

**Galt Joint Union Elementary School District**  
**Board of Education**  
*“Building a Bright Future for All Learners”*

Regular Board Meeting  
Wednesday, May 24, 2017  
**5:45 p.m. Closed Session**  
**7:00 p.m. Open Session**

Galt City Hall Chamber  
380 Civic Drive, Galt, CA 95632

# AGENDA

*Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.*

*Community members and employees may address items on the agenda by filling out a speaker's request form and giving it to the board meeting assistant prior to the start of that agenda item.*

*Comments are limited to no more than 3 minutes or less pending Board President approval.*

**A. 5:45 p.m. – Closed Session: Greer Elementary School Bright Future Learning Center**

**B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session**

1. STUDENT MATTER, Education Code §35146, 48918(c),
  - Expulsion Case # 16/17-01
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
3. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - SIGNIFICANT EXPOSURE TO LITIGATION, pursuant to paragraph (2) or (3) of subdivision (d) of Government Code 54956.9
  - One Potential Case
4. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Tom Barentson, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Non-Represented Employees

**C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session**

**D. Public Comments** for topics not on the agenda

*Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker's request form.*

## **E. Reports**

### **LCAP GOAL 1**

*Develop and implement personalized learning and strengths-based growth plans for every student that articulate and transition to high school learning pathways while closing the achievement gap.*

1. School Innovation Grants: Equity, Excellence, Engagement through Innovation and Personalization

### **LCAP GOAL 2**

*Implement CCSS And NGSS in classrooms and other learning spaces through a variety of blended learning environments: at school, outdoors, in the community, and virtually while closing the achievement gap.*

### **LCAP GOAL 3**

*Processes and measures for continuous improvement and accountability are applied throughout the LEA including personalized evaluation processes.*

1. Non Public Services/Agencies for Special Education

### **LCAP GOAL 4**

*Maintenance, grounds, custodial, food services, and health staff maintain all school facilities that are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> Century Learning.*

1. Measure K General Obligation Bond Sale Disclosure

### **OTHER**

1. School Services May Revision Workshop

## **F. Recommended Actions**

### **1. Routine Matters/New Business**

131.856 Consent Calendar

MOTION

#### **a. Approval of the Agenda**

At a regular meeting, the Board may take action upon an item of business not appearing on the posted agenda if, first, the Board publicly identifies the item, and second, one or more of the following occurs:

- 1) The Board, by a majority vote of the full Board, decides that an emergency (as defined in Government Code section 54956.5) exists; or
- 2) Upon a decision by a two-thirds vote of the Board, or if less than two-thirds of the Board members are present, a unanimous vote of those present, the Board decides that there is a need to take immediate action and that the need for action came to the attention of the District after the agenda was posted; or
- 3) The item was posted on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting, the item was continued to this meeting.

#### **b. Minutes: April 26, 2017 Regular Board Meeting**

#### **c. Payment of Warrants:**

Vendor Warrant Numbers: 17342016 – 17342100, 17343531 – 17343587, 17344660 – 17344721, 17345761 - 17345837  
Certificated/Classified Payrolls Dated: 5/12/17, 5/10/17, 4/28/17, 4/14/17

#### **d. Personnel**

1. Resignations/Retirement
2. Leave of Absence Requests
3. New Hires

#### **e. Donations**

- f. Out of State Conference Attendance
  - 1. Kevin Sellstrom: Annual School Transportation News Conference in Reno, Nevada, July 7-12, 2017
  - 2. Nick Svobada: Fruit and Vegetable Industry Convention in Chicago, Illinois, June 14-15, 2017
  - 3. Jennifer Collier: CliftonStrengths Summit in Omaha, Nebraska, July 17-19, 2017

- |         |   |                             |
|---------|---|-----------------------------|
| 131.857 | Consent Calendar (Continued) – Items Removed for Later Consideration  | CC<br>Items Removed         |
| 131.858 | Board Consideration of Approval of Memorandum Of Understanding Between GJUESD and Galt Elementary Faculty Association (GEFA) Regarding Article II Section A: Modification to add School Psychologists to the GEFA Recognized Bargaining Unit  | GEFA<br>MOU                 |
| 131.859 | Board Consideration of Approval of Memorandum Of Understanding Between GJUESD and Galt Elementary Faculty Association (GEFA) Regarding an Alternative Evaluation Form (Continuous Learning and Reflective Rubric) For the 2017-18 School Year | GEFA<br>MOU                 |
| 131.860 | Board Consideration of Approval to Change the June 28, 2017 Regular Board Meeting to June 27, 2018 Due to Race To The Top District Partnerships Convening   | Board Mtg<br>Date<br>Change |

**G. Adjourn Open Session, Announce Items to be Discussed in Closed Session, Adjourn to Closed Session**

- 1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
  - Superintendent

**H. Adjourn Closed Session, Call Meeting to Order, Announce Action Taken in Closed Session**

**I. Pending Agenda Items**

- 1. School Furniture Analysis and Pilot Programs
- 2. Governance Team Continuous Improvement

**J. Public Comments** for topics not on the agenda

*Public comment should be limited to three minutes or less pending Board President approval.*

**K. Adjournment**

*The next regular meeting of the GJUESD Board of Education: June 27, 2017 TENTATIVELY*

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**Board agenda materials are available for review at the address below.**

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

Karen Schauer Ed.D., District Superintendent  
Galt Joint Union Elementary School District  
1018 C Street, Suite 210, Galt, CA 95632  
(209) 744-4545

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**Galt Joint Union Elementary School District**

1018 C Street, Suite 210, Galt, CA 95632  
 209-744 4545 \* 209-744-4553 fax

**Board Meeting Agenda Item Information**

<b>Meeting Date:</b> 5/24/17	<b>Agenda Item:</b> Closed Session
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> <b>Information Item:</b> XX
<ol style="list-style-type: none"> <li>1. STUDENT MATTER, Education Code §35146, 48918(c),       <ul style="list-style-type: none"> <li>▪ Expulsion Case # 16/17-01</li> </ul> </li> <li>2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957</li> <li>3. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION - SIGNIFICANT EXPOSURE TO LITIGATION, pursuant to paragraph (2) or (3) of subdivision (d) of Government Code 54956.9       <ul style="list-style-type: none"> <li>• One Potential Case</li> </ul> </li> <li>4. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6          Agency Negotiator: Karen Schauer, Tom Barentson, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano       <ul style="list-style-type: none"> <li>▪ Employee Agency: (GEFA) Galt Elementary Faculty Association</li> <li>▪ Employee Agency: (CSEA) California School Employee Association</li> <li>▪ Non-Represented Employees</li> </ul> </li> </ol>	



## Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632  
209-744 4545 \* 209-744-4553 fax

### Board Meeting Agenda Item Information

<b>Meeting Date:</b> 5/24/17	<b>Agenda Item:</b> Reports
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> <b>Information Item:</b> XX

#### LCAP GOAL 1

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1. School Innovation Grants: Equity, Excellence, Engagement through Innovation and Personalization

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1. Non Public Services/Agencies for Special Education

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*Maintenance, grounds, custodial, food services, and health staff maintain all school facilities that are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> Century Learning.*

1. Measure K General Obligation Bond Sale Disclosure

#### OTHER

1. School Services May Revision Workshop



**LCAP GOAL 1**

*Develop and implement personalized learning and strengths-based growth plans for every student that articulate and transition to high school learning pathways while closing the achievement gap.*

**1. School Innovation Grants: Equity, Excellence, Engagement through Innovation and Personalization**

❖ **Lake Canyon Elementary**

Brief Project Overview

- The focus of our implementation has been on 1) supporting the social/emotional well-being and growth of our students, along with 2) further implementation of systems and access to support 21st century skills and learning opportunities

Increased or Improved Services for Higher Needs Learners

- Home Visits and Parent Academies
- Lake Canyon's Essential 33, Restorative Justice, and House System
- House Advisory Group
- Ongoing Expansion and Provision of strong systemic implementation of Individual Goal Setting for students and staff, School-wide Civic and Service Learning, After School Clubs, Academic Competition Opportunities, Extended day Academic Support and Outdoor and Environmental Learning Initiatives
- Provision of Ipads for primary learners at a 1:1 rate
- Electronic books are provided and supported in our BFLC
- National experts to provide strong professional learning events and sessions
- Peer observations and lesson studies
- Peaceful Playgrounds program implemented

Results

1. One suspension this school year
2. Increased student engagement evidenced by decrease in truancy rate and increase in daily attendance
3. Higher involvement in extended day offerings across all grade levels

Next Steps

- Continued implementation of the above and access to STEAM (Science, Technology, Engineering, Art, and Math) opportunities throughout the school day and extended day

❖ **Marengo Ranch Elementary**

Brief Project Overview

- Our MRE Team is building an Innovative Technology Center in the room adjacent to our BFLC.
- The Innovative Technology Center (ITC) will be an engaging STEAM (Science, Technology, Engineering, Art, and Math) centered classroom for all grade levels

Increased or Improved Services for Higher Needs Learners

- The ITC will support all students, including those with higher needs. 21st century skills will be learned and applied in an engaging environment throughout the school day and beyond
- Extended Day opportunities will be provided through the BFLC, or by MRE teachers for students with higher needs



Next Steps

- All furniture, materials, supplies, and technology components have been purchased.
- During the summer, our ITC team (Michelyn Farrell, Lynn Fluty, Heather Trovinger, and Jenne McGranahan) will be building the room and setting it up for students and staff to access in the fall
- Trainings for the 3D printer, robotics, and other technological components will take place in early fall

❖ **River Oaks Elementary**

Brief Project Overview

- Media room created with advanced media equipment
- Extended Day learning opportunities focused on science one day a week
- After school homework club opportunity (March-May)
- Each grade level received \$2000 to implement NGSS, brain breaks and structured play

Increased or Improved Services for Higher Needs Learners

- 84% of English Learners attended Extended Day
- 74% of English Learners attending Extended Day met their Reading MAP Growth Goals

Next Steps

- Continue with site based NGSS training
- Continue to purchase supplies needed to implement NGSS
- Provide more training for staff using media equipment
- Implement River Oaks weekly news produced and edited by learners

❖ **Greer Elementary**

Brief Project Overview

- Initiated student-led conferences
- Strengths and Parenting workshop series
- Kindergarten Extended Day with an oral language focus
- Hands-on sensory materials and room equipment
- Upgrade to professional development workspace
- Science and Art Activity room update

Increased or Improved Services for Higher Needs Learners

- Increased learner engagement
- Supports growth in reading and Language Arts
- Increased staff/employee engagement
- Kindergarten Extended Day results averaged a 19 point gain in phonological awareness

Next Steps

Continued implementation of the above





❖ **Valley Oaks Elementary**

Brief Project Overview

- Created Makerspace and Digital Studio
- Increased staff time for Makerspace and Digital Studio

Increased or Improved Services for Higher Needs Learners

- Opportunities to explore video creation and editing
- Creating pathways to future job opportunities
- Opportunity to lead and teach others
- Access to programming and technology
- Opportunity to explore how things work

Next Steps

- Expand/Modify scheduled use of Makerspace
- Explore Real World Scholars opportunities for students
- Expand digital video studio use
- Seek more funding sources for staff training of software and hardware

❖ **McCaffrey Middle**

Brief Project Overview

- Professional Learning Experience at ASA Clark Middle School in Pewaukee, Wisconsin where they are making personalized learning a reality for middle school students
- Develop a Maker Space Innovation Lab
- Implement flexible student schedules during advisory period for increased intervention, support and enrichment
- Incorporate the BFLC for study/research sessions
- Implement QR code (Quick Response Code) to track IEP data points towards a goal

Increased or Improved Services for Higher Needs Learners

- Professional Learning Growth to support effective personalized learning
- Increased engagement, creativity and collaboration as demonstrated through MAP assessment, Renaissance level growth and team feedback on effective practices

Next Steps

- Continued implementation of Maker Space Innovation Lab
- Student and teacher surveys to measure engagement, participation, and motivation based on experiences in the Maker Space Innovation Lab



## LCAP GOAL 3

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### LCAP GOAL 3

*Processes and measures for continuous improvement and accountability are applied throughout the LEA including personalized evaluation processes.*

#### 1. Non Public Services/Agencies for Special Education

This report serves as a follow-up to the board's request for more information on Non Public Schools/Agencies services.

## GJUESD Non-Public School Placement

### Multi-Year Analysis

School Year	# Students	Term	Annual Cost	Services
14-15	2 students	Full year	\$50,300.00	Autism, Deaf/hard of hearing
15-16	3 students	Full year	\$69,000.00	Autism, Deaf/hard of hearing
16-17	5 students	Ranging from <b>full year to 1 month</b>	\$100,247.00	Mental Health, Autism, Deaf/hard of hearing

#### Notes:

- Placement in a Non-Public School setting is on the continuum of services that districts are required to offer in order to Provide Free and Appropriate Education (FAPE) to students on active IEPs
- Recent NPS placements: CCHAT, Guiding Hands, Point Quest, North Valley School
- IEP teams (parents, teachers, admin, district specialist, outside specialists, advocates) work together to determine the most appropriate placement of each child.
- Placements are re-evaluated by the IEPs teams (30-days & annually at minimum) to determine the most appropriate educational setting.



LCAP GOAL 4

*Maintenance, grounds, custodial, food services, and health staff maintain all school facilities that are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> Century Learning.*

1. Measure K General Obligation Bond Sale Disclosure

On Thursday, May 18, Galt Joint Union Elementary School District sold the first series of Measure K bonds (\$9.6 million) as scheduled. Attending the sale at the Government Financial Strategies Office in Sacramento was Supt. Karen Schauer, Director of Business Services Tom Barentson, and Citizen's Oversight Committee Member Michael Pierce (Parent and employee of F & M Bank). The first series of bonds received 5 competitive bid proposals from investment banks all over the United States, with Raymond James & Associates submitting the winning bid for the Measure K bonds at a true interest cost of 3.77%.

On November 8, 2016, Measure K was approved by approximately two-thirds of voters (66.05% yes vote), and authorized the issuance of \$19.7 million in bonds. The remaining \$10.7 million in bonds authorized is expected to be issued in 2019.

Capital expenditures are underway (as described at our May 17<sup>th</sup> Board Workshop), and the citizens' bond oversight committee has already held two meetings.

The sale of the first series of bonds for Measure K was very successful in that key metrics were improved upon from prior planning (March 22 was the most recent update to the Board). The District and its taxpayers, respectively, will receive more proceeds for facilities expenditures (\$320,000 more) and pay less debt service (\$1.6 million less) than budgeted. The repayment ratio of debt service to principal has improved to 1.80 from the budgeted 1.97, and significantly below the statutory limit of 4.00.

There will be a detailed presentation to the Board at its June 28 meeting, from our Governmental Financial Strategies partners/financial advisors.

Please see attached memorandum from Matt Kolker.



## MEMORANDUM

To: Tom Barentson  
From: Matt Kolker *mjk*  
Date: May 18, 2017  
Re: Today's Sale of \$9.6 Million of General Obligation Bonds - Required Information to be Provided to Trustees at First School Board Meeting Following Sale Pursuant to Education Code 15146

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Tom, as you know, we had a very successful sale today of the District's \$9.6 million in general obligation bonds, and we really appreciate you, Karen and Mike participating. The District received five bids, with the winning underwriter bidding a true interest cost of 3.771%; subsequent to the bidding, the winning bid was restructured as anticipated to reflect the interest rates bid. This changed the true interest cost to 3.765%. The sale result was better than we had budgeted.

We will make a thorough presentation to the Board of Education on Wednesday, June 28, which will include a review of the bond sale, the results, and the impact on the District and taxpayers. However, pursuant to California Education Code 15146(b)(1)(C) and 15146(d)(1), the following information is required to be provided at the first Board meeting following the sale (i.e. May 24):

### **Bond Underwriter**

The winning underwriter was Raymond James & Associates, Inc. with a true interest cost of 3.771%. Table 1, below, shows the bid results.

### **Actual Cost Information**

The upfront costs are comprised of two components, the cost of issuance and the underwriting discount. The cost of issuance for the Series 2017 Bonds is \$110,000, which is below the estimate of \$150,000 and the underwriting discount is \$146,400, which is below the estimate of \$280,000. Combined, these costs are \$256,400, which is below the planned costs of \$430,000. Table 2, below, shows the upfront cost details.

Tom, please share this memorandum with the Board at the May 24 Board meeting in order to comply with the statutory requirements.

Thank you, and please call me if you have any questions or comments.

MSK:LR

May 18, 2017

Tom Barentson

Today's Sale of \$9.6 Million of General Obligation Bonds - Required Information to be Provided to Trustees at First School Board Meeting Following Sale Pursuant to Education Code 15146

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Table 1

**GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT  
(Sacramento County and San Joaquin County, California)  
General Obligation Bonds, Election of 2016, Series 2017  
(Bank Qualified)**

Sale Date of Thursday, May 18, 2017, 8:35 a.m. Pacific Time  
Government Financial Strategies inc., Sacramento, Financial Advisor  
Lowest True Interest Cost (TIC%) Award Basis

Final Par Amount:	\$9,600,000
Dated Date:	June 6, 2017
Delivery Date:	June 6, 2017
First Interest Payment Date:	February 1, 2018
Serial Bond Due Dates:	August 1, 2018 through 2019, and August 1, 2029 through 2042
Term Bond Due Dates:	August 1, 2044 and 2046
First Call Date:	August 1, 2026 at par
Insurance Provider:	Build America Mutual
Insured S&P Rating:	"AA"
Underlying S&P Rating:	"A+"

<b>COMPETITIVE BIDDING RESULTS</b>			Approximate Difference in Present Value From Winning Bid
Bid #	Name of Bidder	True Interest Cost (TIC%)	
<b>1</b>	<b>Raymond James &amp; Associates, Inc.</b>	<b>3.771096%</b>	<b>n/a</b>
2	Hutchinson, Shockey, Erley & Co.	3.787329%	\$22,006
3	Wells Fargo Bank, National Association	3.828830%	\$77,682
4	D.A. Davidson & Co.	3.877413%	\$146,640
5	Robert W. Baird & Co., Inc.	3.888404%	\$159,082

\* Note: subsequent to the bidding, the winning bid was restructured, changing the TIC to 3.765432%.



Table 2

GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT  
 (Sacramento County and San Joaquin County, California)  
 General Obligation Bonds, Election of 2016, Series 2017

Costs of Issuance

Description	Total Costs
• Parker & Covert LLP, Bond Counsel	
Bond Counsel Fees:	\$29,000.00
Out-of-Pocket Expenses:	\$800.00
• Government Financial Strategies inc., Financial Advisor	
Professional Services:	\$56,250.00
Out-of-Pocket Expenses:	\$3,500.00
• S&P Global Ratings, Rating Agency	
Professional Services:	\$15,000.00
• Other Issuance Expenses (break out listed below)	
Zions Bank, a division of ZB, National Association, Paying Agent	
Acceptance Fee/Expenses:	\$350.00
One Time Costs of Issuance Custodian Fee:	\$250.00
Annual Administration Fee:	\$350.00
Annual Administration Expenses:	\$0.00
Ipreo, Electronic Bidding:	\$1,200.00
California Municipal Statistics, Research:	\$1,200.00
Amtec, Verification Agent	\$250.00
Other/Contingency	\$1,850.00
<b>TOTAL COSTS OF ISSUANCE</b>	<b>\$110,000.00</b>



OTHER

*Maintenance, grounds, custodial, food services, and health staff maintain all school facilities that are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> Century Learning.*

1. School Services May Revision Workshop

- a. Staff and Bargaining Unit leadership attended School Services 2017-18 “May Revise” workshop on Thursday, May 18. Included in your Board Packet is a copy of the Pocket Budget 2017-18 which outlines the proposed budget and some of the changes that have been proposed since the Governor’s original Budget presentation in January. The budget did include increased K-12 Education funding however the delivery of the funding, in the 2017-18 budget year, May 2019, and/or not at all, is in the question. More information regarding when we can receive these “increased budget dollars” should be available as the State Legislature moves to approve the final budget.
- b. Also included is the revised School Financial Projection Dartboard for the 2017-18 May Revision and the January 2017-18 Dartboard that was prepared after the Governor announced his budget in January.
  - There are slight differences in the Cost Of Living Adjustments (COLA’s) with an increase from 1.48% to 1.56%. The biggest changes are in the third section “Planning Factors”. The increase of one time discretionary Funds per ADA from \$48 to \$170 were substantial. However the Governor has proposed deferring the payment of the money until May 2019 after Budget funds are accounted for in 2017-18. This deferral actual creates a shortfall of the original \$48 per student that we planned for with the January 2017-18 Budget announcement and what we used for the creation of our 2<sup>nd</sup> Interim Budget.

We will continue to monitor the changes to the 2017-18 Budget and plan accordingly.



## The 2017-18 May Revision

Despite lagging state revenue expectations, Governor Jerry Brown's 2017-18 May Revision contains increased funding for schools. In fact, ongoing funding for education increases by nearly \$1.4 billion.

In January, there was a mixture of hope and confusion when the Governor announced lower revenue projections and the Legislative Analyst's Office immediately announced higher projections. In the May Revision, the Administration's new forecast for 2017-18 splits the difference. The hoped-for higher revenues have not materialized in the current year. However, the Governor has increased the 2017-18 revenue forecast and reflects an increase in the Proposition 98 minimum guarantee. At the same time, the Governor also proposes modification to the provision of Test 3B, which would lower the Proposition 98 minimum guarantee.

Delving deeper into the details of the May Revision it was revealed that local education agencies (LEAs) will not receive the \$1 billion in one-time discretionary funding proposed in the May Revision until May 2019.

Looking to the future, the Governor cautions that the state must continue to plan and save for "tougher times ahead," specifically pointing to the unknowns at the federal level that could "send the state budget into turmoil."

## Proposition 98

The May Revision proposes a \$1.1 billion increase for 2017-18 from the January proposed Proposition 98 funding to \$74.6 billion. The current-year minimum guarantee is maintained at the 2016-17 Governor's Budget level of \$71.4 billion. The May Revision also proposes to fully eliminate the current-year, one-time deferral of \$859 million that was proposed in January.

In order to increase Proposition 98 funding and eliminate the deferral in this economic climate, the Governor proposes to suspend the statutory Proposition 98 Test 3B supplemental appropriation in 2016-17, in addition to the 2018-19 through 2020-21 fiscal years.

Although the May Revision summary asserts that funding reduced through this mechanism will be automatically added to the maintenance factor obligation, which ensures that school funding is restored in the long term, there are still some unanswered questions about this strategy and the outlook for future Proposition 98 funding.

## Cost-of-Living Adjustment

The statutory cost-of-living adjustment (COLA) is revised upward from 1.48% in January to 1.56% in May. This minimally increases funding for categorical programs including Special Education, Child Nutrition, Foster Youth, Preschool, American Indian Education Centers, and American Indian Early Childhood Education.

## Local Control Funding Formula

The Governor's 2017-18 May Revision continues implementation of the Local Control Funding Formula (LCFF) and provides an additional \$661 million above the January State Budget proposal, for a total of \$1.4 billion.

## LCFF TARGET ENTITLEMENTS FOR SCHOOL DISTRICTS AND CHARTER SCHOOLS

The target base grants by grade span for 2017-18 are minimally adjusted upward from 2016-17, resulting from the statutory 1.56% COLA being applied.

In addition to the base grants, school districts and charter schools are entitled to supplemental increases equal to 20% of the adjusted base grant (which includes class-size reduction [CSR] and career technical education funding [CTE]) for the percentage

of enrolled students who are English learners, eligible for the free and reduced-price meals program, or in foster care (the unduplicated pupil percentage). An additional 50% per-pupil increase is provided as a concentration grant for the percentage of eligible students enrolled beyond 55% of total enrollment.

The LCFF target entitlement is the full funding level for each LEA, in today's dollars, that the state intends to provide at some point in the future under the formula. It is not the amount an LEA will receive in 2017-18, which is based on the difference, or "gap," between the current-year LCFF funding level and the LEA's target entitlement multiplied by the proportion of the gap that can be funded with the LCFF increase.

The 2017-18 transitional kindergarten (TK)-3 grade span adjustment (GSA) for CSR is also 1.56% higher from 2016-17 at \$748 per average daily attendance (ADA), as well as the grade 9-12 GSA at \$227 per ADA, in recognition of the need for CTE courses for students in the secondary grades.

Grade Span	2016-17 Target Base Grant Per ADA	1.56% COLA	2017-18 Target Base Grant Per ADA
TK-3	\$7,083	\$110	\$7,193
4-6	\$7,189	\$112	\$7,301
7-8	\$7,403	\$115	\$7,518
9-12	\$8,578	\$134	\$8,712

## LCFF TRANSITION ENTITLEMENTS AND GAP FUNDING

The difference between a district's or charter school's current funding and its target entitlement is called the LCFF gap, and it is this gap that is funded with the additional dollars dedicated each year for implementation of the LCFF. For 2017-18, the May Revision proposal calls for a \$1.4 billion

increase to LCFF allocations. This is estimated to close 43.97% of the gap remaining to full implementation of the LCFF.

Pupil transportation and Targeted Instructional Improvement Grants continue as separate add-ons to the LCFF allocations and do not receive a COLA.

## K-3 Grade Span Adjustment

The K-3 GSA program requirements are unchanged in the May Revision; however, the revised gap funding of 43.97% should be used to measure progress toward the 24:1 target for 2017-18.

## One-Time Discretionary Funds

The Governor's May Revision includes an additional \$750 million in one-time discretionary funds, in addition to the \$287 million that was part of the January Budget proposal, for a total of more than \$1 billion. As in prior years, these funds offset LEAs outstanding mandate claims. However, for 2017-18, these funds come with a catch: They are not scheduled to be disbursed until May 2019. The Governor's intent of holding onto the funds is to ensure that Proposition 98 is not over appropriated as a result of lower-than-expected revenues in the 2017-18 fiscal year.

As a result of the lack of receipt in the 2017-18 fiscal year, and some uncertainty around receipt during the 2018-19 fiscal year, it is recommended that LEAs exclude this revenue from their budget, as well as multiyear projections.

## Community-Funded School Districts

School districts with property tax revenues that exceed the LCFF levels will continue to retain their local tax growth. Minimum state aid allocation will continue to be reduced by the ongoing cuts incurred by these districts during the recession.

## County Offices of Education

As of 2014-15, the LCFF for county offices of education (COEs) was fully implemented and the basic funding amounts that drive COE LCFF entitlements in 2017-18 will remain unchanged from 2016-17 levels. The May Revision adjusts COE funding to account for changes in ADA and COLA. No additional COE funding is provided to fund review of school districts Local Control and Accountability Plans.

## Special Education

With the exception of the 1.56% COLA, the Governor's May Revision does not include any measurable funding increase for special education programs.

It does, however, include a summary of actions taken by the Department of Finance (DOF) as a result of the Governor's Budget and the Administration's desire to solicit stakeholder feedback on recent reports on special education finance in California. The May Revision states, "given the scope of the feedback and the complexity of this program area, the Administration will spend additional time in the coming months examining these issues to chart a path forward that will maximize resources to serve students while increasing transparency and accountability."

## Child Care and Early Childhood Education

The May Revision upholds last year's child care and preschool agreement by providing funding increases for provider reimbursement rates and additional state preschool slots.

The Governor proposes an additional \$67.6 million to fund a full 10% increase to the Standard Reimbursement Rate over the 2015-16 rate and increases to the Regional Market Rate to the 75<sup>th</sup> percentile of the 2016 survey, beginning on January 1, 2018.

Additionally, the May Revision proposes to increase full-day preschool slots by 2,959 and provides a COLA for both child care and preschool.

Finally, the May Revision proposes reductions in California Work Opportunity and Responsibility to Kids (CalWORKs) Stages 2 and 3 of \$18.1 million and \$12.8 million, respectively, to reflect caseload adjustments.

## Career Technical Education

The May Revision makes no changes to the Governor's 2017-18 Budget proposal to provide \$200 million for CTE Incentive Grant funding, representing the final installment of the three-year grant program. Governor Brown notes, "commencing with 2018-19, schools will support the full cost of these programs within their LCFF allocations."

## School Facilities and Proposition 39

In his January Budget, Governor Brown offered his support for the sale of Proposition 51 bonds contingent upon increased transparency and accountability in the State School Facility Program. He proposed developing and implementing an up-front grant agreement and subsuming the audit of state-funded facilities projects into the annual K-12 independent audit process. The May Revision simply restates the Governor's January position. The State Allocation Board is scheduled to take action on the proposed grant agreement at its June 2017 meeting.

## Teacher Workforce

To help address California's teacher shortage, last year's Budget appropriated funds to recruit teachers and assist aspiring teachers in completing requirements to enter the profession. Building on last year's actions, the May Revision proposes to optimize federal funds to support these efforts. Without much detail, the Governor suggests that California can leverage the flexibility of the Every

Student Succeeds Act to "direct additional federal resources" toward teacher recruitment and retention efforts, with a particular focus on "high need" teaching fields.

## Federal Programs

Congress recently passed a federal spending package to complete fiscal year 2017 (through September 2017). Consequently, federal education funding for low-income, English learner, and special education students, along with funding to support educator preparedness and professional development, will be coming into clearer view when the California Department of Education completes its evaluation of how much California can expect to receive.

## Dartboard Factors

The School Services of California, Inc., (SSC) Financial Projection Dartboard factors presented below are developed by SSC with input from independent state agencies and private economic consulting firms based on the latest information available. These factors are provided to assist school agencies to prepare their budgets and multiyear projections.

Factor	2015-17	2017-18	2018-19	2019-20	
LCFF Planning Factors	SSC Simulator	SSC Simulator	SSC Simulator	SSC Simulator	
Statutory COLA	0.00%	1.56%	2.15%	2.35%	
Ten-Year Treasuries	2.20%	2.67%	2.90%	3.05%	
California Consumer Price Index	2.50%	3.11%	3.19%	2.86%	
Lottery	Unrestricted per ADA	\$144	\$144	\$144	\$144
	Restricted per ADA	\$45	\$45	\$45	\$45

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# POCKET BUDGET 2017-18

## A Summary Analysis of the May Revision Proposal for the 2017-18 State Budget for California's Schools

Prepared by



May 2017

Public Education's Point of Reference for Making Educated Decisions



## SSC School District and Charter School Financial Projection Dashboard 2017-18 May Revision

This version of SSC's Financial Projection Dashboard is based on the 2017-18 May Revision. We have updated the Local Control Funding Formula (LCFF) factors. We have also updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF ENTITLEMENT FACTORS				
Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2016-17 Base Grants	\$7,083	\$7,189	\$7,403	\$8,578
COLA at 1.56%	\$110	\$112	\$115	\$134
2017-18 Base Grants	\$7,193	\$7,301	\$7,518	\$8,712

Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2017-18 Base Grants	\$7,193	\$7,301	\$7,518	\$8,712
Grade Span Adjustment Factors	10.4%	-	-	2.6%
Grade Span Adjustment Amounts	\$748	-	-	\$227
2017-18 Adjusted Base Grants	\$7,941	\$7,301	\$7,518	\$8,939
Supplemental Grants (% Adj. Base)	20%	20%	20%	20%
Concentration Grants	50%	50%	50%	50%
Concentration Grant Threshold	55%	55%	55%	55%

LCFF DASHBOARD FACTORS					
Factor	2016-17	2017-18	2018-19	2019-20	2020-21
LCFF Planning Factors	SSC Simulator	SSC Simulator	SSC Simulator <sup>2</sup>	SSC Simulator <sup>2</sup>	SSC Simulator <sup>2</sup>
SSC Gap Funding Percentage	55.03%	43.97%	39.03%	41.51%	44.07%
Department of Finance Gap Funding Percentage	55.03%	43.97%	71.53%	73.51%	100.00%
Gap Funding Percentage <sup>1</sup> (May Revise)	54.84%	43.97%	-	-	-

PLANNING FACTORS						
Factor		2016-17	2017-18	2018-19	2019-20	2020-21
Statutory COLA		0.00%	1.56%	2.15%	2.35%	2.57%
COLA on state and local share only of Special Education, Child Nutrition, Foster Youth, Preschool, American Indian Education Centers/American Indian Early Childhood Education		0.00%	1.56%	2.15%	2.35%	2.57%
California CPI		2.50%	3.11%	3.19%	2.86%	2.97%
Interest Rate for Ten-Year Treasuries		2.20%	2.67%	2.90%	3.05%	3.00%
California Lottery	Unrestricted per ADA	\$144	\$144	\$144	\$144	\$144
	Restricted per ADA	\$45	\$45	\$45	\$45	\$45
Mandate Block Grant (District)	Grades K-8 per ADA	\$28.42	\$28.42	\$28.42	\$28.42	\$28.42
	Grades 9-12 per ADA	\$56	\$56	\$56	\$56	\$56
Mandate Block Grant (Charter)	Grades K-8 per ADA	\$14.21	\$14.21	\$14.21	\$14.21	\$14.21
	Grades 9-12 per ADA	\$42	\$42	\$42	\$42	\$42
One-Time Discretionary Funds per ADA		\$214	\$170 <sup>3</sup>	-	-	-
CalPERS Employer Rate (projected)		13.888%	15.531%	18.1%	20.8%	23.8%
CalSTRS Employer Rate (statutory)		12.58%	14.43%	16.28%	18.13%	19.10%

RESERVES		
State Reserve Requirement	District ADA Range	Reserve Plan
The greater of 5% or \$66,000	0 to 300	SSC recommends one year's increment of planned revenue growth
The greater of 4% or \$66,000	301 to 1,000	
3%	1,001 to 30,000	
2%	30,001 to 400,000	
1%	400,001 and higher	

<sup>1</sup> Either this percentage or the final State Budget gap percentage can be used for calculating movement toward class sizes of 24:1 at grades transitional kindergarten-3.

<sup>2</sup> For the forecast years, the total dollar amount needed to fund the statutory COLA is applied to the SSC LCFF Simulator.

<sup>3</sup> Amount is not eligible for receipt until May 2019, and LEAs should exclude from their budget and multiyear projection.

## SSC School District and Charter School Financial Projection Dashboard 2017-18 Governor's Proposed State Budget

This version of SSC's Financial Projection Dashboard is based on the 2017-18 Governor's Proposed State Budget. We have updated the cost-of-living adjustment (COLA), Consumer Price Index (CPI), and ten-year T-bill planning factors per the latest economic forecasts. We have also updated the Local Control Funding Formula (LCFF) factors. We rely on various state agencies and outside sources in developing these factors, but we assume responsibility for them with the understanding that they are general guidelines.

LCFF ENTITLEMENT FACTORS				
Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2016-17 Initial Grants	\$7,083	\$7,189	\$7,403	\$8,578
COLA at 1.48%	\$105	\$106	\$110	\$127
2017-18 Base Grants	\$7,188	\$7,295	\$7,513	\$8,705

Entitlement Factors per ADA	K-3	4-6	7-8	9-12
2017-18 Base Grants	\$7,188	\$7,295	\$7,513	\$8,705
Adjustment Factors	10.4% CSR	-	-	2.6% CTE
CSR and CTE amounts	\$748	-	-	\$226
2017-18 Adjusted Base Grants	\$7,936	\$7,295	\$7,513	\$8,931
Supplemental Grants (% Adj. Base)	20%	20%	20%	20%
Concentration Grants	50%	50%	50%	50%
Concentration Grant Threshold	55%	55%	55%	55%

LCFF DASHBOARD FACTORS					
Factor	2016-17	2017-18	2018-19	2019-20	2020-21
LCFF Planning Factors	SSC Simulator	SSC Simulator	SSC Simulator <sup>1</sup>	SSC Simulator <sup>1</sup>	SSC Simulator <sup>1</sup>
SSC Gap Funding Percentage	55.28%	23.67%	34.42%	35.88%	37.32%
Department of Finance Gap Funding Percentage	55.28%	23.67%	53.85%	68.94%	100.00%
Gap Funding Percentage (May Revise)	54.84%	-	-	-	-

PLANNING FACTORS					
Factor	2016-17	2017-18	2018-19	2019-20	2020-21
Statutory COLA	0.00%	1.48%	2.40%	2.53%	2.66%
COLA on state and local share only of Special Education, Child Nutrition, Foster Youth, Preschool, American Indian Education Centers/American Indian Early Childhood Education	0.00%	1.48%	2.40%	2.53%	2.66%
California CPI	2.37%	2.72%	2.92%	2.60%	2.73%
California Lottery	Base per ADA	\$144	\$144	\$144	\$144
	Proposition 20 per ADA	\$45	\$45	\$45	\$45
One-Time Discretionary Funds per ADA	\$214	\$48	-	-	-
Interest Rate for Ten-Year Treasuries	2.20%	2.50%	2.70%	2.90%	2.80%
CalPERS Employer Rate (projected)	13.888%	15.8%	18.7%	21.6%	24.9%
CalSTRS Employer Rate (statutory)	12.58%	14.43%	16.28%	18.13%	19.10%

RESERVES		
State Reserve Requirement	District ADA Range	Reserve Plan <sup>1</sup>
The greater of 5% or \$66,000	0 to 300	SSC recommends one year's increment of planned revenue growth
The greater of 4% or \$66,000	301 to 1,000	
3%	1,001 to 30,000	
2%	30,001 to 400,000	
1%	400,001 and higher	

<sup>1</sup> District reserve requirements as stated in the State Board of Education (SBE) adopted criteria and standards based solely on district size is not as relevant when financial volatility and exposure is disparate under the LCFF. We recommend that every district first observe the current SBE required reserve for the traditional economic uncertainties. We also recommend the establishment of a separate reserve based on the annual LCFF revenue increase projected for the district in Year 2 and Year 3 of the multiyear projection. We recommend that the district develop a plan to, over time, set aside one year's growth in LCFF funding as a reserve due to the potential volatility inherent in state revenues. Within that set aside, we also recommend assigning the supplemental and concentration grant dollars.



**Galt Joint Union Elementary School District**

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**Board Meeting Agenda Item Information**

<b>Meeting Date:</b> 5/24/17	<b>Agenda Item:</b> 131.856 Consent Calendar
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> XX <b>Information Item:</b>
<p>a. Approval of the Agenda</p> <p>b. Minutes: April 26, 2017 Regular Board Meeting</p> <p>c. Payment of Warrants –  <u>Vendor Warrant Numbers:</u> 17342016 – 17342100, 17343531 – 17343587,      17344660 – 17344721, 17345761 - 17345837  <u>Certificated/Classified Payrolls Dated:</u> 5/12/17, 5/10/17, 4/28/17, 4/14/17</p> <p>d. Personnel</p> <ol style="list-style-type: none"> <li>1. Resignations/Retirement</li> <li>2. Leave of Absence Requests</li> <li>3. New Hires</li> </ol> <p>e. Donations</p> <p>f. Out of State Conference Attendance</p> <ol style="list-style-type: none"> <li>1. Kevin Sellstrom: Annual School Transportation News Conference in Reno, Nevada, July 7-12, 2017</li> <li>2. Nick Svobada: Fruit and Vegetable Industry Convention in Chicago, Illinois, June 14-15, 2017</li> <li>3. Jennifer Collier: CliftonStrengths Summit in Omaha, Nebraska, July 17-19, 2017</li> </ol>	

**Galt Joint Union Elementary School District**  
**Board of Education**  
*“Building a Bright Future for All Learners”*

**Regular Board Meeting**  
Board of Education  
Galt Joint Union Elementary School  
District

**Wednesday, April 26, 2017**  
Galt City Hall Chambers  
380 Civic Drive, Galt, CA 95632

**Board Members Present**

Kevin Papineau  
John Gordon  
Grace Malson  
Matthew Felix  
Wesley Cagle

Karen Schauer  
Thomas Barentson  
Judith Hayes  
David Nelson  
Emily Peckham

**Administrators Present**

Claudia Del Toro-  
Anguiano  
Donna Mayo-Whitlock  
Jennifer Porter  
Stephanie Simonich  
Geraldo Martinez  
Lois Yount

## MINUTES

- A.** Present for closed session: Karen Schauer, Tom Barentson, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Kevin Papineau, John Gordon, Grace Malson, Matthew Felix, Wesley Cagle

**Closed Session** was called to order at 5:49 p.m. by Kevin Papineau to discuss the following items:

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Tom Barentson, Claudia Del-Toro Anguiano, Donna Mayo-Whitlock
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Non-Represented Employees
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957

- B. Closed Session Adjourned** at 7:00 p.m. The open meeting was called to order at 7:08 p.m. by Kevin Papineau followed by the flag salute. He announced no action taken in closed session.

**C. Public Comment**

1. No public comment.

**D. Communications**

1. Karen Schauer shared a communication from Dave W. Gordon, Sacramento County Superintendent of Schools regarding the 2016-17 Second Period Interim Report. She highlighted that before the district board of education takes any action on a proposed collective bargaining agreement, the district must meet the public disclosure requirements.

## E. Reports

### LCAP GOAL 1

*Develop and Implement Personalized Learning and Strengths-based Growth Plans for Every Learner*

#### 1. WestEd Publication: Journey to Personalized Learning – Bright Future: A Race to the Top-District initiative in GJUESD

Karen Schauer reported her reflections on the GJUESD Journey to advance personalized learning. She shared district goals over time that led to the Bright Future initiative and our evolution from a proficiency model to a learner centered growth and achievement model.

Dr. Schauer stated that the reason we embark on this journey is to better ensure our learners get to and through college for career and life success. She referenced the WestEd report Journey to Personalized Learning Bright Future; A Race to the Top-District Initiative in Galt Joint Union Elementary School District by Dr. Betsy McCarthy. Dr. Schauer highlighted the 8 key district-wide structures, tools and resources to support personalized learning. The report captures promising data trends including State assessment progress, local academic progress, attendance and suspension/expulsions.

Dr. Schauer also highlighted the GALLUP Student Poll results. The poll measures hope and engagement in learners grades 5-8. Both measures showed significant gains from 2015 to 2016.

Dr. Schauer stated that efforts toward personalized learning have not been easy and challenges still exist. The report provides an example of a small to mid-size school district that implemented a Race to the Top-District initiative focused on personalized learning. She indicated that GJUESD has been finding ways to engage and support learners to achieve college and career success. The effort applies education research in an incredible time of world change.

#### 2. Personalized Learning Plans Next Steps

Claudia Del Toro-Anguiano reported on Personalized Learning Plans (PLP's) Next Steps. She indicated that the PLP has evolved over the past few years and continues to be refined.

Jamie Hughes reported on new features in Illuminate to address PLP concerns raised by teachers at the last board meeting. She indicated that the PLP pages are now viewable and one-click access will be added. In the future, learners may be able to enter their own information into their PLP. Illuminate will provide training as the system evolves.

Craig Uschoff, Senior Director of Business Development, Illuminate Education, addressed the Board regarding Illuminates efforts to determine best next steps to support GJUESD implementation of PLP's.

Claudia Del Toro-Anguiano stated that as we plan for the next school year we will revisit the formatting of the PLP. She indicated other improvements include having students author their goals, new design features to support automatic population of PLP to allow teachers more time to communicate with individual students. The goal is to gain input from learners, teachers and parents.

John Gordon stated that he has challenges with the architecture of the PLP and the pace of evolution.

Claudia Del Toro-Anguiano stated that she hopes to address needs in an expedited manner as the PLP evolves.

John Gordon strongly recommended getting input from an outside facilitator to see if we can really get some meaningful, unfiltered feedback. Kevin Papineau agreed.

Wesley Cagle asked how parents at Valley Oaks and Greer Elementary Schools feel about the PLP's. Administrators stated that parents like the PLP's. However they still are not sure what information is most important.

John Gordon emphasized a previous request to know if there are connections between BFLC participation, academic and engagement assessments and demographics.

Craig Uschoff indicated that our district is in a groundbreaking situation. Looking at data and predicting outcomes has not been done. He looks forward to getting that information in the future.

John Gordon stated that public education is so far behind the real world.

## LCAP GOAL 2

*Implement CCSS And NGSS In Classrooms and Other Learning Spaces Through A Variety Of Blended Learning Environments*

1. Donna Mayo Whitlock reported on Summer Learning Supports and Opportunities. She indicated that opportunities reflect the district's journey to personalized learning. The summer program is expected to serve 1/3 of the student population with a focus on high needs learners. Funding for Summer Learning is from supplemental & concentration, Race To The Top-District, and Migrant Education funds. Funding includes teacher support for BFLC technicians.
2. John Durand and Representatives from Wilderness Inquiry, CanoeMobile program reported that the canoemobile program is a learning and enrichment outdoor education opportunity in its 3<sup>rd</sup> year providing service to the district. Representatives of the program encouraged participation in a sing-a-long song.

Mr. Durand showed a video of After School Education and Safety (ASES) middle school students participating in an overnight field trip at the Cosumnes River Preserve.

Jennifer Collier reported that the overnight field trip was the first camping experience for a majority of the students in attendance.

## LCAP GOAL 3

*Processes And Measures For Continuous Improvement And Accountability Are Applied Through The District Including Personalized Evaluation Processes*

1. Jamie Hughes reported on Multi-Tiered System of Supports and Special Education. She indicated that GJUESD is shifting from a response to instruction and intervention to Multi-Tiered System of Supports model to align closely with the California Department of Education (CDE) framework. The CDE integrates special education and regular education supports focusing on the whole child.

Sophie Lor, Leigh Ann Van Cleave and Christa Dawley addressed the board regarding social emotional learning.



Jamie Hughes stated that the district is looking at a long term implementation plan.

Wesley Cagle and Kevin Papineau asked Jamie Hughes clarifying questions about the MTSS program and implementation efforts.

Karen Schauer stated that the district plans to hire a MTSS coach as part of the Central Valley Foundation (CVF) grant.

Karen Schauer asked Donna Mayo Whitlock to share special education pre-school efforts.

Ms. Donna Whitlock stated that the early intervention prevention preschool model at Fairsite maintains an autism classroom and 2 full inclusion classrooms. There are 6-8 special education students and 10-12 regular education students in each classroom with the goal of special education students entering the least restrictive education environment by age 5.

2. Karen Schauer reported on Local Control Accountability Plan (LCAP) Next Steps. She indicated that presentations were made to the District Advisory Committee (DAC), Administrators, and the English Language Advisory Committee. The district is in the process of making adjustments to the LCAP. An LCAP feedback session is scheduled for May 2<sup>nd</sup>.

Wesley Cagle asked what has been done to reduce suspension rates at Valley Oaks Elementary and McCaffrey Middle School.

Gerardo Martinez responded that the school is implementing restorative practices training.

David Nelson stated that having a full-time counselor and restorative practices implementation has been essential to working with high needs students.

#### LCAP GOAL 4

*Maintenance, Grounds, Custodial, Food Services, And Health Staff Maintain School Facilities That Are Safe, Healthy, Hazard Free, Clean And Equipped For 21<sup>st</sup> Century Learning*

1. Tom Barentson provided a Measure K Update. He indicated that the district is working with Governmental Financial Strategies (GFS) to receive a bond rating with Standards and Poor. Bond sales are scheduled for May 18th at the office of GFS. Mr. Barentson invited board members to attend. He indicated that the district should receive funds around June 5<sup>th</sup>. The district is in the process of planning priority projects now for review with the Citizens Oversight Committee. Priority projects are projects related to safety and security.

#### OTHER

1. Karen Schauer reported on Employee Negotiations and Next Steps. She indicated that Galt Elementary Faculty Association (GEFA) and GJUESD have ratified an agreement and the district has initiated the public disclosure process. The agreement will come to the board at the May 17<sup>th</sup> special board meeting and study session. Dr. Schauer stated that the district had a productive bargaining session with the California Schools Employee Association (CSEA) and will meet again with CSEA on May 8<sup>th</sup>.
2. Karen Schauer reported no complaints on the Williams 3<sup>rd</sup> Quarterly Report.

## **F. Recommended Actions**

1. **Routine Matters/New Business**

131.844 A motion was made by John Gordon to approve the Consent Calendar, seconded by Matthew Felix and unanimously carried.

John Gordon requested that future Non Public Schools/Agency contracts reference how many students are being served and the costs.

Wesley Cagle asked if exit interviews are held for employees that have resigned.

Karen Schauer responded that is it not a consistent practice.

- a. Approval of the Agenda
- b. Minutes: March 22, 2017 Regular Board Meeting
- c. Payment of Warrants:  
Vendor Warrant Numbers: 17336525–17336639, 17337779–17337834, 17338677–17338733, 17339940–17340004, 17340963–17341048  
Certificated/Classified Payrolls Dated: 3/31/17, 4/7/17, 4/10/17
- d. Personnel

**Resignations/\*Retirements**

Name:	Position:	Effective Date	Site
Alvarez, Micaela	Yard Supervisor	4/5/2017	Greer
*Bernal, Candice (32 years)	Cashier	6/8/2017	Valley Oaks
Blighton, Jennifer	Yard Supervisor	4/28/2017	McCaffrey
Cabrera, Mayra	Yard Supervisor	Did not start	Marengo Ranch
Gonzales, Michael	Instructional Assistant Bilingual	4/18/2017	Lake Canyon
Harlow-LaGrua, Cassi	Teacher	6/8/2017	Lake Canyon
Hernandez, Cheri	Instructional Assistant Special Education	4/7/2017	River Oaks
Jylkka, James	Substitute Teacher	4/25/2017	NA
Morgan, Kristi	Teacher	6/8/2017	McCaffrey
Ramirez, Narvin	Yard Supervisor	Did not start	Marengo Ranch
Rojas, Jose	Custodian	3/14/2017	Valley Oaks
Sanchez, Jesus	Instructional Assistant Special Education	3/31/2017	River Oaks

**Leave of Absence Requests**

Name:	Position:	Effective Date	Site
Collier, Josh	Instructional Assistant ASES	5/20-6/8/2017	Greer
Little, Josh	Mechanic	4/7/2017-6/1/2017	Transportation

Rios, Oleta	Bus Driver	4/5/2017-10/5/2017	Transportation
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**New Hires**

Name:	Position:	Site
Agnew, Veronica	Classified Substitute	N/A
Dunnett, Giovanni	Classified Substitute	N/A
Gonzales, Michael	Instructional Assistant Bilingual	Lake Canyon
Maciel, Aurora	Yard Supervisor	Marengo Ranch
Sayre, Nathan	Custodian (Part Time)	Valley Oaks
Wilhelm, Christina	Custodian (Part Time)	McCaffrey
Wyrzykowski, Jamie	Instructional Assistant Special Education	River Oaks

e. Donations

Greer

- Greer Partners in Education made a monetary donation towards site use

Lake Canyon

- Kelton Crawford donated \$525.00 through the PG&E YourCause program towards site use
- Jon Adams made a monetary donation through the PG&E YourCause program towards site use
- Lake Canyon PTA donated \$175.00 towards site use

Marengo Ranch

- Jena Swafford donated \$500.00 towards site use
- Sherry Hintz made a monetary donation towards site use

River Oaks

- Lifetouch donated \$402.00 for site use
- Schoola donations resulted in \$20.05 towards site use

Valley Oaks

- Lifetouch donated \$120.00 towards site use

McCaffrey

- Lifetouch donated \$368.00 towards site use

f. Nonpublic School/Agency/Related Services Provider: Point Quest Education-Lodi

g. Out of State Conference Attendance: 2017 Teacher Quality Programs Education Summit

h. Out of State Conference Attendance: 2017 Power of Partnerships Convening

131.845 Consent Calendar (continued) – Items Removed for Later Consideration:

**CC Items  
Removed**

131.846	Addison Covert, Attorney, addressed the Board to describe the documents included with Resolution #7.	MOTION
	<p>A motion was made by John Gordon to approve Resolution #7; GJUESD Resolution Prescribing The Terms And Authorizing The Issuance Of Bonds Of The District; Approving Forms Of And Authorizing Execution And Delivery Of A Paying Agent Agreement, A Bond Purchase Agreement, A Continuing Disclosure Certificate, And An Official Statement; Authorizing Distribution Of The Official Statement And Sale Documents; And Authorizing Execution Of Necessary Certificates And Related Actions, seconded by Grace Malson and unanimously carried.</p>	
131.847	A motion was made by Kevin Papineau to approve Board Policy (BP) 4354 Health and Welfare Benefits, seconded by Wesley Cagle and unanimously carried.	BP 4354
131.848	A motion was made by Grace Malson to approve Declaration of Need for Fully Qualified Educators for the remainder of 2016-17, seconded by John Gordon and unanimously carried.	Declaration of Need
131.849	A motion was made by Wesley Cagle to approve Resolution #8; Resolution to Assign Teacher to Designated Class in Accordance with Education Code Section 44256(b), seconded by Grace Malson and unanimously carried.	Res #8 Teacher Assignment
131.850	English Language Arts/English Language Development Materials Adoption of Benchmark Advance/Adelante for grades TK-6 and Amplify Education for grades 7-8 were tabled until the next meeting of the Board to allow additional time for public feedback.	ELA/ELD Adoption
131.851	A motion was made by Grace Malson to approve Agreement Between GJUESD and California School Employees Association (CSEA) and its Galt Elementary Chapter #362 Regarding Bright Future Learning Center Technicians and the Early Childhood Education Home Visitor Positions pending ratification by CSEA, seconded by John Gordon and unanimously carried.	CSEA TA

John Gordon requested to add Non Public Schools contracts services and costs to pending agenda items.

**G. Pending Agenda Items**

1. School Furniture Analysis and Pilot Programs
2. Governance Team Continuous Improvement

**H. Adjournment**

The meeting adjourned at 10:22 p.m.

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Grace Malson, Clerk

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Date



## CONSENT CALENDAR

### Human Resources

Recommend approval of the following:

#### Resignations/Retirements

Name	Position	Effective Date	Site
Stotler, Haley	Teacher	6/8/2017	Greer
<b>Sweet, Karen</b> (27 years)	Bus Driver	6/8/2017	Transportation
<b>Frantson, Myla</b> (28 years)	Fiscal Services Supervisor	6/30/2017	District Office
<b>Strootman, Ysaura</b> (25 years)	Instructional Assistant Special Education	6/8/2017	Lake Canyon
Peters, Sheena	Psychologist	6/14/2017	District Office
Cuison, Agnes	Speech Therapist	5/25/2017	McCaffrey/Greer

#### Leave of Absence Requests

Name	Position	Effective Date	Site
Partridge, Tammy	Teacher	4/24/17-4/28/17	Lake Canyon
Marlin, Willie	Technology Coordinator	4/19/17-5/7/17	District Office
Christopherson, Laura	Teacher	4/7/17-6/8/17	McCaffrey
Gustafson, Kristen	Instructional Assistant Preschool	5/17/17-6/8/17	Fairsite
Rocha, Melissa	Instructional Assistant Special Education	3/29/17-4/26/17	McCaffrey

#### New Hires

Name	Position	Site
Cuevas, Alyssa	Substitute Teacher	N/A
Ayala, Guadalupe	Substitute Teacher	N/A
Becerra, Sandy	Substitute Teacher	N/A
Hernandez, Daniel	Classified Substitute	N/A
Krogstad, Monica	Classified Substitute	N/A
Bridgman, Vanessa	Psychologist	District Office
Dunnett, Giovanni	Custodian	Lake Canyon
Arredondo, Rosa	Yard Supervisor	Greer
Reyes Ochoa, Araceli	Bilingual Instructional Assistant	Lake Canyon
Stump, Queenmary	Yard Supervisor	Marengo Ranch
Brandon, Melissa	Classified Substitute	NA
Valencia, Krystal	Instructional Assistant Special Education	River Oaks



## CONSENT CALENDAR

### Donations

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#### Lake Canyon

- Robbins Quality Garage Doors made a monetary donation towards the Color Me Run Event
- Sheila's Country Rose Florist donated \$100.00 towards the Color Me Run Event
- Tina Skinner donated \$100.00 towards the Color Me Run Event

#### Marengo Ranch

- General Mills donated \$737.20 through Box Tops program towards site use

#### River Oaks

- Margo Aguirre donated \$294.00 through the PG&E YourCause program towards Mr. Gil's and Mrs. Peterson's classes

#### McCaffrey

- Raley's donate \$136.70 for site use



## CONSENT CALENDAR

### Out of State Conferences

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Recommend approval of the following:

Out of State Conference Attendance:

1. Kevin Sellstrom: Annual School Transportation News Conference in Reno, Nevada, July 7-12, 2017

During the five-day event, student transportation professionals from around the world will connect and learn how to improve operations and safety for their transportation teams. Our Transportation Supervisor will participate in the Transportation Director Summit, taking place as part of the conference. Our Dispatcher will participate in the Transportation Dispatcher training as part of the conference.

Cost to be paid for from the Galt Transportation Services training/conference budget.

2. Nick Svobada: Fruit and Vegetable Industry Convention in Chicago, Illinois, June 14-15, 2017

The United Fresh Produce Association has invited Nick Svobada to attend, and represent the Galt Joint Union Elementary School District, at their upcoming fruit and vegetable industry convention, June 14-15, 2017 in Chicago. Each year, the United Fresh Start Foundation invites leading K-12 School Foodservice Leaders to attend their convention and participate in their education and networking program, called *"The Produce Forum for School Success"*.

The Association will provide air travel, conference registration, and one night's hotel accommodation. The district will cover one additional hotel night accommodation.

3. Jennifer Collier: 2017 Clifton Strengths Summit, Omaha, Nebraska, July 17-19, 2017

Jennifer Collier is a certified GALLUP Strengths Coach. This summit will advance her skills and professional network to support 2017-18 learning efforts.

Cost to be paid from Race To The Top-District funds.



# STNEXPO CONFERENCE AND TRADE SHOW

## Content.

JULY 7-12, 2017

### SCHEDULE AT A GLANCE

(As of 4/14/17. Subject to change.)

#### FRIDAY

**5 - 7 p.m.**

Transportation Director Summit:  
Ice Breaker & Networking Event

#### SATURDAY

**8 a.m. - 5:30 p.m.**

Transportation Director Summit  
(Application required)

**8 a.m. - 5 p.m.**

Special Training Session: (Additional fee)  
NHTSA Child Passenger Safety on School Buses

**1 - 5 p.m.**

Special Training Session: (Additional fee)  
Pupil Transportation Safety Institute  
Dispatcher Training

#### SUNDAY

**8 - 8:30 a.m.**

STN EXPO Orientation

**8:45 - 10 a.m.**

Opening General Session & Keynote:  
Dr. Stephen Sroka  
"The Power of One, The Power of Many"

**10:30 a.m. - 12:45 p.m.**

Breakout Workshops

**12:45 - 1:45 p.m.**

Lunch on your own

**1:45 - 4 p.m.**

Breakout Workshops

**4:15 - 5:30 p.m.**

General Session: Establishing Transportation's  
Viewpoint in Discussions on Education Reform

**7 - 10 p.m.**

Welcome Party  
Sponsored by SafeGuard & Tyler Technologies

#### MONDAY

**8 - 9:15 a.m.**

General Session & Keynote: Don Harkey  
"High Performing Culture"

**9:45 a.m. - Noon**

Breakout Workshops

**9:30 a.m. - 3 p.m.**

Special Training Session: (Additional fee)  
Surviving Active Shooter on the Bus &  
Defensible Use of Force

**Noon - 1 p.m.**

Lunch on your own

**1 - 3:15 p.m.**

Breakout Workshops

**4 - 5 p.m.**

General Session & Keynote:  
Jesus Villahermosa  
"The Greatest Show on Wheels Is the Greatest  
Show That Feels!"

**5:30 - 7:30 p.m.**

Trade Show Networking Extravaganza

**8 - 10 p.m.**

Slots Tournament  
Sponsored by E-Z-ON Products of Florida, Inc.

#### TUESDAY

**8 - 9:30 a.m.**

General Session:  
Thomas Barth, NTSB Crash Investigation Update  
Roundtable on the Automated School Bus &  
Crash Mitigation Technology

**10 a.m. - 3 p.m.**

Trade Show

**3:30 - 5 p.m.**

General Session Roundtable  
Recruitment, Retention & Succession Planning

**7 - 8 p.m.**

Closing Keynote Address: Howard Putnam  
"Hiring the Right Attitude to Gain Altitude"

#### WEDNESDAY

**8 - 9:30 a.m.**

General Session:  
"Coffee's On Us, Tips Are Appreciated"



### EXPO TRACKS:

- Maintenance & Technology
- Management & Operations
- Safety & Security
- Special Needs & Head Start





## SCHEDULE

BELOW IS THE UNITED FRESH 2017 SHOW SCHEDULE AT A GLANCE.

### TUESDAY, JUNE 13

**12:00 pm – 5:00 pm**

[FreshTEC Keynote Luncheon and Conference](#)

*McCormick Place West*

**12:00 pm – 5:00 pm**

[FreshMKT Keynote Luncheon and Conference](#)

*McCormick Place West*

**6:00 pm – 7:30 pm**

[United Fresh and Global Cold Chain Opening Party](#)

*Shedd Aquarium*

### WEDNESDAY, JUNE 14

**8:30 am – 9:45 am**

[Joint General Session](#)

*McCormick Place West*

**10:00 am – 4:00 pm**

[Trade Show Open – FreshTEC Expo, FreshMKT Expo, Global Cold Chain Expo and International Floriculture Expo](#)

*West Hall, McCormick Place*

**4:00 pm – 6:00 pm**

[Hygienic Design Summit](#)

*McCormick Place West*

**4:30 pm – 5:30 pm**

[Reception Honoring Women in Produce](#)

*McCormick Place West*

**6:30 pm – 9:00 pm**

Leadership Alumni Reunion (Invitation Only)

### THURSDAY, JUNE 15

**8:30 am – 9:45 am**

[General Session Breakfast](#)

*McCormick Place West*

**10:00 am – 4:00 pm**

[Trade Show Open – FreshTEC Expo, FreshMKT Expo, Global Cold Chain Expo and International Floriculture Expo](#)

*West Hall, McCormick Place*

**6:00 pm – 9:00 pm**

[Chairman's Reception and Retail-Foodservice Celebration Dinner](#)

*Crystal Ballroom, Hyatt Regency Chicago*

# CliftonStrengths

## S U M M I T

July 17-19, 2017 – Omaha, NE

### About the Summit

**When people do what they do best, they not only help themselves, they change the world.**

The 2017 CliftonStrengths Summit focuses on maximizing strengths in individuals, teams and organizations. In its second year, **NETWORKING** and **LEARNING** unite to shape the future of productive coaches, organizations, schools and faith communities. If you're ready to learn how you can implement strengths development strategies, there's no better place to be than the CliftonStrengths Summit on July 17-19, 2017.

**"A Lifetime Journey of Human Development"**

### Who Should Attend?

If you want to experience what the power of strengths can do for your company, school, team and yourself, you won't want to miss this exciting event. Over 20 countries were represented at the 2016 inaugural CliftonStrengths Summit. Register today to attend and collaborate with other coaches and strengths enthusiasts from around the world.



## Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632  
209-744 4545 \* 209-744-4553 fax

### Board Meeting Agenda Item Information

<b>Meeting Date:</b> 5/24/17	<b>Agenda Item:</b> 131.857 Consent Calendar (continued)- Items Removed For Later Consideration
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> XX <b>Information Item:</b>

The Board will have the opportunity to address any items that are moved from the consent calendar.



## Galt Joint Union Elementary School District

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### Board Meeting Agenda Item Information

<b>Meeting Date:</b> 5/24/17	<b>Agenda Item: 131.858</b> Board Consideration of Approval of Memorandum Of Understanding Between GJUESD and Galt Elementary Faculty Association (GEFA) Regarding Article II Section A: Modification to add School Psychologists to the GEFA Recognized Bargaining Unit
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> XX <b>Information Item:</b> .
<p>A Memorandum Of Understanding (MOU) has been developed and ratified by Galt Elementary Faculty Association (GEFA) to include school psychologists as a GEFA bargaining unit member.</p> <p>Board approval is recommended</p>	

Memorandum of Understanding  
between  
Galt Joint Union Elementary School District  
and  
Galt Elementary Faculty Association (GEFA)

May 9, 2017

Article II Section A shall be modified to add School Psychologists to the GEFA recognized bargaining unit.

This change will take effect July 1, 2017.

Articles of the GEFA agreement applicable to School Psychologists will be added to and altered as necessary through the "living contract" design. All needed changes will be ratified by the GEFA and the District by October 1, 2017.

Karen Schauer  
District  
5/9/17  
Date

Kathryn Jorisch  
GEFA  
5/9/17  
Date



Galt Joint Union Elementary School District

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 209-744 4545 \* 209-744-4553 fax

**Board Meeting Agenda Item Information**

<p><b>Meeting Date:</b> 5/24/17</p>	<p><b>Agenda Item: 131.859</b>          Board Consideration of Approval of Memorandum Of Understanding Between GJUESD and Galt Elementary Faculty Association (GEFA) Regarding an Alternative Evaluation Form (Continuous Learning and Reflective Rubric) For the 2017-18 School Year</p>
<p><b>Presenter:</b> Karen Schauer</p>	<p><b>Action Item:</b> XX  <b>Information Item:</b></p>

Galt Elementary Faculty Association (GEFA) and GJUESD combined efforts to strengthen teacher evaluation practices.

This Memorandum Of Understanding (MOU) builds upon 2016-17 efforts.

Board approval is recommended.

Memorandum of Understanding  
Regarding an Alternative Evaluation Form (Continuous Learning and Reflective Rubric)  
Between the  
Galt Elementary Faculty Association  
And the  
Galt Joint Union Elementary School District  
For the 2017 -18 School Year

Article VII

In order to allow for a pilot of an alternative evaluation form, the District and GEFA agree to the following temporary changes to Article VII.

Teachers who are in the category described in Section C (5) shall be given the opportunity to voluntarily participate in the evaluation pilot. Priority will be given to teachers who are due for an evaluation this year.

Teachers who wish to continue to participate one more year, can do so. However, the number of participating teachers at a site may be limited if not administratively feasible.

The District agrees that teachers participating in the pilot shall be deemed to have met all standards for the evaluation cycle. The reflective rubric shall be placed in the teacher's personnel file as the summary evaluation. This will fulfill the evaluation requirement for Article VII.

  
(GEFA)

  
(District)

  
(Date)

  
(Date)





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209-744 4545 \* 209-744-4553 fax

### Board Meeting Agenda Item Information

<b>Meeting Date:</b> 5/24/17	<b>Agenda Item: 131.860</b> Board Consideration of Approval to Change the June 28, 2017 Regular Board Meeting to June 27, 2018 Due to Race To The Top District Partnership Convening
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> XX <b>Information Item:</b>

At the April 26, 2017 board meeting, the board approved the superintendent's attendance at the 2017 Power of Partnerships convening in Seattle, Washington to strengthen Pre-K-University partnerships.

Board consideration is requested to move the board meeting to June 27<sup>th</sup> to allow the superintendent to attend each day of the convening with the partnership team.



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### Board Meeting Agenda Item Information

<b>Meeting Date:</b> 5/24/17	<b>Agenda Item:</b> Closed Session
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> <b>Information Item:</b> XX
<p>4. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957</p> <ul style="list-style-type: none"><li>▪ Superintendent</li></ul>	