

Galt Joint Union Elementary School District Board of Education Minutes

**Regular Board Meeting
November 17, 2021**

Vernon E. Greer Elementary School
248 West A Street
Remote Access
Zoom Webinar ID: 873 5908 7802

Board Members Present

Thomas Silva
Wesley Cagle
Traci Skinner
Grace Malson
Casey Raboy

Administrators Present

Lois Yount
Claudia Del Toro-Anguiano
Donna Mayo-Whitlock
Nicole Lorenz
Ron Rammer
Laura Papineau
Kuljeet Nijjar
Judy Hayes
Jennifer Porter
Donna Gill
David Nelson
Stephanie Simonich
Ellen Morris

A. 6:00 p.m. – Closed Session Location: Vernon E. Greer Elementary Bright Future Learning Center

B. Closed Session was called to order at 6:00 p.m. by Thomas Silva.

Present for Closed Session: Thomas Silva, Wesley Cagle, Traci Skinner, Grace Malson, Casey Raboy, Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Nicole Lorenz, Chris Keiner, Attorney At Law, Dannis Woliver Kelly.

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Nicole Lorenz
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
2. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to Gov. Code, §54956.9, subd. (d)[(2) or (3)]:
 - One matter
3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
 - Superintendent

C. Closed Session Adjourned at 7:00 p.m. The open meeting was called to order at 7:10 p.m., followed by the Flag Salute. Thomas Silva announced no action was taken in Closed Session.

D. Lois Yount shared the **Board Meeting Protocol**

E. Reports

LCAP GOAL 1

Engaging learners in PreK-8 through a focus on equity, access and academic rigor with inclusive practices in a variety of learning environments.

1. Low Performing Student Block Grant: Mathematics

Claudia Del Toro-Anguiano, Curriculum Director, reported an update to the Low Performing Student Block Grant issued in 2018. She indicated the District received over \$300,000 to address the needs of students who scored below standards on the 2016-2017 Smarter Balanced Assessment Consortium (SBAC). At the time, 151 students met the criteria. Based on student numbers and the amount of money granted, the District created a plan.

Based on data the District considered at the time, the decision was made to focus on mathematics. The plan included professional development and hiring additional staff. Math technicians were hired for each elementary school and a math coordinator to support the math technicians.

Along with holding monthly meetings, the teacher leaders were responsible for sharing ideas and resources with colleagues of the same grade level across the school district.

The grant funds were also used to purchase math IXL, math navigators, and cover the cost of conferences. With these funds, we began a partnership with gooru (GPS navigator for learners). The process of co-creating the math navigator program with input from GJUESD teachers who were piloting the program at the time became something that met the needs of our students the District because, again, that partnership in both the co-creation of that type of person.

Through the use of the math navigator, students practice specific skills and gain competencies. The results indicated positive growth gains and again, that is just one example of one school for that particular period of time.

With distance learning came the need to adjust the plan. The adjustment included hiring two teachers to provide specific, targeting support in number sense to students in three-week cycles. One teacher was hired at River Oaks and one at McCaffrey. Again the results sample showed positive growth gains.

Although the results indicated positive growth gains, it was challenging to collect and analyze data from March 2019- to June of 2021 because of the various factors that came into play with the pandemic. However, we can conclude the grant provided the foundation for increased teacher capacity.

LCAP GOAL 2

Promoting PreK-8 whole learner development through social and emotional learning opportunities in a variety of environments.

1. Bright Future Learning Center Clubs & Engagement Sessions

Jennifer Collier, Expanded Learning Coordinator, reported. She highlighted Bright Future Learning Clubs, Engagement Sessions and Butterfly Net (TUPE,

ASES, MAC, Listening Circles). She indicated kids are getting to come into a safe space, make friends and enjoy activities together. Through the listening circles, kids said they wanted to spend more time with friends, they wanted food, and they wanted time to play.

Ms. Collier indicated she had an opportunity to serve over 1600 students over six weeks at all District schools. She shared an engagement and enrichment sessions schedule and photos. Teachers have a chance to sign up for additional sessions during the second and third trimesters of the school year.

Grace Malson, Board Member, acknowledged Ms. Collier's 13 years of service to the District and how impressed she is with the growth of the programs Ms. Collier has initiated. She indicated Ms. Collier had gone above and beyond.

OTHER

1. Letter Regarding October 1, 2021 Proposal for COVID-19 Vaccine Requirement for Schools

Lois Yount, Superintendent, reported. She started with attendance information related to the November 15 statewide school walkout to protest the proposed vaccine mandate. Student attendance was down 20% for the day, equating to \$47,000 of lost funding and services for students. She emphasized that the District wants students to attend school. Additionally, 9% of staff were absent. These numbers are lower than the October 18 school walkout.

Ms. Yount stated that at the last regular board meeting, the Board gave the superintendent direction to draft a letter to local lawmakers urging our lawmakers to allow for parental choice related to the COVID-19 vaccine proposal. The letter is included in the board packet. She highlighted a portion of the letter. The District has been following COVID-19 guidelines since the beginning of the pandemic, which may be why the District has been able to stay open. The downward trend in the GJUESD cases is noted in the letter, with comments from the community on both sides of the proposed mandate. This mandate has created a lot of unrest within our community.

Additionally, it is noted that such a mandate would decrease enrollment in the District and the state. GJUESD has been declining enrollment for a while now. We don't want parents to feel pulling their child out of public education is their only option. Finally, if this mandate does become law, the District requests that the state honor medical, religious and personal belief exemptions.

Ms. Yount shared that one elected official responded to the. She shared the letter from Senator Susan Talamantes Eggman and stated it would be posted on the District website after the meeting.

Thomas Silva, Board President, appreciated the senator responding to the District. However, he feels that she missed the point as she is not hearing what the Board is hearing. He hears that parents don't think that this vaccine is thoroughly tested. The state has not done a good enough job of convincing them of that, so they've made this a mandate. So what I'm hearing is that you're not opposed to vaccines, that you're not ready for this one at this point in time, and that's what we believe we were saying in that letter that went out, but I don't feel that is what I

heard in the response from Senator Eggman. And so that's where we're at so far; at least, we got an answer, but it was a pretty predictable response. I think there's much more work to do in terms of reaching out to Senator Eggman. She is our representative in the Senate district, so she heard from us.

Wesley Cagle, Board Member, stated that he did reach out to Assemblyman Jim Cooper's office and Senator Eggman's to invite them to the meeting, but he did not hear back.

Traci Skinner, Board Member, stated that she also reached out to the two elected officials and requested a meeting. Their staff said they would get back to her.

Public Comment related to this item by:

Gayleen Gomez (email), Ryan Montgomery, Kathy Loesch (email), Annette Kunze, Veronica Kaufman (email), Katie Scott, Myrna Gold (email), Brenda Fluty, Kim Lizama (email), Kristi Ward, Bryan Gold (email), Cody Robinson, Patricia Woodward (email), Emily Sanders, Erica Brossard (email), Michaela Johnson, Tony and Sonya Lindberg (email), Brenda Fluty on behalf of Allison Goodrich, Laura Corwin (email), Brooke Shamhart, Martha Vielma, Christina T., Beck Shala, Carrie Maple, Stephanie Jackson, Nichole Brule

Wesley Cagle asked who had the last decision on vaccine waivers?

Ms. Yount said if the legislature approves the vaccine and puts it in the education code like other required vaccines, the only exemption is medical, which is very difficult to get. It depends; the legislature could make this a law and add language to where there are exemptions. Before 2018 there was a personal belief exemption.

Casey Raboy, Board Member, stated that only a state doctor could give the medical exemption currently. This exemption requires doctors to enter information through a state database. A general practitioner can only recommend a medical exemption.

Thomas Silva stated that some community members had requested a town hall meeting to share information.

Tracy Skinner supported anything the District can do to provide the most up-to-date and accurate information.

Board members discussed questions that could be asked during an information session with local elected officials, health officials, and other school districts.

Traci Skinner and Thomas Silva encouraged parents to reach out to Senator Eggman regarding her response to the GJUESD letter.

9:07 p.m. Recess

9:22 p.m. The meeting resumed.

F. Routine Matters/New Business

212.247 Grace Malson made a motion to approve the Consent Calendar, seconded by Casey Raboy and unanimously carried.

- a. Approval of the Agenda
- b. Minutes
 - October 27, 2021 Regular Board Meeting
- c. Payment of Warrants
 - Vendor Warrant Numbers: 22316104-22316197; 22317390-22317445; 22318035-22318080
 - Certificated/Classified Payrolls Dated: 10/29/21, 11/10/21

Consent Calendar

d. Personnel

Resignations/Retirees			
Name	Position	Effective	Site
Marchand, Cierra	Instructional Assistant, Special Education	11/12/21	Valley Oaks
Mendoza, Griselda	Instructional Assistant, Bilingual	11/9/21	Fairsite
Sutter, Debbie (Retirement 12 years)	Instructional Assistant, Special Education	12/31/21	Marengo Ranch
Leave of Absence Requests			
Name	Position	Effective	Site
Bartkowski, Beth	Teacher	12/6/21	Lake Canyon
Crager, Chelsea	Teacher	2/21/22	Vernon E. Greer
Cruz, Susy	Instructional Assistant	9/2/21	Valley Oaks
Frey, Debbie	Instructional Assistant	10/12/21	Lake Canyon
Garcia, Donna	Instructional Assistant	10/18/21	Vernon E. Greer
Garibaldi, Katey	Teacher	1/3/22	River Oaks
Hernandez, Daniel	Custodian	11/12/21	Marengo Ranch
Hernandez, Rachel	Instructional Assistant	9/21/21	Valley Oaks
Lawrie, Christina	Teacher	11/8/21	McCaffrey Middle
Mendoza, Karla	Instructional Assistant, Special Education	2/12/22	Marengo Ranch
Mooney, Katie	Teacher	10/29/21	Lake Canyon
Munoz, Janet	ASES Coordinator	10/13/21	Vernon E. Greer
Ordaz, Lilianna	Instructional Assistant, Bilingual	9/23/21	Fairsite Preschool
Quinones, Heather	Bus Driver	10/28/21	Transportation
Westbrooks, Destiny	Teacher	11/3/21	Lake Canyon
New Hires/Reassignment			
Name	Position	Effective Date Varies	Site

Burch, Sabrina (Reassignment)	Instructional Assistant		River Oaks
Bury, Ashley	Instructional Assistant		Valley Oaks
Carrillo, Ingrid (Reassignment)	Bilingual Office Assistant		Vernon E. Greer
Godinez Murillo, Mariana	Instructional Assistant, Bilingual		Fairsite
Lorenz, Nicole	Chief Business Officer		District Officer
Marquez, Emmit	Yard Supervisor		Vernon E. Greer
Morris, Ellen	Assistant Principal		River Oaks
Petrie, Janet	Certificated Substitute		N/A
Quist, Christina	Food Service Worker		Vernon E. Greer

e. Donations

- 212.248** Consent Calendar (Continued) – Items Removed for Later Consideration. **CC Items Removed**
There were no items removed.
- 212.249** Wesley Cagle made a motion to Establish December 13, 2021 at 7:00 p.m. at the Vernon E. Greer Elementary Multi-Purpose Room as the Annual Organizational Meeting and Regular Monthly Meeting Per Education Code §35143, seconded by Casey Raboy and unanimously carried. **Annual Org Meeting**
- 212.250** Thomas Silva approved Resolution No. 6: Authorized Signatories for the Galt Joint Union School District, seconded by Casey Raboy and unanimously carried. **Res 6 Auth Signatories**
- 212.251** Grace Malson made a motion to approve the Memorandum Of Understanding Between the Sacramento County Office of Education and Galt Joint Union School District Regarding Implementation of the Sacramento Healthy HeART and Mind Collaborative within District Schools, seconded by Casey Raboy and unanimously carried. **MOU Healthy HeART and Mind Collaborative**
- 212.252** Casey Raboy made a motion to approve the following GJUESD Board Policy (BP) and Administrative Regulation (AR), seconded by Grace Malson and unanimously carried: **Board Policies**
1. Adopt BP 4141, 4241 Collective Bargaining Agreement
 2. Adopt BP/AR 4158, 4258, 4358 Employee Security
 3. Adopt BP/AR 5141.4 Child Abuse Prevention and Reporting
 4. Adopt BP 5145.12 Search and Seizure
 5. Adopt BP/AR 7211 Developer Fees
 6. Adopt BP 3350 Travel Expenses
 7. Rescind AR 3350 Travel Expenses
- 212.253** A Public Hearing for Educator Effectiveness Block Grant Funds was held. There was no public comment. **Public Hearing Ed Effect Block Grant**

212.254 California School Employees Association (CSEA) and its GJUESD Chapter No. 362 shared their Initial Proposal for the Fiscal Year 2021-22 with GJUESD

**CSEA Initial
Proposal**

G. Public Comment: Additional public comment received for report item related to COVID-19 vaccine requirement for schools by Veronica Kaufman and Kristi Ward.

H. Pending Agenda Items

1. School District Properties
2. District Communications

I. Adjournment 9:54 p.m.

Board Approved: December 13, 2021