

Galt Joint Union Elementary School District Board of Education

“Building a Bright Future for All Learners”

Regular Board Meeting
Wednesday, April 27, 2016
5:30 p.m. Closed Session
7:00 p.m. Open Session

Galt City Hall Chamber
380 Civic Drive, Galt, CA 95632

AGENDA

Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.

Community members and employees may address items on the agenda by filling out a speaker's request form and giving it to the board meeting assistant prior to the start of that agenda item.

Comments are limited to no more than 3 minutes or less pending Board President approval.

- A. 5:30 p.m. – Closed Session: Galt City Hall Chambers Conference Room**
- B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session**
 - 1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano, Tom Barentson
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
 - 2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
 - 3. CONFERENCE WITH REAL PROPERTY NEGOTIATORS,
Government Code §54956.8
Property: 148-0090-016, 032, 035, 038, 055 & 059, Galt, CA
- C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session**
- D. Public Comments** for topics not on the agenda
Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker's request form.
- E. GJUESD Feature Report/Presentation**
Learner sharing or recognition related to district vision and goals.
 - 1. Lake Canyon Elementary Genius Hour: Valerie Seamons and 6th grade students
 - 2. Earth Day Poster Contest: Leesa Klotz

F. Communications

1. 2015-16 Second Period Interim Report
 - Tentative Agreement Reached With GEFA

G. Reports

Superintendent

1. Local Control Accountability Plan (LCAP) Update
2. Open House Dates with School Facilities Tours
3. Williams Uniform Complaint 3rd Quarterly Report

Curriculum Director

1. Math Resources Update

Staff/Board

1. John Gordon: 2016 National School Boards Association (NSBA) Conference

H. Recommended Actions

1. Routine Matters/New Business

131.735 Consent Calendar

MOTION

a. Approval of the Agenda

At a regular meeting, the Board may take action upon an item of business not appearing on the posted agenda if, first, the Board publicly identifies the item, and second, one or more of the following occurs:

- 1) The Board, by a majority vote of the full Board, decides that an emergency (as defined in Government Code section 54956.5) exists; or
- 2) Upon a decision by a two-thirds vote of the Board, or if less than two-thirds of the Board members are present, a unanimous vote of those present, the Board decides that there is a need to take immediate action and that the need for action came to the attention of the District after the agenda was posted; or
- 3) The item was posted on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting, the item was continued to this meeting.

b. Minutes: March 8, 2016 Special Board Meeting

Minutes: March 16, 2016 Regular Board Meeting

Minutes: March 31, 2016 Special Board Meeting

Minutes: April 14, 2016 Special Board Meeting

c. Payment of Warrants –

Certificated/Classified Payrolls Dated: 3/11/16, 3/31/16, 4/8/16, 4/15/16

Vendor Warrant Numbers: 16369546-16369711; 16370855-16370904; 16371725-16371792; 16372761-16372808

d. Personnel

1. Resignations/Retirement
2. Leave of Absence Requests
3. New Hires

e. Donations

131.736 Consent Calendar (Continued) – Items Removed for Later Consideration

CC
Items Removed

- | | | |
|---------|---|--------|
| 131.737 | Board Consideration of Approval to Appoint Donna Whitlock to Director of Educational Services | MOTION |
| 131.738 | Board Consideration of Approval of Supplemental Retirement Plan (SRP) with Public Agency Retirement Services (PARS) for Certificated Non-Management Employees | MOTION |
| 131.739 | Board Consideration of Approval of Out of State Conference Attendance by Gail Bruce to Attend the Teachers College Summer Writing Institute at Columbia University in New York, June 20-24, 2016 and the Advancement Via Individual Determination (AVID) Summer Institute in Honolulu, Hawaii, June 6-8, 2016 | MOTION |
| 131.740 | Board Consideration of Approval of Out of State Conference Attendance by Tammy Trinnaman to Attend the 24 th Symposium on Books for Young Readers in Provo, Utah, July 14-15, 2016 | MOTION |
| 131.741 | Board Consideration of Approval of Out of State Conference Attendance by Carmen Mejia to Attend Promoting Maternal Mental Health During Pregnancy Workshop in Seattle, Washington, May 9-10, 2016 | MOTION |
| 131.742 | Board Consideration of Approval of Out of State Conference Attendance by Karen Schauer, Claudia Del Toro-Anguiano, Jennifer Porter and Julie Grandinetti to Attend the Race to the Top-District 2016 Personalized Learning Summit in Denver, Colorado, June 23-25, 2016 and the International Society for Technology in Education (ISTE) Conference in Denver, Colorado, June 26-29, 2016 | MOTION |
| 131.743 | Board Consideration of Approval to Dispose of Obsolete or Unusable Instructional Materials | MOTION |
| 131.744 | Board Consideration of Approval of 2016-17 School Calendar | MOTION |

I. Pending Agenda Items

1. Electronic Board Agenda Packet
2. School Furniture Analysis
3. Governance Team Continuous Improvement
4. Special Education Update
5. Technology Infrastructure and Sustainability

J. Public Comments for topics not on the agenda

Public comment should be limited to three minutes or less pending Board President approval.

K. Adjournment

The next regular meeting of the GJUESD Board of Education: May 25, 2016

Board agenda materials are available for review at the address below.

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

Karen Schauer Ed.D., District Superintendent
Galt Joint Union Elementary School District
1018 C Street, Suite 210, Galt, CA 95632
(209) 744-4545



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: 4/27/16	Agenda Item: Closed Session
Presenter: Karen Schauer	Action Item: Information Item: XX

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
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Board Meeting Agenda Item Information

Meeting Date: 4/27/16	Agenda Item: Feature Report/Presentation
Presenter: Karen Schauer	Action Item: Information Item: XX

1. Lake Canyon Elementary Genius Hour: Valerie Seamons and 6th grade students
2. Earth Day Poster Contest: Leesa Klotz



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Board Meeting Agenda Item Information

Meeting Date: 4/27/16	Agenda Item: Communications
Presenter: Karen Schauer	Action Item: Information Item: XX
<ol style="list-style-type: none">1. 2015-16 Second Period Interim Report<ul style="list-style-type: none">▪ GEFA Tentative Agreement	

David W. Gordon
Superintendent

April 15, 2016

BOARD OF EDUCATION

Eleanor L. Brown, Ed.D.
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Dr. Karen Schauer, Superintendent
Galt Joint Union School District
1018 C Street, Suite 210
Galt, CA 95632

SUBJECT: 2015-2016 Second Period Interim Report

Dear Superintendent Schauer:

After submission of the Second Period Interim Report, the County Superintendent of Schools is required to review the report for adherence to the State-adopted Criteria and Standards pursuant to Education Code sections 42130-31 and 33127. The district filed a Second Interim Report with a **positive** certification. Based on the multi-year projections and assumptions provided by the district, it appears the district will meet its 3% unrestricted reserve requirement for the current fiscal year and two subsequent fiscal years. We concur with the district's **positive** certification with the following comments:

- The multi-year projections submitted project that the unrestricted General Fund balance will decrease by \$170,220 in 2017-2018.
- The district continues to project fluctuating enrollment and is expecting a decrease of 20 ADA in 2015-2016, 24 ADA in 2016-2017, and an increase of 13 ADA in 2017-2018.

We continue our request that the district provide the following:

- We note that the certificated and classified bargaining units have not settled collective bargaining for the current year. Before the district's board of education takes any action on a proposed collective bargaining agreement, the district must meet the public disclosure requirements of Government Code section 3547.5 and the California Code of Regulations Title V, section 15449. **Please submit the public disclosure of the collective bargaining agreement to the county office for review at least ten (10) working days prior to the date the governing board will take action on the proposed**



Dr. Karen Schauer, Superintendent
April 15, 2016
Page 2

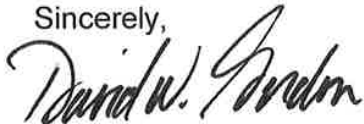
bargaining agreements. This form must also be available to the public at least ten (10) working days prior to the date the governing board will take action on the proposed bargaining agreements. Also, as provided by the State Criteria and Standards, when labor contract negotiations are settled after the adoption of the district's budget, the district must analyze the budget to determine the effect of the settlement, and the governing board must certify to the validity of the analysis within 45 days of the final settlement. Within this 45-day period, the District Superintendent must also send the County Superintendent any revisions to the district's current budget necessary to fulfill the terms of the agreement.

- Notify us immediately, and provide for our review, any changes to the budget.
- Continue to closely monitor future enrollment trends and inform us of budget adjustments should enrollment trends fluctuate.

We would like to thank your staff for their cooperation during our review process.

If you have any questions or concerns regarding this review, please feel free to call Debra Wilkins at (916) 228-2294.

Sincerely,



David W. Gordon
Sacramento County Superintendent of Schools

DWG/TS/dw

cc: Kevin Papineau, Board President, GJUSD
Tom Barentson, Business Services Director, GJUSD
Tamara Sanchez, Assistant Superintendent, SCOE
Debra Wilkins, Coordinator, SCOE



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Board Meeting Agenda Item Information

Meeting Date: 4/27/16	Agenda Item: Reports
Presenter: Karen Schauer	Action Item: Information Item: XX
<p><u>Superintendent</u></p> <ol style="list-style-type: none">1. Local Control Accountability Plan (LCAP) Update2. Open House Dates with School Facilities Tours3. Williams Uniform Complaint 3rd Quarterly Report <p><u>Curriculum Director</u></p> <ol style="list-style-type: none">1. Math Resources Update <p><u>Staff/Board</u></p> <ol style="list-style-type: none">1. John Gordon: 2016 National School Boards Association (NSBA) Conference	



Superintendent

1. Local Control Accountability Plan (LCAP) Update

GJUESD considers the LCAP as a strategic plan that is a living document with implementation adjustments through continuous improvement throughout the year along with refinement for the next school year.

Continuous feedback through communication, stakeholder meetings and focus groups are included on the attached pages along with:

1. Listening Circle Process Packet
2. Listening Circle School Implementation Chart Improvement & Innovation Areas

Upcoming continuous improvement and feedback opportunities include:

- WestEd Research focus group sessions at every school (April and May)
- Joint District Advisory Committee, District English Learner Advisory Committee and School Site Council Meeting (May 3rd)
- Public Comment Meeting (May 31st)
- Board Study Session (early June date TBD)

2. Open House Dates with School Facilities Tours

April 28, 2016: Valley Oaks Elementary

Facilities tour will start at 5:00 in front of school office, presentation in BFLC at 5:15, dinner at 5:30, Open House at 6:00

May 18, 2016: Marengo Ranch Elementary

Facilities tour will start at 5:00 in front of school office, presentation in BFLC at 5:15, Open House at 6:00

May 11, 2016: Fairsite School Readiness Center

Facilities tour will start at 11:00 in front of office, presentation at 11:15 in multi-purpose, Open House at 11:30

May 26, 2016: Greer Elementary

Facilities tour will start at 6:00 in front of school office, presentation in Multi-purpose at 6:15, Open House at 6:30

June 7, 2016: Lake Canyon Elementary

Facilities tour will start at 5:15 in front of school office, presentation in BFLC at 5:30, Open House at 6:00

June 8, 2016: River Oaks Elementary

Facilities tour will start at 4:30 in front of school office, presentation in Room 25 at 4:45, dinner at 5:00, Open House at 6:00

3. Williams Uniform Complaint 3rd Quarterly Report

Local Control Accountability Plan

Galt Joint Union Elementary School District

2015-16 Continuous Improvement & Feedback Timeline

- 11/5/15 Education Summit
- 12/1/15 District Advisory Committee (DAC) Meeting
- 1/20/16 Board of Education Meeting LCAP Report
- 2/2/16 District Advisory Committee (DAC) Meeting
- 2/9/16 District English Learner Advisory Committee (DELAC)
- 2/10/16 Teacher Talk and Input Session @ Greer Elementary
- 2/11/16 Youth/Stakeholder Listening Circle @ Greer Elementary
- 2/17/16 Youth/Stakeholder Listening Circle @ Marengo Ranch Elementary
- 2/24/16 Youth/Stakeholder Listening Circle @ Valley Oaks Elementary
- 2/24/16 Board of Education Meeting LCAP Report
- 2/25/16 Youth/Stakeholder Listening Circle @ McCaffrey Middle
- 2/26/16 Youth/Stakeholder Listening Circle @ Lake Canyon Elementary
- 3/3/16 Teacher Talk and Input Session @ Fairsite School Readiness Center
- 3/16/16 Board of Education Meeting LCAP Report
- 3/28/16 Teacher Talk and Input Session @ Marengo Ranch Elementary
- 3/29/16 Youth/Stakeholder Listening Circle @ River Oaks Elementary
- 3/29/16 Teacher Talk and Input Session @ River Oaks Elementary
- 3/31/16 Teacher Talk and Input Session @ Lake Canyon Elementary
- 3/31/16 District Office administration conference call with Sue Stickel @ SCOE
- 4/4/16 Teacher Talk and Input Session @ McCaffrey Middle School
- 4/7/16 Teacher Talk and Input Session @ Valley Oaks Elementary
- 4/26/16 Tentative WestEd Focus Group: Valley Oaks Elementary
- 4/26/16 Tentative West Ed Focus Group: Greer Elementary
- 4/29/16 Tentative California Schools Employee Association (CSEA) Consultation
- 5/3/16 LCAP presented to DAC, DELAC, SSC
- 5/5/16 Tentative WestEd Focus Group: Lake Canyon Elementary
- 5/16/16 Tentative WestEd Focus Group: River Oaks Elementary
- 5/19/16 Tentative West Ed Focus Group: McCaffrey Middle School

Local Control Accountability Plan

Galt Joint Union Elementary School District

- 5/27/16 Post LCAP on GJUESD Website
- 5/31/16 Notification made to the public for an opportunity to comment on specific actions and expenditures
- TBD Board of Education Study Session to review LCAP and Budget
- 6/15/16 LCAP presented at Board of Education Meeting for Public Hearing
- 6/22/16 Board of Education Meeting to approve LCAP and Budget

Listening Circles

Youth Voice Matters

Galt Joint Union Elementary School District



Galt Joint Union Elementary School District

Dear GJUESD Stakeholder,

Thank you for your gift of time today to assist our school and district with continuous improvement through participation in Listening Circles. Today's session will involve time to 1) learn about the school's work to support college and career success, 2) listening carefully to the ideas and challenges our school's youth convey and 3) work together to improve or innovate school learning efforts.

With a district vision to **Grow And Learn Together** and goal to *inspire learners- one plan at a time, the listening circle process will help us dream together with our eyes open on behalf of every child!*

On behalf of the Galt Joint Union Elementary School District, thank you for your participation and contributions in this learning and problem solving opportunity.

Sincerely,

Karen Schauer, Ed.D.
GJUESD Superintendent

Dear Families and Friends,

Thank you for joining us today for this unique opportunity to hear our youth voice. This is the second year hosting a Listening Circle event. This provides children and adults with an opportunity to share ideas, thoughts, concerns and general feedback about their learning experience at Greer.

This morning, our learners will use their strengths and youth leadership skills to help us make our school better. We are looking forward to listening and having a dialogue about themes that are revealed. Our goal is to serve our learners at a personal level and to provide a pathway to college and career success.

Warm Regards,

Emily Peckham
Principal, Greer Elementary School

Why Conduct a Listening Circle?

- Gives students a meaningful opportunity to contribute to school decision-making
- Contributes to positive relationships between students and staff
- Adults learn that students really value adults who listen to them
- Students learn that young people from different backgrounds have very similar perspectives and develop a greater respect for similarities and differences across groups and cultures
- Contributes to improved school climate

Guide to a Student–Family–School–Community Partnership: Using A Student & Data Driven Process to Improve School Environments & Promote Student Success Created by Bonnie Bernard, MSW and Carol Burgoa; Written by Carol Burgoa and Jo Ann Izu, PhD with Jamie Hillenberg. November 2010

Why It Is Important (Potential Benefits)

The reversal of formal roles makes a strong impression on students and adults alike. Youth and adults learn what students really think and have impetus to work in partnership to develop strategies for change.

1. The school community benefits (Izu,2004,2008)from:

- a. A strengthening of adult-student relationships
- b. Improvements in school climate
- c. Action plans and activities that youth feel make a difference
- d. Adults taking responsibility to follow-up on recommendations generated by students (Bernard and Slade, 2009).

2. Adults benefit from:

- a. Discovering that young people value adults who genuinely want to help them.
- b. Learning that students appreciate knowing the “little things” that are within their power to do in order to make a difference in the lives of youth.
- c. Realizing that young people know a great deal about how their schools and communities operate.

3. Students benefit from:

- a. Experiencing a process that embodies the three major protective factors (caring relationships, high expectations and meaningful Participation).
- b. Identifying and making school program and policy changes based on their needs, experiences and interests.
- c. Learning that young people from different backgrounds have very similar perspectives on important questions, and develop a greater respect for similarities and differences across different groups, cliques and even gangs.

What It Requires of Adults Who Participate

1. about 3.5—4 hours of your time
2. Adults who are willing to listen to and support students

*During the student orientation the S3 School Climate Team should plan to meet, review progress toward S3 goals, making adjustments to work plan activities, and/or plan next steps.

Overview of the Listening Circle Process

Purpose

1. Provide an opportunity for student voices to be heard.
2. Provide an opportunity for students, staff, and parents to improve their school climate.
3. Give richer meaning to the GJUESD LCAP Goals

What It Is?

A three part focus group process that examines positive caring relationships, high expectations, meaningful participation, and other areas of improving school climate.

Welcome/Introduction (15 minutes)

Part 1. Adult Orientation (45 minutes)

- a. Review the importance of a positive school climate
- b. Review the high expectations, caring relationships, and meaningful participation at the school.
- c. Discuss the importance of listening to students.
- d. Review the Listening Circle process

Part 1. Student Orientation (45 minutes)

- a. Making students feel comfortable with speaking out
- b. Explaining the purpose of the listening circle is to uncover what adults can do to strengthen students' connection to school
- c. Clearly describing the process
- d. Clearly describing the student agreements
- e. Writing answers to the questions
- f. Practice reframing complaints, criticism, and negative comments as positive examples, ideas, and suggestions

Part 2– Listening Circle: Youth Speak and Adults Listen (60 minutes)

- a. A group of 6-8 students representative of the school sit in a tight circle with a facilitator.
- b. Youth respond to a set of 4-6 questions with one youth at a time answering the same question.
- c. A group of 12 –16 adults sit in a larger circle around the students.
- d. Adults listen.

Part 3– Dialogue (60 minutes)

- a. Everyone moves his or her chair to form one large circle.
- b. Two volunteers (one adult and one student) take notes on chart paper
- c. Discuss main ideas, themes, key points, concerns, recommendations, action items and those responsible.

Student Agreements

- Turn off cell phone and refrain from texting.
- Focus on what you do like, want, or need (not on what you don't).
- Only use people's names when making positive comments.
- Be respectful of each other.
- Pay attention to the timekeeper.
- Speak your truth!

Adult Agreements

- Turn off cell phone and refrain from texting.
- Stay for the entire listening circle.
- Be silent during the student voice (response) portion, i.e. listen attentively.
- Commit to a plan of action that reflects the students' perspectives.

Questions that students will be answering...

1. Every student at your school has a personalized learning plan with goals. How can we support you to help you achieve your personal learning goals and future dreams?
2. At your school there are different opportunities to learn and grow, like using technology, the Bright Future Learning Center, ASES and service learning projects. What other things would you like to see in those programs?
Follow-up question: What other opportunities would you like to see in school? How could the school building look or be changed to help you with your goals for the future?
3. Would you like to have more choice in what you are being taught? How would you like to be included in making decisions about what you are learning?
4. Do you have dreams and ideas about your future in school? How do your teachers support your hopes for the future?
5. What is the BEST thing about Greer? If you could help change one thing to make it better, what would you change?

Notes...

Visit GJUESD at...

www.galt.k12.ca.us



Greer Youth Listening Circle Charts

Local Control Accountability Plan (LCAP)

Youth Voice Focus Group Facilitated by Jennifer Collier

Question addressed to whole group: What were the things that kept coming up? What can we do to address those issues?

Positive Relationships

- Availability
- Engineering activities
- More time to listen about themselves
- Teacher interaction at recess
- Extra minutes for extra recess with teachers
- Positive kudos about students to the parents
- Previous teacher mentor
- Lunch Bunch with teacher of choice
- Linking next year's teacher in some way
- Letter to next year's teacher
- Golden tickets from teachers
- 5th graders meet with 6th graders for introduction into 6th grade (all the other grades too)

Voice

- Student voting
- Learning centers in classrooms
- P.E. choice (monthly)
- Be able to wear hats
- Class reading books catered to our interests
- BFLC suggestion box
- Recess game choices
- Lunch options
- Classroom jobs
- Spirit Week back
- Student news club-each trimester with current events
- Use your voice to address bullying/respect
- Speak your mind
- Choosing group writing topics

Math Challenge/Learning Options

- Assessment
- Check homework
- Math buddies/ASES
- Time and tools
- Small group/Compass
- Mrs. Mistletoe packet challenge
- Educational assemblies

Greer Youth Listening Circle Charts

Local Control Accountability Plan (LCAP)

Youth Voice Focus Group Facilitated by Jennifer Collier

- Classroom layout/resources outside of classroom
- Harder division problems
- Do multiplication.com
- More hands on math challenges-real life interactive math
- Math Clubs (BFLC)

Breaks

- More water breaks
- Walking breaks
- Test break-walk, go to the restroom, get some water
- Stretching break
- Be able to look at notes
- "Go Noodle" & "Yoga Videos"
- Extra recess
- Music- Nick Dr. Radio
- Cha Cha Slide
- Fresh air break-cafeteria
- Outside lunch tables
- Outside classroom time
- AR breaks
- Afternoon break for upper grades-take a quick walk/use phones
- Dance Party
- Re-visit lunch times for 4th-6th grades
- Plant shade trees with bench
- Benches between 6th grade classes

Electives/Enrichment

- Soccer after school teams open to anyone and have school vs. school
- Art class beyond "art" in social studies during school day such as drawing, sketching, painting, sculpting
- Art assembly
- Music Clubs after school- guitar, ukulele
- Career Day with presenters or Career Club after school by professionals over 6 weeks
- Short guest career professionals at Round Up
- Hands-on science projects
- Field trips- Cosumnes, art, science, train museums, theaters/plays
- High school mentors/leadership
- Spirit Week (more and purposeful)/Themed Round Ups
- Enrichment hour/rotations

Lake Canyon Elementary Youth Listening Circle Charts

Local Control Accountability Plan (LCAP)
Youth Voice Focus Group Facilitated by Jennifer Collier

Question addressed to whole group: What were the things that kept coming up? What can we do to address those issues?

Career/Hands on

- Direct connections to professionals in the career
- Opportunity to see Career in Action
- Career Day

Performing Arts

- Plays, skits, monologues
- Theater Room
- Equipment, lights, stage
- Talent show
- Improv
- More time to show what you can do inside the classroom

Challenge/Pacing

- Mentoring
- Personalized, proper pacing
- Clubs/club competitions
- Teachers to check in with students more often
- Change age/grade based systems to abilities

Expanding Mathematics

- Longer Math classes
- More ways to do math
- Different programs/Choice of programs
- Small math groups
- Extended learning Math after school

Open/More Space

- Larger classrooms
- Reduced class size
- Rooms designed for electives
- White board tables
- Quiet room
- No desks
- Tables/Flexible seating

Lake Canyon Elementary Youth Listening Circle Charts

Local Control Accountability Plan (LCAP)

Youth Voice Focus Group Facilitated by Jennifer Collier

Club Variety

- Website building
 - Move forward with programming
- Expand Destination Imagination
 - Critical Thinking
- Green Screen Club

Marengo Ranch Youth Listening Circle Charts

Local Control Accountability Plan (LCAP)

Youth Voice Focus Group Facilitated by Jennifer Collier

Question addressed to whole group: What were the things that kept coming up? What can we do to address those issues?

New Equipment /Space

- Utilize/maximize what we have
- Evaluate current use of space
- Garden – better use for classes – how to take care of the Earth
 - Classes to teach gardening
 - How to take care of the Earth
- Science- add new equipment-utilize what we have to meet the needs of student
 - Add new equipment/materials
 - Utilize what we have to better meet the needs of all students
 - Lab – support staff with how to use space/equipment
- Bigger space for PE/Sports
- Technology
 - Take computers apart to get parts
 - Replace/repair Chrome Books
 - I-pads

Outdoor Education

- Organized sports activities at recess
- Team building
- Shade Structure
- Fitness Stations
- Alternate activities on the playground
 - Equipment for older students
- Fitness breaks during the day
- Track & Field Day
- Science outside
 - Hiking/use of compass
 - Outdoor skills
- After School Sports
- Proper training on equipment/maintenance
- Track & Field (sports) Day
- Improve Field Safety
- Visit from professional athletes

Marengo Ranch Youth Listening Circle Charts

Local Control Accountability Plan (LCAP)

Youth Voice Focus Group Facilitated by Jennifer Collier

Learning Appropriate to Me

- Higher level of learning/depth of knowledge
- Appropriate technology
- Interest & Talents
- Connect student learning to goals
- Choices
- Questioning strategies
- Accountability
- Support – mentor/facilitator

Engagement

- Motivation
- Choices
- Exploratory Classes
 - Follow up on how exploratory classes are going
- Working at your own pace
- 6th/7th grade Buddy/Shadow Day
 - Share what is same/different at Middle School
 - Question/answer to ease anxiety
- Incentives
- College Focus
 - College days
 - Field Trips
 - Guest speakers
- Opportunity to Discover
 - Interest/talent/learning preference

Activity Variety

- New games in PE
- Use of facilities- more time on field
- Soccer goals
- After School Clubs
 - Student choice/career oriented
 - Cooking
 - Technology
 - Sewing
 - Art
- Flexible day for activities
- Elementary Teams/sports leagues

Marengo Ranch Youth Listening Circle Charts

Local Control Accountability Plan (LCAP)

Youth Voice Focus Group Facilitated by Jennifer Collier

Communication

- Working with adults to meet goals
- 7th grade teachers in listening circles
- Flexible communication w/teacher & students
 - Face to face
 - Google Doc
 - Journal
- Short term goals between teachers, students & parents
 - Create motivation
- Students create a Google Doc
 - Access weekly to get feedback on what to do next
 - Weekly goal setting that connects to long term goal
- Re-think parent conference schedule
 - Does traditional calendar support the need to plan & develop PLP's with learners & families?
- PLP conference with learner
 - Goal setting, ongoing, review, authentic & visible goals
 - Weekly goal setting that connects to long term goal
- Learners work w/families to communicate progress
- Better communication with families to what Common Core really is
- Parents communicate with teachers
- 5th & 6th grade want designated library time (not during recess)
- Communicate with yard duties
 - Understand each ones point of views

River Oaks Youth Listening Circle Charts

Local Control Accountability Plan (LCAP)

Youth Voice Focus Group Facilitated by Jennifer Collier

Question addressed to whole group: What were the things that kept coming up? What can we do to address those issues?

Teacher Engagement

- Positive encouragement
- Personal meetings with teachers one-on-one
- Teacher recess time with kids
- Classroom suggestion box for one-on-one help
- Teachers greeting students as they walk into the classroom
- It would help to have the students that are struggling with academics, behavior, or life check in with an adult daily, weekly, monthly...etc.
- Clone Mr. Frizzi

Challenges

- More learning opportunities
- How do students respond to failure? How can we make it positive?
- Feel discouraged when you fail. Give up or make it better? Help other kids struggling
- There is always someone out there that is better than you are at something and also something that you are better at than someone else → Comparison wanting to do better at what you're not good at.
- Accommodating blended learning rotations with prep schedule
- Funding for alternative learning opportunities or environments
- Active activities- active math games (for example playing ball while doing Math)

Variety/Choice

- Bring in experts to add variety and opportunity
- Surveys/sticky notes on paper
- Academic after school clubs that challenge
- Structure elective rotation (provide academic support i.e.: art class, art history, or writing)
- Cooking class incorporate science and math
- Flexibility of physical classroom environment and schedule
- After school sports: 4 weeks of a different sport, make a school team, Exercise (Zumba) to have more energy or motivation to go home and do homework
- School lunches being more quality

Mentoring/Helping Others

- Fueling it
- Opportunities
- Class buddy program
- Family can always help
- Sacrifice recess to help someone struggling
- Have a tutor to help you if you are struggling

River Oaks Youth Listening Circle Charts

Local Control Accountability Plan (LCAP)

Youth Voice Focus Group Facilitated by Jennifer Collier

- After school mentoring (for instance 6th grade group helping a 1st grade group)
- More help /support/clubs for K-3rd (clubs are mostly 3rd-6th grade/make more for K-2nd grade)

Strengthening Weaknesses

- Finding an activity that builds on their weakness
- Parent participation
- What are they interested in/finding a resource that aids
- Up building/Motivational words
- Pushing them to their limits

Increasing Student Input

- Discussions
- Input on end results (how to show learning)
- PEAT time
- Choice with writing
- Choice on math intervention
- Genius Hour
- MAP/AR goals (how to meet goals and students setting them)
- Choice/input in developing projects
- Beginning/end of day whip arounds to check in/feedback (7 minute class meeting)

Meaningful Learning

- Technology with more academic focus and for research
- Different methodology for learning- more “hands on” experience with projects for example
- More opportunities for learning after school classes/clubs that are focused on academics
- Opportunities for learning topics to prepare students for career interests/college
- More individualized planning, goal setting with teacher
- More creative project based learning (use of group projects)
- “Electives” for different topics/subjects- exploratory experience to be exposed to possible career choices

Valley Oaks Elementary School Youth Listening Circle Charts

Local Control Accountability Plan (LCAP)
Youth Voice Focus Group Facilitated by Jennifer Collier

Question addressed to whole group: What were the things that kept coming up? What can we do to address those issues?

Student Choice

- Surveys
- Voice
- Change morning announcements
- Shadow a staff member
- How to assess learning
- Allow students to take AR tests during ASES or after school programs
- Students teaching each other

Arts & Crafts

- Once a week in class with teacher
- Guest Artists (local) that focuses on an art type (i.e. painters, sculpturist)
- High School/college speaker/instructor
- Theater/Drama Club activity
- Field trip to an Art Museum or high school art class
- Mobile Art Museum
- Hair Braiding Club
- Art projects drawing competition

Academic Learning Opportunity

- Study groups)
- Project Learning
- Learn through crafts
- Parent involvement
- Extended day
- Recruit parents

College/Career Experiences

- Career day
- Guest speakers from different professions (Veterinarians, Surgeons, Musicians, Athletes, Scientists)
- Field trips to colleges, tech schools, High School programs – different pathways
- Job shadowing
- Reps from college / students to talk to students here at Valley Oaks
- Embed careers with class discussions/learning

Valley Oaks Elementary School Youth Listening Circle Charts

Local Control Accountability Plan (LCAP)

Youth Voice Focus Group Facilitated by Jennifer Collier

- Talk about High School & College now
- Guest readers – Reads to class and discusses aspects of his/her occupation

Music/Choir

- Music Club (after school) *not graded class*
- Drama club (acting etc.) High School students with Drama Dept.
- Band Club (try and learn about instruments)
- Musical Theater Club
- Musician visit to our campus
- High school field trip to experience band/choir class

Science/Extra Curricular

- Labs/Experiments/Real Life Phenomena
- Olympiads.
- Slide shows
- Take pictures for Open House
- Science night
- Projects
- Science Fair
- Science field trips
- More projects
- Competitions/Team Competitions
- Science Booster Club

Sports

- Soccer “expert” to come to Valley Oaks – small clinic
- High School soccer players - volunteer
- Week long clinic different age groups
- Soccer team for school vs. other schools
- Other sports – basketball, baseball, flag football, track, etc.
- Field trips to stadiums (soccer, college stadiums)
- Incentive for reaching goals
- Speaker on how to balance school & sports
- Playing against other schools in district (need referee)
- Connecting school grades/attendance goals to being able to participate
- End of Year – 6th grade vs. staff game (Soccer, softball, basketball, etc.)



Williams Uniform Complaint Process (UCP)

District Reporting

After submitting, be sure to scroll back to the top of the page to confirm your report has been transmitted.

If you have questions, please [e-mail Cyndi Kroeck](#).

Submit a Quarterly Report

Thank you. Your response has been transmitted to SCOE.

[Submit another response](#)

This form was created using Google Forms.
[Create your own](#)



REPORTS
CURRICULUM DIRECTOR

Curriculum Director

1. Math Resources Update



REPORTS
STAFF/BOARD

1. John Gordon: 2016 National School Boards Association (NSBA) Conference



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: 4/27/16	Agenda Item: 131.735 Consent Calendar
Presenter: Karen Schauer	Action Item: XX Information Item:
<p>a. Approval of the Agenda</p> <p>b. Minutes: March 8, 2016 Special Board Meeting Minutes: March 16, 2016 Regular Board Meeting Minutes: March 31, 2016 Special Board Meeting Minutes: April 14, 20116 Special Board Meeting</p> <p>c. Payment of Warrants – <u>Certificated/Classified Payrolls Dated:</u> 3/11/16, 3/31/16, 4/8/16, 4/15/16 <u>Vendor Warrant Numbers:</u> 16369546-16369711; 16370855-16370904; 16371725-16371792; 16372761-16372808</p> <p>d. Personnel- see attachment 1. Resignations/Retirement 2. Leave of Absence Requests 3. New Hires</p> <p>e. Donations- see attachment</p>	

Galt Joint Union Elementary School District Board of Education

“Building a Bright Future for All Learners”

Special Board Meeting

Board of Education
Galt Joint Union Elementary School District

Tuesday, March 8, 2016

Galt Joint Union Elementary School District Office
1018 C Street, Galt, CA 95632

Board Members Present

Kevin Papineau
Wesley Cagle
Grace Malson
John Gordon
Matthew Felix

Administrators Present

Karen Schauer
Robert Nacario
Donna Whitlock
Claudia Del Toro-Anguiano
Thomas Barentson
Jamie Hughes

MINUTES

- A. Closed Session** was called to order at 5:35 p.m. by Kevin Papineau.
Addison Covert, Parker and Covert LLP, entered closed session at 5:40 p.m.
Megan Covert Russel, Parker and Covert LLP, entered closed session at 5:54 p.m.
1. STUDENT MATTER, Education Code §35146, 48918(c),
 - Stipulated Expulsion Case #15/16-02
 2. CONFERENCE WITH REAL PROPERTY NEGOTIATORS,
Government Code §54956.8
 - Property: 148-0090-016, 032, 035, 038, 055 & 059, Galt, CA
 3. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Claudia Del-Toro Anguiano, Robert Nacario
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
 4. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
- B. Closed Session Adjourned** at 7:45 p.m. The open meeting was called to order at 7:50 p.m. by Kevin Papineau followed by the flag salute. He announced no action taken in closed session.
- C. Report & Discussion**
1. GJUESD School Facilities and Potential General Obligation Bond and additional community survey.

Karen Schauer provided an overview of the board discussion held at the February 24,

2016 regular board meeting. She indicated Board direction was given to move forward with further efforts to prepare for a potential November General Obligation Bond (GOB). The Board discussed the need to fund and modernize our schools and considered another community survey.

The Board discussed concerns with spending \$15000 to \$25000 on another survey, given what was already done to establish and confirm impactful projects. The Board felt a prudent use of funds would include continued work to share needs, visit schools, and coordinate with school Open Houses and Back to School Nights to get information out to the community.

The Board provided direction that a potential GOB is the best way to address facilities needs and another community survey will not provide enough additional information prior to a November election. The superintendent and staff should prioritize continued community engagement efforts to prepare for a future bond effort.

D. Recommended Actions

- | | | |
|---------|--|--------------------------------------|
| 131.727 | A motion was made by John Gordon to approve Recommendation Regarding Student Matter #15/16-02, seconded by Grace Malson and unanimously carried. | Student Matter |
| 131.728 | Tom Barentson and Myla Frantson provided an overview of the 2015-16 2 nd Interim Budget.

A motion was made by Grace Malson to approve 2 nd Interim Budget Report and Budget Revisions for 2015-2016, seconded by Wesley Cagle and unanimously approved. | 2nd Interim Budget |
| 131.729 | A motion was made by Kevin Papineau to approve Out-Of-State Conference Attendance Reimbursement for Brian Meddings attendance at California Association of Directors of Activities 2016 Annual Convention in Reno, NV, March 2-5, 2016, seconded by Matthew Felix and unanimously carried. | Out of State Conf |

E. Pending Agenda Items

1. Electronic Board Agenda Packet
2. School Furniture Analysis
3. Governance Team Continuous Improvement

Grace Malson requested to add a Special Education Follow-up Presentation from January Study Session.

F. Adjournment

The meeting adjourned at 8:50 p.m. No additional closed session was held.

Grace Malson, Clerk

Date

Galt Joint Union Elementary School District Board of Education

“Building a Bright Future for All Learners”

Regular Board Meeting

Board of Education
Galt Joint Union Elementary School District

Wednesday, March 16, 2016

Galt City Hall Chambers
380 Civic Drive, Galt, CA 95632

Board Members Present

Kevin Papineau
Wesley Cagle
Grace Malson
John Gordon
Matthew Felix

Karen Schauer
Robert Nacario
Thomas Barentson
Lois Yount
Judith Hayes
Jennifer Porter

Administrators Present

Claudia Del Toro-Anguiano
Stephanie Simonich
Donna Whitlock
Jamie Hughes
Laura Marquez
Ron Rammer
Julie Grandinetti

MINUTES

A. Closed Session was called to order at 5:40 p.m. by Kevin Papineau.

Addison Covert, Parker and Covert LLP, entered closed session at 5:40 p.m. He exited closed session at 6:45 p.m.

Robert Nacario, Claudia Del Toro-Anguiano and Tom Barentson exited closed session at 6:55 p.m.

1. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Government Code §54956.8
 - Property: 148-0090-016, 032, 035, 038, 055 & 059, Galt, CA
2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano, Tom Barentson
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
4. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
 - Superintendent

B. Closed Session Adjourned at 7:06 p.m. The open meeting was called to order at 7:09 p.m. by Kevin Papineau followed by the flag salute. He announced no action taken in closed session.

C. Public Comment

1. Alex Gamet , Galt Youth Commission Member, addressed the Board regarding Teen Perspective Art Exhibit: What it's like to be a teenager.
2. Leesa Klotz, Galt Youth Commission Mentor, addressed the Board regarding Teen Perspective Art Exhibit: What it's like to be a teenager.

D. Communications

1. Donna Whitlock shared a communication from Sacramento County Office of Education regarding Fairsite School Readiness Center- State Preschool Program Supplemental Block Grant.

E. Reports

Curriculum Director

1. Students from Ms. McCown's 3rd grade class at River Oaks Elementary presented information on a project-based Service Learning project they completed. The project involved making fleece blankets for children at Shriners Hospital. The student presenters were: Alina Hurtado, Nathaniel Edwards, Lucas Temple, Holly Lozano, and Izabella Cathey.
2. Ron Rammer reported on Middle School Teaming and Career Tech Education Incentive Grant (CTEIG).

Mr. Rammer reported that school teaming provides a more personalized learning experience for students based on an improved understanding of the students and their specific learning needs. Teams will be built around the core-subject-area teachers in English language arts, math, science, and social studies. Additionally, guidance counselors, special-education teachers, and other specialists will be assigned to teams. The teams will consist of approximately 150 students.

Mr. Rammer reported that the Career Tech Education Incentive Grant received by Galt High School District could provide pathway classes and programs to middle school students through exploratory. In addition, the grant could create a working farm on the 10 acres adjacent to McCaffrey Middle School.

Superintendent and Business Services Director

1. Karen Schauer reported on LCAP Goal 4: 21st Century Facilities for High Level Instruction. She indicated the district is preparing and researching a possible November General Obligation Bond based on Board of Trustees direction to keep moving forward with GJUESD Bright Future Learning mission and vision by prioritizing District needs and further engaging the community.

Dr. Schauer and Addison Covert, Attorney, shared information on the publication: District Activities Relating to Dissemination of Information and Use of Funds for a General Obligation Bond Measure. She indicated the District is considering strategic methods to engage the community such as school presentations at School Open Houses, Back To School Nights, and reaching out to service organizations.

2. Karen Schauer shared information on the Eastview Development Project and New Elementary School Efforts and Challenges. She indicated that a new housing development is being considered in Galt. She has presented information to the City

Planning Commission regarding costs and safety concerns in planning for a new elementary school. Upcoming City Council meetings are Mar. 25th, Apr. 5th and Apr. 19th.

Tom Barentson indicated that the District has been a proactive, positive partner with the City and expressed a need to inform stakeholders of the costs of a new elementary school.

Addison Covert provided information on funding sources for school facilities, including developer fees, state of CA funding, and other entities. He indicated the importance of all funding sources working together for maximum effectiveness.

John Gordon stated that it is important for the community to understand that the Board does not want new school construction to burden existing land owners.

Educational Services Director

1. Robert Nacario reported on Public Safety Training Institute on March 8, 2016: School Violence & the Active Shooter. He indicated that the Superintendent, Administrators, Supervisors and After-School Coordinators participated in this safety training. The training focused on studies that have been done on recent school incidents to determine best practices for schools in an emergency. Exercises included safety flip-charts for all schools, refining school emergency plans and sharing best practices with parents. In addition, the training included information on defensive classrooms and buildings to consider.
2. Robert Nacario reported on Technology Infrastructure and Ray Morgan Company Network Assessment. He indicated that our district is fortunate to have a partnership with Sacramento Educational Cable Consortium (SECC) as it pays for half of what the bandwidth increase would cost through a federal grant. He stated that Ray Morgan will do a Network Assessment after Elk Grove Unified updates their network technology as our network technology is dependent on Elk Grove completing their upgrades since the fiber optic cable lines come from Sacramento through Elk Grove to Galt.

Willie Marlin addressed the board regarding internet access concerns. He indicated that the issue was with an outside source serving our area and the issue has been resolved.

John Gordon requested to add technology to pending agenda items.

Business Services Director

1. Tom Barentson provided a Public Agency Retirement Services (PARS) Supplementary Retirement Plan for Certificated Non-Management Employees Update. He indicated that the District will meet the minimum number of retirees needed to offer this plan.
2. Tom Barentson provided a Transportation Department Update. He indicated that the concerns expressed at the last Board meeting are being addressed through transportation department and committee meetings that include union representation. He stated that we have a transportation team that is committed and passionate about serving our students.

F. Recommended Actions

1. Routine Matters/New Business

131.728 Consent Calendar

Consent
Calendar

- a. Approval of the Agenda
- b. Minutes: February 24, 2016 Regular Board Meeting
- c. Payment of Warrants –
Certificated/Classified Payrolls Dated: 2/29/16, 3/10/16
Vendor Warrant Numbers: 16366123-16366204, 16367454-16367505, 16367876, 16368338-16368395
- d. Personnel

Last Name	First Name	Assignment	Location	New Hire	Transfer	Resignation	Retirement	Leave of Absence
Giri	Sanjukta	ASES Inst. Asst.	VO	X				
Luebbert	Mary	Classified Sub	NA	X				
Nunez	Natalie	Classified Sub	NA	X				
Watson	Karen	Classified Sub	NA	X				
Hunt	Judith	Cashier	RO		X			
Mancebo	Cynthia	Sp Ed Inst. Asst.	FS		X			
Garcia	Miguel	Yard Supervisor	VO			2/26/2016		
Mike	Kay	Teacher	MMS			3/1/2016		
Holbrook	Robert	Maintenance Worker	DO			3/4/2016		
Hays	Jason	Teacher	RO			6/14/2016		
Nacario	Robert	Director of Ed. Services	DO				6/30/2016	
Anaya	Maria	Secretary	GES					2/14/16-2/29/16
Duran	Sandi	Sp Ed Inst. Asst.	RO					2/29/16-4/4/16
Jauregui	Kathy	Sp Ed Inst. Asst.	RO					3/8/16-4/18/16
Tackett	Andrea	Inst. Asst.	FS					5/16/16-6/14/16

- e. Donations
 - Lake Canyon
 - Big Sponge Car Wash, The Mad Hatter’s Gift Shop, F & M Bank and G & G Tire Services made a monetary donation towards the Color Me Run Event
 - Target donated \$236.98 for the 2016 Take Charge of Education Program towards site use
 - River Oaks
 - Target donated \$178.72 for the 2016 Take Charge of Education Program towards site use
 - Wells Fargo made a monetary donation through the Community Support Campaign towards site use

Valley Oaks

- Save Mart made a monetary donation for site use
- General Mills donated \$403.30 through Box Tops for Education Program towards site use

McCaffrey

- Target donated \$171.76 for the 2016 Take Charge of Education Program towards site use
- Wilton Rancheria donated \$300.00 towards site use

Other

- Volunteer Tack donations resulted in \$10.00 through Twin Cities Tack towards GALEP therapeutic riding
- Wells Fargo made a monetary donation through the Community Support Campaign
- Real Men's Club made a monetary donation
- Megan Hohenthauer donated an English Saddle and additional tack from Jan Simmons estate

131.729	Consent Calendar (continued) – Items Removed for Later Consideration: No items removed.	CC Items Removed
131.730	A motion was made by Grace Malson to approve the following 2016-17 Job Share Request: Erika Taquines and Danielle Wildermuth, Grade 2, River Oaks Elementary School. Seconded by Wesley Cagle and unanimously carried.	Job Share
131.731	A motion was made by Kevin Papineau to approve Memorandum Of Understanding (MOU) By And Between GJUESD and The County of Sacramento to Define the Expectations, Rights, and Responsibilities of the Parties with Regard to Providing Certain Services for All Elections, seconded by John Gordon and unanimously carried.	MOU Elections Services
131.732	A motion was made by Wesley Cagle to approve Resolution #11; Calling General District Election. Seconded by Grace Malson and unanimously approved.	Res 11 Gen Dist Elec
131.733	A motion was made by John Gordon to approve an Open Letter Regarding K-8 School Facilities Within the Eastview Specific Plan Area from the GJUESD Board of Trustees to the City of Galt with the following additional sentence in the body of letter: The District wants the school funding to be self-sustaining without imposing a funding shortfall on existing homeowners. Seconded by Grace Malson and unanimously carried.	Open Letter
131.734	A motion was made by Kevin Papineau to approve Out Of State Conference Attendance for Barbara Woods to Attend the National Conference On Science Education, March 31-April 3, 2016, Nashville, TN. Seconded by Grace Malson and unanimously carried.	Out of State Conf

G. Pending Agenda Items

1. Electronic Board Agenda Packet
2. School Furniture Analysis
3. Governance Team Continuous Improvement
4. Special Education Update
5. Technology Infrastructure and Sustainability

H. Adjournment

The meeting adjourned at 9:24 p.m. No additional closed session was held.

Grace Malson, Clerk

Date

Galt Joint Union Elementary School District Board of Education

“Building a Bright Future for All Learners”

Special Board Meeting

Board of Education
Galt Joint Union Elementary School District

Wednesday, March 31, 2016

Galt Joint Union Elementary School District Office
1018 C Street, Suite 210, Galt, CA 95632

Board Members Present

Kevin Papineau
Wesley Cagle- absent
Grace Malson
John Gordon
Matthew Felix

Administrators Present

Karen Schauer
Robert Nacario
Thomas Barentson
Claudia Del Toro-Anguiano

MINUTES

A. Closed Session was called to order at 6:00 p.m. by Kevin Papineau.

Addison Covert, Parker and Covert LLP, entered closed session at 6:00 p.m. He exited closed session at 7:04 p.m.

1. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Government Code §54956.8
 - Property: 148-0090-016, 032, 035, 038, 055 & 059, Galt, CA
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
3. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano, Tom Barentson
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees

B. Closed Session Adjourned at 7:15 p.m. The open meeting was called to order at 7:16 p.m. by Kevin Papineau followed by the flag salute. He announced no action taken in closed session.

C. Public Comment

1. Kathy Loesch addressed the Board regarding Voluntary Teacher Feedback Sessions with the superintendent.

D. Recommended Actions

- 131.735 A motion was made by John Gordon to approve Memorandum of Understanding Between the California School Employees **CSEA MOU**

Association (CSEA) Chapter 362 And GJUESD: Temporary wage adjustment of Josh Little, Mechanic. Seconded by Grace Malson and unanimously carried.

John Gordon invited Board members to visit River Oaks Elementary 4th grade classrooms with him to see what they are doing to create flexible learning spaces.

E. Pending Agenda Items

1. Electronic Board Agenda Packet
2. School Furniture Analysis
3. Governance Team Continuous Improvement
4. Special Education Update
5. Technology Infrastructure and Sustainability

F. Adjournment

The meeting adjourned at 7:25 p.m.

Grace Malson, Clerk

Date

Galt Joint Union Elementary School District Board of Education

“Building a Bright Future for All Learners”

Special Board Meeting

Board of Education
Galt Joint Union Elementary School District

Thursday, April 14, 2016

Galt Joint Union Elementary School District Office
1018 C Street, Suite 210, Galt, CA 95632

Board Members Present

Kevin Papineau
Wesley Cagle
Grace Malson
John Gordon
Matthew Felix

Administrators Present

Karen Schauer
Robert Nacario
Thomas Barentson
Claudia Del Toro-Anguiano

MINUTES

A. Closed Session was called to order at 5:46 p.m. by Kevin Papineau.

Addison Covert, Parker & Covert LLP and Blair Aas, SCI Consulting Group entered closed session at 5:46 p.m. Mr. Covert and Mr. Aas exited closed session at 8:05 p.m.

Chris Keiner, Dannis Woliver, Kelly LLP, joined closed session via telephone from 8:30 p.m. to 9:49 p.m.

Robert Nacario, Claudia Del Toro-Anguiano and Tom Barentson exited closed session at 9:50 p.m.

The following items were discussed:

1. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Government Code §54956.8
 - Property: 148-0090-016, 032, 035, 038, 055 & 059, Galt, CA
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
3. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano, Tom Barentson
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees

B. Closed Session Adjourned at 10:10 p.m. No action was reported out.

C. Pending Agenda Items

1. Electronic Board Agenda Packet
2. School Furniture Analysis
3. Governance Team Continuous Improvement
4. Special Education Update
5. Technology Infrastructure and Sustainability

D. Adjournment

The meeting adjourned at 10:10 p.m.

Grace Malson, Clerk

Date

Personnel: April 2016

Last Name	First Name	Assignment	Location	New Hire	Resignation	Retirement	Leave of Absence
Orozco	Nancy	Yard Supervisor	RO	X			
Shelly	Steven	Yard Supervisor	RO	X			
Flores	Erica	Classified Substitute	NA	X			
Munoz	Alondra	Classified Substitute	NA	X			
Hartzell	Steven	Classified Substitute (Bus Driver)	NA	X			
Plageman	Monica	Sub Teacher	NA		3/31/2016		
Grant	Brad	Teacher	RO		3/31/2016		
Fleeman	Sydney	IA ASES	MMS		4/1/2016		
Nunez	Natalie	Classified Substitute	NA		4/4/2016		
Usher	Lorraine	IA SPED	MRE		4/7/2016		
Duran	Sandi	Instructional Assistant SPED	RO		4/22/2016		
Hayashida	Judith	Teacher	RO			6/14/2016	
Gonzales	Rudy	Teacher	VO			6/14/2016	
Hutchinson	Richard	Bus Driver	Transportation			6/14/2016	
Hill	Jacqueline	Teacher	MRE			6/15/2016	
Howell	Candace	Teacher	MRE			6/16/2016	
Wadle	Linda	Teacher	RO			6/29/2016	
Lindsley	Donald	Teacher	MMS			6/30/2016	
Rappleye	Devan	Teacher	MRE			6/30/2016	
Aschwanden	Cathy	Teacher	LC			6/30/2016	
Crandell	Janet	Teacher	VO			6/30/2016	
Green	Kathy	Teacher	MMS			6/30/2016	
Smith	Lauren	Administrative Assistant	DO			7/5/2016	
Moura	Marla	Psychologist	DO				3/28/16-3/30/16
Jimenez De Sanchez	Alma	Instructional Assistant Bilingual	GES				3/28/16-4/8/16
Hayes	Judith	Principal	LC				4/13/16-4/26/16
Hernandez	Rachel	Instructional Assistant ASES	GES				4/29/16-6/14/16
McGroarty	Nina	Teacher	MMS				4/4/16-4/8/16
Nilson	Sarah	Teacher	MMS				4/4/16-4/8/16
Ortega	Laurie	Instructional Assistant	VO				4/4/16-5/27/16
Hopper	Joyce	Bus Driver	Transportation				4/6/16-5/6/16
Cuevas-Ortega	Marta	Nurse	DO				5/18/16-6/14/16



CONSENT CALENDAR DONATIONS

Lake Canyon

- Salon 21 LLC, Buchanan Auto Glass, Jason M. Roach DDS, Galt Fitness Pro Inc., Jay's Auto Repair, M&M & Associates, Kimberlee Sakai OD, Ronald R. Hilder DDS and Hayes Chiropractic made a monetary donation towards the Color Me Run Event
- McDonald's donated \$100.00 towards the Color Me Run Event
- Lifetouch donated \$424.00 for site use
- Kelton Crawford donated \$516.00 through the PG&E YourCause program towards site use
- Katie Sickels donated \$250.02 through the PG&E YourCause program towards site use
- Jon Adams made a monetary donation through the PG&E YourCause program towards site use

Marengo Ranch

- Target donated \$212.52 for the 2016 Take Charge of Education Program towards site use

River Oaks

- River Oaks PTA donated \$652.80 towards site use
- Margo Aguirre donated \$232.44 through the PG&E YourCause program towards Mrs. Suneri's and Mrs. Widermuth's classes
- Debbie McCaffrey made a monetary donation through the PG&E YourCause program for the Robotics Club
- Wells Fargo made a monetary donation through the Educational Matching Gift program

McCaffrey

- Barbara Welch made a monetary donation towards ASB Leadership
- Justin Reich donated \$100.00 towards ASB Leadership
- Progressive Instruction Club Z! Tutoring \$250.00 towards ASB Leadership

GALEP

- Christine McParland donated \$150.00



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: 4/27/16	Agenda Item: 131.736 Consent Calendar (continued)- Items Removed For Later Consideration
Presenter: Karen Schauer	Action Item: XX Information Item:

The Board will have the opportunity to address any items that are moved from the consent calendar.



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Board Meeting Agenda Item Information

<p>Meeting Date: 4/27/16</p>	<p>Agenda Item: 131.737 Board Consideration of Approval to Appoint Donna Whitlock to Director of Educational Services</p>
<p>Presenter: Karen Schauer</p>	<p>Action Item: XX Information Item:</p>
<p>Given the upcoming June 2016 retirement of Robert Nacario, Director of Educational Services, the superintendent is 1) striving for an efficient and strategic leadership transition while 2) sustaining school level administration and 3.) providing more administrative support to special education.</p> <p>To accomplish this, the district office administrative staffing would be restructured to</p> <ol style="list-style-type: none"> 1. Eliminate the Prevention and Intervention Coordinator administrative position 2. Redistribute some district administrative roles between Director of Curriculum, Director of Business, new Director of Educational Services and Coordinator of Instructional Technology Integration and Innovation. 3. Appoint Donna Whitlock (current Prevention and Intervention Coordinator) to Director of Educational Services. 4. Return special education services to the Educational Service Department. Jamie Hughes, Coordinator, would include administration duties for special education services. <p>Donna Whitlock has served in GJUESD for 24 years, with a broad range of Pre-k-12 leadership experience in state and federal programs, special education implementation, grantsmanship and policy development. Jamie Hughes has served as a GJUESD regular education teacher, special education teacher and academic coach.</p> <p>The appointment of Donna Whitlock to Director of Educational Services is recommended to support the upcoming leadership transition and district level administration restructuring. The start date is June 1, 2016. <i>The savings for the elimination of the Prevention and intervention Coordinator is approximately \$125,000 that includes salary and benefits.</i></p>	



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Board Meeting Agenda Item Information

Meeting Date: 4/27/16	Agenda Item: 131.738 Board Consideration of Approval of Supplemental Retirement Plan (SRP) with Public Agency Retirement Services (PARS) for Certificated Non-Management Employees
Presenter: Tom Barentson	Action Item: XX Information Item:

On February 24, 2016 the School Board approved the PARS Supplemental Retirement Plan for Certificated Non-Management employees.

A Meeting with eligible employees on February 25, 2016 @ McCaffrey Middle School. 26 staff members attended to hear representatives from PARS explain the plan, give examples, and the timeline for their application. Each attendee received a packet that contained their individualized plan information based on their age, years of STRS service, and salary history. Those who did not attend had their packets sent to their home on February 26th. Staff had until April 8th to make their decision. On April 6th a second meeting was held in the Conference Room at the District Office.

On April 8, 2016 ten (10) eligible non-management certificated completed their paperwork and signed their intent to retire from the District and to participate in the plan, provided that the PARS analysis of the information indicated that the District would meet their financial goals for the process and achieve financial savings that would make this program possible.

Based on PARS and District analysis, we are projecting savings of \$127,944 in the first year and \$445,494 over a 5 year period. (savings realized when replacing all retirees)

Board approval is recommended.



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Board Meeting Agenda Item Information

<p>Meeting Date: 4/27/16</p>	<p>Agenda Item: 131.739 Board Consideration of Approval of Out of State Conference Attendance by Gail Bruce to Attend the Teachers College Summer Writing Institute at Columbia University in New York, June 20-24, 2016 and the Advancement Via Individual Determination (AVID) Summer Institute in Honolulu, Hawaii, June 6-8, 2016</p>
<p>Presenter: Claudia Del Toro Anguiano Donna Whitlock</p>	<p>Action Item: XX Information Item:</p>
<p><u>Teachers College Summer Writing Institute</u> The Writing Institute at Columbia University's Teachers College will provide opportunity to deepen Gail Bruce's understanding of teaching writing. The conference includes instructors who authored:</p> <ul style="list-style-type: none"> (1) Units of Study, a writing program the district emphasizes; (2) focus on supporting teachers of English learners; (3) teaching practices are world renowned, therefore, considered one of the finest <p>The conference supports Gail Bruce's professional growth focus of furthering her ability to support writing instruction, especially at the middle school level. She has applied to attend this conference three times and is thrilled to be accepted. Gail serves as an English Learner Curriculum Coach.</p> <p>Funding Source: Educator Effectiveness Funds and Personal Funds</p> <p><u>The AVID Summer Institute</u> As McCaffrey Middle School potentially moves towards school-wide use of AVID strategies (proven strategies for success in high school, college, and careers - such as study skills), it will be critical for all support staff, especially the curriculum coaches, to be part of the leadership and implementation teams.</p> <p>All California institutes are either full or conflict with other professional development (such as NGSS as a participant and summer academies as presenter) so Gail is requesting approval to attend the Honolulu institute, June 6-8, 2016.</p> <p>Funding Source: Educator Effectiveness Funds and Personal Funds</p>	

TEACHERS COLLEGE
COLUMBIA UNIVERSITY

Teaching of Reading & Writing



The Teachers College
Reading & Writing Project



2016 Summer Institutes
and Professional
Development Offerings

Dear Friends:

For thirty-four years, educators have come together at Teachers College for summer institutes on the teaching of reading and writing. Together we study methods and plan curricula, revitalize our thinking, and most importantly, encourage our students to lead rich and literate lives. During the school year, many institute participants continue to study with staff developers in their schools and return to TC for conferences conducted by leading literacy experts and children's book authors. This summer's speakers include:

Kwame Alexander, poet, educator, and author of 2015 Newbery Medal winner, *The Crossover*

Carl Anderson, author of *Assessing Writers* and *How's It Going?*

Kylene Beers, author of the best-selling *When Kids Can't Read: What Teachers Can Do*

Lucy Calkins, Founding Director of the TCRWP and author/co-author of 40+ books, including *Units of Study in Opinion, Information, and Narrative Writing* and *Units of Study for Teaching Reading*

Kathy Collins, author of *Growing Readers* and *Reading for Real*

Matt de la Peña, 2016 Newbery Medal recipient for *Last Stop on Market Street*

Mary Ehrenworth, Deputy Director and co-author of *Pathways to the Common Core* and books in the Units of Study series

Ralph Fletcher, author of professional and children's texts such as *Teaching the Qualities of Writing* and *Fig Pudding*

Jack Gantos, 2012 Newbery Medal winner for his novel *Dead End in Norvelt* and author of the Rotten Ralph series

Amanda Hartman, Deputy Director of Primary Literacy and co-author of titles in the reading and writing Units of Study series

Stephanie Harvey, author of *Nonfiction Matters* and co-author of *Comprehension and Collaboration*

"Freddy" Hiebert, author of *Revisiting Silent Reading* and *Getting Reading Right from the Start*

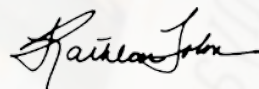
Donalyn Miller, author of *The Book Whisperer* and *Reading in the Wild*

Pam Muñoz Ryan, author of the award-winning *Esperanza Rising* and *Becoming Naomi León*

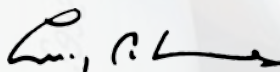
Kathleen Tolan, Senior Deputy Director and co-author of titles in the reading and writing Units of Study series

We strongly encourage you to submit your applications online as soon as possible. Please check that your application is complete and that you select second choices when requested. If you run into trouble, please call 1-888-RWP-SUMI (1-888-797-7864).

Best,



Kathleen Tolan
Director of Institutes



Lucy Calkins
Founding Director



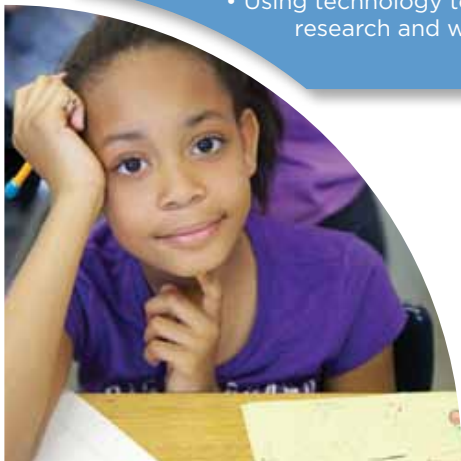
The 34th Annual June Institute on the TEACHING OF WRITING

Monday, June 20 – Friday, June 24, 2016
8:30 a.m. – 3:30 p.m.

HIGHLIGHTS OF THE WRITING INSTITUTE

This institute is designed for educators, classroom teachers, school administrators, and curriculum specialists who are committed to turning classrooms into richly literate reading and writing workshops. The following is a partial list of topics that will be studied:

- Creating ambitious goals that encourage independence, volume, qualities of good writing, and craft
- Genre studies in writing essays, narratives, research-based arguments, and informational texts
- Methods of holding students accountable for doing their best work
- Teaching reading in the writing workshop
- Assessment-based small group instruction
- The relationship between global standards and the teaching of writing
- Using interactive writing and other components of balanced literacy to scaffold writing skills
- Using performance assessments and learning progressions to develop data-based instruction in writing
- Using toolkits, charts, and student-facing rubrics to support writers in revision
- Using mentor texts to lift the level of student work
- Teaching students to transfer word study knowledge into writing
- Teaching students to research towards source-based information and argument writing
 - Literary essays and text-based writing
 - Using technology to enhance the research and writing process



SPEAKERS INCLUDE

Carl Anderson is the author of *Assessing Writers*, *How's It Going? A Practical Guide to Conferring with Student Writers*, and the series, *Strategic Writing Conferences*. Carl has been a staff developer with TCRWP schools and in schools across the world for decades.

Lucy Calkins, Founding Director of the TCRWP, is the author or co-author of scores of books including *Units of Study in Opinion, Information, and Narrative Writing K-8*, *Units of Study for Teaching Reading K-5*, and *Pathways to the Common Core*, one of the top ten New York Times best-selling educational books of 2013. Calkins is the Richard Robinson Professor of Children's Literature at Teachers College, Columbia University where she co-directs the Literacy Specialist Program.

Mary Ehrenworth, Deputy Director of the TCRWP, is co-author of *Pathways to the Common Core*, *The Power of Grammar*, and many titles in the Units of Study series. Mary works with schools and districts around the globe and is a frequent keynote speaker at Project events and national conferences.

Ralph Fletcher is an award-winning author of over a score of books, including professional literature such as *Teaching the Qualities of Writing* and *Mentor Author, Mentor Texts*. Ralph has also written books for children including *Fig Pudding*, *Hello*, *Harvest Moon*, and *Guy-Write*.

Jack Gantos is the 2012 Newbery Medal winner for his novel, *Dead End in Norvelt*. He is known nationally for his creative writing, spanning from picture books to middle school fiction. His works include the award-winning memoir, *Hole in My Life*, as well as the Rotten Ralph and Joey Pigza series.

Amanda Hartman, Deputy Director of Primary Literacy at the TCRWP, has co-authored *One-to-One: The Art of Conferring with Young Writers*, as well as many titles in the Units of Study series.

Pam Muñoz Ryan has written over forty books for young people including the award-winning *Esperanza Rising*, as well as *Becoming Naomi León*, *Paint the Wind*, and *The Dreamer*. Her latest release is *Echo*. She is the recipient of the Civil and Human Rights Award from the NEA, the Virginia Hamilton Award for Multicultural Literature, and the Willa Cather Literacy Award.

JUNE WRITING INSTITUTE SCHEDULE

FIRST YEAR PARTICIPANTS

First year participants spend half of the day in a large group section that supports a specific grade level: Kindergarten, 1st, 2nd, 3rd - 5th, or 6th - 8th. For the other half of the day, participants work in small, interactive sections to develop the skills necessary to teach writing well. These are organized by grade level and background with the Project.

FIRST YEAR ADMINISTRATORS AND STAFF DEVELOPERS

In order to create schools in which young people thrive as readers and writers, it is crucial that administrators as well as teachers receive support in the complex and critical task of curricular leadership. This institute will include sections for principals, as well as workshops and discussion groups to support assistant principals, coaches, and staff developers.

ADVANCED PARTICIPANTS (RETURNING)

Advanced (returning) participants should select morning and afternoon sessions from the advanced sections below.

ADVANCED ADMINISTRATORS (RETURNING)

Advanced Administrators who are returning should select morning and afternoon sessions from the advanced sections (below) and may schedule times to meet with a Project leader to discuss their schools.

ADVANCED SESSIONS

MORNING SESSIONS

- A.** Teaching for Transfer: Tap into Your Word Study Curriculum to Support Reading and Writing (K-1). **Rachel Rothman**
- B.** Ratchet Up the Level of Your Students' Writing by Teaching Them Revision: Tap the Power of Mentor Texts and Checklists (K-2). **Celena Larkey**
- C.** Use Reading-Writing Connections to Teach Writers Elaboration and Craft (1-2). **Amanda Hartman**
- D.** Learning to Confer from the Master: Teach Students the Skills of Narrative Craft (3-8). **Carl Anderson**
- E.** Tap the Power of Reading-Writing Connections to Support Independence, Revision, and a Knowledge of Qualities of Good Writing (3-8). **Colleen Cruz**
- F.** Teaching Grammar in and around Writing Workshop: A Joyous Exploration of Conventions and Language (3-8). **Mary Ehrenworth**
- G.** Ratchet Up the Level of Your Students' Writing by Teaching Them Powerful Revision Strategies: Tools, Checklists, and Small Groups (3-8). **Alexandra Marron**



AFTERNOON SESSIONS

- A.** Learning to Confer from the Master: Teach Students the Skills of Narrative Craft (K-2). **Carl Anderson**
- B.** A Teaching Lab: Rev Up Your Teaching Muscles to Make Your Whole Group Instruction as Potent as Possible (Minilessons, Shared Writing, Read Aloud) (K-2). **Christine Holley**
- C.** Teaching Small Groups in Ways that Dramatically Move Your K-2 Writers (K-2). **Lauren Kolbeck**
- D.** Revising and Adapting Our Information/Opinion Units of Study to Support Writers Who Struggle (3-5). **Lucy Calkins**
- E.** Developing Your Skills of Teaching Essay: Personal, Persuasive, and Cross-Curricular Essays (3-6). **Annie Taranto**
- F.** Power Tools, Methods, and Strategies: Access and Support for English Language Learners and Kids with IEPs in the Writing Workshop (4-8). **Colleen Cruz**
- G.** Writing about Reading: Literary Essay and Beyond (4-8). **Katy Wischow**



APPLICATION PROCEDURES

IMPORTANT APPLICATION DATES

Wednesday, February 24	Applications for summer institutes available online at readingandwritingproject.org
Friday, May 6	Last day to withdraw from either June institute. After this date, the full institute fee will be charged. (See page 14)
Friday, May 27	Last day to withdraw from either August institute. After this date, the full institute fee will be charged. (See page 14)
Monday, June 20 – Friday, June 24	Institute on the Teaching of Writing
Monday, June 27 – Friday, July 1	Institute on the Teaching of Reading
Monday, August 1 – Friday, August 5	Institute on the Teaching of Writing
Monday, August 8 – Friday, August 12	Institute on the Teaching of Reading

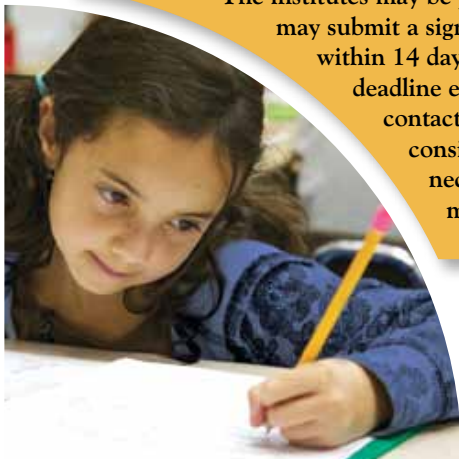
HOW TO APPLY

Applications will be available online (only) starting on February 24, 2016. Visit our website at: readingandwritingproject.org

Applications will be processed as they are submitted, and you will receive an email that your application was received. You will receive an email that you have been accepted (or not) within four weeks of submission. Applications are reviewed on a rolling basis as they are received. For further information on acceptance criteria, see page 14. If you have trouble with the application process, please phone 1-888-RWP-SUMI (1-888-797-7864) or (212) 678-3104. Please do not make any travel plans or reservations before you have been accepted to the institute.

PAYMENT METHODS AND DEADLINES

The institutes may be paid for by credit card, debit card, or purchase order (NYC DOE applicants may submit a signed work order until purchase orders for 2017 are available). Payment is due within 14 days of your acceptance. You will receive a reminder message before the payment deadline expires. Requests for exceptions to this deadline must be submitted in writing to contact@readingandwritingproject.com before the 14 day period is over, and will be considered on a case-by-case basis. While we try to make accommodations whenever necessary, we reserve the right to withdraw applications if payment has not been made on time. Accepted applicants who withdraw may be charged a fee.



INSTITUTE FEES

The noncredit fee for 2016 summer institutes is \$825 (\$775 plus a \$50 materials fee) per person, per institute.*

* This includes a \$75 non-refundable application and processing fee. That is, if you have been accepted to an institute and confirm that you plan to attend, by paying for the institute, and then you later withdraw before the withdrawal deadline, you will still be responsible for the \$75. However, if you withdraw from the institute after May 6 (for institutes in June) or May 27 (for institutes in August), you forfeit your entire fee. Instructions for making such a request will be included in your acceptance email. These fees are for non-graduate credit only. To apply for graduate credit, please see fees and other information below.

APPLYING FOR GRADUATE CREDIT

Institutes are offered for graduate credit through Teachers College at a cost of \$1,454 per credit. All graduate credit participants must also pay a special course fee of \$70. First year and advanced applicants may apply for graduate credit. Once you apply (or are accepted) on a noncredit basis, you may not change your enrollment to credit (or vice versa); if you want to switch your application, you must withdraw and reapply.

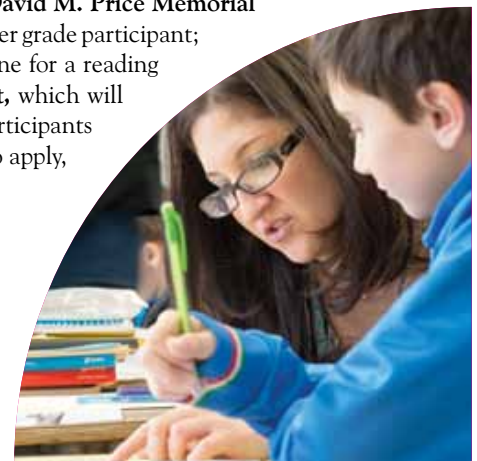
If you are not currently enrolled in a degree program at TC, you will need to complete a non-degree application online and submit proof of baccalaureate (a photo-copy is acceptable). You are also required to submit a non-refundable application fee (\$65 for new applicants and \$35 for re-applicants).

The course numbers are: C&T 4858 (Reading), C&T 5800 (Writing), and C&T 5850 (Reading/Writing Connections; prerequisite C&T 4858 and/or 5800). All institutes can be taken for 3 credits; the writing institutes can also be taken for 6 credits and the August institutes can be taken for 1 credit. The institute courses are pass/fail. A limited number of students can attend each section/institute.



SCHOLARSHIPS

A few scholarship opportunities are available for this year's summer institutes. These include: the **David M. Price Memorial Scholarship Fund**, which will offer a scholarship for tuition to one of our August institutes for one upper grade participant; **The Booksource Scholarship**, which will offer two \$1,250 scholarships and classroom libraries (one for a reading institute participant and one for a writing institute participant); and the **Growing Teachers Grant**, which will grant \$2,000 for one primary participant to attend either the June or August Reading Institute. Participants taking the institutes for graduate credit are not eligible. For more details and information on how to apply, please visit our website at www.readingandwritingproject.org.





AVID's mission is to **close the achievement gap** by preparing all students for **college readiness** and **success** in a global society.

Advancement Via Individual Determination

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AVID Summer Institutes - #AVIDSI16

Watch this must-see video from the 2015 AVID Summer Institute featuring powerful testimonials about AVID success stories.

Summer Institute is AVID's annual professional learning event for AVID members. More than 39,000 new and veteran educators come each year, to learn the latest in AVID methodologies and strategies to successfully implement AVID in their schools.



Please fill out our [New Client Form](#).

Past Summer Institute Speakers

View other available Summer Institute Speaker videos from 2006-2015 on our [AvidAboutAVID](#) page on YouTube.

Save the Date for Summer Institutes 2016*

As a committed educator with roadblocks, you may ask: What can AVID do for you? AVID will coach you to believe in your students, their futures, and reflect on why you do what you do. Be the difference in the lives of your students. Attend #AVIDSI16! Registration is open!

Honolulu	June 6-8
Tampa	June 13-15
Minneapolis	June 14-16
San Diego 1 (Closed)	June 21-23
Dallas	June 22-24
Anaheim	June 28-30
Orlando	July 6-8
Denver	July 6-8
Sacramento (Closed)	July 11-13
Philadelphia	July 18-20
San Antonio	July 27-29
San Diego 2-Mission Valley	August 1-3

*Dates and locations are subject to change. Please review location information carefully before booking travel and lodging. Some event venues differ from previous years, and subsequent Institutes in the same host city are not necessarily held in the same venue (e.g., San Diego 1 and San Diego 2).

Registration Deadlines & Fees

- Honolulu Early Bird Registration: \$725** (through April 15, 2016)
- General Early Bird Registration: \$725** (through May 2, 2016)
- Regular Registration: \$799** (after May 2, 2016)
- Late Registration: \$899** (When registration occurs within three weeks of Institute start date)

Please read [AVID's Cancellation and Refund Policy](#)
Also note: AVID Center is not responsible for making, changing or canceling any hotel or airfare reservations.



"I am a product of the AVID program and very proud of it. I married the life of an educator and became an advocate for students. I was a teacher and now, I am now a principal at a middle school working with a team of passionate teachers to become a model AVID school because we know that AVID breaks the cycle of poverty, it empowers students, it changes lives."

— Janet Covacevich, Summer Institute Speaker and Monte Vista Middle School Principal



Galt Joint Union Elementary School District

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Board Meeting Agenda Item Information

Meeting Date: 4/27/16	Agenda Item: 131.740 Board Consideration of Approval of Out of State Conference Attendance by Tammy Trinnaman to Attend the 24 th Symposium on Books for Young Readers in Provo, Utah, July 14-15, 2016
Presenter: Claudia Del Toro-Anguiano	Action Item: XX Information Item:

The Symposium On Books For Young Readers will feature nationally known authors and illustrators of children’s literature. The symposium will strengthen Tammy Trinnaman’s ability to share and develop her student’s love of reading and writing. With this knowledge she can incorporate the best in children’s literature into her daily reading curriculum as well as recommend literature to her student’s for independent reading.

Funding Source: Educator Effectiveness Funds



24th Symposium on Books for Young Readers at BYU July 14-15

Brigham Young University will host the 24th Symposium on Books for Young Readers, a two-day conference for librarians, teachers, parents and anyone who enjoys children's literature, Thursday and Friday, July 14–15, at the Gordon B. Hinckley Alumni and Visitors Center.

Registration fees range from \$205 with college credit, \$175 for regular registration, \$135 for Thursday-only, and \$105 for Friday-only. Discounted prices for full-time undergraduate students are \$25 and \$10. Register online at bfyr.byu.edu before Thursday, July 7, by phone at (801) 422-8925 or in person at 120 Harman Continuing Education Building. At-the-door registrations will be accepted on a space-available basis.

The symposium will feature six nationally known authors and illustrators of children's literature including Gennady Spirin, author of "A Apple Pie," "The Story of Noah and the Ark" and "The Easter Story"; Robert Burleigh, author of "Home Run: The Story of Babe Ruth," "A Painter's Journey" and Abraham Lincoln Comes Home"; Susan Meddaugh, author of the award-winning "Martha Speaks"; Rebecca Stead, author of "When You Reach Me" and "First Light"; Mary Downing Hahn, author of "The Doll in the Garden," "A Time for Andrew" and "Closed for the Season"; and David Wiesner, author of the Caldecott Medal-winner "Tuesday," "The Three Pigs" and "Flotsam."

The presenters will share their perspectives on children's literature and be available for question-and-answer sessions. In addition, two autograph sessions and four informal discussion groups with individual authors will be available.

This event is sponsored by BYU's Department of Teacher Education, the Harold B. Lee Library, the Division of Continuing Education, the BYU Bookstore and the Provo City Library.

For more information, visit bfyr.byu.edu or call BYU Conferences and Workshops at (801) 422-8925



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Board Meeting Agenda Item Information

<p>Meeting Date: 4/27/16</p>	<p>Agenda Item: 131.741 Board Consideration of Approval of Out of State Conference Attendance by Carmen Mejia to Attend Promoting Maternal Mental Health During Pregnancy in Seattle, Washington, May 9-10, 2016</p>
<p>Presenter: Donna Whitlock</p>	<p>Action Item: XX Information Item:</p>
<p>Carmen Mejia serves as Home Visitor, for our Early Steps to School Success (ESSS) program through Save the Children. The Promoting Maternal Mental Health During Pregnancy conference will strengthen Carmen Mejia’s understanding of the unique challenges and tasks women face during pregnancy.</p> <p>Save the Children expert trainers help staff to develop the skills and knowledge about how babies learn, working with parents and expectant families, the importance of social-emotional development, and the role of the parent-child relationship in the learning process.</p> <p>The conference supports Carmen Mejia’s professional learning goal of ensuring quality of services, outcomes for children, and success of the program.</p> <p>Funding Source: Save the Children Funds</p>	



Promoting Maternal Mental Health During Pregnancy

A 2-day Training Workshop for professionals addressing the emotional and psychological issues women face during pregnancy.

May 9 & 10, 2016
Watertown Hotel, Seattle, WA

Presented by NCAST Programs and provided by Continuing Nursing Education, University of Washington School of Nursing, Department of Family & Child Nursing, Center on Human Development & Disability
Please register at www.ncast.org

Registration Fee (in US dollars) is \$395 (includes enrollment + curriculum materials). Space is limited. The workshop hours will be from 8:30 a.m. to 4:30 p. m. (approximately) each day.

Refund Policy: If you register for the workshop but are unable to attend, you may send a substitute or obtain a refund of the fee paid less \$35.00 for handling. Requests must be made in writing and received prior to April 11, 2016.

Accommodations: A block of rooms will be held at the Watertown Hotel, 4242 Roosevelt Way N.E., Seattle 98105 Contact Geri Alves 206.826.4247 <http://www.watertownseattle.com/>

Special Needs: If you require special arrangements at this conference, please don't hesitate to contact us at (206) 543-8528.

Continuing Education Credit Available: (Optional) 12.6 contact hours will be awarded to participants who attend all sessions, complete an evaluation form, and pay a recording fee of \$40 (payable to the University of Washington). This form will be available at the workshop.

Nurses:

- Continuing Nursing Education at the University of Washington, School of Nursing (UWCNE) is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (ANCC).
- UWCNE is approved as a clock hour provider by the Washington State Board of Education.
- Provider approved by the California Board of Registered Nursing, Provider #07218.

Psychologists: UWCNE qualifies as a Washington State CE program sponsor under 246-924-240.

Social Workers and Counselors: UWCNE qualifies as a Washington State CE program sponsor under 246-809-610.

All Other Disciplines: A certificate will be awarded for use in documenting attendance at this offering provided by UWCNE.

Training Outcomes

Through the *Promoting Maternal Mental Health During Pregnancy*, participants . . .

Understand the unique challenges and tasks women face during pregnancy; learn strategies and interventions that assist the pregnant woman in meeting these challenges and tasks; recognize the value of assessment for risk during pregnancy and the selection of interventions based on the assessment; and

develop a plan to implement the knowledge and interventions in their own caseload and to share the training with their staff and co-workers.

Learning Objectives

After the *Promoting Maternal Mental Health During Pregnancy* training, participants will be able to:

- Identify two psychological goals of pregnancy.
- Name Rubin's four tasks of pregnancy & strategies that help the pregnant women accomplish tasks.
- Identify risk factors during pregnancy & the five levels of risk & interventions.
- Define attachment/bonding and list interventions that help them occur with the mom/baby.
- Describe the impact of maternal factors such as stress and depression on the pregnancy and fetus.
- Discuss major components of risk assessment during pregnancy.
- Select interventions that address areas of concern for each pregnant woman in her caseload.

Who Should Attend?

Promoting Maternal Mental Health During Pregnancy was developed primarily for use by individuals with health training and experience in the basic management of pregnancy. Non-health trained professionals may also use these materials if they have a basic understanding and experience with managing pregnancy and prenatal care. Public health nurses, Early Head Start teachers, family therapists, maternal-child nurses, social workers, doulas, and home visitors have all attended the training and incorporated the research and interventions into their work with pregnant women, assisting them to move beyond the physical dimensions of pregnancy to the emotional and psychological challenges new parents experience.

About the Trainer

Dr. Virginia Buccola-Tournay is a Family Psychiatric Mental Health Nurse Practitioner and Infant Mental Health Specialist at Greater Lakes Mental Health Care and in private practice in Tacoma, WA. She is also an Affiliate Assistant Professor at the University of Washington's Barnard Center for Infant Mental Health. She completed both her Masters in Nursing and Doctor of Nursing Practice (DNP) at the University of Washington and her BSN from Oregon Health Sciences University. She is a graduate of the Barnard Center's Infant Mental Health certificate program. Virginia has many years of registered nursing experience in Community Health, Maternal-Child Health, Lactation Support and Adult Inpatient Mental Health. Her areas of interest are in supporting women with perinatal mood disorders during the transition to parenthood and developing infant mental health capacity within community mental health settings.

About the Training Program

Professionals are often well trained and equipped to help women deal with the physical aspects of pregnancy. Of equal, or maybe even greater importance to both the woman and her infant, is the value of a pregnant woman's psychological well-being. *Promoting Maternal Mental Health During Pregnancy* addresses this important need. The program includes the normal, typical course of pregnancy, high-risk pregnancies, domestic violence, pregnant women with unresolved grief or loss, and those women experiencing depression or other mental health disruptions.



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
 209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

<p>Meeting Date: 4/27/16</p>	<p>Agenda Item: 131.742 Board Consideration of Approval of Out of State Conference Attendance by Karen Schauer, Claudia Del Toro-Anguiano, Julie Grandinetti and Jennifer Porter to Attend the Race to the Top-District 2016 Personalized Learning Summit in Denver, Colorado, June 23-25, 2016 and the International Society for Technology in Education (ISTE) Conference in Denver, Colorado, June 26-29, 2016</p>
<p>Presenter: Karen Schauer</p>	<p>Action Item: XX Information Item:</p>
<p>Board approval is recommended to send a district team to an out-of-state Race-To-The-Top (RTTT) conference and the International Society for Technology in Education (ISTE) Conference in Denver, Colorado June 23-29, 2016.</p> <p>The district team includes Karen Schauer, Claudia Del Toro-Anguiano, Jennifer Porter and Julie Grandinetti.</p> <p>RTTT grant funds and one-time funding will cover conference costs. Dr. Schauer may attend the RTTT conference only depending on district needs.</p>	



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Board Meeting Agenda Item Information

Meeting Date: 4/27/16	Agenda Item: 131.743 Board Consideration of Approval to Dispose of Obsolete or Unusable Instructional Materials
Presenter: Claudia Del Toro-Anguiano	Action Item: XX Information Item:
<p>Due to new curriculum standards for Math and English Language Arts and math program updated series, the District has instructional materials that are considered to be obsolete or unusable and have no foreseeable value in other instructional areas.</p> <p>We seek board approval to move forward with recycling of curriculum.</p>	



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Board Meeting Agenda Item Information

Meeting Date: 4/27/16	Agenda Item: 131.744 Board Consideration of Approval of 2016-17 School Calendar
Presenter:	Action Item: XX Information Item:
<p>The 2016-17 Calendar has been developed with input from GEFA and CSEA. The calendar included review of the high school district calendar for coordination, where possible.</p> <p>The first day of school is August 18th and the last day of school is June 8th. Holiday periods including winter and spring break align with the high school district holiday periods.</p> <p>While there was input to possibly change the elementary conference period to earlier in the fall, the decision was to leave the conference period in November but also provide Personalized Learning Plan Goal development conferences for higher needs learners on October 13th and 14th.</p>	

Galt Joint Union Elementary School District

2016-2017 SCHOOL CALENDAR

Pending Board Approval

July-16						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

August-16						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September-16						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October-16						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

November-16						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December-16						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January-17						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February-17						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March-17						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April-17						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

May-17						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June-17						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

New Teacher Work Days-Aug. 11 & 12

Teacher Work Day-Aug 15,16 &17 (no students)

Professional Learning Days-Sept. 6, Oct 10, March 13 (no students)

First Day of School - August 18, 2016

Last Day of School - June 8, 2017

Minimum Day Oct. 13, 14 (1st-8th grades)
Nov. 4, Dec. 16, March 3 (TK-8)
Parent Conf. Nov.14 - 18 (1st-8th grades)

Legal Holidays - July 4, Sept. 5, Nov. 11, Nov. 24,
Dec. 25, Jan. 1, Jan. 16, Feb. 13, Feb.20,
May 29

School not in session- Sept. 5,
Nov. 21 - 25, Dec. 19 - Jan. 2, Jan. 16,
Feb. 13, Feb. 20, April 10- 17

**Galt Joint Union School District
2016- 2017 School Calendar**

Schools Sites & District Office

District Office
1018 C Street, Suite 210
Galt, CA 95632
(209) 744-4545

Fairsite Preschool
902 Caroline Street
Galt, CA 95632
(209) 745-2506

Lake Canyon Elementary School
800 Lake Canyon Avenue
Galt, CA 95632
(209) 744-5200

Marengo Ranch Elementary School
1000 Elk Hills Drive
Galt, CA 95632
(209) 745-5470

Robert L. McCaffrey Middle School
997 Park Terrace Drive
Galt, CA 95632
(209) 745-5462

River Oaks Elementary School
905 Vintage Oak Avenue
Galt, CA 95632
(209) 745-4614

Valley Oaks Elementary School
21 C Street
Galt, CA 95632
(209) 745-1564

Vernon E. Greer Elementary School
248 West A Street
Galt, CA 95632
(209) 745-2641

Dates to Remember

August 11 &12, 2016	New Teacher Workdays
August15 - 17, 2016	Teacher Workdays - no students
August18, 2016	First day of school
September 5, 2016	Labor Day
September 6, 2016	Professional Learning Day – no students
October 10, 2016	Professional Learning Day - no students
October 13 & 14, 2016	Minimum day (1-8 th grades)
November 4, 2016	End of 1 st trimester - minimum day (TK - 8 th)
November 11, 2016	Veterans Day (school not in session)
November 14 - 18, 2016	Parent Conferences -Minimum day (1 - 8 th grades)
November 24, 2016	Thanksgiving Day
November 21- 25, 2016	Thanksgiving Break
Dec. 16, 2016	Minimum day (TK-8 th grades)
Dec. 19 - Jan.2, 2017	Winter Break
January 1, 2017	New Year's Day
January 2, 2017	New Year's Day observance (school not in session)
January 16, 2017	Martin Luther King, Jr. Day
February 13, 2017	Lincoln's Birthday observance
February 20, 2017	President's Day
March 3, 2017	End of 2 nd Trimester – minimum day (TK - 8 th)
March 13, 2017	Professional Learning Day – no students
April 10 - 17, 2017	Spring Break
May 29, 2017	Memorial Day
June 6, 2017	Last day of Preschool
June 8, 2017	End of 3 rd Trimester
June 8, 2017	Last day of school –minimum day (TK-8)

calendar subject to change from negotiations

**GALT JOINT UNION HIGH SCHOOL DISTRICT
2016 - 2017 SCHOOL CALENDAR**

Board Approved 03/10/15

	FIRST WEEK					SECOND WEEK					THIRD WEEK					FOURTH WEEK					FIFTH WEEK					WORK DAYS
	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	M	T	W	TH	F	
JUL					1	4	5	6	7	8	11	12	13	14	15	18	19	20	21	23	25	26	27	28	29	0
AUG			NTW	BB	BB	TW	TW																			16
SEP	1	2	3	4	5	LDAY	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	21
OCT	3	4	5	6	7	QTR	QTR																			19
NOV		1	2	3	4	7	8	9	10	11	14	15	16	17	18	THANKSGIVING					28	29	30			16
DEC				1	2	5	6	7	8	9	12	13	14	15	16	HOLIDAY BREAK										12
JAN	BB	2	3	4	5	9	10	11	12	13	MLK	16	17	18	19	20	23	24	25	26	27	30	31			20
FEB			1	2	3	6	7	8	9	10	PRES	13	14	15	16	17	PRES	20	21	22	23	24	27	28		18
MAR			1	2	3	6	7	8	9	10	QTR	QTR														21
APR	3	4	5	6	7	10	11	12	13	14	17	18	19	20	21	24	25	26	27	28						14
MAY	1	2	3	4	5	8	9	10	11	12	15	16	17	18	19	22	23	24	25	26	MEM	29	30	31		22
JUN				1	2	5	6	7	8	9	12	13	14	15	16	19	20	21	22	23	26	27	28	29	30	1
TOTAL																								180		

School Starts - Aug 10
School Ends - June 1

BACK TO SCHOOL NIGHT
LRHS / EHS - Aug 17
GHS - Aug 24

OPEN HOUSE
LRHS / EHS - Jan 25
GHS - Jan 18

LEGAL HOLIDAYS

Sept. 5 Labor Day
Nov. 11 Veteran's Day
Nov. 24 Thanksgiving
Dec. 25 Christmas
Jan. 1 New Year's Day
Jan. 16 Martin Luther King Jr. Day
Feb. 13 Lincoln's Birthday Observed
Feb. 20 Presidents' Day
May 29 Memorial Day

LOCAL HOLIDAYS

Nov. 21-25
Winter Break: Dec 19-30
Spring Break: April 10-17

TEST DATES

CAHSEE- Nov
CAHSEE- Feb
CAHSEE- May
CAASPP- April
AP- May

GRADING PERIODS

1st Qtr. Ends - Oct
2nd Qtr. Ends - Dec
3rd Qtr. Ends Mar
4th Qtr. Ends June

GRADUATION

EHS - TBA
GHS - TBS
LRHS - TBA

CALENDAR LEGEND

- No School
- CMD Collaboration Minimum Days
- MD Minimum Days
- NTW New Teacher Workday
- TW Teacher Workday
- BB Staff Buy Back Day
- QTR Quarter Break
- Finals 12:26 Dismissal