

**Galt Joint Union Elementary School District
Board of Education**
“Building a Bright Future for All Learners”

Regular Board Meeting
Wednesday, February 26, 2020
6:00 p.m. Closed Session
7:00 p.m. Open Session

Galt City Hall Chamber
380 Civic Drive, Galt, CA 95632

AGENDA

Anyone may address the Board regarding any item that is within the Board’s subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.

Community members and employees may address items on the agenda by filling out a speaker’s request form and giving it to the board meeting assistant prior to the start of that agenda item.

Comments are limited to no more than 3 minutes or less pending Board President approval.

- A. 6:00 p.m. – Closed Session: Galt City Hall Chamber Conference Room**
- B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session**
 - 1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Unrepresented Employees
 - 2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
- C. Adjourn Closed Session, Call Meeting to Order, Announce Action Taken in Closed Session**
- D. Public Comments** for topics not on the agenda
Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker’s request form.
- E. Reports**
 - LCAP GOAL 1
Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.

 - LCAP GOAL 2
Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.

LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.

- 1. LCAP Strategic Plan & Timeline Update

LCAP GOAL 4

School facilities are safe, healthy, hazard free, clean and equipped for 21st century learning.

- 1. Measure K General Obligation Bond Update
- 2. Five Year Facility Maintenance Plans

F. Recommended Actions/Routine Matters/New Business

192.058 Consent Calendar

MOTION

a. Approval of the Agenda

At a regular meeting, the Board may take action upon an item of business not appearing on the posted agenda if, first, the Board publicly identifies the item, and second, one or more of the following occurs:

- 1) The Board, by a majority vote of the full Board, decides that an emergency (as defined in Government Code section 54956.5) exists; or
- 2) Upon a decision by a two-thirds vote of the Board, or if less than two-thirds of the Board members are present, a unanimous vote of those present, the Board decides that there is a need to take immediate action and that the need for action came to the attention of the District after the agenda was posted; or
- 3) The item was posted on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting, the item was continued to this meeting.

b. Minutes: January 22, 2020 Regular Minutes

c. Payment of Warrants –

Certificated/Classified Payrolls Dated: 1/31/20, 2/7/20, 2/12/20

Vendor Warrant Numbers: 200958, 20333667-20333715, 20334334, 20334808-20334871, 20336356-20336411, 20337819-20337862, 20339353-20339400

d. Personnel

- 1. Resignations/Retirement
- 2. Leave of Absence Requests
- 3. New Hires

e. Donations

f. Agreement for Inspector of Record Services Between GJUESD and KCB Investments LLC, Kent Brandon

192.059 Consent Calendar (Continued) – Items Removed for Later Consideration

**CC
Items
Removed**

192.060 Board Consideration of Approval of 2019-20 Comprehensive School Safety Plans for: Lake Canyon Elementary, Marengo Ranch Elementary, River Oaks Elementary, Valley Oaks Elementary, Vernon E. Greer Elementary and Robert L. McCaffrey Middle School

MOTION

192.061	Board Consideration of Approval of E-rate Service Providers	MOTION
192.062	Board Consideration Of Approval Of Resolution #5 Authorizing The Leasing Of Certain Capital Improvements From The Galt Schools Joint Powers Authority, Authorizing And Directing Execution Of A Lease Agreement, Approving Sale Of Bonds, And Authorizing Official Actions	MOTION
192.063	Board Consideration of Approval of 2 nd Interim Budget Report For Fiscal Year 2019-20	MOTION
192.064	Board Consideration of 2020 Ballot for CSBA Delegate Assembly	MOTION
192.065	First Reading of Board Policy (BP) 4033 Lactation Accommodation	1 st READING
192.066	Board Consideration of Approval of Job Description; Teacher On Special Assignment (TOSA)	MOTION
192.067	Board Consideration of Approval of Agreement Between the Classified School Employees Association and its Galt Joint Union School District Chapter No. 362 and the Galt Joint Union Elementary School District	MOTION

G. Public Comments for topics not on the agenda

Public comment should be limited to five minutes or less pending Board President approval.

H. Pending Agenda Items

1. School District Properties
2. Low Performing Block Grant: Mathematics
3. CSBA Social Media & Training for School Boards

I. Adjournment

The next regular meeting of the GJUESD Board of Education: March 25, 2020

Board agenda materials are available for inspection at the address below.

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

Karen Schauer Ed.D., District Superintendent
Galt Joint Union Elementary School District
1018 C Street, Suite 210, Galt, CA 95632
(209) 744-4545



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
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Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: Closed Session
Presenter: Karen Schauer	Action Item: Information Item: XX
<p>1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6 Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano</p> <ul style="list-style-type: none">▪ Employee Agency: (GEFA) Galt Elementary Faculty Association▪ Employee Agency: (CSEA) California School Employee Association▪ Non-Represented Employees <p>2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957</p>	



Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: Reports
Presenter: Karen Schauer	Action Item: Information Item: XX

LCAP GOAL 1

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LCAP GOAL 2

Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.

LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.

1. LCAP Strategic Plan & Timeline Update

LCAP GOAL 4

School facilities are safe, healthy, hazard free, clean and equipped for 21st century learning.

1. Measure K General Obligation Bond Update
2. Five Year Facility Maintenance Plans



LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the LEA including personalized evaluation processes.

1. **LCAP Strategic Plan & Timeline Update**

Presenter: Karen Schauer, Superintendent

Special Board Meeting Dates:

- May 12, 2020: Study Session regarding LCAP
- June 17, 2020: Public Hearing for LCAP and Budget

District Committee Meeting Dates for District Advisory Committee (DAC), District English Learner Advisory Committee (DELAC) and Parent Advisory Committee (PAC) for Special Education:

- April 14, 2020 (DAC & PAC)
 - April 16, 2020 (DELAC)
 - May 5, 2020 (DAC, PAC & DELAC)
 - May, 19, 2020 (DAC, PAC & DELAC)
-

LCAP and Single Plan for Student Achievement (SPSA) School Feedback Procedures & Timeline

February 1st through March 13th

1. School Stakeholder Feedback: During February and early March, involve diverse stakeholders, to examine school level CalSTRS surveys, Dashboard, current MAP data and other feedback sources.
 - Please include parents and student groups representing high needs learners (socio-economically disadvantaged, English Learners, Foster youth). Certificated and classified staff should provide input as well.
2. Analysis: Determine strengths, needs and questions for deeper school examination
3. Identify two to four key school SPSA refinement or redesign areas with data rationale.
 - Consider the whole learner: social, emotional and academic.
4. Please send the two to four key school SPSA refinement or redesign areas with data rationale to Kauai Bock by March 13, 2020.

April 1st through June 1st

5. Using the existing or reformatted SPSA template, incorporate refinement or redesign areas into a revised 2020-21 SPSA.
6. June 1: SPSA refinement or redesign completed and approved by School Site Council.

Attachments:

1. GJUESD Logic Model
2. GJUESD Dashboard Quilt
3. CalSCHLS: Galt Data Universal Supports
4. CA Social And Emotional Learning (SEL) Guiding Principles
5. Fundamental Question
6. Stakeholder Feedback: PERSONalization



Galt Joint Union Elementary School District

GROWING AND LEARNING TOGETHER

2019-2020

GALT BRIGHT FUTURES

GOAL 1

Implement a personalized learning and strength-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.

GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.

*Inspire learners-
one plan at a time!*

GOAL 2

Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.

*GOAL 4
School facilities are safe, healthy, hazard free, clean and equipped for 21st Century Learning.*



With a sustained vision of Growing And Learning Together, learner strengths, needs, interests and aspirations are acted upon to maximize personalized growth and achievement. The GJUESD Bright Future LCAP describes intentional, research-based efforts to prepare learners for college, career and life success. The school district recognizes capacity building, collaboration and continuous improvement as fundamental elements of educational improvement with additional attention to curriculum coherence and the power of language.

California School Dashboard

	District		Greer		Lake Canyon		Marengo Ranch		River Oaks		Valley Oaks		McCaffrey	
All Students	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Chronic Absent	orange	orange	red	orange	yellow	green	green	yellow	yellow	orange	orange	orange	orange	orange
Suspension	orange	orange	orange	orange	blue	blue	blue	green	blue	yellow	orange	green	orange	orange
ELA	yellow	yellow	green	yellow	green	yellow	green	yellow	green	green	yellow	yellow	orange	orange
Math	yellow	yellow	green	yellow	green	green	green	yellow	green	green	orange	yellow	orange	yellow
ELPI		48.1%M		49.4%M		46.1%M		38.1%L		53.1%M		43.5%L		62.6%H
English Learners	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Chronic Absent	orange	orange	orange	yellow	green	green	yellow	green	yellow	orange	green	orange	yellow	orange
Suspension	orange	green	orange	orange	blue	blue	blue	blue	blue	blue	yellow	green	red	green
ELA	yellow	yellow	yellow	yellow	yellow	orange	yellow	orange	yellow	orange	yellow	yellow	red	yellow
Math	orange	yellow	green	orange	yellow	yellow	yellow	orange	yellow	yellow	orange	yellow	red	orange
SED	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Chronic Absent	orange	orange	red	red	orange	yellow	green	orange	green	orange	orange	red	orange	yellow
Suspension	yellow	orange	yellow	red	blue	blue	blue	orange	green	orange	orange	green	orange	orange
ELA	yellow	orange	yellow	orange	yellow	orange	yellow	orange	green	orange	yellow	yellow	orange	yellow
Math	orange	yellow	green	orange	yellow	yellow	yellow	yellow	green	yellow	orange	yellow	orange	yellow
SWD	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Chronic Absent	orange	orange	red	red	orange	yellow	yellow	green	orange	red	orange	orange	yellow	orange
Suspension	orange	orange	orange	yellow	yellow	blue	blue	yellow	yellow	orange	red	green	orange	red
ELA	orange	orange		orange	yellow	yellow	orange	yellow	yellow	orange	red	orange	red	red
Math	red	orange		yellow	yellow	yellow	red	yellow	orange	orange	red	orange	red	orange
White	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Chronic Absent	green	orange	red	orange	green	blue	green	green	orange	orange	orange	yellow	yellow	red
Suspension	orange	yellow	orange	orange	blue	blue	blue	blue	yellow	green	red	yellow	orange	orange
ELA	green	green	green	orange	blue	green	blue	green	green	green			yellow	green
Math	green	green	green	yellow	green	blue	green	green	blue	green			yellow	blue
Hispanic	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Chronic Absent	orange	orange	red	orange	yellow	orange	green	orange	orange	orange	orange	red	orange	orange
Suspension	orange	orange	orange	orange	blue	blue	blue	orange	blue	yellow	orange	green	orange	orange
ELA	yellow	orange	green	yellow	yellow	orange	yellow	orange	green	orange	yellow	yellow	orange	orange
Math	orange	yellow	green	yellow	yellow	green	yellow	orange	green	yellow	orange	yellow	orange	yellow

Five colors represent the levels of performance: Blue, Green, Yellow, Orange, and Red. Blue represents the highest performance level while Red represents the lowest performance level.
 ELPI: English Learner Progress Indicator- Key: Very High (65%+), High (55%-65%), Medium (45%-55%), Low (35%-45%), Very Low (less than 35%)

California School Dashboard

	District		Greer		Lake Canyon		Marengo Ranch		River Oaks		Valley Oaks		McCaffrey	
	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
African American														
Chronic Absent	red	yellow												
Suspension	blue	blue												
ELA														
Math														
Asian	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Chronic Absent	orange	yellow												
Suspension	orange	orange												
ELA	blue	green												
Math	green	yellow												
2 or More Races	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Chronic Absent	yellow	green												
Suspension	green	orange												
ELA	green	green												
Math	green	green												
Foster	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Chronic Absent														
Suspension														
ELA														
Math														
Homeless	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Chronic Absent	yellow	red									orange	orange		
Suspension	green	orange									green	red		
ELA	orange	yellow												
Math	orange	yellow												
Filipino	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
Chronic Absent	green	green												
Suspension	blue	blue												
ELA														
Math														

Five colors represent the levels of performance: Blue, Green, Yellow, Orange, and Red. Blue represents the highest performance level while Red represents the lowest performance level.
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What CalSCHLS Data Shows: Galt Data Universal Supports

Key Indicators of School Climate and Student Well-Being

	Grade 3 %	Grade 4 %	Grade 5 %	Grade 6 %
School Engagement and Supports				
School connectedness	–	–	77	75
Academic motivation	–	–	87	85
Caring adults in school	–	–	79	74
High expectations-adults in school	–	–	90	86
Meaningful participation	–	–	38	44
Facilities upkeep	–	–	88	83
Parent involvement in schooling	–	–	84	78
Social and emotional learning supports	–	–	81	78
Anti-bullying climate	–	–	79	74

School Safety

Feel safe at school	–	–	85	82
Feel safe on way to and from school	–	–	87	87
Been hit or pushed	–	–	39	34
Mean rumors spread about you	–	–	37	48
Called bad names or target of mean jokes	–	–	41	49
Saw a weapon at school	–	–	9	13

School Disciplinary Environment

Rule clarity	–	–	88	88
Students well behaved	–	–	55	52
Students treated fairly when break rules	–	–	59	55
Students treated with respect	–	–	91	86

Substance Use and Physical/Mental Health

Alcohol or drug use	–	–	11	23
Marijuana use	–	–	1	1
Cigarette use	–	–	0	1
Vaping	–	–	1	2
Late bedtime (after 10 pm)	–	–	13	24
Experienced sadness	–	–	15	24

Key Indicators of School Climate and Student Well-Being

	Grade 7 %	Grade 8 %
School Engagement and Supports		
School connectedness	66	57
Academic motivation	75	72
Chronic truancy (twice a month or more often)	3	1
Caring adult relationships	68	60
High expectations	78	72
Meaningful participation	35	24
Facilities upkeep	50	37
Promotion of parent involvement in school	60	51

School Safety

School perceived as very safe or safe	60	56
Experienced any harassment or bullying	35	34
Had mean rumors or lies spread about you	30	36
Been afraid of being beaten up	25	17
Been in a physical fight	13	11
Seen a weapon on campus	12	17

Substance Use and Physical/Mental Health

Current alcohol or drug use	9	16
Current marijuana use	3	8
Current binge drinking	2	4
Very drunk or "high" 7 or more times, ever	1	4
Been drunk or "high" on drugs at school, ever	3	6
Current cigarette smoking	1	1
Vaping	4	7
Sleep deprivation (less than 8 hours)	33	44
Experienced chronic sadness/hopelessness	26	32
Considered suicide	13	18

What CalSCHLS Data Shows: Galt Data Universal Supports

Staff Data

Parent Data

Key Indicators	All Staff	Elementary	Middle
	% Agree/Strongly Agree	% Agree/Strongly Agree	% Agree/Strongly Agree
School Supports for Students			
Caring Adult Relationships	95	96	91
High Expectations by Adults in School	95	96	91
Opportunities for Student Participation	86	92	79
Promotion of Parent Involvement	93	97	84
Student Learning Environment	93	95	84
Facilities upkeep	83	83	82
Social Emotional Supports at School	87	89	73
Adequate Counseling/Support Services	84	86	75
Anti-bullying climate	89	91	76
School Supports for Staff			
Staff Working Environment	84	86	73
Staff Collegiality	87	89	74
School Safety			
Safe for Staff	92	93	86
Safe for Students	94	95	83
Sufficient Resources for a Safe Campus	86	88	67
Fairness, Rule Clarity and Respect for Diversity			
Fairness and Rule Clarity	90	93	79
Respect for Diversity	93	95	85
Student Behavior			
Student readiness to learn	78	84	48
Cutting classes/truancy NOT a problem	92	93	83
Harrassment/bullying NOT a problem	82	86	59
Substance Abuse and Mental Health			
Alcohol and drug use a problem	13	2	71
Tobacco use a problem	11	1	61
Vaping/e-cigarette use a problem	16	2	80
Student depression a problem	22	17	49

Key Indicators	All Parents	K-6 Parents	Middle School Parents
	% Agree/Strongly Agree	% Agree/Strongly Agree	% Agree/Strongly Agree
Parental Involvement			
School allows input and welcomes parents' contributions	78	81	60
School encourages me to be an active partner with the school in educating my child	83	89	66
School actively seeks the input of parents before making important decisions	59	63	40
Parents feel welcome to participate at this school	84	89	60
School Supports for Students			
School promotes academic success for all students	87	88	82
School is a safe place for my child	86	90	70
School motivates students to learn	86	88	78
School has adults who really care about students	87	88	76
School provides opportunities for meaningful student participation	74	77	61
Fairness, Rule Clarity and Respect for Diversity			
School enforces school rules equally	72	73	65
School clearly communicates consequences of breaking rules	84	83	90
School treats all students with respect	85	86	78
School promotes respect of all cultural beliefs and practices	66	68	57
Substance Abuse and Bullying			
Student alcohol and drug use is NOT a large problem	68	74	41
Student tobacco use is NOT a large problem	66	71	41
Student vaping or e-cigarette use is NOT a large problem	65	73	32
Harrassment or bullying of students is NOT a large problem	65	67	51
Facilities			
School has clean and well-maintained facilities/properties	89	90	81



California's Social and Emotional Learning Guiding Principles



1 Adopt Whole Child Development as the Goal of Education

Take a systems approach to promoting student academic, social, and emotional learning, physical well-being, and college, career, and civic life readiness. Name SEL as not a “nice to have,” but a “must have” to ensure student success in school, work, and community.



2 Commit to Equity

All students must have opportunities to build SEL skills and receive an assets-based educational experience that is personalized, culturally relevant and responsive, and intentionally addresses racism and implicit bias. Use practices that build on the existing strengths of students, educators, families, and communities.



3 Build Capacity

Build the capacity of both students and adults through an intentional focus on relationship-centered learning environments and by offering research-based learning experiences that cultivate core social and emotional competencies.



4 Partner with Families and Community

Maximize the resources of the entire school community, including expanded learning opportunities, early learning and care programs, and family and community partnerships, to advance SEL and student well-being.



5 Learn and Improve

Adopt continuous improvement practices and use evidence to guide decision-making while aiming to enhance the quality of student social and emotional learning opportunities. Use data to inform improvement of instructional and school practices, not for accountability purposes.



Do we fundamentally believe that learning is social, emotional and academic and that Social Emotional Learning (PERSONalization) is not a “nice to have” but a “must have” to ensure student success in school, work and community?



Stakeholder Team Views on Whole Learner Education: PERSONalization

Do we fundamentally believe that learning is social, emotional and academic and that Social Emotional Learning (PERSONalization) is not a “nice to have” but a “must have” to ensure student success in school, work and community?

Group	Yes or No	Why
#1	Yes	<ul style="list-style-type: none"> - Need social and people skills - Need to feel connected to teacher and school in order to learn - Seeing more students with trauma that need support before they can learn - Connecting with teachers is key for learning - Parents are more engaged when they have a connection with the teacher
#2	Yes	<ul style="list-style-type: none"> - Social Emotional skills must be developed to be academically successful - First generation to actively de-construct the tribe - Social Emotional crucial for academic success - Academic value is easier to measure - more difficult to recognize value of SEL - Pillars of education - Lack of “soft skills (executive functioning) barrier to learning beginning in early years - We teach them the academics when they arrive, but we expect learners to come with the social emotional learning - “Educating the whole child” - More immediate gratification than ever before - Society has changed; academics more heavily weighted
#3	Yes	<ul style="list-style-type: none"> - If students are not able to have their social & emotional needs met, they can't learn - What does this look like at the various grade levels? <ul style="list-style-type: none"> ▪ Primary – second step lessons ▪ Challenging when the class sizes increase in 4th grade - How do kids communicate their needs? Social? Emotional? Academic? - How do we support children who have families that struggle? - Relationships with adults is critical
#4	Yes	<ul style="list-style-type: none"> - Know each student - Traumas identified by student. How to support each child with strategies and resources - Learning Supports: Social, Emotional, Academic – What are needs of each - Relationships: Peer to Peer, Adult to Adult and Peer to Adult - Supporting adults with skills - De-escalating skills - Social worker resource at all sites - Freeze Fight Flight: What are these behaviors
#5	Yes	<ul style="list-style-type: none"> - Everything goes together to help child grow - It's for a child's future to help them be able to be out in the real world - Children might feel alone because sometimes parents have to work a lot. They provide everything financially but not nurture and care - Which is more important? All 3 - What can we do to help our children? If you see a child feel down try to offer help - Are teachers well trained/equipped? Yes, I feel like with their education they were taught what to observe. - Family went to Mexico for 2 months. Son is having a really hard time reintegrating into class setting. What can we do to make sure other parents know that it's really important to come to school?

Stakeholder Team Views on Whole Learner Education: PERSONalization

WHOLE CHILD DEVELOPMENT AS GOAL OF EDUCATION: *Taking a systems approach to learning that is social, emotional and academic so learners thrive toward college, career and life success.*

Current or new approaches, strategies or resources that should be prioritized:

Group	Response
#1	<ul style="list-style-type: none"> - Character building, SEL lessons, training for teachers - Counselor and social worker - Building on strengths - More trauma informed practices - Recognize all jobs/careers – not all kids will go to college and that is ok – celebrate skills/strengths
#2	<ul style="list-style-type: none"> - Awareness/identification of where it is already happening - What are those 21st century skills needed to be college career ready “workforce ready”? - Maintain emphasis on SEL 2nd step district-wide - Art is a fundamental piece of whole child development
#3	<ul style="list-style-type: none"> - Maintain social workers at school sites - Utilize current resources – Second Step curriculum - Ongoing trauma informed practices – training - Specialized training on autism, ADHD, & unique student needs
#4	<ul style="list-style-type: none"> - Digital citizenship - MTSS learning supports - Social media - Second Step lessons - Social Workers - Prioritize lessons - Fred Jones Positive Discipline - YDI Building Block
#5	<ul style="list-style-type: none"> - Make it a requirement to have parent attend parent support group (its hard to get parents to show up)

COMMIT TO EQUITY: *Foundation for all students to build SEL skills that are personalized, culturally relevant and uses strengths of students, educators, families and community.*

Current or new approaches, strategies or resources that should be prioritized:

Group	Response
#1	<ul style="list-style-type: none"> - More ways to increase parent engagement at school – how to get parent “really” engage - What is culturally relevant teaching? Connecting with students culturally can increase SEL - Connecting with students culturally will also increase parent engagement
#2	<ul style="list-style-type: none"> - Music as an avenue for culturally relevant learning - Art-Based language development (motivating, creative) - EL student (integrated ELD) - Need cultural diversity/relevant skills (Professional Learning for educators) - Valuing language and culture that children bring to school
#3	<ul style="list-style-type: none"> - Need better understanding of what it means to be culturally relevant and how to be proactive with what we need to do to address SEL skills for all students
#4	<ul style="list-style-type: none"> - Classroom circles to build relationships
#5	<ul style="list-style-type: none"> - Maybe have a separate catch up class for children who return from a longer vacation (not sufficient funds) - Record mom/student who has had difficulty with student telling their story

Stakeholder Team Views on Whole Learner Education: PERSONalization

BUILD CAPACITY: RELATIONSHIP – CENTERED LEARNING ENVIRONMENTS: Build capacity of students and adults through intentional focus on cultivating core social and emotional competencies.

Current or new approaches, strategies or resources that should be prioritized:

Group	Response
#1	<ul style="list-style-type: none"> - Service learning - Volunteer in the community - Foster relationships between peers - Inform parents about relationships, building at school transfer to home
#2	<ul style="list-style-type: none"> - Social worker at middle school - Changing role of MMS counselor - Implement wellness center at MMS - Youth development opportunities
#3	n/a
#4	<ul style="list-style-type: none"> - Family resources - Community supports - Attendance supports - Project Alert: grades 6-8 (is there a program for 6-8 substance abuse
#5	<ul style="list-style-type: none"> - If student doesn't feel comfortable with teacher they won't want to learn - Maybe weekly ice-breaker

PARTNER WITH FAMILIES AND COMMUNITY: Advancing Partnerships for SEL and Student Well-being

Current or new approaches, strategies or resources that should be prioritized:

Group	Response
#1	<ul style="list-style-type: none"> - Invite community/business to share with students - Career days/nights
#2	<ul style="list-style-type: none"> - Family Wellness Center (expansion of SR Center) at Fairsite? - On-site family and individual counselling SVCS - More "Family Nights" to build positive relationships
#3	n/a
#4	n/a
#5	<ul style="list-style-type: none"> - Word of mouth and incentives for parents to attend meeting/school functions

LEARN AND IMPROVE: Continuous Improvement Practices: Using evidence to guide decision making and enhancing whole learning efforts. Data informs improvement not for judgmental accountability.

Current or new approaches, strategies or resources that should be prioritized:

Group	Response
#1	<ul style="list-style-type: none"> - What is the best data to use to determine if you are making growth in SEL - What do we measure - How do you interpret multiple data sets
#2	<ul style="list-style-type: none"> - Inclusion opportunities - Add resources
#3	n/a
#4	n/a
#5	Parents need to continue education at home. We are a team with the teachers

Stakeholder Team Views on Whole Learner Education: PERSONalization

ADDITIONAL IDEAS OR CONSIDERATIONS:

Group	Response
#1	- Making great strides - Continue to improve
#2	n/a
#3	n/a
#4	n/a
#5	- Brainstorm on how to make it more appealing for parents to come to meetings



LCAP GOAL 4

Maintenance, Grounds, Custodial, Food Services, And Health Staff Maintain School Facilities That Are Safe, Healthy, Hazard Free, Clean And Equipped For 21st Century Learning

1. Measure K General Obligation Bond Update

Presenter: Lois Yount, Business Director

Marengo Ranch - State Facility Hardship Application Update

The Architects from PBK, consultant (MimiDene Williams), and Lois Yount will be meeting with the Office of Public School Construction (OPSC) Plan Verification Team on March 6th. Our goal is to review the cost estimate worksheet provided to OPSC in order to increase the hardship amount verified by the Plan Verification Team. The table below shows what has been verified by OPSC. There is an additional \$1.3 million that we are trying to get verified. We are on track to receive funds by the summer of 2020.

Hardship Identified by District & Architect	Hardship Verified by OPSC	State 60% Match	District's Goal from the State at 60% Match
\$3,829,091	\$2,519,499	\$1,511,699	\$2,297,454

2. Five Year Facility Maintenance Plans

Presenter: Lois Yount, Business Director

GJUESD MEASURE K FACILITIES IMPROVEMENT PRIORITIES: MULTI-YEAR ROLL-OUT									
TIMELINE ASSUMES STATE FUNDING FOR ALL MODERNIZATION PROJECTS RECEIVED 2020/21									
PROGRESS UPDATE FEBRUARY 2020									
Priority 1: Safety and Security; Priority 2: Modernization; Priority 3: Infrastructure; Priority 4: 21st Century Learning									
	VALLEY OAKS	GREER	MARENGO RANCH	RIVER OAKS	LAKE CANYON	MCCAFFREY	FAIRSITE	TOTAL	
PLANNED FUNDING PER SCHOOL									
Measure K GO Bond	\$5,100,000	\$1,400,000	\$8,700,000	\$4,236,496	\$200,000	\$500,000	\$40,000	\$20,176,496	
Proposition 39 Energy Funding	\$134,160	\$94,729	\$442,981	\$177,735	\$0	\$32,634		\$882,239	
State School Facilities Program (SFP)/Prop 51									
*Modernization Eligibility	\$2,841,216	\$2,062,322	TBD-Elig in 2022	\$2,509,572	\$0	\$0	\$0	\$7,413,110	
*New Construction	TBD	TBD	\$0	TBD	\$0	\$0	\$0	\$0	
*Facilities Hardship (State Funding)	\$0	\$0	TBD	\$0	\$0	\$0	\$0	TBD	
TOTAL PLANNED FUNDING	\$8,075,376	\$3,557,051	\$9,142,981	\$6,923,803	\$200,000	\$532,634	\$40,000	\$28,471,845	
COMPLETED PROJECTS									
Priority 1 Projects: Safety and Security	Telephones	Telephones	Telephones	Telephones	Security System	Telephones	Telephones		
	Security Cameras	Security Cameras	Security Cameras	Security Cameras	Playground Equip.	Security Cameras	Security Cameras		
	Paving	Paving	Paving	Paving		Paving	Paving		
	Priority 2: Modernization	Kinder Playground		Playground Equip.		Priority 4: 21st Century Learning			
	HVAC/Roofing: Bldgs A,C,E CDE Approved, Submitted to OPSC on 11/13/18	DSA Close-Out Work: Priority 3: Infrastructure		Security Fencing		BFLC Remodel			
	Priority 2: Modernization	Firewall Repair		Priority 3: Infrastructure		Projector Mounting			
	Priority 2: Modernization	Lighting Infrastructure		Site Water Pump					
	Security Fencing	Priority 4: 21st Century Learning Priority 2: Modernization		Replacement					
	Kitchen/MP Room	Remodel Classrooms: 3,4,5,6,10		Priority 1: Safety and Security					
	Remodel: Including	Modernizing Restrooms - Building C		Fire Alarm System					
	Kitchen Equipment	Possible Removal of Portables		Intrusion System					
	Replacement/Upgrade	CDE and DSA Approved Submitted to OPSC on 7/22/19		CDE Approved, Submitted to OPSC on 1/15/19					
	Fire Alarm System/Sprinklers								
	MPR Restroom Accessibility								
	Light Fixture and Controls								
	New Epoxy Flooring in Kitchen								
	CDE Approved, Submitted to OPSC on 11/13/18								
INCREMENT I PROJECTS									
CURRENTLY ACTIVE PROJECTS			Priority 1: Safety and Security						
UNDER CONSTRUCTION AS OF FEBRUARY 2020			Veneer Replacement						
Priority 1: Safety and Security			Replace Fire Alarm System						
Priority 2: Modernization			Replace Intrusion Alarm System						
Priority 3: Infrastructure			Priority 2: Modernization						
			Priority 3: Infrastructure						

GJUESD MEASURE K FACILITIES IMPROVEMENT PRIORITIES: MULTI-YEAR ROLL-OUT								
TIMELINE ASSUMES STATE FUNDING FOR ALL MODERNIZATION PROJECTS RECEIVED 2020/21								
PROGRESS UPDATE FEBRUARY 2020								
Priority 1: Safety and Security; Priority 2: Modernization; Priority 3: Infrastructure; Priority 4: 21st Century Learning								
	VALLEY OAKS	GREER	MARENGO RANCH	RIVER OAKS	LAKE CANYON	MCCAFFREY	FAIRSITE	TOTAL
			Restroom Modernization					
			Replace/repair Dry rot at Port. CR's					
			New Exterior Lighting and Controls					
			Exterior Paint					
			Replace and Repair Roofs					
			Replace Roof Drains and Downspouts					
			Structural Repairs					
			Roof Coating at Port. CR's					
			Replace 8 HVAC Systems					
			Replace BMS System					
			Landscaping					
			CDE Approved, Resubmitted to OPSC on 9/30/19					
Estimated Completion			March 2020					
CURRENTLY ACTIVE PROJECTS IN DESIGN AS OF FEBRUARY 2020		Priority 2: Modernization		Priority 2: Modernization				
		Priority 3: Infrastructure		Priority 3: Infrastructure				
INCREMENT I PROJECTS		Roof Replacement and Repair and HVAC Upgrades:		Wood/Dry rot Repair				
		At Bldgs. A, B, C, and D		Stucco/Masonry Repair				
		Admin, Library, Classroom, Multi-Purpose Room		Strip and paint roofs				
		New Energy Management System		Repair Drains/Downspouts				
		Exterior Painting of Permanent Buildings		Roof coating at Port. CR's				
		CDE and DSA Approved		Replace 7 HVAC Systems				
		Submitted to OPSC on 7/22/19		Replace BMS System				
Estimated Construction Start		2020/21 *Pending Hardship Funds		CDE Approved, Submitted to OPSC on 1/15/19				April 2020

GJUESD MEASURE K FACILITIES IMPROVEMENT PRIORITIES: MULTI-YEAR ROLL-OUT								
TIMELINE ASSUMES STATE FUNDING FOR ALL MODERNIZATION PROJECTS RECEIVED 2020/21								
PROGRESS UPDATE FEBRUARY 2020								
Priority 1: Safety and Security; Priority 2: Modernization; Priority 3: Infrastructure; Priority 4: 21st Century Learning								
	VALLEY OAKS	GREER	MARENGO RANCH	RIVER OAKS	LAKE CANYON	MCCAFFREY	FAIRSITE	TOTAL
INCREMENT 2 PROJECTS								
ARCHITECTURAL DESIGN AND PLAN NEEDED	Priority 4: 21st Century Learning							
	New Classroom Building(s)							
	New Student and Staff Restrooms							
	Remove Portables							
Estimated Construction Start	2020/21							
INCREMENT 3 AND 4 PROJECTS								
FUTURE: UNKNOWN FUNDING	(Increment 3)	(Increment 3)						
	Priority 1: Safety and Security	Priority 2: Modernization						
	Upgrade Fire Alarm System	Roof Replacement and Repair						
	Priority 2: Modernization	at Portable Classrooms						
	New Energy Management System	Roofing/Fascia/Eave						
	Streetscape Improvements	Exterior Painting of Port. CR's						
	Remodel Bldg. D Library into	Upgrade Fire Alarm System						
	New Administration							
	Upgrades to Port. Classrooms:							
	Roofing/Fascia/Eave/Painting							
	(Increment 4)	(Increment 4)						
	Priority 4: 21st Century Learning	Priority 4: 21st Century Learning						
	Remodel 3rd Gr. Classrooms into BFLC	New Classroom Buildings						
		New Student and Staff Bathrooms						
	Priority 2: Modernization	Possible Removal of Portables						
	Priority 3: Infrastructure							
	Other: Sewer Replacement							
Estimated Construction Start	Unknown: Beyond Measure K and State Funding	Unknown: Beyond Measure K and State Funding						



Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: 192.058 Board Consideration of Approval of Consent Calendar
Presenter: Karen Schauer	Action Item: XX Information Item:
<ul style="list-style-type: none"> a. Approval of the Agenda b. Minutes: January 22, 2020 Regular Minutes c. Payment of Warrants – <u>Certificated/Classified Payrolls Dated:</u> 1/31/20, 2/7/20, 2/12/20 <u>Vendor Warrant Numbers:</u> 200958, 20333667-20333715, 20334334, 20334808-20334871, 20336356-20336411, 20337819-20337862, 20339353-20339400 d. Personnel <ul style="list-style-type: none"> 1. Resignations/Retirement 2. Leave of Absence Requests 3. New Hires e. Donations f. Agreement for Inspector of Record Services Between GJUESD and KCB Investments LLC, Kent Brandon 	

Galt Joint Union Elementary School District Board of Education

“Building a Bright Future for All Learners”

Regular Board Meeting

Wednesday, January 22, 2020

Galt City Hall Chamber
380 Civic Drive Galt CA 95632

Board Members Present

Grace Malson
Thomas Silva
Wesley Cagle
John Gordon
Matthew Felix

Tina Homdus
Laura Marquez
Alison Calhoun
Judith Hayes

Administrators Present

Karen Schauer
Donna Mayo-Whitlock
Claudia Del Toro-Anguiano
Lois Yount

MINUTES

- A.** Present for Closed Session: Karen Schauer, Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo Whitlock, Grace Malson, Thomas Silva, Wesley Cagle, John Gordon and Matthew Felix
- B.** Closed Session was called to order at 6:02 p.m. by Grace Malson to discuss the following items:
1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Unrepresented Employees
 2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
- C. Adjourn Closed Session, Call Meeting to Order, Announce Action Taken in Closed Session**
- D. Public Comments** for topics not on the agenda
Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker's request form.
- E. Communications**
1. Karen Schauer shared communication from David Gordon, Sacramento County Superintendent of Schools, Sacramento County Office of Education regarding River Oaks Elementary School Named a 2020 California Distinguished School. She indicated River Oaks selected for 1) closing the achievement gap at a school with at least 40 percent poverty rate, 2) two-year state assessment growth for high needs learners, and 3) Dashboard indicator results for academic, suspension, and chronic absenteeism.

2. Karen Schauer shared communication from David Gordon, Sacramento County Superintendent of Schools, Sacramento County Office of Education 2019-2020 First Period Interim Report. She highlighted the district received a positive certification and acknowledged the district is projecting a decrease of 50 ADA in 2019-2020.

F. Reports

LCAP GOAL 2

Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.

1. Jennifer Collier, Extended Learning Supervisor, reported on GJUESD Arts Education Plan. She indicated GJUESD worked with the Sacramento County Office of Education and the Sacramento Metropolitan Art Consortium to develop, design, and establish the first GJUESD Arts Education Plan. Ms. Collier shared the GJUESD vision to align arts with best practices in a wide variety of creative skill-building opportunities throughout the school day and after school.

Ms. Collier identified 5 Key Focus Areas of the plan that embody the vision for arts education in the district. She highlighted Focus Area #5 is Partnerships with Stakeholders and Community. Ms. Collier stated she hosted a littleBits Snap The Gap STEAM club for girls ages 10-12 in the fall of 2018. This partnership has led to a significant donation of littleBits kits to the district, a University of California Davis initiative.

LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.

1. Karen Schauer, Superintendent, reported on LCAP & New Three-Year Cycle. She indicated GJUESD has stayed the course for the last four years, and now is the time to consider changes. The Sacramento County Office of Education is conducting training to assist districts with preparing redesigned or modified LCAP plans. Dr. Schauer stated that at this time, GJUESD is working with stakeholders to examine and discuss data sets to identify strengths, needs, and questions.
2. Claudia Del Toro-Anguiano, Curriculum Director, reported on the California School Dashboard Results. She encouraged board members not to compare schools as the information is a general overview.

Karen Schauer stated there best practices the district can learn from in the results. The Dashboard is a continuous improvement tool.

Karen Schauer highlighted the improvement areas in all categories.

Wesley Cagle asked if there was a correlation between chronic absenteeism and suspension.

Ms. Del Toro-Anguiano indicated the district does not know that at this time. At the end of the 1st trimester, the district ran attendance reports to identify students that were absent ten or more days so school staff could follow-up with families. She indicated homelessness might have triggered chronic absenteeism and suspension.

Donna Mayo-Whitlock, Educational Services Director, stated that even if a student completes an Independent Study agreement, it counts towards chronic absent rates.

Thomas Silva asked how parents perceive this information as the CA Dashboard is supposed to be a tool for parents.

Ms. Del Toro-Anguiano indicated that messaging might need to change. She stated an example is Greer Elementary, kindergarteners triggered most absences. Parents may feel that kindergarten is optional, so absenteeism is not important.

Ms. Mayo-Whitlock stated that one school has started the School Attendance Review Board (SARB) process in kindergarten. Ms. Del Toro-Anguiano emphasized the Dashboard information is still insufficient to address at the classroom levels. Sites will continue to monitor growth with assessments.

John Gordon requested Dashboard results in numbers versus percentages. He indicated it would also be helpful to know the fiscal impact of results. Additionally, he suggested the district research how many students are leaving the country during the holidays and consider the school calendar in conjunction with Galt High School District.

3. Karen Schauer reported on CalSCHLS Survey Update. She indicated a special board study session is scheduled for February 12, 2020, to review results. The comprehensive reports, along with summary results, will be available on the district website, and stakeholders are beginning to examine reports through committee meetings.

LCAP GOAL 4

School facilities are safe, healthy, hazard free, clean and equipped for 21st century learning.

1. Lois Yount, Business Director, reported on School Maintenance Plans for McCaffrey Middle School, Fairsite School Readiness Center, District Office, and Maintenance/Operations/Transportation (MOT).
2. Donna Mayo-Whitlock, Educational Services Director, reported on Fairsite School Readiness Center Maker Space Grand Opening. She indicated the new Maker Space room improves engagement and learning opportunities for students and is funded through the Central Valley Foundation grant. A grand opening was held on Tuesday, January 14, 2020, with Good Day Sacramento coverage.

Other Reports

1. Lois Yount, Business Director, reported on School Services of California Governor's Budget Report 2020-21. She highlighted the following:
 - The California economy is stable but future predictions point to slowing growth
 - The Governor has initiatives outside of the K-12 budget that includes housing unsheltered individuals, protecting the environment and initiatives related to healthcare
 - Special Education funding based on preschoolers with disabilities

- Addressing California’s educator shortage and computer science education for teachers
- School nutrition
- Early care and education facilities

Ms. Yount stated considerations for GJUESD include:

- Declining enrollment
- Increasing the reserve level
- Increases to STRS and PERS
- Minimum wage increases
- Employee sustainability

Ms. Yount projected a minimum \$400,000 budget reduction for 2020-21.

2. Karen Schauer, Superintendent, reported no complaints during the 2nd Quarter Williams Uniform Complaint Process Quarterly Report.

G. Routine Matters/New Business

192.048 Consent Calendar

Consent

Karen Schauer acknowledged the retirements and donations.

Matthew Felix pulled item f. Master Contract for Non-Public School: Aldar Academy from the consent calendar.

A motion was made by Wesley Cagle to approve the Consent Calendar, seconded by John Gordon and unanimously carried.

- a. Approval of the Agenda
- b. Minutes: December 13, 2019 Annual Organizational Meeting
Minutes: December 18, 2019 Special Board Meeting
- c. Payment of Warrants –
Certificated/Classified Payrolls Dated: 12/10/2019, 12/13/2019, 1/1/2020, 1/10/2020
Vendor Warrant Numbers: 20325888-20325937; 20326903-20326974; 20328407-20328458, 20329304-20329321; 20330146-20330205; 20330786-20330857; 20331619-203316600
- d. Personnel
 1. Resignations/Retirement
 2. Leave of Absence Requests
 3. New Hires
- e. Donations
- f. Master Contract for Non-Public School: Aldar Academy
- g. School Bus Driver Training Contract Between GJUESD and Dawn Pinasco

- h. Out of State Conference Attendance for Jennifer Collier, Extended Learning Supervisor
 - Gallup at Work Summit in Omaha, NE from June 1-3, 2020

- | | | |
|----------------|--|---------------------------------|
| 192.049 | <p>Consent Calendar (Continued) – Items Removed for Later Consideration</p> <p>A motion was made by John Gordon to approve item f. Master Contract for Non-Public School: Aldar Academy, seconded by Thomas Silva. The motion carried by a vote of 4 Ayes by Grace Malson, John Gordon, Thomas Silva and Wesley Cagle. Matthew Felix abstained.</p> | CC
Items
Removed |
| 192.050 | <p>A motion was made by Thomas Silva to approve the 2018-19 School Accountability Report Card (SARC) for Lake Canyon Elementary, Marengo Ranch Elementary, River Oaks Elementary, McCaffrey Middle School, Valley Oaks Elementary and Vernon E. Greer Elementary, seconded by Grace Malson and unanimously carried.</p> | SARC's |
| 192.051 | <p>Michael Ash, CPA, Partner, Christy White Associates, presented the Audit Report. He highlighted the summary of the auditors' results noting the District received an Unmodified Opinion and had one finding. The finding was due to a calculation error on the Second Period Attendance Report submitted to the California Department of Education (CDE). Mr. Ash stated that the District discovered the error while closing the books and attempted to revise the report but was informed that the CDE was not accepting changes.</p> <p>Lois Yount informed the Board that the District had initiated additional checks and balances to ensure compliance with future reports. She thanked Tracy Stinson, Fiscal Services Supervisor, and staff for their efforts.</p> <p>A motion was made by Wesley Cagle to approve the GJUESD 2018-19 Audit Report by Christy White Associates, seconded by Matthew Felix and unanimously carried.</p> | Audit
Report |
| 192.052 | <p>A motion was made by Matthew Felix to approve the Architectural and Engineering Services with PBK for New Track at McCaffrey Middle School, seconded by Grace Malson and unanimously carried.</p> <p>Lois Yount will forward warranty information for the track to board members.</p> | MMS
Track |
| 192.053 | <p>A motion was made by John Gordon to approve Resolution #4 To Reduce Or Eliminate Classified Staff Due To Lack Of Work/Lack Of Funds, seconded by Wesley Cagle and unanimously carried.</p> | Res #4
Class
Red |

- | | | |
|----------------|---|------------------------------------|
| 192.054 | A motion was made by Matthew Felix to approve Lease-Leaseback Preconstruction Services Agreement with S+B James Construction Management Company for River Oaks Elementary School, seconded by Thomas Silva and unanimously carried. | RO LLB |
| 192.055 | A motion was made by Wesley Cagle to approve School Transportation Consultation Services Agreement for Professional Services with Timothy W. Purvis, Pupil Transportation Information, LLC (PTI), seconded by Thomas Silva and unanimously carried. | Trans
Consult
Agree |
| 192.056 | A motion was made by Thomas Silva to approve Board Policy (BP) 9010 Public Statements, seconded by Matthew Felix and unanimously carried. | BP 9010 |
| 192.057 | A motion was made by John Gordon to approve Galt Elementary Faculty Association (GEFA) Contract Language Re: Article VII, Evaluation Procedures, seconded by Grace Malson and unanimously carried. | GEFA
Eval |

H. Public Comments for topics not on the agenda

1. There was no public comment.

I. Pending Agenda Items

1. School District Properties
2. Low Performing Block Grant: Mathematics
3. Learning & Equity Considerations
4. CSBA Social Media & Training for School Boards

J. Adjournment 9:38 p.m.



CONSENT CALENDAR

Human Resources

Recommend approval of the following:

Resignations/Retirements

Name	Position	Effective Date	Site
Sellstrom, Kevin	MOT Supervisor	01/06/2020	Transportation

Leave of Absence Requests

Name	Position	Effective Date	Site
Bartkowski, Elizabeth	Teacher	3/09/2020-4/19/2020	Lake Canyon
Garcia, Alondra	Bilingual Instructional Asst.	2/12/2020-5/08/2020	Valley Oaks
Medeiros, Janet	Teacher	3/16/2020-3/20/2020	River Oaks
Medlock, Melinda	Preschool Instructional Asst.	1/20/2020-3/03/2020	Fairsite
Moore, Harold	Teacher	4/02/2020-5/13/2020	Greer
Solda, Patricia	Teacher	2/27/2020-3/19/2020	McCaffrey

New Hires/Reassignment

Name	Position	Site
Agnos, Claudia	Classified Substitute	N/A
Ambrose, Forrest	Classified Substitute	N/A
Gomez, Mariah	Special Education Instructional Assistant	River Oaks
Gunter, Jocelyn (Transfer)	Behavior Modification Tech.	McCaffrey Middle
Laquayla, Kayla	Classified Substitute	N/A
Lopez, Irma	Classified Substitute	N/A
Macias, Gabriela	Classified Substitute	N/A
Marriott, Amber	Certificated Substitute	N/A
Navarro, Kristen	Special Education Instructional Assistant	Valley Oaks
Nino, Catalina	Yard Supervisor	McCaffrey Middle
Ponce, LeeAnna	Classified Substitute	N/A
Phan, Sarah	Certificated Substitute	N/A
Suarez Mora, Rosa	Yard Supervisor	Marengo Ranch
Taylor, Cheryl	Classified Substitute	N/A
Zaccagni, Michael	Certificated Substitute	N/A



CONSENT CALENDAR Donations

Donations

Presenter: Karen Schauer, Superintendent

Valley Oaks

- Juanita Green Collins donated school supplies valued at \$43.00 for site use

McCaffrey

- Donors Choose donated art supplies valued at \$847.00 for Karen Albert's classroom



CONSENT CALENDAR

Inspector of Record Agreement

All school construction projects under the jurisdiction of the Division of State Architects (DSA) must have a certified project inspector on site. KCB Investments LLC, Kent Brandon, meets all DSA compliance requirements.

Attached is a cost proposal for River Oaks Elementary Classroom Modernizations and an agreement between GJUESD and KCB Investments LLC not to exceed \$25,000 for inspection services over the estimated four months of construction.

DSA Inspection Proposal

1-28-2020

From: KCB Investments LLC

3450 Hector Road Newcastle Ca 95658

To: Galt Joint Union Elementary School District

Re: River Oaks Elementary

We propose to perform DSA construction inspection for the aforementioned project, estimated to be completed within a 4 month construction time frame.

1. Price to be \$90.00 per hour with a 3 hour minimum charge per visit.
2. The project inspection fee estimated to not exceed \$25,000 for the 4 month schedule
3. Work to include all observations, inspections, documentation and reports as required by the Division of State Architect per title 24 of the California Building code, relating to the DSA project inspector.
4. Inspector to be Kent Brandon
5. We are to be an independent contractor, no benefits will be paid, and we determine; our hours based on project needs, methods, means, and provide our own tools.
6. GJUESD agrees it does not have any employees that are currently members of the Cal PERS retirements system that work in the category of DSA Inspector.
7. Billing to be monthly, payment within two weeks of billing date.

Sincerely;

Kent Brandon



Galt Joint Union Elementary School District

Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: 192.059 Consent Calendar (continued)- Items Removed For Later Consideration
Presenter: Karen Schauer	Action Item: XX Information Item:
<p>The Board will have the opportunity to address any items that are moved from the consent calendar.</p>	



Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: 192.060 Board Consideration of Approval of 2019-20 Comprehensive School Safety Plans for: <ol style="list-style-type: none"> 1. Lake Canyon Elementary 2. Marengo Ranch Elementary 3. River Oaks Elementary 4. Valley Oaks Elementary 5. Vernon E. Greer Elementary 6. Robert L. McCaffrey Middle School
Presenter: Donna Mayo-Whitlock	Action Item: XX Information Item:

Board Policy 0450 and Education Code 32286 provides the district and schools direction to develop comprehensive school safety plans under guidelines provided by the California Department of Education. School Safety Plans are developed in consultation with each school's School Site Council and with local police and fire agencies.

Each school must have the Comprehensive School Safety Plan with all non-sensitive safety-related plans and materials available for the public when requested. Additional disaster procedures, routine and emergency crisis response plans and procedures for safety drills (such as fire and active shooter conditions) are confidential and not included for public review for security purposes.

Additional Information:

1. The Galt Police Department consults with school sites on their emergency drills each year.
2. Updated safety/emergency procedures are reviewed with site administrators in August of each year.
3. Site administrators annually review safety/emergency procedures with staff at the beginning of each year.
4. School Site Fire Inspections are completed annually.



Galt Joint Union Elementary School District

2019-20

Comprehensive Safety Plan

for

Lake Canyon Elementary

School

Approved by the School Site Council on_(To be presented 3/9/20)_

Approved by the Board of Education on_____

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✓ = Mandatory

Assessment of Current Status of School Crime



Safety is always a top priority at Lake Canyon Elementary. Our staff continually emphasizes keeping students safe at school through strict behavior standards, limited access to the campus through one entrance/exit, services from a school resource officer, campus supervisors, and activities that keep students participating in school.

The crime rate at Lake Canyon Elementary continues to be low. Due largely to strong community support, the commitment to safety of our staff, and our many community partnerships.

New web based surveillance cameras have been installed and are in excellent working condition. The Administrators collaborate with the Galt Police Department on a regular basis to discuss any crime issues facing our school.

Campus Security

Access to the school campus has been appropriately restricted; procedures are in place to address visitors to campus. The use of campus supervisors, security personnel, security equipment (e.g., communication systems, surveillance cameras and other detection devices, etc.) are appropriately utilized. Mental health professionals, as well as law enforcement professionals, have been consulted in the ongoing review and update of campus security.

Strategies for Providing/Maintaining a Safe School Environment –

Supervision of students is extremely important to us at Lake Canyon Elementary. We employ 7 part time yard supervisors to monitor students before school, at recess, at lunch and after school in the cafeteria, playgrounds, bus zones, parking lots, and crosswalks. These employees receive regular training in first aid, positive discipline and “bully proofing”. At the beginning of each year, they receive a handbook that outlines their duties as well as school policies, so that they can act consistently with the teaching staff and administration. They also receive ongoing training and workshops throughout the school year.

We discourage students from arriving at school before 7:30 a.m. due to lack of adult supervision. Students are also asked to leave campus within 15 minutes of dismissal for the same reason. The principal contacts parents whose students arrive too early or leave too late.

Our playgrounds are completely fenced and have clearly marked boundaries for student play areas. Gates are closed and locked during the school day, and kitchen delivery traffic is limited to non-recess hours. We strictly adhere to Megan’s Law, which requires all volunteers to be cleared before working with students. All visitors and volunteers are asked to sign in at the office and receive a sticker or a badge to wear while they are on

campus. In addition, phones in every classroom and office ensure that staff have easy access to communicate with parents, other staff members, administration and/or emergency services should the need ever arise. Safety Drills are practiced regularly at Lake Canyon Elementary, so that all students and staff know how to respond should there be an emergency.

Buses load/unload in a separate parking lot from the student pick-up/drop-off zone. Adult crossing guards are responsible for the crosswalks at Lake Canyon Avenue and Beaver Parkway, a busy intersection. Yard Supervisors also monitor all loading and unloading zones.

After school, parents park their vehicles in parking spaces or wait in the parent pick up lane for children. Signage directs parents to the correct drop off and pick up lanes and parking areas. Teachers walk their students to a designated waiting area each day. Parents wait behind the orange sidewalk lines until children are dismissed by the teacher. Parents are welcomed to visit classrooms after all children have been walked to the waiting area.

Clear school rules, and fair, consistent consequences also contribute to our overall safe and positive environment. These rules, as well as other information such as how parents can help their children succeed in school are communicated to parents regularly via school and classroom newsletters, flyers, events and assemblies. Lake Canyon utilizes a restorative justice approach to behavior incidents on campus. In addition, Lake Canyon implements listening circles and weekly staff and student gatherings through our House System.

Lake Canyon implements an extensive after school club offering each trimester which includes over twenty interest based clubs. This strong offering supports a positive school climate and culture.

__Funding

Available sources are being targeted to address school safety issues such as the Local Control Funding Formula (LCFF) . Lake Canyon also regularly investigates and implements additional state or federal funding to improve school climate, respond to crisis, improve classroom management, and provide comprehensive student mental health services.

__Professional Development Activities

All school personnel receive appropriate professional development that includes training on the implementation of a school safety plan, safe school strategies, crisis response training, consistent enforcement of school discipline policies, child abuse reporting, and identification and recognition of student mental health issues designed to determine an appropriate first response. In addition, all school staff received trauma informed response

and intervention training, restorative practice training, and ongoing Fred Jones-based classroom behavior management training.

Child Abuse Reporting Procedures

Procedures for reporting suspected child abuse have been in place throughout the district for many years. The information is included in all New Teacher orientation materials and is reinforced during each school year by site administrators, Outreach Consultants, school psychologists and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that “Child abuse is everyone’s business”! The responsibility to report is not optional; it is mandatory!

Educators are legally responsible for reporting suspected child abuse. Their duty is to report not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are apprised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.
- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by

confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or both.

Counseling and Wellness Services

- Effective counseling and wellness services are available to all students (e.g., psychological and social services, attendance improvement, dropout prevention and recovery, and appropriate referral systems for different types of student support).
- Lake Canyon has designated a trained person on our site to handle referrals (related to student physical and mental health) to collaborative district and community partners.

Important Phone Numbers

Sacramento County Child Protective Services..... (916) 875-5437

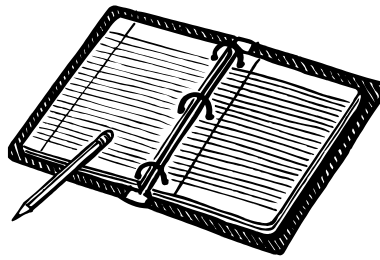
San Joaquin County Child Protective Services..... (209) 468-1333

Galt Police Department..... (209) 366-7000

Sacramento County Sheriff's Department..... (916) 874-5115

San Joaquin County Sheriff's Department..... (209) 468-4400

Behavior Standards



Student Behavior Standards

Behavior standards are included in the District's "Parent Information Guide" which is distributed to all families the first week of each school year.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.

Article 1 Section 28C

The *Guide* describes attendance, truancy, citizenship, work habits and appearance expectations as well as providing detailed information regarding school and district interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

The specific information regarding mandatory suspension and expulsion:

Suspension Data

2015-2016	2016-2017	2017-2018	2018-2019
9	2	1	0

Expulsion Data

2015-2016	2016-2017	2017-2018	2018-2019
0	0	0	0

Mandatory Suspension and Expulsion

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket.
- Brandishing a knife at another person: as defined in this section, “knife” means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade.
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105, et seq.
- Committing or attempting to commit sexual assault or committing sexual battery.
- Possession of an explosive.

If the governing board finds that one of the above acts occurred, it must expel the student.

Due process for students affected by suspension and expulsion is covered in the district’s Board Policies BP 5144-5444.2

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.

Notifying Teachers of Dangerous Students

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause, serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

1. All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.
2. As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Ed. Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

Preventing Discrimination and Harassment

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide parents, community members and staff with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies.
- Policies are prominently posted near the principal's office.
- Information is provided through the orientation of new students.
- Policies are provided to employees and employee organizations
-

The key components of those policies are outlined below:

Discrimination (Uniform Complaint Procedures):

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.
2. The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.
3. The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
 - The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

- If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)
- The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
- The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
- Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

Harassment:

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.
3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her

observation of the incident to the Superintendent or designee who shall investigate the complaint.

4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.

5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
 - Unwelcome sexual flirtations or propositions
 - Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
 - Graphic verbal comments about an individual's body, or overly personal conversation
 - Sexual jokes, notes, stories, drawings, pictures or gestures
 - Spreading sexual rumors
 - Teasing or sexual remarks about students enrolled in a predominantly single-sex class
 - Touching an individual's body or clothes in a sexual way
 - Purposefully cornering or blocking normal movements
 - Limiting a student's access to educational tools
 - Displaying sexually suggestive objects

Dress Code

The Governing Board recently approved changes to the dress code policy that defines specific guidelines on student dress across the District. Dress code standards are also included in the *Guide to School Discipline and Safety*.

District Dress Code

Appearance shall be neat, clean, safe and appropriate. It must not distract others from learning.

Hats or head coverings must be removed before entering a building. Exemptions may be granted on a case-by-case basis for religious or health reasons. Baseball hats shall be worn outdoors only, and shall be worn with the bill facing forward. (each school may have its own rules)

Shirts, blouses, and tops shall be long enough to tuck into the waistband.

Pants shall fit at the natural waist and be properly fastened at all times. Pants shall not 'sag' to reveal undergarments or uncovered skin.

Shorts, skirts, and dresses should be mid-thigh length or longer. Skirts or dresses shall not have slits above the mid-thigh.

All undergarments must be covered at all times.

Shoes must be worn at all times. They must be safe and appropriate for P.E. Sandals must have heel straps for safety. Lace-up shoes must be worn with the laces in place and securely tied. Excessively high heels are prohibited for safety's sake.

The following items are prohibited by Board Policy on school grounds and at school activities both on and off campus:

- Any item that advertises or promotes the use of alcohol, tobacco, or controlled substances
- Any item that displays or encourages gang-related affiliation
- Any item with suggestive pictures or writing

The following items of clothing are also prohibited at school:

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, tank tops, half shirts, see through garments, fishnet stockings, plunging necklines and bare midriffs
- Clothing that is dirty, torn, slashed, or provocative
- Chains, except for light-weight jewelry worn as a necklace
- Any item that can distract from the educational process

If there is a question of whether an item of apparel is acceptable, the Principal or his/her designee shall make the determination. Students found in violation of the school appearance guidelines shall be afforded the following options:

- The school will call the parents to bring an appropriate garment for the student to change into, or
- The school will loan the student an appropriate garment (sweatshirt or sweatpants) to wear in place of the prohibited garment. Loaned garments must be laundered and returned the next school day.
- The school will call the parent to pick up the student.

Bullying/Cyberbullying:

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to:

Bullying of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

School Behavior Expectations

Be Responsible Be Respectful Be Safe

Students will see these rules posted as quick reminders. An example of what each of those statements look like are outlined below:

All students at Lake Canyon School will demonstrate their *Responsibility* by:

- Following the rules
- Completing their work
- Taking care of school property
- Making regular attendance a priority
- Accepting responsibility for their mistakes
- Delivering school communication to their parents

All students will demonstrate their *Respect* toward others by:

- Following adult directions
- Being polite to adults and students
- Listening to what classmates have to say
- Waiting their turn
- Leaving others' work and belongings alone
- Trying to understand the needs of others
- Being thoughtful to others' opinions and beliefs
- Using appropriate language at all times

All students will contribute to a *Safe* school environment by:

- Keeping hands, feet and objects to themselves
- Demonstrating good sportsmanship, using school equipment appropriately, staying on the blacktop and sidewalks
- Keeping inappropriate comments to yourself

COLIGAR	Classroom	Cafeteria	Restroom	Playground	Walkway	Library
P Pride	<ul style="list-style-type: none"> Be a good listener Always give your best effort Be an active participant Arrive on time Stay on task Remove hat indoors 	<ul style="list-style-type: none"> Clean up after yourself Sit at House table Get all things needed the first time through the line Remove hat indoors 	<ul style="list-style-type: none"> Return to class promptly Clean up after yourself Maintain personal space 	<ul style="list-style-type: none"> Be a problem solver Play with everyone Take care of yourself Resolve your own conflicts Remove hats for pledge 	<ul style="list-style-type: none"> Return to class promptly Be respectful of classrooms working Keep the walkways clean 	<ul style="list-style-type: none"> Be a good listener Always give your best effort Stay on task Remove hat indoors
A Attitude	<ul style="list-style-type: none"> Respect differences Follow directions Wait to be called on Treat others the way you want to be treated 	<ul style="list-style-type: none"> Use a peaceful voice Use good table manners Say "Please" and "Thank You" 	<ul style="list-style-type: none"> Allow for privacy of each person Use a quiet voice No playing with water, soap, or supplies 	<ul style="list-style-type: none"> Use positive and appropriate language Invite others to join in Read rules before a game 	<ul style="list-style-type: none"> Walk quietly so others can continue learning Smile and be courteous to people you meet in walkway 	<ul style="list-style-type: none"> Respect differences Follow directions Treat books with care
W WISE CHOICES	<ul style="list-style-type: none"> Be prepared Do your job Be honest Respect other's things 	<ul style="list-style-type: none"> Make healthy choices Use time to eat wisely 	<ul style="list-style-type: none"> Clean up after yourself Return to class promptly Use water & supplies wisely 	<ul style="list-style-type: none"> Learn new games and activities Take a knee when the bell rings Use restroom & fountains during 	<ul style="list-style-type: none"> Take care of yourself Move quietly Walk 	<ul style="list-style-type: none"> Be prepared Be honest Respect other's things Report any damage you find in a book
S Safety	<ul style="list-style-type: none"> Maintain personal space Use materials appropriately Walk 	<ul style="list-style-type: none"> Walk in line Place all trash in the proper cans Stay seated until dismissed No wandering around 	<ul style="list-style-type: none"> No food inside Keep hands, feet, and other objects to yourself Wash hands with soap & water Report problems to the nearest adult 	<ul style="list-style-type: none"> Use equipment appropriately Stay in approved areas Keep hands & feet to yourself Report problems and injuries to the nearest adult 	<ul style="list-style-type: none"> Keep hands to yourself Travel on the right Maintain personal space Walk at all times 	<ul style="list-style-type: none"> Maintain personal space Use materials appropriately Walk Use a quiet voice

Positive School Culture and Climate-

Lake Canyon's Essential 33 and House System-

The goal of the Lake Canyon Essential 33 and House System is to strengthen our implementation of a supportive and engaging environment. Through the implementation of Lake Canyon's Essential 33 and the House System there will be constant encouragement for students to do their best. The positive attitudes of students toward one another and toward the school will continue to increase.

Planned benefits to students:

- Being a part of a smaller community helps students acclimate quickly to their school environment and experience an immediate sense of belonging.
- Students have a team of caring faculty/staff mentors.
- It allows students to have an opportunity to interact with students from all grade levels.
- It increases opportunities for student leadership.
- It reinforces our campus essentials and expectations
- It can be a source of positive peer-pressure and motivation that can have a positive effect in the classroom.
- At weekly rallies, students will have opportunities to enjoy creative expression, physical activity, and social engagement. Music and chants are extensively used to support expression and engagement.
- Studies show that schools with House systems have happier, more engaged students and have more school spirit than they did before a House system was implemented.



Lake Canyon's Implementation of Restorative Justice-based behavior support and Restorative

thinking is a significant shift from punishment-oriented thinking. People, including students, who are invited into restorative dialogue are sometimes confused by the concept of "making things right." Their default response to the question "What can we do to make things right?" often has to do with punishment. It is said that "children live what they learn." When what they have learned is that troublesome behavior demands a punishment-oriented response that is how they will live. But restorative practices invite different ways of responding. These new ways must be learned through experience. The activities of Lake Canyon's implementation give students the necessary experiences to support a shift toward restorative ways of thinking and behaving.

Restorative Justice Implementation for students who are sent to speak with administration and engage in a discussion which includes a series of five probing questions which include:

- | |
|--|
| 1. What happened, and what were you thinking at the time? |
| 2. What have you thought about since? |
| 3. Who has been affected by what you have done? In what way? |
| 4. What about this has been hardest for you? |
| 5. What do you think you need to do to make things as right as possible? |

Affective Statements: the starting point for all restorative processes involving active non-judgmental listening and expression of feelings and impact. Affective statements allow for students and staff to build strengthened relationships by genuinely presenting oneself as someone who cares and has feelings. This authentic expression offers one the opportunity to learn and reflect on how their behavior has affected others.

Restorative Discussion: A restorative approach to help those harmed by other's actions, as well as responding to challenging behavior exists in asking key questions.

California Healthy Kids Survey

This year the 5th and 6th grade students took the California Healthy Kids Survey. This survey provides data to assist our school in: (1) fostering safe and supportive school climates, social emotional competencies, and engagement in learning, (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience and well-being. A thorough understanding of the scope and nature of these student behaviors, attitudes, experiences, and supports is essential for guiding school improvement and academic, prevention, and health programs. Listed below are the results:

Key Indicators of School Climate and Student Well-Being

	Grade 5 %	Grade 6 %
School Engagement and Supports		
School connectedness	88	82
Academic motivation	89	86
Caring adults in school	95	83
High expectations-adults in school	96	91
Meaningful participation	52	54
Facilities upkeep	95	93
Parent involvement in schooling	86	85
Social and emotional learning supports	93	87
Anti-bullying climate	90	84

School Safety		
Feel safe at school	100	86
Feel safe on way to and from school	91	91
Been hit or pushed	33	27
Mean rumors spread about you	36	42
Called bad names or target of mean jokes	26	36
Saw a weapon at school	9	11

School Disciplinary Environment		
Rule clarity	88	93
Students well behaved	72	52
Students treated fairly when break rules	47	73
Students treated with respect	98	91

Substance Use and Physical/Mental Health		
Alcohol or drug use		
Alcohol or drug use	7	16
Marijuana use	0	0
Cigarette use	0	0
Vaping	0	0
Late bedtime (after 10 pm)	14	28
Experienced sadness	12	14

Key Indicators of Social Emotional Health			
		Grade 5	Grade 6
		%	%
Covitality	–	88	83
Belief in self	–	91	90
Belief in others	–	92	82
Empathy	–	90	88
Engaged living	–	78	72
Growth mindset	–	86	88
Collaboration	–	83	85
Problem solving	–	85	67

Covitality Domain and Subdomains			
Belief in self	–	91	90
Self-efficacy	–	94	92
Persistence	–	89	87
Belief in others	–	92	82
School supports	–	94	83
Peer supports	–	90	83

Emotional competence			
Empathy	–	90	88
Engaged living			
Optimism	–	85	81
Gratitude	–	98	92
Zest	–	52	44

Custom Question

This school encourages me to know and use my strengths to do what I do best.

	Grade 5	Grade 6
	%	%
Strongly agree / Agree	100	85

Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

The Galt Police Department

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary “Alerts” are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

Crossing Guards

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

Safest Route to School

Suggested walking and bike riding routes to school can be found on the district web site at: <http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link labeled, ***Walking Paths to Schools***.

Dealing with Hate Crimes

A “hate crime” is now defined as: “a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics.” (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly lengthy and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase “in whole or in part because of” means that “bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic.” (Penal Code section 422.55(d)).

The term “victim” includes, but is not limited to, “a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense.” (Penal Code section 422.55(i)).

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7).

Collaborative Relationships for Strengthening School Safety

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who cannot consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.

Prevention and Intervention Strategies

The District utilizes two programs to provide students with 1) the necessary strategies to help resist alcohol, drugs and tobacco, 2) accurate information about the consequences of drug use and, 3) alternatives to drug use.

Second Step Curriculum/Lake Canyon House System

The Lake Canyon House System and the use of character curriculum, such as the Second Step curriculum, is designed to build students' social emotional well-being. It includes materials and training on four key components:

- Skills for Learning
- Empathy
- Emotion Management
- Problem Solving

All four components focus on building relationships and a common purpose, establishing and enhancing a sense of belonging and connectedness among students, educators, and parents. When the school engenders a sense of community, peer group dynamics tend to support rather than contradict the school's goals and values, thereby increasing the likelihood of positive effects.

Pandemic Flu Response

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response:

SURVEILLANCE / REPORTING

Surveillance and Reporting

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

Definition of Surveillance Levels

Standard Surveillance

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

Heightened Surveillance

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

Intensive Surveillance

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet

- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

Influenza Case Definition

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
- Cough
- Sore throat
- Headache
- Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.



Galt Joint Union Elementary School District

Galt Joint Union Elementary School District

Marengo Ranch Elementary School

2019-2020 Comprehensive Safety Plan

Approved by the School Site Council on Jan 28, 2020

Approved by the Board of Education on _____

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✓= Mandatory

Assessment of Current Status of School Crime

The crime rate at Marengo Ranch Elementary continues to be low. Fencing around the campus and security cameras are in place.

Access to the school campus during the day is restricted to the school office as a main entry point. Procedures are in place to address visitors on campus with specific sign-in protocols.

Suspension Data

2015-2016	2016-2017	2017-2018	2018-2019
16	6	0	3

Expulsion Data

2015-2016	2016-2017	2017-2018	2018-2019
0	0	0	0

Strategies for Providing/Maintaining a Safe School Environment

Supervision of students is extremely important at Marengo Ranch Elementary. We employ 9 part time yard supervisors to monitor students before school, at recess, at lunch and after school in the cafeteria, playgrounds, bus zones, parking lots, and crosswalks. These employees receive regular training in first aid and meet monthly with administration to discuss how things are going throughout the day. At the beginning of each year, they receive a handbook that outlines their duties as well as school policies, so that they can act consistently with the teaching staff and administration. Site funding sources supply safety equipment: orange cones, stop signs, staff uniforms, raincoats, etc.

School gates open at 7:30 am and parents are welcome to walk their children to the playground areas. When the 7:55 am warning bell rings, parents are asked to head off campus and the gates are locked for the day. At the end of the day, the gates are opened for dismissal and parents wait at designated spots for the after school pick up.

We strictly adhere to Megan's Law, which requires all volunteers to be cleared before working with students. All visitors and volunteers are asked to sign in at the office and receive a sticker or a badge to wear while they are on campus. In addition, phones in every classroom and office ensure that staff have easy access to communicate with parents, other staff members, administration and/or emergency services should the need ever arise.

School staff members receive information related to the school safety plan and safety drills are practiced monthly, so that all students and staff know how to respond should there be an emergency. Classroom doors are locked at all times.

A student Safety Patrol Team is responsible for helping students at our gates as well as our sidewalks immediately adjacent to the campus. Yard Supervisors monitor all loading and unloading zones as well as crosswalks.

Clear school rules and fair, consistent consequences also contribute to our overall safe and positive environment. These rules, as well as other information such as how parents can help their children succeed in school are communicated to parents regularly.

California Healthy Kids Survey

This year the 5th and 6th grade students took the California Healthy Kids Survey. This survey provides data to assist our school in: (1) fostering safe and supportive school climates, social emotional competencies, and engagement in learning, (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience and well-being. A thorough understanding of the scope and nature of these student behaviors, attitudes, experiences, and supports is essential for guiding school improvement and academic, prevention, and health programs. Listed below are the results:

Key Indicators of School Climate and Student Well-Being

	Grade 5 %	Grade 6 %
School Engagement and Supports		
School connectedness	81	71
Academic motivation	84	96
Caring adults in school	73	85
High expectations-adults in school	89	87
Meaningful participation	27	36
Facilities upkeep	87	79
Parent involvement in schooling	85	83
Social and emotional learning supports	68	73
Anti-bullying climate	75	68
School Safety		
Feel safe at school	93	85
Feel safe on way to and from school	93	69
Been hit or pushed	43	54
Mean rumors spread about you	40	54
Called bad names or target of mean jokes	47	42
Saw a weapon at school	3	23
School Disciplinary Environment		
Rule clarity	93	62
Students well behaved	47	31
Students treated fairly when break rules	67	46
Students treated with respect	90	85

Substance Use and Physical/Mental Health Alcohol or drug use		
Alcohol or drug use	7	31
Marijuana use	0	0
Cigarette use	0	0
Vaping	3	0
Late bedtime (after 10 pm)	10	29
Experienced sadness	10	23

Key Indicators of Social Emotional Health

		Grade 5	Grade 6
		%	%
Covitality	–	76	80
Belief in self	–	87	97
Belief in others	–	75	83
Empathy	–	78	69
Engaged living	–	65	65
Growth mindset	–	83	82
Collaboration	–	80	78
Problem solving	–	69	71

Covitality Domain and Subdomains

Belief in self	–	87	97
Self-efficacy	–	91	95
Persistence	–	84	96
Belief in others	–	75	83
School supports	–	82	82
Peer supports	–	68	85
Emotional competence			
Empathy	–	78	69
Engaged living	–	65	65
Optimism	–	78	75
Gratitude	–	90	79
Zest	–	27	42

Custom Question

This school encourages me to know and use my strengths to do what I do best.

	Grade 5	Grade 6
	%	%
Strongly agree / Agree	89	93

Child Abuse Reporting Procedures

Procedures for reporting suspected child abuse have been in place throughout the district for many years. The information is included in all New Teacher orientation materials and is reinforced during each school year by site administrators, Outreach Consultants, school psychologists and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that "Child abuse is everyone's business"! The responsibility to report is not optional; it is mandatory!

Educators are legally responsible for reporting suspected child abuse. Their duty is to report not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are apprised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.
- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or both.

Important Phone Numbers

Sacramento County Child Protective Services..... (916) 875-5437
San Joaquin County Child Protective Services..... (209) 468-1333
Galt Police Department..... (209) 366-7000
Sacramento County Sheriff's Department..... (916) 874-5115
San Joaquin County Sheriff's Department..... (209) 468-4400

Counseling and Wellness

Counseling and wellness services are available to all students through our school social worker. The social worker coordinates services with staff and administration to monitor social skills groups, attendance improvement, conflict managers, counseling, and social services.

Weekly meetings with administration and Marengo Team for Student Success (MTSS) members target students who may be in need of possible supports or services.

Student Behavior Standards

Behavior standards are included in the District's "*Parent Information Guide*" which is distributed to all families the first week of each school year.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.

Article 1 Section 28C

The *Guide* describes attendance, truancy, citizenship, work habits and appearance expectations as well as providing detailed information regarding school and district interventions and alternatives to suspension or expulsion.

Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

Specific information regarding mandatory suspension and expulsion:

Mandatory Suspension and Expulsion

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket.
- Brandishing a knife at another person: as defined in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade.
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105, et seq.
- Committing or attempting to commit sexual assault or committing sexual battery.
- Possession of an explosive.

If the governing board finds that one of the above acts occurred, it must expel the student.

Due process for students affected by suspension and expulsion is covered in the district's Board Policies BP 5144-5444.2

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.

Notifying Teachers of Dangerous Students

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause, serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

1. All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.
2. As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Ed. Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

Preventing Discrimination and Harassment

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide parents, community members and staff with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies.
- Policies are prominently posted near the principal's office.
- Information is provided through the orientation of new students.
- Policies are provided to employees and employee organizations

The key components of those policies are outlined below:

Discrimination (Uniform Complaint Procedures):

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education,

vocational education, child care and development programs, child nutrition programs and special education programs.

2. The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.
3. The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
 - The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.
 - If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)
 - The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
 - The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
 - Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

Harassment

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.

3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her observation of the incident to the Superintendent or designee who shall investigate the complaint.
4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.
5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
 - Unwelcome sexual flirtations or propositions, Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
 - Graphic verbal comments about an individual's body, or overly personal conversation
 - Sexual jokes, notes, stories, drawings, pictures or gestures
 - Spreading sexual rumors
 - Teasing or sexual remarks about students enrolled in a predominantly single-sex class
 - Touching an individual's body or clothes in a sexual way
 - Purposefully cornering or blocking normal movements
 - Limiting a student's access to educational tools
 - Displaying sexually suggestive objects

Dress Code

The Governing Board recently approved changes to the dress code policy that defines specific guidelines on student dress across the District. Dress code standards are also included in the *Guide to School Discipline and Safety*.

District Dress Code

Appearance shall be neat, clean, safe and appropriate. It must not distract others from learning.

Hats or head coverings must be removed before entering a building. Exemptions may be granted on a case-by-case basis for religious or health reasons. Baseball hats shall be worn

outdoors only, and shall be worn with the bill facing forward. (each school may have its own rules)

Shirts, blouses, and tops shall be long enough to tuck into the waistband.

Pants shall fit at the natural waist and be properly fastened at all times. Pants shall not 'sag' to reveal undergarments or uncovered skin.

Shorts, skirts, and dresses should be mid-thigh length or longer. Skirts or dresses shall not have slits above the mid-thigh.

All undergarments must be covered at all times.

Shoes must be worn at all times. They must be safe and appropriate for P.E. Sandals must have heel straps for safety. Lace-up shoes must be worn with the laces in place and securely tied. Excessively high heels are prohibited for safety's sake.

The following items are prohibited by Board Policy on school grounds and at school activities both on and off campus:

- Any item that advertises or promotes the use of alcohol, tobacco, or controlled substances
- Any item that displays or encourages gang-related affiliation
- Any item with suggestive pictures or writing

The following items of clothing are also prohibited at school:

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, tank tops, half shirts, see through garments, fishnet stockings, plunging necklines and bare midriffs
- Clothing that is dirty, torn, slashed, or provocative
- Chains, except for light-weight jewelry worn as a necklace
- Any item that can distract from the educational process

If there is a question of whether an item of apparel is acceptable, the Principal or his/her designee shall make the determination. Students found in violation of the school appearance guidelines shall be afforded the following options:

- The school will call the parents to bring an appropriate garment for the student to change into, or
- The school will loan the student an appropriate garment (sweatshirt or sweatpants) to wear in place of the prohibited garment. Loaned garments must be laundered and returned the next school day.
- The school will call the parent to pick up the student.

Repeated violations of the appearance guidelines may result in detention or suspension for defiance of authority.

Bullying/Cyberbullying: The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to: Bullying of students or staff, including, but is not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

School Rules

Be Responsible * Be Respectful * Be Safe

Students will see these rules posted as quick reminders. An example of what each of those statements look like is outlined below:

All students at Marengo Ranch School will demonstrate their **Responsibility** by:

- Following the rules
- Completing their work
- Taking care of school property
- Making regular attendance a priority
- Accepting responsibility for their mistakes
- Delivering school communication to their parents

All students will demonstrate their **Respect** toward others by:

- Following adult directions
- Being polite to adults and students
- Listening to what classmates have to say
- Waiting their turn
- Leaving others' work and belongings alone
- Trying to understand the needs of others
- Being thoughtful to others' opinions and beliefs
- Using appropriate language at all times

All students will contribute to a **Safe** school environment by:

- Keeping hands, feet and objects to themselves
- Demonstrating good sportsmanship, using school equipment appropriately, staying on the blacktop and sidewalks
- Keeping inappropriate comments to yourself

Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

Galt Police Department

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary “Alerts” are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

Crossing Guards

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

Safest Route to School

Suggested walking and bike riding routes to school can be found on the district web site at: <http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link labeled, ***Walking Paths to Schools***.

Dealing with Hate Crimes

A “hate crime” is now defined as: “a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics.” (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly lengthy and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase “in whole or in part because of” means that “bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic.” (Penal Code section 422.55(d)).

The term “victim” includes, but is not limited to, “a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense.” (Penal Code section 422.55(i)).

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7).

Collaborative Relationships for Strengthening School Safety

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who cannot consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.

Prevention and Intervention Strategies

The District utilizes two programs to provide students with 1) the necessary strategies to help resist alcohol, drugs and tobacco, 2) accurate information about the consequences of drug use and, 3) alternatives to drug use.

CARING SCHOOL COMMUNITY

Caring School Community is a K-5th grade curriculum designed to build students' 'sense of community' in school. It includes materials and training on four key components:

- Inclusive schoolwide activities
- Cross-grade buddies
- Class meetings
- Family involvement

All four components focus on building relationships and a common purpose, establishing and enhancing a sense of belonging and connectedness among students, educators, and parents. When the school engenders a sense of community, peer group dynamics tend to support rather than contradict the school's goals and values, thereby increasing the likelihood of positive effects.

PROJECT ALERT

Project ALERT addresses alcohol, tobacco, marijuana and inhalant use in 11 core lessons in 7th grade and 3 booster lessons in the 8th grade. The lessons, which are based on the social influence prevention model, help students identify and resist pro-drug pressures and understand the social, emotional and physical consequences of using harmful substances.

The lessons use videos and interactive teaching methods, such as guided classroom discussions, small group activities and intensive role-playing as well as parent-involved homework assignments.

A RAND Corporation study confirms that the widely used Project ALERT program successfully curbs the use of alcohol, cigarettes and marijuana among middle-school students.

Pandemic Flu Response

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response:

SURVEILLANCE / REPORTING

Surveillance and Reporting

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

Definition of Surveillance Levels

Standard Surveillance

17

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

Heightened Surveillance

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

Intensive Surveillance

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet
- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

Influenza Case Definition

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
 - Cough
 - Sore throat
 - Headache
 - Muscle ache

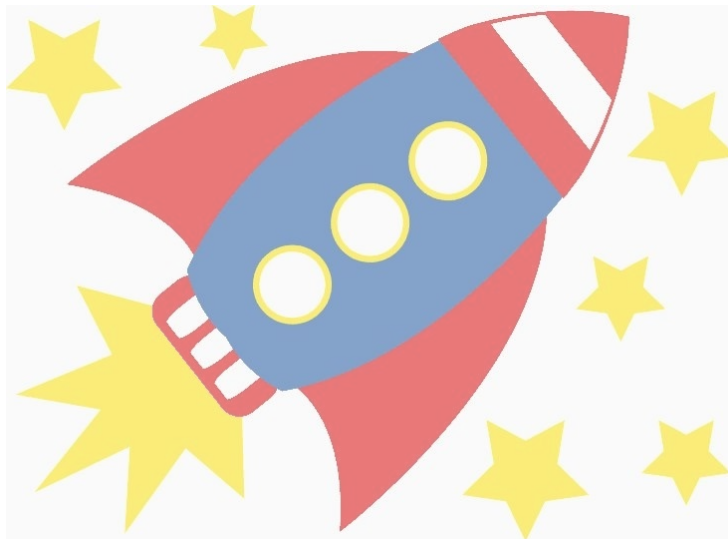
A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.



Galt Joint Union Elementary School District

River Oaks Elementary School

2019-2020 Comprehensive Safety Plan



Approved by the School Site Council on: 2/11/2020

Approved by the Board of Education on: _____

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Assuring Each Student a Safe Physical Environment

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✓= Mandatory

Assessment of Current Status of School Crime & Suspension/Expulsion Data

School Crime

We have experienced minimal school crime at River Oaks. This year, a storage shed was broken into resulting in the loss of some heavy cleaning equipment. This incident was reported to the Galt Police Department. As appropriate, our custodial staff and district maintenance team makes repairs and cleans up as necessary.

Suspensions & Expulsions

Suspension Data

2015-2016	2016-2017	2017-2018	2018-2019
11	2	2	4

Expulsion Data

2015-2016	2016-2017	2017-2018	2018-2019
0	0	0	0

Strategies for Providing/Maintaining a Safe School Environment

Maintaining a Safe School Environment

At River Oaks, we work hard to provide and maintain a safe school environment. We understand the correlation between student success and safety at school. Children will not perform to their ability if they feel unsafe or threatened at school. Due to our high behavior standards and policies, we have created a school where children feel safe and valued.

We have trained yard duty staff that supervise the playgrounds, cafeteria, parking lots, crosswalks, and bus loading zone. We conduct monthly yard duty meetings to collaborate about school needs and student support. In addition, the district nurse provides annual first aid training.

The River Oaks campus is now fully fenced with locking gates. During school hours, approximately from 8:05 to 2:25, the gates are kept closed and locked. All visitors and volunteers are required to sign in at the office and wear a visitor's sticker or badge. We adhere to the Megan's Law and require all volunteers to be cleared before working with students or attending field trips. Staff members are also required to wear identification. All classrooms and offices have phones for emergency purposes. Classroom doors are kept locked during the school day. All doors have a window or peephole in order to see out before opening a door. Emergency drills are practiced monthly to ensure all staff

and students know how to respond in case of an emergency. The Galt Police Department has observed our lockdown drills during the 2019-20 school year thus far to provide support and feedback.

Professional Development

In addition to monthly drills, administration has participated in active shooter training through the Galt Police Department. As needed, new information and procedures are shared with staff. Our school crisis team meets regularly to audit our safety plans and routines.

All School Behavior Management Plan

It is our goal to create a safe learning environment at River Oaks Elementary School that is conducive to high student achievement. We achieve this by implementing Fred Jones classroom management strategies and the H3 character education program. Character traits are integrated into the classroom curriculum through direct instruction, modeling, discussion, references to characters in literature, history, and day-to-day experiences. Each month a different character trait is emphasized school-wide. Students who are observed using appropriate character traits are given a “Character Trait” ticket. Students have 2 ways to “spend” their tickets. 1) They can put their tickets in grade level buckets in the cafeteria during their lunch time. Every Friday, tickets are pulled from the buckets for each grade level during lunch and students receive a prize. 2) Students can choose to collect 10 tickets each month to receive a special prize from administration. Our ultimate goal is for our students to use the character traits when they make choices in their everyday life.

Classes that follow the school rules and are referral free for the week will be awarded a Rocket Card. When grades 1 – 6 receive four (4) Rocket Cards and 16 positive cafeteria coupons, administration will visit the classroom for a celebration. Kindergarten students receive celebrations with administration for following classroom rules and procedures as monitored by the classroom teachers. Annually, we have assemblies that promote character education and provide anti-bullying messages.

Bucket Filling Strategies

We are a “Bucket Filling” school! We follow the motto that we all have an invisible bucket. When our bucket is full, we feel better about ourselves and our world around us. When our bucket is empty, we feel terrible. We teach children the importance of having a full bucket. We also teach and emphasize how we can fill the bucket of others around us. Students have many opportunities in their classrooms to be a bucket filler.

Recognizing Youth Strengths and Talents

As school community, we are beginning to understand and recognize the strengths and talents of our youth. Teachers are creating activities and projects to put student strengths into action. Students are setting goals for their future by incorporating their individual strengths. By recognizing and building upon student strengths, we are hoping to create higher engagement and hope for our youth.

California Healthy Kids Survey

This year the 5th and 6th grade students took the California Healthy Kids Survey. This survey provides data to assist our school in: (1) fostering safe and supportive school climates, social emotional competencies, and engagement in learning, (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience and well-being. A thorough understanding of the scope and nature of these student behaviors, attitudes, experiences, and supports is essential for guiding school improvement and academic, prevention, and health programs. Listed below are the results:

Key Indicators of School Climate and Student Well-Being

	Grade 5 %	Grade 6 %
School Engagement and Supports		
School connectedness	81	82
Academic motivation	88	85
Caring adults in school	70	73
High expectations-adults in school	91	86
Meaningful participation	41	49
Facilities upkeep	93	91
Parent involvement in schooling	80	74
Social and emotional learning supports	83	73
Anti-bullying climate	71	70
School Safety		
Feel safe at school	86	91
Feel safe on way to and from school	86	93
Been hit or pushed	40	33
Mean rumors spread about you	27	49
Called bad names or target of mean jokes	27	59
Saw a weapon at school	7	15
School Disciplinary Environment		
Rule clarity	80	89
Students well behaved	56	65
Students treated fairly when break rules	87	58
Students treated with respect	100	85
Substance Use and Physical/Mental Health Alcohol or drug use		
Alcohol or drug use	0	33
Marijuana use	0	0
Cigarette use	0	2
Vaping	0	2
Late bedtime (after 10 pm)	7	22
Experienced sadness	14	28

Key Indicators of Social Emotional Health

		Grade 5 %	Grade 6 %
Covitality	–	76	78
Belief in self	–	90	86
Belief in others	–	81	82
Empathy	–	67	84
Engaged living	–	65	62
Growth mindset	–	79	82
Collaboration	–	86	82
Problem solving	–	74	69

Covitality Domain and Subdomains

Belief in self	–	90	86
Self-efficacy	–	93	86
Persistence	–	88	85
Belief in others	–	81	82
School supports	–	79	78
Peer supports	–	85	85
Emotional competence			
Empathy	–	67	84
Engaged living	–	65	62
Optimism	–	71	68
Gratitude	–	84	82
Zest	–	41	34

Custom Question

This school encourages me to know and use my strengths to do what I do best.

	Grade 5 %	Grade 6 %
Strongly agree / Agree	100	83

Child Abuse Reporting Procedures

Procedures for reporting suspected child abuse have been in place throughout the district for many years. The information is included in all New Teacher orientation materials and is reinforced during each school year by site administrators, Outreach Consultants, school psychologists and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that “Child abuse is everyone’s business”! The responsibility to report is not optional; it is mandatory!

Educators are legally responsible for reporting suspected child abuse. Their duty is to report not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are apprised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.
- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or both.

Important Phone Numbers

Sacramento County Child Protective Services.....(916) 875-5437
San Joaquin County Child Protective Services.....(209) 468-1333
Galt Police Department..... (209) 366-7000
Sacramento County Sheriff’s Department..... (916) 874-5115
San Joaquin County Sheriff’s Department..... (209) 468-4400

Student Behavior Standards

Behavior standards are included in the District’s “*Parent Information Guide*” which is distributed to all families the first week of each school year.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.

Article 1 Section 28C

The *Guide* describes attendance, truancy, citizenship, work habits and appearance expectations as well as providing detailed information regarding school and district interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

The specific information regarding mandatory suspension and expulsion:

Mandatory Suspension and Expulsion

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket.
- Brandishing a knife at another person: as defined in this section, “knife” means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade.
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105, et seq.
- Committing or attempting to commit sexual assault or committing sexual battery.
- Possession of an explosive.

If the governing board finds that one of the above acts occurred, it must expel the student.

Due process for students affected by suspension and expulsion is covered in the district’s Board Policies BP 5144-5444.2.

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.

Notifying Teachers of Dangerous Students

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause, serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.

As indicated in this advisory, the key element of the statute mandates that any

information received by a teacher pursuant to this Ed. Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

Preventing Discrimination and Harassment

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide parents, community members and staff with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies.
- Policies are prominently posted near the principal's office.
- Information is provided through the orientation of new students.
- Policies are provided to employees and employee organizations

The key components of those policies are outlined below:

Discrimination (Uniform Complaint Procedures)

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.

The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant:

- The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.
- If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)

- The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
- The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
- Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

Harassment

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.
3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her observation of the incident to the Superintendent or designee who shall investigate the complaint.
4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary.

In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.

5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
 - Unwelcome sexual flirtations or propositions
 - Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
 - Graphic verbal comments about an individual's body, or overly personal Conversation
 - Sexual jokes, notes, stories, drawings, pictures or gestures
 - Spreading sexual rumors
 - Teasing or sexual remarks about students enrolled in a predominantly single-sex class
 - Touching an individual's body or clothes in a sexual way
 - Purposefully cornering or blocking normal movements
 - Limiting a student's access to educational tools
 - Displaying sexually suggestive objects

Dress Code

The Governing Board recently approved changes to the dress code policy that defines specific guidelines on student dress across the District. Dress code standards are also included in the *Guide to School Discipline and Safety*.

District Dress Code

Appearance shall be neat, clean, safe and appropriate. It must not distract others from learning.

Hats or head coverings must be removed before entering a building. Exemptions may be granted on a case-by-case basis for religious or health reasons. Baseball hats shall be worn outdoors only, and shall be worn with the bill facing forward. (each school may have its own rules)

Shirts, blouses, and tops shall be long enough to tuck into the waistband.

Pants shall fit at the natural waist and be properly fastened at all times. Pants shall not 'sag' to reveal undergarments or uncovered skin.

Shorts, skirts, and dresses should be mid-thigh length or longer. Skirts or dresses shall not have slits above the mid-thigh.

All undergarments must be covered at all times.

Shoes must be worn at all times. They must be safe and appropriate for P.E. Sandals must have heel straps for safety. Lace-up shoes must be worn with the laces in place and securely

tied. Excessively high heels are prohibited for safety's sake.

The following items are prohibited by Board Policy on school grounds and at school activities both on and off campus:

- Any item that advertises or promotes the use of alcohol, tobacco, or controlled substances
- Any item that displays or encourages gang-related affiliation
- Any item with suggestive pictures or writing

The following items of clothing are also prohibited at school:

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, tank tops, half shirts, see through garments, fishnet stockings, plunging necklines and bare midriffs
- Clothing that is dirty, torn, slashed, or provocative
- Chains, except for light-weight jewelry worn as a necklace
- Any item that can distract from the educational process

If there is a question of whether an item of apparel is acceptable, the Principal or his/her designee shall make the determination. Students found in violation of the school appearance guidelines shall be afforded the following options:

- The school will call the parents to bring an appropriate garment for the student to change into, or
- The school will loan the student an appropriate garment (sweatshirt or sweatpants) to wear in place of the prohibited garment. Loaned garments must be laundered and returned the next school day.
- The school will call the parent to pick up the student.

Repeated violations of the appearance guidelines may result in detention or suspension for defiance of authority.

Bullying/Cyberbullying

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to: Bullying of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages,

direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 – Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

School Rules

The following school rules can be found in the Parent/Student Handbook that is sent home on the first day of school and is available on our school website. Parents are asked to review the rules with their children, then sign and return the last page of the handbook to the school office. In addition, staff members review the rules with the students during the first few weeks of school.

School Rules

- Follow the great eight character traits.
- Keep hands, feet and other objects to yourself.
- Walk on sidewalks.
- Use your "inside" voice while in school buildings.
- No loitering on campus after school.
- Use restrooms appropriately. No playing or loitering allowed.
- Students must possess a PASS when not in class during school hours.
- Money, other than for daily needs, should be left at home.
- Toys, video games, trading cards etc., remain at home. Items brought to school may be kept in the office until the end of the school day.

- Office and classroom telephones are for emergencies only.
- Cell phones should be off and put away in backpacks during school hours.
- Gum is not permitted at school.
- Use appropriate language at all times.
- Refrain from bringing roller blades and skates to school; including skate shoes.
- Students are not allowed to ride bikes or skateboards on campus at any time.

Cafeteria Rules

- Walk at all times.
- Keep hands and feet to yourself.
- Be courteous to cafeteria workers.
- Use a quiet voice when talking to your neighbors.
- Clean up after yourself.
- Wait to be excused.
- At dismissal time, your table will be excused when your area is clean.
- No sharing food.
- Our kitchen staff and yard duties can't heat up food for students.

Time-Out Referrals

Each class is assigned a time-out Class. If a student receives a referral, he/she will serve a time-out in another classroom during the very next recess.

Time-out referrals will be given for:

- Using inappropriate language or gestures
- Being in an unauthorized area, including classrooms when a teacher is not present
- Playing in the restrooms
- Bullying
- Play fighting
- Unsafe use of playground equipment
- Aggressive behavior
- Littering
- Throwing objects
- Spitting
- Eating on the playground
- Playing in line
- Behavior during recess that is disruptive to classes still in session
- Playing tag on the asphalt

Office Referrals

Students will be sent to the office to speak with administration for the following reasons:

- Fighting (engaging in, threatening, or attempting)
- Disrespect
- Defacing school property
- Defiance of authority

- Exhausting the classroom management system
- Bullying

Parents will be contacted regarding all office referrals. Consequences for office referrals may be a parent conference, time-out in the office, loss of participation in a school-sponsored activity, in-house suspension, or suspension.

Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

The Galt Police Department

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary “Alerts” are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

Crossing Guards

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

Safest Route to School

Suggested walking and bike riding routes to school can be found on the district web site at: <http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link labeled, ***Walking Paths to Schools***.

Dealing with Hate Crimes

A “hate crime” is now defined as: “a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics.” (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly lengthy and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these

definitions.

The phrase “in whole or in part because of” means that “bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic.” (Penal Code section 422.55(d)).

The term “victim” includes, but is not limited to, “a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense.” (Penal Code section 422.55(i)).

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7).

Collaborative Relationships for Strengthening School Safety

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who can not consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students

during the school day as well as after hours.

Prevention and Intervention Strategies

The District utilizes the Second Step Program to provide students with the necessary strategies to help with social and emotional learning. In addition, the district utilizes Project Alert to provide accurate information about the consequences of and alternatives to drug use.

SECOND STEP

The Second Step curriculum teaches skills in the following four areas:

1. **Skills for Learning:** Students gain skills to help themselves learn, including how to focus their attention, listen carefully, use self-talk to stay on task, and be assertive when asking for help with schoolwork.
2. **Empathy:** Students learn to identify and understand their own and others' feelings. Students also learn how to take another's perspective and how to show compassion.
3. **Emotion Management:** Students learn specific skills for calming down when experiencing strong feelings, such as anxiety or anger.
4. **Problem Solving:** Students learn a process for solving problems with others in a positive way.

PROJECT ALERT

Project ALERT addresses alcohol, tobacco, marijuana and inhalant use in 11 core lessons in 7th grade and 3 booster lessons in the 8th grade. The lessons, which are based on the social influence prevention model, help students identify and resist pro-drug pressures and understand the social, emotional and physical consequences of using harmful substances.

The lessons use videos and interactive teaching methods, such as guided classroom discussions, small group activities and intensive role-playing as well as parent-involved homework assignments.

A RAND Corporation study confirms that the widely used Project ALERT program successfully curbs the use of alcohol, cigarettes and marijuana among middle-school students.

Pandemic Flu Response

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response:

SURVEILLANCE / REPORTING

Surveillance and Reporting

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

Definition of Surveillance Levels

Standard Surveillance

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

Heightened Surveillance

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

Intensive Surveillance

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet
- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

Influenza Case Definition

The Centers for Disease Control and Prevention defines an influenza-like illness as

having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
 - Cough
 - Sore throat
 - Headache
 - Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.

Preventing Truancy

SARB Process (Student Attendance Review Board) and Truancy

State law requires that any child, who has been absent without a valid excuse more than three days, or tardy in excess of 30 minutes for three or more days in one school year, shall be reported as truant to the site administrator.

It is our hope that all students attend school in a regular manner. We are happy to discuss specific problems with families regarding attendance. However, in the event of a legally truant student, the parent and students will be referred to our School Attendance Review Board (SARB) for corrective action. The following are steps in the district SARB process:

1. The first SARB notification (SARB1) is mailed to the parent after the third unexcused absence or tardy over thirty minutes. SARB1 will also be mailed home after the 10th excused absence without a medical excuse from a physician.
2. If unexcused absences or truant tardies continue, a Student Attendance Review Team (SART) meeting is scheduled. The 2nd SARB notification (SARB2) is mailed to the parent notifying them of the meeting.
3. If unexcused absences or truant tardies continue, the 3rd SARB notification will be mailed to the parent.
4. If attendance still does not improve, the department of Educational Services will schedule a SARB hearing at the district level.

We feel it is important to celebrate students with great attendance! Attendance recognition for students:

- **Outstanding Attendance:** Attending school on time, all day, every day!
- **Monthly Perfect Attendance:** Beginning September, at the end of each month, students will receive a reward, treat, or an extra recess.
- **Trimester Perfect Attendance:** At the end of the each trimester, students who attended school every day will receive a perfect attendance certificate and a treat.
- **Year Perfect Attendance:** At the end of the school year, students with perfect attendance will be recognized with a certificate and treat at an end of the year

Awards Assembly.

Parent Involvement

It takes a team approach to educate children. Educators and parents must work together to ensure children are learning, are safe, and happy at school. There are numerous ways we involve and communicate with our parent community.

- Back To School Night
- Open House
- Parent Teacher Association (PTA)
- Family Movie Nights
- Fall Festival
- Holiday Store
- Family Career Night
- Illuminate Parent Portal
- Monthly Newsletters
- School Website
- School Site Council
- English Language Advisory Committee
- Classroom Volunteers
- Parent Conferences
- Nurturing Parenting Classes
- Field Trips
- After School Clubs
- Remind Text
- Robo Phone Calls
- Family Dance
- River Oaks Rockets Facebook Page
- River Oaks Rockets Twitter Page
- PTA Daddy-Daughter Dance

Funding

Available funding sources are being targeted to address school safety issues. Funds are used to improve school climate, respond to crisis, improve school-wide management, and provide comprehensive student mental health services. Title I and Supplemental Concentration funds are used to provide extended day programs for students that are not meeting their personal growth goals.

Site and district funds are used for the following:

- Training yard supervisors
- Student academic and behavior rewards
- Playground and PE equipment
- Safety gear for yard supervisors
- Radios for communication
- Extended Day Programs

PTA Funds are used for the following:

- School assemblies
- Student rewards
- Field trips
- School supplies
- Family/Community events

Counseling and Wellness Services

Administration works collaboratively with teachers, district social workers, and psychologists to ensure students are receiving the appropriate services. Our social worker meets with groups of students for bereavement, divorce, anxiety and separation, friendship circles, and to build social skills. Administration follows the district SARB process to address attendance concerns.



Galt Joint Union Elementary School District

Valley Oaks Elementary School

2019-2020 Comprehensive Safety Plan



Home of the Stingers

Approved by the School Site Council: 2/13/2020

Approved by the Board of Education: _____

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Assessment of Current Status of School Safety/ Discipline

School safety is a top priority at Valley Oaks Elementary. Self-discipline is a goal toward which we strive for all our students. Valley Oaks has the prime educational responsibility for furthering a positive understanding and practice of discipline among its students. When rights and responsibilities are ignored or forgotten disciplinary actions become necessary. Among our interventions, suspensions are included.

Our assessment of the current status of school crime indicates that most of our suspensions have occurred due to failure to follow EC 48900 (a.1). This includes: Caused, attempted to cause, or threatened to cause physical injury to another person.

Site Suspension and Expulsion Data

Suspension Data

2015-2016	2016-2017	2017-2018	2018-2019
23	19	22	18

Expulsion Data

2015-2016	2016-2017	2017-2018	2018-2019
0	0	0	0

We expect to see a decrease in the number of suspensions each school year. While we hold students to a high behavioral standard and work consistently with students through restorative practices and preventative behavior measures and instruction, grievous offenses are not tolerated. We have a consistent school-wide Behavior Norms Matrix that is reviewed every day and we have implemented character education programs with our school counselor and an upper-grade program with Galt Police Department (Character Counts). Additionally, we have a full-time bilingual school counselor, who works with students with decision-making skills and character building.

Strategies for Providing and Maintaining a Safe School Environment

Valley Oaks School provides a variety of opportunities for students that promote a positive learning environment. At the beginning of the school year a school-wide discipline program with clearly defined rules and expectations is communicated to parents and students. Parents and students are provided with a school handbook that reviews all school rules. “Second Step”, a program designed to help students with their social and decision-making skills, has been expanded in use and is now used with students in 2nd, 5th and 6th grades, and will continue to be used in other grades as we see continued success. Additionally, our students in 5th and 6th grade participate in a series of workshops, presented by Galt Police Department, entitled “Character Counts”, a program that helps students understand the importance of developing good decision-making skills at a young age. Throughout the year teachers continue to reinforce positive and appropriate social experiences for students.

Student safety is a priority at Valley Oaks School. Any visitor to Valley Oaks School is required to check in at the school office. Visitors sign in and wear a visitor’s badge during their visit. The district provides yard supervisors and crossing guards to ensure that students are safe on campus before, during, and after school. Ten yard supervisors work throughout the day to monitor student safety on the playground and in the cafeteria. Bi-monthly staff meetings are held for yard supervisors which provide ongoing training and address safety issues. School safety rules are well established and are enforced by all staff members. Surveillance cameras are used to monitor entrances, exits, and student areas. In addition, security fencing, with safety gates were installed at the end of the 2018-2019 school year. This allows, during the day, only one entrance into Valley Oaks - through the office.

The district takes great effort to ensure that Valley Oaks is clean, safe, and functional. To assist with this, the district provides two full time custodial staff to clean and maintain the school on a regular basis. Site repairs and landscaping care are addressed through the district maintenance and operations department. A maintenance help desk is utilized to ensure prompt service and to address emergency repairs.

Valley Oaks school pride shows through the care of our facilities by staff, students and parents. Students are mindful of using walkways rather than grassy areas. School rules promote taking care of school property.

Intense modernization efforts took place at Valley Oaks during the 2018-2019 school year, including renovation of three main buildings (HVAC, electrical, exterior wood/paint, roofing, etc.) and of the Multi-Use Room and cafeteria. Work crews established safety barriers around construction areas and workers were also cleared through Megan's Law databases.

PREVENTATIVE MEASURES

Drills

Fire Drills (Monthly) and Lockdown drills (2x yearly) are conducted at Valley Oaks to help promote knowledge of proper procedures for students and staff in case of a fire or intruder/active shooter.

Campus Security

In order to strengthen our security efforts for safe schools across the district, these additional procedures are followed:

- Classroom doors will be locked during the school day
- Specific locations are designated for student drop-off and pick-up.
- Protocols are in place to ensure the safety of students during emergency situations
- Security surveillance equipment is appropriately utilized
- Law enforcement and mental health professionals participated in the review and update of campus security protocols

Stinger Cards

As a school community, we understand the need to recognize positive behaviors and actions from the students in order to maintain a school that promotes peace and positivity. One of the ways this is accomplished is through the use of "Stinger Cards". Stinger Cards are given throughout the school day to students who demonstrate one (or more) positive character traits (Caring, Honesty, Responsibility, Integrity, Respect for Others, Citizenship, Planning and Decision Making, and Problem Solving). Students may receive a pencil when they enter their Stinger Cards in the Stinger Card containers in the office. Winners are selected each week on Friday and at the Monthly Sing-Along, and each winner is entitled to a choice of a prize from the Principal's Prize Box.

Principal’s Pat on the Back

Another way that the Valley Oaks community promotes positive school culture and behavior is through the distribution of the “Principal’s Pat on the Back” certificate. Teachers recognize student behavioral, social, and academic successes by filling out a Principal’s Pat on the Back certificate. Each day, the principal reads over the school intercom system the names of the students who receive this recognition. Each student then comes to the school office, where the principal congratulates them and lets them write their name on the “wall” in the office. Each month, the signature wall is replaced.

Recognizing Youth Strengths and Talents

As a school community, we understand and recognize the strengths and talents of our youth. Teachers create activities and projects to put student strengths into action. Students set goals for their future by incorporating their individual strengths. By recognizing and building upon student strengths, we will create higher engagement and hope for our youth. Students in 4th grade take the Gallup Strengths Finder Assessment, which highlights 3 strengths in each student. Teachers of students in Grades K-3 help “spot” strengths in them and encourage students to know and utilize their strengths.

CalSCHLS Student Survey

In the 2019-2020 school year, our 5th and 6th grade students took the CalSCHLS Student Survey. It measures key indicators of Student Climate and Student Well-Being, as well as key indicators of Social/Emotional Health. This survey asks questions about key indicators of school climate and student well being, in the areas of: School Engagement and Supports, School Safety, Disciplinary Environment, and Lifetime Substance Use. Listed below are the results:

Key Indicators of School Climate and Student Well-Being		
	Grade 5 %	Grade 6 %
School Engagement and Supports		
School connectedness	70	63
Academic motivation	89	80
Caring adults in school	72	69
High expectations-adults in school	87	86
Meaningful participation	34	34
Facilities upkeep	86	59
Parent involvement in schooling	84	75

Social and emotional learning supports	80	80
Anti-bullying climate	74	67
School Safety		
Feel safe at school	74	69
Feel safe on way to and from school	76	88
Been hit or pushed	43	34
Mean rumors spread about you	36	44
Called bad names or target of mean jokes	50	42
Saw a weapon at school	14	16
School Disciplinary Environment		
Rule clarity	88	84
Students well behaved	44	34
Students treated fairly when break rules	60	44
Students treated with respect	88	94
Substance Use and Physical/Mental Health		
Alcohol or drug use	19	19
Marijuana use	2	0
Cigarette use	0	0
Vaping	0	0
Late bedtime (after 10 pm)	14	28
Experienced sadness	17	16
Key Indicators of Social Emotional Health		
	Grade 5 %	Grade 6 %
Covitality	78	72
Belief in self	87	81
Belief in others	76	76
Empathy	84	75

Engaged living	65	56
Growth mindset	77	74
Collaboration	78	78
Problem solving	67	64
Covitality Domain and Subdomains	Grade 5 %	Grade 6 %
Belief in self	87	81
Self-efficacy	85	84
Persistence	89	79
Belief in others	76	76
School supports	83	81
Peer supports	69	71
Emotional competence		
Empathy	84	75
Engaged living	65	56
Optimism	71	66
Gratitude	85	83
Zest	39	20
Custom Question		
This school encourages me to know and use my strengths to do what I do best.		
	Grade 5 %	Grade 6 %
Strongly agree / Agree	83	71

Character Education

Character education teaches the habits of thought and deed that help people live and work together as families, friends, neighbors, communities and nations. Character education will enable students and adults to understand, care about, and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others. Character education is approached comprehensively to include the emotional, intellectual, and moral qualities of a person or group. Programs such as Character Counts offer opportunities for

students to learn about, discuss and enact positive social behaviors. Student leadership and involvement are essential for character education to become a part of a student's beliefs and actions. At Valley Oaks, we continue to recognize students for displaying the Eight Great Traits. We do this on a daily basis through the issuing of Stinger Cards and on a monthly basis by recognizing students at our Monthly Sing-Along. Each teacher chooses a student(s) who has displayed the "Trait of the Month" and they are publicly recognized in the Sing-Along. Additionally, each student who earns "Trait of the Month" is recognized on the school's social media sites and gets to have "Pizza with the Principal".

Conflict Resolution

Students who have a conflict are encouraged to meet with school administrators and/or the school counselor to resolve the issue(s). Conflict resolution protocols involve teaching children the following steps:

- Define
- Explain
- Discuss
- Resolve

Relational Aggression Training

Sometimes relational aggression is referred to as emotional bullying or the "mean girl" phenomenon and involves social manipulation such as:

- excluding people from a group
- spreading rumors
- breaking confidences or sharing secrets
- recruiting others to dislike a target

In general, girls tend to be more relationally aggressive than boys, especially during fifth grade through eighth grade. This year is the 2nd year in which students in grades 5-6 have received training on what Relational Aggression is and how to best avoid it.

Efforts are being made to establish a training that is more reflective of issues that boys tend to have - "roasting", name-calling, and physical aggression.

Safe School Ambassadors

This is the third year of implementation of Safe School Ambassadors. Students in grades 4-6 were selected, based on desire and recommendation, to be trained in how to best handle situations where conflict or disagreements arise. They received two days of training at the beginning of the year and have regular check-ins with their "family" and their "family" leader - to refocus and review positive strategies.

Funding

Available sources of funding are targeted to address school safety issues. We use funding from the Local Control Funding Formula. Additional state and federal funding may be used to improve the school climate, improve classroom management, provide comprehensive student mental health services, and/or respond to crisis.

Professional Development Activities

All school staff receive appropriate professional development on the implementation of the Valley Oaks Elementary School Comprehensive Safety Plan. This training includes:

- Safe school strategies
- School discipline policies
- Child abuse reporting
- Crisis response training
- Recognition of student mental health issues designated to determine an appropriate first response.

Parent Involvement

Parental involvement is increased by promoting events such as Back to School Night, Family Math Night, Family Literacy Night, Open House, Día del Niño, Fall Carnival, Family Art Night, and other events. Parents are an integral part of the English Language Advisory Committee, Parent Teacher Organization (PTO), and School Site Council. They are encouraged to volunteer on campus and in classrooms. Parents are provided with Personalized Learning Plans and access to the grade book through the Illuminate Parent Portal. Additionally, information on district-level parenting classes disseminates literature on effective parenting skills and involvement in the education of their children.

Communication with parents is achieved through multiple means. Valley Oaks has a school website, Facebook page, Instagram, and Twitter account. Updates occur regularly, and the school-wide Blackboard Connect system is also used to relay important messages via phone call, email messages, and text messages.

Child Abuse Reporting Procedures

Procedures for reporting suspected child abuse have been in place throughout the district for many years. The information is included in all New Teacher orientation materials and is reinforced during each school year by site administrators, Outreach Consultants, school psychologists and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that “Child abuse is everyone’s business”! The responsibility to report is not optional; it is mandatory!

Educators are legally responsible for reporting suspected child abuse. Their duty is to report not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are appraised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.
- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or both.

Important Phone Numbers

Sacramento County Child Protective Services..... (916) 875-5437

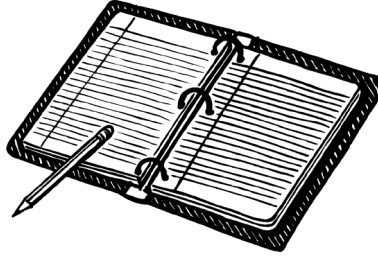
San Joaquin County Child Protective Services..... (209) 468-1333

Galt Police Department..... (209) 366-7000

Sacramento County Sheriff's Department..... (916) 874-5115

San Joaquin County Sheriff's Department..... (209) 468-4400

Behavior Standards



Student Behavior Standards

Behavior standards are included in the District's "*Parent Information Guide*" which is distributed to all families the first week of each school year.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.

Article 1 Section 28C

The *Guide* describes attendance, truancy, citizenship, work habits and appearance expectations as well as providing detailed information regarding school and district interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

The specific information regarding mandatory suspension and expulsion:

Mandatory Suspension and Expulsion

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket.
- Brandishing a knife at another person: as defined in this section, “knife” means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade.
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105, et seq.
- Committing or attempting to commit sexual assault or committing sexual battery.
- Possession of an explosive.

If the governing board finds that one of the above acts occurred, it must expel the student.

Due process for students affected by suspension and expulsion is covered in the district’s Board Policies BP 5144-5444.2

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.

Notifying Teachers of Dangerous Students

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

1. All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.
2. As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Ed. Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

Preventing Discrimination and Harassment

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide parents, community members and staff with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies.
- Policies are prominently posted near the principal's office.
- Information is provided through the orientation of new students.
- Policies are provided to employees and employee organizations

The key components of those policies are outlined below:

Discrimination (Uniform Complaint Procedures):

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.
2. The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.
3. The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
 - The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

- If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)
- The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
- The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
- Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

Harassment:

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.
3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a

complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her observation of the incident to the Superintendent or designee who shall investigate the complaint.

4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.
5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
 - Unwelcome sexual flirtations or propositions
 - Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
 - Graphic verbal comments about an individual's body, or overly personal conversation
 - Sexual jokes, notes, stories, drawings, pictures or gestures
 - Spreading sexual rumors
 - Teasing or sexual remarks about students enrolled in a predominantly single-sex class
 - Touching an individual's body or clothes in a sexual way
 - Purposefully cornering or blocking normal movements
 - Limiting a student's access to educational tools
 - Displaying sexually suggestive objects

Dress Code

The Governing Board recently approved changes to the dress code policy that defines specific guidelines on student dress across the District. Dress code standards are also included in the *Guide to School Discipline and Safety*.

District Dress Code

Appearance shall be neat, clean, safe and appropriate. It must not distract others from learning.

Hats or head coverings must be removed before entering a building. Exemptions may be granted on a case-by-case basis for religious or health reasons. Baseball hats shall be worn outdoors only, and shall be worn with the bill facing forward (each school may have its own rules).

Shirts, blouses, and tops shall be long enough to tuck into the waistband.

Pants shall fit at the natural waist and be properly fastened at all times. Pants shall not 'sag' to reveal undergarments or uncovered skin.

Shorts, skirts, and dresses should be mid-thigh length or longer. Skirts or dresses shall not have slits above the mid-thigh.

All undergarments must be covered at all times.

Shoes must be worn at all times. They must be safe and appropriate for P.E. Sandals must have heel straps for safety. Lace-up shoes must be worn with the laces in place and securely tied. Excessively high heels are prohibited for safety's sake.

The following items are prohibited by Board Policy on school grounds and at school activities both on and off campus:

- Any item that advertises or promotes the use of alcohol, tobacco, or controlled substances
- Any item that displays or encourages gang-related affiliation
- Any item with suggestive pictures or writing

The following items of clothing are also prohibited at school:

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, tank tops, half shirts, see through garments, fishnet stockings, plunging necklines and bare midriffs (stomach)
- Clothing that is dirty, torn, slashed, or provocative
- Chains, except for light-weight jewelry worn as a necklace

- Any item that can distract from the educational process

If there is a question of whether an item of apparel is acceptable, the Principal or his/her designee shall make the determination. Students found in violation of the school appearance guidelines shall be afforded the following options:

- The school will call the parents to bring an appropriate garment for the student to change into, or
- The school will loan the student an appropriate garment (sweatshirt or sweatpants) to wear in place of the prohibited garment. Loaned garments must be laundered and returned the next school day.
- The school will call the parent to pick up the student.

Repeated violations of the appearance guidelines may result in detention or suspension for defiance of authority.

Bullying/Cyberbullying:

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to: Bullying of students or staff; including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific

facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Valley Oaks School Rules



Behavior Policy

It is our goal to make our school a safe and engaging place for students to learn. It is our goal to have a consistent and predictable policy that everyone can understand and support. The following four behaviors summarize our behavior expectations for our students:

BE SAFE

- Keep hands, feet and objects to yourself
- Demonstrate good sportsmanship by using school equipment appropriately, stay on the playground area and use sidewalks
- Keep inappropriate comments to yourself

BE RESPECTFUL

- Follow adult directions
- Be polite to adults and students
- Listen to what others have to say
- Wait your turn
- Leave others' work and belongings alone
- Try to understand the needs of others
- Be thoughtful of others' opinions and beliefs
- Use appropriate language at all times
- Remove hats before entering any building

BE RESPONSIBLE

- Follow school rules
- Complete your work
- Take care of school property
- Make coming to school a priority
- Accept responsibility for your mistakes
- Wear appropriate clothing for school
- Deliver all school communication to parents

BE KIND

- Help others
- Be friendly
- Give compliments, not put downs
- Try to understand the needs of others
- Be considerate of others' feelings
- Use words like please, thank you, excuse me

The following is a school-wide Behavior Norms Matrix that was established during 2017-2018 to define appropriate behaviors in different areas of the school. It is shared with students every morning over the intercom during morning announcements:

VO SCHOOL-WIDE BEHAVIOR NORMS MATRIX					
	CAFETERIA	PLAYGROUND	WALKWAYS	RESTROOM	OFFICE
BE SAFE	<ul style="list-style-type: none"> *enter & exit walking in a single file line *keep YOUR hands & YOUR food to YOURself *quiet voices *hold trays with 2 hands *stay seated properly on benches 	<ul style="list-style-type: none"> *follow established rules/expectations for games, structures & equipment *freeze when bell rings *participate in organized games *walk on the blacktop *keep your hands, feet & body to yourself 	<ul style="list-style-type: none"> *walk in line with eyes forward *hands to self *stay outside of white door lines *stay on walkways and in designated areas 	<ul style="list-style-type: none"> *use restroom for intended purpose *keep feet on ground *keep water inside the sink and toilet *ask for permission (when in classroom/cafeteria) *use restroom by yourself (no big friend group) 	<ul style="list-style-type: none"> *walk at all times *keep walkway in front of desk clear *keep body still
BE RESPONSIBLE	<ul style="list-style-type: none"> *politely pick up after yourself *eat only your food politely *follow entry, dismissal, and exit procedures *follow all adult directions 	<ul style="list-style-type: none"> *follow all adult instructions *use and return equipment properly *take care of your own needs before the bell (restroom, drink, snack) *eat in designated area *respect the bell *follow procedures for lining up 	<ul style="list-style-type: none"> *walk on walkways only *use time properly *keep hands & feet to self *walk in straight line *must have pass to be walking through campus 	<ul style="list-style-type: none"> *use and dispose of supplies appropriately *respect fixtures and use for intended purpose *follow correct walkway path to bathrooms 	<ul style="list-style-type: none"> *complete the work you are assigned & stay seated *must have a pass or a stinger card to be in the office during school hours
BE RESPECTFUL (Voice level 0 = Silent; Voice level 1 = Whisper; Voice Level 2 = Normal Voice; Voice Level 3 = Outside Voice)	<ul style="list-style-type: none"> *say "thank you" for food and help *keep hands to self *keep own food on own tray *follow adult directions without argument *wait quietly to be dismissed *talk to elbow partner at voice level 1-2 	<ul style="list-style-type: none"> *listen/speak to YS as you would your teacher *take turns/don't interfere with others' games *voice level 2-3 *show good sportsmanship *follow adult instruction w/o argument *stay in place in line *take care of equipment *follow end of recess procedures 	<ul style="list-style-type: none"> *use walkways only (off grass) *be agreeable with all school staff *keep voice level to 0-1 *respect classes in session *be aware of surroundings 	<ul style="list-style-type: none"> *flush toilet when done *be quick and quiet *be agreeable with staff when asking permission *voice level 1-2 *return promptly *respect privacy of others 	<ul style="list-style-type: none"> *QUIET (people are working) Voice Level 0-1 *wait your turn (patience) *mind your own business *stay in assigned seat *wait to be called on to speak

BE KIND	<ul style="list-style-type: none"> *use kind words w/peers **"thank you", "please", "excuse me" *maintain personal space (hands to self) *use table manners (clean up) *be patient *be helpful 	<ul style="list-style-type: none"> *be inclusive and welcoming *use kind and encouraging words *compliment classmates *play fair/show good sportsmanship *respect games already in progress *wait your turn *share 	<ul style="list-style-type: none"> *be quiet outside of classrooms *greet others with a smile & quiet hello **stay to the right & be polite" 	<ul style="list-style-type: none"> *report any issues to your teacher *wait your turn *flush toilet and clean up after yourself *wash hands *put trash in garbage can 	<ul style="list-style-type: none"> *use "please and thank you" when someone helps you *allow office staff to do jobs *wait your turn
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Each classroom teacher will design their management system and communicate that to you in the beginning of the school year. Students not following school rules while on the playground, cafeteria or around school campus will receive a Referral Report. When receiving a Referral Report, the school personnel will discuss the reason for the citation with the child and a form will be given to the student to take home for parent/guardian signature. Referral Reports must be returned to the teacher on the following day. Efforts were made during the 2018-2019 school year, through the Valley Oaks Leadership Team, to make a comprehensive system of expectations and consequences for behavior at the school. The Behavior Norms Matrix is part of these school-wide expectations.

Office Referral

More serious behaviors are handled through an Office Referral. The student will be called to the office to discuss the problem and the consequences can include a parent conference (phone or in person), loss of participation in a school sponsored activity, and/or in-house suspension or suspension.

Students will be sent to the office to speak with an administrator for the following reasons:

- Fighting (engaging in, threatening or attempting)
- Disrespect
- Defacing school property
- Defiance of authority
- Exhausting the classroom management system

We will work together to encourage your child to make appropriate choices and follow school rules.

In addition to the general rules, specific rules must also be followed while in the cafeteria, playground and while riding the bus. A suspension can affect the participation of a special

classroom function such as a field trip, promotion activities, etc. If behavior is a serious concern, the parent will be asked to attend any off school grounds activities with their child to assist with supervision.

School-wide Rules

- Walk on sidewalks and blacktop
- Hands-off policy: Keep your hands and feet to yourself
- Objects that are dangerous to others should not be brought to school. Those objects include, but are not limited to: weapons, poppers, pointed objects, and toys that resemble weapons
- Toys, cards, sports equipment, CD players, cameras and any other electronic devices are not allowed at school during school hours
- Cell phones must be turned off when a student enters the school campus
- Gum, candy, soda, or sunflower seeds are not allowed
- Students must play in the designated play areas only
- Fighting, play fighting, rough play, inappropriate language, and throwing dangerous objects are not allowed
- Bathrooms are not to be played in
- Students are not allowed in classrooms without an adult present

Playground Rules

- Walk on the blacktop
- Footballs, soccer balls must be on the grass area at all times
- Balls may be thrown or bounced on the blacktop (no kicking)
- Dodge ball must be played on the printed circle- keep balls below the waist
- Food is not allowed on the playground
- Take turns using the drinking fountain
- Jumping from any climbing equipment is not allowed
- Use the ladder to get up to the slide and slide down in a sitting position, feet first
- Playing tag or running around climbing equipment is not allowed
- Follow the rules of the sport you are playing
- Games will be stopped if there is any rough playing or arguing
- Seek help and assistance from an adult when a conflict occurs
- Balls may be bounced against ball walls only
- Rainy days – the only balls out are basketballs, four-square, and tether balls
- Equipment is not to be used if it is wet and slippery
- When the bell rings stop play and listen for the freeze whistle
- Drinks and restroom use must be completed before the ending recess bell rings

Cafeteria Rules

- Walk in a straight line

- Keep hands and feet to yourself at all times
- Remain seated until your table is dismissed
- Help us maintain a clean place to eat
- Raise your hand if you need any type of assistance
- Place all balls and recess equipment in the area by the front doors
- Sit at your assigned table
- Talking softly to friends at your table is o.k. - shouting is not
- Eat your own food, not other people's food
- If you need to go to the restroom, raise a hand to ask for permission
- Wait to be dismissed before dumping your tray
- Walk inside the cafeteria at all times.

Bus Rules

The following rules and regulations have been established by the State of California and our district for the safe transportation of all school bus passengers:

- Arrive at designated bus stop five (5) minutes prior to the scheduled arrival of the bus. Use only designated bus stop.
- Wait quietly at the bus stop, away from the roadway. After the bus has come to a complete stop, board the bus in an orderly manner.
- When necessary to cross the street, always wait for the driver to tell you it is safe for you to cross after the driver is stationed in the center of the street.
- Be a quiet passenger, go directly to the seat, sit down facing forward and keep all parts of your body inside the bus. Keep aisle clear at all times.
- Refrain from transporting hazardous or destructive objects of any kind, such as weapons, glass containers, sharp objects, skateboards and helium balloons.
- All balls must be contained in a plastic, paper or athletic bag. Keep books and supplies contained in backpacks while on board.
- Help keep the bus safe and free from litter by not eating or drinking on the bus
- Be courteous to the bus driver, students and other passengers. Fighting or wrestling on buses will result in a referral and/or loss of transportation privileges.
- Remain quiet at all railroad crossings.
- When disembarking, move away from the bus immediately. If you left something on the bus, stand away from the door and get the driver's attention by calling out to the driver before approaching the bus again.
- Give the bus driver a written request when you must get off at a bus stop other than your designated stop. The request must be signed by the parent or guardian. and approved by the site administrators. There are no exceptions.
- Defacing the bus, damaging seats or tampering with any school bus or safety equipment will be grounds for immediate denial of transportation.
- Use of video cameras aboard the bus is at the discretion of the transportation department and can lead to discipline.

Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

The Galt Police Department

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary “Alerts” are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

Crossing Guards

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

Safest Route to School

Suggested walking and bike riding routes to school can be found on the district web site at:

<http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link labeled, ***Walking Paths to Schools.***

Dealing with Hate Crimes

A “hate crime” is now defined as: “a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics.” (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly length and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase “in whole or in part because of” means that “bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic.” (Penal Code section 422.55(d)).

The term “victim” includes, but is not limited to, “a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense.” (Penal Code section 422.55(i)).

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7).

Collaborative Relationships for Strengthening School Safety

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who cannot consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families' safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.

Prevention and Intervention Strategies

The District utilizes two programs to provide students with 1) the necessary strategies to help resist alcohol, drugs and tobacco, 2) accurate information about the consequences of drug use and, 3) alternatives to drug use.

CARING SCHOOL COMMUNITY

Caring School Community is a K-5th grade curriculum designed to build students' 'sense of community' in school. It includes materials and training on four key components:

- Inclusive school wide activities
- Cross-grade buddies
- Class meetings
- Family involvement

All four components focus on building relationships and a common purpose, establishing and enhancing a sense of belonging and connectedness among students, educators, and parents. When the school engenders a sense of community, peer group dynamics tend to support rather than contradict the school's goals and values, thereby increasing the likelihood of positive effects.

PROJECT ALERT

Project ALERT addresses alcohol, tobacco, marijuana and inhalant use in 11 core lessons in 7th grade and 3 booster lessons in the 8th grade. The lessons, which are based on the social influence prevention model, help students identify and resist pro-drug pressures and understand the social, emotional and physical consequences of using harmful substances.

The lessons use videos and interactive teaching methods, such as guided classroom discussions, small group activities and intensive role-playing as well as parent-involved homework assignments.

A RAND Corporation study confirms that the widely used Project ALERT program successfully curbs the use of alcohol, cigarettes and marijuana among middle-school students.

Pandemic Flu Response

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response:

Surveillance and Reporting

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

Definition of Surveillance Levels

Standard Surveillance

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

Heightened Surveillance

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

Intensive Surveillance

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet
- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

Influenza Case Definition

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
- Cough
- Sore throat
- Headache
- Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.



Galt Joint Union Elementary School District

Greer Elementary School

2019-2020 Comprehensive Safety Plan



Approved by the School Site Council: January 29, 2020

Approved by the Board of Education: _____

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✓= Mandatory

Assessment of Current Status of School Crime

School safety is a top priority at Greer Elementary School. Self-discipline is a goal toward which we strive. Greer Elementary School has the prime educational responsibility for furthering among its students a positive understanding and practice of discipline. When rights and responsibilities are ignored or forgotten, disciplinary actions become necessary. Among our interventions, suspensions are included.

Our assessment of the current status of school crime indicates that most of our suspensions occur due to failure to follow EC 48900 (k) and EC 48900 (a) (1). These include: disruption of school activities or willful defiance, and threatened, attempted, or caused physical injury to another person.

Vernon E. Greer Site Suspension and Expulsion Data

Suspension Data

2015-2016	2016-2017	2017-2018	2018-2019
5	8	13	17

Expulsion Data

2015-2016	2016-2017	2017-2018	2018-2019
0	0	1	0

We expect to see a decrease in the number of suspensions each school year. The decrease should be contributed to the consistent school-wide management system and TK-6 implementation of the character education program *Second Step*.

Strategies for Providing and Maintaining a Safe School Environment

Greer Elementary School provides a variety of opportunities for students that promote a positive learning environment. At the beginning of the school year, a school-wide discipline program with clearly defined rules and expectations is communicated to teachers, staff, parents, and students. Throughout the year teachers and staff continue to reinforce positive and appropriate social experiences for students.

Student safety is a priority at Greer Elementary School. Any visitor to Greer Elementary School is required to check in at the school office. Visitors sign in and wear a visitor's badge during their visit. The district provides yard supervisors and crossing guards to ensure that students are safe on campus before, during, and after school. Eight yard

supervisors work before school and throughout the day to monitor student safety on campus, the playground, and in the cafeteria. Eight-yard supervisors work after school to monitor student safety on campus. Monthly staff meetings are held for yard supervisors which provide on-going training and address safety issues. All district employees wear a picture identification badge so that they can be clearly identified. School safety rules are well established and are enforced by all staff members.

The district takes great effort to ensure that Greer Elementary School is clean, safe, and functional. To assist with this, the district provides three full time custodial staff to clean and maintain the school on a regular basis. In 1996, the Galt Joint Union Elementary School District adopted a Custodial Handbook describing cleaning standards for all schools. Site repairs and landscaping care are addressed through the District Maintenance and Operations Department. A maintenance help desk is utilized to ensure prompt service and to address emergency repairs.

Greer Elementary School pride shows through the care of our facilities by teachers, staff, parents, and students. Students are mindful of using walkways rather than grassy areas. School rules promote taking care of school property.

Campus Security

In order to strengthen our security efforts for safe schools across the district, these additional procedures are followed:

- Classroom doors will be locked during the school day
- A specific location is designated for student drop-off and pick-up
- Security Gates are locked or closed to provide one way in and one way out
- Protocols are in place to ensure the safety of students during emergency situations
- Security equipment is appropriately utilized
- Law enforcement participated in the review and update of campus security protocols

District guidelines when all administrators are off campus.

1. Notify staff that administration will not be on campus
2. Notify staff who the Teacher In Charge (TIC) will be. When possible, the TIC should have an administrative credential.
3. Staff should know the steps they would take to reach the TIC in an emergency or for a discipline issue.
4. The TIC should have access to a master key and possibly a radio.
5. The TIC should know site and office Lockdown Procedures.
6. The office staff should know how to reach the TIC at all times.
7. The TIC should know to call district office for support, as needed.
8. District office and superintendent should know when all administrators are off campus.

Recognizing Youth Strengths and Talents

As a school community, we understand and recognize the strengths and talents of our youth. Teachers create activities and projects to put student strengths into action. Students set goals for their future by incorporating their individual strengths. By recognizing and building upon student strengths, we will create higher engagement and hope for our youth.

California Healthy Kids Survey

This year the 5th and 6th grade students took the California Healthy Kids Survey. This survey provides data to assist our school in: (1) fostering safe and supportive school climates, social emotional competencies, and engagement in learning, (2) preventing youth health-risk behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience and well-being. A thorough understanding of the scope and nature of these student behaviors, attitudes, experiences, and supports is essential for guiding school improvement and academic, prevention, and health programs. Listed below are the results:

Key Indicators of School Climate and Student Well-Being

	Grade 5 %	Grade 6 %
School Engagement and Supports		
School connectedness	56	67
Academic motivation	79	84
Caring adults in school	71	65
High expectations-adults in school	78	82
Meaningful participation	32	36
Facilities upkeep	71	79
Parent involvement in schooling	80	76
Social and emotional learning supports	74	75
Anti-bullying climate	76	74
School Safety		
Feel safe at school	59	74
Feel safe on way to and from school	94	82
Been hit or pushed	35	37
Mean rumors spread about you	47	55
Called bad names or target of mean jokes	59	58
Saw a weapon at school	6	5
School Disciplinary Environment		
Rule clarity	82	95
Students well behaved	53	53
Students treated fairly when break rules	53	45
Students treated with respect	71	76

Substance Use and Physical/Mental Health Alcohol or drug use		
Alcohol or drug use	18	16
Marijuana use	0	3
Cigarette use	0	0
Vaping	0	3
Late bedtime (after 10 pm)	18	18
Experienced sadness	29	37

Key Indicators of Social Emotional Health

	Grade 5	Grade 6
	%	%
Covitality	73	72
Belief in self	82	85
Belief in others	67	71
Empathy	81	74
Engaged living	64	59
Growth mindset	71	80
Collaboration	83	79
Problem solving	65	68

Covitality Domain and Subdomains

Belief in self	82	85
Self-efficacy	83	86
Persistence	80	84
Belief in others	67	71
School supports	77	73
Peer supports	58	70
Emotional competence		
Empathy	81	74
Engaged living	64	59
Optimism	70	61
Gratitude	80	82
Zest	41	32

Custom Question

This school encourages me to know and use my strengths to do what I do best.

	Grade 5	Grade 6
	%	%
Strongly agree / Agree	87	81

Bucket Filling Strategies

We are a “Bucket Filling” school! We follow the motto that we all have an invisible bucket. When our bucket is full, we feel better about ourselves and our world around us. When our bucket is empty, we feel terrible. We teach children the importance of having a full bucket. We also teach and emphasize how we can fill the bucket of others around us. Students have many opportunities in their classrooms to be a Bucket Filler.

Character Education

Character education teaches the habits of thought and deed that help people live and work together as families, friends, neighbors, communities and nations. Character education will enable students and adults to understand, care about, and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others. Character education is approached comprehensively to include the emotional, intellectual, and moral qualities of a person or group. Student leadership and involvement are essential for character education to become a part of a student's beliefs and actions.

Digital Citizenship

Teachers build a positive school culture that supports the safe and responsible use of technology with Common Sense Education's K-12 Digital Citizenship Curriculum. Students build skills around critical thinking, ethical discussion, and decision making.

SECOND STEP Conflict Resolution

Students who have a conflict are encouraged to meet with school administrators and/or the social worker to resolve the issue(s). Conflict resolution protocols involve teaching children the following problem-solving steps:

- Say the problem without blame
- Think of safe and respectful solutions
- Explore the consequences
- Pick the best solution

Classroom Meetings

Teachers create an environment in which learning, opinions, and concerns are taken seriously, and in which learners participate as valued and influential contributors to the classroom community. All teachers complete the first eight weeks of lessons to help learners get to know one another, set classroom norms, and apply positive social values to their interactions with others. Issues-based lessons are used whenever needed.

Restorative Practices

School staff use restorative practices to promote and strengthen positive school culture and enhance pro-social relationships within the school community. Restorative practices allow for a shift in practice that results in a culture which is inclusive, builds fair process into decision-making practices, and facilitates students learning to address the impact of their actions through an approach that allows for true accountability, skill-building, cooperation, and mutual understanding.

Funding

Available sources are targeted to address school safety issues such as the Local Control Funding Formula. Additional state and federal funding may be used to improve the school climate, improve classroom management, and/or respond to crisis.

Professional Development Activities

All school staff receives appropriate professional development on the implementation of the Greer Elementary School Comprehensive Safety Plan. This training includes:

- Safe school strategies
- School discipline policies
- Child abuse reporting
- Crisis response training

Parent Involvement and Family Engagement

Parental involvement and family engagement are increased by promoting events such as Back to School Night, Fall Carnival, Movie Nights, Round-Ups, Runnin for Rhett, field trips, and Open House. Parents are an integral part of the English Language Advisory Committee, Parent Club, and School Site Council. They are encouraged to volunteer on campus and in classrooms. Parents are provided with Personalized Learning Plans and access to the grade book, through the Parent Portal, to help guide involvement. Additionally, parenting classes support effective parent involvement.

After School Programs

Student engagement is increased through participation in the following after school, programs:

- **After School Education and Safety**
The ASES program involves collaboration among parents, youth, representatives from schools and governmental agencies, such as local law enforcement and local parks and recreation departments, and individuals from community-based organizations and the private sector. Programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment, and safe, constructive alternatives for students in grades 1-6.
- **Bright Future Learning Center**
The Bright Future Learning Center is supports individualized student learning, after school clubs, coaching, and college to career development.
- **Extended Day**
An extended day allows for additional learning time in an area(s) of need.

Child Abuse Reporting Procedures

Procedures for reporting suspected child abuse have been in place for many years throughout the District. The information is included in all new teacher orientation materials and is reinforced during each school year by site administrators, outreach consultants, school psychologists, and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that “Child abuse is everyone’s business!” The responsibility to report is not optional; it is mandatory.

Educators are legally responsible for reporting suspected child abuse. Their duty is to report; not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are apprised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.
- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or both.

Counseling and Wellness Services

Counseling and wellness services are available to all students. These services include:

- Psychologist
- Social Worker
- Attendance
- Referrals to community support services

Important Phone Numbers

Name	Phone Number
Sacramento County Child Protective Services	(916) 875-5437
San Joaquin County Child Protective Services	(209) 468-1333
Galt Police Department	(209) 366-7000
Sacramento County Sheriff’s Department	(916) 874-5115
San Joaquin County Sheriff’s Department	(209) 468-4400

Student Behavior Standards

Behavior standards are included in the District's "*Parent Information Guide*" which is distributed to all families the first week of each school year. This information can also be accessed on our school website.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.

Article 1 Section 28C

The *Guide* describes attendance, truancy, citizenship, work habits, and appearance expectations as well as providing detailed information regarding school and District interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

Mandatory Suspension and Expulsion

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket
- Brandishing a knife at another person: as defined in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105 (et seq.)
- Committing or attempting to commit sexual assault or committing sexual battery
- Possession of an explosive

If the governing board finds that one of the above acts occurred, it must expel the student.

Due process for students affected by suspension and expulsion is covered in the District's Board Policies BP 5144-5444.2

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.

Notifying Teachers of Dangerous Students

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause, serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

1. All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.
2. As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Education Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

Preventing Discrimination and Harassment

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide teachers, staff, parents, and community members with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies
- Policies are prominently posted near the Principal's office
- Information is provided through the orientation of new students
- Policies are provided to employees and employee organizations

The key components of those policies are outlined below:

Discrimination (Uniform Complaint Procedures)

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.
2. The Board acknowledges and respects employee and student rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

3. The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
 - The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.
 - If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)
 - The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
 - The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
 - Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

Harassment (Uniform Complaint Procedures)

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.
3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may

report the complaint or his/her observation of the incident to the Superintendent or designee who shall investigate the complaint.

4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.
5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
 - Unwelcome sexual flirtations or propositions
 - Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
 - Graphic verbal comments about an individual's body, or overly personal conversation
 - Sexual jokes, notes, stories, drawings, pictures, or gestures
 - Spreading sexual rumors
 - Teasing or sexual remarks about students enrolled in a predominantly single-sex class
 - Touching an individual's body or clothes in a sexual way
 - Purposefully cornering or blocking normal movements
 - Limiting a student's access to educational tools
 - Displaying sexually suggestive objects

Dress Code

The Governing Board recently approved changes to the dress code policy that defines specific guidelines on student dress across the District. Dress code standards are also included in the *Guide to School Discipline and Safety*.

District Dress Code

Appearance shall be neat, clean, safe, and appropriate. It must not distract others from learning.

Hats or head coverings must be removed before entering a building. Exemptions may be granted on a case-by-case basis for religious or health reasons. Baseball hats shall be worn outdoors only, and shall be worn with the bill facing forward (Each school may have its own rules).

Shirts, blouses, and tops shall be long enough to tuck into the waistband.

Pants shall fit at the natural waist and be properly fastened at all times. Pants shall not 'sag' to reveal undergarments or uncovered skin.

Shorts, skirts, and dresses should be mid-thigh length or longer. Skirts or dresses shall not have slits above the mid-thigh.

All undergarments must be covered at all times.

Shoes must be worn at all times. They must be safe and appropriate for P.E. Sandals must have heel straps for safety. Lace-up shoes must be worn with the laces in place and securely tied. Excessively high heels are prohibited for safety's sake.

The following items are prohibited by Board Policy on school grounds and at school activities both on and off campus:

- Any item that advertises or promotes the use of alcohol, tobacco, or controlled substances
- Any item that displays or encourages gang-related affiliation
- Any item with suggestive pictures or writing

The following items of clothing are also prohibited at school:

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, tank tops, half shirts, see through garments, fishnet stockings, plunging necklines, and bare midriffs
- Clothing that is dirty, torn, slashed, or provocative
- Chains, except for light-weight jewelry worn as a necklace
- Any item that can distract from the educational process

If there is a question of whether an item of apparel is acceptable, the Principal or his/her designee shall make the determination. Students found in violation of the school appearance guidelines shall be afforded the following options:

- The school will call the parents to bring an appropriate garment for the student to change into.
- The school will loan the student an appropriate garment (sweatshirt or sweatpants) to wear in place of the prohibited garment. Loaned garments must be laundered and returned the next school day.
- The school will call the parent to pick up the student.

Repeated violations of the appearance guidelines may result in detention or suspension for defiance of authority.

Bullying/Cyberbullying

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere

with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to:

- Bullying of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other staff or students, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

Greer School Rules

Behavior Policy

It is our goal to make our school a safe and engaging place for students to learn and to have a consistent and predictable policy that everyone can understand and support.

The following three behaviors summarize the behavior expectations for our students:

BE SAFE

- Keep hands, feet, and objects to yourself
- Demonstrate good sportsmanship by using school equipment safely and appropriately, stay on the playground area and use sidewalks
- Keep inappropriate comments to yourself

BE RESPECTFUL

- Follow adult directions
- Be polite to adults and students
- Listen to what others have to say
- Wait your turn
- Leave others' work and belongings alone
- Try to understand the needs of others
- Be thoughtful of others' opinions and beliefs
- Use appropriate language at all times
- Remove hats before entering any building

BE RESPONSIBLE

- Follow school rules
- Complete your work
- Take care of school property
- Make coming to school a priority
- Accept responsibility for your mistakes
- Wear appropriate clothing for school
- Deliver all school communication to parents

Each classroom teacher will design a management system based on *Fred Jones Tools for Teaching*. Students not following school rules while on the playground, cafeteria, or around school campus will receive a Student Behavior Report. When receiving a Student Behavior Report, school personnel will discuss the reason for the referral with the child and a form will be given to the student to take home for parent/guardian signature. Student Behavior Reports must be returned to school on the following day.

Office Referral

More serious behaviors are handled through an Office Referral. The student will be called to the office to discuss the problem and the consequences can include a parent

conference (phone or in person), loss of participation in a school sponsored activity, and/or in-house suspension or suspension.

Students will be sent to the office to speak with an administrator for the following reasons:

- Fighting (engaging in, threatening or attempting)
- Disrespect
- Defacing school property
- Defiance of authority
- Exhausting the classroom management system

Teachers, staff, and families work together to encourage children to make appropriate choices and follow school rules.

In addition to the general rules, specific rules must also be followed while in the cafeteria, playground, and while riding the bus. A suspension can affect the participation of a special classroom function such as a field trip, promotion activities, etc. If behavior is a serious concern, the parent will be asked to attend any off school grounds activities with their child to assist with supervision.

School-wide Rules

- Walk on sidewalks and blacktop
- Hands-off policy: Keep your hands and feet to yourself
- Objects that are dangerous to others should not be brought to school (Those objects include, but are not limited to: weapons, poppers, pointed objects, and toys that resemble weapons)
- Toys, cards, sports equipment, CD players, cameras and any other electronic devices are not allowed at school during school hours
- Gum, candy, soda, or sunflower seeds are not allowed
- Students must play in the designated play areas only
- Fighting, play fighting, rough play, inappropriate language, and throwing dangerous objects are not allowed
- Bathrooms are not to be played in
- Students are not allowed in classrooms without an adult present

Playground Rules

- Walk on the blacktop
- Footballs, soccer balls must be on the grass area at all times
- Balls may be thrown or bounced on the blacktop (no kicking)
- Dodge ball must be played on the printed circle- keep balls below the waist
- Food is not allowed on the playground
- Take turns using the drinking fountain
- Jumping from any climbing equipment is not allowed
- Use the ladder to get up to the slide and slide down in a sitting position, feet first

- Playing tag or running around climbing equipment is not allowed
- Follow the rules of the sport you are playing
- Games will be stopped if there is any rough playing or arguing
- Seek help and assistance from an adult when a conflict occurs
- Balls may be bounced against ball walls only
- Rainy days – the only balls out are basketballs, four-square, and tether balls
- Equipment is not to be used if it is wet and slippery
- When the bell rings stop play and listen for the freeze whistle
- Drinks and restroom use must be completed before the ending recess bell rings

Cafeteria Rules

- Walk in a straight line
- Keep hands and feet to yourself at all times
- Remain seated until your table is dismissed
- Help us maintain a clean place to eat
- Raise your hand if you need any type of assistance
- Place all balls and recess equipment in the area by the front doors
- Sit at your assigned table
- Talking softly to friends at your table is o.k. - shouting is not
- Eat your own food
- If you need to go to the restroom, raise a hand to ask for permission
- Wait to be dismissed before dumping your tray
- Walk inside the cafeteria at all times

Bus Rules

The following rules and regulations have been established by the State of California and our district for the safe transportation of all school bus passengers:

- Arrive at designated bus stop five (5) minutes prior to the scheduled arrival of the bus. Use only designated bus stop.
- Wait quietly at the bus stop, away from the roadway. After the bus has come to a complete stop, board the bus in an orderly manner.
- When necessary to cross the street, always wait for the driver to tell you it is safe for you to cross after the driver is stationed in the center of the street.
- Be a quiet passenger, go directly to the seat, sit down facing forward and keep all parts of your body inside the bus. Keep aisle clear at all times.
- Refrain from transporting hazardous or destructive objects of any kind, such as weapons, glass containers, sharp objects, skateboards and helium balloons.
- All balls must be contained in a plastic, paper or athletic bag. Keep books and supplies contained in backpacks while on board.
- Help keep the bus safe and free from litter by not eating or drinking on the bus
- Be courteous to the bus driver, students and other passengers. Fighting or wrestling on buses will result in a referral and/or loss of transportation privileges.
- Remain quiet at all railroad crossings.

- When disembarking, move away from the bus immediately. If you left something on the bus, stand away from the door and get the driver's attention by calling out to the driver before approaching the bus again.
- Give the bus driver a written request when you must get off at a bus stop other than your designated stop. The request must be signed by the parent or guardian and approved by the site administrators. There are no exceptions.
- Defacing the bus, damaging seats or tampering with any school bus or safety equipment will be grounds for immediate denial of transportation.
- Use of video cameras aboard the bus is at the discretion of the transportation department and can lead to discipline.

Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

The Galt Police Department

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary "Alerts" are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

Crossing Guards

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

Safest Route to School

Suggested walking and bike riding routes to school can be found on the district website at: <http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link, **Walking Paths to Schools**

Dealing with Hate Crimes

A "hate crime" is now defined as: "a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics." (Penal Code section 422.6, referencing Penal Code section

422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly length and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase “in whole or in part because of” means that “bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic.” (Penal Code section 422.55(d))

The term “victim” includes, but is not limited to, “a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense.” (Penal Code section 422.55(i))

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7)

Collaborative Relationships for Strengthening School Safety

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who cannot consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.

Prevention and Intervention Strategies

The District utilizes two programs to provide students with 1) the necessary strategies to help resist alcohol, drugs and tobacco, 2) accurate information about the consequences of drug use and, 3) alternatives to drug use.

Caring School Community

Caring School Community is a K-5th grade curriculum designed to build students' 'sense of community' in school. It includes materials and training on four key components:

- Inclusive school wide activities
- Cross-grade buddies
- Class meetings
- Family involvement

All four components focus on building relationships and a common purpose, establishing and enhancing a sense of belonging and connectedness among teachers, staff, parents, and students. When the school engenders a sense of community, peer group dynamics tend to support rather than contradict the school's goals and values, thereby increasing the likelihood of positive effects.

Project ALERT

Project ALERT addresses alcohol, tobacco, marijuana, and inhalant use in 11 core lessons in 7th grade and 3 booster lessons in the 8th grade. The lessons, which are based on the social influence prevention model, help students identify and resist pro-drug pressures and understand the social, emotional and physical consequences of using harmful substances.

The lessons use videos and interactive teaching methods, such as guided classroom discussions, small group activities and intensive role-playing as well as parent-involved homework assignments.

A RAND Corporation study confirms that the widely used Project ALERT program successfully curbs the use of alcohol, cigarettes and marijuana among middle-school students.

Pandemic Flu Response

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the Superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response.

Surveillance and Reporting

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

Definition of Surveillance Levels

Standard Surveillance

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

Heightened Surveillance

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

Intensive Surveillance

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet
- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

Influenza Case Definition

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
 - Cough
 - Sore throat
 - Headache
 - Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.



Galt Joint Union Elementary School District

Galt Joint Union Elementary School District

**2019-2020
Comprehensive Safety Plan
for**

**Robert L. McCaffrey
Middle School**

Approved by the School Site Council on: February 5, 2020

Approved by the Board of Education on: _____

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✓= Mandatory

Assessment of Current Status of School Crime

Robert L. McCaffrey Middle School continues to employ a Citizenship Development Program (CDP) that holds students accountable for their actions while at the same time keeping an open line of communication with parents/guardians. This fair and consistent program helps modify unacceptable behaviors thus creating a safer learning environment.

The staff continues to modify the CDP in an effort to continue the downward trend in all discipline issues.

Suspension Data

2015-2016	2016-2017	2017-2018	2018-2019
76	51	50	75

Expulsion Data

2015-2016	2016-2017	2017-2018	2018-2019
1	1	2	0

Strategies for Providing/Maintaining a Safe School Environment

Our mission at Robert L. McCaffrey Middle School is for students, staff and parents to work together towards success for all. As a staff we are very dedicated to providing each child a safe and successful school day and to make the middle school experience positive for all students. Described below are ways for students to be safe and successful at school:

Positive School Climate

Academic success and student accountability continue to be a critical theme for McCaffrey Middle School.

School programs in place to foster a positive school climate include:

- ☺ **“Dawg Catcher”** cards are utilized to “catch” students who are following school rules or exhibiting positive behavior. Dawg Catchers are announced on our morning announcements and recipients receive a special treat.
- ☺ **“Renaissance”** highlights and rewards students for achieving academic success.

In addition to these programs we annually survey students and parents regarding the school environment and safety.

Preventing Gang Behavior

McCaffrey Middle School works closely with the Galt Police Department and a school resource officer. Our dress code reflects our efforts to discourage any clothing or items that could be connected to gang-related activities. McCaffrey staff report any suspected gang activity directly to school administrators so that any potential problems can be quickly addressed. Presentations at staff and parent meetings by the Galt Police Department help to educate and inform as well as keep our students safe and away from gangs.

After School Education and Safety Program (ASES)

McCaffrey Middle School, provides an after-school program designed to support the goals and requirements of the ASES program. The program is offered 5 days a week, immediately after school until 6:00 PM. Students receive snacks, daily homework and tutoring support, as well as outdoor and indoor enrichment activities and games. This program is provided free of charge and is open to any McCaffrey Middle School student.

STOP it Bully Proofing App

Measures are being taken to address bullying on the campus of McCaffrey Middle School. Special school-wide presentations are conducted in coordination with the Galt Police Department and site administration. Ongoing reinforcement of anti-bully messages and information is addressed throughout the year. Students can send emails (anonymously if desired) using the address STOP IT APP. This App is monitored 24/7 with the counselor being the lead contact.

Restorative Practice

Students who struggle with conflicts on campus are encouraged to meet with school administrators and/or the counselor in order to resolve issues before they escalate into a physical altercation. This restorative practice is used on a regular basis with students. Administration continues to be proactive in getting the “ask for help” messages out to students through KDOG, homeroom classes, and student contact/supervision on campus. “Be Nice, Be Safe, Be Responsible” are common phrases utilized by staff members to remind students about behavior expectations.

MMS Prevention/Intervention Strategies

McCaffrey Middle School has a variety of ways that we intervene and assist struggling students. We provide a full-time counselor and part-time social worker that work diligently to meet social/emotion and academic needs of our students.

The McCaffrey School Bright Future Learning Center (BFLC) is open daily from 8:00 am-3:30 pm every day, except Wednesday until 3:30 pm. The BFLC provides students with a quiet place to study as well as participate in innovation center activities.

Multi-Tiered System of Support (MTSS) and Student Success Team (SST) meetings are also part of McCaffrey’s interventions. MTSS is the practice of providing high-quality instruction and intervention and it’s the process of documenting performance of evidence if a student needs extra supports at different levels. Any time the team, parents, or administrators see a concern with a student, either learning or behavioral, the team holds a monthly MTSS meeting or a SST meeting to discuss concerns and brainstorm ways to help the student succeed. A follow-up SST meeting is usually held within 4-6 weeks to monitor progress or develop new strategies.

CALSCHLS Survey and MMS School Survey are two powerful tools that we use to help accurately identify areas of student and school strengths and weaknesses, and address related needs. They help to provide a comprehensive, data-driven, decision-making process to guide efforts to improve school climate, learning supports, and engagement, as well as identify and increase the quality of health, prevention, and youth development programs.

The alternative center is run by our campus supervisor and it plays a critical role in the disciplinary process at McCaffrey Middle School. Students with minor disciplinary issues may be sent to the alternative center for a period of time. Our campus supervisor frequently makes phone calls home to parents, invites parents to attend school with their children, and assist with campus supervision during breaks and lunches. This program provides an integral step in the student’s CDP disciplinary process.

California Healthy Kids Survey

This year the 5th and 6th grade students took the California Healthy Kids Survey. This survey provides data to assist our school in: (1) fostering safe and supportive school climates, social emotional competencies, and engagement in learning, (2) preventing youth health-risk

behaviors and other barriers to academic achievement; and (3) promoting positive youth development, resilience and well-being. A thorough understanding of the scope and nature of these student behaviors, attitudes, experiences, and supports is essential for guiding school improvement and academic, prevention, and health programs. Listed below are the results:

Key Indicators of School Climate and Student Well-Being

	Grade 7 %	Grade 8 %
School Engagement and Supports		
School connectedness	66	57
Academic motivation	75	72
Chronic truancy (twice a month or more often)	3	1
Caring adult relationships	68	60
High expectations	78	72
Meaningful participation	35	24
Facilities upkeep	50	37
Promotion of parent involvement in school	60	51
School Safety		
School perceived as very safe or safe	60	56
Experienced any harassment or bullying	35	34
Had mean rumors or lies spread about you	30	36
Been afraid of being beaten up	25	17
Been in a physical fight	13	11
Seen a weapon on campus	12	17
Substance Use and Physical/Mental Health		
Current alcohol or drug use	9	16
Current marijuana use	3	8
Current binge drinking	2	4
Very drunk or “high” 7 or more times, ever	1	4

Been drunk or “high” on drugs at school, ever	3	6
Current cigarette smoking	1	1
Vaping	4	7
Sleep deprivation (less than 8 hours)	33	44
Experienced chronic sadness/hopelessness	26	32
Considered suicide	13	18

Key Indicators of School Climate

School Climate Scales

	Grade 7 %	Grade 8 %
Supports for learning	68	59
Student learning engagement	30	26
Fairness and respect for diversity	50	34
Racial/Ethnic conflict	11	13
Appreciation of racial/ethnic differences	54	43
Clarity of rules	77	65
Disciplinary harshness	45	52
Student peer relationships	43	38
Supports for social and emotional learning	60	46
Anti-bullying climate	44	37
Supports for college and career planning	43	36
Quality of physical environment	48	37
Time for lunch	54	43

Key Indicators of Social Emotional Health

	Grade 7 %	Grade 8 %
Covitality	71	64
Belief in self	67	60
Belief in others	77	71
Emotional competence	73	65
Engaged living	66	59
Social emotional distress	26	31
Growth mindset	67	66
Goals	80	76
Collaboration	71	61
Problem solving	54	52

Covitality Domains and Subdomains

Belief in self	67	60
Self-efficacy	77	71
Self-awareness	73	64
Persistence	50	45
Belief in others	77	71
School supports	78	71
Family connectedness	80	69
Peer supports	74	72
Emotional competence	73	65
Emotional regulation	76	67
Empathy	75	70
Behavioral self-control	70	58
Engaged living	66	59
Optimism	64	55
Gratitude	72	67
Zest	63	55

Custom Question

This school encourages me to know and use my strengths to do what I do best.

	Grade 7 %	Grade 8 %	Total %
Strongly agree / Agree	68	54	61

Service Learning

GALEP, the horse assisted learning program for students with special needs, provides an opportunity for students and staff to participate in service learning. Regular education students along with students with disabilities are eager to work with the horses on campus. This program has had a tremendous impact on our students and their awareness of differences within our population.

Child Abuse Reporting Procedures

Procedures for reporting suspected child abuse have been in place throughout the district for many years. The information is included in all New Teacher orientation materials and is reinforced during each school year by site administrators, Outreach Consultants, school psychologists and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that “Child abuse is everyone’s business”! The responsibility to report is not optional; it is mandatory!

Educators are legally responsible for reporting suspected child abuse. Their duty is to report not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are apprised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.
- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or

Important Phone Numbers

Sacramento County Child Protective Services.....	(916) 875-5437
San Joaquin County Child Protective Services.....	(209) 468-1333
Galt Police Department.....	(209) 366-7000
Sacramento County Sheriff's Department.....	(916) 874-5115
San Joaquin County Sheriff's Department.....	(209) 468-4400

Student Behavior Standards

Behavior standards are included in the District's "*Parent Information Guide*" which is distributed to all families the first week of each school year.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.

Article 1 Section 28C

The *Guide* describes attendance, truancy, citizenship, work habits and appearance expectations as well as providing detailed information regarding school and district interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

The specific information regarding mandatory suspension and expulsion:

Mandatory Suspension and Expulsion

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket.
- Brandishing a knife at another person: as defined in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade.
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105, et seq.
- Committing or attempting to commit sexual assault or committing sexual battery.
- Possession of an explosive.

If the governing board finds that one of the above acts occurred, it must expel the student.

Due process for students affected by suspension and expulsion is covered in the district's Board Policies BP 5144-5444.2

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.

Notifying Teachers of Dangerous Students

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause, serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

1. All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.
2. As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Ed. Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

Preventing Discrimination and Harassment

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide parents, community members and staff with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies.
- Policies are prominently posted near the principal's office.
- Information is provided through the orientation of new students.
- Policies are provided to employees and employee organizations

The key components of those policies are outlined below:

Discrimination (Uniform Complaint Procedures)

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.

2. The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.
3. The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
 - The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.
 - If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)
 - The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
 - The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
 - Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

Harassment

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.
3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to

whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her observation of the incident to the Superintendent or designee who shall investigate the complaint.

4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.

5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
 - Unwelcome sexual flirtations or propositions
 - Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
 - Graphic verbal comments about an individual's body, or overly personal conversation
 - Sexual jokes, notes, stories, drawings, pictures or gestures
 - Spreading sexual rumors
 - Teasing or sexual remarks about students enrolled in a predominantly single-sex class
 - Touching an individual's body or clothes in a sexual way
 - Purposefully cornering or blocking normal movements
 - Limiting a student's access to educational tools
 - Displaying sexually suggestive objects

Dress Code

The administration is aware of the changing nature of style in student dress. We seek to balance current style with a dress code that allows for full physical participation in school activities and does not otherwise distract from or degrade the educational atmosphere of the school.

Due to the highly changeable nature of gang-associated clothing, the administration reserves the right to declare any clothing, accessories, colors of specific items of clothing, signs, and graffiti which has been identified as associated with gangs, as off-limits on the school premises.

Dresses, Skirts, Shorts

All must hit the **tips of the child's fingertips**. If the dresses, skirts, shorts, ride up above the fingertips, the student will be allowed to contact an adult for a change of clothing. Wearing leggings under a dress, skirt, or shorts that do not meet the "tip of fingertips" length are not allowed. Distressed jeans with holes above the child's fingertips are not allowed (even with leggings underneath).

Pants

- Sagging or excessively baggy pants are inappropriate and not permitted.
- Pants must be worn at the waist and a belt must be worn if one is necessary to keep the pants from sagging.
- Pants and bib overalls are to be properly fastened.
- Distressed jeans with holes above the child's fingertips are not allowed. No skin showing.
- Leggings can be worn under the jeans so that skin does not show.

Belts:

- No dangling belts (also includes chains linked to belts).
- No initial belt buckles.

Shoes:

- Shoes must be worn at all times.
- Lace up athletic shoes are best.
- If backless shoes are worn, students must bring an extra pair of shoes suitable for PE.

Tops:

- Must cover upper body during normal activity.
- Undergarments should not show including view from the back.
- No low cut, halters tops, midriffs, sheer/see through, spaghetti straps, tank tops, tube tops or muscle shirts are **not** allowed.
- Sleeveless tops are acceptable.

Jewelry:

- No spike or sharp earrings (cones/gauges), necklaces, bracelets, or chains allowed.
- No red or blue crosses or rosaries.
- Face piercing is highly discouraged; if it becomes a distraction in class, the student will be asked to remove piercings.
- Necklaces with bullet shells/ammunition are not allowed.
- No lanyards hanging out of pocket.

Hats/Beanies:

- The wearing of hats is permitted on school grounds as long as they are worn properly.

Bandanas:

- Are not to be worn or displayed on backpacks or clothing.

Pajamas/Slippers/Blankets/Leggings (worn alone)

- Are not appropriate for school use.

General

Any clothing, jewelry, accessories, notebooks, pins, posters, or other items which symbolize recognized groups whose practices intimidate, disrupt activities, or incite the social population are disruptive to school operations and the educational process, and will not be allowed at school. Clothing, jewelry, and body markings must be free of writing, pictures, or any insignia which are crude, vulgar, profane, sexually suggestive, or which advocate racial, ethnic, or religious prejudice, or the use of drugs, alcohol, or tobacco.

The “eight ball” and “smile now, cry later” symbols are not allowed. Old English lettering and use of “Area Code” numbers are not allowed at school. Any clothing that has been identified by the school and/or Galt PD as gang related is not allowed.

Note

The administration has the discretion to ban any clothing that may be disruptive to school. Students not following school dress code will be allowed to wear their PE clothes. If the student chooses not to wear his/her PE clothes, he/she will remain in the office until an adult is called and appropriate clothing is provided.

Bullying/Cyberbullying

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to:

Bullying of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment. When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

School Rules

ATTENDANCE

Regular attendance is the responsibility and obligation of each and every student enrolled at McCaffrey Middle School. Whenever it is necessary for a student to be absent, the parent or legal guardian must call the school at 745-5462 ext. 1305 on the day the student is absent. Please provide the following information when calling:

✓ Name of student ✓ Date of absence ✓ Reason for absence

If you are unable to contact the school on the day of your child's absence, please send a note to the school the next day with the information listed above.

By law, only illness, bereavement, medical/dental appointment, quarantine, and recognized religious holidays/observances are considered excused absences. **Out-of-town trips, vacation during instructional days, and 'personal necessities' are unexcused absences, regardless of whether the student presents a written excuse.**

If you are late to school in the morning, you must report to the office and get a pass to class. Students who have 3 or more tardies to school, our campus supervisor is notified and a detention is issued and parents are notified.

Tardies to same class per trimester: 1st & 2nd = warning, 3rd – 6th = Detention, 7th – 9th = Step on CDP and detention, 10th = Step on CDP, detention and loss of extra-curricular activities for 30 school days. SARB letters will be sent out once they accrue 10 tardies.

Truancy: Section 48260 of the California Education Code states: *Any pupil...absent from school without valid excuse three full days in one school year or tardy or absent for more than one 30-minute period during the school day without valid excuse on three occasions in one school year, or any combination thereof, is a truant and shall be reported to the attendance supervisor or the superintendent of the school district.*

If your child needs to leave campus during the school day, he/she must exit through the office and obtain an off-campus pass. A phone call or note from you regarding the early check out is necessary for the office to sign-out the student.

BUS SAFETY RULES

1. Arrive at the bus stop no more than 5 minutes early.
2. Stay off private property when going to and from the bus stop.
3. Form orderly lines at the bus stop. Continue to stay off private property.
4. Do not bring balls, Frisbees, skateboards, animals, insects, glass containers, or large parcels, etc., to the bus stop or onto the bus.
5. Board and depart the bus as directed by the bus driver.
6. Face forward and stay seated (with your back against the back of the seat) while riding the bus.
7. No talking while bus is stopped at any RR (railroad) crossing.
8. Do not tamper with bus equipment.
9. Do not make loud, unnecessary noise or use profane language or obscene gestures.
10. Do not damage or deface the bus. The student responsible WILL pay for any damage.
11. Do not throw anything inside the bus, or out the windows.
12. Keep all body parts inside the bus.
13. Do not eat, drink, light matches, or smoke on the bus.
14. Do not fight, push, or roughhouse on the bus.
15. Follow the directions of the bus driver at all times.
16. Be considerate and courteous. Your behavior should be a source of pride.

If a student breaks **ANY** of the bus rules, he or she will be given a bus citation by the bus driver. A citation is the same as a referral. The citation will be given to the assistant principal, who will contact the student's parents. On a second citation, a student will be suspended from riding the bus for a period of time. These rules also apply to field trips! Courteous and safe behavior is always expected!

PLEASE NOTE: IF A STUDENT CONTINUES TO DISOBEY THE RULES, HE OR SHE MAY BE SUSPENDED FROM RIDING THE BUS FOR THE REST OF THE SCHOOL YEAR.

CELL PHONES

All cell phones must be turned OFF by 8:25am. Cell phones are NOT to be on or out during any part of the instructional school day including passing times and lunch. All cell phones will be taken away from students if they have them out or are using them on campus. **If a cell phone is taken from a student, the student will need to pick up their cell phone in the office after school is dismissed. If a cell phone is confiscated a second time, a parent or guardian will be contacted and asked to pick it up at the school. If a cell phone is confiscated a third time, parents will be asked to not allow their child to bring the cell phone to school for the remainder of the school year.** The school is not responsible for lost or stolen cell phones. Cell phones may be turned back on **after** the last bell at the conclusion of the school day.

Citizenship Development Plan McCaffrey Middle School

Step 1: Teacher has conferenced privately with the student about their behavior and has contacted the parent. Teacher logs incident in Illuminate as a minor incident. Lunch detention issued by office.

Step 2: Teacher has conferenced privately with the student about their behavior and has contacted the parent. Teacher logs incident in Illuminate as a minor incident. Lunch detention issued by office.

ADMINISTRATION HANDLES CONSEQUENCES FOR STEP 3 AND BEYOND

Step 3: Student sent to office & meets with administration or school counselor to discuss behavior concerns. If the incident takes place in class, the teacher calls home and logs incident into Illuminate. A behavior plan may be developed at this time. If developed, the behavior plan will be signed by the student, parent(s), counselor and administration. All teachers will receive a copy of the behavior plan.

Step 4: Detention issued and an SST is set up to review behavior concerns. Counselor will set up the SST and invite teachers.

Step 5: 1" week of detention issued & parent contact is made stating next **Step** may result in a suspension.

Step 6: (THIS IS A STRIKE) "1" Day In-School or At-Home Suspension or Restorative Practice Interventions as determined by the administrator.

- Student is ineligible to participate in all school activities for 6 school weeks (30 school days).

Step 7: (THIS IS A STRIKE) "2" Day In-School or At-Home Suspension or Restorative Practice Interventions as determined by the administrator.

- Student is ineligible to participate in all school activities for 12 school weeks (60 school days).

- "1st" SARB letter sent home for behavior.

Step 8: (THIS IS A STRIKE) "3" Day In-School or At-Home Suspension.

- Student is ineligible to participate in all school activities for the remainder of the school year.
- "2nd" SARB letter sent home for behavior.

Step 9: (THIS IS A STRIKE) "4" Days of At-Home Suspension

- "3rd" SARB letter sent home for behavior and referral to SARB.

Step 10: (THIS IS A STRIKE) "5" Days of At-Home Suspension

Step 11: (THIS IS A STRIKE) "5" Days of At-Home Suspension

- Recommendation for expulsion if the student has accumulated 20 days of suspension

Step 12: (THIS IS A STRIKE) "5" Days of At-Home Suspension

- Recommendation for expulsion if the student has accumulated 20 days of suspension

COUNSELING

The school counselor is able to help students with study habits, attendance problems, academic goals, personal problems, or problems with other students. Students should not wait until a problem becomes extreme before seeing someone. To make an appointment, a student should go to the front office before school, during break or lunch, or after school. If parents would like to request a meeting, please contact the front office.

ELECTRONIC DEVICES ON CAMPUS

To eliminate the distraction caused by electronic devices and to avoid problems of broken, lost, or stolen property, students are advised that they are not to bring iPods, hand held video games and other electronic devices to school. If any items are confiscated, parents will be required to pick up the items in the office. The school is not responsible for confiscated, lost or stolen items! Administration will follow the same procedures as outlined in the Cell Phone information section.

Ear phones/head phones are not be hanging from the neck. Taking pictures with any device on the school campus including classroom, locker room and restrooms is prohibited and could result in a suspension. Recording any activity without the consent of the student/adult involved can result in suspension.

Financial Restriction - Any student owing a debt to the school, i.e., lost text or library book, uniforms, fundraisers, will be restricted from all end of the year activities until the debt is paid.

FOOD SERVICE

Free breakfast and lunch are served at McCaffrey Middle School.

HEALTH SERVICES

Screenings - Vision and hearing screenings are given to all students. Teachers and/or parents may request either screening at any time. Scoliosis screening is to check for a lateral curvature of the spine, which may become more pronounced during a rapid growth period. Girls are screened in the 7th grade and boys are screened in the 8th grade. The only way a student will be exempt from the screening is with a note from home requesting exemption.

Medications:

- Proper forms must be completed before medications can be administered at school. Please check with the health assistant for all necessary forms.
- Medications must be in a labeled prescription bottle with student's name, physician's name, name of medication, dosage, and the time to be given.
- No over-the-counter medications can be administered by MMS staff to any student.
- Students are not allowed to carry medication with them while on campus.
- Should you need further assistance regarding medications on campus, please see the health assistant.

Immunizations:

- Requirements for 7th grade students are as follows:
 - Polio: 4 doses or 3 doses if 3rd dose is **after** 4th birthday
 - DTP: 5 doses or 4 doses if 4th dose is **after** 4th birthday
 - MMR: 2 doses, both **after** 1st birthday
 - Hepatitis B: 3 doses total
 - Varicella: 1 dose or documentation of having had chicken pox
- Requirements for 8th grade students are as follows:
 - Polio: 4 doses total or 3 doses if 3rd dose is **after** 4th birthday
 - DTP: 4 doses total or 3 doses if 3rd dose is **after** 4th birthday
 - MMR: 2 doses, both **after** 1st birthday
 - Hepatitis B: 3 doses total

Students entering or transferring from out of state or out of country are required to receive varicella vaccine, or provide doctor documentation of having had the disease (chicken pox).

Exclusion from school

State law requires the students be excluded from school for the following reasons:

- ✓ Contagious health problem
- ✓ Lack of immunizations

HOMEWORK POLICY

Seventh/Eighth Grade: Up to 90 minutes per night of assigned homework including 20-30 minutes of reading.

HONOR ROLL/RENAISSANCE LEVELS

Superintendent's Honor Roll/Top Dog Renaissance Level

- Overall GPA of 3.83 – 4.00
- No N's in citizenship

Principal's Honor Roll/Gold Renaissance Level

- Overall GPA of 3.50 – 3.82
- No N's in citizenship

Green Renaissance Level

- Overall GPA of 2.50 – 3.49
- No N's in citizenship

***If you do not make your AR goal you will drop Renaissance level.**

INDEPENDENT STUDY (I.S.)

Parents of students absent for **5 days or more** may apply for Independent Study by doing the following:

- Apply for I.S. form at least 5 days before needed.
- The student will then return the completed I.S. application to the office and will be given the appropriate paperwork for each subject. The STUDENT is responsible to get the work from the teachers.
- All schoolwork must be completed and returned to the office upon the student's return to school. Teachers grade the work for credit.
- If I.S. work is not completed, the absences will be recorded as trancies and the student may be referred to SARB.

BRIGHT FUTURE LEARNING CENTER (BFLC)

Hours: 8:00 a.m. to 5:15 p.m. daily, except Wednesday until 4:45.

The McCaffrey Middle School BFLC offers the following:

- Nearly 8,000 books
- Book Fair
- Afterschool Clubs
- All textbooks and chromebooks are issued through the library

BFLC Rules

- Quiet voices
- No food or drink
- No running

- No short cuts through the library
- Computer use with permission from library staff
- Respect the BFLC, books and others
- Student ID required for BFLC use (book check out and games)

The BFLC should be for...

- Homework
- Research
- AR tests
- Check out books/drop off books
- Reading
- Games
- A place to get away/relax
- Use if the Innovation Center

McCAFFREY ATHLETIC TEAM POLICY

At McCaffrey we understand the importance of athletic competition for our students. Participating in school sports is considered a privilege, and we feel the necessity to set a high standard for our student athletes. Here are the following guidelines for participating in athletics:

- (1) Students must have a 2.0 GPA on a 4.0 scale in all enrolled classes in order to participate/remain on a McCaffrey athletic team.
- (2) A player cannot have any "N" in citizenship on their most recent middle school gradebook report (report card).
- (3) A teacher assigned class suspension will result in the player be removed from the team for 5 school days.
- (4) A school suspension will remove the student from the team for 6 weeks (30 school days).
- (5) Athletes may not have more than 3 logged incidents (poor behavior, tardies, PE non-suits, steps, suspensions, etc.). If a player goes past 3 written incidents at any time during the school year, they will be immediately dismissed from the team.
- (6) Athletes may not have more than 1 unexcused absence from practice or games. More than 1 unexcused absence will result in removal from the team. Unexcused absence means that the coach was not notified prior to the absence. If the player must be absent, they are responsible for notifying the coach ahead of time.
- (7) If a player participates in athletic activities outside school, the school sport must come first. If an athlete misses either a game or practice due to a conflict with an outside athletic activity, they will be removed from the team.

- (8) If an athlete misses practice for any reason, they will not start the next game. This does not mean they will not play.
- (9) Athletes are not guaranteed playing time. Some athletes will play more than others. These decisions are entirely at the coaches' discretion, and coaches are under no obligation to explain their decisions. The coaches at McCaffrey Middle School truly enjoy working with young people and sharing their love of athletics and athletic competition. It is virtually impossible to satisfy every parent and player, and it is to be expected that not everyone will agree with the coaches' decisions throughout the course of the season. However, in the end, the final decision is to be the coaches' and parental input will not be accepted.

PARENT VOLUNTEER FORM

All parents who attend field trips or volunteer in the classroom must have a completed and cleared "Parent Volunteer Form" on file in the school office. The information is checked against the "Megan's Law" database.

PE UNIFORMS

McCaffrey PE uniforms can be bought for the following prices:

Shorts- \$10 Shirt- \$7 Sweatshirt- \$13 Sweatpants- \$15

***Checks can be made payable to McCaffrey Middle School**

PROMOTION CEREMONY AND END OF THE YEAR ACTIVITIES FOR 8TH GRADERS

Suspensions are considered "Strikes" against students. Students with 3 strikes may **not participate** in the 8th grade promotion ceremony or the end of the year activities. 8th grade students with 2 strikes are eligible for the promotion ceremony only. If a student receives a first suspension (strike) within 30 days of the end of the school year, school administration has the discretion to allow him or her to appeal for the opportunity to participate in promotion only.

RESTRICTION APPEAL PROCEDURE FOR 8TH GRADE PROMOTION AND END OF THE YEAR ACTIVITIES

The appeal process is open to 8th grade students with two suspensions or those who have received their first suspension within 30 days before the end of the school year (this is at the discretion of administration). The students may appeal to participate in the promotion ceremony **ONLY**. The appeal must be based on one of the following reasons:

- ⇒ The student feels the restriction was not fair
- ⇒ The student has had a positive change in behavior, attendance, or academics
- ⇒ The student has additional information to be reviewed

1. A student who has been restricted will be notified by an administrator.
2. If a student wishes to appeal, he/she must submit a letter of request to the principal, stating specific reasons for the appeal. 8th grade students will not be allowed to turn-in appeals after May 8, 2020. *Under certain conditions, the administration may waive the date of limitations.*
3. The appeal process will be conducted by a school administrator. Parents are welcome to attend the appeal meeting.
4. The appeal meeting decision is final.
5. Students who are approved to participate in the promotion ceremony may lose this privilege if they violate school rules.

SKATEBOARDS & BICYCLES

Students must wear an approved safety helmet in order to ride a bicycle or skateboard to school. Bicycles and skateboards must be walked on campus to the bike rack. All bicycles and skateboards must be locked in the bike rack and will not be stored in the office or classrooms. The school is not responsible for lost, damaged, or stolen bicycles or skateboards.

Students caught riding skateboards or bikes on campus after school hours may not be allowed to bring them to school again.

STUDENT BEHAVIOR

At MMS, all students are expected to adhere to the following school rules:

- Be Nice
- Be Safe
- Be Responsible

STUDENTS WILL BE HELD ACCOUNTABLE FOR THEIR BEHAVIOR TO AND FROM SCHOOL AS WELL AS DURING SCHOOL HOURS AND SCHOOL-SPONSORED EVENTS.

McCaffrey Middle School will not tolerate any comments or gestures which are vulgar or obscene or which discriminate against others on account of sex, race, color, sexual orientation, religion, ancestry, national origin, handicap or disadvantage. Students shall be subject to disciplinary procedures for bullying other students or for using insults, slurs, or fighting words that may disrupt school activities.

Students will be held accountable for following school rules and should be aware that not understanding a rule or not knowing about it is not an acceptable excuse for misbehavior. If you do not understand any of the school rules or have questions about them, you should make an appointment with an administrator.

The following types of behavior are not acceptable at McCaffrey Middle School and may result in a step on the CDP, suspension or expulsion:

- Bringing a toy gun or replica of a gun to school
- Bullying
- Causing, attempting to cause, or threatening to cause physical injury to another person
- Cutting in lines at lunch
- Disrupting classes, students, and teachers
- Failing to bring school materials to class
- Failure to complete detention
- Failure to follow directions
- Fighting, encouraging students to fight, watching fights, video-taping fights, posting fights online
- Firecrackers
- Gambling
- Gang-related activities
- Gum chewing (No gum)
- Hand-holding, kissing, and hugging
- Instigating or encouraging a fight
- Leaving campus without a pass
- Not paying attention or participating in class
- Possessing a dangerous object
- Possessing, using, selling, or being under the influence of a controlled substance or alcoholic beverage
- Sexual harassment
- Smoking
- Spitting
- Spreading rumors
- Stealing
- Stink-bombs
- Tagging
- Tardies to school or between classes
- Taunting or teasing with the intent to hurt or embarrass others
- Threats and intimidation
- Throwing food or littering on campus
- Throwing or shooting objects
- Racial slurs of any kind
- Truancies
- Unnecessary physical contact such as shoving, kicking, horseplay
- Vandalism
- Vulgar gestures
- Weapons of any kind
- Willfully using force or violence on another person

Fighting consequences:

- 1st fight will receive a 2-5 days of suspension
- 2nd fight will receive a 5 day suspension, SARB letter, and possible recommendation for expulsion
- 3rd fight will receive a 5 day suspension, a SARB hearing and a recommendation for expulsion

Any type of behavior that causes a disruption to school activities or defies the valid authority of school personnel engaged in the performance of their duties is subject to suspension and/or expulsion.

The school administration may at any time place a student on suspension or expulsion if it is determined that such an action best serves the interest of the student(s) and/or the school.

Students engaging in unacceptable behavior may be placed in the Alternative Center when the school administration considers it an appropriate alternative. Students displaying unacceptable behavior in the Alternative Center may be suspended.

School authorities have the legal right and the responsibility to search any student when/if they have reason to believe the student is in possession of drugs, alcohol, tobacco, weapons, items belonging to someone else, or anything else that is inappropriate for a safe school setting. If any such items are found it is the responsibility for school authorities to seize the item. (Penal Code 62610) The school may also enlist the services of law enforcement to search for illegal substances.

Mandatory Recommendation for Expulsion (EC 48915-c) - The principal must suspend and recommend expulsion for (1) possessing, selling or otherwise furnishing a firearm, (2) brandishing a knife at another person, (3) unlawfully selling a controlled substance, and (4) sexual assault or sexual battery.

An expulsion recommendation is required (EC 48915) (a) and (b) for (1) causing serious physical injury, (2) possession of any knife, explosive or other dangerous object, (3) unlawful possession of any controlled substance such as listed in Chapter 2 of the Health and Safety Code, and (4) robbery or extortion.

STUDENTS WHO HAVE BEEN SUSPENDED 20 DAYS DURING THE SCHOOL YEAR WILL BE RECOMMENDED FOR EXPULSION. Any student who has been expelled during the school year will not be allowed to participate in any of the end of the year activities.

STUDENT BODY CARD

Student body cards are provided free to all students (replacement cards are \$5). Student body cards will be required for entry into school events and to check out materials from the library.

STUDENT AND PARENT CONCERNS

If students or parents have a concern, we request that the following protocol be used:

1. Begin with contacting the teacher (s)
 - a. Phone call
 - b. Letter or note
 - c. Email – all teachers have access to email. Simply use the teacher’s first name initial, last name and galt.k12.ca.us. Example: rmccaffrey@galt.k12.ca.us
2. Follow up with a request to speak to a school counselor or outreach consultant – same procedure may be utilized for contact purposes
3. If needed, please make an appointment to speak with a school administrator.

STUDENT INSURANCE

An opportunity to purchase student accident insurance is offered; please check with the office for insurance forms. Medical, Dental, and Mental Health services are available for families qualifying for Medi-Cal Services. Call toll free 1-888-747-1222 to find out if you qualify.

Medical and accident insurance is required for students who participating in after-school sports activities.

TOBACCO-FREE SCHOOLS

The Board prohibits the use of tobacco products at all times on district grounds. This prohibition applies to all employees, students, visitors and other persons at any activity or athletic event on property owned, leased or rented by or from the district.

TOXIC ITEMS

Items that are toxic to students (such as permanent markers, white out) are not allowed at school.

VISITORS

All visitors must sign in at the office. Visitors will be given a visitor badge that must be worn at all times while on campus.

Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

The Galt Police Department

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary "Alerts" are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

Crossing Guards

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

Safest Route to School

Suggested walking and bike riding routes to school can be found on the district web site at: <http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link labeled, ***Walking Paths to Schools***.

Dealing with Hate Crimes

A “hate crime” is now defined as: “a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics.” (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly length and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase “in whole or in part because of” means that “bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic.” (Penal Code section 422.55(d)).

The term “victim” includes, but is not limited to, “a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense.” (Penal Code section 422.55(i)).

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7).

Collaborative Relationships for Strengthening School Safety

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.

- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who cannot consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.

Prevention and Intervention Strategies Related to the Sale and Use of Drugs and Alcohol

The following programs are provided to students in an effort to educate and decrease the use of alcohol and drugs:

- Sobriety brings a change
- ATOD – Alcohol, Tabaco and Other Drugs peer to peer prevention program

Pandemic Flu Response

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response:

SURVEILLANCE / REPORTING

Surveillance and Reporting

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for

reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

Definition of Surveillance Levels

Standard Surveillance

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

Heightened Surveillance

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

Intensive Surveillance

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet
- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

Influenza Case Definition

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING:
 - Cough
 - Sore throat
 - Headache
 - Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.

FUNDING

Available sources are being targeted to address school safety issues. Funds are used to improve school climate, respond to crisis, improve school-wide management, and provide comprehensive student mental health services.

Site funds are used for the following:

- Training yard supervisors
- Student academic and behavior rewards (Dog Catchers)
- KDOG Video Studio
- Safety gear for yard supervisors
- Radios for communication
- Trauma Informed Practices Training
- Restorative Practices Training

All students participate in a first day of school assembly to review safety rules and procedures. Additionally, coverage of student handbook takes place during the first week of school. Students participate in safety drills during the school day as well as after school (ASES). All yard duty supervisors are given safety vests and walkie-talkies to help provide safety coverage. Various support groups that enhance student safety are made available to students.

PROFESSIONAL DEVELOPMENT ACTIVITIES

All school personnel receive appropriate professional development that includes training on the implementation of a school safety plan, safe school strategies, crisis response training, consistent enforcement of school discipline policies, child abuse reporting, and identification and recognition of student mental health issues designed to determine an appropriate first response.

- School Resource Office
- School Counselor
- School Social Worker
- Active Shooter Training

COUNSELING AND WELLNESS SERVICES

Administration works collaboratively with teachers, district social worker, and psychologist to ensure students are receiving the appropriate services. Our social worker meets with groups of students for bereavement, divorce, anxiety and separation, friendship circles, and to build social skills. Administration follows the district SARB process to address attendance concerns.

A designated school counselor is available daily to handle referrals related to physical and mental health issues along with working collaboratively with district and community partners.

McCaffrey's school counselor is in charge of activating and coordinating a crisis response team, overseeing the district suicide prevention policy, coordinating a timely crisis debriefing for first responders, and reviewing feedback after a school mental health crisis occurs.

CAMPUS SECURITY

Access to the school campus has been appropriately restricted; procedures are in place to address visitors to campus. The use of campus supervisors, security personnel, security equipment (e.g., communication systems, surveillance cameras and other detection devices, etc.) are appropriately utilized. Mental health professionals as well as law enforcement professionals have been consulted in the review and update of campus security.



Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: 192.061 Board Consideration of Approval of E-rate Service Providers
Presenter: Lois Yount	Action Item: XX Information Item:
<p>On January 15, 2020, the Galt Joint Union Elementary School District issued a Request For Proposal (RFP) for an E-rate service provider to purchase internal connection access points, switches, and UPS/Battery Backup for all school sites.</p> <p>This project is contingent upon the approval of funding for the 20-21 fiscal year from the Universal Service Program for Schools and Libraries, otherwise known as E-rate.</p> <p>The District received 5 responsive bid proposals. After a competitive bidding process, the proposals were reviewed and ranked. AMS.NET has been selected as the lowest bid for access points and switches. Data Impressions has been selected as the lowest bid for UPS/Battery Backup.</p> <p>Board approval is recommended to select AMS.NET and Data Impressions for our E-rate provider.</p> <p>Attached Documents:</p> <ul style="list-style-type: none"> • Rating Scale • Proposals 	

E-RATE 2020 - 2021 BID EVALUATION SHEET

Organization Name:		Galt Joint Union Elementary School District					
Prepared by: <i>Please Print</i>		Minh Do			Title:	Technology Coordinator	
Signature: <i>(blue wet ink signature required)</i>					Date:	2/20/2020	
Description of Service:		C2 Internal Connections and Managed Internal Broadband Services - 470# 200010207. This evaluation is for Access Points (WAP) and Switches only					
Bidding Vendor Name (list below)	Cost of Eligible Goods and Services	Cost of Ineligible Goods and Services	Vendor quote accurate to the RFP	Experience with district References	Financial Stability	SPI Vendor (Yes = 5; No = 1)	Total Points
<i>Points Possible for Each Bid</i>	30	20	20	15	10	5	100
1 AMS.NET	30	20	20	15	10	5	100
2 GIGAKOM	20	20	20	5	10	5	80
3 AAA NETWORK SOLUTIONS	10	10	15	5	10	5	55
4 DATA IMPRESSIONS	0	0	0	5	10	5	20
5 RTI	0	0	0	15	10	5	30
6							0
7							0
8							0
9							0
10							0
EVALUATION RATIONALE (Attach additional pages as necessary)							
AMS.NET received the highest score due the lowest bids for both access points and switches.							
RTI and DATA IMPRESSIONS received 0s for Eligible and Ineligible Goods due to the fact that they only bid on UPS.							

E-RATE 2020 - 2021 BID EVALUATION SHEET

Organization Name:	Galt Joint Union Elementary School District		
Prepared by: <i>Please Print</i>	Minh Do	Title:	Technology Coordinator
Signature: <i>(blue wet ink signature required)</i>		Date:	2/20/2020

Description of Service: **C2 Internal Connections and Managed Internal Broadband Services - 470# 200010207.** This evaluation is for UPS / Battery Backup only

Bidding Vendor Name (list below)	Cost of Eligible Goods and Services	Cost of Ineligible Goods and Services	Vendor quote accurate to the RFP	Experience with district References	Financial Stability	SPI Vendor (Yes = 5; No = 1)	Total Points
<i>Points Possible for Each Bid</i>	30	20	20	15	10	5	100
1 AMS.NET	20	15	15	15	10	5	80
2 GIGAKOM	5	10	20	5	10	5	55
3 AAA NETWORK SOLUTIONS	10	10	20	5	10	5	60
4 DATA IMPRESSIONS	30	20	15	5	10	5	85
5 RTI	20	15	15	15	10	5	80
6							0
7							0
8							0
9							0
10							0

EVALUATION RATIONALE (Attach additional pages as necessary)
 DATA IMPRESSIONS received the highest score due to the lowest bid



AMS.NET

Technology Solution Provider

PROPOSAL FOR:

**Galt Joint Unified School District 91064
E-Rate FY20 (2020-2021) – Network Electronics
470 # 200010207**

Original

PREPARED BY: Jared Bayless, Senior Account Manager, AMS.NET



AMS.NET
Technology Solution Provider

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AMS.NET
Technology Solution Provider

Section 1



AMS.NET

Technology Solution Provider

Executive Summary

Thank you for the opportunity to provide Galt JUSD with this E-Rate 23 Network Electronics RFP response. AMS.NET has carefully read all RFP documents and has included pertinent cost and company information with regard to responding to the District's E-Rate RFP. AMS.NET acknowledges the scope of services and has responded with this RFP as precisely as possible with regards to services and products indicated within the SOW and the corresponding list of equipment. As well, AMS.NET acknowledges a willingness to enter into agreement substantially in the same form as the Agreement attached in the Contract/SOA section of this RFP response.

AMS.NET exceeds all of the specified RFP requirements and we have provided the supporting documentation required in the RFP response. Our initial response has been sent in person with the following documents:

- Executive Summary
- Price Quotes/Project Cost Summary
- Agreement/Required Documents
- References
- Appendix

Our technology proposal includes Aruba Network Switching as well as the Meraki Wireless equipment specified per the RFP. With the Aruba and Cisco-Meraki proposed equipment, this solution will deliver the technology required for the District's Network as well as provide for future Network applications. We look forward to the opportunity to work with the District here in the near future.

Sincerely,

Jared Bayless
AMS.NET, Inc.



AMS.NET
Technology Solution Provider

Section 2

E-RATE FY20 (2020-2021)

REQUEST FOR PROPOSAL

470 #200010207

Galt Joint Unified School District

1018 C Street, Galt, CA 95632-1825

Network Electronics

PROCUREMENT TIMELINE	
RFP ISSUED:	JANUARY 15, 2020
REQUESTS FOR INFORMATION DEADLINE	JANUARY 29, 2020 10:00 AM PST
PROPOSALS DEADLINE:	FEBRUARY 17, 2020 10:00 AMPST

Service Provider Criteria and Contract Requirements

E-RATE SUPPLEMENTAL TERMS AND CONDITIONS

The District seeks to utilize the Erate program for items outlines in this RFP.

1) E-RATE FUNDING CONTINGENCY

The project herein may be contingent upon the approval of funding from the Universal

Service Fund's Schools and Libraries Program, otherwise known as E-rate. Even after award of contract(s) and/or E-rate funding approval is obtained, the District may or may not proceed with the project, in whole or in part. Execution of the project, in whole or in part, is solely at the discretion of the District.

2) SERVICE PROVIDER ACKNOWLEDGEMENTS

- a. The Service Provider acknowledges that no change in the products and/or services specified in this document will be allowed without prior written approval from the district and a USAC service substitution approval with the exception of a Global Service Substitutions.
- b. The Service Provider acknowledges that all pricing and technology infrastructure information in its bid shall be considered as public and non-confidential pursuant to §54.504 (2)(i)(ii).
- c. The Service Provider acknowledges that its offer is considered to be the lowest corresponding price. Should it not be the lowest corresponding price, the service provider must disclose the conditions leading to the applicant being charged in excess of lowest corresponding price.
- d. This offer is in full compliance with USAC's Free Services Advisory. There are no free services offered that would predicate an artificial discount and preclude the applicant from paying its proportionate non-discounted share of costs. The service provider agrees to provide substantiating documentation to support this assertion should the applicant, USAC, or the FCC request it.

3) SERVICE PROVIDER REQUIREMENTS

The District expects Service Providers to make themselves thoroughly familiar with any rules or regulations regarding the E-rate program.

- a. Service Providers are required to be in full compliance with all current requirements and future requirements issued by the SLD throughout the contractual period of any contract entered into as a result of this RFP. Service Providers are responsible for providing a valid SPIN (Service Provider Identification Number). More information about obtaining a SPIN may be found at this website:
<http://www.usac.org/sl/serviceproviders/step01/default.aspx>
- b. Service Providers are responsible for providing a valid Federal Communications Commission (FCC) Registration Number (FRN) at the time the bid is submitted. More information about obtaining an FRN may be found at this website: <https://fjallfoss.fcc.gov/coresWeb/publicHome.do>
- c. Service Providers are responsible for providing evidence of FCC Green Light Status at the time the bid is submitted. Any potential bidder found to be in Red Light Status will be disqualified from participation in the bidding process and will be considered nonresponsive.
- d. Products and services must be delivered before billing can commence. At no time may the Service Provider invoice before **July 1, 2020**.
- e. Prices must be held firm for the duration of the associated E-rate Funding Year(s) or until all work associated with the project is complete (including any contract and USAC approved extensions).
- f. Goods and services provided shall be clearly designated as "E-rate Eligible". Non-eligible goods and services shall be clearly called out as 100% non-eligible or shall be "cost allocated" to show the percentage of eligible costs per SLD guidelines.
- g. Within one (1) week of award, the awarded Service Provider must provide the District a bill of materials using a completed USAC "Item 21 Template" in Excel format. Subsequent schedules of values and invoices for each site must match Item 21 Attachment or subsequent service substitutions. Note: It is encouraged that the vendor send with their initial proposal their bill of materials in the "item 21 template" .
- h. In the event of questions during an E-rate pre-commitment review, post-commitment review and/or audit inquiry, the awarded Service Provider is expected to reply within 3 days to questions associated with its proposal. Lack of response may result in forfeit of your proposal award.

- i. Services providers must comply with the FCC rules for Lowest Corresponding Price ("LCP"). Further details on LCP may be obtained at USAC's website: <http://www.usac.org/sl/service-providers/step02/lowest-corresponding-price.aspx>

4) INVOICING

- a. The Service Provider agrees to bill and receive a portion of the payment for the provisions of goods and services described herein directly from USAC via the Form 474 Service Provider Invoice (SPI). The District will only be responsible for paying its non-discounted share of costs and does not intend to use the BEAR process (Form 472). The maximum percentage the District will be liable for is the pre-discount amount minus the funded amount as shown on the FCC Form 471 Block 5 and any identified ineligible costs. Upon the successful receipt or posting of a Funding Commitment Decision Letter from the SLD and submission and certification of Form 486, the District shall pay only the discounted amount beginning with the billing cycle immediately following said approval. Alternatively, should the District decide that it is in the best interest of the District to file a Form 472, the District will inform the Service Provider of its intent.
- b. All Service Provider invoicing to USAC must be completed within 120 days from the last day of service. Should the Service Provider fail to invoice USAC in a timely manner, the District will only be responsible for paying its non-discounted share.

6) PROCUREMENT OF ADDITIONAL GOODS AND/OR SERVICES/COTERMINOUS EXPIRATION

During the term of any Agreement resulting from this RFP, the District may elect to procure additional or like goods and/or services offered by the Respondent. Such services shall be negotiated and obtained via an official amendment to this Agreement and approval by the District's Governing Board. All terms, conditions, warranties, obligations, maintenance and support of said goods or services shall have a coterminous expiration date with the original date of this Agreement. The District shall not enter into a separate Agreement for said goods or services. Respondents must state in their proposal that they acknowledge, accept and are in agreement with coterminous expiration conditions.

CLARIFICATION OF EQUIVALANCE –

For convenience in designation on the plans or in the specifications, certain articles or materials to be incorporated in the work may be designated under a trade name or in the name of a manufacturer. Whenever in specifications any materials, process, or article is indicated or specified by grade, patent, or proprietary name or by name of manufacturer, such specification

shall be deemed to be used for the purpose of facilitating description of material, process or article desired and shall be deemed to be followed by the words "or equal," and service provider may, unless otherwise stated, offer any material, process or article which shall be substantially equal or better in every respect to that so indicated or specified. Burden of proof as to equality of any material, process or article shall rest with service provider. **Service Provider shall submit request together with substantiating data for substitution of any "or equal" item within the response by the closing of bids.** Provision authorizing submission of "or equal" justification data shall not in any way authorize an extension of time of bid response.

Please note: All "or equal" components must not void and must be supported by corresponding manufacturer warranty.

The District retains the right to be sole judge as to whether equivalency has been proven and whether alternatives will be accepted.

SCOPE OF WORK

All proposals must be for new equipment with standard manufacturer warranty. Like-new or refurbished equipment will not be accepted.

The District has standardized on Cisco and Aruba platforms; however, equivalent products are acceptable. Functional equivalent devices may be offered in the proposal. If alternate options are offered, the proposer must also include documentation that supports the viability of the alternate solution.

The quotes provided must include all materials, equipment and accessories required to furnish a complete data electronics system as indicated on the parts list.

Prospective Service Providers are required to submit the following:

1. Three (3) references describing Service Provider's portfolio experience with comparable projects within a K-12 customer market.
2. Service Provider's SPIN number.
3. Service Provider's FCC Registration Number (FRN).
4. "Equipment list" completely filled in.
5. All proposals need to include tax and shipping as separate items in the response.

Failure by Service Provider to supply these documents shall be considered grounds for disqualification.

Award of Contract

The District does not guarantee an award of a contract(s) and it reserves the right to select the firm(s) that it considers to be in the best interest of the District. Award of contract is contingent upon the approval of funding from the Schools and Libraries Universal Service Administrative Company ("USAC").

Even if District is awarded funding by USAC; the District still reserves the right to award none, some, or all of the proposal. For instance, if a response exceeds the E-rate funding limits set by USAC, the district may choose to only award up to the E-rate funding limit, less or more, or to cancel the entire scope of work.

The District reserves the right to accept or reject any or all proposals, to negotiate with any or all responsible submitters, and to waive any informality in the Proposal. Firms submitting proposals shall be responsible for any and all expenses that they may incur in preparing proposals.

EVALUATION AND SELECTION CRITERIA

The District, in compliance with Federal Communications Commission (FCC) rules, will award to the vendor(s) providing the most cost-effective service offering. Per the Sixth Report and Order, FCC 10-175, FCC rules dictate the following:

The District may consider factors other than price alone in the consideration of bids; price for E-rate eligible goods and services will be the primary factor considered.

SELECTION CRITERIA:

No.	Factor	Total Points Available
1	Cost of eligible goods and services	30
2	Cost of ineligible goods and services	20
3	Vendor quote accurate relative to the RFP	20
4	Experience with district/References	15
5	Financial stability	10
5	SPI Vendor (Yes=5; No=1)	5
	Total Points	100

REQUESTS FOR INFORMATION

All inquiries must be submitted via e-mail to erate@adtechgroup.com by the deadline on Page 1. Please reference 470# **200010207** in the subject line. Note: See time line submittal requirements "deadlines" at the top of this RFP

All addendum(s), questions and answers will be posted to the E-rate EPC website at <https://data.usac.org/publicreports/Forms/Form470Rfp/Index>.

Please "Follow" the Form 470 to receive all EPC updates pertaining to the Form 470.

SUBMISSION INSTRUCTIONS

All offers **must** be submitted to the contact information below by the deadline indicated on Page 1.

Submission via E-mail ONLY

All offers may be submitted to the contact information below by the deadline indicated on Page 1.

Contract Information:

Minh Doh

mdo@galt.k12.ca.us

AND

erate@adtechgroup.com

Proposals must **clearly be labeled in the subject line "Erate Category 2 Hardware Proposal"**

It is the sole responsibility of each respondent to ensure all submittals and attachments are received by the District before the deadline. The District assumes no responsibility for transmission failures.

Verification of receipt can be made by contacting **mdo@galt.k12.ca.us**

Right to Reject Any and All Quotes

The District reserves the right to reject any or all quotation submittals and to waive any informalities or regularities. The Service Provider's quotation submission is recognition of this right.

In addition, the District reserves the right to fund, (proceed with project or purchase) or not to fund, regardless of E-Rate approval.

PROJECT SCOPE & SPECIFICATIONS

District Seeking Quotes for network electronics

There is no other value added services being requested as a part of this Form 470 posting/RFP relative to the technical configuration of electronics. See the Scope #1 below.

Do not contact individual site, contact the technical contact identified on the Form 470. This is a network electronics scope that is specifically specified by the district-no site walk is required.

If any of the purchase options below have components that are not E-rate eligible, vendor must provide a separate quote for those services or items.

E-rate eligibility must be specified. This includes items that are partially eligible. In that event, the percent eligibility must be identified.

Scope #1: Network Electronics Only Pricing Sheets

Please submit Quotations by school, as well as a summary page. Please provide a quote of electronics by School site, and by MDF/IDF as indicated in Attachment A. Specifically use the format shown in Attachment A in your price response (Unit Price, Total Price, Tax, Freight/Shipping, and Total Cost).

**PLEASE REFERENCE "ATTACHMENT A" FOR ADDITIONAL SITE
SPECIFICATIONS, INCLUDING
MAKE, MODEL/PRODUCT AND QUANTITY**

Equipment Pricing Sheets

Fairsite Pre-School and Readiness Center, 902 Caroline Avenue, Galt, CA 95632

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Cisco or Equivalent	MR52	6	*				
Aruba or Equivalent	JL322A	8					
Aruba or Equivalent	J9829A	1					
Aruba or Equivalent	J9150D	15					
APC or Equivalent	SMX1500RM2UNC	1					
APC or Equivalent	SMT1500RM1U	8					

* Please see included price quote for exact quantity pricing.
Vernon E. Greer Middle School, 248 W. A Street, Galt, CA 95632-2449

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Cisco or Equivalent	MR52	34	*				
Aruba or Equivalent	JL322A	11					
Aruba or Equivalent	J9150	22					
APC or Equivalent	SMX1500RM2UNC	1					
APC or Equivalent	SMT1500RM1U	11					

* Please see included price quote for exact quantity pricing.
Lake Canyon Elementary School, 800 Lake Canyon Avenue, Galt, CA 95632-8166

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Aruba or Equivalent	JL322A	8	*				
Aruba or Equivalent	J9150D	1					
APC or Equivalent	SMX1500RM2UNC	5					
APC or Equivalent	SMX1500RM2UNC	10					

* Please see included price quote for exact quantity pricing.

Attachment A

Marengo Ranch School, 1000 Elk Hills Drive, Galt, CA 95632-3434

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Cisco or Equivalent	MR52	5	*				
Aruba or Equivalent	JL322A	10					
Aruba or Equivalent	J9150D	1					
APC or Equivalent	SMX1500RM2UNC	2					
APC or Equivalent	SMT1500RM1U	10					

* Please see included price quote for exact quantity pricing

Robert Mcaffrey Middle School, 997 Park Terrace Drive, Galt, CA 95632-3766

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Cisco or Equivalent	MR52	10	*				
Aruba or Equivalent	JL322A	12					
Aruba or Equivalent	J9990A	1					
Aruba or Equivalent	J9150D	16					
APC or Equivalent	SMX1500RM2UNC	4					
APC or Equivalent	SMT1500RM1U	15					

* Please see included price quote for exact quantity pricing.

River Oaks Elementary School, 905 Vintage Oak Avenue, Galt, CA 95632-3076

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Aruba or Equivalent	JL322A	9	*				
Aruba or Equivalent	J9150D	20					
APC or Equivalent	SMX1500RM2UNC	2					
APC or Equivalent	SMT1500RM1U	12					

* Please see included price quote for exact quantity pricing.

Galt Joint Unified School District Form 470 #200010207
Attachment A

Valley Elementary School, 21 C Street, Galt, CA 95632-1825

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Aruba or Equivalent	JL322A	7	*				
Aruba or Equivalent	J9150D	14					
APC or Equivalent	SMX1500RM2UNC	2					
APC or Equivalent	SMT1500RM1U	11					

* Please see included price quote for exact quantity pricing.

SALES ORDER AGREEMENT E-RATE

THIS SALES ORDER AGREEMENT ("Agreement") is made and entered into on March 4th, 2020, by and between AMS.NET, INC., a Delaware corporation ("AMS"), whose address is 502 Commerce Way, Livermore, CA 94551 and Galt Joint Union Elementary School District, an Education ("Customer"), whose address is 1018 C Street, Suite 210, Galt, CA 95632.

1. **Confirmation of Sales Order.** Customer hereby agrees to purchase from AMS, and AMS hereby agrees to sell to Customer, the multi-service networking equipment and services specified in the AMS price quote, customer purchase order, or other documentation attached hereto and labeled **Exhibit A**, the terms of which are hereby incorporated and made a part of this Agreement.

This agreement is contingent on E-rate funding.

Customer understands the equipment that was quoted in the ERate contract is non-returnable once it has been ordered and received.

2. **Payment Terms and Taxes.** Upon written funding approval from the Schools and Libraries Division (SLD) of the **Universal Service Administrative Company (USAC)**, a sum representing the total utilized project cost minus the discount applied by the SLD and any items that are determined not E-rate eligible, shall be due to AMS.NET. A PO is required representing these items. Subsequent billing invoices for equipment and services provided under this Agreement shall be sent to Customer concurrently with the delivery of equipment and/or the provision of services, as the case may be. Customer is required to complete, sign, and return service certification form sent by SLD within 5 business days. All billing invoices shall be due and payable in full thirty (30) days after the date of billing (i.e., net 30 day payment terms), with the date of billing being the date indicated on the billing invoice. Customer shall pay any and all taxes based on or in any way computed with reference to the equipment and services being provided under this Agreement, (minus the discount applied by SLD) including but not limited to sales taxes but excluding taxes based on AMS's net income. Customer understands that they are responsible for costs incurred due to any unforeseen sales tax increases.
3. **Installation Date.** The term "installation date" means the first business day on which installation of the system is complete. Minor omissions or variances in performance of the System that do not materially or adversely affect the operation of the system, shall not be deemed to have postponed the Installation Date. Seller shall use its best efforts to make timely delivery and installation. **HOWEVER, ALL STATED DELIVERY AND INSTALLATION DATES ARE APPROXIMATE AND EXCEPT AS EXPRESSLY PROVIDED IN THIS AGREEMENT, SELLER SHALL, UNDER NO CIRCUMSTANCE, BE DEEMED TO BE IN DEFAULT HEREUNDER OR BE LIABLE FOR CONSEQUENTIAL, INCIDENTAL OR SPECIAL DAMAGES OR COMMERCIAL LOSS RESULTING FROM DELAYS IN DELIVERY OR INSTALLATION.**
4. **Change Management Procedures.** It may become necessary to amend this agreement for reasons including, but not limited to, the following:
- Changes to scope of the work and/or specifications for the Services,
 - Changes to the Milestone Invoice Schedule,
 - Changes to the project schedule due to unavailability of resources which are beyond either party's control, and/or,
 - Environmental or architectural conditions not previously identified.

In the event either party desires to change this SOW, the following procedures shall apply:

- i. The party requesting the change will deliver a "Change Request" to the other party (an example of which is provided in Appendix B). The Change Request will describe the nature of the change, the reason for the change, and the effect the change will have on the scope of work.
 - ii. A change Request may be initiated either by Customer or by AMS for any changes to the SOW. The parties will evaluate the Change Request and negotiate in good faith the changes to the Services and additional fees, if required to implement the Change Request. If both parties agree to implement the Change Request, both parties will sign the Change Request, indicating the acceptance of the changes by the parties.
 - iii. AMS shall require a schedule extension of Services of up to thirty (30) Business Days for any personnel Change Request made by Customer.
 - iv. Upon Execution of the Change Request, said Change Request will be incorporated into, and made part of, this SOW.
 - v. AMS is under no obligation to proceed with the Change Request until such time as the Change Request has been agreed upon in writing by both parties.
5. **Warranties.** AMS warrants to Customer that it has good title to the equipment being sold to Customer under this Agreement, and the right to sell such equipment to Customer free of liens or encumbrances. AMS further warrants to Customer that the equipment being sold to Customer hereunder shall be free from defects and workmanship for a warranty period of thirty (30) days commencing on the later of the date the equipment is delivered to Customer or the date upon which AMS completes performance of the services to be performed under this Agreement (this warranty being hereinafter referred to as an "Installation Warranty"). EXCEPT AS EXPRESSLY SET FORTH IN THIS PARAGRAPH, AMS DOES NOT MAKE, AND HEREBY DISCLAIMS, ANY AND ALL REPRESENTATIONS OR WARRANTIES, EXPRESSED OR IMPLIED, WITH RESPECT TO THE EQUIPMENT OR SERVICES BEING PROVIDED UNDER THIS AGREEMENT, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, SATISFACTORY QUALITY, AGAINST INFRINGEMENT, OR ARISING FROM A COURSE OF DEALING, USAGE OR TRADE PRACTICE. AMS shall reasonably cooperate and assist Customer in enforcing any manufacturer warranties with respect to the equipment being sold to Customer under this Agreement. AMS hereby advises Customer, and Customer acknowledges that in the event Customer desires to procure from AMS any warranty protection beyond the warranty of title and the Installation Warranty provided under this Paragraph, Customer may do so by entering into a separate Service Agreement with AMS.

Manufacturer's warranty that is guaranteed is whatever is published by the manufacturer at the time of purchase.

6. **Return for Credit Policy.** Merchandise must be returned within 30 days in unopened original packaging. An RMA number must be requested prior to the return and accompany the equipment when it is received.

7. **Limitation of Liability.** In no event shall AMS be liable to Customer for:
- Any indirect, special or consequential damages or lost profits arising out of or related to this Agreement or AMS's performance or breach thereof, even if AMS has been advised of the possibility of any such damages or losses; or.
 - Any damages resulting from or related to any failure or delay of AMS in the delivery or installation of equipment or the performance of installation or maintenance services (if any).
 - Notwithstanding any other provision of this Agreement, all liability of AMS and its suppliers under this Agreement or otherwise shall be limited to the money paid to AMS under this Agreement. This limitation of liability is cumulative and not per incident.
8. **Attorneys' Fees.** If any legal action is necessary to enforce terms of this Agreement, the prevailing party shall be entitled to recover from the other party its reasonable attorneys' fees and costs in addition to any other relief to which the prevailing party may be entitled.
9. **Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of California.
10. **Entire Agreement.** This Agreement, together with any price quotes or purchase orders attached hereto as **Exhibit A**, is the complete and exclusive statement of the mutual understanding of the parties with respect to the subject matter of this Agreement, supersedes and cancels any prior understanding, communications or agreements of the parties with respect to the subject matter of this Agreement, and may be amended or supplemented only by a writing signed by both parties.
11. **Risk of loss.** Seller shall bear all risk of loss or damage to components of the system while they are in transit to the Customer and until deliver to the premises. Thereafter, such risk of loss shall be done by Customer, except for loss caused by the negligence of Seller or its employees
12. **Default.** If Customer shall fail to pay or cause payment of any sum owing to Seller hereunder when due, then, in addition to all other remedies available to Seller at law or equity or under other provisions of this Agreement and not in limitation thereof, Seller may, until said sum is paid in full, collect interest on the sum then owing at the rate of 18% per annum from the date of the last installment due date until such default by the Customer has been cured. It is expressly agreed and understood that in no event shall the aggregate interest charges under the provisions of this paragraph exceed the maximum rate of interest that could be charged under applicable state law.
- Should either party institute legal action to enforce its rights under this agreement, the venue shall be in Alameda County, State of California, and the prevailing party in such action shall be entitled to recover reasonable attorney fees and costs.
13. **Force majeure.** The obligations of Seller hereunder shall be suspended to the extent and for the period of time that is hindered or prevented from performing because of labor disturbances, strikes and lockouts, acts of God, fires, storms, water, unreasonable delays in transportation, governmental action, failure of suppliers, and or any other cause beyond Seller's control.
14. **Assignment.** Seller shall have the right to assign Sellers obligations; however, Seller shall remain liable to Customer for the performance of Seller's obligations under the terms of this agreement.
15. **Customer to provide.** Customer shall, as specified by Seller provide appropriate environmental conditions, necessary commercial power and facilities for the System, access to the premises, and if required by local law, conduit and or special fire retarding cabling. Customer shall pay all charges for telephone trunk lines, in the room system is to be installed, if applicable as well as extensions and equipment for the installation of the system.
16. **Representation of Customer.** Customer warrants and represents that Customer has been duly authorized by all necessary corporate and other action of Customer and Customer's execution of this Agreement will not violate any provision of law or its Articles of Incorporation or Bylaws, or result in the breach of any agreement to which Customer is a party.
17. **Notices.** All notices required or permitted to be given under the Agreement may be given by either party to the other by depositing same in the United States Mail with first class postage prepaid or by fax. Until changed by written notice, such notices shall be direct to Seller at the address that appears at the beginning of this Agreement and Customer at the premises.

IN WITNESS WHEREOF, AMS and Customer have executed this Agreement as of the date first set forth above.

"AMS:"

AMS.NET, Inc.,
a Delaware Corporation

By: _____
Robert M. Tocci, President

"Customer:"

Galt JUSD,
a Customer

By: _____
Its: _____

EXHIBIT A

<u>Quote Number</u>	<u>Description</u>	<u>Total \$</u>
Project #91064	E-Rate 23 - Network Electronics	\$319,602.21

Total Investment \$319,602.21

Customer Initials



AMS.NET
Technology Solution Provider

Section 3

ADDENDUM 1

ADDENDUM DESCRIPTION: 470 200010207 Vendor Q&A-Clarification

Question: Lake Canyon has 2 different line items with part #SMX1500RM2UNC. Is this a typo?

Response: Yes

Question: Is (5) the correct quantity of SMX1500RM2UNC requested for Lake Canyon Elementary?

Response: Yes

Question: Is (10) the correct quantity of SMX1500RM1U requested for Lake Canyon Elementary?

Response: The correct part number is SMT1500RM1U, Qty 10

Corrected ministerial and clerical error for Lake Canyon Elementary

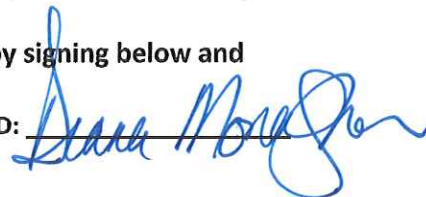
Lake Canyon Elementary School, 800 Lake Canyon Avenue, Galt, CA 95632-8166

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Aruba or Equivalent	JL322A	8					
Aruba or Equivalent	J9150D	1					
APC or Equivalent	SMX1500RM2UNC	5					
APC or Equivalent	SMT1500RM1U	10					

All other bidding/contract, stipulations, dates and times remain unchanged, in full effect and by reference become a part of this addendum.

Note: It is the responsibility of each Bidder to acknowledge all addenda by signing below and submitting a copy of each addendum with their respective bid.

I HAVE READ AND UNDERSTOOD ALL PAGES OF ADDENDUM 1 OF THE ABOVE BID:



ADDENDUM 2

ADDENDUM DESCRIPTION: 470 200010207 Vendor Q&A

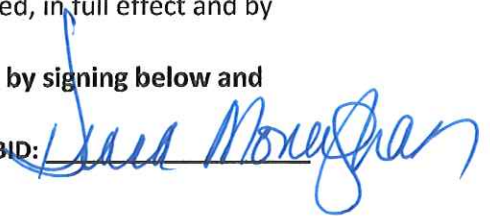
Vendor Question: How critical is the "1U" vs. "2U" dimension to you? Will a "2U" size be acceptable to you?

Response: The "2U" would be acceptable.

All other bidding/contract, stipulations, dates and times remain unchanged, in full effect and by reference become a part of this addendum.

Note: It is the responsibility of each Bidder to acknowledge all addenda by signing below and submitting a copy of each addendum with their respective bid.

I HAVE READ AND UNDERSTOOD ALL PAGES OF ADDENDUM 1 OF THE ABOVE BID:





AMS.NET
Technology Solution Provider

Section 4

Project Cost Summary - Galt Joint Union Elementary School District

Project Information

Galt Joint Union Elementary School District E-Rate 23 - Multiple - Network-Wireless Equipme
 Project # 91064
 February 13, 2020

Account Manager

Jared Bayless
 jbayless@ams.net
 (925) 245-6186

AMS Quote #	Description	Subtotal	Est. Taxes	Total
Q-00042221	E-Rate 23 - Fairsite Pre-School - Network-Wireless Equipment -	\$36,165.77	\$2,983.69	\$39,149.46
Q-00042222	E-Rate 23 - Vernon E. Greer MS - Network-Wireless Equipment -	\$65,123.97	\$5,372.72	\$70,496.69
Q-00042223	E-Rate 23 - Lake Canyon ES - Network-Wireless Equipment -	\$30,379.55	\$2,506.31	\$32,885.86
Q-00042224	E-Rate 23 - Marengo Ranch School - Network-Wireless	\$36,237.18	\$2,989.57	\$39,226.75
Q-00042225	E-Rate 23 - Robert Mcaffrey MS - Network-Wireless Equipment -	\$56,575.46	\$4,667.50	\$61,242.96
Q-00042226	E-Rate 23 - River Oaks ES - Network-Wireless Equipment -	\$39,480.26	\$3,257.12	\$42,737.38
Q-00042227	E-Rate 23 - Valley ES - Network-Wireless Equipment - 91064	\$31,282.32	\$2,580.79	\$33,863.11
Totals		\$295,244.51	\$24,357.70	\$319,602.21

Vendor: AMS.NET

Address: 502 Commerce Way, Livermore, CA 94551

Phone: 925-245-6100

SPIN: 143005880



AMS.NET, Inc.
 502 Commerce Way, Livermore, CA 94551
 925-245-6100 • 925-245-6150 Fax
 www.ams.net

Customer Price Quote

Customer

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt CA, 95632 US
 ATTN: Minh Do

Ship To

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt, CA 95632
 ATTN: Minh Do

Quote Description

E-Rate 23 - Fairsite Pre-School - Network-Wireless Equipment
 - 91064

Drop ship, no Labor

Quote #	#Q-00042221
Project #	91064
Modified	2/10/2020
Account Mgr.	Jared Bayless
AM Phone	(925) 245-6186
AM Email	jbayless@ams.net
Inside Account Mgr.	Teri Edwards
IAM Phone	(925) 245-6149
IAM Email	tedwards@ams.net
Quote Exp.	5/9/2020

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Cisco MR52 Access Points					
1	MR52-HW Meraki MR52 Cloud Managed AP	Meraki, Inc.	6.00	\$615.56	\$3,693.36

Aruba					
2	JL322A Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	8.00	\$2,597.40	\$20,779.20
3	J9829A#ABA HP SWITCHING 5400R 1100W POE+ ZL2 POWER	Hewlett Packard	1.00	\$503.10	\$503.10
4	J9150D HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	15.00	\$416.00	\$6,240.00

TrippLite UPS					
5	SMART1500RMXLN 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	1.00	\$804.99	\$804.99
6	SMART1500RM2U Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	8.00	\$507.14	\$4,057.12



AMS.NET, Inc.

502 Commerce Way, Livermore, CA 94551
925-245-6100 • 925-245-6150 Fax
www.ams.net

AMS FREIGHT

7	AMS-FREIGHT-DROPSHIP Freight	None	1.00	\$88.00	\$88.00
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Order Summary

Subtotal	\$36,165.77
Adjustment	\$0.00
Estimated Taxes	\$2,983.69
Total	\$39,149.46

Terms and Conditions

1. AMS.NET will require a Purchase Order referencing this Quote # or if a Purchase order is not provided, an authorized representative must sign this quote.

2. Payment terms are Net 30. An interest charge of 1.5% per month will be applied to all accounts past due, plus all costs of collection and reasonable attorneys fees. AMS.NET accepts all major credit cards. A convenience fee of 3.5% will be assessed. Customer agrees to accept multiple invoices for projects that cover multiple sales. In the event that a site's readiness is delayed by the customer, customer agrees to accept and pay invoices that reflect equipment and services already received.

3. Items sold by AMS.NET, Inc. and shipped to destinations in California are subject to sales tax. If an item is subject to sales tax in the state to which the order is shipped, tax is generally calculated on the total selling price of each individual item. In accordance with state tax laws, the total selling price of an order will generally include shipping and handling charges and item-level discounts. The amount of tax charged on your order will depend upon many factors including, but not limited to, the type of item(s) purchased, and the source and destination of the shipment. Factors can change between the time you place an order and the time an invoice is sent, which could affect the calculation of sales taxes. The amount appearing on your proposal as 'Estimated Sales Tax' may differ from the sales taxes ultimately charged. Shipping charges and sales tax will be added to this order when invoiced and the customer agrees to pay these charges.

4. All companies with tax exemption must present a valid Tax Exempt form. If Customer is tax exempt or if tax exempt form is not provided then customer agrees to pay all applicable taxes.

5. All shipments are FOB Origin or Pre-paid and shipped to Dock. Any Special shipping requirements must be clearly stated on all PO's (i.e. inside delivery). If inside Delivery or Lift-gate is required it must be specified and additional fees will incur. Shipping charges that appear on this quote are an estimate, AMS.NET will invoice and the customer will pay the actual shipping charge when identified.

6. Upon delivery of equipment, customer agrees to open all shipments and visually inspect equipment for physical damages. All damages must be reported to AMS.NET within 24 hours of delivery.

7. Returns will be accepted at AMS.NET discretion and are subject to manufacturer returns policies as well. For returns to be approved all merchandise must be in an unopened box and the customer agrees to pay a restocking fee of 15% of the purchase price. Returns must be made within 15 Days of receipt. All shipments must have a valid RMA number from AMS.NET before returning. For RMA requests please contact our Customer Service Department at (800) 893-3660 Ext. 6111. Email RMA requests should be directed to service@ams.net. A copy of AMS.NET's full RMA policy is available for review online at www.ams.net/services/procurement-and-financing/

8. The laws of the State of California will apply to this sale.

9. The term "installation date" means the first business day on which installation of the system is complete. Minor omissions or variances in performance of the System that do not materially or adversely affect the operation of the system, shall not be deemed to have postponed the Installation Date. Seller shall use its best efforts to make timely delivery and installation. However, all stated delivery and installation dates are approximate and except as expressly provided in this agreement, Seller shall, under no circumstance, be deemed to be in default hereunder or be liable for consequential, incidental or special damages or commercial loss resulting from delays in delivery or installation.

10. Warranties. AMS warrants to Customer that it has good title to the equipment being sold to Customer under this Agreement, and the right to sell such equipment to Customer free of liens or encumbrances. AMS further warrants to Customer that the equipment being sold to Customer hereunder shall be free from defects in workmanship for a warranty period of thirty (30) days commencing on the later date the equipment is delivered to Customer or the date upon which AMS completes performance of the services to be performed under this agreement (this warranty being hereinafter referred to as an "Installation Warranty"). Except as expressly set forth in this paragraph, AMS does not make, and hereby disclaims, any and all representations or warranties, express or implied, with respect to the equipment or services being provided under this agreement, including but not limited to any implied warranties of merchantability, fitness for a particular purpose, satisfactory quality, against infringement, or arising from a course of dealing, usage or trade practice. AMS shall reasonably cooperate and assist Customer in enforcing any manufacturer warranties with respect to the equipment being sold to Customer under this Agreement. AMS hereby advises Customer, and Customer acknowledges that in the event Customer desires to procure from AMS any warranty protection beyond the warranty of title and the Installation Warranty provided under this Paragraph, Customer may do so by entering into a separate Service Agreement with AMS.

Manufacturer's warranty that is guaranteed is whatever is published by the manufacturer at the time of purchase.

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AMS.NET, Inc.

502 Commerce Way, Livermore, CA 94551
925-245-6100 • 925-245-6150 Fax
www.ams.net

Access to the Cloud Service for a full refund provided you do so within thirty (30) days of your purchase.

AMS.NET Tax ID: 94-3291626

C7 License: 763508

Please fax signed Quotation or Purchase Order to your AMS.NET account manager or to 925.245.6150. Full terms and conditions can be viewed on our website at www.ams.net/services/procurement-and-financing/

Authorized Signature: _____ Date: _____

Print Name: _____ Print Title: _____



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 www.ams.net

Customer Price Quote

Customer

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt CA, 95632 US
 ATTN: Minh Do

Ship To

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt, CA 95632
 ATTN: Minh Do

Quote Description

E-Rate 23 - Vernon E. Greer MS - Network-Wireless
 Equipment - 91064

Drop ship, no Labor
 Spin #143005880

Quote #	#Q-00042222
Project #	91064
Modified	2/10/2020
Account Mgr.	Jared Bayless
AM Phone	(925) 245-6186
AM Email	jbayless@ams.net
Inside Account Mgr.	Teri Edwards
IAM Phone	(925) 245-6149
IAM Email	tedwards@ams.net
Quote Exp.	5/9/2020

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Cisco MR52 Access Points					
1	MR52-HW Meraki MR52 Cloud Managed AP	Meraki, Inc.	34.00	\$615.56	\$20,929.04

Aruba					
2	JL322A Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	11.00	\$2,597.40	\$28,571.40
3	J9150D HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	22.00	\$416.00	\$9,152.00

TrippLite UPS					
4	SMART1500RMXLN 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	1.00	\$804.99	\$804.99
	SMART1500RM2U Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	11.00	\$507.14	\$5,578.54



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AMS FREIGHT

6	AMS-FREIGHT-DROPSHIP Freight	None	1.00	\$88.00	\$88.00
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Order Summary

Subtotal	\$65,123.97
Adjustment	\$0.00
Estimated Taxes	\$5,372.72
Total	\$70,496.69

Terms and Conditions

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2. Payment terms are Net 30. An interest charge of 1.5% per month will be applied to all accounts past due, plus all costs of collection and reasonable attorneys fees. AMS.NET accepts all major credit cards. A convenience fee of 3.5% will be assessed. Customer agrees to accept multiple invoices for projects that cover multiple sales. In the event that a site's readiness is delayed by the customer, customer agrees to accept and pay invoices that reflect equipment and services already received.
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access to the Cloud Service for a full refund provided you do so within thirty (30) days of your purchase.

AMS.NET Tax ID: 94-3291626

C7 License: 763508

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Authorized Signature: _____ Date: _____

Print Name: _____ Print Title: _____



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 www.ams.net

Customer Price Quote

Customer

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt CA, 95632 US
 ATTN: Minh Do

Ship To

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt, CA 95632
 ATTN: Minh Do

Quote Description

E-Rate 23 - Lake Canyon ES - Network-Wireless Equipment - 91064

Drop ship, no Labor
 Spin #143005880

Quote #	#Q-00042223
Project #	91064
Modified	2/10/2020
Account Mgr.	Jared Bayless
AM Phone	(925) 245-6186
AM Email	jbayless@ams.net
Inside Account Mgr.	Teri Edwards
IAM Phone	(925) 245-6149
IAM Email	tedwards@ams.net
Quote Exp.	5/9/2020

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Aruba					
1	JL322A Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	8.00	\$2,597.40	\$20,779.20
2	J9150D HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	1.00	\$416.00	\$416.00

TrippLite UPS					
Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
3	SMART1500RMXLN 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	5.00	\$804.99	\$4,024.95
4	SMART1500RM2U Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	10.00	\$507.14	\$5,071.40

AMS FREIGHT					
Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
5	AMS-FREIGHT-DROPSHIP Freight	None	1.00	\$88.00	\$88.00



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Order Summary

Subtotal	\$30,379.55
Adjustment	\$0.00
Estimated Taxes	\$2,506.31
Total	\$32,885.86

Terms and Conditions

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2. Payment terms are Net 30. An interest charge of 1.5% per month will be applied to all accounts past due, plus all costs of collection and reasonable attorneys fees. AMS.NET accepts all major credit cards. A convenience fee of 3.5% will be assessed. Customer agrees to accept multiple invoices for projects that cover multiple sales. In the event that a site's readiness is delayed by the customer, customer agrees to accept and pay invoices that reflect equipment and services already received.

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8. The laws of the State of California will apply to this sale.

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10. Warranties. AMS warrants to Customer that it has good title to the equipment being sold to Customer under this Agreement, and the right to sell such equipment to Customer free of liens or encumbrances. AMS further warrants to Customer that the equipment being sold to Customer hereunder shall be free from defects in workmanship for a warranty period of thirty (30) days commencing on the later date the equipment is delivered to Customer or the date upon which AMS completes performance of the services to be performed under this agreement (this warranty being hereinafter referred to as an "Installation Warranty"). Except as expressly set forth in this paragraph, AMS does not make, and hereby disclaims, any and all representations or warranties, express or implied, with respect to the equipment or services being provided under this agreement, including but not limited to any implied warranties of merchantability, fitness for a particular purpose, satisfactory quality, against infringement, or arising from a course of dealing, usage or trade practice. AMS shall reasonably cooperate and assist Customer in enforcing any manufacturer warranties with respect to the equipment being sold to Customer under this Agreement. AMS hereby advises Customer, and Customer acknowledges that in the event Customer desires to procure from AMS any warranty protection beyond the warranty of title and the Installation Warranty provided under this Paragraph, Customer may do so by entering into a separate Service Agreement with AMS.

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AMS.NET Tax ID: 94-3291626

C7 License: 763508

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Authorized Signature: _____ Date: _____

Print Name: _____ Print Title: _____



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 925-245-6100 • 925-245-6150 Fax
 www.ams.net

Customer Price Quote

Customer

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt CA, 95632 US
 ATTN: Minh Do

Ship To

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt, CA 95632
 ATTN: Minh Do

Quote Description

E-Rate 23 - Marengo Ranch School - Network-Wireless
 Equipment - 91064

Drop ship, no Labor
 Spin #143005880

Quote #	#Q-00042224
Project #	91064
Modified	2/10/2020
Account Mgr.	Jared Bayless
AM Phone	(925) 245-6186
AM Email	jbayless@ams.net
Inside Account Mgr.	Teri Edwards
IAM Phone	(925) 245-6149
IAM Email	tedwards@ams.net
Quote Exp.	5/9/2020

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Cisco MR52 Access Points					
1	MR52-HW Meraki MR52 Cloud Managed AP	Meraki, Inc.	5.00	\$615.56	\$3,077.80

Aruba					
2	JL322A Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	10.00	\$2,597.40	\$25,974.00
3	J9150D HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	1.00	\$416.00	\$416.00

TrippLite UPS					
4	SMART1500RMXLN 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	2.00	\$804.99	\$1,609.98
5	SMART1500RM2U Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	10.00	\$507.14	\$5,071.40



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AMS FREIGHT

6	AMS-FREIGHT-DROPSHIP Freight	None	1.00	\$88.00	\$88.00
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Order Summary

Subtotal	\$36,237.18
Adjustment	\$0.00
Estimated Taxes	\$2,989.57
Total	\$39,226.75

Terms and Conditions

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C7 License: 763508

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Authorized Signature: _____ Date: _____

Print Name: _____ Print Title: _____



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Customer Price Quote

Customer

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt CA, 95632 US
 ATTN: Minh Do

Ship To

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt, CA 95632
 ATTN: Minh Do

Quote Description

E-Rate 23 - Robert Mcaffrey MS - Network-Wireless
 Equipment - 91064

Drop ship, no Labor
 Spin #143005880

Quote #	#Q-00042225
Project #	91064
Modified	2/10/2020
Account Mgr.	Jared Bayless
AM Phone	(925) 245-6186
AM Email	jbayless@ams.net
Inside Account Mgr.	Teri Edwards
IAM Phone	(925) 245-6149
IAM Email	tedwards@ams.net
Quote Exp.	5/9/2020

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Cisco MR52 Access Points					
1	MR52-HW Meraki MR52 Cloud Managed AP	Meraki, Inc.	10.00	\$615.56	\$6,155.60
Aruba					
2	JL322A Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	12.00	\$2,597.40	\$31,168.80
3	J9990A HP 20-port PoE+ / 4p SFP+ v3 z12 Module	Hewlett Packard	1.00	\$1,680.00	\$1,680.00
4	J9150D HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	16.00	\$416.00	\$6,656.00
TrippLite UPS					
5	SMART1500RMXLN 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	4.00	\$804.99	\$3,219.96



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6	SMART1500RM2U Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	15.00	\$507.14	\$7,607.10
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AMS FREIGHT

7	AMS-FREIGHT-DROPSHIP Freight	None	1.00	\$88.00	\$88.00
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Order Summary

Subtotal	\$56,575.46
Adjustment	\$0.00
Estimated Taxes	\$4,667.50
Total	\$61,242.96



Terms and Conditions

1. AMS.NET will require a Purchase Order referencing this Quote # or if a Purchase order is not provided, an authorized representative must sign this quote.

2. Payment terms are Net 30. An interest charge of 1.5% per month will be applied to all accounts past due, plus all costs of collection and reasonable attorneys fees. AMS.NET accepts all major credit cards. A convenience fee of 3.5% will be assessed. Customer agrees to accept multiple invoices for projects that cover multiple sales. In the event that a site's readiness is delayed by the customer, customer agrees to accept and pay invoices that reflect equipment and services already received.

3. Items sold by AMS.NET, Inc. and shipped to destinations in California are subject to sales tax. If an item is subject to sales tax in the state to which the order is shipped, tax is generally calculated on the total selling price of each individual item. In accordance with state tax laws, the total selling price of an order will generally include shipping and handling charges and item-level discounts. The amount of tax charged on your order will depend upon many factors including, but not limited to, the type of item(s) purchased, and the source and destination of the shipment. Factors can change between the time you place an order and the time an invoice is sent, which could affect the calculation of sales taxes. The amount appearing on your proposal as 'Estimated Sales Tax' may differ from the sales taxes ultimately charged. Shipping charges and sales tax will be added to this order when invoiced and the customer agrees to pay these charges.

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8. The laws of the State of California will apply to this sale.

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Access to the Cloud Service for a full refund provided you do so within thirty (30) days of your purchase.

AMS.NET Tax ID: 94-3291626

C7 License: 763508

Please fax signed Quotation or Purchase Order to your AMS.NET account manager or to 925.245.6150. Full terms and conditions can be viewed on our website at www.ams.net/services/procurement-and-financing/

Authorized Signature: _____ Date: _____

Print Name: _____ Print Title: _____



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 www.ams.net

Customer Price Quote

Customer

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt CA, 95632 US
 ATTN: Minh Do

Ship To

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt, CA 95632
 ATTN: Minh Do

Quote Description

E-Rate 23 - River Oaks ES - Network-Wireless Equipment - 91064

Drop ship, no Labor
 Spin #143005880

Quote #	#Q-00042226
Project #	91064
Modified	2/10/2020
Account Mgr.	Jared Bayless
AM Phone	(925) 245-6186
AM Email	jbayless@ams.net
Inside Account Mgr.	Teri Edwards
IAM Phone	(925) 245-6149
IAM Email	tedwards@ams.net
Quote Exp.	5/9/2020

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Aruba					
1	JL322A Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	9.00	\$2,597.40	\$23,376.60
2	J9150D HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	20.00	\$416.00	\$8,320.00

TrippLite UPS

3	SMART1500RMXLN 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	2.00	\$804.99	\$1,609.98
4	SMART1500RM2U Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	12.00	\$507.14	\$6,085.68

AMS FREIGHT

5	AMS-FREIGHT-DROPSHIP Freight	None	1.00	\$88.00	\$88.00
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Order Summary

Subtotal	\$39,480.26
Adjustment	\$0.00
Estimated Taxes	\$3,257.12
Total	\$42,737.38

Terms and Conditions

1. AMS.NET will require a Purchase Order referencing this Quote # or if a Purchase order is not provided, an authorized representative must sign this quote.

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8. The laws of the State of California will apply to this sale.

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access to the Cloud Service for a full refund provided you do so within thirty (30) days of your purchase.

AMS.NET Tax ID: 94-3291626

C7 License: 763508

Please fax signed Quotation or Purchase Order to your AMS.NET account manager or to 925.245.6150. Full terms and conditions can be viewed on our website at www.ams.net/services/procurement-and-financing/

Authorized Signature: _____ Date: _____

Print Name: _____ Print Title: _____



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Customer Price Quote

Customer

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt CA, 95632 US
 ATTN: Minh Do

Ship To

Galt Joint Union Elementary School District
 1018 C Street, Suite 210
 Galt, CA 95632
 ATTN: Minh Do

Quote Description

E-Rate 23 - Valley ES - Network-Wireless Equipment - 91064

Drop ship, no Labor
 Spin #143005880

Quote #	#Q-00042227
Project #	91064
Modified	2/10/2020
Account Mgr.	Jared Bayless
AM Phone	(925) 245-6186
AM Email	jbayless@ams.net
Inside Account Mgr.	Teri Edwards
IAM Phone	(925) 245-6149
IAM Email	tedwards@ams.net
Quote Exp.	5/9/2020

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Aruba					
1	JL322A Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	7.00	\$2,597.40	\$18,181.80
2	J9150D HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	14.00	\$416.00	\$5,824.00

TrippLite UPS					
3	SMART1500RMXLN 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	2.00	\$804.99	\$1,609.98
4	SMART1500RM2U Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	11.00	\$507.14	\$5,578.54

AMS FREIGHT					
5	AMS-FREIGHT-DROPSHIP Freight	None	1.00	\$88.00	\$88.00



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Order Summary

Subtotal	\$31,282.32
Adjustment	\$0.00
Estimated Taxes	\$2,580.79
Total	\$33,863.11

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C7 License: 763508

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Authorized Signature: _____ Date: _____

Print Name: _____ Print Title: _____



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Section 5



PROJECT REFERENCES

Project Summaries

Name of District: Antioch Unified School District

Address and Phone: 510 G Street, Antioch, CA 94509, (925) 779-7500

Contact Person: Joe Gengler

Original contract amount: \$4,600,000.00

Contract start date: January 2014

Final completion date: January 2015

13 sites

Parity Project

Project Summary

- a. Wireless - Wireless deployment with Cisco Wireless Technology. This was needed to streamline the district on one single platform and keep up with the new testing standards and BYOD Indicatives.
- b. Cabling - Cabling across the sites to increase and update the districts cabling infrastructure. MDF / IDF Rack and Cabinet Replacement to accommodate the new equipment and UPS's being installed via this project.
- c. Routing/ Switching - Data Network Upgrade and expansion with Cisco Switching to accommodate the demand for Power over Ethernet (PoE) to support end devices such as IP Phones, IP Speakers, IP Cameras and Access Points.
- d. UPS - Battery Backup in every IDF/MDF.
- e. Labor - Full Turnkey deployment from pre configuration scopes to custom wireless and VoIP configuration sets.
- f. Projectors - New calypso projector set ups to accommodate expanded and alternate learning and teaching styles.
- g. VoIP - District wide Cisco Unified Communications solution to replace an old outdated non IP system.
- h. Singlewire - 3rd party application to layer onto the Cisco VoIP Platform for mass notification and security announcements.
Speaker/ Clock – new speaker clock equipment to replace old outdated old nonfunctioning equipment.

Name of District: Ceres Unified School District

Address and Phone: 2503 Lawrence St., Ceres, CA 95307 (209) 538-0141

Contact Person: Chris Higle

Original contract amount: \$630,000.00

Contract start date: January 2014

Final completion date: October 2014

Project Summaries *Continued*

Project Amount was 630,000 and included all schools sites as well as the District office. The project was for of structured cabling upgrades district wide to support Wireless Locations. The project consisted of the following:

- a. Installed data locations in classrooms for WAP's and Data Projectors, Outdoor WAP's and terminated outdoor data drops in weather proof exterior boxes.
- b. Consolidated fiber LIU's from existing LC, SC, ST Trays to one LIU distribution to support LC and SC connectors. Provided new LIU panels and bulk heads and converters.
- c. Installed new 12-strand hybrid fiber cable at all school sites with pull string from MDF's to IDF's and indicated by District. Terminated existing LIU at MDF locations and migrated existing fiber terminations and new termination into one modular LIU that supported (12) modules.
- d. Installed necessary conduit, raceway for over 150 data location using Panduit surface mount raceway for interior locations and 1" EMT/flex for exterior and exposed locations as indicated by District.
- e. Provided cable management as specified and adhered to district standards as well as included all labor and material costs for complete project including project management and testing and certification of all cabling.

Name of District: Manteca Unified School District

Address and Phone: P.O. Box 32, Manteca, CA 95336 (Mailing Address) 2271 W. Louise Ave., Manteca, CA 95337, (209) 858-0922

Contact Person: Ungel Mamon

Original contract amount: \$12,300,000.00

Contract start date: February 2014

Final completion date: December 2014

The "Going Digital" Project Amount was \$12,300,000.00 and encompassed 34 school sites and District Office. The Going Digital project successfully allowed the District to deploy 23,000 Panasonic MS tough books to every student. The project began in February 2014 and was completed by December 2014.

The project consisted of Wan and Core Refresh, ASR WAN Routers, ASA Firewall, Nexus Datacenter Switches, ISE, MSE, Prime, MDF/IDF Refresh and Wireless Access Points. Cisco UC Voice upgrades to complete a districtwide voice infrastructure with Call Manager, Unity and Emergency Responder to all sites. Cabling infrastructure included CAT6A drops to all 1600 access points, 10G Single-Mode Fiber to all IDF's and IDF enclosures:

Project Summaries *Continued*

- a. Data Center Core Refresh with Cisco Nexus 9508 because of its infrastructure scalability. Cisco Nexus 7000 Series switches can be segmented into virtual devices based on business need and its Operational Continuity. This allows Lossless non-disruptive upgrades for zero-service downtime through no single point of failure in the system hardware and a modular operating system.
- b. Cisco ASA 5585 Adaptive Security Appliance for Cisco VRF/Internet Firewalls. MUSD elected to deploy Four (4) ASA 5585 chassis creating an extremely redundant environment for the District.
- c. Services Layer Core Switch leveraged the existing VS-C6509E-SUP2T[2] use existing SFP and 10G blades from current switches
- d. Created a 40G architecture between the Nexus 9508 to the Nexus 9396
- e. Created a 40G architecture between the Nexus 9508 and the Catalyst 6509
- f. Deployed Cisco Prime Infrastructure 2.0 with Lifecycle Insurance
- g. Deployed Cisco Identity Services Engine with ISE Virtual Machine Licensing
- h. Remote site network upgrades included ME-3600X Switch, Nexus 9300, IDF Access Layer Catalyst 2960-X and a APC Smart-UPS
- i. Wireless infrastructure upgrades included Cisco WiSM Service Modules in the 6500 Core, total 1600 of the Cisco 3702 Wireless Access Points deployed
- j. Cisco Unified Communications Licensing for upgrades to complete a districtwide voice infrastructure with Call Manager, Unity and Emergency Responder to all sites. Cisco UC phone models used were 8961, 6945, 8945 and 9971 IP phones.

Name of District: Petaluma City Schools

Address and Phone: 200 Douglas Street, Petaluma, California, 94952 (707) 778-4702

Contact Person: Lori Deen

Original contract amount: \$800,000.00

Contract start date: April 2014

Final completion date: September 2014

Petaluma City Schools is comprised of six elementary schools in the Petaluma City (Elementary) School District and there are two charter schools operating under the Petaluma City Schools umbrella. In the Petaluma Joint Union High School District there are two junior high schools, a community day school serving Grades 7-9, two high schools, two small alternative/continuation high schools (one at each comprehensive high school site), and a continuation high school.

Wireless project amount was \$800,000.00 and consisted of a Phase A & B approach to deploy Cisco network upgrades along with Meraki wireless upgrades across all sites in the district. The Cisco network upgrades included Cisco 4500X Core fiber switches for a 10G architecture from the core to the edge IDF with Cisco Catalyst 2960X

Project Summaries *Continued*

Switches for IDF access layer. The Meraki upgrades included adding additional Meraki MR-16 and MR-34 access points to the network to achieve an every other room wireless architecture design. Phase B of the project was to add Meraki MR34 Wireless Access Points to the two Middle schools as they prepared for a 8th Grade 1:1 program.

Name of District: Placerville Union School District

Address and Phone: 1032 Thompson Way, Placerville, CA 95667, (530) 662-6244

Contact Person: Judi Whittington

Original contract amount: \$661,961.00

Contract start date: May 25, 2016

Final completion date: January 20, 2017

In November of 2015, Placerville voters passed a multi-million dollar technology bond measure to modernize the way Placerville USD students, teachers, staff, and parent use technology. Written in to the bond was significant investment in upgrading PUSD's legacy network infrastructure. ASM.NET proposed an end-to-end Cisco solution allowing for the greatest performance and future stability. AMS.NET identified unused E-Rate dollars to supplement the bond and procurement was made using both AMS.NET's CMAS and SPURR contracts. Unlike many school districts in metro areas, the semi-rural setting of PUSD limited their access to fast bandwidth from ISPs. AMS.NET utilizing Cisco's IWAN technologies delivered a software-defined WAN solution that resulted in to 60-70% offload of WAN and Internet traffic. AMS.NET also deployed one of the first multi-Gigabit wireless infrastructure in K12 by utilizing Cisco's 3850 Switching line and 3802 Wireless Access Points. In addition, AMS.NET helped fully virtualize the data center using a Cisco UCS Mini server chassis with an existing Nimble SAN, so now PUSD's has multi-Gigabit from the Cloud and from the Data Center to end-user. AMS.NET also upgraded the existing fiber plant to single-mode fiber and deployed almost 100 CAT6A ceiling drops to support an access point in classroom. Today Placerville USD is one of the most advanced digital architectures in K12, with plenty of room for growth, and all managed through Cisco's Prime network management. Placerville USD proved to their community that a strong technology partnership with AMS.NET, the best investment in your digital architectures is possible no matter what size district you are.

Project Summaries *Continued*

Name of District: Sacramento City Unified School District

Address and Phone: 5735 47th Avenue, Sacramento, CA 95824, (916) 643-9278

Contact Person: Elliot Lopez

Original contract amount: \$1,900,000.00

Contract start date: January 2012

Final completion date: March 2013

Project Amount was 1,900,000.00 and encompassed 3 - School Sites and the District Office. The project consisted of Data Center Core Refresh, ASA, UCS, MDF Refresh, Cisco Wireless Controller with Cisco Access points, Video and Video Management (VCS/TCS), Cisco Show & Share, Server Virtualization, Data Center Fiber Channel Storage Networking and Centralized Storage Virtualization.

The project consisted of the following:

- a. Data Center Core Refresh with Cisco Catalyst 6500 L2/L3 Network Core Switch. This solution allows scaling efficiency, virtualization, and centralized management in a high-performance, feature rich platform suitable for starting out small and growing as big as the district needs dictate.
- b. Server Virtualization utilizing Cisco's UCS Chassis base system allowing multiple software applications to run on a single server. This solution dramatically reduces the number of servers needed and in turn reduces the overall energy requirements of the data center saving the district money from a power and cooling perspective.
- c. Cisco Unified Communication including 375 Cisco IP Phones while leveraging Cisco's CUWL licensing model to implement all their advanced voice applications
 1. Cisco Unified Communications Manager
 2. Cisco Unified Messaging
 3. Cisco Emergency Responder
 4. Auto Attendant
 5. Cisco MeetingPlace Enterprise Web/Video/Audio Conferencing for Collaboration
 6. Cisco Presence
- d. Wireless solution consisting of redundant Cisco 5500 Series wireless controllers as well as Cisco's 3502 CleanAir Wireless Access Points giving the district a complete wireless solution that is not only scalable across the entire district, but has been specifically designed for security and reliability when multiple wireless devices are connecting at any given time.
- e. Cisco redundant ASA 5585-X Firewall updating the districts network security and will be the protective barrier keeping destructive elements out of their network and computers.



PROJECT REFERENCES

Project Summaries *Continued*

- f. Cisco TelePresence Solution giving the district best-of-breed high-definition video teleconferencing capabilities. Telepresence along with Cisco's Digital Media Suite and Show & Share give the district the ability to stream and store video content throughout the district allowing video collaboration, the districts own internal video content and give the ability to connect teachers, staff and parents inside and outside of the district.
- g. AMS.NET Professional Services for Implementation, Administrative and End User Training.

Name of District: Salinas City ESD

Address and Phone: 840 S. Main St, Salinas CA, 93901 (831) 753-5600

Contact Person: Roberto Ocampo

Original contract amount: \$2,000,000.00

Contract start date: December 2013

Final completion date: July 2014

(Broken up into 2 Phases)

District Wide Networking upgrade

Project Summary

- a. Wireless - Meraki wireless to back new testing standards and BYOD Demands
- b. Cabling - New cabling to replace aged cabling and to accommodate new demands on the cabling for Wireless AP locations and growth.
- c. Routing/ Switching - Cisco Network Equipment (Core Switching and Edge switching)
- d. UPS - Battery backups in all IDF and MDF Locations on Phase two sites. Phase one didn't have UPS due to budget restraints.

Name of District: San Rafael City Schools

Address and Phone: 310 Nova Albion Way, San Rafael, CA 94903, (415) 485-2321

Contact Person: Noel Matthias

Original contract amount: \$850,000.00

Contract start date: June 2018

Final completion date: October 2018

SRCS has two primary Data Centers. Each Data Center serves as an internet egress and houses on-premise resources. The current setup lacked WAN and ISP redundancy, lacked storage resources, and did not have an active backup solution. AMS.NET designed a redundant active-active Core solution using Cisco 6800 that support full redundancy for the WAN and ISP. To upgrade their internet throughput, AMS.NET upgraded SRCS's firewalls to

Project Summaries *Continued*

Cisco Meraki MX450s and replaced their content filtering with Cisco Umbrella. We also consolidated their Cisco UCS and VMware resources to one Data Center location and equipped the other Data Center location for backup using Cisco UCS and Veeam. AMS.NET also upgraded SRCS's storage to all-flash using Pure Storage. This worked required one of AMS.NET CCIE Engineers for the Core and Security and our Data Center Team for the data center consolidation and backup solution deployment. All of this was accomplished during the summer break window.

Name of District: Tracy Unified School District

Address and Phone: 1875 W. Lowell Avenue, Tracy, CA 95376, (209) 830-3282 ext. 1940

Contact Person: Thomas Quiambao

Original contract amount: \$1,100,000.00

Contract start date: August 2013

Final completion date: April 2014

Tracy Unified School District is comprised of three comprehensive high schools, two alternative education high schools, one community school, two middle schools, four K-8 schools and nine K-5 elementary schools and they currently serve over 17,000 students across 19 sites. Project amount was \$1,100,000.00 and consisted of Cisco WLAN Network upgrades for controllers and 560 each Cisco 3702 802.11ac access points for all sites. Next we deployed WAN switches for traffic shaping and management. Internet and Firewall upgrades were also completed. The project began in August 2013 and was completed by April 2014.

- a. The project consisted of Cisco 5508 Series Wireless Controllers deployed to manage 560 AP's located across 19 sites
- b. Combination of internal and external Cisco 3702 access points were deployed to upgrade existing legacy 802.11 a,b,g,n AP's
- c. AMS cabling services provided AP Installation of new WAP at new and existing AP locations
- d. AMS Professional services provided to configure, and test lightweight access points
- e. Cisco ME3600X Ethernet Access Switches deployed for WAN traffic shaping and security management
- f. Redundant Cisco ASA 5585-X Firewalls deployed with an AnyConnect Essentials VPN License, Application Visibility Control and a Cisco ME3600X Metro Switch

Name of Organization: CENIC

Address and Phone: 16700 Valley View, La Mirada, CA 90638, (714) 220-3458

Contact Person: Sana Bellamine

Original contract amount: \$3,000,000.00+

Contract start date: July 2016

Final completion date: July 2018



PROJECT REFERENCES

Project Summaries *Continued*

CENIC, whom empowers nearly all K12, community colleges, public libraries, UCs & CSUs released an open specification E-Rate Category 1 bid 100GB optical solution to upgrade their K12 High Speed Network (K12HSN) backbone. AMS.NET partnered with Cisco to design a 100GB solution using Cisco's NCS2K solution. This design after significant review with CENIC engineers was awarded to AMS.NET and Cisco. The project officially kicked off in July 2016 and is ongoing and all of the CENIC nodes on the K12HSN are upgraded. CENIC continues to be an international model for how the public sector and education can create a network that unlocks the world of possibilities thanks to AMS.NET.

Name of Organization: K12HSN (Imperial County Office of Education)

Address and Phone: 1398 Sperber Rd., El Centro, CA 92243, (760) 312-6464

Contact Person: Robert Simon

Original contract amount: \$2,500,000.00+

Contract start date: August 2016

Final completion date: Ongoing

The K12 High Speed Network (K12HSN) enabled by CENIC, is hosted by the Imperial County Office of Education. The State of California Legislator approved the Broadband Improvement Initiative Grants (BIIG) to help rural and bandwidth under-served K12 districts connect to K12HSN. AMS.NET was selected by K12HSN as the exclusive vendor for the BIIG 2 project. With over 400+ school sites, AMS.NET has assisted K12HSN and their partners in enabling high-speed WAN and Internet connections all over the state. With the sheer amount of sites needing connections, the many K12HSN partners, and tight timetables, AMS.NET stepped up to the plate without unique approach to project management. While the project is ongoing, AMS.NET has create a robust communications and project management system to ensure that circuits and hardware are seamless in their delivery. For this project, AMS.NET has worked primarily with Cisco and TrippLite and complimented with partnerships with HPE and Palo Alto Networks.



AMS.NET

Technology Solution Provider

EDUCATION REFERENCES

Detailed Reference

Alameda Unified School District

Rob van Herk
(510) 337-7140

rvanherk@alameda.k12.ca.us

2200 Central Ave., #100E
Alameda, CA 94501

IP Telephony, Safety & Security Emergency Solutions

Antioch Unified School District

Joe Gengler
(925) 779-7500 x 56097

josephgengler@antioch.k12.ca.us

510 G St.
Antioch, CA 94509

**Network Infrastructure, Wireless, Data Center,
IP Telephony, Cabling**

Brentwood Union School District

Robert Remley
(925) 513-6341

rremley@brentwood.k12.ca.us

255 Guthrie Lane
Brentwood, CA 94513

Network Infrastructure, IP Telephony, Cabling

Chabot-Las Positas Community College District

Ken Agustin
(925)424-1723

kagustin@clpccd.org

5020 Franklin Drive
Pleasanton, CA 94588

Network Infrastructure

Desert Sands Unified School District

Charles King
(760)771-8579

charles.king@dsusd.us

47950 Dune Palms Rd
La Quinta, CA 92253

Network Infrastructure, Wireless

Foothill-De Anza Community College

Sharon Luciw
(650) 949-6161

luciwsharon@fhda.edu

12345 S El Monte Rd.
Los Altos, CA 94022

Network Infrastructure, IP Telephony, Cabling

Fremont Unified School District

Michael Murray
(510) 657-2350

mmurray@fremont.k12.ca.us

4210 Technology Dr.
Fremont, CA 94538

Network Infrastructure, Wireless, Cabling

Glendale Unified School District

Frank Schlueter
(818) 241-3111 x577

fschlueter@gusd.net

223 N. Jackson St.
Glendale, CA 91206

Network Infrastructure, Wireless

Hesperia Unified School District

Mike Tepner
(760) 244-4411

michael.tepner@hesperiausd.org

15576 Main Street
Hesperia, CA 92345

**Network Infrastructure, Network Security
Wireless, Cabling**

Lennox School District

Susan Garcia
(310) 695-4097

susana_gargia@lennox.k12.ca.us

10319 Firmona Avenue
Inglewood, CA 90304

Network Infrastructure, Maintenance

Detailed References (Continued)

Livermore Valley Joint Unified School District

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gwarner@lvjUSD.k12.ca.us

1401 Almond Ave.
Livermore, CA 94550

**Network Infrastructure, Wireless, Data Center,
IP Telephony, Safety & Security Emergency
Solutions, Cabling**

Livingston Union School District

Victor Hernandez
(209) 394-5441
victor@lusd.k12.ca.us

922 B Street
Livingston, CA 95334

Network Infrastructure, IP Telephony, Wireless

Madera Unified School District

Joe Halford
(559) 664-8003
josephhalford@maderausd.org

1902 Howard Road
Madera, CA 93637

Network Infrastructure, Data Center

Manteca Unified School District

Ungel Mamon
(209) 858-0922
umamon@musd.net

2901 E Louise Ave., PO Box 32
Manteca, CA 95336

**Network Infrastructure, Wireless,
Cabling, IP Telephony**

Merced City School District

Greg Blount
(209) 385-6708
GBlount@mcsd.k12.ca.us

444 West 23rd Street
Merced, CA 95340

Network Infrastructure, IP Telephony

Napa Valley College

Daniel Vega
(707) 256-7552
dvega@napavalley.edu

2277 Napa Vallejo Hwy
Napa, CA 94558

**Network Infrastructure, Wireless, Data Center,
IP Telephony, Video Surveillance, Cabling**

Oakley Union School District

Renee Stewart
(925) 625-5083
rstewart@ouesd.k12.ca.us

91 Mercedes Ln
Oakley, CA 94561

**Network Infrastructure, Wireless, Data Center,
Cabling**

Orange Unified School District

Tam Nguyen
(714) 628-4550
tam.nguyen@orangeusd.org

1404 N Handy St
Orange, CA 92867

Network Infrastructure, Data Center

Placerville Union School District

Judi Whittington
(530) 662-6244
jwhittington@pusdk8.us

1032 Thompson Way
Placerville, CA 95667

Network Infrastructure, Wireless, Cabling

Detailed References *(Continued)*

Reef-Sunset Unified School District

Jared Johnson
(559) 904-0085
jjhonson@rsusd.net
205 North Park Avenue
Avenal, CA 93204

Network Infrastructure, Wireless, Cabling

Salinas City Elementary School District

Roberto Ocampo
(831)753-5600 x1263
rcampo@salinascity.k12.ca.us
840 Main St
Salinas, CA 93901

Network Infrastructure, Wireless, Cabling

San Rafael City Schools

Noel Matthias
(415) 485-2321
nmatthias@srcs.org
310 Nova Albion Way
San Rafael, CA 94903

Network Infrastructure, Wireless, Data Center

Shasta Union High School District

Elijah Van Slyke
(530) 245-2679
evanslyke@suhisd.net
2200 Eureka Way
Redding, CA 96001

**Network Infrastructure, Wireless, Data Center,
IP Telephony**

**Sierra County Office of Education/
Sierra Plumas Joint Unified School District**

Blaine Donnelly
(530) 993-1660, bdonnelly@spjUSD.org
305 Lincoln St.
Sierraville, CA 96126

Network Infrastructure, Data Center

Solano County Office of Education

Steve Ramos
(707) 339-4450
sramos@dixonusd.org
5100 Business Center Drive
Fairfield, CA 94534

Network Infrastructure

Tracy Unified School District

Tom Quiambao
(209) 830-3282 ext. 1940
tquiambao@tusd.net
315 East 11th Street
Tracy, CA 95376

**Network Infrastructure, Wireless, IP Telephony
Video Surveillance, Video Collaboration**

West Hills Community College District

Jack Ramsey
(559) 934-2237
jramsey@westhillscollge.com
9800 Cody Street
Coalinga, CA 93210

**Network Infrastructure, Wireless, Cabling,
IP Telephony, Video Surveillance, Telepresence**

Yuba City Unified School District

Devin Smith
(916) 258-2020
dsmith@ycusd.org
750 Palora Ave.
Yuba City, CA 95991

Network Infrastructure

Additional References

Alameda County Office of Education
IP Telephony

Aromas San Juan Unified School District
Network Infrastructure

Cabrillo College
Network Infrastructure, Wireless, IP Telephony

Chartwell School
IP Telephony

Chatom Union School District
IP Telephony

Delhi Unified School District
IP Telephony

Dinuba Unified School District
IP Telephony

Dixon Unified School District
IP Telephony

**Dos Palos Oro Loma Joint
Unified School District**
IP Telephony

Empire Union School District
IP Telephony

Glenn County Office of Education
IP Telephony

Gold Trail Union School District
IP Telephony

Gustine Unified School District
IP Telephony

Hanford Elementary School District
IP Telephony

Jefferson Elementary School District
Network Infrastructure, Wireless

Kings County Office of Education
IP Telephony

Lammersville Elementary School District
IP Telephony

Los Banos Unified School District
IP Telephony

Los Gatos – Saratoga High School District
IP Telephony

Los Gatos Union School District
IP Telephony

Merced County Office of Education
IP Telephony

Mill Valley Elementary School District
IP Telephony

Monterey Peninsula Unified School District
IP Telephony

Pajaro Valley Unified School District
Network Infrastructure, Wireless, Cabling
IP Telephony, Video Surveillance

Palo Verde Union Elementary School District
IP Telephony

Ravenswood City School District
IP Telephony

Sacramento City Unified School District
Network Infrastructure, Wireless, Data Center,
IP Telephony, Telepresence

Santa Clara County Office of Education
IP Telephony

Santa Cruz County Office of Education
IP Telephony

Saratoga Union School District
IP Telephony

State Center Community College District
IP Telephony



AMS.NET
Technology Solution Provider

Section 6

About Us

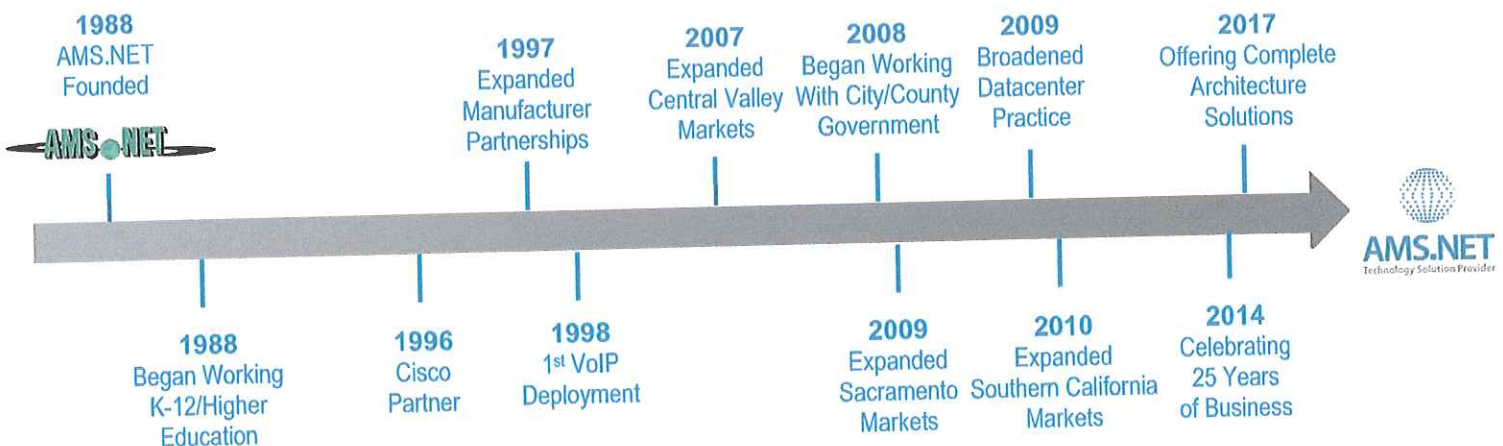
AMS.NET is an innovative technology solution provider delivering business outcomes to organizations for more than 30 years. The company was established more than two decades ago to provide technical support to local school districts in California. Today, AMS.NET provides education, local government and businesses a comprehensive technology solution including design, implementation and support services.

With a consultative approach, consideration is taken to understanding technology requirements, existing equipment, industry, growth plan and budget. Leveraging proven and emerging technologies through leading manufacturers, AMS.NET's certified engineers' architect a solution that supports your initiatives and allows for future growth.

Prior to implementation, we can provide complete structured wiring services and post deployment, a host of managed services and maintenance plans to ensure your network and equipment are running at optimum performance.

Many financing options are available. With experience in the public sector around procurement vehicles, E-rate expertise and leasing options, we can make recommendations specific to your industry and technology solution.

Our extensive reference list is a tribute to our ability to successfully design, manage and implement technology solutions that support your initiatives. With more than 30 years of successfully providing technology solutions, you can be assured that we have the capability, experience and stability to be your trusted partner. And we'll be here for future needs!



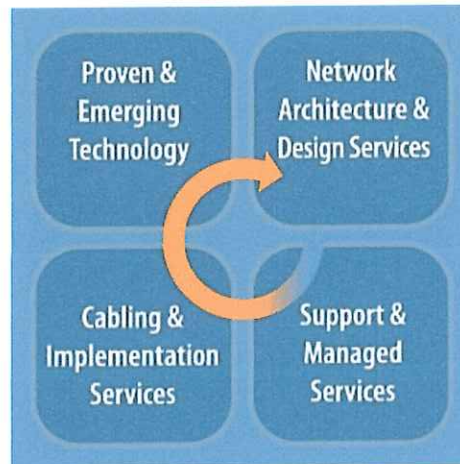
Celebrating More Than 30 Years



Unique Customer Experience

AMS.NET is an innovative technology solution provider delivering business outcomes to organizations for more than 30 years. Our industry expertise, technology vision and people create a unique customer experience.

- Close customer engagement in the presales process with design, site walk, white boarding session and more
- Proven installation process including project management, skilled and experienced engineers and post installation support
- Established, trusted and proven with more than 30 years' experience, extensive reference list and specialization in your vertical
- Elite partnerships with leading manufacturer partners to obtain and provide exceptional pricing for your solutions
- Multivendor expertise with certifications and technical knowledge to support your entire technology landscape
- Long term technology partner with a consultative approach regardless of the organization size or project scope.



TURNKEY IMPLEMENTATION



Our Approach

With a focus on delivering business outcomes, we have a four-pronged pre-sales approach to keeping your business goals top of mind.

1. First is determining the business drivers for your organization. Are you needing to meet government mandates? Are you looking to add new programs such as BYOD or video instruction? Has there been a security breach or another event that is being addressed? A clear insight to your business drivers sets the road map for your technology solution.
2. Identifying considerations or possible concerns at the start of a project allows for planning to minimize the effects and costs of those possible barriers. Cabling, infrastructure, IT resources and budget constraints should all be identified.
3. During the planning process, specific deadlines, funding schedules, internal resources and other projects need to be considered.
4. Following the technology implementation support may be necessary. Identifying current expertise gaps or need for managed services should be evaluated.



SOLUTION APPROACH



AMS.NET
Technology Solution Provider

Project Cycle

AMS.NET provides complete project management services to ensure the success of your technology implementation. We follow a 5-step project cycle that is tailored to meet the needs of your project. Each project is managed by a project manager and staffed with AMS.NET team members that are experienced in the proposed technology solution.

Throughout your engagement you will receive status updates, thorough project plans and have a project team dedicated to understanding and addressing your business needs. We provide collaborative planning and consistent updates throughout the project through communication and effective documentation. At the end of the project, you'll be provided design documentation and the ability to engage the AMS.NET technical support team for ongoing support. Your project will be structured based on the following phases and activities will be performed as required by your unique project:



PROJECT CYCLE

- Complete Project Management Support
- Experienced, Certified and Dedicated Project Manager Assignment
- Tailored to Meet Your Project and Requirements
- Established and Proven 5-Step Project Cycle
- Complete Support Through Project Sign Off

Discovery & Preparation

- Internal Hand Off and Kick Off Meeting
- Site Surveys and Network Discovery
- Identification of Project Goals, Outcomes and Objective Completion Criteria
- Internal Technical Reviews

Design & Planning

- Technical Planning Meetings- Existing Practices, Design Goals, Best Practices
- Design Proposal and Acceptance
- Tailored Project and Implementation Plan Creation
- Equipment Staging and Configuration
- Logistics Coordination and Pre-Installation Meeting



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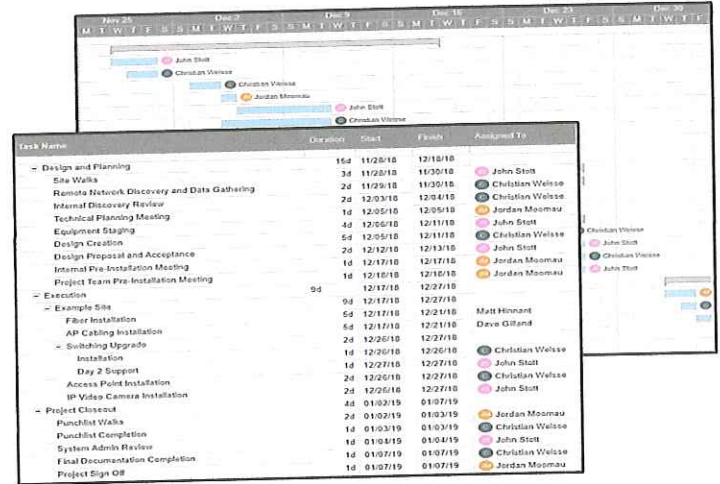
Technology Solution Provider

Implementation/Execution

- Execution as Defined in Project Plan
- Post-Installation Acceptance Testing
- Day 2 Support
- System Administrator Training (if purchased)
- End-User Training (if purchased)

Project Closeout

- Virtual Site Walk and/or Physical Site Walk
- Punch List Completion
- Final Documentation Submission
- Project Closure and Sign Off



PROJECT PLAN

Support & Maintenance Phase

- 30 Day Workmanship Warranty
- Premium Flex Time Contracts (if purchased)
- Managed Services Agreements for Voice, Wi-Fi, WAN, Security, Video Surveillance and More (if purchased)
- Support Customers Have Access to Their Customer Community- Review Current Service Requests, View Upcoming Appointments, Open New Requests and More



CUSTOMER COMMUNITY



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Technology Solution Provider

Manufacturer Partners



Gold Certified



PRO PARTNER
Silver Reseller



Silver Datacenter
Silver Hosting



CHATSWORTH
PRODUCTS



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AMS.NET versus the Competition

- Established proven partner in your vertical
- 120+ employees throughout the state of California
- Multi-vendor network support
- Complete architecture solutions
- Elite manufacturer partnerships– Cisco Gold Partner since 2007
- Skilled and Certified Engineers- CCIE's in networking, security, voice
- Advanced manufacturer technology specializations
- Structured cabling- C-7 Contractor and RCCD Certified
- Certified project management – PMP Certification
- Executive management accessibility regardless of the customer size



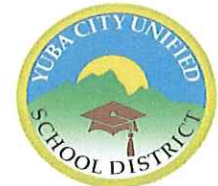
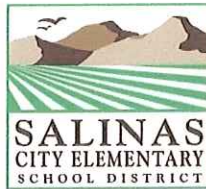


AMS.NET

Technology Solution Provider

Extensive Reference List

Education





AMS.NET

Technology Solution Provider

City/County Government



City Of Atwater

Community Pride City Wide



MILLBRAE



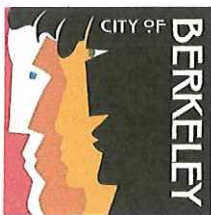
JUDICIAL COUNCIL OF CALIFORNIA



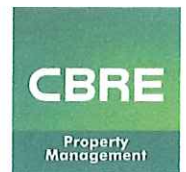
PITTSBURG CALIFORNIA



califa



Other Verticals



YMCA OF SILICON VALLEY

FOR YOUTH DEVELOPMENT
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY



Celebrating More Than 30 Years

www.ams.net
800-893-3660

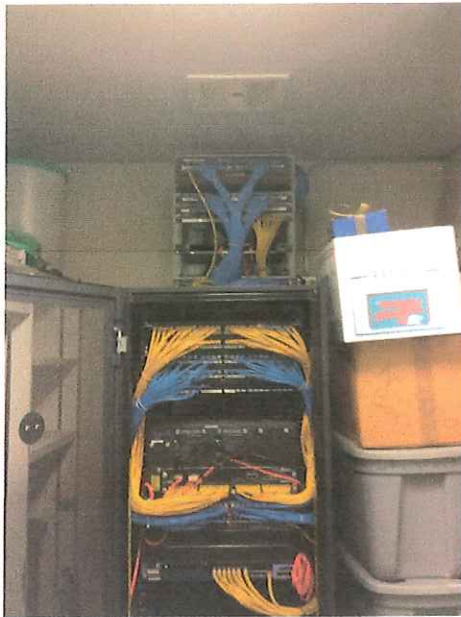


AMS.NET

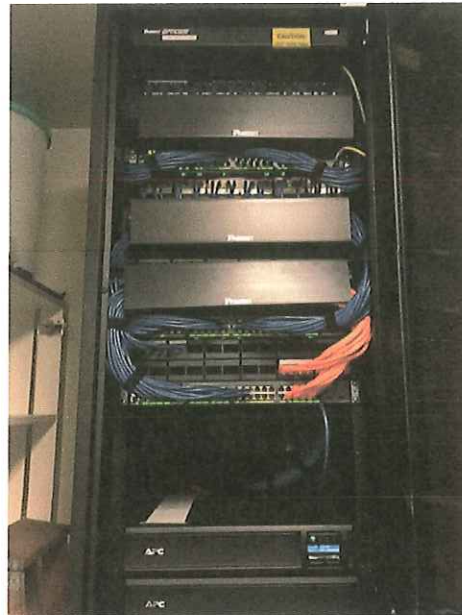
Technology Solution Provider

Before and After

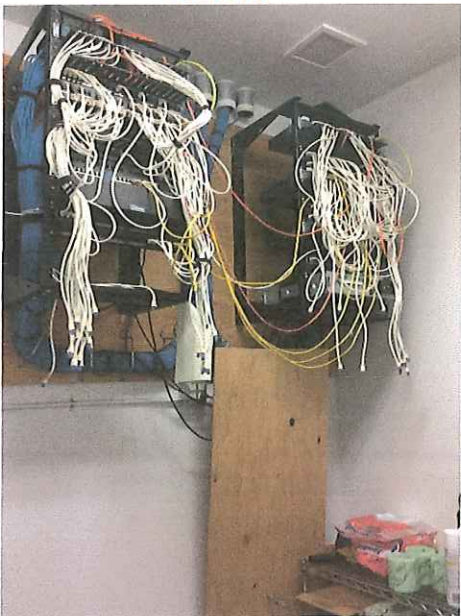
Our professional certified engineering and cabling teams have the expertise for your project- large or small. Structured wiring, racks and equipment are professionally installed and labeled for ease of maintenance after deployment.



Before



After



Before



After

Company Facts

Legal Name: AMS.NET Inc.

Type: Delaware Corporation

Principal Owner: Robert Tocci

Years in Business: 32 Years

Number of Employees: 115

Website: www.ams.net

Email: sales@ams.net

Phone: 800-893-3660/925-245-6100

Fax: 925-245-6150

Locations:

Headquarters: 502 Commerce Way, Livermore, CA 94551-7812

Sacramento Regional Office: 1200 Creekside Drive
Folsom, CA 95630 Phone 800-893-3660

Central Valley Regional Office: 1155 East North Avenue, Suite 106
Fresno, CA 93725, Phone 559-733-1641, Fax 559-713-6692

Southern California Regional Offices: 12130 Mora Drive., Suite 1,
Santa Fe Springs, CA 90670, Phone 800-893-3660

CMAS, NASPO & E-Rate SPIN Numbers

Tax ID: 94-3291626

Contractor License C-7:

763508 Expires 4/30/20

DUNS#: 556116234

DIR#: 1000001046, **FCC RN:** 0012300554

E-Rate SPIN: 143005880

Microsoft MCSE's: 1673446, 2056976

Merced County FOCUS Contract: #2015109

SPURR Master Contract

PEPPM Contract

Cisco CMAS: 3-11-70-0291U, Expires 9/4/2023

HPCMAS: 3-15-70-0291AB, Expires 7/2/23

Rubrik CMAS: 3-18-70-0291AD, Expires 5/3/21

Ruckus CMAS: 3-15-70-3218A, Expires 2/29/2020

EMC, Nimble CMAS: 3-15-70-0291AA, Expires 3/31/2022

Pure Storage CMAS: 3-18-70-3113D, Expires 4/11/2021

Aerohive Networks CMAS: 3-13-70-0291X, Expires 12/31/2020

Citrix, Brocade, Barracuda CMAS: 3-11-70-0291V, Expires 6/26/22

Cabling CMAS: 3-18-70-0291AE, Expires 7/26/2022

Tripplite/APC CMAS: 3-19-70-0291AF, Expires 11/28/2019

Bosch CMAS: 3-17-84-0065A, Expires 11/30/2020

Arecont Vision CMAS: 3-18-84-0065C, Expires 5/19/2023

Extron Electronics: 3-16-70-2382B, Expires 5/31/2021

Cisco NASPO: 7-14-70-04 (Utah AR-233), Expires 5/31/2020

HP/Nimble NASPO: 7-14-70-06 (AR-1464-N), Expires 5/31/2020

Ruckus (Arris) NASPO: 7-14-70-01 (AR-214), Expires 5/31/2020

EMC NASPO: 7-14-70-14 (California AR-620), Expires 5/31/2019

Pure Storage NASPO: 7-15-70-34-019, Expires 3/31/2020

Palo Alto Networks NASPO: 7-14-70-11, Expires 5/30/2020

Certifications and Specializations

Cisco Gold Certified Partner/
Cisco Meraki Partner

- Advanced Data Center Architecture
- Advanced Collaboration Architecture
- Advanced Security Architecture
- Advanced Enterprise Network Architecture
- Collaboration SaaS Authorization
- Customer Satisfaction Excellence

Aruba HPE Platinum Partner, HPE Silver Partner, Ruckus Elite Partner, Palo Alto Networks, Fortinet, Barracuda, Aerohive, Pure Storage, Nimble Storage, Cohesity, DDN, Rubrik, Veeam Silver Pro Partner, Datrium, VMware Partner, Singlewire, FrontRow, Class Connection, AtlasIED, Extron, Advanced Network Devices, Avigilon, Verkada, OnSSI, Milestone, Arecont Vision, Hikvision, exacqVision, Tripplite, APC, Panduit, General Cable, Damac, Leviton, Berk-Tek, Ortronics, Hoffman, Cooper B-Line, Chatsworth & Superior Essex

Executive

Brief Biography

Robert Tocci

Founder, Owner,
President

The visionary and founder of AMS.NET, Robert Tocci established AMS.NET in 1988 and remains at the helm today. Robert has more than 30 years of technology and business management experience. Although his role has somewhat changed throughout the years, Robert remains the President of AMS.NET performing R&D, setting business strategy and technical direction, managing financial resources and overseeing the overall operations.

Robert has completed extensive coursework in Computer Science and has earned advanced certifications with Cisco, HP and Novell. Throughout his career he has held up to 40 Cisco certifications in varied technologies and today draws on that technical knowledge and his years of experience as he continues to discover and architect technical solutions.

As an entrepreneur and futurist, Robert is a leader in virtual computing and was at the forefront of the IP Convergence revolution. He has established a core team made up of information-age experts as well as seasoned telecommunications professionals. Robert continually invests and increases resources to offer proven and emerging technologies that support a physical and virtual infrastructure along with business enhancing applications.

Diana Monaghan

Vice President of
Administration

Diana brings more than 31 years of experience in the telecommunication field in the areas of Administration, Human Resources and IT Management making her the perfect blend of technology and administration for her role at AMS.NET. She began her career at AMS.NET more than 18 years ago and today holds the title of Vice President of Administration managing finance, facilities, corporate administration, human resources and marketing.

One of Diana's roles at AMS.NET is to provide the highest level of professionalism in the areas of human resources and corporate administration. A major function therein is to identify legal requirements and government reporting regulations and to maintain corporate compliance in those areas. Diana is also responsible for overseeing finance and marketing including training and events. Diana continually takes human resources and management courses and maintains her membership in the Society for Human Resources Management.

Executive

Brief Biography

Joe Moomau

Vice President of
Operations

Moomau brings a diverse skill set to the AMS.NET team from business management and customer service to technical. Prior to joining AMS.NET in 1995, Moomau worked for RMC Lonestar as a Senior Quality Control Engineer. Joe began his career with AMS.NET more than 23 years ago as Customer Service Manager and since then has been promoted to Operations Manager, Director of Operations and most recently to Vice President of Operations.

Moomau has completed college coursework in Business Management and has earned and maintains several Cisco certifications including the Cisco Certified Project Manager, Cisco IP Telephony, Cisco Product Solutions and Cisco Sales Expert. He implements and oversees AMS.NET processes and procedures and manages the daily affairs in Operations and Project Management.

John Stott

Vice President of
Engineering

John has more than 26 years of technology and network experience in both network design and implementation. He holds a Bachelor of Science degree in Computer Information Systems from California State University Hayward. John continually expands his technical and engineering resources with continuing education and has achieved numerous Cisco certifications including his CNMA, and most notably, his CCIE. As AMS.NET's first Network Engineer, John should be commended for his efforts in building the skilled technical team we have today.

Tom Vasconi

Vice President of Sales

Tom brings more than 20 years of sales and management industry experience to the AMS.NET team. He holds a Bachelor's of Science Degree from California State East Bay along with manufacturer sales certifications. Tom began his career with AMS.NET in 2002 as an Account Manager and through hard work and complete dedication to his customers; he was promoted to Senior Account Manager, Public Sector Sales Manager, and Director of Sales and most recently to Vice President of Sales.

Customer testimonials attest to Tom's total commitment to AMS.NET and most importantly to the success of AMS.NET's customers. Tom's sales approach involves first a thorough discovery process to uncover the customer issues and requirements followed by a solution to address those issues. Tom also brings a partnership approach to our manufacturers. AMS.NET relies on our manufacturer partners for the latest cutting-edge technology and our partners depend on AMS.NET to provide strong implementation and support services for those technology solutions.



AMS.NET
Technology Solution Provider

PROJECT TEAM MEMBERS

Team Member	Brief Biography	Recent Projects
<p>Jordan Moomau PMO Manager</p>	<p>Jordan has been with AMS.NET in various technical, sales and project management roles since 2007. In 2011 Jordan joined the project management team and has since earned some of the industry's most valued certifications such as PMP, BISC RTPM and ITIL Foundation. His experience as well as continued education made him the right candidate for our PMO Manager position that he holds today. Jordan is responsible for the PMO team along with the development of project management best practices and deliverables. He oversees the implementations of projects large and small to ensure that they meet customer expectations.</p>	<ol style="list-style-type: none"> 1. Tahoe Truckee Unified School District 2. County of Los Angeles Public Library 3. San Luis Coastal Unified School District
<p>David Stoutenburg Senior Project Manager</p>	<p>David has more than 34 years of experience in the information technology field in networking, construction and project management. David's expertise managing IT projects at a large software company, construction contractor and elsewhere allow him to apply his knowledge to AMS.NET technology implementations large or small. He understands technology, the requirement of the customer and how to guide a project through the milestones until completion. David holds a professional designation as Registered Communications Distribution Designer (RCDD). He is also a certified Extron AV Associate (EAVA).</p>	<ol style="list-style-type: none"> 1. Manteca Unified School District 2. Sacramento City Unified School District 3. Chabot-Las Positas Community College District
<p>Jocelyn Ambrose Project Manager</p>	<p>Jocelyn brings more than 12 years of experience in IT project management, encompassing infrastructure, networking, and development across many industries. Her experience working in private and public sectors with their unique requirements and regulations has given her the tools to navigate roadblocks, streamline processes, strategically manage risk, while driving productivity to deliver quality results. She understands how to effectively guide a project through the milestones until completion. To further her skill set and bring added value to our customers, Jocelyn is in the process of obtaining her PMP certification.</p>	<ol style="list-style-type: none"> 1. California Health Sciences University 2. Hanford Elementary School District 3. Madera Unified School District 4. Shasta College

PROJECT TEAM MEMBERS

Team Member	Brief Biography	Recent Projects
<p>Joseph Costa Project Manager</p>	<p>Joseph brings more than 17 years of project management and operations experience to AMS.NET. His background includes extensive experience in operations at an education facility along with college coursework. With roles at AMS.NET as a Project Assistant, Project Coordinator and Project Manager, Joseph has the understanding of our proven project management process and has applied this methodology to several large-scale projects of varied industries. Joseph continues to expand his education with project management training and classes.</p>	<ol style="list-style-type: none"> 1. Oakley Elementary School District 2. Alameda Unified School District 3. Livermore Valley Joint Unified School District
<p>Overlin Zamora Engineering Operations Manager</p>	<p>Overlin has more than 21 years' experience in the information technology and network industry. He began his career with AMS.NET 17 years ago as a Systems Engineer and since then has been promoted to Operations Manager. His remarkable portfolio of certifications includes the CCNP, CCNA, CCDA, Cisco Utility Design Specialist, Certified Associate in Project Management (CAPM) and VMware Certified Professional (VCP).</p>	<ol style="list-style-type: none"> 1. Alameda Unified School District 2. San Luis Coastal Unified School District 3. County of Kern- Department of Child Support Services
<p>John Stott Vice President of Engineering</p>	<p>John has more than 26 years of technology and network experience in both network design and implementation. He holds a Bachelor of Science degree in Computer Information Systems from California State University Hayward. John continually expands his technical and engineering resources with continuing education and has achieved numerous Cisco certifications including his CNMA, and most notably, his CCIE. As AMS.NET's first Network Engineer, John should be commended for his efforts in building the skilled technical team we have today.</p>	<ol style="list-style-type: none"> 1. West Hills Community College District 2. San Leandro Unified School District 3. County of Napa



PROJECT TEAM MEMBERS

Team Member	Brief Biography	Recent Projects
Christian Weisse Senior System Engineer	Christian Weisse has more than 18 years' experience in technology with network design and implementation. Christian's career with AMS.NET began 16 years ago as a Systems Engineer and as a result of his impeccable work and additional certifications, Christian is now a Senior System Engineer. He holds numerous Cisco certifications including his CCNA, CCNP and remarkably his double CCIE (Switching/Routing & Security).	<ol style="list-style-type: none">1. Oakley Union School District2. Cabrillo College3. City of Oakland
Derek Ramirez Technical Support Manager	Derek Ramirez has more than 16 years' experience in network design and implementation. He began his AMS.NET career as a technical assistant and has since been promoted to System Engineer, Manager of Unified Communications & Applications, Senior System Engineer, Data Center Practice Manager and Technical Support Manager. His career path at AMS.NET is a testament to his high level of skills and work ethic. Derek holds several certifications including the Cisco CCDA, Microsoft MCP, MCSA 2000, MCSE 2000, MCSE 2003, MCSA 2003, MCSA 2008, MCITP 2008, VMware VCP, EMCIE RecoveryPoint, EMCIE-VNX, EMCIE Clariion, EMCIE Celerra and Western Digital/Tegile TCIE.	<ol style="list-style-type: none">1. Oakley Union Elementary School District2. San Rafael City Schools3. John Swett Unified School District4. Antioch Unified School District
Anthony Bastian Safety and Security Product Sales Specialist	Anthony has more than 27 years of technology and network experience in network implementation and 16 years of surveillance experience in design and implementation. Anthony continually expands his technical and engineering resources through continuing education and has achieved numerous certifications from Verint, Bosch, Vbrick and Microsoft. He has worked for AMS.NET for 25 years and has been a valuable asset to our team.	<ol style="list-style-type: none">1. Kings County Office of Education2. City of Merced3. State Center Community College District

PROJECT TEAM MEMBERS

Team Member	Brief Biography	Recent Projects
<p>Ray Valine Cabling Operations Manager</p>	<p>Ray Valine brings to every project more than 27 years' experience in the cabling industry, 17 of those with AMS.NET. Ray joined AMS.NET in 2002 as a technician and has since been promoted to a senior technician and cabling operations manager in 2008. Ray is responsible for the overall operation and management of the cabling department including the procurement of cabling materials and the day-to-day management and supervision of 24 or more field cabling employees. He holds certifications with leading cabling manufacturers including Panduit, Leviton, Berk-Tek Oasis, Siemon, Valcom and others. He also maintains safety certifications such as the Click Safety C2 Leads Hazards Certificate, Asbestos Level III Operations and Maintenance Certification, RGA Environmental Fit Test Certificate, Renovator Toxic Substances Lead Based Paint Certificate and CPR and First Aide Training.</p>	<ol style="list-style-type: none"> 1. Manteca Unified School District 2. Sacramento Unified School District 3. City of Sunnyvale
<p>Mike Malone Purchasing Manager</p>	<p>Mike joined AMS.NET in 2003 as the Superintendent responsible for managing 18 or more cable technicians. Since then he has been promoted to Inside Cabling Operations Manager, Cabling Logistics Manager and most recently to Purchasing Manager. In his current role, Mike handles the purchasing of all technology equipment along with managing supplier relationships. Mikes 25 years of industry network and cabling experience and his strong management skills give him the tools to successfully procure technology at fair prices for our customers.</p>	



AMS.NET

Technology Solution Provider

Cisco

- CCIE (4)**- Certified Internetwork Expert
- CCNP (6)**- Certified Networking Professional
- CCDA (3)**- Certified Design Associate
- CCNA (12)**- Certified Network Associate
- CCENT**- Certified Entry Networking Technician
- Cisco AMP** Endpoint Associate
- Cisco IronPort WSA**

Microsoft

- MCP**- Certified Professional
- MCSA** Certified Solutions Associate- 2000, 2003, 2008, Windows Server 2012, Office 365
- MCSE** Certified Solutions Expert - 2000 + Messaging, Private Cloud, Cloud Platform & Infrastructure, 2003
- MCSA** Certified Solutions Associate- Office 365
- MCITP** Certified IT Professional Certification- 2008

Ruckus Wireless

- ICX Implementer (2)**
- CWNA** – Certified Wireless Network
- SmartZone SE**
- Cloudpath SE**
- WiSE**

Palo Alto Networks

- PCNSE (3)**- Certified Network Security Engineer
- ACE (2)**- Accredited Configuration Engineer
- SE Traps** Professional

Multi-Vendor Expertise

HP/Aruba Wireless Expertise

- ACMP (3)**- Certified Mobility Professional
- ACSP (3)**- Certified Switching Professional
- ACCP (2)**- Certified Clearpass Professional
- ATP FlexNetwork** Solutions Certification
- ATP Hybrid IT Solutions** Solutions Certification

VMware

- VCP (4)**- Certified Professional
- VTSP (Many)**- Technical Sales Professional

Western Digital/Tegile

- TCIE**- Certified Implementation Engineer

Dell/EMC

- EMCIE**- Implementation Engineer
 - Clariion
 - VNX (2)
 - Celerra
 - RecoverPoint (2)

Veeam

- VMCE (2)**- Certified Engineer

Others

Various other sales and engineering certifications



Cisco Channel Partner Program

Gold Certified Partner

Awarded to

AMS.NET

United States

January 2018 - January 2020



Validate this certificate at:
cisco.com/go/partnerlocator

A handwritten signature in black ink, appearing to read "Edison F. Perea".

Edison F. Perea
Senior Vice President, Worldwide Channels

○

Certificate of Partnership

Fiscal Year 2019

AMS.NET, INC.

UNITED STATES

is an approved member of the HPE Partner Ready Program and qualifies as a Aruba Gold Partner.

○

Aruba Gold

Campus Mobility



Jim Harold

Vice President

North America Aruba Channel

aruba

a Hewlett Packard
Enterprise company

○



CONTRACTORS C-7 INFORMATION

C-7 Contractors License

STATE OF CALIFORNIA		CONTRACTORS	
dca		STATE LICENSE BOARD	
DEPARTMENT OF CONSUMER AFFAIRS		ACTIVE LICENSE	
License Number 763508		Entity CORP	
Business Name AMS.NET INC			
Classification C-7			
Expiration Date 04/30/2020		www.cslb.ca.gov	



C-7 Responsible Managing Officer

BOND OF QUALIFYING INDIVIDUAL

1. The Responsible Managing Officer (RMO) TOCCI ROBERT MICHAEL certified that he/she owns 10 percent or more of the voting stock/equity of the corporation. A bond of qualifying individual is **not** required.

Effective Date: 04/12/2000



AMS.NET
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CONTRACTORS C-7 INFORMATION

C-7 Contractors Bond - Continued

Business Information

AMS.NET INC
502 COMMERCE WAY
LIVERMORE, CA 94550
Business Phone Number:(925) 245-6100

Entity Corporation
Issue Date 05/24/1999
Reissue Date 04/12/2000
Expire Date 04/30/2020

License Status

This license is current and active.

All information below should be reviewed.

Classifications

C-7 - LOW VOLTAGE SYSTEMS

Bonding Information

Contractor's Bond

This license filed a Contractor's Bond with HANOVER INSURANCE COMPANY.

Bond Number: 1031231

Bond Amount: \$15,000

Effective Date: 01/01/2016

Contractor's Bond History

Bond of Qualifying Individual

The qualifying individual ROBERT MICHAEL TOCCI certified that he/she owns 10 percent or more of the voting stock/membership interest of this company; therefore, the Bond of Qualifying Individual is not required.

Effective Date: 04/12/2000



AMS.NET
Technology Solution Provider

FCC RED LIGHT DISPLAY SYSTEM

AMS.NET's FCC Red Light Display System Status

The Red Light Rule was adopted as part of the Federal Communication Commission's ongoing effort to implement the Debt Collection Improvement Act, which provides that the Commission checks to determine whether entities or individuals seeking licenses or other benefits from the FCC are delinquent in debt owed to the Commission. The Red Light Display System displays the current Green status of AMS.NET (FRN #0012300554).

Red Light Display System View

[FCC](#) | [Fees](#) | Red Light Display System

< [FCC Site Map](#)

Logged in as FRN: AMS.NET, Inc. (0012300554) [[Log Out](#)]

[Back](#) | [Print](#) | [Help](#)

1/31/2020 4:57 PM

Current Status of FRN 0012300554

STATUS: Green

You have no delinquent bills which would restrict you from doing business with the FCC.

The Red Light Display System checks all FRNs associated with the same Taxpayer Identification Number (TIN). A green light means that there are no outstanding delinquent non-tax debts restricting business with the Commission by any FRN associated with requestor's TIN. The Red Light Display System was last updated on 01/31/2020 at 6:32 AM; it is updated once each business day at about 7 a.m., ET.



AMS.NET
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EVIDENCE OF COVERAGE

Client#: 443449		AMSNEINC	
ACORD		CERTIFICATE OF LIABILITY INSURANCE	
			DATE (MM/DD/YYYY) 2/07/2020
<p>THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.</p> <p>IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must have ADDITIONAL INSURED provisions or be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer any rights to the certificate holder in lieu of such endorsement(s).</p>			
PRODUCER Marsh & McLennan Agency LLC Marsh & McLennan Ins Agency LLC 1340 Treat Blvd #250 Walnut Creek, CA 94597		CONTACT NAME: Felicia McArroy PHONE (A/C, No, Ext): 925 482-9300 FAX (A/C, No): 925 482-9390 E-MAIL ADDRESS: Felicia.McArroy@MarshMMA.com	
		INSURER(S) AFFORDING COVERAGE	
		NAIC #	
		INSURER A: Atlantic Specialty Insurance Company 27154	
		INSURER B: Republic Indemnity Company of America 22179	
		INSURER C:	
		INSURER D:	
		INSURER E:	
		INSURER F:	
INSURED AMS.NET, INC 502 Commerce Way Livermore, CA 94551-7812			
COVERAGES		CERTIFICATE NUMBER:	
		REVISION NUMBER:	
<p>THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.</p>			
INSR	TYPE OF INSURANCE	ADDITIONAL	POLICY NUMBER
LTR		NBR. VEH.	
A	<input checked="" type="checkbox"/> COMMERCIAL GENERAL LIABILITY <input type="checkbox"/> CLAIMS-MADE <input checked="" type="checkbox"/> OCCUR GEN'L AGGREGATE LIMIT APPLIES PER: <input type="checkbox"/> POLICY <input checked="" type="checkbox"/> PRO-JECT <input type="checkbox"/> LOG OTHER:		7110086830014
			08/24/2019 08/24/2020
			LIMITS EACH OCCURRENCE \$1,000,000 DAMAGE TO RENTED PREMISES (Per occurrence) \$1,000,000 MED EXP (Any one person) \$10,000 PERSONAL & ADV INJURY \$1,000,000 GENERAL AGGREGATE \$2,000,000 PRODUCTS - COMP/OP AGG \$2,000,000 \$
A	<input checked="" type="checkbox"/> AUTOMOBILE LIABILITY <input checked="" type="checkbox"/> ANY AUTO OWNED AUTOS ONLY <input type="checkbox"/> SCHEDULED AUTOS <input checked="" type="checkbox"/> HIRED AUTOS ONLY <input checked="" type="checkbox"/> NON-OWNED AUTOS ONLY <input checked="" type="checkbox"/> Comp/Coil: \$1,000 Ded.		7110086830014
			08/24/2019 08/24/2020
			COMBINED SINGLE LIMIT (Per accident) \$1,000,000 BODILY INJURY (Per person) \$ BODILY INJURY (Per accident) \$ PROPERTY DAMAGE (Per accident) \$ \$
A	<input checked="" type="checkbox"/> UMBRELLA LIAB <input checked="" type="checkbox"/> OCCUR <input type="checkbox"/> EXCESS LIAB <input type="checkbox"/> CLAIMS-MADE DED. RETENTION \$		7110086830014
			08/24/2019 08/24/2020
			EACH OCCURRENCE \$5,000,000 AGGREGATE \$5,000,000 \$
B	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/EMBER EXCLUDED? Y/N (Mandatory In NH) Y N/A If yes, describe under DESCRIPTION OF OPERATIONS below		16099216
			02/01/2020 02/01/2021
			PER STATUTE <input checked="" type="checkbox"/> <input type="checkbox"/> OTHER E.L. EACH ACCIDENT \$1,000,000 E.L. DISEASE - EA EMPLOYEE \$1,000,000 E.L. DISEASE - POLICY LIMIT \$1,000,000
A	Property of Others		7110086830014
			08/24/2019 08/24/2020
			\$100,000 Limit
DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required) RE: Evidence of Insurance.			
CERTIFICATE HOLDER		CANCELLATION	
Evidence of Coverage		SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS. AUTHORIZED REPRESENTATIVE 	
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AMS.NET

Technology Solution Provider

DEPARTMENT OF INDUSTRIAL RELATIONS

AMS.NET's Department of Industrial Relations

SB 854, a budget trailer bill that was signed into law on June 20, 2014, and became effective immediately, made several significant changes to laws pertaining to the administration and enforcement of prevailing wage requirements by the Department of Industrial Relations (DIR). Among other things, SB 854 established a new public works contractor registration program to replace prior Compliance Monitoring Unit (CMU) and Labor Compliance Program (LCP) requirements for bond-funded and other specified public works projects. AMS.NET is a DIR registered contractor (DIR #1000001046).

Department of Industrial Relations System View

State of California

Department of Industrial Relations

Contractor Information

Legal Entity Name
 AMS.NET, INC.
Legal Entity Type
 Corporation
Status
 Active
Registration Number
 1000001046
Registration effective date
 07/01/19
Registration expiration date
 06/30/22
Mailing Address
 502 COMMERCE WAY LIVERMORE 94551 CA United States of America
Physical Address
 502 COMMERCE WAY LIVERMORE 94551 CA United States of America
Email Address
 dmonaghan@ams.net
Trade Name/DBA
License Number (s)
 CSLB:763508

Legal Entity Information

Corporation Entity Number:	097642448
Federal Employment Identification Number:	943291626
President Name:	ROBERT TOCCI
Vice President Name:	JOSEPH MOOMAU
Treasurer Name:	ROBERT TOCCI
Secretary Name:	ROBERT TOCCI
CEO Name:	ROBERT TOCCI

Agency for Service:
Agent of Service Name: DIANA MONAGHAN
Agent of Service Mailing Address: 502 COMMERCE WAY LIVERMORE 94551 CA United States of America



GREEN INITIATIVES

AMS.NET & Cisco Green Initiatives

Cisco and AMS.NET have green initiatives in place to conserve energy and reduce greenhouse gas emissions. From internal 'green' business practices to power conserving products and innovative technology that reduces travel and changes the way you do business, both Cisco and AMS.NET are helping customers go green.

Cisco offers EnergyWise which is an innovative power saving solution that is added to existing Cisco Catalyst switches to measure the power consumption of network infrastructure and manage that power consumption with specific policies. Along with Cisco EnergyWise, Cisco and AMS.NET offer innovative products that enable organizations to conduct business anywhere on the globe thus eliminating travel and paper intensive business processes. Cisco's products include WebEx, MeetingPlace, VPN technologies, IP phones, IP soft phones, Cisco Presence and video solutions. Cisco has also built an extensive collaborative website, Cisco's Connection Online, which provides an online solution for employees, partners and customers to conduct business.

AMS.NET is furthering this green initiative within our own business practices. AMS.NET uses WebEx and MeetingPlace for customer communications. Using the WebEx hosted solution, AMS.NET delivers informational webinars that update customers on new technology and products. MeetingPlace on-premise solution is used for its video, voice, white boarding and presentation features to hold online meetings with customers and limit travel and drive time thereby reducing carbon emissions. Our Technical Assistance Center provides support using VPN and web-based tools for monitoring and break fix, unless onsite support is needed. Remote workers also take advantage of these tools to eliminate travel time to the corporate offices. AMS.NET also has a recycling program to reuse the shipping cardboard and paper used to conduct business. All of these processes and technologies are helping not only AMS.NET go green but also its customers.



AMS.NET E-RATE BILLING PROCESS

AMS.NET, Inc. (also to be referenced as the Service Provider) has developed processes to bill E-Rate projects that best suits their customer needs. We are set up to accommodate both SPI and BEAR billings.

SPI billings will occur on a regular basis and AMS.NET, Inc. will invoice the SLD their portion of committed amount and the customer their portion.

AMS.NET, Inc. agrees to bill and receive a portion of the payment for the provisions of goods and services described herein directly from the USAC via the Form 474 Service Provider (SPI). The customer will only be responsible for paying its non-discounted share of the costs and does not intend to use the BEAR process (Form 472). The maximum percentage the customer will be liable for is the pre-discount amount minus the funded amount as shown on the FCC Form 471 Block 5 and any identified ineligible costs. Upon the successful receipt or posting of a funding commitment decision letter from the SLD and submission and certification of Form 486, the customer shall pay only the discounted amount beginning with the billing cycle immediately following said approval. Alternatively, should the company decide that it is in the best interests of the company to file a Form 472, the customer will inform AMS.NET, Inc. of its intent.

All Service Provider invoicing to USAC must be completed within 120 days from the last day of service. Should the Service Provider fail to invoice USAC in a timely manner, the customer will only be responsible for paying its non-discounted share.

AMS.NET, Inc. will bill your company directly for a BEAR billing. Companies will pay the full amount of the invoice until all steps of the discount process below have taken place:

- A. You must have received your FCDL (Funding Commitment Decision Letter) from the SLD / E-Rate people.**
- B. You must file your Form 486.** [The form 486 lets the E-Rate people know that the services have begun and that they may begin paying the invoices. The SLD cannot process a payment related to a Funding Request Number (FRN) unless a properly completed Form 486 has been submitted by the Library and approved by the SLD for that FRN]
- C. The form 486 must be approved by the SLD before AMS.NET, Inc. can apply the discount and credit your bill.** When AMS.NET, Inc. is notified by the SLD that your form 486 has been approved, AMS.NET, Inc. will credit your bill with your approved funding. It takes two billing periods for the discount to appear on your bill. Depending on timing of your 486 approval, it could be the next month or two months later that you see your discount on your AMS.NET, Inc. bill.

AMS.NET, Inc. bills the total monthly charges and the E-Rate discount which does net to the discounted amount, but we do not bill just the discounted amount. It takes two billing periods for the discounts to appear so depending on timing, it could be the next month or two months later.

A Note regarding BEAR Forms: Companies who prefer to pay their invoices and file BEAR forms for reimbursement – can continue to do so; however, a company cannot both file a BEAR form and request a billing discount on the same FRN in the same funding year. That is, you will either file BEAR forms for reimbursement – or – request a billing discount; but not both.



CISCO WARRANTIES FOR K-12

Cisco offers a range of comprehensive warranties that can help you protect your technology investment. Use the table below to understand how Cisco Warranties work with Cisco's K-12 offerings.

	U.S. K-12 Bundled Warranty	EDU SKUs	Basic Maintenance	Cisco Smart Net Total Care Service
SKU name	Services entitled with CON-SW service SKUs* and K-12 Bundled Warranty incentive	SKUs with the EDU prefix or suffix EDU-XXX or XXX-EDU	CON-SW (also known as Smart Net, no RMA)	CON-SNT or CON-SNTC
Products covered/ included	E-rate eligible products	38 switching SKUs	All hardware	All hardware and operating systems
Services duration	1 year	3 years	1 year	Renewable 1-, 3-, or 5-year contracts, depending on product families
Hardware replacement	3 years advanced hardware replacement included in bundle- up to 10-business-day RMA**	Lifetime next-business-day (NBD) hardware replacement included with SKU	No	NBD hardware replacement
Technical assistance (TAC)	1 year included in bundle Renewable in years 2 and 3 at standard education discount	3 years included with SKU (phone-only TAC access)	Yes	Yes
Software updates	1 year included in bundle Renewable in years 2 and 3 at standard education discount	3 years included on switching SKUs only	Yes	Yes
Cisco.com access	1 year included in bundle Renewable in years 2 and 3 at standard education discount	3 years included with SKU	Yes	Yes
E-rate eligibility***	100 percent	100 percent	100 percent	Partially eligible-cost allocation is required (use cost allocation worksheet here: www.ciscoerate.com)

*Basic maintenance service SKUs may be CON-ECMU in some cases.

**Requires renewal of CON-SW in years 2 and 3.

***Note that a service's E-rate eligibility depends on the eligibility of the product it covers. For example, a CON-SW SKU mapping to a 100 percent E-rate eligible product is 100 percent E-rate eligible; a CON-SW SKU mapping to a 90 percent E-rate eligible product is 90 percent E-rate eligible.



AMS.NET

Technology Solution Provider

800-893-3660 · www.ams.net

Corporate Headquarters - 502 Commerce Way, Livermore, CA 94551

Central Valley Regional Office- 1155 East North Ave., Suite 106, Fresno CA 93725

Sacramento Regional Office- 1200 Creekside Drive, Folsom, CA 95630

Santa Fe Springs Regional Office- 12130 Mora Drive, Suite 1, Santa Fe Springs, CA 90670

E-RATE FY20 (2020-2021)

**REQUEST FOR PROPOSAL
470 #200010207**

Galt Joint Unified School District
1018 C Street, Galt, CA 95632-1825
Network Electronics

PROCUREMENT TIMELINE	
RFP ISSUED:	JANUARY 15, 2020
REQUESTS FOR INFORMATION DEADLINE	JANUARY 29, 2020 10:00 AM PST
PROPOSALS DEADLINE:	FEBRUARY 17, 2020 10:00 AMPST

Service Provider Criteria and Contract Requirements

E-RATE SUPPLEMENTAL TERMS AND CONDITIONS

The District seeks to utilize the Erate program for items outlines in this RFP.

1) E-RATE FUNDING CONTINGENCY

The project herein may be contingent upon the approval of funding from the Universal Service Fund's Schools and Libraries Program, otherwise known as E-rate. Even after award of contract(s) and/or E-rate funding approval is obtained, the District may or may not proceed with the project, in whole or in part. Execution of the project, in whole or in part, is solely at the discretion of the District.

2) SERVICE PROVIDER ACKNOWLEDGEMENTS

- a. The Service Provider acknowledges that no change in the products and/or services specified in this document will be allowed without prior written approval from the district and a USAC service substitution approval with the exception of a Global Service Substitutions.
- b. The Service Provider acknowledges that all pricing and technology infrastructure information in its bid shall be considered as public and non-confidential pursuant to §54.504 (2)(i)(ii).
- c. The Service Provider acknowledges that its offer is considered to be the lowest corresponding price. Should it not be the lowest corresponding price, the service provider must disclose the conditions leading to the applicant being charged in excess of lowest corresponding price.
- d. This offer is in full compliance with USAC's Free Services Advisory. There are no free services offered that would predicate an artificial discount and preclude the applicant from paying its proportionate non-discounted share of costs. The service provider agrees to provide substantiating documentation to support this assertion should the applicant, USAC, or the FCC request it.

3) SERVICE PROVIDER REQUIREMENTS

The District expects Service Providers to make themselves thoroughly familiar with any rules or regulations regarding the E-rate program.

- a. Service Providers are required to be in full compliance with all current requirements and future requirements issued by the SLD throughout the contractual period of any contract entered into as a result of this RFP. Service Providers are responsible for providing a valid SPIN (Service Provider Identification Number). More information about obtaining a SPIN may be found at this website:
<http://www.usac.org/sl/serviceproviders/step01/default.aspx>
- b. Service Providers are responsible for providing a valid Federal Communications Commission (FCC) Registration Number (FRN) at the time the bid is submitted. More information about obtaining an FRN may be found at this website: <https://fjallfoss.fcc.gov/coresWeb/publicHome.do>
- c. Service Providers are responsible for providing evidence of FCC Green Light Status at the time the bid is submitted. Any potential bidder found to be in Red Light Status will be disqualified from participation in the bidding process and will be considered nonresponsive.
- d. Products and services must be delivered before billing can commence. At no time may the Service Provider invoice before **July 1, 2020**.
- e. Prices must be held firm for the duration of the associated E-rate Funding Year(s) or until all work associated with the project is complete (including any contract and USAC approved extensions).
- f. Goods and services provided shall be clearly designated as "E-rate Eligible". Non-eligible goods and services shall be clearly called out as 100% non-eligible or shall be "cost allocated" to show the percentage of eligible costs per SLD guidelines.
- g. Within one (1) week of award, the awarded Service Provider must provide the District a bill of materials using a completed USAC "Item 21 Template" in Excel format. Subsequent schedules of values and invoices for each site must match Item 21 Attachment or subsequent service substitutions. Note: It is encouraged that the vendor send with their initial proposal their bill of materials in the "item 21 template" .
- h. In the event of questions during an E-rate pre-commitment review, post-commitment review and/or audit inquiry, the awarded Service Provider is expected to reply within 3 days to questions associated with its proposal. Lack of response may result in forfeit of your proposal award.

- i. Services providers must comply with the FCC rules for Lowest Corresponding Price ("LCP"). Further details on LCP may be obtained at USAC's website: <http://www.usac.org/sl/service-providers/step02/lowest-corresponding-price.aspx>

4) INVOICING

- a. The Service Provider agrees to bill and receive a portion of the payment for the provisions of goods and services described herein directly from USAC via the Form 474 Service Provider Invoice (SPI). The District will only be responsible for paying its non-discounted share of costs and does not intend to use the BEAR process (Form 472). The maximum percentage the District will be liable for is the pre-discount amount minus the funded amount as shown on the FCC Form 471 Block 5 and any identified ineligible costs. Upon the successful receipt or posting of a Funding Commitment Decision Letter from the SLD and submission and certification of Form 486, the District shall pay only the discounted amount beginning with the billing cycle immediately following said approval. Alternatively, should the District decide that it is in the best interest of the District to file a Form 472, the District will inform the Service Provider of its intent.
- b. All Service Provider invoicing to USAC must be completed within 120 days from the last day of service. Should the Service Provider fail to invoice USAC in a timely manner, the District will only be responsible for paying its non-discounted share.

6) PROCUREMENT OF ADDITIONAL GOODS AND/OR SERVICES/COTERMINOUS EXPIRATION

During the term of any Agreement resulting from this RFP, the District may elect to procure additional or like goods and/or services offered by the Respondent. Such services shall be negotiated and obtained via an official amendment to this Agreement and approval by the District's Governing Board. All terms, conditions, warranties, obligations, maintenance and support of said goods or services shall have a coterminous expiration date with the original date of this Agreement. The District shall not enter into a separate Agreement for said goods or services. Respondents must state in their proposal that they acknowledge, accept and are in agreement with coterminous expiration conditions.

CLARIFICATION OF EQUIVALANCE –

For convenience in designation on the plans or in the specifications, certain articles or materials to be incorporated in the work may be designated under a trade name or in the name of a manufacturer. Whenever in specifications any materials, process, or article is indicated or specified by grade, patent, or proprietary name or by name of manufacturer, such specification

shall be deemed to be used for the purpose of facilitating description of material, process or article desired and shall be deemed to be followed by the words "or equal," and service provider may, unless otherwise stated, offer any material, process or article which shall be substantially equal or better in every respect to that so indicated or specified. Burden of proof as to equality of any material, process or article shall rest with service provider. **Service Provider shall submit request together with substantiating data for substitution of any "or equal" item within the response by the closing of bids.** Provision authorizing submission of "or equal" justification data shall not in any way authorize an extension of time of bid response.

Please note: All "or equal" components must not void and must be supported by corresponding manufacturer warranty.

The District retains the right to be sole judge as to whether equivalency has been proven and whether alternatives will be accepted.

SCOPE OF WORK

All proposals must be for new equipment with standard manufacturer warranty. Like-new or refurbished equipment will not be accepted.

The District has standardized on Cisco and Aruba platforms; however, equivalent products are acceptable. Functional equivalent devices may be offered in the proposal. If alternate options are offered, the proposer must also include documentation that supports the viability of the alternate solution.

The quotes provided must include all materials, equipment and accessories required to furnish a complete data electronics system as indicated on the parts list.

Prospective Service Providers are required to submit the following:

1. Three (3) references describing Service Provider's portfolio experience with comparable projects within a K-12 customer market.
2. Service Provider's SPIN number.
3. Service Provider's FCC Registration Number (FRN).
4. "Equipment list" completely filled in.
5. All proposals need to include tax and shipping as separate items in the response.

Failure by Service Provider to supply these documents shall be considered grounds for disqualification.

Award of Contract

The District does not guarantee an award of a contract(s) and it reserves the right to select the firm(s) that it considers to be in the best interest of the District. Award of contract is contingent upon the approval of funding from the Schools and Libraries Universal Service Administrative Company ("USAC").

Even if District is awarded funding by USAC; the District still reserves the right to award none, some, or all of the proposal. For instance, if a response exceeds the E-rate funding limits set by USAC, the district may choose to only award up to the E-rate funding limit, less or more, or to cancel the entire scope of work.

The District reserves the right to accept or reject any or all proposals, to negotiate with any or all responsible submitters, and to waive any informality in the Proposal. Firms submitting proposals shall be responsible for any and all expenses that they may incur in preparing proposals.

EVALUATION AND SELECTION CRITERIA

The District, in compliance with Federal Communications Commission (FCC) rules, will award to the vendor(s) providing the most cost-effective service offering. Per the Sixth Report and Order, FCC 10-175, FCC rules dictate the following:

The District may consider factors other than price alone in the consideration of bids; price for E-rate eligible goods and services will be the primary factor considered.

SELECTION CRITERIA:

No.	Factor	Total Points Available
1	Cost of eligible goods and services	30
2	Cost of ineligible goods and services	20
3	Vendor quote accurate relative to the RFP	20
4	Experience with district/References	15
5	Financial stability	10
5	SPI Vendor (Yes=5; No=1)	5
	Total Points	100

REQUESTS FOR INFORMATION

All inquiries must be submitted via e-mail to erate@adtechgroup.com by the deadline on Page 1. Please reference 470# 200010207 in the subject line. Note: See time line submittal requirements "deadlines" at the top of this RFP

All addendum(s), questions and answers will be posted to the E-rate EPC website at <https://data.usac.org/publicreports/Forms/Form470Rfp/Index>.

Please "Follow" the Form 470 to receive all EPC updates pertaining to the Form 470.

SUBMISSION INSTRUCTIONS

All offers **must** be submitted to the contact information below by the deadline indicated on Page 1.

Submission via E-mail ONLY

All offers may be submitted to the contact information below by the deadline indicated on Page 1.

Contract Information:

Minh Doh

mdo@galt.k12.ca.us

AND

erate@adtechgroup.com

Proposals must **clearly be labeled in the subject line "Erate Category 2 Hardware Proposal"**

It is the sole responsibility of each respondent to ensure all submittals and attachments are received by the District before the deadline. The District assumes no responsibility for transmission failures.

Verification of receipt can be made by contacting mdo@galt.k12.ca.us

Right to Reject Any and All Quotes

The District reserves the right to reject any or all quotation submittals and to waive any informalities or regularities. The Service Provider's quotation submission is recognition of this right.

In addition, the District reserves the right to fund, (proceed with project or purchase) or not to fund, regardless of E-Rate approval.

PROJECT SCOPE & SPECIFICATIONS

District Seeking Quotes for network electronics

There is no other value added services being requested as a part of this Form 470 posting/RFP relative to the technical configuration of electronics. See the Scope #1 below.

Do not contact individual site, contact the technical contact identified on the Form 470. This is a network electronics scope that is specifically specified by the district-no site walk is required.

If any of the purchase options below have components that are not Erate eligible, vendor must provide a separate quote for those services or items.

E-rate eligibility must be specified. This includes items that are partially eligible. In that event, the percent eligibility must be identified.

Scope #1: Network Electronics Only Pricing Sheets

Please submit Quotations by school, as well as a summary page. Please provide a quote of electronics by School site, and by MDF/IDF as indicated in Attachment A. Specifically use the format shown in Attachment A in your price response (Unit Price, Total Price, Tax, Freight/Shipping, and Total Cost).

**PLEASE REFERENCE "ATTACHMENT A" FOR ADDITIONAL SITE
SPECIFICATIONS, INCLUDING
MAKE, MODEL/PRODUCT AND QUANTITY**

Equipment Pricing Sheets

Fairsite Pre-School and Readiness Center, 902 Caroline Avenue, Galt, CA 95632

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Cisco or Equivalent	MR52	6	NO BID				
Aruba or Equivalent	JL322A	8					
Aruba or Equivalent	J9829A	1					
Aruba or Equivalent	J9150D	15	NO BID				
APC or Equivalent	CyberPower:PR1500RTXL2UN SMX1500RM2UNC	1	\$624.16	\$624.16	\$51.49	\$0.00	\$675.65
APC or Equivalent	CyberPower:PR1000RT2U SMT1500RM1U	8	\$377.80	\$3022.40	\$249.34	\$0.00	\$3271.74

Vernon E. Greer Middle School, 248 W. A Street, Galt, CA 95632-2449

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Cisco or Equivalent	MR52	34	NO BID				
Aruba or Equivalent	JL322A	11					
Aruba or Equivalent	J9150	22	NO BID				
APC or Equivalent	CyberPower:PR1500RTXL2UN SMX1500RM2UNC	1	\$624.16	\$624.16	\$51.49	\$0.00	\$675.65
APC or Equivalent	CyberPower:PR1000RT2U SMT1500RM1U	11	\$377.80	\$4155.80	\$342.85	\$0.00	\$4498.65

Lake Canyon Elementary School, 800 Lake Canyon Avenue, Galt, CA 95632-8166

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Aruba or Equivalent	JL322A	8	NO BID				
Aruba or Equivalent	J9150D	1					
APC or Equivalent	CyberPower:PR1500RTXL2UN SMX1500RM2UNC	5	\$624.16	\$3120.80	\$257.46	\$0.00	\$3378.26
APC or Equivalent	CyberPower:PR1000RT2U SMT1500RM1U	10	\$377.80	\$3778.00	\$311.68	\$0.00	\$4089.68

Galt Joint Unified School District Form 470 #200010207
Attachment A

Marengo Ranch School, 1000 Elk Hills Drive, Galt, CA 95632-3434

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Cisco or Equivalent	MR52	5	NO BID				
Aruba or Equivalent	JL322A	10					
Aruba or Equivalent	J9150D	1	NO BID				
APC or Equivalent	CyberPower:PR1500RTXL2UN SMX1500RM2UNC	2	\$624.16	\$1248.32	\$102.98	\$0.00	\$1351.30
APC or Equivalent	CyberPower:PR1000RT2U SMT1500RM1U	10	\$377.80	\$3778.00	\$311.68	\$0.00	\$4089.68

Robert Mcaffrey Middle School, 997 Park Terrace Drive, Galt, CA 95632-3766

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Cisco or Equivalent	MR52	10	NO BID				
Aruba or Equivalent	JL322A	12					
Aruba or Equivalent	J9990A	1					
Aruba or Equivalent	J9150D	16	NO BID				
APC or Equivalent	CyberPower:PR1500RTXL2UN SMX1500RM2UNC	4	\$624.16	\$2496.64	\$205.97	\$0.00	\$2702.61
APC or Equivalent	CyberPower:PR1000RT2U SMT1500RM1U	15	\$377.80	\$5667.00	\$467.52	\$0.00	\$6134.52

River Oaks Elementary School, 905 Vintage Oak Avenue, Galt, CA 95632-3076

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Aruba or Equivalent	JL322A	9	NO BID				
Aruba or Equivalent	J9150D	20					
APC or Equivalent	CyberPower:PR1500RTXL2UN SMX1500RM2UNC	2	\$624.16	\$1248.32	\$102.98	\$0.00	\$1351.30
APC or Equivalent	CyberPower:PR1000RT2U SMT1500RM1U	12	\$377.80	\$4533.60	\$374.02	\$0.00	\$4907.62

Galt Joint Unified School District Form 470 #200010207

Attachment A

Valley Elementary School, 21 C Street, Galt, CA 95632-1825

Make	Part #	Qty	Unit Price	Total Price	Tax	Shipping	Total Project Cost
Aruba or Equivalent	JL322A	7	NO BID				
Aruba or Equivalent	J9150D	14					
APC or Equivalent	CyberPower:PR1500RTXL2UN SMX1500RM2UNC	2	\$624.16	\$1248.32	\$102.98	\$0.00	\$1351.30
APC or Equivalent	CyberPower:PR1000RT2U SMT1500RM1U	11	\$377.80	\$4155.80	\$342.85	\$0.00	\$4498.65



Data Impressions
 17418 Studebaker Rd.
 Cerritos, California 90703
 United States
<http://www.dataimpressions.com>
 (P) 562-207-9050
 (F) 562-207-9053

Sales Associates
 Preparer: Sierra , Alberto
 Email: alberto@dataimpressions.com
 Phone: 562-207-9050 ext. 257
 Account Manager: Sierra , Alberto
 Email: alberto@dataimpressions.com

Quotation (Open)

Doc #: 29201 1 rev of 1
 Modified Date: Feb 14, 2020 01:01 PM PST
 Description: Cyberpower eRate

Customer

Galt Joint Union ESD (GJ2943)
 Doh, Minh
 1018 C St
 Galt, CA 95632
 United States

Customer Contact

Doh, Minh
mdo@galt.k12.ca.us
 (P) 209-744-4545

#	Image	Description	Part #	Tax	Qty	Unit Price	Total
1		CyberPower Smart App Sinewave PR1500RTXL2UN UPS (rack-mountable / external) - AC 100-125 V - 1500 Watt - 1500 VA 9 Ah - Ethernet 10/100, RS-232, USB - output connectors: 8 - active PFC - 2U - black	PR1500RTXL2UN	Yes	17	\$624.16	\$10,610.72
2		CyberPower Smart App Sinewave PR1000RT2U UPS (rack-mountable / external) - AC 100/110/120/125 V - 1000 Watt - 1000 VA 7 Ah - RS-232, USB - output connectors: 8 - active PFC - 2U - black	PR1000RT2U	Yes	77	\$377.80	\$29,090.60
3		CyberPower Extended Warranty Extended service agreement - replacement - 2 years (4th/5th year) - shipment	WEXT5YR-U4A	No	94	\$0.00	\$0.00
4		FCC Number	13709795	No	1	\$0.00	\$0.00
5		SLD Spin Number	143010207	No	1	\$0.00	\$0.00

California law requires collection of an Electronic Waste Recycling Fee for certain products. All covered devices shipping to California are subject to the fee schedule published by the State at <http://www.calrecycle.ca.gov/Electronics/Retailer/Default.htm>. Please be advised of this fee, ranging from \$5 to \$7 per device, which may not show otherwise on this Quotation, but must be collected upon invoice of these devices.

Subtotal: \$39,701.32
 Tax (8.250%): \$3,275.36
 Shipping: \$0.00
Total: \$42,976.68



Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: 192.062 Board Consideration Of Approval Of Resolution #5 Authorizing The Leasing Of Certain Capital Improvements From The Galt Schools Joint Powers Authority, Authorizing And Directing Execution Of A Lease Agreement, Approving Sale Of Bonds, And Authorizing Official Actions
Presenter: Lois Yount	Action Item: XX Information Item:

BACKGROUND: Galt Schools JPA is anticipating issuing new bonds to repay and refinance old bonds at a cost-saving. Trustees Malson and Silva are also members of the JPA Board and will be considering issuing the 2020 bonds to achieve the cost savings. This action is the GJUESD's step in that process because of the District's role in the operation of CFD No. 1.

RECOMMENDED ACTION: It is recommended that the Board approve 1.) Resolution No. 5, A Resolution Authorizing the Lease of Certain Capital Improvements from the Galt Schools Joint Powers Authority, 2.) Authorizing and Directing Execution of a Lease Agreement, Approving Sale of Bonds, and Authorizing Official Actions and 3.) Termination Agreement terminating the 2008 Lease Agreement, to make way for entering into the 2020 Lease Agreement.

The Indenture of Trust and Escrow Deposit and Trust Agreement is also presented to the Board for information and review, but since the District is not a party to these documents, they do not need to approve them.

DESCRIPTION: By way of background, GJUESD and GJUHSD (the "Districts") entered into a Joint Exercise of Powers Agreement on December 12, 1990, which established the Galt Schools Joint Powers Authority (the "JPA") to finance school facilities.

The JPA previously issued its 2008 Refunding Lease Revenue Bonds in the amount of \$11,525,000 to repay bonds issued in 1997 and to construct school facilities within the Districts. This new financing would achieve cost savings and pay off the debt a year early.

The JPA will issue the bonds, which are secured by Lease Payments paid by both of the Districts, pursuant to the Lease Agreements between the JPA and each District. Under GJUESD's Lease Agreement, the District will make Lease Payments for the Lake Canyon Elementary School. GJUHSD will lease Estrellita Continuation High School. These same schools were leased in the 2008 financing.

Once each of the Districts approves the Resolutions, Lease Agreements, and Termination Agreements, the JPA will approve its Resolution and legal documents on March 9, 2020, and move forward with issuing the 2020 Lease Revenue Refunding bonds.

Attachments:

1. Resolution #5
2. Leasing Agreement
3. Termination Agreement
4. Escrow Deposit and Trust Agreement
5. Galt Indenture of Trust

FISCAL IMPACT: Projected savings of \$324,717 and repayment of debt service one year earlier in 2023.

GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT

RESOLUTION NO. 5

A RESOLUTION AUTHORIZING THE LEASING OF CERTAIN CAPITAL IMPROVEMENTS FROM THE GALT SCHOOLS JOINT POWERS AUTHORITY, AUTHORIZING AND DIRECTING EXECUTION OF A LEASE AGREEMENT, APPROVING SALE OF BONDS, AND AUTHORIZING OFFICIAL ACTIONS

WHEREAS, Galt Joint Union Elementary School District (“Galt Union Elementary” or the “District”) and Galt Joint Union High School District (“Galt Union High”) (together, the “Districts”) entered into a Joint Exercise of Powers Agreement dated December 12, 1990, establishing the Galt Schools Joint Powers Authority (the “Authority”) for the purpose of, among other things, issuing bonds to be used to finance working capital and finance or refinance certain public capital improvements for the Districts;

WHEREAS, the Authority previously issued its 2008 Refunding Lease Revenue Bonds, Series A (High School and Elementary School Facilities) (the “Prior Bonds”), in the amount of \$11,525,000, for the purposes of refunding bonds of the Authority issued in 1997;

WHEREAS, the Authority and the Districts now wish to refund the Prior Bonds;

WHEREAS, for the purpose of refunding the Prior Bonds, the Authority has determined to issue its Galt Schools Joint Powers Authority (Sacramento County, California) 2020 Refunding Revenue Bonds, in the aggregate principal amount of not to exceed \$3,200,000 (the “Refunding Bonds”), all pursuant to and secured by the Indenture of Trust, dated as of March 1, 2020, between The Bank of New York Mellon Trust Company, N.A., as Trustee (the “Trustee”), and the Authority (the “Indenture”);

WHEREAS, there have been presented to the Board at this meeting the:

1. Form of Lease Agreement
2. Form of Termination Agreement

WHEREAS, it appears to the District that the authorization, approval, execution, and delivery of the agreements described above or contemplated thereby or incidental thereto are desirable and in the best interests of the District;

WHEREAS, the District has duly considered such transactions and wishes at this time to approve said transactions in the public interests of the District; and

WHEREAS, the District is authorized to undertake all of the above pursuant to the applicable laws of the State of California.

THE BOARD OF TRUSTEES OF THE GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. Recitals. The District finds and determines that all of the above recitals are true and correct.

Section 2. Approval of Lease Agreement. The District hereby authorizes and approves the lease of the Lake Canyon Elementary School, and the site on which the school is located, from the Authority pursuant to and in accordance with the terms of the Lease Agreement, dated as of March 1, 2020, by and between the Authority and the District (the “Lease Agreement”). The Board of the District hereby approves the Lease Agreement in substantially final form, together with any additions thereto or changes therein deemed necessary or advisable by the President of the Board, the Superintendent, or Director of Business Services, so long as the principal amount of the Lease Agreement attributable to the District does not exceed \$1,920,000. The President of the Board, the Superintendent, and the Director of Business Services are hereby separately authorized and directed to execute, the final form of the Lease Agreement for and in the name and on behalf of the District. The Board of the District hereby authorizes the delivery and performance of the Lease Agreement.

Section 3. Approval of Termination Agreement. The District hereby approves a termination agreement (the “Termination Agreement”) among the District and the Authority and the Trustee, terminating the lease agreement relating to the Prior Bonds, in substantially final form, together with any additions thereto or changes therein deemed necessary or advisable by the President of the Board, the Superintendent or the Director of Business Services. The President of the Board, the Superintendent, and the Director of Business Services are hereby separately authorized and directed to execute, the final form of the Termination Agreement for and in the name and on behalf of the District. The District hereby authorizes the delivery and performance of the Termination Agreement.

Section 4. Sale of Refunding Bonds. The Board hereby authorizes the sale of the Refunding Bonds by the Authority through a private placement to a qualified institutional buyer or an accredited investor pursuant to the terms of a term sheet or commitment letter with the purchaser of the Bond.

Section 5. Authorization of Officers to Execute and Deliver Documents. The District hereby approves Lease Agreement and Termination Agreement, in substantially the forms presented to this meeting and authorizes and directs the President, Vice President, Clerk, and Secretary of the Board, and the Superintendent and the Director of Business Services of the District (the “Designated Officers”), and their designees, and each of them individually, for and in the name of and on behalf of the District, to execute and deliver such documents, along with any other necessary documents, in such forms with such changes, insertions, revisions,

corrections, or amendments as shall be approved by the officer executing them; provided that the aggregate principal amount of the financing attributable to the District shall not exceed one million nine hundred twenty thousand dollars (\$1,920,000) and the net present value savings generated by cash prepayment and refunding all or a portion of the Prior Bonds shall be at least 3% of the par amount of the Prior Bonds being refunded. The execution of the foregoing by a Designated Officer shall constitute conclusive evidence of such officer's and the District's approval of any such changes, insertions, revisions, corrections, or amendments to the respective forms of the agreements presented to this meeting. The Authority will execute the Indenture of Trust and Escrow Deposit and Trust Agreement, which such documents in substantially final form are on file with the Secretary of the Board.

Section 6. Official Actions. The President of the Board and the Superintendent, the Director of Business Services, the Secretary and any and all other officers of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions, including execution and delivery of any and all assignments, certificates, requisitions, agreements, notices, consents, instruments of conveyance, warrants and other documents which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and sale of the Refunding Bonds and to complete the transaction contemplated herein. All actions heretofore taken by officers, employees, and agents of the District that are in conformity with the purposes and intent of this resolution are hereby approved, confirmed, and ratified.

Section 7. Valid Obligations. The Board hereby determines that all acts and conditions necessary to be performed by the District or to have been met precedent to and in connection with the execution of the Lease Agreement by the District in order to make it a legal, valid, and binding general obligation of the District have been performed and have been met, or will at the time of delivery of the Refunding Bonds have been performed and have been met, in regular and due form as required by law, including compliance with Government Code section 5852.1 (with good faith estimates set forth in **Exhibit A** attached hereto); that the full faith and credit of the District are hereby pledged for the timely payment of the Lease Payments and Additional Payments under the Lease Agreement and that no statutory or constitutional limitation of indebtedness or taxation by the District will have been exceeded in the execution of the Lease Agreement or the issuance of the Refunding Bonds.

Section 8. Bond Counsel. The law firm of Parker & Covert LLP, has been retained as bond counsel to the Authority with respect to the financing.

Section 9. Identification of Financial Advisor. Government Financial Strategies inc. will serve as the District's and the Authority's municipal advisor with respect to the financing.

Section 10. Effective Date. This Resolution shall take effect from and after the date of its passage and adoption.

[Signature page follows]

APPROVED, PASSED, AND ADOPTED on February 26, 2020, by the Board of Trustees of the Galt Joint Union Elementary School District, by the following vote:

AYES _____

NOES _____

ABSENT _____

ABSTAIN _____

**GALT JOINT UNION ELEMENTARY
SCHOOL DISTRICT**

President of the Board of Trustees

ATTEST:

Vice President/Clerk of the Board
of Trustees

EXHIBIT A

GOOD FAITH ESTIMATES (California Government Code section 5852.1)

Galt Schools Joint Powers Authority (Sacramento County, California) 2020 Refunding Revenue Bonds

Supplemental to the terms and conditions of the Refunding Bonds set forth in this Resolution, the good faith estimates set forth in this Exhibit A are provided with respect to the Refunding Bonds in compliance with California Government Code section 5852.1. Such good faith estimates have been provided to the District by Government Financial Strategies Inc., as the District's financial advisor under Education Code section 15146(b)(1)(C) (as identified in Section 13 of this Resolution) and as Municipal Advisor under Section 15B of the Securities and Exchange Act of 1934 (the "Municipal Advisor").

True Interest Cost of the Refunding Bonds. The Municipal Advisor has informed the District that, assuming the estimated principal amount not to exceed \$3,100,000 is sold by the Authority, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the true interest cost of the Refunding Bonds, which means the rate necessary to discount the amounts payable on the respective principal and interest payment dates to the purchase price received for the Refunding Bonds, is 1.74%.

Finance Charge of the Refunding Bonds. The Municipal Advisor has informed the District that, assuming the estimated principal amount not to exceed \$3,100,000 is sold by the Authority, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the finance charge for the Refunding Bonds, which means the sum of all fees and charges paid to third parties (or costs associated with the Refunding Bonds), is \$82,500. Such costs will be paid by the Authority from the proceeds of the Refunding Bonds.

Amount of Proceeds to Be Received. The Municipal Advisor has informed the District that, assuming the estimated principal amount not to exceed \$3,100,000 is sold by the Authority, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the amount of proceeds expected to be received by the Authority for sale of the Refunding Bonds, less the finance charge of the Refunding Bonds, as estimated above, and any reserves or capitalized interest paid or funded with proceeds of the Refunding Bonds, is \$4,406,318. The District's estimated share of such proceeds is \$2,672,249.

Total Payment Amount. The Municipal Advisor has informed the District that, assuming the estimated principal amount not to exceed \$3,100,000 is sold, and based on market interest rates prevailing at the time of preparation of such estimate, its good faith estimate of the total payment amount, which means the sum total of all payments the Authority will make to pay debt service on the Refunding Bonds, plus the finance charges for the Refunding Bonds, as described above, not paid with proceeds of the Refunding Bonds, calculated to the final maturity of the Refunding Bonds, is \$3,205,246. The District's estimated share of such payments under the Lease Agreement is \$1,943,949.

The foregoing estimates constitute good faith estimates only. The actual principal amount of the Refunding Bonds issued and sold, the true interest cost thereof, the finance charges thereof, the amount of proceeds received therefrom and total payment amount with respect thereto may differ from such good faith estimates due to (a) the actual date of the sale of the Refunding Bonds being different than the date assumed for purposes of such estimates, (b) the actual principal amount of Refunding Bonds sold being different from the estimated principal amount of \$3,100,000, (c) the actual amortization of the Refunding Bonds being different than the amortization assumed for purposes of such estimates, (d) the actual market interest rates at the time of sale of the Refunding Bonds being different than those estimated for purposes of such estimates, (e) other market conditions, or (f) alterations in the Authority's or the District's financing plan, or a combination of such factors. The actual date of sale of the Refunding Bonds and the actual principal amount of Refunding Bonds sold will be determined by the Authority based on the need for funds for refinancing and other factors. The actual interest rates borne by the Refunding Bonds will depend on market interest rates at the time of sale thereof. The actual amortization of the Refunding Bonds will also depend, in part, on market interest rates at the time of sale thereof. Market interest rates are affected by economic and other factors beyond the control of the District or Authority.

LEASE AGREEMENT

Dated as of March 1, 2020

by and between the

GALT SCHOOLS JOINT POWERS AUTHORITY,
as Lessee and Sub-Lessor and the

GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT,
as Lessor and Sub-Lessee

Relating to
\$3,200,000
Galt Schools Joint Powers Authority
(Sacramento County, California)
2020 Refunding Lease Revenue Bonds

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LEASE AGREEMENT

THIS LEASE AGREEMENT, dated for convenience as of March 1, 2020, by and between the GALT SCHOOLS JOINT POWERS AUTHORITY, a joint powers authority organized and existing under the laws of the State of California, as lessee and sub-lessor (the "Authority"), and GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT, a joint union elementary school district organized and existing under the laws of the State of California, as lessor and sub-lessee, who acquired title as Galt Joint Union School District, a public school district of the State of California (the "District");

WITNESETH:

WHEREAS, the Authority was formed pursuant to that certain Joint Exercise of Powers Agreement, dated December 12, 1990, by and between Galt Joint Union High School District ("Galt Union High"), and the District (Galt Union High and the District being sometimes referred to herein as the "Districts"), and under the provisions of Articles 1 through 4 (commencing with section 6500) of Chapter 5 of Division 7 of Title 1 of the California Government Code (the "Act"), and is authorized pursuant to Article 4 (commencing with section 6584) of the Act (the "Bond Law") to borrow money for the purpose of financing the acquisition of bonds, notes and other obligations of, or for the purpose of making loans to, public entities, including the Districts, and to provide financing for public capital improvements of public entities, including the Districts;

WHEREAS, the Authority issued its 2008 Refunding Revenue Bonds, Series A (High School and Elementary School Facilities) (the "Prior Bonds") in the amount of \$11,525,000, for the purposes of refunding bonds of the Authority issued in 1997, and financing projects for Galt Joint Union High and the District;

WHEREAS, the Authority and the Districts wish to refund the Prior Bonds;

WHEREAS, for the purpose of refunding the Prior Bonds the Authority has determined to issue its Galt Schools Joint Powers Authority (Sacramento County, California) 2020 Refunding Lease Revenue Bonds, in the aggregate principal amount of \$3,200,000 (the "Refunding Bonds"), all pursuant to and secured by an Indenture of Trust, dated as of March 1, 2020, between the Authority and The Bank of New York Mellon Trust Company, N.A., as Trustee;

WHEREAS, in order to provide, in part, for the repayment of the Refunding Bonds, Galt Union High has agreed to lease the Galt Union High Project from the Authority pursuant to a lease agreement, dated as of March 1, 2020, by and between the Authority, as lessor, and Galt Union High, as lessee (the "Galt Union High Agreement"), under which Galt Union High has agreed to make certain lease payments (the "Galt Union High Lease Payments") which, together with the Galt Union High Lease Payments (as defined in the Indenture), have been calculated to be sufficient to enable the Authority to pay the principal of and interest and premium (if any) on the Refunding Bonds when due and payable;

WHEREAS, in order to provide for the repayment, in part, of the Refunding Bonds, the District has agreed to lease the Lake Canyon Elementary School (the "Leased Property"), as more particularly described in Exhibit A (the "Site") and to lease the Leased

Property from the Authority pursuant to this Lease Agreement, under which the District will agree to pay certain lease payments (the "Lease Payments") which have been calculated to be sufficient, together with the Galt Union High Lease Payments enable the Authority to pay the principal of and interest and premium (if any) on the Refunding Bonds when due and payable;

WHEREAS, the Authority will apply the District's share of taxes collected within its Community Facilities District No. 1 (the "Tax Revenues") to the payment of the Lease Payments hereunder; and

WHEREAS, the Authority will cause funds to be provided for the acquisition of the Project.

[Remainder of page intentionally left blank]

ARTICLE I

DEFINITIONS AND EXHIBITS

Section 1.1. Definitions. Unless the context otherwise requires or unless otherwise defined herein, the capitalized terms in this Agreement shall have the respective meanings specified in the Indenture. In addition, the following terms defined in this Section 1.1 shall, for all purposes of this Agreement, have the respective meanings herein specified.

"Agreement" or "Lease Agreement" means this Lease Agreement, dated as of March 1, 2020, by and between the Authority and the District, together with any duly authorized and executed amendments thereto.

"Certificate of Completion" means the certificate of an Authorized Representative of the District certifying that the Project has been completed by the District and that all Acquisition Costs relating to the Project have been paid.

"Completion Date" means the date of completion of acquisition of the Project, as evidenced by the filing with the Trustee of a Certificate of Completion.

"Continuing Disclosure Certificate" shall mean that certain Continuing Disclosure Certificate executed by the District and dated the date of execution and delivery of the Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof.

"Event of Default" means an event of default hereunder, as defined in Section 9.1 hereof.

"Facilities" means the improvements located on the Site as of the Closing *Date* generally consisting of Lake Canyon Elementary School.

"Leased Property" means the Site and the Facilities.

"Project" or "Galt Union Elementary Project" means those certain capital improvements to be acquired and constructed by the Authority for the District from the proceeds of the Refunding Bonds.

"Permitted Encumbrances" means, as of any particular time: (a) liens for general ad valorem taxes and assessments, if any, not then delinquent, or which the District may, pursuant to provisions of Article V hereof, permit to remain unpaid; (b) this Agreement; (c) any right or claim of any mechanic, laborer, materialman, supplier or vendor filed or perfected in the manner prescribed by law; and (d) any other easements, rights of way, mineral rights, drilling rights and other rights, reservations, covenants, conditions or restrictions which the District certifies in writing will not materially impair the use of the Leased Property for its intended purposes.

"Rental Period" means each twelve-month period during the Term of the Lease Agreement commencing on November 2 in any year and ending on November 1 in the next succeeding year; provided, however, that the first Rental Period shall commence on the Closing Date and shall end on November 1, 2020.

"Site" means that certain real property more particularly described in Exhibit A hereto.

"Special Tax" means the tax levied on property located in Community Facilities District No. 1 of the Authority.

"Tax Revenues" means tax revenues received by the Authority from the levy of the Special Tax.

"Term of the Lease Agreement" means the time during which this Lease Agreement is in effect, as provided in Section 4.2 hereof.

Section 1.2. The following exhibits are attached to, and by this reference made a part of, this Lease Agreement:

Exhibit A: The description of the Leased Property.

Exhibit B: The schedule of Lease Payments to be paid by the District hereunder with respect to the Leased Property, showing the Lease Payment Date and amount of each such Lease Payment.

ARTICLE II

REPRESENTATIONS, COVENANTS AND WARRANTIES

Section 2.1. Representations, Covenants and Warranties of the District. The District represents, covenants and warrants to the Authority as follows:

(a) Due Organization and Existence. The District is a joint union elementary school district, duly organized and existing under the Constitution and laws of the State.

(b) Authorization. The laws of the State authorize the District to enter into this Lease Agreement and to enter into the transactions contemplated by and to carry out its obligations hereunder, and the District has duly authorized and executed this Lease Agreement and such agreement constitutes the legal, valid and binding agreement of the District, enforceable against the District in accordance with its terms, subject to bankruptcy, insolvency, moratorium and other similar laws affecting creditors' rights heretofore or hereafter enacted any may be subject to the exercise of judicial discretion in accordance with general principles of equity.

(c) No Violations. Neither the execution and delivery of this Lease Agreement nor the fulfillment of or compliance with the terms and conditions hereof, nor the consummation of the transactions contemplated hereby, conflicts with or results in a breach of the terms, conditions or provisions of any restriction or any agreement or instrument to which the District is now a party or by which the District is bound, or constitutes a default under any of the foregoing, or results in the creation or imposition of any lien, charge or encumbrances whatsoever upon any of the property or assets of the District, or upon the Leased Property, except Permitted Encumbrances.

(d) Execution and Delivery. The District has duly authorized and executed this Lease Agreement in accordance with the laws of the State.

Section 2.2. Representations, Covenants and Warranties of the Authority. The Authority represents, covenants and warrants to the District as follows:

(a) Due Organization and Existence. The Authority is a joint exercise of powers agency duly organized and existing under and by virtue of the laws of the State; has power to enter into this Lease Agreement and the Indenture; is possessed of full power to own and hold, improve and equip personal property, and to lease and sell the same; and has duly authorized the execution and delivery of all of the aforesaid agreements and such agreements constitute the legal, valid and binding agreements of the Authority, enforceable against the Authority in accordance with their respective terms.

(b) No Encumbrances. The Authority will not pledge the Lease Payments or other amounts derived from the Project and from its other rights under this Lease Agreement, and will not mortgage or encumber the Leased Property, except as provided under the terms of this Lease Agreement and the Indenture.

(c) No Violations. Neither the execution and delivery of this Lease Agreement or the Indenture, nor the fulfillment of or compliance with the terms and conditions hereof or thereof,

nor the consummation of the transactions contemplated hereby or thereby, conflicts with or results in a breach of the terms, conditions or provisions of any restriction or any agreement or instrument to which the Authority is now a party or by which the Authority is bound, or constitutes a default under any of the foregoing, or results in the creation or imposition of any lien, charge or encumbrance whatsoever upon any of the property or assets of the Authority, or upon the Leased Property, except Permitted Encumbrances.

(d) No Assignments. Except as provided herein, the Authority will not assign this Lease Agreement, its right to receive Lease Payments from the District, or its duties and obligations hereunder to any other person, firm or corporation so as to impair or violate the representations, covenants and warranties contained in this Section 2.2.

(e) Execution and Delivery. The Authority has duly authorized and executed this Lease Agreement in accordance with the laws of the State.

ARTICLE III

DEPOSIT OF MONEYS; ACQUISITION AND CONSTRUCTION OF THE PROJECT

Section 3.1 Issuance of Refunding Bonds. The Authority has authorized the issuance of the Refunding Bonds pursuant to the Indenture in the aggregate principal amount of Three Million Two Hundred Thousand Dollars (\$3,200,000). The Authority agrees that the proceeds of sale of the Refunding Bonds shall be paid to the Trustee on the Closing Date for deposit pursuant to the terms and conditions of the Indenture. The District hereby approves the Indenture, the assignment to the Trustee of the rights of the Authority assigned under and pursuant to the Indenture and the issuance of the Refunding Bonds by the Authority under and pursuant to the Indenture.

Section 3.2. Acquisition and Construction of the Project. The Authority agrees to acquire and construct the Project pursuant to the plans and specifications submitted to and approved by the District. The Authority hereby appoints the District as its agent for the purposes of acquisition and construction of the Project. The District, as agent of the Authority, shall comply with all applicable public bidding requirements and shall cause the acquisition and construction to be performed diligently.

Upon completion of acquisition and construction of the Project, the District shall deliver to the Trustee, as assignee of the Authority, a Certificate of Completion thereof executed by an Authorized Representative of the District.

Section 3.3. Payment of Acquisition Costs. Payment for the acquisition and construction of the Project, as well as all other Acquisition Costs, shall be made from the moneys deposited in the Galt Union Elementary Acquisition Fund as provided in the Indenture, which moneys shall be disbursed for such purpose in accordance and upon compliance with Section 3.04 of the Indenture.

Section 3.4. Substitution of Leased Property. The District shall have, and is hereby granted, the option at any time and from time to time during the Term of the Lease Agreement to substitute other land, facilities, improvements or other property (the "Substitute Leased Property") for the Leased Property or portion thereof (a "Former Leased Property"), provided that the District shall satisfy all of the following requirements which are hereby declared to be conditions precedent to such substitution:

(a) The District must obtain a report of an independent appraiser certifying that the fair market value of the Substitute Leased Property is at least equal to the fair market value of the Former Leased Property;

(b) The District must certify in writing to the Authority and the Trustee that the Substitute Leased Property services the public purposes of the District and constitute s property which the District is permitted to lease under the laws of the State of California;

(c) The District must certify in writing to the Authority and the Trustee that the estimated useful life of the Substitute Leased Property at least extends to the date on which the final Lease Payment becomes due and payable;

(d) The District must obtain a CLTA policy of title insurance meeting the requirements of the Lease Agreement with respect to the Substitute Leased Property;

(e) The District must obtain an opinion of Bond Counsel stating that such substitution is authorized under the Lease Agreement; and

(f) the District shall have received the prior written consent of the Municipal Bond Insurer to such substitution, which consent shall not be unreasonably withheld.

ARTICLE IV

AGREEMENT TO LEASE; TERM OF THIS LEASE AGREEMENT; LEASE PAYMENTS

Section 4.1. Lease; Sublease. The District hereby leases the Leased Property to the Authority, and the Authority hereby leases the Leased Property from the District. The Authority hereby subleases the Leased Property to the District, and the District hereby subleases the Leased Property from the Authority upon the terms and conditions set forth in this Lease Agreement.

Section 4.2. Term of Agreement. The Term of the Lease Agreement shall commence on the date hereof, and shall end on November 1, 2024, unless such term is extended as hereinafter provided. If on November 1, 2024, the Indenture shall not be discharged by its terms, or if the Lease Payments payable hereunder shall have been abated at any time and for any reason, then the Term of the Lease Agreement shall be extended until there has been deposited with the Trustee an amount sufficient to pay obligations due under the Lease Agreement, but in no event shall the Term of the Lease Agreement extend beyond November 1, 2034. Notwithstanding the foregoing, to the extent permitted by law, the Term of the Lease shall not end so long as any amounts are owed to the Municipal Bond Insurer with respect to the Municipal Bond Insurance Policy or the Reserve Surety Policy. The provisions of this Section 4.2 are subject to the provisions of Section 6.2 relating to the taking of the Leased Property in eminent domain proceedings or the sale of the Leased Property under threat of such proceedings.

Section 4.3. Possession. The District has taken possession of the Leased Property.

Section 4.4. Lease Payments.

(a) **Obligation to Pay.** Subject to the provisions of Articles VI and X hereof, the District agrees to pay to the Authority, its successors and assigns, as rental for the use and occupancy of the Leased Property during each Rental Period, the Lease Payments (denominated into components of principal and interest) for the Leased Property in the respective amounts specified in Exhibit B hereto, to be due and payable on the respective Lease Payment Dates specified in Exhibit B hereto. Any amount held in the Galt Union Elementary Lease Payment Account on any Lease Payment Date (other than amounts resulting from the prepayment of the Lease Payments in part but not in whole pursuant to Article X hereof and other than amounts required for payment of past due principal or interest) and credited to the payment of Lease Payments next due shall be credited towards the Lease Payment then due and payable; and no Lease Payment need be made on any Lease Payment Date if such amounts then held in the Galt Union Elementary Lease Payment Account are at least equal to the Lease Payment then required to be paid. The Lease Payments for the Leased Property payable in any Rental Period shall be for the use of the Leased Property for such Rental Period.

(b) **Effect of Prepayment.** In the event that the District prepays all remaining Lease Payments in full pursuant to Article X hereof, the District's obligations under this Lease Agreement shall thereupon cease and terminate, including but not limited to the District's obligation to pay Lease Payments under this Section 4.4; subject however, to the provisions of Section 10.1 hereof in the case of prepayment by application of a security deposit. In the event that the District prepays the Lease Payments in part but not in whole pursuant to

Sections 10.2 or 10.3 hereof, such prepayment shall be credited entirely towards the prepayment of the Lease Payments as follows: (i) the principal components of each remaining such Lease Payments shall be reduced in the manner set forth in Section 4.02 of the Indenture; and (ii) the interest component of each remaining such Lease Payments shall be reduced by the aggregate corresponding amount of interest which would otherwise be payable with respect to the Series A Bonds thereby redeemed pursuant to Sections 4.01(a) or (b), as the case may be, of the Indenture.

(c) Rate on Overdue Payments. In the event the District should fail to make any of the payments required in this Section 4.4, the payment in default shall continue as an obligation of the District until the amount in default shall have been fully paid, and the District agrees to pay the same with interest thereon, to the extent permitted by law, from the date of default to the date of payment at the rate then applicable with respect to the Lease Agreement. Such interest, if received, shall be deposited in the Galt Union Elementary Lease Payment Account.

(d) Fair Rental Value. The Lease Payments for the Leased Property for each Rental Period shall constitute the total rental for the Leased Property for each Rental Period and shall be paid by the District in each Rental Period for and in consideration of the right of the use and occupancy of, and the continued quiet use and enjoyment of, the Leased Property during each Rental Period. The parties hereto have agreed and determined that the total Lease Payments for the Leased Property represent the fair rental value of the Leased Property. In making such determination, consideration has been given to the obligations of the parties under this Lease Agreement, the uses and purposes which may be served by the Leased Property and the benefits therefrom which will accrue to the District and the general public.

(e) Source of Payments; Budget and Appropriation. The Lease Payments shall be payable from any source of available funds of the District, subject to the provisions of Articles VI and X hereof.

The District covenants to take such action as may be necessary to include all Lease Payments due hereunder in each of its budgets during the Term of the Lease Agreement and to make the necessary annual appropriations for all such Lease Payments, unless the District has received written notification from the Authority that the Authority has levied the Special Tax and collected and deposited with the Trustee Tax Revenues in an amount at least equal to debt service then due and payable on the Bonds, in which case such budgeting and appropriation shall not be necessary. The Authority hereby pledges the District's share of Tax Revenues to the payment of the Lease Payments due hereunder. Annually, the District will furnish to the Municipal Bond Insurer a certificate of the District Representative stating that the Lease Payments have been included in the final budget of the District for the current Fiscal Year, to the full extent required hereunder, such certificate to be filed within thirty (30) days after the adoption of such budget and in any event no later than September 1 in the calendar year in which the District adopts such budget. The covenants on the part of the District herein contained shall be deemed to be and shall be construed to be duties imposed by law and it shall be the duty of each and every public official of the District to take such action and do such things as are required by law in the performance of the official duty of such officials to enable the District to carry out and perform the covenants and agreements in this Lease Agreement agreed to be carried out and performed by the District.

(f) Assignment. The District understands and agrees that all Lease Payments have been assigned by the Authority to the Trustee in trust, pursuant to the Indenture, for the benefit of the Owners of the Series A Bonds, and the District hereby assents to such assignment. The Authority hereby directs the District, and the District hereby agrees to pay to the Trustee at

the Office of the Trustee, all payments payable by the District pursuant to this Section 4.4 and all amounts payable by the District pursuant to Article X hereof.

Section 4.5. Quiet Enjoyment. During the Term of the Lease Agreement, the Authority shall provide the District with quiet use and enjoyment of the Leased Property, and the District shall, during such Term, peaceably and quietly have and hold and enjoy the Leased Property without suit, trouble or hindrance from the Authority, except as expressly set forth in this Lease Agreement. The Authority will, at the request of the District and at the District's cost, join in any legal action in which the District asserts its right to such possession and enjoyment to the extent the Authority may lawfully do so. Notwithstanding the foregoing, the Authority shall have the right to inspect the Leased Property as provided in Section 7.2. hereof.

Section 4.6. Title. During the Term of the Lease Agreement, the Authority shall hold a leasehold estate in the Leased Property and any and all additions which comprise fixtures, repairs, replacements or modifications to the Leased Property, except for those fixtures, repairs, replacements or modifications which are added to the Leased Property by the District at its own expense and which may be removed without damaging the Leased Property and except for any items added to the Leased Property by the District pursuant to Section 5.8 hereof.

If the District prepays the Lease Payments in full pursuant to Article X hereof or makes the security deposit permitted by Section 10.1 hereof, or pays all Lease Payments during the Term of the Lease Agreement as the same become due and payable, all right, title and interest of the Authority in and to the Leased Property shall be transferred to and vested in the District. The Authority agrees to take any and all steps and execute and record any and all documents reasonably required by the District to consummate any such transfer of title or termination of interest.

Section 4.7. Additional Payments. In addition to the Lease Payments, the District shall pay when due all costs and expenses incurred by the Authority to comply with the provisions of the Indenture, or otherwise arising from the financing of the Project, including without limitation all Costs of Issuance attributable to this Lease Agreement (to the extent not paid from amounts on deposit in the Costs of Issuance Fund), compensation, reimbursement for costs and expenses, and indemnification due to the Trustee and all costs and expenses of auditors, engineers, attorneys and accountants.

Section 4.8. No Merger. It is the express intention of the Authority and the District that no merger of title or interest created by the leasehold estate and the sub-leasehold estate created under Section 4.1 shall occur or be deemed to occur as a result of the respective positions of the Authority and the District hereunder.

Section 4.9. No Condemnation. The District hereby covenants and agrees, to the extent it may lawfully do so, that so long as any of the Bonds remain outstanding and unpaid, the District will not exercise the power of condemnation with respect to the Leased Property. The District further covenants and agrees, to the extent it may lawfully do so, that if for any reason the foregoing covenant is determined to be unenforceable or if the District should fail or refuse to abide by such covenant and condemns the Leased Property, the appraised value of the Leased Property shall not be less than the greater of (i) if such Bonds are then subject to redemption, the principal and interest components of the Bonds outstanding through the date of their redemption, or (ii) if such Bonds are not then subject to redemption, the amount necessary to defease such Bonds to the first available redemption date in accordance with the Indenture.

Section 4.10. Environmental and Land Use Covenants.

(a) Definitions. As used in this Section, the following terms are defined as follows:

"Asbestos Containing Materials" means material in friable form containing more than 1% of the asbestiform varieties of (a) chrysotile (serpentine); (b) crocidolite (ricbeckite); (c) amosite (cummington-itegrinerite); (d) anthophyllite; (e) tremolite; and (f) actinolite.

"Environmental Regulations" means all Laws and Regulations, now or hereafter in effect, with respect to Hazardous Materials, including, without limitation,

- the Comprehensive Environmental Response, Compensation, and Liability Act, as amended (42 U.S.C. Section 9601, et seq.) (together with the regulations promulgated thereunder, "CERCLA"),
- the Resource Conservation and Recovery Act, as amended (42 U.S.C. Section 6901, et seq.) (together with the regulations promulgated thereunder, "RCRA"),
- the Emergency Planning and Community Right-to-Know Act, as amended (42 U.S.C. Section 11001, et seq.) (together with the regulations promulgated thereunder, "Title III"),
- the Clean Water Act, as amended (33 U.S.C. Section 1321, et seq.) (together with the regulations promulgated thereunder, "CWA"),
- the Clean Air Act, as amended (42 U.S.C. Section 7401, et seq.) (together with the regulations promulgated thereunder, "CAA"),
- the Toxic Substances Control Act, as amended (15 U.S.C. Section 2601 et seq.) (together with the regulations promulgated thereunder, "TSCA"), and
- any state or local similar laws and regulations and any so-called local, state or federal "superfund" or "superlien" law.

(b) Compliance with Law, Regulations, Etc.

(i) The District has no actual knowledge and has not given or received any written notice indicating that the Leased Property or the past or present use thereof or any practice, procedure or policy employed by it in the conduct of its business materially violates any applicable law, regulation, code, order, rule, judgment or consent agreement, including, without limitation, those relating to zoning, building, use and occupancy, fire safety, health, sanitation, air pollution, ecological matters, environmental protection, hazardous or toxic materials, substances or wastes, conservation, parking, architectural barriers to the handicapped, or restrictive covenants or other agreements affecting title to the Leased Property (collectively, "Laws and Regulations").

Without limiting the generality of the foregoing, neither the District nor, to the best of its knowledge, any prior or present owner, tenant or subtenant of any of the Leased Property, has, other than as may have been remediated in accordance with Laws and Regulations,

(A) used, treated, stored, transported or disposed of any material amount of flammable explosives, polychlorinated biphenyl compounds, heavy metals, chlorinated solvents, cyanide, radon, petroleum products, asbestos or any Asbestos Containing Materials, methane, radioactive materials, pollutants, hazardous materials, hazardous wastes, hazardous, toxic, or regulated substances or related materials (as defined in CERCLA, RCRA, CWA, CAA, TSCA and Title III, and the regulations promulgated pursuant thereto, and in all other Environmental Regulations applicable to the District, the Leased Property or the business operations conducted by the District thereon) (collectively, "Hazardous Materials") on, from or beneath the Leased Property,

(B) pumped, spilled, leaked, disposed of, emptied, discharged or released (hereinafter collectively referred to as--c "Release") any material amount of Hazardous Materials on, from or beneath the Leased Property, or

(C) stored any material amount of petroleum products at the Leased Property in underground storage tanks.

(ii) Excluded from the representations and warranties in subsection (i) hereof with respect to Hazardous Materials are those Hazardous Materials in those amounts ordinarily found in the inventory of or used in the operation of a park and recreation facility, the use, treatment, storage, transportation and disposal of which has been and shall be in compliance with all Laws and Regulations.

(iii) No Leased Property located in an area of high potential incidence of radon has an unventilated basement or subsurface portion which is occupied or used for any purpose other than the foundation or support of the improvements to such Leased Property.

(c) Environmental Compliance

(i) The District shall not use or permit the Leased Property or any part thereof, to be used to generate, manufacture, refine, treat, store, handle, transport or dispose of, transfer, produce or process Hazardous Materials, except, and only to the extent, if necessary to maintain the improvements on the Leased Property and then, only in compliance with all Environmental Regulations, and any state equivalent laws and regulations.

The District shall not permit, as a result of any intentional or unintentional act or omission on its part or by any tenant, subtenant, licensee, guest, invitee, contractor, employee and agent, the storage, transportation, disposal or use of Hazardous Materials or the Release or threat of Release of Hazardous Materials on, from or beneath the Leased Property or onto any other property (excluding, however, those Hazardous Materials in those amounts ordinarily found in the inventory of or used in the operation of a park and recreation facility, the use, storage, treatment, transportation and disposal of which shall be in compliance with all Environmental Regulations).

Upon the occurrence of any Release or threat of Release of Hazardous Materials, the District shall promptly commence and perform, or cause to be commenced and performed promptly, all investigations, studies, sampling and testing,

and all remedial, removal and other actions necessary to clean up and remove all Hazardous Materials so released, on, from or beneath the Leased Property or other property, in compliance with all Environmental Regulations.

Notwithstanding anything to the contrary contained herein, underground storage tanks shall only be permitted subject to compliance with subsection (d) and only to the extent necessary to maintain the improvements on the Leased Property.

(ii) The District will comply with, and will use its best efforts to assure that its tenant's subtenants, agents, licensees, employees, contractors, and agents comply with, all Environmental Regulations; provided, however, that notwithstanding that a portion of this covenant is limited to the District's use of its best efforts, the District shall remain solely responsible for ensuring such compliance.

Upon receipt of any notice from any person with regard to the Release of Hazardous Materials on, from or beneath the Leased Property, the District shall give prompt written notice thereof to the Municipal Bond Insurer (and, in any event, prior to the expiration of any period in which to respond to such notice under any Environmental Regulation).

(d) Underground Storage Tanks. The District shall conform to and carry out a reasonable program of maintenance and inspection of any underground storage tanks located on the Leased Property, and shall maintain, repair, and replace such tanks only in accordance with Laws and Regulations, including but not limited to Environmental Regulations.

ARTICLE V

MAINTENANCE; TAXES; INSURANCE; USE LIMITATIONS; AND OTHER MATTERS

Section 5.1. Maintenance, Utilities, Taxes and Assessments. Throughout the Term of the Lease Agreement, as part of the consideration for the rental of the Leased Property, all improvement, repair and maintenance of the Leased Property shall be the responsibility of the District and the District shall pay for or otherwise arrange for the payment of all utility services supplied to the Leased Property which may include, without limitation, janitor service, security, power, gas, telephone, light, heating, water and all other utility services, and shall pay for or otherwise arrange for the payment of the cost of the repair and replacement of the Leased Property resulting from ordinary wear and tear or want of care on the part of the District or any assignee or sublessee thereof. In exchange for the Lease Payments herein provided, the Authority agrees to provide only the Leased Property, as hereinbefore more specifically set forth. The District waives the benefits of subsections 1 and 2 of section 1932 of the California Civil Code, but such waiver shall not limit any of the rights of the District under the terms of this Lease Agreement.

The District shall also pay or cause to be paid all taxes and assessments of any type or nature, if any, charged to the Authority or the District affecting the Leased Property or the respective interests or estates therein; provided that with respect to special assessments or other governmental charges that may lawfully be paid in installments over a period of years, the District shall be obligated to pay only such installments as are required to be paid during the Term of the Lease Agreement as and when the same become due.

The District may, at the District's expense and in its name, after notice to the Municipal Bond Insurer and the Authority in good faith contest any such taxes, assessments, utility and other charges and, in the event of any such contest, may permit the taxes, assessments or other charges so contested to remain unpaid during the period of such contest and any appeal therefrom unless the Municipal Bond Insurer or the Authority shall notify the District that, in the opinion of Independent Counsel, by nonpayment of any such items, the interest of the Authority in the Leased Property will be materially endangered or the Leased Property or any part thereof will be subject to loss or forfeiture, in which event the District shall promptly pay such taxes, assessments or charges or provide the Authority with full security against any loss which may result from nonpayment, in form satisfactory to the Municipal Bond Insurer, the Authority and the Trustee.

Section 5.2. Modification of Leased Property. The District shall, at its own expense, have the right to remodel the Leased Property or to make additions, modifications and improvements to the Leased Property. All additions, modifications and improvements to the Leased Property, but not any additional buildings or improvements, shall thereafter comprise part of the Leased Property and be subject to the provisions of this Lease Agreement. Such additions, modifications and improvements shall not in any way damage the Leased Property or cause it to be used for purposes other than those authorized under the provisions of State and federal law; and the Leased Property, upon completion of any additions, modifications and improvements made thereto pursuant to this Section 5.2, shall be of a value which is not substantially less than the value of the Leased Property immediately prior to the making of such additions, modifications and improvements. The District will not permit any mechanic's or other lien to be established or remain against the Leased Property for labor or materials

furnished in connection with any remodeling, additions, modifications, improvements, repairs, renewals or replacements made by the District pursuant to this Section 5.2; provided that if any such lien is established and the District shall first notify or cause to be notified the Authority of the District's intention to do so, the District may in good faith contest any lien filed or established against the Leased Property, and in such event may permit the items so contested to remain undischarged and unsatisfied during the period of such contest and any appeal therefrom and shall provide the Authority with full security against any loss or forfeiture which might arise from the nonpayment of any such item, in form satisfactory to the Authority. The Authority will cooperate fully in any such contest, upon the request and at the expense of the District.

Section 5.3. Public Liability and Property Damage Insurance. The District shall, upon the acquisition of the Leased Property, maintain or cause to be maintained, throughout the Term of the Lease Agreement, insurance policies, including a standard comprehensive general insurance policy or policies in protection of the District, the Authority and the Trustee, including their respective members, officers, agents and employees. Said policy or policies shall provide for indemnification of said parties against direct or contingent loss or liability for damages for bodily and personal injury, death or property damage occasioned by reason of the acquisition or operation of the Leased Property. Said policy or policies shall provide coverage in the minimum liability limits of \$1,000,000 for personal injury or death of each person and \$3,000,000 for personal injury or deaths of two or more persons in each accident or event, and in a minimum amount of \$250,000 (subject to a deductible clause of not to exceed \$100,000) for damage to property resulting from each accident or event. Such public liability and property damage insurance may, however, be in the form of a single limit policy in the amount of \$3,000,000 covering all such risks. Such liability insurance may be maintained as part of or in conjunction with any other liability insurance coverage carried by the District, and may be maintained in the form of insurance maintained through a joint exercise of powers authority created for such purpose or in the form of self-insurance by the District. If the District shall maintain self-insurance, it shall supply to the Trustee a statement of sufficiency by an independent insurance consultant or the District's risk manager on an annual basis as described in Section 5.6 hereof. The Net Proceeds of such liability insurance shall be applied toward extinguishment or satisfaction of the liability with respect to which the insurance proceeds shall have been paid.

Section 5.4. Fire and Extended Coverage Insurance. The District shall procure and maintain, or cause to be procured and maintained, throughout the Term of the Lease Agreement, insurance against loss or damage to any part of the Leased Property by fire and lightning, with extended coverage and vandalism and malicious mischief insurance. Said extended coverage insurance shall, as nearly as practicable, cover loss or damage by explosion, windstorm, riot, aircraft, vehicle damage, smoke and such other hazards as are normally covered by such insurance. Such insurance shall be in an amount equal to the replacement cost of the Leased Property. Such insurance may be subject to deductible clauses of not to exceed \$100,000 for any one loss. Such insurance may be maintained as part of or in conjunction with any other fire and extended coverage insurance carried by the District and may be maintained in whole or in part in the form of insurance maintained through a joint exercise of powers authority created for such purpose or in the form of self-insurance by the District, if approved by the Municipal Bond Insurer.

Section 5.5. Rental Interruption Insurance. The District shall procure and maintain through the Term of the Lease Agreement rental interruption or use and occupancy insurance,

if commercially available, to cover loss, total or partial, of the use of any part of the Leased Property during the Term of the Lease Agreement as a result of any of the hazards covered in the insurance required by Section 5.4 hereof, in an amount equal to the amount of Lease Payments due under this Lease Agreement for a twenty-four month period (calculated for the twenty-four month period immediately following the time such policy is issued or renewed). The Net Proceeds of such insurance shall be paid to the Trustee and deposited in the Galt Union Elementary Lease Payment Account, and shall be credited towards the payment of the Lease Payments in the order in which such Lease Payments come due and payable. The District may not self-insure for rental interruption required by this Section 5.5

Section 5.6. Insurance Net Proceeds; Form of Policies. Each policy or other evidence of insurance required by Sections 5.4 and 5.5 hereof shall provide that all proceeds thereunder shall be payable to the Trustee and applied as provided in Section 6.1 hereof. On or before November 1 of each year, commencing November 1, 2009, the District shall certify to the Trustee that all policies of insurance are in conformance with the requirements of this Lease Agreement. The District shall pay or cause to be paid when due the premiums for all insurance required by this Lease Agreement. All such policies or other evidence of insurance shall provide that the Trustee shall be given thirty (30) days' notice of each expiration, any intended cancellation thereof or reduction of the coverage provided thereby. The Trustee shall not be responsible for the sufficiency or adequacy of any insurance herein required and shall be fully protected in accepting payment on account of such insurance or any adjustment, compromise or settlement of any loss agreed to by the Trustee. The District shall cause to be delivered to the Trustee, at the time the District's certificate regarding the inclusion of Lease Payments in the budget is delivered to the Municipal Bond Insurer under the provisions of Section 4.4(e) hereof, a Certificate to the Trustee that the insurance policies required by this Lease Agreement are in full force and effect. The Trustee may conclusively rely on such certification. All required insurance policies must be provided by a commercial insurer rated A or higher by S&P, unless otherwise approved by the Municipal Bond Insurer. All policies shall name the District, the Authority, and the Trustee as insureds, and the Trustee as loss payee. A copy of the rental interruption or use and occupancy insurance shall be sent annually at renewal to the Municipal Bond Insurer. The District may not satisfy the requirement for rental interruption or use and occupancy insurance by self insurance.

Section 5.7. Title Insurance. On or immediately after the Closing Date, the District shall cause to be delivered to the Trustee a title insurance policy insuring the District's leasehold estate in the Leased Property, naming the Trustee as a named insured, in a principal amount equal to the principal amount of this Lease. Any replacement title insurance must be acceptable to the Municipal Bond Insurer.

Section 5.8. Advances. If the District shall fail to perform any of its obligations under this Article V, the Authority may, but shall not be obligated to, take such action as may be necessary to cure such failure, including the advancement of money, and the District shall be obligated to repay all such advances as soon as possible, with interest at the rate then applicable with respect to the Lease Agreement from the date of the advance to the date of repayment.

Section 5.9. Installation of District's Equipment. The District may at any time and from time to time, in its sole discretion and at its own expense, install or permit to be installed items of equipment or other personal property in or upon any portion of the Leased Property. All such items shall remain the sole property of the District, in which neither the Authority nor the Trustee shall have any interest, and may be modified or removed by the District at any time provided that the District shall repair and restore any and all damage to the Leased

Property resulting from the installation, modification or removal of any such items. Nothing in this Lease Agreement shall prevent the District from purchasing or leasing items to be installed pursuant to this Section 5.9 under a lease or conditional sale agreement, or subject to a vendor's lien or security agreement, as security for the unpaid portion of the purchase price thereof, provided that no such lien or security interest shall attach to any part of the Leased Property.

Section 5.10. Liens. The District shall not, directly or indirectly, create, incur, assume or suffer to exist any mortgage, pledge, lien, charge, encumbrance or claim on or with respect to the Leased Property, other than the respective rights of the Authority and the District as provided herein and Permitted Encumbrances. Except as expressly provided in this Article V, the District shall promptly, at its own expense, take such action as may be necessary to duly discharge or remove any such mortgage, pledge, lien, charge, encumbrance or claim, for which it is responsible, if the same shall arise at any time. The District shall reimburse the Authority for any expense incurred by it in order to discharge or remove any such mortgage, pledge, lien, charge, encumbrance or claim.

Section 5.11. Private Activity Bond Limitation. The District shall assure that the proceeds of the Series *A* Bonds are not so used as to cause the Bonds to satisfy the private business tests of section 141(b) of the Tax Code or the private loan financing test of section 141(c) of the Tax Code.

Section 5.12. Federal Guarantee Prohibition. The District shall not take any action or permit or suffer any action to be taken if the result of the same would be to cause the Series *A* Bonds to be "federally guaranteed" within the meaning of section 149(b) of the Tax Code.

Section 5.13. Rebate Requirement. The District shall take any and all actions necessary to assure compliance with section 148(f) of the Tax Code, relating to the rebate of excess investment earnings, if any, to the federal government.

Section 5.14. No Arbitrage. The District shall not take, or permit or suffer to be taken by the Authority or otherwise, any action with respect to the proceeds of the Series *A* Bonds which, if such action had been reasonably expected to have been taken, or had been deliberately and intentionally taken, on the date of issuance of the Series *A* Bonds would have caused the Series *A* Bonds to be "arbitrage bonds" within the meaning of section 148 of the Tax Code.

Section 5.15. Maintenance of Tax-Exemption. The District shall take all actions necessary to assure the exclusion of interest on the Series *A* Bonds from the gross income of the Owners of the Series *A* Bonds to the same extent as such interest is permitted to be excluded from gross income under the Tax Code as in effect on the date of issuance of the Series *A* Bonds.

Section 5.16. Continuing Disclosure. The District hereby covenants and agrees that it will comply with and carry out all of the provisions of the Continuing Disclosure Certificate. Failure of the District to comply with the Continuing Disclosure Certificate shall not be considered an Event of Default under this Lease; however, any Owner or beneficial owner of the Series *A* Bonds may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this Section.

ARTICLE VI

DAMAGE OR DESTRUCTION; USE OF NET PROCEEDS; ABATEMENT

Section 6.1. Application of Net Proceeds. The Net Proceeds of any insurance award resulting from any damage to or destruction of any portion of the Leased Property by fire or other casualty shall be paid by the District to the Trustee, as assignee of the Authority under the Indenture, and deposited in the Galt Union Elementary School District Insurance Fund by the Trustee and applied as set forth in Section 5.07(a) of the Indenture.

Section 6.2. Abatement of Lease Payments in the Event of Damage or Destruction. Lease Payments shall be abated during any period in which by reason of damage or destruction there is substantial interference with the use and occupancy by the District of the Leased Property or any portion thereof (other than any portions of the Leased Property described in Section 5.2 hereof) such that the resulting Lease Payments represent the difference between the scheduled Lease Payment and fair consideration for the use and occupancy of the portions of the Leased Property not damaged or destroyed. Such abatement shall continue for the period commencing with such damage or destruction and ending with the substantial completion of the work of repair or replacement. In the event of any such damage or destruction, this Lease Agreement shall continue in full force and effect and the District waives any right to terminate this Lease Agreement by virtue of any such damage and destruction. Notwithstanding the foregoing, there shall be no abatement of Lease Payments under this Section 6.2 to the extent that the proceeds of rental interruption insurance, Tax Revenues, or other amounts in the Galt Union Elementary Lease Payment Account are available to pay Lease Payments which would otherwise be abated under this Section 6.2, it being hereby declared that such proceeds and amounts constitute special funds for the payment of the Lease Payments.

ARTICLE VII

DISCLAIMER OF WARRANTIES; ACCESS

Section 7.1. Disclaimer of Warranties. THE AUTHORITY MAKES NO WARRANTY OR REPRESENTATION, EITHER EXPRESS OR IMPLIED, AS TO THE VALUE, DESIGN, CONDITION, MERCHANTABILITY OR FITNESS FOR ANY PARTICULAR PURPOSE OR FITNESS FOR THE USE CONTEMPLATED BY THE DISTRICT OF THE LEASED PROPERTY, OR ANY OTHER REPRESENTATION OR WARRANTY WITH RESPECT TO THE LEASED PROPERTY. IN NO EVENT SHALL THE AUTHORITY OR ITS ASSIGNEE BE LIABLE FOR INCIDENTAL, INDIRECT, SPECIAL OR CONSEQUENTIAL DAMAGES IN CONNECTION WITH OR ARISING OUT OF THIS LEASE AGREEMENT OR THE INDENTURE FOR THE EXISTENCE, FURNISHING, FUNCTIONING OR THE DISTRICT'S USE OF THE LEASED PROPERTY.

Section 7.2. Access to the Leased Property. The District agrees that the Authority and any Authorized Representative of the Authority, and the Authority's successors or assigns, shall have the right at all reasonable times to enter upon and to examine and inspect the Leased Property. The District further agrees that the Authority, any Authorized Representative of the Authority, and the Authority's successors or assigns shall have such rights of access to the Leased Property as may be reasonably necessary to cause the proper maintenance of the Leased Property in the event of failure by the District to perform its obligations hereunder.

Section 7.3. Release and Indemnification Covenants. The District shall and hereby agrees to indemnify and save the Authority, the Trustee and their officers, agents, successors and assigns harmless from and against all claims, losses and damages, including legal fees and expenses, arising out of (i) the use, maintenance, condition or management of, or from any work or thing done on the Leased Property by the District, (ii) any breach or default on the part of the District in the performance of any of its obligations under this Lease Agreement, (iii) any act or negligence of the District or of any of its agents, contractors, servants, employees or licensees with respect to the Leased Property, (iv) any act or negligence of any sublessee of the District with respect to the Leased Property, (v) the acquisition of the Leased Property or the authorization of payment of the Acquisition Costs and Costs of Issuance by the Authority, or (vi) the Trustee's acceptance or administration of the trust of the Indenture, or the exercise or performance of any of its powers or duties thereunder or under any of the documents relating to the Bonds to which it is a party. No indemnification is made under this Section 7.3 or elsewhere in this Lease Agreement for willful misconduct or gross negligence under this Lease Agreement by the Authority, the Trustee, their officers, agents, employees, successors or assigns.

ARTICLE VIII

ASSIGNMENT, SUBLEASING AND AMENDMENT

Section 8.1. Assignment by the Authority. The Authority's rights under this Lease Agreement, including the right to receive and enforce payment of the Lease Payments to be made by the District under this Lease Agreement have been assigned to the Trustee pursuant to the Indenture.

Section 8.2. Assignment and Subleasing by the District. This Lease Agreement may not be assigned by the District. The District may sublease the Leased Property or any portion thereof, but only with the prior written consent of the Authority and the Municipal Bond Insurer and subject to all of the following conditions:

(i) This Lease Agreement and the obligation of the District to make Lease Payments hereunder shall remain obligations of the District; and

(ii) The District shall, within thirty (30) days after the delivery thereof, furnish or cause to be furnished to the Authority and the Trustee a true and complete copy of such sublease; and

(iii) No such sublease by the District shall cause the Leased Property to be used for a purpose other than as may be authorized under the provisions of the Constitution and laws of the State;

(iv) The District shall furnish the Authority and the Trustee with a written opinion of nationally-recognized bond counsel, which shall be an Independent Counsel, stating that such sublease does not cause the interest components of the Lease Payments to become subject to federal income taxes; and

(v) The Municipal Bond Insurer shall have given its prior written consent to such sublease.

Section 8.3. Amendment of this Lease Agreement. Without the prior written consent of the Municipal Bond Insurer (notices regarding any such proposed amendments to be provided to the Municipal Bond Insurer at the address set forth in Section 11.1). Neither the Trustee, the District nor the Authority will alter, modify or cancel, or agree or consent to alter, modify or cancel this Lease Agreement, excepting only such alteration or modification as may be permitted by Section 6.02 of the Indenture.

ARTICLE IX

EVENTS OF DEFAULT AND REMEDIES

Section 9.1. Events of Default Defined. The following shall be "events of default" under this Lease Agreement and the terms "events of default" and "default" shall mean, whenever they are used in this Lease Agreement, with respect to the Leased Property, any one or more of the following events:

(i) Failure by the District to pay any Lease Payment or other payment required to be paid hereunder at the time specified herein, and the continuation of such failure for a period of five (5) calendar days.

(ii) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Lease Agreement or under the Indenture, other than as referred to in clause (i) of this Section 9.1, for a period of thirty (30) days after written notice specifying such failure and requesting that it be remedied has been given to the District by the Authority, the Trustee, or the Owners of not less than five percent (5%) in aggregate principal amount of Series A Bonds then outstanding; provided, however, if the failure stated in the notice can be corrected, but not within the applicable period, the Authority, the Trustee and such Owners shall not unreasonably withhold their consent to an extension of such time if corrective action is instituted by the District within the applicable period and diligently pursued until the default is corrected.

(iii) The filing by the District of a voluntary petition in bankruptcy, or failure by the District promptly to lift any execution, garnishment or attachment, or adjudication of the District as a bankrupt, or assignment by the District for the benefit of creditors, or the entry by the District into an agreement of composition with creditors, or the approval by a court of competent jurisdiction of a petition applicable to the District in any proceedings instituted under the provisions of the Federal Bankruptcy Act, as amended, or under any similar acts which may hereafter be enacted.

Section 9.2. Remedies on Default. Whenever any event of default referred to in Section 9.1 hereof shall have happened and be continuing, it shall be lawful for the Authority to exercise any and all remedies available pursuant to law or granted pursuant to this Lease Agreement; provided, however, that notwithstanding anything herein or in the Indenture to the contrary, there shall be no right under any circumstances to accelerate the Lease Payments or otherwise declare any Lease Payments not then in default to be immediately due and payable. Notwithstanding any other provisions of the Lease Agreement, the Municipal Bond Insurer shall have the right to direct the remedies to be taken upon any Event of Default hereunder, and the Municipal Bond Insurer's consent shall be required for remedial action taken by the Trustee or the Authority hereunder. The provisions of this Lease and the duties of the District and of its board, officers or employees shall be enforceable by the Authority or its assignee by mandamus or other appropriate suit, action or proceeding in any court of competent jurisdiction. Without limiting the generality of the foregoing, the Authority and its assignee shall have the right to bring the following actions:

(1) Accounting. By action or suit in equity to require the District and its board, officers and employees and its assigns to account as the trustee of an express trust.

(2) Injunction. By action or suit in equity to enjoin any acts or things which may be unlawful or in violation of the rights of the Authority or its assignee.

(3) Mandamus. By mandamus or other suit, action or proceeding at law or in equity to enforce the Authority's or its assignee's rights against the District (and its board, officers and employees) and to compel the District to perform and carry out its duties and obligations under the law and its covenants and agreements with the Authority as provided herein.

(4) Re-Let; Termination. The Trustee, acting at the direction of the Municipal Bond Insurer, shall have the right to re-enter and re-let the Leased Property and terminate this Lease.

Section 9.3. No Remedy Exclusive. No remedy herein conferred upon or reserved to the Authority is intended to be exclusive and every such remedy shall be cumulative and shall be in addition to every other remedy given under this Lease Agreement or now or hereafter existing at law or in equity. No delay or omission to exercise any right or power accruing upon any default shall impair any such right or power or shall be construed to be a waiver thereof, but any such right and power may be exercised from time to time and as often as may be deemed expedient. In order to entitle the Authority to exercise any remedy reserved to it in this Article IX it shall not be necessary to give any notice, other than such notice as may be required in this Article IX or by law.

Section 9.4. Agreement to Pay Attorneys' Fees and Expenses. In the event either party to this Lease Agreement should default under any of the provisions hereof and the nondefaulting party should employ attorneys or incur other expenses for the collection of moneys or the enforcement or performance or observance of any obligation or agreement on the part of the defaulting party herein contained, the defaulting party agrees that it will on demand therefor pay to the nondefaulting party the reasonable fees of such attorneys and such other expenses so incurred by the nondefaulting party.

Section 9.5. No Additional Waiver Implied by One Waiver. In the event any agreement contained in this Lease Agreement should be breached by either party and thereafter waived by the other party, such waiver shall be limited to the particular breach so waived and shall not be deemed to waive any other breach hereunder.

Section 9.6. Application of Proceeds. All net proceeds received from the re-lease or other disposition of the Leased Property under this Article IX, and all other amounts derived by the Authority or the Trustee as a result of an event of default hereunder, shall be transferred to the Trustee promptly upon receipt thereof and after payment of all fees and expenses of the Trustee, including attorneys fees, shall be deposited by the Trustee in the order required by Section 7.04 of the Indenture.

Section 9.7. Trustee and Series A Bond Owners to Exercise Rights.

Such rights and remedies as are given to the Authority under this Article IX have been assigned by the Authority to the Trustee under the Indenture, to which assignment the District hereby consents. Such rights and remedies shall be exercised by the Trustee and the Owners of the Bonds as provided in the Indenture and herein. To the extent that this Lease Agreement confers upon or gives or grants the Trustee any right, remedy or claim under or by reason of this Lease Agreement, the Trustee is hereby explicitly recognized as being a third-party

beneficiary hereunder and may enforce any such right, remedy or claim conferred, given or granted hereunder.

ARTICLE X

PREPAYMENT OF LEASE PAYMENTS

Section 10.1. Security Deposit. Notwithstanding any other provision of this Lease Agreement, the District may on any date secure the payment of all or a portion of the Lease Payments remaining due pursuant to Section 10.03(b) of the Indenture, of: (a) in the case of a security deposit relating to all Lease Payments, either (i) an amount which, together with amounts on deposit in the Galt Union Elementary Lease Payment Account is sufficient to pay all unpaid Lease Payments, including the principal and interest components thereof, in accordance with the Lease Payment schedule set forth in Exhibit B, or (ii) Federal Securities and/ or cash in such amount as will, in the opinion of an independent certified public accountant, together with interest to accrue thereon and, if required, all or a portion of moneys or Federal Securities or cash then on deposit and interest earnings thereon in the Galt Union Elementary Lease Payment Account be fully sufficient to pay all unpaid Lease Payments on their respective Lease Payment Dates; or (b) in the case of a security deposit relating to a portion of the Lease Payments, a certificate executed by an Authorized Representative of the District designating the portion of the Lease Payments to which the deposit pertains, and either (i) an amount which is sufficient to pay the portion of the Lease Payments designated in such Authorized Representative's certificate, including the principal and interest components thereof, or (ii) Federal Securities and/ or cash in such amount as will, together with interest to be received thereon, if any, in the opinion of an independent certified public accountant, be fully sufficient to pay the portion of the Lease Payments designated in the aforesaid Authorized Representative's certificate.

In the event of a deposit pursuant to this Section 10.1 as to all Lease Payments and the payment of all fees, expenses and indemnifications owed to the Trustee, all obligations of the District under this Lease Agreement shall cease and terminate, excepting only the obligation of the District to make, or cause to be made, all payments from the deposit made by the District pursuant to this Section 10.1, and title to the Leased Property shall vest in the District on the date of said deposit automatically and without further action by the District or the Authority. Said deposit and interest earnings thereon shall be deemed to be and shall constitute a special fund for the payments provided for by this Section 10.1 and said obligation shall thereafter be deemed to be and shall constitute the installment purchase obligation of the District for the Leased Property. Upon said deposit, the Authority will execute or cause to be executed any and all documents as may be necessary to confirm title to the Leased Property in accordance with the provisions hereof. In addition, the Authority hereby appoints the District as its agent to prepare, execute and file or record, in appropriate offices, such documents as may be necessary to place record title to the Leased Property in the District.

Section 10.2. Prepayment Option. The Authority hereby grants an option to the District to prepay the principal component of the Lease Payments in full, by paying the aggregate unpaid principal components of the Lease Payments as set forth in Exhibit B hereto, or in part, but not in an amount of less than \$5,000, together, in any event, with accrued interest to the prepayment date.

Said option may be exercised with respect to Lease Payments due on and after

October 15, 20__, in whole or in part on any date commencing November 1, 20__. Said option shall be exercised by the District by giving written notice to the Authority and the Trustee of the exercise of such option at least sixty (60) days prior to the date on which said prepayment will occur. Such option shall be exercised in the event of prepayment in full, by depositing on or

before the date of prepayment, cash in an amount, which, together with amounts allocable to the District and then on deposit with the Trustee, will be sufficient to pay the aggregate unpaid component of the Lease Payments on said Lease Payment Date as set forth in Exhibit B hereto, together with any Lease Payments then due but unpaid, or, in the event of prepayment in part, by depositing on or before the date of prepayment, cash in an amount divisible by \$5,000 equal to the amount desired to be prepaid together with any Lease Payments then due but unpaid. In the event of prepayment in part, the partial prepayment shall be applied against Lease Payments in inverse order of their maturity dates. Lease Payments due after any such partial prepayment shall be in the amounts set forth in a revised Lease Payment schedule which shall be provided by, or caused to be provided by, the District to the Trustee pursuant to Section 4.01(a) of the Indenture and which shall represent an adjustment to the schedule set forth in Exhibit B attached hereto taking into account said partial prepayment. Notwithstanding the foregoing, the District shall not be permitted to prepay any Lease Payments if any amounts are owed to the Municipal Bond Insurer with respect to the Municipal Bond Insurance Policy.

Section 10.3. Mandatory Prepayment from Net Proceeds of Insurance or Condemnation. The District shall be obligated to prepay the Lease Payments allocable to the Leased Property, in whole on any date or in part on any Lease Payment Date, from and to the extent of any Net Proceeds of an insurance or condemnation award with respect to the Leased Property theretofore deposited in the Galt Union Elementary Lease Payment Account for such purpose pursuant to Article VII of the Indenture. The District and the Authority hereby agree that such Net Proceeds, to the extent remaining after payment of any delinquent Lease Payments, shall be credited towards the District's obligations under this Section 10.3.

Section 10.4. Credit for Amounts on Deposit. In the event of prepayment of the principal components of the Lease Payments in full under this Article X, such that the Indenture shall be discharged by its terms as a result of such prepayment, all amounts then on deposit in the Galt Union Elementary Lease Payment Account and the Galt Union Elementary Acquisition Fund shall be credited towards the amounts then required to be so prepaid.

ARTICLE XI

MISCELLANEOUS

Section 11.1. Notices. All notices, certificates or other communications hereunder shall be sufficiently given and shall be deemed to have been received 48 hours after deposit in the United States mail in first class form with postage fully prepaid:

If to the District:	Galt Joint Union Elementary School District 1018 C Street, Suite 200 Galt, CA 95632 Attention: Superintendent
If to the Authority:	Galt Schools Joint Powers Authority 1018 C Street, Suite 210 Galt, CA 95632 Attention: Executive Director
If to the Trustee:	The Bank of New York Mellon Trust Company, N.A. 700 South Flower Street, 5th Floor Los Angeles, CA 90017 Attention: Corporate Trust Services

The Authority, the District and the Trustee, by notice given hereunder, may designate different addresses to which subsequent notices, certificates or other communications will be sent.

Section 11.2. Binding Effect. This Lease Agreement shall inure to the benefit of and shall be binding upon the Authority and the District and their respective successors and assigns.

Section 11.3. Severability. In the event any provision of this Lease Agreement shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 11.4. Net-net-net Lease. This Lease Agreement shall be deemed and construed to be a "net-net-net lease" and the District hereby agrees that the Lease Payments shall be an absolute net return to the Authority, free and clear of any expenses, charges or set-offs whatsoever.

Section 11.5. Further Assurances and Corrective Instruments. The Authority and the District agree that they will, from time to time, execute, acknowledge and deliver, or cause to be executed, acknowledged and delivered, such supplements hereto and such further instruments as may reasonably be required for correcting any inadequate or incorrect description of the Leased Property hereby leased or intended so to be or for carrying out the expressed intention of this Lease Agreement.

Section 11.6. Execution in Counterparts. This Lease Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Section 11.7. Applicable Law. This Lease Agreement shall be governed by and construed in accordance with the laws of the State.

Section 11.8. Authorized Representatives. Whenever under the provisions of this Lease Agreement the approval of the Authority or the District is required, or the Authority or the District is required to take some action at the request of the other, such approval or such request shall be given for the Authority by an Authorized Representative of the Authority and for the District by an Authorized Representative of the District, and any party hereto shall be authorized to rely upon any such approval or request.

Section 11.9. Captions. The captions or headings in this Lease Agreement are for convenience only and in no way define, limit or describe the scope or intent of any provisions or Section of this Lease Agreement.

IN WITNESS WHEREOF, the Authority has caused this Lease Agreement to be executed in its corporate name by its duly authorized officers and sealed with its corporate seal; and the District has caused this Lease Agreement to be executed in its name by its duly authorized officers and sealed with its corporate seal, as of the date first above written.

GALT SCHOOLS JOINT POWERS
AUTHORITY, as Lessee and Sub-Lessor

By: _____
Executive Director

[SEAL]

Attest:

Secretary

GALT JOINT UNION
ELEMENTARY SCHOOL
DISTRICT,
as Lessor and Sub-Lessee

By: _____
Lois Yount
Director of Business Services

[SEAL]

Attest:

Karen Schauer,
Superintendent

EXHIBIT "A"
LEGAL DESCRIPTION

ORDER NO.: 85904
ESCROW 08300083
NO.:

The land referred to herein is situated in the State of California County of Sacramento, City of Galt, and described as follows:

Parcel A, as shown on Parcel Map recorded in Book 116 of Parcel Maps, Map No. 26; Lot A, as shown on the Map of Emerald Park No. 20A, recorded in Book 201 of Maps, Map No. 9; Parcel A, as shown on Parcel Map recorded in Book 211 of Parcel Maps, Map No. 2 and Parcel 6, as shown on Parcel Map recorded in Book 116 of Parcel Map, Map No. 2; all of which are filed in the office of the recorder of Sacramento County, California, described as follows:

Beginning at the Northeast corner of said Parcel A (I I6PM26); thence from said point of beginning along the boundaries of said Parcel A the following six courses: (1) South 00° 01' 49" East 145.00 feet, (2) South 89° 58' 38" West 754.43 feet, (3) North 69° 17' 53" West 30.00 feet, (4) curving to the left on an arc of 350.00 feet radius, said arc being subtended by a chord bearing North I 0° 22' 09" East 125.56 feet, (5) North 00° 02' 11" East 11.35 feet and (6) South 89° 57' 49" East 30.00 feet to the Southwest corner of said Lot A, Emerald Park Unit No. 20A; thence along the boundaries of said Lot A the following five courses; (1) North 00° 03' 41" East 66.41 feet, (2) curving to the right on an arc of 30.00 feet radius, said arc being subtended by a chord bearing North 11° 04' 24" East 12.12 feet; (3) curving to the left on an arc of 68.00 feet radius, said arc being subtended by a chord bearing North 33° 16' 58" West 113.61 feet, (4) North 00° 03' 41" East 613.50 feet, and (5) North 89° 51' 27" East 8.07 feet to the Southwest corner of said Parcel A (21 IPM2); thence along the boundaries of said Parcel A the following five courses: (1) North 00° 03' 20" West 110.01 feet, (2) North 89° 57' 40" East 63.29 feet, (3) curving to the left on an arc of 530.00 feet, radius, said arc being subtended by a chord bearing North 87° 31' 01" East 46.95 feet, (4) North 84° 52' 02" East 170.72 feet and (5) curving to the right on an arc of 670.00 feet radius, said arc being subtended by a chord bearing South 87° 35' 02" East 176.04 feet to the Northwest corner of said Parcel 6 (116PM2); thence along the boundaries of said Parcel 6 the following nine courses: (1) curving to the right on an arc of 670.00 feet radius, said arc

subtended by a chord bearing South 72° 34' 50" East
168.62 feet (2) South 65° 21' 05" East 153.60 feet, (3) curving to the left on an arc of 1060.00
feet radius, said arc being subtended by a chord bearing South 65° 58' 41" East 23.18 feet,
(4) curving to the right on an arc of 25.00 feet radius, said arc being subtended by a chord
bearing South 22° 55' 31" East 34.53 feet,
(5) South 20° 45' 15" West 20.82 feet, (6) curving to the left on an arc of 375.00 feet radius,
said arc being subtended by a chord bearing South 10° 05' 27" West 138.78 feet, (7) South
00° 34' 20" East
444.85 feet, (8) curving to the left on an arc of 375.00 feet radius, said arc being subtended
by a chord bearing South 06° 38' 42" East 79.34 feet, and (9) curving to the right on an arc of
325.00 feet radius, said arc being subtended by a chord bearing South 06° 22' 28" East 71.82
feet to the point of beginning.

EXCEPTING THEREFROM:

All that portion of Parcel A, as shown on Parcel Map recorded in Book 116 of Parcel Maps, Map No. 26 filed in the office of the Recorder of Sacramento County, California described as follows:

Beginning at the Northwest corner of said Parcel A; thence from said point of beginning along the North line of said Parcel A South 89° 57' 49" East 30.00 feet; thence South 00° 02' 11" West 11.35 feet; thence curving to the right on an arc of 380.00 feet radius said arc being subtended by a chord bearing South 10° 11' 00" West 136.35 feet; thence North 69° 17' 53" West 30.00 feet; thence curving to the left on an arc of 350.00 feet radius said arc being subtended by a chord bearing North 10° 22' 09" East 125.56 feet; thence North 00° 02' 11" East 11.35 feet to the point of beginning.

APN: 148-0080-090-0000

DESCRIPTION OF THE FACILITIES

The school facilities located on the Site, also known as the Lake Canyon Elementary School.

EXHIBIT B

SCHEDULE OF LEASE PAYMENTS

<u>Lease Payment Dates</u>	<u>Principal Component</u>	<u>Interest Component</u>	<u>Total Lease Payment</u>
	\$	\$	\$

**TO BE RECORDED AND WHEN
RECORDED RETURN TO:**

Parker & Covert LLP
2520 Venture Oaks Way, Suite 190
Sacramento CA 92833
ATTENTION: Meghan Russell

THIS TRANSACTION IS EXEMPT FROM CALIFORNIA DOCUMENTARY TRANSFER TAX PURSUANT TO SECTION 11929 OF THE CALIFORNIA REVENUE AND TAXATION CODE. THIS DOCUMENT IS EXEMPT FROM RECORDING FEES PURSUANT TO SECTION 27383 OF THE CALIFORNIA GOVERNMENT CODE.

TERMINATION AGREEMENT

Dated as of March 1, 2020 by and

among

GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT

the

GALT SCHOOLS JOINT POWERS AUTHORITY

and

THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A.,
as Trustee

TERMINATION AGREEMENT

This Termination Agreement (this "Agreement") is dated as of March 1, 2020, and is by and among the GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT (the "District"), the GALT SCHOOLS JOINT POWERS AUTHORITY (the "Authority"), and THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A., as trustee (the "Trustee").

WITNESSETH:

WHEREAS, the Authority is a joint exercise of powers agency duly organized and existing under and pursuant to that certain Joint Exercise of Powers Agreement, dated December 12, 1990, by and between Galt Joint Union Elementary School District ("Galt Union Elementary"), and Galt Joint Union High School District ("Galt Union High"), (the "Districts"), and under the provisions of Articles 1 through 4 (commencing with section 6500) of Chapter 5 of Division 7 of Title 1 of the California Government Code (the "Act"), and is authorized pursuant to Article 4 (commencing with section 6584) of the Act (the "Bond Law") to borrow money for the purpose of financing the acquisition of bonds, notes and other obligations of, or for the purpose of making loans to, public entities, including the Districts, and to provide financing for public capital improvements of public entities, including the Districts;

WHEREAS, the Authority issued its 2008 Refunding Revenue Bonds, Series A (High School and Elementary School Facilities) (the "Prior Bonds"), in the amount of \$11,525,000, for the purposes of refunding bonds of the Authority issued in 1997, and financing projects for Galt Joint Union High and the District;

WHEREAS, the Authority and the Districts wish to refund the Prior Bonds;

WHEREAS, the Prior Bonds were secured in part by a Lease Agreement, dated as of September 1, 2008, between the District and the Authority (the "2008 Lease");

WHEREAS, for the purpose of refunding the Prior Bonds, the Authority has determined to issue its Galt Schools Joint Powers Authority (Sacramento County, California) 2020 Refunding Lease Revenue Bonds, in the aggregate principal amount of \$3,200,000 (the "Refunding Bonds"), all pursuant to and secured by an Indenture of Trust, dated as of March 1, 2020, between the Authority and the Trustee;

WHEREAS, in order to provide, in part, for the repayment of the Refunding Bonds, Galt Union Elementary has agreed to lease the Lake Canyon Elementary School from the Authority pursuant to a lease agreement, dated as of March 1, 2020, by and between the Authority, as lessor, and Galt Union Elementary, as lessee (the "Galt Union Elementary Agreement"), under which Galt Union Elementary has agreed to make certain lease payments (the "Galt Union Elementary Lease Payments") which have been calculated to be sufficient, together with the Galt Union High Lease Payments, to enable the Authority to pay the principal of and interest and premium (if any) on the Refunding Bonds when due and payable;

WHEREAS, in order to provide, in part, for the repayment of the Refunding Bonds, Galt Union High has agreed to lease the Estrellita Continuation High School from the

Authority pursuant to a lease agreement, dated as of March 1, 2020, by and between the Authority, as lessor, and Galt Union High, as lessee (the "Galt Union High Agreement"), under which Galt Union High has agreed to make certain lease payments (the "Galt Union High Lease Payments") which, together with the Galt Union High Lease Payments (as defined below), have been calculated to be sufficient to enable the Authority to pay the principal of and interest and premium (if any) on the Refunding Bonds when due and payable; and

WHEREAS, concurrent with the execution and delivery of this Agreement, the District has deposited with the Trustee an amount sufficient to pay and discharge all of its obligations under the 2008 Lease and the 2008 Trust Indenture, as a result of which the 2008 Lease has terminated, and the parties hereto wish to enter into this Agreement for the purpose of terminating the 2008 Lease and the 2008 Assignment Agreement of record.

NOW, THEREFORE, in consideration of the foregoing and for other consideration the receipt and sufficiency of which are hereby acknowledged, the parties hereto do hereby agree:

Section 1. Termination.

(a) By virtue of the deposit with the Trustee, as Escrow Bank, of funds sufficient to pay and prepay in full the 1997 Lease Payments and the Prior Bonds, all obligations of the District, the Authority and the Trustee under the 1997 Lease Agreement and the 1997 Trust Indenture have ceased and terminated, excepting only the obligation of the Trustee to pay or cause to be paid from the funds so deposited with it all sums due to the owners of the Prior Bonds not surrendered and paid.

(b) In accordance with the foregoing, the following agreements (including any option to purchase contained therein), are hereby terminated and are of no further force or effect:

1. Memorandum of Lease and Sublease, dated as of September 1, 2008, recorded September 22, 2008, at 200809220052 of the Official Records of Sacramento County, and

2. Assignment Agreement, dated as of September 1, 2008, recorded September 22, 2008, at 200809220054 of the Official Records of Sacramento County.

(c) that from and after the date hereof, none of the parties shall have any further rights or obligations thereunder.

Section 2. Execution in Counterparts. This Termination Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

* * * * *

IN WITNESS WHEREOF, the parties hereto have duly executed this Termination Agreement.

GALT JOINT UNION ELEMENTARY
SCHOOL DISTRICT

By: _____

Director of Business Services

[SEAL]

Attest:

GALT SCHOOLS JOINT POWERS
AUTHORITY

By: _____

Clerk of the Board

By: _____

Executive Director

[SEAL]

Attest:

By: _____

Secretary

THE BANK OF NEW YORK MELLON TRUST
COMPANY, N.A., as Trustee

By: _____

Authorized Officer

[Signature Page to the Termination Agreement (Elementary), dated as of March 1, 2020]

IN WITNESS WHEREOF, the parties hereto have duly executed this Termination Agreement.

GALT JOINT UNION ELEMENTARY
SCHOOL DISTRICT

By: _____
Director of Business Services

[SEAL]

Attest:

By: _____

Clerk of the Board

GALT SCHOOLS JOINT POWERS
AUTHORITY

By: _____
Executive Director

[SEAL]

Attest:

By: _____

Secretary

THE BANK OF NEW YORK MELLON
TRUST COMPANY, N.A., as Trustee

By _____
Authorized Officer -

[Signature Page to the Termination Agreement (Elementary), dated as of March 1, 2020]

[INSERT NOTARY PAGES HERE]

EXHIBIT A
LEGAL DESCRIPTIONS

PARCEL NO. 1

All that certain real property situate in the City of Galt, County of Sacramento, State of California, and being a portion of Lots 7 and 8 of "Whitaker Subdivision No. 1", the Official Plat of which is recorded in the Office of the Recorder of said County in Book B of Maps, Map No. 41, described as follows:

BEGINNING at a point located on the Northerly line of said lot 8, from which the Northeast corner thereof bears North 89 deg. 58'38" East 128.55 feet; thence from said point of beginning South 15 deg. 57'20" West 595.87 feet; thence curving to the left on an arc of 1230.00 feet radius, from a radial bearing of North 43 deg. 08'30" East, said arc being subtended by a chord bearing North 59 deg. 42'08" West 546.84 feet; thence curving to the right on an arc of reverse curvature with a radius of 25.00 feet, said arc being subtended by a chord bearing North 28 deg. 15'29" West 34.91 feet; thence North 16 deg. 01'48" East 276.81 feet to the Northerly line of said Lot 7, thence along the Northerly lines of said Lots 7 and 8, respectively, North 89 deg. 58'38" East 576.04 feet to the point of beginning.

The basis of bearings of this description is identical with that of that certain record of Survey recorded in Book 44 of Surveys, at Page 1, records of said County.

EXCEPTING THEREFROM as previously excepted and reserved in Deed July 2, 1987, from One Market Street Properties, Inc., (Grantor) to Pacific Capital Applications, Inc., recorded in Book 870702, Page 949, all minerals and mineral rights, interest and royalties, including without limited the generality thereof, oil, gas and other hydrocarbon substances, as well as metallic or other solid minerals, in and under said property, provided, however, that Grantor or its successors and assigns shall not have the right for any purpose whatsoever to enter upon, into, or through the surface of said property in connection therewith.

The rights to slant drill, explore and/or extract any minerals from the surface of the land, and to a depth of 501 feet from the surface of the land, have been Quitclaimed by instrument recorded in Book 900424, Page 1523, Official Records.

APN: 148-0080-069

PARCEL NO. 2:

All that portion of Parcel "A" of that certain Parcel Map entitled • A Portion of Tract No. 25 of the Rancho San Jon de Los Moquelumnes, T. 5N., R.6E., M.D.B&M.", said map filed for record in the Office of the Recorder of Sacramento County in Book 114 of Parcel Maps, at Page 1, more particularly described as follows:

BEGINNING at a point on the South line of said Parcel "A" from which point the Southwest corner of said Parcel "A" bears South 89 deg. 58'38" West 2605.42 feet; thence from said POINT OF BEGINNING and along the South line of said Parcel "A" North 89 deg. 58'38" East

576.04 feet; thence leaving said South line North 00 deg. 01 '22" West 433.80 feet; thence South 89 deg. 58'38" West 496.67 feet; thence curving to the left on an arc of a 775.00 foot radius curve, having a central angle of 02 deg. 52'19" and an arc length of 38.85 feet, said arc being subtended by a chord which bears South 88 deg. 32'28" West 38.84 feet; thence along a compound curve to the left on an arc of a 25.00 foot radius curve having a central angle of 94 deg. 12'20" and an arc length of 41.10 feet, said arc being subtended by a chord which bears South 40 deg. 00'09" West 36.63 feet; thence South 07 deg. 06'01" East 73.56 feet; thence curving to the right on an arc of 830.00 foot radius curve having a central angle of 23 deg. 07'50" and an arc length of 335.07 feet, said arc being subtended by a chord which bears South 04 deg. 27'54" West 332.80 feet to the POINT OF BEGINNING.

Said property also being described as Parcel 5, as shown on the Parcel Map, recorded in Book 116 of Parcel Maps, at Page 2, records of said County.

APN: 148-0080-039

ESCROW DEPOSIT AND TRUST AGREEMENT

Dated as of March 1, 2020

by and between

THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A.,
as trustee

and the

GALT SCHOOLS JOINT POWERS AUTHORITY

Relating to

\$3,200,000
GALT SCHOOLS JOINT POWERS AUTHORITY
2020 Refunding Revenue Bonds

ESCROW DEPOSIT AND TRUST AGREEMENT

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ESCROW DEPOSIT AND TRUST AGREEMENT

This ESCROW DEPOSIT AND TRUST AGREEMENT (this "Agreement") is made and entered into as of this 1st day of March, 2020, by and among the GALT SCHOOLS JOINT POWERS AUTHORITY, a joint powers agency organized and existing under the laws of the State of California (the "Authority"), and THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A., a banking association organized and existing under the laws of the United States of California, acting as trustee and successor trustee for the Prior Bonds hereinafter referred to, and acting as escrow agent hereunder (the "Escrow Bank");

WITNESSETH:

WHEREAS, the Authority is a joint exercise of powers agency duly organized and existing under and pursuant to that certain Joint Exercise of Powers Agreement, dated December 12, 1990, by and between Galt Joint Union Elementary School District ("Galt Union Elementary"), and Galt Joint Union High School District ("Galt Union High"), (the "Districts"), and under the provisions of Articles 1 through 4 (commencing with section 6500) of Chapter 5 of Division 7 of Title 1 of the California Government Code (the "Act"), and is authorized pursuant to Article 4 (commencing with section 6584) of the Act (the "Bond Law") to borrow money for the purpose of financing the acquisition of bonds, notes and other obligations of, or for the purpose of making loans to, public entities, including the Districts, and to provide financing for public capital improvements of public entities, including the Districts;

WHEREAS, the Authority issued its 2008 Refunding Revenue Bonds, Series A (High School and Elementary School Facilities) (the "Prior Bonds") in the amount of \$11,525,000 under an Indenture of Trust, dated as of September 1, 2008, between the Authority and the Escrow Bank, as trustee (the "Prior Trust Indenture"), for the purposes of financing projects for the Districts;

WHEREAS, the Authority and the Districts wish to refund the Prior Bonds;

WHEREAS, for the purpose of refunding the Prior Bonds, the Authority has determined to issue its Galt Schools Joint Powers Authority (Sacramento County, California) 2020 Refunding Lease Revenue Bonds, in the aggregate principal amount of \$3,200,000 (the "Refunding Bonds"), all pursuant to and secured by an Indenture of Trust, dated as of March 1, 2020, between the Authority and the Escrow Bank, as Trustee, in the manner provided therein; and

WHEREAS, the Authority and the Escrow Bank wish to enter into this Agreement for the purpose of providing the terms and conditions relating to the deposit and application of moneys and Federal Securities to provide for the defeasance of the Prior Bonds, pursuant to and in accordance with the provisions of Section 10.01 of the Prior Trust Indenture.

NOW, THEREFORE, in consideration of the above premises and of the mutual promises and covenants herein contained and for other valuable consideration, the parties hereto do hereby agree as follows:

Section 1. Definition of Federal Securities. As used herein, the term "Federal Securities" shall mean any (a) direct general non-callable obligations of the United States of America, including obligations issued or held in book-entry form on the books of the Department of the Treasury of the United States of America, and (b) any noncallable and nonprepayable obligations, the full and timely payment of the principal of and interest on which are fully guaranteed by the United States of America. Federal Securities shall not include mutual funds and unit investment trusts which invest in only (a) or (b) above.

Section 2. Establishment of Escrow Fund. There is hereby created the Escrow Fund to be held by the Escrow Bank, separate and apart from any funds or amounts of the Escrow Bank, the Authority or the Authority, as an irrevocable escrow securing payment of principal of and interest on the Prior Bonds as hereinafter set forth. All cash and Federal Securities in the Escrow Fund are hereby irrevocably pledged as a special fund for the payment of the Prior Bonds in accordance with the provisions of the Prior Trust Indenture. If at any time the Escrow Bank shall receive actual knowledge that the cash and Federal Securities in the Escrow Fund will not be sufficient to make any payment required by Section 4 hereof, the Escrow Bank shall notify the Authority of such fact and the Authority shall immediately cure such deficiency from any source of legally available funds.

Section 3. Deposit into Escrow Fund; Investment of Amounts. Concurrently with delivery of the Refunding Bonds, the Authority shall cause to be transferred to the Escrow Bank for deposit into the Escrow Fund the amount of \$_____ in immediately available funds, to be applied as follows: \$_____ shall be used to purchase the Federal Securities set forth on Exhibit A, and \$_____ shall be held in cash uninvested. Said funds shall be derived as follows: (a) from the proceeds of sale of the Refunding Bonds, the amount of \$_____, (b) from the Galt Elementary Reserve Account established pursuant to the Prior Trust Indenture, the amount of \$_____; (c) from the Galt High Reserve Account established pursuant to the Prior Trust Indenture, the amount of \$_____, and (d) from the CFD Bonds Reserve Account established pursuant to the Prior Trust Indenture, the amount of \$_____. The Escrow Bank shall have no lien upon or right of set-off against the Federal Securities and cash at any time on deposit in the Escrow Fund.

Upon receipt by the Escrow Bank of a certification of an independent certified public accountant or firm of certified public accountants that the Federal Securities and cash set forth in the preceding paragraph, together with interest to be derived therefrom, shall be in an amount which shall at all times be at least sufficient without reinvestment to make the payments specified in Section 4 hereof, the Federal Securities and cash shall be deposited with and held by the Escrow Bank in the Escrow Fund solely for the uses and purposes set forth herein.

Section 4. Instructions as to Application of Deposit. The total amount of Federal Securities and cash deposited in the Escrow Fund pursuant to Section 3 shall be applied by the Escrow Bank to prepay in full all outstanding Prior Bonds on

_____, 2020, at the principal amount thereof, plus a premium of _%, in accordance with Section 4.01(i) of the Prior Trust Indenture. Any amounts remaining in the Escrow Fund following the full prepayment of the Prior Bonds on _____, 2020 shall be transferred by the Escrow Bank to the Trustee for deposit into the Revenue Fund established pursuant to the Prior Trust Indenture.

Section 5. Investment of Any Remaining Moneys. At the written direction of the Authority, the Escrow Bank shall invest and reinvest any proceeds received from any of the Federal Securities acquired pursuant to Section 3 (the "Original Federal Securities"), and the cash originally deposited into the Escrow Fund, for a period ending not later than the date on which such proceeds or cash are required for the purposes specified in Section 4 and maturing in an amount at least equal to their purchase price, in Federal Securities; provided, however, that with respect to any such reinvestment, such written directions of the Authority shall be accompanied by an opinion of nationally recognized bond counsel ("Bond Counsel") that investment in accordance with such directions will not affect, for Federal income tax purposes, the exemption from Federal income taxes of the interest on the Prior Bonds or with respect to the Refunding Bonds. In the event any such investment or reinvestment is required to be made in United States Treasury Securities - State and Local Government Series, the Authority shall at its cost cause to be prepared all necessary subscription forms therefor in sufficient time to enable the Escrow Bank to acquire such securities. In the event that the Authority shall fail to file any such written directions with the Escrow Bank concerning the reinvestment of any such proceeds, such proceeds shall be held uninvested by the Escrow Bank.

Section 6. Substitution or Withdrawal of Federal Securities. The Authority may at any time direct the Escrow Bank to substitute Federal Securities for any or all of the Original Federal Securities then deposited in the Escrow Fund, or to withdraw and transfer to the Authority any portion of the Federal Securities then deposited in the Escrow Fund or any interest income resulting from reinvestment of moneys pursuant to Section 5 in excess of the amounts necessary for the purpose specified in Section 4 hereof, provided that any such direction and substitution or withdrawal shall be accompanied by: (a) a certification of an independent certified public accountant or firm of certified public accountants of favorable national reputation experienced in the refunding of obligations of political subdivisions that the Federal Securities then to be so deposited in the Escrow Fund together with interest to be derived therefrom, or in the case of withdrawal the Federal Securities to be remaining in the Escrow Fund following such withdrawal together with the interest to be derived therefrom and any other amounts in Escrow Fund, shall be in an amount at all times at least sufficient without reinvestment to make the payments specified in Section 4; and (b) an opinion of Bond Counsel that the substitution or withdrawal will not affect, for Federal income tax purposes the exclusion from gross income for federal income tax purposes of the interest on the Prior Bonds or with respect to the Refunding Bonds.

Section 7. Application of Certain Terms of Prior Trust Indenture. All of the terms of the Prior Trust Indenture relating to the making of payments of principal of and interest on the Prior Bonds are incorporated in this Agreement as if set forth in full herein.

Section 8. Compensation to Escrow Bank. The Authority shall pay the Escrow Bank full compensation for its duties under this Agreement, including out-of-pocket costs such as publication costs, prepayment expenses, legal fees and other costs and expenses relating hereto and, in addition, all fees, costs and expenses relating to the purchase of any Federal Securities after the date hereof. Under no circumstances shall amounts deposited in or credited to the Escrow Fund be deemed to be available for said purposes.

Section 9. Immunities and Liabilities of Escrow Bank.

(i) The Escrow Bank undertakes to perform only such duties as are expressly and specifically set forth in this Agreement and no implied duties or obligations shall be read into this Agreement against the Escrow Bank.

(ii) The Escrow Bank shall not have any liability hereunder except to the extent of its own gross negligence or willful misconduct. The Escrow Bank shall have no duty or responsibility under this Agreement in the case of any default in the performance of the covenants or agreements contained in the Prior Trust Indenture.

(iii) The Escrow Bank may consult with counsel of its own choice (which may be counsel to the Authority) and the opinion of such counsel shall be full and complete authorization to take or suffer in good faith any action in accordance with such opinion of counsel.

(iv) The Escrow Bank shall not be responsible for any of the recitals or representations contained herein.

(v) The Escrow Bank shall not be liable for the accuracy of any calculations provided as to the sufficiency of the moneys or Federal Securities deposited with it to pay the principal of, and interest, or premiums, if any, on the Prior Bonds.

(vi) The Escrow Bank shall not be liable for any action or omission of the Authority under this Agreement or the Prior Trust Indenture.

(vii) Whenever in the administration of this Agreement the Escrow Bank shall deem it necessary or desirable that a matter be proved or established prior to taking or suffering any action hereunder, such matter (unless other evidence in respect thereof be herein specifically prescribed) may, in the absence of negligence or willful misconduct on the part of the Escrow Bank, be deemed to be conclusively proved and established by a certificate of an authorized representative of the Authority, and such certificate shall, in the absence of negligence or willful misconduct on the part of the Escrow Bank, be full warrant to the Escrow Bank for any action taken or suffered by it under the provisions of this Agreement upon the faith thereof.

(viii) The Escrow Bank may conclusively rely, as to the truth and accuracy of the statements and correctness of the opinions and the calculations provided, and shall be protected and indemnified, in acting, or refraining from acting, upon any written notice, instruction, request, certificate, document or opinion furnished to the Escrow Bank signed or presented by the proper party, and it need not investigate any fact or matter stated in such notice, instruction, request, certificate or opinion.

(ix) The Escrow Bank may at any time resign by giving written notice to the Authority of such resignation. The Authority shall promptly appoint a successor Escrow Bank by the resignation date. Resignation of the Escrow Bank will be effective upon acceptance of appointment by a successor Escrow Bank. If the Authority does not promptly appoint a successor, the Escrow Bank may petition any court of competent jurisdiction for the appointment of a successor Escrow Bank, which court may thereupon, after such notice, if any, as it may deem proper and prescribe and as may be required by law, appoint a successor Escrow Bank. After receiving a notice of resignation of an Escrow Bank, the Authority may appoint a temporary Escrow Bank to replace the resigning Escrow Bank until the Authority appoints a successor Escrow Bank. Any such temporary Escrow Bank so appointed by the Authority shall immediately and without further act be superseded by the successor Escrow Bank so appointed.

(x) The Authority covenants to indemnify and hold harmless the Escrow Bank against any loss, liability or expense, including legal fees, in connection with the performance of any of its duties hereunder, except the Escrow Bank shall not be indemnified against any loss, liability or expense resulting from its gross negligence or willful misconduct.

(xi) The Escrow Bank shall incur no liability for losses arising from any investment made pursuant to this Agreement, so long as such investment is made at the direction of the Authority.

(xii) The liability of the Escrow Bank to make the payments required by this Agreement shall be limited to the moneys and investments in the Escrow Fund.

(xiii) the Escrow Bank's rights to indemnification hereunder shall survive its resignation or removal and the termination of the Agreement.

Section 10. Amendment. This Agreement may be amended by the parties hereto, (i) without the consent of the owners of the Prior Bonds, but only if such amendment is made (a) to cure, correct or supplement any ambiguous or defective provision contained herein, (b) to pledge additional security to the payment of the principal, premium, if any, and interest represented by the Prior Bonds, or (c) to deposit additional monies for the purposes of this Agreement, or (ii) with the consent of 100% of the owners of the Prior Bonds outstanding, and only if there shall have been filed with the Authority and the Escrow Bank a written opinion of Bond Counsel stating that any such amendment will not materially adversely affect the interests of the owners of the Prior Bonds or the Refunding Bonds, and that any such amendment will not cause interest on the Prior Bonds or with respect to the Refunding Bonds to become includable in the gross income of the owners thereof for federal income tax purposes.

Section 11. Execution in Counterparts. This Agreement may be executed in several counterparts, each of which shall be an original and all of which shall constitute but one and the same instrument.

Section 12. Applicable Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California.

Section 13. Severability. In the event any provision of this Agreement shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

[Signatures appear on the following page]

IN WITNESS WHEREOF, the parties hereto have each caused this Agreement to be executed by their duly authorized officers all as of the date first above written.

GALT SCHOOLS JOINT POWERS

By _____
Executive Director

THE BANK OF NEW YORK
MELLON TRUST COMPANY, N.A.,
as Escrow Bank

By _____
Authorized Officer

[Signature Page to the Escrow Deposit and Trust Agreement, dated as of March 1, 2020]

IN WITNESS WHEREOF, the parties hereto have each caused this Agreement to be executed by their duly authorized officers all as of the date first above written.

GALT SCHOOLS JOINT POWERS
AUTHORITY

By _____
Executive Director

THE BANK OF NEW YORK
MELLON TRUST COMPANY,
N.A.,
as Escrow Bank

By _____
Authorized Officer

[Signature Page to the Escrow Deposit and Trust Agreement, dated as of March 1, 2020]

EXHIBIT A

SCHEDULE OF ORIGINAL FEDERAL SECURITIES

<u>Type of Security</u>	<u>Type of SLGS</u>	<u>Maturity Date</u>	<u>Par Amount</u>	<u>Rate(%)</u>	<u>Total Cost</u>
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EXHIBIT B

SCHEDULE OF REDEMPTION FOR 2008 BONDS

<u>Payment Date</u>	<u>Interest</u>		<u>Principal Redeemed</u>		<u>Premium</u>		<u>Total</u>
		\$		\$		\$	

INDENTURE OF TRUST

Dated as of March 1, 2020

by and between

GALT SCHOOLS JOINT POWERS AUTHORITY

and the

THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A.
as Trustee

Relating to
Galt Schools Joint Powers Authority
(Sacramento County, California)
\$3,200,000 2020 Refunding Lease Revenue Bonds

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INDENTURE OF TRUST

THIS INDENTURE OF TRUST, made and entered into as of March 1, 2020, is by and between the GALT SCHOOLS JOINT POWERS AUTHORITY, a joint exercise of powers agency organized and existing under the laws of the State of California (the "Authority"), and THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A., a national banking association organized and existing under the laws of the United States of America with a corporate trust office in Los Angeles, California, being qualified to accept and administer the trusts hereby created (the "Trustee");

WITNESSETH:

WHEREAS, the Authority is a joint exercise of powers agency duly organized and existing under and pursuant to that certain Joint Exercise of Powers Agreement, dated December 12, 1990, by and between Galt Joint Union Elementary School District ("Galt Union Elementary"), and Galt Union High School District ("Galt Union High"), (the "Districts"), and under the provisions of Articles 1 through 4 (commencing with section 6500) of Chapter 5 of Division 7 of Title 1 of the California Government Code (the "Act"), and is authorized pursuant to Article 4 (commencing with section 6584) of the Act (the "Bond Law") to borrow money for the purpose of financing the acquisition of bonds, notes and other obligations of, or for the purpose of making loans to, public entities, including the Districts, and to provide financing for public capital improvements of public entities, including the Districts; and

WHEREAS, the Authority issued its 2008 Refunding Revenue Bonds, (the "Prior Bonds"), in the amount of \$11,525,000, for the purposes of refunding: (i) its \$14,385,00 (original principal amount) 2008 Revenue Bonds, Series A (High School and Elementary School Facilities) (the "2008 Bonds");

WHEREAS, the Authority and the Districts now wish to refund the Prior Bonds;

WHEREAS, for the purpose of refunding the Prior Bonds, the Authority has determined to issue its Galt Schools Joint Powers Authority (Sacramento County, California) 2020 Refunding Lease Revenue Bonds, in the aggregate principal amount of \$3,200,000 (the "Refunding Bonds"), all pursuant to and secured by this Indenture in the manner provided herein;

WHEREAS, in order to provide, in part, for the repayment of the Bonds, Galt Union Elementary has agreed to lease certain school facilities (the "Galt Union Elementary Leased Property") from the Authority pursuant to a lease agreement, dated as of March 1, 2020, by and between the Authority, as lessor, and Galt Union Elementary, as lessee (the "Galt Union Elementary Agreement"), under which Galt Union Elementary has agreed to make certain lease payments (the "Galt Union Elementary Lease Payments") which have been calculated to be sufficient, together with the Galt Union High Lease Payments to enable the Authority to pay the principal of and interest and premium (if any) on the Bonds when due and payable;

WHEREAS, in order to provide, in part, for the repayment of the Bonds, Galt Union High has agreed to lease certain school facilities (the "Galt Union High Leased Property") from the Authority pursuant to a lease agreement, dated as of March 1, 2020, by and between the Authority, as lessor, and Galt Union High, as lessee (the "Galt Union High Agreement"), under which Galt Union High has agreed to make certain lease payments (the "Galt Union High Lease Payments") which, together with the Galt Union Elementary Lease Payments have been calculated to be

sufficient to enable the Authority to pay the principal of and interest and premium (if any) on the Bonds when due and payable;

WHEREAS, in order to provide for the authentication and delivery of the Bonds, to establish and declare the terms and conditions upon which the Bonds are to be issued and secured and to secure the payment of the principal thereof and interest and premium, if any, thereon, the Authority has authorized the execution and delivery of this Indenture;

WHEREAS, the Authority has found and hereby declares that all acts and proceedings required by law necessary to make the Bonds, when executed by the Authority, authenticated and delivered by the Trustee, and duly issued, the valid, binding and legal special obligations of the Authority, and to constitute this Indenture a valid and binding agreement for the uses and purposes herein set forth in accordance with its terms, have been done and taken, and the execution and delivery of the Indenture have been in all respects duly authorized.

NOW, THEREFORE, THIS INDENTURE WITNESSETH, that in order to secure the payment of the principal of and the interest and premium (if any) on all Bonds at any time issued and outstanding under this Indenture, according to their tenor, and to secure the performance and observance of all the covenants and conditions therein and herein set forth, and to declare the terms and conditions upon and subject to which the Bonds are to be issued and received, and in consideration of the premises and of the mutual covenants herein contained and of the purchase and acceptance of the Bonds by the owners thereof, and for other valuable considerations, the receipt whereof is hereby acknowledged, the Authority does hereby covenant and agree with the Trustee, for the benefit of the respective owners from time to time of the Bonds, as follows:

ARTICLE I

DEFINITIONS; CONTENT OF CERTIFICATES AND OPINIONS

Section 1.01. Definitions. Unless the context otherwise requires, the terms defined in this Section 1.01 shall, for all purposes of this Indenture and of any indenture supplemental hereto and of any certificate, opinion or other document herein mentioned, have the meanings herein specified, to be equally applicable to both the singular and plural forms of any of the terms herein defined and, if not so defined herein, such capitalized terms shall have the meanings ascribed thereto in the Galt Union Elementary Agreement or the Galt Union High Agreement.

"Accountant" means any firm of Independent Certified Public Accountants selected by a District relating to its Project in its sole discretion.

"Acquisition Costs" means all costs and expenses which are incidental or related to the acquisition of the Projects by the Authority, including amounts payable to Galt Union Elementary, Galt Union High or the Authority as reimbursement for any of the foregoing.

"Act" means Articles 1 through 4 (commencing with section 6500) of Chapter 5, Division 7, Title 1 of the California Government Code, as in existence on the Closing Date or as thereafter amended from time to time.

"Additional Payments" means the payments so designated and required to be paid by the Districts pursuant to Section 4.7 of the Lease Agreements.

"Authority" means the Galt Schools Joint Powers Authority, a joint exercise of powers agency duly organized and existing under the laws of the State, including the Act.

"Authorized Representative" means: (a) with respect to the Authority, its Chair, Vice Chair, Treasurer, Executive Director or any other person designated as an Authorized Representative of the Authority by a Certificate of the Authority signed by its Chair, Vice Chair, Treasurer or Executive Director and filed with the Districts and the Trustee; and (b) with respect to a District, its Superintendent, Deputy or Assistant Superintendent, President of the Board or any other person designated as an Authorized Representative of such District by a Certificate of such District signed by its Superintendent, Deputy or Assistant Superintendent, or President of the Board and filed with the Authority and the Trustee.

"Board" means the Board of Directors of the Authority.

"Bond Counsel" means a firm of nationally-recognized attorneys experienced in the issuance of obligations the interest on which is excludable from gross income under section 103 of the Tax Code.

"Bond Fund" means the fund of that name established and held pursuant to Section 5.03.

"Bond Law" means the Marks-Roos Local Bond Pooling Act of 1985, constituting Article 4 (commencing with section 6584) of the Act, as in existence on the Closing Date or as thereafter amended from time to time.

"Bonds" means the \$3,200,000 aggregate principal amount of Galt Schools Joint Powers Authority (Sacramento County, California) 2020 Refunding Lease Revenue Bonds, authorized by and at any time Outstanding pursuant to the Bond Law and this Indenture.

"Business Day" means a day, not including Saturday or Sunday, on which banks in New York, Los Angeles and San Francisco, California, are not required or authorized to remain closed.

"Certificate," "Request" and "Requisition" of the Authority or a District mean, respectively, a written certificate, request or requisition signed in the name of the Authority by its Authorized Representative or in the name of the District by its Authorized Representative. Any such instrument and supporting opinions or representations, if any, may, but need not, be combined in a single instrument with any other instrument, opinion or representation, and the two or more so combined shall be read and construed as a single instrument. If and to the extent required by Section 1.02, each such instrument shall include the statements provided for in Section 1.02.

"Closing Date" means the date upon which there is a physical delivery of the Bonds in exchange for the amount representing the purchase price of the Bonds by the Original Purchaser.

"Costs of Issuance" means all expenses incurred in connection with the authorization, issuance, sale and delivery of the Bonds and the application of the proceeds of the Bonds, including but not limited to all compensation, fees and expenses (including but not limited to fees and expenses for legal counsel) of Galt Union Elementary, Galt Union High, the Authority and the Trustee, compensation to any financial consultants or underwriters, legal fees and expenses, filing and recording costs, rating agency fees, costs of preparation and reproduction of documents and costs of printing.

"Costs of Issuance Fund" means the fund by that name established and held by the Trustee pursuant to Section 3.03.

"Debt Service" means, during any period of computation, the amount obtained for such period by totaling the following amounts:

(a) The principal amount of all Outstanding Bonds coming due and payable by their terms in such period; and

(b) The interest which would be due during such period on the aggregate principal amount of Bonds which would be Outstanding in such period if the Bonds are retired as scheduled, but deducting and excluding from such aggregate amount the amount of Bonds no longer Outstanding.

"Depository" means (a) initially, DTC, and (b) any other Securities Depository acting as Depository pursuant to Section 2.05.

"Depository System Participant" means any participant in the Depository's book-entry system.

"Districts" means Galt Union Elementary and Galt Union High. **"District"** means either Galt Union Elementary or Galt Union High.

"DTC" means The Depository Trust Company, New York, New York, and its successors and assigns.

"Escrow Bank" means The Bank of New York Mellon Trust Company, N.A., acting as Escrow Bank under the Escrow Deposit and Trust Agreement.

"Escrow Deposit and Trust Agreement" means the Escrow Deposit and Trust Agreement, dated as of March 1, 2020, between the Authority and the Escrow Bank.

"Escrow Fund" means the fund of that name established under the Escrow Deposit-and Trust Agreement for the defeasance of the Prior Bonds.

"Event of Default" means any of the events specified in Section 7.01.

"Fair Market Value" means the price at which a willing buyer would purchase the investment from a willing seller in a bona fide, arm's length transaction (determined as of the date the contract to purchase or sell the investment becomes binding) if the investment is traded on an established securities market (within the meaning of section 1273 of the Code) and, otherwise the term "Fair Market Value" means the acquisition price in a bona fide arm's length transaction (as referenced above) if (i) the investment is a certificate of deposit that is acquired in accordance with applicable regulations under the Code, (ii) the investment is an agreement with specifically negotiated withdrawal or reinvestment provisions and a specifically negotiated interest rate (for example, a guaranteed investment contract, a forward supply contract or other investment agreement) that acquired in accordance with applicable regulations under the Code, (iii) the investment is a United States Treasury Security-State and Local Government Series that is acquired in accordance with applicable regulations of the United States Bureau of Public Debt, or (iv) any commingled investment fund in which the District and related parties do not own more than a ten percent (10%) beneficial interest therein if the return paid by the fund is without regard to the source of the investment.

"Federal Securities" means:

(a) Direct obligations (other than an obligation subject to variation in principal repayment) of the United States of America ("United States Treasury Obligations"),

(b) obligations fully and unconditionally guaranteed as to timely payment of principal and interest by the United States of America,

(c) obligations fully and unconditionally guaranteed as to timely payment of principal and interest by any agency or instrumentality of the United States of America when such obligations are backed by the full faith and credit of the United States of America, or

(d) evidences of ownership of proportionate interests in future interest and principal payments on obligations described above held by a bank or trust company as custodian, under which the owner of the investment is the real property in interest and has the right to proceed directly and individually against the obligor and the underlying Treasuries are not available to any person claiming through the custodian or to whom the custodian may be obligated.

"Fiscal Year" means any twelve-month period extending from July 1 in one calendar year to June 30 of the succeeding calendar year, both dates inclusive, or any other twelve-month period selected and designated by the Authority to the Trustee in writing as its official fiscal year period.

"Galt Union Elementary" means the Galt Joint Union Elementary School District, a joint union elementary school district organized and existing under the laws of the State.

"Galt Union Elementary Acquisition Fund" means the fund by that name established and held by the Trustee pursuant to Section 3.04.

"Galt Union Elementary Agreement" means that certain Lease Agreement, by and between the Authority, as lessor, and Galt Union Elementary, as lessee, of the Galt Union Elementary Leased Property, dated as of March 1, 2020, as originally executed and as it may from time to time be supplemented, modified or amended in accordance with the terms thereof and of this Indenture.

"Galt Union Elementary Insurance Fund" means the fund by that name established and held by the Trustee pursuant to Section 5.04.

"Galt Union Elementary Lease Payments" means the aggregate amount of all the payments required to be paid by Galt Union Elementary pursuant to Section 4.4 of the Galt Union Elementary Agreement.

"Galt Union Elementary Lease Payment Account" means the fund by that name established and held by the Trustee pursuant to Section 5.01.

"Galt Union Elementary Project" means the educational facilities to be acquired by the Galt Union Elementary with a portion of the proceeds of the Bonds deposited into the Galt Union Elementary Acquisition Fund.

"Galt Union Elementary Revenues" means (a) all amounts received by the Authority or the Trustee pursuant or with respect to the Galt Union Elementary Agreement, including, without limiting the generality of the foregoing, all of the Galt Union Elementary Payments (including both timely and delinquent payments, any late charges, and whether paid from any source), prepayments and insurance proceeds, but excluding any Additional Payments, and (b) all interest, profits or other income derived from the investment of amounts in any fund or account relating to Galt Union Elementary established pursuant to this Indenture.

"Galt Union High" means the Galt Joint Union High School District, California, a joint union high school district organized and existing under the laws of the State.

"Galt Union High Acquisition Fund" means the fund by that name established and held by the Trustee pursuant to Section 3.04.

"Galt Union High Agreement" means that certain Lease Agreement, by and between the Authority, as lessor, and Galt Union High, as lessee, of the Galt Union High Leased Property, dated as of March 1, 2020, as originally executed and as it may from time to time be supplemented, modified or amended in accordance with the terms thereof and of this Indenture.

"Galt Union High Insurance Fund" means the fund by that name established and held by the Trustee pursuant to Section 5.04.

"Galt Union High Lease Payments" means the aggregate amount of all the payments . required to be paid by Galt Union High pursuant to Section 4.4 of the Galt Union High Agreement.

"Galt Union High Lease Payment Account" means the account by that name established and held by the Trustee pursuant to Section 5.01.

"Galt Union High Project" means the (i) modernization of existing athletic facilities and grounds at Galt High School; and (ii) other modernization needs at Galt High School. to be paid for by Galt Union High with the proceeds of the Bonds deposited into the Galt Union High Acquisition Fund.

"Galt Union High Revenues" means (a) all amounts received by the Authority or the Trustee pursuant or with respect to the Galt Union High Agreement, including, without limiting the generality of the foregoing, all of the Galt Union High Payments (including both timely and delinquent payments, any late charges, and whether paid from any source), prepayments and insurance proceeds, but excluding any Additional Payments, and (b) all interest, profits or other income derived from the investment of amounts in any fund or account relating to Galt Union High established pursuant to this Indenture.

"Indenture" means this Indenture of Trust, as originally executed or as it may from time to time be supplemented, modified or amended by any Supplemental Indenture pursuant to the provisions hereof.

"Independent Certified Public Accountant" means any certified public accountant or firm of certified public accountants appointed and paid by the Authority or a District (with respect to its Project), and who, or each of whom-

(a) is in fact independent and not under domination of the Authority, the Districts or the Districts;

(b) does not have any substantial interest, direct or indirect, in the Authority, the Districts or the Districts; and

(c) is not connected with the Authority, the District or the Districts as an officer or employee of the Authority, the Districts or the Districts but who may be regularly retained to make annual or other audits of the books of or reports to the P., uthority; the Districts or the Districts.

"Information Services" means Financial Information, Inc.'s "Daily Called Bond Service", 30 Montgomery Street, 10th Floor, Jersey City, New Jersey 07302, Attention: Editor; Kenny Information Services' "Called Bond Service," 65 Broadway, 16th Floor, New York, New York 10006; Moody's "Municipal and Government," 99 Church Street, 8th Floor, New York, New York 10007, Attention: Municipal News Reports; S&P's "Called Bond Record," 25 Broadway, New York, New York 10004; and, in accordance with then current guidelines of the Securities and Exchange Commission, such other addresses and/ or such other information services providing information with respect to called bonds as the Authority may designate in a Certificate of the Authority delivered to the Trustee.

"Interest Account" means the account by that name in the Bond Fund established pursuant to Section 5.03.

"Interest Payment Date" means each May 1 and November 1, commencing November 1, 2020.

"Lease Agreements" means the Galt Union Elementary Agreement and the Galt Union High Agreement.

"Lease Default Event" means any of the events specified in Section 9.1 of a Lease Agreement.

"Lease Payment Date" means each April 15 and October 15, commencing October 15, 2020.

"Lease Payments" means, collectively, the Galt Union Elementary Lease Payments and the Galt Union High Lease Payments.

"Moody's" means Moody's Investors Service, its successors and assigns.

"Municipal Bond Insurance Policy" means the municipal bond insurance policy issued by the Municipal Bond Insurer guaranteeing the scheduled payment, when due, of the principal and interest on the Bonds.

"Municipal Bond Insurer" means Financial Security Assurance Inc., a New York stock insurance company, and its successors and assigns.

"Net Proceeds," when used with respect to insurance, means any insurance proceeds paid with respect to a Project to the extent remaining after payment therefrom of all expenses incurred in the collection thereof.

"2008 Bonds" means the Authority's \$11,525,000 2008 Refunding Revenue Bonds, Series A, issued pursuant to the 2008 Indenture.

"2008 Indenture" means that certain Indenture of Trust, dated as of April 5, 2008, between the Trustee and the Authority.

"Office" means with respect to the Trustee, the corporate trust office of the Trustee in San Francisco or Los Angeles, California or at such other or additional offices as may be specified in writing to the Authority and the Districts, except that with respect to presentation of Bonds for payment or for registration of transfer and exchange, such term shall mean the office or agency of the Trustee at which at any particular time, its corporate trust agency shall be conducted.

"Opinion of Counsel" means a written opinion of counsel (including but not limited to counsel to the Authority) selected by the Authority and acceptable to the Trustee. If and to the extent required by the provisions of Section 1.02, each Opinion of Counsel shall include the statements provided for in Section 1.02.

"Original Purchaser" means Municipal Finance Corporation, the purchaser of the Bonds upon their delivery by the Trustee on the Closing Date.

"Outstanding" when used as of any particular time with reference to Bonds, means (subject to the provisions of Section 11.09) all Bonds or theretofore, or thereupon being, authenticated and delivered by the Trustee under this Indenture except:

(a) Bonds theretofore canceled by the Trustee or surrendered to the Trustee for cancellation;

(b) Bonds with respect to which all liability of the Authority shall have been discharged in accordance with Section 10.02, including Bonds (or portions thereof) described in Section 11.09; and

(c) Bonds for the transfer or exchange of or in lieu of or in substitution for which other Bonds shall have been authenticated and delivered by the Trustee pursuant to this Indenture.

"Owner" or "Bond Owner," whenever used herein with respect to a Bond, means the person in whose name the ownership of such Bond is registered on the Registration Books.

"Payments" means, collectively, Galt Union Elementary Lease Payments and Galt Union High Lease Payments.

"Permitted Encumbrances" means, as of any particular time:

(a) liens for general ad valorem taxes and assessments, if any, not then delinquent, or which a District may, pursuant to provisions of Article V of its Agreement, permit to remain unpaid;

(b) the Lease Agreements;

(c) any right or claim of any mechanic, laborer, materialman, supplier or vendor not filed or perfected in the manner prescribed by law; and

(d) any other easements, rights of way, mineral rights, drilling rights and other rights, reservations, covenants, conditions or restrictions which the District certifies in writing will not materially impair the use of a District's Project for its intended purposes.

"Permitted Investments" means any of the following, but only to the extent that the same are acquired at Fair Market Value:

(a) Federal Securities;

(b) Federal Housing Administration debentures.

(c) The listed obligations of government-sponsored agencies which are not backed by the full faith and credit of the United States of America:

-Federal Home Loan Mortgage Corporation (FHLMC)
Participation certificates (excluded are stripped mortgage securities which are purchased at prices exceeding their principal amounts)
Senior debt obligations

-Farm Credit Banks (formerly: Federal Land Banks, Federal Intermediate Credit Banks and Banks for Cooperatives)
Consolidated system wide bonds and notes

-Federal Home Loan Banks (FHL Banks)

Consolidated debt obligations

-Federal National Mortgage Association (FNMA)

Senior debt obligations

Mortgage-backed securities (excluded are stripped mortgages securities which are purchased at prices exceeding their principal amounts)

-Financing Corporation (FICO)

Debt obligations

-Resolution Funding Corporation (REFCORP)

Debt obligations

(d) Unsecured certificates of deposit, time deposits, and bankers' acceptances (having maturities of not more than 30 days) of any bank (including those of the Trustee and its affiliates) the short-term obligations of which are rated "A-1" or better by S&P.

(e) Deposits the aggregate amount of which are fully insured by the Federal Deposit Insurance Corporation (FDIC), in banks which have capital and surplus of at least \$5 million (including those of the Trustee and its affiliates).

(f) Commercial paper (having original maturities of not more than 30 days) rated at the time of purchase "A-1+" by S&P and "Prime-1" by Moody's.

(g) Money market funds rated in the highest rating category, or better, including any such money market fund from which the Trustee or its affiliates receive fees for services to such fund.

(h) State Obligations, which means

(i) Direct general obligations of any state of the United States or any subdivision or agency thereof to which is pledged the full faith and credit of a state the unsecured general obligation debt of which is rated "A3" by Moody's and "A" by S&P, or better, or any obligation fully and unconditionally guaranteed by any state, subdivision or agency whose unsecured general obligation debt is so rated.

(ii) Direct, general short-term obligations of any state agency or subdivision described in (i) above and rated "A-1+" by S&P and "Prime-1" by Moody's.

(iii) Special Revenue Bonds (as defined in the United States Bankruptcy Code) of any state, state agency or subdivision described in (i) above and rated "AA" or better by S&P and "Aa" or better by Moody's.

(i) Pre-refunded municipal obligations rated "AAA" by S&P and "Aaa" by Moody's meeting the following requirements:

(i) the municipal obligations are (A) not subject to redemption prior to maturity or (B) the trustee for the municipal obligations has been given irrevocable instructions concerning their call and redemption and the issuer of the municipal obligations has covenanted not to redeem such municipal obligations other than as set forth in such instructions;

(ii) the municipal obligations are secured by cash or United States Treasury Obligations which may be applied only to payment of the principal of, interest and premium on such municipal obligations;

(iii) the principal of and interest on the United States Treasury Obligations (plus any cash in the escrow) has been verified by the report of independent certified public accountants to be sufficient to pay in full all principal of, interest, and premium, if any, due and to become due on the municipal obligations ("Verification");

(iv) the cash or United States Treasury Obligations serving as security for the municipal obligations are held by an escrow agent or trustee in trust for owners of the municipal obligations;

(v) no substitution of a United States Treasury Obligation shall be permitted except with another United States Treasury Obligation and upon delivery of a new Verification; and

(vi) the cash or the United States Treasury Obligations are not available to satisfy any other claims, including those by or against the trustee or escrow agent.

(j) Repurchase agreements:

With (1) any domestic bank, or domestic branch of a foreign bank, the long term debt of which is rated at least "A" by S&P and Moody's; or (2) any broker-dealer with "retail customers" or a related affiliate thereof which broker-dealer has, or the parent company (which guarantees the provider) of which has, long-term debt rated at least "A" by S&P and Moody's, which broker-dealer falls under the jurisdiction of the Securities Investors Protection Corporation; or (3) any other entity rated "A" or better by S&P and Moody's and acceptable to the Insurer, provided that:

(i) The market value of the collateral is maintained at levels and upon such conditions as would be acceptable to S & P and Moody's to maintain an "A" rating in an "A" rated structured financing (with a market value approach);

(ii) The Trustee or a third party acting solely as agent therefor or for the Issuer (the "Holder of the Collateral") has possession of the collateral or the collateral has been transferred to the Holder of the Collateral in accordance with applicable state and federal laws (other than by means of entries on the transferor's books);

(iii) The repurchase agreement shall state and an opinion of counsel shall be rendered at the time such collateral is delivered that the Holder of the Collateral has a perfected first priority security interest in the collateral, any substituted collateral and all proceeds thereof (in the case of bearer securities, this means the Holder of the Collateral is in possession);

(iv) All other requirements of S&P in respect of repurchase agreements shall be met.

(v) The repurchase agreement shall provide that if during its term the provider's rating by either Moody's or S&P is withdrawn or suspended or falls below "A-" by S&P or "A3" by Moody's, as appropriate, the provider must, at the direction of the Issuer or the Trustee (who shall give such direction if so directed by the Insurer),

within 10 days of receipt of such direction, repurchase all collateral and terminate the agreement, with no penalty or premium to the Issuer or Trustee.

Notwithstanding the above, if a repurchase agreement has a term of 270 days or less (with no evergreen provision), collateral levels need not be as specified in (A) above, so long as such collateral levels are 103% or better and the provider is rated at least "A" by S&P and Moody's, respectively.

(k) Investment agreements with a domestic or foreign bank or corporation (other than a life or property casualty insurance company) the long-term debt of which, or, in the case of a guaranteed corporation the long-term debt is rated at least "AA" (stable) by S&P and "Aa2" (stable) by Moody's, or, in the case of a monoline financial guaranty insurance company, claims paying ability, of the guarantor is rated at least "AAA" (stable) by S&P and "Aaa" (stable) by Moody's; provided that, by the terms of the investment agreement:

(i) interest payments are to be made to the Trustee at times and in amounts as necessary to pay debt service (or, if the investment agreement is for the construction fund, construction draws) on the Bonds;

(ii) the invested funds are available for withdrawal without penalty or premium, at any time upon not more than seven days' prior notice; the District and the Trustee hereby agree to give or cause to be given notice in accordance with the terms of the investment agreement so as to receive funds thereunder with no penalty or premium paid;

(iii) the investment agreement shall state that is the unconditional and general obligation of, and is not subordinated to any other obligation of, the provider thereof or, if the provider is a bank, the agreement or the opinion of counsel shall state that the obligation of the provider to make payments thereunder ranks pari passu with the obligations of the provider to its other depositors and its other unsecured and unsubordinated creditors;

(iv) the District or the Trustee receives the opinion of domestic counsel (which opinion shall be addressed to the District and the Insurer) that such investment agreement is legal, valid, binding and enforceable upon the provider in accordance with its terms and of foreign counsel (if applicable) in form and substance acceptable, and addressed to, the Insurer;

(v) the investment agreement shall provide that if during its term

(1) the provider's rating by either S&P or Moody's falls below "AA-" or "Aa3"; respectively, the provider shall, at its option, within 10 days of receipt of publication of such downgrade, either (A) collateralize the investment agreement by delivering or transferring in accordance with applicable state and federal laws (other than by means of entries on the provider's books) to the District, the Trustee or a third party acting solely as agent therefor (the "Holder of the Collateral") collateral free and clear of any third-party liens or claims the market value of which collateral is maintained at levels and upon such conditions as would be acceptable to S & P and Moody's to maintain an "A" rating in an "A" rated structured financing (with a market value approach); or (B) repay the principal of and accrued but unpaid interest on the investment, and

(2) the provider's rating by either S&P or Moody's is withdrawn or suspended or falls below "A-" or "A3", respectively, the provider must, at the direction of the District or the Trustee (who shall give such direction if so directed by the Insurer), within 10 days of receipt of such direction, repay the principal of and accrued but unpaid interest on the investment, in either case with no penalty or premium to the District or Trustee, and

(vi) The investment agreement shall state and an opinion of counsel shall be rendered, in the event collateral is required to be pledged by the provider under the terms of the investment agreement, at the time such collateral is delivered, that the Holder of the Collateral has a perfected first priority security interest in the collateral, any substituted collateral and all proceeds thereof (in the case of bearer securities, this means the Holder of the Collateral is in possession);

(vii) the investment agreement must provide that if during its term

(1) the provider shall default in its payment obligations, the provider's obligations under the investment agreement shall, at the direction of the District or the Trustee (who shall give such direction if so directed by the Insurer), be accelerated and amounts invested and accrued but unpaid interest thereon shall be repaid to the District or Trustee, as appropriate, and

(2) the provider shall become insolvent, not pay its debts as they become due, be declared or petition to be declared bankrupt, etc. ("event of insolvency"), the provider's obligations shall automatically be accelerated and amounts invested and accrued but unpaid interest thereon shall be repaid to the District or Trustee, as appropriate.

(j) the Local Agency Investment Fund maintained by the State of California.

"Principal Account" means the Account of that name established in the Bond Fund pursuant to Section 5.03.

"Prior Bonds" means the 2008 Bonds.

"Projects" means the Galt Union Elementary Project and the Galt Union High Project.

"Pro Rata Share" means, with respect to Galt Union Elementary, 60%, and with respect to Galt Union High, 40%.

"Rating Category" means, with respect to any Permitted Investment, one or more of the generic categories of rating by S&P applicable to such Permitted Investment, without regard to any refinement or graduation of such rating category by a plus or minus sign or a numeral.

"Record Date" means, with respect to any Interest Payment Date, the fifteenth (15th) calendar day of the month immediately preceding such Interest Payment Date, whether or not a Business Day.

"Related Document" means the Galt Union Elementary Agreement and Galt Union High Agreement.

"Registration Books" means the records maintained by the Trustee pursuant to Section for the registration and transfer of ownership of the Bonds.

"Reserve Account" means the fund by that name established and held by the Trustee pursuant to Section 5.03 hereof.

"Reserve Requirement" means, for the Bonds, an amount equal to maximum annual Debt Service on the Bonds; or, such lesser amount as is required under applicable federal tax law, as directed in writing to the Trustee by the Authority. On the Closing Date, the Reserve Requirement is \$ _____.

"Reserve Surety Policy" means the Municipal Bond Debt Service Reserve Insurance Policy issued on the Closing Date by the Municipal Bond Insurer in an amount equal to the Reserve Requirement.

"Revenues" means, collectively: (1) the Galt Union Elementary Revenues; and (2) the Galt Union High Revenues.

"S&P" means Standard & Poor's Corporation, its successors and assigns.

"Securities Depositories" means The Depository Trust Company, 55 Water Street, 50th Floor, New York, N.Y. 10041-0099 Attn. Call Notification Department, Fax (212) 855-7232; and, in accordance with then current guidelines of the Securities and Exchange Commission, such other addresses and/ or such other securities depositories as the Authority may designate in a Certificate of the Authority delivered to the Trustee.

"Special Tax" means that certain tax levied and collected by the Authority within its Community Facilities District No. 1 (High School and Elementary School Facilities) pursuant to the provisions of the Mello-Roos Community Facilities Act of 1982, as amended, and a proposition approved by more than two-thirds of the electors of the eligible landowners of the District on June 25, 1991.

"State" means the State of California.

"Supplemental Indenture" means any indenture hereafter duly authorized and entered into between the Authority and the Trustee, supplementing, modifying or amending this Indenture, but only if, and to the extent, that such Supplemental Indenture is specifically authorized hereunder.

"Tax Code" means the Internal Revenue Code of 1986 as in effect on the date of issuance of the Bonds or (except as otherwise referenced herein) as it may be amended to apply to obligations issued on the date of issuance of the Bonds, together with applicable temporary and final regulations promulgated under the Tax Code.

"Tax Regulations" means temporary and permanent regulations promulgated under or with respect to sections 103 and 141 through 150, inclusive, of the Tax Code.

"Tax Revenues" means tax revenues received by the Authority from the levy of the Special Tax.

"Term of an Agreement" means the time during which an Agreement is in effect, as provided in Section 4.2 of an Agreement.

"Trustee" means The Bank of New York Mellon Trust Company, N.A., a national banking association organized and existing under the laws of the United States, or its successor, as Trustee hereunder as provided in Section 8.01.

Section 1.02. Content of Certificates and Opinions. Every Certificate or Opinion provided for in this Indenture with respect to compliance with any provision hereof (except the Certificate provided for in Section 11.05) shall include (1) a statement that the person making or giving such Certificate or Opinion has read such provision and the definitions herein relating thereto; (2) a brief statement as to the nature and scope of the examination or investigation upon which the Certificate or Opinion is based; (3) a statement that, in the Opinion of such person, he has made or caused to be made such examination or investigation as is necessary to enable him to express an informed Opinion with respect to the subject matter referred to in the instrument to which his signature is affixed; (4) a statement of the assumptions upon which such Certificate or Opinion is based, and that such assumptions are reasonable; and (5) a statement as to whether, in the Opinion of such person, such provision has been complied with.

Any such Certificate or Opinion made or given by an Authorized Representative of the Authority or a District may be based, insofar as it relates to legal or accounting matters, upon a Certificate or Opinion of or representation by Counsel or an Accountant, unless such officer knows, or in the exercise of reasonable care should have known, that the Certificate, Opinion or representation with respect to the matters upon which such Certificate or statement may be based, as aforesaid, is erroneous. Any such Certificate or Opinion made or given by Counsel or an Accountant may be based, insofar as it relates to factual matters (with respect to which information is in the possession of the Authority or a District, as the case may be) upon a Certificate or Opinion of or representation by an Authorized Representative of the Authority or a District, unless such Counsel or Accountant knows, or in the exercise of reasonable care should have known, that the Certificate or Opinion or representation with respect to the matters upon which such person's Certificate or Opinion or representation may be based, as aforesaid, is erroneous. The same Authorized Representative of the Authority or a District, or the same Counsel or Accountant, as the case may be, need not certify to all of the matters required to be certified under any provision of this Indenture, but different officers, Counsel or Accountants may certify to different matters, respectively.

Section 1.03. Interpretation.

(a) Unless the context otherwise indicates, words expressed in the singular shall include the plural and vice versa and the use of the neuter, masculine, or feminine gender is for convenience only and shall be deemed to include the neuter, masculine or feminine gender, as appropriate.

(b) Headings of articles and sections herein and the table of contents hereof are solely for convenience of reference, do not constitute a part hereof and shall not affect the meaning, construction or effect hereof.

(c) All references herein to "Articles," "Sections" and other subdivisions are to the corresponding Articles, Sections or subdivisions of this Indenture; the words "herein," "hereof," "hereby," "hereunder" and other words of similar import refer to this Indenture as a whole and not to any particular Article, Section or subdivision hereof.

ARTICLE II
THE BONDS

Section 2.01. Authorization of Bonds.

The Authority hereby authorizes the issuance hereunder of the Bonds, which shall constitute special obligations of the Authority, for the purpose of providing moneys to refund the Prior Bonds. The Refunding Bonds are hereby designated the "Galt Schools Joint Powers Authority (Sacramento County, California) 2020 Refunding Lease Revenue Bonds". The aggregate principal amount of Bonds issued, and Outstanding under this Indenture shall equal Three Million Two Hundred Thousand Dollars (\$3,200,000). This Indenture constitutes a continuing agreement with the Trustee for the benefit of the Owners from time to time of the Bonds to secure the full payment of the principal of and interest and premium (if any) on all the Bonds, subject to the covenants, provisions and conditions herein contained.

Section 2.02. Terms of the Bonds.

(a) The Bonds shall be issued in fully registered form without coupons in denominations of \$5,000 or any integral multiple thereof. The Bonds shall mature on November 1 in each of the years and in the amounts set forth below and shall bear interest on each Interest Payment Date at the rates set forth below:

<u>Maturity Date</u> <u>(November 1)</u>	<u>Principal</u> <u>Amount</u>	<u>Interest</u> <u>Rate</u>
		%

(b) Interest on the Bonds shall be payable on each Interest Payment Date to the person whose name appears on the Registration Books as the Owner thereof as of the Record Date immediately preceding each such Interest Payment Date, such interest to be paid by check or draft of the Trustee mailed on each Interest Payment Date by first class mail to the Owner at the address of such Owner as its appears on the Registration Books or, upon written request filed

with the Trustee prior to the Record Date by an Owner of at least \$1,000,000 in aggregate principal amount of Bonds, by wire transfer in immediately available funds to an account in the United States designated by such Owner in such written request. Any such written request shall remain in effect until rescinded in writing by the Owners. Principal of and premium (if any) on any Bond shall be paid by check or draft of the Trustee upon presentation and surrender thereof at maturity or upon the prior redemption thereof, at the Office of the Trustee. Both the principal of and interest and premium (if any) on the Bonds shall be payable by check or draft of the Trustee denominated in lawful money of the United States of America.

(c) Each Bond shall be dated as of the date of its authentication and shall bear interest from the Interest Payment Date next preceding the date of authentication thereof, unless (a) it is authenticated after a Record Date and on or before the following Interest Payment Date, in which event it shall bear interest from such Interest Payment Date, or (b) it is authenticated on before October 15, 2029, in which event it shall bear interest from the Closing Date; *provided, however*, that if, as of the date of authentication of any Bond, interest thereon is in default, such Bond shall bear interest from the Interest Payment Date to which interest has previously been paid or made available for payment thereon.

Section 2.03. Transfer of Bonds. The registration of any Bond may, in accordance with its terms, be transferred upon the Registration Books by the person in whose name it is registered, in person or by his attorney duly authorized in writing upon surrender of such Bond for cancellation at the Office of the Trustee, accompanied by delivery of a written instrument of transfer in a form approved by the Trustee, duly executed. Whenever any Bond or Bonds shall be surrendered for registration of transfer, the Trustee shall execute and deliver a new Bond or Bonds for like aggregate principal amount in authorized denominations. The Trustee may require the payment by the Owner requesting such transfer of any tax or other governmental charge required to be paid with respect to such transfer. The cost of printing Bonds and any services rendered or expenses incurred by the Trustee in connection with any transfer shall be paid by the Authority. The Trustee shall not be required to transfer (i) any Bonds during the period between the date fifteen (15) days prior to the date of selection of Bonds for redemption and such date of selection, or (ii) any Bonds selected for redemption; or (iii) any Bond during the fifteen (15) days next preceding an Interest Payment Date.

Section 2.04. Exchange of Bonds. Bonds may be exchanged, upon surrender thereof, at the Office of the Trustee for a like aggregate principal amount of Bonds of other authorized denominations of the same maturity. Whenever any Bond or Bonds shall be surrendered for exchange, the Trustee shall execute and deliver a new Bond or Bonds for like principal amount in authorized denominations. The Trustee may require the payment by the Owner requesting such exchange of any tax or other governmental charge required to be paid with respect to such exchange. The cost of printing Bonds and any services rendered or expenses incurred by the Trustee in connection with an exchange shall be paid by the Authority. The Trustee shall not be required to exchange (i) any Bond during the period between the date fifteen (15) days prior to the date of selection of Bonds for redemption and such date of selection, or (ii) any Bond for redemption; or (iii) any Bond during the fifteen (15) days preceding an Interest Payment Date.

Section 2.05. Registration Books. The Trustee will keep or cause to be kept, at the Office of the Trustee, sufficient records for the registration and transfer of ownership of the Bonds, which shall at all reasonable times be open to inspection during regular business hours by the Authority and the Districts with reasonable prior notice; and, upon presentation for such purpose, the Trustee shall, under such reasonable regulations as it may prescribe, register or

transfer or cause to be registered or transferred, on such records, the ownership of the Bonds as hereinbefore provided.

Section 2.06. Form and Execution of Bonds. The Bonds shall be in substantially the forms set forth in Exhibit A. The Bonds shall be executed in the name and on behalf of the Authority with the facsimile signature of its Chairman, attested by the manual or facsimile signature of its Secretary and sealed. Such seal may be in the form of a facsimile of the Authority's seal and may be reproduced, imprinted or impressed on the Bonds. The Bonds shall then be delivered to the Trustee for authentication by it. In case any of the officers who shall have signed or attested any of the Bonds shall cease to be such officer or officers of the Authority before the Bonds so signed or attested shall have been authenticated or delivered by the Trustee, or issued by the Authority, such Bonds may nevertheless be authenticated, delivered and issued and, upon such authentication, delivery and issue, shall be as binding upon the Authority as though those who signed and attested the same had continued to be such officers of the Authority, and also any Bonds may be signed and attested on behalf of the Authority by such persons as at the actual date of execution of such Bonds shall be the proper officers of the Authority although at the nominal date of such Bonds any such person shall not have been such officer of the Authority.

Only such of the Bonds as shall bear thereon a certificate of authentication substantially in the forms set forth in Exhibit A, manually executed by the Trustee, shall be valid or obligatory for any purpose or entitled to the benefits of this Indenture, and such certificate of or on behalf of the Trustee shall be conclusive evidence that the Bonds so authenticated have been duly executed, authenticated and delivered hereunder and are entitled to the benefits of this Indenture.

Section 2.07. Temporary Bonds. The Bonds may be issued in temporary form exchangeable for definitive Bonds when ready for delivery. Any temporary Bonds may be printed, lithographed or typewritten, shall be of such denominations as may be determined by the Authority, shall be in fully registered form without coupons and may contain such reference to any of the provisions of this Indenture as may be appropriate. Every temporary Bond shall be executed by the Authority and authenticated by the Trustee upon the same conditions and in substantially the same manner as the definitive Bonds. If the Authority issues temporary Bonds it will execute and deliver definitive Bonds as promptly thereafter as practicable, and thereupon the temporary Bonds shall be surrendered, for cancellation, at the Office of the Trustee and the Trustee shall authenticate and deliver in exchange for such temporary Bonds an equal aggregate principal amount of definitive Bonds of authorized denominations. Until so exchanged, the temporary Bonds shall be entitled to the same benefits under this Indenture as definitive Bonds authenticated and delivered hereunder.

Section 2.08. Bonds Mutilated, Lost, Destroyed or Stolen. If any Bond shall become mutilated, the Trustee, at the expense of the Owner of said Bond, shall execute and deliver a new Bond of like tenor, maturity and amount in exchange and substitution for the Bond so mutilated, but only upon surrender to the Trustee of the Bond so mutilated. Every mutilated Bond so surrendered to the Trustee shall be canceled by it and destroyed with a certificate of destruction furnished to the Authority. If any Bond shall be lost, destroyed or stolen, evidence of such loss, destruction or theft shall be submitted to the Trustee, and, if such evidence is satisfactory to the Trustee and if an indemnity satisfactory to them shall be given, the Trustee, at the expense of the Owner, shall execute and deliver a new Bond of like tenor, maturity and amount and numbered as the Trustee shall determine in lieu of and in substitution for the Bond so lost, destroyed or stolen. The Trustee may require payment by the Owner of the expenses which may be incurred by the Trustee in carrying out the duties under this Section 2.08. Any Bond executed and delivered under the provisions of this Section 2.08 in lieu of any Bond alleged to be lost, destroyed or stolen shall be equally entitled to the benefits of this Indenture with all other Bonds secured by this Indenture. The Trustee shall not be required to treat both the original Bond and any replacement Bond as being Outstanding for the purpose of determining the principal amount of Bonds which may be issued hereunder or for the purpose of determining any percentage of Bonds Outstanding hereunder, but both the original and replacement Bond shall be treated as one and the same. Notwithstanding any other provision of this Section 2.08,

in lieu of delivering a new Bond which has been mutilated, lost, destroyed or stolen, and which has matured or has been called for redemption, the Trustee may make payment with respect to such Bond upon receipt of the aforementioned indemnity.

Section 2.09. CUSIP Numbers. The Trustee, the Authority and the Districts shall not be liable for any defect or inaccuracy in the CUSIP number that appears on any Bond or in any redemption notice. The Trustee may, in its discretion, include in any redemption notice a statement to the effect that the CUSIP numbers on the Bonds have been assigned by an independent service and are included in such notice solely for the convenience of the Owners and that neither the Trustee, the Authority nor the Districts shall be liable for any inaccuracies in such numbers.

Section 2.10. Payment Procedure Pursuant to Municipal Bond Insurance Policy.

If, on the third Business Day prior to the related scheduled interest payment date or principal payment date ("Payment Date") there is not on deposit with the Trustee, after making all transfers and deposits required under this Indenture, moneys sufficient to pay the principal of and interest on the Bonds due on such Payment Date, the Trustee shall give notice to the Municipal Bond Insurer and to its designated agent (if any) (the "Insurer's Fiscal Agent") by telephone or telecopy of the amount of such deficiency by 12:00 noon, New York City time, on such Business Day.

If, on the second Business Day prior to the related Payment Date, there continues to be a deficiency in the amount available to pay the principal of and interest on the Bonds due on such Payment Date, the Trustee shall make a claim under the Municipal Bond Insurance Policy and give notice to the Municipal Bond Insurer and the Municipal Bond Insurer's Fiscal Agent (if any) by telephone of the amount of such deficiency, and the allocation of such deficiency between the amount required to pay interest on the Bonds and the amount required to pay principal of the Bonds, confirmed in writing to the Municipal Bond Insurer and the Municipal Bond Insurer's Fiscal Agent by 12:00 noon, New York City time, on such second Business Day by filling in the form of Notice of Claim and Bond delivered with the Municipal Bond Insurance Policy.

The Trustee shall designate any portion of payment of principal on Bonds paid by the Municipal Bond Insurer, whether by virtue of mandatory sinking fund redemption, maturity or other advancement of maturity, on its books as a reduction in the principal amount of Bonds registered to the then current Bondholder, whether DTC or its nominee or otherwise, and shall issue a replacement Bond to the Municipal Bond Insurer, registered in the name of Financial Security Assurance Inc., in a principal amount equal to the amount of principal so paid (without regard to authorized denominations); provided that the Trustee's failure to so designate any payment or issue any replacement Bond shall have no effect on the amount of principal or interest payable by the District on any Bond or the subrogation rights of the Municipal Bond Insurer.

The Trustee shall keep a complete and accurate record of all funds deposited by the Municipal Bond Insurer into the Policy Payments Account (defined below) and the allocation of such funds to payment of interest on and principal of any Bond. The Municipal Bond Insurer shall have the right to inspect such records at reasonable times upon reasonable notice to the Trustee.

Upon payment of a claim under the Municipal Bond Insurance Policy, the Trustee shall establish a separate special purpose trust account for the benefit of Bondholders referred to herein as the "Policy Payments Account" and over which the Trustee shall have exclusive control and sole right of withdrawal. The Trustee shall receive any amount paid under the Municipal Bond Insurance Policy in trust on behalf of Bondholders and shall deposit any such amount in the Policy Payments Account and distribute such amount only for purposes of making the payments for which a claim was made. Such amounts shall be disbursed by the Trustee to Bondholders in the same manner as principal and interest payments are to be made with respect to the Bonds under the sections hereof regarding payment of Bonds. It shall not be necessary for such payments to be made by checks or wire transfers separate from the check or wire transfer used to pay debt service with other funds available to make such payments.

Notwithstanding anything herein to the contrary, the Authority agrees to pay to the Municipal Bond Insurer (i) a sum equal to the total of all amounts paid by the Municipal Bond Insurer under the Municipal Bond Insurance Policy (the "Insurer Advances"); and (ii) interest on such Insurer Advances from the date paid by the Municipal Bond Insurer until payment thereof in full, payable to the Municipal Bond Insurer at the Late Payment Rate per annum (collectively, the "Insurer Reimbursement Amounts").

"Late Payment Rate" means the lesser of (a) the greater of (i) the per annum rate of interest, publicly announced from time to time by JPMorgan Chase Bank at its principal office in The City of New York, as its prime or base lending rate (any change in such rate of interest to be effective on the date such change is announced by JPMorgan Chase Bank) plus 3%, and (ii) the then applicable highest rate of interest on the Bonds and (b) the maximum rate permissible under applicable usury or similar laws limiting interest rates.

The Late Payment Rate shall be computed on the basis of the actual number of days elapsed over a year of 360 days.

The Authority hereby covenants and agrees that the Insurer Reimbursement Amounts are secured by a lien on and pledge of the Revenues and payable from such Revenues on a parity with debt service due on the Bonds.

Funds held in the Policy Payments Account shall not be invested by the Trustee and may not be applied to satisfy any costs, expenses or liabilities of the Trustee. Any funds remaining in the Policy Payments Account following a Bond payment date shall promptly be remitted to the Municipal Bond Insurer.

ARTICLE III

ISSUANCE OF BONDS; APPLICATION OF PROCEEDS; COSTS OF ISSUANCE; ACQUISITION FUNDS

Section 3.01. Issuance of the Bonds.

At any time after the execution of this Indenture, the Authority may execute and the Trustee shall authenticate and, upon Request of the Authority, deliver Refunding Bonds in the aggregate principal amount of Three Million Two Hundred Thousand Dollars (\$3,200,000).

Section 3.02. Application of Proceeds of the Bonds; Transfer of Funds.

(a) The proceeds received from the sale of the Bonds shall be deposited in trust with the Trustee, who shall forthwith set aside such proceeds as follows:

(i) The Trustee shall deposit the amount of \$_____ in the Costs of Issuance Fund to be applied as provided in Section 3.03;

(ii) The Trustee shall transfer \$_____ to the Escrow Bank, for deposit to the Escrow Fund, in order to refund and defease the Prior Bonds.

(iii) The Trustee shall deposit the Reserve Surety Policy into the Reserve Account.

(b) The Trustee shall transfer funds held under the 2008 Indenture, as follows:

(i) The moneys remaining in the 2008 Galt Union High Reserve Account (\$_____) shall be transferred to the Escrow Fund, in order to refund and release the Prior Bonds.

(ii) The moneys remaining in the 2008 Galt Elementary Reserve Account (\$_____) shall be transferred to the Escrow Fund, in order to refund and defease the Prior Bonds.

(iii) The moneys remaining in the 2008 CFD Bonds Reserve Account (\$_____) shall be transferred to the Escrow Fund, in order to refund and defease the Prior Bonds.

Section 3.03. Establishment and Application of Costs of Issuance Fund.

(a) The Trustee shall establish, maintain and hold in trust a separate fund designated as the "Costs of Issuance Fund." The moneys in the Costs of Issuance Fund shall be used and withdrawn by the Trustee to pay the Costs of Issuance relating to the Series A Bonds upon receipt by the Trustee of Requisitions of the Authority stating the person to whom payment is to

be made, the amount to be paid, the purpose for which the obligation was incurred and that such payment is a proper charge against said fund. On November 1, 2021, or upon the earlier Request of the Authority, all amounts remaining in the Costs of Issuance Fund shall be transferred to the Galt Union Elementary Acquisition Fund and the Galt Union High Acquisition Fund, on a Pro Rata Share basis, and the Costs of Issuance Fund shall thereupon be closed.

(b) The Trustee shall be responsible for the safekeeping and investment (in accordance with Section 5.07 hereof) of the moneys held in the Costs of Issuance Fund and the payment thereof in accordance with this Section 3.03, but the Trustee shall not be responsible for the truth or accuracy of such Requisitions.

Section 3.04. Validity of Bonds. The validity of the authorization and issuance of the Bonds is not dependent on and shall not be affected in any way by any proceedings taken by the Authority or the Trustee with respect to or in connection with the Lease Agreements. The recital contained in the Bonds that the same are issued pursuant to the Constitution and laws of the State shall be conclusive evidence of their validity and of compliance with the provisions of law in their issuance.

ARTICLE IV

REDEMPTION OF BONDS

Section 4.01. Terms of Redemption.

(i) Optional Redemption. The Refunding Bonds maturing on or after November 1, _____, shall be subject to redemption at the option of the Authority on any date, on or after November 1, _____, from amounts deposited with the Trustee for such purpose by the Authority, Galt Union Elementary or Galt Union High at the principal amount of Bonds called for redemption), plus accrued interest to the date fixed for redemption, without premium.

The Authority, by Officer's Certificate executed by the Authorized Officer, shall give the Trustee written notice of its intention to redeem Bonds pursuant to this Section not less than sixty (60) days prior to the applicable redemption date.

(ii) Special Mandatory Redemption from Insurance and Condemnation Proceeds. The Series A Bonds shall also be subject to redemption as a whole or in part on any date, to the extent the Trustee has received hazard insurance or condemnation proceeds not used to repair or replace any portion of the Galt Union Elementary Leased Property or Galt Union High Leased Property damaged or destroyed and elected by the applicable District to be used for such purpose, at a redemption price equal to the principal amount thereof, plus interest accrued thereon to the date fixed for redemption, without premium.

The District shall provide the Trustee with a revised sinking fund schedule in event of a redemption pursuant to this Section 4.01.

Section 4.02. Selection of Bonds for Redemption. Whenever provision is made in this Indenture for the redemption of less than all of the Bonds, the Trustee shall select the Bonds to be redeemed from all Bonds or such given portion thereof not previously called for redemption pro rata among maturities and by lot within a maturity in any manner which the Trustee in its sole discretion shall deem appropriate and fair; *provided, however*, that at the Request of the Authority received at least sixty (60) days prior to the redemption date the Bonds may be redeemed in inverse order of maturity and by lot within a maturity. For purposes of such selection, the Trustee shall treat each Bond as consisting of separate \$5,000 portions and each such portion shall be subject to redemption as if such portion were a separate Bond. Notwithstanding the above, in the event of redemption of the Bonds in part pursuant to Section 4.01(iii), the Municipal Bond Insurer shall be entitled to approve the selection of Bonds to be redeemed.

Section 4.03. Notice of Redemption. Notice of any such redemption shall be given by the Trustee on behalf and at the expense of the Authority by mailing a copy of a redemption notice by first class mail at least thirty (30) days and not more than sixty (60) days prior to the date fixed for redemption to such Owner of the Bond or Bonds to be redeemed at the address shown on the Registration Books or at such other address as is furnished in writing by such Owner to the Trustee; *provided, however*, that neither the failure to receive such notice nor any defect in any notice shall affect the sufficiency of the proceedings for the redemption of the Bonds.

All notices of redemption shall be dated and shall state: (i) the redemption date; (ii) the redemption price; (iii) if fewer than all Outstanding Bonds are to be redeemed, the Bond numbers (and, in the case of partial redemption, the respective principal amounts) of the Bonds to be redeemed; (iv) that on the redemption date the redemption price will become due and payable upon each such Bond or portion thereof called for redemption and that interest with respect thereto shall cease to accrue from and after said date; (v) the place where such Bonds are to be surrendered for payment of the redemption price, which place of payment shall be the Office of the Trustee; (vi) the CUSIP numbers of all Bonds being redeemed; (vii) the original date of execution and delivery of the Bonds; (viii) the rate of interest payable with respect to each Bond being redeemed; (ix) the maturity date of each Bond being redeemed; and (x) any other descriptive information needed to identify accurately the Bonds being redeemed.

Prior to any redemption date, the Authority shall deposit, or cause to be deposited, with the Trustee an amount of money sufficient to pay the redemption price of all the Bonds or portions of Bonds which are to be redeemed on that date.

Notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the Authority shall default in the payment of the redemption price) interest with respect to such Bonds or portions of Bonds shall cease to be payable. Upon surrender of such Bonds for redemption in accordance with said notice, such Bonds shall be paid by the Trustee at the redemption price. Upon the payment of the redemption price of Bonds being redeemed, each check or other transfer of funds issued for such purpose shall bear the CUSIP number identifying, by issue and maturity, the Bonds being redeemed with the proceeds of such check or other transfer, to the extent possible. Installments of interest due on or prior to the redemption date shall be payable as herein provided for payment of interest. Upon surrender for any partial redemption of any Bond, there shall be prepared for the Owner a new Bond or Bonds of the same maturity in the amount of the unpaid principal. All Bonds which have been redeemed shall be canceled by the Trustee, shall not be reissued and shall be destroyed pursuant to Section 11.05.

In addition to the foregoing notice to the Owners, notice shall also be given by the Trustee at least thirty (30) days and not more than sixty (60) days before the redemption date, by telecopy, registered, certified or overnight mail, to all Securities Depositories and to an Information Service which shall state the information set forth above, but no defect in said notice nor any failure to give all or any portion of such further notice shall in any manner defeat the effectiveness of a call for redemption if notice thereof is given as prescribed above.

The Trustee shall have no responsibility for a defect of the CUSIP number that appears on any Bond or in the redemption notice. The redemption notice may provide that the CUSIP numbers have been assigned by an independent service and are included in the notice solely for the convenience of Owners and that the Trustee and the Authority shall not be liable in any way for inaccuracies in said numbers.

Section 4.04. Partial Redemption of Bonds. Upon surrender of any Bonds redeemed in part only, the Authority shall execute and the Trustee shall authenticate and deliver to the Owner thereof, at the expense of the Authority, a new Bond or Bonds of authorized denominations equal in aggregate principal amount to the unredeemed portion of the Bonds surrendered.

Section 4.05. Effect of Redemption. Notice of redemption having been duly given as aforesaid, and moneys for payment of the redemption price of, together with interest accrued to the date fixed for redemption on, the Bonds (or portions thereof) so called for redemption being held by the Trustee, on the redemption date designated in such notice, the Bonds (or portions thereof) so called for redemption shall become due and payable, interest on the Bonds so called for redemption shall cease to accrue from and after the redemption date, said Bonds (or portions thereof) shall cease to be entitled to any benefit or security under this Indenture, and the Owners of said Bonds shall have no rights in respect thereof except to receive payment of the redemption price thereof.

Section 4.06. Purchase of Bonds. In lieu of redemption of Bonds as provided in this Article IV, amounts held by the Trustee for such redemption may also be used on any Interest Payment Date, upon receipt by the Trustee at least seventy-five (75) days prior to the next scheduled Interest Payment Date of the written request of an Authorized Representative of the Authority, for the purchase of Bonds at public or private sale as and when and at such prices (including brokerage, accrued interest and other charges) as the Authority may in its discretion direct, but not to exceed the redemption price which would be payable if such Bonds were redeemed. The aggregate principal amount of Bonds of the same maturity purchased in lieu of redemption pursuant to this Section 4.06 shall not exceed the aggregate principal amount of Bonds of such maturity which would otherwise be subject to such redemption. Remaining moneys, if any, shall be deposited in the Revenue Fund. Notwithstanding the provisions of this Section 4,.06 any purchase of Bonds in lieu of redemption shall require the written consent of the Municipal Bond Insurer if any Bond so purchased is not cancelled upon purchase.

ARTICLE V

REVENUES; FUNDS AND ACCOUNTS; PAYMENT OF PRINCIPAL AND INTEREST

Section 5.01. Pledge and Assignment of Revenues: Revenue Fund.

(a) The Trustee shall establish and maintain a special fund designated the "Revenue Fund", and within said Fund the Galt Union Elementary Lease Payment Account and the Galt Union High Lease Payment Account.

(b) Subject only to the provisions of this Indenture permitting the application thereof for the purposes and on the terms and conditions set forth herein, all of the Galt Union Elementary Revenues, all of the Galt Union High Revenues, any other amounts (including proceeds of the sale of the Bonds) held in any fund or account established for Galt Union Elementary and Galt Union High, are hereby pledged to secure the payment of the principal of and interest on the Bonds in accordance with their terms and the provisions of this Indenture. Said pledge shall constitute a first lien on and security interest in such assets and shall attach, be perfected and be valid and binding from and after the Closing Date, without any physical delivery thereof or further act.

(c) The Authority hereby transfers in trust, grants a security interest in and assigns to the Trustee, for the benefit of the Owners from time to time of the Bonds, all of the Galt Union Elementary Revenues, all of the Galt Union High Revenues, all of the right, title and interest of the Authority in the Galt Union Elementary Agreement and the Galt Union High Agreement (except for the right to receive any Additional Payments to the extent payable to the Authority and certain rights to indemnification set forth therein). The Trustee shall be entitled to collect and receive all of the Galt Union Elementary Revenues, all of the Galt Union High Revenues; and any Galt Union Elementary Revenues and any Galt High Revenues collected or received by the Authority shall be deemed to be held, and to have been collected or received, by the Authority as the agent of the Trustee and shall forthwith be paid by the Authority to the Trustee. The Trustee also shall be entitled to and shall, subject to the provisions of Article VIII, take all steps, actions and proceedings which the Trustee determines to be reasonably necessary in its judgment to enforce, either jointly with the Authority or separately: (i) all of the rights of the Authority and all of the obligations of Galt Union Elementary under the Galt Union Elementary Agreement; and (ii) all of the obligations of Galt Union High under the Galt Union High Agreement.

(d) All Galt Union Elementary Revenues shall be promptly deposited by the Trustee upon receipt thereof in the Galt Union Elementary Lease Payment Account; except that all moneys received by the Trustee and required hereunder or under the Galt Union Elementary Agreement to be deposited in the Galt Union Elementary Insurance Fund shall be promptly deposited in such funds. All Galt Union Elementary Revenues deposited with the Trustee shall be held, disbursed, allocated and applied by the Trustee only as provided in this Indenture. All amounts in the Galt Union Elementary Lease Payment Account shall be used and withdrawn by the Trustee solely for the purpose of paying Galt Union Elementary Lease Payments when due and payable. On the date on which all Bonds shall be retired hereunder or provision made therefor pursuant to Article X, all moneys then on deposit in the Galt Union Elementary Lease Payment Account shall be withdrawn by the Trustee and paid to Galt Union Elementary.

(e) All Galt Union High Revenues shall be promptly deposited by the Trustee upon receipt thereof in the Galt Union High Lease Payment Account; except that all moneys received by the Trustee and required hereunder or under the Galt Union High Agreement to be deposited in the Galt Union High Insurance Fund shall be promptly deposited in such fund. All Galt Union High Revenues deposited with the Trustee shall be held, disbursed, allocated and applied by the Trustee only as provided in this Indenture. All amounts in the Galt Union High Lease Payment Account shall be used and withdrawn by the Trustee solely for the purpose of paying Galt Union High Lease Payments when due and payable. On the date on which all Bonds shall be retired hereunder or provision made therefor pursuant to Article X, all moneys then on deposit in the Galt Union High Lease Payment Account shall be withdrawn by the Trustee and paid to Galt Union High.

Section 5.02. Allocation of Revenues. Not later than the first Business Day preceding each Interest Payment Date, the Trustee shall transfer from the Revenue Fund to the Bond Fund, and deposit into the following respective accounts, the following amounts in the following order of priority, the requirements of each such account at the time of deposit to be satisfied before any transfer is made to any account subsequent in priority:

- (i) The Trustee shall deposit in the Interest Account an amount required to cause the aggregate amount on deposit in the Interest Account to be equal to the amount of interest becoming due and payable on such date on all Series A Bonds then Outstanding; and
- (ii) The Trustee shall deposit in the Principal Account an amount required to cause the aggregate amount on deposit in the Principal Account to equal the principal amount of the Bonds coming due and payable on such date.
- (iii) The Trustee shall deposit in the Redemption Account an amount required to cause the aggregate amount on deposit in the Redemption Account to equal the principal amount of Bonds being redeemed pursuant to Section 4.01(a)(i) or (ii).

Section 5.03. Bond Fund. The Trustee shall establish and maintain a special fund designated the "Bond Fund", and within said Fund the Interest Account, the Principal Account, the Reserve Account and the Redemption Account.

- (i) All amounts in the Interest Account shall be used and withdrawn by the Trustee solely for the purpose of paying interest on the Bonds as it shall become due and payable (including accrued interest on any Series A Bonds purchased or redeemed prior to maturity pursuant to this Indenture).
- (ii) All amounts in the Principal Account shall be used and withdrawn by the Trustee solely to pay the principal amount of the Bonds at maturity.
- (iii) All amounts held in the Reserve Account shall be applied to pay principal of and interest on the Bonds, to the extent that funds on hand in the Interest Account or Principal Account are ever insufficient for such purpose, and shall be transferred to the Interest Account and the Principal Account, when needed, in order to assure timely payment of principal of and interest on the Bonds.

The Trustee shall draw on the Reserve Surety Policy in accordance with its terms whenever funds are needed to be transferred from the Reserve Account to the Interest Account or Principal Account as described in this paragraph. The Trustee shall

determine the necessity for a claim on the Reserve Surety Policy and shall provide notice to the Municipal Bond Insurer in accordance with the terms of the Reserve Surety Policy at least five (5) Business Day prior to each Interest Payment Date.

(iv) All amounts in the Redemption Account shall be used and withdrawn by the Trustee solely for the purpose of paying the principal of and premium (if any) on the Bonds to be redeemed pursuant to Sections 4.01(a)(i) or (ii); *provided, however*, that at any time prior to selection of any Series A Bond for redemption, the Trustee may apply such amounts to the purchase of Series A Bonds at public or private sale, in accordance with Section 4.06.

Section 5.04. Insurance Funds. RESERVED

Section 5.05. Investments. All moneys in any of the funds or accounts established with the Trustee pursuant to this Indenture shall be invested by the Trustee solely in Permitted Investments. Such investments shall be directed in writing by an Authorized Representative of a District, if such fund or account is specifically applicable to a particular District, or by the Authority pursuant to a Request of such District or a Request of the Authority filed with the Trustee at least two (2) Business Days in advance of the making of such investments. In the absence of any such directions from the District or the Authority, the Trustee shall invest any such moneys in Permitted Investments described in clause (g) of the definition thereof. Obligations purchased as an investment of moneys in any fund shall be deemed to be part of such fund or account. The District or Authority shall include in the written directions for investment of the 1994 Accounts a certification that such investments comply with yield restrictions set forth in Section 3.04(b)(iii). The Trustee may conclusively rely on such certifications.

Section 5.06. Valuation, Acquisition and Disposition of Investments.

(a) Except as otherwise provided in subsection (b) of this Section, the Authority covenants that all investments of amounts deposited in any fund or account created by or pursuant to this Indenture, or otherwise containing gross proceeds of the Bonds (within the meaning of Section 148 of the Tax Code) shall be acquired, disposed of and valued (as of the date that valuation is required by this Indenture or the Tax Code) at Fair Market Value. The Trustee shall have no duty in connection with the determination of Fair Market Value other than to follow the investment directions of the District in any written directions of an Authorized Representative of a District.

(b) Investments in funds or accounts (or portions thereof) that are subject to a yield restriction under applicable provisions of the Tax Code and (unless valuation is undertaken at least annually) investments in the Reserve Fund shall be valued at their present value (within the meaning of Section 148 of the Tax Code); provided that the Districts shall inform the Trustee which funds are subject to a yield restriction.

(c) For the purpose of determining the amount in any fund, the value of Permitted Investments credited to such fund shall be valued by the Trustee at least semiannually at the market value thereof. The Trustee may sell or present for prepayment, any Permitted Investment so purchased by the Trustee whenever it shall be necessary in order to provide moneys to meet any required payment, transfer, withdrawal or disbursement from the fund to which such Permitted Investment is credited, and the Trustee shall not be liable or responsible for any loss resulting from any such Permitted Investment.

Section 5.07. Allocation of Investment Earnings.

(a) All interest or gain derived from the investment of amounts in the Galt Union Elementary Acquisition Fund shall be retained therein and applied to the purposes of such fund.

(b) All interest or gain derived from the investment of amounts in the Galt Union High Acquisition Fund shall be retained therein and applied to the purposes of such fund.

(c) All interest or gain derived from the investment of the Galt Union Elementary Lease Payment Account shall be deposited in the Galt Union Elementary Acquisition Fund prior to the completion of the Galt Union Elementary Project and thereafter, when the Galt Union Elementary Acquisition Fund has been closed in accordance with Section 3.04 hereof, such interest or gain shall be retained therein and applied as a credit against subsequent payments to be made by Galt Union Elementary.

(d) All interest or gain derived from the investment of the Galt Union High Lease Payment Account shall be deposited in the Galt Union High Acquisition Fund prior to the completion of the Galt Union High Project and thereafter, when the Galt Union High Acquisition Fund has been closed in accordance with Section 3.04 hereof, such interest or gain shall be retained therein and applied as a credit against subsequent payments to be made by Galt Union High.

(e) All interest or gain derived from the investment of the Reserve Account, if any, shall be deposited in the Interest Account.

(f) All interest or gain derived from the investment of the Galt Union Elementary Insurance Fund shall be retained therein and applied to for the purposes of such Fund.

(g) All interest or gain derived from the investment of the Galt Union High Insurance Fund shall be retained therein and applied to for the purposes of such Fund.

(j) For purposes of acquiring any investments hereunder, the Trustee may commingle funds held by it hereunder in the sole discretion of the Trustee. The Trustee may act as principal or agent in the acquisition or disposition of any investment and may impose its customary charges therefor. The Trustee shall incur no liability for losses arising from any investments made pursuant to this Section 5.07.

The Authority acknowledges that to the extent regulations of the Comptroller of the Currency or other applicable regulatory entity grant the Authority the right to receive brokerage confirmations of security transactions as they occur, the Authority specifically waives receipt of such confirmations to the extent permitted by law. The Trustee will furnish the Authority periodic statements which include detail for all investment transactions made by the Trustee hereunder.

Section 5.08. Provisions Relating to the Reserve Surety Policy.

(a) The Authority shall repay any draws under the Reserve Surety Policy and pay all related reasonable expenses incurred by Insurer. Interest shall accrue and be payable on such draws and expenses from the date of payment by Insurer at the Late Payment Rate. In this Section 6.04, "Late Payment Rate" means the lesser of (a) the greater of (i) the per annum rate of interest, publicly announced from time to time by JPMorgan Chase Bank at its principal office in the Authority of New York, as its prime or base lending rate ("Prime Rate") (any change in such Prime Rate to be effective on the date such change is announced by JPMorgan Chase Bank) plus 3%, and (ii) the then applicable highest rate of interest on the Bonds and (b) the maximum rate permissible under applicable usury or similar laws limiting interest rates. The Late Payment Rate shall be computed on the basis of the actual number of days elapsed over a year of 360 days. In the event JPMorgan Chase Bank ceases to announce its Prime Rate publicly, Prime Rate shall be the publicly announced prime or base lending rate of such national bank as Insurer shall specify.

Repayment of draws and payment of expenses and accrued interest thereon at the Late Payment Rate (collectively, "Policy Costs") shall commence in the first month following each draw, and each such monthly payment shall be in an amount at least equal to 1/12 of the aggregate

of Policy Costs related to such draw.

Amounts in respect of Policy Costs paid to Insurer shall be credited first to interest due, then to the expenses due and then to principal due. As and to the extent that payments are made to Insurer on account of principal due, the coverage under the Reserve Surety Policy will be increased by a like amount, subject to the terms of the Reserve Surety Policy.

All cash and investments in the Reserve Account shall be transferred to the Interest Account for payment of debt service on Bonds before any drawing may be made on the Reserve Surety Policy or any other credit facility credited to the Reserve Account in lieu of cash ("Credit Facility"). Payment of any Policy Costs shall be made prior to replenishment of any such cash amounts. Draws on all Credit Facilities (including the Reserve Surety Policy) on which there is available coverage shall be made on a pro-rata basis (calculated by reference to the coverage then available thereunder) after applying all available cash and investments in the Reserve

Account. Payment of Policy Costs and reimbursement of amounts with respect to other Credit Facilities shall be made on a pro-rata basis prior to replenishment of any cash drawn from the Reserve Account.

(b) If the Authority shall fail to pay any Policy Costs in accordance with the requirements of subsection (a) above, Insurer shall be entitled to exercise any and all legal and equitable remedies available to it, including those provided under this Indenture other than (i) acceleration of the maturity of the Bonds or (ii) remedies which would adversely affect Owners of the Bonds.

(c) This Indenture shall not be discharged until all Policy Costs owing to Insurer shall have been paid in full. The Authority's obligation to pay such amounts shall survive payment in full of the Bonds.

ARTICLE VI

PARTICULAR COVENANTS

Section 6.01. Punctual Payment. The Authority shall punctually pay or cause to be paid the principal of and interest on all the Bonds, in strict conformity with the terms of the Bonds and of this indenture, according to the true intent and meaning thereof, but only out of Revenues and other assets pledged for such payment as provided in this Indenture.

Section 6.02. Covenants Regarding Lease Agreements. (a) The Trustee shall promptly collect all amounts due from: (i) the Districts pursuant to the Lease Agreements. The Trustee shall also, subject to the provisions of Article VIII, enforce, and take all steps, actions and proceedings which the Trustee determines to be reasonably necessary for the enforcement of all of its rights thereunder as assignee of the Authority and for the enforcement of all of the obligations of the Districts and the Authority thereunder.

(b) The Authority shall not amend, modify or terminate any of the terms of the Lease Agreements, or consent to any such amendment, modification or termination, without the prior written consent of the Trustee, except as provided in paragraph (iv) below. The Trustee shall give such written consent only if (a) in the opinion of Bond Counsel, such amendment, modification or termination will not materially adversely affect the interests of the Owners, or (b) the Trustee first obtains the written consent of the Owners of a majority in aggregate principal amount of the Bonds then Outstanding to such amendment, modification or termination.

(c) The Authority and the Districts may amend the Lease Agreements by supplements thereto, without the consent of the Trustee or the Owners of the Bonds, for the purpose of acquiring or constructing improvements to the sites upon which the Projects are located. Such amendments may include, but are not limited to, provisions relating to the acquisition and construction of such improvements, the maintenance and insurance of such improvements, the payment of additional rent by the District for the use and occupancy of the property leased thereunder in an amount sufficient to provide for the financing of such improvements, the rights and remedies of the Authority and any assignee of the Authority relating thereto, and any related or incidental matters required to accomplish the financing of such acquisition and construction.

Section 6.03. Extension of Payment of Bonds. The Authority shall not directly or indirectly extend or assent to the extension of the maturity of any of the Bonds or the time of payment of any claims for interest by the purchase of such Bonds or by any other arrangement, and in case the maturity of any of the Bonds or the time of payment of any such claims for interest shall be extended, such Bonds or claims for interest shall not be entitled, in case of any default hereunder, to the benefits of this Indenture, except subject to the prior payment in full of the principal of all of the Bonds then Outstanding and of all claims for interest thereon which shall not have been so extended. Nothing in this Section 5.02 shall be deemed to limit the right of the Authority to issue Bonds for the purpose of refunding any Outstanding Bonds, and such issuance shall not be deemed to constitute an extension of maturity of the Bonds.

Section 6.04. Against Encumbrances. The Authority shall not create, or permit the creation of, any pledge, lien, charge or other encumbrance upon the Revenues and other assets pledged or assigned under this Indenture while any of the Bonds are Outstanding, except the pledge and assignment created by this Indenture. Subject to this limitation, the Authority

expressly reserves the right to enter into one or more other indentures for any of its corporate purposes and reserves the right to issue other obligations for such purposes.

Section 6.05. Power to Issue Bonds and Make Pledge and Assignment. The Authority is duly authorized pursuant to law to issue the Bonds and to enter into this Indenture and to pledge and assign the Revenues and other assets purported to be pledged and assigned, respectively, under this Indenture in the manner and to the extent provided in this Indenture. The Bonds and the provisions of this Indenture are and will be the legal, valid and binding special obligations of the Authority in accordance with their terms, and the Authority and the Trustee shall at all times, subject to the provisions of Article VIII and to the extent permitted by law, defend, preserve and protect said pledge and assignment of Revenues and other assets and all the rights of the Owners under this Indenture against all claims and demands of all persons whomsoever.

Section 6.06. Accounting Records and Financial Statements. The Trustee shall at all times keep, or cause to be kept, proper books of record and account, prepared in accordance with corporate trust industry standards, in which complete and accurate entries shall be made of all transactions made by it relating to the proceeds of Bonds, the Revenues, the Lease Agreements and all funds and accounts established pursuant to this Indenture. Such books of record and account shall be available for inspection by the Authority and the Districts, during business hours and under reasonable circumstances with reasonable prior notice.

Section 6.07. No Additional Obligations. The Authority covenants that no additional bonds, notes or other indebtedness shall be issued or incurred which are payable out of the Revenues in whole or in part, except as provided herein.

Section 6.08. No Arbitrage. The Authority shall not take, nor permit nor suffer to be taken by the Trustee or otherwise, any action with respect to the proceeds of the Bonds which, if such action had been reasonably expected to have been taken, or had been deliberately and intentionally taken, on the Closing Date, would have caused the Bonds to be "arbitrage bonds" within the meaning of section 148 of the Tax Code.

Section 6.09. Rebate Requirement. The Authority shall take any and all actions necessary to assure compliance with section 148(f) of the Code, relating to the rebate of excess investment earnings, if any, to the federal government, to the extent that such section is applicable to the Bonds.

Section 6.10. Private Activity Bond Limitation. The Authority shall assure that the proceeds of the Bonds are not so used as to cause the Bonds to satisfy the private business tests of section 141(b) of the Code or the private loan financing test of section 141(c) of the Code.

Section 6.11. Federal Guarantee Prohibition. The Authority shall not take any action or permit or suffer any action to be taken if the result of the same would be to cause any of the Bonds to be "federally guaranteed" within the meaning of section 149(b) of the Tax Code.

Section 6.12. Maintenance of Tax-Exemption. The Authority shall take all actions necessary to assure the exclusion of interest on the Bonds from the gross income of the Owners of the Bonds to the same extent as such interest is permitted to be excluded from gross income under the Tax Code as in effect on the date of issuance of the Bonds.

Section 6.13. Waiver of Laws. The Authority shall not at any time insist upon or plead in any manner whatsoever, or claim or take the benefit or advantage of, any stay or extension

Jaw now or at any time hereafter in force that may affect the covenants and- agreements - contained in this Indenture or in the Bonds, and all benefit or advantage of any such Jaw or laws is hereby expressly waived by the Authority to the extent permitted by law.

Section 6.14. Further Assurances. The Authority will make, execute and deliver any and all such further indentures, instruments and assurances as may be reasonably necessary or proper to carry out the intention or to facilitate the performance of this Indenture and for the better assuring and confirming unto the Owners of the Bonds of the rights and benefits provided in this Indenture. The Authority shall certify annually that, to the best of its knowledge, no Event of Default shall have occurred and be continuing hereunder and that no event has occurred which, with the passage of time, would constitute an Event of Default hereunder.

Section 6.15. Provisions Relating To Municipal Bond Insurer. RESERVED

ARTICLE VIII

EVENTS OF DEFAULT AND REMEDIES OF OWNERS

Section 7.01. Events of Default. The following events shall be Events of Default hereunder:

(a) Default by the Authority in the due and punctual payment of the principal of any Bonds when and as the same shall become due and payable, whether at maturity as therein expressed, by proceedings for redemption or otherwise.

(b) Default by the Authority in the due and punctual payment of any installment of interest on any Bonds when and as the same shall become due and payable.

(c) Default by the Authority in the observance of any of the other covenants, agreements or conditions on its part in this Indenture or in the Bonds contained, if such default shall have continued for a period of thirty (30) days after written notice thereof, specifying such default and requiring the same to be remedied, shall have been given to the Authority by the Trustee; *provided, however*, that if in the reasonable opinion of the Authority the default stated in the notice can be corrected, but not within such thirty (30) day period, such default shall not constitute an Event of Default hereunder if the Authority shall commence to cure such default within such thirty (30) day period and thereafter diligently and in good faith cure such default in a reasonable period of time; provided, that such grace period shall not exceed sixty days without the consent of the Municipal Bond Insurer.

(d) The occurrence and continuation of an Event of Default.

Section 7.02. Remedies Upon Event of Default. If any Event of Default shall occur because of a Lease Default Event, then, and in each and every such case during the continuance of such Event of Default and upon the occurrence of any Event of Default under Section 7.01(c), the Trustee or the Owners of not less than a majority in aggregate principal amount of the Bonds at the time Outstanding may, upon notice in writing to the Authority, exercise any and all remedies available pursuant to law or granted with respect to the Lease Agreements.

Section 7.03. Other Remedies of Owners. Subject to the provisions of Section 7.07, any Owner shall have the right, for the equal benefit and protection of all Owners similarly situated:

(a) by mandamus, suit, action or proceeding, to compel the Authority and its members, officers, agents or employees to perform each and every term, provision and covenant contained in this Indenture and in the Bonds, and to require the carrying out of any or all such covenants and agreements of the Authority and the fulfillment of all duties imposed upon it by the Bond Law;

(b) by suit, action or proceeding in equity, to enjoin any acts or things which are unlawful, or the violation of any of the Owners' rights; or

(c) upon the happening of any Event of Default, by suit, action or proceeding in any court of competent jurisdiction, to require the Authority and its members and employees to account as if it and they were the trustees of an express trust.

Section 7.04. Application of Revenues and Other Funds After Default. If an Event of Default shall occur and be continuing, all Revenues and any other funds then held or thereafter received by the Trustee under any of the provisions of this Indenture shall be applied by the Trustee as follows and in the following order:

(a) To the payment of any expenses necessary in the opinion of the Trustee to protect the interests of the Owners of the Bonds and payment of reasonable fees, charges and expenses of the Trustee (including reasonable fees and disbursements of its counsel) incurred in and about the performance of its powers and duties under this Indenture;

(b) To the payment of the principal of and interest then due on the Bonds (upon presentation of the Bonds to be paid, and stamping or otherwise noting thereon of the payment if only partially paid, or surrender thereof if fully paid) in accordance with the provisions of this Indenture, as follows:

First: To the payment to the persons entitled thereto of all installments of interest then due in the order of the maturity of such installments, and, if the amount available shall not be sufficient to pay in full any installment or installments maturing on the same date, then to the payment thereof ratably, according to the amounts due thereon, to the persons entitled thereto, without any discrimination or preference; and

Second: To the payment to the persons entitled thereto of the unpaid principal of any Bonds which shall have become due, whether at maturity or redemption, with interest on the overdue principal at the rate borne by the respective Bonds (to the extent permitted by law), and, if the amount available shall not be sufficient to pay in full all the Bonds, together with such interest, then to the payment thereof ratably, according to the amounts of principal due on such date to the persons entitled thereto, without any discrimination or preference.

Section 7.05. Trustee to Represent Owners. The Trustee is hereby irrevocably appointed (and the successive respective Owners of the Bonds, by taking and holding the same, shall be conclusively deemed to have so appointed the Trustee) as trustee and true and lawful attorney-in-fact of the Owners of the Bonds for the purpose of exercising and prosecuting on their behalf such rights and remedies as may be available to such Owners under the provisions of the Bonds, this Indenture and applicable provisions of any law. Upon the occurrence and continuance of an Event of Default or other occasion giving rise to a right in the Trustee to represent the Owners, the Trustee in its discretion may, and upon the written request of the Owners of a majority in aggregate principal amount of the Bonds then Outstanding, and upon being indemnified to its satisfaction therefor, shall, proceed to protect or enforce its rights or the rights of such Owners by such appropriate action, suit, mandamus or other proceedings as it shall deem most effectual to protect and enforce any such right, at law or in equity, either for the specific performance of any covenant or agreement contained herein, or in aid of the execution of any power herein granted, or for the enforcement of any other appropriate legal or equitable right or remedy vested in the Trustee or in such Owners under the Bonds, this Indenture, the Ordinance or any other law; and upon instituting such proceeding, the Trustee shall be entitled, as a matter of right, to the appointment of a receiver of the Revenues and other assets pledged under this Indenture, pending such proceedings. All rights of action under this Indenture or the Bonds or otherwise may be prosecuted and enforced by the Trustee without the possession of any of the Bonds or the production thereof in any proceeding relating thereto, and any such suit, action or proceeding instituted by the Trustee shall be brought in the name of the Trustee for the benefit and protection of all the Owners of such Bonds, subject to the provisions of this Indenture.

Section 7.06. Owners' Direction of Proceedings. Anything in this Indenture to the contrary notwithstanding, the Owners of a majority in aggregate principal amount of the Bonds then Outstanding shall have the right, by an instrument or concurrent instruments in writing executed and delivered to the Trustee, and upon indemnification of the Trustee to its reasonable satisfaction, to direct the method of conducting all remedial proceedings taken by the Trustee hereunder, provided that such direction shall not be otherwise than in accordance with law and the provisions of this Indenture, and that the Trustee shall have the right to decline to follow any such direction which in the opinion of the Trustee would be unjustly prejudicial to Owners not parties to such direction or expose the Trustee to liability.

Section 7.07. Limitation on Owners' Right to Sue. No Owner of any Bonds shall have the right to institute any suit, action or proceeding at law or in equity, for the protection or enforcement of any right or remedy under this Indenture, any Agreement or any other applicable law with respect to such Bonds, unless (a) such Owner shall have given to the Trustee written notice of the occurrence of an Event of Default; (b) the Owners of not less than twenty-five percent (25%) in aggregate principal amount of the Bonds then Outstanding shall have made written request upon the Trustee to exercise the powers hereinbefore granted or to institute such suit, action or proceeding in its own name; (c) such Owner or Owners shall have tendered to the Trustee reasonable indemnity against the costs, expenses and liabilities to be incurred in compliance with such request; (d) the Trustee shall have failed to comply with such request for a period of sixty (60) days after such written request shall have been received by, and said tender of indemnity shall have been made to, the Trustee; and (e) no direction inconsistent with such written request shall have been given to the Trustee during such sixty (60) day period by the Owners of a majority in aggregate principal amount of the Bonds then Outstanding.

Such notification, request, tender of indemnity and refusal are hereby declared, in every case, to be conditions precedent to the exercise by any Owner of Bonds of any remedy hereunder or under law; it being understood and intended that no one or more Owners of Bonds shall have any right in any manner whatever by his or their action to affect, disturb or prejudice the security of this Indenture or the rights of any other Owners of Bonds, or to enforce any right under the Bonds, this Indenture, an Agreement or other applicable law with respect to the Bonds, except in the manner herein provided, and that all proceedings at law or in equity to enforce any such right shall be instituted, had and maintained in the manner herein provided and for the benefit and protection of all Owners of the Outstanding Bonds, subject to the provisions of this Indenture.

Section 7.08. Absolute Obligation of Authority. Nothing in Section 7.06 or in any other provision of this Indenture or in the Bonds contained shall affect or impair the obligation of the Authority, which is absolute and unconditional, to pay the principal of and interest on the Bonds to the respective Owners of the Bonds at their respective dates of maturity, or upon call for redemption, as herein provided, but only out of the Revenues and other assets herein pledged therefor, or affect or impair the right of such Owners, which is also absolute and unconditional, to enforce such payment by virtue of the contract embodied in the Bonds.

Section 7.09. Termination of Proceedings. In case any proceedings taken by the Trustee or any one or more Owners on account of any Event of Default shall have been discontinued or abandoned for any reason or shall have been determined adversely to the Trustee or the Owners, then in every such case the Authority, the Trustee and the Owners, subject to any determination in such proceedings, shall be restored to their former positions and rights hereunder, severally and respectively, and all rights, remedies, powers and duties of the

Authority, the Trustee and the Owners shall continue as though no such proceedings had been taken.

Section 7.10. Remedies Not Exclusive. No remedy herein conferred upon or reserved to the Trustee or to the Owners of the Bonds is intended to be exclusive of any other remedy or remedies, and each and every such remedy, to the extent permitted by law, shall be cumulative and in addition to any other remedy given hereunder or now or hereafter existing at law or in equity or otherwise.

Section 7.11. No Waiver of Default. No delay or omission of the Trustee or of any Owner of the Bonds to exercise any right or power arising upon the occurrence of any Event of Default shall impair any such right or power or shall be construed to be a waiver of any such Event of Default or an acquiescence therein; and every power and remedy given by this Indenture to the Trustee or to the Owners of the Bonds may be exercised from time to time and as often as may be deemed expedient.

ARTICLE VIII

THE TRUSTEE

Section 8.01. Duties, Immunities and Liabilities of Trustee.

(a) The Trustee shall, prior to an Event of Default, and after the curing of all Events of Default which may have occurred, perform such duties and only such duties as are expressly and specifically set forth in this Indenture and no implied duties or covenants shall be read into this Indenture against the Trustee. The Trustee shall, during the existence of any Event of Default (which has not been cured), exercise such of the rights and powers vested in it by this Indenture, and use the same degree of care and skill in its exercise, as a prudent man would exercise or use under the circumstances in the conduct of his own affairs.

(b) The Authority may remove the Trustee at any time unless an Event of Default shall have occurred and then be continuing, and shall remove the Trustee if at any time requested to do so by an instrument or concurrent instruments in writing signed by the Owners of not less than a majority in aggregate principal amount of the Bonds then Outstanding (or their attorneys duly authorized in writing) or if at any time the Trustee shall cease to be eligible in accordance with subsection (e) of this Section 8.01, or shall become incapable of acting, or shall be adjudged a bankrupt or insolvent, or a receiver of the Trustee or its property shall be appointed, or any public officer shall take control or charge of the Trustee or of its property or affairs for the purpose of rehabilitation, conservation or liquidation, in each case by giving written notice of such removal to the Trustee and the Districts and thereupon shall appoint, with the written consent of the Districts, a successor Trustee by an instrument in writing.

(c) The Trustee may at any time resign by giving written notice of such resignation to the Authority and the Districts and by giving the Owners notice of such resignation by mail at the addresses shown on the Registration Books. Upon receiving such notice of resignation, the Authority shall promptly appoint, with the written consent of the Districts, a successor Trustee by an instrument in writing.

(d) Any removal or resignation of the Trustee and appointment of a successor Trustee shall become effective upon acceptance of appointment by the successor Trustee. If no successor Trustee shall have been appointed and have accepted appointment within forty-five (45) days of giving notice of removal or notice of resignation as aforesaid, the resigning Trustee or any Owner (on behalf of himself and all other Owners) may petition any court of competent jurisdiction for the appointment of a successor Trustee, and such court may thereupon, after such notice (if any) as it may deem proper, appoint such successor Trustee. Any successor Trustee appointed under this Indenture, shall signify its acceptance of such appointment by executing and delivering to the Authority and to its predecessor Trustee a written acceptance thereof, and thereupon such successor Trustee, without any further act, deed or conveyance, shall become vested with all the moneys, estates, properties, rights, powers, trusts, duties and obligations of such predecessor Trustee, with like effect as if originally named Trustee herein; but, nevertheless at the Request of the Authority or the request of the successor Trustee, such predecessor Trustee shall execute and deliver any and all instruments of conveyance or further assurance and do such other things as may reasonably be required for more fully and certainly vesting in and confirming to such successor Trustee all the right, title and interest of such predecessor Trustee in and to any property held by it under this Indenture and shall pay over, transfer, assign and deliver to the successor Trustee any money or other property subject to the trusts and conditions herein set forth. Upon request of the successor Trustee, the Authority

shall execute and deliver any and all instruments as may be reasonably required for more fully and certainly vesting in and confirming to such successor Trustee all such moneys, estates, properties, rights, powers, trusts, duties and obligations. Upon acceptance of appointment by a successor Trustee as provided in this subsection, the Authority shall mail or cause the successor Trustee to mail a notice of the succession of such Trustee to the trusts hereunder to each rating agency which is then rating the Bonds and to the Owners at the addresses shown on the Registration Books. If the Authority fails to mail such notice within fifteen (15) days after acceptance of appointment by the successor Trustee, the successor Trustee shall cause such notice to be mailed at the expense of the Authority.

(e) Any Trustee appointed under the provisions of this Section 8.01 in succession to the Trustee shall be a corporation or association organized and doing business under the laws of any state or the United States of America or the District of Columbia, authorized under such laws to exercise corporate trust powers, which shall have (or, in the case of a corporation included in a bank holding company system, the related bank holding company shall have) a combined capital and surplus of at least fifty million dollars (\$50,000,000), and subject to supervision or examination by federal or State authority, so long as any Bonds are Outstanding. If such corporation publishes a report of condition at least annually pursuant to law or to the requirements of any supervising or examining authority above referred to then for the purpose of this subsection (e), the combined capital and surplus of such corporation shall be deemed to be its combined capital and surplus as set forth in its most recent report of condition so published. In case at any time the Trustee shall cease to be eligible in accordance with the provisions of this subsection (e), the Trustee shall resign immediately in the manner and with the effect specified in this Section.

Section 8.02. Merger or Consolidation. Any bank, association or trust company into which the Trustee may be merged or converted or with which it may be consolidated or any bank, association or trust company resulting from any merger, conversion or consolidation to which it shall be a party or any bank, association or trust company to which the Trustee may sell or transfer all or substantially all of its corporate trust business, provided such bank, association or trust company shall be eligible under subsection (e) of Section 8.01 shall be the successor to such Trustee, without the execution or filing of any paper or any further act, anything herein to the contrary notwithstanding.

Section 8.03. Liability of Trustee.

(a) The recitals of facts herein and in the Bonds contained shall be taken as statements of the Authority, and the Trustee shall not assume responsibility for the correctness of the same, or make any representations as to the validity or sufficiency of this Indenture, the Bonds, the Lease Agreements, or any other document executed in connection with Bonds nor shall the Trustee incur any responsibility in respect thereof, other than as expressly stated herein in connection with the respective duties or obligations herein or in the Bonds assigned to or imposed upon it. The Trustee shall, however, be responsible for its representations contained in its certificate of authentication on the Bonds. The Trustee shall not be liable in connection with the performance of its duties hereunder, except for its own negligence or willful breach. The Trustee may become the Owner of Bonds with the same rights it would have if it were not Trustee, and, to the extent permitted by law, may act as depository for and permit any of its officers or directors to act as a member of, or in any other capacity with respect to, any committee formed to protect the rights of Owners, whether or not such committee shall represent the Owners of a majority in principal amount of the Bonds then Outstanding.

(b) The Trustee shall not be liable for any error of judgment made in good faith by a responsible officer, unless it shall be proved that the Trustee was negligent in ascertaining the pertinent facts.

(c) The Trustee shall not be liable with respect to any action taken or omitted to be taken by it in good faith in accordance with the direction of the Owners of not than a majority in aggregate principal amount of the Bonds at the time Outstanding relating to the time, method and place of conducting any proceeding for any remedy available to the Trustee, or exercising any trust or power conferred upon the Trustee under this Indenture.

(d) The Trustee shall not be liable for any action taken by it in good faith and believed by it to be authorized or within the discretion or rights or powers conferred upon it by this Indenture.

(e) The Trustee shall not be deemed to have knowledge of any Event of Default hereunder or any Lease Default Event under an Agreement, or any other event which, with the passage of time, the giving of notice, or both, would constitute an Event of Default hereunder or a Lease Default Event under an Agreement unless and until it shall have actual knowledge thereof, or shall have received written notice thereof, at its Office. Except as otherwise expressly provided herein, the Trustee shall not be bound to ascertain or inquire as to the performance or observance by the Authority or the Districts of any of the terms, conditions, covenants or agreements herein, under the Lease or of any of the documents executed in connection with the Bonds, or as to the existence of an Event of Default thereunder or an event which would, with the giving of notice, the passage of time, or both, constitute an Event of Default thereunder. The Trustee shall not be responsible for the validity, effectiveness or priority of any collateral given to or held by it. Without limiting the generality of the foregoing, the Trustee shall not be required to ascertain or inquire as to the performance or observance by the Districts and the Authority of the terms, conditions, covenants or agreements set forth in an Agreement, other than the covenants of a District to make Lease Payments to the Trustee when due and to file with the Trustee when due, such reports and certifications as the District is required to file with the Trustee thereunder.

(f) No provision of this Indenture shall require the Trustee to expend or risk its own funds or otherwise incur any financial liability in the performance of any of its duties hereunder, or in the exercise of any of its rights or powers, if it shall have reasonable grounds for believing that the repayment of such funds or adequate indemnity against such risk or liability is not reasonably assured to it.

(g) The Trustee shall execute any of the trusts or powers hereunder or perform any duties hereunder either directly or through agents or attorneys and the Trustee shall not be responsible for any misconduct or negligence on the part of any agent or attorney appointed with due care by it hereunder.

(h) The Trustee shall be under no obligation to exercise any of the rights or powers vested in it by this Indenture at the request or direction of Owners or the Municipal Bond Insurer pursuant to this Indenture, unless such Owners or the Municipal Bond Insurer shall have offered to the Trustee reasonable security or indemnity against the costs, expenses and liabilities which might be incurred by it in compliance with such request or direction. No permissive power, right or remedy conferred upon the Trustee hereunder shall be construed to impose a duty to exercise such power, right or remedy.

(i) Whether or not therein expressly so provided, every provision of this Indenture and an Agreement relating to the conduct or affecting the liability of or affording protection to the Trustee shall be subject to the provisions of Section 8.01(a), this Section 8.03 and Section 8.04 hereof.

(j) All indemnifications and releases from liability granted herein to the Trustee shall extend to the directors, officers, employees and agents of the Trustee.

(k) The Trustee shall have no responsibility or liability with respect to any information, statements or recital in any offering memorandum or other disclosure material prepared or distributed with respect to the issuance of the Bonds.

(l) The Trustee agrees to accept and act upon instructions or directions pursuant to this Trust Agreement sent by unsecured e-mail, facsimile transmission or other similar unsecured electronic methods, provided, however, that, the Trustee shall have received an incumbency certificate listing persons designated to give such instructions or directions and containing specimen signatures of such designated persons, which such incumbency certificate shall be amended and replaced whenever a person is to be added or deleted from the listing. If the District elects to give the Trustee e-mail or facsimile instructions (or instructions by a similar electronic method) and the Trustee in its discretion elects to act upon such instructions, the Trustee's understanding of such instructions shall be deemed controlling. The Trustee shall not be liable for any losses, costs or expenses arising directly or indirectly from the Trustee's reliance upon and compliance with such instructions notwithstanding such instructions conflict or are inconsistent with a subsequent written instruction. The District agrees to assume all risks arising out of the use of such electronic methods to submit instructions and directions to the Trustee, including without limitation the risk of the Trustee acting on unauthorized instructions, and the risk of interception and misuse by third parties.

(m) The Trustee shall not be considered in breach of or in default in its obligations hereunder or progress in respect thereto in the event of enforced delay ("unavoidable delay") in the performance of such obligations due to unforeseeable causes beyond its control and without its fault or negligence, including, but not limited to, Acts of God or of the public enemy or terrorists, acts of a government, acts of the other party, fires, floods, epidemics, quarantine restrictions, strikes, freight embargoes, earthquakes, explosion, mob violence, riot, inability to procure or general sabotage or rationing of labor, equipment, facilities, sources of energy, material or supplies in the open market, litigation or arbitration involving a party or others relating to zoning or either governmental action or inaction pertaining to the Project, malicious mischief, condemnation, and unusually severe weather or delays of suppliers or subcontractors due to such causes or any similar event and/ or occurrences beyond the control of the Trustee.

Section 8.04. Right to Rely on Documents. The Trustee shall be protected in acting upon any notice, resolution, request, consent, order, certificate, requisition, report, opinion, bonds or other paper or document believed by them to be genuine and to have been signed or presented by the proper party or parties. The Trustee may consult with counsel, who may be counsel of or to the Authority, with regard to legal questions, and the opinion of such counsel shall be full and complete authorization and protection in respect of any action taken or suffered by it hereunder in good faith and in accordance therewith.

The Trustee may treat the Owners of the Bonds appearing in the Trustee's Registration Books as the absolute owners of the Bonds for all purposes and the Trustee shall not *be affected* by any notice to the contrary.

Whenever in the administration of the trusts imposed upon it by this Indenture the Trustee shall deem it necessary or desirable that a matter be proved or established prior to taking or suffering any action hereunder, such matter (unless other evidence in respect thereof be herein specifically prescribed) may be deemed to be conclusively proved and established by a Certificate, Request or Requisition of the Authority or the Districts, and such Certificate, Request or Requisition shall be full warrant to the Trustee for any action taken or suffered in good faith under the provisions of this Indenture in reliance upon such Certificate, Request or Requisition, but in its discretion the Trustee may, in lieu thereof, accept other evidence of such matter or may require such additional evidence as to it may deem reasonable.

Section 8.05. Preservation and Inspection of Documents. All documents received by the Trustee under the provisions of this Indenture shall be retained in its possession and shall be subject at all reasonable times to the inspection of the Authority, the Districts and any Owner, and their agents and representatives duly authorized in writing, at reasonable hours and under reasonable conditions.

Section 8.06. Compensation and Indemnification. The Authority shall pay to the Trustee (solely from Additional Payments) from time to time all reasonable compensation for all services rendered under this Indenture, and also all reasonable expenses, charges, legal and consulting fees and other disbursements and those of their attorneys, agents and employees, incurred in and about the performance of their powers and duties under this Indenture.

The Authority shall indemnify, defend and hold harmless the Trustee against any loss, liability or expense incurred without negligence or bad faith on its part, arising out of or in connection with the acceptance or administration of this trust, including costs and expenses of defending itself against any claim or liability in connection with the exercise or performance of any of its powers hereunder or any other document executed in connection with the Bonds. As security for the performance of the obligations of the Authority under this Section 8.06 and the obligation of the Districts to make Additional Payments to the Trustee, the Trustee shall have a lien prior to the lien of the Bonds upon all property and funds held or collected by the Trustee as such, except funds held in trust for the payment of principal of or interest and premium, if any, on particular Bonds. The rights of the Trustee and the obligations of the Authority under this Section 8.06 shall survive the discharge of the Bonds and this Indenture and resignation or removal of the Trustee.

ARTICLE IX

MODIFICATION OR AMENDMENT OF THE INDENTURE

Section 9.01. Amendments Permitted.

(a) This Indenture and the rights and obligations of the Authority and of the Owners of the Bonds and of the Trustee may be modified or amended from time to time and at any time by an indenture or indentures supplemental thereto, which the Authority and the Trustee may enter into when the written consent of the Owners of a majority in aggregate principal amount of all Bonds then Outstanding, shall have been filed with the Trustee. No such modification or amendment shall (i) extend the fixed maturity of any Bonds, or reduce the amount of principal thereof or premium -(if any) thereon, or extend the time of payment, or change the method of computing the rate of interest thereon, or extend the time of payment of interest thereon, without the consent of the Owner of each Bond so affected, or (ii) reduce the aforesaid percentage of Bonds the consent of the Owners of which is required to effect any such modification or amendment, or permit the creation of any lien on the Revenues and other assets pledged under this Indenture prior to or on a parity with the lien created by this Indenture except as permitted herein, or deprive the Owners of the Bonds of the lien created by this Indenture on such Revenues and other assets (except as expressly provided in this Indenture), without the consent of the Owners of all of the Bonds then Outstanding. It shall not be necessary for the consent of the Owners to approve the particular form of any Supplemental Indenture, but it shall be sufficient if such consent shall approve the substance thereof. Promptly after the execution by the Authority and the Trustee of any Supplemental Indenture pursuant to this subsection (a), the Trustee shall mail a notice, setting forth in general terms the substance of such Supplemental Indenture, to each rating agency then rating the Bonds and the Owners of the Bonds at the respective addresses shown on the Registration Books. Any failure to give such notice, or any defect therein, shall not, however, in any way impair or affect the validity of any such Supplemental Indenture.

(b) This Indenture and the rights and obligations of the Authority, of the Trustee and the Owners of the Bonds may also be modified or amended from time to time and at any time by a Supplemental Indenture, which the Authority and the Trustee may enter into without the consent of any Owners, if, in the opinion of Bond Counsel, such Supplemental Indenture shall not materially adversely affect the interests of the Owners of the Bonds, including, without limitation, for any one or more of the following purposes:

(i) to add to the covenants and agreements of the Authority in this Indenture contained other covenants and agreements thereafter to be observed, to pledge or assign additional security for the Bonds (or any portion thereof), or to surrender any right or power herein reserved to or conferred upon the Authority;

(ii) to make such provisions for the purpose of curing any ambiguity, inconsistency or omission, or of curing or correcting any defective provision, contained in this Indenture, or in regard to matters or questions arising under this Indenture, as the Authority may deem necessary or desirable;

(iii) to modify, amend or supplement this Indenture in such manner as to permit the qualification hereof under the Trust Indenture Act of 1939, as amended, or any similar federal statute hereafter in effect, and to add such other terms, conditions and provisions as may be permitted by said act or similar federal statute; or

(iv) to make such additions, deletions or modifications as may be necessary or desirable to assure exemption from federal income taxation of interest on the Bonds.)

(c) The Trustee may in its discretion, but shall not be obligated to, enter into any such Supplemental Indenture authorized by subsections (a) or (b) of this Section 9.01 which adversely affects the Trustee's own rights, duties or immunities under this Indenture or otherwise.

(d) Prior to the Trustee entering into any Supplemental Indenture hereunder, there shall be delivered to the Trustee an opinion of Bond Counsel stating, in substance, that such Supplemental Indenture has been adopted in compliance with the requirements of this Indenture and that the adoption of such Supplemental Indenture will not, in and of itself, adversely affect the exclusion from gross income for purposes of federal income taxes of interest on the Bonds.

Section 9.02. Effect of Supplemental Indenture. Upon the execution of any Supplemental Indenture pursuant to this Article IX, this Indenture shall be deemed to be modified and amended in accordance therewith, and the respective rights, duties and obligations under this Indenture of the Authority, the Trustee and all Owners of Bonds Outstanding shall thereafter be determined, exercised and enforced hereunder subject in all respects to such modification and amendment, and all the terms and conditions of any such Supplemental Indenture shall be deemed to be part of the terms and conditions of this Indenture for any and all purposes.

Section 9.03. Endorsement of Bonds; Preparation of New Bonds. Bonds delivered after the execution of any Supplemental Indenture pursuant to this Article may, and if the Trustee so determines shall, bear a notation by endorsement or otherwise in form approved by the Authority and the Trustee as to any modification or amendment provided for in such Supplemental Indenture, and, in that case, upon demand of the Owner of any Bonds Outstanding at the time of such execution and presentation of his Bonds for the purpose at the Office of the Trustee or at such additional offices as the Trustee may select and designate for that purpose, a suitable notation shall be made on such Bonds. If the Supplemental Indenture shall so provide, new Bonds so modified as to conform, in the opinion of the Authority and the Trustee, to any modification or amendment contained in such Supplemental Indenture, shall be prepared and executed by the Authority and authenticated by the Trustee, and upon demand on the Owners of any Bonds then Outstanding shall be exchanged at the Office of the Trustee, without cost to any Owner, for Bonds then Outstanding, upon surrender for cancellation of such Bonds, in equal aggregate principal), amount of the same series and maturity.

Section 9.04. Amendment of Particular Bonds. The provisions of this Article IX shall not prevent any Owner from accepting any amendment as to the particular Bonds held by him.

ARTICLE X

DEFEASANCE

Section 10.01. Discharge of Indenture. The Bonds may be paid by the Authority in any of the following ways, provided that the Authority also pays or causes to be paid any other sums payable hereunder by the Authority:

(a) by paying or causing to be paid the principal of and interest and redemption premiums (if any) on the Bonds, as and when the same become due and payable;

(b) by depositing with the Trustee, in trust, at or before maturity, money or securities in the necessary amount (as provided in Section 10.03) to pay or redeem all Bonds then Outstanding;
or

(c) by delivering to the Trustee, for cancellation by it, all of the Bonds then Outstanding.

If the Authority shall also pay or cause to be paid all other sums payable hereunder by the Authority, then and in that case, at the election of the Authority (evidenced by a Certificate of the Authority, filed with the Trustee, signifying the intention of the Authority to discharge all such indebtedness and this Indenture), and notwithstanding that any Bonds shall not have been surrendered for payment, this Indenture and the pledge of Revenues and other assets made under this Indenture and all covenants, agreements and other obligations of the Authority under this Indenture shall cease, terminate, become void and be completely discharged and satisfied. In such event, upon the Request of the Authority, the Trustee shall execute and deliver to the Authority all such instruments as may be necessary or desirable to evidence such discharge and satisfaction, and the Trustee shall pay over, transfer, assign or deliver all moneys or securities or other property held by them pursuant to this Indenture which are not required for the payment or redemption of Bonds not theretofore surrendered for such payment or redemption to the Districts.

Section 10.02. Discharge of Liability on Bonds. Upon the deposit with the Trustee, in trust, at or before maturity, of money or securities in the necessary amount (as provided in Section 10.03) to pay or redeem any Outstanding Bonds (whether upon or prior to the maturity or the redemption date of such Bonds), provided that, if such Bonds are to be redeemed prior to maturity, notice of such redemption shall have been given as provided in Article IV or provision satisfactory to the Trustee shall have been made for the giving of such notice, then all liability of the Authority in respect of such Bonds shall cease, terminate and be completely discharged, and the Owners thereof shall thereafter be entitled only to payment out of such money or securities deposited with the Trustee as aforesaid for their payment, subject, however, to the provisions of Section 10.04.

The Authority may at any time surrender to the Trustee for cancellation by it any Bonds previously issued and delivered, which the Authority may have acquired in any manner whatsoever, and such Bonds, upon such surrender and cancellation, shall be deemed to be paid and retired.

Section 10.03. Deposit of Money or Securities with Trustee. Whenever in this Indenture it is provided or permitted that there be deposited with or held in trust by the Trustee money or securities in the necessary amount to pay or redeem any Bonds, the money or securities so to be deposited or held may include money or securities held by the Trustee in the

funds and accounts established pursuant to this Indenture (exclusive of the Acquisition Fund) and shall be:

(a) lawful money of the United States of America in an amount equal to the principal amount of such Bonds and all unpaid interest thereon to maturity, except that, in the case of Bonds which are to be redeemed prior to maturity and in respect of which notice of such redemption shall have been given as provided in Article IV or provision satisfactory to the Trustee shall have been made for the giving of such notice, the amount to be deposited or held shall be the principal amount of such Bonds and all unpaid interest and premium, if any, thereon to the redemption date; or

(b) Federal Securities the principal of and interest on which when due will, in the written opinion of an Accountant filed with the Districts, the Authority and the Trustee, provide money sufficient to pay the principal of and all unpaid interest to maturity, or to the redemption date (with premium, if any), as the case may be, on the Bonds to be paid or redeemed, as such principal, interest and premium, if any, become due, provided that in the case of Bonds which are to be redeemed prior to the maturity thereof, notice of such redemption shall have been given as provided in Article IV or provision satisfactory to the Trustee shall have been made for the giving of such notice; provided, in each case, that (i) the Trustee shall have been irrevocably instructed (by the terms of this Indenture or by Request of the Authority) to apply such money to the payment of such principal, interest and premium, if any, with respect to such Bonds, and (ii) the Authority shall have delivered to the Trustee an opinion of Bond Counsel to the effect that such Bonds have been discharged in accordance with this Indenture (which opinion may rely upon and assume the accuracy of the Accountant's opinion referred to above).

To accomplish the discharge of the obligations represented by the Bonds pursuant to this Section 10.03, the Authority shall cause to be delivered (i) a report of an independent certified public accountant verifying the sufficiency of the escrow established to pay the Bonds in full on the maturity or earlier prepayment date, (ii) an escrow deposit agreement, and (iii) an opinion of Bond Counsel to the effect that the Bonds are no longer Outstanding under this Trust Agreement. Each such report and opinion shall be acceptable in form and substance, and addressed, to the Authority, the Trustee and Municipal Bond Insurer. In the event a forward purchase agreement will be employed in the refunding, such agreement shall be subject to the approval of Municipal Bond Insurer and shall be accompanied by such opinions of counsel as may be required by Municipal Bond Insurer. Municipal Bond Insurer shall be provided with final drafts of the above-referenced documentation not less than five (5) Business Days prior to the funding of the escrow.

Notwithstanding anything herein to the contrary, in the event that the principal and/or interest due with respect to the Bonds shall be paid by the Municipal Bond Insurer pursuant to the Bond Insurance Policy, the Bonds shall remain Outstanding for all purposes, not be defeased or otherwise satisfied and not be considered paid by the Authority, and the assignment and pledge of the Lease Payments and all covenants, agreements and other obligations of the Authority to the registered owners shall continue to exist and shall run to the benefit of the Municipal Bond Insurer, and the Municipal Bond Insurer shall be subrogated to the rights of such registered owners.

Section 10.04. Payment of Unclaimed Moneys. Notwithstanding any provisions of this Indenture, any moneys held by the Trustee in trust for the payment of the principal of, or interest on, any Bonds and remaining unclaimed for a period of 1 year, shall on such date, be repaid to the Authority free from the trusts created by this Indenture upon receipt of an

indemnification agreement by the Authority acceptable to the Trustee indemnifying the Trustee with respect to claims of Owners of Bonds which have not yet been paid, and all liability of the Trustee with respect to such moneys shall thereupon cease; *provided, however*, that before the repayment of such moneys to the Authority as aforesaid, the Trustee may (at the cost and request of the Authority) first mail to the Owners to whom such amounts have not yet been paid, at the addresses shown on the Registration Books, a notice, in such form as may be deemed appropriate by the Trustee with respect to the amounts so payable and with respect to the provisions relating to the repayment to the Authority of the moneys held for the payment thereof.

ARTICLE XI

MISCELLANEOUS

Section 11.01. Liability of Authority Limited to Revenues. Notwithstanding anything in this Indenture or in the Bonds contained, the Authority shall not be required to advance any moneys derived from any source other than the Revenues and other assets pledged under this Indenture for any of the purposes in this Indenture mentioned, whether for the payment of the principal of or interest on the Bonds or for any other purpose of this Indenture. Nevertheless, the Authority may, but shall not be required to, advance for any of the purposes hereof any funds of the Authority which may be made available to it for such purposes.

Section 11.02. Successor Is Deemed Included in All References to Predecessor. Whenever in this Indenture either the Authority or the Trustee is named or referred to, such reference shall be deemed to include the successors or assigns thereof, and all the covenants and agreements in this Indenture contained by or on behalf of the Authority or the Trustee shall bind and inure to the benefit of the respective successors and assigns thereof whether so expressed or not.

Section 11.03. Limitation of Rights to Parties and Owners. Nothing in this Indenture or in the Bonds expressed or implied is intended or shall be construed to give to any person other than the Authority, the Trustee, the Districts and the Owners of the Bonds, any legal or equitable right, remedy or claim under or in respect of this Indenture or any covenant, condition or provision therein or herein contained; and all such covenants, conditions and provisions are and shall be held to be for the sole and exclusive benefit of the Authority, the Trustee, the Districts and the Owners of the Bonds.

Section 11.04. Waiver of Notice; Requirement of Mailed Notice. Whenever in this Indenture the giving of notice by mail or otherwise is required, the giving of such notice may be waived in writing by the person entitled to receive such notice and in any such case the giving or receipt of such notice shall not be a condition precedent to the validity of any action taken in reliance upon such waiver. Whenever in this Indenture any notice shall be required to be given by mail, such requirement shall be satisfied by the deposit of such notice in the United States mail, postage prepaid, by first class mail.

Section 11.05. Destruction of Bonds. Whenever in this Indenture provision is made for the cancellation by the Trustee and the delivery to the Authority of any Bonds, the Trustee may, destroy such Bonds as may be allowed by law, and deliver a certificate of such destruction to the Authority.

Section 11.06. Severability of Invalid Provisions. If any one or more of the provisions contained in this Indenture or in the Bonds shall for any reason be held to be invalid, illegal or unenforceable in any respect, then such provision or provisions shall be deemed severable from the remaining provisions contained in this Indenture and such invalidity, illegality or unenforceability shall not affect any other provision of this Indenture, and this Indenture shall be construed as if such invalid or illegal or unenforceable provision had never been contained herein. The Authority hereby declares that it would have entered into this Indenture and each and every other Section, paragraph, sentence, clause or phrase hereof and authorized the issuance of the Bonds pursuant thereto irrespective of the fact that any one or more Sections, paragraphs, sentences, clauses or phrases of this Indenture may be held illegal, invalid or unenforceable.

Section 11.07. Notices. Any notice to or demand upon the Authority, the Districts or the Trustee shall be deemed to have been sufficiently given or served for all purposes by being delivered or sent by facsimile transmission or by being deposited, postage prepaid, first class mail, in a post office letter box, addressed, as the case may be, to the Authority at 1018 C Street, Suite 210 Galt, California 95632, Attention: Executive Director (or such other address as may have been filed in writing by the Authority with the Trustee), or, to Galt Union Elementary at 1018 C Street, Suite 210, Galt, California 95632, Attention: Superintendent (or such other address as may have been filed in writing by Galt Union Elementary with the Trustee), or, to Galt Union High at 417 C Street, Suite B, Galt, California 95632, Attention: Superintendent (or such other address as may have been filed in writing by Galt Union High with the Trustee) to the Trustee at 100 South Flower Street, Los Angeles, California, 90017.

Section 11.08. Evidence of Rights of Owners. Any request, consent or other instrument required or permitted by this Indenture to be signed and executed by Owners may be in any number of concurrent instruments of substantially similar tenor and shall be signed or executed by such Owners in person or by an agent or agents duly appointed in writing. Proof of the execution of any such request, consent or other instrument or of a writing appointing any such agent, or of the holding by any person of Bonds transferable by delivery, shall be sufficient for any purpose of this Indenture and shall be conclusive in favor of the Trustee and the Authority if made in the manner provided in this Section 11.08.

The fact and date of the execution by any person of any such request, consent or other instrument or writing may be proved by the certificate of any notary public or other officer of any jurisdiction, authorized by the laws thereof to take acknowledgments of deeds, certifying that the person signing such request, consent or other instrument acknowledged to him the execution thereof, or by an affidavit of a witness of such execution duly sworn to before such notary public or other officer.

The ownership of Bonds shall be proved by the Registration Books.

Any request, consent, or other instrument or writing of the Owner of any Bond shall bind every future Owner of the same Bond and the Owner of every Bond issued in exchange therefor or in lieu thereof, in respect of anything done or suffered to be done by the Trustee or the Authority in accordance therewith or reliance thereon.

Section 11.09. Disqualified Bonds. In determining whether the Owners of the requisite aggregate principal amount of Bonds have concurred in any demand, request, direction, consent or waiver under this Indenture, Bonds which are known by the Trustee to be owned or held by or for the account of the Authority or the Districts, or by any other obligor on the Bonds, or by any person directly or indirectly controlling or controlled by, or under direct or indirect common control with, the Authority or the Districts or any other obligor on the Bonds, shall be disregarded and deemed not to be Outstanding for the purpose of any such determination; provided, however, that the Trustee shall not be deemed to have knowledge that any Bond is owned by the Authority or the District or any other relationship mentioned above unless the Authority or the District is the registered Owner or the Trustee has received written notice that any other Owner as described above is such an Owner. Bonds so owned which have been pledged in good faith may be regarded as Outstanding for the purposes of this Section if the pledgee shall establish to the satisfaction of the Trustee the pledgee's right to vote such Bonds and that the pledgee is not a person directly or indirectly controlling or controlled by, or under direct or indirect common control with, the Authority or the Districts or any other obligor on the Bonds. In case of a dispute as to such right, any decision by the Trustee taken upon the advice of counsel shall be full protection to the Trustee.

Section 11.10. Money Held for Particular Bonds. The money held by the Trustee for the payment of the interest, principal or premium due on any date with respect to particular Bonds (or portions of Bonds in the case of Bonds redeemed in part only) shall, on and after such date and pending such payment, be set aside on its books and held in trust by it for the Owners of the Bonds entitled thereto, subject, however, to the provisions of Section 10.04 hereof but without any liability for interest thereon.

Section 11.11. Funds and Accounts. Any fund or account required by this Indenture to be established and maintained by the Trustee may be established and maintained in the accounting records of the Trustee, either as a fund or an account, and may, for the purposes of such records, any audits thereof and any reports or statements with respect thereto, be treated either as a fund or as an account; but all such records with respect to all such funds and accounts shall at all times be maintained in accordance with corporate trust industry standards to the extent practicable, and with due regard for the requirements of Section 5.05 and for the protection of the security of the Bonds and the rights of every Owner thereof.

Section 11.12. Waiver of Personal Liability. No member, officer, agent or employee of the Authority shall be individually or personally liable for the payment of the principal or premium or interest on the Bonds or be subject to any personal liability or accountability by reason of the issuance thereof; but nothing herein contained shall relieve any such member, officer, agent or employee from the performance of any official duty provided by law or by this Indenture.

Section 11.13. Execution in Several Counterparts. This Indenture may be executed in any number of counterparts and each of such counterparts shall for all purposes be deemed to be an original; and all such counterparts, or as many of them as the Authority and the Trustee shall preserve undestroyed, shall together constitute but one and the same instrument.

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IN WITNESS WHEREOF, the GALT SCHOOLS JOINT POWERS AUTHORITY has caused this Indenture to be signed in its name by its Executive Director and attested by its Secretary, and THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A., in token of its acceptance of the trusts created hereunder, has caused this Indenture to be signed in its corporate name by its officer thereunto duly authorized, all as of the day and year first above written.

GALT SCHOOLS JOINT POWERS
AUTHORITY

By: _____
Executive Director

Attest:

Secretary

THE BANK OF NEW YORK MELLON
TRUST COMPANY, N.A., as Trustee

By _____
Authorized Officer

IN WITNESS WHEREOF, the GALT SCHOOLS JOINT POWERS AUTHORITY has caused this Indenture to be signed in its name by its Executive Director and attested by its Secretary, and THE BANK OF NEW YORK MELLON TRUST COMPANY, N.A., in token of its acceptance of the trusts created hereunder, has caused this Indenture to be signed in its corporate name by its officer thereunto duly authorized, all as of the day and year first above written.

GALT SCHOOLS JOINT POWERS
AUTHORITY

By _____
Executive Director

Attest: .

Secretary

THE BANK OF NEW YORK MELLON
TRUST COMPANY, N.A., as Trustee

By: _____
Authorized Officer

hereof is payable upon presentation and surrender hereof at the principal corporate trust office of The Bank of New York Mellon Trust Company, N.A., as trustee (the "Trustee"), in Los Angeles, California, or such other place as shall be designated by the Trustee. Interest hereon is payable by check or draft of the Trustee mailed by first class mail on the Interest Payment Date to the Registered Owner hereof at the Registered Owner's address as it appears on the registration books of the Trustee as of the fifteenth (15th) day of the month preceding each Interest Payment Date. This Bond is one of a duly authorized issue of bonds of the Authority designated as the "Galt Schools Joint Powers Authority (Sacramento County, California) 2020 Refunding Lease Revenue Bonds," (the "Refunding Bonds"), in an aggregate principal amount of Three Million Two Hundred Thousand Dollars (\$3,200,000), all of like tenor and date (except for such variation, if any, as may be required to designate varying numbers, maturities, interest rates or redemption provisions) and all issued pursuant to the provisions of Article 4 (commencing with section 6584) of the Act (the "Bond Law") and pursuant to an Indenture of Trust, dated as of March 1, 2020, by and between the Authority and the Trustee (the "Indenture"), and a resolution of the Authority adopted on March 9, 2020 authorizing the issuance of the Bonds. Reference is hereby made to the Indenture (copies of which are on file at the office of the Authority) and all supplements thereto for a description of the terms on which the Bonds are issued, the provisions with regard to the nature and extent of the Revenues, as that term is defined in the Indenture, and the rights thereunder of the owners of the Bonds and the rights, duties and immunities of the Trustee and the rights and obligations of the Authority thereunder, to all of the provisions of which the Registered Owner of this Bond, by acceptance hereof, assents and agrees.

The Bonds have been issued by the Authority to refund the Authority's 2008 Refunding Revenue Bonds, Series A (High School and Elementary School Facilities), in the amount of \$11,525,000, pursuant to lease agreements, dated as of March 1, 2020, by and between the Authority and the separate Districts (the "Lease Agreements").

This Bond and the interest and premium, if any, hereon and all other Refunding Bonds and the interest and premium, if any, thereon (to the extent set forth in the Indenture) are special obligations of the Authority, and are payable from, and are secured by a charge and lien on the Revenues, and including payments to be made by Galt Union Elementary and Galt Union High under the Lease Agreements. As and to the extent set forth in the Indenture, all of the Revenues are exclusively and irrevocably pledged in accordance with the terms hereof and the provisions of the Indenture, to the payment of the principal of and interest and premium (if any) on the Bonds.

This Bond is not a debt of the Districts, Sacramento County, the State of California, or any of its political subdivisions, and neither said Districts, said County, said State, nor any of its political subdivisions, is liable hereon or in any event shall this Bond be payable out of any funds or properties other than the Revenues.

The rights and obligations of the Authority and the owners of the Bonds may be modified or amended at any time in the manner, to the extent and upon the terms provided in the Indenture, but no such modification or amendment shall permit a change in the terms of redemption or maturity of the principal of any outstanding Refunding Bond or of any installment of interest thereon or a reduction in the principal amount or the redemption price thereof or in the rate of interest thereon without the consent of the owner of such Refunding Bond, or shall reduce the percentages of the owners required to effect any such modification or amendment.

The Refunding Bonds maturing on or after November 1, 20__, shall be subject to redemption at the option of the Authority as a whole or in part on any date, on or after November 1, 20__, from amounts deposited with the Trustee for such purpose by the Authority, Galt Union Elementary or Galt Union High at the principal amount of Refunding Bonds called for redemption), plus accrued interest to the date fixed for redemption, without premium.

In lieu of such redemption the Term Bonds may be purchased by the Authority, or by the Districts pursuant to the Lease Agreements, and tendered to the Trustee for cancellation before the date of mandatory redemption thereof has been mailed by the Trustee pursuant to the Indenture. In addition, if some but not all of the Term Bonds have been redeemed pursuant to the previous optional redemption provisions, the total amount of all future sinking fund payments with respect to such Term Bonds shall be reduced by the aggregate principal amount of such Term Bonds so redeemed, to be allocated among such sinking fund payments on a pro rata basis in integral multiples of \$5,000 as determined by the Trustee (notice of which determination shall be given by the Trustee to the Districts and the Authority).

The Refunding Bonds are also subject to redemption as a whole, or in part on a pro rata basis among maturities or, at the election of the Authority, in inverse order of maturity and by lot within a maturity, on any date, to the extent the Trustee has received hazard insurance or condemnation proceeds not used to repair any portion of the Galt Union Elementary Leased Property or Galt Union High Leased Property (as such terms defined in the Indenture) at a redemption price equal to the principal amount thereof plus interest accrued thereon to the date fixed for redemption, without premium.

As provided in the Indenture, notice of redemption shall be mailed by first class mail not less than thirty (30) nor more than sixty (60) days prior to the redemption date to the respective owners of any Refunding Bonds designated for redemption at their addresses appearing on the Refunding Bond registration books of the Trustee, but neither failure to receive such notice nor any defect in the notice so mailed shall affect the sufficiency of the proceedings for redemption.

If this Bond is called for redemption and payment is duly provided therefor as specified in the Indenture, interest shall cease to accrue hereon from and after the date fixed for redemption.

If an Event of Default, as defined in the Indenture, shall occur, the principal of all Refunding Bonds may be declared due and payable upon the conditions, in the manner and with the effect provided in the Indenture, but such declaration and its consequences may be rescinded and annulled as further provided in the Indenture.

This Bond is transferable by the Registered Owner hereof, in person or by his attorney duly authorized in writing, at said office of the Trustee, but only in the manner, subject to the limitations and upon payment of the charges provided in the Indenture, and upon surrender and cancellation of this Bond. Upon registration of such transfer, a new Refunding Bond or Refunding Bonds, of authorized denomination or denominations, for the same aggregate principal amount and of the same maturity will be issued to the transferee in exchange herefor.

The Authority and the Trustee may treat the Registered Owner hereof as the absolute owner hereof for all purposes, and the Authority and the Trustee shall not be affected by any notice to the contrary.

Unless this certificate is presented by an authorized representative of The Depository Trust Company, a New York corporation ("DTC"), to the District, as issuer, or the Trustee, as agent for registration of transfer, exchange, or payment, and any certificate issued is registered

in the name of Cede & Co. or such other name as requested by an authorized representative of DTC (and any payment is made to Cede & Co. or to such other entity as is requested by unauthorized representative of DTC), ANY TRANSFER, PLEDGE OR OTHER USE HEREOF FOR VALUE OR OTHERWISE BY OR TO ANY PERSON IS WRONGFUL inasmuch as the registered owner hereof, Cede & Co., has an interest herein.

It is hereby certified that all of the things, conditions and acts required to exist, to have happened or to have been performed precedent to and in the issuance of this Bond exist, have happened or have been performed in due and regular time, form and manner as required by the laws of the State of California and that the amount of this Bond, together with all other indebtedness of the Authority, does not exceed any limit prescribed by any laws of the State of California, and is not in excess of the amount of Refunding Bonds permitted to be issued under the Indenture.

This Bond shall not be entitled to any benefit under the Indenture or become valid or obligatory for any purpose until the certificate of authentication hereon endorsed shall have been manually signed by the Trustee.

The Trustee has no obligation or liability to the Registered Owners of the Bonds to make payments on the Bonds, except from amounts on deposit for such purpose with the Trustee. The Trustee's sole obligations are to administer for the benefit of the Registered Owners of the Bonds the various funds, accounts and subaccounts established under the Indenture and to perform the other duties expressly imposed upon it under the Indenture. The Trustee does not warrant the accuracy of the recitals of fact contained herein.

IN WITNESS WHEREOF, the Galt Schools Joint Powers Authority has caused this Bond to be executed in its name and on its behalf with the facsimile signature of its Chair and attested by the facsimile signature of its Secretary and the facsimile of its seal to be imprinted hereon, all as of the __ day of March, 2020.

GALT SCHOOLS JOINT POWERS
AUTHORITY

By: _____
Chair

(SEAL)

Attest:

By: _____
Secretary

**(FORM OF TRUSTEE'S CERTIFICATE OF AUTHENTICATION
TO APPEAR ON THE BONDS)**

This is one of the Bonds described in the within-mentioned Indenture.

Dated: _____

THE BANK OF NEW YORK MELLON
TRUST COMPANY, N.A., as Trustee

By _____
Authorized Signatory

(FORM OF ASSIGNMENT)

For value received the undersigned hereby sells, assigns and transfers unto

(Name, Address and Tax Identification or Social Security Number of Assignee)

the within-registered Certificate and hereby irrevocably constitute(s) and appoints(s)

attorney, to transfer the same on the certificate register of the Trustee with full power of substitution in the premises.

Dated: _____

NOTICE: Signature guarantee shall be made by a guarantor institution participating in the Securities Transfer Agents Medallion Program or in such other guarantee program acceptable to the Trustee.

NOTICE: The signature on this assignment must correspond with the name(s) as written on the face of the within Bond in every particular without alteration or enlargement or any change whatsoever.

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Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: 192.063 Board Consideration of Approval of 2 nd Interim Budget Report For Fiscal Year 2019-20
Presenter: Lois Yount	Action Item: XX Information Item:

This is the Second Interim Budget Report for the 2019-20 school year that reflects adjustments from the December 2019 First Interim Budget Report due to the January 2020 Governor's Proposal along with district revenue and expense changes. Additional reductions are proposed for 2021-22 that were not included in the December budget report.

The reserve levels in the Second Interim Budget Report continue to fall significantly under the State average of CA elementary districts. This is an important consideration to better sustain student services and employee jobs longer during a future recession. Further budget reductions for 20-21 in the coming months can strengthen the budget reserve, given declining enrollment and rising costs.

Approximately \$30,000 Increase in Revenue:

- Medi-Cal Administrative Activities (MAA) - \$16,288
- Title I - \$9,657
- Title II - \$65
- SCOE Census Grant - \$6,000

Approximately \$460,000 Decrease in Expenses:

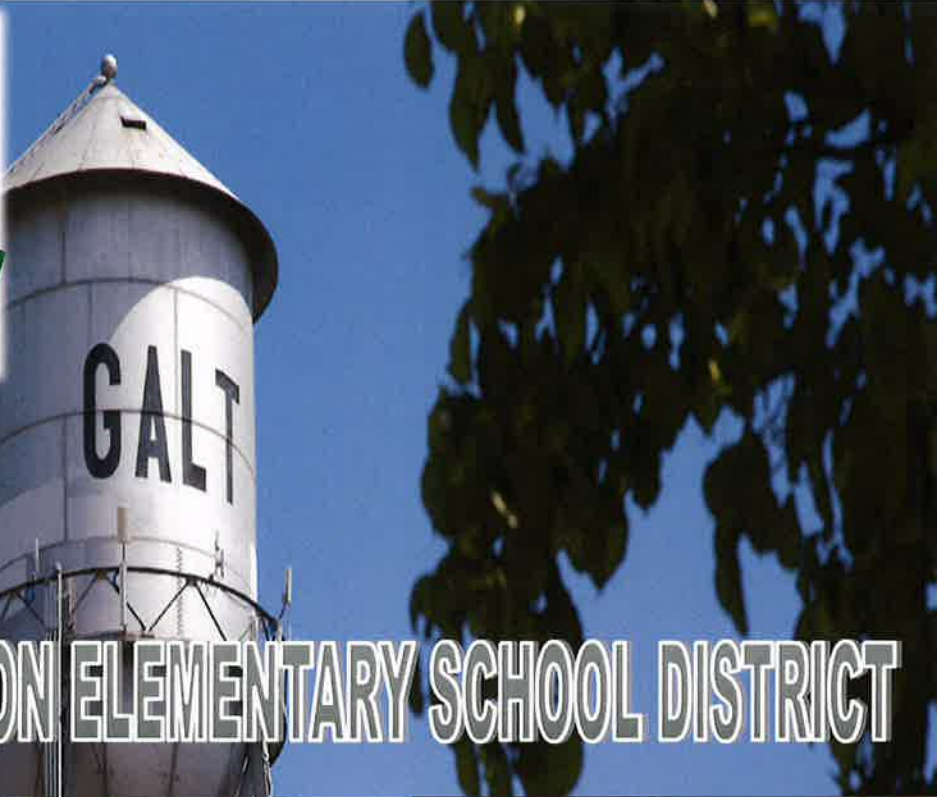
- Classified Salary and Benefits
- Food Services
- Supplies and Operating Expenses

Summary of Assumptions:

- Enrollment is projected to increase by 10 students in 20-21.
- Proposed reductions of \$200,000 in 2020-21.
- Proposed reductions of \$160,000 in 2021-22.
- Projected reserve level has increased from 4.94% to 5.02%.
- Projected carryover of \$350,000 in Supplemental/Concentration

A District team will attend the School Services May Revise Budget Workshop on May 19th. Budget revisions for 2019-20 and Budget for fiscal year 2020-21 will be shared at the June Board meeting.

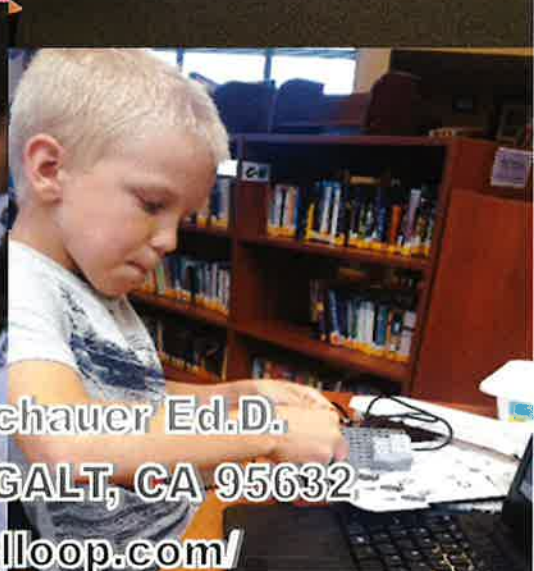
Board approval is recommended.



GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT



SECOND INTERIM 2019-2020



Superintendent, Karen Schauer Ed.D.
1018 C STREET, SUITE 210 GALT, CA 95632
<https://gjuesd-ca.schoolloop.com/>

Galt Joint Union Elementary School District 2019-20 Second Interim Assumptions

<u>INCOME</u>	<u>ASSUMPTIONS</u>
Student ADA	-Revenue is based on the 2019-20 P2 ADA of 3,394.45. -There is a 3.26% statutory COLA for current year and the LCFF GAP funding is projected to be 100%.
Federal Income	-The following changes have been made: Increase in Title I funds of \$9,657 Increase in MAA funds of \$16,288 Decrease in Title II funds of \$65
State Income	-The following changes have been made: Decrease to lottery of \$7,866 due to enrollment adjustment Decreases were made in multiple programs
Local Income	-The following changes have been made: Addition of current year donations have been updated Census Grant for \$6,000 from SCOE has been added Decreases were made in multiple programs
Transfers In	-Transfers remain the same
 <u>EXPENSES</u>	
Cert. Salaries	- No significant changes have been made
Class. Salaries	- Decreases made in multiple programs
Benefits	- Decreases made in accordance with classified reductions
Supplies	- No significant changes have been made
Operating Expenses	- Reductions are due to S&C and Routine Repair & Maintenance portions of prior year carryovers have been moved to the components of the ending balance
Capital Outlay	- No significant changes have been made
Transfers Out	-The transfer to Cafeteria Fund decreased to \$182,398

OTHER FUNDS:

CHILD DEVELOPMENT

- Slight increase in rates

CAFETERIA FUND

- Income and expenditure projections have been updated
- The transfer into Cafeteria from Fund 1 decreased to \$182,398

POST RETIREMENT FUND

- No changes have been made

BUILDING FUND – BOND PROCEEDS

- Expenditure projections have been updated

CAPITAL FACILITIES

- Expenditure projections have been updated

MELLO ROOS

- Expenditure projections have been updated

Galt Joint Union Elementary School District 2019-2020 Second Interim Budget

MULTI-YEAR BUDGET NARRATIVE and ASSUMPTIONS

The Multi-year Projection is based on the following assumptions:

- The Local Control Funding Formula (LCFF) revenue has been calculated using the FCMAT (Fiscal Crisis and Management Assistance Team) calculator. The calculator was updated by FCMAT to incorporate the Governor's January Budget Proposal.
- Enrollment Projections: Note – we are funded on the attendance rate of our enrollment or "Average Daily Attendance" (ADA). Typically, we average about a 95% - 96% actual attendance rate on our enrollment. Enrollment is projected to increase by 10 students in 2020-21 and 2021-22.
 - 2019-20: 3,545
 - 2020-21: 3,555
 - 2021-22: 3,565
- COLA Projections:
 - 2019-20: 3.26%
 - 2020-21: 2.29%
 - 2021-22: 2.71%
- LCFF Gap Funding
 - 100% for all years
- STRS Employer Rates
 - 2019-20: 17.10%
 - 2020-21: 18.40%
 - 2021-22: 18.10%
- PERS Employer Rates
 - 2019-20: 19.721%
 - 2020-21: 22.80%
 - 2021-22: 24.90%
- Unduplicated/Free/Reduced/EL percentages:
 - 2019-20: 61.86%
 - 2020-21: 63.40%
 - 2021-22: 63.29%
- The Routine Repair and Maintenance restricted account remains at 3% of the total general fund adopted budget expenditures for 2019-20 and beyond.
- Components of the Ending Balance

- ✓ Restricted carryovers each year must be reserved as part of the program from which the funding originated.
 - ✓ The calculation for the Supplemental/Concentration funding is \$4,449,719 in 2019-20, \$4,819,428 in 2020-21, \$4,941,792 in 2021-22.
 - ✓ The district's Reserve for Economic Uncertainties has been set at 3% annually.
- Projections for subsequent years:
 - Carryover of \$350,000 in S&C is projected.
 - Carryover of \$150,000 in Routine Repair & Maintenance is projected.
 - Proposed reductions of \$160,000 in 2021-22 to maintain 3%.

Multi Year Financial Analysis
2019-20 Second Interim

	Account Codes	First Interim 2019-20 Total	Projected 2019-20 Total	Projected 2020-21	Projected 2021-22
A. REVENUES					
LCFF Sources	8010-8099	32,850,088	32,878,525	33,640,142	34,621,570
Federal Revenues	8100-8299	3,041,769	3,067,649	3,004,126	3,004,126
Other State Revenues	8300-8599	3,913,119	3,897,097	3,338,479	3,338,479
Other Local Revenues	8600-8799	2,657,175	2,648,679	2,648,679	2,648,679
		42,462,151	42,491,950	42,631,426	43,612,854
Total Revenues					
B. EXPENDITURES					
Certificated Salaries	1000-1999	19,010,816.00	19,018,656	18,960,455	19,186,813
Classified Salaries	2000-2999	8,020,653	7,962,924	7,824,048	7,923,353
Employee Benefits	3000-3999	10,001,104	9,914,845	10,214,180	10,553,958
Books and Supplies	4000-4999	2,533,336	2,564,585	2,088,177	2,088,177
Services	5000-5999	4,624,604	4,244,883	3,992,092	4,015,849
Capital Outlay	6000-6999	203,404	219,904	0	0
Other Outgo	7100-7200/7438-7439	75,729	75,736	0	0
Direct/Indirect Costs	7310-7350	(130,922)	(129,447)	(129,447)	(129,447)
Total Expenses		44,338,724	43,872,086	42,949,504	43,478,703
Difference (Revenues-Expenses)					
		(1,876,573)	(1,380,136)	(318,078)	134,151
Prior Year Adjustments					
Transfers In		5,000	5,000	5,000	5,000
Other Sources		10,000	10,000	10,000	10,000
Transfers Out		195,422	182,398	182,398	182,398
Contributions		0	0	0	0
Total Transfers					
		(180,422)	(167,398)	(167,398)	(167,398)
Net Increase(Decrease) in Fund Balance					
		(2,056,995)	(1,547,534)	(485,476)	(33,247)
Beginning Balance					
		4,374,559	4,374,559	2,827,025	2,341,548
Audit Adjustments					
		2,317,564	2,827,025	2,341,548	2,308,301
Ending Reserve Balance					
		2,317,564	2,827,025	2,341,548	2,308,301
3% Econ. Uncertainties					
		1,336,024	1,321,635	1,293,957	1,309,833
Components of Reserve					
		Projected 2019-20 Total	Projected 2019-20 Total	Projected 2020-21	Projected 2021-22
Revolving Fund		20,000	20,000	20,000	20,000
Prepaid		0	0	0	0
		0	0	0	0
Restricted Beg. Balance:		0	0	0	0
Restricted Carryover		23,578	168,065	333,850	549,248
Routine Maintenance Carryover		0	150,000	150,000	150,000
Lottery Current to spend next year		75,400	75,400	75,400	75,400
Reserve for Supplemental/Conc.		0	350,000	350,000	350,000
School Site Carryovers		0	0	0	0
3% Economic Uncertainties		1,336,024	1,321,635	1,293,957	1,309,833
Remaining Reserve		862,561	891,925	268,341	3,820
Ending Balances		2,317,564	2,977,025	2,491,548	2,458,301
Total Reserve Percentage					
		5.2%	6.8%	5.8%	5.6%
Total Unrestricted Reserve					
		4.94%	5.02%	3.62%	3.01%

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For:			
		2019-20 Original Budget	2019-20 Board Approved Operating Budget	2019-20 Actuals to Date	2019-20 Projected Totals
01I	General Fund/County School Service Fund	GS	GS	GS	GS
09I	Charter Schools Special Revenue Fund				
10I	Special Education Pass-Through Fund				
11I	Adult Education Fund				
12I	Child Development Fund	G	G	G	G
13I	Cafeteria Special Revenue Fund	G	G	G	G
14I	Deferred Maintenance Fund				
15I	Pupil Transportation Equipment Fund				
17I	Special Reserve Fund for Other Than Capital Outlay Projects				
18I	School Bus Emissions Reduction Fund				
19I	Foundation Special Revenue Fund				
20I	Special Reserve Fund for Postemployment Benefits	G	G	G	G
21I	Building Fund	G	G	G	G
25I	Capital Facilities Fund	G	G	G	G
30I	State School Building Lease-Purchase Fund				
35I	County School Facilities Fund				
40I	Special Reserve Fund for Capital Outlay Projects				
49I	Capital Project Fund for Blended Component Units	G	G	G	G
51I	Bond Interest and Redemption Fund				
52I	Debt Service Fund for Blended Component Units				
53I	Tax Override Fund				
56I	Debt Service Fund				
57I	Foundation Permanent Fund				
61I	Cafeteria Enterprise Fund				
62I	Charter Schools Enterprise Fund				
63I	Other Enterprise Fund				
66I	Warehouse Revolving Fund				
67I	Self-Insurance Fund				
71I	Retiree Benefit Fund				
73I	Foundation Private-Purpose Trust Fund				
AI	Average Daily Attendance	S	S		S
CASH	Cashflow Worksheet				S
CHG	Change Order Form				
CI	Interim Certification				S
ESMOE	Every Student Succeeds Act Maintenance of Effort				G
ICR	Indirect Cost Rate Worksheet				S
MYPI	Multiyear Projections - General Fund				GS
SIAI	Summary of Interfund Activities - Projected Year Totals				G
01CSI	Criteria and Standards Review				S

2019-20 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	32,822,779.00	32,850,088.00	18,881,168.69	32,878,525.00	28,437.00	0.1%
2) Federal Revenue		8100-8299	2,512,521.00	3,041,769.00	1,870,625.99	3,067,649.00	25,880.00	0.9%
3) Other State Revenue		8300-8599	3,229,570.00	3,913,119.00	1,045,873.42	3,897,097.00	(16,022.00)	-0.4%
4) Other Local Revenue		8600-8799	2,330,922.00	2,657,175.00	1,148,810.85	2,848,679.00	(8,496.00)	-0.3%
5) TOTAL, REVENUES			40,895,792.00	42,462,151.00	22,946,478.95	42,491,950.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	18,707,098.00	19,010,816.00	10,418,321.20	19,018,656.00	(7,840.00)	0.0%
2) Classified Salaries		2000-2999	7,726,340.00	8,020,653.00	4,323,815.34	7,962,924.00	57,729.00	0.7%
3) Employee Benefits		3000-3999	9,840,374.00	10,001,104.00	4,953,603.20	9,914,845.00	86,259.00	0.9%
4) Books and Supplies		4000-4999	1,433,190.00	2,533,336.00	942,043.43	2,564,585.00	(31,249.00)	-1.2%
5) Services and Other Operating Expenditures		5000-5999	3,923,822.53	4,624,604.00	2,512,605.37	4,244,883.00	379,721.00	8.2%
6) Capital Outlay		6000-6999	65,000.00	203,404.00	219,343.10	219,904.00	(16,500.00)	-8.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	103,132.00	75,729.00	55,542.86	75,736.00	(7.00)	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(131,662.00)	(130,922.00)	0.00	(129,447.00)	(1,475.00)	1.1%
9) TOTAL, EXPENDITURES			41,667,294.53	44,338,724.00	23,425,274.50	43,872,086.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(771,502.53)	(1,876,573.00)	(478,795.55)	(1,380,136.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
b) Transfers Out		7600-7629	200,000.00	195,422.00	0.00	182,398.00	13,024.00	6.7%
2) Other Sources/Uses								
a) Sources		8930-8979	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(185,000.00)	(180,422.00)	0.00	(167,398.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(956,502.53)	(2,056,995.00)	(478,795.55)	(1,547,534.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,374,558.77	4,374,558.77		4,374,558.77	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,374,558.77	4,374,558.77		4,374,558.77		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,374,558.77	4,374,558.77		4,374,558.77		
2) Ending Balance, June 30 (E + F1e)			3,418,056.24	2,317,563.77		2,827,024.77		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	20,000.00	20,000.00		20,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	(233.81)	(0.09)		(0.10)		
b) Restricted			655,665.75	23,580.03		168,067.04		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	75,400.00	75,400.00		425,400.00		
Site lottery	1100	9780	75,400.00					
Site lottery	1100	9780		75,400.00				
S&C	0000	9780				350,000.00		
Site lottery	1100	9780				75,400.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,667,224.30	2,198,583.83		2,213,557.83		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	21,904,763.00	21,269,311.00	11,855,623.00	21,299,950.00	30,639.00	0.1%
Education Protection Account State Aid - Current Year		8012	5,008,861.00	5,342,634.00	2,774,018.00	5,340,432.00	(2,202.00)	0.0%
State Aid - Prior Years		8019	0.00	0.00	189,107.64	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	32,544.00	32,232.00	16,658.52	32,232.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	3,280,848.00	3,497,088.00	1,892,035.13	3,497,088.00	0.00	0.0%
Unsecured Roll Taxes		8042	109,699.00	111,473.00	130,437.56	111,473.00	0.00	0.0%
Prior Years' Taxes		8043	22,625.00	22,519.00	83,355.17	22,519.00	0.00	0.0%
Supplemental Taxes		8044	279,596.00	335,691.00	68,406.34	335,691.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	1,988,278.00	2,103,692.00	1,657,639.43	2,103,692.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	194,631.00	135,448.00	213,762.78	135,448.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	934.00	0.00	125.12	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			32,822,779.00	32,850,088.00	18,881,168.69	32,878,525.00	28,437.00	0.1%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			32,822,779.00	32,850,088.00	18,881,168.69	32,878,525.00	28,437.00	0.1%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	750,111.00	753,850.00	3,007.54	753,850.00	0.00	0.0%
Special Education Discretionary Grants		8182	75,865.00	79,323.00	0.00	79,323.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	1,217,851.00	1,435,263.00	1,444,920.40	1,444,920.00	9,657.00	0.7%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	173,648.00	220,170.00	124,575.67	220,105.00	(65.00)	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	3,140.00	166.00	165.98	166.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	81,320.00	113,058.00	63,097.45	113,058.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510,							
Other NCLB / Every Student Succeeds Act	5630	8290	80,645.00	134,559.00	55,392.30	134,559.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	129,941.00	305,380.00	179,466.65	321,668.00	16,288.00	5.3%
TOTAL, FEDERAL REVENUE			2,512,521.00	3,041,769.00	1,870,625.99	3,067,649.00	25,880.00	0.9%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	110,615.00	110,416.00	110,416.00	110,416.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materi		8560	739,500.00	778,267.00	270,625.19	770,401.00	(7,866.00)	-1.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	365,159.00	395,833.00	257,291.61	395,833.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,014,296.00	2,628,603.00	407,540.62	2,620,447.00	(8,156.00)	-0.3%
TOTAL, OTHER STATE REVENUE			3,229,570.00	3,913,119.00	1,045,873.42	3,897,097.00	(16,022.00)	-0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	75,984.00	75,984.00	45,734.00	75,984.00	0.00	0.0%
Interest		8660	80,060.00	80,060.00	6,445.78	80,060.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	220,927.00	190,436.00	0.00	151,550.00	(38,886.00)	-20.4%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	191,435.00	191,448.00	79,567.10	191,448.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,174,094.00	1,383,447.00	658,475.97	1,413,837.00	30,390.00	2.2%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	588,422.00	735,800.00	358,588.00	735,800.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,330,922.00	2,657,175.00	1,148,810.85	2,648,679.00	(8,496.00)	-0.3%
TOTAL, REVENUES			40,895,792.00	42,462,151.00	22,946,478.95	42,491,950.00	29,799.00	0.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	15,516,693.00	15,699,753.00	8,574,231.15	15,679,974.00	18,779.00	0.1%
Certificated Pupil Support Salaries		1200	518,734.00	494,905.00	272,330.79	499,643.00	(4,738.00)	-1.0%
Certificated Supervisors' and Administrators' Salaries		1300	2,061,432.00	2,112,560.00	1,173,878.91	2,107,517.00	5,043.00	0.2%
Other Certificated Salaries		1900	610,239.00	704,598.00	397,880.35	731,522.00	(26,924.00)	-3.8%
TOTAL, CERTIFICATED SALARIES			18,707,098.00	19,010,816.00	10,418,321.20	19,018,656.00	(7,840.00)	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	2,011,089.00	2,131,724.00	1,100,404.24	2,147,793.00	(16,069.00)	-0.8%
Classified Support Salaries		2200	2,240,983.00	2,330,312.00	1,295,215.94	2,318,137.00	12,175.00	0.5%
Classified Supervisors' and Administrators' Salaries		2300	561,520.00	646,883.00	321,565.50	555,095.00	91,788.00	14.2%
Clerical, Technical and Office Salaries		2400	2,106,846.00	2,092,758.00	1,178,893.02	2,122,562.00	(29,804.00)	-1.4%
Other Classified Salaries		2900	805,902.00	818,976.00	427,736.64	819,337.00	(361.00)	0.0%
TOTAL, CLASSIFIED SALARIES			7,726,340.00	8,020,653.00	4,323,815.34	7,962,924.00	57,729.00	0.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	4,672,990.00	4,792,005.00	1,716,589.94	4,767,358.00	24,647.00	0.5%
PERS		3201-3202	1,293,407.00	1,279,150.00	687,820.84	1,249,086.00	30,064.00	2.4%
OASDI/Medicare/Alternative		3301-3302	880,975.00	905,182.00	472,403.01	906,620.00	(1,438.00)	-0.2%
Health and Welfare Benefits		3401-3402	1,923,061.00	1,921,676.00	1,329,378.47	1,884,228.00	37,448.00	1.9%
Unemployment Insurance		3501-3502	14,170.00	14,530.00	7,412.89	14,641.00	(111.00)	-0.8%
Workers' Compensation		3601-3602	402,440.00	410,497.00	224,464.66	411,682.00	(1,185.00)	-0.3%
OPEB, Allocated		3701-3702	160,322.00	183,867.00	113,230.83	185,495.00	(1,628.00)	-0.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	493,009.00	494,197.00	402,302.56	495,735.00	(1,538.00)	-0.3%
TOTAL, EMPLOYEE BENEFITS			9,840,374.00	10,001,104.00	4,953,603.20	9,914,845.00	86,259.00	0.9%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	61,655.00	109,593.00	49,717.47	99,221.00	10,372.00	9.5%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,316,118.00	2,246,694.00	826,402.32	2,249,748.00	(3,054.00)	-0.1%
Noncapitalized Equipment		4400	55,417.00	177,049.00	65,923.64	215,616.00	(38,567.00)	-21.8%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,433,190.00	2,533,336.00	942,043.43	2,564,585.00	(31,249.00)	-1.2%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	407,142.00	822,128.00	583,758.21	883,630.00	(61,502.00)	-7.5%
Travel and Conferences		5200	114,932.00	140,739.00	70,821.34	157,826.00	(17,087.00)	-12.1%
Dues and Memberships		5300	20,644.00	25,957.00	24,944.34	26,412.00	(455.00)	-1.8%
Insurance		5400-5450	185,788.00	206,232.00	102,173.00	183,688.00	22,544.00	10.9%
Operations and Housekeeping Services		5500	735,155.00	779,181.00	456,530.21	779,181.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	247,600.00	238,773.00	115,476.44	205,240.00	33,533.00	14.0%
Transfers of Direct Costs		5710	0.00	0.00	(622.25)	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,299.00)	(1,299.00)	0.00	(672.00)	(627.00)	48.3%
Professional/Consulting Services and Operating Expenditures		5800	2,111,049.53	2,309,807.00	1,101,286.18	1,913,960.00	395,847.00	17.1%
Communications		5900	102,811.00	103,086.00	58,237.90	95,618.00	7,468.00	7.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,923,822.53	4,624,604.00	2,512,605.37	4,244,883.00	379,721.00	8.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	65,000.00	69,788.00	69,788.00	69,788.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	7,443.00	7,442.19	7,443.00	0.00	0.0%
Equipment Replacement		6500	0.00	126,173.00	142,112.91	142,673.00	(16,500.00)	-13.1%
TOTAL, CAPITAL OUTLAY			65,000.00	203,404.00	219,343.10	219,904.00	(16,500.00)	-8.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	75,725.00	48,150.00	28,098.75	48,150.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	1,147.00	1,147.00	1,154.72	1,155.00	(8.00)	-0.7%
Other Debt Service - Principal		7439	26,260.00	26,432.00	26,289.39	26,431.00	1.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			103,132.00	75,729.00	55,542.86	75,736.00	(7.00)	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(131,662.00)	(130,922.00)	0.00	(129,447.00)	(1,475.00)	1.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(131,662.00)	(130,922.00)	0.00	(129,447.00)	(1,475.00)	1.1%
TOTAL, EXPENDITURES			41,667,294.53	44,338,724.00	23,425,274.50	43,872,086.00	466,638.00	1.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	200,000.00	195,422.00	0.00	182,398.00	13,024.00	6.7%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			200,000.00	195,422.00	0.00	182,398.00	13,024.00	6.7%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
(c) TOTAL, SOURCES			10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(185,000.00)	(180,422.00)	0.00	(167,398.00)	(13,024.00)	-7.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	32,822,779.00	32,850,088.00	18,881,168.69	32,878,525.00	28,437.00	0.1%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	662,020.00	1,251,551.00	597,014.79	1,246,482.00	(5,069.00)	-0.4%
4) Other Local Revenue		8600-8799	404,404.00	496,513.00	203,434.75	487,425.00	(9,088.00)	-1.8%
5) TOTAL, REVENUES			33,889,203.00	34,598,152.00	19,681,618.23	34,612,432.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	14,770,911.00	14,905,945.00	8,211,979.82	14,915,256.00	(9,311.00)	-0.1%
2) Classified Salaries		2000-2999	5,200,459.00	5,409,067.00	3,014,585.57	5,376,898.00	32,169.00	0.6%
3) Employee Benefits		3000-3999	6,280,408.00	6,386,454.00	3,815,392.64	6,323,090.00	63,364.00	1.0%
4) Books and Supplies		4000-4999	750,901.00	1,234,221.00	502,491.23	1,297,343.00	(63,122.00)	-5.1%
5) Services and Other Operating Expenditures		5000-5999	2,268,995.53	2,487,440.00	1,301,671.83	2,168,202.00	319,238.00	12.8%
6) Capital Outlay		6000-6999	0.00	49,788.00	49,788.00	49,788.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	27,407.00	75,729.00	55,542.86	75,736.00	(7.00)	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(390,931.00)	(450,158.00)	0.00	(445,497.00)	(4,661.00)	1.0%
9) TOTAL, EXPENDITURES			28,908,150.53	30,098,486.00	16,951,451.95	29,760,816.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,981,052.47	4,499,666.00	2,730,166.28	4,851,616.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
b) Transfers Out		7600-7629	200,000.00	195,422.00	0.00	182,398.00	13,024.00	6.7%
2) Other Sources/Uses								
a) Sources		8930-8979	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(5,241,815.00)	(5,233,647.00)	0.00	(5,233,647.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(5,426,815.00)	(5,414,069.00)	0.00	(5,401,045.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(445,762.53)	(914,403.00)	2,730,166.28	(549,429.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,208,386.83	3,208,386.83		3,208,386.83	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,208,386.83	3,208,386.83		3,208,386.83		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,208,386.83	3,208,386.83		3,208,386.83		
2) Ending Balance, June 30 (E + F1e)			2,762,624.30	2,293,983.83		2,658,957.83		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	20,000.00	20,000.00		20,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	75,400.00	75,400.00		425,400.00		
Site lottery	1100	9780	75,400.00					
Site lottery	1100	9780		75,400.00				
S&C	0000	9780				350,000.00		
Site lottery	1100	9780				75,400.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,667,224.30	2,198,583.83		2,213,557.83		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment State Aid - Current Year		8011	21,904,763.00	21,269,311.00	11,855,623.00	21,299,950.00	30,639.00	0.1%
Education Protection Account State Aid - Current Year		8012	5,008,861.00	5,342,634.00	2,774,018.00	5,340,432.00	(2,202.00)	0.0%
State Aid - Prior Years		8019	0.00	0.00	189,107.64	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	32,544.00	32,232.00	16,658.52	32,232.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	3,280,848.00	3,497,088.00	1,892,035.13	3,497,088.00	0.00	0.0%
Unsecured Roll Taxes		8042	109,699.00	111,473.00	130,437.56	111,473.00	0.00	0.0%
Prior Years' Taxes		8043	22,625.00	22,519.00	83,355.17	22,519.00	0.00	0.0%
Supplemental Taxes		8044	279,596.00	335,691.00	68,406.34	335,691.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	1,988,278.00	2,103,692.00	1,657,639.43	2,103,692.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	194,631.00	135,448.00	213,762.78	135,448.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	934.00	0.00	125.12	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			32,822,779.00	32,850,088.00	18,881,168.69	32,878,525.00	28,437.00	0.1%
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			32,822,779.00	32,850,088.00	18,881,168.69	32,878,525.00	28,437.00	0.1%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510,							
Other NCLB / Every Student Succeeds Act	5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	110,615.00	110,416.00	110,416.00	110,416.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	547,375.00	582,517.00	206,544.79	576,703.00	(5,814.00)	-1.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	4,030.00	558,618.00	280,054.00	559,363.00	745.00	0.1%
TOTAL, OTHER STATE REVENUE			662,020.00	1,251,551.00	597,014.79	1,246,482.00	(5,069.00)	-0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	75,984.00	75,984.00	45,734.00	75,984.00	0.00	0.0%
Interest		8660	80,060.00	80,060.00	6,445.78	80,060.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	139,366.00	139,366.00	0.00	100,480.00	(38,886.00)	-27.9%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	108,994.00	201,103.00	151,254.97	230,901.00	29,798.00	14.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			404,404.00	496,513.00	203,434.75	487,425.00	(9,088.00)	-1.8%
TOTAL, REVENUES			33,889,203.00	34,598,152.00	19,681,618.23	34,612,432.00	14,280.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	12,431,600.00	12,564,999.00	6,897,693.97	12,548,392.00	16,607.00	0.1%
Certificated Pupil Support Salaries		1200	453,084.00	426,505.00	236,321.18	431,243.00	(4,738.00)	-1.1%
Certificated Supervisors' and Administrators' Salaries		1300	1,886,227.00	1,908,534.00	1,061,295.21	1,903,197.00	5,337.00	0.3%
Other Certificated Salaries		1900	0.00	5,907.00	16,669.46	32,424.00	(26,517.00)	-448.9%
TOTAL, CERTIFICATED SALARIES			14,770,911.00	14,905,945.00	8,211,979.82	14,915,256.00	(9,311.00)	-0.1%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	461,951.00	520,013.00	294,609.97	555,304.00	(35,291.00)	-6.8%
Classified Support Salaries		2200	1,788,453.00	1,865,523.00	1,060,725.68	1,857,337.00	8,186.00	0.4%
Classified Supervisors' and Administrators' Salaries		2300	446,681.00	532,238.00	259,122.02	454,908.00	77,330.00	14.5%
Clerical, Technical and Office Salaries		2400	1,956,787.00	1,936,689.00	1,114,038.34	1,964,796.00	(28,107.00)	-1.5%
Other Classified Salaries		2900	546,587.00	554,604.00	286,089.56	544,553.00	10,051.00	1.8%
TOTAL, CLASSIFIED SALARIES			5,200,459.00	5,409,067.00	3,014,585.57	5,376,898.00	32,169.00	0.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,425,471.00	2,519,987.00	1,374,688.24	2,504,621.00	15,366.00	0.6%
PERS		3201-3202	884,235.00	847,137.00	459,823.28	830,753.00	16,384.00	1.9%
OASDI/Medicare/Alternative		3301-3302	627,668.00	639,443.00	335,782.15	643,066.00	(3,623.00)	-0.6%
Health and Welfare Benefits		3401-3402	1,422,419.00	1,433,891.00	982,563.35	1,394,615.00	39,276.00	2.7%
Unemployment Insurance		3501-3502	10,184.00	10,372.00	5,648.95	10,486.00	(114.00)	-1.1%
Workers' Compensation		3601-3602	308,108.00	312,348.00	171,930.63	313,697.00	(1,349.00)	-0.4%
OPEB, Allocated		3701-3702	152,337.00	175,882.00	108,575.13	177,510.00	(1,628.00)	-0.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	449,986.00	447,394.00	376,380.91	448,342.00	(948.00)	-0.2%
TOTAL, EMPLOYEE BENEFITS			6,280,408.00	6,386,454.00	3,815,392.64	6,323,090.00	63,364.00	1.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	715,434.00	1,080,474.00	464,636.17	1,114,160.00	(33,686.00)	-3.1%
Noncapitalized Equipment		4400	35,467.00	153,747.00	37,855.06	183,183.00	(29,436.00)	-19.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			750,901.00	1,234,221.00	502,491.23	1,297,343.00	(63,122.00)	-5.1%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	52,207.00	52,207.00	28,478.75	74,898.00	(22,491.00)	-43.1%
Travel and Conferences		5200	34,061.00	40,014.00	31,166.19	43,207.00	(3,193.00)	-8.0%
Dues and Memberships		5300	19,520.00	25,033.00	24,119.34	25,098.00	(65.00)	-0.3%
Insurance		5400-5450	185,788.00	204,737.00	100,678.00	182,193.00	22,544.00	11.0%
Operations and Housekeeping Services		5500	728,155.00	772,181.00	450,883.76	772,181.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	183,100.00	179,131.00	101,565.53	175,598.00	3,533.00	2.0%
Transfers of Direct Costs		5710	(26,979.00)	(32,969.00)	(9,661.25)	(31,867.00)	(1,102.00)	3.3%
Transfers of Direct Costs - Interfund		5750	(1,299.00)	(1,299.00)	0.00	(672.00)	(627.00)	48.3%
Professional/Consulting Services and Operating Expenditures		5800	994,732.53	1,148,420.00	518,044.93	835,249.00	313,171.00	27.3%
Communications		5900	99,710.00	99,985.00	56,596.58	92,517.00	7,468.00	7.5%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,268,995.53	2,487,440.00	1,301,671.83	2,168,202.00	319,238.00	12.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	49,788.00	49,788.00	49,788.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	49,788.00	49,788.00	49,788.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	48,150.00	28,098.75	48,150.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	1,147.00	1,147.00	1,154.72	1,155.00	(8.00)	-0.7%
Other Debt Service - Principal		7439	26,260.00	26,432.00	26,289.39	26,431.00	1.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			27,407.00	75,729.00	55,542.86	75,736.00	(7.00)	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(259,269.00)	(319,236.00)	0.00	(316,050.00)	(3,186.00)	1.0%
Transfers of Indirect Costs - Interfund		7350	(131,662.00)	(130,922.00)	0.00	(129,447.00)	(1,475.00)	1.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(390,931.00)	(450,158.00)	0.00	(445,497.00)	(4,661.00)	1.0%
TOTAL, EXPENDITURES			28,908,150.53	30,098,486.00	16,951,451.95	29,760,816.00	337,670.00	1.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	200,000.00	195,422.00	0.00	182,398.00	13,024.00	6.7%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			200,000.00	195,422.00	0.00	182,398.00	13,024.00	6.7%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
(c) TOTAL, SOURCES			10,000.00	10,000.00	0.00	10,000.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(5,241,815.00)	(5,233,647.00)	0.00	(5,233,647.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(5,241,815.00)	(5,233,647.00)	0.00	(5,233,647.00)	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(5,426,815.00)	(5,414,069.00)	0.00	(5,401,045.00)	13,024.00	-0.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,512,521.00	3,041,769.00	1,870,625.99	3,067,649.00	25,880.00	0.9%
3) Other State Revenue		8300-8599	2,567,550.00	2,661,568.00	448,858.63	2,650,615.00	(10,953.00)	-0.4%
4) Other Local Revenue		8600-8799	1,926,518.00	2,160,662.00	945,376.10	2,161,254.00	592.00	0.0%
5) TOTAL, REVENUES			7,006,589.00	7,863,999.00	3,264,860.72	7,879,518.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	3,936,187.00	4,104,871.00	2,206,341.38	4,103,400.00	1,471.00	0.0%
2) Classified Salaries		2000-2999	2,525,881.00	2,611,586.00	1,309,229.77	2,586,026.00	25,560.00	1.0%
3) Employee Benefits		3000-3999	3,559,966.00	3,614,650.00	1,138,210.56	3,591,755.00	22,895.00	0.6%
4) Books and Supplies		4000-4999	682,289.00	1,299,115.00	439,552.20	1,267,242.00	31,873.00	2.5%
5) Services and Other Operating Expenditures		5000-5999	1,654,827.00	2,137,164.00	1,210,933.54	2,076,681.00	60,483.00	2.8%
6) Capital Outlay		6000-6999	65,000.00	153,616.00	169,555.10	170,116.00	(16,500.00)	-10.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	75,725.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	259,269.00	319,236.00	0.00	316,050.00	3,186.00	1.0%
9) TOTAL, EXPENDITURES			12,759,144.00	14,240,238.00	6,473,822.55	14,111,270.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(5,752,555.00)	(6,376,239.00)	(3,208,961.83)	(6,231,752.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	5,241,815.00	5,233,647.00	0.00	5,233,647.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			5,241,815.00	5,233,647.00	0.00	5,233,647.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(510,740.00)	(1,142,592.00)	(3,208,961.83)	(998,105.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,166,171.94	1,166,171.94		1,166,171.94	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,166,171.94	1,166,171.94		1,166,171.94		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,166,171.94	1,166,171.94		1,166,171.94		
2) Ending Balance, June 30 (E + F1e)			655,431.94	23,579.94		168,066.94		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	(233.81)	(0.09)		(0.10)		
b) Restricted		9740	655,665.75	23,580.03		168,067.04		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
LCFF SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
LCFF Transfers								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	750,111.00	753,850.00	3,007.54	753,850.00	0.00	0.0%
Special Education Discretionary Grants		8182	75,865.00	79,323.00	0.00	79,323.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	1,217,851.00	1,435,263.00	1,444,920.40	1,444,920.00	9,657.00	0.7%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	173,648.00	220,170.00	124,575.67	220,105.00	(65.00)	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	3,140.00	166.00	165.98	166.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	81,320.00	113,058.00	63,097.45	113,058.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4050, 4123, 4124, 4126, 4127, 4128, 5510,							
Other NCLB / Every Student Succeeds Act	5630	8290	80,645.00	134,559.00	55,392.30	134,559.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	129,941.00	305,380.00	179,466.65	321,668.00	16,288.00	5.3%
TOTAL, FEDERAL REVENUE			2,512,521.00	3,041,769.00	1,870,625.99	3,067,649.00	25,880.00	0.9%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materi		8560	192,125.00	195,750.00	64,080.40	193,698.00	(2,052.00)	-1.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	365,159.00	395,833.00	257,291.61	395,833.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,010,266.00	2,069,985.00	127,486.62	2,061,084.00	(8,901.00)	-0.4%
TOTAL, OTHER STATE REVENUE			2,567,550.00	2,661,568.00	448,858.63	2,650,615.00	(10,953.00)	-0.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	81,561.00	51,070.00	0.00	51,070.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	191,435.00	191,448.00	79,567.10	191,448.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustm		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,065,100.00	1,182,344.00	507,221.00	1,182,936.00	592.00	0.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	588,422.00	735,800.00	358,588.00	735,800.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,926,518.00	2,160,662.00	945,376.10	2,161,254.00	592.00	0.0%
TOTAL, REVENUES			7,006,589.00	7,863,999.00	3,264,860.72	7,879,518.00	15,519.00	0.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	3,085,093.00	3,133,754.00	1,676,537.18	3,131,582.00	2,172.00	0.1%
Certificated Pupil Support Salaries		1200	65,650.00	68,400.00	36,009.61	68,400.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	175,205.00	204,026.00	112,583.70	204,320.00	(294.00)	-0.1%
Other Certificated Salaries		1900	610,239.00	698,691.00	381,210.89	699,098.00	(407.00)	-0.1%
TOTAL, CERTIFICATED SALARIES			3,936,187.00	4,104,871.00	2,206,341.38	4,103,400.00	1,471.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,549,138.00	1,611,711.00	805,794.27	1,592,489.00	19,222.00	1.2%
Classified Support Salaries		2200	452,530.00	464,789.00	234,490.26	460,800.00	3,989.00	0.9%
Classified Supervisors' and Administrators' Salaries		2300	114,839.00	114,645.00	62,443.48	100,187.00	14,458.00	12.6%
Clerical, Technical and Office Salaries		2400	150,059.00	156,069.00	64,854.68	157,766.00	(1,697.00)	-1.1%
Other Classified Salaries		2900	259,315.00	264,372.00	141,647.08	274,784.00	(10,412.00)	-3.9%
TOTAL, CLASSIFIED SALARIES			2,525,881.00	2,611,586.00	1,309,229.77	2,586,026.00	25,560.00	1.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	2,247,519.00	2,272,018.00	341,901.70	2,262,737.00	9,281.00	0.4%
PERS		3201-3202	409,172.00	432,013.00	227,997.56	418,333.00	13,680.00	3.2%
OASDI/Medicare/Alternative		3301-3302	253,307.00	265,739.00	136,620.86	263,554.00	2,185.00	0.8%
Health and Welfare Benefits		3401-3402	500,642.00	487,785.00	346,815.12	489,613.00	(1,828.00)	-0.4%
Unemployment Insurance		3501-3502	3,986.00	4,158.00	1,763.94	4,155.00	3.00	0.1%
Workers' Compensation		3601-3602	94,332.00	98,149.00	52,534.03	97,985.00	164.00	0.2%
OPEB, Allocated		3701-3702	7,985.00	7,985.00	4,655.70	7,985.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	43,023.00	46,803.00	25,921.65	47,393.00	(590.00)	-1.3%
TOTAL, EMPLOYEE BENEFITS			3,559,966.00	3,614,650.00	1,138,210.56	3,591,755.00	22,895.00	0.6%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	61,655.00	109,593.00	49,717.47	99,221.00	10,372.00	9.5%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	600,684.00	1,166,220.00	361,766.15	1,135,588.00	30,632.00	2.6%
Noncapitalized Equipment		4400	19,950.00	23,302.00	28,068.58	32,433.00	(9,131.00)	-39.2%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			682,289.00	1,299,115.00	439,552.20	1,267,242.00	31,873.00	2.5%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	354,935.00	769,921.00	555,279.46	808,932.00	(39,011.00)	-5.1%
Travel and Conferences		5200	80,871.00	100,725.00	39,655.15	114,619.00	(13,894.00)	-13.8%
Dues and Memberships		5300	1,124.00	924.00	825.00	1,314.00	(390.00)	-42.2%
Insurance		5400-5450	0.00	1,495.00	1,495.00	1,495.00	0.00	0.0%
Operations and Housekeeping Services		5500	7,000.00	7,000.00	5,846.45	7,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	64,500.00	59,642.00	13,910.91	29,642.00	30,000.00	50.3%
Transfers of Direct Costs		5710	26,979.00	32,969.00	9,039.00	31,867.00	1,102.00	3.3%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,116,317.00	1,161,387.00	583,241.25	1,078,711.00	82,676.00	7.1%
Communications		5900	3,101.00	3,101.00	1,641.32	3,101.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,654,827.00	2,137,164.00	1,210,933.54	2,076,681.00	60,483.00	2.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	65,000.00	20,000.00	20,000.00	20,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	7,443.00	7,442.19	7,443.00	0.00	0.0%
Equipment Replacement		6500	0.00	126,173.00	142,112.91	142,673.00	(16,500.00)	-13.1%
TOTAL, CAPITAL OUTLAY			65,000.00	153,616.00	169,555.10	170,116.00	(16,500.00)	-10.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	75,725.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			75,725.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	259,269.00	319,236.00	0.00	316,050.00	3,186.00	1.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			259,269.00	319,236.00	0.00	316,050.00	3,186.00	1.0%
TOTAL, EXPENDITURES			12,759,144.00	14,240,238.00	6,473,822.55	14,111,270.00	128,968.00	0.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	5,241,815.00	5,233,647.00	0.00	5,233,647.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			5,241,815.00	5,233,647.00	0.00	5,233,647.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			5,241,815.00	5,233,647.00	0.00	5,233,647.00	0.00	0.0%

<u>Resource</u>	<u>Description</u>	<u>2019-20 Projected Year Totals</u>
5640	Medi-Cal Billing Option	0.95
6010	After School Education and Safety (ASES)	2.14
6300	Lottery: Instructional Materials	0.35
7311	Classified School Employee Professional De	0.19
7510	Low-Performing Students Block Grant	0.10
7810	Other Restricted State	4,449.78
8150	Ongoing & Major Maintenance Account (RM,	150,000.57
9010	Other Restricted Local	13,612.96
Total, Restricted Balance		<u>168,067.04</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	597,478.00	632,534.00	401,710.00	645,978.00	13,444.00	2.1%
4) Other Local Revenue		8600-8799	11,193.00	12,280.00	7,337.90	17,280.00	5,000.00	40.7%
5) TOTAL REVENUES			608,671.00	644,814.00	409,047.90	663,258.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	210,917.00	221,262.00	125,021.33	224,866.00	(3,624.00)	-1.6%
2) Classified Salaries		2000-2999	201,644.00	199,387.00	107,386.19	197,962.00	1,425.00	0.7%
3) Employee Benefits		3000-3999	126,406.00	128,847.00	69,381.20	132,838.00	(3,991.00)	-3.1%
4) Books and Supplies		4000-4999	4,103.00	12,215.00	8,444.49	25,767.00	(13,552.00)	-110.9%
5) Services and Other Operating Expenditures		5000-5999	37,733.00	43,321.00	18,978.15	40,915.00	2,406.00	5.6%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of indirect Costs		7300-7399	38,104.00	37,502.00	0.00	38,810.00	(1,108.00)	-3.0%
9) TOTAL EXPENDITURES			618,907.00	642,534.00	329,211.36	660,978.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(10,236.00)	2,280.00	79,836.54	2,280.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(10,236.00)	2,280.00	79,836.54	2,280.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	84,768.23	84,768.23		84,768.23	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			84,768.23	84,768.23		84,768.23		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			84,768.23	84,768.23		84,768.23		
2) Ending Balance, June 30 (E + F1e)			74,532.23	87,048.23		87,048.23		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			74,532.23	87,048.23		87,048.23		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	528,141.00	555,123.00	347,140.00	568,567.00	13,444.00	2.4%
All Other State Revenue	All Other	8590	69,337.00	77,411.00	54,570.00	77,411.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			597,478.00	632,534.00	401,710.00	645,978.00	13,444.00	2.1%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	1,193.00	2,280.00	779.00	2,280.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	10,000.00	10,000.00	6,558.90	15,000.00	5,000.00	50.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			11,193.00	12,280.00	7,337.90	17,280.00	5,000.00	40.7%
TOTAL, REVENUES			608,671.00	644,814.00	409,047.90	663,258.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	205,480.00	210,287.00	119,035.72	213,911.00	(3,624.00)	-1.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	5,437.00	10,975.00	5,985.61	10,975.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			210,917.00	221,262.00	125,021.33	224,886.00	(3,624.00)	-1.6%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	146,745.00	143,455.00	76,189.52	142,030.00	1,425.00	1.0%
Classified Support Salaries		2200	10,632.00	11,295.00	6,600.61	11,295.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	44,267.00	43,727.00	23,684.52	43,727.00	0.00	0.0%
Other Classified Salaries		2900	0.00	910.00	911.54	910.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			201,644.00	199,387.00	107,386.19	197,962.00	1,425.00	0.7%
EMPLOYEE BENEFITS								
STRS		3101-3102	54,276.00	56,925.00	21,143.20	57,380.00	(455.00)	-0.8%
PERS		3201-3202	13,374.00	12,870.00	8,874.14	15,144.00	(2,274.00)	-17.7%
OASDI/Medicare/Alternative		3301-3302	18,584.00	18,561.00	9,415.91	18,429.00	132.00	0.7%
Health and Welfare Benefits		3401-3402	29,983.00	30,158.00	23,949.11	30,993.00	(835.00)	-2.8%
Unemployment Insurance		3501-3502	209.00	215.00	116.21	215.00	0.00	0.0%
Workers' Compensation		3601-3602	7,972.00	8,118.00	4,825.44	8,690.00	(572.00)	-7.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,008.00	2,000.00	1,057.19	1,987.00	13.00	0.7%
TOTAL, EMPLOYEE BENEFITS			126,406.00	128,847.00	69,381.20	132,838.00	(3,991.00)	-3.1%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	4,103.00	12,215.00	8,444.49	25,467.00	(13,252.00)	-108.5%
Noncapitalized Equipment		4400	0.00	0.00	0.00	300.00	(300.00)	New
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			4,103.00	12,215.00	8,444.49	25,767.00	(13,552.00)	-110.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	6,448.00	1,034.06	3,869.00	2,579.00	40.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	26,200.00	26,100.00	14,567.96	26,700.00	(600.00)	-2.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,500.00	1,950.00	225.00	1,950.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,299.00	1,299.00	622.25	672.00	627.00	48.3%
Professional/Consulting Services and Operating Expenditures		5800	5,920.00	4,710.00	2,436.00	4,910.00	(200.00)	-4.2%
Communications		5900	2,814.00	2,814.00	92.88	2,814.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			37,733.00	43,321.00	18,978.15	40,915.00	2,406.00	5.6%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	38,104.00	37,502.00	0.00	38,610.00	(1,108.00)	-3.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			38,104.00	37,502.00	0.00	38,610.00	(1,108.00)	-3.0%
TOTAL, EXPENDITURES			618,907.00	642,534.00	329,211.36	660,978.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2019/20 Projected Year Totals
6052	Child Development: Prekindergarten and Family Literacy, Prc	0.03
6130	Child Development: Center-Based Reserve Account	87,048.20
Total, Restricted Balance		<u>87,048.23</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,549,622.00	1,549,392.00	594,620.48	1,531,300.00	(18,092.00)	-1.2%
3) Other State Revenue		8300-8599	92,860.00	160,504.00	96,526.38	162,141.00	1,637.00	1.0%
4) Other Local Revenue		8600-8799	124,393.00	123,241.00	42,956.92	123,781.00	540.00	0.4%
5) TOTAL REVENUES			1,766,875.00	1,833,137.00	734,103.78	1,817,222.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	684,621.00	681,055.00	369,382.61	676,708.00	4,347.00	0.6%
3) Employee Benefits		3000-3999	276,757.00	283,857.00	170,240.27	286,987.00	(5,130.00)	-1.8%
4) Books and Supplies		4000-4999	823,825.00	880,990.04	456,950.90	836,970.04	42,020.00	4.8%
5) Services and Other Operating Expenditures		5000-5999	42,119.00	41,278.00	18,109.75	42,691.00	(1,413.00)	-3.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	93,558.00	93,420.00	0.00	90,837.00	2,583.00	2.8%
9) TOTAL EXPENDITURES			1,920,880.00	1,980,600.04	1,014,683.53	1,938,193.04		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(154,005.00)	(147,463.04)	(280,579.75)	(120,971.04)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	200,000.00	195,422.00	0.00	182,398.00	(13,024.00)	-6.7%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			200,000.00	195,422.00	0.00	182,398.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			45,995.00	47,958.96	(280,579.75)	61,426.96		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	178,527.11	178,527.11		178,527.11	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			178,527.11	178,527.11		178,527.11		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			178,527.11	178,527.11		178,527.11		
2) Ending Balance, June 30 (E + F1e)			224,522.11	226,486.07		239,954.07		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			224,486.07	226,486.07		239,954.07		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	36.04	0.00		0.00		
State date	0000	9780	36.04					
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	1,549,622.00	1,549,392.00	594,620.48	1,531,300.00	(18,092.00)	-1.2%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			1,549,622.00	1,549,392.00	594,620.48	1,531,300.00	(18,092.00)	-1.2%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	92,860.00	160,504.00	96,526.38	162,141.00	1,637.00	1.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			92,860.00	160,504.00	96,526.38	162,141.00	1,637.00	1.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	122,550.00	122,550.00	45,967.04	122,550.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	(4,176.14)	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	1,843.00	691.00	1,166.02	1,231.00	540.00	78.1%
TOTAL, OTHER LOCAL REVENUE			124,393.00	123,241.00	42,956.92	123,781.00	540.00	0.4%
TOTAL REVENUES			1,766,875.00	1,833,137.00	734,103.78	1,817,222.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	560,480.00	555,829.00	296,876.53	551,482.00	4,347.00	0.8%
Classified Supervisors' and Administrators' Salaries		2300	78,624.00	78,624.00	45,864.00	78,624.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	45,517.00	46,602.00	26,642.08	46,602.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			684,621.00	681,055.00	369,382.61	676,708.00	4,347.00	0.6%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	114,216.00	112,723.00	64,123.62	113,272.00	(549.00)	-0.5%
OASDI/Medicare/Alternative		3301-3302	52,331.00	52,333.00	27,997.91	51,997.00	336.00	0.6%
Health and Welfare Benefits		3401-3402	78,616.00	78,132.00	55,382.33	83,173.00	(5,041.00)	-6.5%
Unemployment Insurance		3501-3502	361.00	361.00	186.32	353.00	8.00	2.2%
Workers' Compensation		3601-3602	10,515.00	10,515.00	5,651.47	10,446.00	69.00	0.7%
OPEB, Allocated		3701-3702	7,280.00	16,130.00	9,422.38	16,130.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	13,438.00	13,663.00	7,476.24	13,616.00	47.00	0.3%
TOTAL, EMPLOYEE BENEFITS			276,757.00	283,857.00	170,240.27	288,987.00	(5,130.00)	-1.8%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	46,100.00	59,641.04	50,226.01	75,641.04	(16,000.00)	-26.8%
Noncapitalized Equipment		4400	0.00	54,093.00	51,939.15	54,093.00	0.00	0.0%
Food		4700	777,725.00	767,256.00	354,785.74	709,236.00	58,020.00	7.6%
TOTAL, BOOKS AND SUPPLIES			823,825.00	880,990.04	456,950.90	838,970.04	42,020.00	4.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,350.00	2,350.00	320.28	2,250.00	100.00	4.3%
Dues and Memberships		5300	255.00	255.00	0.00	255.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	14,600.00	12,958.00	3,185.18	8,245.00	4,713.00	36.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	24,424.00	25,225.00	14,604.29	31,941.00	(6,716.00)	-26.6%
Communications		5900	490.00	490.00	0.00	0.00	490.00	100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			42,119.00	41,278.00	18,109.75	42,691.00	(1,413.00)	-3.4%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	93,558.00	93,420.00	0.00	90,837.00	2,583.00	2.8%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			93,558.00	93,420.00	0.00	90,837.00	2,583.00	2.8%
TOTAL, EXPENDITURES			1,920,880.00	1,980,600.04	1,014,683.53	1,938,193.04		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	200,000.00	195,422.00	0.00	182,398.00	(13,024.00)	-6.7%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			200,000.00	195,422.00	0.00	182,398.00	(13,024.00)	-6.7%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			200,000.00	195,422.00	0.00	182,398.00		

Resource	Description	2019/20 Projected Year Totals
5310	Child Nutrition: School Programs (e.g., School Lunch, School	34,960.11
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Ce	162,888.08
5330	Child Nutrition: Summer Food Service Program Operations	42,102.47
5380	Child Nutrition: School Breakfast Startup	3.41
Total, Restricted Balance		239,954.07

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,706.00	3,706.00	1,385.00	3,706.00	0.00	0.0%
5) TOTAL REVENUES			3,706.00	3,706.00	1,385.00	3,706.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,706.00	3,706.00	1,385.00	3,706.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			3,706.00	3,706.00	1,385.00	3,706.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	266,934.23	266,934.23		266,934.23	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			266,934.23	266,934.23		266,934.23		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			266,934.23	266,934.23		266,934.23		
2) Ending Balance, June 30 (E + F1e)			270,640.23	270,640.23		270,640.23		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	270,640.23	270,640.23		270,640.23		
Retiree benefits	0000	9780	270,640.23					
Retiree benefits	0000	9780		270,640.23				
Retiree benefits	0000	9780				270,640.23		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Interest		8660	3,706.00	3,706.00	1,385.00	3,706.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,706.00	3,706.00	1,385.00	3,706.00	0.00	0.0%
TOTAL, REVENUES			3,706.00	3,706.00	1,385.00	3,706.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Resource	Description	2019/20 Projected Year Totals
	Total, Restricted Balance	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	123,543.00	123,543.00	32,535.00	123,543.00	0.00	0.0%
5) TOTAL REVENUES			123,543.00	123,543.00	32,535.00	123,543.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	549.00	548.99	549.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	52,348.00	42,348.00	1,950.00	11,150.00	31,198.00	73.7%
6) Capital Outlay		6000-6999	2,284,097.00	6,018,331.00	5,286,833.00	6,018,595.00	(264.00)	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			2,336,445.00	6,061,228.00	5,289,331.99	6,030,294.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(2,212,902.00)	(5,937,685.00)	(5,256,796.99)	(5,906,751.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	4,450.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	4,450.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,212,902.00)	(5,937,685.00)	(5,252,348.99)	(5,908,751.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	8,865,544.39	8,865,544.39		8,865,544.39	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,865,544.39	8,865,544.39		8,865,544.39		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,865,544.39	8,865,544.39		8,865,544.39		
2) Ending Balance, June 30 (E + F1e)			6,652,642.39	2,927,859.39		2,958,793.39		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	6,652,642.39	2,927,859.39		2,958,793.39		
Bond projects	0000	9780	6,652,642.39					
Bond projects	0000	9780		2,927,859.39				
Bond projects	0000	9780				2,958,793.39		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	123,543.00	123,543.00	32,535.00	123,543.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			123,543.00	123,543.00	32,535.00	123,543.00	0.00	0.0%
TOTAL REVENUES			123,543.00	123,543.00	32,535.00	123,543.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	549.00	548.99	549.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES			0.00	549.00	548.99	549.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	52,348.00	42,348.00	1,950.00	11,150.00	31,198.00	73.7%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES			52,348.00	42,348.00	1,950.00	11,150.00	31,198.00	73.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	91,594.00	11,870.00	91,594.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	2,284,097.00	5,926,737.00	5,275,163.00	5,927,001.00	(264.00)	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			2,284,097.00	6,018,331.00	5,286,833.00	6,018,595.00	(264.00)	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,338,445.00	6,061,228.00	5,289,331.99	6,030,294.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	4,450.00	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	4,450.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	4,450.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2019/20 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	2,359.00	2,359.00	0.00	2,359.00	0.00	0.0%
4) Other Local Revenue		8600-8799	427,211.00	427,211.00	130,895.80	427,211.00	0.00	0.0%
5) TOTAL REVENUES			429,570.00	429,570.00	130,895.80	429,570.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	43,464.00	43,464.00	23,769.49	43,660.00	(196.00)	-0.5%
3) Employee Benefits		3000-3999	12,493.00	12,493.00	5,866.50	12,536.00	(43.00)	-0.3%
4) Books and Supplies		4000-4999	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	264,960.00	264,960.00	25,694.05	264,960.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	10,000.00	10,000.00	10,000.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			321,917.00	331,917.00	65,330.04	332,156.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			107,653.00	97,653.00	65,565.76	97,414.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(5,000.00)	(5,000.00)	0.00	(5,000.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			102,653.00	92,653.00	65,565.76	92,414.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,130,638.60	2,130,638.60		2,130,638.60	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,130,638.60	2,130,638.60		2,130,638.60		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,130,638.60	2,130,638.60		2,130,638.60		
2) Ending Balance, June 30 (E + F1e)			2,233,291.60	2,223,291.60		2,223,052.60		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	2,233,291.60	2,223,291.60		2,223,052.60		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	2,359.00	2,359.00	0.00	2,359.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			2,359.00	2,359.00	0.00	2,359.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	50,075.00	50,075.00	27,822.84	50,075.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	27,136.00	27,136.00	11,118.00	27,136.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8681	350,000.00	350,000.00	91,954.98	350,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			427,211.00	427,211.00	130,895.80	427,211.00	0.00	0.0%
TOTAL, REVENUES			429,570.00	429,570.00	130,895.80	429,570.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	43,464.00	43,464.00	23,769.49	43,660.00	(196.00)	-0.5%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			43,464.00	43,464.00	23,769.49	43,660.00	(196.00)	-0.5%
EMPLOYEE BENEFITS								
STRS		3101-3102	9,293.00	9,293.00	4,064.62	9,329.00	(36.00)	-0.4%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	630.00	630.00	353.68	633.00	(3.00)	-0.5%
Health and Welfare Benefits		3401-3402	455.00	455.00	263.14	455.00	0.00	0.0%
Unemployment Insurance		3501-3502	22.00	22.00	12.23	22.00	0.00	0.0%
Workers' Compensation		3601-3602	668.00	668.00	363.70	672.00	(4.00)	-0.6%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,425.00	1,425.00	809.13	1,425.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			12,493.00	12,493.00	5,866.50	12,536.00	(43.00)	-0.3%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	9,180.00	9,180.00	660.46	9,180.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,000.00	13,000.00	0.00	13,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	242,780.00	242,780.00	24,813.57	242,780.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			264,960.00	264,960.00	25,694.05	264,960.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	10,000.00	10,000.00	10,000.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CAPITAL OUTLAY			0.00	10,000.00	10,000.00	10,000.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			321,917.00	331,917.00	65,330.04	332,156.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
(b) TOTAL INTERFUND TRANSFERS OUT			5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8979	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(5,000.00)	(5,000.00)	0.00	(5,000.00)		

Resource	Description	2019/20 Projected Year Totals
7690	STRS On-Behalf Pension Contributions	0.00
9010	Other Restricted Local	2,223,052.60
Total, Restricted Balance		<u>2,223,052.60</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,398.00	6,000.00	1,217.00	6,000.00	0.00	0.0%
5) TOTAL REVENUES			3,398.00	6,000.00	1,217.00	6,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	13,213.00	10,850.00	10,850.00	10,850.00	0.00	0.0%
6) Capital Outlay		6000-6999	21,256.00	15,101.00	0.00	15,101.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			34,469.00	25,951.00	10,850.00	25,951.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(31,071.00)	(19,951.00)	(9,633.00)	(19,951.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND								
BALANCE (C + D4)			(31,071.00)	(19,951.00)	(9,833.00)	(19,951.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	241,987.18	241,987.18		241,987.18	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			241,987.18	241,987.18		241,987.18		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			241,987.18	241,987.18		241,987.18		
2) Ending Balance, June 30 (E + F1e)			210,916.18	222,036.18		222,036.18		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	210,916.18	222,036.18		222,036.18		
Mello Roos	0000	9780	210,916.18					
Mello Roos	0000	9780		222,036.18				
Mello Roos	0000	9780				222,036.18		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction								
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3,398.00	6,000.00	1,217.00	6,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			3,398.00	6,000.00	1,217.00	6,000.00	0.00	0.0%
TOTAL, REVENUES			3,398.00	6,000.00	1,217.00	6,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	13,213.00	10,850.00	10,850.00	10,850.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			13,213.00	10,850.00	10,850.00	10,850.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	21,256.00	15,101.00	0.00	15,101.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			21,256.00	15,101.00	0.00	15,101.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds								
		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			34,469.00	25,951.00	10,850.00	25,951.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2019/20</u> <u>Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	3,441.19	3,435.07	3,394.45	3,444.71	9.64	0%
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
4. Total, District Regular ADA (Sum of Lines A1 through A3)	3,441.19	3,435.07	3,394.45	3,444.71	9.64	0%
5. District Funded County Program ADA						
a. County Community Schools	0.00	2.00	2.00	2.00	0.00	0%
b. Special Education-Special Day Class	3.00	9.06	9.06	9.06	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	3.00	11.06	11.06	11.06	0.00	0%
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	3,444.19	3,446.13	3,405.51	3,455.77	9.64	0%
7. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0%
2. District Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0%
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0%
4. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
5. County Operations Grant ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0%
3. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0%
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0%
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA	0.00	0.00	0.00	0.00	0.00	0%
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0%
7. Charter School Funded County Program ADA						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0%
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0%
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0%

	Object	Beginning Balances (Ret. Only)	July	August	September	October	November	December	January	February	
ACTUALS THROUGH THE MONTH OF (Enter Month Name):											
A. BEGINNING CASH			3,283,868.00	2,234,502.00	109,492.00	764,498.00	959,812.00	290,283.00	3,405,320.00	4,213,335.00	
B. RECEIPTS											
LCFF/Revenue Limit Sources											
	8010-8019	Principal Apportionment	1,077,784.00	1,077,784.00	3,327,020.00	1,940,011.00	1,940,011.00	3,327,020.00	1,940,011.00	1,888,865.00	
	8020-8079	Property Taxes	31,045.00	371.00	453.00		77,484.00	13,124.00	3,078,272.00	10,968.00	
	8080-8099	Miscellaneous Funds									
	8100-8299	Federal Revenue		23,058.00	107,206.00	227,000.00	45,037.00	8,970.00	1,438,685.00	34,806.00	
	8300-8599	Other State Revenue			91,673.00	51,485.00	367,707.00	458,261.00	45,000.00		
	8600-8799	Other Local Revenue	33,729.00	53,496.00	398,972.00	66,591.00	372,629.00	91,453.00	230,353.00	112,033.00	
	8910-8929	Interfund Transfers In									
	8930-8979	All Other Financing Sources									
TOTAL RECEIPTS			1,142,558.00	1,154,709.00	3,925,324.00	2,285,087.00	2,802,868.00	3,898,828.00	6,732,321.00	2,046,672.00	
C. DISBURSEMENTS											
	1000-1999	Certificated Salaries	1,075,121.00	1,585,974.00	1,563,512.00	1,595,765.00	1,779,020.00	127,062.00	3,172,306.00	1,617,867.00	
	2000-2999	Classified Salaries	553,431.00	620,046.00	612,946.00	662,291.00	633,422.00	80,245.00	1,295,097.00	686,323.00	
	3000-3999	Employee Benefits	345,338.00	698,246.00	646,697.00	581,192.00	932,834.00	248,879.00	980,926.00	610,000.00	
	4000-4999	Books and Supplies	155,083.00	142,651.00	153,384.00	96,702.00	82,142.00	82,729.00	199,614.00	310,456.00	
	5000-5999	Services	403,400.00	494,595.00	322,248.00	293,558.00	299,605.00	344,256.00	264,211.00	341,036.00	
	6000-6599	Capital Outlay	50,840.00	95,840.00	2,550.00	45,230.00					
	7000-7499	Other Outgo	28,099.00		7,732.00			7,773.00	11,939.00		
	7600-7629	Interfund Transfers Out									
	7630-7699	All Other Financing Uses									
TOTAL DISBURSEMENTS			2,611,312.00	3,637,352.00	3,309,069.00	3,274,738.00	3,727,023.00	870,944.00	5,924,093.00	3,565,682.00	
D. BALANCE SHEET ITEMS											
<u>Assets and Deferred Outflows</u>											
	9111-9199	Cash Not In Treasury									
	9200-9299	Accounts Receivable	573,087.00	371,495.00	370,400.00	1,185,666.00	260,528.00	87,242.00			
	9310	Due From Other Funds									
	9320	Stores									
	9330	Prepaid Expenditures									
	9340	Other Current Assets									
	9490	Deferred Outflows of Resources									
SUBTOTAL			0.00	573,087.00	371,495.00	1,185,666.00	260,528.00	87,242.00	0.00	0.00	
<u>Liabilities and Deferred Inflows</u>											
	9500-9599	Accounts Payable	153,699.00	13,862.00	331,649.00	701.00	5,902.00	89.00	213.00	179,597.00	
	9610	Due To Other Funds									
	9640	Current Loans									
	9650	Unearned Revenues									
	9690	Deferred Inflows of Resources									
SUBTOTAL			0.00	153,699.00	13,862.00	331,649.00	701.00	5,902.00	89.00	179,597.00	
<u>Nonoperating</u>											
	9910	Suspense Clearing									
TOTAL BALANCE SHEET ITEMS			0.00	419,388.00	357,633.00	38,751.00	1,184,965.00	254,626.00	87,153.00	(213.00)	(179,597.00)
E. NET INCREASE/DECREASE (B - C + D)			(1,049,366.00)	(2,125,010.00)	655,006.00	195,314.00	(669,529.00)	3,115,037.00	808,015.00	(1,698,607.00)	
F. ENDING CASH (A + E)			2,234,502.00	109,492.00	764,498.00	959,812.00	290,283.00	3,405,320.00	4,213,335.00	2,514,728.00	
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS											

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH		2,514,728.00	3,086,618.00	1,675,258.00	2,671,664.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	3,223,973.00	1,888,865.00	1,888,865.00	3,120,173.00			26,640,382.00	26,640,382.00
Property Taxes	8020-8079	10,968.00	176,673.00	2,500,000.00	338,785.00			6,238,143.00	6,238,143.00
Miscellaneous Funds	8080-8099							0.00	0.00
Federal Revenue	8100-8299	29,028.00	103,026.00	12,038.00	24,940.00	1,013,855.00		3,067,649.00	3,067,649.00
Other State Revenue	8300-8599	633,825.00	51,485.00		231,304.00	1,966,357.00		3,897,097.00	3,897,097.00
Other Local Revenue	8600-8799	219,171.00	119,918.00	222,474.00	265,554.00	462,306.00		2,648,679.00	2,648,679.00
Interfund Transfers In	8910-8929					5,000.00		5,000.00	5,000.00
All Other Financing Sources	8930-8979					10,000.00		10,000.00	10,000.00
TOTAL RECEIPTS		4,116,965.00	2,339,967.00	4,623,377.00	3,980,756.00	3,457,518.00	0.00	42,506,950.00	42,506,950.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,617,654.00	1,621,097.00	1,597,910.00	1,621,072.00	44,296.00		19,018,656.00	19,018,656.00
Classified Salaries	2000-2999	686,766.00	684,940.00	698,327.00	698,327.00	70,763.00		7,962,924.00	7,962,924.00
Employee Benefits	3000-3999	610,000.00	750,000.00	610,000.00	586,040.00	2,314,693.00		9,914,845.00	9,914,845.00
Books and Supplies	4000-4999	310,456.00	310,456.00	310,456.00	310,456.00	100,000.00		2,564,585.00	2,564,585.00
Services	5000-5999	341,036.00	341,036.00	341,036.00	358,866.00	100,000.00		4,244,883.00	4,244,883.00
Capital Outlay	6000-6599			25,444.00				219,904.00	219,904.00
Other Outgo	7000-7499					(109,254.00)		(53,711.00)	(53,711.00)
Interfund Transfers Out	7600-7629					182,398.00		182,398.00	182,398.00
All Other Financing Uses	7630-7699							0.00	0.00
TOTAL DISBURSEMENTS		3,565,912.00	3,707,529.00	3,583,173.00	3,574,761.00	2,702,896.00	0.00	44,054,484.00	44,054,484.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not in Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	64,635.00						2,913,053.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		64,635.00	0.00	0.00	0.00	0.00	0.00	2,913,053.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	43,798.00	43,798.00	43,798.00	43,796.00			860,902.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		43,798.00	43,798.00	43,798.00	43,796.00	0.00	0.00	860,902.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		20,837.00	(43,798.00)	(43,798.00)	(43,796.00)	0.00	0.00	2,052,151.00	
E. NET INCREASE/DECREASE (B - C + D)		571,890.00	(1,411,360.00)	996,406.00	362,199.00	754,622.00	0.00	504,617.00	(1,547,534.00)
F. ENDING CASH (A + E)		3,086,618.00	1,675,258.00	2,671,664.00	3,033,863.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								3,788,485.00	

		Beginning Balances (Ret. Only)	July	August	September	October	November	December	January	February
ACTUALS THROUGH THE MONTH OF (Enter Month Name):										
A. BEGINNING CASH			3,033,863.00	2,818,479.00	1,508,656.00	2,207,147.00	1,074,860.00	774,619.00	3,341,400.00	2,736,538.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
Principal Apportionment	8010-8019		1,105,452.00	1,105,452.00	3,313,054.00	1,989,813.00	1,989,813.00	3,313,054.00	1,989,813.00	1,989,813.00
Property Taxes	8020-8079		31,045.00	371.00	453.00		77,484.00	13,124.00	3,078,272.00	10,968.00
Miscellaneous Funds	8080-8099									
Federal Revenue	8100-8299			17,295.00	325,644.00	10,604.00	673,135.00	10,000.00	305,161.00	35,000.00
Other State Revenue	8300-8599				12,500.00	59,000.00	249,854.00	122,916.00	194,801.00	12,500.00
Other Local Revenue	8600-8799		66,557.00	72,821.00	97,657.00	223,192.00	231,844.00	69,222.00	137,387.00	89,642.00
Interfund Transfers In	8910-8929									
All Other Financing Sources	8930-8979									
TOTAL RECEIPTS			1,203,054.00	1,195,939.00	3,749,308.00	2,282,609.00	3,222,130.00	3,528,316.00	5,705,434.00	2,137,923.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,143,707.00	1,569,885.00	1,565,688.00	1,615,164.00	1,615,164.00	88,508.00	3,134,778.00	1,617,867.00
Classified Salaries	2000-2999		546,293.00	649,625.00	645,512.00	649,732.00	649,472.00	50,110.00	1,248,455.00	651,323.00
Employee Benefits	3000-3999		90,693.00	600,000.00	600,000.00	650,000.00	650,000.00	160,000.00	1,264,146.00	685,000.00
Books and Supplies	4000-4999		29,319.00	86,781.00	150,000.00	50,000.00	150,000.00	217,440.00	217,440.00	217,440.00
Services	5000-5999		223,755.00	150,000.00	175,000.00	50,000.00	175,000.00	445,477.00	445,477.00	445,477.00
Capital Outlay	6000-6599									
Other Outgo	7000-7499									
Interfund Transfers Out	7600-7629									
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			2,033,767.00	3,056,091.00	3,136,200.00	3,014,896.00	3,239,636.00	961,535.00	6,310,296.00	3,617,107.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
Cash Not In Treasury	9111-9199									
Accounts Receivable	9200-9299		765,329.00	565,329.00	485,383.00					
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330									
Other Current Assets	9340									
Deferred Outflows of Resources	9490									
SUBTOTAL			0.00	765,329.00	565,329.00	485,383.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>										
Accounts Payable	9500-9599		150,000.00	15,000.00	400,000.00	400,000.00	282,735.00			
Due To Other Funds	9610									
Current Loans	9640									
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL			0.00	150,000.00	15,000.00	400,000.00	400,000.00	282,735.00	0.00	0.00
<u>Nonoperating</u>										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS			0.00	615,329.00	550,329.00	85,383.00	(400,000.00)	(282,735.00)	0.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(215,384.00)	(1,309,823.00)	698,491.00	(1,132,287.00)	(300,241.00)	2,566,781.00	(604,862.00)	(1,479,184.00)
F. ENDING CASH (A + E)			2,818,479.00	1,508,656.00	2,207,147.00	1,074,860.00	774,619.00	3,341,400.00	2,736,538.00	1,257,354.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ACTUALS THROUGH THE MONTH OF (Enter Month Name):									
A. BEGINNING CASH		1,257,354.00	1,871,051.00	526,609.00	1,925,319.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment		8010-8019 3,313,054.00	1,989,813.00	1,989,813.00	3,313,055.00			27,401,999.00	27,401,999.00
Property Taxes		8020-8079 10,968.00	176,673.00	2,500,000.00	338,785.00			6,238,143.00	6,238,143.00
Miscellaneous Funds		8080-8099						0.00	
Federal Revenue		8100-8299 355,161.00	37,280.00	46,000.00	35,000.00	1,253,846.00		3,104,126.00	3,004,126.00
Other State Revenue		8300-8599 367,016.00	12,500.00	12,500.00	243,804.00	2,051,833.00		3,339,224.00	339,224.00
Other Local Revenue		8600-8799 184,835.00	58,246.00	424,551.00	220,836.00	771,889.00		2,648,679.00	2,648,679.00
Interfund Transfers In		8910-8929						0.00	
All Other Financing Sources		8930-8979						0.00	
TOTAL RECEIPTS		4,231,034.00	2,274,512.00	4,972,864.00	4,151,480.00	4,077,568.00	0.00	42,732,171.00	39,632,171.00
C. DISBURSEMENTS									
Certificated Salaries		1000-1999 1,617,654.00	1,621,097.00	1,597,910.00	1,621,072.00	152,161.00		18,960,455.00	18,960,455.00
Classified Salaries		2000-2999 651,766.00	649,940.00	663,327.00	663,326.00	105,167.00		7,824,048.00	7,824,048.00
Employee Benefits		3000-3999 685,000.00	685,000.00	650,000.00	685,000.00	2,809,341.00		10,214,180.00	10,214,180.00
Books and Supplies		4000-4999 217,440.00	217,440.00	217,440.00	217,437.00	100,000.00		2,088,177.00	2,088,177.00
Services		5000-5999 445,477.00	445,477.00	445,477.00	445,475.00	100,000.00		3,992,092.00	3,992,092.00
Capital Outlay		6000-6599						0.00	
Other Outgo		7000-7499						0.00	
Interfund Transfers Out		7600-7629				182,398.00		182,398.00	182,398.00
All Other Financing Uses		7630-7699						0.00	
TOTAL DISBURSEMENTS		3,617,337.00	3,618,954.00	3,574,154.00	3,632,310.00	3,449,067.00	0.00	43,261,350.00	43,261,350.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not in Treasury		9111-9199						0.00	
Accounts Receivable		9200-9299						1,816,041.00	
Due From Other Funds		9310						0.00	
Stores		9320						0.00	
Prepaid Expenditures		9330						0.00	
Other Current Assets		9340						0.00	
Deferred Outflows of Resources		9490						0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	1,816,041.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable		9500-9599						1,247,735.00	
Due To Other Funds		9610						0.00	
Current Loans		9640						0.00	
Unearned Revenues		9650						0.00	
Deferred Inflows of Resources		9690						0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	1,247,735.00	
<u>Nonoperating</u>									
Suspense Clearing		9910						0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	0.00	0.00	0.00	568,306.00	
E. NET INCREASE/DECREASE (B - C + D)		613,697.00	(1,344,442.00)	1,398,710.00	519,170.00	628,501.00	0.00	39,127.00	(3,629,179.00)
F. ENDING CASH (A + E)		1,871,051.00	526,609.00	1,925,319.00	2,444,489.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								3,072,990.00	

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	32,878,525.00	2.32%	33,640,142.00	2.92%	34,621,570.00
2. Federal Revenues	8100-8299	3,067,649.00	-2.07%	3,004,126.00	0.00%	3,004,126.00
3. Other State Revenues	8300-8599	3,897,097.00	-14.33%	3,338,479.00	0.00%	3,338,479.00
4. Other Local Revenues	8600-8799	2,648,679.00	0.00%	2,648,679.00	0.00%	2,648,679.00
5. Other Financing Sources						
a. Transfers In	8900-8929	5,000.00	0.00%	5,000.00	0.00%	5,000.00
b. Other Sources	8930-8979	10,000.00	0.00%	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		42,506,950.00	0.33%	42,646,426.00	2.30%	43,627,854.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				19,018,656.00		18,960,454.50
b. Step & Column Adjustment				220,996.00		220,996.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(279,197.50)		5,362.70
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	19,018,656.00	-0.31%	18,960,454.50	1.19%	19,186,813.20
2. Classified Salaries						
a. Base Salaries				7,962,924.00		7,824,048.00
b. Step & Column Adjustment				99,305.00		99,305.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(238,181.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	7,962,924.00	-1.74%	7,824,048.00	1.27%	7,923,353.00
3. Employee Benefits	3000-3999	9,914,845.00	3.02%	10,214,180.00	3.33%	10,553,958.00
4. Books and Supplies	4000-4999	2,564,585.00	-18.58%	2,088,177.00	0.00%	2,088,177.00
5. Services and Other Operating Expenditures	5000-5999	4,244,883.00	-5.96%	3,992,092.00	0.60%	4,015,849.00
6. Capital Outlay	6000-6999	219,904.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	75,736.00	-100.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(129,447.00)	0.00%	(129,447.00)	0.00%	(129,447.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	182,398.00	0.00%	182,398.00	0.00%	182,398.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		(160,000.00)
11. Total (Sum lines B1 thru B10)		44,054,484.00	-2.09%	43,131,902.50	1.23%	43,661,101.20
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(1,547,534.00)		(485,476.50)		(33,247.20)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		4,374,558.77		2,827,024.77		2,341,548.27
2. Ending Fund Balance (Sum lines C and D1)		2,827,024.77		2,341,548.27		2,308,301.07
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	19,999.90		20,000.00		20,000.00
b. Restricted	9740	168,067.04		333,852.14		549,250.34
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	425,400.00		425,400.00		425,400.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,213,557.83		1,562,296.13		1,313,650.73
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		2,827,024.77		2,341,548.27		2,308,301.07

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,213,557.83		1,562,296.13		1,313,650.73
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z	(0.10)		0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		2,213,557.73		1,562,296.13		1,313,650.73
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		5.02%		3.62%		3.01%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		3,394.45		3,414.09		3,424.09
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		44,054,484.00		43,131,902.50		43,661,101.20
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		44,054,484.00		43,131,902.50		43,661,101.20
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,321,634.52		1,293,957.08		1,309,833.04
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,321,634.52		1,293,957.08		1,309,833.04
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFE/Revenue Limit Sources	8010-8099	32,878,525.00	2.32%	33,640,142.00	2.92%	34,621,570.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	1,246,482.00	-44.82%	687,864.00	0.00%	687,864.00
4. Other Local Revenues	8600-8799	487,425.00	0.00%	487,425.00	0.00%	487,425.00
5. Other Financing Sources						
a. Transfers In	8900-8929	5,000.00	0.00%	5,000.00	0.00%	5,000.00
b. Other Sources	8930-8979	10,000.00	0.00%	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	(5,233,647.00)	12.08%	(5,865,733.00)	4.06%	(6,104,170.00)
6. Total (Sum lines A1 thru A5c)		29,393,785.00	-1.46%	28,964,698.00	2.57%	29,707,689.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				14,915,256.00		14,836,290.70
b. Step & Column Adjustment				174,832.00		174,832.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(253,797.30)		5,362.70
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	14,915,256.00	-0.53%	14,836,290.70	1.21%	15,016,485.40
2. Classified Salaries						
a. Base Salaries				5,376,898.00		5,285,667.00
b. Step & Column Adjustment				67,175.00		67,175.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(158,406.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,376,898.00	-1.70%	5,285,667.00	1.27%	5,352,842.00
3. Employee Benefits	3000-3999	6,323,090.00	3.55%	6,547,275.00	3.86%	6,800,280.00
4. Books and Supplies	4000-4999	1,297,343.00	-19.71%	1,041,624.00	0.00%	1,041,624.00
5. Services and Other Operating Expenditures	5000-5999	2,168,202.00	0.00%	2,168,202.00	0.00%	2,168,202.00
6. Capital Outlay	6000-6999	49,788.00	-100.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	75,736.00	-100.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(445,497.00)	0.00%	(445,497.00)	0.00%	(445,497.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	182,398.00	0.00%	182,398.00	0.00%	182,398.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						(160,000.00)
11. Total (Sum lines B1 thru B10)		29,943,214.00	-1.09%	29,615,959.70	1.15%	29,956,334.40
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(549,429.00)		(651,261.70)		(248,645.40)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1c)		3,208,386.83		2,658,957.83		2,007,696.13
2. Ending Fund Balance (Sum lines C and D1)		2,658,957.83		2,007,696.13		1,759,050.73
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	20,000.00		20,000.00		20,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00				
d. Assigned	9780	425,400.00		425,400.00		425,400.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	2,213,557.83		1,562,296.13		1,313,650.73
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,658,957.83		2,007,696.13		1,759,050.73

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	2,213,557.83		1,562,296.13		1,313,650.73
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		2,213,557.83		1,562,296.13		1,313,650.73
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Adjustment for certificated and classified are due to the one time funds. The adjustment of \$160,000 are cuts under review.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. E-C/C) (D)	2021-22 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	3,067,649.00	-2.07%	3,004,126.00	0.00%	3,004,126.00
3. Other State Revenues	8300-8599	2,650,615.00	0.00%	2,650,615.00	0.00%	2,650,615.00
4. Other Local Revenues	8600-8799	2,161,254.00	0.00%	2,161,254.00	0.00%	2,161,254.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	5,233,647.00	12.08%	5,865,733.00	4.06%	6,104,170.00
6. Total (Sum lines A1 thru A5c)		13,113,165.00	4.34%	13,681,728.00	1.74%	13,920,165.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				4,103,400.00		4,124,163.80
b. Step & Column Adjustment				46,164.00		46,164.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(25,400.20)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,103,400.00	0.51%	4,124,163.80	1.12%	4,170,327.80
2. Classified Salaries						
a. Base Salaries				2,586,026.00		2,538,381.00
b. Step & Column Adjustment				32,130.00		32,130.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(79,775.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,586,026.00	-1.84%	2,538,381.00	1.27%	2,570,511.00
3. Employee Benefits	3000-3999	3,591,755.00	2.09%	3,666,905.00	2.37%	3,753,678.00
4. Books and Supplies	4000-4999	1,267,242.00	-17.41%	1,046,553.00	0.00%	1,046,553.00
5. Services and Other Operating Expenditures	5000-5999	2,076,681.00	-12.17%	1,823,890.00	1.30%	1,847,647.00
6. Capital Outlay	6000-6999	170,116.00	-100.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	316,050.00	0.00%	316,050.00	0.00%	316,050.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		14,111,270.00	-4.22%	13,515,942.80	1.40%	13,704,766.80
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(998,105.00)		165,785.20		215,398.20
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1c)		1,166,171.94		168,066.94		333,852.14
2. Ending Fund Balance (Sum lines C and D1)		168,066.94		333,852.14		549,250.34
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	(0.10)				
b. Restricted	9740	168,067.04		333,852.14		549,250.34
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		168,066.94		333,852.14		549,250.34

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2020-21 Projection (C)	% Change (Cols. B-C/C) (D)	2021-22 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Adjustment to salaries due to one time funds and longevity.						

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status	
Current Year (2019-20)	District Regular	3,435.07	3,444.71		
	Charter School		0.00		
	Total ADA	3,435.07	3,444.71	0.3%	Met
1st Subsequent Year (2020-21)	District Regular	3,445.07	3,414.09		
	Charter School				
	Total ADA	3,445.07	3,414.09	-0.9%	Met
2nd Subsequent Year (2021-22)	District Regular	3,455.07	3,424.09		
	Charter School				
	Total ADA	3,455.07	3,424.09	-0.9%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2019-20)				
District Regular	3,545	3,545		
Charter School				
Total Enrollment	3,545	3,545	0.0%	Met
1st Subsequent Year (2020-21)				
District Regular	3,555	3,555		
Charter School				
Total Enrollment	3,555	3,555	0.0%	Met
2nd Subsequent Year (2021-22)				
District Regular	3,565	3,565		
Charter School				
Total Enrollment	3,565	3,565	0.0%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2016-17)			
District Regular	3,453	3,616	
Charter School			
Total ADA/Enrollment	3,453	3,616	95.5%
Second Prior Year (2017-18)			
District Regular	3,468	3,639	
Charter School			
Total ADA/Enrollment	3,468	3,639	95.3%
First Prior Year (2018-19)			
District Regular	3,433	3,578	
Charter School			
Total ADA/Enrollment	3,433	3,578	95.9%
Historical Average Ratio:			95.6%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			96.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form A1, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2019-20)				
District Regular	3,394	3,545		
Charter School	0			
Total ADA/Enrollment	3,394	3,545	95.7%	Met
1st Subsequent Year (2020-21)				
District Regular	3,404	3,555		
Charter School				
Total ADA/Enrollment	3,404	3,555	95.8%	Met
2nd Subsequent Year (2021-22)				
District Regular	3,414	3,565		
Charter School				
Total ADA/Enrollment	3,414	3,565	95.8%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range:

4A. Calculating the District's Projected Change In LCFF Revenue

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals		
	Current Year (2019-20)	32,850,088.00		
1st Subsequent Year (2020-21)	33,726,028.00	33,640,142.00	-0.3%	Met
2nd Subsequent Year (2021-22)	34,785,747.00	34,621,570.00	-0.5%	Met

4B. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2016-17)	25,223,896.71	28,487,354.89	88.5%
Second Prior Year (2017-18)	25,317,998.22	29,429,048.47	86.0%
First Prior Year (2018-19)	26,044,579.70	28,342,425.47	91.9%
	Historical Average Ratio:		88.8%

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	85.8% to 91.8%	85.8% to 91.8%	85.8% to 91.8%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2019-20)	26,615,244.00	29,760,816.00	89.4%	Met
1st Subsequent Year (2020-21)	26,669,232.70	29,433,561.70	90.6%	Met
2nd Subsequent Year (2021-22)	27,169,607.40	29,773,936.40	91.3%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2019-20)	3,041,769.00	3,067,649.00	0.9%	No
1st Subsequent Year (2020-21)	3,038,761.00	3,004,126.00	-1.1%	No
2nd Subsequent Year (2021-22)	3,038,761.00	3,004,126.00	-1.1%	No

Explanation:
(required if Yes)

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2019-20)	3,913,119.00	3,897,097.00	-0.4%	No
1st Subsequent Year (2020-21)	3,354,501.00	3,338,479.00	-0.5%	No
2nd Subsequent Year (2021-22)	3,354,501.00	3,338,479.00	-0.5%	No

Explanation:
(required if Yes)

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2019-20)	2,657,175.00	2,648,679.00	-0.3%	No
1st Subsequent Year (2020-21)	2,657,175.00	2,648,679.00	-0.3%	No
2nd Subsequent Year (2021-22)	2,657,175.00	2,648,679.00	-0.3%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2019-20)	2,533,336.00	2,564,585.00	1.2%	No
1st Subsequent Year (2020-21)	1,706,928.00	2,088,177.00	22.3%	Yes
2nd Subsequent Year (2021-22)	1,706,928.00	2,088,177.00	22.3%	Yes

Explanation:
(required if Yes)

Removed projected carryover from budget.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2019-20)	4,624,604.00	4,244,883.00	-8.2%	Yes
1st Subsequent Year (2020-21)	4,224,813.00	3,992,092.00	-5.5%	Yes
2nd Subsequent Year (2021-22)	4,240,570.00	4,015,849.00	-5.3%	Yes

Explanation:
(required if Yes)

Removed projected carryover from budget.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2019-20)	9,612,063.00	9,613,425.00	0.0%	Met
1st Subsequent Year (2020-21)	9,050,437.00	8,991,284.00	-0.7%	Met
2nd Subsequent Year (2021-22)	9,050,437.00	8,991,284.00	-0.7%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2019-20)	7,157,940.00	6,809,468.00	-4.9%	Met
1st Subsequent Year (2020-21)	5,931,741.00	6,080,269.00	2.5%	Met
2nd Subsequent Year (2021-22)	5,947,498.00	6,104,026.00	2.6%	Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Federal Revenue
(linked from 6A
if NOT met)

Explanation:

Other State Revenue
(linked from 6A
if NOT met)

Explanation:

Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD MET - Projected total operating expenditures have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:

Books and Supplies
(linked from 6A
if NOT met)

Explanation:

Services and Other Exps
(linked from 6A
if NOT met)

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

DATA ENTRY: Enter the Required Minimum Contribution if First Interim data does not exist. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,330,100.00	1,330,100.00	Met
2. First Interim Contribution (information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		1,330,100.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District's Available Reserve Percentages (Criterion 10C, Line 9)	5.0%	3.6%	3.0%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	1.7%	1.2%	1.0%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2019-20)	(549,429.00)	29,943,214.00	1.8%	Not Met
1st Subsequent Year (2020-21)	(651,261.70)	29,615,959.70	2.2%	Not Met
2nd Subsequent Year (2021-22)	(248,645.40)	29,956,334.40	0.8%	Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

Due to carryovers and one time funds.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2.) (Form MYPI, Line D2)		Status
	Current Year (2019-20)	2,827,024.77	
1st Subsequent Year (2020-21)	2,341,548.27	Met	
2nd Subsequent Year (2021-22)	2,308,301.07	Met	

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
	Current Year (2019-20)	3,033,863.00	

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA	
5% or \$69,000 (greater of)	0	to 300
4% or \$69,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	3,394	3,414	3,424
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): _____

	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	44,054,484.00	43,131,902.50	43,661,101.20
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	44,054,484.00	43,131,902.50	43,661,101.20
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,321,634.52	1,293,957.08	1,309,833.04
6. Reserve Standard - by Amount (\$69,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	1,321,634.52	1,293,957.08	1,309,833.04

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00	0.00	0.00
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	2,213,557.83	1,562,296.13	1,313,650.73
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, If negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	(0.10)	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	2,213,557.73	1,562,296.13	1,313,650.73
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	5.02%	3.62%	3.01%
District's Reserve Standard (Section 10B, Line 7):	1,321,634.52	1,293,957.08	1,309,833.04
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2019-20)	(5,233,647.00)	(5,233,647.00)	0.0%	0.00	Met
1st Subsequent Year (2020-21)	(5,865,733.00)	(5,865,733.00)	0.0%	0.00	Met
2nd Subsequent Year (2021-22)	(6,104,170.00)	(6,104,170.00)	0.0%	0.00	Met
1b. Transfers In, General Fund *					
Current Year (2019-20)	5,000.00	5,000.00	0.0%	0.00	Met
1st Subsequent Year (2020-21)	5,000.00	5,000.00	0.0%	0.00	Met
2nd Subsequent Year (2021-22)	5,000.00	5,000.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2019-20)	195,422.00	182,398.00	-6.7%	(13,024.00)	Met
1st Subsequent Year (2020-21)	195,422.00	182,398.00	-6.7%	(13,024.00)	Met
2nd Subsequent Year (2021-22)	195,422.00	182,398.00	-6.7%	(13,024.00)	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since first Interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2019
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	1	General Fund/object 8011	General Fun/objects 7438-7439	27,407
Certificates of Participation				
General Obligation Bonds	30	Fund 51/object 8600	Fund 51/objects 7438-7439	25,235,001
Supp Early Retirement Program	5	General Fund/object 8011	General Fund/object 3900	980,687
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2019
TOTAL:				26,243,095

Type of Commitment (continued)	Prior Year (2018-19) Annual Payment (P & I)	Current Year (2019-20) Annual Payment (P & I)	1st Subsequent Year (2020-21) Annual Payment (P & I)	2nd Subsequent Year (2021-22) Annual Payment (P & I)
Capital Leases	42,868	27,403		
Certificates of Participation				
General Obligation Bonds	1,494,225	1,530,266	1,110,881	1,146,646
Supp Early Retirement Program	105,970	259,718	259,718	153,747
State School Building Loans				
Compensated Absences	131,984			

Other Long-term Commitments (continued):

Type of Commitment	Prior Year (2018-19) Annual Payment (P & I)	Current Year (2019-20) Annual Payment (P & I)	1st Subsequent Year (2020-21) Annual Payment (P & I)	2nd Subsequent Year (2021-22) Annual Payment (P & I)
Total Annual Payments:	1,775,047	1,817,387	1,370,599	1,300,393
Has total annual payment increased over prior year (2018-19)?		Yes	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

Due to the sale of new bonds and an additional early retirement.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first Interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

No

2. OPEB Liabilities

	First Interim (Form 01CSI, Item S7A)	Second Interim
a. Total OPEB liability	5,341,250.00	5,341,250.00
b. OPEB plan(s) fiduciary net position (if applicable)	0.00	0.00
c. Total/Net OPEB liability (Line 2a minus Line 2b)	5,341,250.00	5,341,250.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

Actuarial	Actuarial
Jun 30, 2019	Jun 30, 2019

e. If based on an actuarial valuation, indicate the date of the OPEB valuation.

3. OPEB Contributions

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method

	First Interim (Form 01CSI, Item S7A)	Second Interim
Current Year (2019-20)	513,423.00	513,423.00
1st Subsequent Year (2020-21)	513,423.00	513,423.00
2nd Subsequent Year (2021-22)	513,423.00	513,423.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)

Current Year (2019-20)	199,997.00	201,625.00
1st Subsequent Year (2020-21)	199,997.00	199,997.00
2nd Subsequent Year (2021-22)	199,997.00	199,997.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2019-20)	150,589.00	150,589.00
1st Subsequent Year (2020-21)	185,473.00	185,473.00
2nd Subsequent Year (2021-22)	239,952.00	239,952.00

d. Number of retirees receiving OPEB benefits

Current Year (2019-20)	31	31
1st Subsequent Year (2020-21)	26	26
2nd Subsequent Year (2021-22)	22	22

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button(s) for Items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in Items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions?

n/a

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

First Interim (Form 01CSI, Item S7B)	Second Interim

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
 - Current Year (2019-20)
 - 1st Subsequent Year (2020-21)
 - 2nd Subsequent Year (2021-22)
- b. Amount contributed (funded) for self-insurance programs
 - Current Year (2019-20)
 - 1st Subsequent Year (2020-21)
 - 2nd Subsequent Year (2021-22)

First Interim (Form 01CSI, Item S7B)	Second Interim

4. Comments:

--

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of certificated (non-management) full-time-equivalent (FTE) positions	204.8	205.9	205.9	205.9

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

One Year Agreement

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year	<input type="text"/>	<input type="text"/>	<input type="text"/>

Multiyear Agreement

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

Current Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

7. Amount included for any tentative salary schedule increases

--	--	--

Current Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

--

- If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

--	--	--

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year
(2019-20)

1st Subsequent Year
(2020-21)

2nd Subsequent Year
(2021-22)

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?
If Yes, complete number of FTEs, then skip to section S8C.
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of classified (non-management) FTE positions	206.7	203.8	201.8	201.8

1a. Have any salary and benefit negotiations been settled since first Interim projections?
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
One Year Agreement			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year or	<input type="text"/>	<input type="text"/>	<input type="text"/>
Multiyear Agreement			
Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
7. Amount included for any tentative salary schedule increases	<input type="text"/>	<input type="text"/>	<input type="text"/>

Classified (Non-management) Health and Welfare (H&W) Benefits

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
---------------------------	----------------------------------	----------------------------------

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?

- If Yes, amount of new costs included in the Interim and MYPs
If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
---------------------------	----------------------------------	----------------------------------

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Classified (Non-management) Attrition (layoffs and retirements)

Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
---------------------------	----------------------------------	----------------------------------

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?
If Yes or n/a, complete number of FTEs, then skip to S9.
If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2018-19)	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Number of management, supervisor, and confidential FTE positions	41.0	42.0	41.0	41.0

1a. Have any salary and benefit negotiations been settled since first interim projections?
If Yes, complete question 2.
If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?
If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are costs of H&W benefit changes included in the Interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Management/Supervisor/Confidential Step and Column Adjustments

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step and column over prior year			

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

	Current Year (2019-20)	1st Subsequent Year (2020-21)	2nd Subsequent Year (2021-22)
1. Are costs of other benefits included in the interim and MYPs?			
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

A2. Is the system of personnel position control independent from the payroll system?

A3. Is enrollment decreasing in both the prior and current fiscal years?

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

A7. Is the district's financial system independent of the county office system?

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review



Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: 192.064 Board Consideration of 2020 Ballot for CSBA Delegate Assembly
Presenter: Karen Schauer	Action Item: XX Information Item:

Attached is the ballot material for election to CSBA's Delegate Assembly from sub-region 6-B (Sacramento).

The Board may vote for up to the number of vacancies in the region or subregion as indicated on the ballot.

Only one nomination was received; however the board may vote to write in the name of a board member to fill the second seat.

The next meeting of the Delegate Assembly takes place on Saturday, May 16 and Sunday, May 17 at the Hyatt Regency in Sacramento. The names of all Delegates will be available on CSBA's website no later than Wednesday, April 1.

REQUIRES BOARD ACTION

This completed **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the U.S. post office no later than **MONDAY, MARCH 16, 2020**. Only **ONE** Ballot per Board. Be sure to mark your vote "X" in the box.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2020 DELEGATE ASSEMBLY BALLOT
SUBREGION 6-B
(Sacramento County)

(Vote for no more than 2 candidates)

Delegates will serve two-year terms beginning April 1, 2020 – March 31, 2022

**denotes incumbent*

JoAnne Reinking (Folsom-Cordova USD)*

Only one nomination was received; however your board may vote to write in the name of a board member to fill this second seat.

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District

Date of Board Action

See reverse side for a current list of all Delegates in your Region.

REGION 6 – 19 Delegates (12 elected/7 appointed ♦)

Director: Darrel Woo (Sacramento City USD)

Below are the current Delegates and their terms (as of January 31, 2020).

Subregion 6-A (Yolo)

Jackie Wong (Washington USD), term expires 2020

Subregion 6-B (Sacramento)

Beth Albiani (Elk Grove USD) ♦, appointed term expires 2021
Michael A. Baker (Twin Rivers USD) ♦, appointed term expires 2021
Pam Costa (San Juan USD) ♦, appointed term expires 2021
Craig DeLuz (Robla ESD), term expires 2020
Basim Elkarra (Twin Rivers USD), term expires 2021
John Gordon (Galt Joint Union ESD), term expires 2021
Lisa Kaplan (Natomas USD), term expires 2021
Ramona Landeros (Twin Rivers USD), term expires 2020
Mike McKibbin (San Juan USD) ♦, appointed term expires 2020
Christina Pritchett (Sacramento City USD) ♦, appointed term expires 2020
JoAnne Reinking (Folsom-Cordova USD), term expires 2020
Edward (Ed) Short (Folsom-Cordova USD), term expires 2021
Bobbie Singh-Allen (Elk Grove USD) ♦, appointed term expires 2020
Vacant (Sacramento City USD) ♦, appointed term expires 2021
Vacant, term expires 2021

Subregion 6-C (Alpine, El Dorado, Mono)

Misty diVittorio (Placerville Union ESD), term expires 2020
Suzanna George (Rescue Union ESD), term expires 2021

County Delegate:

Shelton Yip (Yolo COE), term expires 2020

Counties

Yolo (Subregion A)
Sacramento (Subregion B)
Alpine, El Dorado, Mono (Subregion C)

Delegate Assembly Biographical Sketch Form for 2020 election

DUE: Tuesday, January 7, 2020 – no late submissions accepted

Please complete, sign, and date this required biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted. Please do not state "see résumé" and do not re-type this form. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office, call 800.266.3382 or email at nominations@csba.org.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: 

Date: 1/4/20

Name: JoAnne Reinking

CSBA Region & subregion #: 6-B

District or COE: Folsom Cordova USD

Years on board: 11

Profession: Parent/School Board Trustee Contact Number (please v Cell Home Bus.): 916 628 9244

*Primary E-mail: jreinkin@fcusd.org

(*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate? Yes No | If yes, year you became Delegate: 2017

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I am an active and informed board member. I closely follow education issues and work to educate and involve my community on the issues our district and education as a whole face -- especially the need for increased funding. I am a thoughtful and dedicated Board Member who researches and evaluates all sides of the issues and base my decisions on what is best for all students. I work well with my board colleagues, superintendent and other community leaders.

Please describe your activities and involvement on your local board, community, and/or CSBA.

- Folsom Cordova School Board President (2011/13, 2015/16, 2017/18, 2017/18 and 2018/19)
- 15 years parent group leadership experience (PTO/PTA) elementary, middle and high school.
- Former Parent Engagement Coordinator
- Co-founder and current President of the Folsom Cordova Education Foundation.
- Currently enrolled in Folsom Police Department Citizens Assistance Patrol Program Academy.
- CSBA Masters in Governance Graduate
- Former City of Folsom Library Commissioner.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

- Funding. We need to continue to advocate for and educate our communities about the need for increased education funding. CSBA has shown leadership in this effort and should continue its work on the Full and Fair Funding initiative.



Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: 192.065 First Reading of Board Policy (BP) 4033 Lactation Accommodation
Presenter: Lois Yount	First Reading: XX Information Item:
<p>Senate Bill 142 became effective January 1, 2020. This law strengthens employee lactation accommodations that must be provided by all employers.</p> <p>Employers are now required to provide both a lactation room (or location that meets certain requirements) and access to a sink and refrigerator in close proximity to the employee's workspace. The lactation room or location shall comply with the following:</p> <ol style="list-style-type: none"> 1. Be safe, clean, and free of hazardous materials 2. Contain a surface to place a breast pump and personal items 3. Contain a place to sit 4. Have access to electricity or alternative devices, including, but not limited to, extension cords or charging stations, needed to operate an electric or battery-powered breast pump <p>The employer must also provide access to a sink with running water and a refrigerator suitable for storing milk in close proximity to the employee's workspace. If a refrigerator cannot be provided, another cooling device suitable to store milk, such as an employer-provided cooler, can be used. Finally, if a multipurpose room will be used for a lactation location, the use of the room for the time it is used for lactation purposes shall take precedence over the other uses of the room. If a permanent lactation space cannot be identified due to operational, financial, or other space limitations, a temporary space may be provided. The temporary space may not be a bathroom, must still be in close proximity to the employee's work area, and must be private and otherwise compliant with this law.</p> <p>Additionally, all employers must develop a policy regarding lactation accommodations. This policy shall be distributed to new employees and when an existing employee makes an inquiry about or requests parental leave. Additionally, the policy must be included in an employee handbook or with other policies made available to employees. The policy must include a statement about the right to request lactation accommodation and the process by which an employee makes a request for such an accommodation and the employer's obligation to respond to the request.</p>	

CSBA Sample

Board Policy

Lactation Accommodation

BP 4033

Personnel

The Governing Board recognizes the immediate and long-term health benefits of breastfeeding and desires to provide a supportive environment for any district employee to express milk for an infant child upon returning to work following the birth of the child. The Board prohibits discrimination, harassment, and/or retaliation against any district employee for seeking an accommodation to express breast milk for an infant child while at work.

(cf. 4030 - Nondiscrimination in Employment)

An employee shall notify the employee's supervisor or other appropriate personnel in advance of the intent to request an accommodation. The supervisor shall respond to the request and shall work with the employee to make arrangements. If needed, the supervisor shall address scheduling in order to ensure that the employee's essential job duties are covered during the break time.

Lactation accommodations shall be granted unless limited circumstances exist as specified in law. (Labor Code 1031, 1032; 29 USC 207)

Before a determination is made to deny lactation accommodations to an employee, the employee's supervisor shall consult with the Superintendent or designee. When lactation accommodations are denied, the Superintendent or designee shall document the options that were considered and the reasons for denying the accommodations.

The Superintendent or designee shall provide a written response to any employee who was denied the accommodation(s). (Labor Code 1034)

The district shall include this policy in its employee handbook or in any set of policies that the district makes available to employees. In addition, the Superintendent or designee shall distribute the policy to new employees upon hire and when an employee makes an inquiry about or requests parental leave. (Labor Code 1034)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Break Time and Location Requirements

The district shall provide a reasonable amount of break time to accommodate an employee each time the employee has a need to express breast milk for an infant child. (Labor Code 1030)

To the extent possible, any break time granted for lactation accommodation shall run concurrently with the break time already provided to the employee. Any additional break time used by a non-exempt employee for this purpose shall be unpaid. (Labor Code 1030; 29 USC 207)

The employee shall be provided the use of a private room or location, other than a bathroom, which may be the employee's work area or another location that is in close proximity to the employee's work area. The room or location provided shall meet the following requirements: (Labor Code 1031; 29 USC 207)

1. Is shielded from view and free from intrusion while the employee is expressing milk
2. Is safe, clean, and free of hazardous materials, as defined in Labor Code 6382
3. Contains a place to sit and a surface to place a breast pump and personal items
4. Has access to electricity or alternative devices, including, but not limited to, extension cords or charging stations, needed to operate an electric or battery-powered breast pump
5. Has access to a sink with running water and a refrigerator or, if a refrigerator cannot be provided, another cooling device suitable for storing milk in close proximity to the employee's workspace

If a multipurpose room is used for lactation, among other uses, the use of the room for lactation shall take precedence over other uses for the time it is in use for lactation purposes. (Labor Code 1031)

Dispute Resolution

An employee may file a complaint with the Labor Commissioner at the California Department of Industrial Relations for any alleged violation of Labor Code 1030-1034. (Labor Code 1034)

(cf. 4144/4244/4344 - Complaints)

Legal Reference:

EDUCATION CODE

200-262.4 Educational equity; prohibition of discrimination on the basis of sex

CIVIL CODE

43.3 Right of mothers to breastfeed in any public or private location

GOVERNMENT CODE

12926 Definition of sex; breastfeeding

12940 Unlawful discriminatory employment practices

12945 Unlawful discrimination based on pregnancy, childbirth, or related medical conditions

LABOR CODE

1030-1034 Lactation accommodation
6382 Procedure for listing hazardous substances
CODE OF REGULATIONS, TITLE 2
11035-11051 Unlawful sex discrimination; pregnancy and related medical conditions
UNITED STATES CODE, TITLE 29
207 Fair Labor Standards Act; lactation accommodation

Management Resources:

CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS
Rest Periods/Lactation Accommodation, Frequently Asked Questions
CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS
Lactation Accommodation for Employers
CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS
Lactation Support Program Toolkit
FEDERAL REGISTER
Reasonable Break Time for Nursing Mothers, December 21, 2010, Vol. 75, No. 244, pages
80073-80079
OFFICE OF THE SURGEON GENERAL PUBLICATIONS
The Surgeon General's Call to Action to Support Breastfeeding, 2011
HEALTH RESOURCES AND SERVICES ADMINISTRATION PUBLICATIONS
The Business Case for Breastfeeding: Steps for Creating a Breastfeeding Friendly Worksite,
Toolkit, 2008
U.S. DEPARTMENT OF LABOR, WAGE AND HOUR DIVISION, PUBLICATIONS
Frequently Asked Questions- Break Time for Nursing Mothers
Fact Sheet #73: Break Time for Nursing Mothers under the FLSA, rev. April 2018
WEB SITES
California Department of Industrial Relations, Division of Labor and Standards Enforcement:
<http://www.dir.ca.gov/dlse> California Department of Public Health: <http://www.cdph.ca.gov>
California Women, Infants and Children Program: <http://www.wicworks.ca.gov>
Centers for Disease Control and Prevention: <http://www.cdc.gov>
Health Resources and Services Administration: <http://www.hrsa.gov>
Office of the Surgeon General: <http://www.surgeongeneral.gov>
U.S. Department of Labor, Wage and Hour Division, Break Time for Nursing Mothers:
<http://www.dol.gov/whd/nursingmothers>



Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: 192.066 Board Consideration of Approval of Job Description; Teacher On Special Assignment
Presenter: Karen Schauer Claudia Del Toro-Anguiano	Action Item: XX Information Item:

Given Governor’s budget proposal, declining enrollment and rising costs, GJUESD is challenged to sustain the current model of school and district level instructional leadership support with school administration and district level curriculum coaching. In the interest of prioritizing high quality learning while balancing responsive services for children, staff and parents, the GJUESD has created a new teacher leader position: Teacher On Special Assignment (TOSA).

The TOSA provides instructional leadership, expertise and support at the school site level for the full implementation of core and intervention content in grades PK-6. Duties include: providing on-going, job embedded training, and support to teachers in the school to build capacity and effectiveness. In addition, the TOSA supports the principal and staff and can provide direct services to learners. The TOSA works under the direction of the site principal and does not evaluate any staff.

Fiscal Impact:

\$120,000 per TOSA

- Cost offset with staffing reductions and restructuring.

GALT JOINT UNION SCHOOL DISTRICT

JOB TITLE: Teacher on Special Assignment (TOSA)

GENERAL STATEMENT OF POSITION:

Provides instructional leadership, expertise and support at the school site level for the full implementation of core and intervention content in grades PreK-8. Provides on-going, job embedded training, and support to teachers in the school to build capacity and effectiveness. Provides support to principal, staff and direct services to learners. Works under the direction of the site principal and does not evaluate any staff.

SUPERVISOR: School Principal

ESSENTIAL DUTIES AND RESPONSIBILITIES:

1. Provides coaching and modeling for teachers in organizing instruction, lesson design, instructional delivery and assessment of all core subjects.
2. Acts as a guide to research-based instructional practices that contribute to the social, emotional and academic well-being of all learners.
3. Designs on-going, site-based professional learning opportunities which supports an effective assessment system based on frequent examination of professional practices through analysis of student work, focused on effective feedback, and designed to support all learners, teachers and support staff.
4. Assists teachers in building an interactive classroom environment focused on personalized learning, communication, collaboration and creativity.
5. Supports principal in student discipline and restorative justice.
6. Helps facilitate meetings such as ELAC, SSC, SST, and MTSS programs while serving as a resource in identifying appropriate instructional strategies and interventions to improve student achievement for all learners.
7. Helps facilitate and support IEP and 504 meetings.
8. Participates in collaborative grade level or department meetings, as assigned, to assist in the analysis and utilization of assessment data to improve student achievement.
9. Prepares data reports, forms, records, and communication as directed.
10. Attends meetings and trainings as directed.
11. Maintains professional competence through participation in professional development activities as provided by District, County, State, and other consultants.
12. Coordinates local and state testing. Supports teachers in scheduling, technology, training, proctoring and administration of tests.

13. Other related duties as assigned while assisting as an administrative designee.

ESSENTIAL QUALIFICATIONS:

Knowledge of:

- California State Standards for the Teaching Profession;
- State curriculum frameworks and standards;
- Recent successful classroom experience;
- Personalized learning pathways;
- Social, emotional and academic learning systems;
- State and local assessments;
- Research-based strategies and methods to improve success of students.

Ability to:

- Establish and maintain effective work relationships;
- Model a wide range of teaching and learning strategies;
- Communicate with individuals from varied educational and cultural backgrounds;
- Directly support groups of young and adult learners;
- Maintain records, update data sheets, run various reports;

EDUCATION, EXPERIENCE AND REQUIREMENTS:

1. Valid California Teaching Credential;
2. Experience in site/district leadership roles;
3. Five or more years of successful experience in the GJUESD;
4. Prefer teaching experience in various grade levels.

WORK YEAR: 186 days

SALARY RANGE: Certificated Salary Schedule

DURATION: Year-to-year

Board approved: 2/26/2020



Board Meeting Agenda Item Information

Meeting Date: February 26, 2020	Agenda Item: 192.067 Board Consideration of Approval of Agreement Between the Classified School Employees Association and its Galt Joint Union School District Chapter No. 362 and the Galt Joint Union Elementary School District
Presenter: Karen Schauer Lois Yount	Action Item: XX Information Item:

With the 2019-20 staffing reduction of 3 Personalized Learning Plan (PLP) Secretaries, CSEA and GJUESD agreed upon a change in the Bilingual Office Assistant job description to address the effects of this classified reduction. The agreement has been ratified by CSEA.

The Bilingual Office Assistant position reflects:

1. Upgrade in salary range from L to M
2. Work day increase of 25 minutes
3. Calendar increase of 7 additional days

Fiscal Impact: \$15,500

**PERB UPC NO. SA-CE-2984-E
TENTATIVE AGREEMENT (“TA”)
between the
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
and its
GALT CHAPTER #362 (“CSEA”)
and the
GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT (“DISTRICT”)**

COMMENTS

This Tentative Agreement (“TA”) is entered by and between the Galt Joint Union Elementary School District (“District”) and the California School Employees Association and its Galt Chapter #362 (“CSEA”), together collectively referred to as the “parties”, to resolve the concerns outlined in Public Employment Relations Board (“PERB”) Unfair Practice Charge (“UPC”) No. SA-CE-2984-E.

RECITALS

WHEREAS, CSEA believes the District committed a UPC by eliminating three (3) – eight (8) hour PLP Secretary positions in June of 2019 and, thereby, transferring bargaining unit hours and work without notifying and providing CSEA an opportunity to negotiate the decision & effects; and

WHEREAS, CSEA filed UPC No. SA-CE-2984-E with PERB on October 28, 2019, alleging the District failed to notify and negotiate the decision & effects of the transfer of bargaining unit work and hours associated with the elimination of the three (3) – eight (8) hour PLP Secretary positions; and

WHEREAS, the District asserts it did not commit a UPC by eliminating the three (3) – eight (8) hour PLP Secretary positions.

NOW THEREFORE, in the interest of promoting harmonious labor relations between the parties and to avoid the uncertainty, inconvenience and expense of litigation, CSEA and the District agree as follows:

TERMS AND CONDITIONS

1. The District and CSEA agree a portion of the PLP Secretary duties and responsibilities shall be transferred to the Bilingual Office Assistant (“BOA”) job classification. The BOA job description shall be updated as outlined in Appendix “A” of this TA


2. To compensate for the added duties and responsibilities, the District and CSEA agree the BOA job classification shall have its salary range upgraded from a Range "L" to a Range "M".

3. To facilitate delivery of services, the District and CSEA agree the hours and work calendar of the BOA positions shall be increased as follows:
 - a. All BOA positions, with the exception of the BOA position at McCaffrey Middle School, shall have their hours increased by twenty-five (25) minutes per day

 - b. All BOA positions, with the exception of the BOA position at Fairsite Readiness Center, shall have their work calendar increased by seven (7) days.

 - c. The seven (7) additional days shall be incorporated into the work calendar as follows:
 - Five (5) days added to the beginning of the work calendar.
 - Two (2) days added to the end of the work calendar.

4. Upon signature of this TA, CSEA agrees to place PERB UPC No. SA-CE-2984-E in abeyance and recommend to PERB a delay of any pending mediations. Upon full execution of this TA, CSEA shall withdraw with prejudice PERB UPC No. SA-CE-2984-E.



Lori Jones, Chapter President
CSEA Chapter #362

1-29-2020

Date



Karen Schauer, Superintendent
Galt Joint Union Elementary School District

1-29-2020

Date



Mauricio Vides, Labor Relations Representative
CSEA

1/30/20

Date

APPENDIX A

GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT

JOB TITLE: Bilingual Office Assistant

DESCRIPTION:

To perform a variety of translating and interpreting services including general clerical support activities, including typing, filing, telephoning, record keeping, assisting students and visitors of assigned school office or program area.

SUPERVISOR: Principal or Designee

TYPICAL DUTIES:

1. Provides translating and interpreting services between school office, staff, parents, students, and others.
2. Answers and screens incoming calls, takes messages as necessary, and routes to appropriate personnel.
3. Performs a variety of clerical activities related to the function(s) of assigned school office(s) and/or programs.
4. Supports effective and on-going communication between the school and families.
5. Updates and maintains a variety of learner data and program information in the district's Student Information System (SIS).
6. Prepares and processes a variety of notifications including: initial/annual notices, SIS-generated letters, reclassification and monitoring forms, testing results, etc.)
7. Types, transcribes and/or downloads information on forms, cards, and records from clearly defined sources.
8. Contacts teachers/parents by telephone or note regarding assigned office procedures and operations such as verifying absences and early dismissals, updating emergency cards and obtaining other needed information.
9. Receives and screens ill or injured students; contacts nurse, parents, and others as required by established District policies and procedures.
10. Assists in maintaining assigned school office records such as enrollment, attendance, student CUM, registration and prepares routine reports as required.
11. Processes forms, applications, documents, records, and/or other paperwork.
12. Receive, sort, distribute, and sign for incoming and outgoing mail and packages.
13. Assists in receiving, processing, storing, accounting for and distributing instructional materials.
14. Copies materials and performs graphic artwork (flyers, notices, calendars, etc.) as needed.
15. Performs other duties similar to the above in scope and function as required.

EDUCATION AND EXPERIENCE:

- High School Diploma or GED
- Two years of basic clerical experience (data entry, typing, computer skills, filing and organizing).
- Previous experience with general public is desirable.

EMPLOYMENT STANDARDS:

KNOWLEDGE OF:

- General office practices.
- Modern office machines and computers including current word processing, database and spreadsheets.
- Proper office methods and practices including filing systems, business correspondence, receptionist and telephone etiquette.
- Proper English and second language usage, grammar, punctuation, and spelling.

ABILITY TO:

- Understand and carry out both general oral and written instructions.
- Effectively utilize computer and computer technology for information management and data gathering.
- Type accurately at a rate required for successful job performance.
- Maintain the confidentiality and security of sensitive information and files.
- Communicate effectively and tactfully in both oral and written forms.

WORKING CONDITIONS:

ENVIRONMENT:

- Indoor work environment

PHYSICAL ABILITIES:

- Light physical effort; occasional lifting of medium weight materials.
- Ability to lift 25 lbs. maximum or carry any object weighing up to 15 lbs.

LICENSES AND REQUIREMENTS:

- First Aid Certificate
- TB test clearance
- Department of Justice Clearance
- District Bilingual Exam
- Proficiency Testing