

**GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT
BOARD OF EDUCATION**
“Building a Bright Future for All Learners”

**Special Board Meeting
Tuesday, July 14, 2020**

6:00 p.m. Closed Session
7:00 p.m. Open Session

ZOOM Teleconference
Meeting ID
Phone Participation

Link: <https://zoom.us/j/92674907763>
926 7490 7763
408-638-0968

AGENDA

The teleconference meeting is being recorded and is being held pursuant to Executive Order N-25-20 issued by California Governor Gavin Newsom on March 12, 2020. The open and closed session is being held by phone or video conference.

The public may observe the open session meeting by using the zoom link or phone number on the agenda.

Public Comment will be accepted by teleconference or phone following the teleconference protocol included in the board packet.

- Public Comment is limited to three minutes or less.
- Comments indicating agenda topics can also be emailed to kbock@galt.k12.ca.us by 12:00 p.m. on Monday, July 13, 2020 and is limited to 450 words.

Individuals requiring reasonable modifications to access the meeting or accommodations in order to observe or participate in the Board meeting are invited to contact Kauai Bock at 209-744-4545 or at kbock@galt.k12.ca.us by Monday, July 13, 2020.

A. 6:00 p.m. – Closed Session: Video Teleconference

B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees

C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session

D. Teleconference Board Meeting Protocol

E. Session Goals

1. Present the educational program matrix and schedules sample for reopening schools.
2. Update the board on planning elements progress for learning and equity, safety and facilities.

3. Receive an update on the Home Distance Learning program that provides full time distance learning at home through lessons prepared by a classroom teacher with a parent serving as learning coach.
4. Receive board direction on moving forward with reopening schools for the 2020-21 school year.

F. Education Program and Sample Schedules

G. Equity, Inclusion, Access for Learning Excellence

1. Essential Standards & Distance Learning Consultant
2. Special Education
3. English Learners
4. School Readiness
5. Home Distance Learning
6. Expanded Learning & After School

H. Facilities and Classroom Space

I. Health and Safety Considerations

J. Board Discussion, Direction with Possible Action to Reopen Schools

K. New Business

192.104 Board Consideration of Approval of GJUESD Reopening Schools Direction

L. Attachments

1. FAQ's: July 1, 2020 and June 19, 2020
2. Reopening Schools Progress Update & Next Steps
3. Survey Finding, Stakeholder Input: June 2020
4. Program Preference, Parent Survey Summary, Preliminary Results: June 24, 2020
5. Program Preference, Parent Survey Summary Update: June 29, 2020
6. Home Distance Learning Brochure
7. Planning Considerations for Reopening: June 24, 2020
8. Adopted Budget: June 24, 2020
9. Draft GJUESD Worksite Specific Plan

M. Pending Agenda Items

1. School District Properties
2. Low Performing Block Grant: Mathematics
3. CSBA Social Media & Training for School Boards

N. Adjournment

The next regular meeting of the GJUESD Board of Education: July 24, 2020



Board Meeting Agenda Item Information

Meeting Date: July 14, 2020	Agenda Item: Closed Session
Presenter: Karen Schauer	Action Item: Information Item: XX Public Hearing:

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
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Galt Joint Union Elementary School District

TELECONFERENCE BOARD MEETING PROTOCOL

I. SESSION INTRODUCTION

1. **Everyone, please Mute Device:** Phone or Computer Device
2. **Session is being recorded**
3. **Chat box is for public comment only when prompt is given.**

II. MAKING PUBLIC COMMENT PER ACTION ITEM

OVERVIEW OF INDICATING PUBLIC COMMENT PER DEVICE OR METHOD

A. COMPUTER DEVICE

1. Please type into chat box
2. Type **name** and **agenda item** topic
3. You will be called to comment
4. Public comment is three minutes.

B. PHONE

1. Share **name** and **topic** when asked by the meeting facilitator
2. Mute phone
3. You will be called to comment
4. Public comment is three minutes.

C. EMAIL

1. E-mail public comments sent to kbock@galt.k12.ca.us by **12:00 p.m. on the Tuesday prior to the Board meeting** will be read aloud when asked by the meeting facilitator. Email public comment is limited to 450 words.

III. BOARD VOTE AND CONNECTIVITY

A. ACTION ITEMS

1. For action items, the motion will be followed by a roll call vote.

B. CONNECTIVITY INTERRUPTION

1. For action items, the motion will be followed by a roll call vote.
2. Should a board member lose connectivity by teleconference or phone, the meeting will be delayed five minutes before reconvening.



Board Meeting Agenda Item Information

Meeting Date: July 14, 2020	Agenda Item: 192.104 Board Consideration of Approval of GJUESD Reopening Schools Direction
Presenter: Karen Schauer	Action Item: XX Information Item:

The Galt Joint Union Elementary Schools District continues to prepare for reopening on August 13th. It is recommended we implement on campus reopening in a gradual and thoughtful roll-out that 1) prioritizes safety with 2) new or improved ways of accomplishing core instruction, expanded learning or distance learning. The model on the next page describes a Continuum of Learning phases based upon conditions that the district would move between depending on conditions.

At this time, GJUESD plans could include starting the school year with a **Blended** program and transitioning to a **Modified Traditional**. With schools reopening more gradually, staff, students and families would be better prepared and comfortable with new safety procedures, learning routines and meal schedules. The goal would be to move to a **Traditional** model as quickly as permitted, given health conditions.

The attached matrix is a Continuum of Learning phases, depending on health conditions and staff and student capacity for safe learning on campus or remotely. In addition, GJUESD plans to move forward with a Home Distance Learning model for parents who desire daily home instruction.



Continuum of Learning Phases: Adjusting to Changing Conditions

MODEL	ONLINE	BLENDED	MODIFIED TRADITIONAL	TRADITIONAL	DISTANCE LEARNING
General Overview: Elementary School Schedule	HOME 5 days per week	SCHOOL/HOME 2 days on campus 3 days online	SCHOOL 5 days per week 8:00 – 1:00 pm Extended Learning Option SCHOOL or HOME 8:00 -10:20 am Or 10:40 – 1:00 pm	SCHOOL 5 days per week 8:00 – 2:30 pm	HOME 5 days per week SCHOOL Weekly Check-ins Set Schedule
Type of Model	This is a <u>transitional</u> model which does not house any students at school at any time.	This is a <u>transitional</u> model which houses half the students at school at one time	This is a <u>transitional</u> model which houses all the students at school at one time.	This is a <u>traditional</u> model which houses all the students at school at one time.	This is a <u>non-traditional</u> model which allows <u>student access</u> to school resources.
Brief Description	State or Public Health Mandate CA Stay At Home order in place. No on campus learning or support services due to Phase 1 CA health conditions. Learning takes place at home. Blend of synchronous and asynchronous learning.	District Direction and Decision On school campus health and safety protocols in place including social distancing and the use of personal protective equipment. <u>Public Health Directive</u> Quarantine efforts at home for a limited time based on number of infected individuals and guidance from health department Learning takes place both at school and at home.	District Direction and Decision On school campus health and safety protocols in place including social distancing and the use of personal protective equipment. <u>Public Health Directive</u> Quarantine efforts at home for a limited time based on number of infected individuals and guidance from health department Learning takes place at school with the option of continuing extended learning either at school or at home.	District Direction and Decision Public health requirements for social distancing, gatherings and personal protective equipment use are lifted. Learning takes place at school with homework as an extension of learning.	Alternative Parent Option and Choice Parents have the option of registering for the distance learning program. Personalized assistance-tutoring, computer assisted learning, and/or small group direct instruction. Learning takes place at home. Blend of synchronous and asynchronous learning.



Board Meeting Agenda Item Information

Meeting Date: July 14, 2020	Agenda Item: Attachments
Presenter: Karen Schauer	Action Item: Information Item: XX Public Hearing:

Attachments

1. FAQ's: July 1, 2020 and June 19, 2020
2. Reopening Schools Progress Update & Next Steps
3. Survey Finding, Stakeholder Input: June 2020
4. Program Preference, Parent Survey Summary, Preliminary Results: June 24, 2020
5. Program Preference, Parent Survey Summary Update: June 29, 2020
6. Home Distance Learning Brochure
7. Planning Considerations for Reopening: June 24, 2020
8. Adopted Budget: June 24, 2020
9. Draft GJUESD Worksite Specific Plan



Frequently Asked Questions (FAQ) Schools Reopening

Background: Our goal is to safely reopen GJUESD schools on August 13th and provide educational programs reflective of survey feedback. This FAQ will continue to be updated throughout July 2020. The school district is working as swiftly as possible to prepare for the new school year. This includes work with Sacramento County Public Health, Sacramento County Office of Education, and the Galt High School District. In addition, certificated and classified unions are working together to finalize scheduling and work-related considerations.

July 1, 2020

EDUCATION PROGRAM

1. When will the reopening schools schedules be finalized and communicated?

Based on two June surveys, board meetings, committee and union efforts, the learning programs we are developing are 1) a daily on campus model and 2) Home School program. The daily on campus model aligns with Sacramento County Health guidance for social distancing and other safety precautions.

A Special Board Meeting will be held as a Zoom teleconference on the evening of July 14. The meeting will include:

1. School Schedule
2. Equity Factors
3. Facilities and Classroom Safety Considerations
4. Board Direction for Reopening Schools

2. Would you share a more specific example of an on campus daily schedule that supports social distancing requirements?

At this time, we are working with our employee unions and consulting with Sacramento County Public Health to finalize schedules that are safe and efficient for quality learning. The daily on campus program below includes:

1. Daily School Campus Learning Program Overview
2. Sample Schedule TK/K AM & PM
3. Sample Schedule Elementary (grades 1-3)
4. Sample Schedule Elementary (grades 4-6)
5. Sample Schedule Middle School (grades 7-8)
 - The sample schedules are subject to adjustments based upon unique facilities considerations, health department guidance, board direction and union efforts.

Daily School Campus Learning Program Overview

For the *Every Day-All Day* school campus program, every elementary school and our middle school are planning to provide daily learning that includes core instruction, online learning assignments and enrichment activities- all at school.

- The model also includes a blended option for grades 4-8 students that supports 1) core instruction at school in the morning or afternoon with 2) additional extended learning taking place at home.

We will work together to reopen safely within the health guidelines for social distancing and large group gatherings that are required at the August reopening period. A *possible* schedule example for Elementary (TK-6) is 8:00-1:00 and for Middle School (grades 7-8), 8:30-1:30. **School bus transportation is projected to be very limited due to social distancing and resources.**



Frequently Asked Questions (FAQ) Schools Reopening

Transitional Kindergarten and Kindergarten am/pm sample daily schedule may be adjusted depending on site-based needs, facilities considerations, health department guidance, board direction and union efforts.

<u>Schedule Overview</u>	Time	In Person on Campus Learning
Daily on campus learning for in person instruction.	7:45-10:15	AM Program
Tentative AM Schedule: 7:45-10:30	10:15-10:30	Dismissal with Cleaning and Sanitizing
Tentative PM Schedule: 10:30-1:00	10:30-1:00	PM Program
	1:00-3:00	Afternoons preserved for: <ol style="list-style-type: none"> 1. Possible extended day or after school programming 2. Teacher preparation and planning 3. Classrooms and other learning spaces reset, cleaned and sanitized for the next day

Elementary Grades 1-3 Sample Daily Schedule may be adjusted depending on site-based needs, facilities considerations, health department guidance, board direction and union efforts.

<u>Schedule Overview</u>	Time	In Person On Campus Learning
Daily on campus learning for core instruction and extended learning.	8:00-1:00	Core Content Instruction and Extended Learning
At school online learning and wellness activities Follows health guidance for social distancing and group gatherings		Lunch and snacks served in classrooms or cafeteria
Tentative schedule: 8:00-1:00 No part-time on campus program for Grades 1-3	1:00-3:00	Afternoons preserved for: <ol style="list-style-type: none"> 1. After School Student programming (ASES & SOAR) may continue beyond 3:00 2. Possible extended day 3. Teacher and support staff preparation, training and planning 4. Classrooms and other learning spaces reset, cleaned and sanitized for the next day



Frequently Asked Questions (FAQ)

Schools Reopening

Elementary Grades 4-6 Sample Daily Schedule may be adjusted depending on site-based needs, facilities considerations, health department guidance, board direction and union efforts.

Schedule Overview	Time	In Person On Campus Learning Group 1	In Person On Campus Learning Group 2
Daily on campus learning for core instruction	8:00-10:20	Core Instruction	Extended Learning
At school online learning and wellness activities	10:40-1:00	Extended Learning	Core Instruction
Follows health guidance for social distancing and group gatherings	1:00	Dismissal with Grab-n-Go Lunch	Dismissal with Grab-N-Go Lunch
Tentative schedule: 8:00-1:00 Part-time students come to school for daily Core Learning in the morning or afternoon for grades 4-6. Extension learning time takes place at home.	1:00-3:00	Afternoons preserved for: <ol style="list-style-type: none"> 1. After School Student programming (ASES & SOAR) may continue beyond 3:00 2. Possible extended day 3. Teacher and support staff preparation, training and planning 4. Classrooms and other learning spaces reset, cleaned and sanitized for the next day 	

Middle School Grades 7-8 Sample Daily Schedule may be adjusted depending on site-based needs, facilities considerations, health department guidance, board direction and union efforts.

Schedule Overview	Time	In Person on Campus Learning Group 1	In Person on Campus Learning Group 2
Daily on campus learning for core instruction	8:30-10:50	Core Instruction	Extended Learning
At school online learning and wellness activities	10:55- 11:10	Lunch in Classroom or Grab-N-Go Lunch	Lunch in Classroom or Grab-N-Go Lunch
Follows health guidance for social distancing and group gatherings	11:15-1:30	Extended Learning	Core Instruction
Possible staggered start schedule for safer school day start and dismissal: 8:30-1:30 & 9:00-2:00 Part-time students come to school for Core Learning in the morning or afternoon. Extension learning time takes place at home.	1:30-3:30	Afternoons preserved for: <ol style="list-style-type: none"> 1. After School Student programming that may continue beyond 3:30 2. Possible extended day 3. Teacher and support staff preparation and planning 4. Classrooms and other learning spaces reset and cleaned for the next day 	



Frequently Asked Questions (FAQ) Schools Reopening

3. **How will the school district reopen preschool and school readiness services?**

Our goal is to be able to open safely 5 days per week under the guidelines set out by California State Preschool Program and Child Care Licensing. The specific details of what the 5 day a week program may look like will be developed soon and communicated through an upcoming FAQ.

4. **What is the progress with providing a Homeschool program?**

On the educational preference survey, parents indicated an interest for two hundred nineteen TK-8 students. At this time, we are preparing for July informational and registration sessions.

The Homeschool program includes the following program components 1) in-person or virtual instruction with a credentialed teacher 2) parents serving as home learning coaches for distance learning and 3) student and family access to neighborhood school opportunities and resources

5. **Will there be an after-school program?**

This week, district leaders met with City of Galt with a Parks and Recreation leadership team to consider after school safety and scheduling needs. Given developing county and state public health guidelines, we are taking steps to prepare for safe after school services at every elementary and middle school location through ASES and SOAR.



REOPENING SCHOOLS PROGRESS UPDATE & NEXT STEPS

I. OVERVIEW

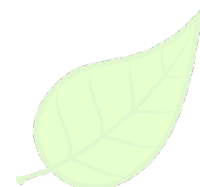
The Galt Joint Union Elementary School District (GJUESD) is committed to providing optimal learning opportunities for each and every learner while focusing upon health and safety considerations for our children, staff, families and Galt community.

Goal for August 13, 2020: We will reopen PreK-8 schools across GJUESD in a safe, equitable and caring manner while following health and safety guidelines provided by the County of Sacramento and State of California.

Reopening GJUESD schools reflects a focus upon:

1. Providing high quality learning that is safe and nimble through unforeseen change.
2. Offering whole learner educational options: in person, blended, HomeSchool.
3. Supporting staff with the time and opportunities for on-going planning and professional growth.
4. Ensuring systems responsibility for whole learner growth and achievement: learners, staff, parents.

We will accomplish the goals through a mindset of Growing And Learning Together that reflect core values for teamwork, equity, transparency and continuous improvement.



II. KEY IMPLEMENTATION AREAS

Implementation efforts are described through progress status and next steps for the following five areas:

1. Health and Safety
2. Instruction, Programs and Support Services
3. Facilities and Operations
4. Communication & Collaboration
5. Policy

Each area has key progress status areas that are further summarized in the matrix below.

1. Health and Safety Progress Status Areas:

- 1) Protection equipment
- 2) Safety rules and training
- 3) Student Health and Safety Protocols
- 4) Student Cohorts and Staffing
- 5) County Health Department Collaboration
- 6) Nimble and Rapid Transitions

2. Instruction, Programs and Support Services Progress Status Areas

- 1) Teacher Committee: Essential Standards
- 2) Teacher Committee: Special Education
- 3) Home Distance Learning
- 4) PreK-8 Learning Model and Scheduling
- 5) Learning Management
- 6) After School & Expanded Learning

3. Facilities and Operations Progress Status Areas:

- 1) Cleaning and Sanitizing Protocols
- 2) Personal Protective Equipment
- 3) Food Services
- 4) Transportation
- 5) Technology Cybersecurity, Repairs and Replacements

4. Communication and Collaboration Progress Status Areas:

- 1) District Committee
- 2) Unions
- 3) On-going Information Roll-out

5. Policy Progress Status Areas:

- 1) Budget
- 2) Liability
- 3) Program
- 4) Curriculum
- 5) Contract Language
- 6) Learning Continuity and Attendance Plan

REOPENING SCHOOLS PROGRESS UPDATE

III. MATRIX - REOPENING SCHOOLS PROGRESS UPDATE & NEXT STEPS

Health and Safety	Progress	Next Steps	Additional Information
1. Protection equipment	<p>The following has been ordered:</p> <ul style="list-style-type: none"> • Extra supplies: for cleaning and hand sanitizing • Spray bottles for classrooms • Hand sanitizer for buses and classrooms • Desks and plexiglass shields for Kinder tables • 3000 Masks • 3000 Student size face shields • 1000 Adult size shields • Disinfecting sprayers for classrooms and buses • Gloves • Thermometers <p>In the works:</p> <ul style="list-style-type: none"> • Getting quotes for handwashing stations for Greer 	<p>Training, procedures, and communication for the use of protective equipment.</p>	
2. Employee safety rules and training	<p>12-month district employees reviewing SIA Covid-19 Safety Video</p> <p>District level staff Zoom meeting on social distancing, proactive daily checks, and masks are worn when social distancing not possible or leaving work spaces</p>	<p>Returning employees view the training video</p> <p>Develop rules/expectations for returning staff aligned with county and state guidance</p> <p>Finalize site specific COVID-19 Plan (for employees)</p>	
3. Student Health and Safety Protocols (including cohorts and tracing)	<p>Draft procedures being reviewed with elementary district and high school district nurses. The meeting is scheduled for July 15th</p> <p>Current on campus learning model involves grade level cohorts at elementary schools</p>	<p>Examining draft procedures with school nurses (both districts) for coordination and communication purposes.</p> <p>Health and Safety Protocols will be rolled out to staff and parents.</p>	<p>The document will also address the Sacramento County Health and Safety considerations and CA School Nurses Organization (CSNO) guidance</p>
4. Mental Health and well-being support.	<p>Identifying resources to support staff and students: SIA, EAP toll-free number.; MOUs in place with county agencies</p>	<p>Coordination of mental health staff (school social workers and counselors) and Bilingual Community Outreach Assistants for August staff, family and student support</p>	
5. County Health Department Collaboration	<p>Dr. Kasirye, County Health Officer, provided information at June 24th board meeting</p>	<p>Submitted initial reopening plans area questions for County Health Department Review and Feedback</p>	
6. Rapid Transition Face-to-face & Distance Learning	<p>June 24th board meeting presented learning options with the goal of 24-hour turnaround to transition safely to a different phase</p>	<p>Examine developing district models.</p>	<p>Teachers need to be provided with time to develop a 10-day emergency Distance Learning lesson plan in the event of a quarantine</p>

REOPENING SCHOOLS PROGRESS UPDATE

Instruction, Programs & Supports	Progress	Next Steps	Additional Information
1. Teacher Committee: Essential Standards and Learning Plan	<p>Email being sent to teachers for interest. Due July 3rd</p> <p>Representatives from every PreK-8 school</p>	<p>Notify selected teachers and share resources in preparation for the first meeting on July 14</p> <p>Learning Plan shared with school administration in July</p> <p>The learning plan shared with all district employees in early August</p>	<p>An interest email was sent out to all staff on June 29th</p> <p>Goal is to identify essential standards and to create a guide that can include August restructure of calendar days as well as remote learning considerations</p>
2. Teacher Committee: Special Education	<p>Committee developing considerations and procedures for IEPs, the safety of staff, services, assessments, amendments, and mainstreaming</p>	<p>Coordinate considerations with Essential Standards & Learning Plan Committee</p>	
3. Distance Learning	<p>Parents communicate interest for over 200 K-8 students as of Friday, June 26th</p> <p>Brochures are included on the website with information on the June FAQ.</p>	<p>July registration with Zoom overview informational session being prepared</p> <p>July staffing finalized</p>	
4. PreK-8 Learning Model & Schedules	<p>Draft TK-8 schedules prepared for each school for in-person, on campus models</p> <p>PreK schedule being formulated based upon emerging state regulations guidance.</p>	<p>On-campus schedules shared on FAQ</p> <p>July 14th board meeting presentation</p>	<p>Class Composer software could help get families matched up for scheduling</p>
5. Learning Management	<p>The district is examining new Student Information Systems with Learning Management features that meet new state guidance for attendance, monitoring learning, and supports. (Illuminate will no longer be offering SIS services in 2021-22)</p> <p>Convened vendor presentations with district and site staff present. Over the course of 4 months narrowed the vendors from 4 down to 1</p> <p>Phase II Gooru use is being examined for next steps</p>	<p>Notify vendors of SIS selection.</p> <p>Begin to migrate SIS data to the new system.</p> <p>Funding sources are being explored to support phase II Gooru</p>	
6. After School & Expanded Learning	<p>ASES: June 25 meeting conducted with the City of Galt Staffing</p> <p>SOAR: It is likely the program can provide services for a fee through 6:00 at every school with enough interest</p>	<p>Finalize cohort coordination and offer at all or some schools with or without ASES</p>	

REOPENING SCHOOLS PROGRESS UPDATE

Facilities & Operations	Progress	Next Steps	Additional Information
1. Cleaning and Sanitizing Protocols	<p>Protocols will be outlined in the COVID-19 Worksite Specific Plan</p> <p>Additional sanitizing products have been ordered</p>	<p>Train custodial staff</p> <p>Hire temporary custodians</p>	<p>Projected need for an additional (2) part-time custodians at each school site.</p>
2. Personal Protective Equipment (PPE)	<p>Protocols will be outlined in the COVID-19 Worksite Specific Plan</p>		
3. Food Services	<p>TK/K will take meals home. Full day TK/K will eat at school.</p> <p>Planning for 1st thru 3rd grade eating on campus for breakfast & lunch</p> <p>Most sites will be eating in the multi-purpose room. Meals will be delivered to the classrooms if the multi is used as an instructional space</p> <p>4th-8th will receive a bagged meal to take home that includes lunch and breakfast for the following day</p> <p>Entrée, ½ c veg, ½ c fruit, & milk</p>	<p>Recheck alignment with food services with school schedules</p>	<p>Might need additional temporary staff.</p>
4. Transportation	<p>The supervisor is working with state transportation leaders to determine safe practices that could increase safe ridership.</p> <p>A survey has been sent to parents with special education students regarding transportation options and needs. The survey is due back July 15th.</p> <p>Through district all-call messages, potential transportation limitations have been shared.</p> <p>Survey has been sent to all families to determine transportation needs</p>	<p>Working with County Public Health and Schools Insurance Authority (SIA) for possible ways to safely expand ridership, as feasible.</p>	
5. Technology Cybersecurity, Repairs, Replacement, Technical Assistance	<p>Cybersecurity measures are being researched given increased online and distance learning.</p> <p>Researching wifi towers instead of using individual wifi hotspots.</p>	<p>Approximately \$200,000.</p> <p>We will need to advertise for a Request For Proposal for wifi towers.</p>	<p>We can use CARES funds for a network activity assessment. Any network monitoring has an annual fee.</p>

REOPENING SCHOOLS PROGRESS UPDATE

Communication & Collaboration	Progress	Next Steps	Additional Information
1. District Committee	The district committee convened three times in June and provided feedback on learning options, safety, and other considerations	Superintendent will send on-going reopening drafts for committee review and feedback through July	
2. Local, regional, state superintendent networking and collaboration.	Since March, weekly local, county superintendent conference calls or Zoom meetings		
3. Unions	School closure agreements developed with both unions	Meetings scheduled throughout July with CSEA and GEFA	
4. On-going Information Roll-out	<p>Weekly communications have occurred through the superintendent's office through email, voicemail, social media, and website</p> <p>Two surveys have been completed to assess distancing learning and reopening considerations and identify parent preference for reopening learning options</p> <p>Week of June 29: Update GJUESD stakeholders through the FAQ on reopening progress, school schedules, and safety considerations.</p>	Following the July 14 Special Board Meeting: Communicate progress with GJUESD stakeholders concerning on-campus and distance learning models	

Policy to Support Reopening Schools	Progress	Next Steps	Additional Information
1. GJUESD Board of Trustees	<p>Since the March school closure, board members have given on-going direction or acted through study sessions and regular board meetings</p> <p>Board and Superintendent examining guidance through CSBA and other resources</p> <p>June 24th board meeting included board direction for a July special meeting to more deeply examine schedules and safety considerations</p>	<p>July 14 meeting for a deeper examination of reopening with additional board direction to advance reopening plans for safe on campus reopening with distance learning</p> <p>Reopening models include planning and finalizing schedules for:</p> <ol style="list-style-type: none"> 1. On-campus Learning 2. Home Distance Learning 	

REOPENING SCHOOLS PROGRESS UPDATE

Budget	<p>The state budget approved with:</p> <ul style="list-style-type: none"> ● Flat funding ● No COLA ● Deferrals impacting cash flow resulting in interfund borrowing and planning for TRANS loan 	<p>Examine new State/Federal budget “strings” for expenditure timelines, using flexibility.</p> <p>Prepare August budget revision reflecting GJUESD safe reopening learning options</p>	<p>August budget considerations should align with reopening efforts and state-required Local Continuity & Attendance Plan due September 30</p>
Liability	<p>District staff attending Schools Insurance Authority (SIA) sessions and work with legal counsel to prepare for reopening and liability considerations</p> <p>12-month employees participate in SIA video training</p>	<p>All employees watching SIA COVID-19 video.</p> <p>Additional and on-going training and/or communications with staff, students, and parents</p>	
Curriculum: Professional Learning and Grading	<p>Committees, union, and school administration working together to launch key curriculum efforts to support reopening and contribute to new or revised policies</p>		
Union Temporary Contract Language	<p>School closure agreements were developed and followed.</p>	<p>Work with unions for new and/or temporary agreement language to support the safe reopening of schools with learning options.</p>	<p>A ‘Local Approval of Short-Term Waiver’ will be submitted to SCOE for any teacher supporting extended time. This waiver is only good for one trimester. Obtaining additional information from SCOE on credentials, permits, waivers needed</p>
New State Required Plan: Learning Continuity and Attendance Plan	<p>New required plan- template released August 1st and due for approval by Sept. 30th</p>	<p>Consider state plan requirements in reopening planning:</p> <ol style="list-style-type: none"> 1. Learning Loss 2. Distance Learning 3. SEL 	



Survey Findings Stakeholder Input

Board Meeting June 2020

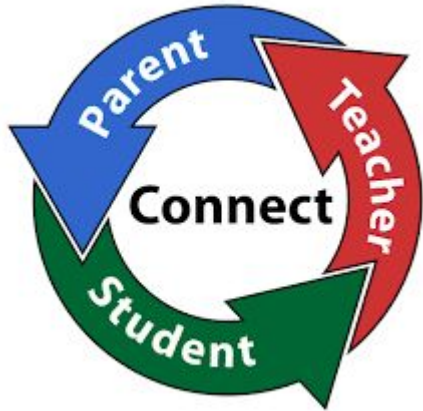


Survey Parents, Students and Staff

May 26th - June 2nd

- **Learning Preference**
- **Top Priorities**
- **Distance Learning Rating**
- **Comments**





Great Participation

1,200 Parent Responses

300 Staff Participated

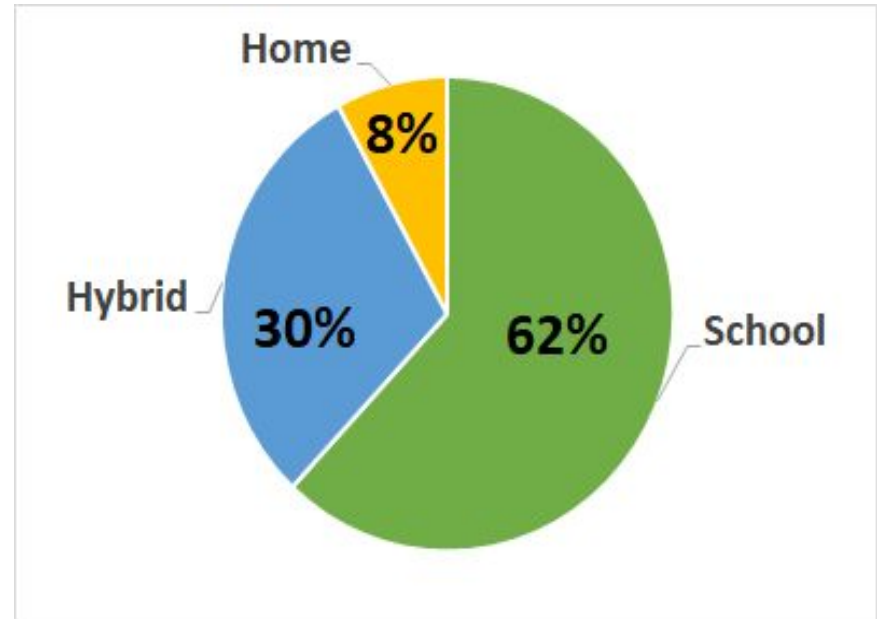
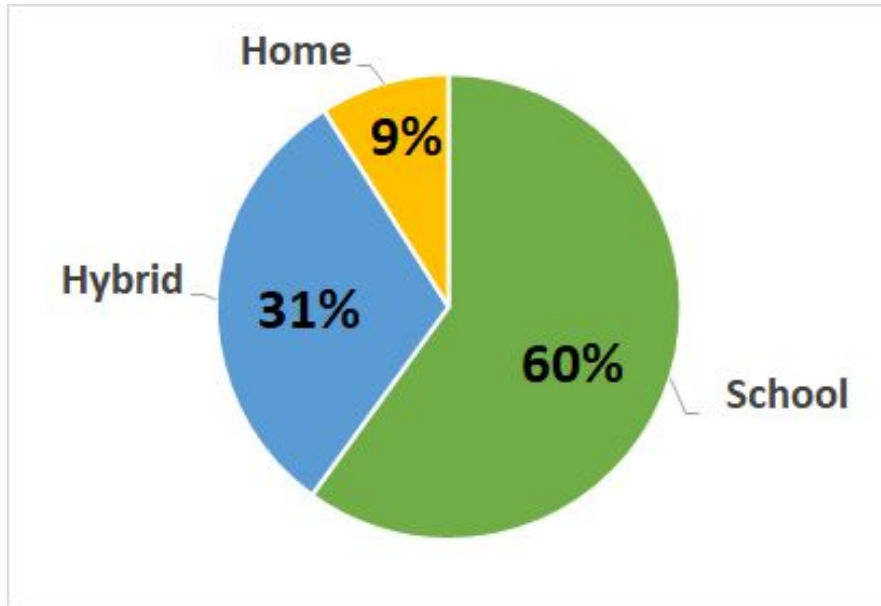
800 Students Completed

Learning Preference

Parents

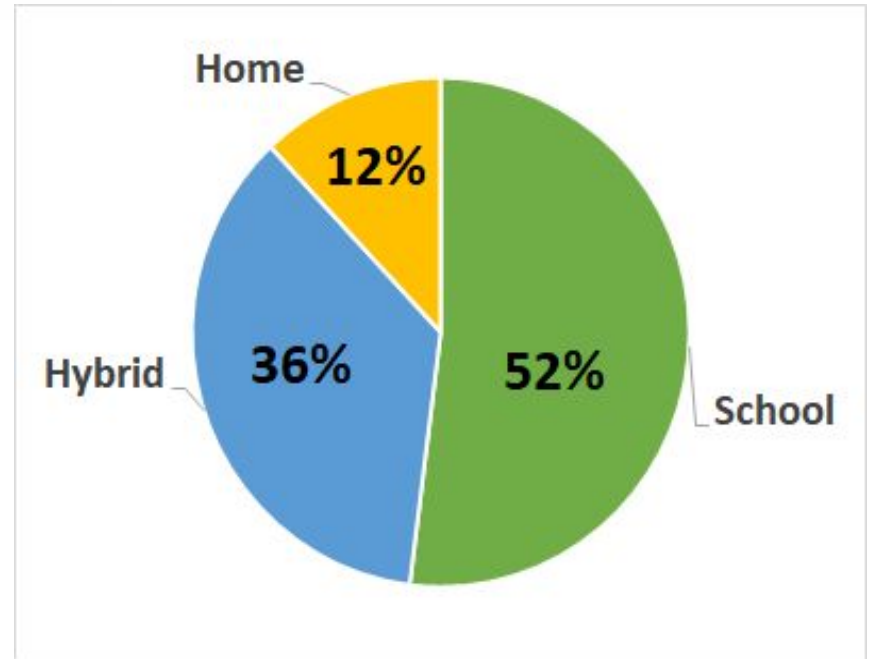
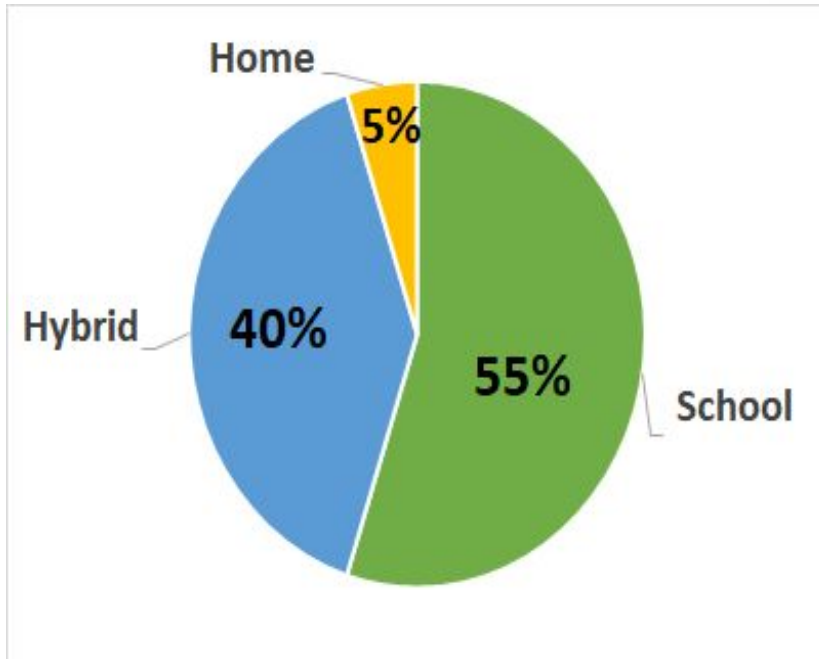


Students



Learning Preference

Certificated  **Classified**



Top Priority



Positive Outcomes / Challenges

TECH GROWTH & INNOVATION

Pacing Flexibility

Time with **Family**

Tech
Limitations

Time
Online



Student Perspective

- ★ Enjoyed working at their **own pace**
- ★ Time with **family**
- ★ **Zoom** meetings to see friends
- ★ Not receiving the needed **help**
- ★ Struggles with **Math**
- ★ **Less Zoom meetings**
- ★ **Greater focus on Math**
- ★ **Make DL more organized**

“I don’t want to do this again”

**Student
Voice**





Program Preferences for August Reopening Schools

Parent Survey Summary *Preliminary Results*

6/24/2020



Preferred Program Options- 935 Responses

- **Full-Time Daily On-Campus, Grades TK-8**
 - **75% 704 Learners**
- **Part-Time Daily On-Campus, At-Home Distance Learning, Grades 4-8**
 - **11% 107 Learners**
- **A Home School Program, Grades TK-8**
 - **18% 167 Learners**



Parent Comment Themes

- **All Day-Every Day” Option- 96 comments**

- “Full time for our students. My child’s education is just starting and she needs social interaction”
- “As a parent I have seen a huge decline in my child’s education and want everything to go back to normal. Kids need to play and socialize....”
- “Students need structure and in class learning gives them that structure”
- “Please bring back full time 5 day a week school for our kids! Its extremely important for their mental and social health”

- **“Part Day- Every Day” Option- 16 comments**

- “Would like all my kids to be part time regardless the grade. Go full day on certain days and other days for school to be cleaned and sanitized”
- “I wish there was a way to do a little bit of both at school and at home. There should be that option for the younger kids. Not just 4-8”

- **HomeSchool Option- 13 Comments**

- “...given the circumstances on COVID-19, I do not feel comfortable having my child attend school in-person. I am open to in-person classes if during the later part of the school year, COVID-19 situation changes.”
- “If my children are required to wear a mask I will opt to homeschool. “

- **Prefer Least Amount of Restrictions- 38 comments**

- “I want my son to attend school all day, but only if masks are not required. I am okay with face shields used occasionally for small groups or in other cases where students may need to be close together, but he will not keep a mask on, and I don't want him forced to wear one...”
- “Please let’s keep in mind that not all children are able to use face masks.”
- “Please do not stop recess options and do not make kids wear masks to school...”
- “I think kids should go back to school as normal. No Plexi glass or masks...a common sense approach like stricter restrictions of sick kids at school.”

- **Health and Safety Priority- 33 comments**

- “I chose full day school but that would ONLY be if kids could socially distance. I would like masks a requirement. We will be entering the Flu season shortly after school starts...”
- “I would like my daughter to have at school instruction, of course with proper sanitation and safety guidelines in place...”
- “I would like daily temperature verified by school for each student and staff at the beginning of each school day...”
- “Please do your best to keep our children safe. Thank you”

- **After School Care and Supervision- 12 comments**

- “Concern if after school care like Champions will be available. If not I don’t know what my options for after school care will be.”
- “Will there be an ASES program?” “Will there be SOAR?”
- “If on campus school is going to end at 1pm the district needs to provide free after school care. Working parents will not be able to pick up kids at 1pm.”

- **Transportation- 10 comments**

- “I have concerns about limited transportation to and from school...No child should be left behind, even if it means a bus has to go back and forth 10 times to make sure every child makes it home safe!”
- “Transportation and supervision while us parents work are going to be an issue....”

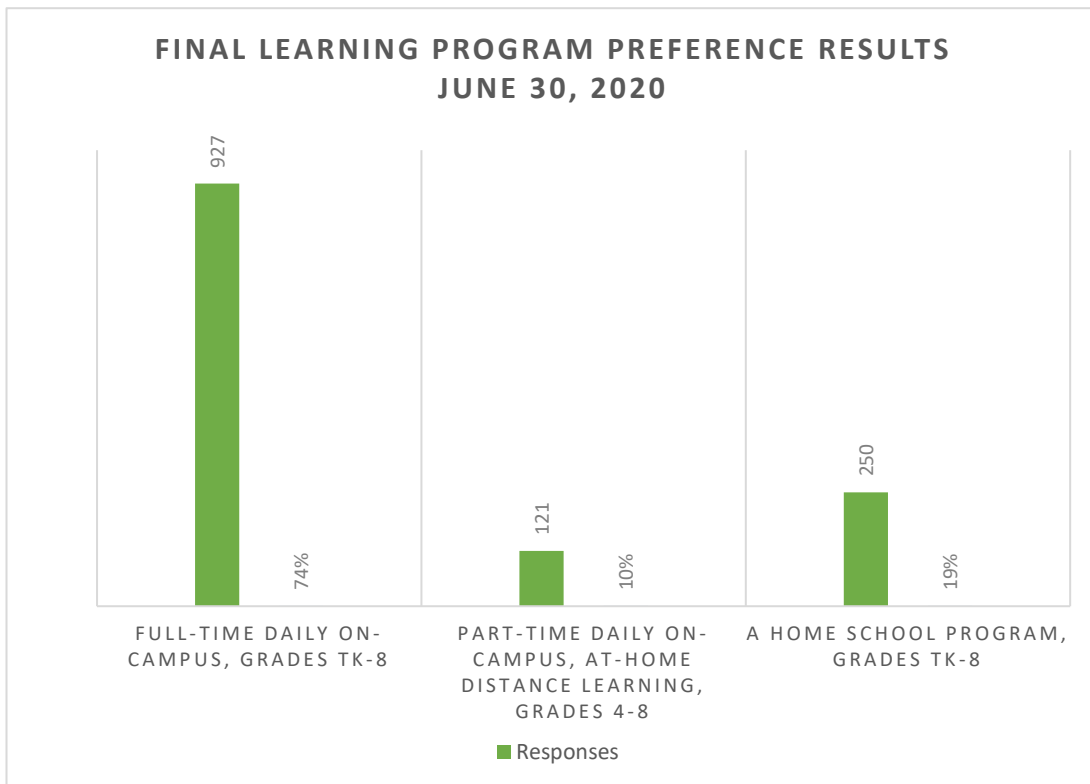
- **Other Comments**

- “I would still like to know the preparedness of the schools and districts for rolling school closures. How will it look different in comparison to last year.”
- “My son...has an IEP, I am very curious to know how that will be supported...”
- “Thank you for taking the time to get the parents input. While we are aware of the issues that may occur sending our children to school, there are so many more issues that the children face out of school...”



FINAL LEARNING PROGRAM PREFERENCE SURVEY RESULTS

Preferred Program	Responses	Percentage
Full-Time Daily On-Campus, Grades TK-8	927	74%
Part-Time Daily On-Campus, At-Home Distance Learning, A Home School Program, Grades TK-8	121	10%
	250	19%
Total Responses		1110



Distance Learning...

A personalized blended learning program for families who opt for at-home instruction

- Individualized Instruction
- Personalized Learning Plans
- Credentialed Instructors
- Materials Provided at No Cost
- On-campus Opportunities
- Afterschool Clubs & Summer Learning Academies
- Enrichment Activities
- Virtual Learning & Online Course Work (tech provided)
- Special Needs Support
- Classes for Parents

For more information, please contact:
Galt Joint Union Elementary School District
209-744-4545 ext. 304

The Galt Joint Union Elementary Distance Learning Program

The GJUESD Distance Learning (DL) Program is a partnership between the school district and parents. As a learning coach, the parent supports their child's learning in a home-based setting in partnership with a teacher. The responsibility for supporting daily learning belongs to the parents. The school district provides direction, guidance, technology and materials, with the credentialed teacher developing lesson plans and monitoring progress. Teacher, parent and learner communicate regularly to review coursework and prepare new assignments.

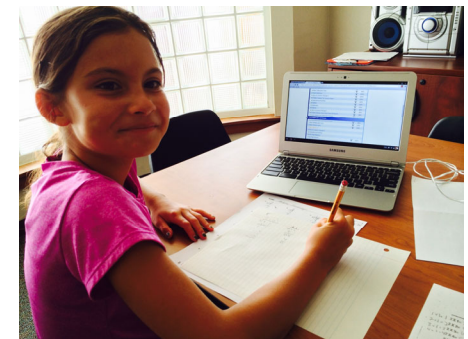
The Distance Learning program offers a personalized blended learning experience. Along with accessing the curriculum through the district resources, on-line virtual learning opportunities are available as well. Programs offered at school sites such as music, PE, Library and other electives are made available to Distance Learning students. Attendance at school assemblies, field trips and other special events can also be arranged.



Galt Joint Union Elementary School District

DISTANCE LEARNING PROGRAM

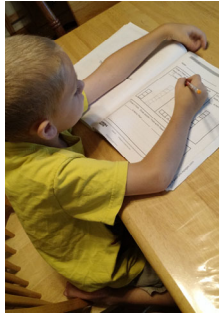
*Personalized for Learners
and their Families...*



Galt Joint Union
Elementary School District
1018 C Street, Suite 210
Galt, California 95632

What is Distance Learning?

Distance Learning is an opportunity for parents to partner with a credentialed teacher to support your child's learning at home.



Parents and your child make a commitment to pursue learning at home under the supervision of the Galt Elementary School District.

What are the benefits of learning at home?

- ◆ Individual attention for the learner.
- ◆ Flexibility of time and pace of learning.
- ◆ Individualized student assignments.
- ◆ Being able to take an active role in the education of your learner.

How does the program work?

- ◆ The student and parent communicate regularly with a credentialed teacher.
- ◆ Lesson plans are collaboratively developed with learner and parent/guardian.
- ◆ The Distance Learning teacher monitors student success, administers tests, keeps records of student work, maintains, and refers learners to other programs.

What is the role of the Parent/guardian in home

study?

- ◆ Parents team with the supervising teacher to develop the learners educational plan.
- ◆ Parents assume a significant role in supporting the learners completion of assigned work.

How much does it cost?

- ◆ The Distance Learning program is free.
- ◆ Teacher manuals, textbooks, Chrome Books and materials are loaned to you for the school year.
- ◆ No cost for virtual learning courses or on-line courseware.
- ◆ The only charge is for lost or damaged items.

How many hours per day must my child work?

One of the benefits of Distance Learning is flexibility. A credentialed teacher will work with you to establish a realistic schedule your family can keep.

The number of hours depends upon successful completion of all weekly assignments. An estimate for grades K-8 is 2 to 5 hours a day of school



Who can enroll?

- ◆ Learners must be in grades TK-8.
- ◆ Parents/Guardians complete the district registration packet available on the district website or at any school office.
- ◆ Families residing outside the GJUESD boundaries must first obtain an inter-district transfer from their home district.



How can I enroll?

- ◆ Any family who would like to enroll in the Distance Learning program must first participate in an informational meeting and attend an orientation.
- ◆ Call the District office at 209-744-4545, extension 304, for more

in-



Planning Considerations for Reopening

Progress Update
June 2020

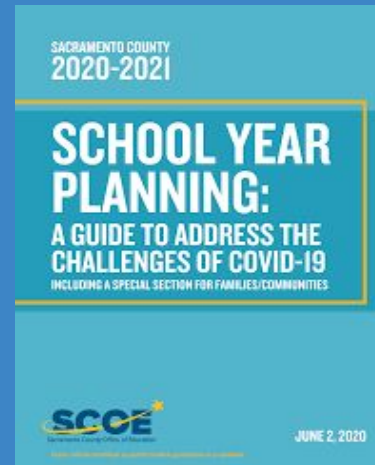
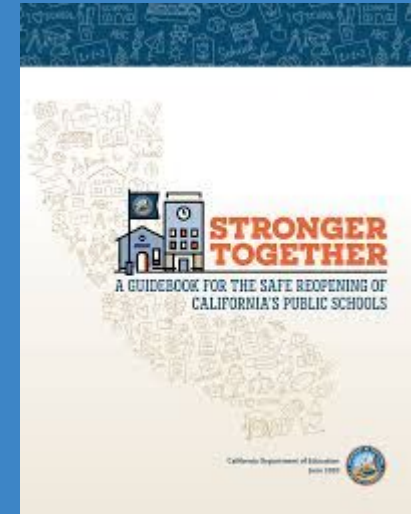
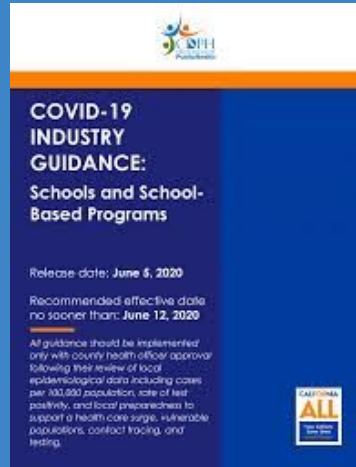
Multiple Resources Used In Planning

California Department of Public Health Guide

California Department of Education Guide

Sacramento County Office Of Education Guide

California School Board Association Report



Goals:



★ To open schools in a **safe** and caring manner while following **health and safety guidelines** provided by the County of Sacramento and the State of California

★ To offer **educational options** for students and parents



Cont. Goals:

- ★ To provide **high quality learning** that is adaptable to unforeseen change. Equity = Inclusion + Access not an afterthought
- ★ To provide staff **time** for planning and professional growth

Planning Components

- 1. Instruction with Mission Control**
- 2. Safety and Health Protocols**
- 3. Facilities and Operations**
- 4. Communication**
- 5. Policy**

Planning Components

Instructional Model /	Safety and Health Protocols	Facilities and Operations	Communication	Policy
Instruction 'Mission Control'	Healthy Protocols	Meals	Timeline	Assessments
Professional Growth	Medically Fragile Groups	Protective Equipment	Expectations	Attendance
Special Education	Social Distancing	Cleaning and Disinfecting	Updates	Accountability Grading
Support Services	Contact Tracing	Transportation	Family Support	Ed Code, Labor Laws & Unions


Planning Matrix At A Glance

Learning Map

~we are here~

Home School
being developed



Program	Brick and Mortar	Blended	Distance	Home School 
Tentative Description	All learning takes place at school and extends at home. Blend of synchronous and asynchronous learning may take place at home.	All learning takes place at school with the option of experiencing extended learning either at school or at home. Blend of synchronous and asynchronous learning.	Teaching and learning takes place at home. Blend of synchronous and asynchronous learning.	Limited teaching takes place at school while most learning takes place at home. .Blend of synchronous and asynchronous learning. Access to 'site' opportunities are in place. Blend of synchronous and asynchronous learning.



Ability to pivot within 24 hours

Blended model includes 2 sessions= **direct instruction + extended learning**

Program	Brick and Mortar	Blended	Distance	Home School
Proposed Schedule	<p>School 5 days per week 8:00 - 2:30 pm Wed Collaboration 8:00 - 1:00 pm</p>	<p>School 5 days per week 8:00 - 1:00 pm Extended Learning School or Home 8:00 - 10:15 or 10:45 - 1:00</p>	<p>Home 5 days per week Flexible schedule</p>	<p>Home 5 days per week School 1-3 hours per week</p>

**Children move
 as cohorts**



Need to account for the learning during extended learning and the time between 1:00 - 2:30 pm ~ approximately 3 hours/daily

*The plan will be considered a
‘living document’ and as such,
we will update as new
information is learned...*

**We will ADAPT
because the only constant is CHANGE.**

Questions?

Adapt and Adjust

2020-21 Adopted Budget

Budget Assumptions

- Adopted budget is based on the May Revise
- State and local revenue has been reduced by \$4 million
- Federal revenue has increased \$1 million due to one time CARES funds
- Enrollment is projected flat at 3545 (decrease of 62 students from 18-19)
- Pension costs have decreased for 20-21 and 21-22
- Unduplicated count is projected to slightly increase
- State revenue deferrals for 20-21

Reductions and Reserve Levels

Projected Reductions:

- 2020-21: \$500,000 (\$600,000 in reductions already in the budget)
- 2021-22: \$2,825,000
- 2022-23: \$825,000

Projected Revenue Levels:

- 2020-21: 3%
- 2021-22: 3.02%
- 2022-23: 3.02%

State Budget Deal in the Works

- No COLA
- LCFF funded at 2019-20 levels
- Increased State deferrals
- State budget is dependent upon more federal funds
- GJUESD may receive approximately \$3 million in one time federal funds (Learning Loss Mitigation Funding)
- Additional Special Education funding that will flow through the SELPAs
- State investment in STRS and PERS
- LEAs will not be able to layoff non-management certificated staff this summer
- Staff in food service, transportation, & custodial services will not be laid off in 20-21

Next Steps

- Close 19-20 financial books
- Prepare for August budget revisions
- Complete the ***Learning Continuity and Attendance Plan*** by September 30th. This plan will need to be completed in order to receive the additional federal funds. The state shall adopt a template by August 1, 2020.
- Collaborate with our county office for a “TRAN Pool” with other districts

Galt Joint Union Elementary School District

COVID-19 Worksite Specific Plan

It is the policy of the Galt Joint Union Elementary School District to provide safe working conditions for all employees and to promote continuing, vital safety awareness at all levels, from top management to the individual worker. With the spread of COVID-19, the District must remain vigilant in mitigating the outbreak.

This plan is guided by the State Public Health [Guidance & Checklist](#) and CDC Recommendations and in accordance with [Cal/OSHA Guidelines](#) on Protecting Workers from COVID-19.

A. Responsibilities of Certificated and Classified Management

All management must be familiar with this Plan and be ready to answer questions from employees. Management must set a good example by following this Plan at all times. This involves practicing good personal hygiene and site safety practices to prevent the spread of the virus. Management must encourage this same behavior from all employees.

Person(s) responsible for implementing the site-specific plan

Certificated or Classified Management

B. Risk Assessment

School Employees are considered medium exposure risk, and in some cases, lower exposure risk.

MEDIUM EXPOSURE RISK Jobs that require frequent/close contact with people who may be infected, but who are not known or suspected patients. Workers in this category include: • Those who may have contact with the general public (e.g., schools, high-population-density work environments, some high-volume retail settings), including individuals returning from locations with widespread COVID-19 transmission.

LOWER EXPOSURE RISK Jobs that do not require contact with people known to be, or suspected of being, infected. • Workers in this category have minimal occupational contact with the public and other coworkers. For more information, see the Guidance on Preparing Workplaces for COVID-19.

C. Individual Control Measures

- Symptom screenings and/or temperature checks.
- Encourage workers who are sick or exhibiting symptoms of COVID-19 to stay home.
- Encourage frequent handwashing and use of hand sanitizer.
- Provide disposable gloves to workers using cleaners and disinfectants if required. Consider gloves a supplement to frequent hand washing for other cleaning, tasks such as handling commonly touched items or conducting symptom screening.
- Require cloth face covers according to the State Public Health Guidance.
- Close or increase distance between tables/chairs in breakrooms or provide break areas in open space to ensure physical distancing.
- Communicate frequently to visitors & members of the public that they should use face masks/covers.

D. Cleaning & Disinfecting Protocols

- Perform thorough cleaning in high traffic areas.
- Frequently disinfect commonly used surfaces and personal work areas.
- Clean and sanitize shared equipment between each use.
- Clean touchable surfaces between shifts or between users, whichever is more frequent.
- Equip shared spaces with proper sanitation products, including hand sanitizer and sanitizing wipes and ensure availability.
- Ensure that sanitary facilities stay operational and stocked at all times.
- Use products approved for use against COVID-19 on the Environmental Protection Agency (EPA)-approved list and follow product instructions and Cal/OSHA requirements.
- Provide time for workers to implement cleaning practices before and after shifts and consider third-party cleaning companies.
- Install hand sanitizing dispenser in classrooms, offices, and common workplaces.

E. Physical Distancing Guidelines

- Implement measures to physically separate workers by at least six feet using measures such as physical partitions or visual cues (e.g., floor markings, colored tape, or signs to indicate to where workers should stand).
- Reconfigure office spaces, cubicles, etc. and decrease maximum capacity for conference and meeting areas.
- Adjust in-person meetings, if they are necessary, to ensure physical distancing.
- Stagger employee breaks, in compliance with wage and hour regulations, if needed.
- Reconfigure, restrict, or close common areas and provide alternative where physical distancing can be practiced.
- Utilize work practices, when feasible and necessary, to limit the number of employees at the office at one time, such as telework and modified work schedules.

F. Training and Communication to Employees

Training Information as required by the California Department of Public Health Guidance is sourced from the CDC and should be provided to all employees and include the following information:
(click on each item and follow link)

1. [Information on COVID-19](#): A respiratory virus and is mainly spread through droplets created when a person who is infected coughs, sneezes, or talks.
2. [Preventing the Spread](#): Social distance, wash your hands, cover your mouth and nose, clean & disinfect.
3. [Vulnerable/High Risk Individuals](#): Older adults, people with medical conditions, people with disabilities, pregnancy and breastfeeding
4. [Self-Screening Instructions/Symptom Checks based on the CDC Guidelines](#): Fever or chills, cough, shortness of breath, fatigue, headache, sore throat. This list does not include all possible symptoms.
5. [Sick Employees](#): The importance of not coming to work if employees have a frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, or if they or someone they live with have been diagnosed with COVID-19.
6. [When to seek medical attention](#): Look for emergency warning signs for COVID-19. If someone is showing any of these signs, seek emergency medical care immediately: Trouble breathing, Persistent pain or pressure in the chest, New confusion, Inability to wake or stay awake, Bluish

lips or face. *This list is not all possible symptoms.* Please call your medical provider for any other symptoms that are severe or concerning to you. Call 911 or call ahead to your local emergency facility: Notify the operator that you are seeking care for someone who has or may have COVID-19.

7. [The importance of hand washing](#)
8. [The importance of physical distancing](#), both at work and off work time
9. Face Coverings:
 - [Face coverings, masks, and respirators](#) – Information & Overview
 - [Face coverings, masks & respirators](#) - Handout
 - [Use of Cloth Face Coverings to Help Slow the Spread of COVID-19](#) – CDC Recommendations
10. [Healthy Schools Act](#) – Integrated Pest Management Training: Provide annual Healthy Schools Act (free online) training [to all teachers, staff, and volunteers who use sanitizing wipes or sprays.](#)

The training materials below were developed to contain the required components of COVID-19 awareness as well as optional supplemental information on Coping with Stress and De-escalation techniques when responding to others.

- Training [Handout Materials from SIA Website](#)
Date Provided to Employees: Click or tap here to enter text.
- Hour Zero Training Module
Date Completed by Employees: Click or tap here to enter text.

G. Suspected or Confirmed Cases of COVID-19 in the Workplace

Employees who have symptoms when they arrive at work or become sick during the day should immediately be separated from other employees and students and sent home. Employees who develop symptoms outside of work should notify their supervisor and stay home. Administration will notify Human Resource if an employee is sent home. The Health Assistance will notify the district nurse when students are sent home with symptoms. The district nurse will report to the County Health Department.

H. Process to Investigate COVID-19 Cases in the Workplace:

- CDPH Outbreak Management - [Responding to COVID-19 in the Workplace](#)
- Cal/OSHA [Recording and Reporting Requirements for COVID-19 Cases](#)

I. Required Postings – COVID-19

- Your County Social Distancing Protocol – See [Local Resources](#)
- Entrance Symptom Screening Checklist - [Poster Template](#)
- Workplace Safety Social Distancing Information - [Poster Template](#)

J. Establish a process to check this site plan for compliance and to document and correct deficiencies.

1. The administrator or designee will perform a twice-weekly inspection to ensure PPE's are available to employees.
2. The administrator will communicate with custodians to ensure cleaning and disinfecting protocols are practiced.

3. The administrator will remind and encourage staff to practice physical distancing, wear face coverings, and frequent handwashing.

DRAFT