

**Galt Joint Union Elementary School District**  
**Board of Education**  
**“Building a Bright Future for All Learners”**

**Regular Board Meeting**  
**Wednesday, October 23, 2019**  
5:45 p.m. Closed Session  
7:00 p.m. Open Session

**Galt City Hall Chamber**  
**380 Civic Drive, Galt, CA 95632**

# AGENDA

*Anyone may address the Board regarding any item that is within the Board’s subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.*

*Community members and employees may address items on the agenda by filling out a speaker’s request form and giving it to the board meeting assistant prior to the start of that agenda item.*

*Comments are limited to no more than 3 minutes or less pending Board President approval.*

- A. 5:45 p.m. – Closed Session: Galt City Hall Chamber Conference Room**
- B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session**
  - 1. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
  - 2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
    - Employee Agency: (GEFA) Galt Elementary Faculty Association
    - Employee Agency: (CSEA) California School Employee Association
    - Non-Represented Employees
  - 3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
    - Superintendent
- C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session**
- D. Public Comments** for topics not on the agenda  
*Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker’s request form.*
- E. Communications**
- F. Reports**
  - LCAP GOAL 1  
*Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.*
  - LCAP GOAL 2  
*Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.*
    - 1. Bilingual Teacher Professional Development Program

2. Art Education Integration Grant Update

LCAP GOAL 3

*Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.*

1. California School Dashboard Local Indicator Results 2019-20

LCAP GOAL 4

*School facilities are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> century learning.*

1. Measure K Bond Update
2. 5 Year School Maintenance Plans

**G. Routine Matters/New Business**

192.025	Consent Calendar	MOTION
a.	Approval of the Agenda	
	At a regular meeting, the Board may take action upon an item of business not appearing on the posted agenda if, <u>first</u> , the Board publicly identifies the item, and <u>second</u> , one or more of the following occurs:	
	1) The Board, by a majority vote of the full Board, decides that an emergency (as defined in Government Code section 54956.5) exists; or	
	2) Upon a decision by a two-thirds vote of the Board, or if less than two-thirds of the Board members are present, a unanimous vote of those present, the Board decides that there is a need to take immediate action and that the need for action came to the attention of the District after the agenda was posted; or	
	3) The item was posted on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting, the item was continued to this meeting.	
b.	Minutes: September 25, 2019 Regular Board Meeting	
c.	Payment of Warrants: <u>Vendor Warrant Numbers:</u> 20311766-20311823; 20313095-20313184; 20314531-20314574; 20316035-20316128 <u>Certificated/Classified Payrolls Dated:</u> 9/30/19, 10/10/19	
d.	Personnel	
	1. Resignations/Retirement	
	2. Leave of Absence Request	
	3. New Hires	
e.	Donations	
192.026	Consent Calendar (Continued) – Items Removed for Later Consideration	CC Items Removed
192.027	Public Hearing of the School Facility Needs Analysis and Resolution #4 To Adopt An Alternative Level 2 Fee on New Residential Construction	PUBLIC HEARING
192.028	Board Consideration of Approval of the School Facility Needs Analysis and Resolution #4 To Adopt An Alternative Level 2 Fee on New Residential Construction	MOTION
192.029	Public Hearing of Galt Elementary Faculty Association (GEFA) Collective Bargaining Agreement Covering the Period Beginning July 1, 2019 and Ending June 30, 2020	PUBLIC HEARING
192.030	Board Consideration of Approval of Galt Elementary Faculty Association (GEFA) Collective Bargaining Agreement Covering the Period Beginning July 1, 2019 and Ending June 30, 2020	MOTION

**H. Pending Agenda Items**

1. School District Properties
2. Social Media & Board Protocol
3. SELPA
4. Low Performing Block Grant: Mathematics Focus

*The next regular meeting of the GJUESD Board of Education: November 20, 2019*

---

Board agenda materials are available for review at the address below.

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

Karen Schauer Ed.D., District Superintendent  
Galt Joint Union Elementary School District  
1018 C Street, Suite 210, Galt, CA 95632  
(209) 744-4545

---



**Board Meeting Agenda Item Information**

<b>Meeting Date:</b> October 23, 2019	<b>Agenda Item:</b> Closed Session
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> <b>Information Item:</b> XX

1. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
  
2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
 Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Non-Represented Employees
  
3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
  - Superintendent



## Board Meeting Agenda Item Information

<b>Meeting Date:</b> October 23, 2019	<b>Agenda Item:</b> Communications
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> <b>Information Item:</b> XX <b>Public Hearing:</b>

1. Robert L McCaffrey Sr., Retired GJUESD Superintendent

[http://www.galtheraldonline.com/obituaries/robert-l-mccaffrey-sr/article\\_fefd5df0-f047-11e9-8599-8bd6c952e03e.html](http://www.galtheraldonline.com/obituaries/robert-l-mccaffrey-sr/article_fefd5df0-f047-11e9-8599-8bd6c952e03e.html)

## Robert L. McCaffrey Sr.

Oct 16, 2019



Robert L. McCaffrey Sr., 91, passed away in his home Oct. 9, 2019 with his children at his bedside. Son of Louis and Amy McCaffrey, he was born on July 26, 1928 in Stockton. Coming from a humble beginning, he was part of an amazing generation that survived the depression. Even at a young age, he held many different jobs to help his family make ends meet.

Robert “Bob” graduated high school at age 16 and began college at University of the Pacific, completing his bachelor’s degree in education in 1949 and began teaching in Manteca.

He served in the United States Air Force in both Europe and Africa. Upon his return, he met the love of his life, Arleen. They were married in 1952 and were together 54 years. He completed his master's degree in 1958 from University of the Pacific in educational administration. He returned to teaching and was soon appointed superintendent of Arcohe Union School District.

In 1960, he became assistant superintendent of the Montezuma School District in Stockton. Then in 1962, he became superintendent for the Galt Joint Union Elementary School District, and there he remained for 31 years. Continuing his pursuit of education, he returned to seek his doctorate from Nova University in 1975.

He was a mentor to many and was always focused on educating children in the community. The McCaffrey Middle School in Galt stands as a tribute to his dedication to education. He was unprepared and completely caught off guard at the ceremony, believing such a dedication and recognition was reserved for those honored after death.

It has been said that, "McCaffrey squeezed every buck so tightly that the eagle died of asphyxiation."

There was a poem at his retirement dedication, Ode to a Big MC, written by Sue Griffin and Debbie Schmidt. One phrase in the poem was, "Some might call him thrifty, questioning costs on all he sees. Hey, when pennies see him coming, they brace for hardy squeeze." His frugality was demonstrated by two schools built in Galt without cost to the taxpayers.

All his kids and grandkids have fond memories playing cards and dice. He had a talent for telling great stories and jokes, and often was the life of the party. He instilled in each one of them the value of a dollar. Weekends for him were out managing his vineyards. He kept an eagle eye on the stock market daily and was a passionate investor even in his later years.

Bob volunteered on the Lodi Memorial Hospital Association Board of Directors for 13 years and served on 12 different committees. He also served as a president of the Galt Lions Club and was a former Exalted Ruler of the Lodi Elks Lodge.

He was preceded in death by his beloved wife, Arleen; his sister and husband, Janice and Aldo Navone, to whom he was very close. He was a much-loved father of four, Cheryl Evans, Debbie McCaffrey, Maureen McCaffrey, and Robert McCaffrey Jr., (Victoria); grandfather of nine, Jennifer, Jonathan, Lauren, Logan, Cameron, Weston, Brookelyn, Robby and Addyson; great grandfather of three, Emma, Johnny and Brody. He will be missed by all of them.

Funeral services will be Friday, Oct. 18 at 11 a.m., at Lodi Funeral Home in Lodi.

Please join the family for a Celebration of Life at the Waterloo Gun and Bocce Club, Oct. 18 at 1 p.m., 4343 N. Ashley Lane in Stockton. In lieu of flowers, please donate to your charity of choice.





## Board Meeting Agenda Item Information

<b>Meeting Date:</b> October 23, 2019	<b>Agenda Item: Reports</b>
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> <b>Information Item:</b> XX

**LCAP GOAL 1**

*Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.*

**LCAP GOAL 2**

*Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.*

1. Bilingual Teacher Professional Development Program
2. Art Education Integration Grant Update

**LCAP GOAL 3**

*Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.*

1. California School Dashboard Local Indicator Results 2019-2020

**LCAP GOAL 4**

*School facilities are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> century learning.*

1. Measure K Bond Update
2. 5 Year School Maintenance Plans



## LCAP GOAL 2

*Implement CCSS And NGSS in classrooms and other learning spaces through a variety of blended learning environments: at school, outdoors, in the community, and virtually while closing the achievement gap.*

### **1. Bilingual Teacher Professional Development Program**

*Presenter: Donna Mayo-Whitlock, Educational Services Director and Sunshine Umeda, Teacher*

The CDE, in consultation with the Commission on Teacher Credentialing (CTC), established eight awards, based upon merit, for \$625,000 per award, to at least five of the 11 regions in California. Matching funds, or other in-kind matching resources in support of the professional learning program was required. The estimated project performance period for this grant initiative is January 1, 2018, to June 30, 2020.

The purpose of the Bilingual Teacher Professional Development Program (BTPDP):

- Provide professional learning opportunities to district and school teams of eligible teachers, administrators, and paraprofessionals
- Increase the number of teachers who obtain a bilingual authorization as a result of participation in the program
- Increase the number of teachers with a bilingual authorization setting

### **2. Art Education Integration Grant Update**

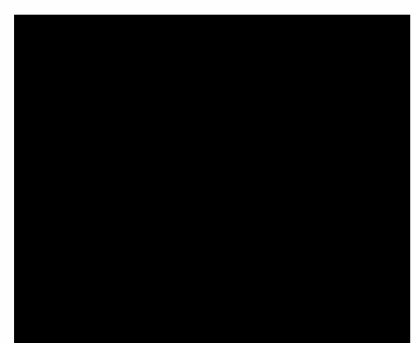
*Presenter: Claudia Del Toro-Anguiano, Curriculum Director and Jennifer Collier, Extended Learning Supervisor*

A GJUESD educator team has developed a GJUESD Arts Vision and Implementation Plan that was shared during a regional meeting through the Sacramento County Arts Education initiative convening. A special thank you to GJUESD team members accomplishing this work: Teresa Michel, Heidi Freedman, Chelsea Crager, Katie Mooney, Alicia Marquez, Claudia Del Toro Anguiano and Jennifer Collier.

Attachment: GJUESD Arts Vision and Implementation Plan



BTPDP



# Bilingual Teacher Professional Development Program

GJUESD

Board Report

October 23, 2019



The Center for Equity  
for English Learners

# Components

- Loyola Marymount University:
  - Professional Development Certificate Programs: Academic Language Instruction
- CSU, Sacramento
  - Bilingual Authorization Program
- Community of Practice Sessions with Professional Learning
- Steering Committee Meetings with District Administrators

The purpose of the Bilingual Teacher Professional Development Program (BTPDP):

- Provide **professional learning opportunities** to district and school teams of eligible teachers, administrators, and paraprofessionals
- **Increase the number of teachers who obtain a bilingual authorization** as a result of participation in the program
- Increase the number of teachers with a bilingual authorization who **return to teaching in a bilingual or multilingual setting**

- **Elk Grove USD** (HS International Baccalaureate Program)
- **Folsom-Cordova USD** (Spanish Language Magnet Program)
- **Galt JUESD** (Transitional Bilingual Program for native Spanish speakers)
- **Natomas USD** (Elem.-HS International Baccalaureate Program)
- **Robla SD** (Dual Immersion Program- Spanish)
- **Sacramento City USD** (Dual Immersion Program- Spanish, Chinese, Hmong)
- **San Juan USD** (Dual Immersion Program, Spanish)

# Consortium Partners

BTPDP

- Sacramento County Office of Education
- California State University, Sacramento
- Loyola Marymount University
- WestEd



# GJUESD Participants

BTPDP

- Alicia Marquez- PreK, Fairsite School
- Marcia Juarez- TK/K, Greer Elementary
- Mary Wordlaw- Kinder, River Oaks
- Antonia Ambriz- Kinder, Valley Oaks
- Rufina Flores- 1<sup>st</sup> grade, Valley Oaks
- Sylvia Ferreira- 2<sup>nd</sup> Grade, Valley Oaks
- Leticia Zamora- 2<sup>nd</sup> grade, Valley Oaks
- Guadalupe Ayala- 2<sup>nd</sup> grade, River Oaks
- Sunshine Umeda- 4<sup>th</sup> grade, River Oaks
- Pam Margiott- ECE Coach
- Laura Marquez- A.P., Valley Oaks
- Donna Mayo-Whitlock, Educ. Svcs.



# Benefits of Participation

BTPDP

- University tuition for program participants paid by grant
- Development of Academic Language for Instruction in Spanish/Mandarin
- Professional learning opportunities (Dual Immersion, School Culture, EL Roadmap, Global 2030, CABE )
- Community of Practice Convenings with colleagues from surrounding districts
- Release time for planning with teachers and bilingual instructional assistants (district)
- Site Visits to Dual Immersion Programs
- Dual Immersion Planning
- SCOE provides technical support for teachers and admin. at district level

# Dual Language Immersion (DLI) Programs

- In a DLI program 50% to 90% of the instruction is taught in another language.
- The goals of the program include:
  - Bilingualism-The development of high levels of proficiency in the student's first and second language
  - Bi-literacy-The performance at or above grade level in academic areas in both languages.
  - Multiculturalism-To understand different cultures and the development of high self-esteem.
- A language immersion program is for any student who wants to learn a language.
  - They do not need to be native speakers or the same ethnicity of the language.
- The benefits of language immersion programs are immense.
  - English and Spanish speakers develop native-like levels of fluency
  - Flexible thinking
  - Higher rates of college graduation (and to 4 year colleges for Spanish speakers)
  - A competitive edge in the global economy
  - Higher occupational placement, and higher earnings.

# Proposed: Timeline towards Dual Language Immersion (DLI)

BTPDP

- 2019-20
  - Board of Trustees Study Session
  - Site visits to DLI programs
  - Development of a DLI Implementation Plan (including a DLI Model)
  - DLI Planning that includes all site staff
  - Spring Parent DLI Information meetings
- 2020-21
  - Open one Pre-K DLI Class (Fairsite)
  - DLI Planning that includes all site staff
  - Professional Learning Opportunities for BCLAD teachers
  - Spring DLI Recruitment meetings
  - Staffing Plan for PreK-TK/K DLI
- 2021-22
  - Open two TK/K DLI classes
  - DLI Planning that includes all site staff
  - Professional Learning Opportunities for BCLAD teachers
  - Spring DLI Recruitment meetings
  - Staffing Plan for PreK-1<sup>st</sup> grade DLI classes
  - Initiate Seal of Biliteracy Program
- 2022-23
  - Open two 1<sup>st</sup> grade DLI classes
  - Professional Learning Opportunities for BCLAD teachers
  - Spring DLI Recruitment
  - Staffing Plan for PreK-2<sup>nd</sup> grade DLI classes
- 2023-24
  - Open two 2<sup>nd</sup> grade DLI classes
  - Professional Learning Opportunities for BCLAD teachers
  - Spring DLI Recruitment
  - Staffing Plan for PreK-3<sup>rd</sup> grade DLI classes
- 2024-25
  - Open two 3<sup>rd</sup> grade DLI classes
  - Professional Learning Opportunities for BCLAD teachers
  - Spring DLI Recruitment
  - Staffing Plan for PreK-3<sup>rd</sup> grade DLI classes
- 2025-26 & Beyond
  - Continue adding one grade per year until 8<sup>th</sup> grade
  - Begin GHS Articulation
  - On Track to Global 2030!!

# Sacramento County Arts Education Grant Final Report

**District:** \_Galt Joint Union Elementary School District\_\_\_\_\_

**District Superintendent:** \_\_\_\_\_Dr. Karen Schauer\_\_\_\_\_

**Email:** \_\_\_\_\_superintendent@galt.k12.ca.us\_\_\_\_\_

**Phone Number:** \_\_\_\_\_209-744-4545 ext. 308\_\_\_\_\_

**District Art Lead:** \_\_\_\_\_Jennifer Collier\_\_\_\_\_

**Email:** \_\_\_\_\_jcollier@galt.k12.ca.us\_\_\_\_\_

**Phone Number:** \_\_\_\_\_209-744-4545 ext. 331\_\_\_\_\_

***District Vision & Goals for Art Education:***

The vision is to align arts with best practices in a wide variety of creative skill building opportunities throughout the school day and after school. Learners will develop communication and critical thinking skills alongside science, social studies, language arts and mathematics. As instruction includes many forms of art expression, learners will successfully collaborate and share ideas, theories, and solutions. Arts integration will promote a desire to make a positive impact on the community.

***Description of Elementary Education Art Education (i.e. Art Education Classes, Programs, Any Given Child... etc.):***

In the Galt Joint Union Elementary School District (GJUESD) the first through fourth grades have a music program. The fourth and fifth grades have band and choir. The fourth through eighth grades have choir. In addition, the middle school offers band and piano lab to seventh and eighth grades.

The GJUESD has a partnership with Sacramento Metropolitan Arts Consortium, Any Given Child. Lake Canyon Elementary, Valley Oaks Elementary, Vernon E. Greer Elementary and Fairsite Preschool have Artist Residencies working with learners and teachers to create and implement art-learning experiences.

At McCaffrey Middle School, the MMS Players Present a musical each spring, with casts of 75+ middle school learners. Every school in GJUESD attends the play, seeing siblings, family members, neighbors, and community members perform. The audience has an up-close view of the cast and costumes when the cast lines up to greet the audience as they leave the play.

The learners at McCaffrey participate in Color Guard where choreographed routines have precision, teamwork and collaboration.

McCaffrey Middle School and River Oaks Elementary Schools have a SEVA Video Tech. Studios. The learners produce and participate in a daily live cast, which is broadcast to the entire student body. River Oaks Elementary has a video tech club where learners produce and participate in visual media.

In the Bright Future Learning Center (BFLC) After School Clubs, learners are creating in the Arts and Crafts club, The Anti-bullying club, LEGO club, Art History Club, Perler Bead Club, Find Your Future Club with Google CS First, Video Tech Club, Ballet Club and others.

Valley Oaks Elementary school hosts Art Night to showcase cultural art projects created in their classes and presented by grade level. Parents come out to view the art and participate in art activities.

***Description of Secondary Education Art Education: (i.e. Art Education Classes, Programs, Any Given Child... etc.): NA***

***Describe the overall Art Education Professional Development:***

The GJUESD has a partnership with Sacramento Metropolitan Arts Consortium, Any Given Child. Lake Canyon Elementary, Valley Oaks Elementary, Vernon E. Greer Elementary and Fairsite Preschool have Artist Residencies working with learners and teachers to create and implement art-learning experiences. The teachers are having professional development in their classrooms as the Artist Residencies are leading the learners in Art lessons, the teachers are being modeled best practices to replicate the Art lesson.

Beginning Art Lead Teachers received valuable professional development in the Arts Education Integration CoP. We plan to take this experience to each grade level to provide coaching and teaching art opportunities.

Art Lead Teachers and District Lead attended the Pacific Arts Integration Conference 2019.

***District Funding Resources to Support Art Education (i.e. LCAP, Title I, IV Funds, Grants, Contributions, Donations):***

Grant funding, Title IV, Supplemental Concentration, and Unrestricted General Funds.

***Partnerships Supporting District Art Education:***

Sacramento Metropolitan Arts Consortium, Any Given Child  
Sacramento County Office of Education, SCOE  
Sacramento Educational Cable Consortium, SECC  
California Department of Education, Expanded Learning  
B Street Theatre  
Sacramento Public Library  
Central Valley Foundation  
UC Davis Snap the Gap

***Areas of Support Needed for Implementation of Art Education:***

There are several needs and challenges we face in bringing Arts Education Integration to every learner in GJUESD.

The most pressing needs include funding for field trip transportation, continuing to provide professional development, providing a variety of materials, logistics and coordination of culturally relevant art experiences, and bringing more expanded learning activities to engage with families and learners for any time art-learning experiences.

**Status of District Art Education Plan:**

In the GJUESD, we are in the process of creating our very first Arts Education Integration Plan. We are building a plan that aligns with the California Arts Standards and connects with our community of learners and families. The plan will include district arts vision, goals, activities and processes to measure our progress.

The opportunity to participate in the Arts Education Integration CoP has provided a wonderful opportunity to build relationships, gain a better understanding of the California Arts Standards, network/collaborate with the Arts Organizations, support the Arts Teacher leads, and grow to appreciate and value the deep potential Arts Education has for our learners.

**2019 Use of SSAEE Grant Funds to Support District Art Development and Implementation (\$25,000)**

Description of Activity	Allocation
Arts Teacher Leads	Stipends/Release Time/Miles
District Arts Lead	Miles

<b>Professional Development of Arts Standards in 2019-2020 School Year</b>	
Target Group(s) Description	Scheduled Date and Time
GJUESD Board of Trustees	November 2019
Administration	November 2019
Teachers	February 2020
Families and Learners	March 2020

**Art Organizations Partners Scheduled 2019-2020 (Additional \$2500)**

Art Organization	Funding Allocation	Any Given Child (√ if applicable)	Date(s)
Any Given Child	SCOE Title I	X	Fall and Spring 2019-2020
B Street Theatre	SCOE Title I	X	Spring 2020





### **LCAP GOAL 3**

*Processes and measures for continuous improvement and accountability are applied throughout the LEA including personalized evaluation processes.*

#### **1. California School Dashboard Local Indicator Results 2019-2020**

*Presenter: Claudia Del Toro-Anguiano, Curriculum Director*

The Board will receive information related to the Local Indicators which each district must reflect upon and report to the California Department of Education (CDE) to be included in the annual release of the CA School Dashboard. These include: Access to Qualified Teachers, Instructional Materials, and Adequate and Safe Facilities, Implementation of Academic Standards, Parent and Family Engagement, Access to a Broad Course of Study, and School Climate and Safety.

#### **Background Summary:**

The State Board of Education (SBE) approved standards for the local indicators that support local educational agencies (LEAs) in measuring and reporting progress within the appropriate priority area.

For each of these local indicators, the District must:

- Annually measure progress on the local performance indicator based on locally available data
- Report results at a regularly scheduled public meeting of the local governing board
- Report results to the public through the Dashboard

For each applicable local indicator, LEAs self-report one of three performance levels:

- Met
- Not Met
- Not Met for Two or More Years

LEAs make the determination for each applicable local indicator by using self-reflection tools to measure and report their progress through the Dashboard. By reporting our findings to you, the governing board and the public, the District is considered to have **Met** the standard set by CDE for each local indicator. *CA Dashboard is expected to become public in December 2019.*

#### **GJUESD reports the following performance levels for each of the local indicators:**

**Priority 1:** Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities: **Ranking of MET**

**Priority 2:** Implementation of State Academic Standards: **Ranking of MET**

**Priority 3:** Parent and Family Engagement: **Ranking of MET**

**Priority 6:** School Climate: **Ranking of MET**

**Priority 7:** Access to a Broad Course of Study: **Ranking of MET**

**Priority 1**

**Standard:** *LEA annually measures its progress in meeting the Williams settlement requirements at 100% at all of its school sites, as applicable, and promptly addresses any complaints or other deficiencies identified throughout the academic year, as applicable.*

Number/percentage of mis-assignments of teachers of English Learners (ELs), total teacher mis-assignments, and vacant teacher positions in 2018-19: **0%**

Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: **0%**

Number of identified instances where facilities\* do not meet the “good repair” standard:  
**6 fair** \*Based upon 2017-18 FIT report

**Priority 2**

**Standard:** *The local educational agency (LEA) annually measures its progress implementing state academic standards.*

**Rating Scale:** *1 - Exploration and Research Phase; 2 - Beginning Development; 3 - Initial implementation; 4 - Full Implementation; 5 - Full Implementation and Sustainability*

	Providing Professional Learning	Aligned Instructional Materials	Support Staff in Instructional Delivery
Eng. Language Arts	4	5	4
Eng. Language Dev.	4	5	4
Mathematics	4	4	4
Next Gen Science	4	4	4
History-Social Science	2	1	1

Career Technical Ed	2	Identify the professional learning needs of the groups	4
Health Education Standards	1	Identify the prof. learning needs of individual teachers	3
Physical Education Standards	4	Providing support for teachers on standards not yet met	4
Visual Performing Arts	3		
World Language	1		

**Priority 3**

**Standard:** *The local educational agency (LEA) measures its progress in (1) seeking input from parents in decision making and (2) promoting parental participation in programs.*

**Rating Scale:** *1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability*

<b>Building Relationships</b>	<b>Implementation Progress</b>
Developing the capacity of staff to build trusting and respectful relationships with families.	<b>4</b>
Creating welcoming environments for all families in the community.	<b>4</b>
Supporting staff to learn about each family’s strengths, cultures, languages, and goals for their children.	<b>4</b>
Developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	<b>4</b>

**Narrative:**

Families rated this area with an average score 4- Full Implementation. Current strengths district-wide in the area of Building Relationships Between School Staff and Families include:

- Every school has a Social Worker or Counselor that perform daily outreach to students and families.
- All school staff have participated in trainings such as Positive School Climate, Restorative Practices and Trauma Informed Practices.
- Every school site includes bilingual office staff to welcome families upon arrival to the office.
- Grades PreK-8 meet with parents for individual conferences one or more times per year.
- All communications are sent home in both English and Spanish. Interpreters are provided at all parent meetings.
- The District website is available in multiple languages.
- The district supports the funding of a full time School Resource Officer dedicated to its schools. The resource officer promotes safe positive safe school environment; meeting with parents and students.
- Bilingual Community Outreach Assistants are available at each school to support great family engagement and increase two-way communication between teachers and parents
- Family engagement activities are implemented at all sites: School Picnics, Literacy Nights, Science Nights, Math Nights, Back-to School Nights, Open House, Fall Festivals, Movie Nights, Color Runs, etc.

The focus area for the District to improve is to continue developing staff capacity to learn about each family's strengths, cultures, languages and goals for their children. Strengths-based practices, goal setting with students and families, and building a positive school climate will continue to be strengthened at each school site.

<b>Building Partnerships for Student Outcomes</b>	<b>Implementation Progress</b>
Providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	<b>4</b>
Providing families with information and resources to support student learning and development in the home.	<b>5</b>
Implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	<b>5</b>
Supporting families to understand and exercise their legal rights and advocate for their own students and all students.	<b>4</b>

### **Narrative:**

Families rated this area with an average score of 4- Full Implementation. Current strengths district-wide in the area of Building Partnerships for Student Outcomes include:

- Personalized Learning Plan check-ins with families, Parent Conferences, Student Study Teams
- Strengths-Based Parenting classes
- Parent Portal for parents to have daily access to student progress
- Technology devices with Wi-Fi for students without access at home (K-6) and 1:1 devices at home for students in 7<sup>th</sup>-8<sup>th</sup> grades
- Online learning resources for learning at home and school
- Parent Advisory Committees at the site and district levels (ELAC/DELAC, DAC, Migrant PAC, Special Education PAC)
- The examination of state and local data are presented at the site and district stakeholder meetings

The focus area for the District to improve is to continue developing staff capacity by providing additional professional learning to teachers and principals to improve their schools' capacity to partner with families. The role of the bilingual community outreach assistants and social workers are expanding their roles to provide support to families afterschool, into the evenings and through home visits.

Seeking Input for Decision Making	Implementation Progress
Building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	4
Building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	4
Providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	4
Providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	5

### **Narrative:**

Families rated this area with an average score of 4- Full Implementation. Current strengths in the area of Seeking Input for Decision Making include:

- Numerous Stakeholder Feedback sessions annually provide direction and feedback for the district to incorporate into the LCAP; sessions are presented in English and Spanish
- Numerous parent advisory groups include: District Advisory Committee (DAC), District English Learner Advisory Committee (DELAC), Listening Circles, School Site Council (SSC), English Learner Advisory Committee (ELAC), Special Education Parent Advisory Committee(PAC) actively play a role in the decision-making process at the site and district levels. The groups include information shared in English and Spanish
- Principals and teachers attend the District Advisory Committee meetings with parent representatives from each site
- LCAP progress updates and the examination of state and local data are included in quarterly District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) meetings
- An annual survey is conducted with families to provide feedback in the following areas: Parent engagement, Communication, Facilities and School Safety
- Principals actively work along-side their Parent Clubs at each site to plan, design and implement a wide variety of family engagement activities

The focus area for the District to improve is to continue encouraging school district administration to engage more families to provide input on policies and site decision-making processes. Increasing the number of families that participate in the English Learner Advisory Committees at schools will provide parents a greater voice. Increasing the informal parent-principal meetings or special school-wide events will also keep parents better informed and more able to participate in the decision making process. Articulation of Academic Parent Teacher Teams (APTT) strategies beyond PreKindergarten can strengthen this focus area.

### **Priority 6**

Standard: The local educational agency (LEA) administers a local climate survey at least every other year that provides a valid measure of perceptions of school safety and connectedness, such as the California Healthy Kids Survey (CHKS), to students in at least one grade within the grade span(s) that the LEA serves (e.g., K-5, 6-8, 9-12).

#### **Narrative:**

The Gallup Student Poll (GSP) is administered annually and measures the engagement, hope, entrepreneurial aspirations and career/financial literacy of GJUESD learners in grades 5 through 8.

Key questions provide GJUESD with critical information on school environment, school connectedness, caring relationships, opportunities for meaningful participation among others. Fall 2018 district-wide data reflects a slight decrease in each of the key areas when compared to the previous year. Some schools demonstrated gains specifically in the areas of entrepreneurial aspirations and career/financial literacy which could be due to the increase of CTE awareness and opportunities. The CalSCHLS survey system will be implemented for the 2019-20 school year.

### **Priority 7**

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study.

1. Identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study.

GJUESD annually tracks and evaluates the extent to which all students have access to and are enrolled in a broad course of study. Annually, staff review the number of students accessing the core curriculum including English language arts, English language development, mathematics, science (NGSS), social studies, physical education and visual and performing arts. Students who are receiving routine instruction in all subject areas are counted as having a broad course of study. For middle school, the focus is the percentage of students who are enrolled in compacted mathematics.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study.

All elementary and middle school students are provided a broad course of study-instruction all core subjects. Full day kindergarten through 6th grade have access to music, choir and band. At the middle school level, music access is balanced by other courses of interest such as AVID, piano lab, CTE and technology. Over the past few years, the access to compacted math at the middle school level has increased from offering one section in each

level to having two sections in grade 7 and two sections in grade 8. After school programs also augment and support the broad course of study offered during the regular school day.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students.

Though the vast majority of elementary students have access to a broad course of study, the only obstacle to universal access is the lack of dedicated instructional time allocated to visual and performing arts instruction in grades 5 -6. Challenges persist around communication and reaching all students with information that might help them make more informed choices about the various options they have access to. Transportation is also a challenge for those students interested in performing arts opportunities which take place after school.

4. What revisions, decisions, or new actions will, or has the LEA implemented, to ensure access to a broad course of study for all students?

The GJUESD has a partnership with Sacramento Metropolitan Arts Consortium, Any Given Child. Lake Canyon Elementary, Valley Oaks Elementary, Vernon E. Greer Elementary and Fairsite Preschool have Artist Residencies working with students and teachers to create and implement art-learning experiences. Working with the CDE, one section of CTE will be provided for middle school students. The work that remains to be done is to provide world language opportunities to middle school students.



## LCAP GOAL 4

---

### **LCAP GOAL 4**

*Maintenance, Grounds, Custodial, Food Services, And Health Staff Maintain School Facilities That Are Safe, Healthy, Hazard Free, Clean And Equipped For 21<sup>st</sup> Century Learning*

#### **1. Measure K Bond Update**

*Presenter: Lois Yount, Business Services Director*

#### **2. 5 Year School Maintenance Plans**

*Presenter: Lois Yount Business Services Director*

- a. Marengo Ranch Elementary
- b. Lake Canyon Elementary
- c. River Oaks Elementary



GJUESD MEASURE K FACILITIES IMPROVEMENT PRIORITIES: MULTI-YEAR ROLL-OUT								
TIMELINE ASSUMES STATE FUNDING FOR ALL MODERNIZATION PROJECTS RECEIVED 2020/21								
PROGRESS UPDATE OCTOBER 2019								
Priority 1: Safety and Security; Priority 2: Modernization; Priority 3: Infrastructure; Priority 4: 21st Century Learning								
	VALLEY OAKS	GREER	MARENGO RANCH	RIVER OAKS	LAKE CANYON	MCCAFFREY	FAIRSITE	TOTAL
<b>PLANNED FUNDING PER SCHOOL</b>								
Measure K GO Bond	\$5,100,000	\$1,400,000	\$8,700,000	\$4,236,496	\$200,000	\$500,000	\$40,000	\$20,176,496
Proposition 39 Energy Funding	\$134,160	\$94,729	\$442,981	\$177,735	\$0	\$32,634		\$882,239
<b>State School Facilities Program (SFP)/Prop 51</b>								
*Modernization Eligibility	\$2,841,216	\$2,062,322	TBD-Elig in 2022	\$2,509,572	\$0	\$0	\$0	\$7,413,110
*New Construction	TBD	TBD	\$0	TBD	\$0	\$0	\$0	\$0
*Facilities Hardship (State Funding)	\$0	\$0	TBD	\$0	\$0	\$0	\$0	TBD
<b>TOTAL PLANNED FUNDING</b>	<b>\$8,075,376</b>	<b>\$3,557,051</b>	<b>\$9,142,981</b>	<b>\$6,923,803</b>	<b>\$200,000</b>	<b>\$532,634</b>	<b>\$40,000</b>	<b>\$28,471,845</b>
<b>COMPLETED PROJECTS</b>								
<b>Priority 1 Projects: Safety and Security</b>	Telephones	Telephones	Telephones	Telephones	Security System	Telephones	Telephones	
	Security Cameras	Security Cameras	Security Cameras	Security Cameras	Playground Equip.	Security Cameras	Security Cameras	
	Paving	Paving	Paving	Paving		Paving	Paving	
	<b>Priority 2: Modernization</b>	Kinder Playground		Playground Equip.		<b>Priority 4: 21st Century Learning</b>		
	HVAC/Roofing: Bldgs A,C,E <b>CDE Approved, Submitted to OPSC on 11/13/18</b>	<b>DSA Close-Out Work: Priority 3: Infrastructure</b>		Security Fencing		BFLC Remodel		
	<b>Priority 2: Modernization</b>	Firewall Repair		<b>Priority 3: Infrastructure</b>		Projector Mounting		
	<b>Priority 2: Modernization</b>	Lighting Infrastructure		Site Water Pump				
	Security Fencing	<b>Priority 4: 21st Century Learning Priority 2: Modernization</b>		Replacement				
	Kitchen/MP Room	Remodel Classrooms: 3,4,5,6,10		<b>Priority 1: Safety and Security</b>				
	Remodel: Including	Modernizing Restrooms - Building C		Fire Alarm System				
	Kitchen Equipment	Possible Removal of Portables		Intrusion System				
	Replacement/Upgrade	<b>CDE and DSA Approved Submitted to OPSC on 7/22/19</b>		<b>CDE Approved, Submitted to OPSC on 1/15/19</b>				
	Fire Alarm System/Sprinklers							
	MPR Restroom Accessibility							
	Light Fixture and Controls							
	New Epoxy Flooring in Kitchen							
	<b>CDE Approved, Submitted to OPSC on 11/13/18</b>							
<b>INCREMENT I PROJECTS</b>								
<b>CURRENTLY ACTIVE PROJECTS</b>			<b>Priority 1: Safety and Security</b>					
<b>UNDER CONSTRUCTION AS OF OCTOBER 2019</b>			Veneer Replacement					
			Replace Fire Alarm System					
<b>Priority 1: Safety and Security</b>			Replace Intrusion Alarm System					
<b>Priority 2: Modernization</b>			<b>Priority 2: Modernization</b>					
<b>Priority 3: Infrastructure</b>			<b>Priority 3: Infrastructure</b>					

GJUESD MEASURE K FACILITIES IMPROVEMENT PRIORITIES: MULTI-YEAR ROLL-OUT								
TIMELINE ASSUMES STATE FUNDING FOR ALL MODERNIZATION PROJECTS RECEIVED 2020/21								
PROGRESS UPDATE OCTOBER 2019								
Priority 1: Safety and Security; Priority 2: Modernization; Priority 3: Infrastructure; Priority 4: 21st Century Learning								
	VALLEY OAKS	GREER	MARENGO RANCH	RIVER OAKS	LAKE CANYON	MCCAFFREY	FAIRSITE	TOTAL
			Restroom Modernization					
			Replace/repair Dry rot at Port. CR's					
			New Exterior Lighting and Controls					
			Exterior Paint					
			Replace and Repair Roofs					
			Replace Roof Drains and Downspouts					
			Structural Repairs					
			Roof Coating at Port. CR's					
			Replace 8 HVAC Systems					
			Replace BMS System					
			CDE Approved, Resubmitted to OPSC on 9/30/19					
Estimated Completion			April 2020					
CURRENTLY ACTIVE PROJECTS IN DESIGN AS OF AUGUST 2019		Priority 2: Modernization Priority 3: Infrastructure		Priority 2: Modernization Priority 3: Infrastructure				
INCREMENT I PROJECTS		Roof Replacement and Repair and HVAC Upgrades: At Bldgs. A, B, C, and D Admin, Library, Classroom, Multi-Purpose Room New Energy Management System Exterior Painting of Permanent Buildings		Wood/Dry rot Repair Stucco/Masonry Repair Strip and paint roofs Repair Drains/Downspouts Roof coating at Port. CR's Replace 7 HVAC Systems Replace BMS System				
		CDE and DSA Approved Submitted to OPSC on 7/22/19		CDE Approved, Submitted to OPSC on 1/15/19				
Estimated Construction Start	2020/21			Spring 2020				

GJUESD MEASURE K FACILITIES IMPROVEMENT PRIORITIES: MULTI-YEAR ROLL-OUT								
TIMELINE ASSUMES STATE FUNDING FOR ALL MODERNIZATION PROJECTS RECEIVED 2020/21								
PROGRESS UPDATE OCTOBER 2019								
Priority 1: Safety and Security; Priority 2: Modernization; Priority 3: Infrastructure; Priority 4: 21st Century Learning								
	VALLEY OAKS	GREER	MARENGO RANCH	RIVER OAKS	LAKE CANYON	MCCAFFREY	FAIRSITE	TOTAL
<b>INCREMENT 2 PROJECTS</b>								
<b>ARCITECTURAL DESIGN AND PLAN NEEDED</b>	<b>Priority 4: 21st Century Learning</b>							
	New Classroom Building(s)							
	New Student and Staff Restrooms							
	Remove Portables							
<b>Estimated Construction Start</b>	<b>2020/21</b>							
<b>INCREMENT 3 AND 4 PROJECTS</b>								
<b>FUTURE: UNKNOWN FUNDING</b>	<b>(Increment 3)</b>	<b>(Increment 3)</b>						
	<b>Priority 1: Safety and Security</b>	<b>Priority 2: Modernization</b>						
	Upgrade Fire Alarm System	Roof Replacement and Repair						
	<b>Priority 2: Modernization</b>	at Portable Classrooms						
	New Energy Management System	Roofing/Fascia/Eave						
	Streetscape Improvements	Exterior Painting of Port. CR's						
	Remodel Bldg. D Library into	Upgrade Fire Alarm System						
	New Administration							
	Upgrades to Port. Classrooms:							
	Roofing/Fascia/Eave/Painting							
	<b>(Increment 4)</b>	<b>(Increment 4)</b>						
	<b>Priority 4: 21st Century Learning</b>	<b>Priority 4: 21st Century Learning</b>						
	Remodel 3rd Gr. Classrooms into BFLC	New Classroom Buildings						
		New Student and Staff Bathrooms						
	<b>Priority 2: Modernization</b>	Possible Removal of Portables						
	<b>Priority 3: Infrastructure</b>							
	Other: Sewer Replacement							
<b>Estimated Construction Start</b>	<b>Unknown: Beyond Measure K and State Funding</b>	<b>Unknown: Beyond Measure K and State Funding</b>						

GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT	ASSUMES STATE FUNDING FOR ALL MODERNIZATION PROJECTS RECEIVED IN 2020/21									
CASH FLOW ANALYSIS MODERNIZATION PROJECTS										
2017 THROUGH 2021										
OCTOBER 14, 2019										
ACTUAL AND PROJECTED REVENUE AND EXPENDITURES 2016/17 - 2021/22	ACTUAL 2016/17	ACTUAL 2017/18	ACTUAL 2018/19	ACTUAL 2019/20	PROJECTED 2019/20	2020/21	2021/22	2022/23	FUTURE	TOTAL
<b>BEGINNING BALANCE</b>	\$0	\$10,136,222	\$7,766,564	\$9,318,676	\$4,962,644	\$78,193	\$6,316,048	\$2,170,813	(\$5,009,096)	
<b>Column1</b>	<b>Column2</b>	<b>Column3</b>	<b>Column4</b>	<b>Column5</b>	<b>Column6</b>	<b>Column7</b>	<b>Column8</b>	<b>Column9</b>	<b>Column10</b>	<b>Column11</b>
<b>REVENUE AVAILABLE FOR EXISTING FACILITIES/MODERNIZATION</b>										
Measure K Bond Issuance #1	\$9,490,000									\$9,490,000
Measure K Bond Issuance #2	\$0	\$0	\$9,992,000	\$0	\$0	\$0	\$0	\$0		\$9,992,000
Interest Earnings	\$5,952	\$123,543	\$198,621	\$0	\$50,000	\$30,000	\$30,000			\$438,116
Prop 39 Energy Funding	\$650,248									\$650,248
State School Facilities Program -- Valley Oaks ES Modernization	\$0	\$0	\$0	\$0	\$0	\$2,841,216	\$0			\$2,841,216
State School Facilities Program -- Greer ES Modernization	\$0	\$0	\$0	\$0	\$0	\$2,062,322	\$0			\$2,062,322
State School Facilities Program -- River Oaks ES Modernization	\$0	\$0	\$0	\$0	\$0	\$2,509,572	\$0			\$2,509,572
State School Facilities Program -- Facility Hardship -- Marengo Ranch ES	\$0	\$0	\$0	\$0	\$0	TBD	\$0			TBD
Other										
<b>SUBTOTAL MOD/EXISTING FACILITIES REVENUE</b>	<b>\$10,146,200</b>	<b>\$123,543</b>	<b>\$10,190,621</b>	<b>\$0</b>	<b>\$50,000</b>	<b>\$7,443,110</b>	<b>\$30,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$27,983,474</b>
<b>CUMULATIVE MOD/EX. FACILITIES REVENUE</b>	<b>\$10,146,200</b>	<b>\$10,269,743</b>	<b>\$20,291,081</b>	<b>\$20,291,081</b>	<b>\$20,341,081</b>	<b>\$27,784,191</b>	<b>\$27,814,191</b>	<b>\$27,814,191</b>	<b>\$27,814,191</b>	
<b>ACTUAL AND PROJECTED EXPENDITURES</b>										
Districtwide Telephone Project		\$296,610	\$83,001							\$379,611
Districtwide Security Camera Project		\$368,287	\$3,592							\$371,879
Paving/Playground Equip/Fencing Project		\$332,042	\$26,544							\$358,586
McCaffrey MS BFLC Renovation/Projectors Mount		\$274,917								\$274,917
River Oaks Pump Replacement			\$69,708							\$69,708
River Oaks Fire/Alarm Intrusion			\$416,809	\$49,687						\$466,496
Valley Oaks ES HVAC/Roofing Inc. 1A (Updated Estimate to Reflect LLB and Soft)		\$281,116	\$1,378,113							\$1,659,229
Valley Oaks ES Kitchen/MPR Mod Inc. 1B (Updated Est. to Reflect LLB and Soft)		\$172,788	\$2,932,620	\$27,736	\$70,000					\$3,203,144
Greer ES Modernization Increment 1		\$163,749	\$514,400	\$441,264	\$5,000					\$1,124,413
Marengo Ranch ES Modernization (PBK Estimate PLUS UPDATED DSA FEES)		\$378,782	\$2,973,425	\$3,743,029	\$1,404,764					\$8,500,000
River Oaks ES Mod Increment I (PBK Estimate)		\$149,326	\$22,021	\$93,966	\$3,234,687					\$3,500,000
Greer ES DSA Close-Out Work			\$50,015							\$50,015
Greer ES Mod Increment 2 (DCA Estimate)			\$77,668			\$355,255	\$1,880,435	\$658,629		\$2,971,987
Greer ES Mod Increment 3 (DCA Estimate)									\$1,532,544	\$1,532,544
Valley Oaks ES Mod Increment 2 (DCA Estimate)						\$400,000	\$1,864,800	\$6,421,280		\$8,686,080
Valley Oaks ES Mod Increment 3 (DCA Estimate)									4,213,331	\$4,213,331
Valley Oaks ES Mod Increment 4 (DCA Estimate)									1,198,080	\$1,198,080
Greer ES Increment 4 (DCA Estimate)									\$8,686,080	\$8,686,080
Warranty Callback					\$20,000	\$20,000	\$20,000	\$30,000		\$90,000
Program Costs (legal, advertisement, consultants)	\$9,978	\$68,771	\$36,591	\$350	\$30,000	\$30,000	\$30,000	\$0	\$0	\$205,340
Catastrophic Loss Reserve (Claims, Major dryrot, termites, etc) @5%					\$100,000	\$100,000	\$100,000	\$20,000	\$0	\$320,000
Escalation/Inflation					\$20,000	\$250,000	\$230,000	\$0		\$500,000
Program Contingency					\$50,000	\$50,000	\$50,000	\$50,000	\$0	\$200,000
Project Management			\$54,002		\$0	\$0	\$0	\$0	\$0	\$54,002
Other										
<b>TOTAL EXPENDITURES</b>	<b>\$9,978</b>	<b>\$2,486,388</b>	<b>\$8,638,509</b>	<b>\$4,356,032</b>	<b>\$4,934,451</b>	<b>\$1,205,255</b>	<b>\$4,175,235</b>	<b>\$7,179,909</b>	<b>\$15,630,035</b>	<b>\$48,615,442</b>
<b>TOTAL CUMULATIVE EXPENDITURES</b>	<b>\$9,978</b>	<b>\$2,496,366</b>	<b>\$11,134,875</b>	<b>\$15,490,907</b>	<b>\$20,425,358</b>	<b>\$21,630,613</b>	<b>\$25,805,848</b>	<b>\$32,985,757</b>	<b>\$48,615,792</b>	
<b>ENDING BALANCE MODERNIZATION/EXISTING FACILITIES</b>	<b>\$10,136,222</b>	<b>\$7,766,564</b>	<b>\$9,318,676</b>	<b>\$4,962,644</b>	<b>\$78,193</b>	<b>\$6,316,048</b>	<b>\$2,170,813</b>	<b>(\$5,009,096)</b>	<b>(\$20,639,131)</b>	



**Marengo Ranch Elementary School - Established 1997**  
**5 Year Routine Maintenance Plan**

Location	Size and Year of HVAC Unit	Flooring Type and Age	2020 Upgrades	2021 Upgrades	2022 Upgrades	2023 Upgrades	2024 Upgrades
Room C1	5 Ton/1997	Carpet/2013		Replace HVAC		Replace Carpet	
Room C2	6 Ton/2019	Carpet/2013				Replace Carpet	
Room C3 (small office)		Carpet/1997	Replace carpet				
Room C4	5 Ton/1997	Carpet/2013		Replace HVAC		Replace Carpet	
Room C5 (small office)		Carpet/1997	Replace carpet				
Room C6	5 Ton/1997	Carpet/2013		Replace HVAC		Replace Carpet	
Building C Bathrooms		Vinyl/2016					
P- Room D1	3.5 Ton/1997	Carpet/2013		Replace HVAC		Replace Carpet	
P- Room D2	3.5 Ton/1997	Carpet/2018		Replace HVAC			
P- Room D3	3.5 Ton/1997	Carpet/2012			Replace HVAC		Replace Carpet
P- Room D4	3.5 Ton/1997	Carpet/2018			Replace HVAC		
P- Room D5	3.5 Ton/2017	Carpet/2017					
P- Room D6	3.5 Ton/1997	Carpet/1997	Replace carpet		Replace HVAC		
Trailer- IEP/Specialists	3.5 Ton/1999	Carpet/2018			Replace HVAC		
Room E1	5 Ton/2018	Carpet/2014					
Room E2	5 Ton/2019	Carpet/2014					
Room E3 (small office)		Carpet/1997	Replace carpet				

Room E4	5 Ton/2019	Carpet/2014					
Room E5 (small office )		Carpet/1997	Replace carpet				
Room E6	5 Ton/2019	Carpet/2014					
Building E Bathrooms		Vinyl/2016					
P- Room F1	3.5 Ton/1997	Carpet/2017				Replace HVAC	
P- Room F2	3.5 Ton/1997	Carpet/2013				Replace HVAC	Replace Carpet
P- Room F3	3.5 Ton/1997	Carpet/2014				Replace HVAC	
P- Room F4	3.5 Ton/1997	Carpet/2018				Replace HVAC	
P- Room F5	3.5 Ton/1997	Carpet/2017				Replace HVAC	
P- Room F6	3.5 Ton/1997	Carpet/2017					
Room G1	5 Ton/2018	Carpet/2013					Replace Carpet
Room G2	5 Ton/2017	Carpet 2016/VCT 2019					
Room G3	5 Ton/2019	Carpet 2016/VCT 2019					
Room G4	5 Ton/2019	Carpet 2016/VCT 2019					
Building G Bathrooms		Tile/1997					
Room H1	4 Ton/1997	Carpet/2017					Replace HVAC
Room H2	4 Ton/1997	Carpet/2017					Replace HVAC
Room H3	4 Ton/1997	Carpet/2017					Replace HVAC
Room H4	4 Ton/1997	Carpet/2017					Replace HVAC

Room H5	4 Ton/1997	Carpet/1997	Replace carpet				Replace HVAC
Room H6	4 Ton/1997	Carpet/2017					
P- Room I1	3.5 Ton/1999	Carpet/1999			Replace Carpet		
P- Room I2	3.5 Ton/1999	Carpet/1999			Replace Carpet		
P- Room I3	3.5 Ton/1999	Carpet/1999			Replace Carpet		
P- Room I4	3.5 Ton/1999	Carpet/1999			Replace Carpet		
P- Room I5	3.5 Ton/1999	Carpet/1999			Replace Carpet		
P- Room I6	3.5 Ton/1999	Carpet/2017					
P- Room I7	3.5 Ton/1999	Carpet/2016					
P- Room I8	3.5 Ton/1999	Carpet/2018					
Admin	6 Ton/2019 6 Ton/2011	Small Offices: Carpet/2010 Main Office: Carpet/2010 Nurse Office: Linoleum/2017					Replace Carpet
Admin Bathrooms		Complete remodel 2019					
BFLC	5 Ton/1997 8.5 Ton/2019	Carpet/2016					
Multi-Purpose	12.5 Ton/2017 12.5 Ton/2019	VCT/1997		Replace VCT			
Multi-Purpose Bathrooms		Complete remodel 2019					
Stage/Music	8.5 Ton/1997	VCT/1997					
Kitchen	Make Up Air Unit/1997	Linoleum/1997	Replace Linoleum				

D & F Portables (1997)  
I Portables (1999)

			2020 Upgrades	2021 Upgrades	2022 Upgrades	2023 Upgrades	2024 Upgrades
Parking Lots	Asphalt Slurry/2013				Asphalt Slurry		
Playground	Asphalt Slurry/2012	Play Structure/2011	Asphalt repairs behind multi-purpose		Asphalt Slurry		
Kinder Playground	Asphalt Slurry/2019	Play Structure/1997	Replace fall protection				
Exterior Painting	2019-2020						
Roofing	2019-2020						
Fire & Intrusion System	Panel replaced 2019						
Refrigerator and Freezer	Refrigerator 1997 Freezer 2018						
Cement Repairs	ongoing		as needed (\$15,000)	as needed (\$15,000)	as needed (\$15,000)	as needed (\$15,000)	as needed (\$15,000)

Estimated Costs	\$ 75,000.00	\$ 120,000.00	\$ 150,000.00	\$ 115,000.00	\$ 115,000.00
-----------------	--------------	---------------	---------------	---------------	---------------





**Lake Canyon Elementary School - Established 2005**  
**5 Year Routine Maintenance Plan**

Location	Size and Year of HVAC Unit	Flooring Type and Age	2020 Upgrades	2021 Upgrades	2022 Upgrades	2023 Upgrades	2024 Upgrades
Room K1	5 Ton/2005	Carpet/2017					Replace HVAC
Room K2	5 Ton/2005	Carpet/2017					Replace HVAC
Room 1	4 Ton/2005	Carpet/2005	Replace Carpet				Replace HVAC
Room 2	4 Ton/2005	Carpet/2005	Replace Carpet				Replace HVAC
Room 3	4 Ton/2005	Carpet/2005	Replace Carpet				Replace HVAC
Room 4	4 Ton/2005	Carpet/2005	Replace Carpet				Replace HVAC
Room 5	4 Ton/2005	Carpet/2005	Replace Carpet				Replace HVAC
Room 6	4 Ton/2005	Carpet/2005		Replace Carpet			Replace HVAC
Room 7	4 Ton/2005	Carpet/2005		Replace Carpet			
Room 8	4 Ton/2005	Carpet/2005		Replace Carpet			
Room 9	4 Ton/2005	Carpet/2005		Replace Carpet			
Room 10	4 Ton/2005	Carpet/2012					
Room 11	4 Ton/2005	Carpet/2005		Replace Carpet			
Room 12	4 Ton/2005	Carpet/2018					
Room 13	4 Ton/2005	Carpet/2005			Replace Carpet		
Room 14	4 Ton/2005	Carpet/2017					
Room 15	4 Ton/2005	Carpet/2005			Replace Carpet		

Room 16	4 Ton/2005	Carpet/2005			Replace Carpet		
Room 17	4 Ton/2005	Carpet/2005			Replace Carpet		
Room 18	4 Ton/2005	Carpet/2019					
Room 19	4 Ton/2005	Carpet/2019					
Room 20	4 Ton/2005	Carpet/2018					
Room 21	4 Ton/2005	Carpet/2019					
Room 22	4 Ton/2005	Carpet/2005			Replace Carpet		
Room 23	4 Ton/2005	Carpet/2019					
Room 24	4 Ton/2005	Carpet/2005				Replace Carpet	
Admin	(3) - 5 Ton/2005	Small Offices: Carpet/2005 Main Office: Carpet/2017 Nurse Office: Linoleum/2005				Replace Carpet and Linoleum	
BFLC	(2) - 5 Ton/2005	Carpet/2005				Replace Carpet	
Multi-Purpose	35 Ton/2005	VCT/2005					
Stage/Music	6 Ton/2005	Carpet and Hardwood/2005				Replace Carpet	
Kitchen	Make Up Air Unit/2005 5 Ton/2005	Linoleum/2005					Replace Linoleum
Intermediate Bathroom		Tile/2005	Floor drain needs to be added				
Primary Bathroom		Tile/2005					

			2020 Upgrades	2021 Upgrades	2022 Upgrades	2023 Upgrades	2024 Upgrades
<b>Parking Lots</b>	Asphalt Slurry 2005 Restriped Parking Lot/2016					Asphalt Slurry	
<b>Playground</b>	Asphalt Slurry 2005	Play Structure 2005		Asphalt Slurry		Replace Play Structure	
<b>Kinder Playground</b>	Asphalt Slurry 2005	Play Structure 2018		Asphalt Slurry			
<b>Exterior Painting</b>	2005				Exterior Painting		
<b>Roofing</b>	2005						
<b>Fire &amp; Intrusion System</b>	Panel replaced 2018						
<b>Refrigerator and Freezer</b>	2005						
<b>Cement Repairs</b>	ongoing		as needed (\$15,000)	as needed (\$15,000)	as needed (\$15,000)	as needed (\$15,000)	as needed (\$15,000)

<b>Estimated Costs</b>	<b>\$ 100,000.00</b>	<b>\$ 115,000.00</b>	<b>\$ 135,000.00</b>	<b>\$ 140,000.00</b>	<b>\$ 135,000.00</b>
------------------------	----------------------	----------------------	----------------------	----------------------	----------------------



**River Oaks Elementary School - Established 1992**  
**5 Year Routine Maintenance Plan**

Location	Size and Year of HVAC Unit	Flooring Type and Age	2020 Upgrades	2021 Upgrades	2022 Upgrades	2023 Upgrades	2024 Upgrades
Room 1	4 Ton/2018	Carpet/2018					
Room 2	4 Ton/2019	Carpet/2016					
Room 3	4 Ton/2019	Carpet/2005			Replace Carpet		
Room 4	5 Ton/1993	Carpet/2010	Replace HVAC			Replace Carpet	
Room 5	4 Ton/2015	Carpet/2017					
Room 6	4 Ton/2019	Carpet/2013					Replace Carpet
Room 7	4 Ton/2019	Carpet/2013					Replace Carpet
Room 8	4 Ton/2016	Carpet/2013					Replace Carpet
Room 9	5 Ton/2015	Carpet/2015					
Room 10	4 Ton/2019	Carpet/2010				Replace Carpet	
Room 11	4 Ton/2019	Carpet/2004	Replace Carpet				
Room 12	4 Ton/2019	Carpet/2012				Replace Carpet	
Room 13	4 Ton/2019	Carpet/2015					
Room 14	5 Ton/1993	Carpet/2015	Replace HVAC				
Room 15	4 Ton/2019	Carpet/2008 & VCT/1993			Replace Carpet		
Room 16	5 Ton/1993	Carpet/2010 & VCT/1993	Replace HVAC			Replace Carpet	
Room 17	4 Ton/2019	Carpet/2015 & VCT/1993					

<b>Room 18</b>	4 Ton/2019	Carpet/2013 & VCT/1993				Replace Carpet	
<b>Kinder Bathrooms (2)</b>		Vinyl/2013					
<b>P - Room 19</b>	3.5 Ton/1995	Carpet/2008		Replace HVAC	Replace Carpet		
<b>P - Room 20</b>	3.5 Ton/1995	Carpet/2013		Replace HVAC			Replace Carpet
<b>P - Room 21</b>	3.5 Ton/1995	Carpet/2002	Replace Carpet	Replace HVAC			
<b>P - Room 22</b>	3.5 Ton/2016	Carpet/2002	Replace Carpet				
<b>P - Room 23</b>	3.5 Ton/2002	Carpet/2002	Replace Carpet			Replace HVAC	
<b>P - Room 24</b>	3.5 Ton/2013	Carpet/2016					
<b>P - Room 25</b>	3.5 Ton/1995	Carpet/2017			Replace HVAC		
<b>P - Room 26</b>	3.5 Ton/2017	Carpet/2000	Replace Carpet				
<b>P - Room 27</b>	3.5 Ton/1998	Carpet/2015			Replace HVAC		
<b>P - Room 28</b>	3.5 Ton/1998	Carpet/2014				Replace HVAC	
<b>P - Room 29</b>	3.5 Ton/1999	Carpet/2007		Replace Carpet		Replace HVAC	
<b>P - Room 30</b>	3.5 Ton/2018	Carpet/2007		Replace Carpet			
<b>P - Room 31</b>	3.5 Ton/1994	Carpet/2007		Replace Carpet Replace HVAC			
<b>P - Room 32</b>	3.5 Ton/1995	Carpet/2009			Replace Carpet Replace HVAC		
<b>P - Room 33</b>	3.5 Ton/1995	Carpet/2010			Replace Carpet	Replace HVAC	
<b>Intermediate Bathrooms</b>		Tile/1992	Replace Partitions				
<b>Primary Bathrooms (2)</b>		Tile/1992	Replace Partitions				

Admin	(2) - 4 Ton/2019	Small Offices: Carpet/2018 Main Office: Carpet/2017 Nurse Office: Linoleum/2013					Replace Flooring in Nurse's office
BFLC	5 Ton/1993	Carpet/2003 Bathroom Linoleum/2017	Replace HVAC	Replace Carpet			
Multi-Purpose	(2) - 7.5 Ton/1993	VCT/2019	Interior Painting Replace HVAC				
Multi-Purpose Bathrooms		Tile/1992 Partitions Replaced (2010-2015)					
Stage	5 Ton/1993	Carpet/2018	Replace HVAC				
Kitchen	Make Up Air Unit/2017	Linoleum/2008	Interior Painting	Replace Flooring in Kitchen			

P=Portables (1993-1997)

			2020 Upgrades	2021 Upgrades	2022 Upgrades	2023 Upgrades	2024 Upgrades
Parking Lots	Asphalt Slurry 2014			Asphalt Slurry			
Primary Playground	Asphalt Slurry 2017	Play Structures 1993/2007					Asphalt Slurry
Intermediate Playground	Asphalt Slurry 2017	Play Structures 1993/2003					Asphalt Slurry
Kinder Playground	Asphalt Slurry 2017	Play Structure 2018					Asphalt Slurry
Exterior Painting	1992		Exterior Painting Dry Rot and Stucco Repair				
Roofing	1992		Roofing Repairs and Overlay				
Fire & Intrusion System	2019						
Refrigerator and Freezer	1992			Replace condensers			
Cement Repairs	ongoing		as needed (\$15,000)	as needed (\$15,000)	as needed (\$15,000)	as needed (\$15,000)	as needed (\$15,000)

Estimated Costs	\$3,600,000	\$ 180,000.00	\$ 115,000.00	\$ 115,000.00	\$ 115,000.00
-----------------	-------------	---------------	---------------	---------------	---------------



## Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632  
209-744 4545 \* 209-744-4553 fax

### Board Meeting Agenda Item Information

<b>Meeting Date:</b> October 23, 2019	<b>Agenda Item: 192.025</b> Board Consideration of Approval of Consent Calendar
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> XX <b>Information Item:</b>
<p>a. Minutes: September 25, 2019 Regular Board Meeting</p> <p>c. Payment of Warrants: <u>Vendor Warrant Numbers:</u> 20311766-20311823; 20313095-20313184; 20314531-20314574; 20316035-20316128 <u>Certificated/Classified Payrolls Dated:</u> 9/30/19, 10/10/19</p> <p>d. Personnel 1. Resignations/Retirement 2. Leave of Absence Request 3. New Hires</p> <p>e. Donations</p>	

**Galt Joint Union Elementary School District**  
**Board of Education**  
*“Building a Bright Future for All Learners”*

**Regular Board Meeting**  
Board of Education

**September 25, 2019**  
GJUESD District Office  
1018 C Street, Suite 210, Galt CA 95632

**Board Members Present**

Grace Malson  
John Gordon-absent  
Matthew Felix-absent  
Thomas Silva  
Wesley Cagle

Karen Schauer  
Claudia Del Toro-Anguiano  
Donna Mayo-Whitlock  
Lois Yount  
Christina Homdus

**Administrators Present**

Kuljeet Nijjar  
Laura Marquez  
Donna Gill  
Gerardo Martinez  
Jennifer Porter  
Judith Hayes

# MINUTES

- A.** Present for closed session: Grace Malson, Thomas Silva, Wesley Cagle, Karen Schauer, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Lois Yount
- B.** Closed Session was called to order at 5:45 p.m. to discuss the following:
1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
    - Employee Agency: (GEFA) Galt Elementary Faculty Association
    - Employee Agency: (CSEA) California School Employee Association
    - Non-Represented Employees
  2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
  3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
    - Superintendent
- C.** Closed Session Adjourned at 6:58 pm. The open meeting was called to order at 7:02 p.m. by Grace Malson followed by the flag salute. She announced no action taken in closed session.
- D. Public Comments**  
There were no public comments.
- E. Communications**
1. Karen Schauer, Superintendent, shared a communication from David W. Gordon, Sacramento County Superintendent of Schools regarding the GJUESD 2019-2020 Local Control Accountability Plan (LCAP) and Adopted Budget Report. She highlighted the district projected an increase of 10 ADA for 2019-20, and projected Average Daily



Attendance (ADA) to remain flat for 2020-2021 and 2021-2022. At this time GJUESD is in declining enrollment of approximately 70 students.

Dr. Schauer recognized Donna Mayo-Whitlock, Educational Services Director for successfully preparing the LCAP along with the California Department of Education (CDE) Federal Addendum resulting in county and state approval.

## **F. Reports**

### **LCAP GOAL 1**

*Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.*

1. Donna Mayo-Whitlock, Educational Services Director and Kuljeet Nijjar, Prevention and Intervention Coordinator provided a Early Childhood Education (ECE) and Special Education Update.

#### **Early Childhood Education**

Ms. Mayo-Whitlock identified the new team of leaders supporting the ECE program. They include herself, Kuljeet Nijjar, Prevention and Intervention Coordinator, Veronica Valdovinos, Preschool Director and Monica Garcia, Community Outreach Coordinator. Ms. Mayo-Whitlock indicated the team is working exceptionally well together to implement the priorities of the Central Valley Foundation (CVF) grant.

Kuljeet Nijjar reiterated the team is working very well together. She reported the CVF grant focuses on 4 key priorities. She highlighted the Family and Community Engagement priority. The district is working with WestEd to train parents to participate in Academic Parent Teacher Teams (APTT). Teachers will conduct parent trainings and workshops for parents to help them continue their child's learning at home. A day long parent/teacher training will be held on October 8<sup>th</sup>.

Additionally, Ms. Nijjar reported, an additional bilingual pre-k class will be opened to increase services to English Learner families, a Parent Advisory Committee (PAC) will meet once a month and the preschool is working to create a makers space.

Ms. Mayo-Whitlock added, families with toddlers meet at the Fairsite preschool for book exchanges to familiarize themselves with the preschool for later enrollment.

#### **Special Education**

Donna Mayo-Whitlock reported that Kuljeet Nijjar provides administrative oversight of the special education program. She recognized the leadership team supporting the special education department including Leigh Anne Van Cleave, Behavior Analyst, Mindy Kiel, Behavior Consultant, Stephanie Gutierrez, Program Specialist and Stephanie Semas, Administrative Assistant. Ms. Mayo-Whitlock indicated that she is working with administration on caseloads and staffing.

Kuljeet Nijjar stated that by having another level of administration, the team is able to provide important training and support to teachers by allowing the Program Specialist to work closely with teachers on processes and procedures. She indicated this is essential as many new teachers coming out of school have very limited classroom experience. Additionally, the team is working on math curriculum and implementation, providing staff with support is essential. In addition, Behavior staff is working with administration to address suspension rates and create universal expectations. The District has provided Instructional Assistants (IA's) with professional development in behavior strategies and additional IA's have been hired to provide the least restrictive environment for students. Every school has an Resource Specialist Program (RSP) teacher and there are two full

inclusion classes at preschool with the goal of adding two more. This aligns with the California Department of Education vision to provide access to inclusive early learning opportunities for students with disabilities.

Karen Schauer stated that the state & district direction is that all students are regular education students first.

Donna Mayo-Whitlock stated that intermediate class sizes are large and have required more IA's for mainstreaming students. She indicated the district also has special assignment IA's.

Ms. Nijjar stated the research indicates that districts will only close the achievement gap if they mainstream as much as possible.

### LCAP GOAL 3

*Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.*

1. Claudia Del Toro-Anguiano, Curriculum Director, provided a California Assessment of Student Performance and Progress (CAASPP) report. She indicated learners in grades 3-8 completed CAASPP testing in May. Parents have access to score reports on the Parent Portal of Illuminate; they can also obtain a hard copy from any school office. Final CAASPP results are expected to be published by CDE in October. For this reason, we do not have comparison data to show from other districts. Dashboard information is expected to become public in December.
2. Karen Schauer reported on the California School Climate Health & Learning Survey System (CalSCHLS). She stated that after the Board of Trustees directed her to identify a survey to assess school district employee perceptions and experiences she followed up on the initial survey research Tom Silva had conducted regarding the CalSCHLS Survey System. She and Mr. Silva further reviewed information provided by a CalSCHLS survey consultant. She indicated CalSCHLS is a research-based assessment of all the major domains of school climate as it affects students, staff and parents. The District will administer the survey to staff, parents and students in grades 5-8. The process to implement the survey will begin next week with the District Advisory Committee, District English Learner Advisory Committee and Parent Advisory Committee (special education).

### LCAP GOAL 4

*School facilities are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> century learning.*

1. Lois Yount, Business Services Director, provided a brief Measure K update related to the start of modernization efforts at River Oaks Elementary later in the school year.

Ms. Yount highlighted state efforts to put an Education Construction Bond on the March 2020 voters ballot. She indicated the bill, AB 48, creates a new system of priorities for processing projects covered by the bond, putting forth a new wealth-adjusted funding formula rather than a first-come, first-served system.

2. Lois Yount, Business Services Director, reported on two new School Facilities Plans that reflect maintenance repair or replacement timelines for River Oaks and Lake Canyon Elementary for facilities areas including 1) heating and air conditioning units, 2) carpeting, 3) painting, 4) roofing and 5) parking lot asphalt slurry projects. Mrs. Yount is working on a plan for every school in the coming months.

**G. Routine Matters/New Business**

192.017 Karen Schauer recognized Maria Juarez, retiree, for her 34 years of service in the district.

Consent Calendar

Karen Schauer recognized the donations.

A motion was made by Wesley Cagle to approve the Consent Calendar, seconded by Grace Malson and unanimously carried.

- a. Approval of the Agenda
- b. Minutes: August 28, 2019 Regular Board Meeting
- c. Payment of Warrants:  
Vendor Warrant Numbers: 20306866-20306921; 20308265-20308350; 20309240-20309319; 20310539-20310632  
Certificated/Classified Payrolls Dated: 8/30/19, 9/10/19, 9/13/19

d. Personnel

Resignations/Retirements

Name	Position	Effective Date	Site
Hay, Ana	Bilingual Community Outreach Asst.	9/6/2019	Fairsite
Juarez, Maria (Retirement 34 Years)	Bilingual Instructional Asst./Office Asst.	9/9/2019	Valley Oaks
Weseman, Kaila	Yard Supervisor	8/18/2019	Greer
Wing, Jennifer	Yard Supervisor	9/13/2019	McCaffrey

Leave of Absence Requests

Name	Position	Effective Date	Site
Brandon-Lopez, April	Teacher	3/02/2020-4/3/2020	River Oaks
Helmrich, Vicki	Campus Monitor	9/03/2019-09/13/2019	McCaffrey
Newman, Danielle	Accounts Receivable Clerk	10/03/2019-11/21/2019	District Office

New Hires/Reassignment

Name	Position	Site
Becerra, Robert	Custodian	River Oaks
Becerra, Ruben	Custodian	McCaffrey
Duran, Mariella	ASES Instructional Assistant (transfer)	McCaffrey
Fernandez, Noemi	Yard Supervisor	Valley Oaks
Flaherty, Julie	Math Technician	River Oaks
Gamboa Sandoval, Nancy	Bilingual Instructional Assistant	Lake Canyon
Garcia, Sandy	Bilingual Community Outreach Assistant	Fairsite
Hermosillo, Daniel	Yard Supervisor	McCaffrey
Herrera, Clara	Yard Supervisor	Lake Canyon
Jensen, Karissa	Instructional Assistant	River Oaks
LeClerc, Jennifer	Yard Supervisor	River Oaks

Luviano, Shanae	Yard Supervisor	Valley Oaks
Morales, Karla	Pre School Instructional Assistant	Fairsite
Murray, Patty	Yard Supervisor	River Oaks
Ochoa Vega, Evelyn	Classified Substitute	NA
Perez, Jonathon	Classified Substitute	NA
Picazo, Nicolas	Classified Substitute	NA
Rodriguez, Alexander	Classified Substitute	NA
Sams, Jessica	Yard Supervisor	Greer
Worden, Shandi	Classified Substitute	NA

- e. Donations
- f. 2019-20 School Fundraisers
- g. Christy White Certified Public Accountant Contract for Fiscal Years Ending June 30, 2020, 2021 and 2022 for GJUESD Measure K Bond
- h. Christy White Certified Public Accountant Contract for Fiscal Years Ending June 30, 2020, 2021 and 2022 for GJUESD
- i. Out of State Conference Attendance for John Gordon, Board Member: National School Boards Association (NSBA) Pacific Region Winter Meeting, October 18-20, 2019, Boise, Idaho

192.018	Consent Calendar (Continued) – Items Removed for Later Consideration	CC Items Removed
192.019	A motion was made by Thomas Silva to approve GJUESD Actuarial Study of Retiree Health Liabilities as of June 30, 2019, seconded by Wesley Cagle and unanimously carried.	Actuarial Study
192.020	A motion was made by Wesley Cagle to approve Disposal of Surplus Tables and Kitchen Supplies, seconded by Grace Malson and unanimously carried.	Surplus Supplies
192.021	A motion was made by Wesley Cagle to approve GJUESD and California School Employees Association (CSEA) and Its Galt Elementary Chapter #362 Agreement for Reduction and Creation of Classified Positions and Beautification Day, seconded by Grace Malson and unanimously carried.	CSEA Agreement
192.022	A motion was made by Grace Malson to approve Revised 2019-20 School Calendar, seconded by Thomas Silva and unanimously carried.	School Calendar
192.023	A Public Hearing Regarding the Sufficiency of Instructional Materials and Determination through a Resolution Whether Each Student has Sufficient Textbooks and Instructional Materials Pursuant to Education Code 60119 was held. There were no public comments.	PUBLIC HEARING Instr Mat Sufficiency
192.024	A motion was made by Wesley Cagle to approve Resolution #3 GJUESD Resolution Regarding Sufficiency of Instructional Materials, seconded by Grace Malson and unanimously carried.	Res #3 Sufficiency of Instr Mat

Wesley Cagle thanked Lake Canyon Elementary and McCaffrey Middle School for hosting him for a site visit last week.

**H. Adjournment 8:19 p.m.**

**I. Pending Agenda Items**

1. School District Properties
2. Social Media & Board Protocol
3. SELPA
4. Bilingual Teacher Professional Development Program
5. Low Performing Block Grant: Mathematics Focus

---

*Matthew Felix, Clerk*

---

*Date*



## CONSENT CALENDAR

### Human Resources

Recommend approval of the following:

#### Resignations/Retirements

Name	Position	Effective Date	Site
Alvarez, Diana	Instructional Asst., Preschool	9/27/2019	Fairsite
Firestone, Mara	Instructional Asst., ASES	10/4/2019	Valley Oaks
Krenz, Leticia	School Bus Driver	10/15/2019	Transportation
Rojas, Alissa	Yard Supervisor	10/18/2019	Greer
Saldivar, Erin	Math Technician	10/7/2019	Marengo Ranch

#### Leave of Absence Requests

Name	Position	Effective Date	Site
Bartkowski, Elizabeth	Teacher	10/31/2019–11/29/2019	Lake Canyon
Sanchez, Christina	Yard Supervisor	10/8/2019–11/11/2019	Lake Canyon
Williams, Marie	Administrative Asst.	10/25/2019–11/08/2019	District Office

#### New Hires/Reassignment

Name	Position	Site
Abarca, Abigail	Special Education Instructional Assistant	River Oaks
Barajas, Magdalena	Classified Substitute	NA
Blanco, Yasmayra	Classified Substitute	NA
Ceja, Carina	Special Education Instructional Assistant	River Oaks
Dias, Bobbie	Classified Substitute	NA
Henriquez, Alatagracia	Bilingual Community Outreach Assistant	Fairsite
Macias, Betty	Classified Substitute	NA
Ordaz, Ricardo	Classified Substitute	NA
Pattenaude, Deborah	Classified Substitute	NA
Perez, Jonathon	Instructional Assistant ASES	Greer
Rodriguez, Alexander	Yard Supervisor	McCaffrey Middle
Santoyo, Mia	Classified Substitute	NA
Santoyo, Omar	Classified Substitute	NA
Sorrano, Adela	Bilingual Instructional Assistant	Valley Oaks
Stickney, Karen	Special Education Instructional Assistant (Transfer)	Lake Canyon
Swank, Jessica	Math Technician (Transfer)	Marengo Ranch
Worden, Shandi	Yard Supervisor	Valley Oaks



## CONSENT CALENDAR DONATIONS

---

### Valley Oaks

- Save Mart donated 35 children's books for site use
- Juanita Green-Collins donated a clarinet and a flute for site use

### McCaffrey

- Donors Choose donated technology accessories for Karen Albert's class



Galt Joint Union Elementary School District

## Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632  
209-744 4545 \* 209-744-4553 fax

### Board Meeting Agenda Item Information

<b>Meeting Date:</b> October 23, 2019	<b>Agenda Item:</b> 192.026 Consent Calendar (continued)- Items Removed For Later Consideration
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> XX <b>Information Item:</b>
<p>The Board will have the opportunity to address any items that are moved from the consent calendar.</p>	





Galt Joint Union Elementary School District

## Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632  
 209-744 4545 \* 209-744-4553 fax

### Board Meeting Agenda Item Information

<b>Meeting Date:</b> October 23, 2019	<b>Agenda Item: 192.027</b> Public Hearing of the School Facility Needs Analysis and Resolution #4 To Adopt An Alternative Level 2 Fee on New Residential Construction
<b>Presenter:</b> Lois Yount	<b>Action Item:</b> <b>Information Item:</b> <b>Public Hearing:</b> XX

Pursuant to Government Code § 65995.5, the District may levy an alternative fee (“Level 2 fee”) to the District’s Level 1 fee if certain requirements are met. The School Facility Needs Analysis (“Needs Analysis”), prepared by SCI Consulting Group, is required annually to establish the need for and level of the Level 2 Fee. The District has been made eligible for new construction funding under the School Facility Program and satisfies the 3 of the 4 statutory requirements necessary to levy Level 2. Furthermore, the Needs Analysis has determined that District is justified in imposing a district-wide Level 2 fee at the K-8 rate of \$3.29 per square foot for new residential development. This is an increase from \$3.13 per square foot. The increase is due to increased construction costs.

To adopt the School Facility Needs Analysis and impose the Level 2 fees justified in the Needs Analysis, the District must conduct a public hearing and adopt Resolution No. 4, adopting the Needs Analysis and the Level 2 fee.

The Level 2 fee takes effect immediately upon adoption and is effective for a period of one year.

**Attachments:**

- 1) Resolution No. 4
- 2) School Facility Needs Analysis, October 2019

# GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT

## Resolution No. 4

Resolution of the Board of Trustees  
Approving the Galt Joint Elementary School District's  
School Facilities Needs Analysis, Adopting Residential School Facilities Fees in  
Compliance with Government Code Sections 65995.5 and 65995.6,  
and Making Related Findings and Determinations

**RESOLVED** by the Board of Trustees (the "Board") of the Galt Joint Union Elementary School District (the "District"), County of Sacramento, State of California, that:

**WHEREAS**, this Board has had a School Facility Needs Analysis ("Needs Analysis") prepared as outlined in Section 65995 of the California Government Code; and

**WHEREAS**, said Need Analysis outlines the shortfall in revenues without levying fees as authorized in Sections 65995.5 and 65995.6 of the Government Code.

**WHEREAS**, the purpose of this Resolution is to approve and adopt fees pursuant to Government Code Section 65995.5 and 65995.6 on residential development projects in the amount of \$3.29 per square foot.

**NOW, THEREFORE, IT IS HEREBY RESOLVED** as follows:

1. The Board hereby receives and approves the School Facility Needs Analysis, October 2019 as prepared by SCI Consulting Group.
2. Based upon said Needs Analysis, the Board makes the following findings.
  - a.) The purpose of the fees is to provide adequate school facilities for the students of the District who will be generated by residential development in the District.
  - b.) The fees are to be used to finance the construction and reconstruction of school facilities for new students generated by residential development.
  - c.) There is a reasonable relationship between the need for the fees, the use of the fees, and the development projects on which the fees are imposed.
  - d.) There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the development projects on which the fees are imposed.
3. The Board hereby finds and determines the necessity to levy the fees authorized in Sections 65995.5 and 65995.6 of the Government Code in the amount of \$3.29 per square foot of new residential development.
4. The imposition of the fees shall take effect immediately.

5. The Superintendent or designee shall notify the City of Galt and the County of Sacramento having jurisdiction over territory within the District and request that no building permits be issued on or after this date without certification from the District that the fees specified herein have been paid.
  
6. The Board hereby finds that prior to the adoption of this Resolution, the Board conducted a public hearing at which oral and written presentations were made, as part of the Board's regularly scheduled October 23, 2019 meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered, was published in a newspaper in accordance with Sections 65995.5 and 65995.6 of the California Government Code and at least 30 days prior to the meeting. A copy of said Needs Analysis was mailed to any interested party who had filed a written request with the District for mailed notice of the meeting on new fees within the period specified by law. Additionally, at least 30 days prior to the meeting the District made available to the public the final Needs Analysis for review.
  
7. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this resolution.

APPROVED, PASSED AND ADOPTED this 23<sup>rd</sup> day of October 2019 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

---

President, Board of Trustees  
Galt Joint Union Elementary School District

ATTEST:

---

Secretary, Board of Trustees  
Galt Joint Union Elementary School District



# **GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT**

## **SCHOOL FACILITY NEEDS ANALYSIS**

OCTOBER 2019

PREPARED FOR:

**BOARD OF TRUSTEES  
GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT**

PREPARED BY:



**SCI Consulting Group**  
4745 MANGELS BOULEVARD  
FAIRFIELD, CALIFORNIA 94534  
PHONE 707.430.4300  
[www.sci-cg.com](http://www.sci-cg.com)

(THIS PAGE INTENTIONALLY LEFT BLANK)

## **GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT**

---

### **BOARD OF TRUSTEES**

Grace Malson, President  
John Gordon, Vice President  
Matthew Felix, Clerk  
Wesley Cagle, Member  
Thomas Silva, Member

### **SUPERINTENDENT**

Dr. Karen Schauer

### **DIRECTOR OF BUSINESS SERVICES**

Lois Yount

### **FACILITY PLANNING CONSULTANT**

SCI Consulting Group

(THIS PAGE INTENTIONALLY LEFT BLANK)

## TABLE OF CONTENTS

---

<b>EXECUTIVE SUMMARY.....</b>	<b>1</b>
INTRODUCTION .....	1
SUMMARY OF FINDINGS .....	2
SUMMARY OF RECOMMENDATIONS .....	4
<b>DISTRICT PROFILE .....</b>	<b>5</b>
DISTRICT PROFILE .....	5
EXISTING SCHOOL BUILDING CAPACITY AND ENROLLMENT .....	5
<b>PROJECTIONS AND DEMOGRAPHICS.....</b>	<b>6</b>
PROJECTED DEVELOPMENT .....	6
STUDENT GENERATION RATES .....	7
ENROLLMENT FROM NEW HOUSING .....	8
UNHOUSED ENROLLMENT.....	8
NEW RESIDENTIAL BUILDING AREA.....	9
<b>LEVEL 2 FEE DETERMINATION .....</b>	<b>10</b>
ALLOWABLE COSTS .....	10
LEVEL 2 FEE DETERMINATION.....	11
<b>SCHOOL SITES, FACILITIES, AND LOCAL FUNDING SURPLUSES .....</b>	<b>13</b>
SURPLUS SCHOOL SITES.....	13
SURPLUS SCHOOL FACILITIES .....	13
SURPLUS LOCAL FUNDS.....	13
<b>LEVEL 2 &amp; 3 FEE ELIGIBILITY .....</b>	<b>16</b>
LEVEL 2 AND 3 FEES .....	16
LEVEL 3 FEE DETERMINATION.....	18
<b>NEXUS FINDINGS .....</b>	<b>19</b>
<b>APPENDICES .....</b>	<b>21</b>
<b>APPENDIX A – REQUIREMENTS FOR ADOPTION OF THE NEEDS ANALYSIS.....</b>	<b>22</b>
<b>APPENDIX B – EXISTING SCHOOL BUILDING CAPACITY DETERMINATION .....</b>	<b>23</b>
<b>APPENDIX C – BONDING CAPACITY CALCULATION .....</b>	<b>24</b>



## LIST OF FIGURES

---

FIGURE 1 – EXISTING SCHOOL BUILDING CAPACITY AND ENROLLMENT (2018-19).....	5
FIGURE 2 – RESIDENTIAL DEVELOPMENT PROJECT LIST, CITY OF GALT.....	6
FIGURE 3 – FIVE-YEAR PROJECTED RESIDENTIAL DEVELOPMENT .....	7
FIGURE 4 – STUDENT GENERATION RATES FOR NEW HOUSING.....	7
FIGURE 5 – ENROLLMENT GENERATED FROM NEW HOUSING.....	8
FIGURE 6 – NEW RESIDENTIAL SQUARE FOOTAGE .....	9
FIGURE 7 – ALLOWABLE COSTS FOR CONSTRUCTION AND GENERAL SITE DEVELOPMENT .....	10
FIGURE 8 – LEVEL 2 FEE DETERMINATION .....	12
FIGURE 9 – LEVEL 3 FEE DETERMINATION .....	18

## EXECUTIVE SUMMARY

---

### INTRODUCTION

This School Facility Needs Analysis (“Needs Analysis”) was prepared pursuant to the requirements of Senate Bill 50, Chapter 407; Statutes 1998, (hereinafter “Chapter 407/98” or “SB 50”) which became effective on November 4, 1998, after voters in California supported Proposition 1A. The purpose of this Needs Analysis is to evaluate the need for, and the amount of developer fees allowed for new residential construction, pursuant to Chapter 407/98 for the Galt Joint Union Elementary School District (“District”).

Chapter 407/98 authorizes qualifying school districts to levy three different levels of developer fees. These three levels of fees are from Government Code Sections 65995, 65995.5 and 65995.7. Developer fees levied pursuant to Government Code Section 65995 are typically called “Statutory fees,” “Stirling fees,” or “Level 1 fees,” and the current maximum Stirling fee amounts for K-12 facilities are \$3.69 per square foot of residential construction and \$0.61 per square foot of commercial/industrial construction. These amounts are adjusted every two years in an amount equal to the statewide cost index for Class B construction, as determined by the State Allocation Board (“SAB”) at its January meeting. The District shares the K-12 commercial / industrial fee with the Galt Joint Union High School District. The District currently collect 60 percent or \$0.324 per square foot of new commercial area constructed within the District.

Chapter 407/98 established two new sections, Section 65995.5 and 65995.7 that allow school districts to impose higher fees on residential construction if certain conditions are met by the school district. Government Code Section 65995.5 provides for an alternative fee (hereinafter the “Level 2 fee”) that may provide approximately 50 percent of the cost of school construction and site costs (using statewide average costs).

Government Code Section 65995.7 provides for developer fees that would be approximately twice the amounts authorized for Level 2 fees. This “Level 3 fee” may be levied by school districts if State funding becomes unavailable from the State Allocation Board. In essence, Section 65995.7 allows a district to double the Level 2 fee effectively. However, if the district later receives any State funding, any amounts collected in excess of Level 2 or 3 fees would have to be reimbursed to the developers from whom it was collected.

In order to impose such fees, this Needs Analysis must make the following determinations:

- Determine if the District has been approved as eligible by the State Allocation Board (“SAB”) for new construction grant funds under the School Facility Program (“SFP”); and
- Determine if the District has satisfied two of the four requirements set forth in Government Code Section 65995.5(b)(3); and
- Determine the District’s maximum allowable Level 2 fee and Level 3 fees as authorized by Government Code Sections 65995.5 and 65995.7 respectively.

In addition to making these determinations, this Needs Analysis must establish that a reasonable relationship or “nexus” exists between new development that occurs within the District and the need for additional school facilities as a result of new development. More specifically, this Needs Analysis will present findings in order to meet the procedural requirements of the Mitigation Fee Act, also known as AB 1600, which are as follows:

1. Identify the purpose of the fee;
2. Identify the use to which the fee is to be put;
3. Determine how there is a reasonable relationship between the fee's use and the type of development project on which the fee is imposed;
4. Determine how there is a reasonable relationship between the need for the public facility and the type of development project on which the fee is imposed;
5. Determine how there is a reasonable relationship between the amount of the fee and the cost of the public facility or portion of the public facility attributable to the development on which the fee is imposed.

#### **SUMMARY OF FINDINGS**

1. School capacity pursuant to SB 50 is calculated on a teaching station basis whereby all permanent classrooms are counted. Portable classrooms are also counted, but only up to the amount that equals 25 percent of the number of permanent classrooms. Using this measure of school capacity, the District’s State Capacity in 2018-19 is 3,580 K-8 students.
2. The District has an enrollment, as of October 2018, of 3,580 K-8 students. Therefore, the District’s enrollment does not currently exceed existing school capacity. However, the current excess capacity is not enough to house the

new students generated by new development, and new school facilities will be required for enrollments generated by the new residential development.

3. Based on a study of historical residential construction and the City of Galt's current development plan for new homes, approximately 245 new single-family homes and 20 multifamily units forecast to be constructed within the District over the next 5 years.
4. A student generation rate analysis of newly constructed residential units finds that each new single-family home generates an average of 0.448 K-8 students and each new multifamily home generates an average of 0.616 K-8 students.
5. Over the next five years, 123 additional students are projected from the 245 new residential homes and 20 multifamily units.
6. Based on an average new single-family residential home size of 2,345 square feet and a multifamily residential unit size of 850 square feet, the total projected new residential area is 591,000 square feet.
7. The current allowable costs for new school construction pursuant to SB 50 are \$12,197 per elementary student and \$12,901 per middle school student.
8. In addition to new school construction costs, SB 50 states that 50 percent of site acquisition, site development costs, and off-site development can be included. The allowable site acquisition and site development costs per student for the District are \$2,035 per elementary student and \$6,678 per middle school student.
9. The total allowable costs per student for Level 2 fees are \$13,424 per elementary student and \$14,397 per middle school student.
10. Using these cost factors and the projected number of new homes, the maximum amount chargeable to residential development for the Level 2 fee is \$3.29. Of this total amount, \$1,433,652 is attributable to new elementary school facilities and \$511,436 is attributable to new middle school facilities.
11. The District owns the "Jeffery T. Jennings" site for a future elementary school. The District has no other "surplus" school sites, surplus facilities or other local funding for capital improvements that can be used to offset the cost of facilities needed for students from unmitigated, new residential development subject to the Level 2 fee.
12. Based on costs allowable by Government Code § 65995, this Needs Analysis determines that the maximum amount chargeable to residential development as an alternative "Level 2" fee is \$3.29 per square foot of unmitigated new

residential area. Additionally, in the event that new construction state funding becomes unavailable, the District is authorized to charge a Level 3 fee in the amount of \$6.58 per square foot of new, unmitigated residential area.

13. The District is eligible for new construction funding under the School Facility Program (“SFP”) and satisfies 3 of the 4 statutory requirements necessary to levy Level 2 fees pursuant to Government Code Section 65995.5(b)(3).

#### **SUMMARY OF RECOMMENDATIONS**

1. The District should levy an alternative school facility fee (“Level 2 fee”) at the rate of \$3.29 per square foot for all new residential development, with the exception of any residential development that is paying mitigation through a developer mitigation agreement, Mello-Roos special tax or other special tax.
2. The Level 2 fee should be adopted and implemented pursuant to Government Code Section 65995.5 and as generally summarized in Appendix A to this Needs Analysis.
3. It is important to keep in mind that the projections and related facility needs presented in this Needs Analysis are based on a State formula for the general purpose of legally justifying the need for and amount of the Level 2 fee. SCI Consulting Group recommends that the District rely on more comprehensive and detailed demographic analysis and facility plans for long-term facility planning.

## DISTRICT PROFILE

---

### DISTRICT PROFILE

The Galt Joint Union Elementary School District encompasses the City of Galt and surrounding areas in Sacramento County. According to the October 2018 CBEDS, the District currently serves 3,580 K-8 students in regular education programs. The District currently operates five elementary schools and one middle school: Valley Oaks Elementary, River Oaks Elementary, Marengo Ranch Elementary, Lake Canyon Elementary, Vernon E. Greer Elementary, and Robert L. McCaffrey Middle School.

In reading the enclosed information, the reader should be reminded that the information presented in the Needs Analysis is relevant to the 2018-19 school year and does not reflect any changes that may occur in the 2018-19 school year.

### EXISTING SCHOOL BUILDING CAPACITY AND ENROLLMENT

Pursuant to SB 50, existing school building capacity is determined by a teaching station methodology whereby each permanent teaching station is counted and loaded at the rate of 25 students per classroom in grades K-6 and 27 students per classroom in grades 7-8. Pursuant to Education Code Section 17071.30(b), the maximum number of portable classrooms included within the capacity calculation shall not exceed 25 percent of the number of permanent classrooms.

Figure 1 presents an analysis of current enrollment in comparison to allowable state capacity. By this measure, the District's capacities exceed enrollment by 220 K-12 students.

**FIGURE 1 – EXISTING SCHOOL BUILDING CAPACITY AND ENROLLMENT (2018-19)**

	<b>SB50 State Capacity</b>	<b>Oct-18 Enrollment</b>	<b>Excess Capacity</b>
Elementary School (K-6)	2,624	2,694	<b>(70)</b>
Middle School (7-8)	1,176	886	<b>290</b>
<b>Total K - 8</b>	<b>3,800</b>	<b>3,580</b>	<b>220</b>

(Appendix B provides the existing school building capacity calculation for the District.)

## PROJECTIONS AND DEMOGRAPHICS

### PROJECTED DEVELOPMENT

Figure 3 below outlines the approved and proposed residential building projects registered with the City of Galt Planning Department through Summer 2018. As indicated, these projects represent nearly 2,700 new residential units currently under construction, approved, or in the application process. However, only a small percentage the units will be subject to the District's level 2 developer fee.

**FIGURE 2 – RESIDENTIAL DEVELOPMENT PROJECT LIST, CITY OF GALT**

	Total Units <sup>1</sup>	Permits Issued	Remaining Units	General Status
<b>Single Family Residential</b>				
Fairway Oaks <sup>2</sup>	100	0	100	Tentative Map Approved
Greenwood Cottages <sup>2</sup>	226	0	226	Tentative Map Approved
Emerald Park # 22 <sup>2</sup>	25	25	0	Under Construction
Morali Estates	50	0	50	Applied for Final Map
River Oaks Phase C <sup>2</sup>	70	22	48	Under Construction
Ceder Flats Estates	120	0	120	Tentative Map Approved
Parlin Oaks <sup>2</sup>	145	0	145	Application Submitted
Cardoso I Subdivision	69	0	69	Application Submitted
Gerbitz Townhouses	6	0	6	Tentative Map Approved
Veranda @ River Oaks <sup>2</sup>	60	0	60	Tentative Map Approved
Van Horn Parcel Map <sup>2</sup>	3	3	0	Under Construction
Eastview Specific Plan <sup>3</sup>	1,494	0	1,494	Annexation Approved
<b>TOTAL UNITS</b>	<b>2,368</b>	<b>50</b>	<b>2,318</b>	
<b>Multi Family Residential</b>				
Eastview Specific Plan <sup>3</sup>	241	0	241	Annexation Approved
Parlin Oaks <sup>2</sup>	80	0	80	Application Submitted
Peck and Steiner Building	9	0	9	Project Approved
Trailridge Apartments	14	14	0	Under Construction
<b>TOTAL MULTI-FAMILY</b>	<b>344</b>	<b>14</b>	<b>241</b>	
<b>GRAND TOTAL</b>	<b>2,712</b>	<b>64</b>	<b>2,559</b>	

Source: City of Galt Planning Department. Development project list as of Winter 2019.

Notes:

<sup>1</sup> List excludes senior living projects. Excludes Dry Creek Oaks.

<sup>2</sup> Residential development projects within Community Facilities District No. 1 which are not subject to the alternate Level 2 developer fee.

<sup>3</sup> Of the 1,685 projected units within the Eastview Specific Plan, 1,383 units planned are not subject to the District's alternate Level 2 developer fee.

The figure below lists the 5-year projected residential development within the District. Based on historical development, current building projects and figures provided by the City of Galt Planning Department, this Needs Analysis projects 245 single-family homes (“SFR”) and 20 multifamily residential units (“MFR”) will be constructed within the next five years.

**FIGURE 3 – FIVE-YEAR PROJECTED RESIDENTIAL DEVELOPMENT**

<b>Housing Type</b>	<b>Total Projected Housing Units</b>
Single Family Residential ("SFR")	245
Multi-Family Residential ("MFR")	20
<b>Total Projected Residential Units</b>	<b>265</b>

#### **STUDENT GENERATION RATES**

Student generation rates, otherwise known as “yield factors,” are the average number of students that are generated by each new housing unit. Student generation rates for new housing units were determined by SCI Consulting Group. The student generation rate analysis found that new single-family homes generate an average of 0.448 K-8 students while multifamily residential units generate an average of 0.616 K-8 students.

**FIGURE 4 – STUDENT GENERATION RATES FOR NEW HOUSING**

<b>Housing Type</b>	<b>K-6</b>	<b>7 - 8</b>	<b>K - 8</b>
New Single Family Residential	0.343	0.105	<b>0.448</b>
New Multi-Family Residential	0.438	0.179	<b>0.616</b>



### ENROLLMENT FROM NEW HOUSING

The figure below lists the number of students projected by grade level from the forecasted new homes. If 265 new housing units are constructed as projected, and each new SFR and MFR is expected to yield 0.448 and 0.616 students respectively, then the District enrollments will increase by approximately 123 students.

**FIGURE 5 – ENROLLMENT GENERATED FROM NEW HOUSING**

Period	Projected Homes		Students Generated		
	SFR	MFR	K-6	6-8	K-8
5-Years	245	20	93	30	123

### UNHOUSED ENROLLMENT

As shown in Figure 1, no excess capacity exists at the elementary school level. Thus all elementary school students generated by new development are considered unhoused. However, existing capacity exceeds middle school enrollment by 290 students. The District will experience middle school enrollment growth beyond the five-year period of this Needs Analysis. Therefore, the excess middle school capacity will be needed to house students generated from residential units constructed over the next five (5) years and residential units constructed beyond the five-year period of this Needs Analysis. Therefore, the excess middle school capacity shown in Figure 1 must be allocated between the projected residential development shown in Figure 4 and residential units to be constructed beyond the next five (5) years.

According to City's 2030 General Plan and information obtained from the California Department of Finance, the District can expect an additional 5,928 single-family and 3,096 multifamily units at buildout of the General Plan. These figures include residential units for the next five (5) years and residential units to be constructed beyond the next five (5) years. Allocating the excess middle school capacity identified in Figure 1 between the residential units to be constructed over the next five (5) years and residential units to be constructed beyond the next five (5) years based on the number of students each group of residential units is expected to generate results in 7 middle school student capacity to be allocated over the next five (5) years. Therefore, only 23 middle school students of the 30

students generated by new development over the next five (5) years are considered unhoused.

#### **NEW RESIDENTIAL BUILDING AREA**

SCI Consulting Group conducted an analysis of building permit issued within the City of Galt over the past 5 years. This analysis indicates that single-family homes were developed at an average of 2,345 square feet and multifamily units at an average of 850 square feet. Using these findings, Figure 7 projects 591,525 square feet of new residential area will be developed over the next 5 years.

**FIGURE 6 – NEW RESIDENTIAL SQUARE FOOTAGE**

	<b>SFR</b>	<b>MFR</b>	<b>TOTAL</b>
Average Dwelling Size (Sq. Ft.)	2,345	850	<b>2,232</b>
Total Units (5 years)	245	20	<b>265</b>
Total Residential Square Footage	574,525	17,000	<b>591,525</b>

## LEVEL 2 FEE DETERMINATION

---

Education Code Section 17072.10 establishes allowable cost factors for school construction that are used to determine the appropriate Level 2 fee for new residential development. These cost factors were developed on a per-student basis and are based on approximately 50 percent of statewide school construction costs. It should be noted, however, that the actual cost of school construction may be significantly higher than the cost factors indicate. Any shortfall in funding from the State school construction bond program (funded by Proposition 47) and the Level 2 fee will need to be addressed by local school districts.

### ALLOWABLE COSTS

As of January 23, 2019, the allowable cost factors for new school construction for 2019 are \$13,424 per elementary student and \$14,397 per middle school student. These allowable cost factors include the base per-pupil grant pursuant to Education Code § 17072.10, the auto alarm/detection grant, the sprinkler grant required by Education Code § 17074.56(a)), labor compliance program grant pursuant Labor Code § 1771.7(e) and the general site development grant pursuant to SAB Regulation 1859.76 for each grade level. These allowable costs are summarized in the figure below.

**FIGURE 7 – ALLOWABLE COSTS FOR CONSTRUCTION AND GENERAL SITE DEVELOPMENT**

<b>Allowable Grants</b>	<b>K-6</b>	<b>7-8</b>
Per Pupil Base Grants <sup>1</sup>	\$12,197	\$12,901
Automatic Fire Detection/Alarm System Grants <sup>1</sup>	\$15	\$20
Automatic Sprinkler System Grants <sup>1</sup>	\$205	\$243
General Site Development Grant <sup>1</sup>	\$1,007	\$1,233
<b>Total Per Pupil Grants</b>	<b>\$13,424</b>	<b>\$14,397</b>

Source: State Allocation Board

Notes:

<sup>1</sup> Approved January 23, 2019 by the State Allocation Board to become effective January 1, 2019.

In addition, the District can include 50 percent of the cost of site acquisition, offsite improvements, and site development. Land acquisition costs within the District are assumed to be \$272,950 per acre. Arguments for higher or lower land costs can be made; however, the amount presented is appropriate and conservative for the purpose of this Needs Analysis. Land acquisition costs also included an additional 4 percent for appraisal, survey and escrow costs as allowed by SAB Regulation 1859.74(a)(2).

The District owns one school site, the “Jeffery T. Jennings” site, for a future elementary school. However, according to the District 2015 Facilities Master Plan, the next elementary school will likely be located within the Eastview Specific Plan. For purposes of this Needs Analysis, no land acquisition costs are assumed for the next elementary school since the surplus value of Jeffrey T. Jennings site would offset the land acquisition cost of the Eastview Specific Plan site.

Site development costs are based on the actual site development cost for new elementary schools built in nearby Elk Grove. Site development costs include service site development, off-site development, and utility costs.

As further detailed in Figure 9 on the following page, the site acquisition and development costs equate to \$2,035 per elementary student and \$6,678 per middle school student. This brings the bringing total SB50 new school construction costs per student to \$15,459 per elementary student and \$21,075 per middle school student.

## **LEVEL 2 FEE DETERMINATION**

The determination of allowable costs and Level 2 fees is presented in Figure 9 on the following page. This table calculates a *composite* single family/multifamily fee based on aggregate SB50 new school facility construction costs. This fee is the amount that is justified and should be established for new residential construction. As shown, the District can justify a Level 2 single family/multifamily fee in the amount of \$3.29 per square foot of new residential area.

**FIGURE 8 – LEVEL 2 FEE DETERMINATION**

	Grade Level		Total
	K - 6	7 - 8	
Unhoused Enrollment From New Development	93	23	116
New School Size	650	900	
Schools Needed	0.14	0.03	
Allowable Site Acreage <sup>1</sup>	9.0	20.8	
Total Acreage Required	1.26	0.62	1.9
Land Acquisition Cost per Acre <sup>2</sup>	\$0	\$283,900	
Site Development Cost per Acre <sup>3</sup>	\$294,000	\$294,000	
Total Site Acquisition/Development Cost/Acre	\$294,000	\$577,900	
Allowable Site Acq./Devel. Costs/Acre <sup>4</sup>	\$147,000	\$288,950	
Allowable School Construction Cost per Student <sup>5</sup>	\$13,424	\$14,397	
Allowable Site Acq./Devel. Cost per Student <sup>6</sup>	\$2,035	\$6,678	
School Facilities Cost	\$1,248,432	\$331,131	\$1,579,563
Site Acquisition and Development Cost	\$185,220	\$180,305	\$365,525
Total Allowable SB50 Costs	\$1,433,652	\$511,436	\$1,945,088
Total New Residential Area (Sq. Ft.)			591,525
Alternative ("Level 2") Fee per Square Foot			<b>\$3.29</b>

## Notes:

<sup>1</sup> Based on the 1998 edition of "School Site Analysis and Development" published by the CDE pursuant to Govt. Code § 65995.5(h).

<sup>2</sup> There are no land acquisition costs for K-5 facilities because the District currently owns the site for its next school. Land costs include an additional 4% for appraisal, survey and escrow costs per SAB Regulation 1859.74(a)(2).

<sup>3</sup> Estimated cost per acre for site development, utilities and public infrastructure improvements is based on actual costs of new elementary schools built in nearby Elk Grove.

<sup>4</sup> Pursuant to SB50, 50% of total site acquisition and development costs are allowable in calculating Level 2 fees.

<sup>5</sup> The unhoused pupil grant is the sum of the base grant, the auto/detection grant, the fire sprinkler grant and the general site development grant as adjusted by the State Allocation Board on January 23, 2019.

<sup>6</sup> The allowable SB50 site acquisition and development costs calculated per student utilizing new school size and acreage required per campus.

## **SCHOOL SITES, FACILITIES, AND LOCAL FUNDING SURPLUSES**

---

This section evaluates and considers surplus school sites, surplus facilities and other local funding for capital improvements that can be used to offset the cost of facilities needed for students from new residential development. More specifically, pursuant to Government Code Section 65995.6(b), the District must “identify and consider (a) any surplus property owned by the school district that can be used as a school site or that is available for sale to finance school facilities, (b) the extent to which projected enrollment growth can be accommodated at existing surplus school facilities, and (c) local sources of revenue that are available or dedicated to finance the construction or reconstruction of school facilities needed to accommodate any growth in enrollments attributable to new residential development.”

### **SURPLUS SCHOOL SITES**

The District owns one elementary school site, the “Jeffery T. Jennings” site, for a future elementary school. However, according to the District 2015 Facilities Master Plan, the next elementary school will likely be located within the Eastview Specific Plan and the Liberty Ranch Development. For purposes of this Needs Analysis, no land acquisition cost is assumed for the next elementary school since the surplus value of Jeffrey T. Jennings site would offset the land acquisition cost of the Eastview Specific Plan site.

The District owns no other school sites for future schools.

### **SURPLUS SCHOOL FACILITIES**

The District has no existing surplus school facilities to accommodate projected enrollment growth from new development.

### **SURPLUS LOCAL FUNDS**

The following is an evaluation of other local funding sources that might be available or could be dedicated to financing the construction or reconstruction of school facilities needed to accommodate enrollment growth attributable to new residential development.

#### MELLO-ROOS COMMUNITY FACILITIES DISTRICTS

The District, under the Galt Schools Joint Powers Authority, currently has Mello-Roos Community Facilities Districts (“CFDs”). Properties included in these CFDs are levied special taxes for new school construction. These special taxes must be used exclusively to provide additional school facilities for enrollments generated by homes in the CFD. Therefore, these revenues are not available to offset the cost of facilities required for students generated by development subject to the Level 2 fee.

#### GENERAL OBLIGATION BONDS

The District passed a \$19,700,000 General Obligation Bond on November 8, 2016 and issued a series in 2018 for \$9,300,000.

#### CERTIFICATES OF PARTICIPATION

Special Tax Certificates of Participation Bonds (“COPs”) were authorized and issued by the District under a Joint Powers Agreement in 1992 for Mello-Roos District CFD No. 1. The bond proceeds were used to construct school facilities required for enrollments generated by new development within CFD No. 1. Therefore, there are no COP proceeds available to offset the Level 2 fee.

#### GENERAL FUND REVENUE

The District’s general funds are needed by the District to provide for the operation of its instructional program. There are no unencumbered funds at the District that could be used to construct new facilities or reconstruct existing facilities.

#### LOTTERY REVENUE

Government Code Section 8880.5(m) states that “all funds from the California State Lottery Education Fund shall be used exclusively for the education of pupils and students and no funds shall be spent for acquisition of real property, construction of facilities, financing research, or any other non-instructional purpose.”

#### COMMERCIAL / INDUSTRIAL STATUTORY FEES

Commercial and industrial statutory fees levied pursuant to Government Code Section 65995 continue to be justified for the District. These fees offset only a portion of the cost of new school facilities and will continue to be needed to provide additional school facilities for enrollments generated by employees from new commercial and industrial businesses.

#### OTHER LOCAL FUNDING SOURCES

Any other local funding sources that may become available will be required to provide additional school capacity for current unhoused enrollments.



## LEVEL 2 & 3 FEE ELIGIBILITY

---

### LEVEL 2 AND 3 FEES

This section frames the District’s eligibility to continue to levy alternative school facility fees (“Level 2 fees”), in terms of the statutory requirements pursuant to Government Code Sections 65995.5(1) and 65995.5(3). In general, the District must make a “timely” application to the State Facilities Program and satisfy a certain number of statutory requirements in order to levy Level 2 fees. The specific requirements and findings for both fees are discussed below.

#### **THE SCHOOL DISTRICT MUST MAKE A TIMELY APPLICATION FOR STATE FUNDING FOR NEW CONSTRUCTION UNDER THE STATE FACILITIES PROGRAM.**

*This statutory requirement has been met for the District. The District is eligible to receive new construction funding under the School Facilities Program. On January 29, 1999, the District submitted eligibility documents to the State to participate in the State Facilities Program. SAB forms 50-01, 50-02 and 50-03 were approved by the State Allocation Board on April 28, 1999. As of March 4, 2014, the District is eligible for new construction funding for 1,356 students for grades K-6.*

#### **UNTIL JANUARY 1, 2000, SATISFY ONE OF THE FOLLOWING CONDITIONS AND, ON OR AFTER JANUARY 1, 2000, MEETING TWO OF THE FOLLOWING CONDITIONS:**

1. Attempt to pass a local bond at least once within the past four years and get the approval of 50 percent plus one of the voters.

*This statutory condition has been met by the District. The District’s \$19.7 million general obligation bond measure (Measure K) was approved by the voters on November 8, 2018.*

2. Have at least 30 percent of K-6 enrollment on year-round multitrack education, or at least 40 percent of public school students in grades K-12 are on multi-track year-round education schedules within the high school attendance area for which the district is applying for funding.

*This statutory condition has not been met by the District. The District does not provide a multi-track year-round education at any school.*

3. Have issued debt or incurred obligations for capital outlay in an amount equivalent to 15 percent of the District's local bonding capacity (30 percent if post-November 1998 landowner-approved Mello-Roos special taxes are included).

*This statutory condition has been met by the District. The Galt Joint Powers Authority's current debt level for capital outlay is 55.36% of the District's bonding capacity and thus is greater than 15 percent required.*

4. At least 20 percent of the teaching stations in the District are relocatable classrooms.

*This statutory condition has been met for the District. The District's total classroom inventory is 49.6 percent relocatable classrooms.*

The District has made a timely application for state funding, has passed a local bond within the past four years, a has over 20 percent of teaching stations in relocatable classrooms, and has bond indebtedness greater than 15 percent of the District's total local bonding capacity. Therefore, the District meets 3 of the 4 statutory prerequisites for levying Level 2 fees.

**LEVEL 3 FEE DETERMINATION**

If State school construction funding becomes unavailable due to a lack of State school construction bonds, the District would be eligible to levy fees pursuant to Government Code Section 65995.7 at twice the currently justified amount for Level 2 fees. The amounts of these Level 3 fees for residential construction would be as shown below.

It should be noted that if the District levies a Level 3 fee and later receives any State funding, any amounts collected in excess of the Level 3 fee would have to be refunded to the property owners from whom it was collected. If such reimbursement were to occur, the District could deduct from the reimbursable amount its expenditures for interim housing for students from new residential development.

**FIGURE 9 – LEVEL 3 FEE DETERMINATION**

<b>Cost and Fee Categories</b>	<b>Amount</b>
Allowable Cost per Elementary Student	\$30,919
Allowable Cost per Middle School Student	\$42,150
Alternate Level 3 Fee per Square Foot	\$6.58

## NEXUS FINDINGS

---

This section frames the results of the Needs Analysis in terms of the nexus requirements pursuant to AB 1600 which is codified in California Government Code § 66000<sup>1</sup>. In general, it must be demonstrated that a reasonable relationship or “nexus” exists between new development that occurs within the District and the need for additional school facilities as a result of new residential development. The specific nexus requirements and findings for the fee are discussed below.

### IDENTIFY THE PURPOSE OF FEE

The purpose of the fee is to provide funding for the construction and reconstruction of school facilities for new students generated by residential development.

### IDENTIFY THE USE OF FEE

As outlined in the Needs Analysis, the general purpose of the fee is to fund the construction of additional school facilities as outlined in the Needs Analysis. The District may need to purchase or lease portable classrooms to use for interim housing while permanent facilities are being constructed.

Revenue from fees collected for residential development may be used to pay for any of the following:

- Construction or reconstruction of school facilities;
- Acquisition or leasing of land for school facilities;
- Design of school facilities;
- Permit and plan checking fees;
- Testing and inspection of school sites and buildings;
- Furniture for use in new school facilities;
- Purchased or leased interim school facilities;
- Legal and administrative costs associated with providing school facilities to students generated by new development;
- Administration of the justification and collection of developer fees;
- Other miscellaneous costs resulting from student enrollment growth caused by new development.

---

<sup>1</sup> Otherwise known as the Mitigation Fee Act.

DETERMINE HOW THERE IS A REASONABLE RELATIONSHIP BETWEEN THE FEE'S USE AND THE TYPE OF DEVELOPMENT PROJECT ON WHICH THE FEE IS IMPOSED

New residential development will cause families to move into the District and will, consequently, generate additional students in the District. As previously discussed, adequate school facilities do not exist for all these students. New residential development, therefore, creates a need for additional school facilities. The fee's use (acquiring new facilities) is therefore reasonably related to the type of project (new residential development) upon which it is imposed.

DETERMINE HOW THERE IS A REASONABLE RELATIONSHIP BETWEEN THE NEED FOR PUBLIC FACILITIES AND THE TYPE OF DEVELOPMENT ON WHICH THE FEE IS IMPOSED

As previously discussed in this Needs Analysis, the District has insufficient permanent capacity to house all additional students projected to enroll in the District. New residential development, therefore, will generate "unhoused students" and consequently, create a need for additional school facilities.

DETERMINE HOW THERE IS A REASONABLE RELATIONSHIP BETWEEN THE AMOUNT OF FEE AND THE COST OF THE PUBLIC FACILITY ATTRIBUTABLE TO THE DEVELOPMENT ON WHICH THE FEE IS IMPOSED

The relationship between the amount of the Level 2 fee and the cost of the school facilities attributable to new residential development is detailed in Figure 9. As shown, the cost of school facilities attributable to each square foot of new residential housing units is \$3.29 per square foot.

## APPENDICES

---

Appendix A – Requirements for Adoption of the Needs Analysis

Appendix B – Existing School Building Capacity Determination

Appendix C – Bonding Capacity Calculation

## **APPENDIX A – REQUIREMENTS FOR ADOPTION OF THE NEEDS ANALYSIS**

---

To levy Alternate (“Level 2”) fees, a school district must perform the following tasks:

1. Prepare a Needs Analysis as described by Government Code Section 65995.5.
2. The final Needs Analysis must be made available for public review for a period of at least 30 days.
3. Publish notice of hearing for the Needs Analysis and fee increase in a newspaper of general circulation at least 30 days prior to the hearing.
4. Mail a copy of the Needs Analysis 30 days prior to hearing to any party that has submitted a written request for such copies at least 45 days prior to the hearing.
5. Notify and provide a copy of the Needs Analysis to the local planning and land use agencies at least 45 days prior to the hearing as required by Government Code Section 65232.2.
6. The Governing Board must respond to any written comments received on the Needs Analysis.
7. Conduct a public hearing after the 30-day review period.
8. Pass a resolution adopting the Needs Analysis and Level 2 or Level 3 fee, as applicable.
9. The fees take effect immediately upon adoption and are effective for a period of one year. Level 1 fees take effect 60 days after adoption by the Board.
10. Annually prepare a new Needs Analysis that updates the required elements for the Needs Analysis, including new yield factors from new homes, school costs, capacities and other factors, and repeat the adoption process.

## APPENDIX B – EXISTING SCHOOL BUILDING CAPACITY DETERMINATION

### EXISTING SCHOOL BUILDING CAPACITY

	Grade Levels	Permanent Classrooms	Total Portable T. Stations	Maximum 25% Port. T. Stations <sup>1</sup>	Total Teaching Stations	Total Capacity <sup>2</sup>
Fairsite	PreK - K	11	14	3	14	350
Greer Elementary	K-6	8	27	2	10	250
Lake Canyon	K-6	27	0	0	27	675
Marengo Ranch	K-6	12	26	3	15	375
River Oaks	TK-6	12	21	3	15	375
Valley Oaks	K-6	17	19	4	21	525
<b>Elementary School Total</b>		<b>87</b>	<b>107</b>	<b>15</b>	<b>102</b>	<b>2,550</b>
Robert L. McCaffrey	7-8	34	12	9	43	1,161
<b>Middle School Total</b>		<b>34</b>	<b>12</b>	<b>9</b>	<b>43</b>	<b>1,161</b>
<b>Classroom Capacity</b>		<b>121</b>	<b>119</b>	<b>24</b>	<b>145</b>	<b>3,711</b>
<b>SER Adjustment - Elementary School</b>						<b>74</b>
<b>SER Adjustment - Middle School</b>						<b>15</b>
<b>Existing School Building Capacity</b>						<b>3,800</b>

Notes:

<sup>1</sup> Pursuant to SB50, portable classrooms are included in school capacity calculations for SB50 fees at a rate of 25% times the number of permanent classrooms at the school site.

<sup>2</sup> Capacity is equal to the counted number of total teaching stations times 25 students per station for grades K-6 and 27 students per station for grades 7-12.



## APPENDIX C – BONDING CAPACITY CALCULATION

---

### Galt JUESD Bonded Indebtness Calculation

---

#### Assessed Value Calculation

District Assessed Value (July 2019)	\$2,856,558,018
Maximum Bonding Percentage	<u>1.25%</u>
District Maximum Bonding Capacity	\$35,706,975

#### Outstanding Debt Obligation <sup>1</sup>

ESD, 2016 G.O. Bond, Series 2017	\$9,600,000
Other Outstanding G.O. Bonds	\$6,692,098
Jt. Powers Bond 2008 (60%)	<u>\$3,474,392</u>
Total Debt Obligation	\$19,766,490
Percentage of Bonding Capacity	55.36%

---

Notes:

<sup>1</sup> Remaining principal amount only.

<sup>2</sup> A CFD Special Tax was approved by the landowners in 1990 with the District receiving a 60% share of the Special Tax.

(THIS PAGE INTENTIONALLY LEFT BLANK)



Galt Joint Union Elementary School District

## Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632

209-744 4545 \* 209-744-4553 fax

### Board Meeting Agenda Item Information

<b>Meeting Date:</b> October 23, 2019	<b>Agenda Item: 192.028</b> Board Consideration of Approval of School Facility Needs Analysis and Resolution #4 To Adopt An Alternative Level 2 Fee on New Residential Construction
<b>Presenter:</b> Lois Yount	<b>Action Item:</b> XX <b>Information Item:</b> <b>Public Hearing:</b>

# GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT

## Resolution No. 4

Resolution of the Board of Trustees  
Approving the Galt Joint Elementary School District's  
School Facilities Needs Analysis, Adopting Residential School Facilities Fees in  
Compliance with Government Code Sections 65995.5 and 65995.6,  
and Making Related Findings and Determinations

**RESOLVED** by the Board of Trustees (the "Board") of the Galt Joint Union Elementary School District (the "District"), County of Sacramento, State of California, that:

**WHEREAS**, this Board has had a School Facility Needs Analysis ("Needs Analysis") prepared as outlined in Section 65995 of the California Government Code; and

**WHEREAS**, said Need Analysis outlines the shortfall in revenues without levying fees as authorized in Sections 65995.5 and 65995.6 of the Government Code.

**WHEREAS**, the purpose of this Resolution is to approve and adopt fees pursuant to Government Code Section 65995.5 and 65995.6 on residential development projects in the amount of \$3.29 per square foot.

**NOW, THEREFORE, IT IS HEREBY RESOLVED** as follows:

1. The Board hereby receives and approves the School Facility Needs Analysis, October 2019 as prepared by SCI Consulting Group.
2. Based upon said Needs Analysis, the Board makes the following findings.
  - a.) The purpose of the fees is to provide adequate school facilities for the students of the District who will be generated by residential development in the District.
  - b.) The fees are to be used to finance the construction and reconstruction of school facilities for new students generated by residential development.
  - c.) There is a reasonable relationship between the need for the fees, the use of the fees, and the development projects on which the fees are imposed.
  - d.) There is a reasonable relationship between the amount of the fees and the cost of the facilities attributable to the development projects on which the fees are imposed.
3. The Board hereby finds and determines the necessity to levy the fees authorized in Sections 65995.5 and 65995.6 of the Government Code in the amount of \$3.29 per square foot of new residential development.
4. The imposition of the fees shall take effect immediately.

5. The Superintendent or designee shall notify the City of Galt and the County of Sacramento having jurisdiction over territory within the District and request that no building permits be issued on or after this date without certification from the District that the fees specified herein have been paid.
6. The Board hereby finds that prior to the adoption of this Resolution, the Board conducted a public hearing at which oral and written presentations were made, as part of the Board's regularly scheduled October 23, 2019 meeting. Notice of the time and place of the meeting, including a general explanation of the matter to be considered, was published in a newspaper in accordance with Sections 65995.5 and 65995.6 of the California Government Code and at least 30 days prior to the meeting. A copy of said Needs Analysis was mailed to any interested party who had filed a written request with the District for mailed notice of the meeting on new fees within the period specified by law. Additionally, at least 30 days prior to the meeting the District made available to the public the final Needs Analysis for review.
7. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this resolution.

APPROVED, PASSED AND ADOPTED this 23<sup>rd</sup> day of October 2019 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

---

President, Board of Trustees  
Galt Joint Union Elementary School District

ATTEST:

---

Secretary, Board of Trustees  
Galt Joint Union Elementary School District



## Board Meeting Agenda Item Information

<b>Meeting Date:</b> October 23, 2019	<b>Agenda Item: 192.029</b> Public Hearing of Galt Elementary Faculty Association (GEFA) Collective Bargaining Agreement Covering the Period Beginning July 1, 2019 and Ending June 30, 2020
<b>Presenter:</b> Karen Schauer Lois Yount	<b>Action Item:</b> <b>Information Item:</b> <b>Public Hearing:</b> XX

Through the Interest Based Bargaining (IBB) Negotiations process, GEFA and the District have agreed upon salary compensation and other related items for the 2019-2020 school year.

1. Article XVIII: 1% off the schedule payment to current bargaining unit employees, retroactive to July 1, 2019
2. Article V Hours C.1.5: Adjunct duties adjusted to Five (5) hours maximum adjunct duties effective November 1, 2019
3. Article VI Work Year Traditional Calendar: The March 2020 Professional Development Day will be adjusted for individual growth activities
4. Article XVIII: Add \$1,000 Stipend to designated groups: Special Education Resource Specialist and Special-Day Class Teacher, Transitional Bilingual Program Teacher, and TK-6 Grade Level Combination Teacher.
5. Article XVIII: Add longevity to the 10-15 years of District service: Seven Hundred Fifty (\$750) earned in the 10<sup>th</sup> year and until year 16.
6. Article XVIII: Add longevity for years of District service for Child Development Teacher Permit: 10-14 years (\$500), 15-19 (\$1,000), 20-24 (\$1,500) and 25+ years (\$2,000)

The Public Disclosure is based on the revised 2019-2020 budget approved in August. The additional one-time Preschool Special Education funds were not in the revised budget.

**Attachments:**

- 1) AB 1200 Public Disclosure
- 2) Tentative Agreement

**Fiscal Impact:** One-time funds for 19-20: \$185,943  
On-going funds: \$72,858

**Tentative Agreement between Galt Joint Union Elementary School District (District) and  
Galt Elementary Faculty Association (GEFA)**

**October 8, 2019**

GEFA and the District have met through the Interest Based Bargaining (IBB) Negotiations process and agreed upon the following Tentative Agreement regarding 2019-20 Article XVIII Salary, and related items:

1. Article XVIII: 1% off the schedule payment to current bargaining unit employees, retroactive to July 1, 2019
2. Article V Hours C.1.5: Adjunct duties adjusted to Five (5) hours maximum adjunct duties effective November 1, 2019
3. Article VI Work Year Traditional Calendar: The March 2020 Professional Development Day will be adjusted for individual growth activities
4. Article XVIII: Add \$1,000 Stipend to designated groups: Special Education Resource Specialist and Special-Day Class Teacher, Transitional Bilingual Program Teacher, and TK-6 Grade Level Combination Teacher.
5. Article XVIII: Add longevity to the 10-15 years of District service: Seven Hundred Fifty (\$750) earned in the 10<sup>th</sup> year and until year 16.
6. Article XVIII: Add longevity for years of District service for Child Development Teacher Permit: 10-14 years (\$500), 15-19 (\$1,000), 20-24 (\$1,500) and 25+ years (\$2,000)

This Tentative Agreement is subject to ratification by GFEA membership and the governing Board of Education.

Karen Schauer  
(District)

Oct. 15, 2019  
Date

Kathy Jousch  
(Galt Elementary Faculty Association)

Oct. 15, 2019  
Date

**SACRAMENTO COUNTY OFFICE OF EDUCATION  
PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**

In Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Name of School District: **Galt Joint Union Elementary School District**

Name of Bargaining Unit: **GEFA**

Certificated, Classified, Other: **Certificated**

The proposed agreement covers the period beginning: **July 1, 2019** and ending: **June 30, 2020**  
(date) (date)

The Governing Board will act upon the agreement on: **October 23, 2019**  
(date)

Note: This form, along with a copy of the proposed agreement, must be submitted to the County Office at least ten (10) working days prior to the date the Governing Board will take action.

**A. Proposed Change in Compensation**

Compensation		Annual	Fiscal Impact of Proposed Agreement		
		Cost Prior to Proposed Agreement	Year 1 Increase (Decrease)	Year 2 Increase (Decrease)	Year 3 Increase (Decrease)
		FY 19-20	FY 19-20	FY 20-21	FY 21-22
1	Salary Schedule (This is to include Step and Columns, which is also reported separately in Item 6)	\$16,279,823.92	\$0.00	\$0.00	\$0.00
			0.00%	0.00%	0.00%
2	Other Compensation Stipends, Bonuses, Longevity, Overtime, Differential, Callback or Standby Pay, etc.	\$50,000.00	\$215,434.00	\$60,000.00	\$60,000.00
			430.87%	22.60%	18.44%
	Description of other compensation	Longevity/Bonus			
3	Statutory Benefits - STRS, PERS, FICA WE, UL, Medicare, etc.	\$3,396,085.66	\$43,367.00	\$12,858.00	\$12,678.00
			1.28%	0.37%	0.37%
4	Health/Welfare Plans	\$1,099,063.82	\$0.00	\$0.00	\$0.00
5	Total Compensation - Add Items 1 through 4 to equal 5	\$20,824,973.40	\$258,801.00	\$72,858.00	\$72,678.00
			1.24%	0.35%	0.34%
6	Step and Column - Due to movement plus any changes due to settlement. This is a subset of Item No. 1	\$202,637.00			
7	Total Number of Represented Employees (Use FTEs if appropriate)	211.3298	211.3298	211.3298	211.3298
8	Total Compensation <u>Average</u> Cost per Employee	98,542.53	1,224.63	344.76	343.91
			1.24%	0.35%	0.34%



**9 . What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?**

1% off the salary schedule

**10 . Were any additional steps, columns, or range added to the schedule? (If yes, please explain.)**

\$1000 annual bonus for SDC, RSP, combo classes and BCLAD classrooms  
Longevity steps 10-15 at \$750 added to salary schedules 10 and 13 (Certificated & Language, Speech, Hearing Specialist)  
Longevity steps 10-14 at \$500, 15-19 at \$1000, 20-24 at \$1500 and 25+ at \$200 for salary schedule 12 (Child Center)

**11 . Please include comments and explanations as necessary. (If more room is necessary, please attach an additional sheet.)**

**12 . Does this bargaining unit have a negotiated cap for Health & Welfare** Yes  No

**If yes, please describe the cap amount.**

\$635 per month for an annual cap of \$7620

**B. Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing rations, etc.)**

5 hours adjunct duty maximum  
1 staff development day adjustment

**C. What are the specific impacts (positive or negative) on instructional and support programs accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)**

- D. What contingency language is included in the proposed agreement (e.g., reopeners, etc.)?**
- E. Will this agreement create, or decrease deficit financing in the current or subsequent year(s)? "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenue and other financing sources in a given year. If yes, explain the amounts and justification for doing so.**
- F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**
- G. Source of Funding for Proposed**
- 1. Current Year**  
  
Preschool Special Education funds that are not currently in the budget.  
Projected to be \$556,471.  
Fund 01 and Fund 12 for ongoing \$60,000 plus benefits
  - 2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?**
  - 3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)**
- NA

**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Unrestricted General Fund**

Enter Bargaining Unit: **GEFA**

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of 8/28/19)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$32,734,144			\$32,734,144
Remaining Revenues (8100-8799)	\$1,070,389			\$1,070,389
<b>TOTAL REVENUES</b>	<b>\$33,804,533</b>	<b>\$0</b>	<b>\$0</b>	<b>\$33,804,533</b>
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$14,654,656	\$183,434		\$14,838,090
Classified Salaries (2000-2999)	\$5,225,636			\$5,225,636
Employee Benefits (3000-3999)	\$6,324,072	\$36,925		\$6,360,997
Books and Supplies (4000-4999)	\$929,238			\$929,238
Services, Other Operating Expenses (5000-5999)	\$2,551,354			\$2,551,354
Capital Outlay (6000-6999)				\$0
Other Outgo (7100-7299) (7400-7499)	\$27,579			\$27,579
Direct Support/Indirect Cost (7300-7399)	-\$435,557			-\$435,557
Other Adjustments				\$0
<b>TOTAL EXPENDITURES</b>	<b>\$29,276,978</b>	<b>\$220,359</b>	<b>\$0</b>	<b>\$29,497,337</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>\$4,527,555</b>	<b>-\$220,359</b>	<b>\$0</b>	<b>\$4,307,196</b>
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	<b>\$15,000</b>			<b>\$15,000</b>
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	<b>\$195,422</b>			<b>\$195,422</b>
<b>CONTRIBUTIONS (8980-8999)</b>	<b>-\$5,239,188</b>	<b>-\$33,036</b>		<b>-\$5,272,224</b>
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	<b>-\$892,055</b>	<b>-\$253,395</b>	<b>\$0</b>	<b>-\$1,145,450</b>
<b>BEGINNING BALANCE</b>	<b>\$3,208,387</b>			<b>\$3,208,387</b>
Prior-Year Adjustments/Restatements (9793/9795)				\$0
<b>CURRENT-YEAR ENDING BALANCE</b>	<b>\$2,316,332</b>	<b>-\$253,395</b>	<b>\$0</b>	<b>\$2,062,936</b>
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts (9711-9740)				\$0
Reserved for Economic Uncertainties (9770)	\$2,240,932	-\$253,395		\$1,987,537
Designated Amounts (9775-9780)	\$75,400			\$75,400
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Restricted General Fund**

Enter Bargaining Unit: **GEFA**

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of 8/28/19)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)				\$0
Remaining Revenues (8100-8799)	\$7,466,176			\$7,466,176
<b>TOTAL REVENUES</b>	\$7,466,176	\$0	\$0	\$7,466,176
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$4,014,390	\$27,500		\$4,041,890
Classified Salaries (2000-2999)	\$2,626,160			\$2,626,160
Employee Benefits (3000-3999)	\$3,639,559	\$5,536		\$3,645,095
Books and Supplies (4000-4999)	\$1,216,555			\$1,216,555
Services, Other Operating Expenses (5000-5999)	\$1,826,851			\$1,826,851
Capital Outlay (6000-6999)	\$191,172			\$191,172
Other Outgo (7100-7299) (7400-7499)				\$0
Direct Support/Indirect Cost (7300-7399)	\$304,497			\$304,497
Other Adjustments				\$0
<b>TOTAL EXPENDITURES</b>	\$13,819,184	\$33,036	\$0	\$13,852,220
<b>OPERATING SURPLUS (DEFICIT)</b>	-\$6,353,008	-\$33,036	\$0	-\$6,386,044
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>				\$0
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>				\$0
<b>CONTRIBUTIONS (8980-8999)</b>	\$5,239,188	\$33,036		\$5,272,224
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	-\$1,113,820	\$0	\$0	-\$1,113,820
<b>BEGINNING BALANCE</b>	\$1,166,172			\$1,166,172
Prior-Year Adjustments/Restatements (9793/9795)				\$0
<b>CURRENT-YEAR ENDING BALANCE</b>	\$52,352	\$0	\$0	\$52,352
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts (9711-9740)	\$52,352			\$52,352
Reserved for Economic Uncertainties (9770)				\$0
Designated Amounts (9775-9780)				\$0
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Combined General Fund**

Enter Bargaining Unit: **GEFA**

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of 8/28/19 )	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$32,734,144	\$0	\$0	\$32,734,144
Remaining Revenues (8100-8799)	\$8,536,565	\$0	\$0	\$8,536,565
<b>TOTAL REVENUES</b>	\$41,270,709	\$0	\$0	\$41,270,709
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$18,669,046	\$210,934	\$0	\$18,879,980
Classified Salaries (2000-2999)	\$7,851,796	\$0	\$0	\$7,851,796
Employee Benefits (3000-3999)	\$9,963,631	\$42,461	\$0	\$10,006,092
Books and Supplies (4000-4999)	\$2,145,793	\$0	\$0	\$2,145,793
Services, Other Operating Expenses (5000-5999)	\$4,378,205	\$0	\$0	\$4,378,205
Capital Outlay (6000-6999)	\$191,172	\$0	\$0	\$191,172
Other Outgo (7100-7299) (7400-7499)	\$27,579	\$0	\$0	\$27,579
Direct Support/Indirect Cost (7300-7399)	-\$131,060	\$0	\$0	-\$131,060
Other Adjustments	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	\$43,096,162	\$253,395	\$0	\$43,349,557
<b>OPERATING SURPLUS (DEFICIT)</b>	-\$1,825,453	-\$253,395	\$0	-\$2,078,848
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$15,000	\$0	\$0	\$15,000
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$195,422	\$0	\$0	\$195,422
<b>CONTRIBUTIONS (8980-8999)</b>	\$0	\$0	\$0	\$0
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	-\$2,005,875	-\$253,395	\$0	-\$2,259,270
<b>BEGINNING BALANCE</b>	\$4,374,559			\$4,374,559
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
<b>CURRENT-YEAR ENDING BALANCE</b>	\$2,368,684	-\$253,395	\$0	\$2,115,288
<b>COMPONENTS OF ENDING BALANCE:</b>	\$0			
Reserved Amounts (9711-9740)	\$52,352	\$0	\$0	\$52,352
Reserved for Economic Uncertainties (9770)	\$2,240,932	-\$253,395	\$0	\$1,987,537
Designated Amounts (9775-9780)	\$75,400	\$0	\$0	\$75,400
Unappropriated Amounts - Unrestricted (9790)	\$0	\$0	\$0	\$0
Unappropriated Amounts - Restricted (9790)	\$0	\$0	\$0	\$0
Reserve for Economic Uncertainties Percentage	5.2%			4.6%

**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Adult Education Fund**

Enter Bargaining Unit:

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of _____)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	\$0	\$0	\$0	\$0
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$0	\$0	\$0	\$0
Classified Salaries (2000-2999)	\$0	\$0	\$0	\$0
Employee Benefits (3000-3999)	\$0	\$0	\$0	\$0
Books and Supplies (4000-4999)	\$0	\$0	\$0	\$0
Services, Other Operating Expenses (5000-5999)	\$0	\$0	\$0	\$0
Capital Outlay (6000-6999)	\$0	\$0	\$0	\$0
Other Outgo (7100-7299) (7400-7499)	\$0	\$0	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	\$0	\$0	\$0	\$0
Other Adjustments	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	\$0	\$0	\$0	\$0
<b>OPERATING SURPLUS (DEFICIT)</b>	\$0	\$0	\$0	\$0
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$0	\$0	\$0	\$0
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$0	\$0	\$0	\$0
<b>CONTRIBUTIONS (8980-8999)</b>	\$0	\$0	\$0	\$0
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$0	\$0	\$0	\$0
<b>BEGINNING BALANCE</b>	\$0			\$0
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
<b>CURRENT-YEAR ENDING BALANCE</b>	\$0	\$0	\$0	\$0
<b>COMPONENTS OF ENDING BALANCE:</b>				
Reserved Amounts (9711-9740)	\$0	\$0	\$0	\$0
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$0	\$0	\$0	\$0
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Cafeteria Fund**

Enter Bargaining Unit:

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of _____)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	\$0	\$0	\$0	\$0
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$0	\$0	\$0	\$0
Classified Salaries (2000-2999)	\$0	\$0	\$0	\$0
Employee Benefits (3000-3999)	\$0	\$0	\$0	\$0
Books and Supplies (4000-4999)	\$0	\$0	\$0	\$0
Services, Other Operating Expenses (5000-5999)	\$0	\$0	\$0	\$0
Capital Outlay (6000-6999)	\$0	\$0	\$0	\$0
Other Outgo (7100-7299) (7400-7499)	\$0	\$0	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	\$0	\$0	\$0	\$0
Other Adjustments	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	\$0	\$0	\$0	\$0
<b>OPERATING SURPLUS (DEFICIT)</b>	\$0	\$0	\$0	\$0
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$0	\$0	\$0	\$0
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$0	\$0	\$0	\$0
<b>CONTRIBUTIONS (8980-8999)</b>	\$0	\$0	\$0	\$0
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$0	\$0	\$0	\$0
<b>BEGINNING BALANCE</b>	\$0			\$0
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
<b>CURRENT-YEAR ENDING BALANCE</b>	\$0	\$0	\$0	\$0
<b>COMPONENTS OF ENDING BALANCE:</b>	\$0	\$0	\$0	\$0
Reserved Amounts (9711-9740)	\$0	\$0	\$0	\$0
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$0	\$0	\$0	\$0
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Child Development Fund**

Enter Bargaining Unit: **GEFA**

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of 8/28/19)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$643,727	\$0	\$0	\$643,727
<b>TOTAL REVENUES</b>	\$643,727	\$0	\$0	\$643,727
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$217,125	\$4,500	\$0	\$221,625
Classified Salaries (2000-2999)	\$197,814	\$0	\$0	\$197,814
Employee Benefits (3000-3999)	\$127,673	\$906	\$0	\$128,579
Books and Supplies (4000-4999)	\$7,055	\$0	\$0	\$7,055
Services, Other Operating Expenses (5000-5999)	\$55,365	\$0	\$0	\$55,365
Capital Outlay (6000-6999)	\$0	\$0	\$0	\$0
Other Outgo (7100-7299) (7400-7499)	\$37,502	\$0	\$0	\$37,502
Direct Support/Indirect Cost (7300-7399)	\$0	\$0	\$0	\$0
Other Adjustments	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	\$642,534	\$5,406	\$0	\$647,940
<b>OPERATING SURPLUS (DEFICIT)</b>	\$1,193	\$0	\$0	\$1,193
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$0	\$0	\$0	\$0
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$0	\$0	\$0	\$0
<b>CONTRIBUTIONS (8980-8999)</b>	\$0	\$0	\$0	\$0
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$1,193	\$0	\$0	\$1,193
<b>BEGINNING BALANCE</b>	\$84,768			\$0
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
<b>CURRENT-YEAR ENDING BALANCE</b>	\$84,768	\$0	\$0	\$84,768
<b>COMPONENTS OF ENDING BALANCE:</b>	\$0	\$0	\$0	
Reserved Amounts (9711-9740)	\$85,961	-\$5,406	\$0	\$80,555
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$0	\$0	\$0	\$0
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0
Reserve for Economic Uncertainties Percentage	\$0	\$0	\$0	\$0



**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

Enter Fund: \_\_\_\_\_  
Enter Bargaining Unit: \_\_\_\_\_

	Column 1	Column 2	Column 3	Column 4
	Latest Board - Approved Budget Before Settlement (As of _____)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Revenue Limit Sources (8010-8099)	\$0	\$0	\$0	\$0
Remaining Revenues (8100-8799)	\$0	\$0	\$0	\$0
<b>TOTAL REVENUES</b>	\$0	\$0	\$0	\$0
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$0	\$0	\$0	\$0
Classified Salaries (2000-2999)	\$0	\$0	\$0	\$0
Employee Benefits (3000-3999)	\$0	\$0	\$0	\$0
Books and Supplies (4000-4999)	\$0	\$0	\$0	\$0
Services, Other Operating Expenses (5000-5999)	\$0	\$0	\$0	\$0
Capital Outlay (6000-6999)	\$0	\$0	\$0	\$0
Other Outgo (7100-7299) (7400-7499)	\$0	\$0	\$0	\$0
Direct Support/Indirect Cost (7300-7399)	\$0	\$0	\$0	\$0
Other Adjustments	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	\$0	\$0	\$0	\$0
<b>OPERATING SURPLUS (DEFICIT)</b>	\$0	\$0	\$0	\$0
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$0	\$0	\$0	\$0
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$0	\$0	\$0	\$0
<b>CONTRIBUTIONS (8980-8999)</b>	\$0	\$0	\$0	\$0
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$0	\$0	\$0	\$0
<b>BEGINNING BALANCE</b>	\$0			\$0
Prior-Year Adjustments/Restatements (9793/9795)	\$0			\$0
<b>CURRENT-YEAR ENDING BALANCE</b>	\$0	\$0	\$0	\$0
<b>COMPONENTS OF ENDING BALANCE:</b>	\$0	\$0	\$0	\$0
Reserved Amounts (9711-9740)	\$0	\$0	\$0	\$0
Reserved for Economic Uncertainties (9770)	\$0	\$0	\$0	\$0
Board Designated Amounts (9775-9780)	\$0	\$0	\$0	\$0
Unappropriated Amounts (9790)	\$0	\$0	\$0	\$0

**I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**

**Combined General Fund**

Enter Bargaining Unit: **GEFA**

	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Revenue Limit Sources (8010-8099)	\$32,734,144	\$33,952,399	\$34,863,064
Remaining Revenues (8100-8799)	\$8,536,565	\$8,536,565	\$8,536,565
<b>TOTAL REVENUES</b>	<b>\$41,270,709</b>	<b>\$42,488,964</b>	<b>\$43,399,629</b>
<b>EXPENDITURES</b>			
Certificated Salaries (1000-1999)	\$18,879,980	\$18,950,905	\$19,177,263
Classified Salaries (2000-2999)	\$7,851,796	\$7,951,101	\$8,050,406
Employee Benefits (3000-3999)	\$10,006,092	\$10,412,168	\$10,854,045
Books and Supplies (4000-4999)	\$2,145,793	\$1,887,068	\$1,887,067
Services, Other Operating Expenses (5000-5999)	\$4,378,205	\$3,620,501	\$3,645,759
Capital Outlay (6000-6999)	\$191,172		
Other Outgo (7100-7299) (7400-7499)	\$27,579		
Direct Support/Indirect Cost (7300-7399)	-\$131,060	-\$131,060	-\$131,060
Other Adjustments	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$43,349,557</b>	<b>\$42,690,683</b>	<b>\$43,483,480</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>-\$2,078,848</b>	<b>-\$201,719</b>	<b>-\$83,851</b>
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	<b>\$15,000</b>	<b>\$15,000</b>	<b>\$15,000</b>
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	<b>\$195,422</b>	<b>\$195,422</b>	<b>\$195,422</b>
<b>CONTRIBUTIONS (8980-8999)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	<b>-\$2,259,270</b>	<b>-\$382,141</b>	<b>-\$264,273</b>
<b>BEGINNING BALANCE</b>	<b>\$4,374,559</b>	<b>\$2,115,288</b>	<b>\$1,733,147</b>
<b>CURRENT-YEAR ENDING BALANCE</b>	<b>\$2,115,288</b>	<b>\$1,733,147</b>	<b>\$1,468,874</b>
<b>COMPONENTS OF ENDING BALANCE:</b>			
Reserved Amounts (9711-9740)	\$52,352	\$33,036	\$33,036
Reserved for Economic Uncertainties - Unrestricted (9770)	\$1,987,537	\$1,624,711.43	\$1,360,438.43
Reserved for Economic Uncertainties - Restricted (9770)	\$75,400	\$75,400	\$75,400
Board Designated Amounts (9775-9780)	\$0	\$0	
Unappropriated Amounts - Unrestricted (9790)	\$0	\$0	\$0
Unappropriated Amounts - Restricted (9790)	\$0	\$0	\$0

**I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**

**Unrestricted General Fund**

Enter Bargaining Unit: **GEFA**

	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Revenue Limit Sources (8010-8099)	\$32,734,144	\$33,952,399	\$34,863,064
Remaining Revenues (8100-8799)	\$1,070,389	\$1,070,389	\$1,070,389
<b>TOTAL REVENUES</b>	<b>\$33,804,533</b>	<b>\$35,022,788</b>	<b>\$35,933,453</b>
<b>EXPENDITURES</b>	<b>\$0</b>		
Certificated Salaries (1000-1999)	\$14,838,090	\$14,862,851	\$15,043,045
Classified Salaries (2000-2999)	\$5,225,636	\$5,292,811	\$5,359,985
Employee Benefits (3000-3999)	\$6,360,997	\$6,655,877	\$6,985,476
Books and Supplies (4000-4999)	\$929,238	\$816,349	\$816,349
Services, Other Operating Expenses (5000-5999)	\$2,551,354	\$2,102,880	\$2,102,880
Capital Outlay (6000-6999)	\$0		
Other Outgo (7100-7299) (7400-7499)	\$27,579		
Direct Support/Indirect Cost (7300-7399)	-\$435,557	-\$435,557	-\$435,557
Other Adjustments	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$29,497,337</b>	<b>\$29,295,211</b>	<b>\$29,872,178</b>
<b>OPERATING SURPLUS (DEFICIT)</b>	<b>\$4,307,196</b>	<b>\$5,727,577</b>	<b>\$6,061,275</b>
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	<b>\$15,000</b>	<b>\$15,000</b>	<b>\$15,000</b>
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	<b>\$195,422</b>	<b>\$195,422</b>	<b>\$195,422</b>
<b>CONTRIBUTIONS (8980-8999)</b>	<b>-\$5,272,224</b>	<b>-\$5,909,978</b>	<b>-\$6,145,124</b>
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	<b>-\$1,145,450</b>	<b>-\$362,823</b>	<b>-\$264,271</b>
	\$0		
<b>BEGINNING BALANCE</b>	<b>\$3,208,387</b>	<b>\$2,062,936</b>	<b>\$1,700,114</b>
<b>CURRENT-YEAR ENDING BALANCE</b>	<b>\$2,062,936</b>	<b>\$1,700,114</b>	<b>\$1,435,842</b>
<b>COMPONENTS OF ENDING BALANCE:</b>			
Reserved Amounts (9711-9740)	\$0		
Reserved for Economic Uncertainties - Unrestricted (9770)	\$1,987,537	\$1,604,714	\$1,340,442
Reserved for Economic Uncertainties - Restricted (9770)			
Board Designated Amounts (9775-9780)	\$75,400	\$95,400	\$95,400
Unappropriated Amounts - Unrestricted (9790)	\$0	\$0	\$0
Unappropriated Amounts - Restricted (9790)	\$0	\$0	\$0

**I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**

**Restricted General Fund**

Enter Bargaining Unit: **GEFA**

	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Revenue Limit Sources (8010-8099)	\$0		
Remaining Revenues (8100-8799)	\$7,466,176	\$7,466,176	\$7,466,176
<b>TOTAL REVENUES</b>	\$7,466,176	\$7,466,176	\$7,466,176
<b>EXPENDITURES</b>	\$0		
Certificated Salaries (1000-1999)	\$4,041,890	\$4,088,054	\$4,134,218
Classified Salaries (2000-2999)	\$2,626,160	\$2,658,290	\$2,690,421
Employee Benefits (3000-3999)	\$3,645,095	\$3,756,290	\$3,868,569
Books and Supplies (4000-4999)	\$1,216,555	\$1,070,720	\$1,070,718
Services, Other Operating Expenses (5000-5999)	\$1,826,851	\$1,517,621	\$1,542,877
Capital Outlay (6000-6999)	\$191,172		
Other Outgo (7100-7299) (7400-7499)	\$0		
Direct Support/Indirect Cost (7300-7399)	\$304,497	\$304,497	\$304,497
Other Adjustments	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	\$13,852,220	\$13,395,472	\$13,611,300
<b>OPERATING SURPLUS (DEFICIT)</b>	-\$6,386,044		
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$0		
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$0		
<b>CONTRIBUTIONS (8980-8999)</b>	\$5,272,224	\$5,909,978	\$6,145,124
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	-\$1,113,820	-\$19,318	\$0
	\$0		
<b>BEGINNING BALANCE</b>	\$1,166,172	\$52,350	\$33,032
<b>CURRENT-YEAR ENDING BALANCE</b>	\$52,352	\$33,032	\$33,033
<b>COMPONENTS OF ENDING BALANCE:</b>	\$0		
Reserved Amounts (9711-9740)	\$52,352	\$33,032	\$33,033
Reserved for Economic Uncertainties - Unrestricted (9770)	\$0		
Reserved for Economic Uncertainties - Restricted (9770)	\$0		
Board Designated Amounts (9775-9780)	\$0	\$0	\$0
Unappropriated Amounts - Unrestricted (9790)	\$0	\$0	\$0
Unappropriated Amounts - Restricted (9790)	\$0	\$0	\$0

**J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**

**1. State Reserve Standard**

		2019-20	2020-21	2021-22
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$43,544,979	\$42,886,105	\$43,678,902
b.	State Standard Minimum Reserve Percentage for this District <u>3</u> enter percentage:	3%	3%	3%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b, OR \$50,000	\$1,306,349	\$1,286,583	\$1,310,367

**2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)**

a.	General Fund Budgeted Unrestricted Designated for Economic Uncertainties (9770)	\$1,987,537	\$1,604,714	\$1,340,442
b.	General Fund Budgeted Unrestricted Unappropriated Amount (9790)	\$0	\$0	\$0
c.	Special Reserve Fund (Fund 17) Budgeted Designated for Economic Uncertainties (9770)	\$0	\$0	\$0
d.	Special Reserve Fund (Fund 17) Budgeted Unappropriate Amount (9790)			
g.	Total Available Reserves	\$1,987,537	\$1,604,714	\$1,340,442
h.	Reserve for Economic Uncertainties Percentage	4.6%	3.7%	3.1%

**3. Do unrestricted reserves meet the state minimum reserve amount?**

FY 19-20	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
FY 20-21	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
FY 21-22	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

**4. If no, how do you plan to restore your reserves?**



**5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 5, Page 1 (i.e., increase was partially budgeted), explain the variance below: N/A**

**6. Please include any additional comments and explanation of Page 4 if necessary:**

**K. SALARY NOTIFICATION REQUIREMENT**

The following section is applicable and should be completed when any Salary/Benefit Negotiations are settled after the district's final budget has been adopted.

**COMPARISON OF PROPOSED AGREEMENT TO CHANGE IN DISTRICT LCFF**

(a) Current-Year LCFF per ADA:	\$ <u>9532.28</u> (Estimated)	
(b) Prior-Year LCFF per ADA:	\$ <u>9217.75</u> (Actual)	
(c) Amount of Current-Year Increase: (a) minus (b)	\$ <u>314.53</u>	
(d) Percentage Increase in BRL per ADA: (c) divided by (b)		3.41% %
(e) Deficit:		<u>                    </u> %
(f) Percentage Increase in LCFF after deficit:		<u>                    </u> %
(g) Total Compensation Percentage Increase from Section A, Line 5, Page 1 for current year (Year 1)		1.24%



**L. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICTS ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT**

The disclosure document must be signed by the district Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of Galt Joint Union Elementary School (District), hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the GEFA Bargaining Unit, during the term of the agreement from July 1, 2019 to June 30, 2020.

The budget revisions necessary to meet the costs of the agreement is each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	
<u>Expenditures/Other Financing Uses</u>	<u>258,801</u>
<u>Ending Balance Increase (Decrease)</u>	<u>(258,801)</u>

N/A \_\_\_\_\_ (No budget revisions necessary)

\_\_\_\_\_  
District Superintendent  
(Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chief Business Officer  
(Signature)

\_\_\_\_\_  
Date

**M. CERTIFICATION NO. 2**

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement..

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

\_\_\_\_\_  
District Superintendent  
(Signature)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Contact Person

\_\_\_\_\_  
Phone

After public disclosure of the major provisions contained in this summary, the Governing Board at its meeting on \_\_\_\_\_, took action to approve the proposed Agreement with the Bargaining Unit.

\_\_\_\_\_  
President (or Clerk), Governing Board  
(Signature)

\_\_\_\_\_  
Date



Galt Joint Union Elementary School District

## Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632  
209-744 4545 \* 209-744-4553 fax

### Board Meeting Agenda Item Information

<b>Meeting Date:</b> October 23, 2019	<b>Agenda Item: 192.030</b> Board Consideration of Approval of Galt Elementary Faculty Association (GEFA) Collective Bargaining Agreement Covering the Period Beginning July 1, 2019 and Ending June 30, 2020
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> XX <b>Information Item:</b> <b>Public Hearing:</b>

--	--

**Tentative Agreement between Galt Joint Union Elementary School District (District) and  
Galt Elementary Faculty Association (GEFA)**

**October 8, 2019**

GEFA and the District have met through the Interest Based Bargaining (IBB) Negotiations process and agreed upon the following Tentative Agreement regarding 2019-20 Article XVIII Salary, and related items:

1. Article XVIII: 1% off the schedule payment to current bargaining unit employees, retroactive to July 1, 2019
2. Article V Hours C.1.5: Adjunct duties adjusted to Five (5) hours maximum adjunct duties effective November 1, 2019
3. Article VI Work Year Traditional Calendar: The March 2020 Professional Development Day will be adjusted for individual growth activities
4. Article XVIII: Add \$1,000 Stipend to designated groups: Special Education Resource Specialist and Special-Day Class Teacher, Transitional Bilingual Program Teacher, and TK-6 Grade Level Combination Teacher.
5. Article XVIII: Add longevity to the 10-15 years of District service: Seven Hundred Fifty (\$750) earned in the 10<sup>th</sup> year and until year 16.
6. Article XVIII: Add longevity for years of District service for Child Development Teacher Permit: 10-14 years (\$500), 15-19 (\$1,000), 20-24 (\$1,500) and 25+ years (\$2,000)

This Tentative Agreement is subject to ratification by GFEA membership and the governing Board of Education.

Karen Schauer  
(District)

Oct. 15, 2019  
Date

Kathy Jousch  
(Galt Elementary Faculty Association)

Oct. 15, 2019  
Date