

Galt Joint Union Elementary School District Board of Education Minutes

Special Board Meeting and Study Session
January 25, 2023

Galt Joint Union Elementary School District Office
1018 C Street, Galt, CA 95632

Remote Via Zoom:
Webinar ID: 898 6218 5038

Board Members Present

Wesley Cagle
Traci Skinner
Casey Raboy
Annette Kunze
Katherine Harper

Administrators Present

Lois Yount
Nicole Lorenz
Claudia Del Toro-Anguiano
Kuljeet Nijjar
Judith Hayes
Carlos Castillo
David Nelson
Jennifer Porter
Stephanie Simonich
Tina Homdus

- A. 6:00 p.m. – Closed Session Location:** Galt Joint Union Elementary School District Conference Room
Present for closed session: Wesley Cagle, Traci Skinner, Casey Raboy, Annette Kunze, Katherine Harper, Lois Yount and Claudia Del Toro-Anguiano.
- B. Closed Session was called to order at 6:06 p.m.** by Wesley Cagle to discuss the following items:
1. STUDENT MATTER, Education Code §48918
 1. Student Expulsion No. 22/23-03
 2. Student Expulsion No. 22/23-04
- C. Closed Session Adjourned at 6:26 p.m.** The open session was called to order at 6:30 p.m. followed by the flag salute. Wesley Cagle announced that no action was taken in closed session.
- D.** Lois Yount, Superintendent, shared the **Board Meeting Protocol**
- E. Public Comments** for topics not on the agenda
There were no public comments.
- F. New Business**
- 212.410** Traci Skinner made a motion to uphold Student Expulsion No. 22/23-03, seconded by Casey Raboy and unanimously carried.
- 212.411** Katherine Harper made a motion to uphold Student Expulsion No. 22/23-04, seconded by Casey Raboy and unanimously carried.
- 212.412** Board Consideration of Approval of 2021-22 School Accountability Report Card (SARC) for Fairsite Elementary, Lake Canyon Elementary, Marengo Ranch Elementary, River Oaks Elementary, Valley Oaks Elementary, Vernon E. Greer Elementary and McCaffrey Middle School

Lois Yount reported the SARC's reflect the required accountability reporting for 2019-20, 2021-22, and 2022-23. Most of the data included in the SARC's are populated by the California Department of Education (CDE). The following sections of the SARC's are not available at this time:

- Tables 6 and 7 – Teacher Preparation and Placement
- Table 8 – Teacher Without Credentials and Misassignments
- Table 9 – Credentialed Teachers Assigned Out-of-Field
- Table 10 – Class Assignments

Ms. Yount indicated the CDE anticipates that the 2021-22 school year data for the above tables will be available after the February 1 posting due date. Additionally, the CDE data populated in the "Elementary Average Class Size and Class Size Distribution" field for the 2019-20 & 2020-21 school years is inaccurate. This has been corrected for the 2021-22 school year.

Traci Skinner made a motion to approve 2021-22 School Accountability Report Card (SARC) for Fairsite Elementary, Lake Canyon Elementary, Marengo Ranch Elementary, River Oaks Elementary, Valley Oaks Elementary, Vernon E. Greer Elementary and McCaffrey Middle School, seconded by Annette Kunze and unanimously carried.

G. Governance Team Development

Chris Keiner, Attorney At Law, Dannis Woliver Kelley, presented The Brown Act: What Every Board Member Should Know. He highlighted the following areas:

- Intent of the Brown Act
- Applicability
- What is/is not a Meeting
- Common Patterns
- Permitted Communications
- Social Media
- Meetings – Public Rights
- Closed Session
- Confidentiality of Closed Session
- Violations

Board members sought guidance on how to respond to public communications so that the public feels they are being heard by the board member or members they are reaching out to. Mr. Keiner said it should be determined what kind of communication it is. Example, if it is a complaint, it should go through the complaint process. If it is a personnel matter, it should be referred to the superintendent.

The Board came to a consensus that communications sent to all five board members would receive a response from the Board President. This does not prevent any Individual Board member from responding separately, acknowledging receipt of the communication.

Chris Keiner and the Board discussed social media use and what is prohibited and what is not. Specifically, a board member shall not respond directly to any communication regarding a matter that is within the subject matter jurisdiction of the Board that is made, posted, or shared by any other

member. However, board members may answer questions from the public, provide information to the public, or solicit information from the public regarding a matter that is within the subject matter jurisdiction of the Board. Additionally, Board members may not use a social media platform to discuss among themselves any subject matter that is within the subject matter jurisdiction of the Board.

Annette Kunze stated that Assembly Bill 992 does not prevent two Board Members from communicating with each other on a “closed” social media platform.

Chris Keiner said that according to AB992, a board member may not respond directly to any social media communication made, posted, or shared by a fellow board member on an issue that is within the subject matter jurisdiction of their board. [AB 992 amends the Brown Act’s prohibition of serial meetings to permit certain social media communications. Under the revised law, board members may communicate with their communities via social media but may not communicate directly with other members of their board on any issue of board business. Even “liking” another board member’s post has the potential to create a violation of the Brown Act.]

Ms. Kunze indicated AB992 defines social media broadly as an online service that is open and “accessible” to the public free of charge and from which a member of the public may not be blocked from participating. She interprets that to mean “closed” social media groups that only allow participation through a moderator do not fall under AB992.

Mr. Keiner emphasized that any matter that could be considered the business of the Board should not be discussed between board members on any social media platform as it could be viewed as reaching a consensus.

Lois Yount reviewed governance resources. She highlighted the following:

- CSBA: Professional Governance Standards
 - The Individual Trustee
 - Keeps learning and achievement for all students as the primary focus.
 - Values, supports and advocates for public education.
 - Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
 - Keeps confidential matters confidential.
 - Understands that authority rests with the board as a whole and not with individuals.
- The Governance Core by Davis Campbell & Michael Fullan
 - Separating Politics
 - Make a distinction between politics and governance.
 - Transition from campaigning to governing.
 - Governance differs from administration or curriculum and instruction.
- CSBA: What It Takes To Lead and Governing to Achieve
 - Board members shared their values and why they chose to become board members.
- CSBA: Governance Best Practices
 - Safety Is A Priority
 - While we want constituents to be free to voice their opinions in accordance with board rules, board members must recognize they have an obligation to

keep those in attendance, including fellow board members, staff and others safe.

- The Public Has The Right To Free Speech
 - Free speech and the ability of community members to address their elected board members are critical to the success of any democratic government.

Nicole Lorenz, Chief Business Official, reviewed the budget reporting cycle. The reporting periods cover July 1 through October 31 for the First Interim and July 1 through January 31 for the Second Interim. The District is required to adopt a budget by July 1 each year.

Nicole Lorenz reviewed the Local Control Funding Formula (LCFF). She indicated the LCFF is based on two principles to 1) provide resources more equitably to students with learning and socio-economic barriers, and 2) provide greater flexibility for educators to serve and respond to their students' needs.

She indicated the LCFF provides the following:

- Base Grant: for each student
- Supplemental Grant: provided to school districts based on how many low-income English-learners and foster youth they serve.
- Concentration Grant: provided to school districts where at least 55 percent of students are high-need.

Lois Yount reported that the District is approaching the third year of a three-year LCAP cycle. She indicated that the District has two main goals:

1. Goal 1: Engaging learners in PreK-8 through a focus on equity, access, and academic rigor with inclusive practices in various learning environments.
2. Goal 2: Promoting PreK-8 whole learner development through social and emotional learning opportunities in a variety of environments.

Ms. Yount said each Goal remains the same throughout the LCAP cycle. However, the action items may be refined based on feedback from educational partners.

Ms. Yount stated the District has been identified for Differentiated Assistance from the Sacramento County Office of Education (SCOE) for the following student groups and indicators:

1. Students with Disabilities (SWD): Academics, Chronic Absenteeism
2. Homeless: Academics, Chronic Absenteeism

Ms. Yount said the District is identified for DA when a student group fares "Very Low" or, in some cases, "Very High" in two or more areas. This information will be shared with educational partners and updated data will be reported in April 2023.

Ms. Yount reviewed the LCAP and Board members asked some clarifying questions.

Ms. Yount shared the GJUESD testing schedule for 2022-2023.

Casey Raboy asked if MAP results can be added to the parent portal in Synergy?

Ms. Yount said she would look into it.

Katherine Harper asked for clarification on GATE definition and services.

Ms. Del Toro-Anquiano, Curriculum Director, stated that the District is working on a plan for this student group. Currently, administrators are encouraged to cluster these students to assist with differentiated instruction. She indicated the District recognizes these students need something different, not necessarily more of the same.

Attachments:

1. The Brown Act: What Every Board Member Should Know
2. CSBA: Professional Governance Standards
3. Overview of The Governance Core by Davis Campbell & Michael Fullan
4. CSBA: What It Takes To Lead
5. CSBA: Governing to Achieve
6. CSBA: Governance Best Practices Guide
7. School Funding
8. CSBA: FactSheet on Local Control and Accountability Plans (LCAP)
9. Summary of Local Control Accountability Plan (LCAP): May 25, 2022
10. Local Control Accountability Plan (LCAP)
11. 2022-23 GJUESD Testing Schedule

H. Pending Agenda Items

I. Adjournment 8:32 p.m.

Board Approved: February 15, 2023