

**GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT
BOARD OF EDUCATION**
“Building a Bright Future for All Learners”

Special Board Meeting
April 15, 2021
6:00 p.m. Closed Session
7:00 p.m. Open Session

TO JOIN MEETING
Webinar Link:
<https://galt-k12-ca.zoom.us/j/89224271931>
Webinar ID: 892 2427 1931
Phone Participation: 408-638-0968

AGENDA

The teleconference meeting is being recorded and is being held pursuant to Executive Order N-25-20 issued by California Governor Gavin Newsom on March 12, 2020.

The public may observe the open session meeting by using the zoom link or phone number on the agenda.

Public Comment will be accepted by teleconference following the teleconference protocol included in the board packet.

- Public Comment is limited to three minutes or less.
- Comments indicating agenda topics can also be emailed to aharen@galt.k12.ca.us by 12:00 p.m. on April 14, 2021 and is limited to 450 words.

Individuals requiring reasonable modifications to access the meeting or accommodations in order to observe or participate in the Board meeting are invited to contact Kauai Bock at 209-744-4545 or at aharen@galt.k12.ca.us by April 14, 2021.

A. 6:00 p.m. – Closed Session: Zoom Teleconference

B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session

1. PUBLIC EMPLOYEE APPOINTMENT, Government Code §54957
 - Superintendent
2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
3. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Proposed School Site Within Simmerhorn Project and Related Projects, Government Code §54956.8
 - East Galt Infill Annexation/Simmerhorn Ranch Project
 - Summerfield at Twin Cities Project
 - Fairway Oaks Project

C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session

D. Teleconference Board Meeting Protocol.

E. New Business

202.186 Board Consideration of Approval to Continue the four-day MOTION
TK-8 AM/PM Blended Learning Model Through June 4,
2021 While Extending The School Year Through June 30,
2021 with A Voluntary Summer School Program at Multiple
School Locations

F. Public Comments (for topics not on the agenda)

Public comment is limited to 3 minutes or less.

G. Pending Agenda Items

1. School District Properties
2. Low Performing Block Grant: Mathematics
3. Brown Act Updates

H. Adjournment

The next regular meeting of the GJUESD Board of Education: April 28, 2021

Board agenda materials are available for review at the address below.

Galt Joint Union Elementary School District
1018 C Street, Suite 210, Galt, CA 95632
(209) 744-4545



Board Meeting Agenda Item Information

Meeting Date: April 15, 2021	Agenda Item: Closed Session
Presenter: Karen Schauer	Action Item: Information Item: XX

<ol style="list-style-type: none"> 1. PUBLIC EMPLOYEE APPOINTMENT, Government Code §54957 <ul style="list-style-type: none"> ▪ Superintendent 2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6 Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano <ul style="list-style-type: none"> ▪ Employee Agency: (GEFA) Galt Elementary Faculty Association ▪ Employee Agency: (CSEA) California School Employee Association ▪ Non-Represented Employees 3. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Proposed School Site Within Simmerhorn Project and Related Projects, Government Code §54956.8 <ul style="list-style-type: none"> ▪ East Galt Infill Annexation/Simmerhorn Ranch Project ▪ Summerfield at Twin Cities Project ▪ Fairway Oaks Project 	
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SESSION INTRODUCTION

1. Session is being recorded
2. Devices are muted

PUBLIC COMMENT PER ACTION ITEM

❖ **Public Participation: Board Bylaw 9323**

1. Public comment is three minutes per agenda item.
2. The Board shall limit the total time for public comment for each agenda item to 20 minutes.
3. With Board consent, Board President may increase or decrease the time allowed for public comment.
4. Regular Board meetings shall be adjourned by 10:30 p.m.

❖ **Email Public Comment**

1. Email public comments, sent to aharen@galt.k12.ca.us 24 hours prior to the board meeting, will be read aloud by a meeting facilitator.
2. Email public comment is limited to 450 words.

❖ **Teleconference Webinar Public Conference**

1. As the board meeting progresses, **please use the raised hand icon** to make public comment for items on the agenda.
2. A meeting facilitator will announce your name, when it is your turn to provide public comment.
3. When unmuted, please state your name and indicate the agenda topic you are commenting upon.

BOARD VOTE AND CONNECTIVITY

1. For action items, the motion will be followed by a roll call vote.
2. Should a board member lose connectivity by teleconference or phone, the meeting will be delayed five minutes before reconvening.





Board Meeting Agenda Item Information

<p>Meeting Date: April 15, 2021</p>	<p>Agenda Item: 202.186 Board Consideration of Approval to Continue the four-day TK-8 AM/PM Blended Learning Model Through June 4, 2021 While Extending The School Year Through June 30, 2021 with A Voluntary Summer School Program at Multiple School Locations</p>
<p>Presenter: Karen Schauer</p>	<p>Action Item: XX Information Item:</p>

RECAP AND OVERVIEW

At the March 24, 2021 board meeting, the Board of Trustees was updated on reopening efforts, including changes to social distancing requirements in classrooms. Next steps were shared that included scheduling a special board meeting regarding transitioning the learning model or not prior to the last day of school. GJUESD is building reopening schools momentum as in-person school orientation/instruction was provided to students PreK-8 prior to spring break. The schools just completed the first full week of blended learning after spring break.

As outlined in the GJUESD Transitional Learning Model, the district intends to fully transition to the traditional learning model 5 days per week when pandemic conditions and other factors permit. Throughout the 2020-21 school year, changing pandemic conditions and resulting health guidance have impacted the transition progression, which the district anticipated would not be stable.

An analysis for additional learning model transition during the final school trimester is followed by the recommendation for board consideration.

ANALYSIS

Since the March 24 board meeting, an analysis was conducted to consider another transition from the AM/PM blended learning model to the Modified Traditional Model by early May. While the 5-Day Modified Traditional Model provides more daily instruction, the following challenges have been determined for transitioning to this less restricted learning model during the final school trimester:

1. GJUESD is at the early stages of implementing the Blended AM/PM Learning Model that includes applying new health and safety procedures and classroom routines. Learning program transition would take place with only 5 to 7 weeks of school left, resulting in the creation of new school and family schedules, numerous services adjustments, new teacher/student assignments, and additional labor group consultations/agreements.

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2. 84% of GJUESD students are attending school for in-person learning. The recent change to 3 feet distancing is limited to classroom settings. Precautions are still needed that include 6 feet distancing in other school service areas such as for outdoor activities, food services and transportation, which creates additional logistical challenges, given the number of students on campus at one time. CDC continues to recommend at least 6 feet of distance:
 - Between adults in the school building and between adults and students.
 - In common areas, such as school lobbies and auditoriums.
 - When masks can't be worn, such as when eating.
 - During activities when increased exhalation occurs, such as singing, shouting, band practice, sports, or exercise. These activities should be moved outdoors or too large, well-ventilated spaces whenever possible.
 - In community settings outside of the classroom.
3. Transportation cannot support the level of elementary and middle school bus routes needed for the Modified Traditional Learning Model with current social distancing requirements.
4. Some educator feedback indicates students transitioning from distance learning to in-person show signs of fatigue. Sustaining an AM/PM shorter day could help build learning stamina back more effectively.
5. Transitioning to a five-day Modified Traditional model by early May while simultaneously working on the June Summer School Extended Year services may detract from an effective summer program for all students that provides more in-person learning and enrichment opportunities.

Building upon the initial momentum with the AM/PM Blended Learning Model, sustaining the current blended model through June 4 and transitioning to a summer school program to extend the school year results in:

1. Supporting the needed time to strengthen safety routines that reflect a gradual transition given precautions that have not gone away.
2. Building staff and family *confidence* in following safety procedures and building in-person learning stamina.
3. Maintaining schedules and logistics in place that are just beginning, such as support services, childcare, and learning space arrangements.
4. Providing more efficient planning time for staff to prepare and recruit for the Extended Year Summer School Services for multiple school locations in June.

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Given this analysis, advancing to the Modified Traditional Model would not be recommended. The plan would be to continue with the current model to facilitate a safe, calm and gradual school transition to the classroom setting. The voluntary summer school program extends the school year through June.

RECOMMENDATION

Board consideration is requested for approval of the recommendation to continue the AM/PM Blended Model TK-8 through June 4, 2021, while preparing for a June summer school program that extends the school year with reduced health and safety restrictions, as permitted by California Department of Public Health (CDPH) guidance.

The Summer Program provided at multiple school locations will be open to all students. High needs learners will receive enrollment priority.

Attachments:

1. Schools Reopening Analysis
2. AB 86 School Reopening Bill & District Transitional Learning Model Implications
3. GJUESD Learning Pathways and Continuity Infographic
4. GJUESD Transitional Model Matrix



Schools Reopening Analysis

Galt Joint Union Elementary School District
Special Board of Education Meeting
April 15, 2021

Recommendation for In Person Learning through June 2021

Recommended Action Background Overview

1. Recap from Previous Meeting
2. Analysis
3. Recommendation

Recap and Overview

1. At the March 24, 2021 board meeting, the Board of Trustees was updated on reopening efforts including changes to social distancing requirements in classrooms.
2. Next Steps were shared that included scheduling a special board meeting regarding transitioning the learning model or not prior to the last day of school.
3. GJUESD is building reopening schools momentum as in-person school orientation/instruction was provided to students PreK-8, prior to spring break and the schools just completed the first full week of blended learning after spring break.
4. The district's intention is to fully transition to the traditional learning model 5 days per week, when pandemic conditions and other factors permit.
5. Throughout the school year, changing pandemic conditions and resulting health guidance have impacted the transition progression.

Analysis

Since the March 24th board meeting, an analysis was conducted to consider another transition from the AM/PM blended learning model to the Modified Traditional Model by early May. While the 5-Day Modified Traditional Model provides more daily instruction, the following challenges have been determined:

1. Learning program transition would take place with only 5 to 7 weeks of school left resulting in the creation of new school and family schedules, numerous services adjustments, new teacher/student assignments, and additional labor group consultations/agreements.
2. 84% of GJUESD students are attending school for in-person learning. The recent change to 3 feet distancing is limited to classroom settings.

Analysis continued.

3. Precautions are still needed that include 6 feet distancing in other school service areas such as for outdoor activities, food services and transportation which creates additional logistical challenges, given the number of students on campus at one time.
 - CDC continues to recommend at least 6 feet of distance:
 - Between adults in the school building and between adults and students.
 - In common areas, such as school lobbies and auditoriums.
 - When masks can't be worn, such as when eating.
 - During activities when increased exhalation occurs, such as singing, shouting, band practice, sports, or exercise. These activities should be moved outdoors or to large, well-ventilated spaces whenever possible.
 - In community settings outside of the classroom.

Analysis continued..

4. With social distancing restrictions continuing inside school busses, transportation cannot support the level of elementary and middle school bus routes needed for the 5 Day Modified Traditional Learning Model with current social distancing requirements.
5. Some educator feedback indicates students transitioning from distance learning to in-person show signs of fatigue. Sustaining an AM/PM shorter day could help build learning stamina back more effectively.
6. Transitioning to a 5 day Modified Traditional model by early May while simultaneously working on the June Summer School Extended Year services will detract from an effective summer program that extends the school year.

Recommendation

Board consideration is requested for approval of the recommendation to continue the AM/PM Blended Model TK-8 through June 4, 2021

- *while preparing for a voluntary June summer school program that extends the school year with reduced health and safety restrictions*
 - *as permitted by California Department of Public Health (CDPH) guidance.*

The Summer Program at multiple school locations would be open to all students.

- *High needs learners will receive enrollment priority.*



AB 86 School Reopening Bill & District Transitional Learning Model Implications

Galt Joint Union Elementary School District

Board of Education Meeting

March 24, 2021



Report Overview & Session Goals

1. Provide information on what AB 86 and additional COVID relief funding mean for our schools.
2. Share upcoming strategic planning efforts with coordination of other initiatives.
3. Present March 20, 2021 California Department Public Health (CDPH) guidance highlights.
4. Clarify current status of reopening and implications given new guidance and other factors.
5. Present next steps for reopening and strategic planning efforts.

AB 86 & Federal Funding Supporting Reopening Schools

\$3,453,195
for GJUESD

Funded in
May and
September
2021

Expenditure
Timeline:
August 31,
2022

In-Person Instruction and Expanded Learning Opportunities Plan needs to be Board approved by June 1, 2021. The plan will outline a learning recovery plan that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and meals.

Examples of how funds can be used?

- 85% must be spent on in-person learning
- Eligible use of funds includes any purpose relating to in-person instruction.
 - PPE
 - Ventilation
 - Safety Upgrades
 - Sanitation
 - Mental Health Support Services
 - Supplement Instruction
 - Meals



More COVID Relief Funds

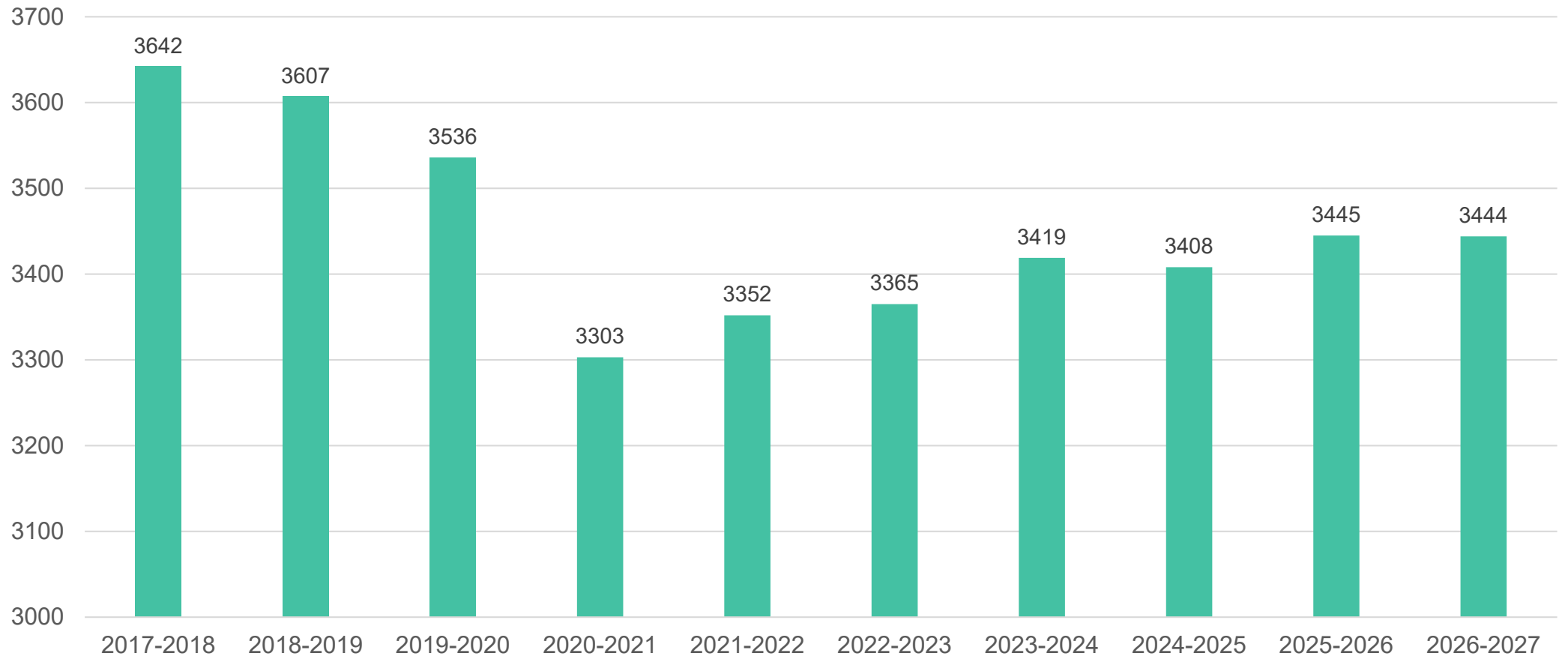
- ESSER II - \$3,434,656
- Expenditure Timeline: March 13, 2021 – September 30, 2023
- Use of Funds: Addressing learning loss, preparing schools for reopening, testing, repairing, and upgrading projects to improve air quality in school buildings



American Rescue Plan

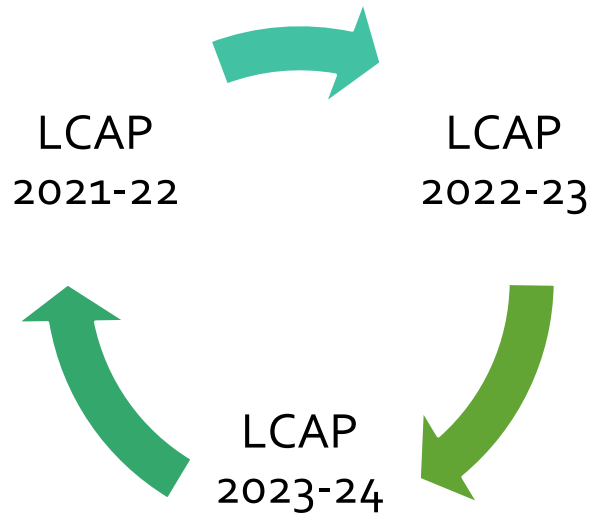
- ESSER III - Projected \$7,643,315
- Expenditure Timeline: September 2024
- Use of Funds: Must reserve at least 20% for learning loss mitigation.
 - After school programs, summer school, extended day/year programs that target English Learners, Socioeconomically Disadvantaged, homelessness and foster youth
- 80% of funds can be used similar to ESSER II

Enrollment Considerations



-----Projections-----

New Three Year LCAP Cycle



- 3 Year Strategic Plan
- Revise goal areas based on stakeholder feedback
- Multiple funding sources braided together to give the big picture
- SPSA will be aligned with the new LCAP goal areas
- Timeline

LCAP Timeline

District Advisory Committee (DAC) & District English Language Advisory Committee (DELAC)	April 12	Zoom Teleconference	3:30-4:45 p.m.
Parent Advisory Committee for Special Education (PAC)	April 14	Zoom Teleconference	5:00-6:00 p.m.
CalSCHLS Survey Students, Parents, Staff	Begin week of April 19th	School and Home Surveys: On-line & Paper	Scheduling CalSCHLS consultant to support analysis and action consideration.
District and School Site Council (SSC) committees	May 10 and/or May 24th		
Tentative Board Study Session	May 19	Blended Zoom Teleconference	5:30 p.m.
Post LCAP	May 27		
Tentative Board Public Hearing	June 9 or June 16	Blended Zoom Teleconference	5:30 p.m.
Board Adoption	June 23	Blended Zoom Teleconference	7:00 p.m.

CDC and CDPH Key Guidance Updates

On Saturday, March 20, 2021, the California Department of Public Health (CDPH) updated their guidance to align with Center of Disease Control (CDC) Guidance.

The CDPH guidance **strongly recommends distancing of at least three feet for students in classroom settings**. This recommendation is a change from the 6 feet guidance in classroom settings.

The CDC continues to recommend at least 6 feet of distance:

- Between adults in the school building and between adults and students.
- In common areas, such as school lobbies and auditoriums.
- When masks can't be worn, such as when eating.
- During activities when increased exhalation occurs, such as singing, shouting, band practice, sports, or exercise. These activities should be moved outdoors or to large, well-ventilated spaces whenever possible.
- In community settings outside of the classroom.

GJUESD Transitional Learning Model Update

1. Sacramento County moved to the Red Tier last week, based on this:
 - We have transitioned from a distance learning model to the in-person AM/PM blended model
 - Fairsite Preschool has also transitioned to in-person model in a slightly different form
 - McCaffrey will conduct in-person student orientations tomorrow (Thursday) with in-person learning beginning the week of April 5th

Note: 84% of our children are returning to in-person learning at all school locations with 16% opting to continue with distance learning from home

2. We have implemented layers of safety protocols which include maintaining 6 feet of social distancing.
3. A few days ago, the California Department of Public Health (CDPH) set a new recommendation for social distancing of 3 feet- for classroom settings. *This is a recommendation not a requirement.*
4. It's important to remember that when the GJUESD Transitional Reopening Schools Model was created:
 - State metrics adjustments as counties moved from one tier to the next
 - Social distancing changes
 - Staff and community vaccinations

Given New Information, What Are Some Considerations

1. Do we remain in the 4-Day AM/PM Blended Learning model or move to the 5-Day Modified Traditional model later in the **spring**?

Safety and feasibility factors to consider:

- A. Pandemic conditions after spring break
 - B. School year timing, given last day of school is June 4th
 - C. Rescheduling, transportation, food services, and possible teacher/student assignments having to change further
2. Could Extended Year **summer** services be a voluntary participation opportunity for all students with more services and opportunities for high needs learners?
 3. What additional or expanded support services are needed to begin in the **fall**?

GJUESD Transitional Reopening Schools Model

Transition levels are fluid and dependent on status of health pandemic and future Stay At Home Orders.



	DISTANCE LEARNING TIER Purple	TARGETED, SPECIALIZED SUPPORT SERVICES TIER Purple	BLENDED TIER Red & TIER Orange	MODIFIED TRADITIONAL TIER Yellow	TRADITIONAL No Restrictions	
PROGRAM	SAFETY AND PREPAREDNESS Start Date August 20, 2020	In-person targeted, support and services to small groups of students	Phase-In Reopening (1/2 of students on campus in AM or PM)	EXPANDED REOPENING (all students on campus at one time)	FULL REOPENING (all students on campus at one time)	
LEARNING LOCATION(S) & SCHEDULE	HOME 5 DAYS PER WEEK	SCHOOL 25 % Capacity	SCHOOL/HOME 4 DAYS ON CAMPUS in AM or PM 1 DAY DISTANCE LEARNING	SCHOOL 5 DAYS PER WEEK	SCHOOL 5 DAYS PER WEEK	
TRANSITION FACTORS	Stay At Home Order or CDPH Monitor List ▶ TIER 1 or Purple Risk Level is Widespread COVID-19 Case Rate (CR) > 7 per 100K and Total Positive (TP) > 8% No on-campus learning or support services due to CA health conditions or CA stay At Home order in place Daily live virtual learning sessions and online / electronic assignments	Satisfy all conditions detailed in the Cohorting Guidance ▶ TIER 1 or Purple Risk Level is Widespread COVID-19 Case Rate (CR) > 7 per 100K and Total Positive (TP) > 8% Limited cohort size Restricted cohort mixing Maintain proper physical distancing, masking, cleaning and other safety measures	Public Health recommendation with Board direction	Public Health recommendation with Board direction	Public Health Recommendation with Board direction No restrictions or requirements for social distancing, gatherings and personal protective equipment use Learning takes place at school with homework as an extension of learning	
			▶ TIER 2 or Red Risk Level is Substantial COVID-19 Case Rate (CR) 4 – 7 per 100K and Total Positive (TP) 5% – 8%			▶ TIER 3 or Orange Risk Level is Moderate COVID-19 Case Rate (CR) 1 – 3.9 per 100K and Total Positive (TP) 2% – 4.9%
			On-campus health and safety protocols in place including social distancing, student cohorts and the use of personal protective equipment Direct instruction takes place at school and Extended Learning at home			On-campus health and safety protocols in place including social distancing, student cohorts and the use of personal protective equipment Core instruction and Extended Learning takes place at school OPTION: Extended Learning takes place at home

Revised 02/08/2021

Sacramento County/Region 2021

January 2021 TIER Purple

February 2021 TIER Purple



Next Steps

1. At this time, continue with the gradual and thoughtful reopening approach for safe and successful learning through the AM/PM Blended Learning model.
2. Continue research on feasibility of possibly transitioning from the AM/PM Blended model to a less restrictive model (Modified Traditional), given changes with the March 20, 2021 CDPH guidance.
3. Schedule a special board meeting concerning decisions on learning model transition.
4. Consult with labor unions about the learning model transitions including Extended Learning summer services.
5. Continue efforts to develop a multi-year LCAP that considers AB86 and Federal COVID Relief Funding.



Board Questions?

Growing And Learning Together



Galt Joint Union Elementary School District



We measure our performance and progress in many ways, including surveys and the California School Dashboard, which tell us we need to continue to focus on:
 1. Engagement, school connectedness, and meaningful participation; 2. Math; and
 3. Chronic absenteeism (particularly for homeless and kindergarten students).

9 of 10

Students say:

"I feel safe at school and rules are clear."
 "I am motivated to learn."

-CalSCHLS 2020

8 of 10 Parents say:

"Schools treat all students with respect."
 "School is a safe place for my child."

"School employees are caring and promote academic success for all students."

-CalSCHLS 2020

9 of 10

Teachers and Staff say:

"Teachers and staff have respect for diversity."

"Teachers and Staff have caring relationships and high expectations for students."

"Schools integrate special education into daily operations."

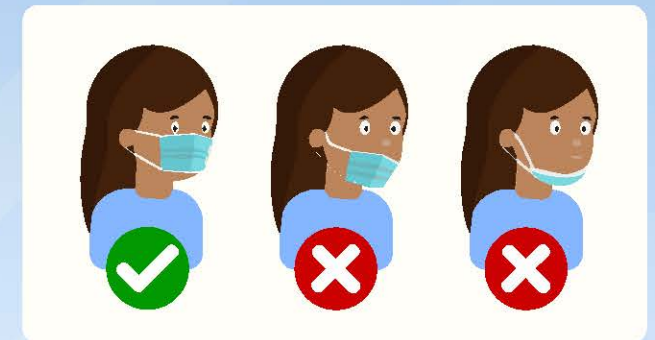
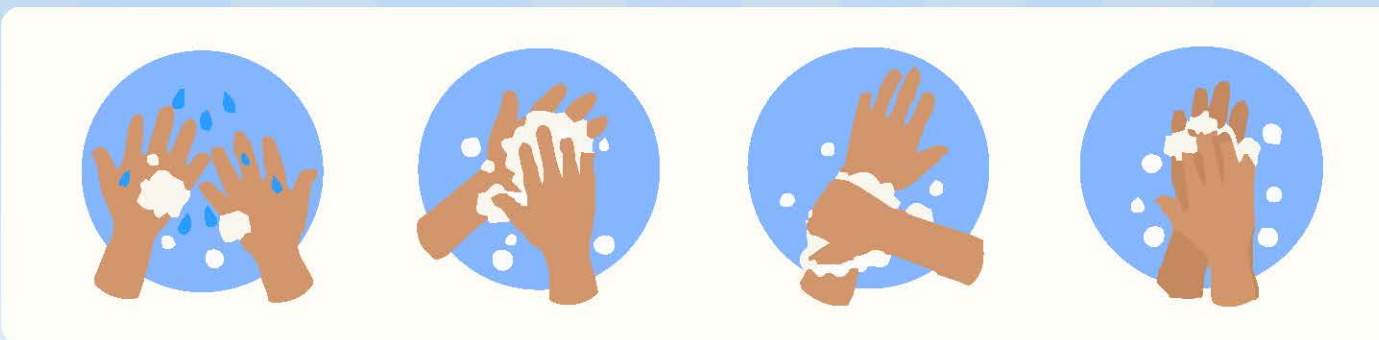
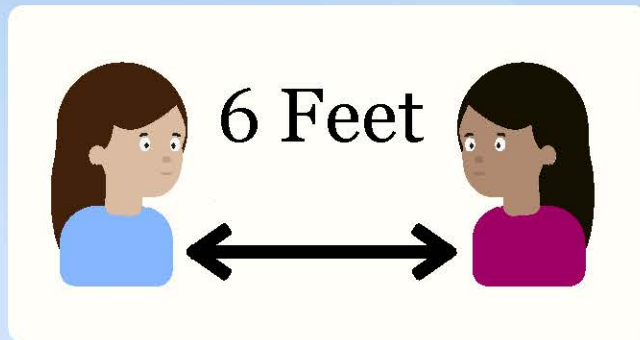
-CalSCHLS 2020

School Reopening Phases

- 1. Distance Learning**
Students home 5 days per week
County Health Tiers that determine stay at home orders
Purple Tier
- 2. Targeted, Specialized Support Service**
Limited students on campus in small cohorts
Purple Tier
- 3. Blended Learning**
Students at school 4 days a week in the AM or PM with home assignments
Red & Orange Tiers
- 4. Modified Traditional**
Students at school 5 days per week with social distance, PPE, and other safety protocols in place
Yellow Tier
- 5. Traditional**
Students at school 5 days per week without restrictions for gatherings and PPE use

Transitional levels are fluid and dependent on the status of the pandemic and future stay at home orders

Important Health and Safety Precautions Until we Return to Traditional Learning



5 Principles of Social & Emotional Learning guide this work to personalize education

- Adopt whole-child development as the goal of education
- Partner with families and community
- Commit to equity
- Build capacity
- Learn and improve

Growing And Learning Together

continues to be important as we transition to on campus learning and navigate through pathways to a brighter future for each and every learner.

1 Provide safe and nimble high quality learning

2 Offer multiple learning options

3 Support staff with professional growth time and opportunities

4 Take collective responsibility for growth and achievement

Personalized Learning

Personalized means that each learner has a unique path created through strengths, goals and aspirations. It is like a winding road journey - "every day - get a little bit closer."

Multiple Paths

There are many ways to teach and many ways to learn, so our schools use different models to encourage students to follow their own strength-based plan to prepare them for high school and beyond.

- Equity
- Teamwork
- Transparency
- Continuous Improvement

About GJUESD

- 510 Teachers and other staff
- 7 Schools
- Rural central California community
- 3,500 students
- 1 of 5 is an English Language Learner
- 3 of 5 are low income

Learning Continuity Focus

GJUESD Transitional Reopening Schools Model

Transition levels are fluid and dependent on status of health pandemic and future Stay At Home Orders.



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	No on-campus learning or support services due to CA health conditions or CA stay At Home order in place Daily live virtual learning sessions and online / electronic assignments	Limited cohort size Restricted cohort mixing Maintain proper physical distancing, masking, cleaning and other safety measures	On-campus health and safety protocols in place including social distancing, student cohorts and the use of personal protective equipment Direct instruction takes place at school and Extended Learning at home	On-campus health and safety protocols in place including social distancing, student cohorts and the use of personal protective equipment Core instruction and Extended Learning takes place at school OPTION: Extended Learning takes place at home	

Revised 02/08/2021

Sacramento County/Region 2021

January 2021
TIER Purple

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TIER Purple