

# Galt Joint Union Elementary School District Board of Education Minutes

**Regular Board Meeting**  
**April 27, 2022**

**Galt City Hall Chamber**  
380 Civic Drive, Galt, CA 95632

**Remotely Access Via Zoom**  
Webinar ID: 893 6709 7463

## **Board Members Present**

Thomas Silva  
Grace Malson- absent  
Traci Skinner  
Wesley Cagle- absent  
Casey Raboy

Lois Yount  
Nicole Lorenz  
Stephanie Simonich  
Kuljeet Nijjar  
Ellen Morris

## **Administrators Present**

Claudia Del Toro-Anguiano  
Donna Mayo-Whitlock  
Leah Wheeler  
Ron Rammer  
Judi Hayes

### **A. 6:00 p.m. – Closed Session Location:** Galt City Hall Conference Room

Present for closed session: Thomas Silva, Traci Skinner, Casey Raboy, Lois Yount, Nicole Lorenz, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, and from the office of Dannis Woliver Kelly, Chris Keiner, Attorney at Law

### **B. Closed Session** was called to order at 6:04 p.m. by Thomas Silva to discuss the following items:

1. STUDENT MATTER, Education Code §48918
  - Stipulated Expulsion No. 21/22-04
2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Nicole Lorenz
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Non-Represented Employees

### **C. Closed Session Adjourned at 7:05 p.m.** The open meeting was called to order at 7:12 p.m. followed by the flag salute. Thomas Silva announced no action was taken in closed session.

### **D.** Lois Yount, Superintendent, shared the **Board Meeting Protocol**

### **E. Recognition**

1. Cody Robinson, Lake Canyon Elementary Student

Lois Yount introduced Cody Robinson, a 5<sup>th</sup> grade student from Lake Canyon Elementary. She indicated Cody came up with a way to spread kindness at his school after attending a previous board meeting where the superintendent asked everyone to be kind. He's been working on his idea for the last couple of months, so she asked him if he would be willing to come and talk to the Board about his project and what he's done.

Cody Robinson addressed the Board. He shared a fun idea that he had to spread kindness throughout his school called kindness bingo, in which every square has an act of kindness to complete. Some of the actions are holding the door open for someone, helping a teacher, making a new friend, writing a thank you note to a staff member, or making someone laugh.

These are 5 out of 25 acts of kindness that he came up with to motivate kids to complete the bingo board.

Cody said some rewards include house points at Lake Canyon, and other rewards could be a fun treat like candy or maybe a free homework pass. He shared these ideas with his leadership class and they thought this was a good idea and a fun activity for kids to enjoy and spread kindness. He thanked the Board for inviting him.

Lois Yount presented Cody with a certificate of appreciation and the Board thanked Cody for his leadership in spreading kindness throughout his school.

On behalf of the Board, Thomas Silva, Board President, recognized Kauai Bock, Executive Assistant to the Superintendent, for administrative professionals day.

## **F. Reports**

### Superintendent

#### 1. Galt City Manager, Lorenzo Hines, State of the City

Mr. Lorenzo Hines presented a report to the Board. He thanked city staff leadership for their efforts in the presentation.

Mr. Hines acknowledged Amie Mendez, Economic Development Manager. He said the city is currently developing programs to distribute the American rescue plan act dollars for small business assistance and nonprofits. The city hopes to roll out those programs on May 17. The city will also explore various incentives to attract business such as Trader Joes, Panera, and In N Out. He is very happy with the newest business recruit, Dutch Bros Coffee. They have also launched a new city website, created an e-newsletter and established a presence on social media.

Mr. Hines acknowledged Craig Hoffman, Community Development Director. He said as of January 1, 2021; the city population is 26,116. There are about 3400 approved residential lots and 780 unincorporated resident lots. The city boundary supports a population of roughly 39,000. Mr. Hines said Galt would grow at its own pace.

Mr. Hines acknowledged Mike Selling, Public Works Director. He shared city transportation and utilities current and upcoming projects and efforts.

Mr. Hines acknowledged Armando Solis, Parks and Recreation Director. He shared updates on Parks & Recreation projects. He indicated landscape services moved in-house and increased services. Galt's market accomplishments include increased exposure, special events, essential market designation, and a new campaign called Herd on the Street.

Mr. Lorenzo Hines highlighted the COVID-19 vaccination events in partnership with Sacramento County and Cosumnes Services District. He thanked the GJUESD for bringing the vaccine clinic to Galt.

Mr. Lorenzo Hines reflected on his presentation to the Board on October 27, 2021, regarding the Galt Market. He said city council members would continue conversations regarding implementing a revitalization plan for the Galt market in August.

Mr. Hines acknowledged Matt Boring, Finance Director. Mr. Hines shared that in mid-march, projections indicate city's midterm budget remains balanced and continues to support the programs and services that citizens are expecting. The city will roll out its budget on May 3.

Mr. Hines stated Brian Kalinowski is the new police chief and Rick Small is the new Captain. He shared updates from the department, including purchases, training, and succession planning. The Galt Police Department is also working on recruiting and retention efforts.

Casey Raboy asked about recruiting lifeguards for the Galt pool. Mr. Hines said they are working to increase wages for certain classifications as they can, to recruit for positions such as lifeguards. He added that one of the things that the city is focusing on is increasing wages in some classifications in the next budget cycle.

2. Galt City Manager, Lorenzo Hines, Get Involved Galt

Lorenzo Hines provided a report to the Board. He indicated the city surveyed the community last fall to help determine city services and local priorities. A more recent survey is being implemented called Get Involved Galt to seek feedback on population and growth in the city. The surveys indicate a priority to maintain local city services, such as preventing crime.

Mr. Hines stated the city prides itself on the 21 parks serving the community. The city strives to keep them clean and safe. He shared other community service priorities, including protecting clean local drinking water sources, retaining and attracting qualified police officers, maintaining 911 emergency response time, and preventing property crimes.

Mr. Hines encouraged community members to go online and take the survey. The city wants to make sure everybody is heard as they develop long-term approaches to manage growth.

#### LCAP GOAL 1

*Engaging learners in PreK-8 through a focus on equity, access and academic rigor with inclusive practices in a variety of learning environments.*

##### 1. Dual Language Immersion (DLI)

Lois Yount reported enrollment at Fairsite for the Dual Language Immersion (DLI) program began at the beginning of March, and within the first six weeks, the classes were full. A waiting list has been established.

Donna Whitlock, Educational Services Director, reported that Fairsite would host a three-day DLI teacher planning institute on May 3-5, 2022. Transitional Kindergarten through 3<sup>rd</sup>-grade teachers is invited.

Ms. Whitlock read aloud the DLI Vision Statement created by administrators, teachers and specialists:

At Galt Joint Union Elementary School District, we believe that all languages and cultures are important. We will provide an inclusive educational opportunity that values and teaches multiculturalism, develops bilingualism/biliteracy, and provides a high quality academic program for our students to strengthen their self-perception and identity, and be successful in a global society.

Ms. Del Toro-Anguiano, Curriculum Director, read the DLI Vision Statement aloud in Spanish.

Lois Yount described some recent facility upgrades at Fairsite to get ready to bring transitional kindergarten students to campus. They include painting the inside of the multi-purpose room and two classrooms and replacing the carpet in two classrooms, and she is hoping there are resources to paint the exterior of the building. Groundskeepers plan to do some landscaping in the front of the school and plan to repair the playground structure once the replacement parts have been received.

#### LCAP GOAL 2

*Promoting PreK-8 whole learner development through social and emotional learning opportunities in a variety of environments*

#### OTHER REPORTS

##### 1. School District Communications

Lois Yount reported the District website is updated regularly by Lori Jones, District Clerk II and the technology team. She said the District is also working to implement ways to highlight students and staff in action. Ms. Yount said she asked administrative teams to send in pictures of activities at their school sites once a month to be added to the District website, Facebook and Twitter accounts.

The District is also starting a monthly newsletter beginning in May. The school district will send out the newsletter via email and social media. The District will also inquire about posting the newsletter with the City of Galt's monthly news feed.

2. Williams Uniform Complaint Process (UCP) Quarter 3 Report

Lois Yount reported no complaints during the UCP 3<sup>rd</sup> quarter.

**G. Routine Matters/New Business**

**212.294** Casey Raboy made a motion to approve the Consent Calendar, seconded by Traci Skinner. A vote of 3 ayes carried the motion.

**Consent Calendar**

- a. Approval of the Agenda
- b. Minutes
  - March 23, 2022, Regular Board Meeting
- c. Payment of Warrants
  - Vendor Warrant Numbers: 22339243-22339300; 22340417-22340492; 22341863-22341916; 22343126-22343171; 22343804-22343863
  - Certificated/Classified Payrolls Dated: 3/31/22, 4/8/22, 4/15/22
- d. Personnel

<b>Resignations/Retirees</b>			
Name	Position	Effective Date	Site
Burch, Sabrina	Instructional Assistant	4/8/22	River Oaks
Chavez Vasquez, Mariah	Food & Nutrition District Clerk	4/15/22	District Office
Glover, Anissa	Yard Supervisor	4/1/22	Transportation
Harkness, Taryn	Instructional Assistant, Special Education	6/9/22	Fairsite
Herrera, Maricela	Instructional Assistant, Bilingual	4/1/22	Vernon E. Greer
Muniz, Celeste	ASES Coordinator	6/10/22	Valley Oaks
Quinones, Heather	Bus Driver	4/15/22	Transportation
Torres, Alexandra	Yard Supervisor	3/18/22	Vernon E. Greer
Walker, Brianna	Teacher	6/9/22	Marengo Ranch

<b>Leave of Absence Requests</b>			
Name	Position	Effective Date	Site
Frey, Debra	Instructional Assistant	3/9/22	Lake Canyon

Leary, Melissa	Teacher	8/8/22	McCaffrey Middle
Rich, Tiffany	District Office Clerk	3/30/22	District Office
Romero, Estella	Yard Supervisor	3/28/22	Lake Canyon

<b>New Hires/Status Change</b>		
Name	Position	Site
Arredondo, Rosa (Status Change)	Food Service Worker	Vernon E. Greer
Contreras, Rita	Food Service Worker	Lake Canyon
Hayes, Julie (Status Change)	Assistant Principal/TOSA	District Office
Herrera, Clara	Instructional Assistant, Special Education	Lake Canyon
Homdus, Christina (Status Change)	School Principal	River Oaks
Kunz, Melissa	Classified Substitute	N/A
Martinez, Efrain	Classified Substitute	N/A
Ordaz, Liliana (Status Change)	Bilingual Office Assistant	River Oaks
Prado, Rafael	Certificated Substitute	N/A
Rios De Yopez, Griselda	Classified Substitute	N/A
Sandoval, Maria J	Bilingual Community Outreach Assistant	Fairsite
Sandoval Herrera, Andrea	Bilingual Instructional Assistant	Fairsite
Sandoval Torres, Maria	Classified Substitute	N/A
Saldivar, Raina	Instructional Assistant	Valley Oaks
Vega, Lourdes	Yard Supervisor	McCaffrey

- e. Donations
- f. Michael's Transportation Service, Inc. Agreement for Driver Staffing Services

- |                |   |                             |
|----------------|---|-----------------------------|
| <b>212.295</b> | Consent Calendar (Continued) – Items Removed for Later Consideration<br>There were no items removed from the Consent Calendar.                                  | <b>CC Items<br/>Removed</b> |
| <b>212.296</b> | Thomas Silva made a motion to approve the Recommendation for Stipulated Expulsion No. 21/22-04, seconded by Traci Skinner. A vote of 3 ayes carried the motion. | <b>Student<br/>Matter</b>   |
| <b>212.297</b> | The Board held a Public Hearing to Discuss and Identify the Final Proposed Trustee-Area Map Preference for Trustee Area Boundaries.                             | <b>PUBLIC<br/>HEARING</b>   |

Thomas Silva announced the second public hearing to discuss trustee area maps for trustee area boundaries. He indicated the maps had been shared with various stakeholders, employee groups and parent groups. Most of the feedback received is that all three of the maps, A, B and C, follow the law; they all are pretty well balanced and meet the legal requirements.

Mr. Silva added that we have heard from a couple of people that Map A has cleaner boundary lines and the lowest deviation rate but the other two maps also meet the requirements with a little over 5% peak deviation rate.

Lois Yount said Chris Keiner, legal counsel, and Ken Reynolds, the demographer, are attending the meeting virtually if the Board had any questions.

Casey Raboy, Board Member, said all the maps look good, with Map A looking the cleanest. She added the boundaries for Map A are easier to read than Map B. She said Map B has a school in each trustee area, and some people might feel that is important, although board members are serving all students in the District and are here to support all school campuses.

Thomas Silva stated that Map A looks the "cleanest" and has the lowest peak deviation rate. Although all the maps fall within the requirements, he prefers Map A.

Ken Reynolds, SchoolWorks, said that there hadn't been much public input, indicating that right there is not a huge concern with the direction that the Board has taken in terms of the representation of the public, so it's all good news.

Mr. Reynolds restated that this is the second meeting since the maps have been presented. The law requires three meetings, so again no action is yet to be taken.

**Public Comment:** Veronica Kaufman addressed the Board regarding outreach to parents. She suggested a voicemail message be sent to parents in English and Spanish reminding them that the Board will take action to select trustee area maps.

**Email Public Comment:** Kristin Szyper addressed the Board regarding SIPPS "whole class" teaching.

**212.298** Michael D. Ash, CPA, presented the Measure K Bond Audit Report by Christy White Associates. He reported no findings or recommendations were determined as a result of the audit.

**Measure K  
Audit**

Traci Skinner made a motion to approve Measure K Bond Audit Report by Christy White Associates, seconded by Casey Raboy. A vote of 3 ayes carried the motion.

<b>212.299</b>	Lois Yount reported educational systems are at a critical turning point coming out of the pandemic. There has been great learning loss and challenges to the social-emotional well-being of students and staff over the last two years. She indicated the District is seeking outside support to reboot and motivate leadership teams and staff. She introduced Al Rogers, AR Leadership Partners, LLC.	<b>Leadership Partners</b>
	Al Rogers addressed the Board. He thanked them for the opportunity to work with the District.	
	Thomas Silva asked for clarification on two areas: <ol style="list-style-type: none"> <li>1. Improved student performance as reported by client-selected measures.</li> <li>2. High-quality administrator, teachers, and staff experience as reported by survey and other qualitative means articulated by Client.</li> </ol>	
	Al Rogers said it is important to work with the actual participants in the process to come up with performance measures that are meaningful to them and would be most supportive of them. The plan is to bring solid feedback and measures of success back to the Board.	
	Casey Raboy made a motion to approve Consulting Services Agreement with AR Leadership Partners, LLC, seconded by Traci Skinner and carried by a vote of 3 ayes.	
<b>212.300</b>	Thomas Silva made a motion to approve Resolution No. 14, California Schools Healthy Air, Plumbing, and Efficiency Program, seconded by Casey Raboy and carried by a vote of 3 ayes.	<b>Resolution 14 CA Schls Healthy Air</b>
<b>212.301</b>	Traci Skinner made a motion to approve the Galt Elementary Faculty Association (GEFA) and GJUESD Tentative Agreement regarding Article XXVI Summer School/Supplemental Instructional Programs (ESY/Migrant Education), seconded by Casey Raboy and carried by a vote of 3 ayes.	<b>GEFA TA</b>
<b>212.302</b>	Thomas Silva made a motion to approve GJUESD Proposal for Fiscal Year 2022-23 with California School Employees Association (CSEA) and its GJUESD Chapter No. 362 regarding Article XIII Layoff & Re-Employment, seconded by Casey Raboy. A vote of 3 ayes carried the motion.	<b>GJUESD Proposal CSEA</b>
<b>212.303</b>	Tracy Skinner made a motion to approve Community Outreach Coordinator – Bilingual Job Description and Salary Schedule, seconded by Casey Raboy. A vote of 3 ayes carried the motion.	<b>COC Bil Job Desc</b>
<b>212.304</b>	Thomas Silva motioned to approve naming the Robert L. McCaffrey Middle School Science Building the Ron Rammer Science Building, seconded by Traci Skinner. A vote of 3 ayes carried the motion.	<b>Ron Rammer Science Bldg</b>



**212.305** Traci Skinner made a motion to approve the following GJUESD Board (BP), Administrative Regulations (AR), and Board Bylaw (BB), seconded by Casey Raboy. A vote of 3 ayes carried the motion.

**BB/AR/BB**

Educational Services:

- **BP/AR 5148.2** Before/After School Programs
- **BP/AR 5148.3** Preschool/Early Childhood Education
- **BP 6170.1** Transitional Kindergarten

Business Services:

- **AR 3515.6** Criminal Background Checks For Contractors
- **AR 6112** School Day
- *Rescind* **AR 4217.3** Layoff/Rehire

Superintendent:

- **BB 9320** Meetings and Notices
- **BP 4156.2** Awards and Recognition
- *Rescind* **AR4156.2** Awards and Recognition

**H. Public Comments** for topics not on the agenda  
There were no public comments for items not on the agenda.

**I. Pending Agenda Items**  
1. School District Properties

**J. Adjournment** 8:45 p.m.

Board Approved: May 25, 2022

GJUESD Board of Education:

My name is Kristin Szyper. I am a kindergarten teacher at Valley Oaks Elementary. I have been a teacher for 32 years. I spent several years working with the California Reading and Literature project as an author and presenter in literacy instruction.

During a SIPPS training, I learned that K-4 teachers are required to teach SIPPS “whole class” next year. No data or research supporting this change was shared. No one has ever expressed concerns about SIPPS instruction in our district. We have received praise that our scores continue to improve, that we had top scores in our County, etc.

If Lois had met with or surveyed teachers, we could share how centers look in our rooms. I do ALL my SIPPS instruction with my students. Students have adult support at 3 centers. They are getting grade-level material, and it is differentiated based on student need.

How would whole-class instruction best serve my returning TK students who are already at Book 40 and students who haven't attended Preschool? Whole-class instruction for SIPPS may benefit 1/2 the class. Everyone else will be bored or overwhelmed. The number one rule of classroom management is lesson design. SIPPS is great for teaching reading in small groups, but it is not high on engagement for whole-class instruction.

If we are going to need to provide intervention for all the struggling students, and those readers who will not benefit from rereading 40 Books, then I will basically be doing small groups the way I currently am, but I now will be spending 20-30 minutes doing whole-class instruction that will have very little impact.

We have always prided ourselves on differentiation, individualization and meeting the needs of all students. We have now (in an instant) moved to the opposite extreme! “One size fits all” is going to be the district mantra for teaching students to read. This goes against everything I know about quality teaching. I am truly horrified that this is the direction our district leadership is choosing to go without trying anything else first. I am also angry that no teacher input was solicited about what is working or not working with SIPPS instruction. There was no data shared to show that this implementation yields better results.

I hope the Board understands that this isn't in the best interest of students. It scares me that we may wait 8 years to see how these students are reading in Middle School before realizing we have completely failed them. Please listen to your teachers who are working with students EVERYday and want to help them be successful readers and writers.

Kristin Szyper