

Galt Joint Union Elementary School District
Board of Education
“Building a Bright Future for All Learners”

Regular Board Meeting
Wednesday, March 16, 2016
5:30 p.m. Closed Session
7:00 p.m. Open Session

Galt City Hall Chamber
380 Civic Drive, Galt, CA 95632

AGENDA

Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.

Community members and employees may address items on the agenda by filling out a speaker's request form and giving it to the board meeting assistant prior to the start of that agenda item.

Comments are limited to no more than 3 minutes or less pending Board President approval.

A. 5:30 p.m. – Closed Session: Galt City Hall Chambers Conference Room

B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session

1. CONFERENCE WITH REAL PROPERTY NEGOTIATORS,
Government Code §54956.8
 - Property: 148-0090-016, 032, 035, 038, 055 & 059, Galt, CA
2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano, Tom Barentson
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE,
Government Code §54957
4. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
 - Superintendent

C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session

D. Public Comments for topics not on the agenda

Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker's request form.

E. Communications

1. Sacramento County Office of Education: Fairsite School Readiness Center- State Preschool Program Supplemental Block Grant

F. Reports

Curriculum Director

1. Project-based Service Learning: River Oaks Elementary School
2. Middle School Teaming and Career Tech Education Incentive Grant (CTEIG)

Superintendent and Business Services Director

1. LCAP Goal 4: 21st Century Facilities for High Level Instruction
 - Preparing for Potential November General Obligation Bond: Research and Action
 - District Activities Relating to Dissemination of Information and Use of Funds for General Obligation Bond Measure
2. Eastview and New Elementary School Efforts and Challenges
 - A. K-8 School Facilities Within the Eastview Specific Plan Area
 - B. Upcoming City Council Meetings: March 23rd, April 5th, April 19th

Educational Services Director

1. Public Safety Training Institute: School Violence & the Active Shooter
2. Technology Infrastructure and Ray Morgan Company Network Assessment Update

Business Services Director

1. Public Agency Retirement Services (PARS) Supplementary Retirement Plan for Certificated Non-Management Employees Update
2. Transportation Department Update

G. Recommended Actions

1. Routine Matters/New Business

131.728 Consent Calendar

MOTION

a. Approval of the Agenda

At a regular meeting, the Board may take action upon an item of business not appearing on the posted agenda if, first, the Board publicly identifies the item, and second, one or more of the following occurs:

- 1) The Board, by a majority vote of the full Board, decides that an emergency (as defined in Government Code section 54956.5) exists; or
- 2) Upon a decision by a two-thirds vote of the Board, or if less than two-thirds of the Board members are present, a unanimous vote of those present, the Board decides that there is a need to take immediate action and that the need for action came to the attention of the District after the agenda was posted; or
- 3) The item was posted on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting, the item was continued to this meeting.

b. Minutes: February 24, 2016 Regular Board Meeting

c. Payment of Warrants –

Certificated/Classified Payrolls Dated: 2/29/16, 3/10/16

Vendor Warrant Numbers: 16366123-16366204, 16367454-16367505, 16367876, 16368338-16368395

d. Personnel

1. Resignations/Retirement
2. Leave of Absence Requests
3. New Hires

e. Donations

131.729	Consent Calendar (Continued) – Items Removed for Later Consideration	CC Items Removed
131.730	Board Consideration of Approval of 2016-17 Job Share Requests	MOTION
131.731	Board Consideration of Approval of Memorandum Of Understanding (MOU) By And Between GJUESD and The County of Sacramento to Define the Expectations, Rights, and Responsibilities of the Parties with Regard to Providing Certain Services for All Elections	MOTION
131.732	Board Consideration of Approval of Resolution #11; Calling General District Election	MOTION
131.733	Board Consideration of Approval of Open Letter Regarding K-8 School Facilities Within the Eastview Specific Plan Area	MOTION
131.734	Board Consideration of Approval for Out Of State Conference Attendance for Barbara Woods to Attend the National Conference On Science Education, March 31-April 3, 2016, Nashville, TN	MOTION

H. Pending Agenda Items

1. Electronic Board Agenda Packet
2. School Furniture Analysis
3. Governance Team Continuous Improvement
4. Special Education Update

I. Public Comments for topics not on the agenda

Public comment should be limited to three minutes or less pending Board President approval.

J. Adjournment

The next regular meeting of the GJUESD Board of Education: April 27, 2016

Board agenda materials are available for review at the address below.

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

Karen Schauer Ed.D., District Superintendent
Galt Joint Union Elementary School District
1018 C Street, Suite 210, Galt, CA 95632
(209) 744-4545



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: 3/16/16	Agenda Item: Closed Session
Presenter: Karen Schauer	Action Item: Information Item: XX
<ol style="list-style-type: none">1. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Government Code §54956.8<ul style="list-style-type: none">▪ Property: 148-0090-016, 032, 035, 038, 055 & 059, Galt, CA2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6 Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano, Tom Barentson<ul style="list-style-type: none">▪ Employee Agency: (GEFA) Galt Elementary Faculty Association▪ Employee Agency: (CSEA) California School Employee Association▪ Non-Represented Employees3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §549574. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957<ul style="list-style-type: none">▪ Superintendent	



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: 3/16/16	Agenda Item: Communications
Presenter: Karen Schauer	Action Item: XX Information Item:
<ol style="list-style-type: none">1. Sacramento County Office of Education: Fairsite School Readiness Center- State Preschool Program Supplemental Block Grant	

Sacramento Office of Education County

MAILING: P.O. Box 269003, Sacramento, CA 95826-9003

PHYSICAL LOCATION: 10474 Mather Boulevard, Mather, CA

(916) 228-2500 • www.scoe.net

David W. Gordon
Superintendent

February 23, 2016

BOARD OF EDUCATION

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Vice President

Harold Fong, M.S.W.

Greg Geeting

Jacquelyn Levy

Brian M. Rivas

John C. Scribner

Donna Mayo-Whitlock, Administrator
Galt Joint Union School District
1018 C Street, Suite 210
Galt, CA 95632

Dear Administrator Mayo-Whitlock:

We are pleased to share with you that because Fairsite School Readiness Center-State Preschool Program is a participant in Raising Quality Together (Sacramento County's rating and improvement system) and was rated a Tier 4 (as of June 30, 2014), the program is being awarded a CSPP QRIS Supplemental Block Grant in the amount of \$30,600. This allocation is based on the number of state preschool classrooms at the site.

Funds allocated through this supplementary block grant term must be expended by June 30, 2017. CSPP sites awarded block grant funds are subject to semi-annual fiscal reporting as outlined in the CSPP QRIS Block Grant Reporting Form 3 provided.

Each CSPP block grant recipient has developed a site-level Quality Improvement Plan (QIP) with the Raising Quality Together team at Sacramento County Office of Education. It is strongly recommended that you refer to these goals while developing a plan to expend funds that will maintain and improve quality. Should you have any questions, please contact Anne Bolden-Schultze at aschultze@scoe.net or (916) 228-2506 for additional information.

Congratulations, and thank you for implementing a high-quality state preschool program for young children in Sacramento County. Your ongoing commitment to continuously improve the quality of your preschool program and services is to be commended. You are making a difference in the lives of Sacramento County's young children.

Sincerely,



David W. Gordon
Sacramento County Superintendent of Schools

DWG/NWA/sb

Enclosures: CSPP QRIS Supplemental Block Grant
CSPP QRIS Block Grant Reporting Form 3

cc: School Readiness Coordinator



Chapter 480/AFL-CIO

Sacramento Office of Education County

MAILING: P.O. Box 269003, Sacramento, CA 95826-9003

PHYSICAL LOCATION: 10474 Mather Boulevard, Mather, CA

(916) 228-2500 • www.scoe.net

David W. Gordon
Superintendent

March 9, 2016

BOARD OF EDUCATION

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John C. Scribner

Donna Mayo-Whitlock, Administrator
Galt Joint Union Elementary School District
1018 C Street, Ste. 210
Galt, CA 95632

Dear Administrator Mayo-Whitlock:

The Sacramento County Office of Education (SCOE) serves as the lead agency to administer the California State Preschool Program (CSPP) Quality Rating and Improvement System (QRIS) Block Grant program in Sacramento County. Through Proposition 98, an annual statewide appropriation of \$50 million was allocated to counties for the implementation of a QRIS in California. These QRIS funds provide block grants to state preschool sites that were rated at a quality level of Tier 4 or Tier 5 (as of June 30, 2015) based on the QRIS Quality Continuum Framework matrix. (A copy of the matrix is enclosed.) The California Department of Education (CDE) envisions the use of CSPP QRIS Block Grants to increase the number of children in low-income areas with opportunities to attend high-quality state preschool programs, thus preparing them for success in school and life.

The intent of the CSPP QRIS Block Grant funding is to support local CSPP-funded sites rated at Tier 4 or 5 to sustain their high QRIS rating (i.e., maintain low ratios; support quality teacher-child interactions; provide release time, substitutes, pre-service days or professional development/coursework reimbursement; preserve a high-quality preschool program and services).

We are pleased to share with you that Fairsite School Readiness Center-State Preschool Program was rated a Tier 4 (as of June 30, 2015) and is being awarded a 2015–2016 CSPP QRIS Block Grant in the amount of \$82,500. This allocation is based on the number of state preschool classrooms at the site.

Funds allocated through this block grant term must be expended by June 30, 2017. CSPP sites awarded a block grant are subject to semi-annual fiscal reporting as outlined in the enclosed CSPP QRIS Block Grant Reporting Form 3.

The semi-annual fiscal report must be submitted to SCOE as follows:

July 8, 2016 (Period ending June 30, 2016)
January 8, 2017 (Period ending December 31, 2016)
July 8, 2017 (Period ending June 30, 2017)



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Scan and e-mail a signed copy of the Excel version of
CSPP QRIS Block Grant Reporting Form 3 to:

Stacy Barcellos, Administrative Assistant
Sacramento County Office of Education, School Readiness Department
sbarcellos@scoe.net

Please note that future block grant award allocations will depend on the statewide disbursement of QRIS Block Grant funds to each county. The funding amount will vary from year to year based on the number of CSPP slots and qualified grant recipients. While CSPP QRIS Block Grants will be disbursed annually, CSPP sites must maintain a high level of program quality through continuous improvement activities. Therefore, grant recipients must actively participate in *Raising Quality Together*—Sacramento County's Quality Rating and Improvement System—and maintain a QRIS tier rating of a 4 or 5 each year.

Each CSPP Block Grant recipient has developed a site-level Quality Improvement Plan (QIP) with the *Raising Quality Together* team at SCOE. It is strongly recommended that you refer to these goals while developing a plan to expend funds that will maintain and improve quality. Should you have any questions, please contact Anne Bolden Schultze at aschultze@scoe.net or (916) 228-2506 for additional information.

Congratulations, and thank you for implementing a high-quality state preschool program for young children in Sacramento County. Your ongoing commitment to continuously improve the quality of your preschool program and services is to be commended. You are making a difference in the lives of Sacramento County's young children.

Sincerely,



David W. Gordon
Sacramento County Superintendent of Schools

DWG/NWA/sb

Enclosures (3): CSPP QRIS Block Grant
Sacramento County's QRIS Quality Continuum Framework Rating Matrix
CSPP QRIS Block Grant Reporting Form 3

cc: School Readiness Coordinator



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
 209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: 3/16/16	Agenda Item: Reports
Presenter: Karen Schauer	Action Item: XX Information Item:

Curriculum Director

1. Project-based Service Learning: River Oaks Elementary School
2. Middle School Teaming and Career Tech Education Incentive Grant (CTEIG)

Superintendent and Business Services Director

1. LCAP Goal 4: 21st Century Facilities for High Level Instruction
 - Preparing for Potential November General Obligation Bond: Research and Action
 - District Activities Relating to Dissemination of Information and Use of Funds for General Obligation Bond Measure
2. Eastview and New Elementary School Efforts and Challenges
 - A. K-8 School Facilities Within the Eastview Specific Plan Area
 - B. Upcoming City Council Meetings: March 23rd, April 5th, April 19th

Educational Services Director

1. Public Safety Training Institute: School Violence & the Active Shooter
2. Technology Infrastructure and Ray Morgan Company Network Assessment Update

Business Services Director

1. Public Agency Retirement Services (PARS) Supplementary Retirement Plan for Certificated Non-Management Employees Update
2. Transportation Department Update



REPORTS
CURRICULUM DIRECTOR

- 1. Project-based Service Learning: River Oaks Elementary School**
- 2. Ron Rammer: Middle School Teaming and Career Tech Education Incentive Grant (CTEIG)**

McCaffrey Middle School continues efforts for high quality instruction through personalization efforts. The school is evolving into a teaming structure with a total of six teams consisting of mathematics, science, social studies, language arts, physical education and special education teachers. In addition, the Galt High School District informed GJUESD that the Career Tech Education Incentive Grant was approved. This multi-year grant will support grades 7-12 career pathways for engineering and agriculture education with a working farm model. The grant includes funding for Project Lead the Way and further developing the ten acres between McCaffrey Middle School and Liberty Ranch High School to include working farm elements.



REPORTS

SUPERINTENDENT & BUSINESS SERVICES DIRECTOR

1. **LCAP Goal 4: 21st Century Facilities for High Level Instruction**
 - Preparing for Potential November General Obligation Bond: Research and Action
 - District Activities Relating to Dissemination of Information and Use of Funds for General Obligation Bond Measure

2. **Eastview and New Elementary School Efforts and Challenges**
 - A. K-8 School Facilities Within the Eastview Specific Plan Area
 - B. Upcoming City Council Meetings: March 23rd, April 5th, April 19th



P. Addison Covert
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*A Professional Corporation

Ref Our File No.:

March 7, 2016

Dr. Karen Schauer
Superintendent
Galt Joint Union Elementary School District
1018 C Street, Suite 210
Galt, CA 95632

Re: **District Activities Relating to Campaigning, Dissemination of Information
and Use of Funds for General Obligation Bond Measure**

Dear Dr. Schauer:

This correspondence is intended to provide information on the activities the Galt Joint Union Elementary School District ("District") is permitted to engage in regarding its involvement with a proposed general obligation bond election to be held on November 8, 2016. What follows is a description of the law along with specific examples of permitted and prohibited activities. In general, the District may use District funds to engage in activities dealing with the election as long as the activity is informational only and does not urge the support or defeat of the measure and is not partisan.

Background Information

In 1995, Senate Bill 82 repealed Education Code Sections 35174 and the introductory clause to Section 7054. In so doing, the prior exception for use of public funds by school district boards in elections was eliminated. In an uncodified section of the bill, SB 82 declared that it is not the intent of the Legislature to prohibit governing boards and governing board members from preparing and disseminating information or making appearances or statements for the purpose of urging support or defeat of any ballot measure, so long as public funds are not used.

Summary of Permitted Activities

The District or its governing board ("Board") members, officials, and employees may at any time engage in a number of activities that would not violate the prohibition against use of

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Dr. Karen Schauer
March 7, 2016
Page 2

District funds for partisan purposes. Those activities, the analysis supporting the conclusion that they are permitted, and some warnings about interpretive difficulties and the risks presented by the criminal penalties of SB 82 are discussed in greater detail below. The following is a summary of the permitted activities:

- **Conduct a Poll:** Before placing a bond or tax measure on the ballot, the Board may conduct a survey of the voters within the boundaries of the District in order to determine taxpayer support in advance of placing the measure on the ballot.
- **Write a Ballot Argument:** The California Elections Code authorizes the Board to write an argument supporting any measure for inclusion in the voter information pamphlet.
- **Adopt a Resolution Supporting the Bond Measure:** The Board may use its formal meetings as an opportunity to discuss the measure and adopt a resolution supporting its passage.
- **Make Facilities Available to Citizens' Groups:** Under the Civic Center Act, the District may make its facilities available to citizens to meet and discuss any measure. (The facilities must be available to those in favor and those opposed.)
- **Prepare Information for the Public:** The District may spend funds to provide "a fair and impartial presentation of relevant facts to aid the electorate in reaching an informed judgment regarding the bond issue or ballot measure."
- **Make Presentations to Citizens' Groups:** Board members and District administrative officers may appear "before a citizens' group that requests the appearance of the officer or board member for purposes of discussing the reasons why the governing board of the District called an election to submit to the voters of the District a proposition for the issuance of bonds and for purposes of responding to inquiries from the citizens' group."
- **Participate in the Campaign as Individuals:** Board members and District officers and employees, in their private capacities and on their own time and with their own funds, may participate fully in the political process.
- **Initiate Organization of Campaign Committee:** Board members and District officials may contact members of the community to ask that they form an independent campaign committee and work for passage of the measure.
- **Get Out the Vote:** The District may organize an effort to encourage voting by parents of its students, including mailing absentee voting applications to them.

Summary of Expenditure Reporting

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Page 3

Under the Political Reform Act (California Government Code sections 81000-91015), certain expenditures made “in connection with a communication which expressly advocates...passage or defeat of a clearly identified measure, or taken as a whole and in context, unambiguously urges a particular result in an election...” must be reported. The Fair Political Practices Commission (“FPPC”) has imposed monetary penalties for violations of the reporting requirements. While the District may conclude that all of its communications are impartial, the FPPC might take a different view. To avoid the risk of fines, we recommend that the District file reports of its expenditures pertaining to these activities with the County Registrar of Voters, and if necessary, to other applicable entities pursuant to the Political Reform Act.

I. Legal Analysis

Education Code section 7054, revised by SB 82, now reads as follows:

§7054. (a) No school district...funds, services, supplies, or equipment shall be used for the purpose of urging the support or defeat of any ballot measure or candidate, including, but not limited to, any candidate for election to the governing board of the district.

(b) Nothing in this section shall prohibit the use of any of the public resources described in subdivision (a) to provide information to the public about the possible effects of any bond issue or other ballot measure if both of the following conditions are met:

(1) The informational activities are otherwise authorized by the Constitution or laws of this state.

(2) The information provided constitutes a fair and impartial presentation of relevant facts to aid the electorate in reaching an informed judgment regarding the bond issue or ballot measure.

(c) A violation of this section shall be a misdemeanor or felony punishable by imprisonment in the county jail not exceeding one year or by a fine not exceeding one thousand dollars (\$1,000), or by both, or imprisonment pursuant to subdivision (h) of Section 1170 of the Penal Code for 16 months, or two or three years.

Prior to the adoption of Section 7054(c), the only criminal penalty that attached to an improper expenditure of public funds was in the case of conversion of public funds or property to personal use (Penal Code section 424). As discussed below, the court in *Stanson v. Mott* held that public officials are personally liable (i.e., must make restitution) if they authorize an improper expenditure of public funds, but only if they do so without exercising “due care” (i.e.,

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Dr. Karen Schauer
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reasonable diligence to determine the propriety of the expenditure). *Stanson v. Mott* (1976) 17 Cal.3d 206. The risk of personal financial liability provides significant motivation to act within the law. A criminal penalty raises the stakes enormously for public officials who make expenditure decisions.

II. Use of School District Funds to Inform the Public

A. Before SB 82: The court in *Stanson v. Mott* made a distinction between the use of public funds to promote a partisan position and the use of public funds to inform the public about matters of public interest, including issues presented to the voters for their decision. The dissemination of information by public agencies, if authorized by statute, is not only acceptable but promotes the public interest. The court quoted with approval from a New Jersey Supreme Court decision regarding the use of funds by a school district in an election campaign:

[T]he complexities of today's problems make more difficult the task of every citizen in reaching an intelligent judgment upon the accommodation of endurable financial cost with the acknowledged need for adequate education. The need for full disclosure of all relevant facts is obvious, and the board of education is well qualified to supply the facts. But a fair presentation of the facts will necessarily include all consequences, good and bad, of the proposal, not only the anticipated improvement in educational opportunities, but also the increased tax rate and such other less desirable consequences as may be foreseen. If the presentation is fair in that sense, the power to make reasonable expenditure for the purpose may fairly be implied as within the purview of the power, indeed duty, of the board of education to formulate the construction program in the first instance.

Education Code section 35172(c) allows a governing board to “[i]nform and make known to the citizens of the district the educational programs and activities of the schools therein.” Section 35174 (prior to its repeal by SB 82) allowed administrators to accept an invitation from a public group to discuss a governing board’s reasons for calling a bond or tax election and to answer questions about the cost of the proposal. Section 42105 allows a governing board to print and distribute from time to time information “concerning the conduct and condition of the schools” and “similar information of value to the public regarding the school system.” These sections, together with the authority of Section 35160 to “initiate and carry on any program, activity, or otherwise act in any manner which is not in conflict with or inconsistent with, or preempted by, any law and which is not in conflict with the purposes for which school districts are established,” provided adequate authority for school districts to publicize information about the school districts’ need for new facilities financed by taxes or bonds.

B. After SB 82: SB 82 does not explicitly change the rule established in *Stanson v. Mott*. In fact, the legislation adds a provision (Section 7054(b)) that preserves school

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Page 5

districts' authority to use public funds to provide information to voters in language that is evocative of the quotation cited above; and Section 7054.1 carries forward a provision of California law cited in *Stanson v. Mott* as exemplary of permitted informational activities.

1. Informational Activities on School District's Measure:

Section 7054(b) sets two conditions on information disseminated to the public by a school district on a bond measure or any other ballot measure. The condition of Section 7054(b)(1) that informational activities are authorized by law is easily met by Education Code sections 35160, 35172(c), and 42105 for school districts. And Section 7054(b)(2) is a summary description of the informational activities approved of in *Stanson v. Mott*. The discussion and examples in that case of what constitutes a "fair and impartial presentation of relevant facts" and what is impermissible campaign literature remain a valuable source of guidance on this difficult distinction.

The court in *Stanson v. Mott* specifically noted that distribution at public expense of "campaign literature" prepared by private proponents or opponents of a ballot measure "unquestionably constitutes improper campaign activity." The critical factor here is the characterization of the material as "campaign literature." If materials prepared by others are not "campaign literature" but constitute a "fair and impartial presentation of relevant facts," a school district is permitted by the terms of Section 7054(b) to disseminate them at public expense.

2. Presentations at the Request of Citizens' Groups: SB 82 also retained (with minor modifications) the part of the otherwise repealed Section 35174 that preserves school districts' authority to provide information upon request by citizens' groups. Section 7054.1 provides:

§7054.1. Nothing in this article shall be construed as prohibiting any administrative officer or board member of a school district...from appearing at any time before a citizens' group that requests the appearance of the officer or board member for purposes of discussing the reasons why the governing board of the district called an election to submit to the voters of the district a proposition for the issuance of bonds and for purposes of responding to inquiries from the citizens' group.

The section includes board members as persons whose appearance before citizens' groups is not prohibited. It also expansively refers to school district officials' "responding to inquiries" (on any topic) rather than just answering questions about cost. This provision advances the role of school districts, endorsed in *Stanson v. Mott*, as a provider of information to the public.

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Page 6

C. Chilling Effect of SB 82's Criminal Penalties: SB 82's serious departure from prior law lies in its introduction of criminal penalties for violation of Section 7054. The criminalization of behavior on one side of the distinction between partisan campaigning and impartial informational activities will undoubtedly have a chilling effect on school districts' undertaking the latter. As Justice Tobriner wrote in *Stanson v. Mott*:

Frequently...the line between unauthorized campaign expenditures and authorized informational activities is not so clear. Thus while past cases indicate that public agencies may generally publish a "fair presentation of facts" relevant to an election matter, in a number of instances publicly financed brochures or newspaper advertisements which have purported to contain only relevant factual information, and which have refrained from exhorting voters to "Vote Yes," have nevertheless been found to constitute improper campaign literature. [Citations omitted] In such cases, the determination of the propriety or impropriety of the expenditure depends upon a consideration of such factors as the style, tenor and timing of the publication; no hard and fast rule governs every case.

What school district official wants to risk criminal sanctions over such subtle factors as "style" and "tenor" of the district's presentation? It was this very point that moved the Supreme Court in *Stanson v. Mott* to reject the rule imposing strict liability on public officials for unauthorized expenditures that had been adopted in *Mines v. Del Valle* (1927) 201 Cal. 273. The rule of strict liability "rested in large part on the assumption that the limits of authorized public expenditures are always clearly ascertainable and thus that there could be no excuse for a public official innocently to exceed such boundaries." It is possible that a court will be able to read into this new crime an element that requires intent to urge passage or defeat of a measure and not find someone guilty of a violation if he or she intended only to inform the public. Again, however, what school district official wants to provide the test case?

III. School District Authorized Activities

There are a number of things that a school district, its governing board (as an entity), individual governing board members, and employees can do in connection with a bond, tax, or other election that are not so problematic.

A. Conduct a Poll: Before placing a bond or tax measure on the ballot, a governing board is well-advised to conduct a survey of its constituents to ascertain what new facilities or programs they might support and how much in tax they might be willing to pay. Pass or fail, a school district must pay for the cost of conducting the election, so it is prudent to do everything possible to increase the chance of success if only to avoid wasting that expense. The cost of a voter survey is a permitted expenditure under Section 7054 because the survey does not urge the public to support the ballot measure. Rather, a survey provides information to the

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Dr. Karen Schauer

March 7, 2016

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governing board in making its decisions regarding the ballot measure. Voter surveys conducted after the measure has been proposed, however, are often for purposes of gauging the effectiveness of a campaign and honing its message. Surveys for this purpose should not be paid for with school district funds.

B. Write a Ballot Argument: The California Elections Code authorizes governing boards to write an argument supporting or opposing local measures for inclusion in the voter information pamphlet. The law directs the County Registrar of Voters to give preference to the governing board's argument over any others submitted. This provision of California law co-existed with the complete ban on partisan expenditures that was in place before the legislative changes to the Education Code in 1976. It is fair to allow the expenditure of public funds for this purpose because California election law allows persons holding contrary views to provide the balancing arguments, which are then published at public expense. SB 82 does not explicitly prohibit this long standing arrangement and should not be read to repeal the Elections Code provision by implication. The Board should prepare an argument that forcefully makes the case in favor of adoption of the measure.

C. Adopt a Resolution Supporting or Opposing a Ballot Measure: With respect to statewide ballot measures (e.g., state bonds, school voucher initiatives), many governing boards have adopted resolutions taking a position in support or in opposition. Prior to the adoption of SB 82, a pair of California appellate court opinions approved such resolutions as involving no more than the reasonable expense of the conduct of a public forum. (See *League of Women Voters v. Countywide Criminal Justice Coordination Committee* (1988) 203 Cal.App.3d 529; and *Choice in Education League v. Los Angeles Unified School District* (1993) 17 Cal.App.4th 415.) Citizens who differ with the governing board's views have ample opportunity to express their views in the same forum. "While it may be construed as the advocacy of but a single viewpoint, there is no genuine effort to persuade the electorate such as that evinced in the activities of disseminating literature, purchasing advertisements or utilizing public employees for campaigning during normal working hours." *League of Women Voters*, at 560. Because neither of the approving opinions was based on the provisions of the Education Code repealed by SB 82 (both cases involved statewide ballot measures, which were not covered by former Section 35174), SB 82 does not affect the courts' conclusion that resolutions endorsing or opposing ballot measures are permissible. Dan Friedlander, a consultant to Senator Quentin Kopp, when asked about a governing board resolution opposing a reorganization measure, said SB 82 "in no way precludes school boards from taking a position on any issue."

D. Make Facilities Available to Citizens' Groups: The Civic Center Act allows the citizens of a school district to use school facilities to meet and discuss "educational, political, economic, artistic, and moral" subjects of interest to the community. As the Chief Counsel of the Department of Education pointed out in his 1987 legal advisory on political activities of school districts and governing boards, under the authority of the Civic Center Act, a

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school district may allow a forum for discussion of any measure or candidate on the ballot. The Chief Counsel advised that the facilities should be made equally available to both sides of a ballot issue but also concluded that every use of school facilities need not be a balanced presentation. SB 82 echoes the Chief Counsel's conclusions in Section 7058:

§7058. Nothing in this article shall prohibit the use of a forum under the control of the governing board of a school district...if the forum is made available to all sides on an equitable basis.

E. Make Presentations before Citizens' Groups: As discussed above, SB 82 carries forward in Section 7054.1 the provisions of prior law that allowed governing board members and administrators to appear before community groups by invitation to explain the governing board's position on measures presented to the voters and to respond to inquiries. Nothing in Section 7054.1 requires the presentations made to be balanced or impartial. Further, nothing in SB 82 restricts the ability of governing board members and administrators from forcefully making the case for the school district's position in these forums. Section 7054.1 allows a school district to disseminate information regarding the facts and reasons for the need for a particular measure. Note also that Section 7054.1 makes an exception to Section 7054's ban on the use of public funds for partisan advocacy; these appearances can be made by administrators during working hours.

F. Participate in the Campaign as Individuals: Governing board members and school district employees, in their private capacities and on their own time and with their own funds, may participate fully in the political process. As the Department of Education legal advisory on the subject in 1987 said, this is not really an exception to the rule banning use of public funds, because no public funds are involved. In an uncodified section of SB 82, the Legislature declared that it is not its intent to "restrict the political activities of officers or employees of a school district" that do not involve the use of public funds and that "[t]he right of speech of any member of a governing board of a school district...or any employee thereof is in no manner affected by this act."

G. Initiate Organization of Campaign Committee: Bond and tax measures do not pass without the mounting of a well-organized election campaign. A governing board need not passively wait for a campaign organization to form spontaneously. Contacting members of the community known to be sympathetic to the school district's bond or tax measure to ask that they form an independent campaign committee and work for passage of such measure does not amount to urging its passage. These initial contacts are not barred by SB 82 and may be made during working hours by school district administrators.

Once the campaign committee is organized, however, a school district should not participate in or contribute to its activities. School district officials may respond to the

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committee's requests for information, just as it does to requests from any citizen, and a school district may make its facilities available to the committee on the same basis as other community groups.

H. Get Out the Vote: Some school districts have organized efforts to encourage voting by parents of their students, including mailing absentee voting applications to them. This is done, no doubt, on the theory that parents are more likely to vote in favor of a bond or tax measure that may directly benefit their children. There is no statute that specifically authorizes school districts to undertake a "get out the vote" drive, but the general authority contained in Section 35160 is sufficient to permit it. This activity does not, in and of itself, urge the support or defeat of any ballot measure and so does not fall within the proscription of Section 7054.

IV. Reporting Expenditures Made in Connection with an Election

Under the Political Reform Act (Government Code sections 81000-91015), any person (which includes public agencies) who makes "independent expenditures" of \$1,000 or more in a calendar year is a "committee." Any committee that makes independent expenditures of \$500 or more in a calendar year to support or oppose a measure must report those expenditures. "Independent expenditure" is defined as an expenditure made "in connection with a communication which expressly advocates...passage or defeat of a clearly identified measure, or taken as a whole and in context, unambiguously urges a particular result in an election..." (Government Code section 82031) The FPPC may impose monetary penalties for violations of the reporting requirements.

Exercising its authority under the Political Reform Act, the FPPC asserted that the County of Sacramento ("County") had made expenditures of more than \$1,000 to urge the passage of a State sales tax measure on the November 1993 ballot and a local assessment measure on the November 1994 ballot and had failed to file the required reports. The County disputed the FPPC's characterization of the County's communications with its constituents as urging the passage of the measures, contending that the materials were informational. To avoid litigation on the matter, in 1996, the County stipulated to a ruling by the FPPC (No. 93/345) that the County had violated the campaign reporting laws and agreed to pay a fine of \$10,000.

Whatever its own conclusion may be on the legality of its expenditures in connection with a measure submitted to the voters, a school district should consider reporting them pursuant to the Political Reform Act simply to avoid the risk of a similar monetary penalty. The filing should contain a statement to the effect that the school district believes its communications did not urge the passage or defeat of a ballot measure, but that the school district is nonetheless reporting the expenditures as a precaution against any adverse consequences of a difference of opinion by the FPPC.

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V. Independent Community-Based Campaign Committees

A. Regulation of Committees: Many of the legal issues raised by the use of school district funds in elections can be avoided entirely if the campaign is conducted by an independent campaign committee supported by donations from the public. As mentioned above, if the committee receives \$1,000 or more in contributions in a calendar year, the activities of the campaign committee become subject to the provisions of the Political Reform Act and the regulations of the FPPC issued under such Act. The committee is required to file a statement of organization with the Secretary of State (within ten days of receiving that threshold amount) and will be required to file a series of other reports with the FPPC. Written materials produced by the committee will require identification as to source and financing.

To insure compliance with all the requirements of California's campaign finance laws, we recommend that organizers of committees consult in advance with the technical assistance division of the FPPC and with their own legal counsel. The FPPC has a website with helpful information and materials related to the topic. The web site can be found at <http://www.fppc.ca.gov/>.

B. Relationship of Board Members and School District Employees to Committee:

1. Working for the Committee: As stated above, on their own time, governing board members, the superintendent, and other school district employees may exercise their rights, as private citizens, of free speech and free association to support the campaign committee. School district personnel involved in campaigning should maintain calendars so that they can document that the time so spent is not work time. A school district may also make its meeting facilities available to the campaign committee on the same basis as any other public group under the Civic Center Act.

2. Solicitation of Funds for the Committee: School districts should be aware that SB 82 specifically addresses the issue of soliciting funds for ballot measure campaigns. Education Code section 7056 provides:

§7056. (a) Nothing in this article prevents an officer or employee of a local agency from soliciting or receiving political funds or contributions to promote the support or defeat of a ballot measure that would affect the rate of pay, hours of work, retirement, civil service, or other working conditions of officers or employees of the local agency. These activities are prohibited during working hours. In addition, entry into buildings and grounds under the control of a local agency for such purposes during working hours is also prohibited.

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(b) Nothing in this section shall be construed to prohibit any recognized employee organization or its officers, agents, and representatives from soliciting or receiving political funds or contributions from employee members to promote the support or defeat of any ballot measure on school district property...during nonworking time. As used in this subdivision, "nonworking time" means time outside an employee's working hours, whether before or after school or during the employee's luncheon period or other scheduled work intermittency during the school day.

Section 7056 establishes two small safe harbors for fund solicitation during nonworking time. Section 7056(a) says fund solicitation by employees for a ballot measure that would affect working conditions is not prohibited. Section 7056(b) carves out a small exception for fund solicitation for any kind of ballot measure by employee organizations during nonworking time. Note, however, that Section 7052, which was not amended by SB 82, provides that, except for the specific restrictions contained in the Education Code or if needed to meet federal law requirements, "no restrictions shall be placed on the political activities of any officer or employee" of a school district. Accordingly, employees may solicit funds for ballot campaigns during nonworking time, as long as no school district funds are used. Section 7056(a) explicitly prohibits "entry into [school district] buildings and grounds" for solicitations on employment-related measures. Section 7056(b) contains no such prohibition, but use of offices and telephones for solicitation of contributions can be interpreted as a use of school district funds for partisan activities. It would be the prudent course to prohibit such solicitations during working time and in school district facilities, especially since the issue has not been addressed by a court and SB 82 contains criminal penalties for violation of Section 7054.

VI. Conclusion

In summary, the District is prohibited from using public funds to campaign for the passage of local and statewide bond, tax, and other measures, except that the Board can prepare a ballot argument in favor of its own tax or bond measure for inclusion in the voter information pamphlet. The District may use public funds to disseminate informational material if it is presented in a fair and balanced way. Determining the difference between permissible "informational" activities and impermissible "campaigning" can be difficult and, with the introduction of criminal penalties for partisan use of public funds, risky as well. At the request of the public, Board members and administrators may appear at public meetings and explain why the Board called the election and respond to questions.

If the District spends \$1,000 or more in connection with an election, it should make precautionary filings with the FPPC or the County Registrar of Voters, pursuant to the Political Reform Act.

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The District may encourage the community to create a campaign committee to urge passage of any measure. If District employees participate in an independent campaign committee, they should make it clear that they are participating as individuals, and the committee should be aware of the tax and campaign financing laws applicable to such a committee.

If, after reviewing this, you have any further questions, or if we can provide any further information, please feel free to contact me.

Very truly yours,



P. Addison Covert

cc: Tom Barentson
Stacy Toledo

Galt Joint Union Elementary School District

K-8 School Facilities Within the
Eastview Specific Plan Area

1

City of Galt
Planning Commission
February 25, 2016



District Objectives

- ▶ A plan for **necessary funding** to finance the elementary and middle school facilities needed to serve the students generated by the project.
- ▶ A plan for **timely construction** of school facilities necessary to serve students generated by the project.
- ▶ A plan for a **safe location** for the school and **adequate property size**.
- ▶ A **contingency plan** if State School Facilities Program remains unfunded or is dissolved.

Students Generated at Buildout Eastview Specific Plan/Liberty Ranch

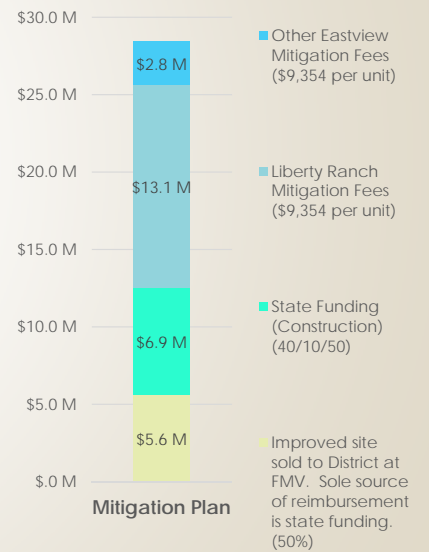
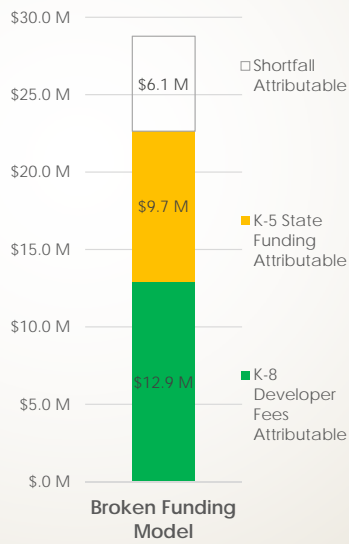
Eastview Specific Plan - Projected Enrollment at Buildout

Housing Density	# of Units	K-6 SGR	7-8 SGR	K-6	7-8	GJUESD
<i>Calc</i>	<i>a</i>	<i>b</i>	<i>c</i>	<i>d = a * b</i>	<i>e = a * c</i>	<i>f = d + e</i>
Low (0-6 du/acre)	1,411	0.404	0.134	570	189	759
Medium (5-8 du/acre)	33	0.404	0.134	13	4	17
Medium-High (8-14 du/acre)	0	0.267	0.088	0	0	0
High (14-24 du/acre)	241	0.226	0.064	54	16	70
Total Project	1,685			637	209	846

Liberty Ranch - Projected Enrollment at Buildout

Housing Density	# of Units	K-6 SGR	7-8 SGR	K-6	7-8	GJUESD
<i>Calc</i>	<i>a</i>	<i>b</i>	<i>c</i>	<i>d = a * b</i>	<i>e = a * c</i>	<i>f = d + e</i>
Low (0-6 du/acre)	1,180	0.404	0.134	477	158	635
Medium (5-8 du/acre)	0	0.404	0.134	0	0	0
Medium-High (8-14 du/acre)	0	0.267	0.088	0	0	0
High (14-24 du/acre)	203	0.226	0.064	46	13	59
Total Project	1,383			523	171	694

Liberty Ranch Elementary School Construction Cost, Available Funding and Mitigation Plan



District's Prior Participation in the EIR Process

District's Comment	City's Response
July 19, 2014 District Letter Commenting on EIR Notice of Preparation	District's letter included in Appendix B to the Draft EIR with all other comment letters, but not addressed in the body of the Draft EIR.
August 19, 2015 District Letter Commenting on Draft EIR	No substantive responses on financial, traffic, or site issues. Response state in several locations that: "The comment has been noted and will be forwarded to the decision-makers for their consideration."
December 7, 2015 District Supplemental Comment to EIR	No response to date.

District's Continued Participation with the Developer and the City

- ▶ The District has continued to meet with the Developer and the City in an attempt to work through mutual concerns.
 - ▶ Meetings with the Developer:
 - ▶ 7/14, 11/2, 12/14, 1/21, 2/11
 - ▶ Meetings with the City:
 - ▶ 10/29, 11/6, 1/6, 2/25, plus other informal discussions

The District's Unresolved Concerns

1. Location/configuration of the school and park, including State approval of the potential school site.
2. Traffic and related impacts.
3. Infrastructure CFD and other sources of funding.

Location and Configuration of the School & Park

1. Suitable joint arrangements between District and City for park use must still be agreed upon.
 - a. Decrease from 9.9 acres to 8.9 acres is dependent on mutually agreed upon use of adjacent park for legally required physical education instruction programs and other school requirements, including joint use agreement with the City.
2. Railroad in the vicinity and possible future toxics.
3. Associated traffic and other concerns relating to location of the school site, park and adjacent streets.

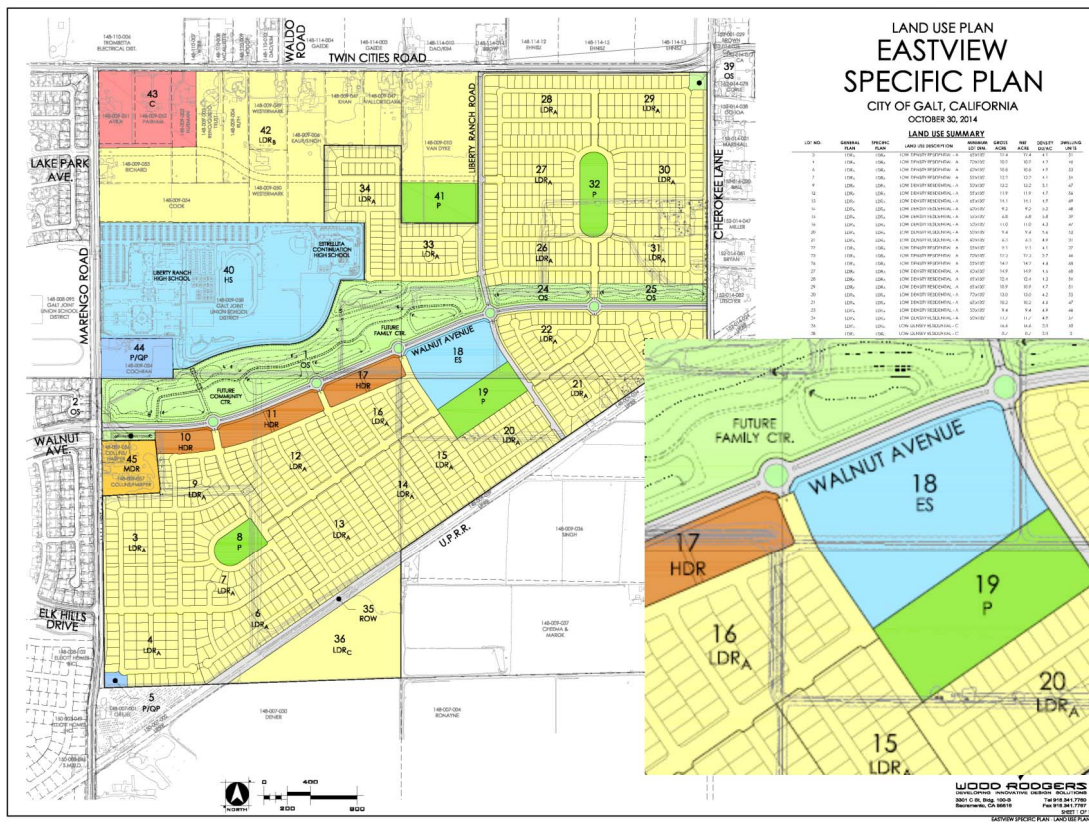
Traffic Concerns Impacting School

The 8.9 acre site with joint use of park raises traffic related issues.

1. Primary student drop-off and pick-up within designated area raises traffic concerns.
 - a. Developer's proposal for student drop-off/pick-up may cause significant problem of stacking of vehicles during peak hours.
 - b. Traffic could be better controlled with separate pick-up and drop-off areas, but how would this be addressed with joint school/park site?

Traffic Concerns Impacting School, continued

2. Street having one lane in each direction with median, along with roundabouts, instead of lights for speed control, may compound access to school and park site problems.
 - a. Safe student pedestrian access to and from school hindered by dual lane street design.
 - b. Roundabouts hinder safe access of District special education busses to and from site.
3. 8.9 acre school site may be inadequate for parking, causing need for parking at adjacent park.
4. Resolving traffic issues may result in need to relocate school site. How does this impact adjacent park and other design issues not addressed in EIR?



Infrastructure CFD and other funding

- ▶ Potential for District to be included in Infrastructure CFD.
 - ▶ Need to clarify potential proportion of revenue to be allocated to District.
 - ▶ City, Developer and District need to work toward commitment on this issue.
 - ▶ Availability of CFD revenue may fund solutions to some traffic concerns.
- ▶ District and Developer have been attempting to resolve funding shortfalls.
- ▶ District is committed to pursuing State funding, but its availability is still up in the air.
 - ▶ Best case scenario: \$9.7 million (1/3 of total school cost)
 - ▶ Worst case scenario: NO State funding for school construction.
 - ▶ Future State bonds are uncertain.
 - ▶ Best approach is to plan for as much local control now as feasible.

District Pledges & Potential Concessions

- ▶ District pledges to:
 - ▶ Pursue all available State funds.
 - ▶ Pursue all State agency approvals applicable to location, design and operation of school.
- ▶ District's Potential Concessions:
 - ▶ 8.9-acre elementary school site with joint use agreement (rather than 9.9-acres).
 - ▶ 85 building sq. ft. per student (rather than 95 sq. ft. per student as designed by District's architect).
 - ▶ No contribution from development project to future expansion of McCaffrey Middle School.
 - ▶ No contribution from development project to interim housing costs.

Recommendations

- Timing of acquisition of potential school site needs to be very flexible due to availability of funds and timing of District needs.
- Joint use of park by school (during school hours for PE instruction) and City. Additional study regarding adequacy of joint use for these purposes and potential issues of safety and parking.
- Further traffic study:
 - Role of school and park joint use
 - Flow of traffic, in particular school buses
 - Adequacy of parking, drop-off and pick-up
- Analysis of funding that could be attributable to school from Infrastructure CFD.
 - Consider including elementary school facility costs in the Infrastructure CFD so funding is readily available when needed for the construction of the elementary school.
- Analysis of potential additional funds available to address State shortfall for costs of school construction.

Moving Forward

- ▶ District intends to continue to work cooperatively with Developer and City to resolve these concerns.
- ▶ District seeks a solution that meets the needs of all three parties.
- ▶ District requests closer coordination at all three levels to identify solutions to problems described above.
- ▶ District recognizes State imposed limits on local funding but needs Developer, City and overall community to acknowledge that the lack of funds may result in an inadequate school for the project, or in worst case, no new school.
- ▶ District's goal continues to be a new school to serve the community that will be valued as an important addition and a neighborhood treasure.



REPORTS
EDUCATIONAL SERVICES DIRECTOR

1. Public Safety Training Institute: School Violence & the Active Shooter

On Tuesday, March 8th elementary district and high school district representatives participated in an in-service regarding research and considerations pertaining to active shooters. Sylvia Coehlo, School Resource Officer organized the training. The training was conducted through the Public Safety Training Institute. Robert Nacario will report key training points.

2. Technology Infrastructure and Ray Morgan Company Network Assessment Update



1. Public Agency Retirement Services (PARS) Supplementary Retirement Plan for Certificated Non-Management Employees

- Meeting with eligible employees on February 25, 2016 @ McCaffrey Middle School. 26 staff members attended to hear representatives from PARS explain the plan, give examples, and the timeline for their application. Each attendee received a packet that contained their individualized plan information based on their age, years of STRS service, and salary history. Those who did not attend had their packets sent to their home on February 26th. Staff will have until April 8th to make their decision. On April 6th a second meeting will be held in the Conference Room at the District Office. Staff can turn in their applications at that time and/or any time through April 8th.

2. Transportation Update

- Meetings have been held on March 9th regarding communicating responses to questions and/or concerns brought to each District's attention, as well as a schedule of Transportation activities and updates. An all staff Q & A regarding the Transportation Committee's activities was held on March 11th.
- The Galt Schools Transportation committee will be meeting March 17, 2016 at the Maintenance Operations and Transportation office from 10-11:30 am. Committee members and Board members from both districts will be represented.



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: 3/16/16	Agenda Item: 131.728 Consent Calendar
Presenter: Karen Schauer	Action Item: XX Information Item:
<p>a. Approval of the Agenda</p> <p>b. Minutes: February 24, 2016 Regular Board Meeting</p> <p>c. Payment of Warrants – <u>Certificated/Classified Payrolls Dated:</u> 2/29/16, 3/10/16 <u>Vendor Warrant Numbers:</u> 16366123-16366204, 16367454-16367505, 16367876, 16368338-16368395</p> <p>d. Personnel: see attached</p> <p>e. Donations</p> <p><u>Lake Canyon</u></p> <ul style="list-style-type: none"> ▪ Big Sponge Car Wash, The Mad Hatter’s Gift Shop, F & M Bank and G & G Tire Services made a monetary donation towards the Color Me Run Event ▪ Target donated \$236.98 for the 2016 Take Charge of Education Program towards site use <p><u>River Oaks</u></p> <ul style="list-style-type: none"> ▪ Target donated \$178.72 for the 2016 Take Charge of Education Program towards site use ▪ Wells Fargo made a monetary donation through the Community Support Campaign towards site use <p><u>Valley Oaks</u></p> <ul style="list-style-type: none"> ▪ Save Mart made a monetary donation for site use ▪ General Mills donated \$403.30 through Box Tops for Education Program towards site use <p><u>McCaffrey</u></p> <ul style="list-style-type: none"> ▪ Target donated \$171.76 for the 2016 Take Charge of Education Program towards site use ▪ Wilton Rancheria donated \$300.00 towards site use <p><u>Other</u></p> <ul style="list-style-type: none"> ▪ Volunteer Tack donations resulted in \$10.00 through Twin Cities Tack towards GALEP therapeutic riding ▪ Wells Fargo made a monetary donation through the Community Support Campaign ▪ Real Men’s Club made a monetary donation ▪ Megan Hohenthauer donated an English Saddle and additional tack from Jan Simmons estate. 	

Galt Joint Union Elementary School District Board of Education

“Building a Bright Future for All Learners”

Regular Board Meeting

Board of Education
Galt Joint Union Elementary School District

Wednesday, February 24, 2016

Galt City Hall Chambers
380 Civic Drive, Galt, CA 95632

Board Members Present

Kevin Papineau
Wesley Cagle
Grace Malson
John Gordon
Matthew Felix

Karen Schauer
Robert Nacario
Thomas Barentson
Donna Gill
Emily Peckham

Administrators Present

Claudia Del Toro-Anguiano
Donna Whitlock
Laura Marquez
James Freeman
Ron Rammer
Judith Hayes

MINUTES

A. Closed Session was called to order at 5:50 p.m. by Kevin Papineau.

Addison Covert, Parker and Covert LLP, entered closed session at 5:50 p.m.
Blair Aas, Director of Planning Services, SCI Consulting, joined by phone.

1. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Government Code §54956.8
 - Property: 148-0090-016, 032, 035, 038, 055 & 059, Galt, CA
2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano, Tom Barentson
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957

B. Closed Session Adjourned at 7:09 p.m. The open meeting was called to order at 7:11 p.m. by Kevin Papineau followed by the flag salute. He announced no action taken in closed session.

C. Recognition And Communications

1. Sue Roberts and Al Baldwin presented the Galt Community of Character Coalition Award for Caring and Compassion to Eldridge Scott.

2. Karen Schauer shared a communication from Sacramento County Office of Education regarding the 2015-2016 First Period Interim Report. She underscored the decrease in the general fund balance based on Race To The Top- District grant phasing out and declining enrollment.

D. Public Comment

1. Maria Castillo, Ryan Eudy, Sabrena Fry, Ben Thornton and Al Baldwin addressed the Board regarding the bus mechanic position salary.
2. Leta Martin addressed the Board regarding the bus mechanic position salary and bullying.

E. Board Discussion

1. Board/Community Facilities Engagement Sessions and General Obligation Bond

Karen Schauer shared the Leroy F. Green award received at the California Coalition for Adequate School Housing (CASH) Annual Conference for Excellence in Design. The award was received for the GJUESD Facilities Master Plan (FMP) created by LPA, Inc.

Karen Schauer stated that with the adoption of the FMP and two community engagement sessions, the District is looking at impactful projects that can be completed in the next 2 to 3 years. She indicated that one consideration is a General Obligation Bond (GOB).

Kevin Papineau stated that the lack of state funds for modernization combined with the recession left our schools with significant facilities needs. We have taken steps to address those needs by approving a FMP to give us a roadmap. Seeking a GOB is our only option to come up with the funds necessary to address these needs.

John Gordon stated it is clear we need to go in the direction of a GOB. Moving forward will depend on stakeholder support.

Wesley Cagle stated that he attended two listening circles this week where students talked about all the great things their doing in the classroom. He indicated that it is time to make the outside of our schools match the great things that are happening inside our schools.

Matthew Felix thanked Lori Raineri for her presentation at the board/community engagement session on February 17th.

Lori Raineri provide information on the pros and cons of a November and June election based on survey results of the community taken in September 2015.

John Gordon stated that the survey doesn't take into account the context of multiple propositions and GOB being on the ballot. He indicated support for a June election but supported a November election with a suggestion that schools provide facilities tours at back-to-school nights to inform parents of our facilities needs.

Kevin Papineau and Grace Malson supported a November election given the survey results.

John Gordon requested the board commit to an election timeline.

Lori Raineri and Addison Covert suggested the Board take action closer to the November election if they choose to move forward with a GOB initiative. However the Board can communicate goals of a GOB at future meetings.

Karen Schauer summarized that at this point we are going to continue to prepare for and research a possible November GOB election. We will bring back information to the Board communicating next steps. If the Board chooses to move forward with a November GOB initiative, a resolution will be brought back to the Board in July or August.

F. Reports

Superintendent

1. Karen Schauer reported on Bright Future for Galt Students Initiative: LCAP Continuous Improvement Efforts. She indicated that Listening Circles and Teacher Talks have been scheduled at every school for improvement ideas for this school year and next. Information received from these sessions will be shared at a future Board meeting.
2. Karen Schauer reported no complaints during the Williams Uniform Complaint 2nd quarter report.

Curriculum Director

1. Claudia Del Toro-Anguiano reported on Mathematics Resources. She shared feedback from teachers, administrators, learners and other districts as it relates to blended learning, eResources, eBooks, eLearning and free resources/free content. She indicated that the math committee feels they have provided sufficient input for the district to make a recommendation. The plan is to propose an alignment plan with two key components:
 - Base Program: supporting the Standards and providing a Common Structure
 - On-line Resources: to augment, supplement or accelerate

Ms. Del Toro-Anguiano indicated the Base Program would include the following:

- Everyday Math for Transitional Kindergarten
- Eureka Math for grades K-6
- CPM for grades 7-8

She indicated that 6th grade does have the option of using CPM. She will schedule meetings with 6th grade teachers to determine what is best and return to the Board with an alignment plan in May.

2. Donna Whitlock reported on California Language and Learning Innovation (CALLI) Collaboration. She indicated the CALLI initiative is facilitated by CAL Ed Partners and brings together education leaders throughout California to innovate, improve, and build internal capacity as learning organizations by collaborating on problems of practice involving English language learners. GJUESD will prioritize increased collaboration with Galt High School District.

Educational Services Director

1. Robert Nacario provided a Root Cause Analysis Update: Alternative to Expulsions. He indicated that this follow-up report addresses expulsion rate disparities over a two year

period. Robert Nacario stated that through our analysis we determined our expulsion rate is higher than the county and the state so we are implementing an expulsion program that removes students from the regular classroom and places them into an alternative program prior to expulsion. This model was advised from our county office of education and already employed in neighboring districts.

2. Robert Nacario reported on Reauthorization of Elementary and Secondary Education Act (ESEA) from No Child Left Behind (NCLB) to the Every Student Succeeds Act (ESSA). He highlighted the difference in laws:
 - Accountability workbook still required, but LCAP is looked upon favorably
 - No requirement for Annual Yearly Progress (AYP), Highly Qualified Teacher (HQT) or Supplemental Education Services (SES)
 - Limits the authority of the Secretary of Education
3. Robert Nacario reported on Recent Legislation on Vaccines: SB277. He indicated that our responsibility is to implement new law. The legislation stipulates that parents/guardians will no longer be able to refuse to vaccinate their children based on a personal belief exemption if their children attend public or private school.
4. Robert Nacario shared information on the Public Safety Training Institute on March 8, 2016. He indicated the training will include Galt High School District leaders and will focus on School Violence & the Active Shooter training.

Business Services Director

1. Tom Barentson reported on food services successes and challenges, including the status of a new food management data system.

Laurel Goins provided a Food Services Update. She shared information on meals served, scratch kitchens, nutrition in the classroom, grant awards, and summer feeding program.

G. Recommended Actions

1. Routine Matters/New Business

John Gordon requested to take action on item 131.720 prior to taking action on the Consent Calendar.

131.720	John Gordon made a motion to approve Health Secretary Job Description, seconded by Grace Malson and unanimously carried.	JOB DESC HEALTH SEC
131.714	A motion was made by John Gordon to approve the Consent Calendar, seconded by Wesley Cagle and unanimously carried.	Consent Calendar

- a. Approval of the Agenda
- b. Minutes: January 13, 2016 Special Board Meeting
Minutes: January 20, 2016 Regular Board Meeting

Minutes: February 3, 2016 Board/Community Engagement Session
 Minutes: February 17, 2016 Board/Community Engagement Session

c. Payment of Warrants –

Certificated/Classified Payrolls Dated: 2/12/16, 2/10/16, 1/29/16

Vendor Warrant Numbers: 16360995-16361062, 16361504, 16361849-6361899, 16363173-16363248, 16364187-16364223, 16364678-16364683, 16365310-16365349

d. Personnel

Last Name	First Name	Assignment	Location	New Hire	Transfer	Resignation	Retirement	Reclassification	Leave of Absence
Komarov	Melissa	Sub Teacher	NA	X					
Wheeler	Brian	Sub Teacher	NA	X					
Enriquez	Maria	Classified Sub	Valley Oaks	X					
Mention	Trent	Yard Supervisor	Greer	X					
Dominguez	Brianda	Bilingual Instructional Assistant	River Oaks	X					
Wayman	Kathy	Classified Sub	NA	X					
Fagerstrom	Bernice	Sub Teacher	NA	X					
Cota	Juan	Classified Sub	NA	X					
Reames	Debbie	Instructional Assistant	Fairsite	X					
Cabral	Cari	Instructional Assistant	Fairsite	X					
Collier	Joshua	ASES Instructional Assistant	Greer	X					
Rose	Kristine	Classified Sub	NA	X					
Ramos	Susie	Classified Sub	NA	X					
Wayman	Kathy	Yard Supervisor	Marengo Ranch	X					
Mendoza	Ingry	Sp Ed Instructional Assistant	River Oaks		X				
Swindler	Alisa	Yard Supervisor	Valley Oaks		X				
Guillen	Karla	Yard Supervisor	Greer		X				
Bryce	Rebecca	Yard Supervisor	River Oaks		X				
Monteon	Mayra	Yard Supervisor	River Oaks		X				
Cabrera	Mirella	ASES Instructional Assistant	Valley Oaks			1/11/16			
Sanders	Stacey	Yard Supervisor	Marengo Ranch			1/15/16			
Palmer	Madison	Cashier	River Oaks			2/3/16			
Rashid	Yalda	Teacher	McCaffrey			6/14/16			
Campbell	Kim	Health Secretary	District Office					X	
Lawrie	Christina	Teacher	McCaffrey						3/14-28/16

e. Donations

Lake Canyon

- Raley's donated \$269.92 towards site use
- Nor Cal Fit-Arnie Zamora, Performance Muffler & Brake, Galt In N Out Smog Inc., Hunan House, Brewsters Bar Grill, and Robbins Quality Garage Doors Inc. made a monetary donation towards the Color Me Run Event

- The Skinner Living Trust, Sheila's Country Rose Florist, and Squeeze Inn donated \$100.00 towards the Color Me Run Event

Valley Oaks

- Save Mart donated 40 helium filled balloons valued at \$80.00 for Family Math Night
- Wal-Mart donated a gift card valued at \$100.00 for Family Math Night

McCaffrey

- Save Mart made a monetary donation for site use and Color Guard
- Raley's donate \$159.38 for site use

GALEP

- Real Men's Club donated \$401.00
- Chris McParland donated \$100.00

131.715	Consent Calendar (continued) – Items Removed for Later Consideration: No items removed.	CC Items Removed
131.716	Wesley Cagle made a motion to approve Memorandum Of Understanding Between GJUESD and Galt Elementary Faculty Association (GEFA) Regarding One-Time Early Retirement Incentive Program for 2015-16 School Year, seconded by Grace Malson and unanimously carried.	MOU EARLY RETIREMENT
131.717	<p>Tom Barentson introduced Ryan Nicasio from Public Agency Retirement Services (PARS).</p> <p>Mr. Nicasio provided an overview of the GJUESD PARS Supplementary Retirement Plan for the 2015-16 school year.</p> <p>Kevin Papineau made a motion to approve Resolution #10: Certificated Non-Management Employees Supplementary Retirement Plan, seconded by John Gordon and unanimously carried.</p>	RES #10 SUPP RETIREMENT PLAN
131.718	John Gordon made a motion to approve Resolution #9: Kindergarten through Community College Public Education Facilities Bond Act of 2016, seconded by Wesley Cagle and unanimously carried.	RES #9 K-COMM COLL FAC BOND ACT
131.719	<p>Robert Milligan provided an overview of the GJUESD Injury and Illness Prevention Program Plan.</p> <p>Wesley Cage made a motion to approve GJUESD Injury and Illness Prevention Program Plan, seconded by Matthew Felix and unanimously carried.</p>	IIPP PLAN

131.721	A motion was made by Kevin Papineau to nominate Craig DeLuz, Teresa A. Stanley and James Hendricks to the California School Boards Association (CSBA) 2016 Delegate Assembly, Sub region 6-B, seconded by John Gordon. The motion carried by a vote of 4 Ayes from Kevin Papineau, John Gordon, Wesley Cagle and Grace Malson. Matthew Felix abstained.	CSBA DELEGATE ASSEMBLY
131.722	A motion was made by Grace Malson to approve 2015-16 Comprehensive Safety Plans for Greer Elementary, Lake Canyon Elementary, Marengo Ranch Elementary, River Oaks Elementary, Valley Oaks Elementary and McCaffrey Middle School, seconded by Matthew Felix and unanimously carried.	SAFETY PLANS
131.723	A motion was made by Grace Malson to approve Out-Of-State Conference Attendance for Amanda Johnson to Attend the Council for Exceptional Children's 2016 Convention & Exposition, April 13-16, 2016, St. Louis, Missouri, seconded by Wesley Cagle and unanimously carried.	OUT OF STATE CONF
131.724	A motion was made by Wesley Cagle to approve Out-Of-State Conference Attendance for Brandi Boyd to Attend the 2016 Young Child Conference and Exposition, April 13-15, 2016, New York City, New York, seconded by Grace Malson and unanimously carried.	OUT OF STATE CONF
131.725	A motion was made by Grace Malson to approve Out-Of-State Conference Attendance for John Gordon to Attend the National School Boards Association (NSBA) 2016 Annual Education Conference, April 9-11, 2016, Boston, Massachusetts, seconded by Kevin Papineau and unanimously carried.	OUT OF STATE CONF
131.726	A motion was made by Matthew Felix to approve BP/AR 1312.3 Uniform Complaint Procedures, seconded by John Gordon and unanimously carried.	BP/AR UCP
131.727	John Durand addressed the Board to share event details of Wilderness Inquiry Services Agreement. A motion was made by Grace Malson to approve Wilderness Inquiry Services Agreement for Outdoor Education, seconded by Matthew Felix and unanimously carried.	WILDERNESS INQUIRY AGREEMENT

H. Pending Agenda Items

1. Electronic Board Agenda Packet
2. School Furniture Analysis
3. Governance Team Continuous Improvement

I. **Adjournment**

The meeting adjourned at 10:30 p.m. No additional closed session was held.

Grace Malson, Clerk

Date



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: 3/16/16	Agenda Item: 131.729 Consent Calendar (continued)- Items Removed For Later Consideration
Presenter: Karen Schauer	Action Item: XX Information Item:

The Board will have the opportunity to address any items that are moved from the consent calendar.



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Board Meeting Agenda Item Information

Meeting Date: 3/16/16	Agenda Item: 131.730 Board Consideration of Approval of 2016-17 Job Share Requests
Presenter: Karen Schauer, Robert Nacario	Action Item: XX Information Item:

The GEFA Contract Article XI, Job Sharing, allows for a maximum of ten Job Share teams district wide.

The following job share team is recommended for approval:

Teacher Team	Grade	School	Type of Request
1. Erika Taquines & Danielle Wildermuth	2 nd	River Oaks	Renew



Galt Joint Union Elementary School District

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Board Meeting Agenda Item Information

<p>Meeting Date: 3/16/16</p>	<p>Agenda Item: 131.731 Board Consideration of Approval of Memorandum Of Understanding (MOU) By And Between GJUESD and The County of Sacramento to Define the Expectations, Rights, and Responsibilities of the Parties with Regard to Providing Certain Services for All Elections</p>
<p>Presenter: Karen Schauer, Tom Barentson</p>	<p>Action Item: XX Information Item:</p>

The Sacramento County Department of Voter Registration and Elections (VRE) conducts elections on behalf of all the jurisdictions within the County. This MOU for election services uniformly defines each parties' roles and responsibilities in conducting elections in Sacramento County.

Currently the request for election services from these jurisdictions has generally been through an informal letter submitted to VRE prior to each election.

There is no financial impact related to this request. Board approval is recommended.

**MEMORANDUM OF UNDERSTANDING BY AND BETWEEN
GALT JOINT UNION [ELEMENTARY] SCHOOL DISTRICT
AND
THE COUNTY OF SACRAMENTO**

1. **PARTIES.** This Memorandum of Understanding (MOU) is entered into by the Galt Joint School District, and the County of Sacramento, a political subdivision of the State of California.

2. **PURPOSE OF THIS MOU.** The purpose of this MOU is to define the expectations, rights, and responsibilities of the parties with regard to providing certain services for all elections. This MOU supersedes any other agreement between the parties related to the matters covered by this MOU.

3. **ROLES AND RESPONSIBILITIES.** The responsibilities of the Sacramento County Registrar of Voters and the Superintendent of the Galt Joint Union School District are defined in Attachment A (Scope of Services), which is a part of this MOU.

4. **REIMBURSEMENT FOR SERVICES PROVIDED.** The District agrees to reimburse the County for elections services within 30 days from receipt of an invoice from the County Elections Office. If there is a dispute about services provided or costs claimed, the Registrar of Voters and the superintendent shall meet in good faith to resolve the dispute before any other remedies are sought.

5. **MUTUAL INDEMNIFICATION.**

5.1 District agrees to indemnify and hold harmless County, its officers, employees, agents, and volunteers from any and all liabilities for injury to persons and damage to property arising out of any act or omission of District, its officers, employees, agents or volunteers in connection with District's performance of its obligations under this MOU.

5.2 County agrees to indemnify and hold harmless District, its officers, employees, agents, and volunteers from any and all liabilities for injury to persons and damage to property arising out of any act or omission of County, its officers, employees, agents or volunteers in connection with County's performance of its obligations under this MOU.

5.3 This Section 5 survives the termination or expiration of this MOU.

6. **TERM OF AGREEMENT.** This MOU is effective upon the signatures of the parties, and may be modified at any time by the written consent of the parties. It may be terminated at any time upon mutual consent of the parties, or unilaterally upon written notice from the terminating party to the other party at least 60 days prior to the date of termination. The District shall reimburse the County for cost of services provided through the date of the termination notice.

GALT JOINT UNION [ELEMENTARY]
SCHOOL DISTRICT,

COUNTY OF SACRAMENTO,
a political subdivision of the State of
California

By: _____
Karen Schauer, Superintendent

By: _____
Registrar of Voters

Date: _____

Date: _____

Approved as to Form:

Approved as to Form:

By: _____
(or appropriate counter signature)

By: _____
County Counsel

ATTACHMENT A - SCOPE OF SERVICES

ALL ELECTIONS

Registrar of Voters shall provide the following services for all Galt Joint Union School District elections:

1. Prepare election process forms and provide to the Galt Joint Union School District at least 120 days prior to the election.
2. Verify signatures on petitions, including but not limited to, all candidate official filing forms, nomination paper petitions, and supplemental nomination paper petitions; initiative, referendum, and recall petitions; Notices of Intent to Circulate Petitions; and Notices of Intent to Recall.
3. Assign measure letters.
4. Prepare, translate, and format the sample ballot for materials including, as applicable: candidates' statement, ballot arguments and rebuttals, measure ballot title and summary, measure impartial analysis, facsimile ballot, voting instructions, polling place information, and map and/or address of ballot drop-off locations in the GALT JOINT UNION SCHOOL DISTRICT.
5. Supply sample ballot materials to registered voters in the affected District (*wards, areas, etc.*).
6. Provide to the Galt Joint Union School District an electronic listing of all electors eligible to vote in the election, including polling place, if applicable.
7. Provide ballot tabulation equipment and qualified and trained personnel for its operation throughout the election as provided by law.
8. Provide security during ballot counting and tabulation process.
9. Provide sufficient personnel to deliver, process, count, and tabulate election ballots.
10. Provide sufficient personnel to process, count, and tabulate signature withdrawal requests.
11. Distribute and process vote-by-mail ballots.
12. Distribute and process provisional ballots and challenged ballots.
13. Perform canvass and issue Official Statement of Vote to the Galt Joint Union School District as required by federal and state election laws.
14. Prepare invoices for services rendered within 45 days of the election and provide revised invoices, as necessary, following cost reconciliation
15. Other services as requested by the Galt Joint Union School District.

The superintendent shall provide the following services to the Registrar of Voters for all Galt Joint Union School District elections:

1. Provide a copy of the resolution calling the election and requesting services as required by federal and state election law.
2. Provide *Board of Trustees* action regarding costs for printing of candidate statements.
3. As applicable, promptly furnish copies of the full text of measures, including a written description of any related maps or images, impartial analysis, ballot title and summary, arguments, and rebuttals.
4. Remit payment for services rendered within 30 days of receiving invoice.

ELECTION POLLING LOCATIONS

The Registrar of Voters shall provide the additional following services for Galt Joint Union School District polling location elections:

1. Establish polling locations that are compliant with State of California law regarding accessibility.
2. Provide furniture and equipment, as needed, for polling locations and poll workers.
3. Hire, train, and compensate poll workers and alternate poll workers.
4. Hire, train, and compensate Coordinators and technical teams for technical and logistical support to poll workers and elections personnel.
5. Provide the Galt Joint Union School District with a direct link to County website that indicates polling locations.

The superintendent shall provide the additional following services for Galt Joint Union School District polling place elections:

1. Provide location and security for a ballot box for vote-by-mail drop-offs at District Office on Election Day and at least 15 days prior. *(this item optional at request of District)*

ALL-MAIL-BALLOT ELECTIONS

The Registrar of Voters shall provide the additional following services for Galt Joint Union School District all-mail-ballot elections:

1. Provide materials, equipment, staffing, and activities required for all-mail-ballot elections as required by law.
2. Hire and train workers for ballot drop-off locations.
3. Provide for the establishment of ballot drop-off locations, with days and hours of operation for a period of at least 15 days prior to Election Day and on Election Day from 7 a.m. to 8 p.m. or as required by election law.
4. Provide materials, furniture, and equipment, as needed, for ballot drop-off locations.
5. Timely deliver all official ballots as required by law.
6. Provide daily tallies of returned ballots by *(wards, areas, etc.)* as requested to the Galt Joint Union School District.

The superintendent shall provide to the Registrar of Voters for Galt Joint Union School District all-mail-ballot elections:

1. Assist with the identification of potential facilities for ballot drop-off locations.
2. Provide location and security for a ballot box for vote-by-mail drop-offs at District Office on Election Day and 15 days prior to Election Day or as otherwise required by law. *(this item optional at request of District)*



Galt Joint Union Elementary School District

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Board Meeting Agenda Item Information

Meeting Date: 3/16/16	Agenda Item: 131.732 Board Consideration of Approval of Resolution #11; Calling General District Election
Presenter: Karen Schauer	Action Item: XX Information Item:
<p>Sacramento County Department of Voter Registration and Elections (VRE) is in the process of standardizing the manner in which candidates submit payment of their candidate statements. GJUESD currently requires candidates to prepay their statement fees at the district office prior to completing candidate paperwork.</p> <p>VRE is requesting standardizing the payment location for all candidate statements at the Voter Registration and Elections office to ensure that each candidate is treated equal and has the same opportunity for their statement to be included in the official voter's pamphlet.</p> <p>This resolution reflects that change request and outlines the specifications of the November 8, 2016 election. It is due to Sacramento County Voter Registration no later than June 8, 2016.</p> <p>Board approval is recommended.</p>	

**GALT JOINT UNION [ELEMENTARY] SCHOOL DISTRICT
RESOLUTION NO. 11
RESOLUTION CALLING GENERAL ELECTION**

WHEREAS, an election will be held within the Galt Joint Union [Elementary] School District that will affect Sacramento and San Joaquin Counties on November 8, 2016, for the purpose of electing two (2) Board of Trustees Members; and

WHEREAS, a statewide general election will be held within the County of Sacramento County and San Joaquin County on the same day; and

WHEREAS, Elections Code §10403 requires jurisdictions to file with the Board of Supervisors, and a copy with the Registrar of Voters, a resolution requesting consolidation with a statewide election.

THEREFORE, BE IT RESOLVED, that the Galt Joint Union [Elementary] School District requests the Board of Supervisors of Sacramento County to consolidate the regularly scheduled Presidential General Election with the statewide election to be held on November 8, 2016; and

BE IT FURTHER RESOLVED, that the

- Candidate pays at the Voter Registration and Elections office, or
(check one)
 Candidate will be billed by the district, or
 District pays for the candidate statement

for the publication of the candidate’s statement, pursuant to Elections Code §13307. The limitation on the number of words that a candidate may use in his/her candidate’s statement is 200 words; and

BE IT FURTHER RESOLVED that the District agrees to reimburse the Registrar of Voters for actual costs accrued for each election, such costs to be calculated by the proration method set forth in the County’s current Election Cost to Allocation Procedures.

PASSED AND ADOPTED by the following vote on March 16, 2016.

YES Votes	NO Votes	ABSENT	ABSTAIN
_____	_____	_____	_____
(Number)	(Number)	(Number)	(Number)

ATTEST:

Kevin Papineau, Board President

Karen Schauer Ed.D., Superintendent



Galt Joint Union Elementary School District

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Board Meeting Agenda Item Information

Meeting Date: 3/16/16	Agenda Item: 131.733 Board Consideration of Approval of Open Letter Regarding K-8 School Facilities Within the Eastview Specific Plan Area
Presenter: Karen Schauer	Action Item: XX Information Item:

The Eastview Development results in the need for a new neighborhood elementary school to serve 650 projected K-6 children. At this time, there is no assurance of state funding or a developer agreement to support construction funding. In addition there are concerns with traffic flow and safety, school location and property size for facilities, physical education and playground needs.

As directed by the Board, a draft letter has been prepared describing GJUESD concerns and challenges with the school site location, traffic impact and available funding.

Board approval is recommended for this letter to Galt City Council members.

DRAFT v.2

March 16, 2016

City Council
City of Galt
495 Industrial Drive
Galt, CA 95632

Re: K-8 School Facilities to Serve the Eastview Specific Plan Area

Honorable Mayor and Members of the City Council:

We are writing to you as members of the Board of Trustees of the Galt Joint Union Elementary School District. Let us begin by saying we appreciate the time and consideration the City has given to the new Eastview project in our community. Well-planned, the project stands to provide benefits and amenities to our community and can be a positive component.

Nevertheless, we write to advise you of our strong concern over the shortcomings relating to the elementary school within the project. For some time now, the District's staff has worked diligently with representatives from the City and the developer in an effort to reach a plan for a new elementary school to serve the students generated by the project. Assuring a design and location for the school and its adjacent park site, along with a model for adequate and timely funding is a critical item of concern for the District and the community.

Background

By way of background, in June of 2014, the City issued its notice of preparation of a draft Environmental Impact Report (EIR) for the Eastview project. Thereafter, District staff and others evaluated potential school site locations within the Eastview project in consultation with staff from the State Department of Education. That preliminary analysis resulted in a September 14, 2014 letter from the state indicating the site was potentially approvable, but was still subject to a number of additional evaluations including traffic, adjacent uses and potential conditions such as soil condition and flood control, etc. The site was not approved at that early stage.

Later, during the public review and comment period provided by the City, the District submitted preliminary comments on July 19, 2014, and subsequently in response to the draft EIR, the District provided additional comments on August 19, 2015 and December 17, 2015. Both the July and August letters were responded to by the City and those responses are a part of

DRAFT v.2

the proposed final EIR. The District has received no written response to its December 17, 2015 correspondence. Each of these three letters raised issues of concern, to one degree or another, regarding the school site; its location adjacent to a major street through the subdivision, traffic impacts along with questions on the ability to adequately fund the construction of the school.

School Location, Traffic Impacts and Available Funding

The District has commented in writing and before the Planning Commission on the location of the school site adjacent to Walnut Avenue and the significant challenges presented by this design. In addition, the size of the school lot itself is not adequate for state approval purposes and as a result, the District seeks to enter into a mutually acceptable joint use agreement with the City, so the District and the City can use portions of the park site for school activities during school hours. District staff and City staff have been working cooperatively in regard to this effort. However, the potentially heavy use of the school site and the adjacent park site by the public raises critical design issues given the location of these sites within the subdivision. The District's traffic consultant has raised significant traffic and safety concerns regarding vehicles coming and going at the site, along with student and public pedestrian traffic and safety issues.

In consultation with the District's architect, the District's facility planning consultants and other school district facility directors, the District has carefully estimated the cost of the elementary school needed to serve the nearly 650 elementary students to be generated by the project. It is estimated that the cost to acquire the school site, develop the school site and construct the school is approximately \$28.8 million in 2016 dollars. School impact fees required by state law are estimated to generate approximately \$12.9 million dollars. State funding for new construction, if available, is estimated to be about \$9.7 million dollars leaving a significant funding shortfall of approximately \$6.1 million! In addition, the District will likely not be able to construct the school when needed without receiving advance funding by inclusion in the City's Infrastructure Community Facilities District for the project. This funding shortfall and cash flow challenges make it also difficult to adequately plan and deal with the traffic and other impacts associated with the site and its location along Walnut Avenue.

In the event the District is unable to construct a new elementary school within the project because of the difficulties outlined above, the District's likely alternative would be to divert the nearly 650 elementary students generated by the project to other District elementary schools and install numerous portable classrooms. We believe this approach however would be detrimental to those existing schools and would cause potentially serious transportation problems. In this case, students would be required to leave the Eastview project area and be transported to other locations throughout the District in order to receive elementary school services.

DRAFT v.2

District and Developer Meetings

In order to address these concerns, the District has had numerous meetings with the developer of the Liberty Ranch project. These meetings have focused primarily on seeking a solution to the financial shortfall. The District has provided input to the City and the developer on several occasions to address these concerns, from last spring up until just recently. The District remains willing to strive to reach a solution to these issues. However, as of the date of this correspondence, the District's January 29, 2016 written proposal, that was also shared with the developer's team at a meeting on February 11, 2016 has not been responded to.

Summary

In summary, we urge the members of the City Council to provide its assistance in addressing these important issues so that working together we can assure our community of the best possible development in the area, including a school facility that will provide great benefits to our students for many years to come.

Dr. Schauer and her team look forward to the opportunity to provide to you and your staff more information on this matter along with proposed approaches. Thank you.

MEMBERS OF THE BOARD OF TRUSTEE
GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT

cc: Eugene Palazzo, City Manager

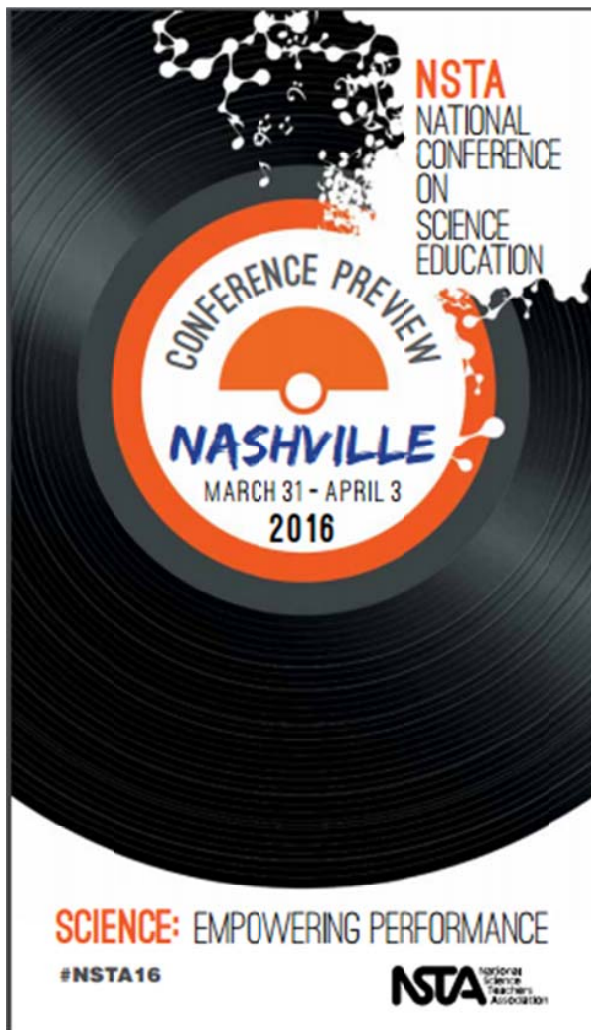


Galt Joint Union Elementary School District

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Board Meeting Agenda Item Information

Meeting Date: 3/16/16	Agenda Item: 131.734 Board Consideration of Approval for Out Of State Conference Attendance for Barbara Woods to Attend the National Conference On Science Education, March 31-April 3, 2016, Nashville, TN
Presenter: Claudia Del Toro-Anguiano	Action Item: XX Information Item:
<p>Conference sessions include a Next Generation Science Standards focus.</p> <p>The cost will come from grant funds that are designated for Professional Development, including registration, accommodations, and travel.</p> <p>Information will be shared with the Next Generation Science Standards (NGSS) District Team and we will use the information in district-wide professional learning opportunities towards the end of this year and next year.</p>	



Price Lists

Joint Memberships

Joint NSTA/TSTA (Tennessee Science Teachers Association) Membership: \$80 for one-year membership in both organizations and your choice of one NSTA journal. [Join both organizations now at once](#) and then register for the Nashville national area conference at the member price (using your member ID).

National Conference

	Earlybird	Advance	Onsite
Registration—two–four days			
NSTA Member*	\$265	\$295	\$320
Nonmember	\$355	\$385	\$410
Retired NSTA Member	\$160	\$175	\$200
Full-time Student	\$100	\$115	\$140
One Day Only (Thu, Fri, Sat)			
Non-Student (Member or Nonmember)	\$180	\$200	\$220
Full-time Student	\$70	\$75	\$90
Last Day Only (Sun)*			
Member or Nonmember	\$100	\$105	\$115
Full-time Student	\$50	\$55	\$65