

# Galt Joint Union Elementary School District Board of Education Minutes

**Regular Board Meeting  
August 17, 2022**

**Galt City Hall Chamber**  
380 Civic Drive, Galt, CA 95632

**To Join Remotely Via Zoom**  
Webinar ID: 884 1316 4791

## **Board Members Present**

Thomas Silva  
Grace Malson  
Traci Skinner  
Wesley Cagle  
Casey Raboy

## **Administrators Present**

Lois Yount  
Nicole Lorenz  
Claudia Del Toro-Anguiano  
Donna Mayo-Whitlock  
Kuljeet Nijjar  
Stephanie Simonich  
Ellen Morris  
Jennifer Porter  
David Nelson  
Carlos Castillo

- A. 6:00 p.m. – Closed Session Location:** Galt City Hall Conference Room  
Present for the closed session: Thomas Silva, Grace Malson, Traci Skinner, Wesley Cagle, Casey Raboy, Lois Yount, Nicole Lorenz, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock
- B. Closed Session was called to order at 6:07 p.m.** by Thomas Silva to discuss the following items:
1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Nicole Lorenz
    - Employee Agency: (GEFA) Galt Elementary Faculty Association
    - Employee Agency: (CSEA) California School Employee Association
    - Non-Represented Employees
  2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
  3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – Significant exposure to litigation pursuant to subdivision (b) of Government Code Section 54956.9, Government Code §54956.9
    - One potential case
- C. Closed Session Adjourned at 7:07 p.m.** The open meeting was called to order at 7:14 p.m., followed by the flag salute. Thomas Silva announced the following action taken in the closed session.

### Item 3. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION

Upon the motion of Grace Malson, seconded by Casey Raboy, the Board voted unanimously to accept a separation agreement.

**D. Lois Yount, Superintendent, shared the Board Meeting Protocol**

**E. Reports**

Superintendent

1. New School Year and Enrollment Updates

Lois Yount shared a picture slide show of all schools at the beginning of the school year. She recognized staff efforts for a successful start to the school year and welcomed students' families back.

Ms. Yount reported the District started the year with a two-day administrator retreat to discuss LCAP goals, metrics and what the District is looking to accomplish this year. Administrators worked on a common message and scheduled school retreats to share information. She shared an edited PowerPoint presentation from David Nelson, Principal, Valley Oaks Elementary school retreat. The presentation titled Community of Practice: Shared Vision, Systemic Learning and Continuous Improvement Cycle describe "framing the picture" beginning with leadership. The message is that we are all leaders, whether one takes action themselves or inspires others to act.

Ms. Yount added that the District's core values mean looking at our schools' system and culture. What do we bring to our culture, our community, and our shared learning environment? What actions do we need to take to pull all this together? How do we provide a nurturing environment for students through diversity, equity, inclusion, and belonging?

Ms. Yount said the two LCAP goals include metrics to determine if the District is meeting the goals. Metrics include district assessments. The goal this year is to increase student growth and achievement goals by ten percent on District Reading Assessment (DRA), increase by five percent the number of learners performing at the 60<sup>th</sup> percentile on MAP reading, and increase by five percent the number of learners performing at the 60<sup>th</sup> percentile on MAP Mathematics. The District is also looking at the CalSCHLS Healthy Kids Survey to monitor for positive increases for students, staff and parents in safety, belonging, and engagement. She indicated the District would like to see assessment scores in the eightieth percentile.

Ms. Yount shared a continuous improvement timeline and goal-sharing document:

- October 10 and 11 – Community of Practice Workshops (what have we learned? What do we start? Stop? Keep doing?)
- March 6 – Community of Practice Workshop (what have we learned? What do we start? Stop? Keep doing?)
- May 31 – 5<sup>th</sup> Wednesday. Complete Community of Practice Input

She indicated district office staff reviewed the goal-setting document and will review their personal and professional goals in September, March, and May.

Ms. Yount then shared current and historical student enrollment numbers. She indicated the District is up thirty-two students. The most significant increase was at Fairsite elementary because of an increase in Transitional Kindergarten (TK). Some elementary enrollment is down because they no longer have TK at their sites.

## 2. Facilities Updates

Lois Yount reported on grounds and facilities. She indicated a lot of work is going on at school sites. The grounds crew and maintenance team did a fantastic job this summer getting campuses ready for the start of school. She addressed the watering of grounds during the drought. She said the groundskeeper team collaborated with the city during the summer and they continue to ensure that we're meeting landscaping needs and following water restrictions implemented by the Governor. There is some flexibility related to play spaces for students, safety issues, and trees. The District has trees in the middle of lawns that must be watered to prevent them from dying. So we are following the city of Galt's protocol and watering three days a week. She indicated that if you go on the website, watering is allowed two days a week, but we do have some flexibility there because of our situation and how we use our fields and our lawns. Additionally, the District has received phone calls from concerned citizens regarding water use. Ms. Yount explained that the watering system rotates through stations, so it might look like the school is watering every night, but it is at different stations, and each station is set for three times a week. At Marengo Ranch elementary, the District has done some seeding. The city has permitted the District to water nightly for 30 days to allow new grass time to grow.

Thomas Silva, Board President, asked if there is a mechanism or a process where a neighbor could report a leak or broken sprinkler system? Ms. Yount indicated that the public could go to the District website facilities page to call or email with a concern. She said the District takes these concerns very seriously.

### LCAP GOAL 1

*Engaging learners in PreK-8 through a focus on equity, access, and academic rigor with inclusive practices in various learning environments.*

#### 1. 2022 Summer Programs

Donna Whitlock, Educational Services Director, provided a summary of summer school services. She reported Leah Wheeler was the Summer School Administrator, Gina Fuentes and Julie Hayes were Extended Year Administrators, and Veronica Valdovinos was the Fairsite Preschool Site Director, for summer school. Ms. Whitlock highlighted that the District prioritized students who needed additional academic support in reading and mathematics and unduplicated students. She indicated that 249 students in Kindergarten through sixth grade participated. There were not enough teachers to offer summer programs for the seventh and eighth grades this year. However, the District did offer a sixth and

seventh-grade migrant summer virtual program and extended the school year to kindergarten through eighth-grade special education students whose Individual Education Plan (IEP) required it.

Ms. Whitlock shared enrollment numbers, attendance, reading, and math fluency data. She indicated that 249 Kindergarten through sixth-grade students participated in summer school, 71 students participated in pre-kindergarten summer school, and 81 in extended school year. Attendance averaged 82%. The reading data showed academic growth at every grade level, with third grade showing the greatest growth. Math fluency data showed growth in every grade level, with the greatest growth in Kindergarten.

Ms. Whitlock shared a picture slide show of summer school activities. She thanked the transportation department for doing an amazing job of getting kids to and from school.

## 2. 2022 Summer Expanded Learning

Jennifer Collier, Expanded Learning Coordinator, reported 168 students enrolled in summer expanded learning for engagement and learning activities. She introduced the site coordinators: Mady Bachmann from Marengo Ranch, Lizeth Cruz from Fairsite, Maggie Orines from River Oaks, Andrea Tackett from Lake Canyon, Abby Jones from McCaffrey, Mariella Duran from Valley Oaks, and Veronica Salgado from Greer. She said these leaders participated in engagement sessions. Some of the engagement sessions, included a visit from Kevin Bracy, Reach One Alliance, providing motivational speaking to create a positive shift in the school climate. Ms. Collier said engagement sessions also included strengths, STEAM, Social Emotional Learning (SEL), and the arts. She highlighted catapult building, the process of aiming a student's strengths to make it fly the farthest or the highest. She said safety was a top priority while trying to meet family needs.

## 3. Spring 2022 Smarter Balanced Assessment Consortium (SBAC) and California Assessment of Student Performance and Progress (CAASPP)

Claudia Del Toro-Anguiano, Curriculum Director, reported on SBAC grades 3-8. She indicated staff worked very hard to ensure that students learned key skills. They were creative in finding ways to help students apply those skills and strategies. Teachers taught in different settings while staying focused on grade-level standards. Al Rogers Ed.D., CEO of AR Leadership Partners, LLC., said that all data should answer an important question. How well do students apply the skills they learned to grade-level standards?

Ms. Del Toro-Anguiano said almost half of the students met or exceeded the standards in English language arts, and about one-third of the students met or exceeded standards in the area of math. She highlighted specific grade levels and school site percentages that met or exceeded standards.

The next steps include reviewing multiple sets of data to identify what is needed in the area of professional development, instructional materials and coaching cycles. The District is also revisiting protocols for academic conferences and the Multi-Tiered System of Supports (MTSS) process.

Ms. Del Toro-Anguiano said she is very proud, considering the District is coming off a pandemic.

Wesley Cagle, Board Member, asked what the students' meetings or exceeding standards do differently than those that did not and how we can help these students.

Ms. Del Toro-Anguiano said the District needs to look at the strategies used in specific classrooms or in that grade level. All the data are a result of specific strategies. The challenge here is knowing what strategies gave us those gains.

Wesley Cagle said he is trying to figure out what we can do to help kids that don't have a support system at home like his kids.

Ms. Del Toro-Anguiano said the clearer the District is on what strategies work best with the children in front of them, the greater chance we have of reaching more children. We cannot control what happens after school, but we can certainly control what occurs within the time that the students are with us. The best chance we have to help students is by collaborating and sharing strategies through formative assessments. It's not necessarily about the teaching; it's about the learning.

Ms. Del Toro-Anguiano added that she looked at scores from 2019 to now, and some learning loss was evident. She acknowledged teacher efforts during the COVID crisis.

#### OTHER REPORTS

##### 1. Budget 45-Day Revision

Nicole Lorenz, Chief Business Official, reported that the economic future is uncertain. The state legislature advocated for one-time funding for the Governor's priorities due to the economic uncertainty, so they attempted to strike a balance between ongoing spending commitments and planning for an "uncertain future."

Ms. Lorenz shared an illustration of where the major investments for K-12 were in the state budget. She reported that the Local Control Funding Formula (LCFF) provides 6.28% over the May revision and the statutory COLA to 6.56%, which is a twelve percent increase to the LCFF base. She indicated this shows that the augmentation is intended to help school districts faced with inflation, ongoing fiscal pressure, staffing shortages, and the rising costs of goods and services.

Ms. Lorenz reported the following:

- Additional funding for Transitional Kindergarten (TK). The TK ratio add-on is \$2,813. She indicated this would help to implement Universal Transitional Kindergarten and help manage all the requirements that come along with it.

Ms. Lorenz shared the following:

- 2022-23 funding factor illustration. She indicated it shows the base grant per ADA, additional COLA, additional LCFF Investment, and the base grant after that. The addition of the augmentation (additional LCFF) along with the TK investment is approximately a three million dollar increase for the District.

She stated that school districts are experiencing higher than normal reserves due to the COVID pandemic and the influx of one-time dollars. She reviewed the district reserve levels with the Board from the Multi-Year Financial Analysis 2022-23, 45-Day Revision.

Ms. Lorenz reviewed the following funding areas:

- Special Education funding did not change from the May Revise.
- The Learning Recovery Emergency Block Grant included in the May Revise has new preliminary estimates from School Services of California. She indicated this grant would assist school districts with long-term recovery from the COVID-19 pandemic.
- The Arts, Music, and Instructional Materials Discretionary Block Grant funds could be used for operational costs. The budget increases ongoing state funding for the Expanded Learning Opportunities Program (ELOP).
- Home-to-School Transportation increased starting in 2022-23. The District will be reimbursed 60% of transportation costs if the District has a board-approved plan by April, updated annually.

Ms. Lorenz stated that the Board has the policy to maintain a 9 percent reserve. The District's reserves are well above that. She indicated the District is working with the certificated and classified unions to get feedback on how to use these funds.

Lois Yount stated she hopes to bring union agreements to the Board by November. She added that if the District spends one-time funds on facilities and textbooks adoption, it doesn't affect the District after those funds are gone. If the District spends one-time funds on ongoing expenses, it has more effect on the continuing reserve. Some of the things the District has started to discuss are curriculum adoptions. She indicated the District is considering either science or social studies and possibly a math adoption the following year, depending on the completion of the framework. She will seek feedback from the teachers union.

## 2. Williams Uniform Complaint Process (UCP) 4 Quarter Report

Lois Yount reported no complaints during the 4<sup>th</sup> quarter.

**F. Board Discussion**

1. CSBA's 2022 Annual Education Conference and Trade Show

The Board agreed to register two pending board members, Wesley Cagle, Casey Raboy, and Lois Yount, for the conference.

**G. Routine Matters/New Business**

**212.333** Wesley Cagle made a motion to approve the Consent Calendar, seconded by Casey Raboy and unanimously carried.

- a. Approval of the Agenda
- b. Minutes
  - June 22, 2022 Regular Board Meeting
- c. Payment of Warrants
  - Vendor Warrants: 23362662-23362703, 23361574-23361641, 23360146-23360171, 22356301-22356394, 22357565-22357604, 22358629-22358708, 23359803-23359852
  - Payroll Warrants: 6/17/22, 6/30/22, 7/8/22, 7/29/22, 8/10/22

MOTION

d. Personnel

Resignations/Retirees			
Name	Position	Effective Date	Site
Adame, Amanda	Yard Supervisor	8/5/22	Greer Elementary
Brewer, Nicole	Teacher	6/9/22	McCaffrey Middle
Haas, Megan	Teacher	7/20/22	Lake Canyon
Lopez, Veronica	Instructional Assistant	7/18/22	Fairsite
Lor, Sophie	School Social Worker	8/2/22	Greer Elementary
Lucchesi, Kathleen	Teacher	07/19/2022	McCaffrey Middle
Nino, Catalina	Yard Supervisor	8/2/22	Valley Oaks
Saldivar, Raina	Instructional Assistant	07/20/2022	Marengo Ranch

Leave of Absence Requests			
Name	Position	Effective Date	Site
Heredia Fuentes, Rosalba	Food Service Worker	8/16/22	Marengo Ranch
Sanchez, Christina	Yard Supervisor	9/11/22	Lake Canyon
Walker, Josefina	Secretary I	8/12/22	Greer Elementary

New Hires/Status Change		
Name	Position	Site
Abarca, Abigail (Status Change)	Teacher	River Oaks
Alcala, Monica	Teacher	Fairsite
Bruce, David	Certificated Substitute	N/A
Colleton, Jolene	Yard Supervisor	Marengo Ranch
Delgado, Helen	Yard Supervisor	McCaffrey Middle
Duran, David	Yard Supervisor	Marengo Ranch

Giordano, Jennifer (Status Change)	Transportation Clerk	Transportation
Gonzalez, Ana (Status Change)	Health Assistant	Greer Elementary
Gray, Jennifer	Yard Supervisor	McCaffrey Middle
Hinojosa, Maritza	Bilingual Instructional Assistant, Exp. Learn.	McCaffrey Middle
Jauregui, Alondra	Bilingual Instructional Assistant	Fairsite
Kinner, Jane	School Social Worker	Lake Canyon
Klotz, Andrew	Teacher	McCaffrey Middle
LaBarbera, Alexandra	Yard Supervisor	McCaffrey Middle
Maravilla, Martha (Status Change)	Bilingual Instructional Assistant, Exp. Learn.	Fairsite
McRoberts, Kelleigh	Teacher	Marengo Ranch
Miller, Jennifer	Teacher	River Oaks
Pierce, Sarah	Teacher	River Oaks
Porras, Diana (Status Change)	Bilingual Instructional Assistant, Exp. Learn.	Valley Oaks
Port, Elizabeth	Instructional Assistant, Exp. Learn.	Lake Canyon
Powers, Elliot	Instructional Assistant, Special Education	River Oaks
Ramirez, Cynthia	Food Service Worker	Marengo Ranch
Reames, Debbie (Status Change)	Instructional Assistant	Fairsite
Rivera-Pina (Status Change)	Bilingual Instructional Assistant	Valley Oaks
Rocha, Taylor	Instructional Assistant, Special Education	McCaffrey Middle
Rodriguez, Denise	School Psychologist	District Office
Sharp, Glenna (Status Change)	Instructional Assistant	Fairsite
Shelley, Stella (Status Change)	Payroll Technician	District Office
Trujillo, Michelle	Transportation Supervisor	Transportation
Tsuda, Leslie	Teacher	River Oaks
Utile, Jessica	Teacher	Lake Canyon
Valdovinos, Veronica	Teacher	Fairsite
VanSteyn, Katherine	Instructional Assistant, Exp. Learn.	Marengo Ranch
Velez, Cristina	Bilingual Community Outreach Assistant	Fairsite
Walker, Katherine	Yard Supervisor	Greer Elementary

- e. Donations
- f. Master Contracts for Nonpublic Schools and Agencies
  - 1. Easter Seals
  - 2. Point Quest – Central Valley
  - 3. Point Quest – Depot Park
  - 4. ProCare Therapy
  - 5. Sierra School of Eastern
- g. Consultant Services Agreement Between GJUESD and SCI Consulting Group



- h. 2022-23 Professional Services Agreement Between Michael's Transportation Service, Inc., and GJUESD
- i. 2022-23 Professional Services Agreement Between SchoolWorks, Inc. and GJUESD
- j. 2022-23 Cooperative Agreement Between Turning Point Community Programs and GJUESD
- k. Out of State Conference Attendance, November 2-4, 2022, for Kristine Baptista, Gina Fuentes and Julie Hayes at the 2022 Edupoint Users Conference in Nashville, Tennessee

<b>212.334</b>	Consent Calendar (Continued) – Items Removed for Later Consideration  There were no items removed.	CC Items Removed
<b>212.335</b>	Thomas Silva made a motion to Change the September 21, 2022 Regular Board Meeting Location from the Galt City Hall Chamber to the Galt Joint Union Elementary School District Office, seconded by Traci Skinner and unanimously carried.	September Board Mtg
<b>212.236</b>	Grace Malson made a motion to approve Provisional Internship Permits for Newly Hired Educators, seconded by Casey Raboy and unanimously carried.	PIP
<b>212.337</b>	Traci Skinner made a motion to approve Substitute Teacher Rate Increase, seconded by Wesley Cagle and unanimously carried.	Sub Teacher Pay
<b>212.338</b>	Thomas Silva made a motion to approve Resolution No. 2, Accepting Final Completion of Contract for Greer Elementary Classroom Sink Project Bobo Construction, seconded by Casey Raboy and unanimously carried.	Res. 2 NOC GE Sinks
<b>212.339</b>	Grace Malson made a motion to approve the Memorandum of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the Galt Joint Union Elementary School District Regarding Salary Range Increase for Food and Nutrition Lead, the Reclassification to Food and Nutrition Assistant II, and the Food and Nutrition Department Job Title and Description Changes, seconded by Wesley Cagle and unanimously carried.	CSEA MOU
<b>212.340</b>	Grace Malson made a motion to approve the Memorandum of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the Galt Joint Union Elementary School District Regarding Salary Range Increase for Health Assistant II, Secretary I, and Secretary II and the Creation of the Licensed Vocational Nurse Position, seconded by Casey Raboy and unanimously carried.	CSEA MOU

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| <b>212.341</b> | Thomas Silva made a motion to approve the Memorandum of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the Galt Joint Union Elementary School District Regarding Salary Range Increases for the Accounts Payable Clerk and Bus Drivers who Drive Special Education Routes, seconded by Traci Skinner and unanimously carried.     | CSEA MOU   |
| <b>212.342</b> | Grace Malson made a motion to approve the following GJUESD Sunshine Proposal Articles for the Fiscal year 2022-23 with California School Employees Association and its Galt Chapter #362 (CSEA), seconded by Casey Raboy and unanimously carried.<br><ol style="list-style-type: none"> <li>1. Article X: Transfers</li> <li>2. Article XXIV: Food Services Vacancy Procedures</li> </ol> | GJUESD<br>Sunshine to<br>CSEA                    |
| <b>212.343</b> | Wesley Cagle made a motion to approve the following Board Policy and Administrative Regulation Recommendation, seconded by Thomas Silva and unanimously carried.<br><ol style="list-style-type: none"> <li>1. Adopt Board Policy 1312.1; Complaints Concerning District Employees</li> <li>2. Delete Regulation 1312.1; Complaints Concerning District Employees</li> </ol>               | BP/AR 1312.1                                     |
| <b>212.344</b> | Board Consideration to Nominate California School Boards Association (CSBA) Directors-at-Large Asian/Pacific Islander and Hispanic did not carry due to lack of a motion.   | CSBA Dir-at-<br>Large<br>Nomination              |
| <b>212.345</b> | The Board Reviewed the Proposed Resolution No. 1; Authorization to Adopt California Uniform Public Construction Cost Accounting Act Procedures and Related Items ("CUPCAA"), and held the First Reading of Related Board Policy and Administrative Regulation 3311.1  | Review of<br>Resolution 1<br>And BP/AR<br>3311.1 |

**H. Public Comments** for topics not on the agenda  
*Public comment is limited to three minutes or less, pending Board President's approval.*

**I. Pending Agenda Items**  
 1. School District Properties

**J. Adjournment 9:00 p.m.**

**Board Approved: September 21, 2022**