Galt Joint Union Elementary School District Board of Education

"Building a Bright Future for All Learners"

Regular Board Meeting Wednesday, November 20, 2019 Galt City Hall Chamber 380 Civic Drive, Galt, CA 95632

5:45 p.m. Closed Session 7:00 p.m. Open Session

AGENDA

Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.

Community members and employees may address items on the agenda by filling out a speaker's request form and giving it to the board meeting assistant prior to the start of that agenda item.

Comments are limited to no more than 3 minutes or less pending Board President approval.

- A. 5:45 p.m. Closed Session: Galt City Hall Chamber Conference Room
- B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session
 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957.6
 - CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
 Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock,
 Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
 - 3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
 - Superintendent
- C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session
- **D.** Public Comments for topics not on the agenda

Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker's request form.

- E. Recognition
 - Galt Community of Character Coalition Nomination(s) for Responsibility
- F. Reports

LCAP GOAL 1

Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.

McCaffrey Farm to Futures Center Update

Agenda: November 20, 2019 pg. 1

LCAP GOAL 2

Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.

LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.

- PreK Listening Circle
- 2. CalSCHLS Survey Update

LCAP GOAL 4

School facilities are safe, healthy, hazard free, clean and equipped for 21st century learning.

- Galt Market Community Plan
- 2. Galt Residential Development

ADDITIONAL REPORTS

- California Schools Employee Association (CSEA) Negotiations Update
- 2. City And Schools Together (CAST) Update
- 3. Williams Uniform Complaint Process (UCP) 1st Quarter Report

G. Routine Matters/New Business

192.031 Consent Calendar

MOTION

a. Approval of the Agenda

At a regular meeting, the Board may take action upon an item of business not appearing on the posted agenda if, <u>first</u>, the Board publicly identifies the item, and <u>second</u>, one or more of the following occurs:

- The Board, by a majority vote of the full Board, decides that an emergency (as defined in Government Code section 54956.5) exists; or
- 2) Upon a decision by a two-thirds vote of the Board, or if less than two-thirds of the Board members are present, a unanimous vote of those present, the Board decides that there is a need to take immediate action and that the need for action came to the attention of the District after the agenda was posted; or
- 3) The item was posted on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting, the item was continued to this meeting.
- b. Minutes: October 23, 2019 Regular Board Meeting
- c. Payment of Warrants:

<u>Vendor Warrant Numbers:</u> 20317454-20317523; 2038223-015424; 20318724-20318785; 20320143-20320216; 20321634-20321691 <u>Certificated/Classified Payrolls Dated:</u> 10/31/19 and 11/8/19

- d. Personnel
 - 1. Resignations/Retirement
 - 2. Leave of Absence Request
 - 3. New Hires
 - 4. Job Share
- e. Donations
- f. Out of State Conference Attendance: Bureau of Education & Research (BER) Seminar | Tammy Trinnaman | November 13, 2019 | Portland, Oregon
- g. Takehara Landscape, Inc. Landscape Agreement for Marengo Ranch

192.032 Consent Calendar (Continued) – Items Removed for Later Consideration

Items Removed

192.033	Board Consideration of Approval of 2020-2021 School Calendar	MOTION
192.034	Board Consideration of Nominations for California School Boards Association (CSBA) Delegate Assembly, Subregion 6-B	MOTION
192.035	Board Consideration to Establish December 13, 2019 at 7:00 at the Galt Joint Union Elementary School District Office as the Annual Organizational Meeting and Regular Monthly Meeting per Education Code §35143	MOTION

H. Pending Agenda Items

- 1. School District Properties
- 2. Social Media & Board Protocol
- 3. SELPA
- 4. Low Performing Block Grant: Mathematics Focus
- 5. Learning & Equity Considerations

The next regular meeting of the GJUESD Board of Education: Tentatively, December 13, 2019

Board agenda materials are available for review at the address below.

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

Karen Schauer Ed.D., District Superintendent Galt Joint Union Elementary School District 1018 C Street, Suite 210, Galt, CA 95632 (209) 744-4545

Agenda: November 20, 2019 pg.



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632 209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date:	November 20, 2019	Agenda Item: Closed Session
Presenter:	Karen Schauer	Action Item: XX

- 1. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957.6
- CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
 Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock,
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Board Meeting Agenda Item Information

Meeting Date: 11/20/19		Agenda Item: Recognition
Presenter:	Karen Schauer	Action Item: XX
1. Galt Co	mmunity of Character Coalition Nom	ination(s) for Responsibility



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McCaffrey Farm to Futures Center Update

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- PreK Listening Circle
- 2. CalSCHLS Survey Update

LCAP GOAL 4

School facilities are safe, healthy, hazard free, clean and equipped for 21st century learning.

- 1. Galt Market Community Plan
- 2. Galt Residential Development

ADDITIONAL REPORTS

- 1. California Schools Employee Association (CSEA) Negotiations Update
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- 3. Williams Uniform Complaint Process (UCP) 1st Quarter Report



LCAP GOAL 1

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1. McCaffrey Farm to Futures Center Update

Presenter: Karen Schauer Ed.D., Superintendent

Progress is being made on advancing the McCaffrey Farm to Futures Center. District and McCaffrey Middle School Administration will provide component updates. In addition, presentation slides are included from an upcoming CSBA presentation.

Attachment:

CSBA December 2019 Presentation Slides

McCaffrey Farm to Futures Center Overview

- 1. GJUESD PreK-8 district with 3800 learners; seven schools with 50-89% school poverty levels, ELs ranging 12 to 50% and 14% special education.
- 2. GJUESD Bright Futures Initiative has sustained successful and innovative efforts for personalized, learner-centered instruction, supports and opportunities.
- McCaffrey Middle School campus incorporates innovative learning environments
 - a. Bright Future Learning Center, Maker Space and SEVA Media Production Center, one-to-one Chromebooks
 - b. Evolving Farm to Future Center reflecting themes of Farm-Fork-Family-Fitness-Futures



McCaffrey Farm to Futures Center Purpose

- 1. Expand and enhance learning, fitness and CTE articulation cradle to career opportunities
- 2. Providing intergenerational learning and enrichment opportunities:
 - Agri-science career pathways
 - Applied NGSS science education
 - Track and Field and Special Olympics Opportunities
 - 4-H & FFA
 - City Youth Sports Leagues
 - Professional Association of Therapeutic Horsemanship Events

Farm to Future Center Components and Development

- 1. Enhancing existing components and coherently connecting new learning environments
- 2. Farm to Future Center Facilities Design Themes: Farm, Fork, Family, Fitness, Futures
 - a. Garden, Crop and Orchard Area
 - b. Agri-Innovation Center
 - c. Therapeutic and Horsemastership Arena Center
 - d. Multi-Purpose Athletic Field
 - e. Community Plaza
- 3. Development strategies and funding:
 - a. Grants, fund raising, service clubs and more!
 - b. Foundations or private donations
 - c. Concert

Farm to Futures Center Snapshot Collage













A Project of Liberty Ranch FFA Local Community Stakeholders & Partnerships









McCaffrey Farm to Futures Master Plan







McCaffrey Farm to Futures Student Video









LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the LEA including personalized evaluation processes.

1. PreK Listening Circle

Presenter: Karen Schauer, Ed.D., Superintendent and Jennifer Collier, Extended Learning Supervisor

As part of the Central Valley Foundation grant implementation effort, the Fairsite School Readiness Center hosted a PreK parent listening circle to receive ideas and feedback for strengthening PreK instruction, supports and opportunities for preschool learners and families with a focus upon English Learners. Survey theme areas included:

- 1. Inclusive Practices
- 2. Safe Access
- 3. Parent Support Opportunities
- 4. Parent Education and Marketing
- 5. Communication
- 6. PreK-3 Alignment and Articulation
- 7. Other Ideas

Attachments:

- Listening Circle Packet
- Listening Circle Chart Theme & ideas

2. CalSCHLS Survey Update

Presenter: Karen Schauer, Ed.D., Superintendent

The survey window for parents, students and staff remains open through November 22nd. Next steps include reports completed for board and stakeholder review and discussion by January 2019. This feedback effort positions the district for development of the new three year LCAP cycle and strategic planning efforts in combination with board and district committee meetings.

Parent Listening Circle

Fairsite Preschool

Galt Joint Union Elementary School District







Dear GJUESD Stakeholder.

Thank you for your gift of time today to assist our school and district with continuous improvement through participation in our Listening Circle. Today's session will involve time to 1) learn about the school's work to support college and career success, 2) listening carefully to the ideas and challenges and 3) work together to improve or innovate school learning efforts.

With a district vision to **G**row **A**nd **L**earn **T**ogether and goal to inspire learners- one plan at a time, the listening circle process will help us dream together with our eyes open on behalf of every child!

On behalf of the Galt Joint Union Elementary School District, thank you for your participation and contributions in this learning and problem solving opportunity.

Sincerely,

Karen Schauer, Ed.D. GJUESD Superintendent

Dear Families and Friends.

Thank you for joining us today for this unique opportunity to hear our parent voice. The Listening Circle provides parents and stakeholders with an opportunity to share ideas, thoughts, concerns and general feedback about their learning experience at Fairsite Preschool.

This morning, our parents will use their strengths to contribute and help us make our school better. We are looking forward to listening and having a dialogue about themes that are revealed. Our goal is to serve our learners and families at a personal level and to provide a pathway to college and career success.

Warm Regards,

Kuljeet Nijjar Prevention and Intervention Coordinator Fairsite PreKindergarten Principal

Why Conduct a Parent Listening Circle?

- Gives parents a meaningful opportunity to contribute to school decision-making
- Contributes to positive relationships between parents and staff
- We learn that our parents really value when we listen to them
- Parents learn that other parents from different backgrounds have very similar perspectives and develop a greater respect for similarities and differences across groups and cultures
- Contributes to improved school climate
- Parents and stakeholders work together to build positive relationships which encourages growth and success





The 2019-20 Central Valley Foundation Pre-Kindergarten Implementation Grant will support our efforts to strengthen, grow and innovate pre-kindergarten options for English Learners and other children ages 0-5 in the Galt community.

The Implementation Plan includes:

- 1) Application of promising "Best Practices" for pre-kindergarten services,
- 2)Activities and events to increase parent engagement in preschool, 3) Program visitations and facility upgrades and 4) Increased outreach to our Pre-Kindergarten families attending living in Galt and also within our rural boundaries.

Some of the key components we will implement include:

- Increasing Preschool capacity with classrooms, home visiting and home-based preschool options
- Strengthening parent capacity for academic engagement through Academic Parent-Teacher Team (APTT) workshops and Family Fridays
- Utilizing our Bilingual Community Outreach Assistants to increase pre-kindergarten recruitment practices and offer personalized support for families transitioning to the elementary schools
- Developing a Dual Language Immersion Plan (English & Spanish)
- Beginning a more intentional collaboration with TK/K to maximize learner growth
- Providing Professional Development for teachers in content areas and Social-Emotionally Rich Learning
- Offering Extended Learning Opportunities for families during and after the school day

Parent Listening Circles

Listening Circles are an opportunity for parents to share their thoughts, ideas, needs and suggestions. Parents and stakeholders work together to explore and develop solutions and improvements to support young learner success from cradle to career.

Overview of the Listening Circle Process

What It Is?

A four part focus group process that examines positive caring relationships, high expectations, meaningful participation, and other areas of improving school climate.

Welcome/Introduction (10 minutes)

Part 1. Orientation (30 minutes)

- a. Review the importance of a positive school climate
- b. Review the grant goals, caring relationships, and meaningful participation at the school.
- c. Review the Listening Circle process

Part 2. Listening Circle: Parents Speak and Stakeholders Listen (90 minutes)

- a. A group of 6-8 parent representative of the school sit in a tight circle with a facilitator.
- b. Parents respond to a set of 6 questions with one at a time answering the same question.
- c. A group of 12–16 stakeholders sit in a larger circle around the parents.
- d. Stakeholders listen.

Part 3. Dialogue (35 minutes)

- a. Everyone moves his or her chair to form one large circle.
- b. Two volunteers take notes on chart paper
- c. Discuss main ideas, themes, key points, concerns, recommendations, action items and those responsible.

Part 4. Finale (15 minutes)

a. Everyone shares their feedback on the Listening Circle.

Parent Agreements

- Turn off cell phone and refrain from texting.
- Focus on what you do like, want, or need (not on what you don't).
- Only use people's names when making positive comments.
- Be respectful of each other.
- Pay attention to the timekeeper.
- Speak your truth!

Stakeholder Agreements

- Turn off cell phone and refrain from texting.
- Stay for the entire listening circle.
- Be silent during the parent voice (response) portion, i.e. listen attentively.
- Commit to a plan of action that reflects the parents' perspectives.

Questions that parents will be answering...

Notes:

1. At Fairsite Preschool we are creating new opportunities for children and families to learn and grow. Some of those examples are STEAM Makers Space (science, technology, engineer, art and math activities), Extended Day, Family Fridays and parent education classes. What other kinds of opportunities would you like to see available to preschool children and their families?	
2. We are striving to increase participation in preschool. What d you think could be some continued barriers for families not sending their children to preschool?	lo

Questions that parents will be answering...

Notes:

3. Safety is a priority at Fairsite. Some improvements as result of our previous Listening Circle include speed bumps, security cameras, removal of an old shed. Currently, a new fencing is being installed. How safe do you feel at Fairsite? In what ways can we continue to improve safety here at Fairsite?
4. At Fairsite we strive to build relationships with families and personalize your child's learning experience. How can we better support you and your child to become ready for Kindergarten and be involved in their elementary education?

Questions that parents will be answering...

Notes:

5. At Fairsite we are developing meaningful ways for families and teachers to partner together to support learning at home. In what ways can we increase families abilities to support learning at home?
6. As a preschool parent, we value your voice and ideas for what your child learns in our preschool. How can we better involve parents in the decision making process?

Visit GJUESD at...

www.galt.k12.ca.us







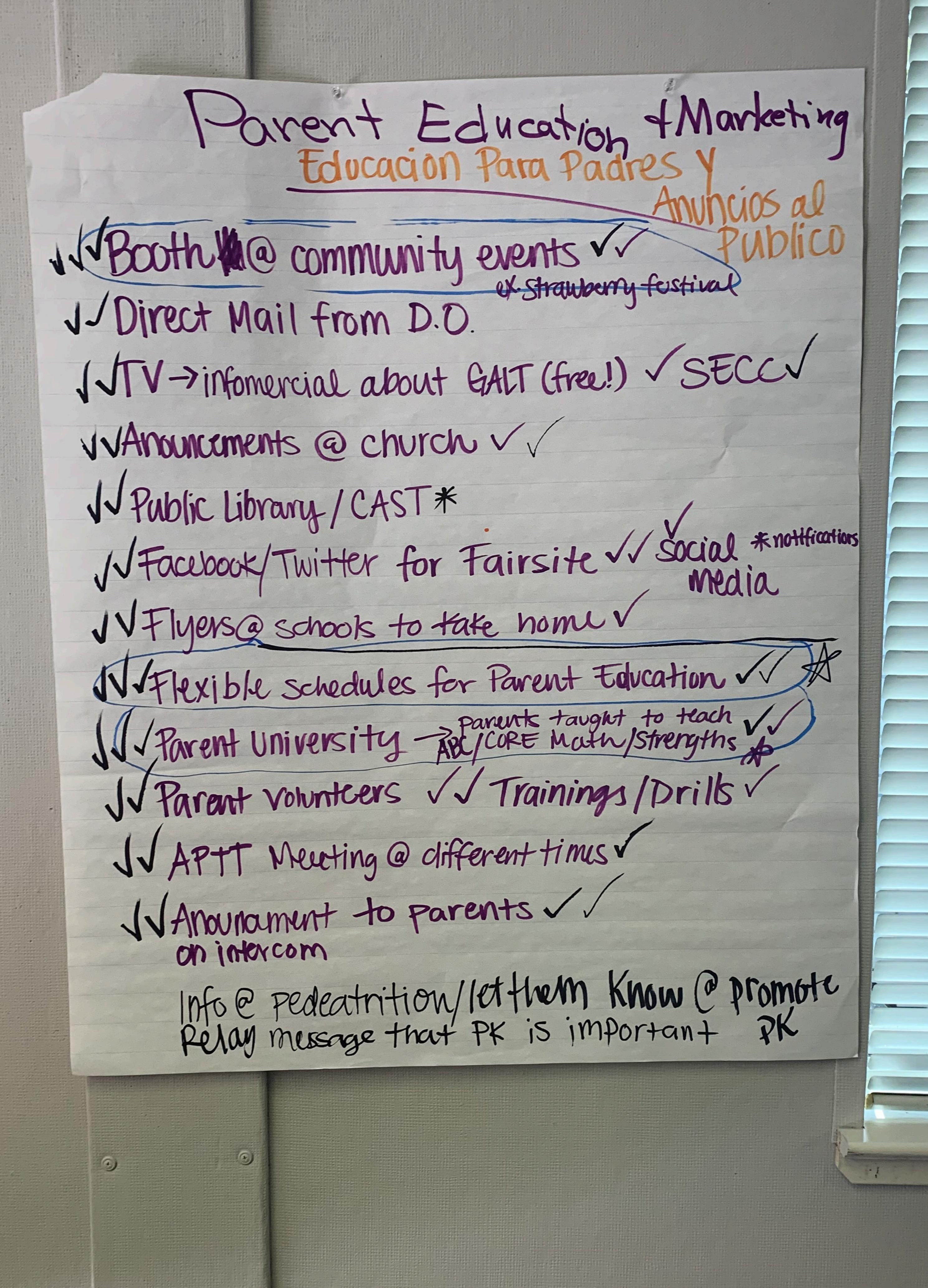












Other Otros Temas

* Parant siport group to work with cutreach
helping with resorces

* helping with communication. Bilingual- Dud immersion

A open library

Corper Day

* parent/child events at school (Dances)

* parent/child events at school (Dances)

* parent/classroom rep for PAC meetings.

* suggestion box at each school F\$

Summer programs

* Clase de 3 años semana completa ///

At Clase de 3 años semana completa ////
341 old class s Jays a week

At IPAC and/or PTA. Doruts W/Daid
Muttons W/ Monta

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PreK-3 Alignments Manciciones Academicas Suaves possible packets with learny anailum. At // preschol 14 Making the Bilingual program start @ 4 yr dra preschol field trips for parents to get hands-on learning allated to programion / articulation of * pontion w/ outreach = fours of campus * Invite Kinder teachers to
P.A.C. meeting (huptransition) **// *: Funding for Pre-k aligned Curv. . Summer School transition/ BALC Samuer academy// * Transition Night Event to connect with Ender April 30 # //// * PLC Connection Preschool w (kinder ///

DMMMication *BlackBoard (Maradass) Avx-tolletos/flyers #XDOJO app-weckly skills anuncios At Grupo para Padres/Parent Group Group PAC PAC Navions Please include 0-5 services, having in the Favor de include - Playgroup to dus los services are preschol reschool A segura que la información que mandamos sa la misma usupldo todo los diferente tipos de comin

Inclusive Practices Praticas for all. Incluir a todos.

** bathroom | baños oduktors

** playground equipment | patto de recreo

** Educación para los padres - Parent Education - rechnismos

** día de contrivencia - de Es day for inclusion

** Events (modified) - Eventos

** Health care partners - FOT analysis for universal arcess

** Fathers (Padres)

Assistance Crossing the Street/crosswalk (Paint sidewalk to direct to entry)

Entry point in front Health office
Camera & Buzz (PS secretary
Supervicie · Soft surface inside playstructure area sentrami) for access for all (Walker Park hos one) v comunicación sobre practicas de emegenda Comunication about Drills.v equipo de jugar indusivo inclusive play equipment. All Staff need to superuse and see dring, recess (not stand together)
- Designated Stations)

Pavent Support Groups opportunities Grupo de Apoyo para Padres y mas o portunidades



LCAP GOAL 4

Maintenance, Grounds, Custodial, Food Services, And Health Staff Maintain School Facilities That Are Safe, Healthy, Hazard Free, Clean And Equipped For 21st Century Learning

1. Galt Market Community Plan

Presenter: City of Galt Community Development Department

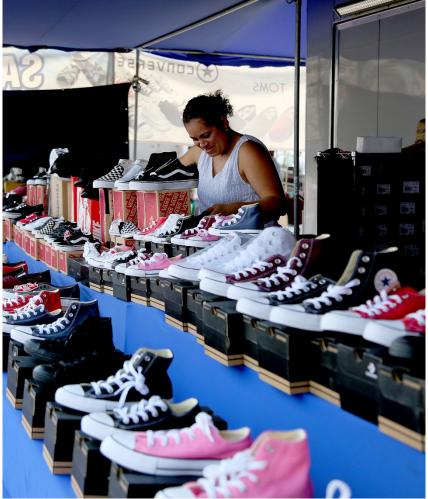
City of Galt staff will report efforts pertaining to the Galt Market Community Plan. The presentation includes the following 1) outreach timeline, 2) Galt Market history, 3) master planning process and 4) next steps.

2. Galt Residential Development

Presenter: City of Galt Community Development Department

The Galt Community Development Department will present an overview of future residential housing units. The presentation includes projected units and beginning construction timelines.







GALT MARKET COMMUNITY PLAN

Galt Joint Union Elementary School District November 20, 2019

OUTREACH EFFORTS

Oct 9 – Parks & Recreation Commission

Oct 10 - Planning Commission

Oct 24 - Galt Chamber of Commerce Luncheon

Nov 4 – Galt Market Community Plan Forum w/Galt Chamber

Nov 7 - Galt Joint Union High School Board

Nov 20 - Galt Joint Union Elementary School Board







>1937

46.33 acre parcel originally owned by private citizens of Galt

1937

First Sacramento
County Fair held in
Galt

1948

46.33 acres deeded to the County Fair District for no charge

1953

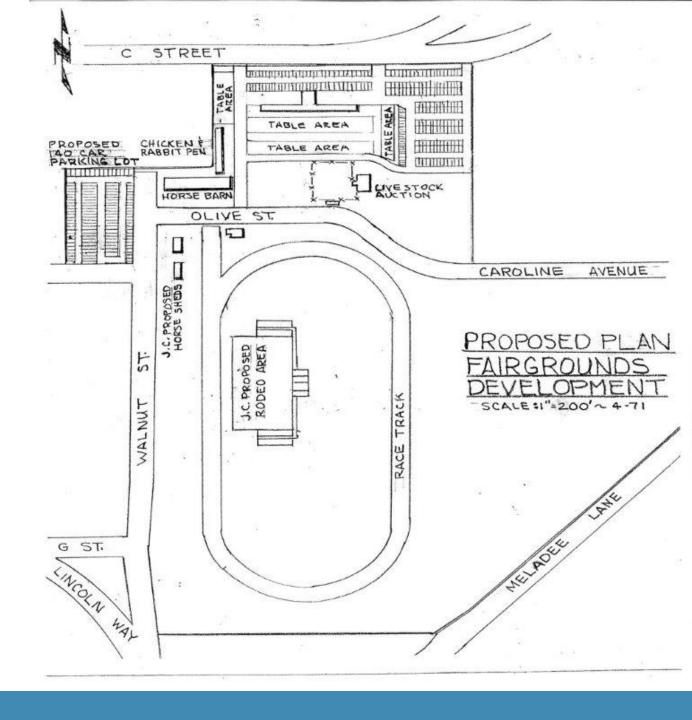
Race track grandstand condemned as being unsafe

1954

Fair relocated to State Fairgrounds in Sacramento

GALT MARKET HISTORY

- In 1969 Assembly Bill 1089 was passed, returning the property to the City of Galt
- City took possession of the property in 1971, 17 years after the fair moved from Galt to Sacramento
- Land deeded to the City with restrictions to be "substantially used for recreation or park purposes"



GALT MARKET HISTORY

1982 AB 3773

City may operate municipal buildings and flea market on property, on condition that rents are utilized for parks & recreation purposes

City may sell, lease or dispose of seven acres, on condition that revenues derived are used for development and maintenance of park & recreation facilities

City shall operate the remaining acreage subject to the original 1969 quitclaim deed



44-ACRES CITY OWNED PROPERTY

- Galt Market
- Parking Lots
- City Buildings
- Sports Complex
- Veteran's Field
- Aquatics Center

CURRENT SITUATION



Most cities in California pay for parks and recreation services from general funds



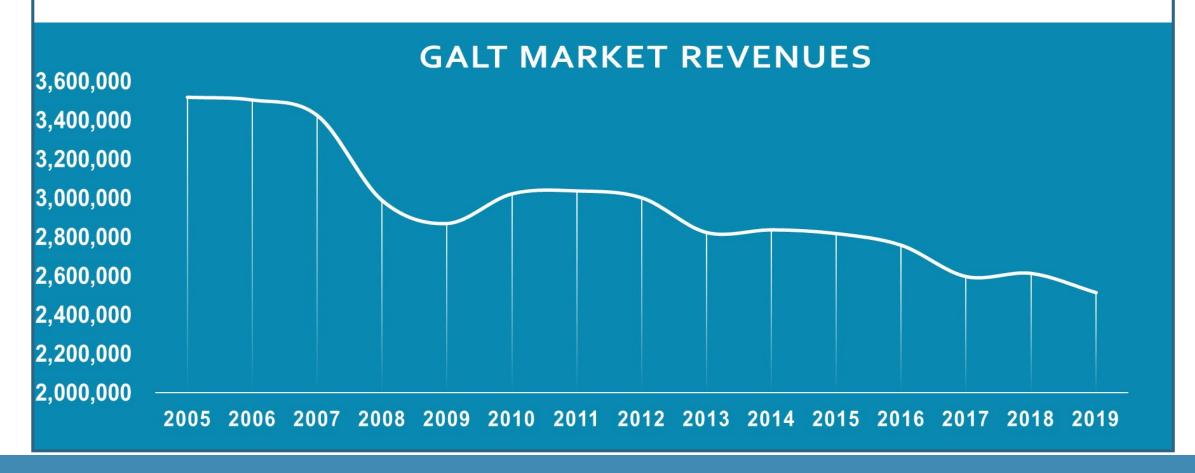
Consistent with AB 3773, Galt made the financial decision to provide for Parks & Recreation facilities and activities from Galt Market funding

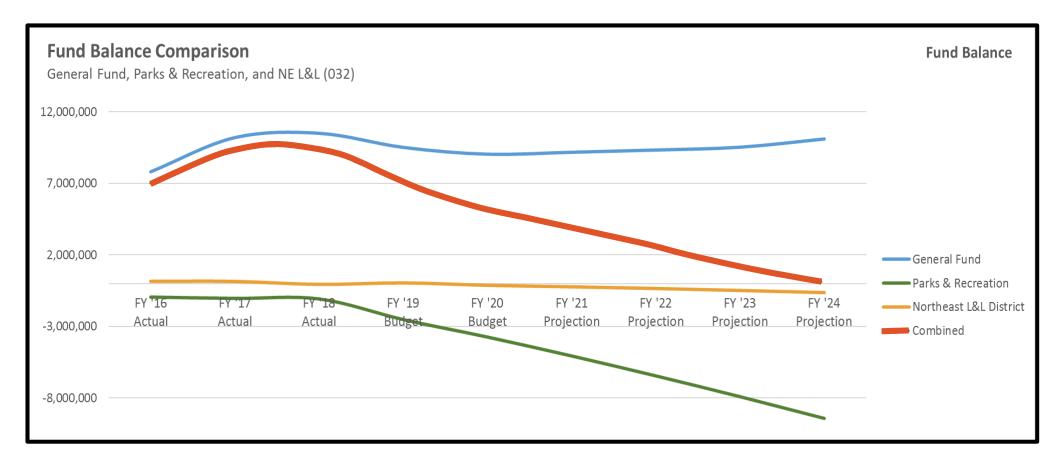


The Galt Market has historically provided the single largest source of revenue for the Parks & Recreation program in Galt

CURRENT SITUATION

Since 2005 the revenue collected by the Galt Market has decreased by nearly \$1M annually, while Parks & Recreation costs have increased by \$810k





- The City has been operating with a structural deficit in its General Fund, Parks & Recreation Fund and Lighting Landscape Districts for several years
- Without significant spending reductions or revenue enhancements, the City's General Fund will spend through both its available fund balance and its emergency reserves, by approximately 2024.

CURRENT SITUATION

alt Market

Declining Revenue

Underutilized Property

Shift in Retail Consumers

CA ENERGY COMMISSION (CEC) GRANT

Awarded funds to create a master plan and explore redevelopment opportunities on the entire 44-acre Galt Market Grounds

City has selected Williams + Paddon design firm to develop the master plan and to assist with community engagement

Significant community outreach and public input will be solicited during development of the master plan







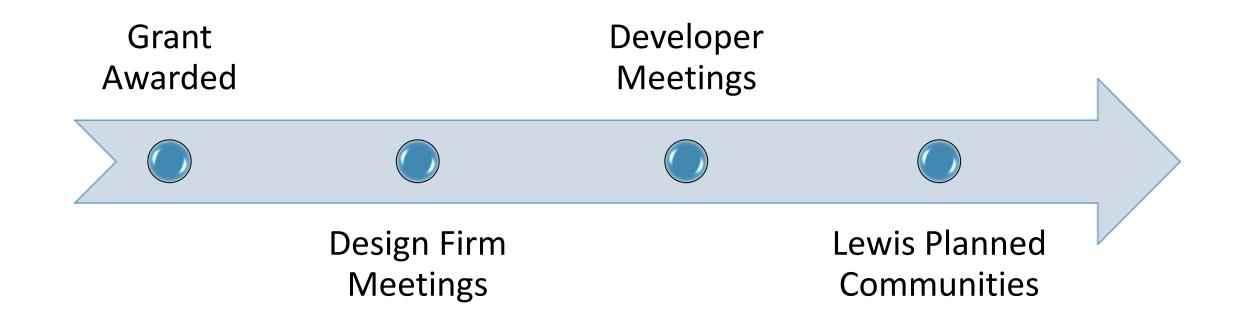




MASTER PLAN PROCESS

The ultimate goal of the master plan is to develop a *long-term vision* and plan for the Galt Market and surrounding City-owned properties while ensuring a *viable*, *sustainable* source of income for the City and more specifically for the *Parks &* Recreation program in Galt

EVOLUTION OF PROJECT



PARTNERSHIP WITH LEWIS PLANNED COMMUNITIES

 Public-Private Partnership with one of the nation's largest privately held real estate development companies

Multi-faceted in mixed-use, residential, multi-family, commercial & industrial development

- Experienced in public-private developments
- Exploring potential development opportunities of the property in conjunction with the City



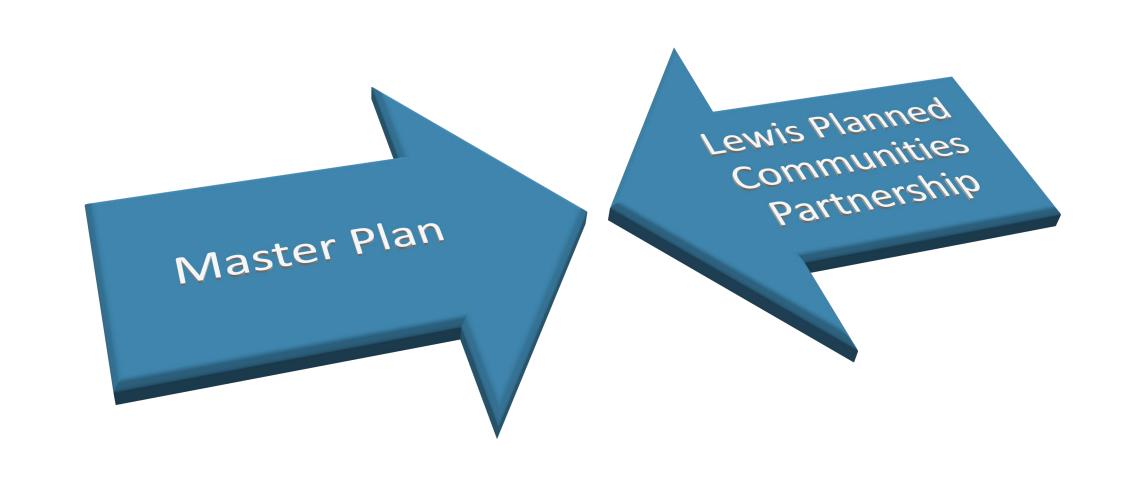
AGREEMENT TO NEGOTIATE EXCLUSIVELY

- Agreement valid for 9 months with a 120-day extension allowed
- Does not commit the City to any type of development simply a time for both Lewis Planned Communities and the City to explore the best possible outcome for the property – both parties can withdraw at any time
- Significant public participation and outreach to ensure collaboration with the entire community
- Regular progress updates to City Staff & Council to be provided for joint decision making
- No fiscal impact to the City

PAST PUBLIC-PRIVATE PARTNERSHIPS



GALT MARKET COMMUNITY PLAN



FISCAL CONSIDERATIONS

Funding from CEC to create a master plan and explore redevelopment opportunities

\$5k from Lewis for initial feasibility of the project

Additional \$20k from Lewis to cover special expenses

Ability to request additional amount to cover estimated remaining costs and expenses

GALT MARKET COMMUNITY PLAN

Preserve & enhance the experience of the Galt Market

Ensure a viable, sustainable source of income for Parks & Recreation

Create a gateway for the Galt Market and focal point for the community

Determine highest and best use for the entire property

GALT MARKET COMMUNITY PLAN



LEGISLATIVE CHANGE

AB 1089 AB 3773 The ability to generate Parks & Recreation revenue on the property is **substantially limited by AB 1089 & AB 3773** requirements

Seeking a **legislative change** to modify the restrictions placed on the property by the **50-year old legislation**

Intend to develop a more stable source of revenue restricted to Parks & Recreation by exploring a variety of optional land uses allowed on all, or a portion of the property

NEXT STEPS

Conceptual Galt Market Master Plan Community Legislative Plan for Outreach & Analysis Presentation Risk Economic Visioning Analysis Development and Outreach **Evaluation**

QUESTIONS?

City of Galt Residential Development

Presented by:

Galt Community Development Department



CITY OF GALT
HOUSING PRODUCTION
NOVEMBER 2019
3,462 TOTAL UNITS

Final Map/Ready to Build Total Units: 143*

*includes completed housing units

Map Numbe r	Project	Approval Date	Туре	Number of Dwelling Units	Status
1	Trailridge Apartments Expansion	11/17/17	Design Review MF	14	Under Construction
2	Peck and Steiner Building Apartments	9/14/17	Design Review MF	9	Building permit application submitted
3	Morali Estates	3/10/2005	Final Map SF	50	No identified home builder at this time
4	River Oaks 3 Phase C	8/12/2004	Final Map SF	70*	Under construction

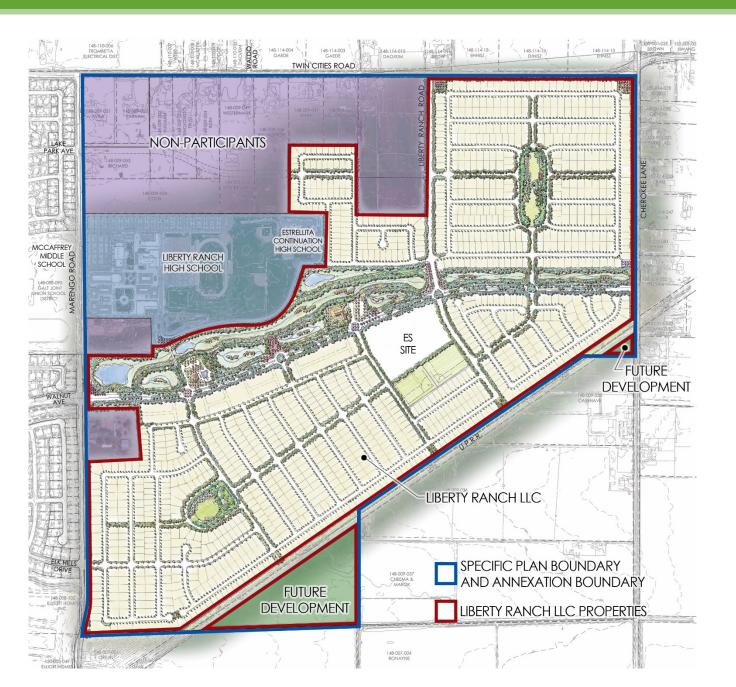
TSM Approval Total Units: 2,405

*expected to begin construction in 2020

Map Number	Project	Planning Approval Date	TSM Expiration Date	Туре	Number of Dwelling Units	Status
5	Veranda @ River Oaks	5/1/2018	5/1/2020	TSM SF	60*	Infrastructure improvements under construction
6	Cardoso I	12/4/18	12/4/2020	TSM SF	69*	Final Map and building permit application submitted
7	Parlin Oaks	4/2/2019	4/2/2021	TSM 144 SF 80 MF	224*	Building permit application submitted
8	Dry Creek Oaks	1/19/2016	2/8/2020	TSM SFD	206*	Infrastructure under construction
9	Liberty Ranch	7/7/2016	7/7/2031	TSM/Development Agreement SF	1,494	Working on formation of CFD
10	Cedar Flats Estates	3/18/2019	3/18/2020	TSM SF	120	City staff working with home builder
11	Gerbitz Townhomes	7/12/18	7/12/2020	TSM SF	6	Property for sale
12	Greenwood Cottages	7/12/2018	7/12/2020	TSM SF	226	Property for sale

Application Total Units: 914

Map Number	Project	Туре	Number of Dwelling Units	Status
13	Second Street Apartments	Design Review MF	8	Under review
14	Cardoso II	TSM SF	87	Under review
15	Fairway Oaks	TSM/Annexation SF	169	Under review
16	Summerfield	TSM/Annexation SF	212	Under review
17	Simmerhorn Ranch	TSM/Annexation SF	438	Under review



Questions?



ADDITIONAL REPORTS

- 1. California Schools Employee Association (CSEA) Negotiations Update Presenter: Karen Schauer Ed.D., Superintendent
- 2. City and Schools Together (CAST) Update Presenter: Karen Schauer Ed.D., Superintendent
- 3. Williams Uniform Complaint Process (UCP) 1st Quarter Report Presenter: Karen Schauer Ed.D., Superintendent

Quarterly District Report: Williams Uniform Complaint Process (UCP)

Properly submitting this form to SCOE serves as your district's *Williams* UCP Quarterly Complaint Report per *Education Code* § 35186(d). **All fields are required.**

	••		
Name Person submitting form	Job Title	Phone Number Include area code	
E-mail Address			

Year Covered by This Report

COMPLAINTS

School District

SURMITTER INFORMATION

DISTRICT INFORMATION

Sufficiency of Textbooks

Total Number of Textbook Complaints Enter 0 if none.	
Number of Textbook Complaints <u>Resolved</u> Enter 0 if none.	
Number of Textbook Complaints <u>Unresolved</u> Enter 0 if none.	

Emergency School Facilities Issues

Total Number of Emergency Facilities Complaints Enter 0 if none.	
Number of Emergency Facilities Complaints Resolved Enter 0 if none.	
Number of Emergency Facilities Complaints <u>Unresolved</u> Enter 0 if none.	

Vacancy or Misassignment of Teachers

Total Number of Vacancy/Misassignment Complaints Enter 0 if none.	
Number of Vacancy/Misassignment Complaints Resolved Enter 0 if none.	
Number of Vacancy/Misassignment Complaints <u>Unresolved</u> Enter 0 if none.	

Quarter Covered by This Report

RESOLUTION OF COMPLAINTS

Briefly summarize the nature of complaints and how they were resolved. Enter "N/A" if no complaints were received. If you need more space, enter "sent by e-mail" and send your summary to Shannon Hansen with your report.
REPORT INCLUDES ALL COMPLAINTS FOR THIS QUARTER
The number of UCP complaints (textbooks, facilities, and teachers categories) filed for the quarter being reported <i>MUST</i> be entered in this report. Please check the box below confirming this:
Includes All UCP Complaints All UCP complaints for the indicated quarter are being reported—from my district office and all school sites in my district.
By submitting this form, you certify that the information is complete and accurate, and that you have verified the accuracy of the report information by contacting each school in your district. The report includes <i>ALL</i> UCP complaints in the above categories received at school sites in the district, plus the district office.

RETURN INSTRUCTIONS

After completing the form in its entirety, save the file and e-mail it to Shannon Hansen at the Sacramento County Office of Education (SCOE): shannonh@scoe.net.

Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632 209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date:	November 20, 2019	Agenda Item: 192.031 Board Consideration of Approval of Consent Calendar
Presenter:	Karen Schauer	Action Item: XX Information Item:

- a. Minutes: October 23, 2019 Regular Board Meeting
- b. Payment of Warrants:
 - Vendor Warrant Numbers: 20317454-20317523; 2038223-015424; 20318724-20318785; 20320143-20320216; 20321634-20321691
 - Certificated/Classified Payrolls Dated: 10/31/19 and 11/8/19
- c. Personnel
 - 1. Resignations/Retirement
 - 2. Leave of Absence Request
 - 3. New Hires
 - 4. Job Share
- e. Donations
- f. Out of State Conference Attendance: Bureau of Education & Research (BER) Seminar | Tammy Trinnaman | November 13, 2019 | Portland, Oregon
- g. Takehara Landscape, Inc. Landscape Agreement for Marengo Ranch

Galt Joint Union Elementary School District Board of Education

"Building a Bright Future for All Learners"

Regular Board Meeting Board of Education

October 23, 2019 Galt City Hall Chamber 380 Civic Drive, Galt, CA 95632

Board Members Present

Grace Malson John Gordon Matthew Felix Thomas Silva Wesley Cagle

Administrators Present

Karen Schauer
Claudia Del Toro-Anguiano
Donna Mayo-Whitlock
Lois Yount
Stephanie Simonich

Kuljeet Nijjar
Judith Hayes
Donna Gill
David Nelson
Jennifer Porter
Julie Grandinetti

MINUTES

- A. Present for closed Session: Karen Schauer, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Lois Yount, Grace Malson, John Gordon, Matthew Felix, Thomas Silva
- **B.** Closed Session was called to order at 5:50 p.m. to discuss the following:
 - PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
 - 2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6 Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
 - 3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
 - Superintendent

Wesley Cagle entered closed session at 5:58 p.m.

- C. Closed Session Adjourned at 6:58 p.m. The open meeting was called to order at 7:03 p.m. by Grace Malson followed by the flag salute. She announced no action taken during closed session.
- D. Public Comments
 - 1. Kathy Loesch addressed the Board regarding the following two items:
 - 1. Galt Elementary Faculty Association (GEFA) and GJUESD Tentative Agreement
 - 2. Bilingual Teacher Professional Development Program

E. Communications

1. Karen Schauer communicated the passing of Robert L. McCaffrey Sr., Retired GJUESD Superintendent. Dr. McCaffrey started working in the district in 1953 when he began teaching seventh grade. He went on to become a superintendent in the Arcohe district in Herald and the Montezuma district in Stockton before starting is tenure back in Galt. He served as GJUESD superintendent for 31 years.

F. Reports

LCAP GOAL 2

Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.

 Donna Mayo-Whitlock, Educational Services Director and Sunshine Umeda, Teacher, provided an overview of the Bilingual Teacher Professional Development Program (BTPDP).

Ms. Mayo-Whitlock reported that the California Department of Education (CDE), in consultation with the Commission on Teacher Credentialing (CTC), established the BTPDP to provide professional learning opportunities to 1) teams of eligible teachers, principals, and paraprofessionals. The purpose is to increase the number of teachers who obtain a bilingual authorization as a result of participation and 2) increase the number of teachers with a bilingual authorization who return to teaching in a bilingual setting. She indicated the program aligns with the mission of the Global California 2030 initiative. The initiative aims to prepare California students for the 21st-century economy better, broaden their perspective and understanding of the world and strengthen the diversity of backgrounds and languages.

Ms. Umeda shared her experiences in the Loyola Marymount University Professional Development Certificate Program, Academic Language Instruction. She then provided an overview of each of the components of the BTPDP program and consortium partners.

Ms. Whitlock acknowledged GJUESD participants in the program. She indicated a range of grade levels and schools represented. No discussion regarding options for school sites has been held. She emphasized that the BTPDP is a "whole" school program. She shared the benefits of participation, including technical support for teachers and administration at the district level by the Sacramento County Office of Education (SCOE).

Ms. Whitlock and Ms. Umeda each spoke to the proposed timeline towards Dual Language Immersion. They are suggesting that the timeframe is reasonable and takes into consideration comments made by Kathy Loesch, GEFA President, regarding the importance of preparedness when beginning the program.

 Jennifer Collier, Extended Learning Supervisor, provided an Art Education Integration Grant Update. She highlighted the final Art Education Community of Practice meeting at the Sacramento County Office of Education (SCOE) on October 10. Dave Gordon, County Superintendent of Schools, shared a story related to the Find You're Future Club in the GJUESD.

Ms. Collier indicated the next steps include working with art lead teachers to identify best practices, build knowledge of implementation strategies, and through collaboration, support each other in implementing arts education. Lead teachers

include Alicia Marquez, Katie Mooney, Chelsea Crager, Teresa Michel, and Heidi Freedman.

LCAP GOAL 3.

Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.

1. Claudia Del Toro-Anguiano, Curriculum Director, reported on the California School Dashboard Local Indicator Results 2019-20. She indicated every school district must reflect upon and report Local Indicators to the California Department of Education (CDE) to be included in the annual release of the CA School Dashboard. These include Access to Qualified Teachers, Instructional Materials, and Adequate and Safe Facilities, Implementation of Academic Standards, Parent and Family Engagement, Access to a Broad Course of Study, and School Climate and Safety.

Ms. Del Toro-Anguiano continued. Local Education Agencies (LEAs) determine each applicable local indicator by using self-reflection tools to measure and report their progress through the Dashboard. By reporting findings to the governing board and public, the District is considered to have met the standard set by CDE for each local indicator.

Ms. Del Toro-Anguiano and Donna Mayo-Whitlock reported Local Indicator Rankings:

Priority 1: Basic Services and Conditions ranking as MET.

Priority 2: Implementation of State Academic Standards as MET.

Priority 3: Parent and Family Engagement as MET.

Priority 6: School Climate as MET

Priority 7: Access to a Broad Course of Study as MET.

John Gordon asked how many families participated in the parent engagement survey.

Ms. Mayo-Whitlock responded that approximately 60 families participated.

John Gordon then asked about the implementation of Health Education Standards and World Language.

Ms. Del Toro-Anguiano stated the curriculum for these areas is minimal and outdated. She indicated the District would be looking into this area.

Grace Malson asked about Priority 7 as it relates to exploratory options. She indicated she had not received information on every option for her child.

Claudia Del Toro-Anguiano responded that students would select their exploratory after winter break.

Julie Grandinetti, Assistant Principal, added that student representatives visit classrooms, and information is shared on KDOG.

LCAP GOAL 4

School facilities are safe, healthy, hazard free, clean and equipped for 21st century learning.

 Lois Yount, Director of Business Services, reported that the California Department of Education (CDE) has received and is reviewing the District's hardship application for Marengo Ranch Elementary School facilities. With an approved application, the State would provide funding to offset a portion of the Measure K bond funding used for Marengo Ranch Elementary School modernization. The resulting additional Measure K bond funds could fund other school locations.

Additionally, due to the scale of work at Marengo Ranch, the District plans to hire a professional landscaper using some of their remaining contingency funds. A landscape agreement will be brought to the November board meeting for consideration.

Ms. Yount stated the timeline to bring a contractor in for the River Oaks Elementary modernization and infrastructure project is January or February. Ms. Yount stated the timeline to bring a contractor in for the River Oaks Elementary modernization and infrastructure project is January or February.

 Lois Yount reported on Five-Year Maintenance plans for Marengo Ranch, Lake Canyon and River Oaks schools. Plans are being developed for every school for on-going repairs or replacement for facilities items including carpeting, asphalt, playground areas, painting, and heating or air conditioning systems.

G. Routine Matters/New Business

192.025 Karen Schauer recognized the donations.

MOTION

A motion was made by John Gordon to approve the Consent Calendar, seconded by Wesley Cagle and unanimously carried.

- a. Approval of the Agenda
- b. Minutes: September 25, 2019 Regular Board Meeting
- c. Payment of Warrants:

Vendor Warrant Numbers: 20311766-20311823; 20313095-

20313184; 20314531-20314574; 20316035-20316128

Certificated/Classified Payrolls Dated: 9/30/19, 10/10/19

d. Personnel

Name	Position	Effective Date	Site
Name	PUSITION	Ellective Date	Sile
	Instructional Asst.,		Fairsite
Alvarez, Diana	Preschool	9/27/2019	
	Instructional Asst.,		Valley Oaks
Firestone, Mara	ASES	10/4/2019	
Krenz, Leticia	School Bus Driver	10/15/2019	Transportation
Rojas, Alissa	Yard Supervisor	10/18/2019	Greer
Saldivar, Erin	Math Technician	10/7/2019	Marengo Ranch

Name	Position	Effective Date	Site
Bartkowski,		10/31/2019-	Lake Canyon
Elizabeth	Teacher	11/29/2019	
		10/8/2019-	Lake Canyon
Sanchez, Christina	Yard Supervisor	11/11/2019	
·	Administrative	10/25/2019-	District Office
Williams, Marie	Asst.	11/08/2019	

Name	Position	Site
Abarca, Abigail	Special Education Instructional Assistant	River Oaks
Barajas, Magdalena	Classified Substitute	NA
Blanco, Yasmayra	Classified Substitute	NA
Ceja, Carina	Special Education Instructional Assistant	River Oaks
Dias, Bobbie	Classified Substitute	NA
Henriquez, Alatagracia	Bilingual Community Outreach Assistant	Fairsite
Macias, Betty	Classified Substitute	NA
Ordaz, Ricardo	Classified Substitute	NA
Pattenaude, Deborah	Classified Substitute	NA
Perez, Jonathon	Instructional Assistant ASES	Greer
Rodriguez, Alexander	Yard Supervisor	McCaffrey Middle
Santoyo, Mia	Classified Substitute	NA
Santoyo, Omar	Classified Substitute	NA
Sorrano, Adela	Bilingual Instructional Assistant	Valley Oaks
Stickney, Karen	Special Education Instructional Assistant (Transfer)	Lake Canyon
Swank, Jessica	Math Technician (Transfer)	Marengo Ranch
Worden, Shandi	Yard Supervisor	Valley Oaks

e. Donations

192.026 Consent Calendar (Continued) – Items Removed for Later Consideration

CC Items Removed

192.027 A Public Hearing of the School Facility Needs Analysis and Resolution #4 To Adopt an Alternative Level 2 Fee on New Residential Construction was held. There was no public comment.

PUBLIC HEARING

Lois Yount reported the Needs Analysis has determined the District is justified in imposing a district-wide Level 2 fee at the K-8 rate of \$3.29 per square foot for new residential development. The fee is an increase from \$3.13 per square foot. The increase is due to increased construction costs.

Blair Aas, SCI Consulting Group, addressed the Board. He reported to adopt the Level 2 fees justified in the Needs Analysis; the District must conduct a public hearing and adopt Resolution No. 4 approving the Needs Analysis and the level 2 fee on residential construction.

Wesley Cagle requested a map indicating developments that are taxed using the Level 2 fee, Community Facility District, and construction with a Mitigation Plan.

192.028 A motion was made by Thomas Silva to approve School Facility
Needs Analysis and Resolution #4 To Adopt an Alternative Level 2

MOTION

Fee on New Residential Construction, seconded by Matthew Felix and unanimously carried.

2020, seconded by Grace Malson and unanimously carried.

192.029 A Public Hearing of Galt Elementary Faculty Association (GEFA)
 Collective Bargaining Agreement Covering the Period Beginning
 July 1, 2019 and Ending June 30, 2020 was held. There was no
 public comment.
 192.030 A motion was made by Wesley Cagle to approve Galt Elementary
 Faculty Association (GEFA) Collective Bargaining Agreement
 Covering the Period Beginning July 1, 2019 and Ending June 30,

John Gordon stated that he recently attended a National School Boards Association (NSBA) Winter Meeting. He indicated he met with leaders from other districts nationwide, where they discussed learning and suspension data. Mr. Gordon requested more information be made available to the Board regarding student learning, specifically, reading data from the standpoint of reading by 3rd grade and CAASSP reports. He is also interested in suspension data and equity efforts.

H. Pending Agenda Items

- 1. School District Properties
- 2. Social Media & Board Protocol
- 3. SELPA
- 4. Low Performing Block Grant: Mathematics Focus
- I. Adjourned 8:37 p.m.



CONSENT CALENDAR

Human Resources

Resignations/Retirements

Name	Position	Effective Date	Site
Dunnett, Cynthia (Retirement 23 years)	Technology Asst.	12/02/2019	District Office
Gomez Rojas, Alissa	Yard Supervisor	10/18/2019	Greer
Guillen-Madera, Karla	Yard Supervisor	11/08/2019	Greer
Kiel, Mindy	Behavior Consultant	11/29/19	District Office
Miranda, Ana	Instructional Asst. Special Ed	12/03/2019	Fairsite
Navarro, Sarah	Yard Supervisor	11/12/2019	Marengo Ranch
Ochoa, Nicole	Instructional Asst. Special Ed	11/06/2019	River Oaks
Wyrzykowski, Jamie	Instructional Asst. Special Ed	11/01/2019	River Oaks

Leave of Absence

Name	Position	Effective Date	Site
Hinojosa, Eleticia	Yard Supervisor	01/06/2020- 1/20/2020	Valley Oaks
Kiel, Mindy	Behavior Consultant	11/15/2019- 12/29/2019	District Office
LeClerc, Jennifer	Yard Supervisor	10/18/2019- 10/24/2019	River Oaks
Rivera, Diana	Instructional Asst. Special Ed	11/01/2019- 2/01/2020	Marengo Ranch
Sanchez, Christina	Yard Supervisor	11/12/2019- 12/05/2019	Lake Canyon
Sellstrom, Kevin	MOT Supervisor	10/23/2019- 11/23/2019	Transportation

New Hires/Reassignment

Name	Position	Site
Alegria, Debbie	Instructional Asst. Pre School	Fairsite Preschool
Beckett, Bill	Classified Substitute	NA
Begley, Lynnette	Bus Driver	Transportation
Blanco, Yasmayra	Bilingual Office Assistant	Valley Oaks
Blansett, Taylor	Substitute Teacher	NA
Cavanaugh, Penny	Classified Substitute	NA
Crumback, Dana	Math Technician	Lake Canyon
Ennis, Tamra	Substitute Teacher	N/A
Goerzen, Tracy	Yard Supervisor	McCaffrey Middle School
Jensen, Karissa	Instructional Asst. Special Ed	River Oaks

Human Resources Page 2

Name	Position	Site
Johnson, Lauren	Substitute Teacher	N/A
Kearney, Daryl	Bus Driver	Transportation
Leadham, Courtney	Substitute Teacher	N/A
Macias, Beatriz	Instructional Asst. ASES	Valley Oaks
Nizzoli, Jessica	Substitute Teacher	NA
Moore, Victoria	Substitute Teacher	N/A
Quist, Christina	Classified Substitute	NA
Romero, Cati	Instructional Asst. Special Ed	Fairsite Preschool
Vandenberg, Shannon	Substitute Teacher	N/A
Wolfe, Stephen	Classified Substitute	NA

Job Share

Name	Position	Grade	Term
Beth Bartkowski (60%)	Teachers	Grade 2	Remainder of 2019-
Elizabeth Wolfe (40%)			2020 school year

According to GEFA Agreement Article XI, teachers applying for a job-sharing position shall discuss the terms, compatibility, and assignment of the job-sharing position with the principal/administration. If a satisfactory arrangement is agreed upon, it shall be submitted in writing to the Board by principal/administration.



CONSENT CALENDAR

DONATIONS

Lake Canyon

 Donors Choose donated Science, Technology, Reading, Engineering, Art and Math (S.T.R.E.A.M.) accessories valued at \$5,279.00 for site use

River Oaks

• Galt Rock donated river rock and decomposed granite for the "Only One Me" garden with an estimated value of \$360.00

Valley Oaks

 Dorothy Delgado donated 35 canvas dance bags to the Valley Oaks Ballet Club with an estimated value of \$210.00

Other

- Richard A. McGee Correctional Training Center donated aerobic risers and steps for sites' PE program with an estimated value of \$8,000.00
- Volunteer tack donations resulted in a monetary donation through Tim Lewis Livestock Store for GALEP therapeutic riding



CONSENT CALENDAR

Out of State Conference Attendance

Out of State Conference Attendance: Bureau of Education & Research (BER) Seminar | Tammy Trinnaman | November 13, 2019 | Portland, Oregon

This conference is designed to strengthen the Special Education Resource Specialist role in Resource Rooms. Special education expert, Savanna Flakes, will share how to maximize the skills and expertise as a special education teacher. Ideas that work in a variety of settings, models and approaches for serving students with special needs

Funding Source for registration only: Site Supplemental & Concentration



Increase Your Success as a Special Education Resource Teacher





A Unique One-Day Seminar Presented by

Savanna Flakes

Outstanding Special Education Teacher, Instructional Coach and National Presenter

Specifically Designed for Grades K-12 Special Education Resource Specialists, Special Education Teachers, Learning Specialists, Special Education Department Heads, and Instructional Coaches who Support Students with Special Needs

Maximize your expertise as a special education resource teacher ... Strategies that work!

Build on the success of your current special education practices with **highly effective**, ready-to-use instructional strategies

Proven ways to strengthen your role as a special education resource teacher

How to use Specially Designed Instruction to increase special needs students' achievement and progress on IEP goals

Arizona

Phoenix - October 28

California

Anaheim – October 29 Ontario – October 30 Sacramento – November 1 (Elk Grove) San Diego – October 31

Oregon

Portland – November 13

Texas

Dallas – November 12 (Arlington)

Washington

Seattle – November 15 (Bellevue)

Spokane – November 14

CEUs and Graduate Credits Available See page 6 for details



Contr. Lic. #284554

DATE: 10/16/2019

SENT VIA: EMAIL, 3

PAGÉS

SCOPE OF PROPOSAL MARENGO RANCH E.S. GALT, CA PREVAILING WAGES

PER PLAN SHEETS: ARCHITECT:

ADDENDUMS:

D1.01 NONE NONE PLAN DATE: SPEC SECTIONS: 8/3/2018 NONE NONE

REVISIONS:

BASE BID: \$91,594.00

TERMS AND CONDITIONS:

- Bid is for "Inclusion" work on plan drawings and specification sections noted above only.
- Bid includes three move-ins: sleeving (if included), irrigation, and planting. If sleeves are not excluded, all sleeves are to be installed at one time. If not, sleeve material will be provided by Takehara and installed by others. Additional move-ins shall be billed at a minimum of \$750.00 each.
- Site to be received in a clean, weed free condition. No import, export of soils or topsoil. All areas are to be received at +/-.10' of finish grade. Any areas requiring import of materials by Takehara Landscape, Inc. such as sand, decomposed granite, topsoil, special soil mixes, etc., shall be received at +/- .10' of subgrade elevations. All spoils generated from plant excavations shall be spread on site.
- Bidder to receive sufficient notice and time to complete tasks.
- · Bid is good for 90 days from date of this proposal
- THIS SCOPE OF BID TRANSMITTAL MUST BE MADE A PART OF THE CONTRACT.

STANDARD EXCLUSIONS (UNLESS SPECIFICALLY INCLUDED IN THS PROPOSAL):

- Federal / Davis-Bacon wage rates
- · Demolition, clearing, grubbing,
- Rough grading, mounding, swales, hardpan remediation, hard dig
- Staking, layout, traffic control
- Subgrade preparation (excavation and compaction), aggregate base
- · Refurbishment of existing landscape or irrigation damaged by others
- Import, placement, export of all soils
- Removal of lime treated soil, contaminated soil, base rock, or other similar materials left in planters
- Hot tap, coring, boring, jacking, hydraulic drilling, drainage, de-watering, sterilization, waterproofing, concrete, masonry, fencing, signage, asphalt, saw-cutting, patching, protection boards, restoration, relocation, potholing, utility identification
- Water meter, backflow preventer, booster pump
- Electrical power and communications service to irrigation controllers and pumps
- Header and mow-curbs
- SWPPP, BMP, lead compliance, trench plates, erosion control, temporary facilities
- Tree protection, removal, transplanting, and pruning
- Site furnishings, water features, art

Contr. Lic. #284554

SPECIFIC INCLUSIONS AND QUALIFICATIONS:

SEE ATTACHMENT FOR HIGHLIGHTED AREAS OF WORK

- Multiple mobilizations to accommodate project schedule with anticipated completion by Spring 2020
- · Clear and grub planters to be landscaped; haul-off spoils as necessary
- Investigation, assessment, and repair of existing irrigation system
 - o Allowance of 5 ea. remote control valve assembly replacements and 30 ea. sprinkler replacements
- Soils test, soil preparation per soil test recommendations, finish grading
- Planting shrubs and groundcover (~8,640 SF)
 - o ~1/3 coverage with 5 gallon size shrubs @ 60" o.c. (species TBD)
 - ~2/3 coverage with 1 gallon size shrubs/groundcover @ 48" o.c. (species TBD)
 - Fabric and bark mulch at 3" depth
- Hydroseed (~3,000 SF)
- Fabric and bark mulch only (1,700 SF)
- 90-day plant establishment period

BID BREAKDOWN:

DESCRIPTION	QTY	UM	U	NIT PRICE	EXT	EXTENDED PRICE	
Precon/Mobilization/Irrigation Investigation	1	LS	\$	5,000.00	\$	5,000.00	
Demolition/Disposal	13,340	SF	\$	1.00	\$	13,340.00	
Irrigation	11,640	SF	\$	1.85	\$	21,534.00	
Soil Preparation/Grading	13,340	SF	\$	1.25	\$	16,675.00	
Planting, Fabric, and Bark Mulch	8,640	SF	\$	3.00	\$	25,920.00	
Hydroseed	3,000	SF	\$	0.42	\$	1,260.00	
Fabric and Bark Mulch Only	1,700	SF	\$	1.45	\$	2,465.00	
Maintenance	3	MO	\$	1,800.00	\$	5,400.00	
TOTAL					\$	91,594.00	

SPECIFIC EXCLUSIONS:

- Engagement of design/engineering team, stamped drawings
- Point of connection, new controller, sleeving, mainline, additional zones, drip irrigation

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Board Meeting Agenda Item Information

Meeting Date:	November 20, 2019	Agenda Item: 192.032 Consent Calendar (continued)- Items Removed For Later Consideration
Presenter:	Karen Schauer	Action Item: XX Information Item:
The Board was calendar.	vill have the opportunity to address a	ny items that are moved from the consent

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Board Meeting Agenda Item Information

Meeting Date:	November 20, 2019	Agenda Item: 192.033 Board Consideration of Approval of 2020- 2021 School Calendar
Presenter:	Karen Schauer Claudia Del Toro-Anguiano	Action Item: XX Information Item: Public Hearing:

The 2020-2021 school calendar was drafted in collaboration with GEFA and CSEA representatives. The calendar was also drafted with input from the Galt High School District (GHSD) with the goal of aligning both the elementary and high school calendars to better support our parent community.

The highlights below include projected alignment with the high school district calendar that will be brought to their board December 2019.

Highlights

August 13: First day of school

October 12: Non-work day, align with GHSD end of quarter break

October 13: Professional development align with GHSD end of quarter break,

Thanksgiving, winter break and February holidays align with GHSD

March 11: Professional development, align with GHSD end of quarter break

March 12: Non-work day, align with GHSD end of quarter break

April 5: GHSD district may extend their spring break to align with elementary district

June 4: Last day of school

Board approval is recommended.

Attachment

Calendar

2020-2021 SCHOOL CALENDAR

Board Approved on:

			July-20			
S	M	T	\mathbf{W}	T	\mathbf{F}	S
			1	2	3	4
5	6	7	8	9	10	11
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August-20							
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September-20								
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	October-20								
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	February-21						
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March-21						
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April-21						
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			May-21			
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30	31					

June-21						
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New Teacher Work Days-August 6 & 7

First Day of School - August 13, 2020

Holidays - July 4, Sept. 7, Nov. 11, Nov. 26, Dec. 25, Jan. 1, Jan. 20, Feb. 12, Feb. 15,

Teacher Work Days - August 10, 11, & 12

Last Day of School - June 4, 2021

School not in session - Oct. 12, Nov. 23-27, Dec. 21-Jan. 1, March 12, March 29-April 5

& May 31

Professional Development - September 21 October 13, & March 11

Minimum Days - Oct. 1 & 2 Nov. 6, Nov.16-20, Feb. 26, June 4

Galt Joint Union Elementary School District 2020-2021 SCHOOL CALENDAR

School Sites & District Office

District Office 1018 C Street, Suite 210 Galt. CA 95632 (209) 744-4545

Fairsite Preschool 902 Caroline Street Galt, CA 95632 (209) 745-2506

Lake Canyon Elementary School 800 Lake Canyon Avenue Galt, CA 95632 (209) 744-5200

Marengo Ranch Elementary School 1000 Elk Hills Drive Galt, CA 95632 (209) 745-5470

Robert L. McCaffrev Middle School 997 Park Terrace Drive Galt. CA 95632 (209) 745-5462

River Oaks Elementary School 905 Vintage Oak Avenue Galt. CA 95632 (209) 745-4614

Valley Oaks Elementary School 21 C Street Galt, CA 95632 (209) 745-1564

Vernon E. Greer Elementary School 248 West A Street Galt, CA 95632 (209) 7452641

Dates To Remember

August 6 & 7, 2020 August 10-12, 2020 August 13, 2020 September 7, 2020 September 21, 2020 October 1-2, 2020 October 12, 2020 October 13, 2020 November 6, 2020 November 11, 2020 November 16-20, 2020 November 23-27, 2020 December 21-January 1, 2021

January 18, 2021 February 12, 2021 February 15, 2021 February 26, 2021 March 11, 2021 March 12, 2021 March 29-April 5, 2021

May 31, 2021 June 4, 2021 June 4, 2021

New Teacher Workdays **Teacher Workdays** First Day of School Labor Day - School Not in Session

Professional Dev. Day - School Not in Session

Parent Conferences - Minimum Days (Grades 1st-8th)

Non-Work Day - School Not in Session

Professional Dev. Day - School Not in Session

End of 1st Trimester - Minimum Day (Grades TK-8th) Veterans Day observance - School Not in Session Parent Conferences - Minimum Days (Grades 1st-8th)

Thanksgiving Break - School Not in Session

Winter Break

Martin Luther King Jr. Day - School Not in Session

Lincoln's Birthday - School Not in Session Presidents' Day - School Not in Session

End of 2nd Trimester - Minimum Day (Grades TK-8th)

Professional Dev. Day - School Not in Session

Non-Work Day - School Not in Session

Spring Break

Memorial Day - School Not in Session

End of 3rd Trimester

Last Day of School - Minimum Day (Grades TK-8th)

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Board Meeting Agenda Item Information

Meeting Date:	November 20, 2019	Agenda Item: 192.034 Board Consideration of Nominations for California School Boards Association (CSBA) Delegate Assembly, Subregion 6-B
Presenter:	Karen Schauer	Action Item: XX Information Item: Public Hearing:

CSBA's Delegate Assembly is a vital link in the association's governance structure. Working with local districts, county offices, the Board of Directors and Executive Committee, Delegates ensure that the association reflects the interests of school districts and county offices of education throughout the state. It sets CSBA's general policy direction and fulfills a critical governance role within the Association. The Delegate Assembly is comprised of Delegates who are elected by local board members in 21 geographic regions throughout the state. The Delegate Assembly meets twice each year. Nomination and candidate biographical sketch forms for CSBA's Delegate Assembly are now being accepted until Tuesday, January 7, 2020.

Any CSBA member board is eligible to nominate board members within their geographical region or subregion. Each board may nominate as any individuals as it chooses, however, it is the responsibility of the nominating board to obtain permission from the nominee prior to submitting his or her name. Delegates serve a two-year term beginning April 1, 2020 through March 31, 2022.



Delegate Assembly District Nomination Form

DUE Tuesday, January 7, 2020

ONLY ONE NOMINATION FORM PER NOMINEE. PLEASE DO NOT LIST MULTIPLE NOMINEES.

E-mail to nominations@csba.org, or fax (916) 371-3704, or Mail to: CSBA Exec. Office | 3251 Beacon Bl., W. Sacramento, 95691 CSBA Region/subregion # *See "CSBA REGION INDEX FOR DISTRICTS & COE" The Board of Education of the voted (Nominating District) to nominate . The nominee is a member of the (Nominee) which is a member of the California (Nominee's Board) School Boards Association. ☐ The nominee has consented to this nomination. ☐ Attached is the nominee's required one-page, single-sided, biographical sketch form and optional one-page, single-sided résumé, if submitted. ☐ The nominee's required one-page, single-sided, biographical sketch form and optional one-page, single-sided résumé, if submitted, will be sent by Tuesday, January 7, 2020. Board Clerk or Board Secretary (signed) Date Board Clerk or Board Secretary (printed)

PLEASE NOTE: This nomination form and nominee's biographical sketch form are both due Tuesday, January 7, 2020. They may be emailed to nominations@csba.org, or faxed to (916) 371-3407 by 11:59 p.m., or mailed to CSBA, Attn: Executive Office, 3251 Beacon Blvd., West Sacramento, CA 95691, postmarked by the U.S.P.S. no later than Tuesday, January 7, 2020. It is the nominee's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office by the due date. Late submissions cannot be accepted. Please contact CSBA's Executive Office (800) 266-3382, should you have any questions. Thank you.



Delegate Assembly Biographical Sketch Form for 2020 election DUE: Tuesday, January 7, 2020 – no late submissions accepted

Please complete, sign, and date this required biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and do not re-type this form. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office, call 800.266.3382 or email at nominations@csba.org.

ignature:	Date:
ame:	
istrict or COE:	Years on board:
rofession:Co	ontact Number (please V Cell Home Bus.):
Primary E-mail:	
Communications from CSBA will be sent to primary email) re you an incumbent Delegate? Yes No	If yes, year you became Delegate:
/hy are you interested in becoming a Delegate ssembly.	? Please describe the skills and experiences you would bring to the Delegate
•	
lease describe your activities and involvement	on your local board, community, and/or CSBA.
hat do you see as the biggest challenge facing	governing boards and how can CSBA help address it?
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Submit biographical sketch form only once, do not send multiple times. E-mail: nominations@csba.org, or fax to (916) 371-3407, or US Mail to: CSBA Exec. Office Attn: DA Elections | 3251 Beacon Blvd., West Sacto, CA 95691 by the deadline: Tues. Jan. 7, 2020.



DELEGATE ASSEMBLY ROSTER with terms. (Updated 10/21/19) Only 2020 terms up for election or appointment ϕ = District or COE appointment

REGION 1 – 4 Delegates (4 elected)

Director: Frank Magarino (Del Norte County & USD)

Subregion 1-A (Del Norte, Humboldt)

Donald McArthur (Del Norte County USD), 2021

Lisa Ollivier (Eureka City Schools), 2020

Subregion 1-B (Lake, Mendocino)

Sandy Tucker (Middletown USD), 2020

Region 1 County

David Browning (Lake COE), 2021

REGION 2 – 4 Delegates (4 elected)

Director: Sherry Crawford (Siskiyou COE)

Subregion 2-A (Modoc, Siskiyou, Trinity)

Gregg Gunkel (Siskiyou Union HSD), 2021

Subregion 2-B (Shasta)

Tom Nelson (Black Butte Union ESD), 2021

Subregion 2-C (Lassen, Plumas)

Dwight Pierson (Plumas County USD), 2020

Region 2 County

Brenda Duchi (Siskiyou COE), 2020

REGION 3 – 8 Delegates (8 elected)

Director: A.C. (Tony) Ubalde (Vallejo City USD)

Subregion 3-A (Sonoma)

Jeremy Brott (Bennett Valley Union SD), 2020

Jenni (Jen) Klose (Santa Rosa City Schools), 2021

Subregion 3-B (Napa)

Indira Lopez (Calistoga Joint USD), 2021

Subregion 3-C (Solano)

Diane Ferrucci (Benicia USD), 2021

David Isom (Fairfield-Suisun USD), 2021

Michael Silva (Vacaville USD), 2020

Subregion 3-D (Marin)

Vacant, 2020

Region 3 County

Gina Cuclis (Sonoma COE), 2021

REGION 4 – 8 Delegates (8 elected)

Director: Paige Stauss (Roseville Joint Union HSD)

Subregion 4-A (Glenn, Tehama)

Rod Thompson (Red Bluff Jt. Union HSD), 2020

Subregion 4-B (Butte)

Sandra Barnes (Oroville City ESD), 2021

Subregion 4-C (Colusa, Sutter, Yuba)

Jim Flurry (Marysville Joint USD), 2020

Silvia Vaca (Williams USD), 2021

Subregion 4-D (Nevada, Placer, Sierra)

Julann Brown (Auburn Union ESD), 2021

Alisa Fong (Roseville City SD), 2021

Renee Nash (Eureka Union SD), 2020

Region 4 County

June McJunkin (Sutter COE), 2020

List of all Delegates with expiration terms updated 10/25/19

REGION 5 − 10 Delegates (7 elected/3 appointed �)

Director: Alisa MacAvoy (Redwood City ESD)

Subregion 5-A (San Francisco)

Alison M. Collins (San Francisco County USD)♦, 2020

Jenny Lam (San Francisco County USD)♦, 2021

Rachel Norton (San Francisco County USD) �, 2021

Subregion 5-B (San Mateo)

Davina Drabkin (Burlingame ESD), 2021

Carrie Du Bois (Sequoia Union HSD), 2021

Amy Koo (Belmont-Redwood Shores SD), 2020

Clayton Koo (Jefferson ESD), 2020

Gregory Land (San Mateo Union HSD), 2021

Kalimah Salahuddin (Jefferson Union HSD), 2020

Region 5 County

Beverly Gerard (San Mateo COE), 2021

REGION 6 − 19 Delegates (12 elected/7 appointed �)

Director: Darrel Woo (Sacramento City USD)

Subregion 6-A (Yolo)

Jackie Wong (Washington USD), 2020

Subregion 6-B (Sacramento)

Beth Albiani (Elk Grove USD)♦, 2021

Michael Baker (Twin Rivers USD)♦, 2021

Pam Costa (San Juan USD)♦, 2021

Craig DeLuz (Robla ESD), 2020

Basim Elkarra (Twin Rivers USD), 2021

John Gordon (Galt Joint Union ESD), 2021

Susan Heredia (Natomas USD), 2021

Lisa Kaplan (Natomas USD), 2021

Ramona Landeros (Twin Rivers USD), 2020

Mike McKibbin (San Juan USD)♦, 2020

Christina Pritchett (Sacramento City USD)♦, 2020

JoAnne Reinking (Folsom-Cordova USD), 2020

Edward (Ed) Short (Folsom-Cordova USD), 2021

Bobbie Singh-Allen (Elk Grove USD)♦, 2020

Vacant (Sacramento City USD) ♦, 2021

Subregion 6-C (Alpine, El Dorado, Mono)

Misty diVittorio (Placerville Union ESD), 2020

Suzanna George (Rescue Union ESD), 2021

Region 6 County

Shelton Yip (Yolo COE), 2020

REGION 7 − 20 Delegates (15 elected/5 appointed �)

Director: Yolanda Peña Mendrek (Liberty Union HSD)

Subregion 7-A (Contra Costa)

Elizabeth (Liz) Bettis (Walnut Creek ESD), 2021

Laura Canciamilla (Pittsburg USD), 2020

Valerie Cuevas (West Contra Costa USD)♦, 2020

Linda Mayo (Mt. Diablo USD)♦, 2021

Meredith Meade (Lafayette SD), 2021

Marina Ramos (John Swett USD), 2020

Richard Severy (Moraga ESD), 2021

Raymond Valverde (Liberty Union HSD), 2020



Frequently Asked Questions regarding Delegate Assembly Nominations and Elections for 2020

Who is eligible to serve on the Delegate Assembly? To be eligible to serve on CSBA's Delegate Assembly, a board member must:

- Be a trustee of a district or county office of education that is a current member of CSBA; and
- Be a trustee of a district or county office of education within the geographic region or subregion which the Delegate will represent.

What is the term of office to serve on the Delegate Assembly? The term of office for each Delegate is two years beginning April 1, 2020 through March 31, 2022. Within each region, approximately half of the Delegates are elected in even-numbered years and half in odd-numbered years.

How is a board member nominated to serve on the Delegate Assembly? Member boards may download all documents related to the nominations at the csba.org website.

A board member must be nominated by a board in the region or subregion and may be nominated by his or her own district or county office. The nomination is an action that is taken in a public board meeting and requires a majority vote. A board may nominate as many individuals as it wishes, however, it is the responsibility of the nominating board to obtain permission from the nominee prior to submitting his or her name. Only one nomination form per nominee, please.

What does a valid nomination consist of? A valid nomination consists of a completed nomination form and a one-page biographical sketch form. In addition, an optional, one-page, single-sided, résumé may be submitted, (résumé cannot be substituted for the biographical sketch form).

When are the nomination and biographical sketch forms due? The nomination and biographical sketch forms must be delivered to CSBA either by fax (916) 371-3407, email nominations@csba.org, or mail postmarked by the U.S.P.S., on, or before, Tuesday, January 7, 2020. It is the nominee's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office.

How are nominees elected to serve on the Delegate Assembly? Ballots are mailed by Thursday, February 1 to each district or county board of education within the region or subregion. Ballots must be returned to CSBA via the U.S.P.S. (postmarked by the U.S.P.S.) by Monday, March 16. Ballots may not be faxed or emailed.

Voting for Delegates is an action of the entire board in a public meeting. Each board may vote for as many persons as there are positions to be filled within the region or subregion. The membership is notified of the results by April 1. If there is a tie vote, a run-off election will be held.

What are the required Delegate Assembly meeting dates? There are two required Delegate Assembly meetings each year. In 2020, the first meeting is May 16-17 in Sacramento and the second one is December 2-3 in Anaheim; this meeting precedes CSBA's Annual Education Conference and Trade show.

Does CSBA cover expenses for Delegates to attend the Delegate Assembly meetings? No, CSBA is not able to cover expenses.

For additional information, please contact the Executive Office at (800) 266-3382.



IMPORTANT DELEGATE ASSEMBLY DATES

Important Dates:

- Tuesday, January 7: U.S.P.S. postmarked, fax, or email deadline for Delegate Assembly Nomination, Appointment, and Biographical Sketch Forms
- Friday, February 1: Ballots mailed to Member Boards
- Monday, March 16: Deadline for the ballots to be mailed back to CSBA (U.S.P.S. POSTMARK ONLY)
- By Tuesday, March 31: Ballots will be counted
- By Wednesday, April 1: Election results, except for any run-offs, posted on CSBA's Web site
- Thursday, April 30: Deadline for run-off ballots to be mailed back to CSBA (U.S.P.S. POSTMARK ONLY)

CSBA Delegate Assembly Meeting Dates:

- Saturday, May 16 Sunday, May 17, 2020, Sacramento
- Wednesday, December 2 Thursday, December 3, 2020, Anaheim
- Saturday, May 15 Sunday, May 16, 2021, Sacramento
- Wednesday, December 1 Thursday, December 2, 2021, San Diego



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Board Meeting Agenda Item Information

Meeting Date:	November 20, 2019	Agenda Item: 192.035 Board Consideration to Establish December 13, 2019 at 7:00 at the Galt Joint Union Elementary School District Office as the Annual Organizational Meeting and Regular Monthly Meeting per Education Code §35143
Presenter:	Karen Schauer	Action Item: XX Information Item: Public Hearing:

Under provisions of Education Code section 35143, the governing board is required to set an annual organizational meeting "within a 15-day period that commences with the date upon which a governing board member elected at that election takes office.

AB 2449 went into effect in January 2019. This bill provides for the commencement of governing boards of school districts, governing boards of community college districts, and members of county boards of education on the 2nd Friday in December. Under previous law, the terms of office were the first Friday and last Friday in December, depending on the board.

In consideration of AB 2449, the Annual Organization meeting must be set on or after the second Friday in December.

Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar."

The 15-day period for 2019 is December 13 -27.

The day and time of the annual meeting are to be selected by the governing board at its regular meeting held (in November) immediately prior to the first day of such 15-day period, and the board shall notify the County Superintendent of Schools of the day and time selected.

Board approval is recommended to set the annual organizational meeting for December 13, 2019.