as those students move on to the higher grades.

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dual immersion program and put planning on hold for additional programs in other languages.

“I believe Covid-19 has impacted just about everything” regarding bilingual education in schools, said Lydia Acosta Stephens, executive director of Los Angeles Unified’s [Multilingual and Multicultural Education Department](#). The priority over the past year has been to address families’ basic needs, such as food and mental health, she said.

Now, though, school officials and advocates say most districts are pushing forward with their plans for bilingual programs.

“I know of several districts that have looked to expand,” said Jan Gustafson-Corea, CEO of the California Association for Bilingual Education, a nonprofit organization that promotes bilingual education and offers training and support for districts and teachers. “We just got a call from a school district to help them find Chinese teachers.”

There has been a growth of bilingual programs since California voters passed Proposition 58, in 2016, removing the limitations on bilingual education that had been in place since 1998. According to numbers compiled by the California Association for Bilingual Education, there were 229 dual-immersion schools in California in 2010-11, increasing to 407 in 2016-17.

According to the [California Basic Educational Data System](#), 1,490 schools reported having some kind of bilingual or multilingual program in 2018-19, including 747 dual-language immersion programs.

The vast majority of schools offered programs in Spanish, followed by Mandarin, French, Cantonese and Korean, but many other languages are also offered, including Arabic, Armenian, Filipino, Hebrew and Hmong, among others. The California Department of Education is working on collecting language program data through the [California Longitudinal Pupil Achievement Data System](#), which could offer more information about how many students are enrolled in these programs, but this data is not yet available.

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number of their bilingual and dual immersion programs to 212 for students in K-12 schools and 31 for students in expanded transitional kindergarten.

As the state's largest school district, 102 languages other than English are spoken across all L.A. Unified campuses. The district offers dual-language [immersion programs](#) in six languages: Spanish, Korean, Mandarin, French, Arabic and Armenian.

This fall, the district's first dual immersion program in a seventh language, Japanese, will open at [Amestoy Elementary School](#) in Gardena, located in the county's South Bay region. And, though a specific timeline has yet to be finalized, the goal is to also launch the Filipino dual immersion program postponed by the pandemic.


Proponents of dual immersion programs say they are especially important now because they value and build on the language skills so many students use at home other than English. This year, many students may have had more opportunities to strengthen their knowledge of their family's native language while studying from home.

“There have been folks in districts who have been hoping for this for many, many years, and they have a deep commitment in their community,” said Anya Hurwitz, executive director of [Sobrato Early Academic Language, or SEAL](#), a nonprofit organization that provides training and assistance to help elementary schools and preschools across the state implement strong bilingual programs.

She said despite setbacks, districts like Newark Unified, that had to postpone the opening of its new bilingual immersion program because of the pandemic, have remained committed and used the year the program was postponed to strengthen plans and build support.

“Newark's a great story of a district that is trying to keep the train moving but has had to rethink things due to the pandemic,” she said.

After months of distance learning, the school board finally agreed to open the dual immersion program in Newark in fall 2021. At the board meeting in February, when the

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“I had to cross the freeway two years ago in order for my kids to get into [a bilingual] program,” said mother Adriana Lopez in her speech to the board. She said she knows many other families who live in Newark but sent their children to neighboring Fremont Unified so they could have a bilingual education.

“The approval just made me feel like a weight was lifted off my shoulders, and they were heading in the right direction for our students,” said principal Castañeda-Leal.

The new [Spanish-English immersion program](#) at Schilling Elementary is already almost fully enrolled for the fall, with only five seats left as of mid-May. Patricia Saldívar’s youngest son is one of the students who will start kindergarten in the new dual immersion program at the school.

At the board meeting where the program was approved, she spoke to the board, saying she has seen firsthand how bilingual immersion programs help children. Her older son, who is 16, went to a dual immersion school in Fremont and is fully bilingual. Her younger daughter, who is in junior high, took only English language classes and understands Spanish but cannot read or write it.

“It’s important that the schools support us for our children to learn to read and write their native language that we brought from our countries,” Saldívar said in Spanish. “I have seen that my nephews and nieces go to Mexico to visit, and they don’t know how to speak Spanish. It is very sad to see that.”

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 Comments

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We welcome your comments. All comments are moderated for civility, relevance and other considerations. [Click here for EdSource's Comments Policy.](#)

jim

6 months ago



Dual immersion programs are both important and cost effective. They should be expanded.

MYTH vs. FACT

Bilingual Language Development



MYTH

FACT



If you are concerned about the language, speech, or communication development of someone you know, contact a speech-language pathologist for a comprehensive assessment.

Citations:

1. Bird, E. K. R., Cleave, P., Trudeau, N., Thordardottir, E., Sutton, A., & Thorpe, A. (2005). The language abilities of bilingual children with Down syndrome. *American Journal of Speech-Language Pathology*, 14(3), 187-199.
2. Celis, C., & Seltzer, K. (2011). *Translanguaging: A CUNY-NYSIEB guide for educators*. New York, NY: The Graduate Center.
3. Ellis, R. (1994). *The study of second language acquisition*. Oxford University.
4. Roseberry-McKibbin, C. (2014). *Multicultural students with special language needs: Practical strategies for assessment and intervention* (4th ed.). Oceanside, CA: Academic Communication Associates.

District Reading Assessments

Trimester 1

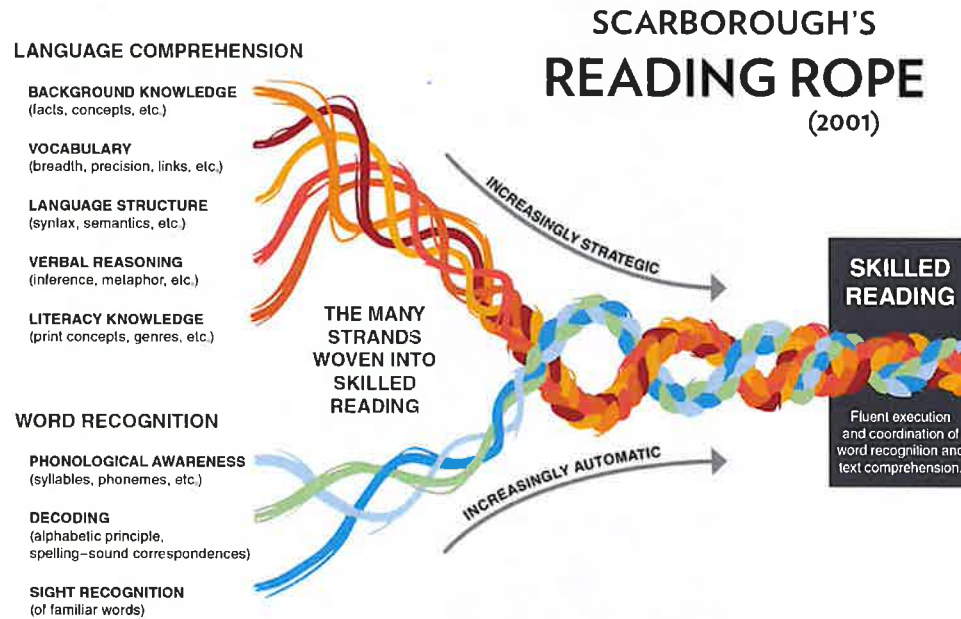
Board Meeting
December 13, 2021

“The most fundamental responsibility of schools is teaching students to read.”

Because reading affects all other academic achievement and is associated with social, emotional, economic and physical health...

~ Teaching Reading Is Rocket Science, 2020~

Reading Model



Benchmark program assists with the strand of **language comprehension**

SIPPS program assists with the strand of **word recognition**

DRAs are the common assessments to assist with **progress monitoring**

District Reading Assessments (DRA)

Grades PK- 3

~ A foundational reading test which includes phonological awareness, reading fluency and reading accuracy~

Test Type:

Diagnostic in nature

Assists in identifying what foundational reading skills students know as well as the type of errors the student might be making which could affect reading comprehension.

Key Question:

What percent of the children are on track to be skilled readers by the end of each grade level?

Questions to
consider as we
view DRA results...

Focus on the
strengths

1. What **strategies** might have contributed to these results?
2. What **practices** are in place to support the reading process?
3. What **factors** might be considered where there are deep differences between student groups?
4. What might be some **barriers** slowing down the reading process for some children?
5. What type of **support** is needed?

The data represents the percent of students who met all DRA targets.

Student Groups:

EL= English Learners

Sped = Students receiving special education services

SED = socio-economically disadvantaged students

School	Overall	White	Latino	EL	Sped	SED
Marengo	57%	61%	55%	61%	42%	44%
Lake Canyon	49%	55%	24%	29%	36%	45%
Valley Oaks	40%	46%	41%	43%	11%	40%
River Oaks	38%	42%	35%	29%	27%	34%
Greer	44%	52%	34%	24%	26%	36%



Site Administrators Share

Marengo Ranch

Overall Results

Tk	88%
K	55%
1st	47%
2nd	55%
3rd	66%

Student Groups

	<u>White</u>	<u>Latino</u>	<u>EL</u>	<u>Sped</u>	<u>SED</u>
TK	100%	100%	na	100%	100%
K	68%	46%	29%	13%	43%
1st	43%	56%	60%	36%	45%
2nd	57%	50%	45%	46%	52%
3rd	69%	62%	20%	53%	34%

Lake Canyon

Overall Results

Tk 100%

K 41%

1st 46%

2nd 45%

3rd 51%

Student Groups

	<u>White</u>	<u>Latino</u>	<u>EL</u>	<u>Sped</u>	<u>SED</u>
TK	100%	100%	100%	100%	100%
K	76%	23%	0%	80%	37%
1st	48%	50%	31%	50%	45%
2nd	44%	35%	14%	22%	30%
3rd	48%	56%	36%	0%	50%

Valley Oaks

Overall Results

Tk	43%
K	37%
1st	56%
2nd	43%
3rd	22%

Student Groups

	<u>White</u>	<u>Latino</u>	<u>EL</u>	<u>Sped</u>	<u>SED</u>
TK	na	43%	40%	na	50%
K	57%	38%	38%	22%	33%
1st	44%	60%	62%	0%	60%
2nd	60%	43%	50%	0%	44%
3rd	10%	16%	20%	0%	16%

River Oaks

Overall Results

Tk 46%

K 18%

1st 48%

2nd 49%

3rd 37%

Student Groups

	<u>White</u>	<u>Latino</u>	<u>EL</u>	<u>Sped</u>	<u>SED</u>
TK	0%	55%	33%	0%	43%
K	15%	21%	0%	40%	17%
1st	57%	52%	27%	8%	52%
2nd	60%	33%	58%	55%	31%
3rd	35%	37%	38%	30%	38%

Greer

Overall Results

44%

Student Groups

	<u>White</u>	<u>Latino</u>	<u>EL</u>	<u>Sped</u>	<u>SED</u>
TK	100%	40%	20%	33%	50%
K	27%	26%	14%	20%	25%
1st	63%	38%	25%	50%	40%
2nd	59%	45%	35%	0%	43%
3rd	64%	38%	13%	36%	47%

Fairsite

Reading readiness data is collected and analyzed by student and by teacher.

Assessment Alignment To
Early Literacy Readiness

McCaffrey

End of trimester grades
are analyzed by teacher,
by grade level and
subject area.

Promising Practice For
Analyzing Student Work

District wide action:

As part of classroom observations, administrators will provide teachers with feedback on these specific strategies that support learning:

- ★ **Setting the purpose for reading/task**
- ★ **Opportunities for student discourse**
- ★ **Ongoing formative assessments**

Take-Aways

Reading is dependent on oral language... children need both word knowledge and world knowledge

***Read to your child**

***Use complex sentences**

***Use precise language**

Questions/Comments





LCAP GOAL 2

Promoting PreK-8 whole learner development through social and emotional learning opportunities in a variety of environments

1. Transportation

Kerri Gardner, Transportation Supervisor

2. Intramural Basketball

Lois Yount, Superintendent

We have started intramural sports at all elementary schools beginning with girls basketball. In January, boys basketball will begin. School teams play each other at games on Mondays and Fridays. The intramural sports coordinators will plan future spring sports.

Expanded Learning Opportunity funds are used to pay for staff stipends, transportation, equipment, referees, and uniforms.

Intramural Sports Coordinators:

Valley Oaks: [Tiffany Lourence](#)

Marengo Ranch: [David Moore](#)

River Oaks: [Heather Swain](#) and [Danielle Ketner](#)

Greer: [Crystal Vallejo](#)

Lake Canyon: [Nikki Godinez](#)

Transportation Update

December 13, 2021

Galt Joint Union Elementary School District School Board

Kerri Gardner, Transportation Supervisor



Our Team

Office Staff

- 1 Clerk (½ Elementary M&O and ½ Transportation)
- 1 Dispatcher
- 1 Driver Instructor
- 1 Supervisor

Bus Drivers

- 7 Elementary
- 6 High School
- 1 Substitute

Bus Monitors

- 2 Elementary
- 2 High School

Vehicle Maintenance

- 1 Elementary
- 1 High School



Students and Routes

Elementary

Routes

- 4 General Education
- 2 Special Needs

Students Transported

307

High School

Routes

- 4 General Education
- 2 Special Needs

Students Transported

309

Combined

12 Routes
616 Students



Electric Bus Project

Each district will receive 1 bus for a total of 2 buses

Buses were ordered June 1, 2021 – Delivery has been delayed

Waiting for the finalized charging infrastructure contract from SMAQMD to begin charging infrastructure construction



Driver Recruitment

Did you know...

Bus drivers must complete....

20 hours classroom instruction

20 hours behind the wheel instruction

Pass written and driving tests at CHP and DMV
prior to obtaining their school bus license.

Now accepting applications for our
New driver class that begins January 25, 2022
4 students registered

2 students will begin behind the wheel training
in January



Traversa Expansion January 2022

GPS on Buses

Student & Medi-cal Tracking

Parent Notifications

Training Records

Electronic Route Sheets

Time Clock

Pre & Post Trip Inspection Tracking



Driver Retirement

After 34 years with our district Lisa Ostrander is retiring 12/30/21

Best
Wishes!



Thank you!

We will miss you bunches and wish you the very best in your next chapter!

The image features a central white rectangular area containing a colorful, abstract splatter pattern. The splatters are in various colors including purple, blue, green, yellow, orange, and red, with some black and white speckles. Overlaid on this pattern is the text "Thank You!" in a bold, white, 3D sans-serif font. The text is centered horizontally and vertically within the white area. The entire composition is set against a solid yellow background.

Thank You!



OTHER REPORTS

1. California Schools Board Association (CSBA) Annual Education Conference (AEC)

Traci Skinner, Casey Raboy, and Lois Yount attended the annual education conference and trade show sponsored by the California School Board Association, December 2-4, 2021.

Sample Sessions:

- Mentally Healthy Schools
- California's Fiscal & Economic Outlook: Implications for K-12 Schools
- Critical Race Theory, Assembly Bill 101
- Superintendent Evaluation: Governance at its Core
- How to Develop Equitable and Authentic Family Engagement
- How to Lead Your Board Meetings Away from Criticism and Chaos to Decorum and Order
- Meeting the Needs of Long-term English Learners in California Public Schools

2. Proposed COVID-19 Vaccine Mandates for Schools

Lois Yount, Superintendent

Summary by Capitol Advisors

It is important to be clear that the Governor's vaccination requirement is not yet in effect. Governor Newsom announced an intent to implement a student COVID-19 requirement once the Food and Drug Administration (FDA) has given full approval for school-aged children to receive the vaccine. Currently, the FDA has granted full approval of the Pfizer vaccine for individuals 16 years of age and older.

For the state to add the COVID-19 vaccination to the current list of ten required vaccinations for students without a personal belief exemption, the Legislature and Governor would need to pass a law adding it to the list. The Legislature is currently on recess and will return to business in January.

Legal teams expect a legislator to introduce a bill proposing to add COVID-19 to the list of required vaccinations. However, even if successful, the new law would not take effect until the following January (2023). In order for a bill to take effect before then, it would need a 2/3 super-majority vote in both houses of the legislature. It is highly unlikely given the amount of controversy related to this issue that a bill would be in effect prior to January 2023.

Because the Governor has directed the California Department of Public Health to add the COVID-19 vaccine to the required list of vaccines using the regulatory process, instead of pursuing legislation, current law requires both medical and personal belief exemptions be allowed.

Barrett Snider
Partner | Capitol Advisors Group

There appears to be a lot of confusion around the state's student COVID-19 vaccination requirement, and this is contributing to friction across the state.

First, it is important to be clear that the Governor's vaccination requirement is not yet in effect. Governor Newsom announced an intent to implement a student COVID-19 requirement once the Food and Drug Administration (FDA) has given full approval for school-aged children to receive the vaccine. Once fully approved, the California Department of Public Health (CDPH) could then require student vaccination for COVID-19. The earliest this requirement is expected to go into effect is July 2022 (which means next school year, at the earliest).

Second, as explained in detail below, requiring COVID-19 vaccination for students through this process requires the mandate to include a broad "personal belief" exemption that will allow parents to opt-out of the vaccine requirement and continue to have their children attend school in-person. A personal belief exemption differs from exemptions based on religious beliefs or medical conditions. We think schools will need to honor a properly submitted request for a personal belief exemption, without doing a complicated review of the request.

Remember that a small number of school districts (mostly in urban areas) have created their own local policies requiring COVID-19 vaccinations that have already gone into effect. However, these local policies do not have statewide application and the implementation of these policies will likely be tested in court.

For the state to add the COVID-19 vaccination to the current list of ten required vaccinations for students without a personal belief exemption (see below for details), the Legislature and Governor would need to pass a law adding it to the list. The Legislature is currently on recess and will return to normal business in January. We fully expect a legislator to introduce a bill proposing to add COVID-19 to the list of required vaccinations. However, even if successful, that new law would not take effect until the following January (2023). In order for a bill to take effect before then, it would need a 2/3 super-majority vote in both houses of the Legislature – which, absent a change in the current trends, we think is highly unlikely given the amount of controversy related to this issue and the fact that 2022 is an election year with legislators running in new legislative districts.

Caitlin Jung, Legislative Counsel, prepared the following summary on immunization requirements for California students.

History of Immunization Requirements for Students

Student Immunization Requirements Prior to SB 277 (Prior to January 1, 2016)

[Health and Safety Code \(HSC\) Section 120335](#) prohibits the governing board of a school district or private school from unconditionally admitting a student, prior to their first admission to an institution, unless they have been fully immunized against the following ten diseases:

1. Diphtheria
2. Hepatitis B
3. Hemophilus Influenza type b
4. Measles
5. Mumps
6. Pertussis (whooping cough)
7. Poliomyelitis
8. Rubella
9. Tetanus
10. Varicella (chickenpox)

In addition to the diseases listed above, the California Department of Public Health (CDPH) also has the authority, as it deems appropriate, to add diseases to the list of required vaccinations, after considering the recommendations of the Advisory Committee on Immunization Practices of the U.S. Department of Health and Human Services, the American Academy of Pediatrics, and the American Academy of Family Physicians. *HSC Section 120335 (b)(11)*.

The HSC provided exemptions from this school immunization requirements for (1) medical reasons or (2) personal belief concerns.

In order to receive a personal belief exemption, a student's parent or guardian must file a letter or affidavit with the governing board of a school district that states which immunizations a student has not received because they are contrary to the student's beliefs. Additional requirements for a personal belief exemption were added under [SB 2109](#) (Pan, 2012). The bill amended HSC Section 120365 to require, on and after January 1, 2014, a form prescribed by CDPH to accompany the letter or affidavit requesting the personal belief exemption and required the form to include both of the following:

- Signed attestation from a health care practitioner that the practitioner provided the student's parent or guardian with information regarding the benefits and risks of the immunization and the health risks of the communicable diseases listed in HSC 120335
- Written statement by the student's parent or guardian that the signer has received the information provided by the health care practitioner.

Additionally, when he signed SB 2109, Governor Brown directed CDPH to also add a separate religious exemption on the newly required form, so that those whose religious beliefs preclude vaccinations would not be required to seek a health care practitioner's signature.

Student Immunization Requirements After SB 277 (January 1, 2016 to present)

Following a measles outbreak in December 2014 at Disneyland, Senator Richard Pan (D-Sacramento) authored [SB 277](#) in 2015. SB 277 was signed into law by Governor Jerry Brown on June 30, 2015 and went into effect on January 1, 2016.

SB 277 eliminated the ability of a parent or guardian to submit a personal belief exemption to the school immunization requirements by repealing HSC Section 120365. This section as referenced above, contained both the authority to submit a personal belief exemption and the requirement that the exemption include an additional form from CDPH stating that a health practitioner had informed the parent or guardian of the benefits and risks of vaccinations and the health risks of communicable diseases.

However, SB 277 also contained two provisions to allow the continued use of personal belief exemptions beyond January 1, 2016, in the following circumstances:

- **Personal belief exemptions on file prior to January 1, 2016.** A pupil who, prior to January 1, 2016, has a letter or affidavit on file stating beliefs opposed to immunization shall be allowed to stay enrolled without having to meet immunization requirements until the pupil enrolls in the next grade span. Grade span is defined as (1) birth to preschool, (2) kindergarten to grade 6, (3) grade 7 to 12. Any personal belief exemption still on file and in effect under this grandfathering-in clause, i.e. those students enrolled in Kindergarten in the 2015-16 under a personal belief exemption, will no longer be valid beginning in the 2022-23 school year, as those students enter a new grade span, i.e. 7th grade. *HSC Section 120335 (g)*

- **Personal belief exemptions for any diseases added after January 1, 2016 through regulations by CDPH.** If CDPH adds a disease to the list of vaccinations required for enrollment, pursuant to its authority under HSC Section 120335 (b)(11), the vaccination may be mandated before a student's first admission to any private or public elementary or secondary school, child care center, day nursery, nursery school, family day care home, or development center, only if exemptions are allowed for both medical reasons and personal beliefs. *HSC Section 120338.*

Outside of these two situations, the only way a parent or guardian can exempt their student from the immunization requirements after January 1, 2016 is for medical reasons.

Lastly, SB 277 also added language to the HSC to provide that the immunization requirements do not apply to homeschool students or students enrolled in an independent study program who do not receive classroom-based instruction.

Medical Exemptions after SB 276 (Pan, 2019) & SB 714 (Pan, 2019) (January 1, 2020 to present)

Following the increased number of medical exemptions to vaccine requirements after the passage of SB 277 and reports of complaints against physicians regarding questionable medical exemptions, Senator Pan authored [SB 276](#). When SB 276 was its way to his desk, Governor Newsom requested additional amendments. Those amendments were added to Senator Pan's [SB 714](#). The Governor signed both bills on September 9, 2019 and they went into effect on January 1, 2020.

SB 276 put in place a number of administrative safeguards to address concerns about the validity of submitted medical exemptions, including:

- **Standardized medical exemption form.** Required CDPH to develop a standardized form for medical exemptions that includes information about the granting physical and the child, the medical reason for the exemption, and whether it is temporary or permanent, a certification that a physical exam was conducted and that all included information is accurate and authorization for the release of medical records related to the medical exemption. Requires all medical exemptions obtained after January 1, 2021 to be submitted using this form in order to be considered valid.
- **Review of medical exemptions and physicians.** Requires CDPH to annually review immunization reports from all schools and identify those schools with an immunization rate of less than 95% and requires CDPH to review the medical exemptions from those schools. Also requires CDPH to review the medical exemptions issued by a physician or surgeon who has submitted five or more medical exemptions in a calendar year. Under these reviews, CDPH must identify those medical exemption forms that do not meet applicable Centers for Disease Control and Prevention, Advisory Committee on Immunization Practices, or American Association of Pediatrics criteria for appropriate medical exemptions. If a medical exemption is determined to be in appropriate or invalid, the State Public Health Officer will also review the exemption to determine whether to deny or revoke a medical exemption.
- **Appeal process.** Requires the Secretary of the California Health and Human Services to appoint an independent panel of primary care or immunization expert physicians to hear the appeals permitted by parents or guardians regarding revoked medical exemptions.

SB 714 made additional changes to the medical exemption procedures established under SB 276, including:

- **Effective date of standardized form.** Clarified that the requirement to submit a medical exemption using the standardized form created by CDPH under SB 276 does not take effect until July 1, 2021.

- **Student with medical exemption issued before January 1, 2020.** Allows these students to continue enrollment under the exemption until the student enrolls in the next grad span. Grade span has the same meaning as established under SB 277. Also prohibits a medical exemption issued prior to January 1, 2020 from being revoked unless it was issued by a physician who has been subject to disciplinary action by a licensing board.
- **Medical exemptions obtained prior to January 1, 2021.** Removed the requirement under SB 276 that would have required a parent or guardian to submit to CDPH a copy of a medical exemption granted prior to the creation of the standardized medical exemption form.
- **Length of medical exemptions.** Prohibits a medical exemption from being extended beyond a grade span.
- **Physicians on probation.** Prohibits CDPH and the governing authority of a school district from accepting a medical exemption from a physician who is on probation for action related to immunization standards of car unless, and until, the probation has been terminated.
- **Signed under penalty of perjury.** Removed the requirement under SB 276 that would have required a physician issuing a medical exemption to certify under the penalty of perjury that the information on the form was true, accurate, and complete.

Governors Potential Student Vaccine Requirement (*likely no earlier than July 1, 2022*)

On October 1, 2021, Governor Gavin Newsom [announced](#) that he had directed CDPH to add the COVID-19 vaccine to the list of vaccinations required for a student to attend in-person instruction, through regulations promulgated pursuant to CDPH's authority under HSC Section 120335 (b)(11). According to the Governor's announcement, students would be required to be vaccinated against COVID-19 for in person-instruction starting the semester after which the U.S. Food and Drug Administration (FDA) has granted full approval of a COVID-19 vaccine for their grade span. Grade spans for this are defined as grades 7-12 (corresponding to students aged 12-18) and grades K-6 (corresponding to students aged 5-11).

Currently, the FDA has granted [full approval](#) of the use of the Pfizer vaccine for individuals 16 years of age and older but only granted emergency approval for the use of the Pfizer COVID-19 vaccine in children ages 5-15. Emergency approval for children 12-15 was [granted](#) on May 10, 2021 while emergency approval for children 5-11 was [granted](#) on October 29, 2021. However, despite the FDA having granted full approval for some of the students in the grade 7-12 grade span, the requirement would not go into effect for students in any of those grades until there is full approval for the entire grade span. The requirement will be phased in as grade spans are fully approved. According to the Administration, the requirement is expected to apply to grades 7-12 starting on July 1, 2022.

Because the Governor has directed CDPH to add the COVID-19 vaccine to the required list of vaccines using the regulatory process, instead of pursuing legislation to that effect, HSC Section 120338 requires that both medical and personal belief exemptions be allowed with regards to the COVID-19 vaccine. This means that, even though SB 277 eliminated new personal belief exemptions for the 10 diseases listed in HSC Section 120335, once the Governor's COVID-19 vaccine requirement goes into effect, parents and guardians will still be able to file personal belief exemptions limited to the COVID-19 vaccine. As mentioned above, a legislator could introduce legislation to add COVID-19 to the list without a personal belief exemption when the Legislature returns in January, but any such effort is unlikely to take effect before January 1, 2023.



Galt Joint Union Elementary School District

Galt Joint Union Elementary School District

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 209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: December 13, 2021	Agenda Item: 212.257 Board Consideration of Approval of Consent Calendar
Presenter: Lois Yount	Action Item: XX Information Item:
<ul style="list-style-type: none"> a. Approval of the Agenda b. Minutes <ul style="list-style-type: none"> ▪ November 17, 2021 Regular Board Meeting c. Payment of Warrants <ul style="list-style-type: none"> ▪ Vendor Warrant Numbers: 22319120-22319167; 22319879-22319920; 22320597-22320626; 22322290-22322371 ▪ Certificated/Classified Payrolls Dated: 11/30/21, 11/12/21 d. Personnel <ul style="list-style-type: none"> ▪ Resignations/Retirements ▪ Leave of Absence Requests ▪ New Hires/Reclassifications 	

Galt Joint Union Elementary School District Board of Education Minutes

**Regular Board Meeting
November 17, 2021**

Vernon E. Greer Elementary School
248 West A Street
Remote Access
Zoom Webinar ID: 873 5908 7802

Board Members Present

Thomas Silva
Wesley Cagle
Traci Skinner
Grace Malson
Casey Raboy

Administrators Present

Lois Yount
Claudia Del Toro-Anguiano
Donna Mayo-Whitlock
Nicole Lorenz
Ron Rammer
Laura Papineau
Kuljeet Nijjar
Judy Hayes
Jennifer Porter
Donna Gill
David Nelson
Stephanie Simonich
Ellen Morris

A. 6:00 p.m. – Closed Session Location: Vernon E. Greer Elementary Bright Future Learning Center

B. Closed Session was called to order at 6:00 p.m. by Thomas Silva.

Present for Closed Session: Thomas Silva, Wesley Cagle, Traci Skinner, Grace Malson, Casey Raboy, Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Nicole Lorenz, Chris Keiner, Attorney At Law, Dannis Woliver Kelly.

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Nicole Lorenz
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
2. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to Gov. Code, §54956.9, subd. (d)[(2) or (3)]:
 - One matter
3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
 - Superintendent

C. Closed Session Adjourned at 7:00 p.m. The open meeting was called to order at 7:10 p.m., followed by the Flag Salute. Thomas Silva announced no action was taken in Closed Session.

D. Lois Yount shared the **Board Meeting Protocol**

E. Reports

LCAP GOAL 1

Engaging learners in PreK-8 through a focus on equity, access and academic rigor with inclusive practices in a variety of learning environments.

1. Low Performing Student Block Grant: Mathematics

Claudia Del Toro-Anguiano, Curriculum Director, reported an update to the Low Performing Student Block Grant issued in 2018. She indicated the District received over \$300,000 to address the needs of students who scored below standards on the 2016-2017 Smarter Balanced Assessment Consortium (SBAC). At the time, 151 students met the criteria. Based on student numbers and the amount of money granted, the District created a plan.

Based on data the District considered at the time, the decision was made to focus on mathematics. The plan included professional development and hiring additional staff. Math technicians were hired for each elementary school and a math coordinator to support the math technicians.

Along with holding monthly meetings, the teacher leaders were responsible for sharing ideas and resources with colleagues of the same grade level across the school district.

The grant funds were also used to purchase math IXL, math navigators, and cover the cost of conferences. With these funds, we began a partnership with gooru (GPS navigator for learners). The process of co-creating the math navigator program with input from GJUESD teachers who were piloting the program at the time became something that met the needs of our students the District because, again, that partnership in both the co-creation of that type of person.

Through the use of the math navigator, students practice specific skills and gain competencies. The results indicated positive growth gains and again, that is just one example of one school for that particular period of time.

With distance learning came the need to adjust the plan. The adjustment included hiring two teachers to provide specific, targeting support in number sense to students in three-week cycles. One teacher was hired at River Oaks and one at McCaffrey. Again the results sample showed positive growth gains.

Although the results indicated positive growth gains, it was challenging to collect and analyze data from March 2019- to June of 2021 because of the various factors that came into play with the pandemic. However, we can conclude the grant provided the foundation for increased teacher capacity.

LCAP GOAL 2

Promoting PreK-8 whole learner development through social and emotional learning opportunities in a variety of environments.

1. Bright Future Learning Center Clubs & Engagement Sessions

Jennifer Collier, Expanded Learning Coordinator, reported. She highlighted Bright Future Learning Clubs, Engagement Sessions and Butterfly Net (TUPE,

ASES, MAC, Listening Circles). She indicated kids are getting to come into a safe space, make friends and enjoy activities together. Through the listening circles, kids said they wanted to spend more time with friends, they wanted food, and they wanted time to play.

Ms. Collier indicated she had an opportunity to serve over 1600 students over six weeks at all District schools. She shared an engagement and enrichment sessions schedule and photos. Teachers have a chance to sign up for additional sessions during the second and third trimesters of the school year.

Grace Malson, Board Member, acknowledged Ms. Collier's 13 years of service to the District and how impressed she is with the growth of the programs Ms. Collier has initiated. She indicated Ms. Collier had gone above and beyond.

OTHER

1. Letter Regarding October 1, 2021 Proposal for COVID-19 Vaccine Requirement for Schools

Lois Yount, Superintendent, reported. She started with attendance information related to the November 15 statewide school walkout to protest the proposed vaccine mandate. Student attendance was down 20% for the day, equating to \$47,000 of lost funding and services for students. She emphasized that the District wants students to attend school. Additionally, 9% of staff were absent. These numbers are lower than the October 18 school walkout.

Ms. Yount stated that at the last regular board meeting, the Board gave the superintendent direction to draft a letter to local lawmakers urging our lawmakers to allow for parental choice related to the COVID-19 vaccine proposal. The letter is included in the board packet. She highlighted a portion of the letter. The District has been following COVID-19 guidelines since the beginning of the pandemic, which may be why the District has been able to stay open. The downward trend in the GJUESD cases is noted in the letter, with comments from the community on both sides of the proposed mandate. This mandate has created a lot of unrest within our community.

Additionally, it is noted that such a mandate would decrease enrollment in the District and the state. GJUESD has been declining enrollment for a while now. We don't want parents to feel pulling their child out of public education is their only option. Finally, if this mandate does become law, the District requests that the state honor medical, religious and personal belief exemptions.

Ms. Yount shared that one elected official responded to the. She shared the letter from Senator Susan Talamantes Eggman and stated it would be posted on the District website after the meeting.

Thomas Silva, Board President, appreciated the senator responding to the District. However, he feels that she missed the point as she is not hearing what the Board is hearing. He hears that parents don't think that this vaccine is thoroughly tested. The state has not done a good enough job of convincing them of that, so they've made this a mandate. So what I'm hearing is that you're not opposed to vaccines, that you're not ready for this one at this point in time, and that's what we believe we were saying in that letter that went out, but I don't feel that is what I

heard in the response from Senator Eggman. And so that's where we're at so far; at least, we got an answer, but it was a pretty predictable response. I think there's much more work to do in terms of reaching out to Senator Eggman. She is our representative in the Senate district, so she heard from us.

Wesley Cagle, Board Member, stated that he did reach out to Assemblyman Jim Cooper's office and Senator Eggman's to invite them to the meeting, but he did not hear back.

Traci Skinner, Board Member, stated that she also reached out to the two elected officials and requested a meeting. Their staff said they would get back to her.

Public Comment related to this item by:

Gayleen Gomez (email), Ryan Montgomery, Kathy Loesch (email), Annette Kunze, Veronica Kaufman (email), Katie Scott, Myrna Gold (email), Brenda Fluty, Kim Lizama (email), Kristi Ward, Bryan Gold (email), Cody Robinson, Patricia Woodward (email), Emily Sanders, Erica Brossard (email), Michaela Johnson, Tony and Sonya Lindberg (email), Brenda Fluty on behalf of Allison Goodrich, Laura Corwin (email), Brooke Shamhart, Martha Vielma, Christina T., Beck Shala, Carrie Maple, Stephanie Jackson, Nichole Brule

Wesley Cagle asked who had the last decision on vaccine waivers?

Ms. Yount said if the legislature approves the vaccine and puts it in the education code like other required vaccines, the only exemption is medical, which is very difficult to get. It depends; the legislature could make this a law and add language to where there are exemptions. Before 2018 there was a personal belief exemption.

Casey Raboy, Board Member, stated that only a state doctor could give the medical exemption currently. This exemption requires doctors to enter information through a state database. A general practitioner can only recommend a medical exemption.

Thomas Silva stated that some community members had requested a town hall meeting to share information.

Tracy Skinner supported anything the District can do to provide the most up-to-date and accurate information.

Board members discussed questions that could be asked during an information session with local elected officials, health officials, and other school districts.

Traci Skinner and Thomas Silva encouraged parents to reach out to Senator Eggman regarding her response to the GJUESD letter.

9:07 p.m. Recess

9:22 p.m. The meeting resumed.

F. Routine Matters/New Business

212.247 Grace Malson made a motion to approve the Consent Calendar, seconded by Casey Raboy and unanimously carried.

- a. Approval of the Agenda
- b. Minutes
 - October 27, 2021 Regular Board Meeting
- c. Payment of Warrants
 - Vendor Warrant Numbers: 22316104-22316197; 22317390-22317445; 22318035-22318080
 - Certificated/Classified Payrolls Dated: 10/29/21, 11/10/21

Consent Calendar

d. Personnel

Resignations/Retirees			
Name	Position	Effective	Site
Marchand, Cierra	Instructional Assistant, Special Education	11/12/21	Valley Oaks
Mendoza, Griselda	Instructional Assistant, Bilingual	11/9/21	Fairsite
Sutter, Debbie (Retirement 12 years)	Instructional Assistant, Special Education	12/31/21	Marengo Ranch
Leave of Absence Requests			
Name	Position	Effective	Site
Bartkowski, Beth	Teacher	12/6/21	Lake Canyon
Crager, Chelsea	Teacher	2/21/22	Vernon E. Greer
Cruz, Susy	Instructional Assistant	9/2/21	Valley Oaks
Frey, Debbie	Instructional Assistant	10/12/21	Lake Canyon
Garcia, Donna	Instructional Assistant	10/18/21	Vernon E. Greer
Garibaldi, Katey	Teacher	1/3/22	River Oaks
Hernandez, Daniel	Custodian	11/12/21	Marengo Ranch
Hernandez, Rachel	Instructional Assistant	9/21/21	Valley Oaks
Lawrie, Christina	Teacher	11/8/21	McCaffrey Middle
Mendoza, Karla	Instructional Assistant, Special Education	2/12/22	Marengo Ranch
Mooney, Katie	Teacher	10/29/21	Lake Canyon
Munoz, Janet	ASES Coordinator	10/13/21	Vernon E. Greer
Ordaz, Lilianna	Instructional Assistant, Bilingual	9/23/21	Fairsite Preschool
Quinones, Heather	Bus Driver	10/28/21	Transportation
Westbrooks, Destiny	Teacher	11/3/21	Lake Canyon
New Hires/Reassignment			
Name	Position	Effective Date Varies	Site

Burch, Sabrina (Reassignment)	Instructional Assistant		River Oaks
Bury, Ashley	Instructional Assistant		Valley Oaks
Carrillo, Ingrid (Reassignment)	Bilingual Office Assistant		Vernon E. Greer
Godinez Murillo, Mariana	Instructional Assistant, Bilingual		Fairsite
Lorenz, Nicole	Chief Business Officer		District Officer
Marquez, Emmit	Yard Supervisor		Vernon E. Greer
Morris, Ellen	Assistant Principal		River Oaks
Petrie, Janet	Certificated Substitute		N/A
Quist, Christina	Food Service Worker		Vernon E. Greer

e. Donations

- 212.248** Consent Calendar (Continued) – Items Removed for Later Consideration. **CC Items Removed**
There were no items removed.
- 212.249** Wesley Cagle made a motion to Establish December 13, 2021 at 7:00 p.m. at the Vernon E. Greer Elementary Multi-Purpose Room as the Annual Organizational Meeting and Regular Monthly Meeting Per Education Code §35143, seconded by Casey Raboy and unanimously carried. **Annual Org Meeting**
- 212.250** Thomas Silva approved Resolution No. 6: Authorized Signatories for the Galt Joint Union School District, seconded by Casey Raboy and unanimously carried. **Res 6 Auth Signatories**
- 212.251** Grace Malson made a motion to approve the Memorandum Of Understanding Between the Sacramento County Office of Education and Galt Joint Union School District Regarding Implementation of the Sacramento Healthy HeART and Mind Collaborative within District Schools, seconded by Casey Raboy and unanimously carried. **MOU Healthy HeART and Mind Collaborative**
- 212.252** Casey Raboy made a motion to approve the following GJUESD Board Policy (BP) and Administrative Regulation (AR), seconded by Grace Malson and unanimously carried: **Board Policies**
1. Adopt BP 4141, 4241 Collective Bargaining Agreement
 2. Adopt BP/AR 4158, 4258, 4358 Employee Security
 3. Adopt BP/AR 5141.4 Child Abuse Prevention and Reporting
 4. Adopt BP 5145.12 Search and Seizure
 5. Adopt BP/AR 7211 Developer Fees
 6. Adopt BP 3350 Travel Expenses
 7. Rescind AR 3350 Travel Expenses
- 212.253** A Public Hearing for Educator Effectiveness Block Grant Funds was held. There was no public comment. **Public Hearing Ed Effect Block Grant**

212.254 California School Employees Association (CSEA) and its GJUESD Chapter No. 362 shared their Initial Proposal for the Fiscal Year 2021-22 with GJUESD

**CSEA Initial
Proposal**

G. Public Comment: Additional public comment received for report item related to COVID-19 vaccine requirement for schools by Veronica Kaufman and Kristi Ward.

H. Pending Agenda Items

1. School District Properties
2. District Communications

I. Adjournment 9:54 p.m.

Clerk

Date



CONSENT CALENDAR

Human Resources

Recommend approval of the following:

Resignations/Retirees			
Name	Position	Effective	Site
Dorheim, Robert	Instructional Assistant, Special Education	11/29/21	McCaffrey Middle
Gomez, Marissa	Yard Supervisor	12/3/21	McCaffrey Middle
LeCompte, Tiffany	Food Service Worker	12/3/21	Marengo Ranch
Wheeler, Braden	Yard Supervisor	11/26/21	River Oaks

Leave of Absence Requests			
Name	Position	Effective	Site
Christopherson, Laura	Teacher	11/29/21	McCaffrey Middle
Espinoza, Vanessa	Instructional Assistant, ASES	12/1/21	Valley Oaks
Pamplona, Susan	Payroll Technician	11/2/21	District Office
Zimmerman-Calkins, Cheyenne	Custodian	11/16/21	Valley Oaks

New Hires/Reassignment			
Name	Position	Effective Date Varies	Site
Amaral, Julio	Custodian, Part Time		River Oaks
Anton, Shi	Certificated Substitute		N/A
Arrieta, Yolanda	Classified Substitute		N/A
Brown, Cassidy	Instructional Assistant		Lake Canyon
Dena, Gerardo	Custodian, Short Term		Roving
Erickson, Leah	Certificated Substitute		N/A
Gomez, Marissa (Status Change)	Classified Substitute		N/A
Johnson, LeAnn (Status Change)	Lead Food Service Worker		Valley Oaks
Raygoza, Neyda (Status Change)	Instructional Assistant, Special Education		Valley Oaks
Rivera Pina, Marilyn	Instructional Assistant		Greer
Saldate, Joshua	Assistant Principal		Greer/McCaffrey
Wheeler, Braden	Yard Supervisor		River Oaks



Galt Joint Union Elementary School District

Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632

209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: December 13, 2021	Agenda Item: 212.258 Consent Calendar (continued)- Items Removed For Later Consideration
Presenter: Lois Yount	Action Item: XX Information Item:

The Board will have the opportunity to address any items that are moved from the consent calendar.



Board Meeting Agenda Item Information

Meeting Date: December 13, 2021	Agenda Item: 212.259 Board Consideration of Approval of Educator Effectiveness Block Grant Funds 2021
Presenter: Lois Yount Donna Whitlock	Action Item: XX Information Item:

A public hearing was held on November 17, 2021.

The District will receive \$992,000 in Educator Effectiveness Grant funds. As a condition of receiving these funds, a school district is required to:

- On or before December 30, 2021, develop and adopt a plan delineating how the Educator Effectiveness funds will be spent, including the professional development of teachers, administrators, paraprofessionals, and classified staff. The plan must be explained in a public meeting of the school district's governing board before its adoption in a subsequent public meeting.
- As a condition of apportionment, submit an annual data report and an annual expenditure report detailing information to the California Department of Education (CDE), including, but not limited to, specific purchases made and the number of teachers, administrators, paraprofessional educators or classified staff that received professional development on or before September 30 of each year. In addition, as a condition of apportionment, a final data and expenditure report is also required to be submitted to the CDE on or before September 30, 2026.

Board approval is recommended.

Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Galt Joint Union Elementary School District	Lois Yount Superintendent	superintendent@galt.k12.ca.us (209) 744-4555

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$992,000	November 17, 2021	

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Teacher on Special Assignment- Early Literacy (1)			120,000			120,000.00
Teacher on Special Assignment- Mathematics			120,000			120,000.00
New Teachers: Induction Coordinator & Mentors	10,000	80,000				90,000.00
Administrator Professional Development		25,000	25,000			50,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	10,000.00	105,000.00	265,000.00	0.00	0.00	380,000.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Training/Refresher: SIPPS Reading Instruction		10,000	10,000	10,000		30,000.00
PK- 8 Professional Learning Community Collaboration and Release Time			75,000	75,000		150,000.00
Subtotal	0.00	10,000.00	85,000.00	85,000.00	0.00	180,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Math Training for McCaffrey Middle School		10,000	10,000			20,000.00
Subtotal	0.00	10,000.00	10,000.00	0.00	0.00	20,000.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Middle School Counselor			80,000			80,000.00
Subtotal	0.00	0.00	80,000.00	0.00	0.00	80,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite’s culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Positive Behavior Interventions of Support (PBIS) Training		10,000	10,000			20,000.00
Training: Culturally Responsive Practices		10,000	10,000			20,000.00
Registered Behavior Technicians (3)		120,000				120,000.00
Subtotal	0.00	140,000.00	20,000.00	0.00	0.00	160,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Inclusive Practices Professional Learning		27,000				27,000.00
Subtotal	0.00	27,000.00	0.00	0.00	0.00	27,000.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Teacher on Special Assignment - ELD			120,000			120,000.00
Dual Language Immersion Professional Learning			25,000			25,000.00
Subtotal	0.00	0.00	145,000.00	0.00	0.00	145,000.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	10,000.00	105,000.00	265,000.00	0.00	0.00	380,000.00
Subtotal Section (2)	0.00	10,000.00	85,000.00	85,000.00	0.00	180,000.00
Subtotal Section (3)	0.00	10,000.00	10,000.00	0.00	0.00	20,000.00
Subtotal Section (4)	0.00	0.00	80,000.00	0.00	0.00	80,000.00
Subtotal Section (5)	0.00	140,000.00	20,000.00	0.00	0.00	160,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (6)	0.00	27,000.00	0.00	0.00	0.00	27,000.00
Subtotal Section (7)	0.00	0.00	145,000.00	0.00	0.00	145,000.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (9)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	10,000.00	292,000.00	605,000.00	85,000.00	0.00	992,000.00

Total planned expenditures by the LEA:
992,000.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.



Board Meeting Agenda Item Information

Meeting Date: December 13, 2021	Agenda Item: 212.260 Board Consideration of Approval of GJUESD 2021-2022 First Interim Budget Report
Presenter: Nicole Lorenz Lois Yount	Action Item: XX Information Item:

This is the First Interim Budget Report for the 2021-22 school year. This report includes changes in revenue and expenditures since the budget revisions approved in August.

Revenue Increases:

- Tides Grant/Gentech - \$50,000
- Special Education (SELPA) - \$130,899
- Bullying Prevention Program - \$9,885
- Expanded Learning Opportunities Program – \$1,105,242

Revenue Decreases:

- Title I-IV funds due to declining enrollment – \$253,000
- Lottery funds due to declining enrollment – \$149,000

Expenditure Increases:

- Certificated and Classified Salary and Benefits
- Supplies and Services

Summary of Assumptions:

- Average Daily Attendance (ADA) is reported for current year and is FUNDED on the greater of current or prior year ADA.
- Due to declining enrollment the LCFF revenue is estimated to decrease by \$2.4M in 2022-23.

The Governor’s proposed budget for 2022-23 will be released in January 2022. The Second Interim Report will be presented to the Board by March 2022.

Board approval is recommended.



Galt Joint Union Elementary School District



GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT

FIRST INTERIM 2021-2022



Superintendent, Lois Yount
1018 C STREET, SUITE 210 GALT, CA 95632
<https://gjesd-ca.schoolloop.com/>

Galt Joint Union Elementary School District 2021-22 First Interim Budget Assumptions

INCOME

ASSUMPTION

Student ADA

- Revenue is based on 2021-22 Funded ADA of 3417.56.
- ADA is projected to decline in 2022-23 due to declining enrollment.
- The statutory COLA for 2021-22 is 1.70%, for 2022-23 the rate is 2.48%, for 2023-24 the rate is 3.11%.
- The LCFF COLA is 5.07% for 2021-22

Federal Income

The following changes have been made:

- Carryovers were added.
- Revenue allocations were updated.

State Income

The following changes have been made:

- Carryovers were added.
- Revenue allocations were updated.
- The first apportionment of \$607,883 for the ELO-Program was added.
- Educator Effectiveness Block Grant of \$992,023 will be budgeted once the Resource 6266 is available from CDE.

Local Income

The following changes have been made:

- Carryovers were added.
- Addition of \$50,000 for the Tides Grant/Gentech.
- Additional allocation of \$130,899 for Special Education.
- Addition of \$9,885 for the Bullying Prevention Program.
- Current year donations have been updated.

Transfers In

Transfers In remain the same.

EXPENSES

Cert. Salaries

Salaries have been updated as needed.

Class. Salaries

Salaries have been updated as needed.

Benefits

Benefits have been updated as needed.

Supplies

No significant changes have been made.

Operating Expenses

No significant changes have been made.

Capital Outlay Additional one-time expenses have been added for ESSER III capital projects.

Transfers Out Transfers Out have been updated as needed to Fund 13 Cafeteria.

OTHER FUNDS:

CHILD DEVELOPMENT AB82 Funds of \$46,000 was used to supplement QRIS Grant due to reduction in funding.

CAFETERIA FUND Income and expenditure projections have been updated.

POST RETIREMENT No significant changes have been made.

**BUILDING FUND/
BOND PROCEEDS** No significant changes have been made.

CAPITAL FACILITIES Expenditure projections have been updated.

MELLO ROOS No significant changes have been made.

Galt Joint Union Elementary School District 2021-22 First Interim

MULTI-YEAR BUDGET NARRATIVE and ASSUMPTIONS

The Multi-year Projection is based on the following assumptions:

- The Local Control Funding Formula (LCFF) revenue has been calculated using the FCMAT (Fiscal Crisis and Management Assistance Team) calculator. The calculator was updated by FCMAT and based on 2021 version 22.2a.
- Enrollment Projections: The district is funded on Average Daily Attendance (ADA) which is the attendance rate of the enrollment. The District's average attendance rate is approximately 95% - 96%. This school year 2021-22, August through November our attendance rate is an average of 93%.
 - 3,314 enrollment is projected for all 3 years
- COLA Projections:
 - 1.70% for 2021-22, LCFF COLA 5.07%
 - 2.48% for 2022-23
 - 3.11% for 2023-24
- STRS Employer Rates
 - 2021-22: 16.92%
 - 2022-23: 19.10%
 - 2023-24: 19.10%
- PERS Employer Rates
 - 2021-22: 22.91%
 - 2022-23: 26.10%
 - 2023-24: 27.10%
- Unduplicated/Free/Reduced/EL percentages:
 - 2021-22: 61.73%
 - 2022-23: 60.36%
 - 2023-24: 59.04%
- The Routine Repair and Maintenance restricted account remains at 3% of the total general fund budget expenditures for 2021-22 and beyond.
- Budget reductions may be needed for 2022-23 or 2023-24 to correct the structural deficit in the Unrestricted General Fund due to the loss of LCFF funding from declining enrollment.
- Components of the Ending Balance
 - ✓ Restricted carryovers each year must be reserved as part of the program from which the funding originated.
 - ✓ The calculation for the Supplemental/Concentration funding is \$4,908,484 for 2021-22, \$4,288,184 in 2022-23, and \$4,102,553 in 2023-24.

**Multi Year Financial Analysis
21-22 First Interim**

	Object Codes	Revision 1 2021-22	1st Interim 2021-22	Projected 2022-23	Projected 2023-24
A. REVENUES					
LCFF Sources	8010-8099	34,818,891	35,243,034	32,123,893	32,794,997
Federal Revenues	8100-8299	12,939,405	13,491,417	2,536,846	2,536,846
Other State Revenues	8300-8599	5,906,313	6,140,065	4,781,877	4,781,877
Other Local Revenues	8600-8799	2,647,469	3,126,054	2,650,892	2,650,892
Total Revenues		56,312,078	58,000,570	42,093,508	42,764,612
B. EXPENDITURES					
Certificated Salaries	1000-1999	19,000,621	21,224,665	17,747,313	18,082,062
Classified Salaries	2000-2999	8,145,753	8,591,301	8,140,077	8,277,368
Employee Benefits	3000-3999	10,901,267	12,010,628	11,477,583	11,613,916
Books and Supplies	4000-4999	2,727,553	3,761,048	1,677,850	1,627,452
Services	5000-5999	4,514,291	6,156,562	4,107,475	4,124,284
Capital Outlay	6000-6999	616,378	3,174,010	0	0
Other Outgo	7100-7200/7438-7439	96,618	228,672	184,273	187,108
Direct/Indirect Costs	7310-7350	(113,998)	(158,583)	(158,583)	(158,583)
Total Expenses		45,888,483	54,988,303	43,175,988	43,753,608
Difference (Revenues-Expenses)		10,423,595	3,012,267	(1,082,480)	(988,996)
Prior Year Adjustments					
Transfers In	8919	5,000	5,000	5,000	5,000
Other Sources	8979	10,000	10,000	10,000	10,000
Transfers Out	7616	139,234	148,506	148,506	148,506
Contributions	8980	0	0	0	0
Total Transfers		(124,234)	(133,506)	(133,506)	(133,506)
Net Increase(Decrease) in Fund Balance		10,299,361	2,878,761	(1,215,986)	(1,122,502)
Beginning Balance		8,330,690	8,330,691	11,209,452	9,993,465
Audit Adjustments					
Ending Reserve Balance		18,630,051	11,209,452	9,993,465	8,870,964
3% Econ. Uncertainties		1,380,832	1,654,104	1,299,735	1,317,063
Components of Reserve					
Revolving Fund	9711	20,000	20,000	20,000	20,000
Prepaid	9330/9713	0	0	0	0
Restricted Beg. Balance:					
Restricted Carryover	9740	7,471,160	1,696,629	2,553,137	3,264,964
Routine Maintenance Carryover		1,380,832	0	0	0
Lottery Current to spend next year	Resource 1100/9780	76,280	76,280	76,280	76,280
Reserve for Supplemental/Conc.	9780	1,427,865	1,088,644	673,514	72,753
School Site Carryovers	9780	0	0	0	0
Reserve for Lottery Expenditures	Resource 1100/9780	0	557,212	492,592	427,972
3% Economic Uncertainties	9789	1,380,832	1,654,104	1,299,735	1,317,063
Reserve for Board Approval (Remaining Reserve)	9780	6,873,083	6,116,583	4,878,208	3,691,931
Ending Balances		18,630,051	11,209,452	9,993,465	8,870,964
<i>Total Reserve Percentage</i>		40.5%	20.3%	23.1%	20.2%
Total Unrestricted Reserve		17.93%	14.09%	14.26%	11.41%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	34,156,264.00	34,818,891.00	8,355,462.95	35,243,034.00	424,143.00	1.2%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	621,841.00	665,975.00	212,527.00	730,320.00	64,345.00	9.7%
4) Other Local Revenue		8600-8799	607,506.00	607,506.00	411,504.83	922,396.00	314,890.00	51.8%
5) TOTAL, REVENUES			35,385,611.00	36,092,372.00	8,979,494.78	36,895,750.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	13,665,260.00	13,591,826.00	4,948,901.87	13,670,107.00	(78,281.00)	-0.6%
2) Classified Salaries		2000-2999	5,282,702.43	5,314,659.00	2,012,989.48	5,467,178.00	(152,519.00)	-2.9%
3) Employee Benefits		3000-3999	6,381,873.00	6,459,509.00	2,534,321.66	6,989,057.00	(529,548.00)	-8.2%
4) Books and Supplies		4000-4999	806,037.00	887,859.00	292,427.95	1,210,884.00	(323,025.00)	-36.4%
5) Services and Other Operating Expenditures		5000-5999	2,313,142.98	2,355,991.98	941,698.65	2,385,292.00	(29,300.02)	-1.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	225,162.00	(225,162.00)	New
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	96,618.00	96,618.00	76,028.71	178,672.00	(82,054.00)	-84.9%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(441,762.00)	(476,220.00)	(2,041.53)	(852,479.00)	376,259.00	-79.0%
9) TOTAL, EXPENDITURES			28,103,871.41	28,230,242.98	10,804,326.79	29,273,873.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,281,739.59	7,862,129.02	(1,824,832.01)	7,621,877.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
b) Transfers Out		7600-7629	139,234.00	139,234.00	0.00	148,506.00	(9,272.00)	-6.7%
2) Other Sources/Uses								
a) Sources		8930-8979	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(5,026,512.00)	(5,274,695.00)	0.00	(5,290,408.00)	(15,713.00)	0.3%
4) TOTAL, OTHER FINANCING SOURCES/USES			(5,150,746.00)	(5,398,929.00)	0.00	(5,423,914.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,130,993.59	2,463,200.02	(1,824,832.01)	2,197,963.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,314,860.07	7,314,860.07		7,314,860.07	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,314,860.07	7,314,860.07		7,314,860.07		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,314,860.07	7,314,860.07		7,314,860.07		
2) Ending Balance, June 30 (E + F1e)			9,445,853.66	9,778,060.09		9,512,823.07		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	20,000.00	20,000.00		20,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	8,101,033.66	8,377,228.57		7,838,718.07		
Remaining Reserve for Board Approva	0000	9780	7,444,427.92					
Reserve for Lottery	1100	9780	580,325.74					
Teacher Lottery Reserve	1100	9780	76,280.00					
Supplemental Concentration Carryover	0000	9780		1,427,865.00				
Remaining Reserve for Board Approva	0000	9780		6,021,718.83				
Reserve for Lottery	1100	9780		640,069.74				
Teacher Lottery Reserve	1100	9780		76,280.00				
EPA	1400	9780		211,295.00				
Supplemental Concentration Carryover	0000	9780				1,088,644.00		
Remaining Reserve for Board Approva	0000	9780				6,116,582.33		
Reserve for Teacher Lottery	1100	9780				76,280.00		
Reserve for Lottery	1100	9780				557,211.74		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,324,820.00	1,380,831.52		1,654,105.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	20,940,662.00	21,603,289.00	5,621,462.00	19,395,003.00	(2,208,286.00)	-10.2%
Education Protection Account State Aid - Current Year		8012	6,533,849.00	6,533,849.00	2,023,098.00	8,274,826.00	1,740,977.00	26.6%
State Aid - Prior Years		8019	0.00	0.00	708,871.41	708,871.00	708,871.00	New
Tax Relief Subventions Homeowners' Exemptions		8021	31,717.00	31,717.00	0.00	31,519.00	(198.00)	-0.6%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	3,669,768.00	3,669,768.00	1,516.66	3,861,281.00	191,513.00	5.2%
Unsecured Roll Taxes		8042	119,678.00	119,678.00	142.10	114,948.00	(4,730.00)	-4.0%
Prior Years' Taxes		8043	27,447.00	27,447.00	245.35	26,199.00	(1,248.00)	-4.5%
Supplemental Taxes		8044	336,303.00	336,303.00	0.00	331,263.00	(5,040.00)	-1.5%
Education Revenue Augmentation Fund (ERAF)		8045	2,222,089.00	2,222,089.00	0.00	2,305,596.00	83,507.00	3.8%
Community Redevelopment Funds (SB 617/699/1992)		8047	274,751.00	274,751.00	0.00	193,528.00	(81,223.00)	-29.6%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	127.43	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			34,156,264.00	34,818,891.00	8,355,462.95	35,243,034.00	424,143.00	1.2%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			34,156,264.00	34,818,891.00	8,355,462.95	35,243,034.00	424,143.00	1.2%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	111,550.00	111,550.00	0.00	111,560.00	10.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	510,291.00	554,425.00	102,527.00	508,760.00	(45,665.00)	-8.2%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	0.00	0.00	110,000.00	110,000.00	110,000.00	New
TOTAL, OTHER STATE REVENUE			621,841.00	665,975.00	212,527.00	730,320.00	64,345.00	9.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	75,984.00	75,984.00	20,768.00	75,984.00	0.00	0.0%
Interest		8660	80,476.00	80,476.00	976.98	80,476.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	144,514.00	144,514.00	0.00	144,514.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	306,532.00	306,532.00	389,759.85	621,422.00	314,890.00	102.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			607,506.00	607,506.00	411,504.83	922,396.00	314,890.00	51.8%
TOTAL, REVENUES			35,385,611.00	36,092,372.00	8,979,494.78	36,895,750.00	803,378.00	2.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	11,284,421.00	11,190,085.00	4,046,460.74	11,247,409.00	(57,324.00)	-0.5%
Certificated Pupil Support Salaries		1200	475,242.00	475,467.00	163,328.48	493,827.00	(18,360.00)	-3.9%
Certificated Supervisors' and Administrators' Salaries		1300	1,634,552.00	1,665,455.00	640,768.13	1,665,455.00	0.00	0.0%
Other Certificated Salaries		1900	271,045.00	260,819.00	98,344.52	263,416.00	(2,597.00)	-1.0%
TOTAL, CERTIFICATED SALARIES			13,665,260.00	13,591,826.00	4,948,901.87	13,670,107.00	(78,281.00)	-0.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	494,663.00	492,539.00	170,983.40	526,940.00	(34,401.00)	-7.0%
Classified Support Salaries		2200	1,903,183.00	1,919,466.00	720,150.89	1,938,022.00	(18,556.00)	-1.0%
Classified Supervisors' and Administrators' Salaries		2300	477,922.00	474,018.00	212,396.94	482,753.00	(8,735.00)	-1.8%
Clerical, Technical and Office Salaries		2400	1,868,081.43	1,861,366.00	727,183.57	1,944,027.00	(82,661.00)	-4.4%
Other Classified Salaries		2900	538,853.00	567,270.00	182,274.68	575,436.00	(8,166.00)	-1.4%
TOTAL, CLASSIFIED SALARIES			5,282,702.43	5,314,659.00	2,012,989.48	5,467,178.00	(152,519.00)	-2.9%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,265,979.00	2,260,606.00	817,432.71	2,578,038.00	(317,432.00)	-14.0%
PERS		3201-3202	957,987.00	973,280.00	368,347.30	970,839.00	2,441.00	0.3%
OASDI/Medicare/Alternative		3301-3302	628,370.00	634,144.00	219,477.83	673,059.00	(38,915.00)	-6.1%
Health and Welfare Benefits		3401-3402	1,312,979.00	1,305,429.00	463,161.73	1,408,388.00	(102,959.00)	-7.9%
Unemployment Insurance		3501-3502	228,056.00	95,056.00	35,077.22	106,192.00	(11,136.00)	-11.7%
Workers' Compensation		3601-3602	295,260.00	294,483.00	107,043.80	325,360.00	(30,877.00)	-10.5%
OPEB, Allocated		3701-3702	258,186.00	258,186.00	101,245.47	258,186.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	435,056.00	638,325.00	422,535.60	668,995.00	(30,670.00)	-4.8%
TOTAL, EMPLOYEE BENEFITS			6,381,873.00	6,459,509.00	2,534,321.66	6,989,057.00	(529,548.00)	-8.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	30,000.00	30,000.00	0.00	30,000.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	747,254.00	816,651.00	254,366.27	1,089,555.00	(272,904.00)	-33.4%
Noncapitalized Equipment		4400	28,783.00	41,208.00	38,061.68	91,329.00	(50,121.00)	-121.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			806,037.00	887,859.00	292,427.95	1,210,884.00	(323,025.00)	-36.4%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	81,042.00	95,692.00	40,400.00	120,442.00	(24,750.00)	-25.9%
Travel and Conferences		5200	32,625.00	32,625.00	11,112.31	44,979.00	(12,354.00)	-37.9%
Dues and Memberships		5300	20,901.00	27,656.00	24,395.95	27,671.00	(15.00)	-0.1%
Insurance		5400-5450	199,911.98	199,911.98	54,194.00	199,912.00	(0.02)	0.0%
Operations and Housekeeping Services		5500	757,801.00	757,801.00	295,404.44	761,801.00	(4,000.00)	-0.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	187,833.00	187,933.00	62,256.88	187,210.00	723.00	0.4%
Transfers of Direct Costs		5710	(800.00)	(800.00)	0.00	(800.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	928,059.00	949,403.00	418,490.41	938,963.00	10,440.00	1.1%
Communications		5900	105,770.00	105,770.00	35,444.66	105,114.00	656.00	0.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,313,142.98	2,355,991.98	941,698.65	2,385,292.00	(29,300.02)	-1.2%

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CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	225,162.00	(225,162.00)	New
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	225,162.00	(225,162.00)	New
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	96,618.00	96,618.00	76,028.71	178,672.00	(82,054.00)	-84.9%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			96,618.00	96,618.00	76,028.71	178,672.00	(82,054.00)	-84.9%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(327,764.00)	(362,222.00)	(2,041.53)	(693,896.00)	331,674.00	-91.6%
Transfers of Indirect Costs - Interfund		7350	(113,998.00)	(113,998.00)	0.00	(158,583.00)	44,585.00	-39.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(441,762.00)	(476,220.00)	(2,041.53)	(852,479.00)	376,259.00	-79.0%
TOTAL, EXPENDITURES			28,103,871.41	28,230,242.98	10,804,326.79	29,273,873.00	(1,043,630.02)	-3.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	139,234.00	139,234.00	0.00	148,506.00	(9,272.00)	-6.7%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			139,234.00	139,234.00	0.00	148,506.00	(9,272.00)	-6.7%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
(c) TOTAL, SOURCES			10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(5,026,512.00)	(5,274,695.00)	0.00	(5,290,408.00)	(15,713.00)	0.3%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(5,026,512.00)	(5,274,695.00)	0.00	(5,290,408.00)	(15,713.00)	0.3%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(5,150,746.00)	(5,398,929.00)	0.00	(5,423,914.00)	(24,985.00)	0.5%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	10,023,874.00	12,939,405.00	1,146,579.87	13,491,417.00	552,012.00	4.3%
3) Other State Revenue		8300-8599	3,397,422.00	5,240,338.97	1,269,499.15	5,409,745.00	169,406.03	3.2%
4) Other Local Revenue		8600-8799	2,019,674.00	2,039,963.00	589,367.34	2,203,658.00	163,695.00	8.0%
5) TOTAL, REVENUES			15,440,970.00	20,219,706.97	3,005,446.36	21,104,820.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	5,083,186.00	5,408,795.00	2,283,483.80	7,554,558.00	(2,145,763.00)	-39.7%
2) Classified Salaries		2000-2999	2,740,495.00	2,831,093.80	974,931.73	3,124,123.00	(293,029.20)	-10.4%
3) Employee Benefits		3000-3999	4,422,436.00	4,441,758.00	949,661.61	5,021,571.00	(579,813.00)	-13.1%
4) Books and Supplies		4000-4999	1,586,324.00	1,839,694.70	694,186.74	2,550,164.00	(710,469.30)	-38.6%
5) Services and Other Operating Expenditures		5000-5999	1,713,748.00	2,158,299.00	1,171,845.43	3,771,270.00	(1,612,971.00)	-74.7%
6) Capital Outlay		6000-6999	43,616.00	616,378.00	565,828.15	2,948,848.00	(2,332,470.00)	-378.4%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	50,000.00	(50,000.00)	New
8) Other Outgo - Transfers of Indirect Costs		7300-7399	327,764.00	362,222.00	2,041.53	693,896.00	(331,674.00)	-91.6%
9) TOTAL, EXPENDITURES			15,917,569.00	17,658,240.50	6,641,978.99	25,714,430.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			(476,599.00)	2,561,466.47	(3,636,532.63)	(4,609,610.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	5,026,512.00	5,274,695.00	0.00	5,290,408.00	15,713.00	0.3%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,026,512.00	5,274,695.00	0.00	5,290,408.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			4,549,913.00	7,836,161.47	(3,636,532.63)	680,798.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,015,830.58	1,015,830.58		1,015,830.58	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,015,830.58	1,015,830.58		1,015,830.58		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,015,830.58	1,015,830.58		1,015,830.58		
2) Ending Balance, June 30 (E + F1e)			5,565,743.58	8,851,992.05		1,696,628.58		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	8,187,844.12	8,851,992.05		1,696,628.58		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(2,622,100.54)	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	774,814.00	774,814.00	0.00	770,493.00	(4,321.00)	-0.6%
Special Education Discretionary Grants		8182	81,338.00	81,338.00	0.00	81,338.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	1,085,281.00	1,381,251.00	215,029.95	1,176,479.00	(204,772.00)	-14.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	119,592.00	229,110.00	52,455.96	203,660.00	(25,450.00)	-11.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	3,144.00	3,144.00	New
Title III, Part A, English Learner Program	4203	8290	89,461.00	128,531.00	47,622.29	124,428.00	(4,103.00)	-3.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	91,284.00	190,834.00	24,074.76	177,304.00	(13,530.00)	-7.1%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	7,782,104.00	10,153,527.00	807,396.91	10,954,571.00	801,044.00	7.9%
TOTAL, FEDERAL REVENUE			10,023,874.00	12,939,405.00	1,146,579.87	13,491,417.00	552,012.00	4.3%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materials		8560	166,695.00	221,089.00	111,968.84	202,880.00	(18,209.00)	-8.2%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	395,833.00	424,068.00	(0.01)	424,068.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	3,017.75	17.75	3,018.00	0.25	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,834,894.00	4,592,164.22	1,157,512.57	4,779,779.00	187,614.78	4.1%
TOTAL, OTHER STATE REVENUE			3,397,422.00	5,240,338.97	1,269,499.15	5,409,745.00	169,406.03	3.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies								
		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications								
		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales								
		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales								
		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals								
		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest								
		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments								
		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees								
		8671	0.00	0.00	0.00	0.00		
Non-Resident Students								
		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals								
		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services								
		8677	53,055.00	53,055.00	0.00	53,055.00	0.00	0.0%
Mitigation/Developer Fees								
		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts								
		8689	195,857.00	195,857.00	12,775.79	195,857.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme								
		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources								
		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue								
		8699	860,636.00	870,521.00	390,946.55	950,166.00	79,645.00	9.1%
Tuition								
		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In								
		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools								
	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices								
	6500	8792	910,126.00	920,530.00	185,645.00	1,004,580.00	84,050.00	9.1%
From JPAs								
	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools								
	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices								
	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs								
	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools								
	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices								
	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs								
	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others								
		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,019,674.00	2,039,963.00	589,367.34	2,203,658.00	163,695.00	8.0%
TOTAL, REVENUES			15,440,970.00	20,219,706.97	3,005,446.36	21,104,820.00	885,113.03	4.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	4,327,145.00	4,608,720.00	1,968,491.02	5,888,049.00	(1,279,329.00)	-27.8%
Certificated Pupil Support Salaries		1200	72,513.00	72,513.00	20,971.92	182,298.00	(109,785.00)	-151.4%
Certificated Supervisors' and Administrators' Salaries		1300	205,901.00	207,184.00	123,732.54	646,313.00	(439,129.00)	-212.0%
Other Certificated Salaries		1900	477,627.00	520,378.00	170,288.32	837,898.00	(317,520.00)	-61.0%
TOTAL, CERTIFICATED SALARIES			5,083,186.00	5,408,795.00	2,283,483.80	7,554,558.00	(2,145,763.00)	-39.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,593,538.00	1,671,927.80	520,602.82	1,801,524.00	(129,596.20)	-7.8%
Classified Support Salaries		2200	560,903.00	561,845.00	209,510.66	591,045.00	(29,200.00)	-5.2%
Classified Supervisors' and Administrators' Salaries		2300	72,105.00	72,105.00	26,932.78	75,605.00	(3,500.00)	-4.9%
Clerical, Technical and Office Salaries		2400	194,137.00	197,889.00	89,155.37	232,713.00	(34,824.00)	-17.6%
Other Classified Salaries		2900	319,812.00	327,327.00	128,730.10	423,236.00	(95,909.00)	-29.3%
TOTAL, CLASSIFIED SALARIES			2,740,495.00	2,831,093.80	974,931.73	3,124,123.00	(293,029.20)	-10.4%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,789,128.00	2,812,798.00	357,978.92	3,207,092.00	(394,294.00)	-14.0%
PERS		3201-3202	494,075.00	499,117.00	184,348.51	534,748.00	(35,631.00)	-7.1%
OASDI/Medicare/Alternative		3301-3302	288,126.00	298,501.00	110,492.91	355,314.00	(56,813.00)	-19.0%
Health and Welfare Benefits		3401-3402	597,502.00	622,927.00	213,286.74	659,416.00	(36,489.00)	-5.9%
Unemployment Insurance		3501-3502	90,043.00	39,863.00	16,374.00	50,196.00	(10,333.00)	-25.9%
Workers' Compensation		3601-3602	115,227.00	118,991.00	49,414.80	158,060.00	(39,069.00)	-32.8%
OPEB, Allocated		3701-3702	3,125.00	3,125.00	1,662.20	3,125.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	45,210.00	46,436.00	16,103.53	53,620.00	(7,184.00)	-15.5%
TOTAL, EMPLOYEE BENEFITS			4,422,436.00	4,441,758.00	949,661.61	5,021,571.00	(579,813.00)	-13.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	156,695.00	246.00	0.00	246.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	57,244.00	(57,244.00)	New
Materials and Supplies		4300	1,423,334.00	1,827,447.70	676,390.95	2,357,917.00	(530,469.30)	-29.0%
Noncapitalized Equipment		4400	6,295.00	12,001.00	17,795.79	134,757.00	(122,756.00)	-1022.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,586,324.00	1,839,694.70	694,186.74	2,550,164.00	(710,469.30)	-38.6%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	426,303.00	700,789.00	414,097.83	1,083,403.00	(382,614.00)	-54.6%
Travel and Conferences		5200	15,048.00	46,711.00	22,668.16	138,389.00	(91,678.00)	-196.3%
Dues and Memberships		5300	924.00	924.00	4,959.84	5,778.00	(4,854.00)	-525.3%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	7,000.00	8,070.00	6,119.78	8,070.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	33,000.00	38,433.00	4,018.38	38,933.00	(500.00)	-1.3%
Transfers of Direct Costs		5710	800.00	800.00	0.00	800.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,227,245.00	1,359,144.00	719,362.72	2,492,314.00	(1,133,170.00)	-83.4%
Communications		5900	3,428.00	3,428.00	618.72	3,583.00	(155.00)	-4.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,713,748.00	2,158,299.00	1,171,845.43	3,771,270.00	(1,612,971.00)	-74.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	43,616.00	488,208.00	429,592.00	2,792,348.00	(2,304,140.00)	-472.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	31,210.00	30,906.15	31,210.00	0.00	0.0%
Equipment Replacement		6500	0.00	96,960.00	105,330.00	125,290.00	(28,330.00)	-29.2%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			43,616.00	616,378.00	565,828.15	2,948,848.00	(2,332,470.00)	-378.4%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	50,000.00	(50,000.00)	New
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	50,000.00	(50,000.00)	New
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	327,764.00	362,222.00	2,041.53	693,896.00	(331,674.00)	-91.6%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			327,764.00	362,222.00	2,041.53	693,896.00	(331,674.00)	-91.6%
TOTAL, EXPENDITURES			15,917,569.00	17,658,240.50	6,641,978.99	25,714,430.00	(8,056,189.50)	-45.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	5,026,512.00	5,274,695.00	0.00	5,290,408.00	15,713.00	0.3%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			5,026,512.00	5,274,695.00	0.00	5,290,408.00	15,713.00	0.3%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			5,026,512.00	5,274,695.00	0.00	5,290,408.00	(15,713.00)	0.3%

2021-22 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	34,156,264.00	34,818,891.00	8,355,462.95	35,243,034.00	424,143.00	1.2%
2) Federal Revenue		8100-8299	10,023,874.00	12,939,405.00	1,146,579.87	13,491,417.00	552,012.00	4.3%
3) Other State Revenue		8300-8599	4,019,263.00	5,906,313.97	1,482,026.15	6,140,065.00	233,751.03	4.0%
4) Other Local Revenue		8600-8799	2,627,180.00	2,647,469.00	1,000,872.17	3,126,054.00	478,585.00	18.1%
5) TOTAL, REVENUES			50,826,581.00	56,312,078.97	11,984,941.14	58,000,570.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	18,748,446.00	19,000,621.00	7,232,385.67	21,224,665.00	(2,224,044.00)	-11.7%
2) Classified Salaries		2000-2999	8,023,197.43	8,145,752.80	2,987,921.21	8,591,301.00	(445,548.20)	-5.5%
3) Employee Benefits		3000-3999	10,804,309.00	10,901,267.00	3,483,983.27	12,010,628.00	(1,109,361.00)	-10.2%
4) Books and Supplies		4000-4999	2,392,361.00	2,727,553.70	986,614.69	3,761,048.00	(1,033,494.30)	-37.9%
5) Services and Other Operating Expenditures		5000-5999	4,026,890.98	4,514,290.98	2,113,544.08	6,156,562.00	(1,642,271.02)	-36.4%
6) Capital Outlay		6000-6999	43,616.00	616,378.00	565,828.15	3,174,010.00	(2,557,632.00)	-414.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	96,618.00	96,618.00	76,028.71	228,672.00	(132,054.00)	-136.7%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(113,998.00)	(113,998.00)	0.00	(158,583.00)	44,585.00	-39.1%
9) TOTAL, EXPENDITURES			44,021,440.41	45,888,483.48	17,446,305.78	54,988,303.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			6,805,140.59	10,423,595.49	(5,461,364.64)	3,012,267.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
b) Transfers Out		7600-7629	139,234.00	139,234.00	0.00	148,506.00	(9,272.00)	-6.7%
2) Other Sources/Uses								
a) Sources		8930-8979	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(124,234.00)	(124,234.00)	0.00	(133,506.00)		

2021-22 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			6,680,906.59	10,299,361.49	(5,461,364.64)	2,878,761.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	8,330,690.65	8,330,690.65		8,330,690.65	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,330,690.65	8,330,690.65		8,330,690.65		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,330,690.65	8,330,690.65		8,330,690.65		
2) Ending Balance, June 30 (E + F1e)			15,011,597.24	18,630,052.14		11,209,451.65		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	20,000.00	20,000.00		20,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			8,187,844.12	8,851,992.05		1,696,628.58		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	8,101,033.66	8,377,228.57		7,838,718.07		
Remaining Reserve for Board Approva	0000	9780	7,444,427.92					
Reserve for Lottery	1100	9780	580,325.74					
Teacher Lottery Reserve	1100	9780	76,280.00					
Supplemental Concentration Carryover	0000	9780		1,427,865.00				
Remaining Reserve for Board Approva	0000	9780		6,021,718.83				
Reserve for Lottery	1100	9780		640,069.74				
Teacher Lottery Reserve	1100	9780		76,280.00				
EPA	1400	9780		211,295.00				
Supplemental Concentration Carryover	0000	9780				1,088,644.00		
Remaining Reserve for Board Approva	0000	9780				6,116,582.33		
Reserve for Teacher Lottery	1100	9780				76,280.00		
Reserve for Lottery	1100	9780				557,211.74		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	1,324,820.00	1,380,831.52		1,654,105.00		
Unassigned/Unappropriated Amount		9790	(2,622,100.54)	0.00		0.00		

2021-22 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	20,940,662.00	21,603,289.00	5,621,462.00	19,395,003.00	(2,208,286.00)	-10.2%
Education Protection Account State Aid - Current Year		8012	6,533,849.00	6,533,849.00	2,023,098.00	8,274,826.00	1,740,977.00	26.6%
State Aid - Prior Years		8019	0.00	0.00	708,871.41	708,871.00	708,871.00	New
Tax Relief Subventions								
Homeowners' Exemptions		8021	31,717.00	31,717.00	0.00	31,519.00	(198.00)	-0.6%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	3,669,768.00	3,669,768.00	1,516.66	3,861,281.00	191,513.00	5.2%
Unsecured Roll Taxes		8042	119,678.00	119,678.00	142.10	114,948.00	(4,730.00)	-4.0%
Prior Years' Taxes		8043	27,447.00	27,447.00	245.35	26,199.00	(1,248.00)	-4.5%
Supplemental Taxes		8044	336,303.00	336,303.00	0.00	331,263.00	(5,040.00)	-1.5%
Education Revenue Augmentation Fund (ERAF)		8045	2,222,089.00	2,222,089.00	0.00	2,305,596.00	83,507.00	3.8%
Community Redevelopment Funds (SB 617/699/1992)		8047	274,751.00	274,751.00	0.00	193,528.00	(81,223.00)	-29.6%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	127.43	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			34,156,264.00	34,818,891.00	8,355,462.95	35,243,034.00	424,143.00	1.2%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			34,156,264.00	34,818,891.00	8,355,462.95	35,243,034.00	424,143.00	1.2%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	774,814.00	774,814.00	0.00	770,493.00	(4,321.00)	-0.6%
Special Education Discretionary Grants		8182	81,338.00	81,338.00	0.00	81,338.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	1,085,281.00	1,381,251.00	215,029.95	1,176,479.00	(204,772.00)	-14.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	119,592.00	229,110.00	52,455.96	203,660.00	(25,450.00)	-11.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	3,144.00	3,144.00	New
Title III, Part A, English Learner Program	4203	8290	89,461.00	128,531.00	47,622.29	124,428.00	(4,103.00)	-3.2%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3040, 3045, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290	91,284.00	190,834.00	24,074.76	177,304.00	(13,530.00)	-7.1%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	7,782,104.00	10,153,527.00	807,396.91	10,954,571.00	801,044.00	7.9%
TOTAL, FEDERAL REVENUE			10,023,874.00	12,939,405.00	1,146,579.87	13,491,417.00	552,012.00	4.3%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	111,550.00	111,550.00	0.00	111,560.00	10.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	676,986.00	775,514.00	214,495.84	711,640.00	(63,874.00)	-8.2%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	395,833.00	424,068.00	(0.01)	424,068.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	3,017.75	17.75	3,018.00	0.25	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,834,894.00	4,592,164.22	1,267,512.57	4,889,779.00	297,614.78	6.5%
TOTAL, OTHER STATE REVENUE			4,019,263.00	5,906,313.97	1,482,026.15	6,140,065.00	233,751.03	4.0%

2021-22 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	75,984.00	75,984.00	20,768.00	75,984.00	0.00	0.0%
Interest		8660	80,476.00	80,476.00	976.98	80,476.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	197,569.00	197,569.00	0.00	197,569.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	195,857.00	195,857.00	12,775.79	195,857.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,167,168.00	1,177,053.00	780,706.40	1,571,588.00	394,535.00	33.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	910,126.00	920,530.00	185,645.00	1,004,580.00	84,050.00	9.1%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,627,180.00	2,647,469.00	1,000,872.17	3,126,054.00	478,585.00	18.1%
TOTAL, REVENUES			50,826,581.00	56,312,078.97	11,984,941.14	58,000,570.00	1,688,491.03	3.0%

2021-22 First Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	15,611,566.00	15,798,805.00	6,014,951.76	17,135,458.00	(1,336,653.00)	-8.5%
Certificated Pupil Support Salaries		1200	547,755.00	547,980.00	184,300.40	676,125.00	(128,145.00)	-23.4%
Certificated Supervisors' and Administrators' Salaries		1300	1,840,453.00	1,872,639.00	764,500.67	2,311,768.00	(439,129.00)	-23.4%
Other Certificated Salaries		1900	748,672.00	781,197.00	268,632.84	1,101,314.00	(320,117.00)	-41.0%
TOTAL, CERTIFICATED SALARIES			18,748,446.00	19,000,621.00	7,232,385.67	21,224,665.00	(2,224,044.00)	-11.7%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,088,201.00	2,164,466.80	691,586.22	2,328,464.00	(163,997.20)	-7.6%
Classified Support Salaries		2200	2,464,086.00	2,481,311.00	929,661.55	2,529,067.00	(47,756.00)	-1.9%
Classified Supervisors' and Administrators' Salaries		2300	550,027.00	546,123.00	239,329.72	558,358.00	(12,235.00)	-2.2%
Clerical, Technical and Office Salaries		2400	2,062,218.43	2,059,255.00	816,338.94	2,176,740.00	(117,485.00)	-5.7%
Other Classified Salaries		2900	858,665.00	894,597.00	311,004.78	998,672.00	(104,075.00)	-11.6%
TOTAL, CLASSIFIED SALARIES			8,023,197.43	8,145,752.80	2,987,921.21	8,591,301.00	(445,548.20)	-5.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	5,055,107.00	5,073,404.00	1,175,411.63	5,785,130.00	(711,726.00)	-14.0%
PERS		3201-3202	1,452,062.00	1,472,397.00	552,695.81	1,505,587.00	(33,190.00)	-2.3%
OASDI/Medicare/Alternative		3301-3302	916,496.00	932,645.00	329,970.74	1,028,373.00	(95,728.00)	-10.3%
Health and Welfare Benefits		3401-3402	1,910,481.00	1,928,356.00	676,448.47	2,067,804.00	(139,448.00)	-7.2%
Unemployment Insurance		3501-3502	318,099.00	134,919.00	51,451.22	156,388.00	(21,469.00)	-15.9%
Workers' Compensation		3601-3602	410,487.00	413,474.00	156,458.60	483,420.00	(69,946.00)	-16.9%
OPEB, Allocated		3701-3702	261,311.00	261,311.00	102,907.67	261,311.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	480,266.00	684,761.00	438,639.13	722,615.00	(37,854.00)	-5.5%
TOTAL, EMPLOYEE BENEFITS			10,804,309.00	10,901,267.00	3,483,983.27	12,010,628.00	(1,109,361.00)	-10.2%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	186,695.00	30,246.00	0.00	30,246.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	57,244.00	(57,244.00)	New
Materials and Supplies		4300	2,170,588.00	2,644,098.70	930,757.22	3,447,472.00	(803,373.30)	-30.4%
Noncapitalized Equipment		4400	35,078.00	53,209.00	55,857.47	226,086.00	(172,877.00)	-324.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,392,361.00	2,727,553.70	986,614.69	3,761,048.00	(1,033,494.30)	-37.9%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	507,345.00	796,481.00	454,497.83	1,203,845.00	(407,364.00)	-51.1%
Travel and Conferences		5200	47,673.00	79,336.00	33,780.47	183,368.00	(104,032.00)	-131.1%
Dues and Memberships		5300	21,825.00	28,580.00	29,355.79	33,449.00	(4,869.00)	-17.0%
Insurance		5400-5450	199,911.98	199,911.98	54,194.00	199,912.00	(0.02)	0.0%
Operations and Housekeeping Services		5500	764,801.00	765,871.00	301,524.22	769,871.00	(4,000.00)	-0.5%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	220,833.00	226,366.00	66,275.26	226,143.00	223.00	0.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,155,304.00	2,308,547.00	1,137,853.13	3,431,277.00	(1,122,730.00)	-48.6%
Communications		5900	109,198.00	109,198.00	36,063.38	108,697.00	501.00	0.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,026,690.98	4,514,290.98	2,113,544.08	6,156,562.00	(1,642,271.02)	-36.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	43,616.00	488,208.00	429,592.00	2,792,348.00	(2,304,140.00)	-472.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	31,210.00	30,906.15	256,372.00	(225,162.00)	-721.4%
Equipment Replacement		6500	0.00	96,960.00	105,330.00	125,290.00	(28,330.00)	-29.2%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			43,616.00	616,378.00	565,828.15	3,174,010.00	(2,557,632.00)	-414.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	96,618.00	96,618.00	76,028.71	228,672.00	(132,054.00)	-136.7%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			96,618.00	96,618.00	76,028.71	228,672.00	(132,054.00)	-136.7%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(113,998.00)	(113,998.00)	0.00	(158,583.00)	44,585.00	-39.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(113,998.00)	(113,998.00)	0.00	(158,583.00)	44,585.00	-39.1%
TOTAL, EXPENDITURES			44,021,440.41	45,888,483.48	17,446,305.78	54,988,303.00	(9,099,819.52)	-19.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	139,234.00	139,234.00	0.00	148,506.00	(9,272.00)	-6.7%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			139,234.00	139,234.00	0.00	148,506.00	(9,272.00)	-6.7%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
(c) TOTAL, SOURCES			10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(124,234.00)	(124,234.00)	0.00	(133,506.00)	9,272.00	7.5%

<u>Resource</u>	<u>Description</u>	<u>2021-22 Projected Year Totals</u>
2600	Expanded Learning Opportunities Program	1,105,242.00
5810	Other Restricted Federal	254.39
6010	After School Education and Safety (ASES)	2.48
6300	Lottery: Instructional Materials	160,287.45
7311	Classified School Employee Professional De	25,159.75
7425	Expanded Learning Opportunities (ELO) Gra	43,023.99
7426	Expanded Learning Opportunities (ELO) Gra	7,374.47
7810	Other Restricted State	4,313.54
8150	Ongoing & Major Maintenance Account (RM,	240,064.38
9010	Other Restricted Local	110,906.13
Total, Restricted Balance		<u>1,696,628.58</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	677,442.00	677,442.00	271,514.00	669,513.00	(7,929.00)	-1.2%
4) Other Local Revenue		8600-8799	2,280.00	2,280.00	6,508.00	8,780.00	6,500.00	285.1%
5) TOTAL, REVENUES			679,722.00	679,722.00	278,022.00	678,293.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	233,813.00	238,056.00	84,334.20	238,056.00	0.00	0.0%
2) Classified Salaries		2000-2999	220,595.00	220,810.00	58,981.82	242,873.00	(22,063.00)	-10.0%
3) Employee Benefits		3000-3999	162,761.00	155,819.00	43,088.63	148,623.00	7,196.00	4.6%
4) Books and Supplies		4000-4999	5,815.00	8,299.00	4,035.25	14,921.00	(6,622.00)	-79.8%
5) Services and Other Operating Expenditures		5000-5999	35,517.00	35,517.00	10,058.18	39,248.00	(3,731.00)	-10.5%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	34,849.00	34,849.00	0.00	68,947.00	(34,098.00)	-97.8%
9) TOTAL, EXPENDITURES			693,350.00	693,350.00	200,498.08	752,668.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(13,628.00)	(13,628.00)	77,523.92	(74,375.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(13,628.00)	(13,628.00)	77,523.92	(74,375.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	106,992.78	106,992.78		106,992.78	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			106,992.78	106,992.78		106,992.78		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			106,992.78	106,992.78		106,992.78		
2) Ending Balance, June 30 (E + F1e)			93,364.78	93,364.78		32,617.78		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	93,364.78	93,364.78		32,617.78		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2021-22 First Interim
Child Development Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	583,567.00	583,567.00	242,764.00	612,138.00	28,571.00	4.9%
All Other State Revenue	All Other	8590	93,875.00	93,875.00	28,750.00	57,375.00	(36,500.00)	-38.9%
TOTAL, OTHER STATE REVENUE			677,442.00	677,442.00	271,514.00	669,513.00	(7,929.00)	-1.2%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,280.00	2,280.00	8.00	2,280.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	6,500.00	6,500.00	6,500.00	New
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,280.00	2,280.00	6,508.00	8,780.00	6,500.00	285.1%
TOTAL, REVENUES			679,722.00	679,722.00	278,022.00	678,293.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	222,522.00	226,765.00	80,228.40	226,765.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	11,291.00	11,291.00	4,105.80	11,291.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			233,813.00	238,056.00	84,334.20	238,056.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	154,632.00	154,847.00	36,096.79	176,482.00	(21,635.00)	-14.0%
Classified Support Salaries		2200	11,519.00	11,519.00	4,737.20	11,519.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	52,744.00	52,744.00	18,147.83	53,172.00	(428.00)	-0.8%
Other Classified Salaries		2900	1,700.00	1,700.00	0.00	1,700.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			220,595.00	220,810.00	58,981.82	242,873.00	(22,063.00)	-10.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	64,968.00	65,173.00	14,035.03	65,173.00	0.00	0.0%
PERS		3201-3202	19,009.00	19,009.00	5,943.67	16,535.00	2,474.00	13.0%
OASDI/Medicare/Alternative		3301-3302	20,422.00	20,451.00	5,390.09	18,241.00	2,210.00	10.8%
Health and Welfare Benefits		3401-3402	37,564.00	37,564.00	13,427.86	35,954.00	1,610.00	4.3%
Unemployment Insurance		3501-3502	7,202.00	2,257.00	716.69	2,023.00	234.00	10.4%
Workers' Compensation		3601-3602	10,973.00	8,742.00	2,859.62	8,450.00	292.00	3.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,623.00	2,623.00	715.67	2,247.00	376.00	14.3%
TOTAL, EMPLOYEE BENEFITS			162,761.00	155,819.00	43,088.63	148,623.00	7,196.00	4.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	5,815.00	8,299.00	4,035.25	14,921.00	(6,622.00)	-79.8%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			5,815.00	8,299.00	4,035.25	14,921.00	(6,622.00)	-79.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	3,734.00	3,734.00	856.32	3,734.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	25,700.00	25,700.00	7,829.34	25,700.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,950.00	1,950.00	0.00	1,950.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,633.00	3,633.00	1,210.00	7,364.00	(3,731.00)	-102.7%
Communications		5900	500.00	500.00	162.52	500.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			35,517.00	35,517.00	10,058.18	39,248.00	(3,731.00)	-10.5%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	34,849.00	34,849.00	0.00	68,947.00	(34,098.00)	-97.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			34,849.00	34,849.00	0.00	68,947.00	(34,098.00)	-97.8%
TOTAL EXPENDITURES			693,350.00	693,350.00	200,498.08	752,668.00		

2021-22 First Interim
Child Development Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2021/22 Projected Year Totals
5058	Child Development: Coronavirus Response and Relief Suppl	0.91
6130	Child Development: Center-Based Reserve Account	32,616.87
Total, Restricted Balance		<u>32,617.78</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,464,040.00	1,464,040.00	155,625.05	1,486,703.00	22,663.00	1.5%
3) Other State Revenue		8300-8599	103,008.00	103,008.00	8,199.12	103,008.00	0.00	0.0%
4) Other Local Revenue		8600-8799	110.00	110.00	59.47	170.00	60.00	54.5%
5) TOTAL, REVENUES			1,567,158.00	1,567,158.00	163,883.64	1,589,881.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	667,632.00	670,535.00	239,382.13	670,535.00	0.00	0.0%
3) Employee Benefits		3000-3999	290,182.00	279,678.00	108,491.63	284,461.00	(4,783.00)	-1.7%
4) Books and Supplies		4000-4999	609,047.00	609,047.00	272,375.84	655,574.00	(46,527.00)	-7.6%
5) Services and Other Operating Expenditures		5000-5999	32,000.00	32,000.00	10,728.93	32,000.00	0.00	0.0%
6) Capital Outlay		6000-6999	6,880.00	6,880.00	0.00	6,880.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	79,149.00	79,149.00	0.00	89,636.00	(10,487.00)	-13.2%
9) TOTAL, EXPENDITURES			1,684,890.00	1,677,289.00	630,978.53	1,739,088.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			(117,732.00)	(110,131.00)	(467,094.89)	(149,205.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	139,234.00	139,234.00	0.00	148,506.00	9,272.00	6.7%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			139,234.00	139,234.00	0.00	148,506.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			21,502.00	29,103.00	(467,094.89)	(699.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	186,082.43	186,082.43		186,082.43	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			186,082.43	186,082.43		186,082.43		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			186,082.43	186,082.43		186,082.43		
2) Ending Balance, June 30 (E + F1e)			207,584.43	215,185.43		185,383.43		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	207,584.43	215,185.43		185,383.43		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	1,464,040.00	1,464,040.00	155,625.05	1,486,703.00	22,663.00	1.5%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,464,040.00	1,464,040.00	155,625.05	1,486,703.00	22,663.00	1.5%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	103,008.00	103,008.00	8,199.12	103,008.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			103,008.00	103,008.00	8,199.12	103,008.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	59.47	60.00	60.00	New
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	110.00	110.00	0.00	110.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			110.00	110.00	59.47	170.00	60.00	54.5%
TOTAL, REVENUES			1,567,158.00	1,567,158.00	163,883.64	1,589,881.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	549,231.00	552,134.00	189,845.64	552,134.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	82,535.00	82,535.00	34,600.59	82,535.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	35,866.00	35,866.00	14,935.90	35,866.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			667,632.00	670,535.00	239,382.13	670,535.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	124,611.00	123,627.00	50,285.32	128,402.00	(4,775.00)	-3.9%
OASDI/Medicare/Alternative		3301-3302	48,923.00	49,141.00	17,821.19	49,147.00	(6.00)	0.0%
Health and Welfare Benefits		3401-3402	85,735.00	80,573.00	30,543.93	80,572.00	1.00	0.0%
Unemployment Insurance		3501-3502	7,864.00	3,209.00	1,238.23	3,212.00	(3.00)	-0.1%
Workers' Compensation		3601-3602	9,819.00	9,864.00	3,687.34	9,864.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	13,230.00	13,264.00	4,915.62	13,264.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			290,182.00	279,678.00	108,491.63	284,461.00	(4,783.00)	-1.7%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	53,300.00	53,300.00	22,971.60	65,327.00	(12,027.00)	-22.6%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	555,747.00	555,747.00	249,404.24	590,247.00	(34,500.00)	-6.2%
TOTAL, BOOKS AND SUPPLIES			609,047.00	609,047.00	272,375.84	655,574.00	(46,527.00)	-7.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,000.00	2,000.00	485.00	2,000.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	548.64	5,500.00	(5,500.00)	New
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	294.00	294.00	0.00	294.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	29,706.00	29,706.00	9,695.29	24,206.00	5,500.00	18.5%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			32,000.00	32,000.00	10,728.93	32,000.00	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	6,880.00	6,880.00	0.00	6,880.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			6,880.00	6,880.00	0.00	6,880.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7436	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	79,149.00	79,149.00	0.00	89,636.00	(10,487.00)	-13.2%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			79,149.00	79,149.00	0.00	89,636.00	(10,487.00)	-13.2%
TOTAL, EXPENDITURES			1,684,890.00	1,677,289.00	630,978.53	1,739,086.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	139,234.00	139,234.00	0.00	148,506.00	9,272.00	6.7%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			139,234.00	139,234.00	0.00	148,506.00	9,272.00	6.7%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			139,234.00	139,234.00	0.00	148,506.00		

Resource	Description	2021/22 Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	56,473.00
5316	Child Nutrition: COVID CARES Act Supplemental Meal Reim	22,663.00
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Ce	68,723.51
5330	Child Nutrition: Summer Food Service Program Operations	37,523.92
Total, Restricted Balance		<u>185,383.43</u>

2021-22 First Interim
Special Reserve Fund for Postemployment Benefits
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,000.00	2,000.00	14.00	2,000.00	0.00	0.0%
5) TOTAL REVENUES			2,000.00	2,000.00	14.00	2,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,000.00	2,000.00	14.00	2,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2021-22 First Interim
Special Reserve Fund for Postemployment Benefits
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			2,000.00	2,000.00	14.00	2,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	273,664.23	273,664.23		273,664.23	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			273,664.23	273,664.23		273,664.23		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			273,664.23	273,664.23		273,664.23		
2) Ending Balance, June 30 (E + F1e)			275,664.23	275,664.23		275,664.23		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	275,664.23	275,664.23		275,664.23		
Reserve for Post Employment Benefits	0000	9780	275,664.23					
Reserve for Post Employment Benefits	0000	9780		275,664.23				
Reserve for Post Employment Benefits	0000	9780				275,664.23		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Interest		8660	2,000.00	2,000.00	14.00	2,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,000.00	2,000.00	14.00	2,000.00	0.00	0.0%
TOTAL REVENUES								
			2,000.00	2,000.00	14.00	2,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.00	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.00	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	528.00	(528.00)	New
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	528.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.00	(528.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.00	(528.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	528.26	528.26		528.26	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			528.26	528.26		528.26		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			528.26	528.26		528.26		
2) Ending Balance, June 30 (E + F1e)			528.26	528.26		0.26		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments								
d) Assigned		9760	0.00	0.00		0.00		
Other Assignments								
Reserve for Building Projects	0000	9780	528.26					
Reserved for Building Projects	0000	9780		528.26				
Reserve for Building Projects	0000	9780				0.26		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/in-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll								
Unsecured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8625	0.00	0.00	0.00	0.00	0.00	0.0%
8629		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL REVENUES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	528.00	(528.00)	New
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	528.00	(528.00)	New

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			0.00	0.00	0.00	528.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,329.00	4,329.00	0.00	4,329.00	0.00	0.0%
4) Other Local Revenue		8600-8799	327,211.00	327,211.00	253,642.49	382,211.00	55,000.00	16.8%
5) TOTAL REVENUES			331,540.00	331,540.00	253,642.49	386,540.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	41,557.00	72,249.79	3,214.34	27,990.00	44,259.79	61.3%
3) Employee Benefits		3000-3999	15,087.00	21,450.00	1,460.63	23,405.00	(1,955.00)	-9.1%
4) Books and Supplies		4000-4999	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	110,850.00	110,850.00	11,774.01	110,850.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			168,494.00	205,549.79	16,448.98	163,245.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			163,046.00	125,990.21	237,193.51	223,295.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(5,000.00)	(5,000.00)	0.00	(5,000.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			158,046.00	120,990.21	237,193.51	218,295.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	999,869.60	999,869.60		999,869.60	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			999,869.60	999,869.60		999,869.60		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			999,869.60	999,869.60		999,869.60		
2) Ending Balance, June 30 (E + F1e)			1,157,915.60	1,120,859.81		1,218,164.60		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance			1,157,915.60	1,120,859.81		1,218,164.60		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	4,329.00	4,329.00	0.00	4,329.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			4,329.00	4,329.00	0.00	4,329.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	50,075.00	50,075.00	0.00	50,075.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	27,136.00	27,136.00	53.00	27,136.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	250,000.00	250,000.00	253,589.49	305,000.00	55,000.00	22.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			327,211.00	327,211.00	253,642.49	382,211.00	55,000.00	16.8%
TOTAL REVENUES			331,540.00	331,540.00	253,642.49	388,540.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	41,557.00	72,249.79	3,214.34	27,990.00	44,259.79	61.3%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			41,557.00	72,249.79	3,214.34	27,990.00	44,259.79	61.3%
EMPLOYEE BENEFITS								
STRS		3101-3102	11,360.00	11,360.00	2.31	11,360.00	0.00	0.0%
PERS		3201-3202	0.00	5,193.00	733.13	6,412.00	(1,219.00)	-23.5%
OASDI/Medicare/Alternative		3301-3302	603.00	445.00	238.19	2,141.00	(1,696.00)	-381.1%
Health and Welfare Benefits		3401-3402	433.00	2,286.00	382.50	1,506.00	780.00	34.1%
Unemployment Insurance		3501-3502	511.00	153.00	16.07	140.00	13.00	8.5%
Workers' Compensation		3601-3602	638.00	471.00	49.37	430.00	41.00	8.7%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,542.00	1,542.00	39.06	1,416.00	126.00	8.2%
TOTAL, EMPLOYEE BENEFITS			15,087.00	21,450.00	1,460.63	23,405.00	(1,955.00)	-9.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,000.00	13,000.00	0.00	13,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	96,850.00	96,850.00	11,774.01	96,850.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			110,850.00	110,850.00	11,774.01	110,850.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			168,494.00	205,549.79	16,448.98	163,245.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8979	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(5,000.00)	(5,000.00)	0.00	(5,000.00)		

Resource	Description	2021/22 Projected Year Totals
7690	On-Behalf Pension Contributions	0.00
9010	Other Restricted Local	1,218,164.60
Total, Restricted Balance		<u>1,218,164.60</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	69.00	69.00	69.00	New
5) TOTAL REVENUES			0.00	0.00	69.00	69.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	350.00	1,129.00	1,129.00	(779.00)	-222.6%
6) Capital Outlay		6000-6999	0.00	3,102.00	905,983.25	1,247,068.00	(1,243,966.00)	-40102.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	3,452.00	907,112.25	1,248,197.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(3,452.00)	(907,043.25)	(1,248,128.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(3,452.00)	(907,043.25)	(1,248,128.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,248,197.87	1,248,197.87		1,248,197.87	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,248,197.87	1,248,197.87		1,248,197.87		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,248,197.87	1,248,197.87		1,248,197.87		
2) Ending Balance, June 30 (E + F1e)			1,248,197.87	1,244,745.87		69.87		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance			1,248,197.87	1,244,745.87		69.87		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	69.00	69.00	69.00	New
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	69.00	69.00	69.00	New
TOTAL REVENUES			0.00	0.00	69.00	69.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	350.00	1,129.00	1,129.00	(779.00)	-222.6%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	350.00	1,129.00	1,129.00	(779.00)	-222.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	3,102.00	905,983.25	1,247,068.00	(1,243,966.00)	-40102.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			0.00	3,102.00	905,983.25	1,247,068.00	(1,243,966.00)	-40102.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			0.00	3,452.00	907,112.25	1,248,197.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
7710	State School Facilities Projects	69.87
Total, Restricted Balance		<u>69.87</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	100.00	100.00	0.00	100.00	0.00	0.0%
5) TOTAL REVENUES			100.00	100.00	0.00	100.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			100.00	100.00	0.00	100.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			100.00	100.00	0.00	100.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	8,605.10	8,605.10		8,605.10	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,605.10	8,605.10		8,605.10		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,605.10	8,605.10		8,605.10		
2) Ending Balance, June 30 (E + F1e)			8,705.10	8,705.10		8,705.10		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	8,705.10	8,705.10		8,705.10		
Reserve for Mello Roos	0000	9780	8,705.10					
Reserved for Mello Roos	0000	9780		8,705.10				
Reserve for Mello Roos	0000	9780				8,705.10		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	100.00	100.00	0.00	100.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			100.00	100.00	0.00	100.00	0.00	0.0%
TOTAL REVENUES			100.00	100.00	0.00	100.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2021/22 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	3,401.38	3,401.81	3,122.30	3,404.23	2.42	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	3,401.38	3,401.81	3,122.30	3,404.23	2.42	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	9.99	9.56	13.33	13.33	3.77	39%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	9.99	9.56	13.33	13.33	3.77	39%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	3,411.37	3,411.37	3,135.63	3,417.56	6.19	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

		Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):										
A. BEGINNING CASH			11,411,826.65	6,235,955.00	3,962,396.00	6,695,689.00	4,471,099.00	3,606,623.00	10,171,629.00	6,465,639.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		(1,266,308.00)	1,125,515.00	2,159,829.00	6,334,523.00	1,806,899.00	3,875,606.00	1,806,899.00	1,670,569.00
Property Taxes	8020-8079		0.00	1,904.00	0.00	0.00	0.00	2,067,460.00	1,706,133.00	256,219.00
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299		30,600.00	616,999.00	1,200,208.00	278,762.00	(979,989.00)	1,228,408.00	645,274.00	24,216.00
Other State Revenue	8300-8599		51,485.00	0.00	880,083.00	11,348.00	539,110.00	464,589.00	0.00	0.00
Other Local Revenue	8600-8799		48,918.00	5,847.00	815,355.00	32,126.00	98,626.00	183,386.00	134,218.00	172,510.00
Interfund Transfers In	8910-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			(1,135,305.00)	1,750,265.00	5,055,475.00	6,656,759.00	1,464,646.00	7,819,429.00	4,292,524.00	2,123,514.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		48,304.00	2,064,665.00	1,672,527.00	1,698,431.00	1,748,458.00	34,897.00	3,547,039.00	1,791,948.00
Classified Salaries	2000-2999		421,775.00	753,092.00	438,507.00	693,883.00	680,665.00	17,216.00	1,345,856.00	681,719.00
Employee Benefits	3000-3999		147,605.00	810,668.00	1,051,491.00	734,967.00	736,530.00	26,288.00	1,647,968.00	817,094.00
Books and Supplies	4000-4999		38,893.00	207,145.00	104,109.00	356,516.00	279,951.00	500,269.00	398,653.00	243,263.00
Services	5000-5999		420,734.00	368,537.00	275,896.00	796,183.00	252,194.00	598,612.00	611,433.00	647,325.00
Capital Outlay	6000-6599		0.00	197,475.00	323,723.00	44,630.00	0.00	76,311.00	1,590.00	0.00
Other Outgo	7000-7499		51,634.00	5,303.00	9,546.00	9,546.00	9,546.00	1,590.00	1,590.00	1,263.00
Interfund Transfers Out	7600-7629		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses	7630-7699		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL DISBURSEMENTS			1,128,945.00	4,406,885.00	3,875,799.00	4,334,156.00	3,707,344.00	1,255,183.00	8,049,591.00	4,182,612.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199		(13,080.00)	(53,024.00)	(5,518.00)	(2,532.00)	(73,151.00)	0.00	0.00	0.00
Accounts Receivable	9200-9299		9,749.41	323,532.00	2,023,851.31	41,000.00	1,246,854.00	760.00	51,077.00	1,952.00
Due From Other Funds	9310		0.00	0.00	128,560.25	0.00	0.00	0.00	0.00	0.00
Stores	9320		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9330		0.00	0.00	381,080.79	0.00	0.00	0.00	0.00	0.00
Other Current Assets	9340		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Deferred Outflows of Resources	9490		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL			0.00	(3,330.59)	270,508.00	2,527,974.35	38,468.00	1,173,703.00	760.00	51,077.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599		2,713,336.00	(112,553.00)	413,982.37	58,037.00	(204,519.00)	0.00	0.00	0.00
Due To Other Funds	9610		0.00	0.00	18,902.63	0.00	0.00	0.00	0.00	0.00
Current Loans	9640		0.00	0.00	0.00	4,527,624.00	0.00	0.00	0.00	0.00
Unearned Revenues	9650		0.00	0.00	541,472.35	0.00	0.00	0.00	0.00	0.00
Deferred Inflows of Resources	9690		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUBTOTAL			0.00	2,713,336.00	(112,553.00)	974,357.35	4,585,661.00	(204,519.00)	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910		(194,955.06)	0.00	0.00	0.00	0.00	0.00	0.00	5,182.00
TOTAL BALANCE SHEET ITEMS			0.00	(2,911,621.65)	383,061.00	1,553,617.00	(4,547,193.00)	760.00	51,077.00	7,134.00
E. NET INCREASE/DECREASE (B - C + D)			(5,175,871.65)	(2,273,559.00)	2,733,293.00	(2,224,590.00)	(864,476.00)	6,565,006.00	(3,705,990.00)	(2,051,964.00)
F. ENDING CASH (A + E)			6,235,955.00	3,962,396.00	6,695,689.00	4,471,099.00	3,606,623.00	10,171,629.00	6,465,639.00	4,413,675.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH									
		4,413,675.00	4,976,624.00	4,111,972.00	3,651,305.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	3,739,276.00	1,670,569.00	1,670,569.00	3,784,754.00			28,378,700.00	28,378,700.00
Property Taxes	8020-8079	525.00	1,294,515.00	214,628.00	1,322,950.00			6,864,334.00	6,864,334.00
Miscellaneous Funds	8080-8099	0.00	0.00	0.00	0.00			0.00	0.00
Federal Revenue	8100-8299	438,891.00	429,338.00	112,152.00	9,466,558.00			13,491,417.00	13,491,417.00
Other State Revenue	8300-8599	298,903.00	16,612.00	1,830,464.00	2,047,491.00			6,140,065.00	6,140,065.00
Other Local Revenue	8600-8799	344,272.00	54,460.00	262,311.00	974,025.00			3,126,054.00	3,126,054.00
Interfund Transfers In	8910-8929		0.00	0.00	5,000.00			5,000.00	5,000.00
All Other Financing Sources	8930-8979		0.00	0.00	10,000.00			10,000.00	10,000.00
TOTAL RECEIPTS		4,821,867.00	3,465,494.00	4,090,124.00	17,610,778.00	0.00	0.00	58,015,570.00	58,015,570.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,824,190.00	2,003,565.00	1,916,357.00	2,874,285.00			21,224,666.00	21,224,665.00
Classified Salaries	2000-2999	674,133.00	890,560.00	708,148.00	1,285,746.00			8,591,300.00	8,591,301.00
Employee Benefits	3000-3999	843,009.00	889,599.00	838,525.00	3,466,884.00			12,010,628.00	12,010,628.00
Books and Supplies	4000-4999	405,522.00	158,192.00	621,676.00	446,859.00			3,761,048.00	3,761,048.00
Services	5000-5999	513,982.00	293,998.00	248,626.00	1,129,042.00			6,156,562.00	6,156,562.00
Capital Outlay	6000-6599	0.00	96,079.00	0.00	1,938,740.00			3,174,010.00	3,174,010.00
Other Outgo	7000-7499	619.00	596.00	588.00	(21,732.00)			70,089.00	70,089.00
Interfund Transfers Out	7600-7629	0.00	0.00	0.00	148,506.00			148,506.00	148,506.00
All Other Financing Uses	7630-7699	0.00	0.00	0.00	0.00			0.00	0.00
TOTAL DISBURSEMENTS		4,261,455.00	4,332,589.00	4,333,920.00	11,268,330.00	0.00	0.00	55,136,809.00	55,136,809.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199	0.00	0.00	0.00	0.00			(147,305.00)	
Accounts Receivable	9200-9299	0.00	0.00	(406.00)	(3,698,371.00)			(1.28)	
Due From Other Funds	9310	0.00	0.00	0.00	(128,560.00)			0.25	
Stores	9320	0.00	0.00	0.00	0.00			0.00	
Prepaid Expenditures	9330	0.00	0.00	(218,877.00)	(162,204.00)			(0.21)	
Other Current Assets	9340	0.00	0.00	0.00	0.00			0.00	
Deferred Outflows of Resources	9490	0.00	0.00	0.00	0.00			0.00	
SUBTOTAL		0.00	0.00	(219,283.00)	(3,989,135.00)	0.00	0.00	(147,306.24)	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	0.00	0.00	0.00	(2,868,283.00)			0.37	
Due To Other Funds	9610	0.00	0.00	0.00	0.00			18,902.63	
Current Loans	9640	0.00	0.00	0.00	0.00			4,527,624.00	
Unearned Revenues	9650	0.00	0.00	0.00	0.00			541,472.35	
Deferred Inflows of Resources	9690	0.00	0.00	0.00	0.00			0.00	
SUBTOTAL		0.00	0.00	0.00	(2,868,283.00)	0.00	0.00	5,087,999.35	
<u>Nonoperating</u>									
Suspense Clearing	9910	2,537.00	2,443.00	2,412.00	182,381.00			(0.06)	
TOTAL BALANCE SHEET ITEMS		2,537.00	2,443.00	(216,871.00)	(938,471.00)	0.00	0.00	(5,235,305.65)	
E. NET INCREASE/DECREASE (B - C + D)									
		562,949.00	(864,652.00)	(460,667.00)	5,403,977.00	0.00	0.00	(2,356,544.65)	2,878,761.00
F. ENDING CASH (A + E)									
		4,976,624.00	4,111,972.00	3,651,305.00	9,055,282.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS									
								9,055,282.00	

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	35,243,034.00	-8.85%	32,123,893.00	2.09%	32,794,997.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	
3. Other State Revenues	8300-8599	730,320.00	0.00%	730,320.00	0.00%	730,320.00
4. Other Local Revenues	8600-8799	922,396.00	-51.51%	447,234.00	0.00%	447,234.00
5. Other Financing Sources						
a. Transfers In	8900-8929	5,000.00	0.00%	5,000.00	0.00%	5,000.00
b. Other Sources	8930-8979	10,000.00	0.00%	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	(5,290,408.00)	-0.87%	(5,244,359.00)	0.32%	(5,261,168.00)
6. Total (Sum lines A1 thru A5c)		31,620,342.00	-11.22%	28,072,088.00	2.33%	28,726,383.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				13,670,107.00		13,792,903.00
b. Step & Column Adjustment				232,551.00		232,551.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(109,755.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	13,670,107.00	0.90%	13,792,903.00	1.69%	14,025,454.00
2. Classified Salaries						
a. Base Salaries				5,467,178.00		5,556,280.00
b. Step & Column Adjustment				89,102.00		89,102.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,467,178.00	1.63%	5,556,280.00	1.60%	5,645,382.00
3. Employee Benefits	3000-3999	6,989,057.00	6.07%	7,413,395.00	1.24%	7,505,036.00
4. Books and Supplies	4000-4999	1,210,884.00	-8.20%	1,111,561.00	0.00%	1,111,561.00
5. Services and Other Operating Expenditures	5000-5999	2,385,292.00	-0.53%	2,372,755.00	0.00%	2,372,755.00
6. Capital Outlay	6000-6999	225,162.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	178,672.00	-24.85%	134,273.00	2.11%	137,108.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(852,479.00)	-54.83%	(385,091.00)	0.00%	(385,091.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	148,506.00	0.00%	148,506.00	0.00%	148,506.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		29,422,379.00	2.45%	30,144,582.00	1.38%	30,560,711.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		2,197,963.00		(2,072,494.00)		(1,834,328.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		7,314,860.07		9,512,823.07		7,440,329.07
2. Ending Fund Balance (Sum lines C and D1)		9,512,823.07		7,440,329.07		5,606,001.07
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	20,000.00		20,000.00		20,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	7,838,718.07		6,120,594.07		4,268,937.07
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,654,105.00		1,299,735.00		1,317,064.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		9,512,823.07		7,440,329.07		5,606,001.07

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,654,105.00		1,299,735.00		1,317,064.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves (Sum lines E1a thru E2c)		1,654,105.00		1,299,735.00		1,317,064.00
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
One time grant, salaries removed in 22-23						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	13,491,417.00	-81.20%	2,536,846.00	0.00%	2,536,846.00
3. Other State Revenues	8300-8599	5,409,745.00	-25.11%	4,051,557.00	0.00%	4,051,557.00
4. Other Local Revenues	8600-8799	2,203,658.00	0.00%	2,203,658.00	0.00%	2,203,658.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	5,290,408.00	-0.87%	5,244,359.00	0.32%	5,261,168.00
6. Total (Sum lines A1 thru A5c)		26,395,228.00	-46.82%	14,036,420.00	0.12%	14,053,229.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				7,554,558.00		3,954,409.00
b. Step & Column Adjustment				102,198.00		102,197.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(3,702,347.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	7,554,558.00	-47.66%	3,954,409.00	2.58%	4,056,606.00
2. Classified Salaries						
a. Base Salaries				3,124,123.00		2,583,797.00
b. Step & Column Adjustment				48,188.00		48,188.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(588,514.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,124,123.00	-17.30%	2,583,797.00	1.87%	2,631,985.00
3. Employee Benefits	3000-3999	5,021,571.00	-19.07%	4,064,188.00	1.10%	4,108,880.00
4. Books and Supplies	4000-4999	2,550,164.00	-77.79%	566,289.00	-8.90%	515,891.00
5. Services and Other Operating Expenditures	5000-5999	3,771,270.00	-54.00%	1,734,720.00	0.97%	1,751,529.00
6. Capital Outlay	6000-6999	2,948,848.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	50,000.00	0.00%	50,000.00	0.00%	50,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	693,896.00	-67.36%	226,508.00	0.00%	226,508.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		25,714,430.00	-48.75%	13,179,911.00	1.23%	13,341,399.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		680,798.00		856,509.00		711,830.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		1,015,830.58		1,696,628.58		2,553,137.58
2. Ending Fund Balance (Sum lines C and D1)		1,696,628.58		2,553,137.58		3,264,967.58
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,696,628.58		2,553,137.58		3,264,967.58
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		1,696,628.58		2,553,137.58		3,264,967.58
(Line D3f must agree with line D2)						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Removal of one time salaries provided by covid relief funding						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	35,243,034.00	-8.85%	32,123,893.00	2.09%	32,794,997.00
2. Federal Revenues	8100-8299	13,491,417.00	-81.20%	2,536,846.00	0.00%	2,536,846.00
3. Other State Revenues	8300-8599	6,140,065.00	-22.12%	4,781,877.00	0.00%	4,781,877.00
4. Other Local Revenues	8600-8799	3,126,054.00	-15.20%	2,650,892.00	0.00%	2,650,892.00
5. Other Financing Sources						
a. Transfers In	8900-8929	5,000.00	0.00%	5,000.00	0.00%	5,000.00
b. Other Sources	8930-8979	10,000.00	0.00%	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		58,015,570.00	-27.42%	42,108,508.00	1.59%	42,779,612.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				21,224,665.00		17,747,312.00
b. Step & Column Adjustment				334,749.00		334,748.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(3,812,102.00)		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	21,224,665.00	-16.38%	17,747,312.00	1.89%	18,082,060.00
2. Classified Salaries						
a. Base Salaries				8,591,301.00		8,140,077.00
b. Step & Column Adjustment				137,290.00		137,290.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(588,514.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	8,591,301.00	-5.25%	8,140,077.00	1.69%	8,277,367.00
3. Employee Benefits	3000-3999	12,010,628.00	-4.44%	11,477,583.00	1.19%	11,613,916.00
4. Books and Supplies	4000-4999	3,761,048.00	-55.39%	1,677,850.00	-3.00%	1,627,452.00
5. Services and Other Operating Expenditures	5000-5999	6,156,562.00	-33.28%	4,107,475.00	0.41%	4,124,284.00
6. Capital Outlay	6000-6999	3,174,010.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	228,672.00	-19.42%	184,273.00	1.54%	187,108.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(158,583.00)	0.00%	(158,583.00)	0.00%	(158,583.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	148,506.00	0.00%	148,506.00	0.00%	148,506.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		55,136,809.00	-21.42%	43,324,493.00	1.33%	43,902,110.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		2,878,761.00		(1,215,985.00)		(1,122,498.00)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		8,330,690.65		11,209,451.65		9,993,466.65
2. Ending Fund Balance (Sum lines C and D1)		11,209,451.65		9,993,466.65		8,870,968.65
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	20,000.00		20,000.00		20,000.00
b. Restricted	9740	1,696,628.58		2,553,137.58		3,264,967.58
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	7,838,718.07		6,120,594.07		4,268,937.07
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,654,105.00		1,299,735.00		1,317,064.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		11,209,451.65		9,993,466.65		8,870,968.65

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,654,105.00		1,299,735.00		1,317,064.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		1,654,105.00		1,299,735.00		1,317,064.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.00%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		3,122.30		3,122.30		3,122.30
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		55,136,809.00		43,324,493.00		43,902,110.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		55,136,809.00		43,324,493.00		43,902,110.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,654,104.27		1,299,734.79		1,317,063.30
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,654,104.27		1,299,734.79		1,317,063.30
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2021-22)				
District Regular	3,401.00	3,404.23		
Charter School	0.00	0.00		
Total ADA	3,401.00	3,404.23	0.1%	Met
1st Subsequent Year (2022-23)				
District Regular	3,179.93	3,122.30		
Charter School				
Total ADA	3,179.93	3,122.30	-1.8%	Met
2nd Subsequent Year (2023-24)				
District Regular	3,179.93	3,122.30		
Charter School				
Total ADA	3,179.93	3,122.30	-1.8%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2021-22)				
District Regular	3,546	3,314		
Charter School				
Total Enrollment	3,546	3,314	-6.5%	Not Met
1st Subsequent Year (2022-23)				
District Regular	3,305	3,314		
Charter School				
Total Enrollment	3,305	3,314	0.3%	Met
2nd Subsequent Year (2023-24)				
District Regular	3,305	3,314		
Charter School				
Total Enrollment	3,305	3,314	0.3%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

Budget Adoption was based on prior year enrollment, 1st Interim is based on current year enrollment

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	3,433	3,580	
Charter School			
Total ADA/Enrollment	3,433	3,580	95.9%
Second Prior Year (2019-20)			
District Regular	3,402	3,546	
Charter School			
Total ADA/Enrollment	3,402	3,546	95.9%
First Prior Year (2020-21)			
District Regular	3,401	3,546	
Charter School	0		
Total ADA/Enrollment	3,401	3,546	95.9%
Historical Average Ratio:			95.9%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			96.4%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2021-22)				
District Regular	3,122	3,314		
Charter School	0			
Total ADA/Enrollment	3,122	3,314	94.2%	Met
1st Subsequent Year (2022-23)				
District Regular	3,122	3,314		
Charter School				
Total ADA/Enrollment	3,122	3,314	94.2%	Met
2nd Subsequent Year (2023-24)				
District Regular	3,122	3,314		
Charter School				
Total ADA/Enrollment	3,122	3,314	94.2%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range:

4A. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals		
	Current Year (2021-22)	34,156,264.00		
1st Subsequent Year (2022-23)	32,734,929.00	32,123,893.00	-1.9%	Met
2nd Subsequent Year (2023-24)	33,722,988.00	32,794,997.00	-2.8%	Not Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

Explanation:
(required if NOT met)

Reduction in enrollment caused a drop in UPP which caused a decrease in Supplemental and Concentration dollars

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	26,044,579.70	28,342,425.47	91.9%
Second Prior Year (2019-20)	26,337,582.76	28,776,773.89	91.5%
First Prior Year (2020-21)	24,311,093.58	26,209,003.36	92.8%
	Historical Average Ratio:		92.1%

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	89.1% to 95.1%	89.1% to 95.1%	89.1% to 95.1%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2021-22)	26,126,342.00	29,273,873.00	89.2%	Met
1st Subsequent Year (2022-23)	26,762,578.00	29,996,076.00	89.2%	Met
2nd Subsequent Year (2023-24)	27,175,872.00	30,412,205.00	89.4%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYP1 exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund Q1) (Form MYP1)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP1, Line A2)				
Current Year (2021-22)	10,023,874.00	13,491,417.00	34.6%	Yes
1st Subsequent Year (2022-23)	2,331,770.00	2,536,846.00	8.8%	Yes
2nd Subsequent Year (2023-24)	2,331,770.00	2,536,846.00	8.8%	Yes

Explanation:
(required if Yes)

Allocations for one time dollars were updated to most current per CDE website.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP1, Line A3)				
Current Year (2021-22)	4,019,263.00	6,140,065.00	52.8%	Yes
1st Subsequent Year (2022-23)	3,480,169.00	4,781,877.00	37.4%	Yes
2nd Subsequent Year (2023-24)	3,480,169.00	4,781,877.00	37.4%	Yes

Explanation:
(required if Yes)

New allocation for ELO Program and update for IPI Grant at 1st Interim

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP1, Line A4)				
Current Year (2021-22)	2,627,180.00	3,126,054.00	19.0%	Yes
1st Subsequent Year (2022-23)	2,627,180.00	2,650,892.00	0.9%	No
2nd Subsequent Year (2023-24)	2,627,180.00	2,650,892.00	0.9%	No

Explanation:
(required if Yes)

Received 2 local one time grants in 21/22 for approximately \$500,000

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP1, Line B4)				
Current Year (2021-22)	2,392,361.00	3,761,048.00	57.2%	Yes
1st Subsequent Year (2022-23)	2,392,361.00	1,677,850.00	-29.9%	Yes
2nd Subsequent Year (2023-24)	2,392,361.00	1,627,452.00	-32.0%	Yes

Explanation:
(required if Yes)

One time COVID funding expenses and One time local grant expenditures updated at first interim and removed in the out years.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP1, Line B5)				
Current Year (2021-22)	4,026,890.98	6,156,562.00	52.9%	Yes
1st Subsequent Year (2022-23)	4,050,648.00	4,107,475.00	1.4%	No
2nd Subsequent Year (2023-24)	4,074,405.00	4,124,284.00	1.2%	No

Explanation:
(required if Yes)

One time COVID Funding expenses and One time local grant expenditures updated at first interim.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2021-22)	16,670,317.00	22,757,536.00	36.5%	Not Met
1st Subsequent Year (2022-23)	8,439,119.00	9,969,615.00	18.1%	Not Met
2nd Subsequent Year (2023-24)	8,439,119.00	9,969,615.00	18.1%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2021-22)	6,419,251.98	9,917,610.00	54.5%	Not Met
1st Subsequent Year (2022-23)	6,443,009.00	5,785,325.00	-10.2%	Not Met
2nd Subsequent Year (2023-24)	6,466,766.00	5,751,736.00	-11.1%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. **STANDARD NOT MET** - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6A
if NOT met)

Allocations for one time dollars were updated to most current per CDE website.

Explanation:
Other State Revenue
(linked from 6A
if NOT met)

New allocation for ELO Program and update for IPI Grant at 1st Interim

Explanation:
Other Local Revenue
(linked from 6A
if NOT met)

Received 2 local one time grants in 21/22 for approximately \$500,000

- 1b. **STANDARD NOT MET** - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6A
if NOT met)

One time COVID funding expenses and One time local grant expenditures updated at first interim and removed in the out years.

Explanation:
Services and Other Exps
(linked from 6A
if NOT met)

One time COVID Funding expenses and One time local grant expenditures updated at first interim.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,264,575.37	1,295,495.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		1,265,000.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Available Reserve Percentages (Criterion 10C, Line 9)	3.0%	3.0%	3.0%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	1.0%	1.0%	1.0%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2021-22)	2,197,963.00	29,422,379.00	N/A	Met
1st Subsequent Year (2022-23)	(2,072,494.00)	30,144,582.00	6.9%	Not Met
2nd Subsequent Year (2023-24)	(1,834,328.00)	30,560,711.00	6.0%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

Deficit spending is occurring due to declining enrollment and reduction in LCFF revenue. Future layoffs may occur to balance the budget.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals		Status
	(Form 011, Line F2)	(Form MYPI, Line D2)	
Current Year (2021-22)	11,209,451.65		Met
1st Subsequent Year (2022-23)	9,993,466.65		Met
2nd Subsequent Year (2023-24)	8,870,968.65		Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund		Status
	(Form CASH, Line F, June Column)		
Current Year (2021-22)	9,055,282.00		Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	3,122	3,122	3,122
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	55,136,809.00	43,324,493.00	43,902,110.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	55,136,809.00	43,324,493.00	43,902,110.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,654,104.27	1,299,734.79	1,317,063.30
6. Reserve Standard - by Amount (\$71,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	1,654,104.27	1,299,734.79	1,317,063.30

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,654,105.00	1,299,735.00	1,317,064.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00	0.00	0.00
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00	0.00	0.00
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00	0.00	0.00
8. District's Available Reserve Amount (Lines C1 thru C7)	1,654,105.00	1,299,735.00	1,317,064.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.00%	3.00%
District's Reserve Standard (Section 10B, Line 7):	1,654,104.27	1,299,734.79	1,317,063.30
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

No

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2021-22)	(5,026,512.00)	(5,290,408.00)	5.3%	263,896.00	Not Met
1st Subsequent Year (2022-23)	(6,104,170.00)	(5,244,359.00)	-14.1%	(859,811.00)	Not Met
2nd Subsequent Year (2023-24)	(6,104,170.00)	(5,261,168.00)	-13.8%	(843,002.00)	Not Met
1b. Transfers In, General Fund *					
Current Year (2021-22)	5,000.00	5,000.00	0.0%	0.00	Met
1st Subsequent Year (2022-23)	5,000.00	5,000.00	0.0%	0.00	Met
2nd Subsequent Year (2023-24)	5,000.00	5,000.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2021-22)	139,234.00	148,506.00	6.7%	9,272.00	Met
1st Subsequent Year (2022-23)	139,234.00	148,506.00	6.7%	9,272.00	Met
2nd Subsequent Year (2023-24)	139,234.00	148,506.00	6.7%	9,272.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

At Budget representing restricted expenses from ending grants back to unrestricted was illustrated incorrectly by increasing the contribution to restricted. Any restricted expenses moving back to unrestricted in the out years is now represented correctly in the appropriate object codes 1xxx-5xxx.

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

Project Information:
(required if YES)

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

Increased PARS retirement incentive.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

- 1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)
- b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?
- c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

2. OPEB Liabilities

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. Total OPEB liability	5,502,343.00	5,786,764.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	5,502,343.00	5,786,764.00
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.	Jun 30, 2020	Jun 30, 2021

3. OPEB Contributions

	Budget Adoption (Form 01CS, Item S7A)	First Interim
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method		
Current Year (2021-22)	540,614.00	421,146.00
1st Subsequent Year (2022-23)	540,614.00	421,146.00
2nd Subsequent Year (2023-24)	540,614.00	421,146.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)		
Current Year (2021-22)	261,311.00	261,311.00
1st Subsequent Year (2022-23)	261,311.00	261,311.00
2nd Subsequent Year (2023-24)	261,311.00	261,311.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)		
Current Year (2021-22)	174,905.00	174,905.00
1st Subsequent Year (2022-23)	207,659.00	207,659.00
2nd Subsequent Year (2023-24)	224,526.00	224,526.00
d. Number of retirees receiving OPEB benefits		
Current Year (2021-22)	38	38
1st Subsequent Year (2022-23)	40	40
2nd Subsequent Year (2023-24)	42	42

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a

2. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

Budget Adoption (Form 01CS, Item S7B)	First Interim

3. Self-Insurance Contributions

a. Required contribution (funding) for self-insurance programs
Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

Budget Adoption (Form 01CS, Item S7B)	First Interim

b. Amount contributed (funded) for self-insurance programs
Current Year (2021-22)
1st Subsequent Year (2022-23)
2nd Subsequent Year (2023-24)

4. Comments:

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S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of budget adoption?

If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	201.9	207.5	207.5	207.5

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

<input type="text"/>	<input type="text"/>	<input type="text"/>
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One Year Agreement

Total cost of salary settlement

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

% change in salary schedule from prior year
or

<input type="text"/>

Multiyear Agreement

Total cost of salary settlement

<input type="text"/>	<input type="text"/>	<input type="text"/>
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% change in salary schedule from prior year
(may enter text, such as "Reopener")

<input type="text"/>	<input type="text"/>	<input type="text"/>
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Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

191,459

Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

7. Amount included for any tentative salary schedule increases

0	0	0
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Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	1,878,624	1,878,624	1,878,624
3. Percent of H&W cost paid by employer	59.0%	59.0%	59.0%
4. Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No		
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If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	357,819	357,819	357,819
3. Percent change in step & column over prior year	0.0%	0.0%	0.0%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of budget adoption?
 If Yes, complete number of FTEs, then skip to section S8C.
 If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	204.5	215.2	213.5	210.5

1a. Have any salary and benefit negotiations been settled since budget adoption?
 If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
 If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
 If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?
 If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:
 2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
 If Yes, date of Superintendent and CBO certification:
 3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?
 If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
7. Amount included for any tentative salary schedule increases	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	934,105	934,105	934,105
3. Percent of H&W cost paid by employer	70.0%	70.0%	70.0%
4. Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No		
----	--	--

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	150,114	150,114	150,114
3. Percent change in step & column over prior year	0.0%	0.0%	0.0%

Classified (Non-management) Attrition (layoffs and retirements)

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of budget adoption?

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2020-21)	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	33.0	36.0	36.0	36.0

1a. Have any salary and benefit negotiations been settled since budget adoption?

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year (may enter text, such as "Reopener")

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	No	No	No
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	296,225	296,225	296,225
Percent of H&W cost paid by employer	61.0%	61.0%	61.0%
Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the Interim and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are step & column adjustments included in the Interim and MYPs?	Yes	Yes	Yes
Cost of step & column adjustments	59,053	59,053	59,053
Percent change in step and column over prior year	0.0%	0.0%	0.0%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Current Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of other benefits included in the interim and MYPs?	No	No	No
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

A2. Is the system of personnel position control independent from the payroll system?

A3. Is enrollment decreasing in both the prior and current fiscal years?

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

A7. Is the district's financial system independent of the county office system?

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District First Interim Criteria and Standards Review



Board Meeting Agenda Item Information

Meeting Date: December 13, 2021	Agenda Item: 212.261 Board Consideration of Approval of Memorandum Of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the GJUESD Regarding Classified School Employee Summer Assistance Program (CSESAP)
Presenter: Lois Yount	Action Item: XX Information Item:

Education Code 45500 has allocated \$50 million for classified employees to utilize as part of the Classified School Employee Summer Assistance Program (CSESAP). This MOU outlines employees eligible to participate in the program, employee withholdings, and State matching funds. Voluntary employer withholdings would take effect in the 2021-22 school year. Employees may elect to withhold up to 10% of his/her regular monthly pay. The employee would receive State matching funds when disbursed by the California Department of Education in 2023.

Pending CSEA ratification, Board approval is recommended.

Fiscal Impact: Approximately \$17,000 in statutory benefits based on current year participation of 81 employees.

MEMORANDUM OF UNDERSTANDING
between the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
and its
GALT CHAPTER #362 (CSEA)
and the
GALT JOINT UNION ELEMENTARY SCHOOL (DISTRICT)

The following is a Memorandum of Understanding (“MOU”) between the Galt Joint Union Elementary School District (“District”) and the California School Employees Association and its Galt Chapter #362 (“CSEA”). The District and CSEA agree to the following terms and conditions:

WHEREAS, the State of California via Education Code 45500 (“ED Code 45500”) has allocated \$60 million for Classified Employees to utilize as part of the Classified School Employee Summer Assistance Program (“CSESAP”); and

WHEREAS, the CSESAP requires a Local Education Agency to notify Classified Employees by January 1, 2022; and

WHEREAS, CSEA is the exclusive representative for the Classified Employees employed the District; and

WHEREAS, the District and CSEA believe Classified Employees employed the District should be afforded the opportunity to participate in the CSESAP; and

NOW THEREFORE, in accordance with the foregoing recitals, the parties agree to the following:

1. The District agrees to participate in the CSESAP and extends this benefit option to the bargaining unit:
 - a. Prior to January 1, 2022, the District agrees to send a notification informing Classified Employees of the District’s intent to participate in the CSESAP;
 - b. The notification shall outline the eligibility requirements of the CSESAP as well as any other information required by ED CODE 45500;
 - c. The District agrees to comply with all timelines as established by the California Department of Education (“CDE”).

2. Eligibility for the program:
 - a. Classified Employees must work in assignments of 11 months or less out of a 12 month period;
 - b. Classified Employees must have worked for the District for one year as of March 1, 2022;
 - c. Classified Employees regular annual pay must not be more than \$62,400.00

3. Withholdings:
 - a. Participating Classified Employees may elect to withhold an amount not to exceed 10% of his/her regular monthly pay during the 2022-2023 school year.
 - b. No later than 30 days after the start of the 2022-2023 school year, an employee may withdraw his/her election to participate in the program or reduce the amount withheld from his/her pay, however a participating member will not be allowed to increase the withholding amount

- c. If an employee separates from employment during the 2022-2023 school year, the employee shall be paid any monies withheld from his/her paycheck pursuant to this program;
 - d. If employees regular pay is at risk of being insufficient for the elected withholding to be deducted, the withholdings pursuant to this program will be stopped.
4. State matching funds:
- a. If the CDE matching funds are prorated, the participating unit member shall only be entitled to the matching funds as provided by the CDE;
 - b. Participating unit members shall receive payment of the amounts withheld plus the amount apportioned by the CDE in either one or two payments;
 - c. If a participating unit member elects to receive one payment, the amounts withheld and the matching funds provided by the CDE shall be disbursed to the participating unit member at the end of month payroll following the District's receipt of funds from the CDE;
 - d. If a participating unit member elects to receive two payments he/she shall receive the amounts withheld at the end of month July 2023 payroll, the matching funds provided by the CDE shall be disbursed to the participating unit member at the end of month payroll following the District's receipt of funds from the CDE.
5. Disclaimer:
- a. Eligible unit members who agree to participate in the CSESAP do so voluntarily and agree that such participation is done so at the participating unit member's own risk. Nothing contained in this MOU or any subsequent statement from the District regarding the CSESAP should be considered or taken as financial or retirement advice. All participating unit members are advised to consult a financial planner, retirement specialist and/or accountant regarding any potential risks of participating in the CSESAP.



Lori Jones, Chapter President
CSEA Chapter #362

12-7-2021

Date



Lois Yount, Superintendent
Galt Joint Union Elementary School District

12/7/21

Date

Mauricio Vides, Labor Relations Representative
CSEA

Date



Board Meeting Agenda Item Information

Meeting Date: December 13, 2021	Agenda Item: 212.262 Board Consideration of Approval of GJUESD Resolution No. 7; California State Preschool Program (CSPP) Continued Funding Application
Presenter: Donna Mayo-Whitlock	Action Item: XX Information Item:

Continued California State Preschool Program (CSPP) Funding Application for 2022-23 School Year:

Annually, CSPP contractors who wish to be considered for continued funding for the following school year must complete an application for continued funding. Beginning with the 2022-23 school year, a copy of the Board of Trustee’s Board resolution authorizing the superintendent’s signature on the application must be included in the submission to California Department of Education (CDE).

CSPP contractors who apply for and are approved for continued funding do not need to sign a contract with the CDE to provide CSPP services for 2022-23 . Contractors will be notified in writing by April 7, 2022 if the CDE determines the agency will not be renewed for a subsequent contract year.

California State Preschool Program Continued Funding Application Fiscal Year 2022–23

California State Preschool Program (CSPP) contractors who wish to be considered for continued funding for fiscal year (FY) 2022–23 must read the accompanying instructions and fully and accurately complete this application for continued funding. Instructions may be accessed on the Continued Funding Application (CFA) web page at: <https://www.cde.ca.gov/sp/cd/ci/cfaforms2223.asp>.

Please note that CSPP contractors have no vested right to a subsequent contract. Completion of this CFA does not guarantee a renewal of funding. Upon completion of this CFA the California Department of Education (CDE) will review the application and may contact your agency seeking additional information. If the CDE determines your agency will not be renewed for a subsequent contract year, you will be notified in writing no later than April 7, 2022, pursuant to the *California Code of Regulations*, Title 5 (5 CCR). CSPP contractors who apply for and are approved for continued funding do not need to sign a contract with the CDE to provide CSPP services for FY 2022–23, as contracts will be automatically renewed in accordance with all applicable federal and state laws as well as all CSPP Funding Terms and Conditions and Program Requirements that will be incorporated into the 2022–23 CSPP contract. By signing this CFA, the CSPP contractor is indicating that it wishes to automatically renew the CSPP contract for FY 2022–23 and is willing to, and does accept, all of the terms and conditions of the CSPP contract, which will be provided to the CSPP contractor no later than June 1, 2022. The CSPP contractor may reject the FY 2022–23 CSPP contract by providing the CDE with a written notice no later than July 1, 2022. Instructions on how to provide written notice of rejection of the terms of the new FY 2022–23 contract will be provided in forthcoming communication, on or before June 1, 2022, to CSPP contractors.

Failure to submit the CFA in a timely manner shall constitute as a notice to the CDE of the intent to discontinue services at the end of the current contract year, unless the CSPP contractor has received a written notice of extension of time from the CDE. If the CFA is returned to the CDE in a timely manner but is not fully and accurately completed, funding for FY 2022–23, if approved, may be delayed.

If you have any questions regarding the CFA, please contact CFA@cde.ca.gov.

Section I – CSPP Contractor Information

Legal Name of CSPP Contractor: GALT JOINT UNION ELEMENTARY SCH DIST

CSPP Contractor *Doing Business As* (DBA): FAIRSITE STATE PRESCHOOL

Headquartered County: 34 Sacramento

Vendor Number: 6734

Executive Director Name: LOIS YOUNT

Executive Director Telephone Number: 209-744-4545, ext. 308

Executive Director Fax Number: 209-744-4553

Executive Director Email Address: superintendent@galt.k12.ca.us

Legal Business Address: 1018 "C" STREET, ste 210

City: GALT

Zip Code: 95632

Mailing Address (if different from above): 902 CAROLINE AVENUE

City: GALT

Zip Code: 95632

Name of Person Completing the CFA: YVETTE ODELL

Title of Contact Person Completing the CFA: PRESCHOOL SECRETARY

Contact Person Telephone Number: 209-745-2506

Contact Person Email Address: yodell@galt.k12.ca.us

Contractor Name: GALT JOINT UNION ELEMENTARY SCH
Vendor #: 6734
County: 34 Sacramento



Section II – CSPP Contract Type

Check all applicable boxes indicating the programs the CSPP contractor intends to continue to administer for the Fiscal Year 2022–23. The CSPP contractor agrees to continue implementation of these programs with funds provided by the CDE.

CSPP Type

- Full-Day/Full-Year
- Part-Day/Part-Year
- Family Childcare Home Education Network

Contractor Name: GALT JOINT UNION ELEMENTARY SCH **Vendor #:** 6734 **County:** 34 Sacramento ▼

Section III – CSPP Contractor’s Officers and Board of Directors Information

Does the CSPP contractor have a board of directors? Yes No

If no, please explain the entity type and the governance structure (i.e., number of owners and partnership).

Have any of the listed officers, board members, owners or other governing individuals ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

Yes No

If yes, list on a separate page the officer(s), board member(s), owner(s) or other governing individual(s) to which this applies and include the former agency(ies) with which the individual(s) was/were previously affiliated and the circumstances leading to the termination, involuntary non-renewal or debarment.

List all officers and board members/governing individuals (i.e., owner, director, etc.) Attach additional sheets as necessary.

Officer, Board Member, Owner or Governing Individual Name	Title	Telephone Number	Mailing Address	Email Address
TOM SILVA	PRESIDENT	209-744-4545	1018 "C" STREET, ste 210 GALT CA 95632	tsilva@galt.k12.ca.us
WESLEY CAGEL	VICE PRESIDENT	209-744-4545	1018 "C" STREET, ste 210 GALT CA 95632	wcagel@galt.k12.ca.us
TRACI SKINNER	CLERK	209-744-4545	1018 "C" STREET, ste 210 GALT CA 95632	tskinner@galt.k12.ca.us

Contractor Name: GALT JOINT UNION ELEMENTARY SCH **Vendor #:** 6734 **County:** 34 Sacramento ▼

Section III – CSPP Contractor’s Officers and Board of Directors Information

Does the CSPP contractor have a board of directors? Yes No

If no, please explain the entity type and the governance structure (i.e., number of owners and partnership).

Have any of the listed officers, board members, owners or other governing individuals ever served as an officer, board member, owner or governing individual with an agency that received state or federal funding and which agency funding was terminated or involuntarily non-renewed, or the agency was debarred from funding for any period of time?

Yes No

If yes, list on a separate page the officer(s), board member(s), owner(s) or other governing individual(s) to which this applies and include the former agency(ies) with which the individual(s) was/were previously affiliated and the circumstances leading to the termination, involuntary non-renewal or debarment.

List all officers and board members/governing individuals (i.e., owner, director, etc.) Attach additional sheets as necessary.

Officer, Board Member, Owner or Governing Individual Name	Title	Telephone Number	Mailing Address	Email Address
GRACE MALSON	REPRESENTATIVE	209-744-4545	1018 "C" STREET, ste 210 GALT CA 95632	gmalson@galt.k12.ca.us
CASEY RABOY	MEMBER	209-744-4545	1018 "C" STREET, ste 210 GALT CA 95632	craboy@galt.k12.ca.us

Contractor Name: GALT JOINT UNION ELEMENTARY SCH
Vendor #: 6734
County: 34 Sacramento 

Section IV – Program Narrative

- A. Please select the box below if the CSPP contractor **does not** have programmatic or calendar changes to their CSPP.

No changes

- B. Please select all applicable fields below if the CSPP contractor **does** have programmatic or calendar changes to their CSPP. Programmatic or calendar changes require completion of a form ELCD 3704A. This form is available on the CFA web page at: <https://www.cde.ca.gov/sp/cd/ci/cfaforms2223.asp>.

Note: Program calendars must be submitted for both the part-day/part-year CSPP and the full-day/full-year CSPP, as applicable. Making changes to the Minimum Days of Operation (MDO) does not change the contract Maximum Reimbursable Amount (MRA).

Programmatic change

Calendar change

Program Narrative Change

Fiscal Year 2022–23

Contractor Legal Name (Full spelling of legal name required. Acronyms or site names not accepted):

GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT

Four-Digit Vendor Number: 6734 **County:** 34 Sacramento

Program Type: California State Preschool Program (CSPP)

Change Type (Check one):

Calendar (MDO) Change Programmatic Change

Please include responses to the following (3) questions below:

1. Identify the program component for which you are requesting a change.

2. Describe how the program currently provides services to children and families in relation to the above-identified program component.

3. Describe the proposed change, and how services will be improved if the change is implemented.

Under penalty of perjury, I certify as the authorized contractor representative, that all applicable State and federal statutes and regulations will be observed.

Name and Title of Authorized Representative:

LOIS YOUNT - SUPERINTENDENT

Telephone:

209-744-4545

Signature of Authorized Representative:

Date:

Contractor Name: GALT JOINT UNION ELEMENTARY SCH **Vendor #:** 6734 **County:** 34 Sacramento 

Section V – CSPP Personnel Certification

The State of California requires any CSPP contractor receiving child care and development funds, disbursed by the CDE, to employ fully qualified personnel as stipulated in the *California Education Code (EC)*; and the *California Code of Regulations, Title 5 (5 CCR)*; and the Funding Terms and Conditions of the CSPP contract.

I certify, as the authorized agent representing this CSPP contractor, that I have read and understand the staffing requirements for Program Director, Site Supervisor, and Teacher. All staff employed in CDE funded CSPP are fully qualified for their respective positions. The exception to this certification is a person employed as Program Director or Site Supervisor who possesses a current Staffing Qualifications Waiver approved by the Early Education Division (ELCD).

**Signature of the CSPP Contractor's
Authorized Representative:**

**Printed Name and Title of the CSPP
Contractor's Authorized
Representative:**

LOIS YOUNT, SUPERINTENDENT

Date of Signature:

**Authorized Representative's
Telephone Number:**

209-744-4545, ext. 308

**Authorized Representative's
Email Address:**

superintendent@galt.k12.ca.us

Contractor Name: GALT JOINT UNION ELEMENTARY SCH **Vendor #:** 6734 **County:** 34 Sacramento

Section VI – Subcontract Certification

A. Please select the box below if the CSPP contractor **does not** have subcontractors, and move to section VII:

No subcontractors

B. Please select the box below if the CSPP contractor **does** have subcontractors, and complete the information and sign in the section below. CSPP Contractors who subcontract CSPP services will need to complete and submit the form ELCD 3704B. The form is available on the CFA web page at:

<https://www.cde.ca.gov/sp/cd/ci/cfaforms2223.asp>.

Subcontractors

I certify that the contractual arrangement(s) listed above are made in adherence to the required subcontract provisions contained in the 5 CCR, and the Funding Terms and Conditions of the CSPP contract.

I understand that signing this certificate does not lessen the legal responsibility for the CSPP contract requirements. As the CSPP contractor, it is my responsibility to monitor the performance of the subcontractor to ensure services are provided appropriately through the entire contract term.

Signature of the CSPP Contractor's Authorized Representative:

Printed Name and Title of the CSPP Contractor's Authorized Representative:

LOIS YOUNT, SUPERINTENDENT

Date of Signature:

Authorized Representative's Telephone Number:

209-744-4545, ext. 308

Authorized Representative's Email Address:

superintendent@galt.k12.ca.us

Form EED-3704B: Subcontract Certification

Contractor Name: GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT

Vendor Number: 6734 **County:** 34 Sacramento

Contract Type: California State Preschool Program (CSPP) Part-Day/Part Year

Contract Maximum Reimbursable Amount (MRA): _____

Total Percentage of MRA Subcontracted: _____

Subcontractor #1:

Subcontractor Legal Name: _____

Does this subcontractor also contract with EED? Yes No

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1			00 Select One	
2			00 Select One	
3			00 Select One	
4			00 Select One	

Subcontractor #2:

Galt Joint Union Elementary School District

Subcontractor Legal Name: _____

Does this subcontractor also contract with EED? Yes No

Site No.	Site Name	Site Address	Service County	Percentage of MRA Subcontracted
1			00 Select One	
2			00 Select One	
3			00 Select One	
4			34 Sacramento ▼	

Contractor Name: GALT JOINT UNION ELEMENTARY SCH
Vendor #: 6734
County: 34 Sacramento



Section VII – CSPP Contractor Certification

- Under penalty of perjury, I certify the following:
- I am authorized by the CSPP contractor’s Board of Directors or other governing authority to execute this CFA, signifying their intent to automatically renew the current contract for FY 2022–23, under new terms and conditions to be established by the CDE, unless rejected in writing prior to the effective date of the new CSPP contract on July 1, 2022.
- On behalf of the CSPP contractor and its governing authority, we understand some information requested in this CFA is intended for use by CDE auditors in connection with future audit work and performance reviews and may not be used, or even reviewed or considered by the CDE until well after the CSPP contract has expired, if ever. Therefore, we further understand that the information (and any underlying transactions) disclosed by this CFA shall not be considered properly noticed to the CDE, nor approved, accepted or authorized by the CDE, even if our request for continued funding by the CDE is subsequently approved.
- The governing board members have been trained in understanding conflict of interest requirements associated with their positions on the board and have reported all known conflicts of interest.
- I have supervisory authority over the CSPP, have actual, personal knowledge of the information provided in this CFA and certify that it is true and correct in all material respects.
- I am familiar with and will ensure that the CSPP contractor complies with all applicable program statutes and regulations, including:
 - Subcontracting requirements, including competitive bidding, CDE approval, and audit requirements in 5 CCR.
 - Prohibitions on conflicts of interests, including (i) the assurances required to establish that transactions with officers, directors and other related party transactions are conducted at arm’s length, and (ii) employment limitations stated in *Education Code*.
 - Cost reimbursement requirements, including reimbursable and non-reimbursable costs, documentation requirements, the provisions for determining the reimbursable amount and other provisions in 5 CCR, Accounting and reporting requirements in 5 CCR.
 - Operational and programmatic requirements.

Contractor Name: GALT JOINT UNION ELEMENTARY SCH	Vendor #: 6734	County: 34 Sacramento	
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By signing this CFA, the CSPP contractor is indicating that it wishes to automatically renew the current CSPP contract for FY 2022-23 and, if approved, is willing to, and does accept, all of the terms and conditions of the CSPP contract, which will be provided to the CSPP contractor no later than June 1, 2022. The CSPP contractor may reject the FY 2022-23 CSPP contract by providing the CDE with a written notice of rejection no later than July 1, 2022. Instructions on how to provide written notice of rejection of the terms of the new FY 2022-23 contract will be provided in forthcoming communication, on or before June 1, 2022, to CSPP contractors.

**Signature of the CSPP Contractor's
Authorized Representative:**

**Printed Name and Title of the
CSPP Contractor's
Authorized Representative:**

LOIS YOUNT, SUPERINTENDENT

Date of Signature:

**Authorized Representative's
Telephone Number:**

209-744-4545 EST. 308

**Authorized Representative's Email
Address:**

superintendent@galt.k12.ca.us

Contractor Name: GALT JOINT UNION ELEMENTARY SCH
Vendor #: 6734
County: 34 Sacramento



**Section VIII – Certification of CSPP Contractor Information in the
Child Development Management Information System**

CSPP contractors are required to review all information in the Child Development Management Information System (CDMIS) and update any outdated or incorrect information. To review the information and submit changes, log on to the CDMIS at <https://www4.cde.ca.gov/cdmis/default.aspx>.

As the authorized representative of the CSPP contractor listed below, I certify, under penalty of perjury, that I have reviewed all of the information for

GALT JOINT UNION ELEMENTARY SCH DIST

and updates, additions, or deletions have been submitted as needed for information in all of the areas below:

- Executive Director/Superintendent information
- Program Director information
- Sites and Licenses and/or Office information
- CSPP Family Child Care Home Education Network (FCCHEN) provider summary information

To the best of my knowledge, the information on the CDMIS website reflects accurate information for the

GALT JOINT UNION ELEMENTARY SCH DIST

as of the date this certification is signed.

Program Director/Authorized Representative Signature:

Date Signed:

Printed Name of Program Director/Authorized Representative:

LOIS YOUNT, SUPERINTENDENT

Contractor Name: GALT JOINT UNION ELEMENTARY SCH
Vendor #: 6734
County: 34 Sacramento



Section IX – Required Attachments

All attachments and/or documentation below must be completed and included when submitting the CFA. Attachments A-J are located on the CFA web page at:
<https://www.cde.ca.gov/sp/cd/ci/cfaforms2223.asp>.

- A. Fiscal Year 2022–23 Program Calendar (ELCD-9730)**
- B. Payee Data Record (STD. 204) (Non-public agencies only)**
- C. Payee Data Record Supplement (STD. 205) (Non-public agencies only, as applicable)**
- D. Secretary of State (Non-public agencies only)**
- E. Verification of School District Name and Address (Public agencies only)**
- F. Program Narrative Change (ELCD 3704A) (As applicable)**
- G. Subcontractor Certification (ELCD 3704B) (As applicable)**
- H. California Civil Rights Laws Certification (CO-005)**
- I. Contractor Certification Clauses (CCC 04/2017)**
- J. Federal Certification (CO.8)**
- K. For Public Agencies only, include a copy of the agency’s board resolution and/or minutes authorizing signature on this document, and a delegation of authority, if applicable**

Fiscal Year 2022-23 Program Calendar

Name of CSPP Contractor	Vendor Number	County	Contract Type
GALY JOINT UNION ELEMENTARY SCHOOL DISTRICT	6734	34 - Sacramento	CSPP Part-Day/Part Year

Instructions: Enter an UPPERCASE X on each day your program will operate. Your days of operation will auto-calculate in the boxes below each month, and in the Total Days of Operation box at the bottom of the form. The asterisks (*) in the month tables refer to days which fall in either the preceding or the following month. Do not enter any values in boxes with an asterisk.

July 2022						
Sun	M	Tu	W	Th	F	Sat
*	*	*	*	*	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	*	*	*	*	*	*

August 2022						
Sun	M	Tu	W	Th	F	Sat
*	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	X	X	X	20
21	X	X	X	X	X	27
28	X	X	X	*	*	*

September 2022						
Sun	M	Tu	W	Th	F	Sat
*	*	*	*	X	X	3
4	5	6	X	X	X	10
11	X	X	X	X	X	17
18	X	X	X	X	X	24
25	X	X	X	X	X	*

July Days of Operation

August Days of Operation

September Days of Operation

First Quarter Subtotal

October 2022						
Sun	M	Tue	W	Th	F	Sat
*	*	*	*	*	*	1
2	X	X	X	X	X	8
9	10	11	X	X	X	15
16	X	X	X	X	X	22
23	X	X	X	X	X	29
30	X	*	*	*	*	*

November 2022						
Sun	M	Tu	W	Th	F	Sat
*	*	X	X	X	X	5
6	X	X	X	X	11	12
13	X	X	X	X	X	19
20	21	22	23	24	25	26
27	X	X	X	*	*	*

December 2022						
Sun	M	Tu	W	Th	F	Sat
*	*	*	*	X	X	3
4	X	X	X	X	X	10
11	X	X	X	X	X	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October Days of Operation

November Days of Operation

December Days of Operation

Second Quarter Subtotal

January 2023						
Sun	M	Tu	W	Th	F	Sat
1	2	X	X	X	X	7
8	X	X	X	X	X	14
15	16	X	X	X	X	21
22	X	X	X	X	X	28
29	X	X	*	*	*	*

February 2023						
Sun	M	Tu	W	Th	F	Sat
*	*	*	X	X	X	4
5	X	X	X	X	X	11
12	X	X	X	X	17	18
19	20	X	X	X	X	25
26	X	X	*	*	*	*

March 2023						
Sun	M	Tu	W	Th	F	Sat
*	*	*	X	X	X	4
5	X	X	X	X	X	11
12	X	X	X	X	X	18
19	X	X	X	X	X	25
26	X	X	X	X	X	*

January Days of Operation

February Days of Operation

March Days of Operation

Third Quarter Subtotal

April 2023						
Sun	M	Tu	W	Th	F	Sat
*	*	*	*	*	*	1
2	3	4	5	6	7	8
9	10	X	X	X	X	15
16	X	X	X	X	X	22
23	X	X	X	X	X	29
30	*	*	*	*	*	*

May 2023						
Sun	M	Tu	W	Th	F	Sat
*	X	X	X	X	X	6
7	X	X	X	X	X	13
14	X	X	X	X	X	20
21	X	X	X	X	X	27
28	29	X	X	*	*	*

June 2023						
Sun	M	Tu	W	Th	F	Sat
*	*	*	*	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	*

April Days of Operation

May Days of Operation

June Days of Operation



Fourth Quarter Subtotal

Total Days of Operation

EED Consultant Initials (for CDE use only)

Date approved by EED Consultant (for CDE use only)

Galt Joint Union Elementary

County	Sacramento
District	Galt Joint Union Elementary List of active district's schools
CDS Code	34 67348 0000000
District Address	1018 C St., Ste. 210 Galt, CA 95632-1771 Google Map 
Mailing Address	1018 C St., Ste. 210 Galt, CA 95632-1771
Phone Number	(209) 744-4545
Fax Number	(209) 744-4554
Email	Information Not Available
Web Address	www.galt.k12.ca.us 
Superintendent	Mrs. Lois Yount Superintendent (209) 744-4545 Ext. 308 superintendent@galt.k12.ca.us
Chief Business Official	Lois Yount Director, Business Services (209) 744-4545 Ext. 311 lyount@galt.k12.ca.us
Status	Active
District Type	Elementary School District
Low Grade	K
High Grade	8
NCES/Federal District ID	0614790
CDS Coordinator (Contact for Data Updates)	Kristine Baptista (209) 744-4545 Ext. 330 Request Data Update(s)
Last Updated	July 13, 2021

CALIFORNIA CIVIL RIGHTS LAWS CERTIFICATION

Pursuant to Public Contract Code section 2010, if a bidder or proposer executes or renews a contract in the amount of \$100,000 or more on or after January 1, 2017, the bidder or proposer hereby certifies compliance with the following:

1. CALIFORNIA CIVIL RIGHTS LAWS: For contracts \$100,000 or more, executed or renewed after January 1, 2017, the contractor certifies compliance with the Unruh Civil Rights Act (Section 51 of the Civil Code) and the Fair Employment and Housing Act (Section 12960 of the Government Code); and
2. EMPLOYER DISCRIMINATORY POLICIES: For contracts \$100,000 or more, executed or renewed after January 1, 2017, if a Contractor has an internal policy against a sovereign nation or peoples recognized by the United States government, the Contractor certifies that such policies are not used in violation of the Unruh Civil Rights Act (Section 51 of the Civil Code) or the Fair Employment and Housing Act (Section 12960 of the Government Code).

CERTIFICATION

I, the official named below, certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

1. Proposer/Bidder Firm Name (Printed):
GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT
2. Federal ID Number:
34-3602532
3. By (Authorized Signature):

4. Printed Name and Title of Person Signing:
LOIS YOUNT, SUPERINTENDENT
5. Date Executed:

6. Executed in the County and State of:
COUNTY OF SACRAMENTO AND STATE OF CALIFORNIA

Contractor Certification Clauses

CCC 04/2017

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY that I am duly authorized to legally bind the prospective Contractor to the clause(s) listed below. This certification is made under the laws of the State of California.

Contractor/Bidder Firm Name (Printed)	Federal ID Number
GALT JOINT UNION ELEMENTARY SCHOOL DIST.	34-3602532

By (Authorized Signature)

Printed Name and Title of Person Signing

LOIS YOUNT, SUPERINTENDENT

Date Executed	Executed in the County of

CONTRACTOR CERTIFICATION CLAUSES

1. **STATEMENT OF COMPLIANCE:** Contractor has, unless exempted, complied with the nondiscrimination program requirements. (Gov. Code §12990 (a-f) and CCR, Title 2, Section 11102) (Not applicable to public entities.)

2. **DRUG-FREE WORKPLACE REQUIREMENTS:** Contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.

b. Establish a Drug-Free Awareness Program to inform employees about:

- 1) the dangers of drug abuse in the workplace;
- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed Agreement will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,

2) agree to abide by the terms of the company's statement as a condition of employment on the Agreement.

Failure to comply with these requirements may result in suspension of payments under the Agreement or termination of the Agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: the Contractor has made false certification, or violated the certification by failing to carry out the requirements as noted above. (Gov. Code §8350 et seq.)

3. NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (Pub. Contract Code §10296) (Not applicable to public entities.)

4. CONTRACTS FOR LEGAL SERVICES \$50,000 OR MORE- PRO BONO REQUIREMENT: Contractor hereby certifies that Contractor will comply with the requirements of Section 6072 of the Business and Professions Code, effective January 1, 2003.

Contractor agrees to make a good faith effort to provide a minimum number of hours of pro bono legal services during each year of the contract equal to the lessor of 30 multiplied by the number of full time attorneys in the firm's offices in the State, with the number of hours prorated on an actual day basis for any contract period of less than a full year or 10% of its contract with the State.

Failure to make a good faith effort may be cause for non-renewal of a state contract for legal services, and may be taken into account when determining the award of future contracts with the State for legal services.

5. EXPATRIATE CORPORATIONS: Contractor hereby declares that it is not an expatriate corporation or subsidiary of an expatriate corporation within the meaning of Public Contract Code Section 10286 and 10286.1, and is eligible to contract with the State of California.

6. SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably

required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

7. DOMESTIC PARTNERS: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.3.

8. GENDER IDENTITY: For contracts of \$100,000 or more, Contractor certifies that Contractor is in compliance with Public Contract Code section 10295.35.

DOING BUSINESS WITH THE STATE OF CALIFORNIA

The following laws apply to persons or entities doing business with the State of California.

1. CONFLICT OF INTEREST: Contractor needs to be aware of the following provisions regarding current or former state employees. If Contractor has any questions on the status of any person rendering services or involved with the Agreement, the awarding agency must be contacted immediately for clarification.

Current State Employees (Pub. Contract Code §10410):

1). No officer or employee shall engage in any employment, activity or enterprise from which the officer or employee receives compensation or has a financial interest and which is sponsored or funded by any state agency, unless the employment, activity or enterprise is required as a condition of regular state employment.

2). No officer or employee shall contract on his or her own behalf as an independent contractor with any state agency to provide goods or services.

Former State Employees (Pub. Contract Code §10411):

1). For the two-year period from the date he or she left state employment, no former state officer or employee may enter into a contract in which he or she engaged in any of the negotiations, transactions, planning, arrangements or any part of the decision-making process relevant to the contract while employed in any capacity by any state agency.

2). For the twelve-month period from the date he or she left state employment, no former state officer or employee may enter into a contract with any state agency if he or she was employed by that state agency in a policy-making position in the same general subject area as the proposed contract within the 12-month period prior to his or her leaving state service.

If Contractor violates any provisions of above paragraphs, such action by Contractor shall render this Agreement void. (Pub. Contract Code §10420)

Members of boards and commissions are exempt from this section if they do not receive payment other than payment of each meeting of the board or commission, payment for preparatory time and payment for per diem. (Pub. Contract Code §10430 (e))

2. LABOR CODE/WORKERS' COMPENSATION: Contractor needs to be aware of the provisions which require every employer to be insured against liability for Worker's Compensation or to undertake self-insurance in accordance with the provisions, and

Contractor affirms to comply with such provisions before commencing the performance of the work of this Agreement. (Labor Code Section 3700)

3. AMERICANS WITH DISABILITIES ACT: Contractor assures the State that it complies with the Americans with Disabilities Act (ADA) of 1990, which prohibits discrimination on the basis of disability, as well as all applicable regulations and guidelines issued pursuant to the ADA. (42 U.S.C. 12101 et seq.)

4. CONTRACTOR NAME CHANGE: An amendment is required to change the Contractor's name as listed on this Agreement. Upon receipt of legal documentation of the name change the State will process the amendment. Payment of invoices presented with a new name cannot be paid prior to approval of said amendment.

5. CORPORATE QUALIFICATIONS TO DO BUSINESS IN CALIFORNIA:

a. When agreements are to be performed in the state by corporations, the contracting agencies will be verifying that the contractor is currently qualified to do business in California in order to ensure that all obligations due to the state are fulfilled.

b. "Doing business" is defined in R&TC Section 23101 as actively engaging in any transaction for the purpose of financial or pecuniary gain or profit. Although there are some statutory exceptions to taxation, rarely will a corporate contractor performing within the state not be subject to the franchise tax.

c. Both domestic and foreign corporations (those incorporated outside of California) must be in good standing in order to be qualified to do business in California. Agencies will determine whether a corporation is in good standing by calling the Office of the Secretary of State.

6. RESOLUTION: A county, city, district, or other local public body must provide the State with a copy of a resolution, order, motion, or ordinance of the local governing body which by law has authority to enter into an agreement, authorizing execution of the agreement.

7. AIR OR WATER POLLUTION VIOLATION: Under the State laws, the Contractor shall not be: (1) in violation of any order or resolution not subject to review promulgated by the State Air Resources Board or an air pollution control district; (2) subject to cease and desist order not subject to review issued pursuant to Section 13301 of the Water Code for violation of waste discharge requirements or discharge prohibitions; or (3) finally determined to be in violation of provisions of federal law relating to air or water pollution.

8. PAYEE DATA RECORD FORM STD. 204: This form must be completed by all contractors that are not another state agency or other governmental entity.

FEDERAL CERTIFICATIONS

CO.8 (REV. 06/20)

California Department of Education

CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature on this form provides for compliance with certification requirements under 45 CFR Part 93, "New restrictions on Lobbying," and 45 CFR Part 76, "Government-wide Debarment and Suspension (Non procurement) and Government-wide requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 45 CFR Part 93, for persons entering into a grant or cooperative agreement over \$100,000 as defined at 45 CFR Part 93, Sections 93.105 and 93.110, the applicant certifies that:

- (a) No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement;
- (b) If any funds other than federal appropriated funds have been or will be paid to any person for influencing or attempting to influence an employee of Congress, or any employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form -LLL, "Disclosure Form to Report Lobbying," in accordance with this instruction;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by executive Order 12549, Debarment and Suspension, and other responsibilities implemented at 45 CFR Part 76, for prospective participants in primary or a lower tier covered transactions, as defined at 45 CFR Part 76, Sections 76.105 and 76.110.

- A. The applicant certifies that it and its principals:
 - (a) Are not presently debarred, suspended proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any federal department or agency;
 - (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction violation of federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
 - (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and

(d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default; and

B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition.

(b) Establishing an on-going drug-free awareness program to inform employees about-

(1) The danger of drug abuse in the workplace;

(2) The grantee's policy of maintaining a drug-free workplace;

(3) Any available drug counseling, rehabilitation, and employee assistance programs; and

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;

(c) Making it a requirement that each employee to be engaged in performance of the grant be given a copy of the statement required by paragraph (a);

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will -

(1) Abide by the terms of the statement; and

(2) Notify the employer in writing of his or her conviction for a violation;

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d) (2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title,

to: Director, Grants, and Contracts Service, U.S. Department of Education, 400 Maryland Avenue, S.W., (Room 3124, GSA Regional Office Building No. 3), Washington, DC 20202-4571.

Notice shall include the identification number(s) of each affected grant;

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d) (2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency;

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee shall insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address, city, county, state, zip code)

Check if there are workplaces on file that are not identified here.

**DRUG-FREE WORKPLACE
(GRANTEES WHO ARE INDIVIDUALS)**

As required by the Drug-Free Workplace Act of 1988, and implemented at 45 CFR Part 76, Subpart F, for grantees, as defined at 45 CFR Part 76, Sections 76.605 and 76.610-

- a. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant, and
- b. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants and contracts Service, U.S. department of Education, 400 Maryland Avenue, S.W. (Room 3124, GSA Regional Office Building No. 3) Washington, DC 20202-4571. Notice shall include the identification numbers(s) of each affected grant.

ENVIRONMENTAL TOBACCO SMOKE ACT

As required by the Pro-Children Act of 1994, (also known as Environmental Tobacco Smoke), and implemented at Public Law 103-277, Part C requires that:

The applicant certifies that smoking is not permitted in any portion of any indoor facility owned or leased or contracted and used routinely or regularly for the provision of health care services, day care, and education to children under the age of 18. Failure to comply with the provisions of this law may result in the imposition of a civil monetary penalty of up to \$1,000 per day. (The law does not apply to children's services provided in private residence, facilities funded solely by Medicare or Medicaid funds, and portions of facilities used for in-patient drug and alcohol treatment.)

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT (CONTRACTOR) GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT	CONTRACT #
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE LOIS YOUNT, SUPERINTENDENT	
SIGNATURE	DATE

Contractor Name:
GALT JOINT UNION ELEMENTARY SCH

Vendor #: 6734 **County:** 34 Sacramento



Section X – CFA Checklist

Section	Section Description	Page	Check
Section I	CSPP Contractor Information	2	<input checked="" type="checkbox"/>
Section II	CSPP Contract Type	3	<input checked="" type="checkbox"/>
Section III	CSPP Contractor's Officers and Board of Directors Information	4	<input checked="" type="checkbox"/>
Section IV	Program Narrative	5	<input checked="" type="checkbox"/>
Section V*	CSPP Personnel Certification	6	<input checked="" type="checkbox"/>
Section VI*	Subcontractor Certification	7	<input checked="" type="checkbox"/>
Section VII*	CSPP Contractor Certification	8	<input checked="" type="checkbox"/>
Section VIII*	Certification of CSPP Contractor Information in the CDMIS Database	10	<input checked="" type="checkbox"/>
Section IX A.	CSPP Program Calendar(s) (ELCD-9730)	11	<input checked="" type="checkbox"/>
Section IX B.*	State of California, Payee Data Record (STD. 204) (non-public agencies only)	11	<input type="checkbox"/> N/A
Section IX C.*	Payee Data Record Supplement (STD. 205) (Non-public agencies only)	11	<input type="checkbox"/> N/A
Section IX D.	Secretary of State search results (non-public agencies only)	11	<input type="checkbox"/> N/A
Section IX E.	Verification of School District Name and Address search, as applicable	11	<input checked="" type="checkbox"/>
Section IX F.	Program Narrative Change (ELCD 3704A)	Insert after page 5	<input checked="" type="checkbox"/>

Contractor Name: GALT JOINT UNION ELEMENTARY SCH **Vendor #:** 6734 **County:** 34 Sacramento

Section Number	Section Description	Page Number	Check Box
Section IX G.	Subcontractor Certification (ELCD 3704B)	Insert after page 7	<input checked="" type="checkbox"/>
Section IX H.*	California Civil Rights Laws Certification (CO-005)	11	<input checked="" type="checkbox"/>
Section IX I.*	Contractor Certification Clauses (CCC 04/2017)	11	<input checked="" type="checkbox"/>
Section IX J.*	Federal Certification (CO.8)	11	<input checked="" type="checkbox"/>
Section IX K.*	For Public Agencies, include a copy of the agency's board resolution or minutes authorizing signature on this document, and a delegation of authority, if applicable	11	<input checked="" type="checkbox"/>

All Sections must be included in the CFA package, as applicable
***Bolted sections require a signature**




Board Meeting Agenda Item Information

<p>Meeting Date: December 13, 2021</p>	<p>Agenda Item: 212.263 First Reading of GJUESD Board Policy (BP) and Administrative Regulations (AR):</p> <ol style="list-style-type: none"> 1. BP 3516.5 Emergency Schedules 2. BP 4131 Staff Development 3. BP 6120 Response to Instruction and Intervention 4. BP/AR 6164.4 Identification and Evaluation of Individuals for Special Education 5. BP/AR Children with Disabilities Enrolled by their Parents in Private School 6. BP/AR 6164.5 Student Success Teams 7. BP/AR 4112.42/4212/42/4312/42 Drug and Alcohol Testing for School Bus Drivers
<p>Presenter: Lois Yount Donna Mayo-Whitlock Claudia Del Toro-Anguiano</p>	<p>Action Item: Information Item: XX</p>




The attached Guide Sheet identifies revisions to CSBA’s sample Board Policies (BP)/Administrative Regulations (ARs). GJUESD is presenting the following BP/ARs for a first reading:

1. BP 3516.5 Emergency Schedules
2. BP 4131 Staff Development
3. BP 6120 Response to Instruction and Intervention
4. BP/AR 6164.4 Identification and Evaluation of Individuals for Special Education
5. BP/AR Children with Disabilities Enrolled by their Parents in Private School
6. BP/AR 6164.5 Student Success Teams
7. BP/AR 4112.42/4212/42/4312/42 Drug and Alcohol Testing for School Bus Drivers

The policies and regulations are attached as follows:

1. New policy/regulation with changes highlighted 
2. GJUESD current policy/regulation

LEGEND

	Replaced
	Inserted
	Deleted

Policy 3516.5: Emergency Schedules

Status: ADOPTED

Original Adopted Date: 12/01/1992 | **Last Revised Date:** 09/23/2021 | **Last Reviewed Date:** 07/01/2010

In order to provide for the safety of students and staff, the Governing Board authorizes the Superintendent or designee to close a school site, change the regular school day schedule, or take any necessary action when hazardous environmental or weather conditions or other emergencies warrant.

When an emergency condition causes a school closure, reduction in attendance, or change in schedule pursuant to Education Code 41422 or 46392, thereby preventing the district from complying with the minimum number of instructional days or minutes required by law, the Superintendent or designee shall complete and submit to the Superintendent of Public Instruction (SPI) the necessary forms and/or affidavits for obtaining approval of apportionment credit for the days of the closure, reduction in attendance, or change in schedule. The Superintendent or designee shall submit other relevant district records as may be required.

For school closures due to emergency events occurring after September 1, 2021, the Superintendent or designee shall develop a plan for offering independent study within 10 days of school closure to any student impacted by the emergency condition. The plan shall also address the establishment, within a reasonable time, of independent study master agreements as specified in BP 6158 - Independent Study. The plan shall require reopening in person as soon as possible once allowable under the direction from the city or county health officer. The Superintendent or designee shall certify that the district has a plan for independent study in the affidavit submitted to the SPI pursuant to Education Code 46392. (Education Code 46393)

The Superintendent or designee shall establish a system for informing students and parents/guardians when school buses are not operating as scheduled, the school day schedule is changed, or the school is closed. The district's notification system shall include, but is not limited to, notifying local television and radio stations, posting on district web site(s), sending email and text messages, and/or making telephone calls.

Whenever the school day schedule changes after students have arrived at school, the Superintendent or designee shall ensure that students are supervised in accordance with the procedures specified in the district's emergency and disaster preparedness plan.

The Superintendent or designee may provide a means to make up lost instructional time later during the year. Students and parents/guardians shall receive timely notice in advance of any resulting changes in the school calendar or school day schedule.

Policy 3516.5: Emergency Schedules

Status: ADOPTED

Original Adopted Date: 02/27/2008

In order to provide for the safety of students and staff, the Governing Board authorizes the Superintendent or designee to close a school site, to change the regular school day schedule, or to take any necessary action when adverse weather conditions or other emergencies warrant.

(cf. 0450 - Comprehensive Safety Plan)

(cf. 4157/4257/4357 - Employee Safety)

(cf. 5142 - Safety)

(cf. 6112 - School Day)

The Superintendent or designee shall establish a system for informing students and parents/guardians when school buses are not operating or when the school day schedule is changed or the school is closed.

(cf. 3542 - School Bus Drivers)

(cf. 3543 - Transportation Safety and Emergencies)

In the event that students arrive at school when the school day schedule changes or the schedule changes after school has begun, the Superintendent or designee shall ensure that supervision is provided in accordance with the procedures specified in the district's emergency and disaster preparedness plan.

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

(cf. 3516.1 - Fire Drills and Fires)

(cf. 3516.2 - Bomb Threats)

(cf. 3516.3 - Earthquake Emergency Procedure System)

The Superintendent or designee may provide a means to compensate for lost instructional time later during the year. Students and parents/guardians shall receive timely advanced notice of any resulting changes in the school calendar or school day schedule.

(cf. 6111 - School Calendar)

Policy 4131: Staff Development

Status: ADOPTED

Original Adopted Date: 11/01/2008 | **Last Revised Date:** 09/23/2021 | **Last Reviewed Date:** 07/01/2015

The Governing Board believes that, in order to maximize student learning, achievement, and well-being, certificated staff members must be continuously learning and improving relevant skills. The Superintendent or designee shall develop a program of ongoing professional development which includes opportunities for teachers to enhance their instructional and classroom management skills, become informed about changes in pedagogy and subject matter, and strengthen practices related to social-emotional development and learning.

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, when creating, reviewing, and amending the district's staff development program. The Superintendent or designee shall ensure that the district's staff development program is aligned with district priorities for student learning, achievement and well-being, school improvement objectives, the local control and accountability plan, and other district and school plans.

The district's staff development program shall assist certificated staff in developing knowledge and skills, including, but not limited to:

1. Mastery of subject-matter knowledge, including current state and district academic standards
2. Use of effective, subject-specific teaching methods, strategies, and skills
3. Use of technologies to enhance instruction and learning, including face-to-face, remote, or hybrid instruction
4. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students with characteristics specified in Education Code 200 and/or 220, Government Code 11135, and/or Penal Code 422.55
5. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning
6. Knowledge of strategies that encourage parents/guardians to participate fully and effectively in their children's education
7. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, acceptance, and civility, including conflict resolution, hatred prevention, and positive behavioral interventions and supports
8. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn
9. Ability to interpret and use data and assessment results to guide instruction
10. Knowledge of topics related to student mental and physical health, safety, and welfare, which may include social-emotional learning and trauma-informed practices
11. Knowledge of topics related to employee health, safety, and security

The Superintendent or designee shall, in conjunction with teachers, interns, and administrators, as appropriate, develop an individualized program of professional growth to increase competence, performance, and effectiveness in teaching and classroom management and, as necessary, to assist them in meeting state or federal requirements to be fully qualified for their positions.

Professional learning opportunities offered by the district shall be evaluated based on the criteria specified in Education Code 44277. Such opportunities may be part of a coherent plan that combines school activities within a

school, including lesson study or co-teaching, and external learning opportunities that are related to academic subjects taught, provide time to meet and work with other teachers, and support instruction and student learning. Learning activities may include, but are not limited to, mentoring projects for new teachers, extra support for teachers to improve practice, and collaboration time for teachers to develop new instructional lessons, select or develop common formative assessments, or analyze student data. (Education Code 44277)

The district's staff evaluation process may be used to recommend additional individualized staff development for individual employees.

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary to ensure that the staff development program supports the district's priorities for student achievement and well-being.

Policy 4131: Staff Development

Status: ADOPTED

Original Adopted Date: 02/27/2008

The Governing Board believes that, in order to maximize student learning and achievement, certificated staff members must be continuously learning and improving their skills. The Superintendent or designee shall develop a program of ongoing professional development which includes opportunities for teachers and certificated teaching assistants to enhance their instructional and classroom management skills and become informed about changes in pedagogy and subject matter.

(cf. 6111 - School Calendar)

The district's staff development program may include, but is not limited to:

1. Mastery of discipline-based knowledge, including academic content in the core curriculum and academic standards

(cf. 6011 - Academic Standards)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

(cf. 6142.3 - Civic Education)

(cf. 6142.5 - Environmental Education)

(cf. 6142.6 - Visual and Performing Arts Education)

(cf. 6142.7 - Physical Education)

(cf. 6142.8 - Comprehensive Health Education)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

(cf. 6142.93 - Science Instruction)

2. Effective, subject-specific teaching methods, strategies, and skills

3. The use of technologies to enhance instruction

(cf. 0440 - District Technology Plan)

4. Sensitivity to and ability to meet the needs of diverse student populations, including, but not limited to, students of various racial and ethnic groups, students with disabilities, English language learners, economically disadvantaged students, gifted and talented students, and at-risk students

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)

(cf. 4112.23 - Special Education Staff)

(cf. 5149 - At-Risk Students)

(cf. 6141.5 - Advanced Placement)

(cf. 6171 - Title I Programs)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

5. Understanding of how academic and career technical instruction can be integrated and implemented to increase student learning

(cf. 6030 - Integrated Academic and Vocational Instruction)

6. Knowledge of strategies that enable parents/guardians to participate fully and effectively in their children's education

(cf. 1240 - Volunteer Assistance)

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

7. Effective classroom management skills and strategies for establishing a climate that promotes respect, fairness, and discipline, including conflict resolution, intolerance, and hatred prevention

(cf. 5137 - Positive School Climate)

(cf. 5138 - Conflict Resolution/Peer Mediation)

(cf. 5145.9 - Hate-Motivated Behavior)

8. Ability to relate to students, understand their various stages of growth and development, and motivate them to learn

9. Ability to interpret and use data and assessment results to guide instruction

(cf. 5121 - Grades/Evaluation of Student Performance)

(cf. 6162.5 - Student Assessment)

10. Topics related to student health, safety, and welfare

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3515.5 - Sex Offender Notification)

(cf. 5030 - Student Wellness)

(cf. 5131.6 - Alcohol and Other Drugs)

(cf. 5131.63 - Steroids)

(cf. 5141.21 - Administering Medication and Monitoring Health Conditions)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5141.52 - Suicide Prevention)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

11. Topics related to employee health, safety, and security

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

(cf. 4119.43/4219.43/4319.43 - Universal Precautions)

(cf. 4157/4257/4357 - Employee Safety)

(cf. 4158/4258/4358 - Employee Security)

As necessary, teachers shall receive professional development, as defined in 20 USC 7801, which is designed to help them meet the requirements of federal law for teachers of core academic subjects. (20 USC 6319)

(cf. 4112.2 - Certification)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

The Superintendent or designee may, in conjunction with individual teachers, develop an individualized program of professional growth which contributes to competence, performance, or effectiveness in teaching and classroom assignments.

(cf. 4112.21 - Interns)

(cf. 4131.1 - Beginning Teacher Support/Induction)

(cf. 4138 - Mentor Teachers)

The district's staff evaluation process may be used to recommend additional staff development for individual employees.

(cf. 4115 - Evaluation/Supervision)

(cf. 4139 - Peer Assistance and Review)

The Superintendent or designee shall involve teachers, site and district administrators, and others, as appropriate, in the development of the district's staff development program. He/she shall ensure that the district's staff development program is aligned with district priorities for student achievement, school improvement objectives, and school plans.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0420 - School Plans/Site Councils)

(cf. 0420.1 - School-Based Program Coordination)

(cf. 0520.1 - High Priority Schools Grant Program)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

(cf. 0520.4 - Quality Education Investment Schools)

The Board may budget funds for actual and reasonable expenses incurred by staff who participate in staff development activities.

(cf. 3350 - Travel Expenses)

The Superintendent or designee shall provide a means for continual evaluation of the benefit of staff development activities to both staff and students and shall regularly report to the Board regarding the effectiveness of the staff development program. Based on the Superintendent's report, the Board may revise the program as necessary in order to ensure that the staff development program supports the district's priorities for student achievement.

(cf. 0500 - Accountability)

(cf. 9000 - Role of the Board)

Policy 6120: Response To Instruction And Intervention

Status: ADOPTED

Original Adopted Date: 07/01/2009 | **Last Revised Date:** 09/23/2021 | **Last Reviewed Date:** 07/01/2009

The Governing Board desires to improve learning and behavioral outcomes for all students by providing a high-quality, data-driven educational program that meets the learning and behavioral needs of each student and reduces disparities in achievement among subgroups of students. Students who are not making academic progress pursuant to district measures of performance and/or are struggling behaviorally shall receive intensive instruction and intervention supports designed to meet individual learning needs, with progress monitored.

The Superintendent or designee shall convene a team that may include, as appropriate, staff with knowledge of curriculum and instruction, student services, special education, and instructional and behavioral support, certificated personnel, other district staff, and parents/guardians to assist in designing the district's Response to Instruction and Intervention (RtI²) system, based on an examination of indicators of district and schoolwide student achievement and social-emotional well-being.

The district's RtI² system shall include instructional strategies and interventions with demonstrated effectiveness and be aligned with the district curriculum and assessments. The Superintendent or designee may conduct ongoing screening to determine student needs, analyze data, identify interventions for students not making adequate academic progress, monitor the effectiveness of the interventions, and adjust interventions according to efficacy.

The district's RtI² system shall include research-based, standards-based, culturally relevant instruction for students in the general education program; universal screening and continuous classroom monitoring to determine students' needs and to identify those students who are not making progress; criteria for determining the types and levels of interventions to be provided; and subsequent monitoring of student progress to determine the effectiveness of the intervention and to make changes as needed.

Additionally, the districts RtI² system shall provide for:

1. High-quality classroom instruction
2. High expectations
3. Assessments and data collection
4. Problem-solving systems approach
5. Research-based interventions
6. Positive behavioral support
7. Fidelity of program implementation
8. Staff development and collaboration, which may include training in the use of assessments, data analysis, research-based instructional practices and strategies and emphasize a collaborative approach of professional learning communities among teachers within and across grade spans
9. Parent/guardian and family involvement, including collaboration and engagement

The Superintendent or designee shall ensure that parents/guardians are involved at all stages of the instructional, intervention, and progress monitoring process. Parents/guardians shall be kept informed of the services that have and will be provided, the strategies being used to increase the student's rate of learning, the supports provided to improve behavioral difficulties, and the performance data that has and will be collected.

10. Consideration of further evaluation utilizing RtI² data

The RtI² system may be utilized as one component when considering the referral of a student for evaluation for special education or other services.

Policy 6120: Response To Instruction And Intervention

Status: ADOPTED

Original Adopted Date: 11/18/2009

The Governing Board desires to provide a high-quality, data-driven educational program to meet the learning and behavioral needs of each student and to help reduce disparities in achievement among subgroups of students. Students who are not making academic progress pursuant to district measures of performance shall receive intensive instruction and intervention supports designed to meet their individual learning needs.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 6000 - Concepts and Roles)

The district's RtI2 system shall include instructional strategies and interventions with demonstrated effectiveness and shall be aligned with the district curriculum and assessments.

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.93 - Mathematics Instruction)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 - High School Exit Examination)

(cf. 6190 - Evaluation of the Instructional Program)

The district's RtI2 system shall include research-based, standards-based, culturally relevant instruction for students in the general education program; universal screening and continuous classroom monitoring to determine students' needs and to identify those students who are not making progress; criteria for determining the types and levels of interventions to be provided; and subsequent monitoring of student progress to determine the effectiveness of the intervention and to make changes as needed.

When data from the RtI2 system indicate that a student may have a specific learning disability, the student may be referred for evaluation for special education or other services.

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.5 - Student Success Teams)

(cf. 6164.6 - Identification and Evaluation Under Section 504)

The district shall provide staff development to teachers regarding the use of assessments, data analysis, and research-based instructional practices and strategies. In addition, the district's RtI2 system shall emphasize a collaborative approach of professional learning communities among teachers within and across grade spans.

(cf. 4131 - Staff Development)

(cf. 4331 - Staff Development)

Staff shall ensure that parents/guardians are involved at all stages of the instructional and intervention process. Parents/guardians shall be kept informed of their child's progress and provided information regarding the services that will be provided, the strategies being used to increase the student's rate of learning, and information about the performance data that will be collected.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

Policy 6164.4: Identification And Evaluation Of Individuals For Special Education

Status: ADOPTED

Original Adopted Date: 03/01/2007 | Last Revised Date: 09/23/2021 | Last Reviewed Date: 11/01/2008

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

The Superintendent or designee shall establish a comprehensive child find system that includes procedures for the identification, screening, referral, assessment, and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the special education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include systematic methods for utilizing referrals from parents/guardians, teachers, agencies, appropriate professionals, and other members of the public, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals for special education services. (Education Code 56301)



Policy 6164.4: Identification And Evaluation Of Individuals For Special Education

Status: ADOPTED

Original Adopted Date: 07/27/2011

The Governing Board recognizes the need to actively seek out and evaluate district residents from birth to age 21 who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

(cf. 0430 - Comprehensive Local Plan for Special Education)

(cf. 6164.41 - Children with Disabilities Enrolled by Their Parents in Private School)

(cf. 6164.6 - Identification and Education Under Section 504)

The Superintendent or designee shall establish a comprehensive system that includes procedures for the identification, screening, referral, and regular and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals. (Education Code 56301)

The district's identification procedures shall include methods for utilizing referrals from parents/guardians, teachers, appropriate professionals, and others, and shall be coordinated with school site procedures for referral of students whose needs cannot be met with modifications to the regular instructional program. (Education Code 56302)

The Superintendent or designee shall notify parents/guardians, in writing, of their rights related to identification, referral, assessment, instructional planning, implementation, and review, including the right to consent to any assessment concerning their child. In addition, the Superintendent or designee shall notify parents/guardians of procedures for initiating a referral for assessment to identify individuals who need special education services. (Education Code 56301)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 3541.2 - Transportation for Students with Disabilities)

(cf. 4112.23 - Special Education Staff)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

(cf. 5145.6 - Parental Notifications)

(cf. 6159 - Individualized Education Program)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

(cf. 6162.51 - Standardized Testing and Reporting Program)

(cf. 6162.52 - High School Exit Examination)

Regulation 6164.4: Identification And Evaluation Of Individuals For Special Education

Status: ADOPTED

Original Adopted Date: 03/01/2007 | **Last Revised Date:** 09/23/2021 | **Last Reviewed Date:** 11/01/2010

The Superintendent or designee shall ensure that the district's child find process includes the collection of data and, at reasonable intervals, the screening of such data to determine if students are making adequate progress, as appropriate.

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

However, the district shall ensure that evaluations of children suspected of having a disability are not delayed or denied because of the implementation of response to intervention strategies.

A parent/guardian or the district may initiate a request for an initial evaluation to determine if the student is a student with a disability. (34 CFR 300.301)

When a verbal referral is made, staff shall offer assistance to the individual to make the request in writing and shall assist the individual if the individual requests such assistance. (5 CCR 3021)

All referrals from school staff for an initial evaluation shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and, when appropriate, the results of intervention. This documentation shall not delay the timelines for completing the assessment plan or assessment. (5 CCR 3021)

Initial Evaluation for Special Education Services

Before the initial provision of special education and related services to a student with a disability, the district shall conduct a full and individual initial evaluation of the student. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 calendar days, not counting days between the student's regular school sessions or terms or calendar days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the types of evaluation to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

A copy of the notice of a parent/guardian's rights and procedural safeguards shall be attached to the evaluation plan. (Education Code 56321)

The proposed written evaluation plan shall include a description of recent assessments conducted, including available independent assessments and assessment information requested by the parent/guardian to be considered, as well as information indicating the student's primary language and the student's primary language proficiency as determined by Education Code section 52164.1. (5 CCR 3022)

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, 300.502, 300.504)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or the parent/guardian's representative shall be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.
2. When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency, if the student does not otherwise meet the eligibility criteria under 34 CFR 300.8.
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
4. If the parent/guardian disagrees with an evaluation obtained by the district, the parent/guardian has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by the student's parent/guardian, the student in that proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.



Parent/Guardian Consent for Evaluations

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

Informed parental consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in the parent/guardian's native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which parent/guardian consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on the parent/guardian's part and may be revoked at any time
4. Understands that if the parent/guardian revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked). The district is not required to amend the education records of a student to remove any reference to the student's receipt of special education and services if the student's parent/guardian submits a written revocation of consent after the initial provision of special education and related services to the student.

The district shall make reasonable efforts to obtain the informed consent of the parent/guardian for an initial evaluation or reevaluation of a student. (Education Code 56321; 34 CFR 300.300, 300.322)


The district shall maintain a record of its attempts to obtain consent, which may include:

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code 56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with the student's parent/guardian, the district shall make reasonable efforts to obtain the informed consent from the parent of the student for an initial evaluation to determine whether the student is a student with a disability. The district may conduct an initial evaluation without obtaining informed consent if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student.
2. The rights of the parent/guardian of the student have been terminated in accordance with state law.
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with state law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student.

 The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or reevaluation, or before administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

Conduct of the Evaluation

Within 60 calendar days of receiving parental consent for the initial assessment of a student, not counting days between the student's regular school sessions, terms, or days of school vacation in excess of five schooldays, a determination whether the student is eligible for special education and the educational needs of the student shall be made, an IEP team meeting shall occur, and an IEP shall be developed, unless the parent/guardian agrees in writing

to an extension, pursuant to Education Code 56344. If the 60-day time is interrupted by a student school vacation, the 60-day time shall recommence on the date that student schooldays reconvene and a meeting to develop an IEP for the student shall be conducted within 30 days of a determination that the student needs special education and related services. (Education Code 56043, 56344)

However, when a referral has been made for a student 30 days or less prior to the end of the regular school year, an IEP required as a result of an assessment of the student shall be developed within 30 days after the commencement of the subsequent regular school year. (Education Code 56043, 56344; 34 CFR 300.301, 300.323)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56320, 56322)

In addition, evaluations and reevaluations shall be administered by qualified personnel who are competent in the oral or sign language skills and written skills of the student's primary language or mode of communication and have a knowledge and understanding of the cultural and ethnic background of the student. If it is clearly not feasible to do so, an interpreter shall be used, and the assessment report shall document this condition and note that the validity of the assessment may have been affected. The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance shall not be diagnosed as a disabling condition. (5 CCR 3023)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (Education Code 56321; 20 USC 1414; 34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of the student's IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: (Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis
2. Provided and administered in the student's native language or other mode of communication and in the form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel except that individually administered tests of intellectual or emotional functioning shall be administered by a credentialed school psychologist
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic

performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. For students with residual vision, a low vision assessment shall be provided in accordance with guidelines established pursuant to Education Code 56136. The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in the student's IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (34 CFR 300.304)

Evaluation Report

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any
6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

Eligibility Determination

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability as defined in 5 CCR 3030 and 34 CFR 300.8 and, if so, the student's educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and

teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)



When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

The normal process of second-language acquisition, as well as manifestations of dialect and sociolinguistic variance, shall not be diagnosed as a disabling condition. (5 CCR 3023)

Independent Educational Evaluation

An *independent educational evaluation* is defined as an evaluation conducted by a qualified examiner who is not employed by the district. (34 CFR 300.502)

Public expense means that the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (34 CFR 300.502)

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria, including the location of the evaluation and the qualifications of the examiner, that the district uses for a district-initiated evaluation. (34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that the parent/guardian objects to the district's evaluation. However, the parent/guardian is not required to provide an explanation and the district may not unreasonably delay either providing the IEE at public expense or filing a due process complaint to request a due process hearing to defend the public evaluation. (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the district demonstrates at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (Education Code 56329; 34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (Education Code 56329; 34 CFR 300.502)

Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade, as the case may be, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs. (Education Code 56445)

Regulation 6164.4: Identification And Evaluation Of Individuals For Special Education

Status: ADOPTED

Original Adopted Date: 07/27/2011

Referrals for Special Education Services

A student shall be referred for special education instruction and services only after the resources of the regular education program have been considered and used where appropriate. (Education Code 56303)

All referrals from school staff for special education and related services shall include a brief reason for the referral and description of the regular program resources that were considered and/or modified for use with the student and their effect. (5 CCR 3021)

Initial Evaluation for Special Education Services

Before the initial provision of special education and related services to a student with a disability, the district shall conduct a full and individual initial evaluation of the student. (Education Code 56320; 34 CFR 300.301)

Upon receipt of a referral of any student for special education and related services, a proposed evaluation plan shall be developed within 15 days, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days, unless the parent/guardian agrees, in writing, to an extension. If the referral is made within 10 days or less prior to the end of the student's regular school year or term, the proposed evaluation plan shall be developed within 10 days after the beginning of the next regular school year or term. (Education Code 56043, 56321)

The proposed evaluation plan shall meet all of the following requirements: (Education Code 56321)

1. Be in a language easily understood by the general public
2. Be provided in the native language of the parent/guardian or other mode of communication used by the parent/guardian unless it is clearly not feasible
3. Explain the types of evaluation to be conducted
4. State that no individualized education program (IEP) will result from the evaluation without parent/guardian consent

(cf. 6159 - Individualized Education Program)

Before conducting an initial evaluation, the district shall provide the parent/guardian with prior written notice in accordance with 34 CFR 300.503. In addition, as part of the evaluation plan, the parent/guardian shall receive written notice that includes all of the following information: (Education Code 56329; 34 CFR 300.304, 300.504)

1. Upon completion of the administration of tests and other evaluation materials, an IEP team meeting that includes the parent/guardian or his/her representative shall be scheduled pursuant to Education Code 56341. At this meeting, the team shall determine whether or not the student is a student with disabilities, as defined in Education Code 56026, and shall discuss the evaluation, the educational recommendations, and the reasons for the recommendations.
2. When making a determination of eligibility for special education, the district shall not determine that the student is disabled if the primary factor for such determination is lack of appropriate instruction in reading, including the essential components of reading instruction as defined in 20 USC 6368, lack of appropriate instruction in mathematics, or limited English proficiency.
3. A copy of the evaluation report and the documentation of determination of eligibility shall be given to the parent/guardian.
4. If the parent/guardian disagrees with an evaluation obtained by the district, he/she has the right to obtain, at public expense, an independent educational evaluation (IEE) of the student from qualified specialists, in accordance with 34 CFR 300.502. The parent/guardian is entitled to only one such evaluation at public expense each time the district conducts an assessment with which the parent/guardian disagrees.

If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of the student, an equivalent opportunity shall apply to the IEE. This equivalent

opportunity shall apply to the student's current placement and setting as well as observation of the district's proposed placement and setting, if any, regardless of whether the IEE is initiated before or after the filing of a due process hearing proceeding.

5. The district may initiate a due process hearing pursuant to Education Code 56500-56508 to show that its evaluation is appropriate. If the final decision resulting from the due process hearing is that the evaluation is appropriate, the parent/guardian maintains the right for an IEE, but not at public expense.

If the parent/guardian obtains an IEE at private expense, the results of the IEE shall be considered by the district with respect to the provision of a free appropriate public education (FAPE) to the student, and may be presented as evidence at a due process hearing regarding the student. If the district observed the student in conducting its evaluation, or if its evaluation procedures make it permissible to have in-class observation of a student, an equivalent opportunity shall apply to an IEE of the student in the student's current educational placement and setting and in any educational placement and setting proposed by the district, regardless of whether the IEE is initiated before or after the filing of a due process hearing.

6. If the parent/guardian proposes a publicly financed placement of the student in a nonpublic school, the district shall have an opportunity to observe the proposed placement and, if the student has already been unilaterally placed in the nonpublic school by his/her parent/guardian, the student in that proposed placement. Any such observation shall only be of the student who is the subject of the observation and shall not include the observation or evaluation of any other student in the proposed placement unless that other student's parent/guardian consents to the observation or evaluation. The results of any observation or evaluation of another student in violation of Education Code 56329(d) shall be inadmissible in any due process or judicial proceeding regarding FAPE of that other student.

(cf. 5145.6 - Parental Notifications)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6164.41 - Children with Disabilities Enrolled by their Parents in Private School)

Parent/Guardian Consent for Evaluations

Upon receiving the proposed evaluation plan, the parent/guardian shall have at least 15 days to decide whether or not to consent to the initial evaluation. The district shall not interpret parent/guardian consent for initial evaluation as consent for initial placement or initial provision of special education services. (Education Code 56321; 34 CFR 300.300)

Informed parental consent means that the parent/guardian: (Education Code 56021.1; 34 CFR 300.9)

1. Has been fully informed, in his/her native language or other mode of communication, of all information relevant to the activity for which consent is sought
2. Understands and agrees, in writing, to the carrying out of the activity for which his/her consent is sought and the consent describes that activity and lists the records (if any) that will be released and to whom
3. Understands that the granting of consent is voluntary on his/her part and may be revoked at any time
4. Understands that if he/she revokes consent, that revocation is not retroactive (i.e., it does not negate an action that has occurred after the consent was given and before the consent was revoked)

The district shall make reasonable efforts to obtain the informed consent of the parent/guardian for an initial evaluation or reevaluation of a student. The district shall maintain a record of its attempts to obtain consent, including: (Education Code 56321, 56341.5; 34 CFR 300.300, 300.322)

1. Detailed records of telephone calls made or attempted and the results of those calls
2. Copies of correspondence sent to the parent/guardian and any responses received
3. Detailed records of visits made to the parent/guardian's home or place of employment and the results of those visits

If a parent/guardian refuses to consent to the initial evaluation or fails to respond to a request to provide consent, the district may, but is not required to, pursue an evaluation by utilizing the procedural safeguards, including the mediation and due process procedures pursuant to 20 USC 1415 and 34 CFR 300.506-300.516. (Education Code

56321; 34 CFR 300.300)

For a student who is a ward of the state and not residing with his/her parent/guardian, the district may conduct an initial evaluation without obtaining informed consent if any of the following situations exists: (Education Code 56321.1; 20 USC 1414; 34 CFR 300.300)

1. Despite reasonable efforts to do so, the district cannot discover the whereabouts of the parent/guardian of the student.
2. The rights of the parent/guardian of the student have been terminated in accordance with California law.
3. The rights of the parent/guardian to make educational decisions have been subrogated by a judge in accordance with California law and consent for an initial evaluation has been given by an individual appointed by the judge to represent the student.

(cf. 6159.3 - Appointment of Surrogate Parent for Special Education Students)

The district need not obtain parent/guardian consent before reviewing existing data as part of an evaluation or administering a test or other evaluation that is administered to all students, unless consent is required from the parents/guardians of all students. (Education Code 56321; 34 CFR 300.300)

Conduct of the Evaluation

The district shall complete the determination as to whether the student is a student with a disability, conduct the initial evaluation to determine his/her educational needs, and develop an IEP within 60 days of receiving informed parent/guardian consent for the evaluation. (Education Code 56344; 34 CFR 300.300, 300.301)

The evaluation shall be conducted by qualified personnel who are competent to perform the assessment as determined by the district. (Education Code 56320, 56322)

The screening of a student by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation shall not be considered to be an evaluation for eligibility for special education and related services. (34 CFR 300.302)

In conducting the evaluation, the district shall use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student. The district shall also use any information provided by the parent/guardian that may assist the district in making the determination as to whether the student is a student with a disability and, if so, the necessary components of his/her IEP when the IEP is developed, including information related to enabling the student to be involved in and to progress in the general education curriculum. (34 CFR 300.304)

The district's evaluation shall not use any single measure or assessment as the sole criterion for determining whether a student is a student with a disability and for determining the appropriate educational program for the student. The assessment shall use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors in addition to physical or developmental factors. (34 CFR 300.304)

The district shall also ensure that assessments and other evaluation materials provide relevant information that assists in determining the student's educational needs and are: (Education Code 56320; 34 CFR 300.304)

1. Selected and administered so as not to be discriminatory on a racial, cultural, or sexual basis
2. Provided and administered in the language and form most likely to yield accurate information on what the student knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer
3. Used for the purposes for which the assessments or measures are valid and reliable
4. Administered by trained and knowledgeable personnel
5. Administered in accordance with any instructions provided by the producer of the assessments
6. Tailored to assess specific areas of educational need and not merely designed to provide a single general intelligence quotient
7. If administered to a student with impaired sensory, manual, or speaking skills, selected and administered to best

ensure that the results accurately reflect the student's aptitude or achievement level or whatever other factors the test purports to measure

Students shall be assessed in all areas related to the suspected disability, including, if appropriate, health and development, vision (including low vision), hearing, motor abilities, language function, general intelligence, academic performance, communicative status, self-help, orientation and mobility skills, career and vocational abilities and interests, and social and emotional status. When appropriate, a developmental history shall be obtained. The district shall ensure that the evaluation is sufficiently comprehensive to identify all of the student's special education and related service needs, whether or not commonly linked to the disability category in which the student has been classified. (Education Code 56320; 34 CFR 300.304)

As part of the initial evaluation and any reevaluation, the IEP team and other qualified professionals shall, if appropriate, review existing evaluation data on the student, including evaluations and information provided by the parents/guardians, current classroom-based local or state assessments and classroom-based observations, and observations by teachers and related services providers. On the basis of that review and input from the student's parent/guardian, the team shall identify what additional data, if any, are needed to determine: (Education Code 56381; 34 CFR 300.305)

1. Whether the student is a student with a disability, or in the case of a reevaluation, whether the student continues to have a disability, and the educational needs of the student
2. The present levels of academic achievement and related developmental needs of the student
3. Whether the student needs, or continues to need, special education and related services
4. Whether any additions or modifications to the special education and related services are needed to enable the student to meet the measurable annual goals set out in his/her IEP and to participate, as appropriate, in the general education curriculum

If a student has transferred from another district in the same school year or leaves this district, the district shall coordinate with the student's prior or subsequent district as necessary and as expeditiously as possible to ensure prompt completion of full evaluations. (34 CFR 300.304)

Eligibility Determination

Upon completion of the administration of assessments and other evaluation measures, a group of qualified professionals and the parent/guardian shall determine whether the student is a student with a disability and, if so, his/her educational needs. In interpreting the data, the group shall draw information from a variety of sources, including aptitude and achievement tests, parent/guardian input, and teacher recommendations, as well as information about the student's physical condition, social or cultural background, and adaptive behavior. The group shall ensure that the information obtained from these sources is documented and carefully considered. (34 CFR 300.306)

The personnel who evaluate the student shall prepare a written report of the results of each evaluation. The report shall include, but not be limited to, the following: (Education Code 56327)

1. Whether the student may need special education and related services
2. The basis for making the determination
3. The relevant behavior noted during the observation of the student in an appropriate setting
4. The relationship of that behavior to the student's academic and social functioning
5. The educationally relevant health, developmental, and medical findings, if any
6. For students with learning disabilities, whether there is such a discrepancy between achievement and ability that it cannot be corrected without special education and related services
7. A determination concerning the effects of environmental, cultural, or economic disadvantage, where appropriate
8. The need for specialized services, materials, and equipment for students with low incidence disabilities, consistent with Education Code 56136

When making a determination of eligibility for special education and related services, the district shall not determine that a student is disabled if the primary factor for such determination is a lack of appropriate instruction in reading, including the essential components of reading instruction pursuant to 20 USC 6368, lack of instruction in mathematics, limited English proficiency, or that the student does not otherwise meet the eligibility criteria. (Education Code 56329; 34 CFR 300.306)

If a determination is made that a student has a disability and needs special education and related services, an IEP shall be developed within a total time not to exceed 60 days, not counting days between the student's regular school sessions or terms or days of school vacation in excess of five school days, from the date of the receipt of the parent/guardian's consent for evaluation, unless the parent/guardian agrees, in writing, to an extension. (Education Code 56043; 34 CFR 300.306)

Independent Educational Evaluation

The parents/guardians of a student with a disability have the right to obtain an IEE at public expense under the same criteria that the district uses for a district-initiated evaluation. An independent educational evaluation is an evaluation conducted by a qualified examiner who is not employed by the district. Public expense means the district either pays for the full cost of the IEE or ensures that the evaluation is otherwise provided at no cost to the parent/guardian. (Education Code 56329; 34 CFR 300.502)

The parent/guardian is entitled to only one IEE at public expense each time the district conducts an evaluation with which the parent/guardian disagrees. (Education Code 56329; 34 CFR 300.502)

If a parent/guardian has requested an IEE, the district may ask for the reason that he/she objects to the district's evaluation. However, the parent/guardian is not required to provide the reason to the district. (34 CFR 300.502)

Upon receiving the request for an IEE, the district shall, without unnecessary delay, either: (34 CFR 300.502)

1. File a due process complaint to request a hearing to show that its evaluation is appropriate
2. Ensure that an IEE is provided at public expense, unless the district can later demonstrate at a hearing that the evaluation obtained by the parent/guardian did not satisfy the district's criteria

If a due process hearing decision determines that the district's evaluation is appropriate, then the parent/guardian may obtain an IEE but not at public expense. (34 CFR 300.502)

In any decision made with respect to providing FAPE to a student with a disability, the result of any IEE obtained by the student's parent/guardian shall be considered by the district if it meets district criteria. Any such result also may be presented as evidence at a hearing on a due process complaint. (34 CFR 300.502)

Reevaluation

A reevaluation shall be conducted when the district determines that the educational or related service needs of the student, including improved academic achievement and functional performance, warrant a reevaluation or if the student's parent/guardian or teacher requests reevaluation. Such reevaluations shall occur every three years, unless the parent/guardian and district agree in writing that a reevaluation is unnecessary. A reevaluation may not occur more than once a year, unless the parent/guardian and the district agree otherwise. (Education Code 56043, 56381; 34 CFR 300.303)

The district shall ensure that any reevaluations of the student are conducted in accordance with the evaluation procedures pursuant to 34 CFR 300.304-300.311. (34 CFR 300.303)

Before entering kindergarten or first grade, children with disabilities who are in a preschool program shall be reevaluated to determine if they still need special education and services. IEP teams shall identify a means of monitoring the continued success of children who are determined to be eligible for less intensive special education programs to ensure that gains made are not lost by a rapid removal of individualized programs and supports for these children. (Education Code 56445)

(cf. 5148.3 - Preschool/Early Childhood Education)

Policy 6164.41: Children With Disabilities Enrolled By Their Parents In Private School

Status: ADOPTED

Original Adopted Date: 03/01/2007 | **Last Revised Date:** 09/23/2021 | **Last Reviewed Date:** 03/01/2007

The Governing Board recognizes its obligations under state and federal to locate, identify, evaluate, and provide equitable services to children voluntarily enrolled by their parents/guardians in private schools located within the district.



The Superintendent or designee shall ensure that activities to locate, identify, and evaluate children with disabilities enrolled by their parents/guardians in private schools within the district are comparable to activities undertaken for individuals with disabilities aged three to 22 in public schools within the district. (Education Code 56171; 34 CFR 300.131)

The Superintendent or designee shall develop a budget for the provision of services to children with disabilities enrolled by their parents/guardians in private school based on the proportionate share of federal funds received and the number of eligible children, including the possibility of mid-year enrollees, and the types of services to be provided.

Policy 6164.41: Children With Disabilities Enrolled By Their Parents In Private School

Status: ADOPTED

Original Adopted Date: 02/27/2008

The Governing Board recognizes its obligations under federal and state law to identify and provide equitable services to children voluntarily enrolled by their parents/guardians in private schools located within the district.

(cf. 0430 - Comprehensive Local Plan for Special Education)

The Superintendent or designee shall ensure that activities to locate, identify, and evaluate children with disabilities enrolled by their parents/guardians in private schools within the district are comparable to activities undertaken for individuals with disabilities aged three to 22 in public schools within the district. (34 CFR 300.131; Education Code 56171)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

The Superintendent or designee shall develop a budget for the provision of services to children with disabilities enrolled by their parents in private school based on the proportionate share of federal funds received and the number of eligible children, including the possibility of mid-year enrollees, and the types of services to be provided.

Regulation 6164.41: Children With Disabilities Enrolled By Their Parents In Private School

Status: ADOPTED

Original Adopted Date: 03/01/2007 | **Last Revised Date:** 09/23/2021 | **Last Reviewed Date:** 07/01/2016

Definitions

Parentally-placed private school children with disabilities means children with disabilities who are voluntarily enrolled by their parents/guardians in a private school or facility within district boundaries, including children who are attending a private school or facility within district boundaries but who reside in another district or state. (34 CFR 300.130, 300.131)

Private school or facility means a private full-time day school, including a religious school, located within district boundaries, that has filed an affidavit with the California Department of Education pursuant to Education Code 33190 and is registered in the California Private School Directory.

Consultation with Private School Representatives

The Superintendent or designee shall consult with all private school representatives and representatives of parents/guardians of parentally-placed private school children with disabilities during the design and development of equitable services for the children. In order to ensure a meaningful and timely consultation, the consultation shall include: (Education Code 56301; 20 USC 1412(a)(10)(A)(iii); 34 CFR 300.134)

1. The child find process and how parentally-placed private school children suspected of having a disability can participate equitably
2. The manner in which parents/guardians, teachers, and private school officials will be informed of the child find process
3. The determination of the proportionate share of federal funds available to serve parentally-placed private school children with disabilities and how this share is calculated
4. How the consultation process among district staff, private school officials, and representatives of parents of parentally-placed private school children with disabilities will operate throughout the school year to ensure that identified children can meaningfully participate in equitable services
5. The provision of equitable special education and related services including how, when, and by whom such services will be provided including a discussion about the types of services, alternate service delivery mechanisms, how services will be apportioned if funds are insufficient to serve all of the identified children, and how and when those decisions will be made
6. In the event that the district and private school disagree on the provision of or the types of services, how the district will provide the private school officials with a written explanation of the reasons that the district chose to not provide the services

When meaningful and timely consultation has occurred, the district shall obtain a written affirmation signed by the representatives of participating private schools. If the private school representatives do not provide the affirmation within a reasonable period of time, the district shall forward documentation of the consultation process to the California Department of Education. (Education Code 56172; 20 USC 1412; 34 CFR 300.135)

After the consultation has occurred, the district shall ensure an annual count of the number of parentally-placed children with disabilities attending private schools located within the district. This count shall be conducted between October 1 and December 1 each year and shall be used to determine the amount the district must spend on providing equitable services to the children in the subsequent fiscal year. (34 CFR 300.133)

Provision of Services

A child with a disability parentally-placed in a private school has no individual right to receive some or all of the

special education and related services that would have been received if enrolled in public school. Such a child may receive a different amount of services than students with disabilities in public schools. (34 CFR 300.137, 300.138)

The district shall evaluate all identified parentally-placed private school children with disabilities for purposes of considering them for equitable services. This evaluation shall be conducted in accordance with the timelines and procedures for evaluating public school students with disabilities pursuant to 34 CFR 300.300-300.311 and as specified in BP/AR 6164.4 - Identification and Evaluation of Individuals for Special Education, including obtaining parent/guardian consent and providing the parent/guardian with a copy of the procedural safeguards notice. (34 CFR 300.131, 300.504)

If the child resides in the district and is eligible for an individualized education program (IEP), the district shall make a free appropriate public education (FAPE) available to the child. However, the district is not required to develop an IEP if the parent/guardian makes clear the intention to keep the child enrolled in private school. In such situations, the district shall obtain written certification confirming the parent/guardian's intention to keep the child enrolled in private school, including the fact that the parent/guardian is not interested in the development of an IEP or the district's offer of FAPE. If the parent/guardian does not provide confirmation in writing, the district shall obtain oral confirmation of the parent/guardian's intention and confirm the conversation in writing.

If the child resides in a different district, then this district and the district of residence shall work together to ensure that the parent/guardian receives an offer of FAPE in accordance with law.

The district shall develop and implement for each identified child with a disability enrolled by their parents/guardians in a private school within the district's boundaries an individual services plan (ISP) that describes the equitable services that the district will provide, as determined by the district after the consultation process with private school representatives. (34 CFR 300.138)

The ISP shall be developed, reviewed, and revised consistent with 20 USC 1414. A representative of the private school shall be invited to attend each ISP team meeting. If the representative cannot attend the meeting, the district shall use other methods to ensure the representative's participation, including individual or conference calls. (34 CFR 300.137, 300.138)



The district may provide services on the private school premises, including a religious school, to the extent consistent with law. The services shall be provided by personnel meeting the same standards as personnel providing services in the public school except that private elementary school and secondary school teachers who are providing equitable services to parentally-placed private school children with disabilities do not have to meet the special education teacher qualification requirements specified in 34 CFR 300.156. The personnel shall either be district employees or contractors of the district. (34 CFR 300.138, 300.139)



The district shall offer transportation to the child if services are provided on a site other than the child's school and the ISP team determines that transportation is necessary for the child to benefit from or participate in the services provided in the ISP. Depending on the timing of the services, the district shall provide transportation from the child's school or home to the service site and from the service site to the child's school or home. (34 CFR 300.139)

The district may place equipment and supplies in a private school for the period of time necessary to provide the services pursuant to the ISP. All such equipment shall remain the property of the district and must be able to be removed without remodeling or causing damage to the private school. The district shall remove the equipment when no longer required by the child, when the child no longer attends the private school, or when removal is necessary to prevent unauthorized use. (34 CFR 300.144)

Regulation 6164.41: Children With Disabilities Enrolled By Their Parents In Private School

Status: ADOPTED

Original Adopted Date: 02/27/2008

Definitions

Parentally placed private school children with disabilities means children with disabilities who are voluntarily enrolled by their parents/guardians in a private school or facility within district boundaries, including children who are attending a private school or facility within district boundaries but who reside in another district or state. (34 CFR 300.131)

Private school or facility means a private full-time day school, including a religious school, located within district boundaries, that has filed an affidavit with the California Department of Education pursuant to Education Code 33190 and is registered in the California Private School Directory.

Consultation with Private School Representatives

The Superintendent or designee shall consult with all private school representatives and representatives of parents/guardians of parentally placed private school children with disabilities during the design and development of equitable services for the children. In order to ensure a meaningful and timely consultation, the consultation shall include: (20 USC 1412(a)(3); 34 CFR 300.134; Education Code 56301)

1. The child find process and how parentally placed private school children suspected of having a disability can participate equitably
2. How parents/guardians, teachers, and private school officials will be informed of the child find process
3. The determination of the proportionate share of federal funds available to serve parentally placed private school children with disabilities and how this share is calculated
4. How the consultation process will operate throughout the school year to ensure that identified children can meaningfully participate in equitable services
5. How, where, and by whom equitable services will be provided including a discussion about the types of services, alternate service delivery mechanisms, how services will be apportioned if funds are insufficient to serve all of the identified children, and how and when those decisions will be made
6. In the event that the district and private school disagree on the provision of or the types of services, how the district will provide the private school officials with a written explanation of the reasons that the district chose to not provide the services

When meaningful and timely consultation has occurred, the district shall obtain a written affirmation signed by the representatives of participating private schools. If the private school representatives do not provide the affirmation within a reasonable period of time, the district shall forward documentation of the consultation process to the California Department of Education. (34 CFR 300.135; Education Code 56172)

After the consultation has occurred, the district shall ensure an annual count of the number of parentally placed children with disabilities attending private schools located within the district. This count shall be conducted between October 1 and December 1 each year and shall be used to determine the amount the district must spend on providing equitable services to the children in the subsequent fiscal year. (34 CFR 300.133)

Provision of Services

A child with a disability parentally placed in a private school has no individual right to receive some or all of the special education and related services that he/she would receive if enrolled in public school. Such a child may receive a different amount of services than students with disabilities in public schools. (34 CFR 300.137, 300.138)

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

The district shall evaluate all identified parentally placed private school children with disabilities for purposes of considering them for equitable services. This evaluation shall be conducted in accordance with the timelines and procedures for evaluating public school students with disabilities pursuant to 34 CFR 300.300-300.311, including providing the parent/guardian with a copy of the procedural safeguards notice. (34 CFR 300.131, 300.504)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

In order to ensure that each child entitled to special education and related services from the district receives an offer of a free appropriate public education (FAPE), the district where the child resides shall develop an individualized education program (IEP) for each identified child who attends a private school located in the district and who resides in the district.

However, the district shall not develop an IEP if the parent/guardian makes clear his/her intention to keep the child enrolled in private school. In such situations, the district shall obtain written certification confirming the parent/guardian's intention to keep his/her child enrolled in private school, including the fact that he/she is not interested in the development of an IEP or the district's offer of FAPE. If the parent/guardian does not provide confirmation in writing, the district shall obtain oral confirmation of the parent/guardian's intention and confirm the conversation in writing.

If the child resides in a different district, then this district and the district of residence shall work together to ensure that the parent/guardian receives an offer of FAPE in accordance with law.

The district shall develop and implement an individual services plan (ISP) for each identified private school child with a disability that describes the equitable services that the district will provide, as agreed to by the district and private school representatives during the consultation process. (34 CFR 300.138)

The ISP shall be developed, reviewed, and revised consistent with 34 CFR 300.121-300.324. A representative of the private school shall be invited to attend each ISP team meeting. If the representative cannot attend the meeting, the district shall use other methods to ensure the representative's participation, including individual or conference calls. (34 CFR 300.137, 300.138)

(cf. 6159 - Individualized Education Program)

The district may provide services on the private school premises, including a religious school, to the extent consistent with law. The services shall be provided by personnel meeting the same standards as personnel providing services in the public school, except private school teachers providing the services do not need to meet the requirements of the No Child Left Behind Act for "highly qualified special education teacher" pursuant to 34 CFR 300.18. The personnel shall either be district employees or contractors of the district. (34 CFR 300.138, 300.139)

(cf. 4112.24 - Teacher Qualifications Under the No Child Left Behind Act)

The district shall offer transportation to the child if services are provided on a site other than the child's school and the ISP team determines that transportation is necessary for the child to benefit from or participate in the services provided in the ISP. Depending on the timing of the services, the district shall provide transportation from the child's school or home to the service site and from the service site to the child's school or home. (34 CFR 300.139)

The district may place equipment and supplies in a private school for the period of time necessary to provide the services pursuant to the ISP. All such equipment shall remain the property of the district and must be able to be removed without causing damage to the private school. The district shall remove the equipment when no longer required by the child, when the child no longer attends the private school, or when removal is necessary to prevent unauthorized use. (34 CFR 300.144)

Policy 6164.5: Student Success Teams

Status: ADOPTED

Original Adopted Date: 09/01/1990 | **Last Revised Date:** 09/23/2021 | **Last Reviewed Date:** 03/01/2004

The Governing Board encourages the collaboration of parents/guardians, certificated and classified staff, administrators, and/or the student, as appropriate, in evaluating the strengths and needs of students having academic, attendance, social, emotional, or behavioral difficulties and in identifying strategies and programs that may assist such students in maximizing their potential. The Superintendent or designee shall establish student success teams (SST) as needed to address individual student needs.

The Superintendent or designee shall establish and maintain a process for initiating the referral of students to SSTs, which may include referral by district staff, parents/guardians, and/or agency representatives. The Superintendent or designee may also establish and maintain a process for responding to SST referrals, which may include a determination by the district as to whether an SST shall be convened for an individual student.

Each SST may collect and analyze relevant student data, as appropriate. The SST may also review the student's educational history, work samples, strengths and areas for growth, and identify available resources and strategies.

Each SST shall develop a plan to support the student which incorporates intervention strategies. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, social, emotional and/or behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

The SST shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, make adjustments to the plan, and develop additional interventions as needed.

The SST process shall not delay or deny a referral for evaluation for eligibility for special education, as may be required under state or federal law.

The Superintendent or designee may integrate SSTs into the district's multi-tiered system of support, including identification of students who need additional support, the level(s) of support, appropriate interventions, monitoring of progress, and whether the goal of intervention has been met.

To strengthen the effectiveness of SSTs, the Superintendent or designee may provide staff development in the identification of students who may need additional support, implementation of measurable and targeted interventions, and monitoring of progress and goal attainment.

Policy 6164.5: Student Success Teams

Status: ADOPTED

Original Adopted Date: 02/27/2008

The Governing Board encourages the collaboration of parents/guardians, teachers, resource personnel, administrators and students in evaluating the strengths and needs of students having academic, attendance or behavioral difficulties and in identifying strategies and programs that may assist the students. The Superintendent or designee shall establish student success teams as needed to address individual students' needs.

(cf. 5113.1 - Truancy)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

The Superintendent or designee shall establish a process for initiating referrals of students to the student success team.

Each student success team shall develop intervention strategies to assist the student. Such strategies may include changes in program placement or instructional methods, recommendation of supplemental educational services, parent involvement strategies, behavioral interventions, discipline, referrals to other agencies or resources, and/or other appropriate interventions.

(cf. 1020 - Youth Services)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5141.3 - Health Examinations)

(cf. 5141.6 - Student Health and Social Services)

(cf. 5144 - Discipline)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 6020 - Parent Involvement)

(cf. 6158 - Independent Study)

(cf. 6159 - Individualized Education Program)

(cf. 6159.4 - Behavioral Interventions for Special Education Students)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6171 - Title I Programs)

(cf. 6172 - Gifted and Talented Student Program)

(cf. 6174 - Education for English Language Learners)

(cf. 6175 - Migrant Education Program)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer School)

(cf. 6178 - Vocational Education)

(cf. 6178.1 - Work Experience Education)

(cf. 6179 - Supplemental Instruction)

(cf. 6181 - Alternative Schools)

(cf. 6183 - Home and Hospital Instruction)

(cf. 6184 - Continuation Education)

(cf. 6185 - Community Day School)

The student success team shall monitor the student's progress, evaluate the extent to which the recommended strategies have been implemented, and develop additional interventions as needed.

Regulation 6164.5: Student Success Teams

Status: ADOPTED

Original Adopted Date: 09/01/1990 | Last Revised Date: 09/23/2021 | Last Reviewed Date: 03/01/2004

Team Membership

Members of individual student success teams (SST) may include:

1. The principal or designee
2. One or more of the student's classroom teachers or former teachers
3. The student's parents/guardians
4. The student if appropriate
5. School Counselor(s)
6. Resource personnel or specialists, such as a school psychologist, nurse, outreach consultant, special education resource person, department chairperson, speech and language specialist, reading specialist, social worker, probation officer, community resource representative, mental health worker, and/or other person(s) relevant to the student's situation, as determined by the district

The makeup of each individual SST is at the district's discretion, and may not include participation from individuals in each of the categories listed above.

Team Responsibilities

The principal or designee shall:

1. Schedule meetings and establish meeting procedures
 2. Contact parents/guardians and other team members regarding team meetings
 3. Consult with appropriate school staff, including teachers and/or district resource personnel
 4. Arrange for observation of the student as needed
 5. Collect any additional background information necessary to inform team members about the student's strengths and needs, such as relevant student data, educational history, and work samples, as appropriate
 6. Help the student and parents/guardians prepare for the meeting
 7. Facilitate the team meetings
 8. Develop a plan to support the student which incorporates intervention strategies
 9. Ensure that the student's progress is monitored, that follow-up meetings are regularly scheduled, and that adjustments are made to the plan and related interventions as necessary
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Regulation 6164.5: Student Success Teams

Status: ADOPTED

Original Adopted Date: 02/27/2008

Team Membership

Members of individual student success teams may include:

1. The principal or designee
2. One or more of the student's classroom teachers or former teachers
3. The student's parents/guardians
4. The student if appropriate
5. Resource personnel or specialists, such as a school counselor, psychologist, nurse, outreach consultant, special education resource person, categorically funded staff person, department chairperson, speech and language specialist, reading specialist, social worker, probation officer, community resource representative, mental health worker or other person relevant to the student's situation

Team Responsibilities

The principal or designee shall:

1. Schedule meetings and establish meeting procedures
 2. Contact parents/guardians and other team members regarding team meetings
 3. Consult with appropriate school or district resource personnel
 4. Arrange for observation of the student in the problem situation as needed
 5. Collect any additional background information necessary to inform team members about the student's strengths and needs
 6. Help the student and parents/guardians prepare for the meeting
 7. Facilitate the team meetings
 8. Ensure that the student's progress is monitored and that follow-up meetings are regularly scheduled
-

Policy 4212.42: Drug And Alcohol Testing For School Bus Drivers

Status: ADOPTED

Original Adopted Date: 02/01/1996 | **Last Revised Date:** 06/01/2021 | **Last Reviewed Date:** 06/01/2021

The Governing Board desires to ensure that district-provided transportation is safe for students, staff, and the public. To that end, the Superintendent or designee shall establish a drug and alcohol testing program designed to prevent the operation of buses or the performance of other safety-sensitive functions by a driver who is under the influence of drugs or alcohol, including a driver of a school bus, student activity bus, or other school transportation vehicle or any other employee who holds a commercial driver's license which is necessary to perform duties related to district employment.

A driver shall not report for duty or remain on duty when the driver has used any drug listed in 21 CFR 1308.11. A driver is also prohibited from reporting for duty or remaining on duty when the driver has used any drug listed in 21 CFR 1308.12-1308.15, unless the driver is using the drug under the direction of a physician who has advised the driver that the substance will not adversely affect the driver's ability to safely operate a bus. (49 CFR 382.213)

In addition, a driver shall not consume alcohol while on duty and/or performing safety-sensitive functions, or for four hours prior to on-duty time. (49 CFR 382.205, 382.207)

Drivers shall submit to drug and alcohol testing as required under federal law and specified in the accompanying administrative regulation. The district's testing program for drivers shall include pre-employment drug testing and reasonable suspicion, random, post-accident, return-to-duty, and follow-up drug and alcohol testing of drivers. (49 USC 31306; 49 CFR 382.301-382.311)

The Board shall contract for testing services upon verifying that the personnel are appropriately qualified and/or certified and that testing procedures conform to federal regulations.

Except as otherwise provided by law, the Superintendent or designee shall not release individual test results or medical information about a driver to a third party without the driver's specific written consent. (49 CFR 40.321)

Consequences Based on Test Results

No driver shall be temporarily removed from the performance of safety-sensitive functions based only on a laboratory report of a confirmed positive test for a drug or drug metabolite before the certified medical review officer has completed verification of the test results, unless the district has obtained a waiver from the Federal Motor Carrier Safety Administration. (49 CFR 40.3, 40.21, 382.107, 382.119)

Any driver for whom the district receives a verified positive drug test result or who is found to have a blood alcohol concentration of 0.04 or higher shall be immediately removed from performing safety-sensitive functions in accordance with 49 CFR 40.23 and 382.211. An alcohol concentration between ~~0.02~~ 0.01 and 0.04 requires temporary removal of the bus driver for a 24-hour period following the test. Any driver who refuses to take a required drug or alcohol test shall not be permitted to perform or continue to perform safety-sensitive functions. (49 CFR 40.23, 382.211)

Not later than five days after receiving notification of the test result or refusal to comply, the Superintendent or designee shall report any refusal, failure to comply, or positive test result to the California Department of Motor Vehicles (DMV) using a form approved by the DMV. (Vehicle Code 13376)

A driver who has violated federal drug and alcohol regulations may be subject to disciplinary action up to and including dismissal in accordance with law, administrative regulations, and the district's collective bargaining agreement.

Any driver provided with an opportunity to return to a safety-sensitive duty following a violation shall be evaluated by a qualified substance abuse professional and complete the evaluation recommendations before returning to such duty. (49 CFR 40.289)

If the substance abuse professional recommends that further and ongoing services are needed to assist the driver to maintain sobriety or abstinence from drug use, the Superintendent or designee shall require the driver to participate in the recommended services as part of a return-to-duty agreement and shall monitor the driver's compliance. Any drop from a rehabilitation or return-to-duty program or a subsequent positive test result shall be reported to the

DMV. (Vehicle Code 13376; 49 CFR 40.285, 40.287, 40.303, 382.605)

Voluntary Self-Identification

Whenever a driver admits to alcohol or drug misuse under the district's voluntary self-identification program, the Superintendent or designee shall ensure all of the following: (49 CFR 382.121)

1. No adverse action shall be taken against the driver by the district.
2. The driver shall be allowed sufficient opportunity to seek evaluation, education, or treatment to establish control over the drug or alcohol problem.
3. The driver shall be permitted to participate in safety-sensitive functions only after:
 - a. Successfully completing an education or treatment program, as determined by a drug and alcohol abuse evaluation expert, such as an employee assistance professional, substance abuse professional, or qualified drug and alcohol counselor
 - b. Undergoing a return-to-duty test with a result indicating an alcohol concentration of less than 0.02 and/or a verified negative result for drug use

A driver who admits to alcohol or drug misuse shall not be subject to federal requirements related to referral, evaluation, and treatment, provided that the driver does not self-identify in order to avoid drug or alcohol testing, makes the admission prior to performing a safety-sensitive function, and does not perform a safety-sensitive function until the driver has been evaluated and has successfully completed education or treatment requirements in accordance with program guidelines. (49 CFR 382.121)

Policy 4112.42: Drug And Alcohol Testing For School Bus Drivers

Status: ADOPTED

Original Adopted Date: 07/23/2014

The Governing Board desires to ensure that district-provided transportation is safe for students, staff, and the public. To that end, the Superintendent or designee shall establish a drug and alcohol testing program designed to prevent the operation of buses or the performance of other safety-sensitive functions by a driver who is under the influence of drugs or alcohol, including a driver of a school bus, student activity bus, or other school transportation vehicle or any other employee who holds a commercial driver's license which is necessary to perform duties related to their employment with the district. This program shall be designed to fulfill the requirements of state and federal law.

(cf. 3540 - Transportation)

(cf. 3542 - School Bus Drivers)

(cf. 3543 - Transportation Safety and Emergencies)

(cf. 4020 - Drug and Alcohol-Free Workplace)

(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)

A driver shall not report for duty or remain on duty when he/she has used any drug listed in 21 CFR 1308.11. A driver is also prohibited from reporting for duty or remaining on duty when he/she has used any drug listed in 21 CFR 1308.12-1308.15, unless he/she is using the drug under the direction of a physician who has advised him/her that the substance will not adversely affect the driver's ability to safely operate a bus. In addition, a driver shall not consume alcohol while on duty or for four hours prior to on-duty time (49 CFR 382.201, 382.209; 382.213)

The district's testing program shall include pre-employment drug testing and reasonable suspicion, random, post-accident, return-to-duty, and follow-up drug and alcohol testing of drivers. (49 USC 31306; 49 CFR 382.301-382.311)

The Board shall contract for testing services and shall ensure that testing contractors and procedures are certified by the U.S. Department of Health and Human Services to conduct drug specimen analysis and to conform to the requirements of federal law.

Except as otherwise provided by law, the Superintendent or designee shall not release individual test results or medical information about a driver to a third party without the driver's specific written consent. (49 CFR 40.321)

Consequences Based on Test Results

Any driver who refuses to take a required drug or alcohol test, tests positive for drugs, or is found to have a blood alcohol concentration level that exceeds the levels specified in law shall be removed from performing safety-sensitive functions in accordance with 49 CFR 40.23 and 382.211.

No driver shall be temporarily removed from the performance of safety-sensitive functions based only on a laboratory report of a confirmed positive test before the certified medical review officer has completed verification of the test results, unless the district has obtained a waiver. (49 CFR 40.21, 382.107, 382.119)

Not later than five days after receiving notification of the test result or refusal to comply, the Superintendent or designee shall report any refusal, failure to comply, or positive test result to the California Department of Motor Vehicles (DMV) using a form approved by the DMV. (Vehicle Code 13376)

A driver who has violated federal drug and alcohol regulations may be subject to disciplinary action up to and including dismissal in accordance with law, administrative regulations, and the district's collective bargaining agreement.

(cf. 4117.4 - Dismissal)

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Regulation 4112.42: Drug And Alcohol Testing For School Bus Drivers

Status: ADOPTED

Original Adopted Date: 08/01/2013 | Last Revised Date: 06/01/2021 | Last Reviewed Date: 06/01/2021

Definitions

For purposes of drug testing required by the U.S. Department of Transportation (DOT), drugs include marijuana, cocaine, amphetamines, phencyclidine (PCP), and opioids. (49 CFR 40.3, 40.85, 382.107)

Alcohol concentration (or content) means the alcohol in a volume of breath expressed in terms of grams of alcohol per 210 liters of breath as indicated by an evidential breath test. (49 CFR 40.3, 382.107)

Safety-sensitive function means all time from the time the driver begins to work or is required to be in readiness to work until the time the driver is relieved from work and all responsibility for performing work. Safety-sensitive functions include, but are not limited to, all time driving or otherwise in the bus or other school transportation vehicle; waiting at a district facility to be dispatched; inspecting, servicing, or conditioning the vehicle or vehicle equipment; loading or unloading the vehicle; supervising or assisting in the loading or unloading of the vehicle; and repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle. (49 CFR 382.107)

Designated Employer Representative

The Superintendent or designee shall identify a designated employer representative who is authorized to take immediate action to remove drivers from safety-sensitive functions and to make required decisions in the testing and evaluation processes. The designated employer representative shall also be responsible for receiving test results and other communications. The name and telephone number of the designated employer representative shall be provided to the testing contractor to contact about any problems or issues that may arise during the testing process. (49 CFR 40.35, 40.215)

Pre-employment Testing

When hiring a new driver, the Superintendent or designee shall, with the driver's written consent, conduct a pre-employment query using the Commercial Driver's License Drug and Alcohol Clearinghouse to obtain information about whether the driver has committed a violation of federal drug or alcohol regulations. (49 CFR 382.701)

The Superintendent or designee shall also, with the driver's consent, request the driver's past drug and alcohol testing record, as specified in 49 CFR 40.25 and 382.413, from any employer who has employed the driver at any time during the previous three years. To the extent practicable, the Superintendent or designee shall obtain and review such information before the driver first performs safety-sensitive functions. In addition, the Superintendent or designee shall ask the driver if there was a positive test, or a refusal to test, on any pre-employment drug or alcohol test that was administered during the past two years in the course of applying for another safety-sensitive transportation position that was not obtained. (49 CFR 40.25, 382.413)

The driver shall not be permitted to perform safety-sensitive functions if the driver refuses to provide consent to obtain the information from previous employers or from the Clearinghouse; the information from previous employers is not received within 30 days of the date on which the driver first performed safety-sensitive functions for the district; or the driver, the Clearinghouse, or a previous employer reports a violation of a drug or alcohol regulation without subsequent completion of the return-to-duty process. (49 CFR 40.25, 382.413, 382.701, 382.703)

A driver whom the district intends to hire or use shall undergo testing for drugs and receive a verified negative test result prior to the first time the driver performs safety-sensitive functions for the district. This testing requirement may be waived if all of the following conditions exist: (49 CFR 382.301)

1. The driver has participated in a qualified drug testing program within the previous 30 days.
2. While participating in the program, the driver either was tested within the past six months from the date of application or participated in a random drug testing program for the previous 12 months from the date of application.
3. No prior employer of the driver of whom the district has knowledge has records of the driver's violation of

federal drug testing regulations within the previous six months.

The Superintendent or designee shall contact the testing program(s) in which the driver has participated and obtain information about the program and the driver's participation as specified in 49 CFR 382.301.

In addition, the Superintendent or designee shall require the driver to undergo pre-employment alcohol testing in accordance with the procedures in 49 CFR 40.1-40.605 and to receive a test result indicating an alcohol concentration of less than 0.04. (49 CFR 382.301)

Post-Accident Testing

As soon as practicable following an accident involving a school bus or student activity bus, the Superintendent or designee shall ensure that the driver involved is tested for alcohol and/or drugs under either of the following conditions: (49 CFR 382.303)

1. The accident involved loss of human life.
2. The driver receives a citation for a moving traffic violation within eight hours of the accident and the accident involved bodily injury to a person who required immediate medical treatment away from the scene of the accident and/or disabling damage to one or more vehicles requiring towing.

The Superintendent or designee shall attempt to administer a required alcohol test up to eight hours following the accident and/or a drug test up to 32 hours following the accident. The results of an alcohol or drug test conducted by federal, state, or local officials having independent authority for the test shall be considered to meet this requirement. If the alcohol test is not administered within two hours following the accident, or the test for drugs is not administered within 32 hours following the accident, the Superintendent or designee shall make a record stating the reasons the test was not promptly administered. (49 CFR 382.303)

No driver required to take a post-accident alcohol test pursuant to 49 CFR 382.303 shall use alcohol for eight hours following the accident or until the driver undergoes a post-accident alcohol test, whichever occurs first. (49 CFR 382.209)

Random Testing

The Superintendent or designee shall ensure that random, unannounced drug and alcohol tests of bus drivers are conducted on testing dates reasonably spread throughout the year.

Such tests shall be unannounced and conducted during, immediately before, or immediately after the performance of safety-sensitive functions. (49 CFR 382.305)

The Superintendent or designee shall ensure that the percentage of district drivers randomly tested for drugs and alcohol meets or exceeds the minimum annual percentage rates specified in 49 CFR 382.305 or subsequently published in the Federal Register.

Each driver selected for random testing shall have an equal chance of being tested each time selections are made. (49 CFR 382.305)

Each driver who is selected for testing shall proceed to the test site immediately or, if performing a safety-sensitive function other than driving a bus, then as soon as possible after ceasing that function. (49 CFR 382.305)

Reasonable Suspicion Testing

A driver shall be required to submit to a drug or alcohol test whenever the Superintendent or designee has reasonable suspicion that the driver has violated the prohibitions against the use of drugs or alcohol. Such reasonable suspicion shall be based on specific, contemporaneous, articulable observations, conducted during, immediately before, or immediately after the performance of safety-sensitive functions, concerning the driver's appearance, behavior, speech, and/or body odors. Reasonable suspicion of drug use may also include indications of the chronic and withdrawal effects of drugs. (49 CFR 382.307)

The person who makes the required observations for reasonable suspicion testing for drugs or alcohol shall be trained in accordance with 49 CFR 382.603. The person who makes the determination that reasonable suspicion exists to conduct an alcohol test shall not be the same person who conducts the alcohol test. (49 CFR 382.307)

Within 24 hours of the observed behavior or before the results of the drug or alcohol test are released, whichever is earlier, a written record of the observations leading to a reasonable suspicion test shall be made and signed by the person who made the observations. (49 CFR 382.307)

An alcohol test required as a result of reasonable suspicion shall be administered within eight hours following the determination of reasonable suspicion. If the test is not administered within two hours, the Superintendent or designee shall prepare and maintain on file a record stating the reasons the test was not promptly administered. (49 CFR 382.307)

In the absence of a reasonable suspicion alcohol test, the district shall take no action against a driver based solely on the driver's behavior and appearance, except that the driver shall not be allowed to report for or remain on safety-sensitive functions until an alcohol test is administered and the results show a concentration less than ~~0.02~~ 0.01 or 24 hours have elapsed following the determination of reasonable suspicion. (49 CFR 382.307)

Return-to-Duty Testing

Note: Pursuant to 49 CFR 40.305, the district may return a driver to safety-sensitive functions after the driver completes required education and treatment services as described in the accompanying Board policy and a return-to-duty drug or alcohol test. Such personnel decisions may be subject to collective bargaining or other legal requirements.

The Superintendent or designee may permit a driver who has violated federal drug or alcohol regulations to return to safety-sensitive functions after the driver has successfully complied with the education and treatment services prescribed by a substance abuse professional and has taken a return-to-duty drug or alcohol test. The driver shall not resume performance of safety-sensitive functions unless the drug test shows a negative result and/or the alcohol test shows a concentration of less than ~~0.02~~ 0.01 (49 CFR 40.305, 382.309)

Follow-Up Testing

Upon receiving a written follow-up testing plan from a substance abuse professional, the Superintendent or designee shall determine the actual dates for follow-up testing consistent with those recommendations and shall ensure that such tests are unannounced and follow no discernable pattern as to their timing. No additional tests beyond those included in the plan shall be imposed by the district. (49 CFR 40.307-40.309, 382.111)

Mandatory Reporting and Annual Queries to the Drug and Alcohol Clearinghouse

The Superintendent or designee shall report to the Clearinghouse any violation of federal drug and alcohol regulations, any refusal to test, and other required information by the close of the third business day following the date on which the information was obtained. (49 CFR 382.705)

The Superintendent or designee shall conduct a query using the Clearinghouse at least once a year for all drivers to determine whether information exists in the Clearinghouse about the drivers. (49 CFR 382.701)

In lieu of a full query, the Superintendent or designee may obtain the individual driver's consent to conduct a limited query that is effective for more than one year and informs the district about whether there is information about the driver in the Clearinghouse without releasing that information to the district. If the limited query shows that information exists in the Clearinghouse about the individual driver, the Superintendent or designee shall conduct a full query within 24 hours of conducting the limited query. If a full query is not conducted within 24 hours, the driver may not perform any safety-sensitive function until the results from a full query confirm that the driver may perform such functions. (49 CFR 382.701)

A driver may not perform any safety-sensitive function if the results of a Clearinghouse query demonstrate that the driver has committed a violation of federal drug or alcohol regulations. (49 CFR 382.701)

Notifications

The Superintendent or designee shall provide each driver with materials explaining the federal regulations and the district's policy and procedure related to drug and alcohol testing and shall notify representatives of employee organizations of the availability of this information. This information shall include a detailed discussion of at least the following: (49 CFR 382.113, 382.303, 382.601)

1. The identity of the person designated by the district to answer driver questions about the materials
2. The categories of drivers who are subject to drug and alcohol testing
3. Sufficient information about the safety-sensitive functions performed by those drivers to make clear what period of the workday the driver is required to be in compliance
4. Specific information concerning prohibited driver conduct
5. The circumstances under which a driver will be tested for drugs and/or alcohol, including post-accident testing
6. The procedures that will be used to test for the presence of drugs and alcohol, protect the driver and the integrity of the testing processes, safeguard the validity of the test results, and ensure that those results are attributed to the correct driver
7. The requirement that a driver submit to drug and alcohol tests
8. An explanation of what constitutes a refusal to submit to a drug or alcohol test and the attendant consequences
9. The consequences for drivers found to have violated the prohibitions against drug or alcohol use, including the circumstances under which drivers will be removed immediately from safety-sensitive functions and the requirements for education, treatment, and return-to-duty testing
10. The consequences for drivers found to have a blood alcohol concentration between ~~0.02~~ 0.01 and 0.04
11. Information concerning the effects of drug and alcohol use on an individual's health, work, and personal life; signs and symptoms of a drug or alcohol problem (the driver's or a co-worker's); and available methods of intervening when a drug or alcohol problem is suspected, including confrontation, referral to any employee assistance program, and/or referral to management
12. The requirement that personal information collected and maintained pursuant to 49 CFR 382 shall be reported to the Clearinghouse

Each driver shall sign a statement certifying receipt of a copy of the above materials. The Superintendent or designee shall maintain the original of the signed certificate and may provide a copy of the certificate to the driver. (49 CFR 382.601)

In addition, prior to administering each alcohol or drug test, the driver shall be notified that the test is required pursuant to Title 49, Part 382, of the Code of Federal Regulations. (49 CFR 382.113)

The driver shall be notified of the results of drug and alcohol tests in accordance with 49 CFR 382.411.

Records

The Superintendent or designee shall maintain records of the district's drug and alcohol testing program in accordance with 49 CFR 40.333 and 382.401. Such records shall be maintained in a secure location with controlled access and shall be disclosed only in accordance with 49 CFR 382.405.

Regulation 4112.42: Drug And Alcohol Testing For School Bus Drivers

Status: ADOPTED

Original Adopted Date: 07/23/2014

Definitions

For purposes of drug testing required by the U.S. Department of Transportation (DOT), drugs included in the tests are marijuana, cocaine, amphetamines, phencyclidine (PCP), and opiates. (49 CFR 40.3, 40.85, 382.107)

Alcohol concentration or level means the alcohol in a volume of breath expressed in terms of grams of alcohol per 210 liters of breath. For purposes of the DOT alcohol testing program, an alcohol level between 0.02 and 0.04 requires removal of the bus driver for a 24-hour period following the test. An alcohol level of 0.04 or higher requires immediate removal of the driver from performing safety-sensitive functions until the driver has successfully completed the return-to-duty process. (49 CFR 382.107, 382.201, 382.505)

Safety-sensitive function means all time from the time a driver begins to work or is required to be in readiness to work until the time he/she is relieved from work and all responsibility for performing work. Safety-sensitive functions include, but are not limited to, all time driving or otherwise in the bus; waiting at a district facility to be dispatched; inspecting, servicing, or conditioning the bus or bus equipment; loading or unloading the bus; supervising or assisting in the loading or unloading of the bus; and repairing, obtaining assistance, or remaining in attendance upon a disabled bus. (49 CFR 382.107)

(cf. 3540 - Transportation)

(cf. 3542 - School Bus Drivers)

(cf. 3543 - Transportation Safety and Emergencies)

(cf. 4020 - Drug and Alcohol-Free Workplace)

Designated Employer Representative

The Superintendent or designee shall identify a designated employer representative and shall provide his/her name and telephone number to the testing contractor to contact about any problems or issues that may arise during the testing process. (49 CFR 40.35, 40.215)

The designated employer representative shall be responsible for receiving test results and other communications, taking immediate action(s) to remove drivers from safety-sensitive functions, and making other required decisions in the testing and evaluation processes. (49 CFR 40.3)

Pre-employment Testing

When hiring a new driver, the Superintendent or designee shall, with the driver's written consent, request the driver's past drug and alcohol testing record, as specified in 49 CFR 40.25, from any employer who has employed the driver at any time during the previous two years. In addition, the Superintendent or designee shall ask the driver if he/she tested positive, or refused to test, on any pre-employment drug or alcohol test that was administered during the past two years in the course of applying for another safety-sensitive transportation position that he/she did not obtain. The driver shall not be permitted to perform safety-sensitive functions if he/she refuses to provide consent to obtain the information from previous employers, the information from previous employers is not received within 30 days of the date on which the driver first performed safety-sensitive functions for the district, or the driver or a previous employer reports a violation of a drug or alcohol regulation without subsequent completion of the return-to-duty process. (49 CFR 40.25, 382.413)

Upon making a contingent offer of employment to a driver and prior to the first time the driver performs safety-sensitive functions for the district, the Superintendent or designee shall require the driver to undergo testing for drugs and to receive a verified negative test result. This testing requirement may be waived if all of the following conditions exist: (49 CFR 382.301)

1. The driver has participated in a qualified drug testing program within the previous 30 days
2. While participating in the program, the driver either was tested within the past six months or participated in a random drug testing program for the previous 12 months

3. The Superintendent or designee has contacted the testing program(s) in which the driver has participated and has obtained information about the program and the driver's participation as specified in 49 CFR 382.301

4. No prior employer of the driver of whom the district has knowledge has records of the driver's violation of federal drug testing regulations within the previous six months

In addition, the Superintendent or designee shall require the driver to undergo pre-employment alcohol testing in accordance with the procedures in 49 CFR 40.1-40.605 and to receive a test result indicating an alcohol concentration level of less than 0.04. (49 CFR 382.301)

Post-Accident Testing

As soon as practicable following an accident involving a commercial motor vehicle operating on a public road, the Superintendent or designee shall ensure that each surviving driver involved is tested for alcohol under any of the following conditions: (49 CFR 382.303)

1. If the accident involved loss of human life

2. If the driver receives a citation within eight hours of the occurrence under state or local law for a moving traffic violation arising from the accident, and the accident involved bodily injury to any person who as a result of the injury immediately receives medical treatment away from the scene of the accident or one or more motor vehicles incurs disabling damage as a result of the accident requiring the vehicle to be transported away from the scene of the accident by a tow truck or other motor vehicle.

3. The driver's performance cannot be excluded as a contributing factor based on information available at the time of the accident

a. As soon as practicable following an accident involving a commercial motor vehicle operating on a public road, the Superintendent or designee shall ensure that each surviving driver involved is tested for controlled substance use under any of the following conditions: (49 CFR 382.303)

(1) If the accident involved loss of human life

(2) If the driver receives a citation within thirty two hours of the occurrence under state or local law for a moving traffic violation arising from the accident, and the accident involved bodily injury to any person who as a result of the injury immediately receives medical treatment away from the scene of the accident or one or more motor vehicles incurs disabling damage as a result of the accident requiring the vehicle to be transported away from the scene of the accident by a tow truck or other motor vehicle.

(3) The driver's performance cannot be excluded as a contributing factor based on information available at the time of the accident

The Superintendent or designee shall attempt to administer a required alcohol test up to eight hours following the accident and/or a drug test up to 32 hours following the accident. The results of an alcohol or drug test conducted by federal, state, or local officials having independent authority for the test shall be considered to meet this requirement. If the alcohol test is not administered within two hours following the accident, or the test for drugs is not administered within 32 hours following the accident, the Superintendent or designee shall make a record stating the reasons the test was not promptly administered. (49 CFR 382.303)

Random Testing

The Superintendent or designee shall ensure that random, unannounced drug and alcohol tests of bus drivers are conducted on testing dates reasonably spread throughout the year. Such tests shall be conducted during, immediately before, or immediately after the performance of safety-sensitive functions. (49 CFR 382.305)

The Superintendent or designee shall ensure that the percentage of district drivers randomly tested for drugs and alcohol meets or exceeds the minimum annual percentage rates specified in 49 CFR 382.305 or subsequently published in the Federal Register.

Each driver selected for random testing shall have an equal chance of being tested each time selections are made. (49 CFR 382.305)

Each driver who is selected for testing shall proceed to the test site immediately or, if performing a safety-sensitive function other than driving a bus, then as soon as possible after ceasing that function. (49 CFR 382.305)

Reasonable Suspicion Testing

A driver shall be required to submit to a drug or alcohol test whenever the Superintendent or designee has reasonable suspicion that the driver has violated the prohibitions against the use of drugs or alcohol. Such reasonable suspicion shall be based on specific, contemporaneous, articulable observations, conducted during, immediately before, or immediately after the performance of safety-sensitive functions, concerning the driver's appearance, behavior, speech, and/or body odors. Reasonable suspicion of drug use may also include indications of the chronic and withdrawal effects of drugs. (49 CFR 382.307)

The person who makes the required observations for reasonable suspicion testing for drugs or alcohol shall be trained in accordance with 49 CFR 382.603. The person who makes the determination that reasonable suspicion exists to conduct an alcohol test shall not be the same person who conducts the alcohol test. (49 CFR 382.307)

Within 24 hours of the observed behavior or before the results of the drug or alcohol test are released, whichever is earlier, the Superintendent or designee shall prepare and sign a written record of the observations leading to a reasonable suspicion test. (49 CFR 382.307)

An alcohol test required as a result of reasonable suspicion shall be administered within eight hours following the determination of reasonable suspicion. If the test is not administered within two hours, the Superintendent or designee shall prepare and maintain on file a record stating the reasons the test was not promptly administered. (49 CFR 382.307)

In the absence of a reasonable suspicion alcohol test, the district shall take no action against a driver based solely on the driver's behavior and appearance, except that the driver shall not be allowed to report for or remain on safety-sensitive functions until an alcohol test is administered and the results show a concentration less than 0.02 or 24 hours have elapsed following the determination of reasonable suspicion. (49 CFR 382.307)

Return-to-Duty Testing

The Superintendent or designee may permit a driver who has violated federal drug or alcohol regulations to return to safety-sensitive functions after the driver has successfully complied with the education and treatment services prescribed by a substance abuse professional and has taken a return-to-duty drug or alcohol test. The driver shall not resume performance of safety-sensitive functions unless the drug test shows a negative result and/or the alcohol test shows a concentration of less than 0.02. (49 CFR 40.305, 382.309)

Follow-Up Testing

Upon receiving a written follow-up testing plan from a substance abuse professional, the Superintendent or designee shall determine the actual dates for follow-up testing consistent with those recommendations and shall ensure that such tests are unannounced and follow no discernable pattern as to their timing. No additional tests beyond those included in the plan shall be imposed by the district. (49 CFR 40.307-40.309, 382.111)

Notifications

The Superintendent or designee shall provide each driver with materials explaining the federal regulations and the district's policy and procedure related to drug and alcohol testing and shall notify representatives of employee organizations of the availability of this information. This information shall include a detailed discussion of at least the following: (49 CFR 382.303, 382.113, 382.601)

1. The identity of the person designated by the district to answer driver questions about the materials
2. The categories of drivers who are subject to drug and alcohol testing
3. Sufficient information about the safety-sensitive functions performed by those drivers to make clear what period of the workday the driver is required to be in compliance
4. Specific information concerning prohibited driver conduct
5. The circumstances under which a driver will be tested for drugs and/or alcohol, including post-accident testing
6. The procedures that will be used to test for the presence of drugs and alcohol, protect the driver and the integrity of the testing processes, safeguard the validity of the test results, and ensure that those results are attributed to the correct driver

7. The requirement that a driver submit to drug and alcohol tests
8. An explanation of what constitutes a refusal to submit to a drug or alcohol test and the attendant consequences
9. The consequences for drivers found to have violated the prohibitions against drug or alcohol use, including the circumstances under which drivers will be removed immediately from safety-sensitive functions and the requirements for education, treatment, and return-to-duty testing
10. The consequences for drivers found to have a blood alcohol concentration between 0.02 and 0.04
11. Information concerning the effects of drug and alcohol use on an individual's health, work, and personal life; signs and symptoms of a drug or alcohol problem (the driver's or a co-worker's); and available methods of intervening when a drug or alcohol problem is suspected, including confrontation, referral to any employee assistance program, and/or referral to management

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Each driver shall sign a statement certifying that he/she has received a copy of the above materials. The Superintendent or designee shall maintain the original of the signed certificate and may provide a copy of the certificate to the driver. (49 CFR 382.601)

In addition, prior to administering each alcohol or drug test, the driver shall be notified that the test is required pursuant to Title 49, Part 382, of the Code of Federal Regulations. (49 CFR 382.113)

The driver shall be notified of the results of drug and alcohol tests in accordance with 49 CFR 382.411.

Records

The Superintendent or designee shall maintain records of the district's drug and alcohol testing program in accordance with 49 CFR 40.333 and 382.401. Such records shall be maintained in a secure location with controlled access and shall be disclosed only in accordance with 49 CFR 382.405.

(cf. 3580 - District Records)
