

**Galt Joint Union Elementary School District**  
**Board of Education**  
*“Building a Bright Future for All Learners”*

Special Board Meeting & Study Session  
Wednesday, December 16, 2015  
**5:45 p.m. Open Session**

Vernon E. Greer Elementary School  
Bright Future Learning Center  
248 West A Street, Galt, CA 95632

# AGENDA

*Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.*

*Community members and employees may address items on the agenda by filling out a speaker's request form and giving it to the board meeting assistant prior to the start of that agenda item.*

*Comments are limited to no more than 3 minutes or less pending Board President approval.*

**A. 5:45 p.m. – Open Session, Call Meeting to Order, Flag Salute**

**B. Public Comments** for topics not on the agenda

*Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker's request form.*

**C. Recommended Actions**

1. Routine Matters/New Business

131.698	Public Hearing of Galt Joint Union Elementary School District (GJUESD) Sunshine Proposal for Fiscal Year 2015-16 with Galt Elementary Faculty Association (GEFA)	PUBLIC HEARING
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131.699	Galt Joint Union Elementary School District (GJUESD) Sunshine Proposal for Fiscal Year 2015-16 with Galt Elementary Faculty Association (GEFA)	MOTION
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**D. Study Session**

1. GJUESD Facilities Master Plan Priorities

**E. Public Comments** for topics not on the agenda

*Public comment should be limited to five minutes or less pending Board President approval.*

**F Announce Items to be Discussed in Closed Session, Adjourn to Closed Session**

1. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Government Code §54956.8
  - Property: 148-0090-016, 032, 035, 038, 055 & 059, Galt, CA

2. CONFERENCE WITH LABOR NEGOTIATOR, §54957.6  
Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano, Tom Barentson
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Non-Represented Employees
3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE,  
Government Code §54957

**G. Adjourn Closed Session, Call Meeting to Order, Announce Action Taken in Closed Session**

**H. Pending Agenda Items**

1. Curriculum, Instruction, Assessment, Technology Alignment
2. Electronic Board Agenda Packet
3. Special Education Services
4. School Furniture Analysis
5. Illuminate Parent Portal
6. Governance Team Continuous Improvement

**I. Adjournment**

*The next regular meeting of the GJUESD Board of Education: January 20, 2015*

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Board agenda materials are available for inspection at the address below.

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

Karen Schauer Ed.D., District Superintendent  
Galt Joint Union Elementary School District  
1018 C Street, Suite 210, Galt, CA 95632  
(209) 744-4545

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## Board Meeting Agenda Item Information

<b>Meeting Date:</b> 12/16/15	<b>Agenda Item: 131.698</b> PUBLIC HEARING of Galt Joint Union Elementary School District (GJUESD) Sunshine Proposal for Fiscal Year 2015-16 with Galt Elementary Faculty Association (GEFA)
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> <b>Public Hearing:</b> XX

The Galt Joint Union Elementary School District (GJUESD) is announcing its proposal to begin the collective bargaining process with Galt Elementary Faculty Association (GEFA) for 2015-16.

Initial Proposal includes:

- Article XXII Early Retirement Incentives

*The District may present an additional article at the meeting.*



## Board Meeting Agenda Item Information

<b>Meeting Date:</b> 12/16/15	<b>Agenda Item: 131.699</b> Board Consideration of Approval of Galt Joint Union Elementary School District (GJUESD) Sunshine Proposal for Fiscal Year 2015-16 with Galt Elementary Faculty Association (GEFA)
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> XX <b>Information Item:</b>

The Galt Joint Union Elementary School District (GJUESD) is announcing its proposal to begin the collective bargaining process with Galt Elementary Faculty Association (GEFA) for 2015-16.

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- Article XXII Early Retirement Incentives

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## STUDY SESSION

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### **GJUESD Facilities Master Plan Priorities Study Session**

1. GJUESD Facilities Master Plan Key Elements and Guiding Principles
2. Progress to date: Facilities Master Plan Committee priorities, Back-to-School Night presentations, community survey
3. Consideration for Priorities: Learning focused programs and facilities that are achievable now and sustainable for the future
4. Funding Strategies: Short and Long Term
5. Board Input
6. General Obligation Bond Implications and Timeline
7. Next Steps

#### Additional Information

- GJUESD Vision and Goals
- GJUESD Logic Model
- Sample Back-To-School Night Presentation

# GJUESD Vision for A Bright Future for Galt Students

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## *A Race To The Top District*

### *Just Imagine... A GJUESD Vision for a Bright Future for Galt Students*

*Imagine every student learning, sharing, and growing in small town America: Galt, California. The **Bright Future for Galt Students** District includes teachers, classified employees, principals and superintendent who demonstrate a steadfast belief that every student can learn and achieve. From home visits with pre-kindergarten parents and students to middle school project-based college and career learning environments, these educators personalize learning and accelerate growth for over 3,800 students.*

*Honoring the diversity in our schools is essential, and the student and family relationships built in pre-kindergarten are sustained throughout the student's educational path in Galt. On-going school-based blended student and family learning and enrichment opportunities are cornerstones of community involvement at every school location.*

*Through personalized learning plans, every elementary student has a learner-centered schedule of classroom, virtual, or outdoor learning experiences. At the middle school level (grades 7 and 8), students work in project-based teams using their assessed strengths to develop talent and apply content through purposeful service learning and leadership efforts. They are prepared for a successful high school district transition with an on-going focus upon college and career learning pathways through community, regional and virtual business mentors from Finance and Business to Health Science and Medical Technology.*

*Within a united community model, our students, parents, employees, business leaders and community volunteers seamlessly navigate and enrich an array of district and community resources to support individual student strengths, emphasizing the California Common Core standards for college and career readiness. Every student learns through varied classroom instruction, blended learning at the **Bright Futures Center**, or in community-based learning environments. Each student's learning grows along with the student, enhancing college and career ready abilities in literacy, mathematical reasoning, and personal strengths. Students and families engage and connect through project-based service learning opportunities. These could include the following examples:*

- *Collaborating with scientists at nature events with other families from around the world*
- *Helping students with special needs at the middle school therapeutic horseback riding arena*
- *Marketing and harvesting produce for the Organic Garden Co-op with neighboring farmers at McFarland Living History Ranch*

*Throughout the community, school library media centers are transformed into **Bright Futures Centers** for individualized student learning, coaching, and college to career development. As a community outreach, these centers also provide support for year-round and evening student and family growth opportunities. Multi-media learning resources are available for student and family learning.*

*Professional development for teachers is individualized, so teachers can learn through a continuum of professional growth and leadership opportunities. When a student struggles to accomplish a personalized learning goal, the consortium members have the resources to reflect deeply on different opportunities to teach, new research to help the student learn, connections with other teachers, community members and family members. We will create learning that supports individual student strengths, talents and interests beyond the classroom and into students' personal environments.*



GJUESD BRIGHT FUTURE VISION

# Growing And Learning Together

Our Goal:

**Inspire** learners-  
one plan at a  
time!

Developing  
Personalized Learning  
Plans (PLPs) for every  
learner

- THREE PLAN  
COMPONENTS
1. Learner Information
  2. Goal Setting
  3. Performance Progress

**GOAL  
1**

Implement Common  
Core State Standards in  
every classroom through  
blended and flexible  
learning environments

1. Variety of Blended Learning  
Environments
2. Classroom, BFLC, Outdoors,  
Community

**GOAL  
2**

Using data, meaningful  
evaluation, and self-  
reflection to  
continuously improve  
classroom instruction

1. We are in this together: A  
systems approach!
2. Engaging educator  
evaluation
3. On-going data use to gauge  
adjustments

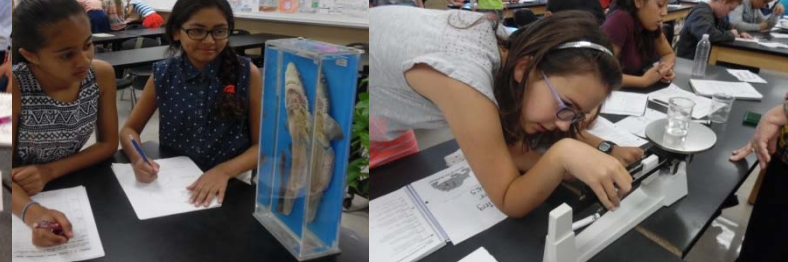
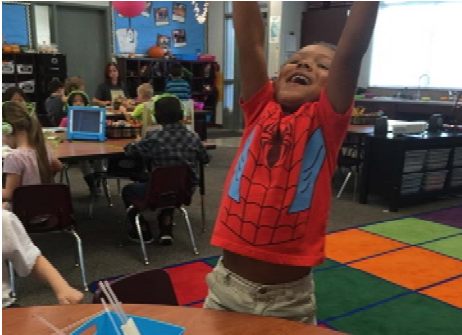
**GOAL  
3**

Providing safe, clean  
school facilities with the  
flexibility and  
infrastructure needed  
for high-level instruction

Support 21<sup>st</sup> Century Learning  
through safe, healthy and  
flexible learning environments

**GOAL  
4**

GJUESD BRIGHT FUTURE VISION





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# Galt Joint Union School District



## Facility Master Plan & Facility Needs Presentation

### Valley Oaks Elementary School

August 2015

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# District Overview



Over 100 years of educating Galt's children

Galt Joint Union ESD

- Galt Joint Union Elementary School District encompasses approximately 27 square miles and serves nearly 3,700 students from the City of Galt and surrounding areas, including a portion of San Joaquin County.
- The District operates a preschool, five elementary schools, and a middle school with original construction dates ranging from 1955 to 2005.
- The average age of our schools is nearly 28 years old. Fairsite School was built in 1955.
- District accomplishments: 1) National recognition as Race To The Top District, 2) State selection as California NGSS Science Early Implementation District, 3) 100% children with Personalized Learning Plans, 4) Wireless access with 3,346 chromebooks, and 5) BFLC/Libraries open year round and after school.

# Facility Master Plan



## Guiding Principles

Galt Joint Union ESD



- *Creating – innovative facilities that align with and support the GJUESD Bright Future Learning mission and vision.*



- *Building – upon past success to engage GJUESD students, staff, parents and community in the envisioning process.*



- *Promoting – learner focused programs and facilities with equity of opportunities for all GJUESD students to reach their full potential.*



- *Developing – a sustainable plan that is achievable and able to grow and adapt with the GJUESD community.*



- *Communicating – identifiable needs and sharing short and long term goals with GJUESD stakeholders and community to promote future investment.*



- *Enhancing – our neighborhoods by creating learning centers in our schools.*

# School Facilities Construction History



Galt Joint Union ESD

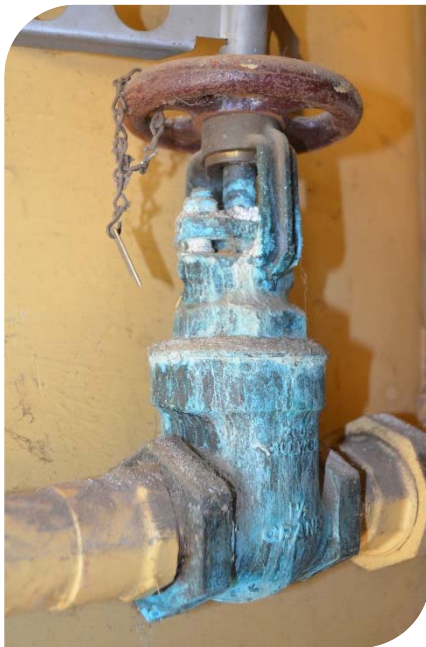
- The District operates a preschool, five elementary schools, and a middle school:
  - Fairsite Preschool: Constructed 1955
  - Lake Canyon Elementary School: Constructed 2005
  - Marengo Ranch Elementary School : Constructed 1997
  - River Oaks Elementary School: Constructed 1993
  - Robert McCaffrey Middle School: Constructed 2003
  - Valley Oaks Elementary School: Constructed 1966
  - Vernon E. Greer Elementary School: Constructed 1992
  
- School ages result in a range of facility improvement needs . . .

# Aging Infrastructure



Improvements throughout the District must be made

Galt Joint Union ESD



Deteriorating plumbing systems must be replaced.

Outdated and inefficient HVAC systems need to be replaced.

# Aging Infrastructure



Improvements throughout the District must be made

Galt Joint Union ESD



Outdated electrical systems and fixtures need to be modernized.



Deteriorating surfaces should be repaired.

# Aging Infrastructure



Aging facilities need to be modernized

Galt Joint Union ESD



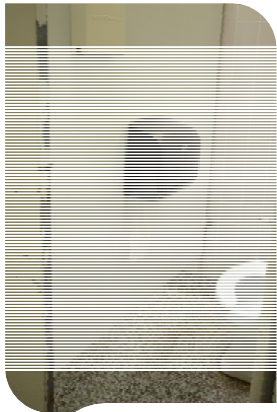
Schools are showing their age.

# Outdated Facilities



Renovated facilities to benefit the school and community

Galt Joint Union ESD



Restrooms need to be modernized.

Aging portable classrooms should be replaced with permanent classrooms.

Outdated and energy inefficient windows should be replaced.

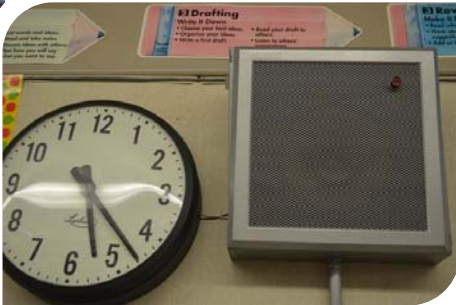
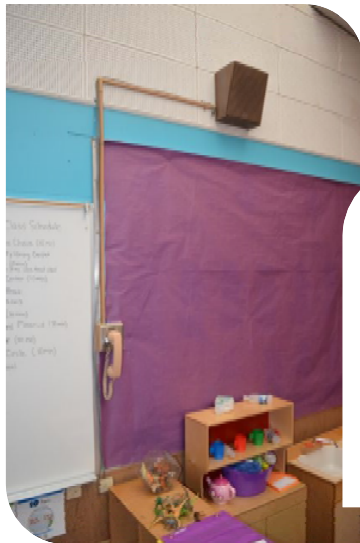


# Classrooms and Libraries



21<sup>st</sup> century students need 21<sup>st</sup> century classrooms

Galt Joint Union ESD



Classrooms need to be modernized for 21<sup>st</sup> century learning.



Libraries need technology updates and modernization.

# Health and Safety



Health and safety improvements must be made

Galt Joint Union ESD



Leaky and damaged roofs must be repaired or replaced.



Campus upgrades are needed.



Fire alarm and security systems need to be updated.

# Grounds



## Grounds, playfields, and facilities

Galt Joint Union ESD



Play fields and facilities need to be upgraded.



Outdoor areas should be improved.



Blacktop and parking areas must be repaired.



# Preliminary Facilities Needs



Galt Joint Union ESD has significant needs

Galt Joint Union ESD

Scope Category	School Site							
	Greer Elementary	Lake Canyon Elementary	Marengo Ranch Elementary	River Oaks Elementary	Valley Oaks Elementary	McCaffrey Middle	Fairsite Preschool	Total Cost
1. Modernize & Reconfigure: Kindergarten & Classrooms	1,451,000	--	1,172,000	1,990,000	2,500,000	492,000	1,039,000	8,644,000
2. Existing Building Systems & Toilets	854,000	267,000	833,000	2,339,000	1,873,000	622,000	724,000	7,512,000
3. Site Utilities	229,000	--	--	--	--	--	--	229,000
4a. New Construction - Kindergarten	--	1,459,000	299,000	1,459,000	--	--	--	3,217,000
4b. New Construction - Classrooms	13,466,000	2,649,000	13,027,000	8,108,000	9,253,000	6,239,000	-	52,742,000
4c. New Construction - Preschool Program	--	--	--	--	--	--	7,806,000	7,806,000
5. Science & Elective Programs	--	--	--	--	--	3,036,000	--	3,036,000
6. Performing Arts Improvements	850,000	--	218,000	850,000	850,000	--	--	2,768,000
7. Multipurpose Building & Food Service Improvements	1,131,000	787,000	835,000	948,000	1,132,000	617,000	726,000	6,176,000
8. Physical Education Improvements	773,000	773,000	787,000	773,000	773,000	1,017,000	--	4,896,000
9. Administration & Staff Support	303,000	43,000	580,000	1,342,000	2,673,000	795,000	438,000	6,174,000
10a. BFLC (includes Creativity Center, Innovation Center & Parent Center)	980,000	2,035,000	898,000	3,173,000	3,814,000	1,092,000	932,000	12,924,000
10b. Student Collaboration & Student Support Spaces	2,814,000	689,000	2,723,000	1,838,000	2,701,000	5,168,000	144,000	16,077,000
11. Safety & Security	1,242,000	1,091,000	505,000	1,301,000	1,256,000	1,076,000	1,693,000	8,164,000
12. Outdoor Learning Courts & Quads	162,000	132,000	620,000	231,000	601,000	454,000	144,000	2,344,000
13. Exterior Play Spaces, Playfields & Hardcourts	1,019,000	86,000	384,000	892,000	1,314,000	1,664,000	1,004,000	6,363,000
14. 21 <sup>st</sup> Century Learning Classroom Flexibility	310,000	340,000	370,000	360,000	390,000	460,000	150,000	2,380,000
15. Technology Infrastructure	591,000	667,000	474,000	702,000	715,000	1,169,000	419,000	4,737,000
<b>Total Project Cost (2015\$)</b>	<b>\$26,175,000</b>	<b>\$11,018,000</b>	<b>\$23,725,000</b>	<b>\$26,306,000</b>	<b>\$29,845,000</b>	<b>\$23,901,000</b>	<b>\$15,219,000</b>	<b>\$156,189,000</b>

- The District estimates a preliminary need of approximately \$156 million due to the old age of classrooms and facilities as well as the changing educational needs of today's students.
- A potential bond measure can generate only \$18 to \$22 million. The District is prioritizing needs to strategically address short term and long term facilities improvements.

# Valley Oaks Elementary



Current Elementary Classroom

Galt Joint Union ESD

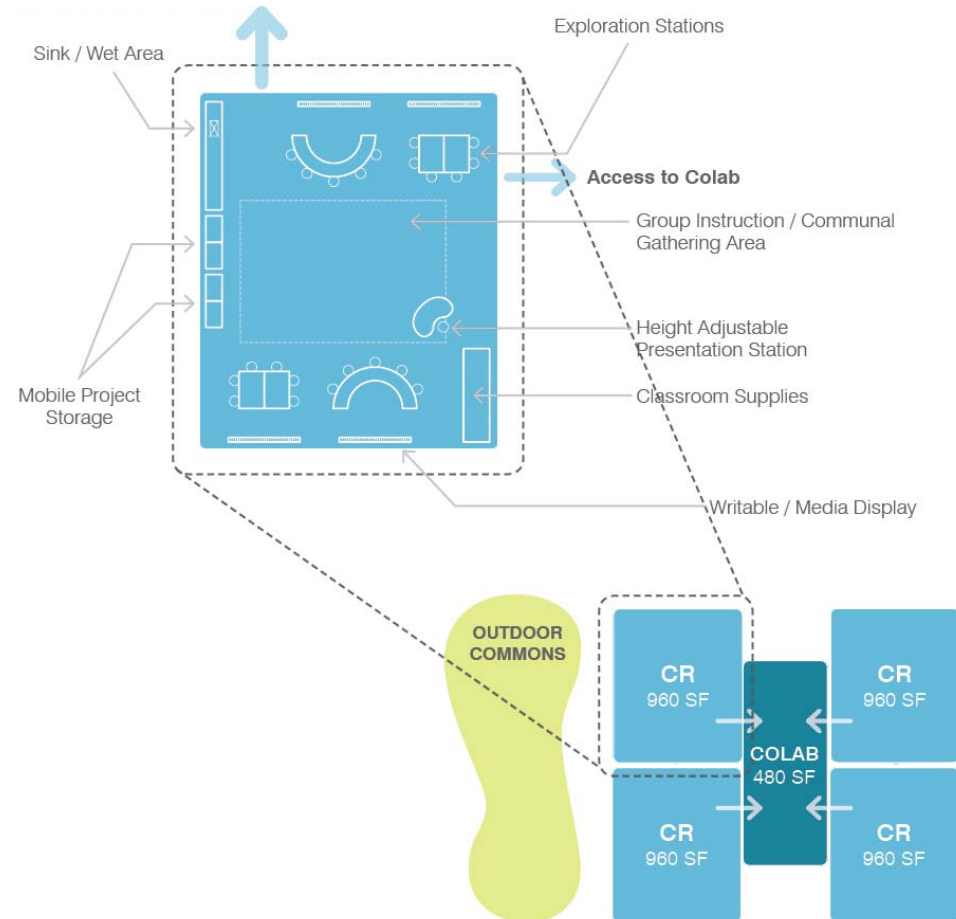


# ValleyOaks Elementary



## Future Elementary Classroom

Galt Joint Union ESD



# Valley Oaks Elementary



Current School BFLC

Galt Joint Union ESD

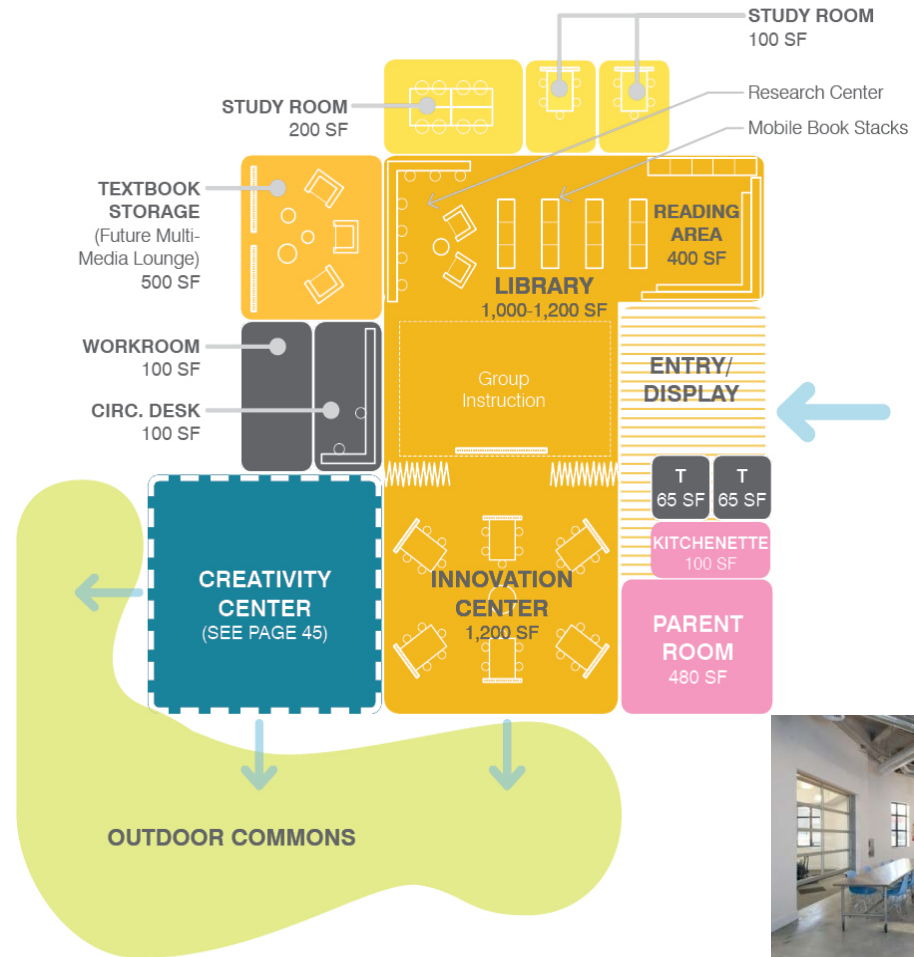
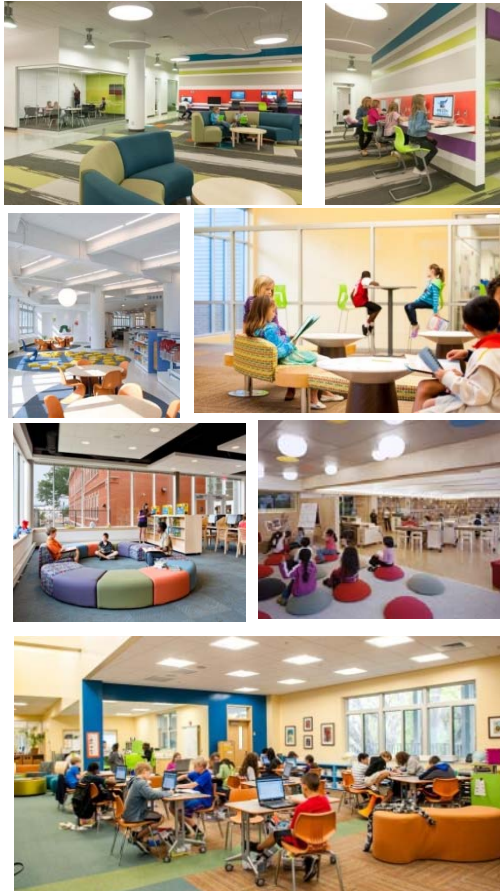


# Valley Oaks Oaks Elementary



## Future School BFLC

## Galt Joint Union ESD







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## Questions or Suggestions?

Please complete feedback cards  
or e-mail school principal at  
[dnelson@galt.k12.ca.us](mailto:dnelson@galt.k12.ca.us) or  
[superintendent@galt.k12.ca.us](mailto:superintendent@galt.k12.ca.us)

Complete GJUESD Facilities Master  
Plan on the District's website at  
<http://gjuesd-ca.schoolloop.com>





## Board Meeting Agenda Item Information

<b>Meeting Date:</b> 12/16/15	<b>Agenda Item:</b> Closed Session
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> <b>Information Item:</b> XX

<ol style="list-style-type: none"> <li>1. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Government Code §54956.8           <ul style="list-style-type: none"> <li>▪ Property: 148-0090-016, 032, 035, 038, 055 &amp; 059, Galt, CA</li> </ul> </li>   <li>2. CONFERENCE WITH LABOR NEGOTIATOR, §54957.6 Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano, Tom Barentson           <ul style="list-style-type: none"> <li>▪ Employee Agency: (GEFA) Galt Elementary Faculty Association</li> <li>▪ Employee Agency: (CSEA) California School Employee Association</li> <li>▪ Non-Represented Employees</li> </ul> </li>   <li>3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957</li> </ol>	
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