

**Galt Joint Union Elementary School District**  
**Board of Education**  
*“Building a Bright Future for All Learners”*

**Regular Board Meeting**  
**March 24, 2021**  
**6:00 p.m. Closed Session**  
**7:00 p.m. Open Session**

**To Join Meeting**  
**Webinar:** <https://galt-k12-ca.zoom.us/j/81540783466>  
**Webinar ID:** 815 4078 3466  
**Phone Participation:** 408-638-0968

---

**Location:** The Board meeting is a blended hybrid meeting with the trustees convening at a school location and broadcasted through teleconference for public access.

---

# AGENDA

The teleconference meeting is being recorded and is being held pursuant to Executive Order N-25-20 issued by California Governor Gavin Newsom on March 12, 2020.

The public may observe the open session meeting by using the zoom link or phone number on the agenda.

Public Comment will be accepted by teleconference following the teleconference protocol included in the board packet.

- Public Comment is limited to three minutes or less.
- Comments indicating agenda topics can also be emailed to [kbock@galt.k12.ca.us](mailto:kbock@galt.k12.ca.us) by 12:00 p.m. on March 23, 2021 and is limited to 450 words.

Individuals requiring reasonable modifications to access the meeting or accommodations in order to observe or participate in the Board meeting are invited to contact Kauai Bock at 209-744-4545 or at [kbock@galt.k12.ca.us](mailto:kbock@galt.k12.ca.us) by March 23, 2021.

- A. 6:00 p.m. – Closed Session:** Vernon E. Greer Elementary, Room 3
- B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session**
  - 1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION PURSUANT TO PARAGRAPH (2) OR (3) OF SUBDIVISION (D) OF GOVERNMENT CODE 54956.9
    - Two potential cases
  - 2. PUBLIC EMPLOYMENT, Government Code §54957
    - Superintendent
  - 3. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
    - Employee Agency: (GEFA) Galt Elementary Faculty Association
    - Employee Agency: (CSEA) California School Employee Association
    - Non-Represented Employees
- C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session**
- D. Teleconference Board Meeting Protocol**

## E. Reports

### LCAP GOAL 1

*Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.*

#### 1. Superintendent Report

### LCAP GOAL 2

*Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.*

### LCAP GOAL 3

*Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.*

#### 1. Assembly Bill 86 and District Transitional Learning Model Implications

### LCAP GOAL 4

*School facilities are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> century learning*

## F. Routine Matters/New Business

### 202.177 Consent Calendar

MOTION

#### a. Approval of the Agenda

At a regular meeting, the Board may take-action upon an item of business not appearing on the posted agenda if, first, the Board publicly identifies the item, and second, one or more of the following occurs:

- 1) The Board, by a majority vote of the full Board, decides that an emergency (as defined in Government Code section 54956.5) exists; or
- 2) Upon a decision by a two-thirds vote of the Board, or if less than two-thirds of the Board members are present, a unanimous vote of those present, the Board decides that there is a need to take immediate action and that the need for action came to the attention of the District after the agenda was posted; or
- 3) The item was posted on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting, the item was continued to this meeting.

#### b. Minutes: February 24, 2021 Regular Board Meeting

Minutes: March 4, 2021 Special Board Meeting

#### c. Payment of Warrants:

Vendor Warrant Numbers: 21390600-21390637, 21391677-21391722, 21392913-21392968, 21393928-21393967

Certificated/Classified Payrolls Dated: 02/24/21, 3/10/21

#### d. Personnel

1. Resignations/Retirement
2. Leave of Absence Request
3. New Hires

#### e. Donations

#### f. SchoolWorks Professional Services Agreement

202.178 Consent Calendar (Continued) – Items Removed for Later Consideration

CC  
Items  
Removed

202.179 Board Consideration of Approval of GJUESD Audit Report for Fiscal Year Ended June 30, 2020

MOTION

202.180 Board Consideration of Approval of Memorandum Of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the

MOTION

GJUESD Regarding 1) Reduction in Hours – Bilingual Office Assistant to Special Programs, 2) Increase in Hours – Personnel Technician, 3) New Positions

- |         |   |        |
|---------|---|--------|
| 202.181 | Board Consideration of Approval of Memorandum Of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the GJUESD Regarding One-time Stipend for Reopening Transitions | MOTION |
| 202.182 | Board Consideration of Approval of One-time Stipend for Non-Represented Employees and Management for Reopening Transitions  | MOTION |
| 202.183 | Board Consideration of approval of Resolution #11 Denouncing Anti-Asian Racism Due to COVID-19 Global Pandemic in Support of Asian American and Pacific Islander Communities  | MOTION |

**G. Public Comments** for topics not on the agenda

*Public comment is limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time.*

**H. Pending Agenda Items**

1. School District Properties
2. Low Performing Block Grant: Mathematics
3. Brown Act Updates

---

*The next regular meeting of the GJUESD Board of Education: April 28, 2021*

Board agenda materials are available for review at the address below.

Galt Joint Union Elementary School District  
1018 C Street, Suite 210, Galt, CA 95632  
(209) 744-4545

---



## Board Meeting Agenda Item Information

|  |  |
|--|--|
| <b>Meeting Date:</b> March 24, 2021  | <b>Agenda Item:</b> Closed Session                 |
| <b>Presenter:</b> Karen Schauer  | <b>Action Item:</b><br><b>Information Item:</b> XX |
| <ol style="list-style-type: none"><li>1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION PURSUANT TO PARAGRAPH (2) OR (3) OF SUBDIVISION (D) OF GOVERNMENT CODE 54956.9<ul style="list-style-type: none"><li>▪ Two potential cases</li></ul></li><br/><li>2. PUBLIC EMPLOYMENT, Government Code §54957<ul style="list-style-type: none"><li>▪ Superintendent</li></ul></li><br/><li>3. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6<br/>Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano<ul style="list-style-type: none"><li>▪ Employee Agency: (GEFA) Galt Elementary Faculty Association</li><li>▪ Employee Agency: (CSEA) California School Employee Association</li><li>▪ Non-Represented Employees</li></ul></li></ol> |  |



## SESSION INTRODUCTION

1. Session is being recorded
2. Devices are muted

## PUBLIC COMMENT PER ACTION ITEM

### ❖ **Public Participation: Board Bylaw 9323**

1. Public comment is three minutes per agenda item.
2. The Board shall limit the total time for public comment for each agenda item to 20 minutes.
3. With Board consent, Board President may increase or decrease the time allowed for public comment.
4. Regular Board meetings shall be adjourned by 10:30 p.m.

### ❖ **Email Public Comment**

1. Email public comments, sent to [kbock@galt.k12.ca.us](mailto:kbock@galt.k12.ca.us) 24 hours prior to the board meeting, will be read aloud by a meeting facilitator.
2. Email public comment is limited to 450 words.

### ❖ **Teleconference Webinar Public Conference**

1. As the board meeting progresses, **please use the raised hand icon** to make public comment for items on the agenda.
2. A meeting facilitator will announce your name, when it is your turn to provide public comment.
3. When unmuted, please state your name and indicate the agenda topic you are commenting upon.

## BOARD VOTE AND CONNECTIVITY

1. For action items, the motion will be followed by a roll call vote.
2. Should a board member lose connectivity by teleconference or phone, the meeting will be delayed five minutes before reconvening.





## Board Meeting Agenda Item Information

|                                     |  |
|-------------------------------------|--|
| <b>Meeting Date:</b> March 24, 2021 | <b>Agenda Item:</b> Reports                        |
| <b>Presenter:</b> Karen Schauer     | <b>Action Item:</b><br><b>Information Item:</b> XX |

### LCAP GOAL 1

*Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.*

1. Superintendent Report

### LCAP GOAL 2

*Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.*

### LCAP GOAL 3

*Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.*

1. Assembly Bill 86 and District Transitional Learning Model Implications

### LCAP GOAL 4

*School facilities are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> century learning*



## LCAP GOAL 1

---

### **LCAP GOAL 1**

*Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.*

#### **1. Superintendent Report**

*Karen Schauer Ed.D., Superintendent*

The superintendent will share updates and reflections of GJUESD efforts reflecting TEAMwork, innovation, adaptability and genuine care.



### **LCAP GOAL 3**

*Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.*

#### **1. Assembly Bill 86 and District Transitional Learning Model Implications**

*Karen Schauer Ed.D., Superintendent*

The AB 86 School Reopening Bill supports learning and services associated with reopening schools. The report will summarize key components of the assembly bill including: funding, instruction, Testing and Safety, and Extended Learning and Intervention. In addition, district implications of the funding and requirements will be discussed.

Given federal and state funding that can be expended over two years, coordination with the development of the new three-year Local Control Accountability Plan (LCAP) is an important implementation consideration.

In addition, the district is developing initial plans for summer and school year Extended Learning and Intervention services that can further support learners as we transition learning amidst changing pandemic conditions.

Attachment:

1. AB 86 School Reopening Bill & District Transitional Learning Model Implications
2. CSBA Webinar Powerpoint: The AB86 School Reopening Bill: Separating Fact from Fiction
3. LCAP Meeting Dates





# AB 86 School Reopening Bill & District Transitional Learning Model Implications

Galt Joint Union Elementary School District

Board of Education Meeting

March 24, 2021



# Report Overview & Session Goals

1. Provide information on what AB 86 and additional COVID relief funding mean for our schools.
2. Share upcoming strategic planning efforts with coordination of other initiatives.
3. Present March 20, 2021 California Department Public Health (CDPH) guidance highlights.
4. Clarify current status of reopening and implications given new guidance and other factors.
5. Present next steps for reopening and strategic planning efforts.

# AB 86 & Federal Funding Supporting Reopening Schools

\$3,453,195  
for GJUESD

Funded in  
May and  
September  
2021

Expenditure  
Timeline:  
August 31,  
2022

In-Person Instruction and Expanded Learning Opportunities Plan needs to be Board approved by June 1, 2021. The plan will outline a learning recovery plan that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and meals.

# Examples of how funds can be used?

- 85% must be spent on in-person learning
- Eligible use of funds includes any purpose relating to in-person instruction.
  - PPE
  - Ventilation
  - Safety Upgrades
  - Sanitation
  - Mental Health Support Services
  - Supplement Instruction
  - Meals



# More COVID Relief Funds

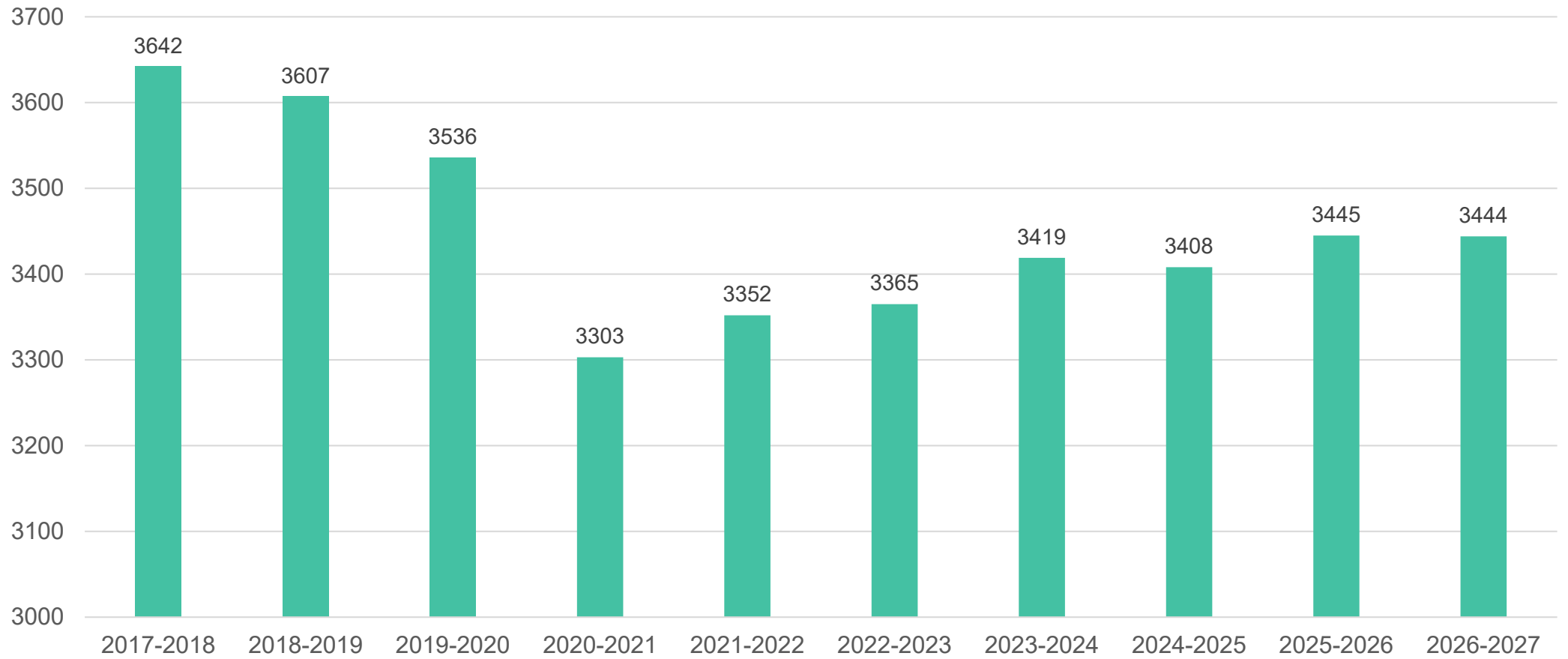
- ESSER II - \$3,434,656
- Expenditure Timeline: March 13, 2021 – September 30, 2023
- Use of Funds: Addressing learning loss, preparing schools for reopening, testing, repairing, and upgrading projects to improve air quality in school buildings



# American Rescue Plan

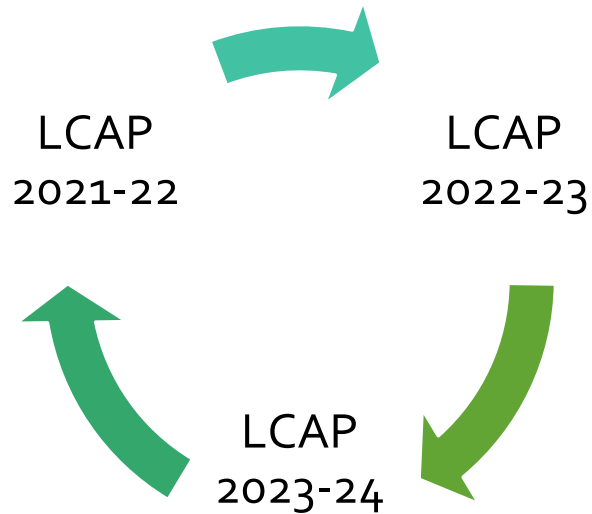
- ESSER III - Projected \$7,643,315
- Expenditure Timeline: September 2024
- Use of Funds: Must reserve at least 20% for learning loss mitigation.
  - After school programs, summer school, extended day/year programs that target English Learners, Socioeconomically Disadvantaged, homelessness and foster youth
- 80% of funds can be used similar to ESSER II

# Enrollment Considerations



-----Projections-----

# New Three Year LCAP Cycle



- 3 Year Strategic Plan
- Revise goal areas based on stakeholder feedback
- Multiple funding sources braided together to give the big picture
- SPSA will be aligned with the new LCAP goal areas
- Timeline



# LCAP Timeline

|  |                          |  |  |
|--|--------------------------|--|--|
| District Advisory Committee (DAC) & District English Language Advisory Committee (DELAC) | April 12                 | Zoom Teleconference                      | 3:30-4:45 p.m.   |
| Parent Advisory Committee for Special Education (PAC)                                    | April 14                 | Zoom Teleconference                      | 5:00-6:00 p.m.   |
| CalSCHLS Survey Students, Parents, Staff   | Begin week of April 19th | School and Home Surveys: On-line & Paper | Scheduling CalSCHLS consultant to support analysis and action consideration. |
| District and School Site Council (SSC) committees  | May 10 and/or May 24th   |  |  |
| Tentative Board Study Session  | May 19                   | Blended Zoom Teleconference              | 5:30 p.m.  |
| Post LCAP  | May 27                   |  |  |
| Tentative Board Public Hearing   | June 9 or June 16        | Blended Zoom Teleconference              | 5:30 p.m.  |
| Board Adoption   | June 23                  | Blended Zoom Teleconference              | 7:00 p.m.  |

# CDC and CDPH Key Guidance Updates

On Saturday, March 20, 2021, the California Department of Public Health (CDPH) updated their guidance to align with Center of Disease Control (CDC) Guidance.

The CDPH guidance **strongly recommends distancing of at least three feet for students in classroom settings**. This recommendation is a change from the 6 feet guidance in classroom settings.

**The CDC continues to recommend at least 6 feet of distance:**

- Between adults in the school building and between adults and students.
- In common areas, such as school lobbies and auditoriums.
- When masks can't be worn, such as when eating.
- During activities when increased exhalation occurs, such as singing, shouting, band practice, sports, or exercise. These activities should be moved outdoors or to large, well-ventilated spaces whenever possible.
- In community settings outside of the classroom.

# GJUESD Transitional Learning Model Update

1. Sacramento County moved to the Red Tier last week, based on this:
  - We have transitioned from a distance learning model to the in-person AM/PM blended model
  - Fairsite Preschool has also transitioned to in-person model in a slightly different form
  - McCaffrey will conduct in-person student orientations tomorrow (Thursday) with in-person learning beginning the week of April 5<sup>th</sup>

**Note:** 84% of our children are returning to in-person learning at all school locations with 16% opting to continue with distance learning from home

2. We have implemented layers of safety protocols which include maintaining 6 feet of social distancing.
3. A few days ago, the California Department of Public Health (CDPH) set a new recommendation for social distancing of 3 feet- for classroom settings. *This is a recommendation not a requirement.*
4. It's important to remember that when the GJUESD Transitional Reopening Schools Model was created:
  - State metrics adjustments as counties moved from one tier to the next
  - Social distancing changes
  - Staff and community vaccinations

# Given New Information, What Are Some Considerations

1. Do we remain in the 4-Day AM/PM Blended Learning model or move to the 5-Day Modified Traditional model later in the **spring**?

Safety and feasibility factors to consider:

- A. Pandemic conditions after spring break
  - B. School year timing, given last day of school is June 4<sup>th</sup>
  - C. Rescheduling, transportation, food services, and possible teacher/student assignments having to change further
2. Could Extended Year **summer** services be a voluntary participation opportunity for all students with more services and opportunities for high needs learners?
  3. What additional or expanded support services are needed to begin in the **fall**?

# GJUESD Transitional Reopening Schools Model

Transition levels are fluid and dependent on status of health pandemic and future Stay At Home Orders.



|  | <b>DISTANCE LEARNING</b><br>TIER Purple   | <b>TARGETED, SPECIALIZED SUPPORT SERVICES</b><br>TIER Purple  | <b>BLENDED</b><br>TIER Red<br>&<br>TIER Orange   | <b>MODIFIED TRADITIONAL</b><br>TIER Yellow                 | <b>TRADITIONAL</b><br>No Restrictions  |   |
|--|---|---|--|--|--|---|
| <b>PROGRAM</b>                             | SAFETY AND PREPAREDNESS<br>Start Date<br>August 20, 2020  | In-person targeted, support and services to small groups of students  | Phase-In Reopening<br>(1/2 of students on campus in AM or PM)  | EXPANDED REOPENING<br>(all students on campus at one time) | FULL REOPENING<br>(all students on campus at one time)   |   |
| <b>LEARNING LOCATION(S) &amp; SCHEDULE</b> | HOME<br>5 DAYS PER WEEK   | SCHOOL<br>25 % Capacity   | SCHOOL/HOME<br>4 DAYS ON CAMPUS in AM or PM<br>1 DAY DISTANCE LEARNING   | SCHOOL<br>5 DAYS PER WEEK                                  | SCHOOL<br>5 DAYS PER WEEK  |   |
| <b>TRANSITION FACTORS</b>                  | Stay At Home Order or CDPH Monitor List<br><br>▶ <b>TIER 1 or Purple</b><br>Risk Level is <b>Widespread</b><br><br>COVID-19 Case Rate (CR) > 7 per 100K and Total Positive (TP) > 8%<br><br>No on-campus learning or support services due to CA health conditions or CA stay At Home order in place<br><br>Daily live virtual learning sessions and online / electronic assignments | Satisfy all conditions detailed in the Cohorting Guidance<br><br>▶ <b>TIER 1 or Purple</b><br>Risk Level is <b>Widespread</b><br><br>COVID-19 Case Rate (CR) > 7 per 100K and Total Positive (TP) > 8%<br><br>Limited cohort size<br><br>Restricted cohort mixing<br><br>Maintain proper physical distancing, masking, cleaning and other safety measures | Public Health recommendation with Board direction  | Public Health recommendation with Board direction          | Public Health Recommendation with Board direction<br><br>No restrictions or requirements for social distancing, gatherings and personal protective equipment use<br><br>Learning takes place at school with homework as an extension of learning |   |
|  |   |   | ▶ <b>TIER 2 or Red</b><br>Risk Level is <b>Substantial</b><br><br>COVID-19 Case Rate (CR) 4 – 7 per 100K and Total Positive (TP) 5% – 8%   |  |  | ▶ <b>TIER 3 or Orange</b><br>Risk Level is <b>Moderate</b><br><br>COVID-19 Case Rate (CR) 1 – 3.9 per 100K and Total Positive (TP) 2% – 4.9%  |
|  |   |   | On-campus health and safety protocols in place including social distancing, student cohorts and the use of personal protective equipment<br><br>Direct instruction takes place at school and Extended Learning at home |  |  | On-campus health and safety protocols in place including social distancing, student cohorts and the use of personal protective equipment<br><br>Core instruction and Extended Learning takes place at school<br><br>OPTION: Extended Learning takes place at home |

Revised 02/08/2021

Sacramento County/Region 2021

January 2021 TIER Purple

February 2021 TIER Purple



# Next Steps

1. At this time, continue with the gradual and thoughtful reopening approach for safe and successful learning through the AM/PM Blended Learning model.
2. Continue research on feasibility of possibly transitioning from the AM/PM Blended model to a less restrictive model (Modified Traditional), given changes with the March 20, 2021 CDPH guidance.
3. Schedule a special board meeting concerning decisions on learning model transition.
4. Consult with labor unions about the learning model transitions including Extended Learning summer services.
5. Continue efforts to develop a multi-year LCAP that considers AB86 and Federal COVID Relief Funding.



# Board Questions?

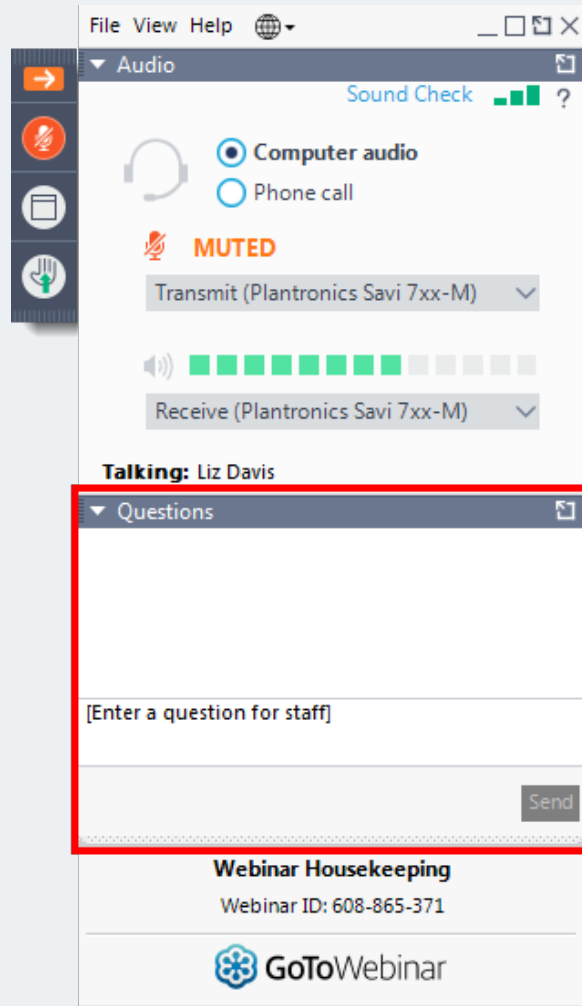
# The AB 86 School Reopening Bill

## *Separating Fact from Fiction*





# Housekeeping



- *At the end of the presentation, we will have a Question and Answer segment where we will try our best to answer all of your questions.*
- *Please type your questions into the **Questions** tab of your Go To Webinar dashboard.*
  - *This is located on the side of your screen.*
  - *If you don't see the Webinar dashboard, it may be collapsed. Look for an orange arrow in the top right corner of your screen, click on that arrow and it will expand the dashboard.*



# Presenters

**Vernon M. Billy:** CEO & Executive Director, CSBA

**Dennis Meyers:** Asst. ED, Governmental Relations, CSBA

**Keith Bray:** General Counsel & Chief of Staff, CSBA

**Laurie Fong:** Board President, Santa Rosa City Schools

**Linda Lunn:** Board President, Murrieta Valley USD

**Kathy Thompson:** Board President, Central ESD

**Dr. Sam Buenrostro:** Superintendent, Corona-Norco USD

**Jeff Harris:** Superintendent, Del Norte County USD



# AB 86 and what it means for public schools

# AB 86: In-person Instruction and Expanded Learning Opportunities Grants

## \$6.6 billion Proposition 98 General Fund

- Provides a total of \$6.6 billion, which is allocated in the following increments:
  - \$2 billion in reopening funds to assist with opening schools for in-person instruction by April 1st
  - \$4.6 billion in learning recovery funds
- Apportionments
  - First apportionment of funds (one-half) to occur May 15
  - Second apportionment of funds (one-half) to occur August 15
- Expend funds by August 31, 2022



# AB 86: Separating Fact from Fiction

**Fiction:** AB 86 will be the catalyst that causes all schools across the state to open their doors

**Fact:** Many schools have been offering in-person instruction for months. Other schools have been working toward in-person instruction as well. Reduced levels of community spread and increasing vaccine availability for educators are the primary drivers behind the return to in-person instruction, not AB 86



# AB 86: In-person Instruction Grant

## Reopening (\$2 billion)

- \$2 billion to be allocated based on each LEA proportional share of LCFF
  - Penalty of 1 percent for each day not open between April 1 - May 15
    - Penalty reduces August apportionment
  - Forfeiture of funds if not opened by May 15
    - 10 percent of funds that would otherwise be forfeited may be used to support instructional services related to learning loss
- Eligible use of funds includes any purpose relating to in-person instruction
  - COVID-19 testing, PPE, ventilation, safety upgrades, sanitation
  - Schoolsite upgrades needed for health and safety
  - Certificated and classified salaries
  - Mental health support services



# AB 86: In-person Instruction Grant

## Reopening (\$2 billion)

- All schools required to offer in-person instruction in stable cohorts, including prioritizing in-person instruction for students who are
  - Chronically absent/ disengaged students
  - Without access to distance learning (digital divide)
  - Homeless
  - At-risk of abuse or neglect
  - Foster youth
  - English Language Learners





# AB 86: In-person Instruction Grant

## Reopening (\$2 billion)

- Deep Purple Tier (Case rate 25:100,000 or greater): must provide in-person instruction to cohorts of students with disabilities, based on their IEP, and to prioritized students listed above unless unsafe based on guidelines, but must provide in-person to its maximum practical capacity
- Purple (Case rate above 7:100,000): must provide in-person instruction for prioritized student cohorts and K-2; and up to grade 6 when permitted via guidelines
- Red Tier (Case rate 7:100,000 and below): grades K-6 open when eligible according to guidelines and must offer in-person to all students in at least one full grade level (7-12)
- In-Person instruction may include hybrid





# AB 86: Separating Fact from Fiction

**Fiction:** AB 86 participants can only offer in-person instruction.

**Fact:** AB 86 participants are required to continue distance learning options for families that prefer it – in any grade – as well as for students in higher grades that do not return to in-person instruction when the county is in the red tier.



# AB 86: In-person Instruction Grant

## Reopening (\$2 billion)

### Testing

- Grandfather existing testing cadence for schools open or with posted COVID-19 school safety plans on its website by March 31
- State-supported testing cadence for LEAs after April 1

### COVID-19 School Safety Plans

- Existing plans part of grandfathering
- Plan includes CalOSHA Prevention Program & CDPH Guidance Checklist
- If not participating in program, must post at least five days before offering in-person instruction



# AB 86: Expanded Learning Opportunities Grant

## Learning Recovery (\$4.6 billion)

- \$4.6 billion to be allocated (1) \$1,000 per homeless student, (2) \$725 per student for state special schools, and (3) remaining funds to be allocated based on each LEA proportional share of LCFF
- 85% must be used for in-person learning
  - 10% of this portion of the funding must be used for paraprofessionals
- Up to 15% allowed for distance learning or to prepare for in-person learning
- An expenditure plan must be adopted by the Board on or before June 1
- The plan will include descriptions of estimated and actual expenditures, of how parents will be informed of the supports available, and of how the needs of pupils will be assessed



# AB 86: Expanded Learning Opportunities Grant

## Learning Recovery (\$4.6 billion)

### Paraprofessionals

- 10% of this portion of the funding must be used, regardless of need and availability, to hire paraprofessionals to help with learning recovery
- Moneys must be expended by Aug 31, 2022, or be subject to forfeiture
- One-time money – exercise caution in hiring practices
  - Services ending up in IEPs
  - Other services provided by paraprofessionals
  - AB 438 (Reyes)



# AB 86: Expanded Learning Opportunities Grant

## Learning Recovery (\$4.6 billion)

- Requires implementation of a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible, meals and snacks to, at a minimum, pupils who are
  - Eligible for free or reduced-price meals
  - English learners
  - Foster youth
  - Homeless
  - Individuals with exceptional needs
  - At risk of abuse, neglect, or exploitation
  - Disengaged
  - Below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year
  - Credit-deficient students
  - High school students at risk of not graduating
  - Others identified by certificated staff



# AB 86: Expanded Learning Opportunities Grant

## Learning Recovery (\$4.6 billion)

- Consistent with the adopted expenditure plan, each LEA shall provide a learning program of supplemental instruction and support including:
  - Tiered framework based on universal, targeted, intensive and other integrated supports
  - Supports based on academic and the social-emotional needs of students
  - Engaging learning experiences provided in a positive school climate



# AB 86: Expanded Learning Opportunities Grant

## Learning Recovery (\$4.6 billion)

- Allowable uses of funds:
  - Extending instructional time with additional days or minutes, summer school, intersession programs
  - Increasing learning supports through programs such as tutoring, learning recovery programs
  - Integrated student support services such as health, counseling or mental health services, meals, before/after school programs, social-emotional programs, referrals to family/pupil support services,
  - Professional development for certificated and classified staff
  - Community learning hubs to provide access to technology, broadband, other supports
  - Supports for credit deficient students



# AB 86: Separating Fact from Fiction

**Fiction:** AB 86 creates a grant program that only some LEAs will be able to apply for.

**Fact:** AB 86 allocates \$6.6 billion to LEAs in two separate programs. The money does not need to be applied for although there are expenditure requirements.





# AB 86: In-person Instruction and Expanded Learning Opportunities Grants

## Other Requirements

### Reporting

- Requires school administrators to report within 24-hours of becoming aware of a positive COVID-19 case to its local health officer or representative
  - Applies to employees and students
  - Applies if they were on a school campus while infectious
  - The information provided to the local health officer, if known, includes full name, address, phone number, date of birth, date of positive test, school sites that the person was present, regardless of if the positive person provides consent to do so
- LEAs must report every 2<sup>nd</sup> and 4<sup>th</sup> Monday to CDPH information on enrollment, students in-person, students in hybrid, students in distance learning, number of employees, number of students in cohorts and the supports they receive, and any additional info requested by CDPH



# AB 86: In-person Instruction and Expanded Learning Opportunities Grants

## Other Important Requirements

### Vaccines

- Prioritizes appointments for education sector staff
- 10 percent of vaccines set aside for education and childcare staff
- Explicitly does not require vaccination of teachers and staff as a condition of offering in-person instruction
- CDPH has changed the red tier to less than 10 cases per 100,000 once 2 million vaccines are administered in lower income communities



# AB 86: Separating Fact from Fiction

**Fiction:** Since the Legislature deleted references to ratifying collective bargaining agreements, the bill doesn't impact bargaining.

**Fact:** No collective bargaining laws have been changed or suspended.



# AB 86: In-person Instruction and Expanded Learning Opportunities Grants

## Other Important Requirements

### Collective Bargaining: Potential Subjects

Prior to reopening, for those employers without applicable MOU's, some of the provisions in AB 86 may lead to additional bargaining, such as extended school days, summer schools and intersessions, testing, vaccines, small group cohorts, training, and incentive funding, because they involve or impact mandatory subjects of bargaining:

- Work year, day, hours
- Safety conditions of employment
- Class size/Caseload
- Compensation



# AB 86: Separating Fact from Fiction

**Fiction:** The funding for AB 86 is all new money that schools would not have received otherwise.

**Fact:** Much of the revenue funding this program is available only because the state is delaying payments on a debt owed to schools (June apportionment deferral) and redirecting that money to pay for AB 86.



# Questions?

**Vernon M. Billy:** CEO & Executive Director, CSBA

**Dennis Meyers:** Asst. ED, Governmental Relations, CSBA

**Keith Bray:** General Counsel & Chief of Staff, CSBA

**Laurie Fong:** Board President, Santa Rosa City Schools

**Linda Lunn:** Board President, Murrieta Valley USD

**Kathy Thompson:** Board President, Central ESD

**Dr. Sam Buenrostro:** Superintendent, Corona-Norco USD

**Jeff Harris:** Superintendent, Del Norte County USD



# Thank you



**California School Boards Association**

3251 Beacon Boulevard, West Sacramento, CA 95691

[www.csba.org](http://www.csba.org) | 800.266.3382



## Galt Joint Union Elementary School District LCAP 2021 Meeting Dates

|                                |  |                                |                |
|--------------------------------|--|--------------------------------|----------------|
| DAC                            | <ul style="list-style-type: none"> <li>▪ April 12</li> <li>▪ May 10</li> <li>▪ May 24</li> </ul> | Zoom<br>Teleconference         | 3:30-4:45 p.m. |
| DELAC                          | <ul style="list-style-type: none"> <li>▪ April 12</li> <li>▪ May 10</li> <li>▪ May 24</li> </ul> | Zoom<br>Teleconference         | 5:00-6:00 p.m. |
| Tentative Board Study Session  | <ul style="list-style-type: none"> <li>▪ May 19</li> </ul>                                       | Blended Zoom<br>Teleconference | 5:30 pm.       |
| Tentative Board Public Hearing | <ul style="list-style-type: none"> <li>▪ June 9 or 16</li> </ul>                                 | Blended Zoom<br>Teleconference | 5:30 p.m.      |
| Board Adoption                 | <ul style="list-style-type: none"> <li>▪ June 23</li> </ul>                                      | Blended Zoom<br>Teleconference | 7:00p.m.       |





## Board Meeting Agenda Item Information

|  |  |
|--|--|
| <b>Meeting Date:</b> March 24, 2021  | <b>Agenda Item: 202.177</b><br>Board Consideration of Approval of Consent Calendar |
| <b>Presenter:</b> Karen Schauer  | <b>Action Item:</b> XX<br><b>Information Item:</b>                                 |
| <ul style="list-style-type: none"> <li>a. Approval of the Agenda</li> <li>b. Minutes: February 24, 2021 Regular Board Meeting<br/>Minutes: March 4, 2021 Special Board Meeting</li> <li>c. Payment of Warrants:<br/><u>Vendor Warrant Numbers:</u> 21390600-21390637, 21391677-21391722, 21392913-21392968, 21393928-21393967<br/><u>Certificated/Classified Payrolls Dated:</u> 02/24/21, 3/10/21</li> <li>d. Personnel             <ul style="list-style-type: none"> <li>1. Resignations/Retirement</li> <li>2. Leave of Absence Request</li> <li>3. New Hires</li> </ul> </li> <li>e. Donations</li> <li>f. SchoolWorks Professional Services Agreement</li> </ul> |  |

# Galt Joint Union Elementary School District BOARD OF EDUCATION MINUTES

This meeting is held pursuant to Executive Order N-26-20 issued by California Governor Gavin Newsom on March 12, 2020.

## Regular Board Meeting

Zoom Teleconference

February 24, 2021

Webinar Meeting ID: 844 7923 8409

## Board Members Present

Thomas Silva  
Wesley Cagle  
Traci Skinner  
Grace Malson  
Casey Raboy

## Administrators Present

|                           |                    |
|---------------------------|--------------------|
| Karen Schauer             | Stephanie Simonich |
| Lois Yount                | David Nelson       |
| Claudia Del Toro-Anguiano | Jennifer Porter    |
| Donna Mayo-Whitlock       | Judith Hayes       |
| Donna Gill                | Kuljeet Nijjar     |
| Leah Wheeler              | Ron Rammer         |

1. Thomas Silva announced items to be discussed in Closed Session.
2. Closed Session was called to order at 6:02 p.m. to discuss the following items:
  1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
    - Employee Agency: (GEFA) Galt Elementary Faculty Association
    - Employee Agency: (CSEA) California School Employee Association
    - Non-Represented Employees
  2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
3. Closed Session Adjourned at 7:08 p.m. The open meeting was called to order at 7:15 p.m. by Thomas Silva. He announced the following action in closed session:

Upon Wesley Cagle's motion, seconded by Thomas Silva by a vote of 5 to 0, up to nine (9) temporary and intern teachers to be released no later than at the end of 2020-21.
4. Flag salute.
5. Karen Schauer shared the Teleconference Board Meeting Protocol.

## 6. Reports

### ❖ LCAP GOAL 1

[Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.]

#### 1. Reach for the Upside Initiative: GJUESD Selected as one of 8 Northern California School Districts

Claudia Del Toro-Anguiano reported GJUESD is one of 8 Northern California School Districts selected to participate in the Reach for the Upside program. She indicated the focus of the program is to advance innovative and impactful education projects in the community. The District will engage in teamwork over two months to design opportunities to advance student-centered learning, equity, and the well-being of students, teachers, and families during a pandemic. She quoted Henry Ford, "if I had asked people what they wanted, they would have said faster."

### ❖ LCAP GOAL 2

[Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments.]

#### 1. Reopening Schools Updates and Discussion

Karen Schauer, Superintendent, shared information regarding a COVID-19 vaccination event held in Galt today. She shared pictures from the event, highlighting Dr. Mackey's efforts and vision to make this event possible for Galt. She reported physicians, paramedics, firefighters, school district nurses, and volunteers worked together to make this happen.

Donna Whitlock, Educational Services Director, described the logistics of the event. She noted the volunteerism of district staff.

Karen Schauer recognized the efforts of the City of Galt, Nick Svobada, GJUESD Food Services Supervisor, Galt High School District, and Don Nottoli, Sacramento County Supervisor. She indicated this is another step to help reopen schools.

Donna Whitlock stated the criteria for reopening schools were updated by the California Department of Public Health (CDPH) on January 14, 2021. The new requirements replace the Elementary Education Waiver. It does require districts to have a COVID-19 Safety Plan for in-person instruction. The plan consists of two parts: (1) the Cal/OSHA COVID-19 Prevention Program (CPP) and (2) the COVID-19 School Guidance Checklist.

Karen Schauer stated the plan is posted on the school district website. She recognized Dr. Kasiyre for her efforts, support, and leadership. She indicated the Sacramento region demonstrates improving pandemic conditions, and GJUESD is implementing prescreening measures and testing for students and staff.

Donna Whitlock reported the District must offer to test to all staff once every two weeks. She indicated the District is working with the city of Galt to expand testing at the Chabolla Center. It will be provided at no cost and is voluntary. However, the requirement is that we have the capacity to test everyone.

Donna Whitlock reported that staff completed the commitment to safety form and are completing daily health screenings. School offices are preparing letters to parents/guardians to inform them of the one-time COVID-19 Student Safety Commitment form and the daily health screening requirement.

Karen Schauer stated the District has 40 cohorts serving high-needs students, allowing the District to practice safety protocols.

Karen Schauer projects the 2<sup>nd</sup> vaccine event will be held on March 24, 2021. The GJUESD Transitional Reopening Schools Model shows that we can reopen schools in the Red Tier. The District worked with labor unions to do this. Since developing the Model, the goalposts have moved. On January 14, 2021, we received updated state guidance with adjusted case rates established. The new guidance keeps the middle school in the Red Tier for five days before reopening. It involves Sacramento County Public Health (SCPH) review of a GJUESD Safety Plan.

Karen Schauer recommends reopening schools before spring break aligned with the adjusted state guidance for COVID-19 case rates. If the District does not transition to the Red Tier, the District will reopen PreK-6, and middle school would continue in distance learning. She indicated language with labor unions includes language regarding changes to guidance that require renegotiation. She is recommending the District reopen schools on March 15, 2021. The Board may need to have a special board meeting to consider an addendum Memorandum of Understanding between GJUESD and GEFA to start with a blended model if the region does not move into the Red Tier.

Lois Yount, Business Services Director, reported facilities are ready to begin serving more students at school.

Donna Whitlock reported the 40 cohorts have been so successful and have helped to prepare for reopening schools. She stated there had been no COVID-19 spread within cohorts.

Karen Schauer stated that Arcohe School District has reopened, serving K-8 students, and Folsom-Cordova School District has reopened at the elementary level. She indicated one of the challenges of reopening for school districts is staffing.

Claudia Del Toro-Anguiano reported that GJUESD shares substitute teachers with neighboring districts and does not control substitute staffing. It may become an issue as schools begin to reopen.

Karen Schauer repeated her recommendation to reopen on March 15, 2021.

Public Comment received via email read aloud: Matthew Ward, Marissa McCammant, Heather Allen, Emily Sanders, Veronica Herrera, Pamela Dean, Brianna White, Dr. Jason Roach, Katherine Harper

Public Comment heard via Zoom: Kristi Ward, Martha Vielma, Hyde Shala

Grace Malson thanked the administration and staff for their efforts. She believes the school district should offer more cohorts to middle school students. Her experience is that kids and teachers participating in current cohorts are happy and engaged. She recommends opening on March 15 or as soon as possible for elementary and look into expanding cohorts at the middle school.

Traci Skinner agreed it is important to reopen schools to get students back on campus. She indicated parents have expressed concerns about socialization needs more than academics. She is concerned that by using the am/pm Model. Students will not get the socialization they need and recess time.

Lois Yount stated that students would be able to go outside with their teacher (cohort). However, there will not be a fixed schedule for recess.

Wesley Cagle asked how much money the District has spent on Personal Protective Equipment (PPE).

Lois Yount estimated \$75,000 for safety inspections, \$30,000 for plexiglass, janitorial supplies, and fogging machines.

Wesley Cagle stated that he has spoken to parents and staff concerned about the safety of using chemicals every day in the classroom.

Lois Yount stated that the chemicals used are approved for use in schools and have been proven not to trigger asthma. She indicated bus drivers and custodians had been trained on using and applying the disinfectant between cohorts.

Wesley Cagle stated that in August 2020, the Board made decisions based on information from the CDC at that time. Today the information has changed. He indicated that he supports the recommendation to reopen soon after SCPH approves the Safety Plan. He added, the vaccine is another line of defense.

Casey Raboy stated that she would like schools to reopen schools as soon as possible. She is concerned that the am/pm model will not allow for proper social distancing as required.

Thomas Silva stated the am/pm Model does follow the Safety Plan's guidance, and adjustments can be made as needed.

Traci Skinner asked what the end goal is for the District. She indicated getting students back on campus is a start. The schedule gives students 2.5 hours of instruction time, not enough time for recess. What is it going to take to go back five full days a week?

Karen Schauer stated that due to social distancing requirements, the District is limited to the number of students they can have on campus. She references McCaffrey Middle School as an example. If the middle school used their gym, multipurpose room, and the BFLC, they might accommodate all students. She said some districts are using an am/pm model or an a/b model. It depends on how much in-person learning is desired. For GJUESD, early reading instruction is essential. Two days a week is challenging to implement reading programs for younger students. The intent was to get in-person learning four days a week rather than 2.

Traci Skinner asked if the state says schools can reopen. Does the District still need to negotiate with the union, or is this something we can address in upcoming negotiations?

Karen Schauer stated that the District does need to follow county health guidelines and consider the change in working conditions. She indicated that we have to go back to the table during these historical times as

things change. These negotiations typically benefit both management and employees. She added that it is something to consider in terms of how we develop language.

Karen Schauer stated that she quantified the number of meetings that the District and labor unions have held during teacher workdays and beyond. They have tried hard to understand how to maneuver through things, and we've reached agreements where other districts have not. She indicated that the District wants employees to feel that they have been heard. Usually, this is how the best solutions are developed.

Karen Schauer addressed public comment regarding an elementary school waiver. The Board had directed her to inquire about a waiver, but then the pandemic conditions worsened. She indicated the best thing that can happen is pandemic conditions improve, and everyone gets vaccinated. The District is in a really good position to reopen.

Wesley Cagle asked if every facility in the District has new air filters.

Lois Yount responded, yes, all facilities have air filters, and filters have all been changed recently.

Thomas Silva thanked all stakeholders. He said, "we are all in this together." Making this situation "us versus them" is not productive. The District sets March 15, 2021, as a reopening date for PreK-6 and possible middle school. He directed Dr. Schauer to continue conversations with labor unions.

Karen Schauer stated that she is meeting with labor unions this week. Also, the region may be in the Red Tier next week, at which point the middle school could open.

Grace Malson asked if more cohorts could be added at the middle school if they cannot reopen in March?

Karen Schauer stated that volunteers staff the cohorts. The District would try.

Grace Malson suggested exploratory programs at middle schools, similar to offerings at the high schools or makers space.

## 7. Routine Matters/New Business

202.164 Grace Malson made a motion to approve the Consent Calendar, seconded by Casey Raboy and unanimously carried.

**Consent  
Calendar**

- a. Approval of the Agenda
- b. Minutes
  - January 27, 2021, Regular Board Meeting
- c. Payment of Warrants
  - Vendor Warrant Numbers: 21386745-21386780, 21387263-21387286, 21388823-21388890, 21389843-21389898
  - Certificated/Classified Payrolls Dated: 1/29/21, 2/10/21
- d. Personnel

| Name                             | Position                                   | Effective Date | Site            |
|----------------------------------|--|----------------|-----------------|
| <b>Resignations/Retirements</b>  |  |                |                 |
| Mancebo, Cynthia                 | Instructional Assistant, Special Education | 2/23/21        | Fairsite        |
| <b>Leave of Absence Requests</b> |  |                |                 |
| Brandon-Lopez, April             | Teacher                                    | 5/20/21        | Transportation  |
| Escobedo, Alexandra              | Bus Driver                                 | 2/16/21        | Transportation  |
| Hopper, Joyce                    | Bus Driver                                 | 1/26/21        | Greer           |
| LaQuay, Katherine                | Teacher                                    | 4/5/21         | Greer           |
| Macias, Beatriz                  | Instructional Assistant                    | 1/29/21        | Greer           |
| Paige, Alexis                    | Teacher                                    | 2/5/21         | River Oaks      |
| Villalpando, Maria               | Bilingual Office Assistant                 | 2/1/21         | Fairsite        |
| <b>New Hires/Reassignment</b>    |  |                |                 |
| Bachmann, Brenda (reassignment)  | Fiscal Services Supervisor                 |                | District Office |
| Castellanos, Juan                | Custodian                                  |                | McCaffrey       |
| Chavez-Vasquez, Mariah           | Food & Nutrition Clerk                     |                | District        |
| Grunsky, Robert                  | Custodian                                  |                | Greer           |
| Kunz, Melissa                    | Yard Supervisor                            |                | Greer           |
| McCullough, Morgan               | Custodian                                  |                | Lake Canyon     |
| Sandoval, Patricia               | Custodian                                  |                | River Oaks      |

202.165 Consent Calendar (Continued) – Items Removed for Later Consideration

**CC Items Removed**

There were no items removed.

202.166 Lois Yount provided an overview of the 2<sup>nd</sup>-period interim budget. She highlighted the following changes since the 1<sup>st</sup> interim budget that was approved in December.

**2<sup>nd</sup> Interim Budget**

Revenue increases:

- Title II and IV
- Early Childhood Education Math Carryover
- State Facility Funds (Hardship).



Revenue decreases:

- Title 1
- Local Control Funding Formula (LCFF)

Budget Assumptions:

- Increases to STRS and PERS employer rates
- Cost of Living Adjustments (COLA) at 3.84% in 2021-22
- Budget cliff of \$1.7 million in 2022-23 due to declining enrollment

Unrestricted Reserve Levels

- 2020-2021 | 10.33%
- 2021-2022 | 9.84%
- 2022-2023 | 3.39%

COVID-19 Relief Funds

- GJUESD expects to receive \$3.4 million in Education Stabilization Funds (ESSER II) with a timeline of September 30, 2023, to spend

Possible additional funds:

- Learning Recovery Grant – projected \$2.3 million to be spent by September 30, 2022
- In-Person Learning Grant – to be spent by July 30, 2021

COVID-19 Funds Expenditures

- GLEE 2.0 Academy Teachers
- Additional compensation for Instructional Assistants working am/pm split schedules
- Supplies and Personal Protective Equipment (PPE)
- Technology and Hotspots
- Temporary Classified Positions
- GEFA Learning Continuity Professional Growth
- Bargaining with Labor Unions

Ms. Yount stated that the District is planning for a \$4 million TRAN to be released by April 2021 to meet cash flow needs due to State deferrals.

Thomas Silva made a motion to approve the 2<sup>nd</sup> Interim Budget Report For Fiscal Year 2020-2021, seconded by Traci Skinner and unanimously carried.

- |         |   |                                       |
|---------|---|---------------------------------------|
| 202.167 | Wesley Cagle made a motion to approve 2020-21 Comprehensive School Safety Plans for 1) Lake Canyon Elementary 2) Marengo Ranch Elementary 3) River Oaks Elementary 4) Valley Oaks Elementary 5) Vernon E. Greer Elementary and 6) Robert L. McCaffrey Middle, seconded by Grace Malson and unanimously carried.                           | <b>School<br/>Safety<br/>Plan</b>     |
| 202.168 | Grace Malson made a motion to approve Community Advisory Committee (CAC) Parent Application, seconded by Casey Raboy and unanimously carried.   | <b>CAC</b>                            |
| 202.169 | Wesley Cagle made a motion to approve Board Policy/Administrative Regulation 6173: Education for Homeless Children, seconded by Traci Skinner and unanimously carried.  | <b>BP/AR<br/>6173</b>                 |
| 202.170 | Thomas Silva made a motion to approve 2021-22 E-rate Service Provider, AMS, seconded by Wesley Cagle and unanimously carried.   | <b>E-rate</b>                         |
| 202.171 | Grace Malson made a motion to approve the Lease-Leaseback Preconstruction Services Agreement with S+B James Construction California Inc. for Vernon E. Greer Elementary School, seconded by Casey Raboy and unanimously carried.  | <b>LLB<br/>Precon<br/>Greer</b>       |
| 202.172 | Traci Skinner made a motion to approve Resolution No. 10, Authorized Signatories for the GJUESD, seconded by Casey Raboy and unanimously carried.   | <b>Res 10<br/>Auth Sig</b>            |
| 202.173 | Grace Malson made a motion to approve the Memorandum Of Understanding (MOU) 2020-21 COVID Response between the California School Employees Association and its Galt Chapter #362 (CSEA) and the GJUESD Regarding Hybrid Schedule – Instructional Assistant Start/Stop Time Adjustments, seconded by Wesley Cagle and unanimously carried. | <b>CSEA<br/>MOU</b>                   |
| 202.174 | No action was taken on the 2021 Ballot for California Schools Boards Association (CSBA) Delegate Assembly due to lack of a motion.  | <b>CSBA<br/>Delegate<br/>Assembly</b> |
- 8.** Public Comments for topics not on the agenda – there were no additional public comments.
- 9.** Pending Agenda Items
1. School District Properties
  2. Low Performing Block Grant: Mathematics

Wesley Cagle requested to add updates to the Brown Act to pending agenda items.

**10.** Adjournment 9:31 p.m.

---

Traci Skinner, Clerk

---

Date

# Galt Joint Union Elementary School District BOARD OF EDUCATION MINUTES

This meeting is held pursuant to Executive Order N-26-20 issued by California Governor Gavin Newsom on March 12, 2020.

## Special Board Meeting

Zoom Teleconference

March 4, 2021

Webinar Meeting ID: 853 9737 3108

## Board Members Present

Thomas Silva  
Wesley Cagle  
Traci Skinner  
Grace Malson  
Casey Raboy

## Administrators Present

|                           |                    |
|---------------------------|--------------------|
| Karen Schauer             | Stephanie Simonich |
| Lois Yount                | David Nelson       |
| Claudia Del Toro-Anguiano | Jennifer Porter    |
| Donna Mayo-Whitlock       | Judith Hayes       |
| Donna Gill                | Kuljeet Nijjar     |
| Leah Wheeler              | Ron Rammer         |
| Laura Papineau            | Laura Marquez      |
|                           | Tina Homdus        |

1. Thomas Silva announced items to be discussed in Closed Session.
2. Closed Session was called to order at 6:02 p.m. to discuss the following items:
  1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
    - Employee Agency: (GEFA) Galt Elementary Faculty Association
    - Employee Agency: (CSEA) California School Employee Association
    - Non-Represented Employees
3. Closed Session Adjourned at 7:00 p.m. The open meeting was called to order at 7:05 p.m. by Thomas Silva. He announced no action taken in closed session.
4. Flag salute.
5. Karen Schauer shared the Teleconference Board Meeting Protocol.
6. New Business
  - 202.175 Board Consideration of Approval of Memorandum of Understanding (MOU) between Galt Elementary Faculty Association (GEFA) and GJUESD Regarding the First Addendum to the November 16, 2020 Agreement to Reopen Schools through In-Person, On-Campus Blended Instruction

GEFA MOU

Karen Schauer, Superintendent, reflected to the last regular board meeting. She indicated pandemic conditions were improving, and progress was being made on the COVID-19 Safety Plan. The recommendation was to reopen the week of March 15 and to work with labor unions to address employee needs. She indicated that leadership worked with the California Schools Employee Association (CSEA) and Galt Elementary Faculty Association (GEFA) to reach tentative agreements. She stated that the staff had worked so hard. There have been 31 union meetings that resulted in 12 agreements. Both unions have been working with the District collaboratively throughout the pandemic. These agreements demonstrate a commitment to serve District students and employees.

Dr. Schauer announced that Mr. Chris Keiner, Attorney at Law, is joining by telephone this evening to clarify items if needed.

Claudia Del Toro-Anguiano, Curriculum Director, stated that she would like the Board to know that district management has a great relationship with the union leadership that consists of mutual respect and common interests.

Ms. Del Toro-Anguiano highlighted sections of the GEFA Memorandum of Understanding (MOU):

2.1 During the transition from Distance Learning to a Blended Model, March 11, 12, 15, 16, 17 are designated as on-site staff preparation days. During these planning days, administrators will hold a safety protocol and procedure staff meeting.

2.2 PreK-6 certificated employees will implement the transition to the in-person blended model beginning the week of March 15, 2021. March 18 and 19 will be orientation days. Students will have the opportunity to learn new school rules and procedures.

Monday, March 22, is the first day of blended instruction. At this time, the District does not have a reopening date for middle school. When state COVID-19 metrics allow MMS to open, teachers will have three days to transition to in-person learning.

Ms. Del Toro-Anguiano reported that administrators have been working on parent communications to keep parents informed.

Ms. Del Toro-Anguiano reported that additional planning time would be required beyond the planning days that have been provided, so the District is recognizing teacher efforts with a one-time \$750 stipend to welcome children back. She indicated classroom supplies would be ordered by the site administration as needed.

2.5. The District may transition from one instructional model to another due to any State/County/District order for emergency closure.

2.6 In-person instruction will not take place on the day the second vaccine is administered.

Traci Skinner thanked everyone for their hard work to get children back on campus. She indicated it had been a challenging time for everyone.

Wesley Cagle thanked everyone for working as a team. "Dreamwork makes the teamwork."

Grace Malson thanked leadership, teachers, everyone. It has not been easy.

Casey Raboy thanked the staff. She indicated she is appreciative of teachers and so excited for schools to reopen and move forward. She feels very comfortable with the safety protocols that have been put in place and is so glad to have the staff support to do this.

Karen Schauer recognized Chris Keiner's efforts during teacher negotiations.

Chris Keiner thanked everyone on the team for a fantastic job. He indicated districts that have an MOU are in a better position than those that don't. "Congratulations."

Thomas Silva stated that his focus is to do what is best for students, and tonight is a very important first step.

Public Comment: The following individuals addressed the Board regarding schools reopening: Heather Wetzell, Kim Lizama, Sunshine Umeda, Gayleen Gomez, Sara Murray, Amy Mangili, Tracy Watt, Elaine Trull, Emily Sanders, Tiffany Lourence, Barbara

Woods, Kristi Ward, Martha Vielma, Annie Ipson, Shana Gibbons, Brooklyn Lourence, Derek Nelson, Emily Ann Sheldon, Sean Duryee, Robert Seagraves, Robert Harper, Maria Vivanco, Abigail Abarca, Mrs. Garcia, Annette and Christine Hannah Traci Skinner asked if the District moves to the blended learning model and a parent chooses to have their child continue in distance learning, will the students remain with their current teacher.

Karen Schauer stated that the District does have families that have changed their minds between in-person learning and distance learning. The District is attempting to accommodate these families.

Donna Whitlock, Educational Services Director, stated that the District could honor all requests that were made before deadlines. She indicated nine more families on a waiting list, and the District should be able to accommodate those. This is an area that the District will need to relook at if there is an influx of requests before the start of in-person learning.

Grace Malson stated that some teachers have been rolling out a new camera system for teaching both in-person and distance learning students. She asked if it is more probable that students can continue with their teachers if they decide to stay home?

Donna Whitlock stated that over half of students enrolled in GLEE 2.0 would be served by their current teacher. She indicated it is voluntary for teachers as it does require additional technical training to teach in-person and distance learning concurrently.

Ms. Whitlock reported that over 85 cameras had been installed for teachers' use in classrooms. The District appreciates teachers that are participating.

Karen Schauer stated that leadership is meeting tomorrow to discuss these areas.

Grace Malson made a motion to approve the Memorandum of Understanding (MOU) between the Galt Elementary Faculty Association (GEFA) and GJUESD Regarding the First Addendum to the November 16, 2020 Agreement to Reopen Schools through In-Person, On-Campus Blended Instructions, seconded by Casey Raboy and unanimously approved.

202.176 Board Consideration of Approval of Memorandum of Understanding (MOU) between GJUESD and City of Galt for the Purpose of Developing and Operating a COVID-19 Testing Program at Chabolla Center in Galt, CA

Karen Schauer reported that the District is making progress towards a COVID-19 testing program. She indicated she received notification from the Sacramento County Public Health (SCPH) department that the District COVID-19 safety plan is approved. It is another step forward.

Donna Whitlock reported the city of Galt provides the testing program at the Chabolla center. The new guidelines from SCPH on January 14 require the District to provide an opportunity for surveillance COVID-19 every two weeks for staff, parents, and students. She indicated there is not a requirement to monitor the system for compliance. The MOU will allow the District to expand current testing at the Chabolla center an additional 3 hours per day and enable additional testing days/sites if needed.

Ms. Whitlock reported testing samples would be sent to Valencia Branch Laboratories for results. The District's cost is \$21 for those with private health insurance and \$0 for those on Medi-Cal. COVID-19 emergency relief funds will be used. She emphasized that all surveillance testing is confidential.

Traci Skinner clarified that the District is providing testing, but it is optional for families and staff.

Traci Skinner made a motion to approve a Memorandum of Understanding (MOU) between GJUESD and the City of Galt for the Purpose of Developing and Operating a COVID-19 Testing Program at Chabolla Center in Galt, CA, seconded by Wesley Cagle and unanimously carried.

7. Public Comments for topics not on the agenda – there were no additional public comments.

Grace Malson suggested a reminder of Board protocols to the Board would be helpful. The rest of the Board concurred.

Thomas Silva stated that the Board should work to develop more effective ways of communicating with the public.



The Board directed the superintendent to factor these governance areas into the future Brown Act Study Session.

8. Pending Agenda Items
  1. School District Properties
  2. Low Performing Block Grant: Mathematics
  3. Brown Act Updates
  
9. Adjournment 8:53 p.m.

---

Traci Skinner, Clerk

---

Date



## CONSENT CALENDAR

### Human Resources

Recommend approval of the following:

#### Resignations

| Name              | Position                                   | Effective Date | Site            |
|-------------------|--|----------------|-----------------|
| Holland, Launi    | Teacher                                    | 6/4/21         | River Oaks      |
| Jensen, Karissa   | Instructional Assist.<br>Special Education | 3/14/21        | Valley Oaks     |
| LaQuay, Katherine | Teacher                                    | 6/4/21         | Vernon E. Greer |
| Newman, Ryan      | Technology Assistant                       | 3/19/21        | District Office |
| Sanchez, Lucero   | Instructional Assist.<br>Special Education | 3/4/21         | Fairsite        |

#### Leave of Absence Requests

| Name               | Position                         | Effective Date | Site             |
|--------------------|----------------------------------|----------------|------------------|
| Baglietto, Cheryl  | Health Assistant                 | 3/3/2021       | Vernon E. Greer  |
| Bernal, Maria      | Bilingual Instruction<br>Assist. | 3/18/21        | River Oaks       |
| Duenas, Erika      | Teacher                          | 3/25/21        | McCaffrey Middle |
| Gomez, Lorena      | Yard Supervisor                  | 3/9/21         | Lake Canyon      |
| Martindale, Cozann | Teacher                          | 3/5/21         | McCaffrey Middle |
| Montgomery, Kari   | Teacher                          | 3/25/21        | McCaffrey Middle |
| Ostrander, Lisa    | Bus                              | 2/5/21         | Transportation   |
| Reuthinger, Heidi  | Instructional Assist.            | 2/22/21        | Lake Canyon      |
| Setberg, Kitty     | Teacher                          | 3/18/21        | Vernon E. Greer  |

#### New Hires/Reassignment

| Name                                 | Position                                | Site             |
|--------------------------------------|---|------------------|
| Anderson, Yvonne                     | Yard Supervisor                         | Marengo Ranch    |
| Bundsen, Karrie                      | Instructional Assist. Special Education | Lake Canyon      |
| Chavez, Laura                        | Bilingual Instruct. Assistant           | Fairsite         |
| Flowers-Collins, Dezeria             | Yard Supervisor                         | McCaffrey Middle |
| Fritts, Lindsey                      | Yard Supervisor                         | McCaffrey Middle |
| Hall, John                           | Classified Substitute                   | N/A              |
| Moe, Stephanie                       | Instructional Assist. Special Education | River Oaks       |
| Pamplona, Susan<br>(Reassignment)    | Payroll Technician                      | District         |
| Quitter, Anna                        | Classified Substitute                   | N/A              |
| Rocha, Taylor                        | Instructional Assist. Special Education | McCaffrey Middle |
| Valencia, Connie<br>(Reassignment)   | Accounts Payable Clerk                  | District         |
| Villalpando, Maria<br>(Reassignment) | Early Childhood Education Home Visitor  | Fairsite         |
| Warner, Katherine                    | Certificated Substitute                 | N/A              |



## CONSENT CALENDAR

### Donations

---

#### **McCaffrey Middle School**

- \*PG&E Employee Giving \$834.98

#### **River Oaks Elementary**

- \*PG&E Employee Giving \$148.00

*\*PG&E's annual employee and retiree workplace giving campaign raises money for qualifying 501(c)(3) organizations and eligible schools. Through this program employees and retirees are encouraged and supported to engage on causes and issues that are meaningful to them. This includes a variety of flexible tools to support employee-led fundraising, volunteerism and a year-round employee giving campaign, PG&E's Campaign for the Community, which matches their donations to nonprofit organizations and schools in their communities up to \$1,000 per employee every year.*



## **CONSENT CALENDAR**

### SchoolWorks Professional Services Agreement

---

The district has contracted with SchoolWorks to conduct a demographic study that helps with short term and long-term boundary and facilities planning. Over the years, this firm has conducted multiple studies for GJUESD. Following the study, a future board report will be presented. The study fee is \$4500.

Funding Source: Developer Fees

# **Galt Joint Union Elementary School District**

## **Professional Services**

### **Demographics & Enrollment Projections 2020-2021**

**SchoolWorks, Inc.**

8331 Sierra College Blvd., #221, Roseville, CA 95661 | 916.733.0402 | [www.schoolworksgis.com](http://www.schoolworksgis.com)



*Facility Problem Solvers*

# Table of Contents

|                       |    |
|-----------------------|----|
| Proposal Summary..... | 1  |
| Company Profile.....  | 3  |
| Proposal.....         | 7  |
| Fee Proposal.....     | 10 |

1

# Proposal Summary

Board of Trustees  
Galt Joint Union Elementary School District  
1018 C St #210  
Galt, CA 95632

Thank you for the opportunity to present this Proposal for the 2020/2021 Demographic Services with Enrollment Projections Study. This Proposal provides a company background, a general overview of the project scope, our methodology, and a cost summary.

Demographic Services and Enrollment Projections help establish guidelines designed to ensure the District's school facilities are able to accommodate and support its current and future enrollment. SchoolWorks, Inc. provides a total comprehensive analysis. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long-term and short-term planning. Our services help identify certain facility planning requirements such as capacity utilization of existing facilities, planning for modernization or new construction, and attendance boundary analysis or redistricting.

Proposal Includes:

- Collaborate with the District staff throughout the project
- Six year district & individual school enrollment projections
- Attendance boundary demographics trend analysis
- Classroom utilization analysis
- New housing impacts & yield rate study
- Interactive web based school attendance boundary locator (Complimentary)
- Draft/Final documentation in electronic form and eight (8) printed copies if requested
- Total fee proposal of \$4,500

SchoolWorks, inc. is dedicated to developing trusting personal relationships with our clients. Our unique hands-on approach makes us more than just another facility planning consultant. Our goal is to become an extension of your staff. We value integrity and going that extra mile to make sure we provide the highest in quality service.

We would be honored to once again serve the Galt Joint Union Elementary School District. Thank you for your consideration and please do not hesitate to contact us if you have any questions.



Ken Reynolds  
President  
916.771.4605  
ken@schoolworksgis.com



Brett Merrick  
Vice President  
916.771.4606  
brett@schoolworksgis.com



2

## Company Profile

**ABOUT SCHOOLWORKS, INC.**

SchoolWorks, Inc. established in 2002 by founder and President Ken Reynolds, has a proud history of guiding California school districts through the complexities of school facility planning.

Our firm takes pride in focusing on the unique challenges facing California school districts today. We offer a wide range of services that provide the building blocks towards smart and successful facility planning.

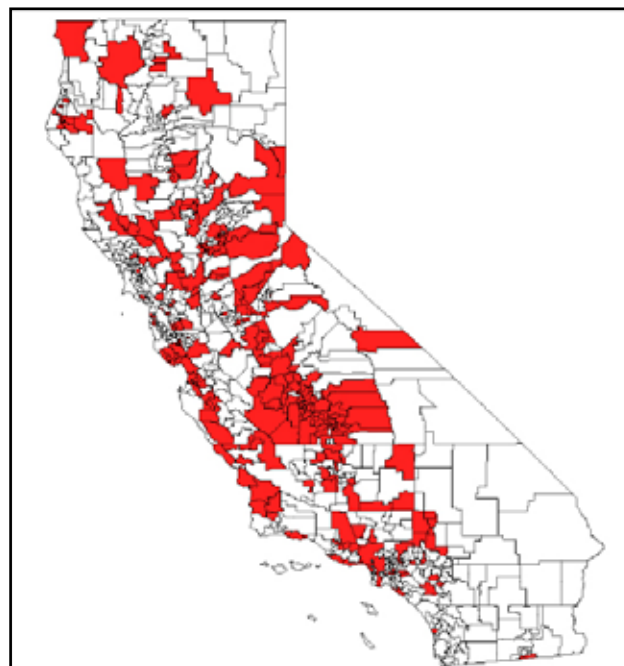
SchoolWorks, Inc. provides services exclusively to California school districts, ranging in size from under 100 students to more than 600,000 students.

Our headquarters is located near Sacramento, providing easy access to CDE, SAB and OPSC. We have additional satellite offices located in the Central Valley and Southern California.

At SchoolWorks, Inc. our mission is simple: Take pride in developing trusting personal relationships. Our unique hands-on approach makes us more than just another facility planning and demographics consultant. Our goal is to become an extension of your staff and community. We value integrity and going the extra mile to make sure we provide the highest in quality service.

**OUR SERVICES**

- Demographic Studies**
- Enrollment Projections**
- Facilities Master Plans**
- Facilities Planning Assessments**
- State Building Program Assistance**
  - Modernization
  - New Construction
  - Financial Hardship
  - CTE
- Developer Fee Studies**
  - Level 1
  - Level 2
- Attendance Boundaries Studies**
- GIS Facility Planning Software**





**Ken Reynolds**  
President



**Brett Merrick**  
Vice President

**Facilities Master Plan/Assessments**



**Luke Smith**  
Consultant



**Ron Groenveld**  
Consultant



**Ed Gonzales**  
Consultant

**State Building Program**



**Owen Alvarez**  
VP, State Building  
Program

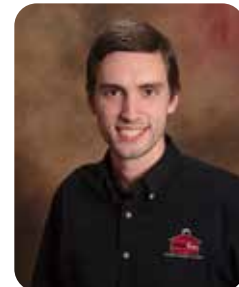


**Alex Rutherford**  
Project Manager

**Demographics/Developer Fees**



**Kathy Reynolds**  
Associate Director



**Ryan Reynolds**  
Analyst

**Office and Support Staff**



**Alice Turney**  
Accounts Manager



**Jodi Grayem**  
Office Manager

3

**Proposal**

**ENROLLMENT PROJECTIONS**

This Demographic Study provides a comprehensive enrollment analysis. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long-and short-term planning. Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates and housing development.

The study is also used as a tool to identify certain facility planning requirements such as capacity utilization of existing facilities, planning for modernization or new construction and attendance boundary redistricting.

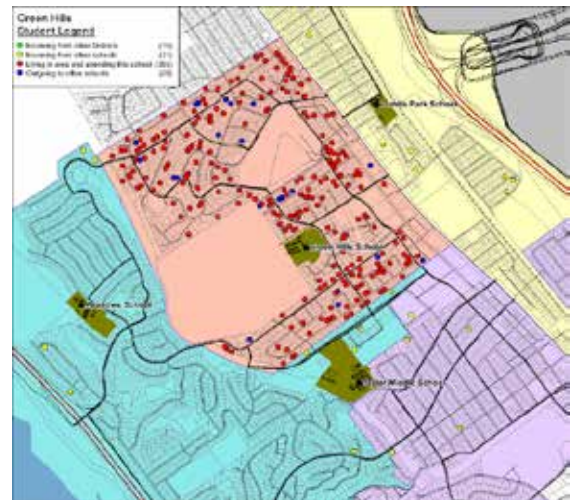
This study provides information based on the 2020/2021 District enrollments and programs, local planning policies and residential development. As these factors change and time lines are adjusted, the Demographic Study should be revised to reflect the most current information.

**METHODOLOGY**

The enrollment projections for each school are generated using a State standard weighted cohort trend analysis. The basic projections are created by studying the individual geographic areas. Once the trends are analyzed for each area, the base projections are modified using the following procedures:

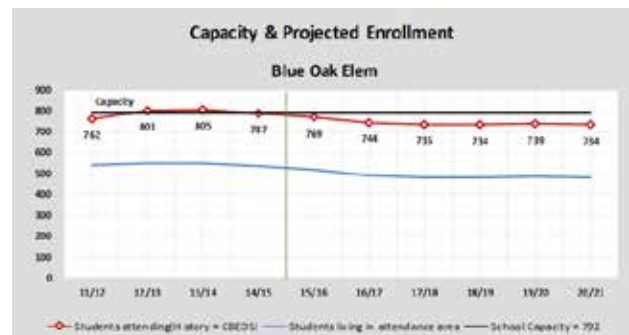
- ❑ **Neighborhood School Attendance Area Analysis:** Each school attendance boundary will be input into our GIS (Geographic Information Systems) Software. Students are counted in each of the attendance area boundaries based on their residential address and can be studied to view optimum and balanced utilizations. Attendance pattern maps for each individual boundary will analyze impacts of intra-district transfers from within the district boundary, as well as inter-district transfers from neighboring school districts.

- ❑ **Inter-district** student counts are not included in the base geographic trend analysis since these students reside outside of the District. Therefore, the current number of students-per-school and students-per-grade are added to the base projections.
- ❑ **Intra-district** students are those who transfer from one school to another. The number of students transferring into and out of each school are calculated and used to determine the difference between the projections for students living in each attendance area versus those that are projected to attend the school.
- ❑ **Cohort Trend Analysis:** The number of students living in the boundary are used to generate the cohort factors. The weighted average of the three (3) years is determined with the current year weighted 50%, the prior year 33.3% and the last year 16.7%. This gives the current trends more value in determining the projections. Those cohorts are then used to determine the students who will be residing in each attendance area for the following years.



- ❑ **Birth Rate Analysis:** Birth rates are used to project future kindergarten enrollment. It is assumed if the births indicate there was an increase of 4% one year, then there will be a corresponding 4% increase in the kindergarten class five (5) years later.
  
- ❑ **Housing Development and Yield Rate Study:** New housing development can have a significant impact on future facility and demographic planning. A complete analysis of all current and future new housing developments will be researched by working with city, county and other local municipalities. A student yield rate analysis will also be conducted using the most current Census data. New housing development rates and yield factors are compared to the historical impact of development and if the future projections exceed the historical values, the projections are augmented accordingly.
  
- ❑ **District Special Education and Alternative Programs:** The projections for special education students and alternative programs are created by assuming those programs typically serve a percentage of the total District population. Therefore, as the District grows or declines, the enrollment in those programs would increase or decrease accordingly.

**Site Capacity and Utilization Analysis:** By reviewing current district loading standards and how many available classrooms are situated at each school site, we can determine which schools have room for growth, which schools are overcrowded or which school sites may need to be considered for boundary changes or grade level reconfiguration. The classroom counts may not represent the current classrooms being used, as there may be unused rooms on the school site. In some cases, there may be fewer classrooms counted than current teaching stations if some of the rooms being used were designed for other purposes but are currently being used as classrooms due to overcrowding. The purpose of the classroom count and capacity are to show what the school capacity should be if all teaching spaces are being used in accordance with the educational programs of the District.



**OTHER AVAILABLE SERVICES**

**ONLINE SCHOOL BOUNDARY LOCATOR**

Offered complimentary with SchoolWorks Demographic Services and Enrollment Projections. School Locator is an interactive, online address search service. School Locator is linked directly to your website for easy accessibility and customized to blend with existing design. School Locator also allows for multiple boundary layers to be added at anytime so if your district is going through a boundary change you have the ability to view both the current and proposed boundaries.



**UNLIMITED ON-CALL SERVICES**

SchoolWorks utilizes our GIS (Geographic Information System) Facility Planning Software as the foundation to input and analyze the Demographic and Enrollment information provided by the District. GIS lets you capture, manage, display and analyze geographically all the data that’s critical in planning for your future. This information is stored on our secured serve.

SchoolWorks, Inc. provides unlimited on-call services to all our clients. If you have questions about the number of students in a boundary, in a specific neighborhood, or within a certain radius, our staff is available on-call Monday through Friday 7am to 5pm to help answer those questions. We will make every attempt to answer within the same day.

**GIS FACILITIES PLANNING SOFTWARE**

The SchoolWorks, Inc. GIS Facility Planning Software is available for purchase by the District, if requested. For more information on this powerful tool please contact a SchoolWorks, Inc. representative.

**HOURLY RATES**

If SchoolWorks presense is requested on various projects or committee meetings beyond the Statement of Work in this proposal, the District will be billed an hourly rate of \$185 per hour.

5

# Fee Proposal



**STATEMENT OF WORK**

Schoolworks, Inc. is proposing a fixed fee for the basic services provided in this proposal. Optional services may be added. Changes in the scope of work can have impacts on the overall fee. If SchoolWorks, Inc. presence at meetings or additional services are requested beyond the scope of work, the District will be billed at \$185 per hour, plus travel time and expenses or issued a new contract for those specific services.

| <b>DEMOGRAPHICS &amp; ENROLLMENT PROJECTIONS</b> |  |
|--|--|
| <input type="checkbox"/>                         | Geocode current student enrollment data October 2020, October 2019       |
| <input type="checkbox"/>                         | Analyze student demographic trends                                       |
| <input type="checkbox"/>                         | Six year district enrollment projections                                 |
| <input type="checkbox"/>                         | Enrollment projections for each individual school                        |
| <input type="checkbox"/>                         | Classroom utilization analysis   |
| <input type="checkbox"/>                         | New housing impacts & yield rate study                                   |
| <input type="checkbox"/>                         | One (1) Board presentation   |
| <input type="checkbox"/>                         | Interactive web based school attendance boundary locator (Complimentary) |
| <input type="checkbox"/>                         | Unlimited on-call services   |
| <hr/>  |  |
| <b>Total Proposed Fee</b>                        | <b>\$4,500</b>   |

| <b>Annual Services Update &amp; Cost</b>  |                |
|---|----------------|
| <p>Consultant may be retained by the District to update the Demographic Study and Enrollment Projections on an annual basis. This would include an update to the existing Statement of Work on a year to year basis. A separate agreement would be provided in August 2021.</p> |                |
| <b>Project Cost</b>   | <b>\$4,500</b> |

**PROJECT TIMELINE**

The proposed timeline for completion and delivery of the project is TWO (2) month from the time the Schoolworks, Inc. team is able to collect the appropriate information. A project RFI will be submitted to the District upon signing of this agreement. A schedule is intended to be a flexible timeline and will be adjusted accordingly, depending on coordination of schedules and efficient data collection. It is our goal to complete this project under the TWO (2) month window. The schedule is generated through a team effort involving District administration and SchoolWorks, Inc. Consultants.

**Agreement**

# PROFESSIONAL SERVICES AGREEMENT

## DEMOGRAPHICS & ENROLLMENT PROJECTIONS

**Galt Joint Union Elementary  
School District**  
1018 C St. #210  
Galt, CA 95632  
TEL: 209.744.4545

and

**SchoolWorks, Inc.**  
8331 Sierra College Blvd., 221  
Roseville, CA 95661  
TEL: 916.733.0402

THIS AGREEMENT, is made by and between SchoolWorks, Inc. (hereinafter referred to as "SCHOOLWORKS") and Galt Joint Union Elementary School District, (hereinafter referred to as "the DISTRICT")

WHEREAS, the DISTRICT is authorized to retain consulting services to assist the DISTRICT in updating demographics and enrollment projections.

### SCOPE OF SERVICES

SCHOOLWORKS will provide the DISTRICT a Demographic Study with Enrollment Projections. The district-wide and school-specific enrollment projections are meant to serve as a planning tool to help with both long-and short-term planning. Demographic Studies examine the factors that influence school enrollments, namely trends in demographics, birth rates and housing development. It is also used as a tool to identify certain facility planning requirements such as capacity utilization of existing facilities, planning for modernization or new construction and attendance boundary redistricting. This study provides information based on the 2020/2021 District enrollments and programs, local planning policies and residential development

### AGREEMENT PERIOD

The agreement period begins February 19, 2021, (the "Effective Date") and will automatically expire on February 18, 2022 (the "Expiration Date").

### OBLIGATIONS OF THE DISTRICT

DISTRICT agrees that it's employees will cooperate with SCHOOLWORKS and be available for scheduled consultations and meetings at reasonable times.

DISTRICT shall provide data which is required or requested by SCHOOLWORKS. All data and records, including student information will remain confidential.

DISTRICT will assist SCHOOLWORKS in obtaining data from public municipalities or agencies or private citizen groups whenever such data is necessary for completion of the work outlined in this agreement.

## **CONFIDENTIALITY**

Student records obtained by SCHOOLWORKS, Inc. and/or its third parties from the DISTRICT continue to be the property and under the control of the DISTRICT. The procedures by which students may retain possession and control of their own student generated content will be determined and controlled by the DISTRICT, not by SCHOOLWORKS, Inc. The options by which a Student may transfer student-generated content to a personal account will be determined by the DISTRICT, not by SCHOOLWORKS, Inc. Representatives of the DISTRICT, not SCHOOLWORKS, Inc. or its third parties, will work directly with parents, legal guardians, or eligible students to review personally identifiable information in the student's records and correct erroneous information. SCHOOLWORKS, Inc. staff members or its third parties shall act to ensure the security and confidentiality of student records, including, but not limited to, designating and training experienced staff members to ensure the security and confidentiality of student records, by use of the following measures: SCHOOLWORKS, Inc. staff members will periodically review and test the security and confidentiality of records stored in its computer systems and its related data drives, and make adjustments to security protocols as required. In the event of an unauthorized disclosure of a student's records, staff of SCHOOLWORKS, Inc. and its third parties will assist the DISTRICT by providing any information provided in the unauthorized disclosure to the DISTRICT so that the DISTRICT can report the disclosure to the affected parent or student, and resolve the issue in a satisfactory manner. The DISTRICT, not SCHOOLWORKS, Inc., will work with students who choose to retain possession of their student generated content or to transfer such content to a student's personal account. SCHOOLWORKS, Inc. agrees to comply with all standards regarding the privacy of the student data provided by the DISTRICT, relating to "COPPA," "FERPA," and SOPIPA. In accordance with COPPA, FERPA and SOPIPA. SCHOOLWORKS will not use its site or services for other than its school district client's K-12 school purposes, and will use security protocols to secure DISTRICT data that is used in conducting certain studies and reports for or on behalf of the DISTRICT. SCHOOLWORKS, Inc. will not use any personally identifiable information in student records to engage in targeted advertising. SCHOOLWORKS, Inc. will not sell a student's information. SCHOOLWORKS, Inc. will not use any personally identifiable information in student records to create a "student profile" for any purpose other than those required or specifically permitted by the Technology Services Agreement. SCHOOLWORKS and/or its third parties shall not disclose any personally identifiable information in student records, unless for legal, regulatory, judicial, safety, or operational improvement reasons, and must disclose student information: when required by law, for legitimate research purposes; or for school purposes to educational agencies authorized by the DISTRICT

## **TERMINATION**

It is understood and agreed that the DISTRICT may terminate this agreement without cause by giving SCHOOLWORKS written notice at least thirty (30) days before effective date of such termination. Required payments include payment for hours completed.

**COMPENSATION**

The full amount of **\$4,500** will be billed upon completion of the Study and submitted to the District for review. The amount is due within thirty days of the date of the invoice. If SchoolWorks presence is requested at additional school board meetings or other committee meetings beyond the scope of work, the District will be billed at \$185 per hour, plus travel time and expenses.

The parties hereto have caused this agreement to be executed by their authorized representatives.

SchoolWorks, Inc.



Kenneth R. Reynolds

President

February 19, 2021

Galt Joint Union Elementary School District

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Print Name

\_\_\_\_\_  
Title

\_\_\_\_\_  
Date



Galt Joint Union Elementary School District

## Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632

209-744 4545 \* 209-744-4553 fax

### Board Meeting Agenda Item Information

|                                     |   |
|-------------------------------------|---|
| <b>Meeting Date:</b> March 24, 2021 | <b>Agenda Item:</b> 202.178 Consent Calendar (continued)- Items Removed For Later Consideration |
| <b>Presenter:</b> Karen Schauer     | <b>Action Item:</b> XX<br><b>Information Item:</b>  |

The Board will have the opportunity to address any items that are moved from the consent calendar.



## Board Meeting Agenda Item Information

|                                     |   |
|-------------------------------------|---|
| <b>Meeting Date:</b> March 24, 2021 | <b>Agenda Item: 202.179</b><br>Board Consideration of Approval of GJUESD 2019-2020 Audit Report by Christy White Associates |
| <b>Presenter:</b> Lois Yount        | <b>Action Item:</b> XX<br><b>Information Item:</b>  |

Education Code 41020 requires an independent annual financial and compliance audit of a school's financial and internal controls. The 2019-2020 Fiscal Year Audit has been completed by Christy White Associates and will be presented by Michael Ash, CPA & Partner with Christy White Associates.

There was a finding with the Unduplicated Pupil Count (UPP). There was one student that was not classified accurately in CALPADS for Free or Reduced-Price Meal (FRPM) eligibility. The District received \$19,702 based on this student qualifying for the FRPM. The District will lose these funds because the student no longer qualified for the FRPM based on the household income information provided.

**Recommendation:** The District should ensure that the students designated as FRPM in the CALPADS report be closely monitored and properly designated.

**Corrective Action Plan:** The food services clerk and information system technician are now communicating all changes as they happen. Also, the information system technician is reviewing the CALPADS report to the Student Information System monthly.

Board approval is recommended.



## Board Meeting Agenda Item Information

|  |   |
|--|---|
| <p><b>Meeting Date:</b> March 24, 2021</p> | <p><b>Agenda Item: 202.180</b><br/>Board Consideration of Approval of Memorandum Of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the GJUESD Regarding 1) Reduction in Hours – Bilingual Office Assistant to Special Programs, 2) Increase in Hours – Personnel Technician, 3) New Positions</p> |
| <p><b>Presenter:</b> Donna Whitlock</p>    | <p><b>Action Item:</b> XX<br/><b>Information Item:</b></p>  |

The CSEA tentative agreement results in hours changes due to program or department needs.

The Home Visitor position is a newly created grant funded position. The other positions are current positions that have been created or sustained through school readiness grant programming.

Board approval is recommended that includes CSEA ratification.

Fiscal Impact includes 1) a First 5 School Readiness program savings of \$13,000 and 2) additional cost of \$16,000 to the general fund for increasing the Personnel Technician hours.



**MEMORANDUM OF UNDERSTANDING (MOU)**  
**between the**  
**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION**  
**and its**  
**GALT CHAPTER #362 (CSEA)**  
**and the**  
**GALT JOINT UNION ELEMENTARY SCHOOL (DISTRICT)**

The following is a Memorandum of Understanding (“MOU”) between the Galt Joint Union Elementary School District (“District”) and the California School Employees Association and its Galt Chapter #362 (“CSEA”). The District and CSEA agree to the following terms and conditions:

- Reduction in Hours - Bilingual Office Assistant – Special Programs
  - The parties agree the vacant Bilingual Office Assistant – Special Programs at Fairsite Preschool position shall be reduced from 6 hours per day / 211 days a year to 3.92 hours per day / 188 days a year.
- Increase in Hours – Personnel Tech
  - The parties agree the Personnel Tech position shall be increased from 6 hours per day / 12 months a year to 8 hours per day / 12 months a year.
- New Positions
  - The parties agree to the creation of the following positions:
    - 2 BCOA’s 3.75 FTE
    - 1 BCOA .75 FTE
    - 1 BOA .392 FTE
    - 1 Homevisitor 1.0 FTE
- This agreement shall go into effect upon formal ratification by both parties.

  
\_\_\_\_\_  
Lori Jones, Chapter President  
CSEA Chapter #362

3-16-21  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Karen Schauer, Superintendent  
Galt Joint Union Elementary School District

3-19-21  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Mauricio Vides, Labor Relations Representative  
CSEA

\_\_\_\_\_  
Date



## Board Meeting Agenda Item Information

|                                     |  |
|-------------------------------------|--|
| <b>Meeting Date:</b> March 24, 2021 | <b>Agenda Item: 202.181</b><br>Board Consideration of Approval of Memorandum Of Understanding (MOU) Between GJUESD and California School Employees Association and its Galt Chapter #362 (CSEA) Regarding One-time Stipend for Reopening Transitions |
| <b>Presenter:</b> Karen Schauer     | <b>Action Item:</b> XX<br><b>Information Item:</b>   |

A year of the COVID-19 pandemic has resulted in on-going classified staff work adjustments including on-going training, numerous schedule and temporary duty changes, and highly responsive support for students, families and program staff members, no matter the pandemic condition.

A one-time stipend for all classified employees recognizes the incredible efforts and time commitment that continue to be taken to work flexibly in service to children, families and staff members as we continue to progress through the transitional learning models resulting from changing pandemic conditions. Full time staff members would receive \$750 with part-time employees receiving \$375.


Board approval is recommended that includes CSEA ratification.

Fiscal Impact: \$179,420 COVID-19 Emergency Funding


**2020-2021 STIPEND**  
**MEMORANDUM OF UNDERSTANDING (MOU)**  
**between the**  
**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION**  
**and its**  
**GALT CHAPTER #362 (CSEA)**  
**and the**  
**GALT JOINT UNION ELEMENTARY SCHOOL (DISTRICT)**

The following is a Memorandum of Understanding (“MOU”) between the Galt Joint Union Elementary School District (“District”) and the California School Employees Association and its Galt Chapter #362 (“CSEA”). The District and CSEA agree to the following terms and conditions:


- \$750 One-time Stipend to recognize the efforts of transitioning to reopen schools.
  - The parties agree all bargaining unit members shall receive a one-time stipend up to seven hundred and fifty dollars (\$750) as follows:
    - \$750 for employees that work 4 or more hours
    - \$375 for employees that work less than 4 hours
  - The parties agree the stipend shall be paid in the unit members end of month payroll check.
  - The parties agree this stipend shall not close economic negotiations pertaining to the 2020-2021 re-opener year.
- This agreement shall go into effect upon formal ratification by both parties.

  
\_\_\_\_\_  
Lori Jones, Chapter President  
CSEA Chapter #362

3-10-2021  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Karen Schauer, Superintendent  
Galt Joint Union Elementary School District

3-10-2021  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mauricio Vides, Labor Relations Representative  
CSEA

3/10/21  
\_\_\_\_\_  
Date



## Board Meeting Agenda Item Information

|                                     |   |
|-------------------------------------|---|
| <b>Meeting Date:</b> March 24, 2021 | <b>Agenda Item: 202.182</b><br>Board Consideration of Approval of One-time Stipend for Non-Represented Employees and Management for Reopening Transitions |
| <b>Presenter:</b> Karen Schauer     | <b>Action Item:</b> XX<br><b>Information Item:</b>  |

A year of the COVID-19 pandemic has resulted in on-going confidential and management staff work adjustments and duties that include around-the-clock availability, collaborative leadership and time to create programs and/or rework schedules or budgets, and adjusting or creating program services, regardless of pandemic conditions.

A \$750 stipend for confidential and management employees recognizes the incredible efforts and time commitment that continue to be taken to lead and work flexibly in service to children, families and staff members as the school district continues to progress through the transitional learning models resulting from changing pandemic conditions.

Board approval is recommended.

Fiscal Impact: \$28,177 using COVID-19 emergency funding.



## Board Meeting Agenda Item Information

|                                     |   |
|-------------------------------------|---|
| <b>Meeting Date:</b> March 24, 2021 | <b>Agenda Item: 202.183</b><br>Board Consideration of Approval of Resolution #11 Denouncing Anti-Asian Racism due to COVID-19 Global Pandemic in Support of Asian American and Pacific Islander Communities |
| <b>Presenter:</b> Karen Schauer     | <b>Action Item:</b> XX<br><b>Information Item:</b>  |

With the coronavirus pandemic, there have been concerning incidences in California of school bullying and unprovoked attacks targeting Asian American and Pacific Islanders (AAPI).

The attached resolution is an effort to ensure that all members of AAPI communities, no matter their background, the language they speak, or their religious beliefs are treated with dignity and equity.

Board approval is recommended.



## **Galt Joint Union Elementary School District Resolution #11**

### **Supporting People of Asian Ancestry and Condemning Harassment, Violence and Hatred toward People of Asian Descent**

WHEREAS, basic human decency requires a respect and acceptance for people of all backgrounds, and the motto of the United States of America is “E pluribus unum,” meaning “Out of many one”; and

WHEREAS, America’s professed values include a commitment to liberty, equality and justice for all – values the country has often failed to reach but should never stop striving to attain; and

WHEREAS, America’s diversity is a source of strength and prosperity and California’s vibrant communities benefit from cultural contributions made by people of every ancestry; and

WHEREAS, California is home to the largest population of Asian Americans, a group that has enriched the state in countless and invaluable ways; and

WHEREAS, people of Asian descent have suffered intense discrimination since California’s earliest days, including, but not limited to, the inhumane policies and treatment toward Chinese immigrants in the goldmining era, the Chinese Exclusion Act, the persecution of Filipino American workers, and the internment of Japanese Americans during World War II; and

WHEREAS, that discrimination continues today in the repugnant form of terroristic violence against Asian Americans; and a climate where Americans of Asian descent are being othered, targeted, scapegoated and killed because of their race; and

WHEREAS, an analysis by the Center for the Study of Hate and Extremism at California State University, San Bernardino found that overall hate crimes in America’s largest cities decreased by 7 percent in 2020, while hate crimes targeting people of Asian ancestry rose by nearly 150 percent during that same period; and

WHEREAS, in many school districts, fear of violence and harassment has been identified as a factor in low rates of return to in-person instruction among Asian American students; and

WHEREAS, schools have an obligation not only to prepare students academically but also to provide the foundation for personal growth and responsible participation in civic life; and

WHEREAS, schools must avoid the “model minority” trap and the related tendency to overlook the circumstances of Asian American children merely because this student group, on the whole, demonstrates high academic achievement; and

WHEREAS, our values of inclusiveness, humanity and respect demand that we support students of Asian ancestry and the larger Asian American community in this moment of national strife and at all times;

NOW, THEREFORE BE IT RESOLVED, that the Governing Board of the Galt Joint Union Elementary School District condemns hatred, xenophobia, harassment and violence towards people of Asian ancestry and commits to creating a supportive, inclusive culture that fully embraces students of Asian descent.

Affirmed and adopted this 24th day of March 2021.

Ayes:

Noes:

Absent:

Abstain:

\_\_\_\_\_, the Clerk of the Board of Education of the Galt Joint Union Elementary School District of Sacramento County, California, hereby certifies that the above foregoing resolution was duly and regularly adopted by said District at a regular meeting thereof held on the 24 of March 2021, and passed by a \_\_\_\_\_ vote of said Board.