

**Galt Joint Union Elementary School District  
Board of Education  
“Building a Bright Future for All Learners”**

Regular Board Meeting  
Wednesday, February 27, 2019  
**6:00 p.m. Closed Session**  
**7:00 p.m. Open Session**

Galt City Hall Chamber  
380 Civic Drive, Galt, CA 95632

# AGENDA

*Anyone may address the Board regarding any item that is within the Board’s subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.*

*Community members and employees may address items on the agenda by filling out a speaker’s request form and giving it to the board meeting assistant prior to the start of that agenda item.*

*Comments are limited to no more than 3 minutes or less pending Board President approval.*

- A. 6:00 p.m. – Closed Session: Galt City Hall Chamber Conference Room**
- B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session**
  - 1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
    - Employee Agency: (GEFA) Galt Elementary Faculty Association
    - Employee Agency: (CSEA) California School Employee Association
    - Unrepresented Employees
  - 2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
- C. Adjourn Closed Session, Call Meeting to Order, Announce Action Taken in Closed Session**
- D. Public Comments** for topics not on the agenda  
*Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker’s request form.*
- E. Reports**
  - LCAP GOAL 1  
*Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.*
  - LCAP GOAL 2  
*Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.*

**LCAP GOAL 3**

*Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.*

- 1. LCAP Strategic Planning Update

**LCAP GOAL 4**

*School facilities are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> century learning.*

- 1. Measure K Update
- 2. Bus Driver Certification

**Other Reports**

- 1. City And Schools Together (CAST)

**F. Recommended Actions/Routine Matters/New Business**

- |         |  |                     |
|---------|--|---------------------|
| 171.983 | <ul style="list-style-type: none"> <li>Consent Calendar           <ul style="list-style-type: none"> <li>a. Approval of the Agenda               <p>At a regular meeting, the Board may take action upon an item of business not appearing on the posted agenda if, <u>first</u>, the Board publicly identifies the item, and <u>second</u>, one or more of the following occurs:</p> <ul style="list-style-type: none"> <li>1) The Board, by a majority vote of the full Board, decides that an emergency (as defined in Government Code section 54956.5) exists; or</li> <li>2) Upon a decision by a two-thirds vote of the Board, or if less than two-thirds of the Board members are present, a unanimous vote of those present, the Board decides that there is a need to take immediate action and that the need for action came to the attention of the District after the agenda was posted; or</li> <li>3) The item was posted on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting, the item was continued to this meeting.</li> </ul> </li> <li>b. Minutes: January 23, 2019 Regular Board Meeting</li> <li>c. Payment of Warrants –<br/> <u>Certificated/Classified Payrolls Dated:</u> 2/8/19; 2/28/19<br/> <u>Vendor Warrant Numbers:</u> 19447308; 19447975-19448026;<br/>           19449083-19449128; 19452175-19452252; 19453391-19453452</li> <li>d. Personnel               <ul style="list-style-type: none"> <li>1. Resignations/Retirement</li> <li>2. Leave of Absence Requests</li> <li>3. New Hires</li> </ul> </li> <li>e. Donations</li> </ul> </li> </ul> | MOTION              |
| 171.984 | Consent Calendar (Continued) – Items Removed for Later Consideration   | CC<br>Items Removed |
| 171.985 | Board Consideration of Approval of 2 <sup>nd</sup> Interim Budget Report For Fiscal Year 2018-19   | MOTION              |
| 171.986 | Board Consideration of Approval of Resolution #10; Resolution to Reduce or Eliminate Classified Staff Due to Lack of Work/Lack of Funds  | MOTION              |
| 171.987 | Board Consideration of Approval of Low-Performing Students Block Grant (LPSBG) Plan to Provide Low-Performing Students With Additional Supports To Increase Their Academic   | MOTION              |



Achievement As Defined in the CA Education Code (EC), Sections 41570[f][1]-[2]

- |         |   |        |
|---------|---|--------|
| 171.988 | Board Consideration of Approval of 2018-19 Comprehensive School Safety Plans for:<br>1. Lake Canyon Elementary<br>2. Marengo Ranch Elementary<br>3. River Oaks Elementary<br>4. Valley Oaks Elementary<br>5. Vernon E. Greer Elementary<br>6. Robert L. McCaffrey Middle School | MOTION |
| 171.989 | Board Consideration of Approval of E-Rate Service Provider  | MOTION |
| 171.990 | Board Consideration of 2019 Ballot for California School Board Association (CSBA) Delegate Assembly   | MOTION |
| 171.991 | Board Consideration of Approval of Memorandum Of Understanding Between the CA School Employees Association and its Galt Chapter #362 (CSEA) and the GJUESD Regarding Maintenance Worker Job Description and Job Title   | MOTION |

**G. Public Comments** for topics not on the agenda

*Public comment should be limited to five minutes or less pending Board President approval.*

**H. Pending Agenda Items**

1. School Furniture Analysis and Pilot Programs
2. Technology and Learning
3. School District Properties
4. SELPA

**I. Adjournment**

*The next regular meeting of the GJUESD Board of Education: March 27, 2019*

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Board agenda materials are available for inspection at the address below.

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

Karen Schauer Ed.D., District Superintendent  
Galt Joint Union Elementary School District  
1018 C Street, Suite 210, Galt, CA 95632  
(209) 744-4545

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## Board Meeting Agenda Item Information

<b>Meeting Date:</b> February 27, 2019	<b>Agenda Item:</b> Closed Session
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> <b>Information Item:</b> XX

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock,  
Claudia Del Toro-Anguiano
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
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  - Unrepresented Employees
  
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957



## Board Meeting Agenda Item Information

<b>Meeting Date:</b> February 27, 2019	<b>Agenda Item:</b> Reports
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> <b>Information Item:</b> XX

**LCAP GOAL 1**

*Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.*

**LCAP GOAL 2**

*Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.*

**LCAP GOAL 3**

*Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.*

1. LCAP Strategic Planning Update

**LCAP GOAL 4**

*School facilities are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> century learning.*

1. Measure K Update
2. Bus Driver Certification

**OTHER REPORTS**

1. City And Schools Together (CAST)



### LCAP GOAL 3

*Processes and measures for continuous improvement and accountability are applied throughout the LEA including personalized evaluation processes.*

#### **1. LCAP Strategic Planning Update**

*Presenter: Karen Schauer, Superintendent*

February 2019 has involved a series of data review and feedback sessions including the following stakeholder groups:

1. District Advisory Committee
2. District English Learner Committee
3. Parent Advisory Committee for Special Education
4. GJUESD School District Administrators

Committee members discussed Key Refinement Areas to refine, reduce, restructure or re-invent. Following the meetings, a DRAFT 2019-20 conceptual refinement mapping with planning grants alignment was prepared.

On Tuesday, February 19th, a GJUESD Board of Trustees Study Session was conducted to further discuss and clarify direction and next steps.

A parent survey continues to be available through March 1, 2019 on-line on the school district website or by paper copies in school offices.

Attachments:

1. DRAFT 2019-20 LCAP Conceptual Refinement with Grants Alignment
2. LCAP Events Calendar

**WHOLE LEARNER RESEARCH FRAMEWORK DOMAINS**

- A. Positive School Climate
- B. Individualized Supports

- C. Productive Instructional Strategies
- D. Social and Emotional Development

**DRAFT**



## Planning Grant with Rigor, Relevance and Relationships Mapping

**DRAFT**



- Planning and Implementation Grants
  1. Art Education Community of Practice Grant
  2. Central Valley Pre-K Initiative and English Learner Grant
  3. Inclusive Early Education Expansion Program (NGSS connections)
  4. NGSS Early Implementation Grant (power of language, reading strategies)
  5. Low-Performing Students Block Grant (mathematics- after school LTs)
  6. Middle School Foundation Academies Planning Grant: Career Technical Education (grades 5-8) (PLP career connections, agriculture/



**Future LCAP Committee Dates: District Advisory Committee (DAC), District English Learner Advisory Committee (DELAC), School Site Council (SSC), Study Sessions**

<ul style="list-style-type: none"> <li>▪ DAC</li> </ul>	<ul style="list-style-type: none"> <li>▪ February 5<sup>th</sup></li> <li>▪ April 2<sup>nd</sup></li> </ul>	District Office	3:30-5:00 p.m.
<ul style="list-style-type: none"> <li>▪ DELAC</li> </ul>	<ul style="list-style-type: none"> <li>▪ February 7<sup>th</sup></li> <li>▪ April 4<sup>th</sup></li> </ul>	District Office	3:30-5:00 p.m.
<ul style="list-style-type: none"> <li>▪ LCAP Feedback Session (DAC, DELAC, SSC)</li> </ul>	<ul style="list-style-type: none"> <li>▪ May 7<sup>th</sup></li> </ul>	District Office	3:30-5:00 p.m.
<ul style="list-style-type: none"> <li>▪ LCAP Board of Trustees Study Session</li> </ul>	<ul style="list-style-type: none"> <li>▪ February: TBD</li> <li>▪ May 15<sup>th</sup></li> </ul>	District Office	5:30 pm.
<ul style="list-style-type: none"> <li>▪ LCAP Response to Feedback (DAC, DELAC, SSC)</li> </ul>	<ul style="list-style-type: none"> <li>▪ May 21<sup>st</sup></li> </ul>	District Office	3:30-5:00 p.m.
<ul style="list-style-type: none"> <li>▪ LCAP Board of Trustees Study Session</li> </ul>	<ul style="list-style-type: none"> <li>▪ June 12<sup>th</sup></li> </ul>	District Office	5:30 p.m.
<ul style="list-style-type: none"> <li>▪ Listening Circles</li> </ul>	<ul style="list-style-type: none"> <li>▪ February 22<sup>nd</sup></li> <li>▪ February 26<sup>th</sup></li> <li>▪ March 8<sup>th</sup></li> <li>▪ March 15<sup>th</sup></li> <li>▪ March 22<sup>nd</sup></li> <li>▪ March 29<sup>th</sup></li> </ul>	Greer River Oaks Marengo Ranch Valley Oaks McCaffrey Lake Canyon	8:00-12:00 p.m.
<ul style="list-style-type: none"> <li>▪ Parent Survey</li> </ul>	Parent Survey available on-line with paper copies in school offices. Survey completion period ends March 1, 2019.		



## LCAP GOAL 4

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### LCAP GOAL 4

*Maintenance, Grounds, Custodial, Food Services, And Health Staff Maintain School Facilities That Are Safe, Healthy, Hazard Free, Clean And Equipped For 21<sup>st</sup> Century Learning*

#### 1. **Measure K Update**

*Presenter: Lois Yount, Business Director*

- GJUESD Multi-Year Scope of Work
- GJUESD Cash Flow Analysis

#### 2. **Bus Driver Certification**

*Presenter: Lois Yount, Business Director*

Annually, bus drivers need 10 hours of classroom training to keep their license current. The District provides this training and drivers are compensated for their time. Every 5 years drivers, pay a \$12.00 fee to California Highway Patrol to renew their license to drive a school bus. The District will reimburse this \$12.00 fee



GJUESD MEASURE K FACILITIES IMPROVEMENT PRIORITIES: MULTI-YEAR ROLL-OUT								
TIMELINE ASSUMES STATE FUNDING FOR ALL MODERNIZATION PROJECTS RECEIVED 2020/21								
PROGRESS UPDATE FEBRUARY 2019								
Priority 1: Safety and Security; Priority 2: Modernization; Priority 3: Infrastructure; Priority 4: 21st Century Learning								
	VALLEY OAKS	GREER	MARENGO RANCH	RIVER OAKS	LAKE CANYON	MCCAFFREY	FAIRSITE	TOTAL
<b>PLANNED FUNDING PER SCHOOL</b>								
Measure K GO Bond	\$5,582,000	\$5,000,000	\$5,000,000	\$3,160,000	\$200,000	\$500,000	\$40,000	\$19,482,000
Proposition 39 Energy Funding	\$122,100	\$85,154	\$318,464	\$230,849	\$0	\$48,280		\$804,847
State School Facilities Program (SFP)/Prop 51								
*Modernization	\$2,841,216	\$2,062,322	TBD-Elig in 2022	\$2,509,572	\$0	\$0	\$0	\$7,413,110
*New Construction	TBD	TBD	\$0	TBD	\$0	\$0	\$0	\$0
*Facilities Hardship (State Funding)	\$0	\$0	TBD	\$0	\$0	\$0	\$0	TBD
<b>TOTAL PLANNED FUNDING</b>	<b>\$8,545,316</b>	<b>\$7,147,476</b>	<b>\$5,318,464</b>	<b>\$5,900,421</b>	<b>\$200,000</b>	<b>\$548,280</b>	<b>\$40,000</b>	<b>\$27,699,957</b>
<b>COMPLETED PROJECTS 2017/18 and 18/19</b>								
<b>Priority 1 Projects: Safety and Security</b>	Telephones	Telephones	Telephones	Telephones	Security System	Telephones	Telephones	
	Security Cameras	Security Cameras	Security Cameras	Security Cameras	Playground Equip.	Security Cameras	Security Cameras	
	Paving	Paving	Paving	Paving		Paving	Paving	
	<b>Increment I Projects: Priority 2: Modernization</b>	Kinder Playground		Playground Equip.		<b>Priority 4: 21st Century Learning</b>		
	HVAC/Roofing: Bldgs A,C,E	<b>DSA Close-Out Work: Priority 3: Infrastructure</b>		Security Fencing		BFLC Remodel		
	<b>CDE Approved, Submitted to OPSC on 11/13/18</b>	Firewall Repair		<b>Priority 3: Infrastructure</b>		Projector Mounting		
		Lighting Infrastructure		Site Water Pump Replacement				
<b>INCREMENT I PROJECTS</b>								
<b>CURRENTLY ACTIVE PROJECTS</b>	Security Fencing			<b>Priority 1: Safety and Security</b>				
<b>UNDER CONSTRUCTION AS OF FEBRUARY 2019</b>	Kitchen/MP Room			Fire Alarm System				
	Remodel: Including			Intrusion System				
				<b>CDE Approved, Submitted to OPSC on 1/15/19</b>				
<b>Priority 1: Safety and Security</b>	Kitchen Equipment							
<b>Priority 2: Modernization</b>	Replacement/Upgrade							
<b>Priority 3: Infrastructure</b>	Fire Alarm System/Sprinklers							
	MPR Restroom Accessibility							
	Light Fixture and Controls							
	New Epoxy Flooring in Kitchen							
	<b>CDE Approved, Submitted to OPSC on 11/13/18</b>							
<b>Estimated Completion</b>	<b>March 2019</b>			<b>March 2019</b>				
<b>CURRENTLY ACTIVE PROJECTS IN DESIGN AS OF FEBRUARY 2019</b>								
<b>INCREMENT I PROJECTS</b>		<b>Priority 4: 21st Century Learning Priority 2: Modernization</b>	<b>Priority 1: Safety and Security</b>	<b>Priority 2: Modernization</b>	<b>Priority 3: Infrastructure</b>			
		Remodel Classrooms: 3,4,5,6,10	Veneer Replacement	Wood/Dry rot Repair				
		Modernizing Restrooms - Building C	Replace Fire Alarm System	Stucco/Masonry Repair				
		Possible Removal of Portables	Replace Intrusion Alarm System	Strip and paint roofs				
		<b>CDE and DSA Approved</b>	<b>Priority 2: Modernization</b>	Repair Drains/Downspouts				
			<b>Priority 3: Infrastructure</b>	Roof coating at Port. CR's				
			Restroom Modernization	Replace HVAC System				
			Replace/repair Dry rot at Port. CR's	Replace BMS System				
			New Exterior Lighting and Controls	<b>CDE Approved, Submitted to OPSC on 1/15/19</b>				
			Exterior Paint					
			Replace and Repair Roofs					
			Replace Roof Drains and Downspouts					
			Structural Repairs					
			Roof Coating at Port. CR's					
			Replace 4 HVAC Systems					
			Replace BMS System					

GJUESD MEASURE K FACILITIES IMPROVEMENT PRIORITIES: MULTI-YEAR ROLL-OUT															
TIMELINE ASSUMES STATE FUNDING FOR ALL MODERNIZATION PROJECTS RECEIVED 2020/21															
PROGRESS UPDATE FEBUARY 2019															
Priority 1: Safety and Security; Priority 2: Modernization; Priority 3: Infrastructure; Priority 4: 21st Century Learning															
	VALLEY OAKS	GREER	MARENGO RANCH	RIVER OAKS	LAKE CANYON	MCCAFFREY	FAIRSITE	TOTAL							
			CDE Approved, Submitted to OPSC on 1/15/19												
Estimated Construction Start		Summer 2019	February 2019	Summer 2019											

GJUESD MEASURE K FACILITIES IMPROVEMENT PRIORITIES: MULTI-YEAR ROLL-OUT								
TIMELINE ASSUMES STATE FUNDING FOR ALL MODERNIZATION PROJECTS RECEIVED 2020/21								
PROGRESS UPDATE FEBRUARY 2019								
Priority 1: Safety and Security; Priority 2: Modernization; Priority 3: Infrastructure; Priority 4: 21st Century Learning								
	VALLEY OAKS	GREER	MARENGO RANCH	RIVER OAKS	LAKE CANYON	MCCAFFREY	FAIRSITE	TOTAL
<b>INCREMENT 2 PROJECTS IN DESIGN</b>								
	(Increment 2)	Priority 2: Modernization						
	Priority 4: 21st Century Learning	Priority 3: Infrastructure						
	New Classroom Buildings	(Increment 2)						
	New Student and Staff Restrooms	Roof Replacement and Repair						
	Remove Portables	and HVAC Upgrades:						
		At Bldgs. A, B, C, and D						
		Admin, Library, Classroom,						
		Multi-Purpose Room						
		New Energy Management System						
		Exterior Painting of Permanent Buildings						
		Submitted to CDE 2/13/19						
Estimated Construction Start	2020/21	2020/21						
<b>INCREMENT 3 AND 4 PROJECTS</b>								
<b>FUTURE: UNKNOWN FUNDING</b>								
	(Increment 3)	(Increment 3)						
	Priority 1: Safety and Security	Priority 2: Modernization						
	Upgrade Fire Alarm System	Roof Replacement and Repair						
	Priority 2: Modernization	at Portable Classrooms						
	New Energy Management System	Roofing/Fascia/Eave						
	Streetscape Improvements	Exterior Painting of Port. CR's						
	Remodel Bldg. D Library into	Upgrade Fire Alarm System						
	New Administration							
	Upgrades to Port. Classrooms:							
	Roofing/Fascia/Eave/Painting							
	(Increment 4)	(Increment 4)						
	Priority 4: 21st Century Learning	Priority 4: 21st Century Learning						
	Remodel 3rd Gr. Classrooms into BFLC	New Classroom Buildings						
		New Student and Staff Bathrooms						
	Priority 2: Modernization	Possible Removal of Portables						
	Priority 3: Infrastructure							
	Other: Sewer Replacement							
Estimated Construction Start	Unknown: Beyond Measure K and State Funding							

GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT										
ASSUMES STATE FUNDING FOR ALL MODERNIZATION PROJECTS RECEIVED IN 2020/21										
CASH FLOW ANALYSIS MODERNIZATION PROJECTS										
2017 THROUGH 2021										
FEBRUARY 5, 2019										
ACTUAL AND PROJECTED REVENUE AND EXPENDITURES 2016/17 - 2021/22	ACTUAL 2016/17	ACTUAL 2017/18	ACTUAL 2018/19 THROUGH FEB 5, 2019	PROJECTED 2018/19	2019/20	2020/21	2021/22	2022/23	FUTURE	TOTAL
BEGINNING BALANCE	\$0	\$10,136,222	\$7,766,564	\$12,820,935	\$10,130,496	\$582,254	\$6,780,109	\$2,604,874	(\$4,575,035)	
Column1	Column2	Column3	Column4	Column5	Column6	Column7	Column8	Column9	Column10	Column11
REVENUE AVAILABLE FOR EXISTING FACILITIES/MODERNIZATION										
Measure K Bond Issuance #1	\$9,490,000									\$9,490,000
Measure K Bond Issuance #2	\$0	\$0	\$9,992,000	\$0	\$0	\$0	\$0			\$9,992,000
Interest Earnings	\$5,952	\$123,543	\$29,338	\$50,000	\$30,000	\$30,000	\$30,000			\$298,833
Prop 39 Energy Funding	\$650,248									\$650,248
State School Facilities Program -- Valley Oaks ES Modernization	\$0	\$0	\$0	\$0	\$0	\$2,841,216	\$0			\$2,841,216
State School Facilities Program -- Greer ES Modernization	\$0	\$0	\$0	\$0	\$0	\$2,062,322	\$0			\$2,062,322
State School Facilities Program -- River Oaks ES Modernization	\$0	\$0	\$0	\$0	\$0	\$2,509,572	\$0			\$2,509,572
State School Facilities Program -- Facil. Hardship -- Marengo Ranch -- Unknown	\$0	\$0	\$0	\$0	\$0	TBD	\$0			TBD
Other										
<b>SUBTOTAL MOD/EXISTING FACILITIES REVENUE</b>	<b>\$10,146,200</b>	<b>\$123,543</b>	<b>\$10,021,338</b>	<b>\$50,000</b>	<b>\$30,000</b>	<b>\$7,443,110</b>	<b>\$30,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$27,844,191</b>
<b>CUMULATIVE MOD/EX. FACILITIES REVENUE</b>	<b>\$10,146,200</b>	<b>\$10,269,743</b>	<b>\$20,291,081</b>	<b>\$20,341,081</b>	<b>\$20,371,081</b>	<b>\$27,814,191</b>	<b>\$27,844,191</b>	<b>\$27,844,191</b>	<b>\$27,844,191</b>	
ACTUAL AND PROJECTED EXPENDITURES										
Districtwide Telephone Project		\$296,610	\$21,650							\$318,260
Districtwide Security Camera Project		\$368,287	\$3,592							\$371,879
Paving/Playground Equip/Fencing Project		\$332,042	\$22,212							\$354,254
McCaffrey MS BFLC Renovation/Projectors Mount		\$274,917								\$274,917
River Oaks Pump Replacement			\$47,600	\$22,108						\$69,708
River Oaks Fire/Alarm Intrusion			\$271,292	\$175,028						\$446,320
Valley Oaks ES HVAC/Roofing Inc. 1A (Updated Estimate to Reflect LLB and Soft)		\$281,116	\$1,353,654	\$64,420						\$1,699,190
Valley Oaks ES Kitchen/MPR Mod Inc. 1B (Updated Est. to Reflect LLB and Soft)		\$172,788	\$2,728,694	\$308,883						\$3,210,365
Greer ES Modernization Increment 1		\$163,749	\$77,868	\$50,000	\$547,883					\$839,500
Marengo Ranch ES Modernization (PBK Estimate PLUS UPDATED DSA FEES)		\$378,782	\$221,656	\$2,000,000	\$5,909,562					\$8,510,000
River Oaks ES Mod Increment I (PBK Estimate)		\$149,326	\$22,021	\$50,000	\$2,810,797					\$3,032,144
Greer ES DSA Close-Out Work			\$50,015							\$50,015
Greer ES Mod Increment 2 (DCA Estimate)			\$77,668			\$355,255	\$1,880,435	\$658,629		\$2,971,987
Greer ES Mod Increment 3 (DCA Estimate)									\$1,532,544	\$1,532,544
Valley Oaks ES Mod Increment 2 (DCA Estimate)						\$400,000	\$1,864,800	\$6,421,280		\$8,686,080
Valley Oaks ES Mod Increment 3 (DCA Estimate)									4,213,331	\$4,213,331
Valley Oaks ES Mod Increment 4 (DCA Estimate)									1,198,080	\$1,198,080
Greer ES Increment 4 (DCA Estimate)									\$8,686,080	\$8,686,080
Warranty Callback				\$10,000	\$20,000	\$20,000	\$20,000	\$30,000		\$100,000
Program Costs (legal, advertisement, consultants)	\$9,978	\$75,584	\$29,778	\$20,000	\$30,000	\$30,000	\$30,000	\$0	\$0	\$225,340
Catastrophic Loss Reserve (Claims, Major dryrot, termites, etc) @5%				\$0	\$100,000	\$100,000	\$100,000	\$20,000	\$0	\$320,000
Escalation/Inflation					\$70,000	\$250,000	\$230,000	\$0		\$550,000
Program Contingency					\$50,000	\$50,000	\$50,000	\$50,000	\$0	\$200,000
Project Management			\$39,267	\$40,000	\$40,000	\$40,000	\$30,000	\$0		\$189,267
Other										
<b>TOTAL EXPENDITURES</b>	<b>\$9,978</b>	<b>\$2,493,201</b>	<b>\$4,966,967</b>	<b>\$2,740,439</b>	<b>\$9,578,242</b>	<b>\$1,245,255</b>	<b>\$4,205,235</b>	<b>\$7,179,909</b>	<b>\$15,630,035</b>	<b>\$48,049,261</b>
<b>TOTAL CUMULATIVE EXPENDITURES</b>	<b>\$9,978</b>	<b>\$2,503,179</b>	<b>\$7,470,146</b>	<b>\$10,210,585</b>	<b>\$19,788,827</b>	<b>\$21,034,082</b>	<b>\$25,239,317</b>	<b>\$32,419,226</b>	<b>\$48,049,261</b>	
<b>ENDING BALANCE MODERNIZATION/EXISTING FACILITIES</b>	<b>\$10,136,222</b>	<b>\$7,766,564</b>	<b>\$12,820,935</b>	<b>\$10,130,496</b>	<b>\$582,254</b>	<b>\$6,780,109</b>	<b>\$2,604,874</b>	<b>(\$4,575,035)</b>	<b>(\$20,205,070)</b>	



## Board Meeting Agenda Item Information

<b>Meeting Date:</b> February 27, 2019	<b>Agenda Item: 171.983</b> Board Consideration of Approval of Consent Calendar
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> XX <b>Information Item:</b>
<ul style="list-style-type: none"> <li>a. Approval of the Agenda</li> <li>b. Minutes: January 23, 2019 Regular Board Meeting</li> <li>c. Payment of Warrants –  <u>Certificated/Classified Payrolls Dated: 2/8/19; 2/28/19</u>  <u>Vendor Warrant Numbers: 19447308; 19447975-19448026; 19449083-19449128;</u>  <u>19452175-19452252; 19453391-19453452</u> </li> <li>d. Personnel           <ul style="list-style-type: none"> <li>1. Resignations/Retirement</li> <li>2. Leave of Absence Requests</li> <li>3. New Hires</li> </ul> </li> <li>e. Donations</li> </ul>	

**Galt Joint Union Elementary School District**  
**Board of Education**  
*“Building a Bright Future for All Learners”*

Regular Board Meeting  
Wednesday, January 23, 2019

Galt City Hall Chamber  
380 Civic Drive, Galt, CA 95632

Grace Malson  
John Gordon  
Matthew Felix  
Thomas Silva  
Wesley Cagle

Karen Schauer  
Lois Yount  
Donna Mayo-Whitlock  
Claudia Del Toro-Anguiano  
Donna Gill

Stephanie Simonich  
Laura Marquez  
Kuljeet Nijjar  
Julie Grandinetti  
Judith Hayes

# MINUTES

- A.** Present for closed session: Karen Schauer, Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Grace Malson, John Gordon, Matthew Felix, Thomas Silva, Wesley Cagle
- B.** Closed Session was called to order at 6:05 p.m. to discuss the following items:
1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
    - Employee Agency: (GEFA) Galt Elementary Faculty Association
    - Employee Agency: (CSEA) California School Employee Association
    - Unrepresented Employees
  2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
- C. Closed Session adjourned at 6:55 p.m.**The open meeting was called to order at 7:02 p.m. by Grace Malson followed by the flag salute. She announced no action taken in closed session.
- D. Public Comments** for topics not on the agenda.  
There was no public comment.
- E. Recognition**
1. Karen Schauer recognized John Gordon’s selection as Galt Herald Person of the Year 2018. She indicated John also serves on the Galt Youth Commission, CSBA Delegate Assembly and the American Leadership Forum.
  2. Barbara Payne, Galt Community of Character Coalition, recognized individuals nominated by citizens for Caring and Compassion. Jennifer Taylor nominated for her efforts working in the BFLC, Rafael Vareles nominated for 8 years of providing a

pumpkin patch for children at McFarland Ranch and Cherise Sims nominated for her work with Latino Unidos at Oroville for aid to campfire victims.

## **F. Communications**

1. Karen Schauer shared the 2018-2019 First Period Interim Report communication from Dave Gordon, Sacramento County of Schools Superintendent. She noted the district's positive certification.
2. Karen Schauer announced that the City of Galt, in collaboration with Cosumnes River Preserve and GJUESD, will host the 12<sup>th</sup> Annual Winter Bird Festival on February 2, 2019.

## **G. Reports**

### LCAP GOAL 1

1. Karen Schauer reported on the Career Technical Education (CTE) Visitation: Middle School Foundation Academies Planning Grant Grades 5-8. She indicated GJUESD is one of 10 districts receiving a middle school CTE planning grant with a grades 5-8 focus. GJUESD and Galt High School District will collaborate to complete the plan.

Claudia Del Toro-Anguiano provided an overview of the CTE visitation. She indicated the aim is to provide 5<sup>th</sup>-8<sup>th</sup> grade learners with learning experiences through career exploration along with opportunities that build from personalized, whole learner efforts. She provided a summary of the work completed up to this point, including the work at the Cosumnes River Preserve. Activities to date include:

- articulation with site administration
- collaboration with Galt High School leadership staff
- planning efforts with SCOE
- visit to Bear River Middle School, Wheatland School District
- work with Bureau of Land Management, River Preserve
- computer science coding workshop

John Gordon asked if the focus is agri-science, computer science or both.

Karen Schauer stated their needs to be a direct link to agriculture.

Jennifer Collier, Extended Learning Supervisor, reported she recently held a computer science professional development opportunity for Bright Future Learning Center (BFLC) technicians and After School Education and Safety (ASES) Instructional Assistants, a foundational piece of problem solving.

John Gordon asked if there is any potential of getting a Future Farmers of America (FFA) program at McCaffrey Middle School.

Claudia Del Toro-Anguiano indicated the district is at the beginning stages of planning.

### LCAP GOAL 2

1. Karen Schauer reported on the Sacramento County Office of Education (SCOE) Art Education Community of Practice Grant. She indicated SCOE was recently awarded the Student Support and Academic Environment Grant through the California Department of Education. GJUESD will receive funding to develop an arts education plan. Jennifer Collier will serve as lead coordinator.

John Gordon stated it would be interesting to know if any collaboration could happen with the Galt High School District Visual and Performing Arts (VAPA) program.

#### LCAP GOAL 3

1. Karen Schauer shared future LCAP Committee Dates for District Advisory Committee (DAC), District English Learner Advisory Committee (DELAC) and Study Session dates.

#### LCAP GOAL 4

1. Matt Kolker, Government Financial Strategies, reported on the GJUESD Measure K General Obligation Bond Sales, Series 2018. He indicated the competitive bid process benefitted the district as there were 5 bidders. The difference between the last place and the first place bid was just over \$235,000 in present value. Mr. Kolker stated that the Measure K debt service to principal ratio is lower than pre-election estimates, leaving more funds for projects sooner at a lower cost. Additionally, Measure K tax levies are below estimates and end 3 years earlier.
2. Lois Yount provided a Measure K Update. She stated Greer elementary has received Division of the State Architect (DSA) approval. Additionally she is hoping the district will receive Proposition 51 funds that will allow the district to move towards Increment 2 projects.

Lois Yount announced that Kevin Sellstrom has been accepted into CA's Coalition for Adequate School Housing (CASH) Maintenance Management Certification Program (CMMCP). The program provides an educational resource to increase expertise in the management of school maintenance and operations.

John Gordon recognized Lois Yount and Kevin Sellstrom for their efforts.

#### Other Reports

1. Lois Yount reported on the School Services of California Governor's Budget Proposal 2019-20. She indicated the overall economy reflects a positive financial and economic environment at the release of the Governor's first State Budget. She highlighted themes from the workshop including Proposition 98 funding decrease due to lower-than-anticipated average daily attendance and year-over-year decline in General Fund revenue growth from 2017-18 to 2018-19. In addition, she highlighted increases to CalSTRS and CalPERS are outpacing Cost of Living Adjustments (COLA).

Lois Yount acknowledged Nick Svobada for his efforts to increase participation rates in the free/reduced lunch program.

2. Karen Schauer reported on Education Funding Reports Cited At CSBA New Board Member Training: Silent Recession and Education Budget Strategies. She indicated the Silent Recession report discusses why CA school districts are challenged despite increases in funding. They include pension liabilities, special education costs, costs associated with recruiting, retaining and training teachers, employee healthcare costs, aging facilities and declining enrollment.

Dr. Schauer suggested a board study session to review the district budget and goals. The board agreed to hold a study session in February.

3. Karen Schauer reported no complaints during the Williams Uniform Complaint Quarter 2 Report.



**H. Board Discussion**

1. Board Protocols and Procedures

Karen Schauer discussed her recent attendance at the California School Boards Association (CSBA) New Board Member Training. She indicated they discussed the importance of board governance to govern responsibly and effectively.

Grace Malson stated that it has been a long time since the board has reviewed its board protocols and suggested a board study session to review protocols and procedures to ensure they are relevant.

The board agreed that the special board meeting in February could include study on the board protocols along with the review of the district budget and goals.

**I. Recommended Actions/Routine Matters/New Business**

171.966 Karen Schauer reported the donations.

**Consent Calendar**

A motion was made by John Gordon to approve the Consent Calendar, seconded by Matthew Felix and unanimously carried.

- a. Approval of the Agenda
- b. Minutes: December 12, 2018 Annual Organizational Meeting
- c. Payment of Warrants –  
Certificated/Classified Payrolls Dated: 12/10/18, 12/14/18, 1/1/19, 1/10/19  
Vendor Warrant Numbers: 19440827- 19440910; 19443385-19443448; 19445031- 19445094; 19446434-19446491

d. Personnel

**Resignations/Retirements**

Name	Position	Effective Date	Site
Amrine, Kristin	Instructional Asst., Special Education	1/2/2019	McCaffrey
Enriquez, Celia (Retirement)	Bilingual Office Asst.	2/1/2019	McCaffrey
Papineau, Trevor	Instructional Asst.	1/4/2019	Lake Canyon
Quitter, Dana	Instructional Asst., Special Education	1/28/2019	River Oaks

**Leave of Absence Requests**

Name	Position	Effective Date	Site
Bartkowski, Elizabeth	Teacher	1/7/2019 – 6/6/2019	Lake Canyon
Farrell, Michelyn	Teacher	1/9/2019 – 2/4/2019	Marengo Ranch
Gibson, Greg	Maintenance Worker	Intermittent	District
Howard, Jolene	PLP Secretary	1/7/2019-2/10/2019	Valley Oaks/Greer
LaPorte, Vickie	Food Service	1/16/2019-2/28/2019	Valley Oaks
Newman, Ryan	Technology Asst.	1/7/2019-2/17/2019	District Office

**New Hires**

Name	Position	Site
Cooley, Matt	Classified Substitute	N/A
Dorough, Carey	Classified Substitute	N/A
Gomez, Victoria	Classified Substitute	N/A
Hill, Samantha	Special Education Instructional Assistant	Valley Oaks
Iniguez, Stacy	Classified Substitute	N/A
Jimenez, Alex	Classified Substitute	N/A
Ochoa, Nicole	Special Education Instructional Assistant	Fairsite
Ojeda, Erika	Yard Supervisor	Marengo Ranch
Ortiz, Jessica	Classified Substitute	N/A
Paton, Fiona	Teacher Substitute	N/A
Placencia, Alejandra	Classified Substitute	N/A
Villanueva-Perez, Maria	Yard Supervisor	River Oaks
Wilmoth, Sherri	Instructional Assistant (Transfer)	River Oaks
Wheeler, Kimber	Trainer-Dispatcher	Transportation
Woodward, Mary	Substitute Teacher	N/A

e. Donations

- f. Nonpublic, Non-Sectarian School, Agency Services
1. Children’s Choice for Hearing & Talking (CCHAT)
  2. Maverick Education and Behavioral Solutions, LLC
  3. Point Quest Education - Lodi

- g. Out of State Conference Attendance for Linda Ekstrom, Michelle Woods, Katie Mooney and Destiny Westbrooks to Attend the ‘Get Your Teach On’ Conference in Phoenix, AZ, January 21-22, 2019

- |         |  |   |
|---------|--|---|
| 171.967 | Consent Calendar (Continued) – Items Removed for Later Consideration. There were no items removed.   | <b>CC<br/>Items<br/>Removed</b>                         |
| 171.968 | Michael Ash, CPA, reported on the Audit prepared by Christy White Associates. He indicated it was a positive report with no findings. A motion was made by Matthew Felix to approve GJUESD 2017-18 Audit Report by Christy White Associates, seconded by Thomas Silva and unanimously carried. | <b>Audit</b>  |
| 171.969 | A motion was made by Wesley Cagle to approve Memorandum Of Understanding Between GJUESD and Galt Elementary Faculty Association (GEFA) Regarding One-Time Early Retirement Incentive Program for 2018-19, seconded by John Gordon and unanimously carried.                                     | <b>MOU<br/>GEFA<br/>Early<br/>Retirement</b>            |
| 171.970 | A motion was made by John Gordon to approve Resolution #10: Authorizing GJUESD to Enter into an Agreement with Public Agency Retirement Services to Design and Administer a Supplementary Retirement Plan for Eligible Certificated Non-management Employees.                                  | <b>Res 10<br/>Retirement<br/>Services<br/>Agreement</b> |

- 171.971 Silas Nigam, Vice President, S&B James Construction, provided an overview of the Lease Leaseback agreement to provide construction services for the modernization of Marengo Ranch Elementary School. **S&B James Const LLB Agreement**
- A motion was made by Thomas Silva to approve Resolution No. 11 Approving a Site Lease, a Sublease, and Construction Services Agreement Relating to Marengo Ranch Elementary School Modernization, seconded by Matthew Felix and unanimously carried.
- 171.972 A motion was made by Matthew Felix to approve California Department of Education (CDE) Request For Allowance Of Attendance Due to Emergency Conditions, Form J-13A, seconded by John Gordon and unanimously carried. **CDE Attendance Emergency Conditions**
- 171.973 A motion was made by Wesley Cagle to approve Resolution #9 Acknowledging the Existence of an Emergency on November 16, 2018 Due to Hazardous Air Quality and Closing the GJUUSD State Preschool, seconded by Matthew Felix and unanimously carried. **Res 9 FS Attendance Emergency Conditions**
- 171.974 Administrators shared highlights from their SARC's. **SARC's**
- Judith Hayes, Lake Canyon: collaborative community partnerships.
  - Donna Gill, River Oaks: continued academic achievement attributed to staff.
  - Julie Grandinetti, McCaffrey: NASA relationship, new student advisory committee to increase hope and engagement.
  - Kuljeet Nijjar, Marengo Ranch: continued academic achievement attributed to staff.
  - Stephanie Simonich, Greer: continued academic achievement attributed to staff.
  - Laura Marquez: NGSS professional development.
- Donna Whitlock stated the Facility Inspection Tool (FIT) ratings are included in the SARCs. These inspections are completed in February 2018. She indicated last year's rating was Fair and the district hopes to improve this year.
- A motion was made by John Gordon to approve 2017-18 School Accountability Report Card (SARC) for McCaffrey Middle School, Greer, Lake Canyon, Marengo Ranch, River Oaks and Valley Oaks Elementary Schools, seconded by Matthew Felix and unanimously carried.
- 171.975 A motion was made by Wesley Cagle to approve Memorandum Of Understanding Between the California School Employees Association (CSEA) and its Galt Chapter #362 (CSEA) and the GJUUSD Regarding California Assembly Bill 1808, seconded by Thomas Silva and unanimously carried. **MOU CSEA Assembly Bill 1808**

- |         |  |   |
|---------|--|---|
| 171.976 | A motion was made by Matthew Felix to approve GJUESD and California School Employees Association (CSEA) and Its Galt Elementary Chapter #362 Agreement Regarding Shoe Stipend, seconded by Grace Malson and unanimously carried.   | <b>CSEA<br/>Agreement<br/>Shoe Stipend</b>              |
| 171.977 | Matthew Felix suggested the school district should pay the recertification fees of bus drivers. Direction was given to district staff to research the feasibility of this.   | <b>CSEA<br/>Agreement<br/>Retention<br/>Bus Drivers</b> |
|         | A motion was made by Thomas Silva to approve GJUESD and California School Employees Association (CSEA) and Its Galt Elementary Chapter #362 Agreement to Add Language to the Collective Bargaining Agreement To Encourage Retention of the District's School Bus Drivers, seconded by Matthew Felix and unanimously carried. |   |
| 171.978 | A motion was made by John Gordon to approve Agreement Between the GJUESD and the California School Employees Association and Its Galt Elementary Chapter #362 Regarding Close of Negotiations for the 2018-2019 Fiscal Year, seconded by Wesley Cagle and unanimously approved.  | <b>CSEA<br/>Agreement<br/>Close of<br/>Negotiation</b>  |
| 171.979 | A Public Hearing of GJUESD Proposal for Fiscal Year 2019-20 with California School Employees Association and Its GJUESD Chapter No. 362 was held. There was no public comment.   | <b>Public<br/>Hearing<br/>GJUESD<br/>Proposal</b>       |
| 171.980 | A motion was made by John Gordon to approve GJUESD Proposal for Fiscal Year 2019-20 with California School Employees Association and its GJUESD Chapter No. 362, seconded by Matthew Felix and unanimously carried.  | <b>GJUESD<br/>Proposal</b>                              |
| 171.981 | A motion was made by Wesley Cagle to approve Memorandum of Understanding Between GEFA and GJUESD Regarding Article IV Language, seconded by John Gordon and unanimously carried.   | <b>MOU GEFA<br/>Article IV<br/>Language</b>             |
| 171.982 | A motion was made by John Gordon to approve Agreement Between GEFA and GJUESD Regarding Modifications to Longevity that was First Approved in the May 8, 2018 Agreement, seconded by Grace Malson and unanimously carried.   | <b>GEFA<br/>Agreement<br/>Longevity</b>                 |

John Gordon requested to add SELPA information to pending agenda items.

**K. Pending Agenda Items**

1. School Furniture Analysis and Pilot Programs
2. Farm To Futures Center
3. Technology and Learning
4. School District Properties
5. Food Services Nutrition Guidelines

**L. Adjournment** 9:05 p.m.

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*Matthew Felix, Clerk*

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*Date*



## CONSENT CALENDAR

### Human Resources

Recommend approval of the following:

#### Resignations/Retirements

Name	Position	Effective Date	Site
Martin, Michael	Yard Supervisor	2/01/2019	Lake Canyon Elementary
Mitchell, LeeAnn	Lead Food Service Worker (retirement)	6/6/2019	McCaffrey Middle School
Sayre, Nathanael	Custodian	2/28/2019	Valley Oaks Elementary
Shimkas, Patricia	Yard Supervisor	1/24/2019	River Oaks Elementary
Swank, Courtney	BFLC Tech.	2/22/2019	McCaffrey Middle School

#### Leave of Absence Requests

Name	Position	Effective Date	Site
Ojeda, Erika	Yard Supervisor	2/12/2019 – 2/28/2019	Marengo Ranch
Silveria, Kimberlee	Teacher	1/29/2019 – 6/6/2019	Greer Elementary
Soria, Veronica	Yard Supervisor	1/16/2019 – 3/31/2019	Greer Elementary

#### New Hires

Name	Position	Site
Abarca, Abigail	Instructional Asst., Special Education	River Oaks Elementary
Camarillo, Kathryn	Yard Supervisor	Marengo Ranch Elementary
Castillo, Ana	Bilingual Office Assistant (Transfer)	Lake Canyon Elementary
Chipana, Martha	Bilingual Office Assistant (Transfer)	McCaffrey Middle School
Hermosillo, Daniel	Classified Substitute	N/A
Meixner, Laura	Yard Supervisor	River Oaks Elementary
Reyes, Domonique	Preschool Instructional Assistant	Fairsite Preschool
Rodriguez, Vanesa	ASES Instructional Assistant	McCaffrey Middle School
Somers, Barbara	Yard Supervisor	River Oaks Elementary
Somile, Roswitha	Classified Substitute	N/A
Thompson, Susana	Classified Substitute	N/A



## CONSENT CALENDAR Donations

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### **Donations**

*Presenter: Karen Schauer, Superintendent*

#### Greer

- Greer Partners in Education donated \$276.42 for staff room improvements

#### River Oaks

- Eugenia Luna made a monetary donation towards the School Lunch Program

#### Valley Oaks

- Laura Lethbridge donated a large size Operation game valued at \$100.00
- Sacramento Electrical Construction Industry donated \$250.00 towards Sly Park

#### GALEP

- A total of \$320.00 in cash donations was raised at the Real Men's Club fundraiser



Galt Joint Union Elementary School District

## Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632  
209-744 4545 \* 209-744-4553 fax

### Board Meeting Agenda Item Information

<b>Meeting Date:</b> February 27, 2019	<b>Agenda Item: 171.984</b> Consent Calendar (continued)- Items Removed For Later Consideration
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> XX <b>Information Item:</b>
<p>The Board will have the opportunity to address any items that are moved from the consent calendar.</p>	





## Board Meeting Agenda Item Information

<b>Meeting Date:</b> February 27, 2019	<b>Agenda Item: 171.985</b> Board Consideration of Approval of 2 <sup>nd</sup> Interim Budget Report For Fiscal Year 2018-19
<b>Presenter:</b> Lois Yount	<b>Action Item:</b> XX <b>Information Item:</b>

This is the Second Interim Budget Report for the 2018-19 school year. This report includes increases in revenue and expenses since the First Interim in December.

**Increases in General Fund Revenue:**

- LCFF - \$130,274 due to increase of unduplicated count. Unduplicated percentage increased from 60.39% to 61.08%.
- Title I - \$24,464
- Title II - \$4,405

**Increased Expenses in the Areas of:**

- Special Education
- Food Services
- Transportation

**Summary of Assumptions:**

- Enrollment is projected to slightly decline.
- Projected decrease of \$750,000 in SELPA funding for Special Education in 2019-20.
- Proposed reductions of \$600,000 in 2019-20.
- Proposed reductions of \$330,000 in 2020-21.
- Projected deficit spending has increased by \$194,390 in 2018-19.
- Projected reserve level has decreased from 4.2% to 3.86% in 2018-19.

A District team will attend the School Services May Revise Budget Workshop on May 20<sup>th</sup>. Budget revisions for 2018-19 and Budget for fiscal year 2019-20 will be shared at the June Board meeting.

Board approval is recommended.

**Galt Joint Union Elementary School District  
2018-19 Second Interim Assumptions**

**INCOME**

**ASSUMPTIONS**

<b>Student ADA</b>	-Revenue is based on the 2017-18 P2 ADA of 3,468. Enrollment is projected to decline by 20 students over the next three years.  -There is a 2.71% <b>statutory</b> COLA for 2018-19 and the LCFF GAP funding is projected to be 100% in 2018-19.
<b>Federal Income</b>	-The following changes have been made:  Increase in Title I funds of \$24,464 Increase in Title II funds of \$4,405
<b>State Income</b>	-The following changes have been made:  No changes were made at this time
<b>Local Income</b>	-The following changes have been made:  Addition of current year donations have been updated
<b>Transfers In</b>	-Transfers remain the same

**EXPENSES**

<b>Cert. Salaries</b>	- No significant changes have been made
<b>Class. Salaries</b>	- No significant changes have been made
<b>Benefits</b>	- No significant changes have been made
<b>Supplies</b>	- No significant changes have been made
<b>Operating Expenses</b>	- No significant changes have been made
<b>Capital Outlay</b>	- No significant changes have been made
<b>Transfers Out</b>	-The transfer to Cafeteria Fund increased to \$350,000

**OTHER FUNDS:**

**CHILD DEVELOPMENT**

- No significant changes have been made

**CAFETERIA FUND**

- Income and expenditure projections have been updated
- The transfer into Cafeteria from Fund 1 increased to \$350,000

**POST RETIREMENT FUND**

- No changes have been made

**BUILDING FUND – BOND PROCEEDS**

- Proceeds from Bond sale added of \$9,992,000
- Expenditure projections have been updated

**CAPITAL FACILITIES**

- Expenditure projections have been updated

**MELLO ROOS**

- Expenditure projections have been updated

**Multi Year Financial Analysis**  
**18-19 Second Interim**

	Account Codes	Projected 2018-19 Total	Projected 2019-20 Total	Projected 2020-21
<b>A. REVENUES</b>				
LCFF Sources	8010-8099	31,856,959	32,811,557	33,801,991
Federal Revenues	8100-8299	2,781,121	2,781,121	2,781,121
Other State Revenues	8300-8599	4,169,925	3,064,473	3,064,473
Other Local Revenues	8600-8799	2,637,221	1,887,221	1,887,221
		<u>41,445,226</u>	<u>40,544,372</u>	<u>41,534,806</u>
Total Revenues				
<b>B. EXPENDITURES</b>				
Certificated Salaries	1000-1999	18,893,775	18,805,901	18,982,033
Classified Salaries	2000-2999	7,629,608	7,384,237	7,339,300
Employee Benefits	3000-3999	9,433,121	9,634,515	9,927,805
Books and Supplies	4000-4999	1,763,181	1,761,181	1,761,181
Services	5000-5999	4,434,892	3,390,245	3,339,566
Capital Outlay	6000-6999	524,600	0	0
Other Outgo	7438-7439	112,772	112,772	112,772
Direct/Indirect Costs	7310-7350	(133,098)	(133,098)	(133,098)
Total Expenses		<u>42,658,851</u>	<u>40,955,753</u>	<u>41,329,559</u>
Difference (Revenues-Expenses)		(1,213,625)	(411,381)	205,247
Prior Year Adjustments				
Transfers In		5,000	5,000	5,000
Other Sources		10,000	10,000	10,000
Transfers Out		350,000	225,000	225,000
Contributions		0	0	0
Total Transfers		(335,000)	(210,000)	(210,000)
Net Increase(Decrease) in Fund Balance		(1,548,625)	(621,381)	(4,753)
Beginning Balance		3,821,510	2,272,884	1,651,503
Audit Adjustments				
<b>Ending Reserve Balance</b>		<b>2,272,884</b>	<b>1,651,503</b>	<b>1,646,750</b>
3% Econ. Uncertainties		371,883	7,709	16,740
<b>Components of Reserve</b>				
		2018-19 Total	Projected 2019-20 Total	Projected 2020-21
Revolving Fund		20,000	20,000	20,000
Prepaid		0	0	0
		0	0	0
<b>Restricted Beg. Balance:</b>		0	0	0
Restricted Carryover		227,363	25,000	0
Routine Maintenance Carryover		287,973	287,973	287,973
One Time Carryover		0	0	0
Prop 39		0	0	0
Lottery Current to spend next year		75,400	75,400	75,400
Reserve for Supplemental/Conc.		0	0	0
School Site Carryovers		0	0	0
Economic Uncertainties		1,662,148	1,243,132	1,263,377
<b>Ending Balances</b>		<b>2,272,885</b>	<b>1,651,505</b>	<b>1,646,750</b>
<i>Unrestricted Reserve over/above 3%</i>		<i>371,883</i>	<i>7,709</i>	<i>16,740</i>
<i>Total Reserve Percentage</i>		<i>5.3%</i>	<i>4.0%</i>	<i>4.0%</i>
<b>Total Unrestricted Reserve</b>		<b>3.86%</b>	<b>3.02%</b>	<b>3.04%</b>

## Galt Joint Union Elementary School District 2018-19 Second Interim Budget

### MULTI-YEAR BUDGET NARRATIVE and ASSUMPTIONS

The Multi-year Projection is based on the following assumptions:

- The Local Control Funding Formula (LCFF) revenue has been calculated using the FCMAT (Fiscal Crisis and Management Assistance Team) calculator. The calculator was updated by FCMAT to incorporate the Governor's January Budget.
- Enrollment Projections: Note – we are funded on the attendance rate of our enrollment or "Average Daily Attendance" (ADA). Typically, we average about a 95% - 96% actual attendance rate on our enrollment. Due to enrollment projections for 2018-19 and beyond, we have budgeted ADA to decrease in 2018-19, 2019-20 and in 2020-21.
  - 2018-19: 3,584
  - 2019-20: 3,564
  - 2020-21: 3,564
  - 2021-22: 3,564
- COLA Projections:
  - 2018-19: 2.71%
  - 2019-20: 3.46%
  - 2020-21: 2.86%
  - 2021-22: 2.92%
- LCFF Gap Funding
  - 2018-19: 100%
  - 2019-20: 100%
  - 2020-21: 100%
  - 2021-22: 100%
- STRS Employer Rates
  - 2018-19: 16.28%
  - 2019-20: 17.10%
  - 2020-21: 18.10%
- PERS Employer Rates
  - 2018-19: 18.062%
  - 2019-20: 20.7%
  - 2020-21: 23.40%
- Unduplicated/Free/Reduced/EL percentages:
  - 2018-19: 61.08%
  - 2019-20: 61.71%
  - 2020-21: 63.01%

- The Routine Repair and Maintenance restricted account remains at 3% of the total general fund adopted budget expenditures for 18-19 and beyond.

- Components of the Ending Balance

- ✓ Restricted carryovers each year must be reserved as part of the program from which the funding originated.
- ✓ The calculation for the Supplemental/Concentration funding is \$4,181,099 in 2018-19, \$4,415,077 in 2019-20, \$4,775,635 in 2020-21.
- ✓ The district's Reserve for Economic Uncertainties has been set at 3% annually.

- Projections for subsequent years:

- A decrease of 20 in enrollment has been projected in 19-20 and 20-21.

- Projected decrease of \$750,000 in SELPA funding for special education in 19-20.

- Proposed reductions of \$600,000 in 2019-20 and \$330,000 in 2020-21.



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	31,441,077.00	31,740,890.00	18,371,590.48	31,856,959.00	116,069.00	0.4%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	1,824,881.00	1,295,280.00	639,904.46	1,295,280.00	0.00	0.0%
4) Other Local Revenue		8600-8799	373,739.00	387,204.00	197,865.01	422,903.00	35,699.00	9.2%
5) TOTAL, REVENUES			33,639,697.00	33,423,374.00	19,209,359.95	33,575,142.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	15,172,155.00	14,921,472.00	8,179,893.13	14,922,643.00	(1,171.00)	0.0%
2) Classified Salaries		2000-2999	5,091,987.00	5,309,966.00	2,994,506.04	5,294,127.54	15,838.46	0.3%
3) Employee Benefits		3000-3999	6,070,059.31	6,064,752.31	3,497,378.34	6,041,706.00	23,046.31	0.4%
4) Books and Supplies		4000-4999	840,901.91	875,578.60	491,802.90	956,031.00	(80,452.40)	-9.2%
5) Services and Other Operating Expenditures		5000-5999	2,100,928.00	2,214,220.41	1,274,043.73	2,440,545.41	(226,325.00)	-10.2%
6) Capital Outlay		6000-6999	1,000.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	43,876.00	42,872.00	27,402.84	42,872.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(377,673.00)	(415,410.00)	0.00	(430,167.00)	14,757.00	-3.6%
9) TOTAL, EXPENDITURES			28,943,234.22	29,013,451.32	16,465,026.98	29,267,757.95		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			4,696,462.78	4,409,922.68	2,744,332.97	4,307,384.05		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	31,905.00	5,000.00	0.00	5,000.00	0.00	0.0%
b) Transfers Out		7600-7629	250,000.00	250,000.00	0.00	350,000.00	(100,000.00)	-40.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	10,000.00	0.00	10,000.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(4,655,796.00)	(4,600,697.00)	(1,236,665.00)	(4,635,346.00)	(34,649.00)	0.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			(4,873,891.00)	(4,835,697.00)	(1,236,665.00)	(4,970,346.00)		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(177,428.22)	(425,774.32)	1,507,667.97	(662,961.95)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,420,510.41	2,420,510.41		2,420,510.41	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,420,510.41	2,420,510.41		2,420,510.41		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,420,510.41	2,420,510.41		2,420,510.41		
2) Ending Balance, June 30 (E + F1e)			2,243,082.19	1,994,736.09		1,757,548.46		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	20,000.00	20,000.00		20,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	75,400.00	75,400.00		75,400.00		
Teacher Lottery	1100	9780	75,400.00					
Teacher Lottery	1100	9780		75,400.00				
Teacher Lottery	1100	9780				75,400.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,147,682.19	1,899,336.09		1,662,148.46		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment State Aid - Current Year		8011	21,751,238.00	21,263,175.00	11,818,376.00	21,381,034.00	117,859.00	0.6%
Education Protection Account State Aid - Current Year		8012	4,248,713.00	4,561,565.00	2,487,624.00	4,559,775.00	(1,790.00)	0.0%
State Aid - Prior Years		8019	0.00	0.00	471,231.91	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	32,834.00	32,540.00	17,032.73	32,540.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	3,065,395.00	3,286,378.00	1,794,433.76	3,286,378.00	0.00	0.0%
Unsecured Roll Taxes		8042	99,497.00	111,158.00	123,831.55	111,158.00	0.00	0.0%
Prior Years' Taxes		8043	23,419.00	22,635.00	91,651.70	22,635.00	0.00	0.0%
Supplemental Taxes		8044	187,735.00	279,596.00	41,073.59	279,596.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	1,901,844.00	1,988,278.00	1,407,497.38	1,988,278.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	130,402.00	194,631.00	118,835.79	194,631.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	934.00	2.07	934.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>31,441,077.00</b>	<b>31,740,890.00</b>	<b>18,371,590.48</b>	<b>31,856,959.00</b>	<b>116,069.00</b>	<b>0.4%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>31,441,077.00</b>	<b>31,740,890.00</b>	<b>18,371,590.48</b>	<b>31,856,959.00</b>	<b>116,069.00</b>	<b>0.4%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Educator Quality	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127,							
Other NCLB / Every Student Succeeds Act	5510, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	1,297,967.00	746,291.00	427,176.00	746,291.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	526,914.00	544,959.00	208,698.46	544,959.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	0.00	4,030.00	4,030.00	4,030.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			1,824,881.00	1,295,280.00	639,904.46	1,295,280.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF								
Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	75,984.00	75,984.00	39,494.00	75,984.00	0.00	0.0%
Interest		8660	80,060.00	80,060.00	8,833.04	80,060.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	114,632.00	117,400.00	19,895.53	117,400.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	103,063.00	113,760.00	129,642.44	149,459.00	35,699.00	31.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>373,739.00</b>	<b>387,204.00</b>	<b>197,865.01</b>	<b>422,903.00</b>	<b>35,699.00</b>	<b>9.2%</b>
<b>TOTAL, REVENUES</b>			<b>33,639,697.00</b>	<b>33,423,374.00</b>	<b>19,209,359.95</b>	<b>33,575,142.00</b>	<b>151,768.00</b>	<b>0.5%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	12,661,006.00	12,453,308.00	6,819,887.15	12,469,618.00	(16,310.00)	-0.1%
Certificated Pupil Support Salaries		1200	501,133.00	505,042.00	266,455.13	488,777.00	16,265.00	3.2%
Certificated Supervisors' and Administrators' Salaries		1300	1,811,398.00	1,858,447.00	1,036,365.19	1,859,573.00	(1,126.00)	-0.1%
Other Certificated Salaries		1900	198,618.00	104,675.00	57,185.66	104,675.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>15,172,155.00</b>	<b>14,921,472.00</b>	<b>8,179,893.13</b>	<b>14,922,643.00</b>	<b>(1,171.00)</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	446,796.00	484,659.00	283,341.19	483,428.00	1,231.00	0.3%
Classified Support Salaries		2200	1,714,109.00	1,831,385.00	1,030,172.28	1,816,539.00	14,846.00	0.8%
Classified Supervisors' and Administrators' Salaries		2300	479,332.00	455,954.00	251,802.16	439,955.00	15,999.00	3.5%
Clerical, Technical and Office Salaries		2400	2,009,268.00	2,045,512.00	1,165,159.17	2,040,145.00	5,367.00	0.3%
Other Classified Salaries		2900	442,482.00	492,456.00	264,031.24	514,060.54	(21,604.54)	-4.4%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>5,091,987.00</b>	<b>5,309,966.00</b>	<b>2,994,506.04</b>	<b>5,294,127.54</b>	<b>15,838.46</b>	<b>0.3%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	2,434,113.00	2,380,711.00	1,298,548.92	2,375,425.00	5,286.00	0.2%
PERS		3201-3202	706,016.46	743,433.46	422,273.55	748,082.00	(4,648.54)	-0.6%
OASDI/Medicare/Alternative		3301-3302	621,983.00	629,990.00	338,895.48	630,773.00	(783.00)	-0.1%
Health and Welfare Benefits		3401-3402	1,478,054.00	1,480,632.00	904,594.28	1,448,753.00	31,879.00	2.2%
Unemployment Insurance		3501-3502	10,512.85	10,337.85	5,494.32	10,328.00	9.85	0.1%
Workers' Compensation		3601-3602	326,960.00	340,863.00	187,566.09	340,048.00	815.00	0.2%
OPEB, Allocated		3701-3702	182,835.00	176,515.00	116,723.76	180,030.00	(3,515.00)	-2.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	309,585.00	302,270.00	223,281.94	308,267.00	(5,997.00)	-2.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>6,070,059.31</b>	<b>6,064,752.31</b>	<b>3,497,378.34</b>	<b>6,041,706.00</b>	<b>23,046.31</b>	<b>0.4%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	799,174.91	846,621.60	418,207.65	871,506.00	(24,884.40)	-2.9%
Noncapitalized Equipment		4400	41,727.00	28,957.00	73,595.25	84,525.00	(55,568.00)	-191.9%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>840,901.91</b>	<b>875,578.60</b>	<b>491,802.90</b>	<b>956,031.00</b>	<b>(80,452.40)</b>	<b>-9.2%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	36,061.00	64,920.00	28,929.26	64,920.00	0.00	0.0%
Travel and Conferences		5200	52,390.00	36,238.00	13,971.11	35,760.00	478.00	1.3%
Dues and Memberships		5300	19,336.00	24,223.00	22,927.11	24,223.00	0.00	0.0%
Insurance		5400-5450	185,410.00	185,788.00	94,581.50	185,788.00	0.00	0.0%
Operations and Housekeeping Services		5500	760,115.00	780,615.00	372,083.13	782,615.00	(2,000.00)	-0.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	223,642.00	230,337.00	128,081.70	226,767.00	3,570.00	1.5%
Transfers of Direct Costs		5710	(23,378.00)	(32,248.00)	(9,725.75)	(32,248.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	(1,299.00)	0.00	(1,299.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	747,247.00	825,141.41	577,108.92	1,053,514.41	(228,373.00)	-27.7%
Communications		5900	100,105.00	100,505.00	46,086.75	100,505.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>2,100,928.00</b>	<b>2,214,220.41</b>	<b>1,274,043.73</b>	<b>2,440,545.41</b>	<b>(226,325.00)</b>	<b>-10.2%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	1,000.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>1,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	-0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	3,065.00	1,997.00	1,593.77	1,997.00	0.00	0.0%
Other Debt Service - Principal		7439	40,811.00	40,875.00	25,809.07	40,875.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>43,876.00</b>	<b>42,872.00</b>	<b>27,402.84</b>	<b>42,872.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(249,571.00)	(282,129.00)	0.00	(297,069.00)	14,940.00	-5.3%
Transfers of Indirect Costs - Interfund		7350	(128,102.00)	(133,281.00)	0.00	(133,098.00)	(183.00)	0.1%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(377,673.00)</b>	<b>(415,410.00)</b>	<b>0.00</b>	<b>(430,167.00)</b>	<b>14,757.00</b>	<b>-3.6%</b>
<b>TOTAL, EXPENDITURES</b>			<b>28,943,234.22</b>	<b>29,013,451.32</b>	<b>16,465,026.98</b>	<b>29,267,757.95</b>	<b>(254,306.63)</b>	<b>-0.9%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	31,905.00	5,000.00	0.00	5,000.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>31,905.00</b>	<b>5,000.00</b>	<b>0.00</b>	<b>5,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	250,000.00	250,000.00	0.00	350,000.00	(100,000.00)	-40.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>250,000.00</b>	<b>250,000.00</b>	<b>0.00</b>	<b>350,000.00</b>	<b>(100,000.00)</b>	<b>-40.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	10,000.00	0.00	10,000.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>10,000.00</b>	<b>0.00</b>	<b>10,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(4,655,796.00)	(4,600,697.00)	(1,236,665.00)	(4,635,346.00)	(34,649.00)	0.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>(4,655,796.00)</b>	<b>(4,600,697.00)</b>	<b>(1,236,665.00)</b>	<b>(4,635,346.00)</b>	<b>(34,649.00)</b>	<b>0.8%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
<b>(a - b + c - d + e)</b>			<b>(4,873,891.00)</b>	<b>(4,835,697.00)</b>	<b>(1,236,665.00)</b>	<b>(4,970,346.00)</b>	<b>(134,649.00)</b>	<b>2.8%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,417,788.00	2,752,252.00	431,603.45	2,781,121.00	28,869.00	1.0%
3) Other State Revenue		8300-8599	2,389,381.00	2,874,645.00	623,139.53	2,874,645.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,065,064.00	2,184,644.00	875,897.09	2,214,318.00	29,674.00	1.4%
5) TOTAL, REVENUES			6,872,233.00	7,811,541.00	1,930,640.07	7,870,084.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	3,936,917.00	3,942,170.00	2,081,898.71	3,971,132.00	(28,962.00)	-0.7%
2) Classified Salaries		2000-2999	2,284,833.00	2,247,865.00	1,260,569.42	2,335,480.00	(87,615.00)	-3.9%
3) Employee Benefits		3000-3999	3,402,112.00	3,395,508.00	989,059.88	3,391,415.00	4,093.00	0.1%
4) Books and Supplies		4000-4999	600,496.00	786,423.00	356,941.82	807,150.00	(20,727.00)	-2.6%
5) Services and Other Operating Expenditures		5000-5999	1,105,440.00	1,991,594.00	662,112.70	1,994,347.00	(2,753.00)	-0.1%
6) Capital Outlay		6000-6999	374,862.00	525,110.00	152,316.01	524,600.00	510.00	0.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	69,900.00	69,900.00	0.00	69,900.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	249,571.00	282,129.00	0.00	297,069.00	(14,940.00)	-5.3%
9) TOTAL, EXPENDITURES			12,024,131.00	13,240,699.00	5,502,898.54	13,391,093.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			(5,151,898.00)	(5,429,158.00)	(3,572,258.47)	(5,521,009.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	4,655,796.00	4,600,697.00	1,236,665.00	4,635,346.00	34,649.00	0.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			4,655,796.00	4,600,697.00	1,236,665.00	4,635,346.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(496,102.00)	(828,461.00)	(2,335,593.47)	(885,663.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,400,998.77	1,400,998.77		1,400,998.77	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,400,998.77	1,400,998.77		1,400,998.77		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,400,998.77	1,400,998.77		1,400,998.77		
2) Ending Balance, June 30 (E + F1e)			904,896.77	572,537.77		515,335.77		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	904,896.77	572,537.77		515,335.77		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	657,016.00	657,622.00	114.94	657,622.00	0.00	0.0%
Special Education Discretionary Grants		8182	180,277.00	211,468.00	37,443.84	211,468.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	1,226,546.00	1,354,407.00	201,012.53	1,378,871.00	24,464.00	1.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290	161,296.00	209,031.00	68,225.69	213,436.00	4,405.00	2.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290	2,475.00	3,140.00	675.39	3,140.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	77,460.00	114,529.00	45,155.65	114,529.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290	0.00	80,645.00	40,322.00	80,645.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	112,718.00	121,410.00	38,653.41	121,410.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>2,417,788.00</b>	<b>2,752,252.00</b>	<b>431,603.45</b>	<b>2,781,121.00</b>	<b>28,869.00</b>	<b>1.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materis		8560	173,232.00	191,277.00	41,559.62	191,277.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	365,159.00	365,159.00	237,353.91	365,159.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	25,000.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,825,990.00	2,318,209.00	344,226.00	2,318,209.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>2,389,381.00</b>	<b>2,874,645.00</b>	<b>623,139.53</b>	<b>2,874,645.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	39,636.00	0.00	68,616.00	28,980.00	73.1%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	193,076.00	192,771.00	1,277.71	192,771.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustm		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	581,203.00	695,182.00	163,218.38	695,876.00	694.00	0.1%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,290,785.00	1,257,055.00	711,401.00	1,257,055.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>2,065,064.00</b>	<b>2,184,644.00</b>	<b>875,897.09</b>	<b>2,214,318.00</b>	<b>29,674.00</b>	<b>1.4%</b>
<b>TOTAL, REVENUES</b>			<b>6,872,233.00</b>	<b>7,811,541.00</b>	<b>1,930,640.07</b>	<b>7,870,084.00</b>	<b>58,543.00</b>	<b>0.7%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	3,262,298.00	3,243,598.00	1,703,808.06	3,251,265.00	(7,667.00)	-0.2%
Certificated Pupll Support Salaries		1200	46,750.00	47,670.00	34,794.39	64,546.00	(16,876.00)	-35.4%
Certificated Supervisors' and Administrators' Salaries		1300	81,152.00	115,285.00	59,600.31	111,097.00	4,188.00	3.6%
Other Certificated Salaries		1900	546,717.00	535,617.00	283,695.95	544,224.00	(8,607.00)	-1.6%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>3,936,917.00</b>	<b>3,942,170.00</b>	<b>2,081,898.71</b>	<b>3,971,132.00</b>	<b>(28,962.00)</b>	<b>-0.7%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	1,522,138.00	1,464,066.00	811,846.43	1,524,449.00	(60,383.00)	-4.1%
Classified Support Salaries		2200	249,210.00	258,196.00	151,238.84	284,816.00	(26,620.00)	-10.3%
Classified Supervisors' and Administrators' Salaries		2300	149,143.00	124,565.00	70,375.00	124,565.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	94,844.00	101,123.00	56,682.42	100,380.00	743.00	0.7%
Other Classified Salaries		2900	269,498.00	299,915.00	170,426.73	301,270.00	(1,355.00)	-0.5%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>2,284,833.00</b>	<b>2,247,865.00</b>	<b>1,260,569.42</b>	<b>2,335,480.00</b>	<b>(87,615.00)</b>	<b>-3.9%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	2,160,964.00	2,162,116.00	311,033.25	2,155,961.00	6,155.00	0.3%
PERS		3201-3202	359,105.00	347,264.00	197,342.20	369,196.00	(21,932.00)	-6.3%
OASDI/Medicare/Alternative		3301-3302	251,281.00	246,419.00	130,958.30	249,481.00	(3,062.00)	-1.2%
Health and Welfare Benefits		3401-3402	464,654.00	482,727.00	265,335.27	457,451.00	25,276.00	5.2%
Unemployment Insurance		3501-3502	3,325.00	3,267.00	1,675.31	4,070.00	(803.00)	-24.6%
Workers' Compensation		3601-3602	101,207.00	102,060.00	54,843.68	103,404.00	(1,344.00)	-1.3%
OPEB, Allocated		3701-3702	12,635.00	8,700.00	5,314.22	9,490.00	(790.00)	-9.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	48,941.00	42,955.00	22,557.65	42,362.00	593.00	1.4%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>3,402,112.00</b>	<b>3,395,508.00</b>	<b>989,059.88</b>	<b>3,391,415.00</b>	<b>4,093.00</b>	<b>0.1%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	15,349.00	60,807.00	58,950.80	60,807.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	566,347.00	697,872.00	285,509.21	718,599.00	(20,727.00)	-3.0%
Noncapitalized Equipment		4400	18,800.00	27,744.00	12,481.81	27,744.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>600,496.00</b>	<b>786,423.00</b>	<b>356,941.82</b>	<b>807,150.00</b>	<b>(20,727.00)</b>	<b>-2.6%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	313,874.00	347,015.00	184,445.00	478,645.00	(131,630.00)	-37.9%
Travel and Conferences		5200	47,715.00	102,844.00	17,670.01	105,820.00	(3,176.00)	-3.1%
Dues and Memberships		5300	1,514.00	1,553.00	997.00	1,553.00	0.00	0.0%
Insurance		5400-5450	1,410.00	1,495.00	1,495.00	1,495.00	0.00	0.0%
Operations and Housekeeping Services		5500	7,000.00	7,000.00	6,152.06	7,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	63,000.00	67,845.00	12,981.55	68,082.00	(237.00)	-0.3%
Transfers of Direct Costs		5710	23,378.00	32,248.00	9,725.75	32,248.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	644,448.00	1,428,693.00	427,015.31	1,296,403.00	132,290.00	9.3%
Communications		5900	3,101.00	3,101.00	1,631.02	3,101.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>1,105,440.00</b>	<b>1,991,594.00</b>	<b>662,112.70</b>	<b>1,994,347.00</b>	<b>(2,753.00)</b>	<b>-0.1%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	17,462.00	17,462.00	5,826.01	17,462.00	0.00	0.0%
Equipment Replacement		6500	357,400.00	507,648.00	146,490.00	507,138.00	510.00	0.1%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>374,862.00</b>	<b>525,110.00</b>	<b>152,316.01</b>	<b>524,600.00</b>	<b>510.00</b>	<b>0.1%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	69,900.00	69,900.00	0.00	69,900.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>69,900.00</b>	<b>69,900.00</b>	<b>0.00</b>	<b>69,900.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	249,571.00	282,129.00	0.00	297,069.00	(14,940.00)	-5.3%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>249,571.00</b>	<b>282,129.00</b>	<b>0.00</b>	<b>297,069.00</b>	<b>(14,940.00)</b>	<b>-5.3%</b>
<b>TOTAL, EXPENDITURES</b>			<b>12,024,131.00</b>	<b>13,240,699.00</b>	<b>5,502,898.54</b>	<b>13,391,093.00</b>	<b>(150,394.00)</b>	<b>-1.1%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	4,655,796.00	4,600,697.00	1,236,665.00	4,635,346.00	34,649.00	0.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			4,655,796.00	4,600,697.00	1,236,665.00	4,635,346.00	34,649.00	0.8%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			4,655,796.00	4,600,697.00	1,236,665.00	4,635,346.00	(34,649.00)	0.8%

2018-19 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes In Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	31,441,077.00	31,740,890.00	18,371,590.48	31,856,959.00	116,069.00	0.4%
2) Federal Revenue		8100-8299	2,417,788.00	2,752,252.00	431,603.45	2,781,121.00	28,869.00	1.0%
3) Other State Revenue		8300-8599	4,214,262.00	4,169,925.00	1,263,043.99	4,169,925.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,438,803.00	2,571,848.00	1,073,762.10	2,637,221.00	65,373.00	2.5%
5) TOTAL, REVENUES			40,511,930.00	41,234,915.00	21,140,000.02	41,445,226.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	19,109,072.00	18,863,642.00	10,261,791.84	18,893,775.00	(30,133.00)	-0.2%
2) Classified Salaries		2000-2999	7,376,820.00	7,557,831.00	4,255,075.46	7,629,607.54	(71,776.54)	-0.9%
3) Employee Benefits		3000-3999	9,472,171.31	9,460,260.31	4,486,438.22	9,433,121.00	27,139.31	0.3%
4) Books and Supplies		4000-4999	1,441,397.91	1,662,001.60	848,744.72	1,763,181.00	(101,179.40)	-6.1%
5) Services and Other Operating Expenditures		5000-5999	3,206,368.00	4,205,814.41	1,936,156.43	4,434,892.41	(229,078.00)	-5.4%
6) Capital Outlay		6000-6999	375,862.00	525,110.00	152,316.01	524,800.00	510.00	0.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	113,776.00	112,772.00	27,402.84	112,772.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(128,102.00)	(133,281.00)	0.00	(133,098.00)	(183.00)	0.1%
9) TOTAL, EXPENDITURES			40,967,365.22	42,254,150.32	21,967,925.52	42,658,850.95		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(455,435.22)	(1,019,235.32)	(827,925.50)	(1,213,624.95)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	31,905.00	5,000.00	0.00	5,000.00	0.00	0.0%
b) Transfers Out		7600-7629	250,000.00	250,000.00	0.00	350,000.00	(100,000.00)	-40.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	10,000.00	0.00	10,000.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(218,095.00)	(235,000.00)	0.00	(335,000.00)		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(673,530.22)	(1,254,235.32)	(827,925.50)	(1,548,624.95)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,821,509.18	3,821,509.18		3,821,509.18	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,821,509.18	3,821,509.18		3,821,509.18		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,821,509.18	3,821,509.18		3,821,509.18		
2) Ending Balance, June 30 (E + F1e)			3,147,978.96	2,567,273.86		2,272,884.23		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	20,000.00	20,000.00		20,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	904,896.77	572,537.77		515,335.77		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	75,400.00	75,400.00		75,400.00		
Teacher Lottery	1100	9780	75,400.00					
Teacher Lottery	1100	9780		75,400.00				
Teacher Lottery	1100	9780				75,400.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,147,682.19	1,899,336.09		1,662,148.46		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment State Aid - Current Year		8011	21,751,238.00	21,263,175.00	11,818,376.00	21,381,034.00	117,859.00	0.6%
Education Protection Account State Aid - Current Year		8012	4,248,713.00	4,561,565.00	2,487,624.00	4,559,775.00	(1,790.00)	0.0%
State Aid - Prior Years		8019	0.00	0.00	471,231.91	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	32,834.00	32,540.00	17,032.73	32,540.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	3,065,395.00	3,286,378.00	1,794,433.76	3,286,378.00	0.00	0.0%
Unsecured Roll Taxes		8042	99,497.00	111,158.00	123,831.55	111,158.00	0.00	0.0%
Prior Years' Taxes		8043	23,419.00	22,635.00	91,651.70	22,635.00	0.00	0.0%
Supplemental Taxes		8044	187,735.00	279,596.00	41,073.59	279,596.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	1,901,844.00	1,988,278.00	1,407,497.38	1,988,278.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	130,402.00	194,631.00	118,835.79	194,631.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	934.00	2.07	934.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			31,441,077.00	31,740,890.00	18,371,590.48	31,856,959.00	116,069.00	0.4%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			31,441,077.00	31,740,890.00	18,371,590.48	31,856,959.00	116,069.00	0.4%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	657,016.00	657,622.00	114.94	657,622.00	0.00	0.0%
Special Education Discretionary Grants		8182	180,277.00	211,468.00	37,443.84	211,468.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	1,226,546.00	1,354,407.00	201,012.53	1,378,871.00	24,464.00	1.8%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Educator Quality	4035	8290	161,296.00	209,031.00	68,225.69	213,436.00	4,405.00	2.1%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Education Program	4201	8290	2,475.00	3,140.00	675.39	3,140.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	77,460.00	114,529.00	45,155.65	114,529.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3185, 4050, 4123, 4124, 4126, 4127, 5510, 5630	8290	0.00	80,645.00	40,322.00	80,645.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	112,718.00	121,410.00	38,653.41	121,410.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>2,417,788.00</b>	<b>2,752,252.00</b>	<b>431,603.45</b>	<b>2,781,121.00</b>	<b>28,869.00</b>	<b>1.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement								
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	1,297,967.00	746,291.00	427,176.00	746,291.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	700,146.00	736,236.00	250,258.08	736,236.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	365,159.00	365,159.00	237,353.91	365,159.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	25,000.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	1,825,990.00	2,322,239.00	348,256.00	2,322,239.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>4,214,262.00</b>	<b>4,169,925.00</b>	<b>1,263,043.99</b>	<b>4,169,925.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	75,984.00	75,984.00	39,494.00	75,984.00	0.00	0.0%
Interest		8660	80,060.00	80,060.00	8,833.04	80,060.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	114,632.00	157,036.00	19,895.53	186,016.00	28,980.00	18.5%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	193,076.00	192,771.00	1,277.71	192,771.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	684,266.00	808,942.00	292,860.82	845,335.00	36,393.00	4.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,290,785.00	1,257,055.00	711,401.00	1,257,055.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>2,438,803.00</b>	<b>2,571,848.00</b>	<b>1,073,762.10</b>	<b>2,637,221.00</b>	<b>65,373.00</b>	<b>2.5%</b>
<b>TOTAL, REVENUES</b>			<b>40,511,930.00</b>	<b>41,234,915.00</b>	<b>21,140,000.02</b>	<b>41,445,226.00</b>	<b>210,311.00</b>	<b>0.5%</b>

2018-19 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	15,923,304.00	15,696,906.00	8,523,695.21	15,720,883.00	(23,977.00)	-0.2%
Certificated Pupll Support Salaries		1200	547,883.00	552,712.00	301,249.52	553,323.00	(611.00)	-0.1%
Certificated Supervisors' and Administrators' Salaries		1300	1,892,550.00	1,973,732.00	1,095,965.50	1,970,670.00	3,062.00	0.2%
Other Certificated Salaries		1900	745,335.00	640,292.00	340,881.61	648,899.00	(8,607.00)	-1.3%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>19,109,072.00</b>	<b>18,863,642.00</b>	<b>10,261,791.84</b>	<b>18,893,775.00</b>	<b>(30,133.00)</b>	<b>-0.2%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	1,968,934.00	1,948,725.00	1,095,187.62	2,007,877.00	(59,152.00)	-3.0%
Classified Support Salaries		2200	1,963,319.00	2,089,581.00	1,181,411.12	2,101,355.00	(11,774.00)	-0.6%
Classified Supervisors' and Administrators' Salaries		2300	628,475.00	580,519.00	322,177.16	564,520.00	15,999.00	2.8%
Clerical, Technical and Office Salaries		2400	2,104,112.00	2,146,635.00	1,221,841.59	2,140,525.00	6,110.00	0.3%
Other Classified Salaries		2900	711,980.00	792,371.00	434,457.97	815,330.54	(22,959.54)	-2.9%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>7,376,820.00</b>	<b>7,557,831.00</b>	<b>4,255,075.46</b>	<b>7,629,607.54</b>	<b>(71,776.54)</b>	<b>-0.9%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	4,595,077.00	4,542,827.00	1,609,582.17	4,531,386.00	11,441.00	0.3%
PERS		3201-3202	1,065,121.46	1,090,697.46	619,615.75	1,117,278.00	(26,580.54)	-2.4%
OASDI/Medicare/Alternative		3301-3302	873,264.00	876,409.00	469,853.78	880,254.00	(3,845.00)	-0.4%
Health and Welfare Benefits		3401-3402	1,942,708.00	1,963,359.00	1,169,929.55	1,906,204.00	57,155.00	2.9%
Unemployment Insurance		3501-3502	13,837.85	13,604.85	7,169.63	14,398.00	(793.15)	-5.8%
Workers' Compensation		3601-3602	428,167.00	442,923.00	242,409.77	443,452.00	(529.00)	-0.1%
OPEB, Allocated		3701-3702	195,470.00	185,215.00	122,037.98	189,520.00	(4,305.00)	-2.3%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	358,526.00	345,225.00	245,839.59	350,629.00	(5,404.00)	-1.6%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>9,472,171.31</b>	<b>9,460,260.31</b>	<b>4,486,438.22</b>	<b>9,433,121.00</b>	<b>27,139.31</b>	<b>0.3%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	15,349.00	60,807.00	58,950.80	60,807.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,365,521.91	1,544,493.60	703,716.86	1,590,105.00	(45,611.40)	-3.0%
Noncapitalized Equipment		4400	60,527.00	56,701.00	86,077.06	112,269.00	(55,568.00)	-98.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>1,441,397.91</b>	<b>1,662,001.60</b>	<b>848,744.72</b>	<b>1,763,181.00</b>	<b>(101,179.40)</b>	<b>-6.1%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	349,935.00	411,935.00	213,374.26	543,565.00	(131,630.00)	-32.0%
Travel and Conferences		5200	100,105.00	138,882.00	31,641.12	141,580.00	(2,698.00)	-1.9%
Dues and Memberships		5300	20,850.00	25,776.00	23,924.11	25,776.00	0.00	0.0%
Insurance		5400-5450	186,820.00	187,283.00	96,076.50	187,283.00	0.00	0.0%
Operations and Housekeeping Services		5500	767,115.00	787,615.00	378,235.19	789,615.00	(2,000.00)	-0.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	286,642.00	298,182.00	141,063.25	294,849.00	3,333.00	1.1%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	(1,299.00)	0.00	(1,299.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,391,695.00	2,253,834.41	1,004,124.23	2,349,917.41	(96,083.00)	-4.3%
Communications		5900	103,206.00	103,606.00	47,717.77	103,606.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>3,206,368.00</b>	<b>4,205,814.41</b>	<b>1,936,156.43</b>	<b>4,434,892.41</b>	<b>(229,078.00)</b>	<b>-5.4%</b>

2018-19 Second Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes In Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	18,462.00	17,462.00	5,826.01	17,462.00	0.00	0.0%
Equipment Replacement		6500	357,400.00	507,648.00	146,490.00	507,138.00	510.00	0.1%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>375,862.00</b>	<b>525,110.00</b>	<b>152,316.01</b>	<b>524,600.00</b>	<b>510.00</b>	<b>0.1%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	69,900.00	69,900.00	0.00	69,900.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	3,065.00	1,997.00	1,593.77	1,997.00	0.00	0.0%
Other Debt Service - Principal		7439	40,811.00	40,875.00	25,809.07	40,875.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>113,776.00</b>	<b>112,772.00</b>	<b>27,402.84</b>	<b>112,772.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(128,102.00)	(133,281.00)	0.00	(133,098.00)	(183.00)	0.1%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(128,102.00)</b>	<b>(133,281.00)</b>	<b>0.00</b>	<b>(133,098.00)</b>	<b>(183.00)</b>	<b>0.1%</b>
<b>TOTAL, EXPENDITURES</b>			<b>40,967,365.22</b>	<b>42,254,150.32</b>	<b>21,967,925.52</b>	<b>42,658,850.95</b>	<b>(404,700.63)</b>	<b>-1.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	31,905.00	5,000.00	0.00	5,000.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			31,905.00	5,000.00	0.00	5,000.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	250,000.00	250,000.00	0.00	350,000.00	(100,000.00)	-40.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			250,000.00	250,000.00	0.00	350,000.00	(100,000.00)	-40.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	10,000.00	0.00	10,000.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	10,000.00	0.00	10,000.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			(218,095.00)	(235,000.00)	0.00	(335,000.00)	100,000.00	42.6%

<b>Resource</b>	<b>Description</b>	<b>2018-19 Projected Year Totals</b>
5640	Medi-Cal Billing Option	0.56
6010	After School Education and Safety (ASES)	2.14
6230	California Clean Energy Jobs Act	0.39
6300	Lottery: Instructional Materials	17,424.95
6512	Special Ed: Mental Health Services	177,833.74
7810	Other Restricted State	256.98
8150	Ongoing & Major Maintenance Account (RM,	287,972.86
9010	Other Restricted Local	31,844.15
<b>Total, Restricted Balance</b>		<b>515,335.77</b>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	540,585.00	594,480.00	316,099.63	594,480.00	0.00	0.0%
4) Other Local Revenue		8600-8799	10,408.00	10,408.00	7,461.20	10,408.00	0.00	0.0%
5) TOTAL, REVENUES			550,993.00	604,888.00	323,560.83	604,888.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	178,123.00	203,868.00	125,529.20	230,353.00	(26,485.00)	-13.0%
2) Classified Salaries		2000-2999	195,689.00	196,243.00	104,585.07	196,243.00	0.00	0.0%
3) Employee Benefits		3000-3999	111,397.00	126,157.00	60,339.46	125,632.00	525.00	0.4%
4) Books and Supplies		4000-4999	0.00	22,873.00	8,511.50	22,873.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	32,995.00	37,419.00	14,958.79	37,733.00	(314.00)	-0.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	32,506.00	41,359.00	0.00	41,359.00	0.00	0.0%
9) TOTAL, EXPENDITURES			550,710.00	627,919.00	313,924.02	654,193.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			283.00	(23,031.00)	9,636.81	(49,305.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			283.00	(23,031.00)	9,636.81	(49,305.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	73,299.26	73,299.26		73,299.26	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			73,299.26	73,299.26		73,299.26		
d) Other Restatements		9796	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			73,299.26	73,299.26		73,299.26		
2) Ending Balance, June 30 (E + F1e)			73,582.26	50,268.26		23,994.26		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	73,582.26	50,268.26		23,994.26		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6105	8590	466,092.00	528,141.00	269,685.00	528,141.00	0.00	0.0%
All Other State Revenue	All Other	8590	74,493.00	66,339.00	46,414.63	66,339.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>540,585.00</b>	<b>594,480.00</b>	<b>316,099.63</b>	<b>594,480.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
<b>Sales</b>								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	408.00	408.00	709.00	408.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Fees and Contracts</b>								
Child Development Parent Fees		8673	10,000.00	10,000.00	6,752.20	10,000.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Local Revenue</b>								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>10,408.00</b>	<b>10,408.00</b>	<b>7,461.20</b>	<b>10,408.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>550,993.00</b>	<b>604,888.00</b>	<b>323,560.83</b>	<b>604,888.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	171,123.00	173,965.00	109,218.80	200,450.00	(26,485.00)	-15.2%
Certificated Pupll Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	7,000.00	29,903.00	16,310.40	29,903.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>178,123.00</b>	<b>203,868.00</b>	<b>125,529.20</b>	<b>230,353.00</b>	<b>(26,485.00)</b>	<b>-13.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	144,111.00	144,192.00	75,829.03	144,192.00	0.00	0.0%
Classified Support Salaries		2200	10,310.00	10,555.00	6,136.04	10,555.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	41,268.00	41,496.00	22,620.00	41,496.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>195,689.00</b>	<b>196,243.00</b>	<b>104,585.07</b>	<b>196,243.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	44,772.00	49,250.00	19,810.19	53,213.00	(3,963.00)	-8.0%
PERS		3201-3202	11,247.00	12,883.00	6,591.39	11,458.00	1,425.00	11.1%
OASDI/Medicare/Alternative		3301-3302	17,781.00	18,038.00	9,278.12	18,453.00	(415.00)	-2.3%
Health and Welfare Benefits		3401-3402	29,405.00	35,020.00	18,497.63	30,986.00	4,034.00	11.5%
Unemployment Insurance		3501-3502	191.00	223.00	115.84	236.00	(13.00)	-5.8%
Workers' Compensation		3601-3602	6,026.00	8,786.00	5,006.11	9,329.00	(543.00)	-6.2%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,975.00	1,957.00	1,040.18	1,957.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>111,397.00</b>	<b>128,157.00</b>	<b>60,339.46</b>	<b>125,632.00</b>	<b>525.00</b>	<b>0.4%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	22,873.00	8,511.50	22,873.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>22,873.00</b>	<b>8,511.50</b>	<b>22,873.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	125.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	26,200.00	26,200.00	10,169.57	26,200.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,500.00	1,500.00	0.00	1,500.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	1,299.00	0.00	1,299.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,670.00	5,920.00	2,105.00	5,920.00	0.00	0.0%
Communications		5900	2,500.00	2,500.00	2,684.22	2,814.00	(314.00)	-12.6%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>32,995.00</b>	<b>37,419.00</b>	<b>14,958.79</b>	<b>37,733.00</b>	<b>(314.00)</b>	<b>-0.8%</b>
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	32,506.00	41,359.00	0.00	41,359.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>32,506.00</b>	<b>41,359.00</b>	<b>0.00</b>	<b>41,359.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>550,710.00</b>	<b>627,919.00</b>	<b>313,924.02</b>	<b>654,193.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

<b>Resource</b>	<b>Description</b>	<b>2018/19 Projected Year Totals</b>
6052	Child Development: Prekindergarten and Family Literacy, Pro	0.03
6105	Child Development: California State Preschool Program	0.03
6130	Child Development: Center-Based Reserve Account	23,994.20
<b>Total, Restricted Balance</b>		<b>23,994.26</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	1,503,619.00	1,464,274.00	552,116.66	1,549,822.00	85,348.00	5.6%
3) Other State Revenue		8300-8599	93,703.00	91,368.00	32,540.58	92,860.00	1,492.00	1.6%
4) Other Local Revenue		8600-8799	98,306.00	123,893.00	(2,149.18)	124,393.00	500.00	0.4%
5) TOTAL REVENUES			1,695,628.00	1,679,535.00	582,508.08	1,766,875.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	769,167.00	780,793.00	423,006.14	759,645.00	21,148.00	2.7%
3) Employee Benefits		3000-3999	282,047.00	298,027.00	172,170.28	301,666.00	(3,639.00)	-1.2%
4) Books and Supplies		4000-4999	722,326.00	632,030.00	384,295.55	912,302.00	(280,272.00)	-44.3%
5) Services and Other Operating Expenditures		5000-5999	51,059.00	40,051.00	19,683.98	40,051.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	95,596.00	91,922.00	0.00	91,739.00	183.00	0.2%
9) TOTAL EXPENDITURES			1,920,195.00	1,842,823.00	999,155.95	2,105,403.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(224,567.00)	(163,288.00)	(416,647.87)	(338,528.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	250,000.00	250,000.00	0.00	350,000.00	100,000.00	40.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			250,000.00	250,000.00	0.00	350,000.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			25,433.00	86,712.00	(416,647.87)	11,472.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	127,636.77	127,636.77		127,636.77	0.00	0.0%
b) AudIt Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			127,636.77	127,636.77		127,636.77		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			127,636.77	127,636.77		127,636.77		
2) Ending Balance, June 30 (E + F1e)			153,069.77	214,348.77		139,108.77		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	143,069.77	204,348.77		129,108.77		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	1,503,619.00	1,464,274.00	552,116.66	1,549,622.00	85,348.00	5.8%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,503,619.00</b>	<b>1,464,274.00</b>	<b>552,116.66</b>	<b>1,549,622.00</b>	<b>85,348.00</b>	<b>5.8%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	93,703.00	91,368.00	32,540.58	92,860.00	1,492.00	1.6%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>93,703.00</b>	<b>91,368.00</b>	<b>32,540.58</b>	<b>92,860.00</b>	<b>1,492.00</b>	<b>1.6%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	98,306.00	122,550.00	(249.13)	122,550.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	(3,833.48)	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	1,343.00	1,933.45	1,843.00	500.00	37.2%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>98,306.00</b>	<b>123,893.00</b>	<b>(2,149.16)</b>	<b>124,393.00</b>	<b>500.00</b>	<b>0.4%</b>
<b>TOTAL, REVENUES</b>			<b>1,695,628.00</b>	<b>1,679,535.00</b>	<b>582,508.08</b>	<b>1,766,875.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	649,799.00	658,182.00	351,237.62	637,034.00	21,148.00	3.2%
Classified Supervisors' and Administrators' Salaries		2300	75,228.00	76,752.00	44,772.00	76,752.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	44,140.00	45,859.00	26,996.52	45,859.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>769,167.00</b>	<b>780,793.00</b>	<b>423,006.14</b>	<b>759,645.00</b>	<b>21,148.00</b>	<b>2.7%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	104,025.00	110,887.00	66,601.81	113,752.00	(2,865.00)	-2.6%
OASDI/Medicare/Alternative		3301-3302	58,413.00	59,524.00	31,616.32	57,947.00	1,577.00	2.6%
Health and Welfare Benefits		3401-3402	93,837.00	89,466.00	53,377.62	93,553.00	(4,087.00)	-4.6%
Unemployment Insurance		3501-3502	425.00	417.00	213.07	403.00	14.00	3.4%
Workers' Compensation		3601-3602	12,366.00	12,738.00	7,093.56	12,681.00	57.00	0.4%
OPEB, Allocated		3701-3702	0.00	8,775.00	4,994.53	8,775.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	12,981.00	16,220.00	8,273.37	14,555.00	1,665.00	10.3%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>282,047.00</b>	<b>298,027.00</b>	<b>172,170.28</b>	<b>301,666.00</b>	<b>(3,639.00)</b>	<b>-1.2%</b>
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	50,280.00	44,580.00	34,835.42	46,652.00	(2,072.00)	-4.6%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	672,046.00	587,450.00	349,460.13	865,650.00	(278,200.00)	-47.4%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>722,326.00</b>	<b>632,030.00</b>	<b>384,295.55</b>	<b>912,302.00</b>	<b>(280,272.00)</b>	<b>-44.3%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	2,460.00	2,350.00	2,085.27	2,350.00	0.00	0.0%
Dues and Memberships		5300	177.00	177.00	187.00	187.00	(10.00)	-5.6%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	14,985.00	14,600.00	6,482.87	14,600.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	6,000.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	26,937.00	22,424.00	10,928.84	22,424.00	0.00	0.0%
Communications		5900	500.00	500.00	0.00	490.00	10.00	2.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>51,059.00</b>	<b>40,051.00</b>	<b>19,683.98</b>	<b>40,051.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	95,596.00	91,922.00	0.00	91,739.00	183.00	0.2%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>95,596.00</b>	<b>91,922.00</b>	<b>0.00</b>	<b>91,739.00</b>	<b>183.00</b>	<b>0.2%</b>
<b>TOTAL, EXPENDITURES</b>			<b>1,920,195.00</b>	<b>1,842,823.00</b>	<b>999,155.95</b>	<b>2,105,403.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	250,000.00	250,000.00	0.00	350,000.00	100,000.00	40.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>250,000.00</b>	<b>250,000.00</b>	<b>0.00</b>	<b>350,000.00</b>	<b>100,000.00</b>	<b>40.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>250,000.00</b>	<b>250,000.00</b>	<b>0.00</b>	<b>350,000.00</b>		

<b>Resource</b>	<b>Description</b>	<b>2018/19 Projected Year Totals</b>
5310	Child Nutrition: School Programs (e.g., School Lunch, School	21,353.06
5320	Child Nutrition: Child Care Food Program (CCFP) Claims-Ce	60,207.84
5330	Child Nutrition: Summer Food Service Program Operations	47,544.46
5380	Child Nutrition: School Breakfast Startup	3.41
<b>Total, Restricted Balance</b>		<b>129,108.77</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,339.00	3,706.00	1,305.00	3,706.00	0.00	0.0%
5) TOTAL REVENUES			2,339.00	3,706.00	1,305.00	3,706.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			2,339.00	3,706.00	1,305.00	3,706.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			2,339.00	3,706.00	1,305.00	3,706.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	261,069.23	261,069.23		261,069.23	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			261,069.23	261,069.23		261,069.23		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			261,069.23	261,069.23		261,069.23		
2) Ending Balance, June 30 (E + F1e)								
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	263,408.23	264,775.23		264,775.23		
Retiree Benefits	0000	9780	263,408.23					
	0000	9780						
Retiree Benefits	0000	9780		264,775.23				
Retiree Benefits	0000	9780				264,775.23		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER LOCAL REVENUE</b>								
Interest		8660	2,339.00	3,706.00	1,305.00	3,706.00	0.00	0.0%
Net Increase (Decrease) In the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			2,339.00	3,706.00	1,305.00	3,706.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			2,339.00	3,706.00	1,305.00	3,706.00		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	0.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2018/19 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	123,543.00	29,338.00	123,543.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	123,543.00	29,338.00	123,543.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	623,538.00	16,819.00	13,314.75	16,819.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	719,960.00	145,679.00	95,201.26	135,560.00	10,119.00	6.9%
6) Capital Outlay		6000-6999	1,203,835.00	5,550,576.00	4,858,548.35	6,086,634.00	(536,058.00)	-9.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,547,333.00	5,713,074.00	4,967,064.36	6,239,013.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(2,547,333.00)	(5,589,531.00)	(4,937,726.36)	(6,115,470.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	9,992,000.00	9,992,000.00	9,992,000.00	New
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	9,992,000.00	9,992,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(2,547,333.00)	(5,589,531.00)	5,054,273.64	3,876,530.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	7,250,292.86	7,250,292.86		7,250,292.86	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,250,292.86	7,250,292.86		7,250,292.86		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,250,292.86	7,250,292.86		7,250,292.86		
2) Ending Balance, June 30 (E + F1e)			4,702,959.86	1,660,761.86		11,126,822.86		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance			0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments			0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,702,959.86	1,660,761.86		11,126,822.86		
Bond Projects	0000	9780	4,702,959.86					
Bond Projects	0000	9780		1,660,761.86				
Bond Projects	0000	9780				11,126,822.86		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll								
		8615	0.00	0.00	0.00	0.00	0.00	0.0%
		8616	0.00	0.00	0.00	0.00	0.00	0.0%
		8617	0.00	0.00	0.00	0.00	0.00	0.0%
		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes								
		8621	0.00	0.00	0.00	0.00	0.00	0.0%
		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction								
		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals								
		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest								
		8660	0.00	123,543.00	29,338.00	123,543.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments								
		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others								
		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			0.00	123,543.00	29,338.00	123,543.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			0.00	123,543.00	29,338.00	123,543.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	61,188.00	55.00	0.00	55.00	0.00	0.0%
Noncapitalized Equipment		4400	562,350.00	16,764.00	13,314.75	16,764.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>623,538.00</b>	<b>16,819.00</b>	<b>13,314.75</b>	<b>16,819.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,032.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	706,928.00	145,679.00	95,201.26	135,560.00	10,119.00	6.9%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>719,960.00</b>	<b>145,679.00</b>	<b>95,201.26</b>	<b>135,560.00</b>	<b>10,119.00</b>	<b>6.9%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,109,635.00	5,265,101.00	4,573,076.52	5,801,162.00	(536,061.00)	-10.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	94,200.00	285,475.00	285,471.83	285,472.00	3.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>1,203,835.00</b>	<b>5,550,576.00</b>	<b>4,858,548.35</b>	<b>6,086,634.00</b>	<b>(536,058.00)</b>	<b>-9.7%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
<b>Other Transfers Out</b>								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Debt Service</b>								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>2,547,333.00</b>	<b>5,713,074.00</b>	<b>4,967,064.36</b>	<b>6,239,013.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds Proceeds from Sale of Bonds		8951	0.00	0.00	9,992,000.00	9,992,000.00	9,992,000.00	New
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	9,992,000.00	9,992,000.00	9,992,000.00	New
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	9,992,000.00	9,992,000.00		



<u>Resource</u>	<u>Description</u>	<u>2018/19 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	607,929.00	327,211.00	252,919.61	427,211.00	100,000.00	30.6%
5) TOTAL REVENUES			607,929.00	327,211.00	252,919.61	427,211.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	40,256.00	43,269.00	24,373.04	43,269.00	0.00	0.0%
3) Employee Benefits		3000-3999	10,331.00	9,829.00	5,662.29	9,829.00	0.00	0.0%
4) Books and Supplies		4000-4999	11,750.00	11,750.00	0.00	1,000.00	10,750.00	91.5%
5) Services and Other Operating Expenditures		5000-5999	206,608.00	268,260.00	51,002.37	264,960.00	3,300.00	1.2%
6) Capital Outlay		6000-6999	40,000.00	20,000.00	0.00	0.00	20,000.00	100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			308,945.00	353,108.00	81,037.70	319,058.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			298,984.00	(25,897.00)	171,881.91	108,153.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	31,905.00	5,000.00	0.00	5,000.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(31,905.00)	(5,000.00)	0.00	(5,000.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			267,079.00	(30,897.00)	171,881.91	103,153.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,876,506.47	1,876,506.47		1,876,506.47	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,876,506.47	1,876,506.47		1,876,506.47		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,876,506.47	1,876,506.47		1,876,506.47		
2) Ending Balance, June 30 (E + F1e)			2,143,585.47	1,845,609.47		1,979,659.47		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		103,153.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,143,585.47	1,845,609.47		1,876,506.47		
Capital Facilities	0000	9780	2,143,585.47					
Capital Facilities	0000	9780		1,845,609.47				
Capital Projects	0000	9780				1,876,506.47		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll								
		8615	0.00	0.00	0.00	0.00	0.00	0.0%
		8616	0.00	0.00	0.00	0.00	0.00	0.0%
		8617	0.00	0.00	0.00	0.00	0.00	0.0%
		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes								
		8621	0.00	0.00	0.00	0.00	0.00	0.0%
		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction								
		8625	50,075.00	50,075.00	25,053.18	50,075.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies								
		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest								
		8660	7,854.00	27,136.00	9,390.00	27,136.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments								
		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Millgation/Developer Fees								
		8681	550,000.00	250,000.00	218,476.45	350,000.00	100,000.00	40.0%
Other Local Revenue								
All Other Local Revenue								
		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others								
		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>607,929.00</b>	<b>327,211.00</b>	<b>252,919.61</b>	<b>427,211.00</b>	<b>100,000.00</b>	<b>30.6%</b>
<b>TOTAL, REVENUES</b>			<b>607,929.00</b>	<b>327,211.00</b>	<b>252,919.61</b>	<b>427,211.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	40,256.00	43,269.00	24,373.04	43,269.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			40,256.00	43,269.00	24,373.04	43,269.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	6,554.00	6,575.00	3,632.71	6,575.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	585.00	628.00	362.47	628.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	2,175.00	455.00	262.93	455.00	0.00	0.0%
Unemployment Insurance		3501-3502	22.00	22.00	12.53	22.00	0.00	0.0%
Workers' Compensation		3601-3602	650.00	724.00	409.48	724.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	345.00	1,425.00	782.17	1,425.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			10,331.00	9,829.00	5,662.29	9,829.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Noncapitalized Equipment		4400	10,750.00	10,750.00	0.00	0.00	10,750.00	100.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			11,750.00	11,750.00	0.00	1,000.00	10,750.00	91.5%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	15,000.00	15,000.00	0.00	0.00	15,000.00	100.0%
Travel and Conferences		5200	1,305.00	1,305.00	0.00	9,180.00	(7,875.00)	-603.4%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,000.00	13,000.00	0.00	13,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	177,303.00	238,955.00	51,002.37	242,780.00	(3,825.00)	-1.6%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			206,608.00	268,260.00	51,002.37	264,960.00	3,300.00	1.2%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	40,000.00	20,000.00	0.00	0.00	20,000.00	100.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>40,000.00</b>	<b>20,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>20,000.00</b>	<b>100.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>308,945.00</b>	<b>353,108.00</b>	<b>81,037.70</b>	<b>319,058.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	31,905.00	5,000.00	0.00	5,000.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			31,905.00	5,000.00	0.00	5,000.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8979	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources			0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			(31,905.00)	(5,000.00)	0.00	(5,000.00)		

<b>Resource</b>	<b>Description</b>	<b>2018/19 Projected Year Totals</b>
9010	Other Restricted Local	103,153.00
Total, Restricted Balance		<u>103,153.00</u>



Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	3,483.63	3,468.18	3,435.00	3,468.18	0.00	0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Puppl Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	3,483.63	3,468.18	3,435.00	3,468.18	0.00	0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	3.00	3.00	0.00	3.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	3.00	3.00	0.00	3.00	0.00	0%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	3,486.63	3,471.18	3,435.00	3,471.18	0.00	0%
<b>7. Adults In Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>5. County Operations Grant ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0%

Object	July	August	September	October	November	December	January	February
<b>ACTUALS THROUGH THE MONTH OF</b> (Enter Month Name)								
<b>A. BEGINNING CASH</b>	4,392,426.00	3,062,685.00	867,332.00	1,527,731.00	820,478.00	445,183.00	3,276,295.00	3,846,413.00
<b>B. RECEIPTS</b>								
LOFF/Revenue Limit Sources	1,074,398.00	1,074,398.00	3,177,728.00	1,933,916.00	1,933,916.00	3,177,728.00	1,933,916.00	1,912,531.00
Principal Apportionment	31,906.00		1,723.00		0.00	80,863.00	3,511,253.00	116,601.00
Miscellaneous Funds								
Federal Revenue		17,295.00	644.00	10,604.00	63,127.00	37.00	41,993.00	11,231.00
Other State Revenue				133,183.00	259,854.00	258,236.00	539,784.00	148,450.00
Other Local Revenue	66,230.00	72,494.00	149,726.00	279,920.00	226,138.00	139,791.00	189,456.00	182,657.00
Interfund Transfers In								
All Other Financing Sources								
<b>TOTAL RECEIPTS</b>	1,172,534.00	1,164,187.00	3,329,821.00	2,357,623.00	2,483,035.00	3,656,655.00	6,216,402.00	2,371,470.00
<b>C. DISBURSEMENTS</b>								
Certificated Salaries	1,133,863.00	1,608,010.00	1,639,022.00	1,585,274.00	1,608,861.00	88,493.00	3,151,480.00	1,565,354.00
Classified Salaries	511,141.00	646,190.00	714,143.00	616,628.00	631,316.00	44,528.00	1,199,738.00	605,246.00
Employee Benefits	322,714.00	687,969.00	624,554.00	568,465.00	613,611.00	382,422.00	1,111,630.00	632,881.00
Books and Supplies	127,866.00	94,984.00	148,433.00	191,407.00	55,803.00	71,568.00	107,536.00	100,000.00
Services	294,402.00	401,900.00	276,349.00	280,769.00	171,096.00	253,532.00	208,113.00	208,113.00
Capital Outlay	346,000.00	25,230.00	(325,060.00)	100,320.00		5,826.00	0.00	126,207.00
Other Outgo			7,732.00			7,732.00	11,939.00	
Interfund Transfers Out								
All Other Financing Uses								
<b>TOTAL DISBURSEMENTS</b>	2,735,986.00	3,484,283.00	3,085,173.00	3,342,883.00	3,080,687.00	854,101.00	5,790,436.00	3,237,801.00
<b>D. BALANCE SHEET ITEMS</b>								
Assets and Deferred Outflows								
Cash Not in Treasury	550,461.00	477,690.00	415,751.00	278,007.00	222,357.00	28,558.00	144,152.00	0.00
Accounts Receivable								
Due From Other Funds								
Stores								
Prepaid Expenditures								
Other Current Assets								
Deferred Outflows of Resources								
<b>SUBTOTAL</b>	550,461.00	477,690.00	415,751.00	278,007.00	222,357.00	28,558.00	144,152.00	0.00
Liabilities and Deferred Inflows								
Accounts Payable								
Due To Other Funds	316,750.00	372,947.00				0.00	0.00	94,916.00
Current Loans								
Unearned Revenues								
Deferred Inflows of Resources								
<b>SUBTOTAL</b>	316,750.00	372,947.00	0.00	0.00	0.00	0.00	0.00	94,916.00
Nonoperating								
Suspense Clearing								
<b>TOTAL BALANCE SHEET ITEMS</b>	0.00	104,743.00	415,751.00	278,007.00	222,357.00	28,558.00	144,152.00	(94,916.00)
<b>E. NET INCREASE/DECREASE (B - C + D)</b>	(1,329,741.00)	(2,195,353.00)	660,399.00	(707,253.00)	(375,295.00)	2,831,112.00	570,118.00	(961,247.00)
<b>F. ENDING CASH (A + E)</b>	3,062,685.00	867,332.00	1,527,731.00	820,478.00	445,183.00	3,276,295.00	3,846,413.00	2,885,166.00
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>								

Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
<b>ACTUALS THROUGH THE MONTH OF</b>								
<b>(Enter Month Name):</b>								
<b>A. BEGINNING CASH</b>								
B. RECEIPTS	2,885,166.00	3,475,883.00	2,135,763.00	3,244,308.00				
LFFF/Revenue Limit Sources								
Principal Apportionment	3,156,343.00	1,912,531.00	1,912,531.00	2,740,873.00			25,940,809.00	25,940,809.00
Property Taxes	116,601.00	116,601.00	1,824,002.00	115,666.00			5,915,216.00	5,915,216.00
Miscellaneous Funds				934.00			934.00	934.00
Federal Revenue	344,302.00	23,501.00	25,196.00	314,588.00	1,928,623.00		2,781,121.00	2,781,121.00
Other State Revenue	179,394.00	109,424.00	319,736.00	370,564.00	1,851,300.00		4,169,925.00	4,169,925.00
Other Local Revenue	132,390.00	187,245.00	180,979.00	170,622.00	659,573.00		2,637,221.00	2,637,221.00
Interfund Transfers In				0.00	5,000.00		5,000.00	5,000.00
All Other Financing Sources				0.00	10,000.00		10,000.00	10,000.00
TOTAL RECEIPTS	3,929,030.00	2,349,302.00	4,262,444.00	3,713,227.00	4,454,496.00	0.00	41,460,226.00	41,460,226.00
<b>C. DISBURSEMENTS</b>								
Certificated Salaries	1,565,354.00	1,565,354.00	1,565,354.00	1,561,010.00	256,346.00		18,893,775.00	18,893,775.00
Classified Salaries	608,186.00	604,363.00	609,803.00	601,458.00	236,867.54		7,629,607.54	7,629,607.54
Employee Benefits	635,538.00	911,438.00	575,713.00	720,157.00	1,646,029.00		9,433,121.00	9,433,121.00
Books and Supplies	100,000.00	100,000.00	100,000.00	100,000.00	465,684.00		1,763,181.00	1,763,181.00
Services	208,113.00	208,113.00	208,113.00	208,113.00	1,508,146.41		4,434,892.41	4,434,892.41
Capital Outlay	126,207.00	119,870.00					524,600.00	524,600.00
Other Outgo		85,369.00			(133,098.00)		(20,326.00)	(20,326.00)
Interfund Financing Out					350,000.00		350,000.00	350,000.00
All Other Financing Uses							0.00	0.00
7630-7699								
TOTAL DISBURSEMENTS	3,243,398.00	3,594,507.00	3,058,963.00	3,190,738.00	4,329,974.95	0.00	43,008,950.95	43,008,950.95
<b>D. BALANCE SHEET ITEMS</b>								
Assets and Deferred Outflows								
Cash Not In Treasury							0.00	0.00
Accounts Receivable	0.00	0.00					2,116,976.00	2,116,976.00
Due From Other Funds							0.00	0.00
Stores							0.00	0.00
Prepaid Expenditures							0.00	0.00
Other Current Assets							0.00	0.00
Deferred Outflows of Resources							0.00	0.00
SUBTOTAL	0.00	0.00	0.00	0.00	0.00	0.00	2,116,976.00	2,116,976.00
Liabilities and Deferred Inflows								
Accounts Payable							0.00	0.00
Due To Other Funds	94,915.00	94,915.00	94,916.00	94,916.00			1,164,275.00	1,164,275.00
Current Loans							0.00	0.00
Unearned Revenues							0.00	0.00
Deferred Inflows of Resources							0.00	0.00
SUBTOTAL	94,915.00	94,915.00	94,916.00	94,916.00	0.00	0.00	1,164,275.00	1,164,275.00
Nonoperating								
Superseding Clearing							0.00	0.00
TOTAL BALANCE SHEET ITEMS	(94,915.00)	(94,915.00)	(94,916.00)	(94,916.00)	0.00	0.00	952,701.00	952,701.00
E. NET INCREASE/DECREASE (B - C + D)	590,717.00	(1,340,120.00)	1,108,545.00	427,573.00	124,521.05	0.00	(586,023.95)	(1,548,624.95)
F. ENDING CASH (A + E)	3,475,883.00	2,135,763.00	3,244,308.00	3,671,881.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS							3,796,402.05	

Object	July	August	September	October	November	December	January	February
<b>ACTUALS THROUGH THE MONTH OF</b> (Enter Month Name)								
<b>A. BEGINNING CASH</b>	3,671,881.00	3,023,516.00	1,145,625.00	1,395,635.00	1,155,718.00	1,243,987.00	4,413,276.00	4,174,742.00
<b>B. RECEIPTS</b>								
LCFF/Revenue Limit Sources								
Principal Apportionment	1,118,804.00	1,118,804.00	3,143,678.00	2,013,848.00	2,013,848.00	3,143,678.00	2,013,848.00	2,013,848.00
Property Taxes	31,906.00		1,723.00		86,378.00	80,863.00	3,511,253.00	116,601.00
Miscellaneous Funds								
Federal Revenue		17,295.00	644.00	10,604.00	63,127.00	37.00	41,993.00	11,231.00
Other State Revenue				133,163.00	237,354.00	108,058.00	220,666.00	91,290.00
Other Local Revenue	66,557.00	72,821.00	71,020.00	201,214.00	147,432.00	61,085.00	110,750.00	111,231.00
Interfund Transfers In								
All Other Financing Sources								
<b>TOTAL RECEIPTS</b>	1,217,267.00	1,208,920.00	3,217,065.00	2,358,849.00	2,548,139.00	3,393,721.00	5,898,510.00	2,344,201.00
<b>C. DISBURSEMENTS</b>								
Certificated Salaries	1,125,303.00	1,555,539.00	1,551,542.00	1,551,018.00	1,551,018.00	88,508.00	3,106,486.00	1,553,721.00
Classified Salaries	511,141.00	599,625.00	695,512.00	599,732.00	599,472.00	50,110.00	1,198,455.00	600,246.00
Employee Benefits	323,677.00	696,939.00	687,269.00	587,062.00	596,361.00	168,410.00	1,143,511.00	631,961.00
Books and Supplies	29,319.00	86,781.00	150,000.00	50,000.00	150,000.00	170,726.00	170,726.00	170,726.00
Services	223,755.00	175,000.00	175,000.00	50,000.00	175,000.00	355,927.00	355,927.00	355,927.00
Capital Outlay								
Other Outgo		7,732.00				7,732.00	11,939.00	
Interfund Transfers Out								
All Other Financing Uses								
<b>TOTAL DISBURSEMENTS</b>	2,213,195.00	3,113,884.00	3,267,055.00	2,837,812.00	3,071,851.00	841,413.00	5,987,044.00	3,311,981.00
<b>D. BALANCE SHEET ITEMS</b>								
Assets and Deferred Outflows								
Cash Not In Treasury								
Accounts Receivable	550,461.00	281,700.00	300,000.00	239,046.00	766,981.00	766,981.00		
Due From Other Funds								
Stores								
Prepaid Expenditures								
Other Current Assets								
Deferred Outflows of Resources								
<b>SUBTOTAL</b>	550,461.00	281,700.00	300,000.00	239,046.00	766,981.00	766,981.00	0.00	0.00
Liabilities and Deferred Inflows								
Accounts Payable	202,898.00	254,627.00	0.00	0.00	155,000.00	150,000.00	150,000.00	150,000.00
Due To Other Funds								
Current Loans								
Unearned Revenues								
Deferred Inflows of Resources								
<b>SUBTOTAL</b>	202,898.00	254,627.00	0.00	0.00	155,000.00	150,000.00	150,000.00	150,000.00
<b>Nonoperating</b>								
Suspense Clearing								
<b>TOTAL BALANCE SHEET ITEMS</b>	347,563.00	27,073.00	300,000.00	239,046.00	611,981.00	616,981.00	(150,000.00)	(150,000.00)
<b>E. NET INCREASE/DECREASE (B - C + D)</b>	(648,365.00)	(1,877,891.00)	250,040.00	(239,917.00)	88,269.00	3,169,289.00	(238,534.00)	(1,117,780.00)
<b>F. ENDING CASH (A + E)</b>	3,023,516.00	1,145,625.00	1,395,635.00	1,155,718.00	1,243,987.00	4,413,276.00	4,174,742.00	3,056,962.00
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>								

Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
<b>ACTUALS THROUGH THE MONTH OF</b>								
<b>(Enter Month Name):</b>								
<b>A. BEGINNING CASH</b>								
	3,056,962.00	3,432,039.00	2,086,169.00	2,689,523.00				
<b>B. RECEIPTS</b>								
<b>LCFF/Revenue Limit Sources</b>								
8010-8019 Principal Apportionment	3,143,678.00	2,013,848.00	2,013,848.00	3,143,677.00			26,895,407.00	26,895,407.00
8020-8079 Property Taxes	116,601.00	116,601.00	1,824,002.00	115,666.00			6,001,594.00	5,915,216.00
8080-8099 Miscellaneous Funds				934.00			934.00	934.00
8100-8299 Federal Revenue	344,302.00	23,500.00	25,196.00	314,568.00	1,928,624.00		2,781,121.00	2,781,121.00
8300-8599 Other State Revenue	176,894.00	66,591.00	109,553.00	221,006.00	1,809,731.00		3,064,773.00	3,064,773.00
8600-8799 Other Local Revenue	60,964.00	115,819.00		99,202.00	659,273.00		1,886,921.00	1,886,921.00
8910-8929 Interfund Transfers In				5,000.00	5,000.00		10,000.00	5,000.00
8930-8979 All Other Financing Sources				10,000.00	10,000.00		20,000.00	10,000.00
<b>TOTAL RECEIPTS</b>	<b>3,842,439.00</b>	<b>2,336,359.00</b>	<b>3,972,599.00</b>	<b>3,910,053.00</b>	<b>4,412,628.00</b>	<b>0.00</b>	<b>40,660,750.00</b>	<b>40,559,372.00</b>
<b>C. DISBURSEMENTS</b>								
1000-1999 Certificated Salaries	1,553,508.00	1,556,951.00	1,533,764.00	1,556,926.00	521,617.00		18,805,901.00	18,805,901.00
2000-2999 Classified Salaries	603,186.00	601,194.00	607,427.00	586,401.00	131,736.00		7,384,237.00	7,384,237.00
3000-3999 Employee Benefits	631,361.00	912,062.00	596,361.00	631,361.00	2,028,780.00		9,634,515.00	9,634,515.00
4000-4999 Books and Supplies	170,726.00	170,726.00	170,726.00	170,725.00	100,000.00		1,761,181.00	1,761,181.00
5000-5999 Services	355,927.00	355,927.00	355,927.00	355,928.00	100,000.00		3,390,245.00	3,390,245.00
6000-6599 Capital Outlay							0.00	
7000-7499 Other Outgo		85,369.00	105,040.00		(133,098.00)		84,714.00	(20,326.00)
7600-7629 Interfund Transfers Out					225,000.00		225,000.00	225,000.00
All Other Financing Uses							0.00	0.00
<b>TOTAL DISBURSEMENTS</b>	<b>3,314,708.00</b>	<b>3,682,229.00</b>	<b>3,369,245.00</b>	<b>3,301,341.00</b>	<b>2,974,035.00</b>	<b>0.00</b>	<b>41,285,793.00</b>	<b>41,180,753.00</b>
<b>D. BALANCE SHEET ITEMS</b>								
<b>Assets and Deferred Outflows</b>								
9111-9199 Cash Not in Treasury							0.00	
9200-9299 Accounts Receivable							2,905,169.00	
Due From Other Funds							0.00	
Stores							0.00	
9320 Prepaid Expenditures							0.00	
9330 Other Current Assets							0.00	
9340 Deferred Outflows of Resources							0.00	
9490 SUBTOTAL	0.00	0.00	0.00	0.00	0.00	0.00	2,905,169.00	
<b>Liabilities and Deferred Inflows</b>								
9500-9599 Accounts Payable	152,654.00						1,215,179.00	
9610 Due To Other Funds							0.00	
9640 Current Loans							0.00	
9650 Unearned Revenues							0.00	
9690 Deferred Inflows of Resources							0.00	
9910 SUBTOTAL	152,654.00	0.00	0.00	0.00	0.00	0.00	1,215,179.00	
Nonoperating							0.00	
Suspense Clearing							0.00	
<b>TOTAL BALANCE SHEET ITEMS</b>	<b>(152,654.00)</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,689,990.00</b>	
<b>E. NET INCREASE/DECREASE (B - C + D)</b>								
	3,75,077.00	(1,345,870.00)	603,354.00	608,712.00	1,438,593.00	0.00	1,064,947.00	(621,381.00)
<b>F. ENDING CASH (A + E)</b>	<b>3,437,039.00</b>	<b>2,086,169.00</b>	<b>2,689,523.00</b>	<b>3,298,235.00</b>				
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>								
							4,736,828.00	



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFE/Revenue Limit Sources	8010-8099	31,856,959.00	3.00%	32,811,557.00	3.02%	33,801,991.00
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	1,295,280.00	-49.27%	657,047.00	0.00%	657,047.00
4. Other Local Revenues	8600-8799	422,903.00	0.00%	422,903.00	0.00%	422,903.00
5. Other Financing Sources						
a. Transfers In	8900-8929	5,000.00	0.00%	5,000.00	0.00%	5,000.00
b. Other Sources	8930-8979	10,000.00	0.00%	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	(4,635,346.00)	6.72%	(4,946,614.00)	6.03%	(5,244,945.00)
6. Total (Sum lines A1 thru A5c)		28,954,796.00	0.02%	28,959,893.00	2.39%	29,651,996.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				14,922,643.00		14,975,451.00
b. Step & Column Adjustment				175,190.00		175,190.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(122,382.00)		(44,865.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	14,922,643.00	0.35%	14,975,451.00	0.87%	15,105,776.00
2. Classified Salaries						
a. Base Salaries				5,294,127.54		5,017,648.54
b. Step & Column Adjustment				68,197.00		68,197.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(344,676.00)		(94,344.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,294,127.54	-5.22%	5,017,648.54	-0.52%	4,991,501.54
3. Employee Benefits	3000-3999	6,041,706.00	2.54%	6,195,128.00	3.63%	6,419,725.00
4. Books and Supplies	4000-4999	956,031.00	0.00%	956,031.00	0.00%	956,031.00
5. Services and Other Operating Expenditures	5000-5999	2,440,545.41	-1.79%	2,396,947.00	-3.17%	2,321,012.00
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	42,872.00	0.00%	42,872.00	0.00%	42,872.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(430,167.00)	0.00%	(430,167.00)	0.00%	(430,167.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	350,000.00	-35.71%	225,000.00	0.00%	225,000.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		29,617,757.95	-0.81%	29,378,910.54	0.86%	29,631,750.54
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(662,961.95)		(419,017.54)		20,245.46
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		2,420,510.41		1,757,548.46		1,338,530.92
2. Ending Fund Balance (Sum lines C and D1)		1,757,548.46		1,338,530.92		1,358,776.38
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	20,000.00		20,000.00		20,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	75,400.00		75,400.00		75,400.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,662,148.46		1,243,130.92		1,263,376.38
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,757,548.46		1,338,530.92		1,358,776.38



Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,662,148.46		1,243,130.92		1,263,376.38
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
3. Total Available Reserves (Sum lines E1a thru E2c)		1,662,148.46		1,243,130.92		1,263,376.38
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Adjustments due to personnel cuts in 2019-20 and 2020-21.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFE/Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	2,781,121.00	0.00%	2,781,121.00	0.00%	2,781,121.00
3. Other State Revenues	8300-8599	2,874,645.00	-16.25%	2,407,426.00	0.00%	2,407,426.00
4. Other Local Revenues	8600-8799	2,214,318.00	-33.87%	1,464,318.00	0.00%	1,464,318.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	4,635,346.00	6.72%	4,946,614.00	6.03%	5,244,945.00
6. Total (Sum lines A1 thru A5c)		12,505,430.00	-7.24%	11,599,479.00	2.57%	11,897,810.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				3,971,132.00		3,830,450.00
b. Step & Column Adjustment				45,806.00		45,806.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(186,488.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,971,132.00	-3.54%	3,830,450.00	1.20%	3,876,256.00
2. Classified Salaries						
a. Base Salaries				2,335,480.00		2,366,588.00
b. Step & Column Adjustment				31,108.00		31,108.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						(49,898.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,335,480.00	1.33%	2,366,588.00	-0.79%	2,347,798.00
3. Employee Benefits	3000-3999	3,391,415.00	1.41%	3,439,387.00	2.00%	3,508,081.00
4. Books and Supplies	4000-4999	807,150.00	-0.25%	805,150.00	0.00%	805,150.00
5. Services and Other Operating Expenditures	5000-5999	1,994,347.00	-50.19%	993,298.00	2.54%	1,018,554.00
6. Capital Outlay	6000-6999	524,600.00	-100.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	69,900.00	0.00%	69,900.00	0.00%	69,900.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	297,069.00	0.00%	297,069.00	0.00%	297,069.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		13,391,093.00	-11.87%	11,801,842.00	1.02%	11,922,808.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(885,663.00)		(202,363.00)		(24,998.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		1,400,998.77		515,335.77		312,972.77
2. Ending Fund Balance (Sum lines C and D1)		515,335.77		312,972.77		287,974.77
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	515,335.77		312,972.77		287,974.77
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		515,335.77		312,972.77		287,974.77

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
Adjustments due to personnel cuts in 2019-20 and 2020-21.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	31,856,959.00	3.00%	32,811,557.00	3.02%	33,801,991.00
2. Federal Revenues	8100-8299	2,781,121.00	0.00%	2,781,121.00	0.00%	2,781,121.00
3. Other State Revenues	8300-8599	4,169,925.00	-26.51%	3,064,473.00	0.00%	3,064,473.00
4. Other Local Revenues	8600-8799	2,637,221.00	-28.44%	1,887,221.00	0.00%	1,887,221.00
5. Other Financing Sources						
a. Transfers In	8900-8929	5,000.00	0.00%	5,000.00	0.00%	5,000.00
b. Other Sources	8930-8979	10,000.00	0.00%	10,000.00	0.00%	10,000.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		41,460,226.00	-2.17%	40,559,372.00	2.44%	41,549,806.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				18,893,775.00		18,805,901.00
b. Step & Column Adjustment				220,996.00		220,996.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(308,870.00)		(44,865.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	18,893,775.00	-0.47%	18,805,901.00	0.94%	18,982,032.00
2. Classified Salaries						
a. Base Salaries				7,629,607.54		7,384,236.54
b. Step & Column Adjustment				99,305.00		99,305.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(344,676.00)		(144,242.00)
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	7,629,607.54	-3.22%	7,384,236.54	-0.61%	7,339,299.54
3. Employee Benefits	3000-3999	9,433,121.00	2.13%	9,634,515.00	3.04%	9,927,806.00
4. Books and Supplies	4000-4999	1,763,181.00	-0.11%	1,761,181.00	0.00%	1,761,181.00
5. Services and Other Operating Expenditures	5000-5999	4,434,892.41	-23.56%	3,390,245.00	-1.49%	3,339,566.00
6. Capital Outlay	6000-6999	524,600.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	112,772.00	0.00%	112,772.00	0.00%	112,772.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(133,098.00)	0.00%	(133,098.00)	0.00%	(133,098.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	350,000.00	-35.71%	225,000.00	0.00%	225,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		43,008,850.95	-4.25%	41,180,752.54	0.91%	41,554,558.54
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(1,548,624.95)		(621,380.54)		(4,752.54)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		3,821,509.18		2,272,884.23		1,651,503.69
2. Ending Fund Balance (Sum lines C and D1)		2,272,884.23		1,651,503.69		1,646,751.15
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	20,000.00		20,000.00		20,000.00
b. Restricted	9740	515,335.77		312,972.77		287,974.77
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	75,400.00		75,400.00		75,400.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,662,148.46		1,243,130.92		1,263,376.38
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		2,272,884.23		1,651,503.69		1,646,751.15

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2019-20 Projection (C)	% Change (Cols. E-C/C) (D)	2020-21 Projection (E)
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
<b>1. General Fund</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,662,148.46		1,243,130.92		1,263,376.38
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
<b>2. Special Reserve Fund - Noncapital Outlay (Fund 17)</b>						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
<b>3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)</b>		<b>1,662,148.46</b>		<b>1,243,130.92</b>		<b>1,263,376.38</b>
<b>4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)</b>		<b>3.86%</b>		<b>3.02%</b>		<b>3.04%</b>
<b>F. RECOMMENDED RESERVES</b>						
<b>1. Special Education Pass-through Exclusions</b>						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
<b>2. Special education pass-through funds</b>						
(Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
<b>2. District ADA</b>						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		3,435.00		3,415.00		3,415.00
<b>3. Calculating the Reserves</b>						
a. Expenditures and Other Financing Uses (Line B11)		43,008,850.95		41,180,752.54		41,554,558.54
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		43,008,850.95		41,180,752.54		41,554,558.54
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,290,265.53		1,235,422.58		1,246,636.76
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,290,265.53		1,235,422.58		1,246,636.76
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Second Interim  
2018-19 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
011 GENERAL FUND								
Expenditure Detail	0.00	(1,299.00)	0.00	(133,098.00)				
Other Sources/Uses Detail					5,000.00	350,000.00		
Fund Reconciliation								
091 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
101 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
111 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
121 CHILD DEVELOPMENT FUND								
Expenditure Detail	1,299.00	0.00	41,359.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
131 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	91,739.00	0.00				
Other Sources/Uses Detail					350,000.00	0.00		
Fund Reconciliation								
141 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
151 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
171 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
181 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
191 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
201 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
211 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
251 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	5,000.00		
Fund Reconciliation								
301 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
351 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
401 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
491 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
511 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
521 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
531 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
561 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
571 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
611 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Second Interim  
2018-19 Projected Year Totals  
SUMMARY OF INTERFUND ACTIVITIES  
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 6750	Transfers In 7350	Transfers Out 7350				
621 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
631 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
661 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
671 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
711 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
731 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
761 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
951 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
<b>TOTALS</b>	<b>1,289.00</b>	<b>(1,299.00)</b>	<b>133,098.00</b>	<b>(133,098.00)</b>	<b>355,000.00</b>	<b>355,000.00</b>		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

**STANDARD:** Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

**1A. Calculating the District's ADA Variances**

DATA ENTRY: First Interim data that exist will be extracted into the first column, otherwise, enter data for all fiscal years. Second Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Estimated Funded ADA		Percent Change	Status
	First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form A1, Lines A4 and C4)		
Current Year (2018-19)				
District Regular	3,467.11	3,468.18		
Charter School	0.00	0.00		
<b>Total ADA</b>	<b>3,467.11</b>	<b>3,468.18</b>	<b>0.0%</b>	<b>Met</b>
1st Subsequent Year (2019-20)				
District Regular	3,415.00	3,415.00		
Charter School				
<b>Total ADA</b>	<b>3,415.00</b>	<b>3,415.00</b>	<b>0.0%</b>	<b>Met</b>
2nd Subsequent Year (2020-21)				
District Regular	3,415.00	3,415.00		
Charter School				
<b>Total ADA</b>	<b>3,415.00</b>	<b>3,415.00</b>	<b>0.0%</b>	<b>Met</b>

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first Interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:  
(required if NOT met)



**2. CRITERION: Enrollment**

**STANDARD:** Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2018-19)				
District Regular	3,584	3,584		
Charter School				
<b>Total Enrollment</b>	<b>3,584</b>	<b>3,584</b>	<b>0.0%</b>	<b>Met</b>
1st Subsequent Year (2019-20)				
District Regular	3,564	3,564		
Charter School				
<b>Total Enrollment</b>	<b>3,564</b>	<b>3,564</b>	<b>0.0%</b>	<b>Met</b>
2nd Subsequent Year (2020-21)				
District Regular	3,564	3,564		
Charter School				
<b>Total Enrollment</b>	<b>3,564</b>	<b>3,564</b>	<b>0.0%</b>	<b>Met</b>

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**3. CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2015-16)			
District Regular	3,506	3,620	
Charter School			
<b>Total ADA/Enrollment</b>	<b>3,506</b>	<b>3,620</b>	<b>96.9%</b>
Second Prior Year (2016-17)			
District Regular	3,453	3,654	
Charter School			
<b>Total ADA/Enrollment</b>	<b>3,453</b>	<b>3,654</b>	<b>94.5%</b>
First Prior Year (2017-18)			
District Regular	3,468	3,644	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>3,468</b>	<b>3,644</b>	<b>95.2%</b>
Historical Average Ratio:			95.5%
<b>District's ADA to Enrollment Standard (historical average ratio plus 0.5%):</b>			<b>96.0%</b>

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form A1, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2018-19)				
District Regular	3,435	3,584		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>3,435</b>	<b>3,584</b>	<b>95.8%</b>	<b>Met</b>
1st Subsequent Year (2019-20)				
District Regular	3,415	3,564		
Charter School				
<b>Total ADA/Enrollment</b>	<b>3,415</b>	<b>3,564</b>	<b>95.8%</b>	<b>Met</b>
2nd Subsequent Year (2020-21)				
District Regular	3,415	3,564		
Charter School				
<b>Total ADA/Enrollment</b>	<b>3,415</b>	<b>3,564</b>	<b>95.8%</b>	<b>Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

**4A. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals		
	Current Year (2018-19)	31,740,890.00		
1st Subsequent Year (2019-20)	32,455,940.00	32,811,557.00	1.1%	Met
2nd Subsequent Year (2020-21)	33,371,133.00	33,801,991.00	1.3%	Met

**4B. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - LCFF revenue has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**5. CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2015-16)	22,476,922.41	25,360,826.44	88.6%
Second Prior Year (2016-17)	25,223,896.71	28,487,354.89	88.5%
First Prior Year (2017-18)	25,317,998.22	29,429,048.47	86.0%
Historical Average Ratio:			87.7%

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	84.7% to 90.7%	84.7% to 90.7%	84.7% to 90.7%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2018-19)	26,258,476.54	29,267,757.95	89.7%	Met
1st Subsequent Year (2019-20)	26,188,227.54	29,153,910.54	89.8%	Met
2nd Subsequent Year (2020-21)	26,517,002.54	29,406,750.54	90.2%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

**STANDARD:** Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

**6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
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**Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)**

Current Year (2018-19)	2,752,252.00	2,781,121.00	1.0%	No
1st Subsequent Year (2019-20)	2,752,252.00	2,781,121.00	1.0%	No
2nd Subsequent Year (2020-21)	2,752,252.00	2,781,121.00	1.0%	No

Explanation:  
(required if Yes)

**Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)**

Current Year (2018-19)	4,169,925.00	4,169,925.00	0.0%	No
1st Subsequent Year (2019-20)	3,064,473.00	3,064,473.00	0.0%	No
2nd Subsequent Year (2020-21)	3,064,473.00	3,064,473.00	0.0%	No

Explanation:  
(required if Yes)

**Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)**

Current Year (2018-19)	2,571,848.00	2,637,221.00	2.5%	No
1st Subsequent Year (2019-20)	1,821,848.00	1,887,221.00	3.6%	No
2nd Subsequent Year (2020-21)	1,821,848.00	1,887,221.00	3.6%	No

Explanation:  
(required if Yes)

**Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)**

Current Year (2018-19)	1,662,001.60	1,763,181.00	6.1%	Yes
1st Subsequent Year (2019-20)	1,660,002.00	1,761,181.00	6.1%	Yes
2nd Subsequent Year (2020-21)	1,660,002.00	1,761,181.00	6.1%	Yes

Explanation:  
(required if Yes)

Increase in Title 1 allocation along with community donations to sites.

**Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)**

Current Year (2018-19)	4,205,814.41	4,434,892.41	5.4%	Yes
1st Subsequent Year (2019-20)	3,204,765.00	3,390,245.00	5.8%	Yes
2nd Subsequent Year (2020-21)	3,154,086.00	3,339,566.00	5.9%	Yes

Explanation:  
(required if Yes)

Allocation of Supplemental Concentration funding changes.

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2018-19)	9,494,025.00	9,588,267.00	1.0%	Met
1st Subsequent Year (2019-20)	7,638,573.00	7,732,815.00	1.2%	Met
2nd Subsequent Year (2020-21)	7,638,573.00	7,732,815.00	1.2%	Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2018-19)	5,867,816.01	6,198,073.41	5.6%	Not Met
1st Subsequent Year (2019-20)	4,864,767.00	5,151,426.00	5.9%	Not Met
2nd Subsequent Year (2020-21)	4,814,088.00	5,100,747.00	6.0%	Not Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD MET - Projected total operating revenues have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
Federal Revenue  
(linked from 6A  
if NOT met)

**Explanation:**  
Other State Revenue  
(linked from 6A  
if NOT met)

**Explanation:**  
Other Local Revenue  
(linked from 6A  
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 6A  
if NOT met)

Increase in Title 1 allocation along with community donations to sites.

**Explanation:**  
Services and Other Exps  
(linked from 6A  
if NOT met)

Allocation of Supplemental Concentration funding changes.

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** The Proposition 51 school facility program requires the district to deposit a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year (as EC Section 17070.75 read on January 1, 2015).

For all other school facility programs, AB 104 (Chapter 13, Statutes of 2015, effective January 1, 2016) requires the district to deposit into the account, for the 2017-18 to 2019-20 fiscal years, a minimum that is the greater of the following amounts:

- A. The lesser of three percent of the total general fund expenditures and other financing uses for that fiscal year or the amount that the district deposited into the account for the 2014-15 fiscal year; or
- B. Two percent of the total general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** Enter the Required Minimum Contribution if First Interim data does not exist. If EC 17070.75(e)(1) and (e)(2) apply, input 3%. First Interim data that exist will be extracted; otherwise, enter First Interim data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	Second Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	1,236,520.96	1,236,665.00	Met
2. First Interim Contribution (Information only) (Form 01CSI, First Interim, Criterion 7, Line 1)		1,236,665.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District's Available Reserve Percentages (Criterion 10C, Line 9)	3.9%	3.0%	3.0%
<b>District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):</b>	<b>1.3%</b>	<b>1.0%</b>	<b>1.0%</b>

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2018-19)	(662,961.95)	29,617,757.95	2.2%	Not Met
1st Subsequent Year (2019-20)	(419,017.54)	29,378,910.54	1.4%	Not Met
2nd Subsequent Year (2020-21)	20,245.46	29,631,750.54	N/A	Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

**Explanation:**  
(required if NOT met)

Current year deficit due to carryover of Prop 39 income. Expenditure cuts for 2019-20 were decreased by \$400,000 and will be reviewed at year end.



**9. CRITERION: Fund and Cash Balances**

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

**9A-1. Determining if the District's General Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2 ) (Form MYPI, Line D2)	Status
Current Year (2018-19)	2,272,884.23	Met
1st Subsequent Year (2019-20)	1,651,503.69	Met
2nd Subsequent Year (2020-21)	1,646,751.15	Met

**9A-2. Comparison of the District's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

**9B-1. Determining if the District's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2018-19)	3,671,881.00	Met

**9B-2. Comparison of the District's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

**10. CRITERION: Reserves**

**STANDARD:** Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

**DATA ENTRY:** Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$67,000 (greater of)	0	to	300
4% or \$67,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	3,435	3,415	3,415
<b>District's Reserve Standard Percentage Level:</b>	<b>3%</b>	<b>3%</b>	<b>3%</b>

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

**DATA ENTRY:** For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

**10B. Calculating the District's Reserve Standard**

**DATA ENTRY:** If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11) Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	43,008,850.95	41,180,752.54	41,554,558.54
2. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	0.00	0.00	0.00
3. Reserve Standard Percentage Level	3%	3%	3%
4. Reserve Standard - by Percent (Line B3 times Line B4)	1,290,265.53	1,235,422.58	1,246,636.76
5. Reserve Standard - by Amount (\$67,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
6. <b>District's Reserve Standard</b> (Greater of Line B5 or Line B6)	<b>1,290,265.53</b>	<b>1,235,422.58</b>	<b>1,246,636.76</b>

**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	1,662,148.46	1,243,130.92	1,263,376.38
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	1,662,148.46	1,243,130.92	1,263,376.38
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.86%	3.02%	3.04%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>1,290,265.53</b>	<b>1,235,422.58</b>	<b>1,246,636.76</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for Items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

1b. If Yes, identify the Interfund borrowings:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the Second Interim's Current Year data will be extracted. Enter Second Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, if Form MYP exists, the data will be extracted into the Second Interim column for the Current Year, and 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data in the Current Year, and 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2018-19)	(4,600,697.00)	(4,635,346.00)	0.8%	34,649.00	Met
1st Subsequent Year (2019-20)	(4,721,317.00)	(4,946,614.00)	4.8%	225,297.00	Met
2nd Subsequent Year (2020-21)	(5,029,363.00)	(5,244,945.00)	4.3%	215,582.00	Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2018-19)	5,000.00	5,000.00	0.0%	0.00	Met
1st Subsequent Year (2019-20)	5,000.00	5,000.00	0.0%	0.00	Met
2nd Subsequent Year (2020-21)	5,000.00	5,000.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2018-19)	250,000.00	350,000.00	40.0%	100,000.00	Not Met
1st Subsequent Year (2019-20)	225,000.00	225,000.00	0.0%	0.00	Met
2nd Subsequent Year (2020-21)	225,000.00	225,000.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for Items 1a-1c or If Yes for Item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

1c. NOT MET - The projected transfers out of the general fund have changed since first Interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

**Explanation:**  
(required if NOT met)

After review of the cafeteria fund, it is projected to increase the contributions by \$100,000 from the general fund. Part of the increase of the cafeteria expenditures were due to the construction at one site.

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

Property taxes will fund payments.

**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)



**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for Items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes
-----

b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities?

No
----

c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions?

No
----

2. OPEB Liabilities

a. Total OPEB liability

	First Interim (Form 01CSI, Item S7A)	Second Interim
	4,856,415.00	4,856,415.00
	4,856,415.00	4,856,415.00
	0.00	0.00

b. OPEB plan(s) fiduciary net position (if applicable)

c. Total/Net OPEB liability (Line 2a minus Line 2b)

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?

Actuarial	Actuarial
Aug 31, 2018	Aug 31, 2018

e. If based on an actuarial valuation, indicate the date of the OPEB valuation.

3. OPEB Contributions

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method

Current Year (2018-19)

1st Subsequent Year (2019-20)

2nd Subsequent Year (2020-21)

	First Interim (Form 01CSI, Item S7A)	Second Interim
	495,800.00	495,800.00
	495,800.00	495,800.00
	495,800.00	495,800.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund)

(Funds 01-70, objects 3701-3752)

Current Year (2018-19)

1st Subsequent Year (2019-20)

2nd Subsequent Year (2020-21)

193,990.00	198,295.00
150,589.00	150,589.00
135,000.00	135,000.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)

Current Year (2018-19)

1st Subsequent Year (2019-20)

2nd Subsequent Year (2020-21)

193,990.00	193,990.00
150,589.00	150,589.00
135,000.00	135,000.00

d. Number of retirees receiving OPEB benefits

Current Year (2018-19)

1st Subsequent Year (2019-20)

2nd Subsequent Year (2020-21)

29	29
23	23
20	20

4. Comments:

**S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in Items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (if No, skip items 1b-4)

No
----

b. If Yes to Item 1a, have there been changes since first interim in self-insurance liabilities?

n/a
-----

c. If Yes to Item 1a, have there been changes since first interim in self-insurance contributions?

n/a
-----

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
- b. Unfunded liability for self-insurance programs

	First Interim (Form 01CSI, Item S7B)	Second Interim
a.		
b.		

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
  - Current Year (2018-19)
  - 1st Subsequent Year (2019-20)
  - 2nd Subsequent Year (2020-21)
- b. Amount contributed (funded) for self-insurance programs
  - Current Year (2018-19)
  - 1st Subsequent Year (2019-20)
  - 2nd Subsequent Year (2020-21)

	First Interim (Form 01CSI, Item S7B)	Second Interim
a.		
b.		

4. Comments:

--

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Certificated Labor Agreements as of the Previous Reporting Period**  
Were all certificated labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8B.  
If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of certificated (non-management) full-time-equivalent (FTE) positions	209.8	204.8	200.4	199.4

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:  End Date:

5. Salary settlement:

Current Year (2018-19)      1st Subsequent Year (2019-20)      2nd Subsequent Year (2020-21)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

**One Year Agreement**

Total cost of salary settlement

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

% change in salary schedule from prior year or

<input type="text"/>
----------------------

**Multiyear Agreement**

Total cost of salary settlement

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

% change in salary schedule from prior year (may enter text, such as "Reopener")

<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary schedule increases

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
1,820,429	1,820,429	1,820,429
61.1%	61.1%	61.1%
5.8%	0.0%	0.0%

**Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections**

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No		
----	--	--

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

--

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
220,996	220,996	220,996
0.0%	0.0%	0.0%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
Yes	No	No

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of first interim projections?

If Yes, complete number of FTEs, then skip to section S8C.  
If No, continue with section S8B.

Yes

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of classified (non-management) FTE positions	211.9	205.8	200.0	196.5

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

**Negotiations Settled Since First Interim Projections**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

[ ]

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

[ ]

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date: [ ] End Date: [ ]

5. Salary settlement:

Current Year (2018-19)      1st Subsequent Year (2019-20)      2nd Subsequent Year (2020-21)

Is the cost of salary settlement included in the Interim and multiyear projections (MYPs)?

Yes	Yes	Yes
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**One Year Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year  
or

[ ]

**Multiyear Agreement**

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year  
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

[ ]

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

[ ]

7. Amount included for any tentative salary schedule increases

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
974,485	974,485	974,485
72.7%	72.7%	72.7%
5.3%	0.0%	0.0%

**Classified (Non-management) Prior Year Settlements Negotiated Since First Interim**

Are any new costs negotiated since first interim for prior year settlements included in the interim?

No		
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If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
99,305	99,305	99,305
0.0%	0.0%	0.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Yes	Yes	Yes
Yes	No	No

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of first interim projections?

If Yes or n/a, complete number of FTEs, then skip to S9.

If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2017-18)	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Number of management, supervisor, and confidential FTE positions	39.0	41.0	41.0	41.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

**Negotiations Settled Since First Interim Projections**

2. Salary settlement:

Is the cost of salary settlement included in the Interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year (may enter text, such as "Reopener")

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary schedule increases

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Amount included for any tentative salary schedule increases			

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the Interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Are costs of H&W benefit changes included in the Interim and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits			
Percent of H&W cost paid by employer			
Percent projected change in H&W cost over prior year			

**Management/Supervisor/Confidential Step and Column Adjustments**

- Are step & column adjustments included in the Interim and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Are step & column adjustments included in the Interim and MYPs?			
Cost of step & column adjustments			
Percent change in step and column over prior year			

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Current Year (2018-19)	1st Subsequent Year (2019-20)	2nd Subsequent Year (2020-21)
Are costs of other benefits included in the interim and MYPs?			
Total cost of other benefits			
Percent change in cost of other benefits over prior year			

**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

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**S9A. Identification of Other Funds with Negative Ending Fund Balances**

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DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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**ADDITIONAL FISCAL INDICATORS**

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single Indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

A2. Is the system of personnel position control independent from the payroll system?

A3. Is enrollment decreasing in both the prior and current fiscal years?

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

A7. Is the district's financial system independent of the county office system?

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the Item number applicable to each comment.

**Comments:**  
(optional)

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**End of School District Second Interim Criteria and Standards Review**

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## Board Meeting Agenda Item Information

<b>Meeting Date:</b> February 27, 2019	<b>Agenda Item: 171.986</b> Board Consideration of Approval of Resolution #10; Resolution to Reduce or Eliminate Classified Staff Due to Lack of Work/Lack of Funds
<b>Presenter:</b> Lois Yount	<b>Action Item:</b> XX <b>Information Item:</b>
<p>The District is reducing 1 classified position due to lack of work. The position is:</p> <ul style="list-style-type: none"><li>• Food Service Worker/Cashier</li></ul> <p>Board approval is recommended.</p>	

**GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT  
RESOLUTION NO. 10**

**RESOLUTION TO REDUCE OR ELIMINATE CLASSIFIED STAFF  
DUE TO LACK OF WORK/LACK OF FUNDS**

**WHEREAS**, Education Code sections 45114, 45117, 45298, and 45308, and Article XIII of the negotiated agreement between the Galt Joint Union School District and the Galt California School Employees Association, Chapter No. 362, and applicable Board Policy and Administrative Regulation, permit the Board of Trustees to eliminate or reduce in hours classified positions due to lack of work or lack of funds;

**WHEREAS**, the Board of Trustees of the Galt Joint Union School District has determined that it shall be necessary and in the best interest of the District to eliminate or reduce in hours the following positions in the District not later than April 28, 2019, due to lack of work or lack of funds:

<u>Classifications:</u>	<u>Number of Positions</u>	<u>Hours</u>
Food Service Worker	1	3.00

**NOW, THEREFORE, BE IT RESOLVED** that as of the close of the business day on April 28, 2019, the above referenced classified positions shall be eliminated or reduced in hours.

**BE IT FURTHER RESOLVED** that the Superintendent, or Superintendent's designee, is authorized and directed to give notice to the affected classified employees by either February 28, 2019, for categorically funded employees, or not later than sixty (60) days prior to the effective day of layoff as set forth above in accordance with the requirements of the law.

**ADOPTED** by the Board of Trustees of the Galt Joint Union School District on February 27, 2019, by the following vote:

**AYES:** \_\_\_\_\_  
**NOES:** \_\_\_\_\_  
**ABSENT:** \_\_\_\_\_  
**ABSTAIN:** \_\_\_\_\_

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**President, Board of Trustees  
Galt Joint Union Elementary School District**

Attested:

I certify that the foregoing resolution was adopted by the Board of Trustees of the Galt Joint Union School District, County of Sacramento, on the date shown above.



## Board Meeting Agenda Item Information

<b>Meeting Date:</b> February 27, 2019	<b>Agenda Item: 171.987</b> Board Consideration of Approval of Low-Performing Students Block Grant (LPSBG) Plan to Provide Low-Performing Students With Additional Supports To Increase Their Academic Achievement As Defined in the CA Education Code (EC), Sections 41570[f][1]-[2]
<b>Presenter:</b> Claudia Del Toro-Anguiano	<b>Action Item:</b> XX <b>Information Item:</b>
<p>The Low-Performing Students Block Grant provides funds to support students who are identified as low-performing on state English Language Arts or Mathematics assessments and who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula (LCFF), or eligible for special education services. The \$300,356.00 allocated through this grant is based on the number of students (152) who were identified as underperforming and not counted in with our unduplicated students.</p> <p>Grant funds will be used to improve evidence-based services that focus on student achievement in the primary and middle school (grades 4-8) mathematics. Over the next two school years, grant funds will support 1) professional learning-training, 2) direct support and intervention to students, 3) release time for lesson study cycles, 4) stipends for lead teachers 5) site-based mathematics improvement-innovations and 6) summer bridge middle school programs. Under the direction of the Curriculum Department, school site administration along with site leadership teams will analyze student data and make recommendations for the specific strategies to be supported by this grant.</p> <p>The effectiveness of these evidence-based services will be measured by an increase in student achievement on the Smarter Balanced Summative Assessments (SBAC) in mathematics in grades 4-8. Further measures to monitor ongoing student progress will include NWEA trimester assessments, benchmark assessments and mathematics grades in middle school math courses.</p> <p>The recommended strategies to serve the needs of these low-performing students are aligned with and described in our Local Control Accountability Plan (LCAP). The LCAP stakeholder input process identified mathematics as an area of need/focus. The goals in the Galt Joint Union Elementary School District LCAP specific to the requirements of this grant include:</p> <p>Key Refinement Area (KRA) 1: Content Connections with Powerful Language Use Key Refinement Area (KRA) 2: Proactive, Strengths-based Supports and Opportunities</p>	



## Board Meeting Agenda Item Information

<p><b>Meeting Date:</b> February 27, 2019</p>	<p><b>Agenda Item: 171.988</b>          Board Consideration of Approval of 2018-19 Comprehensive School Safety Plans for:</p> <ol style="list-style-type: none"> <li>1. Lake Canyon Elementary</li> <li>2. Marengo Ranch Elementary</li> <li>3. River Oaks Elementary</li> <li>4. Valley Oaks Elementary</li> <li>5. Vernon E. Greer Elementary</li> <li>6. Robert L. McCaffrey Middle School</li> </ol>
<p><b>Presenter:</b> Donna Mayo-Whitlock</p>	<p><b>Action Item:</b> XX  <b>Information Item:</b></p>
<p>Board Policy 0450 and Education Code 32286 provides the district and schools direction to develop comprehensive school safety plans under guidelines provided by the California Department of Education. Each school must have the Comprehensive School Safety Plan available for the public when requested.</p> <p>Additional plan procedures for safety drills (such as active shooter conditions) are confidential and not included for public review for security purposes.</p> <p>Additional Information:</p> <ol style="list-style-type: none"> <li>1. Administrator meeting to share updated safety procedures: August 8, 2018</li> <li>2. Employee welcome back and safety procedures review: August 13, 2018</li> <li>3. Security camera test with every school principal, district office, and Galt Police Dept.: Summer 2018</li> <li>4. School Site Fire Inspections: September 2018</li> </ol>	



Galt Joint Union Elementary School District

**Galt Joint Union Elementary  
School District**

**2018-2019**

**Comprehensive Safety Plan  
for  
Lake Canyon Elementary  
School**

Approved by School Site Council on December 3, 2018

Approved by the Board of Education on \_\_\_\_\_

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✓ = Mandatory

✘ = DO will provide

# Assessment of Current Status of School Crime





Safety is always a top priority at Lake Canyon Elementary. Our staff continually emphasizes keeping students safe at school through strict behavior standards, limited access to the campus through one entrance/exit, services from a school resource officer, campus supervisors, and activities that keep students participating in school.

The crime rate at Lake Canyon Elementary continues to be low. Due largely to strong community support, the commitment to safety of our staff, and our many community partnerships.

New web based surveillance cameras have been installed and are in excellent working condition. The Administrators collaborate with the Galt Police Department on a regular basis to discuss any crime issues facing our school.

#### Campus Security

Access to the school campus has been appropriately restricted; procedures are in place to address visitors to campus. The use of campus supervisors, security personnel, security equipment (e.g., communication systems, surveillance cameras and other detection devices, etc.) are appropriately utilized. Mental health professionals, as well as law enforcement professionals, have been consulted in the ongoing review and update of campus security.

#### **Strategies for Providing/Maintaining a Safe School Environment –**

Supervision of students is extremely important to us at Lake Canyon Elementary. We employ 7 part time yard supervisors to monitor students before school, at recess, at lunch and after school in the cafeteria, playgrounds, bus zones, parking lots, and crosswalks. These employees receive regular training in first aid, positive discipline and “bully proofing”. At the beginning of each year, they receive a handbook that outlines their duties as well as school policies, so that they can act consistently with the teaching staff and administration. They also receive ongoing training and workshops throughout the school year.

We discourage students from arriving at school before 7:30 a.m. due to lack of adult supervision. Students are also asked to leave campus within 15 minutes of dismissal for the same reason. The principal contacts parents whose students arrive too early or leave too late.

Our playgrounds are completely fenced and have clearly marked boundaries for student play areas. Gates are closed and locked during the school day, and kitchen delivery traffic is limited to non-recess hours. We strictly adhere to Megan’s Law, which requires all volunteers to be cleared before working with students. All visitors and volunteers are asked to sign in at the office and receive a sticker or a badge to wear while they are on

campus. In addition, phones in every classroom and office ensure that staff have easy access to communicate with parents, other staff members, administration and/or emergency services should the need ever arise. Safety Drills are practiced regularly at Lake Canyon Elementary, so that all students and staff know how to respond should there be an emergency.

Buses load/unload in a separate parking lot from the student pick-up/drop-off zone. Adult crossing guards are responsible for the crosswalks at Lake Canyon Avenue and Beaver Parkway, a busy intersection. Yard Supervisors also monitor all loading and unloading zones.

After school, parents park their vehicles in parking spaces or wait in the parent pick up lane for children. Signage directs parents to the correct drop off and pick up lanes and parking areas. Teachers walk their students to a designated waiting area each day. Parents wait behind the orange sidewalk lines until children are dismissed by the teacher. Parents are welcomed to visit classrooms after all children have been walked to the waiting area.

Clear school rules, and fair, consistent consequences also contribute to our overall safe and positive environment. These rules, as well as other information such as how parents can help their children succeed in school are communicated to parents regularly via school and classroom newsletters, flyers, events and assemblies. Lake Canyon utilizes a restorative justice approach to behavior incidents on campus. In addition, Lake Canyon implements listening circles and weekly staff and student gatherings through our House System.

Lake Canyon implements an extensive after school club offering each trimester which includes over twenty interest based clubs. This strong offering supports a positive school climate and culture.

The results of the Gallup Poll Survey and the Healthy Kids survey indicate strong engagement and hope results for Lake Canyon students. For example, the Lake Canyon 2017 Gallup student engagement measure was 82%, up from 2016.

#### \_\_Funding

Available sources are being targeted to address school safety issues such as the Local Control Funding Formula (LCFF) . Lake Canyon also regularly investigates and implements additional state or federal funding to improve school climate, respond to crisis, improve classroom management, and provide comprehensive student mental health services.

#### \_\_Professional Development Activities

All school personnel receive appropriate professional development that includes training on the implementation of a school safety plan, safe school strategies, crisis response training, consistent enforcement of school discipline policies, child abuse reporting, and

identification and recognition of student mental health issues designed to determine an appropriate first response. In addition, all school staff received trauma informed response and intervention training, restorative practice training, and ongoing Fred Jones-based classroom behavior management training.

## **Child Abuse Reporting Procedures**

Procedures for reporting suspected child abuse have been in place throughout the district for many years. The information is included in all New Teacher orientation materials and is reinforced during each school year by site administrators, Outreach Consultants, school psychologists and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that "Child abuse is everyone's business"! The responsibility to report is not optional; it is mandatory!

Educators are legally responsible for reporting suspected child abuse. Their duty is to report not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are apprised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.

- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or both.

Counseling and Wellness Services

- Effective counseling and wellness services are available to all students (e.g., psychological and social services, attendance improvement, dropout prevention and recovery, and appropriate referral systems for different types of student support).
- Lake Canyon has designated a trained person on our site to handle referrals (related to student physical and mental health) to collaborative district and community partners.

**Important Phone Numbers**

Sacramento County Child Protective Services..... (916) 875-5437

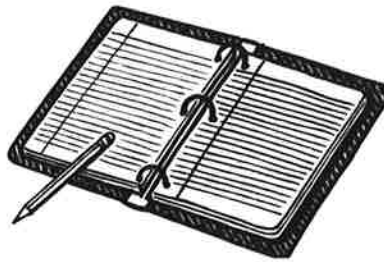
San Joaquin County Child Protective Services..... (209) 468-1333

Galt Police Department..... (209) 366-7000

Sacramento County Sheriff's Department..... (916) 874-5115

San Joaquin County Sheriff's Department..... (209) 468-4400

# Behavior Standards



## Student Behavior Standards

Behavior standards are included in the District's "Parent Information Guide" which is distributed to all families the first week of each school year.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

***All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.***

### ***Article 1 Section 28C***

The *Guide* describes attendance, truancy, citizenship, work habits and appearance expectations as well as providing detailed information regarding school and district interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

The specific information regarding mandatory suspension and expulsion:

<b>Suspension and Expulsion Data Lake Canyon</b>				
2015-16	Suspensions	9	Expulsion	0
2016-17	Suspensions	2	Expulsion	0
2017-18	Suspensions	1	Expulsion	0

## **Mandatory Suspension and Expulsion**

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket.
- Brandishing a knife at another person: as defined in this section, “knife” means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade.
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105, et seq.
- Committing or attempting to commit sexual assault or committing sexual battery.
- Possession of an explosive.

**If the governing board finds that one of the above acts occurred, it must expel the student.**

Due process for students affected by suspension and expulsion is covered in the district’s Board Policies BP 5144-5444.2

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.

## **Notifying Teachers of Dangerous Students**

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause, serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

1. All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.
2. As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Ed. Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

## Preventing Discrimination and Harassment

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide parents, community members and staff with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies.
- Policies are prominently posted near the principal's office.
- Information is provided through the orientation of new students.
- Policies are provided to employees and employee organizations
- 

The key components of those policies are outlined below:

### **Discrimination (Uniform Complaint Procedures):**

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.
2. The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.
3. The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
  - The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.



- If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)
- The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
- The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
- Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

**Harassment:**

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.
3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her

observation of the incident to the Superintendent or designee who shall investigate the complaint.

4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.
5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
  - Unwelcome sexual flirtations or propositions
  - Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
  - Graphic verbal comments about an individual's body, or overly personal conversation
  - Sexual jokes, notes, stories, drawings, pictures or gestures
  - Spreading sexual rumors
  - Teasing or sexual remarks about students enrolled in a predominantly single-sex class
  - Touching an individual's body or clothes in a sexual way
  - Purposefully cornering or blocking normal movements
  - Limiting a student's access to educational tools
  - Displaying sexually suggestive objects

## Dress Code

The Governing Board recently approved changes to the dress code policy that defines specific guidelines on student dress across the District. Dress code standards are also included in the *Guide to School Discipline and Safety*.

### District Dress Code

Appearance shall be neat, clean, safe and appropriate. It must not distract others from learning.

Hats or head coverings must be removed before entering a building. Exemptions may be granted on a case-by-case basis for religious or health reasons. Baseball hats shall be worn outdoors only, and shall be worn with the bill facing forward. (each school may have its own rules)

Shirts, blouses, and tops shall be long enough to tuck into the waistband.

Pants shall fit at the natural waist and be properly fastened at all times. Pants shall not 'sag' to reveal undergarments or uncovered skin.

Shorts, skirts, and dresses should be mid-thigh length or longer. Skirts or dresses shall not have slits above the mid-thigh.

All undergarments must be covered at all times.

Shoes must be worn at all times. They must be safe and appropriate for P.E. Sandals must have heel straps for safety. Lace-up shoes must be worn with the laces in place and securely tied. Excessively high heels are prohibited for safety's sake.

The following items are prohibited by Board Policy on school grounds and at school activities both on and off campus:

- Any item that advertises or promotes the use of alcohol, tobacco, or controlled substances
- Any item that displays or encourages gang-related affiliation
- Any item with suggestive pictures or writing

The following items of clothing are also prohibited at school:

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, tank tops, half shirts, see through garments, fishnet stockings, plunging necklines and bare midriffs
- Clothing that is dirty, torn, slashed, or provocative
- Chains, except for light-weight jewelry worn as a necklace
- Any item that can distract from the educational process

If there is a question of whether an item of apparel is acceptable, the Principal or his/her designee shall make the determination. Students found in violation of the school appearance guidelines shall be afforded the following options:

- The school will call the parents to bring an appropriate garment for the student to change into, or
- The school will loan the student an appropriate garment (sweatshirt or sweatpants) to wear in place of the prohibited garment. Loaned garments must be laundered and returned the next school day.
- The school will call the parent to pick up the student.

## **Bullying/Cyberbullying:**

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to:

Bullying of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

# School Behavior Expectations

## Be Responsible    Be Respectful    Be Safe

Students will see these rules posted as quick reminders. An example of what each of those statements look like are outlined below:

All students at Lake Canyon School will demonstrate their **Responsibility** by:


- Following the rules
- Completing their work
- Taking care of school property
- Making regular attendance a priority
- Accepting responsibility for their mistakes
- Delivering school communication to their parents

All students will demonstrate their **Respect** toward others by:

- Following adult directions
- Being polite to adults and students
- Listening to what classmates have to say
- Waiting their turn
- Leaving others' work and belongings alone
- Trying to understand the needs of others
- Being thoughtful to others' opinions and beliefs
- Using appropriate language at all times

All students will contribute to a **Safe** school environment by:

- Keeping hands, feet and objects to themselves
- Demonstrating good sportsmanship, using school equipment appropriately, staying on the blacktop and sidewalks
- Keeping inappropriate comments to yourself

**Lake Canyon** 

COLICAR	Classroom	Cafeteria	Restroom	Playground	Walkway	Library
<b>P</b> <b>Pride</b>	<ul style="list-style-type: none"> <li>Be a good listener</li> <li>Always give your best effort</li> <li>Be an active participant</li> <li>Arrive on time</li> <li>Stay on task</li> <li>Remove hat indoors</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Sit at House table</li> <li>Get all things needed the first time through the line</li> <li>Remove hat indoors</li> </ul>	<ul style="list-style-type: none"> <li>Return to class promptly</li> <li>Clean up after yourself</li> <li>Maintain personal space</li> </ul>	<ul style="list-style-type: none"> <li>Be a problem solver</li> <li>Play with everyone</li> <li>Take care of yourself</li> <li>Resolve your own conflicts</li> <li>Remove hats for pledge</li> </ul>	<ul style="list-style-type: none"> <li>Return to class promptly</li> <li>Be respectful of classrooms working</li> <li>Keep the walkways clean</li> </ul>	<ul style="list-style-type: none"> <li>Be a good listener</li> <li>Always give your best effort</li> <li>Stay on task</li> <li>Remove hat indoors</li> </ul>
<b>A</b> <b>Attitude</b>	<ul style="list-style-type: none"> <li>Respect differences</li> <li>Follow directions</li> <li>Wait to be called on</li> <li>Treat others the way you want to be treated</li> </ul>	<ul style="list-style-type: none"> <li>Use a peaceful voice</li> <li>Use good table manners</li> <li>Say "Please" and "Thank You"</li> </ul>	<ul style="list-style-type: none"> <li>Allow for privacy of each person</li> <li>Use a quiet voice</li> <li>No playing with water, soap, or supplies</li> </ul>	<ul style="list-style-type: none"> <li>Use positive and appropriate language</li> <li>Invite others to join in</li> <li>Read rules before a game</li> </ul>	<ul style="list-style-type: none"> <li>Walk quietly so others can continue learning</li> <li>Smile and be courteous to people you meet in walkway</li> </ul>	<ul style="list-style-type: none"> <li>Respect differences</li> <li>Follow directions</li> <li>Treat books with care</li> </ul>
<b>W</b> <b>Wise CHOICES</b>	<ul style="list-style-type: none"> <li>Be prepared</li> <li>Do your job</li> <li>Be honest</li> <li>Respect other's things</li> </ul>	<ul style="list-style-type: none"> <li>Make healthy choices</li> <li>Use time to eat wisely</li> </ul>	<ul style="list-style-type: none"> <li>Clean up after yourself</li> <li>Return to class promptly</li> <li>Use water &amp; supplies wisely</li> </ul>	<ul style="list-style-type: none"> <li>Learn new games and activities</li> <li>Take a knee when the bell rings</li> <li>Use restroom &amp; fountains during</li> </ul>	<ul style="list-style-type: none"> <li>Take care of yourself</li> <li>Move quietly</li> <li>Walk</li> </ul>	<ul style="list-style-type: none"> <li>Be prepared</li> <li>Be honest</li> <li>Respect other's things</li> <li>Report any damage you find in a book</li> </ul>
<b>S</b> <b>Safety</b>	<ul style="list-style-type: none"> <li>Maintain personal space</li> <li>Use materials appropriately</li> <li>Walk</li> </ul>	<ul style="list-style-type: none"> <li>Walk in line</li> <li>Place all trash in the proper cans</li> <li>Stay seated until dismissed</li> <li>No wandering around</li> </ul>	<ul style="list-style-type: none"> <li>No food inside</li> <li>Keep hands, feet, and other objects to yourself</li> <li>Wash hands with soap &amp; water</li> <li>Report problems to the nearest adult</li> </ul>	<ul style="list-style-type: none"> <li>Use equipment appropriately</li> <li>Stay in approved areas</li> <li>Keep hands &amp; feet to yourself</li> <li>Report problems and injuries to the nearest adult</li> </ul>	<ul style="list-style-type: none"> <li>Keep hands to yourself</li> <li>Travel on the right</li> <li>Maintain personal space</li> <li>Walk at all times</li> </ul>	<ul style="list-style-type: none"> <li>Maintain personal space</li> <li>Use materials appropriately</li> <li>Walk</li> <li>Use a quiet voice</li> </ul>

## Positive School Culture and Climate-

### Lake Canyon's Essential 33 and House System-

The goal of the Lake Canyon Essential 33 and House System is to strengthen our implementation of a supportive and engaging environment. Through the implementation of Lake Canyon's Essential 33 and the House System there will be constant encouragement for students to do their best. The positive attitudes of students toward one another and toward the school will continue to increase.

Planned benefits to students:

- Being a part of a smaller community helps students acclimate quickly to their school environment and experience an immediate sense of belonging.
- Students have a team of caring faculty/staff mentors.
- It allows students to have an opportunity to interact with students from all grade levels.
- It increases opportunities for student leadership.
- It reinforces our campus essentials and expectations
- It can be a source of positive peer-pressure and motivation that can have a positive effect in the classroom.
- At weekly rallies, students will have opportunities to enjoy creative expression, physical activity, and social engagement. Music and chants are extensively used to support expression and engagement.
- Studies show that schools with House systems have happier, more engaged students and have more school spirit than they did before a House system was implemented.



**Lake Canyon's Implementation of Restorative Justice-based behavior support and Restorative thinking** is a significant shift from punishment-oriented thinking. People, including students, who are invited into restorative dialogue are sometimes confused by the concept of "making things right." Their default response to the question "What can we do to make things right?" often has to do with punishment. It is said that "children live what they learn." When what they have learned is that troublesome behavior demands a punishment-oriented response that is how they will live. But restorative practices invite different ways of responding. These new ways must be learned through experience. The activities of Lake Canyon's implementation give students the necessary experiences to support a shift toward restorative ways of thinking and behaving.

Restorative Justice Implementation for students who are sent to speak with administration and engage in a discussion which includes a series of five probing questions which include:



1. What happened, and what were you thinking at the time?
2. What have you thought about since?
3. Who has been affected by what you have done? In what way?
4. What about this has been hardest for you?
5. What do you think you need to do to make things as right as possible?

**Affective Statements:** the starting point for all restorative processes involving active non-judgmental listening and expression of feelings and impact. Affective statements allow for students and staff to build strengthened relationships by genuinely presenting oneself as someone who cares and has feelings. This authentic expression offers one the opportunity to learn and reflect on how their behavior has affected others.

**Restorative Discussion:** A restorative approach to help those harmed by other's actions, as well as responding to challenging behavior exists in asking key questions.

### **2018 Gallup Poll results:**

**Engagement 64%**

**Hope 38%**

### **2017 CA Healthy Schools Survey-**

The California Healthy Kids Survey includes information on the following points:

- school performance, support and engagement
- supports for learning at school
- disciplinary environment fairness and respect
- school violence, victimization and safety
- home supports and involvement in schooling
- alcohol and other drug use
- tobacco use
- physical health and
- gender breakdowns

Lake Canyon specific results indicate a continued positive and safe school culture is being implemented as evidenced by metrics including:

**Key Indicators of School Climate and Student Well-Being:**

**School Engagement and Supports**

Academic motivation- 48%

Caring adult relationships- 54%

High expectations- 48%

**School Safety**

Feel safe at school-74%

**Disciplinary Environment**

Students well-behaved- 42 %

Students treated fairly when break school rules- 49 %

Students treated with respect- 81 %

## Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

### **The Galt Police Department**

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary "Alerts" are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

### **Crossing Guards**

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

### **Safest Route to School**

Suggested walking and bike riding routes to school can be found on the district web site at:

<http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link labeled, ***Walking Paths to Schools***.

## Dealing with Hate Crimes

A "hate crime" is now defined as: "a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics." (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly lengthy and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase "in whole or in part because of" means that "bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic." (Penal Code section 422.55(d)).

The term "victim" includes, but is not limited to, "a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense." (Penal Code section 422.55(i)).

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7).

## Collaborative Relationships for Strengthening School Safety

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who cannot consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.

## **Prevention and Intervention Strategies**

The District utilizes two programs to provide students with 1) the necessary strategies to help resist alcohol, drugs and tobacco, 2) accurate information about the consequences of drug use and, 3) alternatives to drug use.

### **CARING SCHOOL COMMUNITY Curriculum/Lake Canyon House System**

The Lake Canyon House System and the use of character curriculum, such as the Caring School Community K-5<sup>th</sup> grade curriculum, is designed to build students' 'sense of community' in school. It includes materials and training on four key components:

- Inclusive schoolwide activities
- Cross-grade buddies
- Class meetings
- Family involvement

All four components focus on building relationships and a common purpose, establishing and enhancing a sense of belonging and connectedness among students, educators, and parents. When the school engenders a sense of community, peer group dynamics tend to support rather than contradict the school's goals and values, thereby increasing the likelihood of positive effects.

## **Pandemic Flu Response**

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response:

## **SURVEILLANCE / REPORTING**

### **Surveillance and Reporting**

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

### **Definition of Surveillance Levels**

#### **Standard Surveillance**

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

#### **Heightened Surveillance**

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

#### **Intensive Surveillance**

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet

- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

### **Influenza Case Definition**

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
- Cough
- Sore throat
- Headache
- Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.







**Galt Joint Union Elementary  
School District**

**2018-2019  
Comprehensive Safety Plan  
for**

**Marengo Ranch Elementary  
School**

Approved by the School Site Council on Jan 29, 2019

Approved by the Board of Education on \_\_\_\_\_

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✓ = Mandatory

✘ = DO will provide

## **Assessment of Current Status of School Crime**

The crime rate at Marengo Ranch Elementary continues to be low. Fencing around the campus and security cameras are in place.

Access to the school campus during the day is restricted to the school office as a main entry point. Procedures are in place to address visitors on campus with specific sign-in protocols.

### **2015-2016 Marengo Ranch Suspension Data:**

**16 Suspensions (10 students) / 0 Expulsions**

### **2016-2017 Marengo Ranch Suspension Data:**

**6 Suspensions (5 students) / 0 Expulsions**

### **2017-2018 Marengo Ranch Suspension Data:**

**0 Suspensions / 0 Expulsions**

## **Strategies for Providing/Maintaining a Safe School Environment**

Supervision of students is extremely important at Marengo Ranch Elementary. We employ 9 part time yard supervisors to monitor students before school, at recess, at lunch and after school in the cafeteria, playgrounds, bus zones, parking lots, and crosswalks. These employees receive regular training in first aid meet frequently with administration to discuss how things are going throughout the day. At the beginning of each year, they receive a handbook that outlines their duties as well as school policies, so that they can act consistently with the teaching staff and administration. Site funding sources supply safety equipment: orange cones, stop signs, staff uniforms, raincoats, etc.

School gates open at 7:30am and parents are welcome to walk their children to the playground areas. When the 7:55am warning bell rings, parents are asked to head off campus and the gates are locked for the day. At the end of the day, the gates are opened for dismissal.

We strictly adhere to Megan's Law, which requires all volunteers to be cleared before working with students. All visitors and volunteers are asked to sign in at the office and receive a sticker or a badge to wear while they are on campus. In addition, phones in every classroom and office ensure that staff have easy access to communicate with parents, other staff members, administration and/or emergency services should the need ever arise.

School staff members receive information related to the school safety plan and safety drills are practiced monthly, so that all students and staff know how to respond should there be an emergency. Classroom doors are locked at all times.

A student Safety Patrol Team is responsible for helping students at our gates as well as our sidewalks immediately adjacent to the campus. Yard Supervisors monitor all loading and unloading zones as well as crosswalks.

Clear school rules and fair, consistent consequences also contribute to our overall safe and positive environment. These rules, as well as other information such as how parents can help their children succeed in school are communicated to parents regularly.

## **Child Abuse Reporting Procedures**

Procedures for reporting suspected child abuse have been in place throughout the district for many years. The information is included in all New Teacher orientation materials and is reinforced during each school year by site administrators, Outreach Consultants, school psychologists and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that "Child abuse is everyone's business"! The responsibility to report is not optional; it is mandatory!

Educators are legally responsible for reporting suspected child abuse. Their duty is to report not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are apprised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.
- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or both.

## Important Phone Numbers

Sacramento County Child Protective Services..... (916) 875-5437

San Joaquin County Child Protective Services..... (209) 468-1333

Galt Police Department..... (209) 366-7000

Sacramento County Sheriff's Department..... (916) 874-5115

San Joaquin County Sheriff's Department..... (209) 468-4400

## Counseling and Wellness:

Counseling and wellness services are available to all students through our school social worker. The social worker coordinates services with staff and administration to monitor social skills groups, attendance improvement, conflict managers, counseling, and social services.

Weekly meetings with administration and Marengo Team for Student Success (MTSS) members target students who may be in need of possible supports or services.

## Student Behavior Standards

Behavior standards are included in the District's "*Parent Information Guide*" which is distributed to all families the first week of each school year.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

***All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.***

### ***Article 1 Section 28C***

The *Guide* describes attendance, truancy, citizenship, work habits and appearance expectations as well as providing detailed information regarding school and district interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

The specific information regarding mandatory suspension and expulsion:

### **Mandatory Suspension and Expulsion**

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket.
- Brandishing a knife at another person: as defined in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade.
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105, et seq.
- Committing or attempting to commit sexual assault or committing sexual battery.
- Possession of an explosive.

**If the governing board finds that one of the above acts occurred, it must expel the student.**

Due process for students affected by suspension and expulsion is covered in the district's Board Policies BP 5144-5444.2

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.



## **Notifying Teachers of Dangerous Students**

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause, serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

1. All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.
2. As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Ed. Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

## **Preventing Discrimination and Harassment**

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide parents, community members and staff with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies.
- Policies are prominently posted near the principal's office.
- Information is provided through the orientation of new students.
- Policies are provided to employees and employee organizations

The key components of those policies are outlined below:

### **Discrimination (Uniform Complaint Procedures):**

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to

comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.

2. The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.
3. The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
  - The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.
  - If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)
  - The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
  - The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
  - Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

## Harassment:

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.
3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her observation of the incident to the Superintendent or designee who shall investigate the complaint.
4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.
5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
  - Unwelcome sexual flirtations or propositions, Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions

- Graphic verbal comments about an individual's body, or overly personal conversation
- Sexual jokes, notes, stories, drawings, pictures or gestures
- Spreading sexual rumors
- Teasing or sexual remarks about students enrolled in a predominantly single-sex class
- Touching an individual's body or clothes in a sexual way
- Purposefully cornering or blocking normal movements
- Limiting a student's access to educational tools
- Displaying sexually suggestive objects

# Dress Code

The Governing Board recently approved changes to the dress code policy that defines specific guidelines on student dress across the District. Dress code standards are also included in the *Guide to School Discipline and Safety*.

## District Dress Code

Appearance shall be neat, clean, safe and appropriate. It must not distract others from learning.

Hats or head coverings must be removed before entering a building. Exemptions may be granted on a case-by-case basis for religious or health reasons. Baseball hats shall be worn outdoors only, and shall be worn with the bill facing forward. (each school may have its own rules)

Shirts, blouses, and tops shall be long enough to tuck into the waistband.

Pants shall fit at the natural waist and be properly fastened at all times. Pants shall not 'sag' to reveal undergarments or uncovered skin.

Shorts, skirts, and dresses should be mid-thigh length or longer. Skirts or dresses shall not have slits above the mid-thigh.

All undergarments must be covered at all times.

Shoes must be worn at all times. They must be safe and appropriate for P.E. Sandals must have heel straps for safety. Lace-up shoes must be worn with the laces in place and securely tied. Excessively high heels are prohibited for safety's sake.

The following items are prohibited by Board Policy on school grounds and at school activities both on and off campus:

- Any item that advertises or promotes the use of alcohol, tobacco, or controlled substances
- Any item that displays or encourages gang-related affiliation
- Any item with suggestive pictures or writing

The following items of clothing are also prohibited at school:

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, tank tops, half shirts, see through garments, fishnet stockings, plunging necklines and bare midriffs
- Clothing that is dirty, torn, slashed, or provocative
- Chains, except for light-weight jewelry worn as a necklace
- Any item that can distract from the educational process

If there is a question of whether an item of apparel is acceptable, the Principal or his/her designee shall make the determination. Students found in violation of the school appearance guidelines shall be afforded the following options:

- The school will call the parents to bring an appropriate garment for the student to change into, or
- The school will loan the student an appropriate garment (sweatshirt or sweatpants) to wear in place of the prohibited garment. Loaned garments must be laundered and returned the next school day.
- The school will call the parent to pick up the student.

Repeated violations of the appearance guidelines may result in detention or suspension for defiance of authority.

## **Bullying/Cyberbullying:**

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to:

Bullying of students or staff, including, but is not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

# School Rules

## ***Be Responsible    Be Respectful    Be Safe***

Students will see these rules posted as quick reminders. An example of what each of those statements look like is outlined below:

All students at Marengo Ranch School will demonstrate their ***Responsibility*** by:

- Following the rules
- Completing their work
- Taking care of school property
- Making regular attendance a priority
- Accepting responsibility for their mistakes
- Delivering school communication to their parents

All students will demonstrate their ***Respect*** toward others by:

- Following adult directions
- Being polite to adults and students
- Listening to what classmates have to say
- Waiting their turn
- Leaving others' work and belongings alone
- Trying to understand the needs of others
- Being thoughtful to others' opinions and beliefs
- Using appropriate language at all times

All students will contribute to a ***Safe*** school environment by:

- Keeping hands, feet and objects to themselves
- Demonstrating good sportsmanship, using school equipment appropriately, staying on the blacktop and sidewalks
- Keeping inappropriate comments to yourself

## Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

### **The Galt Police Department**

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary "Alerts" are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

### **Crossing Guards**

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

### **Safest Route to School**

Suggested walking and bike riding routes to school can be found on the district web site at:

<http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link labeled, ***Walking Paths to Schools***.



## Dealing with Hate Crimes

A "hate crime" is now defined as: "a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics." (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly lengthy and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase "in whole or in part because of" means that "bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic." (Penal Code section 422.55(d)).

The term "victim" includes, but is not limited to, "a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense." (Penal Code section 422.55(i)).

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7).

## **Collaborative Relationships for Strengthening School Safety**

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who cannot consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.

## **Pandemic Flu Response**

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response:

### **SURVEILLANCE / REPORTING**

#### **Surveillance and Reporting**

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from  
an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an  
Average Daily Attendance Waiver

## Definition of Surveillance Levels

### Standard Surveillance

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

### Heightened Surveillance

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

### Intensive Surveillance

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet
- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

### Influenza Case Definition

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
- Cough
- Sore throat
- Headache
- Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.

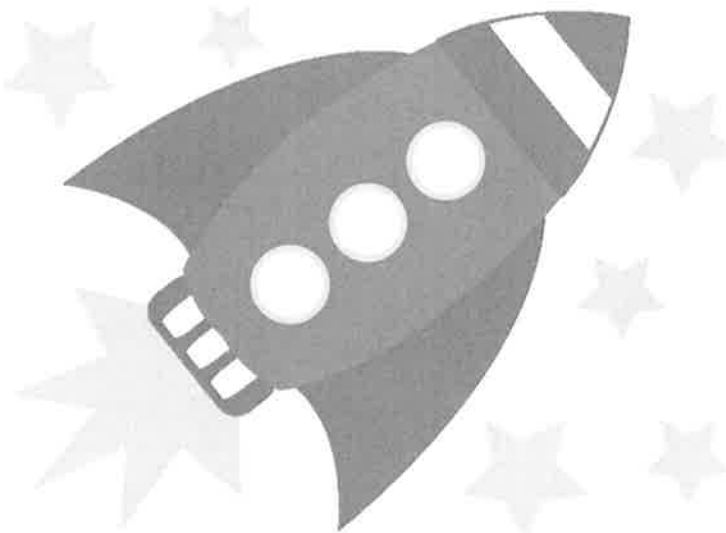




**Galt Joint Union Elementary School District**

# **River Oaks Elementary School**

**2018-2019 Comprehensive Safety Plan**



**Approved by the School Site Council on: 2/12/19**

**Approved by the Board of Education on: \_\_\_\_\_**

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= Mandatory

= DO will provide

# **Assessment of Current Status of School Crime & Suspension/Expulsion Data**





## School Crime

We have experienced minimal school crime at River Oaks. There have been incidents of vandalism to school property. Skateboarders have damaged benches and tables at times. There has also been graffiti painted around campus. This year, we have had a bicycle and a scooter stolen from our campus. These incidents were reported to the Galt Police Department. As appropriate, our custodial staff and district maintenance team makes repairs and cleans up as necessary. All graffiti is immediately removed or covered.

## Suspensions & Expulsions

### Suspension Data

2014-2015	2015-2016	2016-2017	2017-2018
9	11	2	2

### Expulsion Data

2014-2015	2015-2016	2016-2017	2017-2018
0	0	0	0

# Strategies for Providing/Maintaining a Safe School Environment



## **Maintaining a Safe School Environment**

At River Oaks, we work hard to provide and maintain a safe school environment. We understand the correlation between student success and safety at school. Children will not perform to their ability if they feel unsafe or threatened at school. Due to our high behavior standards and policies, we have created a school where children feel safe and valued.

We have trained yard duty staff that supervise the playgrounds, cafeteria, parking lots, crosswalks, and bus loading zone. We conduct monthly yard duty meetings to collaborate about school needs and student support. In addition, the district nurse provides annual first aid training.

The River Oaks campus is now fully fenced with locking gates. During school hours, approximately from 8:05 to 2:25, the gates are kept closed and locked. All visitors and volunteers are required to sign it at the office and wear a visitor's sticker or badge. We adhere to the Megan's Law and require all volunteers to be cleared before working with students or attending field trips. Staff members are also required to wear identification. All classrooms and offices have phones for emergency purposes. Classroom doors are kept locked during the school day. All doors have a window or peephole in order to see out before opening a door. Emergency drills are practiced monthly to ensure all staff and students know how to respond in case of an emergency. The Galt Police Department have observed all of our lockdown drills during the 2018-19 school year thus far to provide support and feedback.

## **Professional Development**

In addition to monthly drills, administration has participated in active shooter training through the Galt Police Department. As needed, new information and procedures are shared with staff. Our school crisis team meets regularly to audit our safety plans and routines.

## **All School Behavior Management Plan**

It is our goal to create a safe learning environment at River Oaks Elementary School that is conducive to high student achievement. We achieve this by implementing Fred Jones classroom management strategies and the H3 character education program. Character traits are integrated into the classroom curriculum through direct instruction, modeling, discussion, references to characters in literature, history, and day-to-day experiences. Each month a

different character trait is emphasized school-wide. Students who are observed using appropriate character traits are given a “Character Trait” ticket. Students have 2 ways to “spend” their tickets. 1) They can put their tickets in grade level buckets in the cafeteria during their lunch time. Every Friday, tickets are pulled from the buckets for each grade level during lunch and students receive a prize. 2) Students can choose to collect 10 tickets each month to receive a special prize from administration. Our ultimate goal is for our students to use the character traits when they make choices in their everyday life.

Classes that follow the school rules and are referral free for the week will be awarded a Rocket Card. When grades 1 – 6 receive four (4) Rocket Cards and 16 positive cafeteria coupons, administration will visit the classroom for a celebration. Kindergarten students receive celebrations with administration for following classroom rules and procedures as monitored by the classroom teachers. Annually, we have assemblies that promote character education and provide anti-bullying messages.

### **Bucket Filling Strategies**

We are a “Bucket Filling” school! We follow the motto that we all have an invisible bucket. When our bucket is full, we feel better about ourselves and our world around us. When our bucket is empty, we feel terrible. We teach children the importance of having a full bucket. We also teach and emphasize how we can fill the bucket of others around us. Students have many opportunities in their classrooms to be a bucket filler.

### **Recognizing Youth Strengths and Talents**

As a school community, we are beginning to understand and recognize the strengths and talents of our youth. Teachers are creating activities and projects to put student strengths into action. Students are setting goals for their future by incorporating their individual strengths. By recognizing and building upon student strengths, we are hoping to create higher engagement and hope for our youth.

### **GALLUP Student Poll Results**

This is the 6th year students in 5<sup>th</sup> and 6<sup>th</sup> grade have taken the GALLUP Student Poll: ENGAGED TODAY-READY FOR TOMORROW! GALLUP’s research has shown that hope and engagement are key factors that drive students’ academic success and future employment.

Percent of students in each category

	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
<b>Hope</b>	60%	62%	51%	49%
<b>Engagement</b>	73%	80%	64%	80%

# Child Abuse Reporting Procedures



Procedures for reporting suspected child abuse have been in place throughout the district for many years. The information is included in all New Teacher orientation materials and is reinforced during each school year by site administrators, Outreach Consultants, school psychologists and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that “Child abuse is everyone’s business”! The responsibility to report is not optional; it is mandatory!

Educators are legally responsible for reporting suspected child abuse. Their duty is to report not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are apprised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.

- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or both.

## Important Phone Numbers

Sacramento County Child Protective Services.....(916) 875-5437

San Joaquin County Child Protective Services.....(209) 468-1333

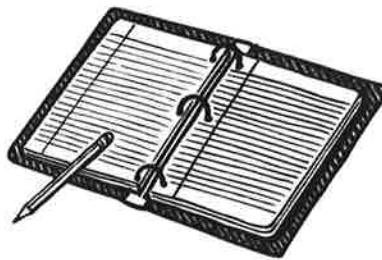
Galt Police Department..... (209) 366-7000

Sacramento County Sheriff's Department..... (916) 874-5115

San Joaquin County Sheriff's Department..... (209) 468-4400



# Student Behavior Standards



## Student Behavior Standards

Behavior standards are included in the District's "Parent Information Guide" which is distributed to all families the first week of each school year.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

***All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.***

### **Article 1 Section 28C**

The *Guide* describes attendance, truancy, citizenship, work habits and appearance expectations as well as providing detailed information regarding school and district interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

The specific information regarding mandatory suspension and expulsion:

### **Mandatory Suspension and Expulsion**

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket.
- Brandishing a knife at another person: as defined in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade.
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105, et seq.
- Committing or attempting to commit sexual assault or committing sexual battery.
- Possession of an explosive.

**If the governing board finds that one of the above acts occurred, it must expel the student.**

Due process for students affected by suspension and expulsion is covered in the district's Board Policies BP 5144-5444.2

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.

# Notifying Teachers of Dangerous Students



California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause, serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.

As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Ed. Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

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The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide parents, community members and staff with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies.
- Policies are prominently posted near the principal's office.
- Information is provided through the orientation of new students.
- Policies are provided to employees and employee organizations

The key components of those policies are outlined below:

### **Discrimination (Uniform Complaint Procedures)**

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.

The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.

- The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

- If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)
- The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
- The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
- Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

## **Harassment**

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.

3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her observation of the incident to the Superintendent or designee who shall investigate the complaint.

4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.

5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

- Unwelcome sexual flirtations or propositions
- Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
- Graphic verbal comments about an individual's body, or overly personal conversation
- Sexual jokes, notes, stories, drawings, pictures or gestures
- Spreading sexual rumors
- Teasing or sexual remarks about students enrolled in a predominantly single-sex class
- Touching an individual's body or clothes in a sexual way
- Purposefully cornering or blocking normal movements

- Limiting a student's access to educational tools
- Displaying sexually suggestive objects



# Dress Code

The Governing Board recently approved changes to the dress code policy that defines specific guidelines on student dress across the District. Dress code standards are also included in the *Guide to School Discipline and Safety*.

## **District Dress Code**

Appearance shall be neat, clean, safe and appropriate. It must not distract others from learning.

Hats or head coverings must be removed before entering a building. Exemptions may be granted on a case-by-case basis for religious or health reasons. Baseball hats shall be worn outdoors only, and shall be worn with the bill facing forward. (each school may have its own rules)

Shirts, blouses, and tops shall be long enough to tuck into the waistband.

Pants shall fit at the natural waist and be properly fastened at all times. Pants shall not 'sag' to reveal undergarments or uncovered skin.

Shorts, skirts, and dresses should be mid-thigh length or longer. Skirts or dresses shall not have slits above the mid-thigh.

All undergarments must be covered at all times.

Shoes must be worn at all times. They must be safe and appropriate for P.E. Sandals must have heel straps for safety. Lace-up shoes must be worn with the laces in place and securely tied. Excessively high heels are prohibited for safety's sake.

The following items are prohibited by Board Policy on school grounds and at school activities both on and off campus:

- Any item that advertises or promotes the use of alcohol, tobacco, or controlled substances
- Any item that displays or encourages gang-related affiliation
- Any item with suggestive pictures or writing

The following items of clothing are also prohibited at school:

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, tank tops, half shirts, see through garments, fishnet stockings, plunging necklines and bare midriffs
- Clothing that is dirty, torn, slashed, or provocative
- Chains, except for light-weight jewelry worn as a necklace
- Any item that can distract from the educational process

If there is a question of whether an item of apparel is acceptable, the Principal or his/her designee shall make the determination. Students found in violation of the school appearance guidelines shall be afforded the following options:

- The school will call the parents to bring an appropriate garment for the student to change into, or
- The school will loan the student an appropriate garment (sweatshirt or sweatpants) to wear in place of the prohibited garment. Loaned garments must be laundered and returned the next school day.
- The school will call the parent to pick up the student.

Repeated violations of the appearance guidelines may result in detention or suspension for defiance of authority.

# Bullying/Cyberbullying

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to:

Bullying of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 – Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

# School Rules

The following school rules can be found in the Parent/Student Handbook that is sent home on the first day of school and is available on our school website. Parents are asked to review the rules with their children, then sign and return the last page of the handbook to the school office. In addition, staff members review the rules with the students during the first few weeks of school.

## School Rules

- Follow the great eight character traits.
- Keep hands, feet and other objects to yourself.
- Walk on sidewalks.
- Use your “inside” voice while in school buildings.
- No loitering on campus after school.
- Use restrooms appropriately. No playing or loitering allowed.
- Students must possess a PASS when not in class during school hours.
- Money, other than for daily needs, should be left at home.
- Toys, video games, trading cards etc., remain at home. Items brought to school may be kept in the office until the end of the school day.
- Office and classroom telephones are for emergencies only.
- Cell phones should be off and put away in backpacks during school hours.
- Gum is not permitted at school.
- Use appropriate language at all times.
- Refrain from bringing roller blades and skates to school; including skate shoes.
- Students are not allowed to ride bikes or skateboards on campus at any time.

## Cafeteria Rules

- Walk at all times.
- Keep hands and feet to yourself.
- Be courteous to cafeteria workers.
- Use a quiet voice when talking to your neighbors.
- Clean up after yourself.
- Wait to be excused.
- At dismissal time, your table will be excused when your area is clean.
- No sharing food.
- Our kitchen staff and yard duties can't heat up food for students.

## **Time-Out Referrals**

Each class is assigned a time-out Class. If a student receives a referral, he/she will serve a time-out in another classroom during the very next recess.

Time-out referrals will be given for:

- Using inappropriate language or gestures
- Being in an unauthorized area, including classrooms when a teacher is not present
- Playing in the restrooms
- Bullying
- Play fighting
- Unsafe use of playground equipment
- Aggressive behavior
- Littering
- Throwing objects
- Spitting
- Eating on the playground
- Playing in line
- Behavior during recess that is disruptive to classes still in session
- Playing tag on the asphalt

## **Office Referrals**

Students will be sent to the office to speak with administration for the following reasons:

- Fighting (engaging in, threatening, or attempting)
- Disrespect
- Defacing school property
- Defiance of authority
- Exhausting the classroom management system
- Bullying

Parents will be contacted regarding all office referrals. Consequences for office referrals may be a parent conference, time-out in the office, loss of participation in a school-sponsored activity, in-house suspension, or suspension.

# Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

## **The Galt Police Department**

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary “Alerts” are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

## **Crossing Guards**

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

## **Safest Route to School**

Suggested walking and bike riding routes to school can be found on the district web site at:

<http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link labeled, ***Walking Paths to Schools.***

# Dealing with Hate Crimes

A “hate crime” is now defined as: “a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics.” (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly length and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase “in whole or in part because of” means that “bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic.” (Penal Code section 422.55(d)).

The term “victim” includes, but is not limited to, “a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense.” (Penal Code section 422.55(i)).

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7).

# Collaborative Relationships for Strengthening School Safety

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who can not consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.



# Prevention and Intervention Strategies

The District utilizes two programs to provide students with 1) the necessary strategies to help resist alcohol, drugs and tobacco, 2) accurate information about the consequences of drug use and, 3) alternatives to drug use.

## **CARING SCHOOL COMMUNITY**

Caring School Community is a K-5<sup>th</sup> grade curriculum designed to build students' 'sense of community' in school. It includes materials and training on four key components:

- Inclusive school-wide activities
- Cross-grade buddies
- Class meetings
- Family involvement

All four components focus on building relationships and a common purpose, establishing and enhancing a sense of belonging and connectedness among students, educators, and parents. When the school engenders a sense of community, peer group dynamics tend to support rather than contradict the school's goals and values, thereby increasing the likelihood of positive effects.

## **PROJECT ALERT**

Project ALERT addresses alcohol, tobacco, marijuana and inhalant use in 11 core lessons in 7<sup>th</sup> grade and 3 booster lessons in the 8<sup>th</sup> grade. The lessons, which are based on the social influence prevention model, help students identify and resist pro-drug pressures and understand the social, emotional and physical consequences of using harmful substances.

The lessons use videos and interactive teaching methods, such as guided classroom discussions, small group activities and intensive role-playing as well as parent-involved homework assignments.

A RAND Corporation study confirms that the widely used Project ALERT program successfully curbs the use of alcohol, cigarettes and marijuana among middle-school students.

# Pandemic Flu Response

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response:

## **SURVEILLANCE / REPORTING**

### **Surveillance and Reporting**

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

## **Definition of Surveillance Levels**

### **Standard Surveillance**

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

### **Heightened Surveillance**

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

### **Intensive Surveillance**

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet
- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

### **Influenza Case Definition**

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
- Cough
- Sore throat
- Headache
- Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.

# Preventing Truancy

## SARB Process (Student Attendance Review Board) and Truancy

State law requires that any child, who has been absent without a valid excuse more than three days, or tardy in excess of 30 minutes for three or more days in one school year, shall be reported as truant to the site administrator.

It is our hope that all students attend school in a regular manner. We are happy to discuss specific problems with families regarding attendance. However, in the event of a legally truant student, the parent and students will be referred to our School Attendance Review Board (SARB) for corrective action. The following are steps in the district SARB process:

1. The first SARB notification (SARB1) is mailed to the parent after the third unexcused absence or tardy over thirty minutes. SARB1 will also be mailed home after the 10<sup>th</sup> excused absence without a medical excuse from a physician.
2. If unexcused absences or truant tardies continue, a Student Attendance Review Team (SART) meeting is scheduled. The 2<sup>nd</sup> SARB notification (SARB2) is mailed to the parent notifying them of the meeting.
3. If unexcused absences or truant tardies continue, the 3<sup>rd</sup> SARB notification will be mailed to the parent.
4. If attendance still does not improve, the department of Educational Services will schedule a SARB hearing at the district level.

*We feel it is important to celebrate students with great attendance! Attendance recognition for students:*

### **Outstanding Attendance – Attending school on time, all day, every day!**

**Monthly Perfect Attendance:** Beginning September, at the end of each month, students will receive a reward, treat, or an extra recess.

**Trimester Perfect Attendance:** At the end of each trimester, students who attended school every day will receive a perfect attendance certificate and a treat.

**Yearly Perfect Attendance:** At the end of the school year, students with perfect attendance will be recognized with a certificate and treat at an end of the year Awards Assembly.

# Parent Involvement

It takes a team approach to educate children. Educators and parents must work together to ensure children are learning, are safe, and happy at school. There are numerous ways we involve and communicate with our parent community.

- Back To School Night
- Open House
- Parent Teacher Association (PTA)
- Family Movie Nights
- Fall Festival
- Holiday Store
- Family Science Night
- Illuminate Parent Portal
- Monthly Newsletters
- School Website
- School Site Council
- English Language Advisory Committee
- Classroom Volunteers
- Parent Conferences
- Nurturing Parenting Classes
- Field Trips
- After School Clubs
- Remind Text
- Robo Phone Calls
- Family Dance
- River Oaks Rockets Facebook Page
- River Oaks Rockets Twitter Page
- PTA Daddy-Daughter Dance
- Family Career Night

# Funding

Available funding sources are being targeted to address school safety issues. Funds are used to improve school climate, respond to crisis, improve school-wide management, and provide comprehensive student mental health services. Title I and Supplemental Concentration funds are used to provide extended day programs for students that are not meeting their personal growth goals.

Site and district funds are used for the following:

- Training yard supervisors
- Student academic and behavior rewards
- Playground and PE equipment
- Safety gear for yard supervisors
- Radios for communication
- Extended Day Programs

PTA Funds are used for the following:

- School assemblies
- Student rewards
- Field trips
- School supplies
- Family/Community events

# Counseling and Wellness Services

Administration works collaboratively with teachers, district social workers, and psychologists to ensure students are receiving the appropriate services. Our social worker meets with groups of students for bereavement, divorce, anxiety and separation, friendship circles, and to build social skills. Administration follows the district SARB process to address attendance concerns.



**Galt Joint Union Elementary School District**

**Valley Oaks Elementary School**  
***2018-2019 Comprehensive Safety Plan***



**Home of the Stingers**

**Approved by the School Site Council: December 10, 2018**

**Approved by the Board of Education: \_\_\_\_\_**



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## Assessment of Current Status of School Crime

School safety is a top priority at Valley Oaks Elementary. Self-discipline is a goal toward which we strive for all our students. Valley Oaks has the prime educational responsibility for furthering a positive understanding and practice of discipline among its students. When rights and responsibilities are ignored or forgotten disciplinary actions become necessary. Among our interventions, suspensions are included.

Our assessment of the current status of school crime indicates that most of our suspensions have occurred due to failure to follow EC 48900 (a.1). This includes: Caused, attempted to cause, or threatened to cause physical injury to another person.

### Site Suspension and Expulsion Data

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Suspensions	38	29	17	23	36	23	19	22
Expulsions	1	0	0	4	1	0	0	0

We expect to see a decrease in the number of suspensions each school year. We believe the increase in 2017-2018 was an anomaly. While we hold students to a high behavioral standard and work consistently with students through restorative practices and preventative behavior measures and instruction, grievous offenses are not tolerated. We have a consistent school-wide Behavior Norms Matrix that is reviewed every day and we have implemented character education programs with our school counselor and an upper-grade program with Galt Police Department (Character Counts). Additionally, we have a full-time bilingual school counselor, who works with students with decision-making skills and character building.

## **Strategies for Providing and Maintaining a Safe School Environment**

Valley Oaks School provides a variety of opportunities for students that promote a positive learning environment. At the beginning of the school year a school-wide discipline program with clearly defined rules and expectations is communicated to parents and students. Parents and students are provided with a school handbook that reviews all school rules. "Second Step", a program designed to help students with their social and decision-making skills, is used with students in Grade 1, Grade 5-6 SPED class, 5th and 6th grades, and will be used with more grades as the program expands. Additionally, our students in 5th and 6th grade participate in a series of workshops, presented by Galt Police Department, entitled "Character Counts", a program that helps students understand the importance of developing good decision-making skills at a young age. Throughout the year teachers continue to reinforce positive and appropriate social experiences for students.

Student safety is a priority at Valley Oaks School. Any visitor to Valley Oaks School is required to check in at the school office. Visitors sign in and wear a visitor's badge during their visit. The district provides yard supervisors and crossing guards to ensure that students are safe on campus before, during, and after school. Ten yard supervisors work throughout the day to monitor student safety on the playground and in the cafeteria. Bi-monthly staff meetings are held for yard supervisors which provide ongoing training and address safety issues. School safety rules are well established and are enforced by all staff members. Surveillance cameras are used to monitor entrances, exits, and student areas. In addition, security fencing, with safety gates have been mostly installed during the 2018-2019 school year, with completion slated by the end of the school year. This will allow, during the day, only one entrance into Valley Oaks - through the office.

The district takes great effort to ensure that Valley Oaks is clean, safe, and functional. To assist with this, the district provides two full time custodial staff to clean and maintain the school on a regular basis. In 1996 our school district adopted a custodial handbook describing cleaning standards for all schools. Site repairs and landscaping care are addressed through the district maintenance and operations department. A maintenance help desk is utilized to ensure prompt service and to address emergency repairs.

Valley Oaks school pride shows through the care of our facilities by staff, students and parents. Students are mindful of using walkways rather than grassy areas. School rules promote taking care of school property.

Intense modernization efforts have taken place at Valley Oaks during the 2018-2019 school year, including renovation of three main buildings (HVAC, electrical, exterior wood/paint, roofing, etc.) and of the Multi-Use Room and cafeteria. Work crews established safety barriers around construction areas and workers were also cleared through Megan's Law databases.

## **PREVENTATIVE MEASURES**

### **Drills**

Fire Drills (Monthly) and Lockdown drills (2x yearly) are conducted at Valley Oaks to help promote knowledge of proper procedures for students and staff in case of a fire or intruder/active shooter.

### **Campus Security**

In order to strengthen our security efforts for safe schools across the district, these additional procedures are followed:

- Classroom doors will be locked during the school day
- Specific locations are designated for student drop-off and pick-up. The protocols for drop-off and pick-up will be updated when the security fencing is completely installed.
- Protocols are in place to ensure the safety of students during emergency situations
- Security surveillance equipment is appropriately utilized
- Law enforcement and mental health professionals participated in the review and update of campus security protocols

### **Stinger Cards**

As a school community, we understand the need to recognize positive behaviors and actions from the students in order to maintain a school that promotes peace and positivity. One of the ways this is accomplished is through the use of “Stinger Cards”. Stinger Cards are given throughout the school day to students who demonstrate one (or more) positive character traits (such as Caring, Honesty, Responsibility, Integrity, Respect for Others, Citizenship, Planning and Decision Making, and Problem Solving). Students receive a pencil when they enter their Stinger Cards in the Stinger Card containers in the office. Winners are selected each week on Friday and at the Monthly Sing-Along, and each winner is entitled to a choice of a prize from the Principal’s Prize Box.

### **Principal’s Pat on the Back**

Another way that the Valley Oaks community promotes positive school culture and behavior is through the distribution of the “Principal’s Pat on the Back” certificate. Teachers recognize student behavioral, social, and academic successes by filling out a Principal’s Pat on the Back certificate. Each day, the principal reads over the school intercom system the names of the students who receive this recognition. Each student then comes to the school office, where the principal congratulates them and lets them write their name on the “wall” in the office. Each month, a new signature paper goes on the wall, and the previous month’s paper is displayed in the cafeteria for all to see.

## Recognizing Youth Strengths and Talents

As a school community, we understand and recognize the strengths and talents of our youth. Teachers create activities and projects to put student strengths into action. Students set goals for their future by incorporating their individual strengths. By recognizing and building upon student strengths, we will create higher engagement and hope for our youth. Students in 4th grade take the Gallup Strengths Finder Assessment, which highlights 3 strengths in each student. Teachers of students in Grades K-3 help “spot” strengths in them and encourage them to know and utilize their strengths.

## Gallup Student Poll

Each year, 5<sup>th</sup> and 6<sup>th</sup> grade students take the GALLUP Student Poll. GALLUP’s research has shown that the categories listed below are key factors that drive students’ academic success and future employment. A key statistic is *that, over the past 3-4 years, **hope and engagement** from our Valley Oaks students continues outperform the average for the Galt school district and students across U.S. who also take this poll!*

Survey Categories	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Hope	41%	52%	57%	59%	42%
Engagement	72%	67%	70%	72%	61%

## Healthy Kids Survey

Every three (3) years, students in 5th grade at Valley Oaks and throughout California take the California Healthy Kids Survey. This survey asks questions about key indicators of school climate and student well being, in the areas of: School Engagement and Supports, School Safety, Disciplinary Environment, and Lifetime Substance Use. Listed below are some of the results:

	School Engagement/ Supports	School Safety	Disciplinary Environment	Lifetime Substance Use
<b>Student Responses</b>	<i>Academic Motivation</i>	<i>Feel Safe at School</i>	<i>Students treated with respect</i>	<i>Alcohol or Drug Use</i>
Average % Reporting “Yes, all of the time”	<b>57%</b>			
Average % combines “Most of the time” and “All of the time”		<b>79%</b>	<b>94%</b>	
Average % Reporting “Have you ever used...?”				<b>19%</b>

## **Character Education**

Character education teaches the habits of thought and deed that help people live and work together as families, friends, neighbors, communities and nations. Character education will enable students and adults to understand, care about, and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others. Character education is approached comprehensively to include the emotional, intellectual, and moral qualities of a person or group. Programs such as Character Counts offer opportunities for students to learn about, discuss and enact positive social behaviors. Student leadership and involvement are essential for character education to become a part of a student's beliefs and actions. At Valley Oaks, we continue to recognize students for displaying the Eight Great Traits. We do this on a daily basis through the issuing of Stinger Cards and on a monthly basis by recognizing students at our Monthly Sing-Along. Each teacher chooses a student(s) who has displayed the "Trait of the Month" and they are publicly recognized in the Sing-Along. Additionally, each student who earns "Trait of the Month" is recognized on the school's social media sites and get to have "Pizza with the Principal".

## **Conflict Resolution**

Students who have a conflict are encouraged to meet with school administrators and/or the school counselor to resolve the issue(s). Conflict resolution protocols involve teaching children the following steps:

- Define
- Explain
- Discuss
- Resolve

## **Relational Aggression Training**

Sometimes relational aggression is referred to as emotional bullying or the "mean girl" phenomenon and involves social manipulation such as:

- excluding people from a group
- spreading rumors
- breaking confidences or sharing secrets
- recruiting others to dislike a target

In general, girls tend to be more relationally aggressive than boys, especially during fifth grade through eighth grade. This year is the 2nd year in which students in grades 5-6 have received training on what Relational Aggression is and how to best avoid it.

Efforts are being made to establish a training that is more reflective of issues that boys tend to have - "roasting", name-calling, and physical aggression.

## **Safe School Ambassadors**

This is the second year of implementation of Safe School Ambassadors. Students in grades 4-6 were selected, based on desire and recommendation, to be trained in how to best handle situations where conflict or disagreements arise. They received two days of training at the beginning of the year and have regular check-ins with their “family” and their “family” leader - to refocus and review positive strategies.

## **Funding**

Available sources of funding are targeted to address school safety issues. We use funding from the Local Control Funding Formula. Additional state and federal funding may be used to improve the school climate, improve classroom management, provide comprehensive student mental health services, and/or respond to crisis.

## **Professional Development Activities**

All school staff receives appropriate professional development on the implementation of the Valley Oaks Elementary School Comprehensive Safety Plan. This training includes:

- Safe school strategies
- School discipline policies
- Child abuse reporting
- Crisis response training
- Recognition of student mental health issues designated to determine an appropriate first response.

## **Parent Involvement**

Parental involvement is increased by promoting events such as Back to School Night, Family Math Night, Family Literacy Night, Open House, Día del Niño, Fall Carnival, Family Art Night, and other events. Parents are an integral part of the English Language Advisory Committee, Parent Teacher Organization (PTO), and School Site Council. They are encouraged to volunteer on campus and in classrooms. Parents are provided with Personalized Learning Plans and access to the grade book through the Illuminate Parent Portal. Additionally, information on district-level parenting classes disseminates literature on effective parenting skills and involvement in the education of their children.

Communication with parents is achieved through multiple means. Valley Oaks has a school website, Facebook page, Instagram, and Twitter account. Updates occur regularly, and the school-wide Blackboard Connect system is also used to relay important messages via phone call, email messages, and text messages.

## Child Abuse Reporting Procedures

Procedures for reporting suspected child abuse have been in place throughout the district for many years. The information is included in all New Teacher orientation materials and is reinforced during each school year by site administrators, Outreach Consultants, school psychologists and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that "Child abuse is everyone's business"! The responsibility to report is not optional; it is mandatory!

Educators are legally responsible for reporting suspected child abuse. Their duty is to report not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are apprised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.
- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or both.



## Important Phone Numbers

Sacramento County Child Protective Services..... (916) 875-5437  
San Joaquin County Child Protective Services..... (209) 468-1333  
Galt Police Department..... (209) 366-7000  
Sacramento County Sheriff's Department..... (916) 874-5115  
San Joaquin County Sheriff's Department..... (209) 468-4400

# Behavior Standards



## Student Behavior Standards

Behavior standards are included in the District's "Parent Information Guide" which is distributed to all families the first week of each school year.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

***All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.***

### **Article 1 Section 28C**

The *Guide* describes attendance, truancy, citizenship, work habits and appearance expectations as well as providing detailed information regarding school and district interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

The specific information regarding mandatory suspension and expulsion:

### **Mandatory Suspension and Expulsion**

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket.
- Brandishing a knife at another person: as defined in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade.
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105, et seq.
- Committing or attempting to commit sexual assault or committing sexual battery.
- Possession of an explosive.

**If the governing board finds that one of the above acts occurred, it must expel the student.**

Due process for students affected by suspension and expulsion is covered in the district's Board Policies BP 5144-5444.2

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.

### **Notifying Teachers of Dangerous Students**

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause, serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

1. All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.
2. As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Ed. Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

## Preventing Discrimination and Harassment

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide parents, community members and staff with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies.
- Policies are prominently posted near the principal's office.
- Information is provided through the orientation of new students.
- Policies are provided to employees and employee organizations

The key components of those policies are outlined below:

### **Discrimination (Uniform Complaint Procedures):**

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.
2. The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.
3. The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
  - The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.
  - If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)

- The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
- The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
- Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

## Harassment:

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.
3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her observation of the incident to the Superintendent or designee who shall investigate the complaint.
4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.
5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
  - Unwelcome sexual flirtations or propositions
  - Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
  - Graphic verbal comments about an individual's body, or overly personal

conversation

- Sexual jokes, notes, stories, drawings, pictures or gestures
- Spreading sexual rumors
- Teasing or sexual remarks about students enrolled in a predominantly single-sex class
- Touching an individual's body or clothes in a sexual way
- Purposefully cornering or blocking normal movements
- Limiting a student's access to educational tools
- Displaying sexually suggestive objects



## Dress Code

The Governing Board recently approved changes to the dress code policy that defines specific guidelines on student dress across the District. Dress code standards are also included in the *Guide to School Discipline and Safety*.

### District Dress Code

Appearance shall be neat, clean, safe and appropriate. It must not distract others from learning.

Hats or head coverings must be removed before entering a building. Exemptions may be granted on a case-by-case basis for religious or health reasons. Baseball hats shall be worn outdoors only, and shall be worn with the bill facing forward. (each school may have its own rules)

Shirts, blouses, and tops shall be long enough to tuck into the waistband.

Pants shall fit at the natural waist and be properly fastened at all times. Pants shall not 'sag' to reveal undergarments or uncovered skin.

Shorts, skirts, and dresses should be mid-thigh length or longer. Skirts or dresses shall not have slits above the mid-thigh.

All undergarments must be covered at all times.

Shoes must be worn at all times. They must be safe and appropriate for P.E. Sandals must have heel straps for safety. Lace-up shoes must be worn with the laces in place and securely tied. Excessively high heels are prohibited for safety's sake.

The following items are prohibited by Board Policy on school grounds and at school activities both on and off campus:

- Any item that advertises or promotes the use of alcohol, tobacco, or controlled substances
- Any item that displays or encourages gang-related affiliation
- Any item with suggestive pictures or writing

The following items of clothing are also prohibited at school:

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, tank tops, half shirts, see through garments, fishnet stockings, plunging necklines and bare midriffs
- Clothing that is dirty, torn, slashed, or provocative
- Chains, except for light-weight jewelry worn as a necklace
- Any item that can distract from the educational process

If there is a question of whether an item of apparel is acceptable, the Principal or his/her designee shall make the determination. Students found in violation of the school appearance guidelines shall be afforded the following options:

- The school will call the parents to bring an appropriate garment for the student to change into, or
- The school will loan the student an appropriate garment (sweatshirt or sweatpants) to wear in place of the prohibited garment. Loaned garments must be laundered and returned the next school day.
- The school will call the parent to pick up the student.

Repeated violations of the appearance guidelines may result in detention or suspension for defiance of authority.

### **Bullying/Cyberbullying:**

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to: Bullying of students or staff; including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.



## Behavior Policy

It is our goal to make our school a safe and engaging place for students to learn. It is our goal to have a consistent and predictable policy that everyone can understand and support. The following four behaviors summarize our behavior expectations for our students:

### BE SAFE

- Keep hands, feet and objects to yourself
- Demonstrate good sportsmanship by using school equipment appropriately, stay on the playground area and use sidewalks
- Keep inappropriate comments to yourself

### BE RESPECTFUL

- Follow adult directions
- Be polite to adults and students
- Listen to what others have to say
- Wait your turn
- Leave others' work and belongings alone
- Try to understand the needs of others
- Be thoughtful of others' opinions and beliefs
- Use appropriate language at all times
- Remove hats before entering any building

### BE RESPONSIBLE

- Follow school rules
- Complete your work
- Take care of school property
- Make coming to school a priority
- Accept responsibility for your mistakes
- Wear appropriate clothing for school
- Deliver all school communication to parents

### BE KIND

- Help others
- Be friendly
- Give compliments, not put downs
- Try to understand the needs of others
- Be considerate of others' feelings
- Use words like please, thank you, excuse me

The following is a school-wide Behavior Norms Matrix that was established during 2017-2018 to define appropriate behaviors in different areas of the school. It is shared with students every morning over the intercom during morning announcements:

## VO SCHOOL-WIDE BEHAVIOR NORMS MATRIX

	CAFETERIA	PLAYGROUND	WALKWAYS	RESTROOM	OFFICE
<b>BE SAFE</b>	<ul style="list-style-type: none"> <li>*enter &amp; exit walking in a single file line</li> <li>*keep YOUR hands &amp; YOUR food to YOURself</li> <li>*quiet voices</li> <li>*hold trays with 2 hands</li> <li>*stay seated properly on benches</li> </ul>	<ul style="list-style-type: none"> <li>*follow established rules/expectations for games, structures &amp; equipment</li> <li>*freeze when bell rings</li> <li>*participate in organized games</li> <li>*walk on the blacktop</li> <li>*keep your hands, feet &amp; body to yourself</li> </ul>	<ul style="list-style-type: none"> <li>*walk in line with eyes forward</li> <li>*hands to self</li> <li>*stay outside of white door lines</li> <li>*stay on walkways and in designated areas</li> </ul>	<ul style="list-style-type: none"> <li>*use restroom for intended purpose</li> <li>*keep feet on ground</li> <li>*keep water inside the sink and toilet</li> <li>*ask for permission (when in classroom/cafeteria)</li> <li>*use restroom by yourself (no big friend group)</li> </ul>	<ul style="list-style-type: none"> <li>*walk at all times</li> <li>*keep walkway in front of desk clear</li> <li>*keep body still</li> </ul>
<b>BE RESPONSIBLE</b>	<ul style="list-style-type: none"> <li>*politely pick up after yourself</li> <li>*eat only your food politely</li> <li>*follow entry, dismissal, and exit procedures</li> <li>*follow all adult directions</li> </ul>	<ul style="list-style-type: none"> <li>*follow all adult instructions</li> <li>*use and return equipment properly</li> <li>*take care of your own needs before the bell (restroom, drink, snack)</li> <li>*eat in designated area</li> <li>*respect the bell</li> <li>*follow procedures for lining up</li> </ul>	<ul style="list-style-type: none"> <li>*walk on walkways only</li> <li>*use time properly</li> <li>*keep hands &amp; feet to self</li> <li>*walk in straight line</li> <li>*must have pass to be walking through campus</li> </ul>	<ul style="list-style-type: none"> <li>*use and dispose of supplies appropriately</li> <li>*respect fixtures and use for intended purpose</li> <li>*follow correct walkway path to bathrooms</li> </ul>	<ul style="list-style-type: none"> <li>*complete the work you are assigned</li> <li>*sit where directed &amp; stay seated</li> <li>*must have a pass or a stinger card to be in the office during school hours</li> </ul>
<b>BE RESPECTFUL (Voice level 0 = Silent; Voice level 1 = Whisper; Voice Level 2 = Normal Voice; Voice Level 3 = Outside Voice)</b>	<ul style="list-style-type: none"> <li>*say "thank you" for food and help</li> <li>*keep hands to self</li> <li>*keep own food on own tray</li> <li>*follow adult directions without argument</li> <li>*wait quietly to be dismissed</li> <li>*talk to elbow partner at voice level 1-2</li> </ul>	<ul style="list-style-type: none"> <li>*listen/speak to YS as you would your teacher</li> <li>*take turns/don't interfere with others' games</li> <li>*voice level 2-3</li> <li>*show good sportsmanship</li> <li>*follow adult instruction w/o argument</li> <li>*stay in place in line</li> <li>*take care of equipment</li> <li>*follow end of recess procedures</li> </ul>	<ul style="list-style-type: none"> <li>*use walkways only (off grass)</li> <li>*be agreeable with all school staff</li> <li>*keep voice level to 0-1</li> <li>*respect classes in session</li> <li>*be aware of surroundings</li> </ul>	<ul style="list-style-type: none"> <li>*flush toilet when done</li> <li>*be quick and quiet</li> <li>*be agreeable with staff when asking permission</li> <li>*voice level 1-2</li> <li>*return promptly</li> <li>*respect privacy of others</li> </ul>	<ul style="list-style-type: none"> <li>*QUIET (people are working) Voice Level 0-1</li> <li>*wait your turn (patience)</li> <li>*mind your own business</li> <li>*stay in assigned seat</li> <li>*wait to be called on to speak</li> </ul>
<b>BE KIND</b>	<ul style="list-style-type: none"> <li>*use kind words w/peers</li> <li>**"thank you", "please", "excuse me"</li> <li>*maintain personal space (hands to self)</li> <li>*use table manners (clean up)</li> <li>*be patient</li> <li>*be helpful</li> </ul>	<ul style="list-style-type: none"> <li>*be inclusive and welcoming</li> <li>*use kind and encouraging words</li> <li>*compliment classmates</li> <li>*play fair/show good sportsmanship</li> <li>*respect games already in progress</li> <li>*wait your turn</li> <li>*share</li> </ul>	<ul style="list-style-type: none"> <li>*be quiet outside of classrooms</li> <li>*greet others with a smile &amp; quiet hello</li> <li>**"stay to the right &amp; be polite"</li> </ul>	<ul style="list-style-type: none"> <li>*report any issues to your teacher</li> <li>*wait your turn</li> <li>*flush toilet and clean up after yourself</li> <li>*wash hands</li> <li>*put trash in garbage can</li> </ul>	<ul style="list-style-type: none"> <li>*use "please and thank you" when someone helps you</li> <li>*allow office staff to do jobs</li> <li>*wait your turn</li> </ul>

Each classroom teacher will design their management system and communicate that to you in the beginning of the school year. Students not following school rules while on the playground, cafeteria or around school campus will receive a Referral Report. When receiving a Referral Report, the school personnel will discuss the reason for the citation with the child and a form will be given to the student to take home for parent/guardian signature. Referral Reports must be returned to the teacher on the following day. Efforts are being made in the 2018-2019 school year, through the Valley Oaks Leadership Team, to make a comprehensive system of expectations and consequences for behavior at the the school. When completed, it will be shared with all staff members and with Valley Oaks families.

## **Office Referral**

More serious behaviors are handled through an Office Referral. The student will be called to the office to discuss the problem and the consequences can include a parent conference (phone or in person), loss of participation in a school sponsored activity, and/or in-house suspension or suspension.

Students will be sent to the office to speak with an administrator for the following reasons:

- Fighting (engaging in, threatening or attempting)
- Disrespect
- Defacing school property
- Defiance of authority
- Exhausting the classroom management system

We will work together to encourage your child to make appropriate choices and follow school rules.

In addition to the general rules, specific rules must also be followed while in the cafeteria, playground and while riding the bus. A suspension can affect the participation of a special classroom function such as a field trip, promotion activities, etc. If behavior is a serious concern, the parent will be asked to attend any off school grounds activities with their child to assist with supervision.

## **School-wide Rules**

- Walk on sidewalks and blacktop
- Hands-off policy: Keep your hands and feet to yourself
- Objects that are dangerous to others should not be brought to school. Those objects include, but are not limited to: weapons, poppers, pointed objects, and toys that resemble weapons
- Toys, cards, sports equipment, CD players, cameras and any other electronic devices are not allowed at school during school hours
- Cell phones must be turned off when a student enters the school campus
- Gum, candy, soda, or sunflower seeds are not allowed
- Students must play in the designated play areas only

- Fighting, play fighting, rough play, inappropriate language, and throwing dangerous objects are not allowed
- Bathrooms are not to be played in
- Students are not allowed in classrooms without an adult present

### **Playground Rules**

- Walk on the blacktop
- Footballs, soccer balls must be on the grass area at all times
- Balls may be thrown or bounced on the blacktop (no kicking)
- Dodge ball must be played on the printed circle- keep balls below the waist
- Food is not allowed on the playground
- Take turns using the drinking fountain
- Jumping from any climbing equipment is not allowed
- Use the ladder to get up to the slide and slide down in a sitting position, feet first
- Playing tag or running around climbing equipment is not allowed
- Follow the rules of the sport you are playing
- Games will be stopped if there is any rough playing or arguing
- Seek help and assistance from an adult when a conflict occurs
- Balls may be bounced against ball walls only
- Rainy days – the only balls out are basketballs, four-square, and tether balls
- Equipment is not to be used if it is wet and slippery
- When the bell rings stop play and listen for the freeze whistle
- Drinks and restroom use must be completed before the ending recess bell rings

### **Cafeteria Rules**

- Walk in a straight line
- Keep hands and feet to yourself at all times
- Remain seated until your table is dismissed
- Help us maintain a clean place to eat
- Raise your hand if you need any type of assistance
- Place all balls and recess equipment in the area by the front doors
- Sit at your assigned table
- Talking softly to friends at your table is o.k. - shouting is not
- Eat your own food, not other people's food
- If you need to go to the restroom, raise a hand to ask for permission
- Wait to be dismissed before dumping your tray
- Walk inside the cafeteria at all times.

### **Bus Rules**

The following rules and regulations have been established by the State of California and our district for the safe transportation of all school bus passengers:

- Arrive at designated bus stop five (5) minutes prior to the scheduled arrival of the bus. Use only designated bus stop.

- Wait quietly at the bus stop, away from the roadway. After the bus has come to a complete stop, board the bus in an orderly manner.
- When necessary to cross the street, always wait for the driver to tell you it is safe for you to cross after the driver is stationed in the center of the street.
- Be a quiet passenger, go directly to the seat, sit down facing forward and keep all parts of your body inside the bus. Keep aisle clear at all times.
- Refrain from transporting hazardous or destructive objects of any kind, such as weapons, glass containers, sharp objects, skateboards and helium balloons.
- All balls must be contained in a plastic, paper or athletic bag. Keep books and supplies contained in backpacks while on board.
- Help keep the bus safe and free from litter by not eating or drinking on the bus
- Be courteous to the bus driver, students and other passengers. Fighting or wrestling on buses will result in a referral and/or loss of transportation privileges.
- Remain quiet at all railroad crossings.
- When disembarking, move away from the bus immediately. If you left something on the bus, stand away from the door and get the driver's attention by calling out to the driver before approaching the bus again.
- Give the bus driver a written request when you must get off at a bus stop other than your designated stop. The request must be signed by the parent or guardian. and approved by the site administrators. There are no exceptions.
- Defacing the bus, damaging seats or tampering with any school bus or safety equipment will be grounds for immediate denial of transportation.
- Use of video cameras aboard the bus is at the discretion of the transportation department and can lead to discipline.



## **Safety To and From School**

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

### **The Galt Police Department**

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary "Alerts" are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

### **Crossing Guards**

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

### **Safest Route to School**

Suggested walking and bike riding routes to school can be found on the district web site at:

<http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link labeled, ***Walking Paths to Schools.***

## Dealing with Hate Crimes

A “hate crime” is now defined as: “a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics.” (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly lengthy and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase “in whole or in part because of” means that “bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic.” (Penal Code section 422.55(d)).

The term “victim” includes, but is not limited to, “a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense.” (Penal Code section 422.55(i)).

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7).

## **Collaborative Relationships for Strengthening School Safety**

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who cannot consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families' safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.

## **Prevention and Intervention Strategies**

The District utilizes two programs to provide students with 1) the necessary strategies to help resist alcohol, drugs and tobacco, 2) accurate information about the consequences of drug use and, 3) alternatives to drug use.

### **CARING SCHOOL COMMUNITY**

Caring School Community is a K-5<sup>th</sup> grade curriculum designed to build students' 'sense of community' in school. It includes materials and training on four key components:

- Inclusive school wide activities
- Cross-grade buddies
- Class meetings
- Family involvement

All four components focus on building relationships and a common purpose, establishing and enhancing a sense of belonging and connectedness among students, educators, and parents. When the school engenders a sense of community, peer group dynamics tend to support rather than contradict the school's goals and values, thereby increasing the likelihood of positive effects.

### **PROJECT ALERT**

Project ALERT addresses alcohol, tobacco, marijuana and inhalant use in 11 core lessons in 7<sup>th</sup> grade and 3 booster lessons in the 8<sup>th</sup> grade. The lessons, which are based on the social influence prevention model, help students identify and resist pro-drug pressures and understand the social, emotional and physical consequences of using harmful substances.

The lessons use videos and interactive teaching methods, such as guided classroom discussions, small group activities and intensive role-playing as well as parent-involved homework assignments.

A RAND Corporation study confirms that the widely used Project ALERT program successfully curbs the use of alcohol, cigarettes and marijuana among middle-school students.

## **Pandemic Flu Response**

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response:

### **Surveillance and Reporting**

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

### **Definition of Surveillance Levels**

#### **Standard Surveillance**

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

## Heightened Surveillance

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

## Intensive Surveillance

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet
- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

## Influenza Case Definition

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
- Cough
- Sore throat
- Headache
- Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.





## **Galt Joint Union Elementary School District**

# **Greer Elementary School**

## **2018-2019 Comprehensive Safety Plan**



Draft

- Approved by the School Site Council 1-29-2019
- Pending approval by the Board of Education



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✓= Mandatory

✗= DO will provide

### Assessment of Current Status of School Crime

School safety is a top priority at Greer Elementary School. Self discipline is a goal toward which we strive. Greer Elementary School has the prime educational responsibility for furthering among its students a positive understanding and practice of discipline. When rights and responsibilities are ignored or forgotten, disciplinary actions become necessary. Among our interventions, suspensions are included.

Our assessment of the current status of school crime indicates that most of our suspensions occur due to failure to follow EC 48900 (k) and EC 48900 (a) (1). These include: disruption of school activities or willful defiance, and threatened, attempted, or caused physical injury to another person.

### Vernon E. Greer Site Suspension and Expulsion Data

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18
Suspension Data	11	12	11	6	9	11	13	5	8	13
Expulsion Data	0	0	2	0	0	0	0	0	0	1

We expect to see a decrease in the number of suspensions each school year. The decrease should be contributed to the consistent school-wide management system and TK-6 implementation of the character education program *Second Step*.

### Strategies for Providing and Maintaining a Safe School Environment

## **Strategies for Providing and Maintaining a Safe School Environment**

Greer Elementary School provides a variety of opportunities for students that promote a positive learning environment. At the beginning of the school year, a school-wide discipline program with clearly defined rules and expectations is communicated to teachers, staff, parents, and students. Throughout the year teachers and staff continue to reinforce positive and appropriate social experiences for students.

Student safety is a priority at Greer Elementary School. Any visitor to Greer Elementary School is required to check in at the school office. Visitors sign in and wear a visitor's badge during their visit. The district provides yard supervisors and crossing guards to ensure that students are safe on campus before, during, and after school. Eight yard supervisors work before school and throughout the day to monitor student safety on campus, the playground, and in the cafeteria. Eight yard supervisors work after school to monitor student safety on campus. Monthly staff meetings are held for yard supervisors which provide on-going training and address safety issues. All district employees wear a picture identification badge so that they can be clearly identified. School safety rules are well established and are enforced by all staff members.

The district takes great effort to ensure that Greer Elementary School is clean, safe, and functional. To assist with this, the district provides three full time custodial staff to clean and maintain the school on a regular basis. In 1996, the Galt Joint Union Elementary School District adopted a Custodial Handbook describing cleaning standards for all schools. Site repairs and landscaping care are addressed through the District Maintenance and Operations Department. A maintenance help desk is utilized to ensure prompt service and to address emergency repairs.

Greer Elementary School pride shows through the care of our facilities by teachers, staff, parents, and students. Students are mindful of using walkways rather than grassy areas. School rules promote taking care of school property.

### **Campus Security**

In order to strengthen our security efforts for safe schools across the district, these additional procedures are followed:

- Classroom doors will be locked during the school day
- A specific location is designated for student drop-off and pick-up
- Security Gates are locked or closed to provide one way in and one way out
- Protocols are in place to ensure the safety of students during emergency situations
- Security equipment is appropriately utilized
- Law enforcement participated in the review and update of campus security protocols

## Recognizing Youth Strengths and Talents

As a school community, we understand and recognize the strengths and talents of our youth. Teachers create activities and projects to put student strengths into action. Students set goals for their future by incorporating their individual strengths. By recognizing and building upon student strengths, we will create higher engagement and hope for our youth.

## Gallup Student Poll

Each year 5<sup>th</sup> and 6<sup>th</sup> grade students take the GALLUP Student Poll. GALLUP's research has shown that the categories listed below are key factors that drive students' academic success and future employment.

Survey Categories	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Hope	61%	36%	39%	37%
Engagement	65%	51%	64%	54%
Entrepreneurial Aspiration	2.58	2.36	2.35	2.40
Career and Financial Literacy	3.27	2.95	3.14	3.11

## Bucket Filling Strategies

We are a "Bucket Filling" school! We follow the motto that we all have an invisible bucket. When our bucket is full, we feel better about ourselves and our world around us. When our bucket is empty, we feel terrible. We teach children the importance of having a full bucket. We also teach and emphasize how we can fill the bucket of others around us. Students have many opportunities in their classrooms to be a Bucket Filler.

## Character Education

Character education teaches the habits of thought and deed that help people live and work together as families, friends, neighbors, communities and nations. Character education will enable students and adults to understand, care about, and act on core ethical values such as respect, justice, civic virtue and citizenship, and responsibility for self and others. Character education is approached comprehensively to include the emotional, intellectual, and moral qualities of a person or group. Programs such as Character Counts and Second Step, offer opportunities for students to learn about, discuss and enact positive social behaviors. Student leadership and involvement are essential for character education to become a part of a student's beliefs and actions.

## Digital Citizenship

Teachers build a positive school culture that supports the safe and responsible use of technology with Common Sense Education's K-12 Digital Citizenship Curriculum. Students build skills around critical thinking, ethical discussion, and decision making.

## SECOND STEP Conflict Resolution

Students who have a conflict are encouraged to meet with school administrators and/or the social worker to resolve the issue(s). Conflict resolution protocols involve teaching children the following problem-solving steps:

- Say the problem without blame
- Think of safe and respectful solutions
- Explore the consequences
- Pick the best solution

### **Classroom Meetings**

Teachers create an environment in which learning, opinions, and concerns are taken seriously, and in which learners participate as valued and influential contributors to the classroom community. All teachers complete the first eight weeks of lessons to help learners get to know one another, set classroom norms, and apply positive social values to their interactions with others. Issues-based lessons are used whenever needed.

### **Restorative Practices**

School staff use restorative practices to promote and strengthen positive school culture and enhance pro-social relationships within the school community. Restorative practices allow for a shift in practice that results in a culture which is inclusive, builds fair process into decision-making practices, and facilitates students learning to address the impact of their actions through an approach that allows for true accountability, skill-building, cooperation, and mutual understanding.

### **Funding**

Available sources are targeted to address school safety issues such as the Local Control Funding Formula. Additional state and federal funding may be used to improve the school climate, improve classroom management, and/or respond to crisis.

### **Professional Development Activities**

All school staff receives appropriate professional development on the implementation of the Greer Elementary School Comprehensive Safety Plan. This training includes:

- Safe school strategies
- School discipline policies
- Child abuse reporting
- Crisis response training

### **Parent Involvement and Family Engagement**

Parental involvement and family engagement are increased by promoting events such as Back to School Night, Fall Carnival, Movie Nights, Round-Ups, Runnin for Rhett, field trips, and Open House. Parents are an integral part of the English Language Advisory Committee, Parent Club, and School Site Council. They are encouraged to volunteer on campus and in classrooms. Parents are provided with Personalized Learning Plans and access to the grade book, through the Parent Portal, to help guide involvement. Additionally, parenting classes support effective parent involvement.

## **After School Programs**

Student engagement is increased through participation in the following after school, programs:

- **After School Education and Safety**  
The ASES program involves collaboration among parents, youth, representatives from schools and governmental agencies, such as local law enforcement and local parks and recreation departments, and individuals from community-based organizations and the private sector. Programs are created through partnerships between schools and local community resources to provide literacy, academic enrichment, and safe, constructive alternatives for students in grades 1-6.
- **Bright Future Learning Center**  
The Bright Future Learning Center supports individualized student learning, after school clubs, coaching, and college to career development.
- **Extended Day**  
An extended day allows for additional learning time in an area(s) of need.

## **Child Abuse Reporting Procedures**

Procedures for reporting suspected child abuse have been in place for many years throughout the District. The information is included in all new teacher orientation materials and is reinforced during each school year by site administrators, outreach consultants, school psychologists, and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that "Child abuse is everyone's business!" The responsibility to report is not optional; it is mandatory.

Educators are legally responsible for reporting suspected child abuse. Their duty is to report; not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are apprised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.
- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or both.

### **Counseling and Wellness Services**

Counseling and wellness services are available to all students. These services include:

- Psychologist
- Social Worker
- Attendance
- Referrals to community support services

## Important Phone Numbers

Name	Phone Number
Sacramento County Child Protective Services	(916) 875-5437
San Joaquin County Child Protective Services	(209) 468-1333
Galt Police Department	(209) 366-7000
Sacramento County Sheriff's Department	(916) 874-5115
San Joaquin County Sheriff's Department	(209) 468-4400



## Student Behavior Standards

Behavior standards are included in the District's "*Parent Information Guide*" which is distributed to all families the first week of each school year. This information can also be accessed on our school website.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

*All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.*

*Article 1 Section 28C*

The *Guide* describes attendance, truancy, citizenship, work habits, and appearance expectations as well as providing detailed information regarding school and District interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

## Mandatory Suspension and Expulsion

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket
- Brandishing a knife at another person: as defined in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105 (et seq.)
- Committing or attempting to commit sexual assault or committing sexual battery
- Possession of an explosive

**If the governing board finds that one of the above acts occurred, it must expel the student.**

Due process for students affected by suspension and expulsion is covered in the District's Board Policies BP 5144-5444.2

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.

## **Notifying Teachers of Dangerous Students**

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause, serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

1. All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.
2. As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Education Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

## Preventing Discrimination and Harassment

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide teachers, staff, parents, and community members with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies
- Policies are prominently posted near the Principal's office
- Information is provided through the orientation of new students
- Policies are provided to employees and employee organizations

The key components of those policies are outlined below:

### Discrimination (Uniform Complaint Procedures)

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.
2. The Board acknowledges and respects employee and student rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.
3. The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
  - The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.
  - If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)

- The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
- The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
- Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

### **Harassment (Uniform Complaint Procedures)**

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.
3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her observation of the incident to the Superintendent or designee who shall investigate the complaint.
4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or

designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.

5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
- Unwelcome sexual flirtations or propositions
  - Sexual slurs, leering, epithets, threats, verbal abuse, derogatory comments, or sexually degrading descriptions
  - Graphic verbal comments about an individual's body, or overly personal conversation
  - Sexual jokes, notes, stories, drawings, pictures, or gestures
  - Spreading sexual rumors
  - Teasing or sexual remarks about students enrolled in a predominantly single-sex class
  - Touching an individual's body or clothes in a sexual way
  - Purposefully cornering or blocking normal movements
  - Limiting a student's access to educational tools
  - Displaying sexually suggestive objects

## Dress Code

The Governing Board recently approved changes to the dress code policy that defines specific guidelines on student dress across the District. Dress code standards are also included in the *Guide to School Discipline and Safety*.

### District Dress Code

Appearance shall be neat, clean, safe, and appropriate. It must not distract others from learning.

Hats or head coverings must be removed before entering a building. Exemptions may be granted on a case-by-case basis for religious or health reasons. Baseball hats shall be worn outdoors only, and shall be worn with the bill facing forward (Each school may have its own rules).

Shirts, blouses, and tops shall be long enough to tuck into the waistband.

Pants shall fit at the natural waist and be properly fastened at all times. Pants shall not 'sag' to reveal undergarments or uncovered skin.

Shorts, skirts, and dresses should be mid-thigh length or longer. Skirts or dresses shall not have slits above the mid-thigh.

All undergarments must be covered at all times.

Shoes must be worn at all times. They must be safe and appropriate for P.E. Sandals must have heel straps for safety. Lace-up shoes must be worn with the laces in place and securely tied. Excessively high heels are prohibited for safety's sake.

The following items are prohibited by Board Policy on school grounds and at school activities both on and off campus:

- Any item that advertises or promotes the use of alcohol, tobacco, or controlled substances
- Any item that displays or encourages gang-related affiliation
- Any item with suggestive pictures or writing

The following items of clothing are also prohibited at school:

- Revealing clothing, including but not limited to, halter tops, tube tops, spaghetti straps, tank tops, half shirts, see through garments, fishnet stockings, plunging necklines, and bare midriffs
- Clothing that is dirty, torn, slashed, or provocative
- Chains, except for light-weight jewelry worn as a necklace
- Any item that can distract from the educational process

If there is a question of whether an item of apparel is acceptable, the Principal or his/her designee shall make the determination. Students found in violation of the school appearance guidelines shall be afforded the following options:

- The school will call the parents to bring an appropriate garment for the student to change into.
- The school will loan the student an appropriate garment (sweatshirt or sweatpants) to wear in place of the prohibited garment. Loaned garments must be laundered and returned the next school day.
- The school will call the parent to pick up the student.

Repeated violations of the appearance guidelines may result in detention or suspension for defiance of authority.

## **Bullying/Cyberbullying**

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to:

- Bullying of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other staff or students, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.



# Greer School Rules

## Behavior Policy

It is our goal to make our school a safe and engaging place for students to learn and to have a consistent and predictable policy that everyone can understand and support. The following three behaviors summarize the behavior expectations for our students:

### BE SAFE

- Keep hands, feet, and objects to yourself
- Demonstrate good sportsmanship by using school equipment safely and appropriately, stay on the playground area and use sidewalks
- Keep inappropriate comments to yourself

### BE RESPECTFUL

- Follow adult directions
- Be polite to adults and students
- Listen to what others have to say
- Wait your turn
- Leave others' work and belongings alone
- Try to understand the needs of others
- Be thoughtful of others' opinions and beliefs
- Use appropriate language at all times
- Remove hats before entering any building

### BE RESPONSIBLE

- Follow school rules
- Complete your work
- Take care of school property
- Make coming to school a priority
- Accept responsibility for your mistakes
- Wear appropriate clothing for school
- Deliver all school communication to parents

Each classroom teacher will design a management system based on *Fred Jones Tools for Teaching*. Students not following school rules while on the playground, cafeteria, or around school campus will receive a Student Behavior Report. When receiving a Student Behavior Report, school personnel will discuss the reason for the referral with the child and a form will be given to the student to take home for parent/guardian signature. Student Behavior Reports must be returned to school on the following day.

## Office Referral

More serious behaviors are handled through an Office Referral. The student will be called to the office to discuss the problem and the consequences can include a parent conference (phone or in person), loss of participation in a school sponsored activity, and/or in-house suspension or suspension.

Students will be sent to the office to speak with an administrator for the following reasons:

- Fighting (engaging in, threatening or attempting)
- Disrespect
- Defacing school property
- Defiance of authority
- Exhausting the classroom management system

Teachers, staff, and families work together to encourage children to make appropriate choices and follow school rules.

In addition to the general rules, specific rules must also be followed while in the cafeteria, playground, and while riding the bus. A suspension can affect the participation of a special classroom function such as a field trip, promotion activities, etc. If behavior is a serious concern, the parent will be asked to attend any off school grounds activities with their child to assist with supervision.

## School-wide Rules

- Walk on sidewalks and blacktop
- Hands-off policy: Keep your hands and feet to yourself
- Objects that are dangerous to others should not be brought to school (Those objects include, but are not limited to: weapons, poppers, pointed objects, and toys that resemble weapons)
- Toys, cards, sports equipment, CD players, cameras and any other electronic devices are not allowed at school during school hours
- Gum, candy, soda, or sunflower seeds are not allowed
- Students must play in the designated play areas only
- Fighting, play fighting, rough play, inappropriate language, and throwing dangerous objects are not allowed
- Bathrooms are not to be played in
- Students are not allowed in classrooms without an adult present

## Playground Rules

- Walk on the blacktop
- Footballs, soccer balls must be on the grass area at all times
- Balls may be thrown or bounced on the blacktop (no kicking)
- Dodge ball must be played on the printed circle- keep balls below the waist
- Food is not allowed on the playground

- Take turns using the drinking fountain
- Jumping from any climbing equipment is not allowed
- Use the ladder to get up to the slide and slide down in a sitting position, feet first
- Playing tag or running around climbing equipment is not allowed
- Follow the rules of the sport you are playing
- Games will be stopped if there is any rough playing or arguing
- Seek help and assistance from an adult when a conflict occurs
- Balls may be bounced against ball walls only
- Rainy days – the only balls out are basketballs, four-square, and tether balls
- Equipment is not to be used if it is wet and slippery
- When the bell rings stop play and listen for the freeze whistle
- Drinks and restroom use must be completed before the ending recess bell rings

### **Cafeteria Rules**

- Walk in a straight line
- Keep hands and feet to yourself at all times
- Remain seated until your table is dismissed
- Help us maintain a clean place to eat
- Raise your hand if you need any type of assistance
- Place all balls and recess equipment in the area by the front doors
- Sit at your assigned table
- Talking softly to friends at your table is o.k. - shouting is not
- Eat your own food
- If you need to go to the restroom, raise a hand to ask for permission
- Wait to be dismissed before dumping your tray
- Walk inside the cafeteria at all times

### **Bus Rules**

The following rules and regulations have been established by the State of California and our district for the safe transportation of all school bus passengers:

- Arrive at designated bus stop five (5) minutes prior to the scheduled arrival of the bus. Use only designated bus stop.
- Wait quietly at the bus stop, away from the roadway. After the bus has come to a complete stop, board the bus in an orderly manner.
- When necessary to cross the street, always wait for the driver to tell you it is safe for you to cross after the driver is stationed in the center of the street.
- Be a quiet passenger, go directly to the seat, sit down facing forward and keep all parts of your body inside the bus. Keep aisle clear at all times.
- Refrain from transporting hazardous or destructive objects of any kind, such as weapons, glass containers, sharp objects, skateboards and helium balloons.
- All balls must be contained in a plastic, paper or athletic bag. Keep books and supplies contained in backpacks while on board.
- Help keep the bus safe and free from litter by not eating or drinking on the bus
- Be courteous to the bus driver, students and other passengers. Fighting or wrestling on buses will result in a referral and/or loss of transportation privileges.

- Remain quiet at all railroad crossings.
- When disembarking, move away from the bus immediately. If you left something on the bus, stand away from the door and get the driver's attention by calling out to the driver before approaching the bus again.
- Give the bus driver a written request when you must get off at a bus stop other than your designated stop. The request must be signed by the parent or guardian and approved by the site administrators. There are no exceptions.
- Defacing the bus, damaging seats or tampering with any school bus or safety equipment will be grounds for immediate denial of transportation.
- Use of video cameras aboard the bus is at the discretion of the transportation department and can lead to discipline.

## Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

### The Galt Police Department

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary "Alerts" are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

### Crossing Guards

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

### Safest Route to School

Suggested walking and bike riding routes to school can be found on the district website at:

<http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link, ***Walking Paths to Schools***

## Dealing with Hate Crimes

A "hate crime" is now defined as: "a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics." (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly lengthy and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase "in whole or in part because of" means that "bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic." (Penal Code section 422.55(d))

The term "victim" includes, but is not limited to, "a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense." (Penal Code section 422.55(i))

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7)

## Collaborative Relationships for Strengthening School Safety

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who can not consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.

## Prevention and Intervention Strategies

The District utilizes two programs to provide students with 1) the necessary strategies to help resist alcohol, drugs and tobacco, 2) accurate information about the consequences of drug use and, 3) alternatives to drug use.

### **Caring School Community**

Caring School Community is a K-5<sup>th</sup> grade curriculum designed to build students' 'sense of community' in school. It includes materials and training on four key components:

- Inclusive school wide activities
- Cross-grade buddies
- Class meetings
- Family involvement

All four components focus on building relationships and a common purpose, establishing and enhancing a sense of belonging and connectedness among teachers, staff, parents, and students. When the school engenders a sense of community, peer group dynamics tend to support rather than contradict the school's goals and values, thereby increasing the likelihood of positive effects.

### **Project ALERT**

Project ALERT addresses alcohol, tobacco, marijuana, and inhalant use in 11 core lessons in 7<sup>th</sup> grade and 3 booster lessons in the 8<sup>th</sup> grade. The lessons, which are based on the social influence prevention model, help students identify and resist pro-drug pressures and understand the social, emotional and physical consequences of using harmful substances.

The lessons use videos and interactive teaching methods, such as guided classroom discussions, small group activities and intensive role-playing as well as parent-involved homework assignments.

A RAND Corporation study confirms that the widely used Project ALERT program successfully curbs the use of alcohol, cigarettes and marijuana among middle-school students.



## **Pandemic Flu Response**

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the Superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response.

## **Surveillance and Reporting**

### **Surveillance and Reporting**

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

### **Definition of Surveillance Levels**

#### **Standard Surveillance**

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

#### **Heightened Surveillance**

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

## **Intensive Surveillance**

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet
- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

## **Influenza Case Definition**

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
- Cough
- Sore throat
- Headache
- Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.



**Galt Joint Union Elementary  
School District**

**2018-2019  
Comprehensive Safety Plan  
for**

**Robert L. McCaffrey  
Middle School**

**Approved by the School Site Council on: February 27 , 2018**

**Approved by the Board of Education on:**

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✓ = Mandatory

✗ = DO will provide

## Assessment of Current Status of School Crime

Robert L. McCaffrey Middle School continues to employ a Citizenship Development Program (CDP) that holds students accountable for their actions while at the same time keeping an open line of communication with parents/guardians. This fair and consistent program helps modify unacceptable behaviors thus creating a safer learning environment.

The staff continues to modify the CDP in an effort to continue the downward trend in all discipline issues.

2% decrease in the # of suspensions  
100 % decrease in the # of expulsions

### **2017-2018 District Suspension Data:**

**50 suspensions / 0 Expulsion**



## **Strategies for Providing/Maintaining a Safe School Environment**

Our mission at Robert L. McCaffrey Middle School is for students, staff and parents to work together towards success for all. As a staff we are very dedicated to providing each child a safe and successful school day and to make the middle school experience positive for all students. Described below are ways for students to be safe and successful at school:

### **Positive School Climate**

Academic success and student accountability continue to be a critical theme for McCaffrey Middle School.

School programs in place to foster a positive school climate include:

- 🐾 **“Dawg Catcher”** cards are utilized to “catch” students who are following school rules or exhibiting positive behavior. Dawg Catchers are announced on our morning announcements and recipients receive a special treat.
  
- 🐾 **“Renaissance”** highlights and rewards students for achieving academic success.

In addition to these programs we annually survey students and parents regarding the school environment and safety.

### **Preventing Gang Behavior**

McCaffrey Middle School works closely with the Galt Police Department and a school resource officer. Our dress code reflects our efforts to discourage any clothing or items that could be connected to gang-related activities. McCaffrey staff report any suspected gang activity directly to school administrators so that any potential problems can be quickly addressed. Presentations at staff and parent meetings by the Galt Police Department help to educate and inform as well as keep our students safe and away from gangs.

### **After School Education and Safety Program (ASES)**

McCaffrey Middle School, provides an after school program designed to support the goals and requirements of the ASES program. The program is offered 5 days a week, immediately after school until 6:00 PM. Students receive snacks, daily homework and tutoring support, as well as outdoor and indoor enrichment activities and games. This program is provided free of charge and is open to any McCaffrey Middle School student.

## **STOP it Bully Proofing App**

Measures are being taken to address bullying on the campus of McCaffrey Middle School. Special school-wide presentations are conducted in coordination with the Galt Police Department and site administration. Ongoing reinforcement of anti-bully messages and information is addressed throughout the year. Students can send emails (anonymously if desired) using the address STOP IT APP. This App is monitored 24/7 with the counselor being the lead contact.

## **Restorative Practice**

Students who struggle with conflicts on campus are encouraged to meet with school administrators and/or the counselor in order to resolve issues before they escalate into a physical altercation. This restorative practice is used on a regular basis with students. Administration continues to be proactive in getting the “ask for help” messages out to students through KDOG, homeroom classes, and student contact/supervision on campus. “Be Nice, Be Safe, Be Responsible” are common phrases utilized by staff members to remind students about behavior expectations.

## **MMS Prevention/Intervention Strategies**

McCaffrey Middle School has a variety of ways that we intervene and assist struggling students. We provide a full-time counselor and part-time social worker that work diligently to meet social/emotion and academic needs of our students.

The McCaffrey School Bright Future Learning Center (BFLC) is open daily from 8:00 am-5:15 pm everyday, except Wednesday until 4:45 pm. The BFLC provides students with a quiet place to study as well as participate in innovation center activities.

Multi-Tiered System of Support (MTSS) and Student Success Team (SST) meetings are also part of McCaffrey’s interventions. MTSS is the practice of providing high-quality instruction and intervention and it’s the process of documenting performance of evidence if a student needs extra supports at different levels. Any time the team, parents, or administrators see a concern with a student, either learning or behavioral, the team holds a monthly MTSS meeting or a SST meeting to discuss concerns and brainstorm ways to help the student succeed. A follow-up SST meeting is usually held within 4-6 weeks to monitor progress or develop new strategies.

The California Healthy Kids Survey and GALLUP Poll are two powerful tools that we use to help accurately identify areas of student and school strengths and weaknesses, and address related needs. They help to provide a comprehensive, data-driven, decision-making process to guide efforts to improve school climate, learning supports, and engagement, as well as identify and increase the quality of health, prevention, and youth development programs.

The alternative center is run by our campus supervisor and it plays a critical role in the disciplinary process at McCaffrey Middle School. Students with minor disciplinary issues may be sent to the alternative center for a period of time. Our campus supervisor frequently makes phone calls home to parents, invites parents to attend school with their children, and assist with campus supervision during breaks and lunches. This program provides an integral step in the student’s CDP disciplinary process.



## **Service Learning**

GALEP, the horse assisted learning program for students with special needs, provides an opportunity for students and staff to participate in service learning. Regular education students along with students with disabilities are eager to work with the horses on campus. This program has had a tremendous impact on our students and their awareness of differences within our population.

## **Child Abuse Reporting Procedures**

Procedures for reporting suspected child abuse have been in place throughout the district for many years. The information is included in all New Teacher orientation materials and is reinforced during each school year by site administrators, Outreach Consultants, school psychologists and district office personnel.

Based on Penal Codes 11166, 11167 and 11172, the message at each school site is that "Child abuse is everyone's business"! The responsibility to report is not optional; it is mandatory!

Educators are legally responsible for reporting suspected child abuse. Their duty is to report not to investigate whether or not it occurred. That responsibility is the function of the police and a child protective agency.

Important elements of the reporting process include the following:

- The duty to report is an individual duty and no supervisor or administrator may impede or inhibit such reporting duties.
- Individuals should inform their administrator(s) of the suspected abuse to ensure that they are apprised of the situation.
- A telephone report of suspected abuse shall include the name of the person making the report, the name and location of the child, the nature and extent of the injury and any other pertinent information that led such person to suspect abuse. A written follow-up report should be submitted to Child Protective Services and the law enforcement agency with jurisdiction.
- The identity of all persons who report under suspected child abuse shall be confidential and disclosed only by county order or between child protective agencies and law enforcement.
- Persons required to report, such as educators, are not liable either in civil damages or for criminal prosecution unless it can be proven that a false report was purposely made.
- Any mandatory reporter, who fails to report an instance of child abuse which he or she knows to exist, is guilty of a misdemeanor and is punishable by confinement in the county jail for a term of six months or by fine of not more than one thousand dollars or

# Important Phone Numbers

- Sacramento County Child Protective Services..... (916) 875-5437
- San Joaquin County Child Protective Services..... (209) 468-1333
- Galt Police Department..... (209) 366-7000
- Sacramento County Sheriff's Department..... (916) 874-5115
- San Joaquin County Sheriff's Department..... (209) 468-4400

## Student Behavior Standards

Behavior standards are included in the District's "*Parent Information Guide*" which is distributed to all families the first week of each school year.

The information contained in the *Guide* reflects the basic premise of the California State Constitution:

***All students and staff of public, primary, elementary, junior high, and senior high schools have the inalienable right to attend campuses which are safe, secure and peaceful.***

### ***Article 1 Section 28C***

The *Guide* describes attendance, truancy, citizenship, work habits and appearance expectations as well as providing detailed information regarding school and district interventions and alternatives to suspension or expulsion. Several pages are dedicated to a detailed description of the sections of the California Education Code that govern student conduct and the consequences for misconduct.

The specific information regarding mandatory suspension and expulsion:

### **Mandatory Suspension and Expulsion**

Under state law, the principal or superintendent **shall immediately suspend and shall recommend expulsion** of a pupil who has committed any of the following acts:

- Possessing, selling, or furnishing a firearm: possession must be verified by an employee; this subdivision does not apply if the student had written permission to possess the firearm from a school principal for educational purposes, e.g., to display a Civil War musket.
- Brandishing a knife at another person: as defined in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing; a weapon with a blade longer than 3 ½ inches; a folding knife with a blade that locks into place; or a razor with an unguarded blade.
- Unlawfully selling a controlled substance listed under Health and Safety Code sections 1105, et seq.
- Committing or attempting to commit sexual assault or committing sexual battery.
- Possession of an explosive.

**If the governing board finds that one of the above acts occurred, it must expel the student.**

Due process for students affected by suspension and expulsion is covered in the district's Board Policies BP 5144-5444.2

The *Parent Information Guide* provides parents and staff with a clear understanding of our behavior standards and reinforces consistent consequences throughout the District.

## Notifying Teachers of Dangerous Students

California Education Code 49079 requires that teachers must be notified of any student who has caused or attempted to cause, serious bodily injury to another person who is being enrolled in their classroom. The reporting procedure and other pertinent information follows:

1. All incoming school records and/or information received from law enforcement agencies must be screened for evidence identifying a student as one who has caused, or has attempted to cause, serious bodily injury or injury to another person. If such evidence is found, it is the responsibility of the school principal to notify the teacher of the student and to keep the notification on file in the school office.
2. As indicated in this advisory, the key element of the statute mandates that any information received by a teacher pursuant to this Ed. Code must be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

## Preventing Discrimination and Harassment

The Governing Board is committed to providing a school environment that is free from discrimination and harassment of any kind. Policies have been developed to provide parents, community members and staff with information and remedies to actions that are deemed unlawful.

- Parents are notified each year about the policies.
- Policies are prominently posted near the principal's office.
- Information is provided through the orientation of new students.
- Policies are provided to employees and employee organizations

The key components of those policies are outlined below:

### **Discrimination (Uniform Complaint Procedures):**

1. The District shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination based on age, sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability in any program or activity that receives or benefits from state financial assistance. Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs and special education programs.
2. The Board acknowledges and respects student and employee rights to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the facts. This includes keeping the identity of the complainant confidential except to the

extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee on a case-by-case basis.

3. The Board prohibits retaliation in any form for the participation in complaint procedures, including, but not limited to the filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades or work assignments of the complainant.
  - The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.
  - If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint. (5 CCR 4600)
  - The compliance officer is encouraged to hold an investigative meeting within ten days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative to repeat the complaint orally.
  - The complainant and/or his/her representative and the district's representatives shall also have an opportunity to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses. (5 CCR 4631)
  - Within 60 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described in Step #5 below. If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

## **Harassment:**

1. The Board prohibits sexual harassment of any student by another student, an employee or other person, at school or at a school-sponsored or school-related activity. The Board also prohibits retaliatory behavior or action against any person who complains, testifies, assists or otherwise participates in the complaint process established in accordance with this policy.
2. Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.
3. Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact a school employee. A school employee to whom a complaint is made shall, within 24 hours of his/her getting the complaint, report it to the principal or

designee. Any school employee who observes any incident of sexual harassment on any student shall similarly report his/her observation to the principal or designee, whether or not the victim makes a complaint. If the alleged harasser is the principal or designee, the employee may report the complaint or his/her observation of the incident to the Superintendent or designee who shall investigate the complaint.

4. The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint. Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where necessary. In addition, the student may file a formal complaint with the Superintendent or designee in accordance with the district's uniform complaint procedures.
5. Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:
  - Unwelcome sexual flirtations or propositions
  - Sexual slurs, leering, epithets, threats, verbal abuse, derogatory
  - comments or sexually degrading descriptions
  - Graphic verbal comments about an individual's body, or overly personal conversation
  - Sexual jokes, notes, stories, drawings, pictures or gestures
  - Spreading sexual rumors
  - Teasing or sexual remarks about students enrolled in a predominantly single-sex class
  - Touching an individual's body or clothes in a sexual way
  - Purposefully cornering or blocking normal movements
  - Limiting a student's access to educational tools
  - Displaying sexually suggestive objects

## Dress Code

The administration is aware of the changing nature of style in student dress. We seek to balance current style with a dress code that allows for full physical participation in school activities and does not otherwise distract from or degrade the educational atmosphere of the school.

Due to the highly changeable nature of gang-associated clothing, the administration reserves the right to declare any clothing, accessories, colors of specific items of clothing, signs, and graffiti which has been identified as associated with gangs, as off-limits on the school premises.

### Dresses, Skirts, Shorts

- All must hit the tips of the child's fingertips. If the dresses, skirts, shorts, ride up above the fingertips, the student will be allowed to contact an adult for a change of clothing. Wearing leggings under a dress, skirt, or shorts that do not meet the "tip of fingertips" length are not allowed. Distressed jeans with holes above the child's fingertips are not allowed (even with leggings underneath).

### Pants

- Sagging or excessively baggy pants are inappropriate and not permitted.
- Pants must be worn at the waist and a belt must be worn if one is necessary to keep the pants from sagging.
- Pants and bib overalls are to be properly fastened.
- Leggings, including yoga pants, cannot be worn as pants.
- No blue or red suspenders.

### Belts:

- No dangling belts (also includes chains linked to belts).
- No initial belt buckles.
- No red or blue belts.

### Shoes:

- Shoes must be worn at all times.
- Lace up athletic shoes are best.
- If backless shoes are worn, students must bring an extra pair of shoes suitable for PE.

**Tops:**

- Must cover upper body during normal activity.
- Undergarments should not show including view from the back.
- No low cut, halters tops, midriffs, sheer/see through, spaghetti straps, tank tops, tube tops or muscle shirts are **not** allowed. Sleeveless tops are acceptable.
- No solid red or solid blue shirts are allowed.

**Jewelry:**

- No spike or sharp earrings (cones/gauges), necklaces, bracelets, or chains allowed.
- No red or blue crosses or rosaries.
- Face piercing is highly discouraged; if it becomes a distraction in class, the student will be asked to remove piercings.
- Necklaces with bullet shells/ammunition are not allowed.
- No lanyards hanging out of pocket.

**Hats/Beanies:**

- Hats of any kind are **not** permitted on school grounds.

**Bandanas:**

- Are not to be worn or displayed on backpacks or clothing.

**Pajamas/Slippers/Blankets/Leggings (worn alone)**

- Are not appropriate for school use.

**General:**

Any clothing, jewelry, accessories, notebooks, pins, posters, or other items which symbolize recognized groups whose practices intimidate, disrupt activities, or incite the social population are disruptive to school operations and the educational process, and will not be allowed at school. Clothing, jewelry, and body markings must be free of writing, pictures, or any insignia which are crude, vulgar, profane, sexually suggestive, or which advocate racial, ethnic, or religious prejudice, or the use of drugs, alcohol, or tobacco.

The "eight ball" and "smile now, cry later" symbols are not allowed. Old English lettering and use of "Area Code" numbers are not allowed at school. Any clothing that has been identified by the school and/or Galt PD as gang related is not allowed.

**Note:** The administration has the discretion to ban any clothing that may be disruptive to school. Students not following school dress code will be allowed to wear their PE clothes. If the student chooses not to wear his/her PE clothes, he/she will remain in the office until an adult is called and appropriate clothing is provided.



## **Bullying/Cyberbullying:**

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. Students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program while on school grounds, while going to or coming from school, while at school activities, and while on district transportation.

Prohibited student conduct includes, but is not limited to:

Bullying of students or staff, including, but not limited to, cyberbullying, intimidation, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption.

Cyberbullying includes the transmission of communications, posting of harassing messages, direct threats, or other harmful texts, sounds, or images on the Internet, social networking sites, or other digital technologies using a telephone, computer, or any wireless communication device.

Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

Students may submit a verbal or written complaint of conduct they consider to be bullying to a teacher or administrator. Complaints of bullying shall be investigated and resolved in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment.

When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff, or to threaten district property, the investigation shall include documentation of the activity, identification of the source, and specific facts or circumstances that explain the impact or potential impact on school activity, school attendance, or the targeted student's educational performance.

Students shall be encouraged to save and print any messages sent to them that they feel constitute cyberbullying and to notify a teacher, the principal, or other employee so that the matter may be investigated.

Any student who engages in cyberbullying on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline in accordance with district policies and regulations. If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Superintendent or designee also may file a complaint with the Internet site or service to have the material removed.

# School Rules

## ATTENDANCE

Regular attendance is the responsibility and obligation of each and every student enrolled at McCaffrey Middle School. Whenever it is necessary for a student to be absent, the parent or legal guardian must call the school at 745-5462 ext 1305 on the day the student is absent. Please provide the following information when calling:

- ✓ Name of student      ✓ Date of absence      ✓ Reason for absence

If you are unable to contact the school on the day of your child's absence, please send a note to the school the next day with the information listed above.

By law, only illness, bereavement, medical/dental appointment, quarantine, and recognized religious holidays/observances are considered excused absences. **Out-of-town trips, vacation during instructional days, and 'personal necessities' are unexcused absences, regardless of whether the student presents a written excuse.**

If you are late to school in the morning, you must report to the office and get a pass to class. Students who have 3 or more tardies to school, our campus supervisor is notified and a detention is issued and parents are notified.

**Tardies to same class per trimester:** 1<sup>st</sup> & 2<sup>nd</sup> = warning, 3<sup>rd</sup> – 6<sup>th</sup> = Detention, 7<sup>th</sup> – 9<sup>th</sup> = Step on CDP and detention, 10<sup>th</sup> = Step on CDP, detention and loss of extra-curricular activities for 30 school days. SARB letters will be sent out once they accrue 10 tardies.

**Truancy: Section 48260 of the California Education Code states:** *Any pupil...absent from school without valid excuse three full days in one school year or tardy or absent for more than one 30-minute period during the school day without valid excuse on three occasions in one school year, or any combination thereof, is a truant and shall be reported to the attendance supervisor or the superintendent of the school district.*

If your child needs to leave campus during the school day, he/she must exit through the office and obtain an off-campus pass. A phone call or note from you regarding the early check out is necessary for the office to sign-out the student.

## BUS SAFETY RULES

1. Arrive at the bus stop no more than 5 minutes early.
2. Stay off private property when going to and from the bus stop.
3. Form orderly lines at the bus stop. Continue to stay off private property.
4. Do not bring balls, Frisbees, skateboards, animals, insects, glass containers, or large parcels, etc., to the bus stop or onto the bus.
5. Board and depart the bus as directed by the bus driver.
6. Face forward and stay seated (with your back against the back of the seat) while riding the bus.
7. No talking while bus is stopped at any RR (railroad) crossing.
8. Do not tamper with bus equipment.
9. Do not make loud, unnecessary noise or use profane language or obscene gestures.

10. Do not damage or deface the bus. The student responsible WILL pay for any damage.
11. Do not throw anything inside the bus, or out the windows.
12. Keep all body parts inside the bus.
13. Do not eat, drink, light matches, or smoke on the bus.
14. Do not fight, push, or roughhouse on the bus.
15. Follow the directions of the bus driver at all times.
16. Be considerate and courteous. Your behavior should be a source of pride.

If a student breaks **ANY** of the bus rules, he or she will be given a bus citation by the bus driver. A citation is the same as a referral. The citation will be given to the assistant principal, who will contact the student's parents. On a second citation, a student will be suspended from riding the bus for a period of time. These rules also apply to field trips! Courteous and safe behavior is always expected!

**PLEASE NOTE: IF A STUDENT CONTINUES TO DISOBEY THE RULES, HE OR SHE MAY BE SUSPENDED FROM RIDING THE BUS FOR THE REST OF THE SCHOOL YEAR.**

#### **CELL PHONES**

**All cell phones must be turned OFF by 8:25am!** Cell phones are NOT to be on or out during any part of the instructional school day including passing times and lunch. All cell phones will be taken away from students if they have them out or are using them on campus. **If a cell phone is taken from a student, the student will need to pick up their cell phone in the office after school is dismissed. If a cell phone is confiscated a second time, a parent or guardian will be contacted and asked to pick it up at the school. If a cell phone is confiscated a third time, parents will be asked to not allow their child to bring the cell phone to school for the remainder of the school year.** The school is not responsible for lost or stolen cell phones. Cell phones may be turned back on after the last bell at the conclusion of the school day.

## **Citizenship Development Plan McCaffrey Middle School**

**Step 1:** Teacher has conferenced privately with the student about their behavior and has contacted the parent. Teacher logs incident in Illuminate as a minor incident. Lunch detention issued by office.

**Step 2:** Teacher has conferenced privately with the student about their behavior and has contacted the parent. Teacher logs incident in Illuminate as a minor incident. Lunch detention issued by office.

### **ADMINISTRATION HANDLES CONSEQUENCES FOR STEP 3 AND BEYOND**

**Step 3....** Student sent to office & meets with administration or school counselor to discuss behavior concerns. If the incident takes place in class, the teacher calls home and logs incident into Illuminate. A behavior plan may be developed at this time. If developed, the behavior plan will be signed by the student, parent(s), counselor and administration. All teachers will receive a copy of the behavior plan.

**Step 4....** Detention issued and an SST is set up to review behavior concerns. Counselor will set up the SST and invite teachers.

**Step 5....** "1" week of detention issued & parent contact is made stating next **Step** may result in a suspension.

**Step 6.... (THIS IS A STRIKE)** "1" Day In-School or At-Home Suspension or Restorative Practice Interventions as determined by the administrator.

- ✓ Student is ineligible to participate in all school activities for 6 school weeks (30 school days).

**Step 7.... (THIS IS A STRIKE)** "2" Day In-School or At-Home Suspension or Restorative Practice Interventions as determined by the administrator.

- ✓ Student is ineligible to participate in all school activities for 12 school weeks (60 school days).
- ✓ "1<sup>st</sup>" SARB letter sent home for behavior.

**Step 8.... (THIS IS A STRIKE)** "3" Day In-School or At-Home Suspension.

- ✓ Student is ineligible to participate in all school activities for the remainder of the school year.
- ✓ "2<sup>nd</sup>" SARB letter sent home for behavior.

**Step 9.... (THIS IS A STRIKE)** "4" Days of At-Home Suspension

- ✓ "3<sup>rd</sup>" SARB letter sent home for behavior and referral to SARB.

**Step 10.... (THIS IS A STRIKE)** "5" Days of At-Home Suspension

**Step 11.... (THIS IS A STRIKE)** "5" Days of At-Home Suspension  
Recommendation for expulsion if the student has accumulated 20 days of suspension

**Step 12.... (THIS IS A STRIKE)** "5" Days of At-Home Suspension  
Recommendation for expulsion if the student has accumulated 20 days of suspension

### **COUNSELING**

The school counselor is able to help students with study habits, attendance problems, academic goals, personal problems, or problems with other students. Students should not wait until a problem becomes extreme before seeing someone. To make an appointment, a student should go to the front office before school, during break or lunch, or after school. If parents would like to request a meeting, please contact the front office.

### **ELECTRONIC DEVICES ON CAMPUS**

To eliminate the distraction caused by electronic devices and to avoid problems of broken, lost, or stolen property, students are advised that they are not to bring iPods, hand held video games and other electronic devices to school. If any items are confiscated, parents will be required to pick up the items in the office. The school is not responsible for confiscated, lost or stolen items! Administration will follow the same procedures as outlined in the Cell Phone information section.

**Financial Restriction** - Any student owing a debt to the school, i.e., lost text or library book, uniforms, fundraisers, will be restricted from all end of the year activities until the debt is paid.

### **FOOD SERVICE**

Free breakfast and lunch are served at McCaffrey Middle School.

### **HEALTH SERVICES**

**Screenings** - Vision and hearing screenings are given to all students. Teachers and/or parents may request either screening at any time. Scoliosis screening is to check for a lateral curvature of the spine, which may become more pronounced during a rapid growth period. Girls are screened in the 7<sup>th</sup> grade and boys are screened in the 8<sup>th</sup> grade. The only way a student will be exempt from the screening is with a note from home requesting exemption.

#### **Medications:**

- ◆ Proper forms must be completed before medications can be administered at school. Please check with the health assistant for all necessary forms.
- ◆ Medications must be in a labeled prescription bottle with student's name, physician's name, name of medication, dosage, and the time to be given.
- ◆ No over-the-counter medications can be administered by MMS staff to any student.
- ◆ Students are not allowed to carry medication with them while on campus.
- ◆ Should you need further assistance regarding medications on campus, please see the health assistant.

**Immunizations:**

Requirements for 7<sup>th</sup> grade students are as follows:

- Polio: 4 doses or 3 doses if 3<sup>rd</sup> dose is **after** 4<sup>th</sup> birthday
- DTP: 5 doses or 4 doses if 4<sup>th</sup> dose is **after** 4<sup>th</sup> birthday
- MMR: 2 doses, both **after** 1<sup>st</sup> birthday
- Hepatitis B: 3 doses total
- Varicella: 1 dose or documentation of having had chicken pox

Requirements for 8<sup>th</sup> grade students are as follows:

- Polio: 4 doses total or 3 doses if 3<sup>rd</sup> dose is **after** 4<sup>th</sup> birthday
- DTP: 4 doses total or 3 doses if 3<sup>rd</sup> dose is **after** 4<sup>th</sup> birthday
- MMR: 2 doses, both **after** 1<sup>st</sup> birthday
- Hepatitis B: 3 doses total

\*Students entering or transferring from out of state or out of country are required to receive varicella vaccine, or provide doctor documentation of having had the disease (chicken pox).

**Exclusion from school**

State law requires the students be excluded from school for the following reasons:

- ✓ Contagious health problem
- ✓ Lack of immunizations

**HOMEWORK POLICY**

**Seventh/Eighth Grade:** Up to 90 minutes per night of assigned homework including 20-30 minutes of reading.

**HONOR ROLL/RENAISSANCE LEVELS****Superintendent's Honor Roll/Top Dog Renaissance Level**

- Overall grade of Outstanding in ALL core classes\* and exploratory
- Overall grade of Outstanding or Above Average in P.E.
- No N's in citizenship

**Principal's Honor Roll/Gold Renaissance Level**

- Overall grade of Outstanding in at least 2 core classes\*
- No Satisfactory or Needs Improvement in any other classes
- No N's in citizenship

**Green Renaissance Level**

- Overall grade of Satisfactory or above in 5 or more classes
- No N's in citizenship

**\*If you do not make your AR goal you will drop Renaissance level.**

### **INDEPENDENT STUDY (I.S.)**

Parents of students absent for **5 days or more** may apply for Independent Study by doing the following:

- Apply for I.S. form at least 5 days before needed.
- The student will then return the completed I.S. application to the office and will be given the appropriate paperwork for each subject. The STUDENT is responsible to get the work from the teachers.
- All schoolwork must be completed and returned to the office upon the student's return to school. Teachers grade the work for credit.
- If I.S. work is not completed, the absences will be recorded as truanancies and the student may be referred to SARB.

### **BRIGHT FUTURE LEARNING CENTER (BFLC)**

**Hours:** 8:00 a.m. to 5:15 p.m. daily, except Wednesday until 4:45.

**The McCaffrey Middle School BFLC offers the following:**

- Nearly 8,000 books
- Book Fair
- Afterschool Clubs
- All textbooks and chromebooks are issued through the library

#### BFLC Rules

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- Quiet voices
- No food or drink
- No running
- No short cuts through the library
- Computer use with permission from library staff
- Respect the BFLC, books and others
- Student ID required for BFLC use (book check out and games)

The BFLC should be for...

- Homework
- Research
- AR tests
- Check out books/drop off books
- Reading
- Games
- A place to get away/relax
- Use if the Innovation Center

### **McCAFFREY ATHLETIC TEAM POLICY**

At McCaffrey we understand the importance of athletic competition for our students. Participating in school sports is considered a privilege, and we feel the necessity to set a high standard for our student athletes. Here are the following guidelines for participating in athletics:

- (1) Students must have a grade of 70% or higher in all classes.
- (2) A player cannot have any "N" in citizenship.
- (3) Eligibility to try-out is determined by the student's most current trimester grade report.
- (4) A teacher assigned class suspension will result in the player be removed from the team for 5 school days. A school suspension will remove the student from the team for 6 weeks (30 school days).
- (5) Athletes may not have more than three logged incident on the Citizenship Development Program (CDP). If a player should go past Step 3, at any time during the season, they will be dismissed from the team.
- (6) Athletes may not have more than 1 unexcused absence from practice or games. More than 1 unexcused absence will result in removal from the team. Unexcused absence means that the coach was not notified prior to the absence. If the player must be absent, they are responsible for notifying the coach ahead of time.
- (7) If a player participates in athletic activities outside school, the school sport must come first. If an athlete misses either a game or practice due to a conflict with an outside athletic activity, they will be removed from the team.
- (8) If an athlete misses practice for any reason, they will not start the next game. This does not mean they will not play.
- (9) Athletes are not guaranteed playing time. Some athletes will play more than others. These decisions are entirely at the coaches' discretion, and coaches are under no obligation to explain their decisions. The coaches at McCaffrey Middle School truly enjoy working with young people and sharing their love of athletics and athletic competition. It is virtually impossible to satisfy every parent and player, and it is to be expected that not everyone will agree with the coaches' decisions throughout the course of the season. However, in the end, the final decision is to be the coaches' and parental input will not be accepted.



### **PARENT VOLUNTEER FORM**

All parents who attend field trips or volunteer in the classroom must have a completed and cleared "Parent Volunteer Form" on file in the school office. The information is checked against the "Megan's Law" database.

### **PE UNIFORMS**

McCaffrey PE uniforms can be bought for the following prices:

**Shorts- \$10    Shirt- \$7    Sweatshirt- \$13    Sweatpants- \$15**

**\*Checks can be made payable to McCaffrey Middle School**

### **PROMOTION CEREMONY AND END OF THE YEAR ACTIVITIES FOR 8<sup>TH</sup> GRADERS**

Students with 3 strikes may **not participate** in the 8<sup>th</sup> grade promotion ceremony or the end of the year activities. 8<sup>th</sup> grade students with 2 strikes are eligible for the promotion ceremony only. If a student receives a first suspension (strike) within 30 days of the end of the school year, he or she will lose all end of the year activities and must go through the appeal process in order to be eligible for the promotion ceremony **ONLY**.

**The appeal process is open to 8<sup>th</sup> grade students who have received their first strike within 30 days of the end of the school year. The students may appeal to participate in the promotion ceremony ONLY.** The appeal must be based on one of the following reasons:

- ⇒ The student feels the restriction was not fair
  - ⇒ The student has had a positive change in behavior, attendance, or academics
  - ⇒ The student has additional information to be reviewed
1. A student who has been restricted will be notified by an administrator.
  2. If a student wishes to appeal, he/she must submit a letter of request to the principal, stating specific reasons for the appeal. 8<sup>th</sup> grade students will not be allowed to turn-in appeals after May 10, 2019. *Under certain conditions, the administration may waive the date of limitations.*
  3. The appeal process will be conducted by a school administrator. Parents are welcome to attend the appeal meeting.
  4. The appeal meeting decision is final.
  5. Students who are approved to participate in the promotion ceremony may lose this privilege if they violate school rules.

## **SKATEBOARDS & BICYCLES**

Students must wear an approved safety helmet in order to ride a bicycle or skateboard to school. Bicycles and skateboards must be walked on campus to the bike rack. All bicycles and skateboards must be locked in the bike rack and will not be stored in the office or classrooms. The school is not responsible for lost, damaged, or stolen bicycles or skateboards. **Students caught riding skateboards or bikes on campus after school hours may not be allowed to bring them to school again.**

## **STUDENT BEHAVIOR**

At MMS, all students are expected to adhere to the following school rules:

- Be Nice
- Be Safe
- Be Responsible

### ***STUDENTS WILL BE HELD ACCOUNTABLE FOR THEIR BEHAVIOR TO AND FROM SCHOOL AS WELL AS DURING SCHOOL HOURS AND SCHOOL-SPONSORED EVENTS.***

McCaffrey Middle School will not tolerate any comments or gestures which are vulgar or obscene or which discriminate against others on account of sex, race, color, sexual orientation, religion, ancestry, national origin, handicap or disadvantage. Students shall be subject to disciplinary procedures for bullying other students or for using insults, slurs, or fighting words that may disrupt school activities.

Students will be held accountable for following school rules and should be aware that not understanding a rule or not knowing about it is not an acceptable excuse for misbehavior. If you do not understand any of the school rules or have questions about them, you should make an appointment with an administrator.

The following types of behavior are not acceptable at McCaffrey Middle School and may result in a step on the CDP, suspension or expulsion:

- Bringing a toy gun or replica of a gun to school
- Bullying
- Causing, attempting to cause, or threatening to cause physical injury to another person
- Cutting in lines at lunch
- Disrupting classes, students, and teachers
- Failing to bring school materials to class
- Failure to complete detention
- Failure to follow directions
- Fighting, encouraging students to fight, watching fights, video-taping fights, posting fights online
- Firecrackers
- Gambling
- Gang-related activities
- Gum chewing (No gum)
- Hand-holding, kissing, and hugging
- Instigating or encouraging a fight
- Leaving campus without a pass
- Not paying attention or participating in class
- Possessing a dangerous object
- Possessing, using, selling, or being under the influence of a controlled substance or alcoholic beverage
- Sexual harassment
- Smoking
- Spitting
- Spreading rumors
- Stealing
- Stink-bombs

- Tagging
- Tardies to school or between classes
- Taunting or teasing with the intent to hurt or embarrass others
- Threats and intimidation
- Throwing food or littering on campus
- Throwing or shooting objects
- Racial slurs of any kind
- Truancies
- Unnecessary physical contact such as shoving, kicking, horseplay
- Vandalism
- Vulgar gestures
- Weapons of any kind
- Willfully using force or violence on another person

**Fighting consequences:**

- 1<sup>st</sup> fight will receive a 2-5 days of suspension
- 2<sup>nd</sup> fight will receive a 5 day suspension, SARB letter, and possible recommendation for expulsion
- 3<sup>rd</sup> fight will receive a 5 day suspension, a SARB hearing and a recommendation for expulsion

Any type of behavior that causes a disruption to school activities or defies the valid authority of school personnel engaged in the performance of their duties is subject to suspension and/or expulsion.

The school administration may at any time place a student on suspension or expulsion if it is determined that such an action best serves the interest of the student(s) and/or the school.

Students engaging in unacceptable behavior may be placed in the Alternative Center when the school administration considers it an appropriate alternative. Students displaying unacceptable behavior in the Alternative Center may be suspended.

School authorities have the legal right and the responsibility to search any student when/if they have reason to believe the student is in possession of drugs, alcohol, tobacco, weapons, items belonging to someone else, or anything else that is inappropriate for a safe school setting. If any such items are found it is the responsibility for school authorities to seize the item. (Penal Code 62610) The school may also enlist the services of law enforcement to search for illegal substances.

**Mandatory Recommendation for Expulsion (EC 48915-c)** - The principal must suspend and recommend expulsion for (1) possessing, selling or otherwise furnishing a firearm, (2) brandishing a knife at another person, (3) unlawfully selling a controlled substance, and (4) sexual assault or sexual battery.

**An expulsion recommendation is required (EC 48915)** (a) and (b) for (1) causing serious physical injury, (2) possession of any knife, explosive or other dangerous object, (3) unlawful possession of any controlled substance such as listed in Chapter 2 of the Health and Safety Code, and (4) robbery or extortion.

**STUDENTS WHO HAVE BEEN SUSPENDED 20 DAYS DURING THE SCHOOL YEAR WILL BE RECOMMENDED FOR EXPULSION.** Any student who has been expelled during the school year will not be allowed to participate in any of the end of the year activities.

### **STUDENT BODY CARD**

Student body cards are provided free to all students (replacement cards are \$5). Student body cards will be required for entry into school events and to check out materials from the library.

### **STUDENT AND PARENT CONCERNS**

If students or parents have a concern, we request that the following protocol be used:

1. Begin with contacting the teacher (s)
  - a. Phone call
  - b. Letter or note
  - c. Email – all teachers have access to email. Simply use the teacher’s first name initial, last name and [galt.k12.ca.us](mailto:galt.k12.ca.us). Example:  
[rmccaffrey@galt.k12.ca.us](mailto:rmccaffrey@galt.k12.ca.us)
2. Follow up with a request to speak to a school counselor or outreach consultant – same procedure may be utilized for contact purposes
3. If needed, please make an appointment to speak with a school administrator.

### **STUDENT INSURANCE**

An opportunity to purchase student accident insurance is offered; please check with the office for insurance forms. Medical, Dental, and Mental Health services are available for families qualifying for Medi-Cal Services. Call toll free 1-888-747-1222 to find out if you qualify.

Medical and accident insurance is required for students who participating in after-school sports activities.

### **TOBACCO-FREE SCHOOLS**

The Board prohibits the use of tobacco products at all times on district grounds. This prohibition applies to all employees, students, visitors and other persons at any activity or athletic event on property owned, leased or rented by or from the district.

### **TOXIC ITEMS**

Items that are toxic to students (such as permanent markers, white out) are not allowed at school.

### **VISITORS**

All visitors must sign in at the office. Visitors will be given a visitor badge that must be worn at all times while on campus.

## Safety To and From School

Education Code 48900(p) indicates that a student may be disciplined, suspended or expelled for any acts related to a school activity or attendance that occur at any time, including but not limited to the following:

- While on school grounds
- While going to or coming from school
- During the lunch period whether on or off campus
- During, or while going to, or coming from, a school sponsored activity

Clearly, schools have the authority and the responsibility to monitor student behavior to ensure that students are safe while going to and from school.

### **The Galt Police Department**

The Galt Police Department investigates complaints involving strange or threatening behaviors by adults or older students toward District students as they travel to and from school. When appropriate, cautionary "Alerts" are developed by Galt PD and communicated to the District Office for the purpose of dissemination to parents and students.

### **Crossing Guards**

The District employs Crossing Guards at selected locations within the community to provide adult guidance for students as they traverse busy intersections or roadways.

### **Safest Route to School**

Suggested walking and bike riding routes to school can be found on the district web site at:

<http://www.galt.k12.ca.us/StuParent/stuparent.html> on the link labeled, ***Walking Paths to Schools.***

## Dealing with Hate Crimes

A “hate crime” is now defined as: “a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim: (1) disability, (2) gender, (3) nationality, (4) race or ethnicity, (5) religion, (6) sexual orientation, or (7) association with a person or group with one or more of these actual or perceived characteristics.” (Penal Code section 422.6, referencing Penal Code section 422.55). The characteristics are fully defined in Penal Code section 422.55, some of which are fairly lengthy and unique. As an example, religion includes agnosticism and atheism. Please contact us if you would like further information regarding these definitions.

The phrase “in whole or in part because of” means that “bias motivation must be a cause in fact of the offense, whether or not other causes also exist. When multiple concurrent motives exist, the prohibited bias must be a substantial factor in bringing about the particular result. There is no requirement that the bias be a main factor, or that the crime would not have been committed but for the actual or perceived characteristic.” (Penal Code section 422.55(d)).

The term “victim” includes, but is not limited to, “a community center, educational facility, entity, family, group, individual, office, meeting hall, person, place of worship, private institution, public agency, library, or other victim or intended victim of the offense.” (Penal Code section 422.55(i)).

The law also reduced the property damage amount for a hate crime against property from \$500 to \$400. (Penal Code section 422.7).

## **Collaborative Relationships for Strengthening School Safety**

The City of Galt and other governmental agencies that operate within School District boundaries often work together to provide safe school environments:

- The City of Galt provides funding for a School Resource Officer who works with our schools when needed to assist with truant and missing students, extreme behavior issues and serious student conflicts should they occur.
- The Galt Fire Department, along with Galt PD, provides technical assistance to the District related to the development of Emergency Planning and Preparation.
- Child Protective Services from Sacramento and San Joaquin Counties are available to respond to emergency child endangerment situations as well as provide consultation regarding potential child abuse issues.
- Sacramento County Department of Health and Human Services provides funding for a community wide program, Alternatives for Galt Youth, to deliver substance abuse prevention and intervention services for Galt youth and their families.
- Individuals from Sacramento County Probation, Galt PD, Sacramento County Office of Education as well as District staff collectively form the School Attendance and Review Board) (SARB) to intervene with families who can not consistently get their children to school in a timely manner.
- The District has Joint Use agreements with the City of Galt that provides for the systematic after-hours use of school and City facilities for recreational purposes giving students and their families safe areas to enjoy youth sporting activities. In some cases, the Joint Use agreements also include equipment such as bleachers, backstops and drinking fountains that are available to District students during the school day as well as after hours.

## **Prevention and Intervention Strategies Related to the Sale and Use of Drugs and Alcohol**

The District utilizes two programs to provide students with 1) the necessary strategies to help resist alcohol, drugs and tobacco, 2) accurate information about the consequences of drug use and, 3) alternatives to drug use.

### **CARING SCHOOL COMMUNITY**

Caring School Community is a K-5<sup>th</sup> grade curriculum designed to build students' 'sense of community' in school. It includes materials and training on four key components:

- Inclusive schoolwide activities
- Cross-grade buddies
- Class meetings
- Family involvement

All four components focus on building relationships and a common purpose, establishing and enhancing a sense of belonging and connectedness among students, educators, and parents. When the school engenders a sense of community, peer group dynamics tend to support rather than contradict the school's goals and values, thereby increasing the likelihood of positive effects.



## **Pandemic Flu Response**

In the event that adjustments need to be made to the normal school day in response to emergency announcement by the California Department of Health and Human Services, Public Health Division (PHD) the superintendent/designee shall provide the schools with as much notice as possible to implement such actions as:

- School closure
- Evacuation procedures

The school has additional responsibilities in monitoring and reporting at the discretion of the PHD in order to assist in community response:

### **SURVEILLANCE / REPORTING**

#### **Surveillance and Reporting**

During all stages of a pandemic flu outbreak, it will be essential to monitor and document the number of students and faculty who are absent and meet the definition of influenza-like illness. Keeping track of these numbers will help health officials determine when and whether to close schools, whether the epidemic is increasing in scope and whether to declare an epidemic, making schools eligible to apply for reimbursement of ADA funds during increased absenteeism. Schools are provided with the following information to monitor the illness rate and potential epidemic:

- Basic surveillance instructions and definitions of surveillance levels
- Case definition to assist in determining whether the ill student and/or faculty is suffering from an influenza-like illness
- Reporting form(s) to submit to the Sacramento County Health and Human Services' Public Health Division
- Sample Attendance Log to document flu-related absences to document need to apply for an Average Daily Attendance Waiver

#### **Definition of Surveillance Levels**

##### **Standard Surveillance**

No flu activity reported in the community (flu season).

- Monitor daily attendance for increased reports of absence due to flu-like illness
- Do not report absences to the Health Department unless greater than 10%

##### **Heightened Surveillance**

Flu activity reported in the community (less than 10% school absenteeism due to flu-like illness).

- Monitor daily attendance for flu-like illness/absences
- Begin morning 'flu check' first hour of school – screen those who report positive for symptoms
- Log absences due to flu-like illness
- Send weekly absence report (via fax) to Health Department

### **Intensive Surveillance**

High number of flu illness reported in the community (10% or greater school absenteeism due to flu-like illness).

- Monitor daily attendance and log absences on log sheet
- Continue morning 'flu check'
- Send daily absence report (via fax) to Health Department
- Begin preparation for potential school closure

### **Influenza Case Definition**

The Centers for Disease Control and Prevention defines an influenza-like illness as having the following symptoms:

- Fever of 101.5° degrees Fahrenheit or higher AND ONE OF THE FOLLOWING
- Cough
- Sore throat
- Headache
- Muscle ache

A student with flu-like symptoms must be sent to the office for screening (symptom check and/or taking temperature). If student meets the case definition as described above, he/she must be excluded from school until symptom free. Enter name of student on tracking log and report on the daily/weekly report form.

## **FUNDING**

Available sources are being targeted to address school safety issues. Funds are used to improve school climate, respond to crisis, improve school-wide management, and provide comprehensive student mental health services.

Site funds are used for the following:

- Training yard supervisors
- Student academic and behavior rewards (Dog Catchers)
- KDOG Video Studio
- Safety gear for yard supervisors
- Radios for communication
- Trauma Informed Practices Training
- Restorative Practices Training

All students participate in a first day of school assembly to review safety rules and procedures. Additionally, coverage of student handbook takes place during the first week of school. Students participate in safety drills during the school day as well as after school (ASES). All yard duty supervisors are given safety vests and walkie-talkies to help provide safety coverage. Various support groups that enhance student safety are made available to students.

## **PROFESSIONAL DEVELOPMENT ACTIVITIES**

All school personnel receive appropriate professional development that includes training on the implementation of a school safety plan, safe school strategies, crisis response training, consistent enforcement of school discipline policies, child abuse reporting, and identification and recognition of student mental health issues designed to determine an appropriate first response.

- School Resource Office
- School Counselor
- School Social Worker
- Active Shooter Training

## **COUNSELING AND WELLNESS SERVICES**

Administration works collaboratively with teachers, district social worker, and psychologist to ensure students are receiving the appropriate services. Our social worker meets with groups of students for bereavement, divorce, anxiety and separation, friendship circles, and to build social skills. Administration follows the district SARB process to address attendance concerns.

A designated school counselor is available daily to handle referrals related to physical and mental health issues along with working collaboratively with district and community partners.

McCaffrey's school counselor is in charge of activating and coordinating a crisis response team, overseeing the district suicide prevention policy, coordinating a timely crisis debriefing for first responders, and reviewing feedback after a school mental health crisis occurs.

### **CAMPUS SECURITY**

Access to the school campus has been appropriately restricted; procedures are in place to address visitors to campus. The use of campus supervisors, security personnel, security equipment (e.g., communication systems, surveillance cameras and other detection devices, etc.) are appropriately utilized. Mental health professionals as well as law enforcement professionals have been consulted in the review and update of campus security.



## Board Meeting Agenda Item Information

<b>Meeting Date:</b> February 27, 2019	<b>Agenda Item: 171.989</b> Board Consideration of Approval of E-Rate Service Provider
<b>Presenter:</b> Lois Yount	<b>Action Item:</b> XX <b>Information Item:</b>

On January 9, 2019, the Galt Joint Union Elementary School District issued a Request For Proposal (RFP) for an E-rate service provider. This project is contingent upon the approval of funding from the Universal Service Program for Schools and Libraries, otherwise known as E-rate. The District received 5 responsive bid proposals. After a competitive bidding process, the proposals were reviewed and ranked. AMS.NET has been selected as the highest rated service provider.

Board approval is recommended to select AMS.NET as our E-rate provider.

Project or Service Description: Galt Joint Union Elementary Sch Dist C2  
Form 470# 190007631

	Vendor Name:	AMS	RTI	GigaKom	Converge One	AAA Network Solution
Selection Criteria	Maximum Points	Score	Score	Score	Score	Score
Cost of eligible goods and services	30	20	30	15	6	10
Cost of ineligible goods and services	20	18	5	20	10	10
Vendor quote accurate relative to the RFP	20	18	5	20	6	12
Experience with district/References	15	7	10	5	15	5
Financial stability	10	10	10	10	10	10
SPI vendor (Yes=5; No=1)	5	5	5	5	5	5
<b>Overall Ranking</b>	100	78	65	75	52	52

Vendor Selected: AMS  
 Approved By: *Lois Yount*  
 Title: CBO  
 Date: 2/20/2019



**AMS.NET**  
Technology Solution Provider

**PROPOSAL FOR:**

**Galt Joint Union School District  
E-Rate 22 Multiple Sites Network/Wireless  
Equipment 79335  
RFP 470# 190007631**

**Digital Response**

**PREPARED BY:** Jared Bayless, Senior Account Manager, AMS.NET

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Technology Solution Provider

Table of Contents  
Galt Joint Union ESD  
E-Rate Category 2 Hardware Proposal  
E-Rate FY 19 (2019/2020)  
FCC FROM 470 #: 190007631

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Agreement/Required Documents	Section 3
References	Section 4
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# Section 1



**AMS.NET**  
Technology Solution Provider

## **Executive Summary**

Thank you for the opportunity to provide Galt Joint Union Elementary School District with this E-Rate 22 Network Equipment RFP response. AMS.NET has carefully read all RFP documents and has included pertinent cost and company information with regard to responding to the County's RFP. AMS.NET acknowledges the scope of services and has responded with this RFP as precisely as possible with regards to services and products indicated within the SOW and the corresponding list of equipment. As well, AMS.NET acknowledges a willingness to enter into agreement substantially in the same form as the Agreement attached in the Contract/SOA section of this RFP response.

AMS.NET exceeds all of the specified RFP requirements and we have provided the supporting documentation required in the RFP response. Our initial response has been sent in person with the following documents:

- Executive Summary
- Project Cost Summary/Price Quotes
- Agreement/Required Documents
- References
- Appendix

Our technology proposal includes the specified Cisco Meraki as well as Aruba/HPE equipment per the RFP. With the Meraki and Aruba proposed equipment, this solution should deliver the technology required for both the District's Wireless and Wired Network as well as provide for future Network applications. Please note, we have included an alternate option with our proposal to provide an Aruba Wireless equivalent for the District's consideration. Both our Base Bid and Alternate bid can be found in the Price Quotes section of this RFP response. We look forward to the opportunity to work with the District here in the near future.

Sincerely,

Jared Bayless  
AMS.NET



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Technology Solution Provider

# Section 2



**AMS.NET**  
Technology Solution Provider

# Base Bid

# Project Cost Summary – Galt Joint Union Elementary SD – Base Bid

## Project Information

Galt Joint Union School District E-Rate 22 -  
 Multiple Sites - Network and Wireless Equipment  
 - 79335  
 Project # 79335  
 February 7, 2019

## Account Manager

Jared Bayless  
 jbayless@ams.net  
 (925) 245-6186

AMS Quote #	Description	Subtotal	Taxes	Total
Q-00031893	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Base Bid - Valley Oaks, 21 C Street, Galt, CA 95632-1825	\$85,732.18	\$7,072.89	\$92,805.07
Q-00032614	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Base Bid - Fairsite, 902 Caroline Ave., Galt, CA 95632	\$51,161.45	\$4,220.82	\$55,382.27
Q-00032616	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Base Bid - Vernon E Greer, 248 W A St., Galt, CA 95632-2449	\$78,514.01	\$6,477.40	\$84,991.41
Q-00032618	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Base Bid - Lake Canyon, 800 Lake Canyon Ave., Galt, CA 95632	\$56,932.45	\$4,696.92	\$61,629.37
Q-00032621	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Base Bid - Marengo Ranch, 1000 Elk Hills Dr., Galt, CA 95632	\$78,836.74	\$6,504.04	\$85,340.78
Q-00032622	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Base Bid - River Oaks, 905 Vintage Oak Ave., Galt, CA 95632-3076	\$60,394.66	\$4,982.55	\$65,377.21
Q-00032623	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Base Bid - Robert L. McCaffrey, 997 Park Terrace Dr., Galt, CA 95632-3766	\$108,480.68	\$8,949.63	\$117,430.31

## Project Summary

Project Total	\$520,052.17
Estimated Total Taxes	\$42,904.25
<b>Grand Total</b>	<b>\$562,956.42</b>

Vendor: AMS.NET  
 Address: 502 Commerce Way, Livermore, CA 94551  
 Phone: 925-245-6100  
 SPIN: 143005880



**AMS.NET**  
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**AMS.NET, Inc.**

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## Customer Quotations

### Customer

Galt Joint Union Elementary School District  
 1018 C Street Suite 210 Galt, CA 95632  
 ATTN: Minh Do

<b>Project Name</b>	Galt Joint Union School District E-Rate 22 - Multiple Sites - Network and Wireless Equipment - 79335
<b>Project #</b>	79335
<b>Account Mgr.</b>	Jared Bayless
<b>AM Phone</b>	(925) 245-6186
<b>AM Email</b>	jbayless@ams.net
<b>Inside Account Mgr.</b>	Lisa Moomau
<b>IAM Phone</b>	(925) 245-6139
<b>IAM Email</b>	lmoomau@ams.net

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
<b>Quote # Q-00031893, E-Rate 22 - REQUEST FOR PROPOSAL</b>					
<b>470 # 190007631 - Base Bid - Valley Oaks, 21 C Street, Galt, CA 95632-1825</b>					
1	<b>MR52-HW</b> Meraki MR52 Cloud Managed AP	Meraki, Inc.	44.00	\$671.52	\$29,546.88
2	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	11.00	\$2,597.40	\$28,571.40
3	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
4	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
5	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
6	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	2.00	\$1,965.60	\$3,931.20
7	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	22.00	\$425.10	\$9,352.20
8	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	2.00	\$502.97	\$1,005.94
9	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	11.00	\$761.76	\$8,379.36



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10	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
				<b>Subtotal:</b>	\$85,732.18
				<b>Estimated Tax:</b>	\$7,072.89
				<b>Quote Total:</b>	\$92,805.07





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Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
<b>Quote # Q-00032614, E-Rate 22 - REQUEST FOR PROPOSAL</b>					
<b>470 # 190007631 - Base Bid - Fairsite, 902 Caroline Ave., Galt, CA 95632</b>					
1	<b>MR52-HW</b> Meraki MR52 Cloud Managed AP	Meraki, Inc.	15.00	\$671.52	\$10,072.80
2	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	8.00	\$2,597.40	\$20,779.20
3	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
4	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
5	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
6	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	1.00	\$1,965.60	\$1,965.60
7	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	16.00	\$425.10	\$6,801.60
8	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	1.00	\$502.97	\$502.97
9	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	8.00	\$761.76	\$6,094.08
10	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
Subtotal:					\$51,161.45
Estimated Tax:					\$4,220.82
Quote Total:					\$55,382.27



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Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Quote # Q-00032616, E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Base Bid - Vernon E Greer, 248 W A St., Galt, CA 95632-2449					
1	<b>MR52-HW</b> Meraki MR52 Cloud Managed AP	Meraki, Inc.	34.00	\$671.52	\$22,831.68
2	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	11.00	\$2,597.40	\$28,571.40
3	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
4	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
5	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
6	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	2.00	\$1,965.60	\$3,931.20
7	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	22.00	\$425.10	\$9,352.20
8	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	1.00	\$502.97	\$502.97
9	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	11.00	\$761.76	\$8,379.36
10	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
Subtotal:					\$78,514.01
Estimated Tax:					\$6,477.40
Quote Total:					\$84,991.41



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Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Quote # Q-00032618, E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Base Bid - Lake Canyon, 800 Lake Canyon Ave., Galt, CA 95632					
1	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	11.00	\$2,597.40	\$28,571.40
2	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
3	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
4	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
5	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	2.00	\$1,965.60	\$3,931.20
6	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	22.00	\$425.10	\$9,352.20
7	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	5.00	\$502.97	\$2,514.85
8	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	10.00	\$761.76	\$7,617.60
9	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
				Subtotal:	\$56,932.45
				Estimated Tax:	\$4,696.92
				Quote Total:	\$61,629.37



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Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
<b>Quote # Q-00032621, E-Rate 22 - REQUEST FOR PROPOSAL</b>					
<b>470 # 190007631 - Base Bid - Marengo Ranch, 1000 Elk Hills Dr., Galt, CA 95632</b>					
1	<b>MR52-HW</b> Meraki MR52 Cloud Managed AP	Meraki, Inc.	40.00	\$671.52	\$26,860.80
2	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	10.00	\$2,597.40	\$25,974.00
3	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
4	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
5	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
6	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	2.00	\$1,965.60	\$3,931.20
7	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	20.00	\$425.10	\$8,502.00
8	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	2.00	\$502.97	\$1,005.94
9	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	10.00	\$761.76	\$7,617.60
10	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
Subtotal:					\$78,836.74
Estimated Tax:					\$6,504.04
Quote Total:					\$85,340.78



Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Quote # Q-00032622, E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Base Bid - River Oaks, 905 Vintage Oak Ave., Galt, CA 95632-3076					
1	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	12.00	\$2,597.40	\$31,168.80
2	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
3	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
4	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
5	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	2.00	\$1,965.60	\$3,931.20
6	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	24.00	\$425.10	\$10,202.40
7	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	2.00	\$502.97	\$1,005.94
8	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	12.00	\$761.76	\$9,141.12
9	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
Subtotal:					\$60,394.66
Estimated Tax:					\$4,982.55
Quote Total:					\$65,377.21



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Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
<b>Quote # Q-00032623, E-Rate 22 - REQUEST FOR PROPOSAL</b>					
<b>470 # 190007631 - Base Bid - Robert L. McCaffrey, 997 Park Terrace Dr., Galt, CA 95632-3766</b>					
1	<b>MR52-HW</b> Meraki MR52 Cloud Managed AP	Meraki, Inc.	10.00	\$671.52	\$6,715.20
2	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	22.00	\$2,597.40	\$57,142.80
3	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
4	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
5	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
6	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	3.00	\$1,965.60	\$5,896.80
7	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	44.00	\$425.10	\$18,704.40
8	<b>J9990A</b> HP 20-port PoE+ / 4p SFP+ v3 z12 Module	Hewlett Packard	1.00	\$1,638.00	\$1,638.00
9	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	4.00	\$502.97	\$2,011.88
10	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	15.00	\$761.76	\$11,426.40
11	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
<b>Subtotal:</b>					<b>\$108,480.68</b>
<b>Estimated Tax:</b>					<b>\$8,949.63</b>
<b>Quote Total:</b>					<b>\$117,430.31</b>

### Order Summary

<b>Project Total</b>	<b>\$520,052.17</b>
<b>Estimated Total Taxes</b>	<b>\$42,904.25</b>
<b>Grand Total</b>	<b>\$562,956.42</b>



## Terms and Conditions

1. AMS.NET will require a Purchase Order referencing this Quote # or if a Purchase order is not provided, an authorized representative must sign this quote.

2. Payment terms are Net 30. Payment made beyond 30 days are subject to a finance charge of 1.5% per month. Customer agrees to pay all collections costs and attorney fees for late payments if applicable. Customer agrees to accept multiple invoices for projects that cover multiple sales. In the event that site's readiness is delayed by the customer, customer agrees to accept and pay invoices that reflect equipment and services already received.

3. Items sold by AMS.NET, Inc. and shipped to destinations in California are subject to sales tax. If an item is subject to sales tax in the state to which the order is shipped, tax is generally calculated on the total selling price of each individual item. In accordance with state tax laws, the total selling price of an order will generally include shipping and handling charges and item-level discounts. The amount of tax charged on your order will depend upon many factors including, but not limited to, the type of item(s) purchased, and the source and destination of the shipment. Factors can change between the time you place an order and the time an invoice is sent, which could affect the calculation of sales taxes. The amount appearing on your proposal as 'Estimated Sales Tax' may differ from the sales taxes ultimately charged. Shipping charges and sales tax will be added to this order when invoiced and the customer agrees to pay these charges.

4. All companies with tax exemption must present a valid Tax Exempt form. If Customer is tax exempt or if tax exempt form is not provided then customer agrees to pay all applicable taxes.

5. All shipments are FOB Origin or Pre-paid and shipped to Dock. Any Special shipping requirements must be clearly stated on all PO's (i.e. inside delivery). If inside Delivery or Lift-gate is required it must be specified and additional fees will incur. Shipping charges that appear on this quote are an estimate, AMS.NET will invoice and the customer will pay the actual shipping charge when identified.

6. Upon delivery of equipment, customer agrees to open all shipments and visually inspect equipment for physical damages. All damages must be reported to AMS.NET within 24 hours of delivery.

7. Returns will be accepted at AMS.NET discretion and are subject to manufacturer returns policies as well. For returns to be approved all merchandise must be in an unopened box and the customer agrees to pay a restocking fee of 15% of the purchase price. Returns must be made within 15 Days of receipt. All shipments must have a valid RMA number from AMS.NET before returning. For RMA requests please contact our Customer Service Department at (800) 893-3660 Ext. 6111. Email RMA requests should be directed to [service@ams.net](mailto:service@ams.net). A copy of AMS.NET's full RMA policy is available for review online at [www.ams.net/services/procurement-and-financing/](http://www.ams.net/services/procurement-and-financing/).

8. The laws of the State of California will apply to this sale.

9. The term "installation date" means the first business day on which installation of the system is complete. Minor omissions or variances in performance of the System that do not materially or adversely affect the operation of the system, shall not be deemed to have postponed the Installation Date. Seller shall use its best efforts to make timely delivery and installation. However, all stated delivery and installation dates are approximate and except as expressly provided in this agreement, Seller shall, under no circumstance, be deemed to be in default hereunder or be liable for consequential, incidental or special damages or commercial loss resulting from delays in delivery or installation.

10. Warranties. AMS warrants to Customer that it has good title to the equipment being sold to Customer under this Agreement, and the right to sell such equipment to Customer free of liens or encumbrances. AMS further warrants to Customer that the equipment being sold to Customer hereunder shall be free from defects in workmanship for a warranty period of thirty (30) days commencing on the later date the equipment is delivered to Customer or the date upon which AMS completes performance of the services to be performed under this agreement (this warranty being hereinafter referred to as an "Installation Warranty"). Except as expressly set forth in this paragraph, AMS does not make, and hereby disclaims, any and all representations or warranties, express or implied, with respect to the equipment or services being provided under this agreement, including but not limited to any implied warranties of merchantability, fitness for a particular purpose, satisfactory quality, against infringement, or arising from a course of dealing, usage or trade practice. AMS shall reasonably cooperate and assist Customer in enforcing any manufacturer warranties with respect to the equipment being sold to Customer under this Agreement. AMS hereby advises Customer, and Customer acknowledges that in the event Customer desires to procure from AMS any warranty protection beyond the warranty of title and the Installation Warranty provided under this Paragraph, Customer may do so by entering into a separate Service Agreement with AMS.

Manufacturer's warranty that is guaranteed is whatever is published by the manufacturer at the time of purchase.

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C7 License: 763508



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AMS.NET account manager or to 925.245.6150. Full terms and  
conditions can be viewed on our website at  
[www.ams.net/services/procurement-and-financing/](http://www.ams.net/services/procurement-and-financing/).

Authorized Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_ Print Title: \_\_\_\_\_





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# Alternate

# Project Cost Summary – Galt Joint Union Elementary SD – Alternate Bid

## Project Information

Galt Joint Union School District E-Rate 22 -  
 Multiple Sites - Network and Wireless Equipment  
 - 79335  
 Project # 79335  
 February 7, 2019

## Account Manager

Jared Bayless  
 jbayless@ams.net  
 (925) 245-6186

AMS Quote #	Description	Subtotal	Taxes	Total
Q-00032609	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Alternate Bid (Aruba 515) - Valley Oaks, 21 C Street, Galt, CA 95632-1825	\$74,995.30	\$5,887.63	\$80,882.93
Q-00032625	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Alternate Bid (Aruba 515) - Fairsite, 902 Caroline Ave., Galt, CA 95632	\$47,501.15	\$3,816.77	\$51,317.92
Q-00032626	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Alternate Bid (Aruba 515) - Vernon E Greer, 248 W A St., Galt, CA 95632-2449	\$70,217.33	\$5,561.51	\$75,778.84
Q-00032628	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Alternate Bid (Aruba 515) - Lake Canyon, 800 Lake Canyon Ave., Galt, CA 95632	\$56,932.45	\$4,696.92	\$61,629.37
Q-00032629	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Alternate Bid (Aruba 515) - Marengo Ranch, 1000 Elk Hills Dr., Galt, CA 95632	\$69,075.94	\$5,426.53	\$74,502.47
Q-00032631	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Alternate Bid (Aruba 515) - Robert L. McCaffrey, 997 Park Terrace Dr., Galt, CA 95632-3766	\$106,040.48	\$8,680.25	\$114,720.73
Q-00032632	E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Alternate Bid (Aruba 515) - River Oaks, 905 Vintage Oak Ave., Galt, CA 95632-3076	\$60,394.66	\$4,982.55	\$65,377.21

## Project Summary

Project Total	\$485,157.31
Estimated Total Taxes	\$39,052.16
<b>Grand Total</b>	<b>\$524,209.47</b>



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SPIN: 143005880



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## Customer Quotations

### Customer

Galt Joint Union Elementary School District  
 1018 C Street Suite 210 Galt, CA 95632  
 ATTN: Minh Do

<b>Project Name</b>	Galt Joint Union School District E-Rate 22 - Multiple Sites - Network and Wireless Equipment - 79335
<b>Project #</b>	79335
<b>Account Mgr.</b>	Jared Bayless
<b>AM Phone</b>	(925) 245-6186
<b>AM Email</b>	jbayless@ams.net
<b>Inside Account Mgr.</b>	Lisa Moomau
<b>IAM Phone</b>	(925) 245-6139
<b>IAM Email</b>	lmoomau@ams.net

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
<b>Quote # Q-00032609, E-Rate 22 - REQUEST FOR PROPOSAL</b>					
<b>470 # 190007631 - Alternate Bid (Aruba 515) - Valley Oaks, 21 C Street, Galt, CA 95632-1825</b>					
1	<b>Q9H63A</b> Aruba AP-515 (US) Unified AP	Hewlett Packard	44.00	\$345.00	\$15,180.00
2	<b>JZ017AAE</b> Aruba Central Device Management/Cloud Services 1 Token 5yr Subscription E-Rate Bundle E-STU	Hewlett Packard	44.00	\$82.50	\$3,630.00
3	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	11.00	\$2,597.40	\$28,571.40
4	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
5	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
6	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
7	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	2.00	\$1,965.60	\$3,931.20
8	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	22.00	\$425.10	\$9,352.20
9	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	2.00	\$502.97	\$1,005.94



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10	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	11.00	\$761.76	\$8,379.36
11	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
				<b>Subtotal:</b>	\$74,995.30
				<b>Estimated Tax:</b>	\$5,887.63
				<b>Quote Total:</b>	\$80,882.93



Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
<b>Quote # Q-00032625, E-Rate 22 - REQUEST FOR PROPOSAL</b>					
<b>470 # 190007631 - Alternate Bid (Aruba 515) - Fairsite, 902 Caroline Ave., Galt, CA 95632</b>					
1	<b>Q9H63A</b> Aruba AP-515 (US) Unified AP	Hewlett Packard	15.00	\$345.00	\$5,175.00
2	<b>JZ017AAE</b> Aruba Central Device Management/Cloud Services 1 Token 5yr Subscription E-Rate Bundle E-STU	Hewlett Packard	15.00	\$82.50	\$1,237.50
3	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	8.00	\$2,597.40	\$20,779.20
4	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
5	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
6	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
7	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	1.00	\$1,965.60	\$1,965.60
8	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	16.00	\$425.10	\$6,801.60
9	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	1.00	\$502.97	\$502.97
10	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	8.00	\$761.76	\$6,094.08
11	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
Subtotal:					\$47,501.15
Estimated Tax:					\$3,816.77
Quote Total:					\$51,317.92



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Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
<b>Quote # Q-00032626, E-Rate 22 - REQUEST FOR PROPOSAL</b>					
<b>470 # 190007631 - Alternate Bid (Aruba 515) - Vernon E Greer, 248 W A St., Galt, CA 95632-2449</b>					
1	<b>Q9H63A</b> Aruba AP-515 (US) Unified AP	Hewlett Packard	34.00	\$345.00	\$11,730.00
2	<b>JZ017AAE</b> Aruba Central Device Management/Cloud Services 1 Token 5yr Subscription E-Rate Bundle E-STU	Hewlett Packard	34.00	\$82.50	\$2,805.00
3	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	11.00	\$2,597.40	\$28,571.40
4	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
5	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
6	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
7	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	2.00	\$1,965.60	\$3,931.20
8	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	22.00	\$425.10	\$9,352.20
9	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	1.00	\$502.97	\$502.97
10	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	11.00	\$761.76	\$8,379.36
11	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
<b>Subtotal:</b>					<b>\$70,217.33</b>
<b>Estimated Tax:</b>					<b>\$5,561.51</b>
<b>Quote Total:</b>					<b>\$75,778.84</b>

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Quote # Q-00032628, E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Alternate Bid (Aruba 515) - Lake Canyon, 800 Lake Canyon Ave., Galt, CA 95632					
1	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	11.00	\$2,597.40	\$28,571.40
2	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
3	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
4	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
5	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	2.00	\$1,965.60	\$3,931.20
6	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	22.00	\$425.10	\$9,352.20
7	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	5.00	\$502.97	\$2,514.85
8	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	10.00	\$761.76	\$7,617.60
9	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
<b>Subtotal:</b>					\$56,932.45
<b>Estimated Tax:</b>					\$4,696.92
<b>Quote Total:</b>					\$61,629.37





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Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
<b>Quote # Q-00032629, E-Rate 22 - REQUEST FOR PROPOSAL</b>					
<b>470 # 190007631 - Alternate Bid (Aruba 515) - Marengo Ranch, 1000 Elk Hills Dr., Galt, CA 95632</b>					
1	<b>Q9H63A</b> Aruba AP-515 (US) Unified AP	Hewlett Packard	40.00	\$345.00	\$13,800.00
2	<b>JZ017AAE</b> Aruba Central Device Management/Cloud Services 1 Token 5yr Subscription E-Rate Bundle E-STU	Hewlett Packard	40.00	\$82.50	\$3,300.00
3	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	10.00	\$2,597.40	\$25,974.00
4	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
5	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
6	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
7	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	2.00	\$1,965.60	\$3,931.20
8	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	20.00	\$425.10	\$8,502.00
9	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	2.00	\$502.97	\$1,005.94
10	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	10.00	\$761.76	\$7,617.60
11	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
<b>Subtotal:</b>					<b>\$69,075.94</b>
<b>Estimated Tax:</b>					<b>\$5,426.53</b>
<b>Quote Total:</b>					<b>\$74,502.47</b>



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Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Quote # Q-00032631, E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Alternate Bid (Aruba 515) - Robert L. McCaffrey, 997 Park Terrace Dr., Galt, CA 95632-3766					
1	<b>Q9H63A</b> Aruba AP-515 (US) Unified AP	Hewlett Packard	10.00	\$345.00	\$3,450.00
2	<b>JZ017AAE</b> Aruba Central Device Management/Cloud Services 1 Token 5yr Subscription E-Rate Bundle E-STU	Hewlett Packard	10.00	\$82.50	\$825.00
3	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	22.00	\$2,597.40	\$57,142.80
4	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
5	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
6	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
7	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	3.00	\$1,965.60	\$5,896.80
8	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	44.00	\$425.10	\$18,704.40
9	<b>J9990A</b> HP 20-port PoE+ / 4p SFP+ v3 z12 Module	Hewlett Packard	1.00	\$1,638.00	\$1,638.00
10	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	4.00	\$502.97	\$2,011.88
11	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	15.00	\$761.76	\$11,426.40
12	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
Subtotal:					\$106,040.48
Estimated Tax:					\$8,680.25
Quote Total:					\$114,720.73



**AMS.NET, Inc.**

502 Commerce Way, Livermore, CA 94551

925-245-6100 • 925-245-6150 Fax

[www.ams.net](http://www.ams.net)

Line	Item Description	Manufacturer	Qty	Unit Price	Extended Price
Quote # Q-00032632, E-Rate 22 - REQUEST FOR PROPOSAL 470 # 190007631 - Alternate Bid (Aruba 515) - River Oaks, 905 Vintage Oak Ave., Galt, CA 95632-3076					
1	<b>JL322A</b> Aruba 2930M 48G PoE+ 1-slot Switch	Aruba Networks	12.00	\$2,597.40	\$31,168.80
2	<b>J9821A</b> HP 5406R z12 Switch - Manageable - 6 x Expansion S	Hewlett Packard	1.00	\$990.60	\$990.60
3	<b>J9829A</b> HP 5400R 1100W PoE+ z12 Power Supply	Hewlett Packard	2.00	\$503.10	\$1,006.20
4	<b>J9986A</b> HP 24p 10/100/1000BASE-T PoE+ v3 z12 Mod	Hewlett Packard	2.00	\$1,474.20	\$2,948.40
5	<b>J9993A</b> HP 8-port 1G/10GbE SFP+ v3 z12 Module	Hewlett Packard	2.00	\$1,965.60	\$3,931.20
6	<b>J9150D</b> HEWLETT PACKARD ENTERPRISE : Aruba 10G SFP+ LC SR 300m MMF XCVR	Hewlett Packard	24.00	\$425.10	\$10,202.40
7	<b>SMART1500RM2U</b> Tripp Lite 1500VA 1000W UPS Smart Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	2.00	\$502.97	\$1,005.94
8	<b>SMART1500RMXLN</b> 1500VA 1350W UPS Smart LCD Rackmount AVR 120V USB DB9 SNMP 2URM	Tripp Lite	12.00	\$761.76	\$9,141.12
9	<b>AMS-FREIGHT-DROPSHIP</b> Freight	None	1.00	\$0.00	\$0.00
Subtotal:					\$60,394.66
Estimated Tax:					\$4,982.55
Quote Total:					\$65,377.21

### Order Summary

Project Total	\$485,157.31
Estimated Total Taxes	\$39,052.16
<b>Grand Total</b>	<b>\$524,209.47</b>



## Terms and Conditions

1. AMS.NET will require a Purchase Order referencing this Quote # or if a Purchase order is not provided, an authorized representative must sign this quote.

2. Payment terms are Net 30. Payment made beyond 30 days are subject to a finance charge of 1.5% per month. Customer agrees to pay all collections costs and attorney fees for late payments if applicable. Customer agrees to accept multiple invoices for projects that cover multiple sales. In the event that a site's readiness is delayed by the customer, customer agrees to accept and pay invoices that reflect equipment and services already received.

3. Items sold by AMS.NET, Inc. and shipped to destinations in California are subject to sales tax. If an item is subject to sales tax in the state to which the order is shipped, tax is generally calculated on the total selling price of each individual item. In accordance with state tax laws, the total selling price of an order will generally include shipping and handling charges and item-level discounts. The amount of tax charged on your order will depend upon many factors including, but not limited to, the type of item(s) purchased, and the source and destination of the shipment. Factors can change between the time you place an order and the time an invoice is sent, which could affect the calculation of sales taxes. The amount appearing on your proposal as 'Estimated Sales Tax' may differ from the sales taxes ultimately charged. Shipping charges and sales tax will be added to this order when invoiced and the customer agrees to pay these charges.

4. All companies with tax exemption must present a valid Tax Exempt form. If Customer is tax exempt or if tax exempt form is not provided then customer agrees to pay all applicable taxes.

5. All shipments are FOB Origin or Pre-paid and shipped to Dock. Any Special shipping requirements must be clearly stated on all PO's (i.e. inside delivery). If inside Delivery or Lift-gate is required it must be specified and additional fees will incur. Shipping charges that appear on this quote are an estimate, AMS.NET will invoice and the customer will pay the actual shipping charge when identified.

6. Upon delivery of equipment, customer agrees to open all shipments and visually inspect equipment for physical damages. All damages must be reported to AMS.NET within 24 hours of delivery.

7. Returns will be accepted at AMS.NET discretion and are subject to manufacturer returns policies as well. For returns to be approved all merchandise must be in an unopened box and the customer agrees to pay a restocking fee of 15% of the purchase price. Returns must be made within 15 Days of receipt. All shipments must have a valid RMA number from AMS.NET before returning. For RMA requests please contact our Customer Service Department at (800) 893-3660 Ext. 6111. Email RMA requests should be directed to [service@ams.net](mailto:service@ams.net). A copy of AMS.NET's full RMA policy is available for review online at [www.ams.net/services/procurement-and-financing/](http://www.ams.net/services/procurement-and-financing/).

8. The laws of the State of California will apply to this sale.

9. The term "installation date" means the first business day on which installation of the system is complete. Minor omissions or variances in performance of the System that do not materially or adversely affect the operation of the system, shall not be deemed to have postponed the Installation Date. Seller shall use its best efforts to make timely delivery and installation. However, all stated delivery and installation dates are approximate and except as expressly provided in this agreement, Seller shall, under no circumstance, be deemed to be in default hereunder or be liable for consequential, incidental or special damages or commercial loss resulting from delays in delivery or installation.

10. Warranties. AMS warrants to Customer that it has good title to the equipment being sold to Customer under this Agreement, and the right to sell such equipment to Customer free of liens or encumbrances. AMS further warrants to Customer that the equipment being sold to Customer hereunder shall be free from defects in workmanship for a warranty period of thirty (30) days commencing on the later date the equipment is delivered to Customer or the date upon which AMS completes performance of the services to be performed under this agreement (this warranty being hereinafter referred to as an "Installation Warranty"). Except as expressly set forth in this paragraph, AMS does not make, and hereby disclaims, any and all representations or warranties, express or implied, with respect to the equipment or services being provided under this agreement, including but not limited to any implied warranties of merchantability, fitness for a particular purpose, satisfactory quality, against infringement, or arising from a course of dealing, usage or trade practice. AMS shall reasonably cooperate and assist Customer in enforcing any manufacturer warranties with respect to the equipment being sold to Customer under this Agreement. AMS hereby advises Customer, and Customer acknowledges that in the event Customer desires to procure from AMS any warranty protection beyond the warranty of title and the Installation Warranty provided under this Paragraph, Customer may do so by entering into a separate Service Agreement with AMS.

Manufacturer's warranty that is guaranteed is whatever is published by the manufacturer at the time of purchase.

AMS.NET Tax ID: 94-3291629

C7 License: 763508



**AMS.NET, Inc.**

502 Commerce Way, Livermore, CA 94551  
925-245-6100 • 925-245-6150 Fax

[www.ams.net](http://www.ams.net)

Please fax signed Quotation or Purchase Order to your  
AMS.NET account manager or to 925.245.6150. Full terms and  
conditions can be viewed on our website at

[www.ams.net/services/procurement-and-financing/](http://www.ams.net/services/procurement-and-financing/).

Authorized Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Print Name: \_\_\_\_\_ Print Title: \_\_\_\_\_



**AMS.NET**  
Technology Solution Provider

# Section 3

**E-RATE FY19 (2019-2020)**

**REQUEST FOR PROPOSAL  
470 # 190007631**

**GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT  
1018 C STREET, GALT, CA, 95632-1825**

**Network Electronics**

<b>PROCUREMENT TIMELINE</b>	
<b>RFP ISSUED:</b>	<b>JANUARY 9, 2019</b>
<b>REQUESTS FOR INFORMATION DEADLINE</b>	<b>JANUARY 23, 2019 10:00 AMPST</b>
<b>PROPOSALS DEADLINE:</b>	<b>FEBRUARY 8, 2018 10:00 AM PST</b>
<b>PROJECT START DATE:</b>	<b>JULY 1, 2019</b>

**Service Provider Criteria and Contract Requirements**

**E-RATE SUPPLEMENTAL TERMS AND CONDITIONS**

The District seeks to utilize the Erate program for items outlines in this RFP.

**1) E-RATE CONTINGENCY**

The project herein may be contingent upon the approval of funding from the Universal Service Fund's Schools and Libraries Program, otherwise known as E-rate. Even after award of contract(s) and/or E-rate funding approval is obtained, the District may or may not proceed with the project, in whole or in part. Execution of the project, in whole or in part, is solely at the discretion of the District.

**2) SERVICE PROVIDER ACKNOWLEDGEMENTS**

- a. The Service Provider acknowledges that no change in the products and/or services specified in this document will be allowed without prior written approval from the district and a USAC service substitution approval with the exception of a Global Service Substitutions.
- b. The Service Provider acknowledges that all pricing and technology infrastructure information in its bid shall be considered as public and non-confidential pursuant to §54.504 (2)(i)(ii).
- c. The Service Provider acknowledges that its offer is considered to be the lowest corresponding price. Should it not be the lowest corresponding price, the service provider must disclose the conditions leading to the applicant being charged in excess of lowest corresponding price.
- d. This offer is in full compliance with USAC's Free Services Advisory. There are no free services offered that would predicate an artificial discount and preclude the applicant from paying its proportionate non-discounted share of costs. The service provider agrees to provide substantiating documentation to support this assertion should the applicant, USAC, or the FCC request it.



### 3) **SERVICE PROVIDER REQUIREMENTS**

The District expects Service Providers to make themselves thoroughly familiar with any rules or regulations regarding the E-rate program.

- a. Service Providers are required to be in full compliance with all current requirements and future requirements issued by the SLD throughout the contractual period of any contract entered into as a result of this RFP. Service Providers are responsible for providing a valid SPIN (Service Provider Identification Number). More information about obtaining a SPIN may be found at this website: <http://www.usac.org/sl/service-providers/step01/default.aspx>
- b. Service Providers are responsible for providing a valid Federal Communications Commission (FCC) Registration Number (FRN) at the time the bid is submitted. More information about obtaining an FRN may be found at this website: <https://fjallfoss.fcc.gov/coresWeb/publicHome.do>
- c. Service Providers are responsible for providing evidence of FCC Green Light Status at the time the bid is submitted. Any potential bidder found to be in Red Light Status will be disqualified from participation in the bidding process and will be considered non-responsive.
- d. Products and services must be delivered before billing can commence. At no time may the Service Provider invoice before **July 1, 2019**.
- e. Prices must be held firm for the duration of the associated E-rate Funding Year(s) or until all work associated with the project is complete (including any contract and USAC approved extensions).
- f. Goods and services provided shall be clearly designated as "E-rate Eligible". Non-eligible goods and services shall be clearly called out as 100% non-eligible or shall be "cost allocated" to show the percentage of eligible costs per SLD guidelines.
- g. Within one (1) week of award, the awarded Service Provider must provide the District a bill of materials using a completed USAC "Item 21 Template" in Excel format. Subsequent schedules of values and invoices for each site must match Item 21 Attachment or subsequent service substitutions.
- h. In the event of questions during an E-rate pre-commitment review, post-commitment review and/or audit inquiry, the awarded Service Provider is expected to reply within 3 days to questions associated with its proposal.
- i. Services providers must comply with the FCC rules for Lowest Corresponding Price ("LCP"). Further details on LCP may be obtained at USAC's website: <http://www.usac.org/sl/service-providers/step02/lowest-corresponding-price.aspx>

### 4) **SERVICE START DATE**

The annual E-rate Funding Year begins on July 1, 2019 and ends on June 30, 2020. Regardless of the contract "effective date", E-rate eligible goods and/or services requested in this RFP shall be delivered no earlier than the start of the 2019 funding year (July 1, 2019).



## 5) INVOICING

- a. The Service Provider agrees to bill and receive a portion of the payment for the provisions of goods and services described herein directly from USAC via the Form 474 Service Provider Invoice (SPI). The District will only be responsible for paying its non-discounted share of costs and does not intend to use the BEAR process (Form 472). The maximum percentage the District will be liable for is the pre-discount amount minus the funded amount as shown on the FCC Form 471 Block 5 and any identified ineligible costs. Upon the successful receipt or posting of a Funding Commitment Decision Letter from the SLD and submission and certification of Form 486, the District shall pay only the discounted amount beginning with the billing cycle immediately following said approval. Alternatively, should the District decide that it is in the best interest of the District to file a Form 472, the District will inform the Service Provider of its intent.
- b. All Service Provider invoicing to USAC must be completed within 120 days from the last day of service. Should the Service Provider fail to invoice USAC in a timely manner, the District will only be responsible for paying its non-discounted share.

## 6) PROCUREMENT OF ADDITIONAL GOODS AND/OR SERVICES/COTERMINOUS EXPIRATION

During the term of any Agreement resulting from this RFP, the District may elect to procure additional or like goods and/or services offered by the Respondent. Such services shall be negotiated and obtained via an official amendment to this Agreement and approval by the District's Governing Board. All terms, conditions, warranties, obligations, maintenance and support of said goods or services shall have a coterminous expiration date with the original date of this Agreement. The District shall not enter into a separate Agreement for said goods or services. Respondents must state in their proposal that they acknowledge, accept and are in agreement with coterminous expiration conditions.

## CLARIFICATION OF EQUIVALANCE –

For convenience in designation on the plans or in the specifications, certain articles or materials to be incorporated in the work may be designated under a trade name or in the name of a manufacturer. Whenever in specifications any materials, process, or article is indicated or specified by grade, patent, or proprietary name or by name of manufacturer, such specification shall be deemed to be used for the purpose of facilitating description of material, process or article desired and shall be deemed to be followed by the words "or equal," and service provider may, unless otherwise stated, offer any material, process or article which shall be substantially equal or better in every respect to that so indicated or specified. Burden of proof as to equality of any material, process or article shall rest with service provider. **Service Provider shall submit request together with substantiating data for substitution of any "or equal" item within the response by the closing of bids.** Provision authorizing submission of "or equal" justification data shall not in any way authorize an extension of time of bid response.

***Please note: All "or equal" components must not void and must be supported by corresponding manufacturer warranty.***

The District retains the right to be sole judge as to whether equivalency has been proven and whether alternatives will be accepted.

## **SCOPE OF WORK**

No refurbished equipment is acceptable

The District has standardized on Aruba and Cisco platform; however, equivalent products are acceptable. If proposing equivalent product please submit data verifying equivalency with proposal.

The quotes provided must include all materials, equipment and accessories required to furnish a complete data electronics system as indicated on the parts list.

### **Prospective Service Providers are required to submit the following:**

1. Three (3) references describing Service Provider's portfolio experience with comparable projects within a K-12 customer market.
2. Service Provider's SPIN number.
3. Service Provider's FCC Registration Number (FRN).
4. "Equipment list" completely filled in.
5. All proposals need to include tax and shipping as separate items in the response.

**Failure by Service Provider to supply these documents shall be considered grounds for disqualification.**

### **Award of Contract**

The District does not guarantee an award of a contract(s) and it reserves the right to select the firm(s) that it considers to be most cost effective for the District. Award of contract is contingent upon the approval of funding from the Schools and Libraries Universal Service Administrative Company ("USAC").

The District reserves the right to award none, some, or all of the proposal. For instance, if a response exceeds the E-rate funding limits set by USAC, the district may choose to only award up to the E-rate funding limit, less or more.

The District reserves the right to accept or reject any or all proposals, to negotiate with any or all responsible submitters, and to waive any informality in the Proposal. Firms submitting proposals shall be responsible for any and all expenses that they may incur in preparing proposals.

### **EVALUATION AND SELECTION CRITERIA**

The District, in compliance with Federal Communications Commission (FCC) rules, will award to the vendor(s) providing the most cost-effective service offering. Per the Sixth Report and Order, FCC 10-175, FCC rules dictate the following:

The District may consider factors other than price alone in the consideration of bids; price for E-rate eligible goods and services will be the primary factor considered.

**SELECTION CRITERIA:**

No.	Factor	Total Points Available
1	Cost of eligible goods and services	30
2	Cost of ineligible goods and services	20
3	Vendor quote accurate relative to the RFP	20
4	Experience with district/References	15
5	Financial stability	10
5	SPI Vendor (Yes=5; No=1)	5
	<b>Total Points</b>	100

**REQUESTS FOR INFORMATION**

All inquiries must be submitted via e-mail to [erate@adtechgroup.com](mailto:erate@adtechgroup.com) by the deadline on Page 1. Please reference 470# **190007631** in the subject line.

All addendum(s), questions and answers will be posted to the E-rate EPC website at <https://data.usac.org/publicreports/Forms/Form470Rfp/Index>.

Please "Follow" the Form 470 to receive all EPC updates pertaining to the Form 470.

**SUBMISSION INSTRUCTIONS**

All offers **must** be submitted to the contact information below by the deadline indicated on Page 1.

**Submission via E-mail ONLY**

All offers may be submitted to the contact information below by the deadline indicated on Page 1.

**Contact Information:**

Minh Do  
mdo@galt.k12.ca.us

Proposals must **clearly be labeled in the subject line "Erate Category 2 Hardware Proposal"**

It is the sole responsibility of each respondent to ensure all submittals and attachments are received by the District before the deadline. The District assumes no responsibility for transmission failures.

Verification of receipt can be made by contacting [mdo@galt.k12.ca.us](mailto:mdo@galt.k12.ca.us).

**Right to Reject Any and All Quotes**

The District reserves the right to reject any or all quotation submittals and to waive any informalities or regularities. The Service Provider's quotation submission is recognition of this right.

In addition, the District reserves the right to fund, (proceed with project or purchase) or not to fund, regardless of E-Rate approval.



**PROJECT SPECIFICATIONS**

**District Seeking Quotes for equipment only, no installation. There is no other value added services being requested as a part of this Form 470 posting/RFP.**

**Equipment Only Pricing Sheets**

Please submit Quotations by school, as well as a summary page, and include the following:

Note: Please include the following information by site (quote each by site): Tax, Freight/Shipping, and Grand Total. Please provide a quote by School site, and by MDF/IDF as indicated below. Specifically use the format below in your price response.

**PLEASE REFERENCE "ATTACHMENT A" FOR ADDITIONAL SITE SPECIFICATIONS,  
INCLUDING  
MAKE, MODEL/PRODUCT AND QUANTITY**

**PROJECT SPECIFICATIONS District Seeking Quotes for equipment only, no installation. There is no other value added services being requested as a part of this Form 470 posting/RFP.**

**Equipment Only Pricing Sheets**

Please submit Quotations by school, as well as a summary page, and include the following: Note: Please include the following information by site (quote each by site): Tax, Freight/Shipping, and Grand Total. Please provide a quote by School site, and by MDF/IDF as indicated below. Specifically use the format below in your price response.

Fairsite, 902 Caroline Ave., Galt, CA 95632

Make	Part #	Qty
Cisco or Equivalent	MR52	15
Aruba or Equivalent	JL322A	8
Aruba or Equivalent	J9821A	1
Aruba or Equivalent	J9829A	2
Aruba or Equivalent	J9986A	2
Aruba or Equivalent	J9993A	1
Aruba or Equivalent	J9150D	16
APC or Equivalent	SMX1500RM2UNC	1
APC or Equivalent	SMT1500RM1U	8

Vernon E Greer, 248 W A St., Galt, CA 95632-2449

Make	Part #	Qty
Cisco or Equivalent	MR52	34
Aruba or Equivalent	JL322A	11
Aruba or Equivalent	J9821A	1
Aruba or Equivalent	J9829A	2
Aruba or Equivalent	J9986A	2
Aruba or Equivalent	J9993A	2
Aruba or Equivalent	J9150D	22
APC or Equivalent	SMX1500RM2UNC	1
APC or Equivalent	SMT1500RM1U	11

Galt Joint Union Elementary School District Form 470 #190007631  
Attachment A

Lake Canyon, 800 Lake Canyon Ave., Galt, CA 95632

Make	Part #	Qty
Aruba or Equivalent	JL322A	11
Aruba or Equivalent	J9821A	1
Aruba or Equivalent	J9829A	2
Aruba or Equivalent	J9986A	2
Aruba or Equivalent	J9993A	2
Aruba or Equivalent	J9150D	22
APC or Equivalent	SMX1500RM2UNC	5
APC or Equivalent	SMT1500RM1U	10

Marengo Ranch, 1000 Elk Hills Dr., Galt, CA 95632

Make	Part #	Qty
Cisco or Equivalent	MR52	40
Aruba or Equivalent	JL322A	10
Aruba or Equivalent	J9821A	1
Aruba or Equivalent	J9829A	2
Aruba or Equivalent	J9986A	2
Aruba or Equivalent	J9993A	2
Aruba or Equivalent	J9150D	20
APC or Equivalent	SMX1500RM2UNC	2
APC or Equivalent	SMT1500RM1U	10

Robert L. McCaffrey, 997 Park Terrace Dr., Galt, CA 95632-3766

Make	Part #	Qty
Cisco or Equivalent	MR52	10
Aruba or Equivalent	JL322A	22
Aruba or Equivalent	J9821A	1
Aruba or Equivalent	J9829A	2
Aruba or Equivalent	J9986A	2
Aruba or Equivalent	J9993A	3
Aruba or Equivalent	J9990A	1
Aruba or Equivalent	J9150D	44
APC or Equivalent	SMX1500RM2UNC	4
APC or Equivalent	SMT1500RM1U	15

Galt Joint Union Elementary School District Form 470 #190007631  
Attachment A

River Oaks, 905 Vintage Oak Ave., Galt, CA 95632-3076

Make	Part #	Qty
Aruba or Equivalent	JL322A	12
Aruba or Equivalent	J9821A	1
Aruba or Equivalent	J9829A	2
Aruba or Equivalent	J9986A	2
Aruba or Equivalent	J9993A	2
Aruba or Equivalent	J9150D	24
APC or Equivalent	SMX1500RM2UNC	2
APC or Equivalent	SMT1500RM1U	12

Valley Oaks, 21 C Street, Galt, CA 95632-1825

Make	Part #	Qty
Cisco or Equivalent	MR52	44
Aruba or Equivalent	JL322A	11
Aruba or Equivalent	J9821A	1
Aruba or Equivalent	J9829A	2
Aruba or Equivalent	J9986A	2
Aruba or Equivalent	J9993A	2
Aruba or Equivalent	J9150D	22
APC or Equivalent	SMX1500RM2UNC	2
APC or Equivalent	SMT1500RM1U	11



**AMS.NET**  
Technology Solution Provider

# Section 4



**Detailed Reference**

**Alameda Unified School District**

Rob van Herk  
(510) 337-7140

[rvanherk@alameda.k12.ca.us](mailto:rvanherk@alameda.k12.ca.us)

2200 Central Ave., #100E  
Alameda, CA 94501

**IP Telephony, Safety & Security Emergency Solutions**

**Antioch Unified School District**

Joe Gengler  
(925) 779-7500 x 56097

[josephgengler@antioch.k12.ca.us](mailto:josephgengler@antioch.k12.ca.us)

510 G St.  
Antioch, CA 94509

**Network Infrastructure, Wireless, Data Center,  
IP Telephony, Cabling**

**Brentwood Union School District**

Grant Jondahl  
(925) 513-6341

[gjondahl@brentwood.k12.ca.us](mailto:gjondahl@brentwood.k12.ca.us)

255 Guthrie Lane  
Brentwood, CA 94513

**Network Infrastructure, IP Telephony, Cabling**

**Chabot-Las Positas Community College District**

Ken Agustin  
(925)424-1723

[kagustin@clpccd.org](mailto:kagustin@clpccd.org)

5020 Franklin Drive  
Pleasanton, CA 94588

**Network Infrastructure**

**Desert Sands Unified School District**

Charles King  
(760)771-8579

[charles.king@dsusd.us](mailto:charles.king@dsusd.us)

47950 Dune Palms Rd  
La Quinta, CA 92253

**Network Infrastructure, Wireless**

**El Centro Elementary School District**

Antonio Romayor  
(760)335-58151

[aromayor@ecesd.org](mailto:aromayor@ecesd.org)

2370 Main St  
El Centro, CA 92243

**Network Infrastructure, Wireless**

**Foothill-De Anza Community College**

Sharon Luciw  
(650) 949-6161

[luciwsharon@fhda.edu](mailto:luciwsharon@fhda.edu)

12345 S El Monte Rd.  
Los Altos, CA 94022

**Network Infrastructure, IP Telephony, Cabling**

**Fremont Unified School District**

Joe Siam  
(510) 657-2350

[jsiam@fremont.k12.ca.us](mailto:jsiam@fremont.k12.ca.us)

4210 Technology Dr.  
Fremont, CA 94538

**Network Infrastructure, Wireless, Cabling**

**Glendale Unified School District**

Frank Schlueter  
(818) 241-3111 x577

[fschlueter@gusd.net](mailto:fschlueter@gusd.net)

223 N. Jackson St.  
Glendale, CA 91206

**Network Infrastructure, Wireless**



**Detailed References (Continued)**

**Hesperia Unified School District**

Mike Tepner  
(760) 244-4411  
[michael.tepner@hesperiausd.org](mailto:michael.tepner@hesperiausd.org)

15576 Main Street  
Hesperia, CA 92345

**Network Infrastructure, Network Security  
Wireless, Cabling**

**Lennox School District**

Susan Garcia  
(310) 695-4097  
[susana\\_gargia@lennox.k12.ca.us](mailto:susana_gargia@lennox.k12.ca.us)

10319 Firmona Avenue  
Inglewood, CA 90304

**Network Infrastructure, Maintenance**

**Livermore Valley Joint Unified School District**

Geoff Warner  
(925) 606-5228  
[gwarner@lvjusd.k12.ca.us](mailto:gwarner@lvjusd.k12.ca.us)

1401 Almond Ave.  
Livermore, CA 94550

**Network Infrastructure, Wireless, Data Center,  
IP Telephony, Safety & Security Emergency  
Solutions, Cabling**

**Livingston Union School District**

Victor Hernandez  
(209) 394-5441  
[victor@lusd.k12.ca.us](mailto:victor@lusd.k12.ca.us)

922 B Street  
Livingston, CA 95334

**Network Infrastructure, IP Telephony, Wireless**

**Madera Unified School District**

Steven Alexander  
(209) 858-0922  
[stevenalexander@maderausd.org](mailto:stevenalexander@maderausd.org)

1902 Howard Road  
Madera, CA 93637

**Network Infrastructure, Data Center**

**Manteca Unified School District**

Ungel Mamon  
(209) 858-0922  
[umamon@musd.net](mailto:umamon@musd.net)

2901 E Louise Ave., PO Box 32  
Manteca, CA 95336

**Network Infrastructure, Wireless,  
Cabling, IP Telephony**

**Merced City School District**

Greg Blount  
(209) 385-6708  
[GBlount@mcsd.k12.ca.us](mailto:GBlount@mcsd.k12.ca.us)

444 West 23<sup>rd</sup> Street  
Merced, CA 95340

**Network Infrastructure, IP Telephony**

**Napa Valley College**

Daniel Vega  
(707) 256-7552  
[dvega@napavalley.edu](mailto:dvega@napavalley.edu)

2277 Napa Vallejo Hwy  
Napa, CA 94558

**Network Infrastructure, Wireless, Data Center,  
IP Telephony, Video Surveillance, Cabling**

**Norwalk-La Mirada Unified School District**

Tim Scholefield  
(562) 868-0431 X2139  
[tscholefield@nlmusd.k12.ca.us](mailto:tscholefield@nlmusd.k12.ca.us)

12820 Pionner Blvd.  
Norwalk, CA 90650

**Network Infrastructure, Wireless**

**Oakley Union School District**

Renee Stewart  
(925) 625-5083  
[rstewart@ouesd.k12.ca.us](mailto:rstewart@ouesd.k12.ca.us)

91 Mercedes Ln  
Oakley, CA 94561

**Network Infrastructure, Wireless, Data Center,  
Cabling**



**AMS.NET**

Technology Solution Provider

## EDUCATION REFERENCES

### Detailed References *(Continued)*

#### **Orange Unified School District**

Tam Nguyen  
(714) 628-4550

[tam.nguyen@orangeusd.org](mailto:tam.nguyen@orangeusd.org)

1404 N Handy St  
Orange, CA 92867

**Network Infrastructure, Data Center**

#### **Portola Valley School District**

Jason Borgen  
(650) 851-1777

[jborgen@pvsd.net](mailto:jborgen@pvsd.net)

4575 Alpine Rd  
Portola Valley, CA 94028

**Network Infrastructure, Wireless, Cabling**

#### **Reef-Sunset Unified School District**

Jared Johnson  
(559) 904-0085

[jjhonson@rsusd.net](mailto:jjhonson@rsusd.net)

205 North Park Avenue  
Avenal, CA 93204

**Network Infrastructure, Wireless, Cabling**

#### **Salinas City Elementary School District**

Terry Ryan  
(831)753-5693

[teryan@salinascity.k12.ca.us](mailto:teryan@salinascity.k12.ca.us)

840 Main St  
Salinas, CA 93901

**Network Infrastructure, Wireless, Cabling**

#### **San Rafael City Schools**

Noel Matthias  
(415) 485-2321

[nmatthaias@srcs.org](mailto:nmatthaias@srcs.org)

310 Nova Albion Way  
San Rafael, CA 94903

**Network Infrastructure, Wireless, Data Center**

#### **Shasta Union High School District**

Elijah Van Slyke  
(530) 245-2679

[evanslyke@suhisd.net](mailto:evanslyke@suhisd.net)

2200 Eureka Way  
Redding, CA 96001

**Network Infrastructure, Wireless, Data Center, IP Telephony**

#### **Sierra County Office of Education/ Sierra Plumas Joint Unified School District**

Blaine Donnelly  
(530) 993-1660

[bdonnelly@spjUSD.org](mailto:bdonnelly@spjUSD.org)

305 Lincoln St.  
Sierraville, CA 96126

**Network Infrastructure, Data Center**

#### **Solano County Office of Education**

Steve Ramos  
(707) 339-4450

[sramos@dixonusd.org](mailto:sramos@dixonusd.org)

5100 Business Center Drive  
Fairfield, CA 94534

**Network Infrastructure**

#### **Stanislaus Union School District**

Chris Kruzic  
(209) 324-6101

[ckruzic@stanunion.k12.ca.us](mailto:ckruzic@stanunion.k12.ca.us)

3601 Carver Road  
Modesto, CA 95350

**Network Infrastructure, Wireless, Data Center, IP Telephony, Video Surveillance, Cabling**



### Detailed References *(Continued)*

#### **Tracy Unified School District**

Tom Quiambao  
(209) 830-3282 ext. 1940  
[tquiambao@tusd.net](mailto:tquiambao@tusd.net)  
315 East 11<sup>th</sup> Street  
Tracy, CA 95376

**Network Infrastructure, Wireless, IP Telephony  
Video Surveillance, Video Collaboration**

#### **West Hills Community College District**

Jack Ramsey  
(559) 934-2237  
[jramsey@westhillscollge.com](mailto:jramsey@westhillscollge.com)  
9800 Cody Street  
Coalinga, CA 93210

**Network Infrastructure, Wireless, Cabling,  
IP Telephony, Video Surveillance, Telepresence**

#### **Whittier Union High School District**

Karen Yeh  
(562) 698-8121  
[karen.yeh@wuhsd.k12.ca.us](mailto:karen.yeh@wuhsd.k12.ca.us)  
9401 S. Painter Avenue  
Whittier, CA 90605

**Network Infrastructure, Wireless**

#### **Yuba City Unified School District**

Devin Smith  
(916) 258-2020  
[dsmith@ycusd.org](mailto:dsmith@ycusd.org)  
750 Palora Ave.  
Yuba City, CA 95991

**Network Infrastructure**

### Additional References

#### **Alameda County Office of Education**

IP Telephony

#### **Aromas San Juan Unified School District**

Network Infrastructure

#### **Cabrillo College**

Network Infrastructure, Wireless, IP Telephony

#### **Central Union School District**

IP Telephony

#### **Chartwell School**

IP Telephony

#### **Chatom Union School District**

IP Telephony

#### **Delhi Unified School District**

IP Telephony

#### **Dinuba Unified School District**

IP Telephony

#### **Dixon Unified School District**

IP Telephony

#### **Dos Palos Oro Loma Joint Unified School District**

IP Telephony

#### **Empire Union School District**

IP Telephony

#### **Firebaugh-Las Deltas Unified School District**

IP Telephony

#### **Glenn County Office of Education**

IP Telephony

#### **Gold Trail Union School District**

IP Telephony

#### **Gustine Unified School District**

IP Telephony

### Additional References

**Hanford Elementary School District**

IP Telephony

**Jefferson Elementary School District**

Network Infrastructure, Wireless

**Kings Canyon Unified School District**

IP Telephony

**Kings County Office of Education**

IP Telephony

**Lammersville Elementary School District**

IP Telephony

**Los Banos Unified School District**

IP Telephony

**Los Gatos – Saratoga High School District**

IP Telephony

**Los Gatos Union School District**

IP Telephony

**Merced County Office of Education**

IP Telephony

**Mill Valley Elementary School District**

IP Telephony

**Monterey Peninsula Unified School District**

IP Telephony

**Pajaro Valley Unified School District**

Network Infrastructure, Wireless, Cabling,  
IP Telephony, Video Surveillance

**Palo Verde Union Elementary School District**

IP Telephony

**Ravenswood City School District**

IP Telephony

**Sacramento City Unified School District**

Network Infrastructure, Wireless, Data Center,  
IP Telephony, Telepresence

**Santa Clara County Office of Education**

IP Telephony

**Santa Cruz County Office of Education**

IP Telephony

**Saratoga Union School District**

IP Telephony

**State Center Community College District**

IP Telephony



**AMS.NET**  
Technology Solution Provider

# Section 5

## About AMS.NET

### About Us

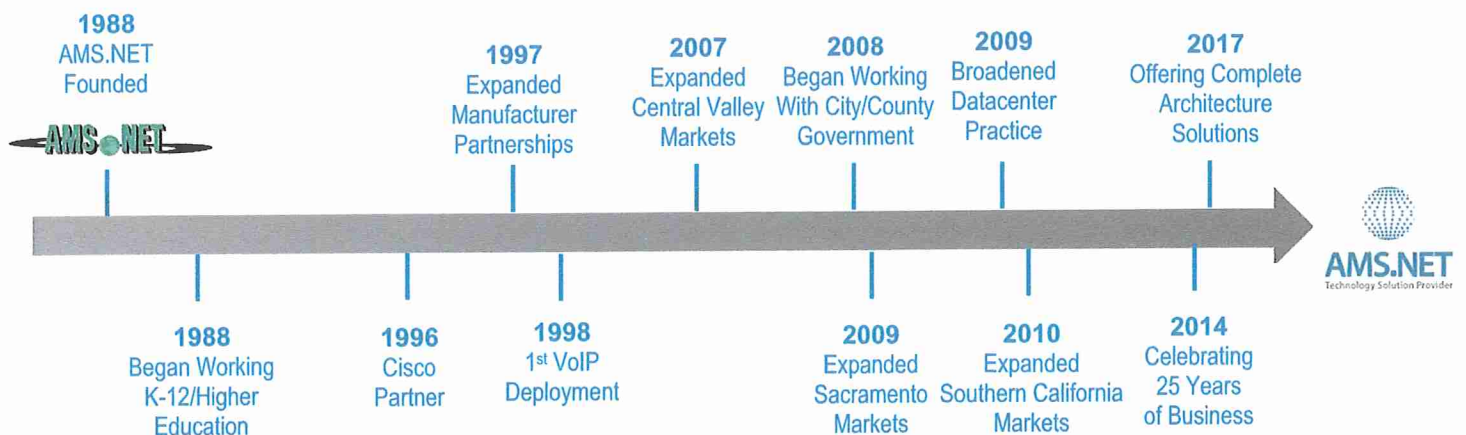
AMS.NET is an innovative technology solution provider delivering business outcomes to organizations for more than 25 years. The company was established more than two decades ago to provide technical support to local school districts in California. Today, AMS.NET provides education, local government and businesses a comprehensive technology solution including design, implementation and support services.

With a consultative approach, consideration is taken to understanding technology requirements, existing equipment, industry, growth plan and budget. Leveraging proven and emerging technologies through leading manufacturers, AMS.NET's certified engineers architect a solution that supports your initiatives and allows for future growth.

Prior to implementation, we can provide complete structured wiring services and post deployment, a host of managed services and maintenance plans to ensure your network and equipment are running at optimum performance.

Many financing options are available. With experience in the public sector around procurement vehicles, E-rate expertise and leasing options, we can make recommendations specific to your industry and technology solution.

Our extensive reference list is a tribute to our ability to successfully design, manage and implement technology solutions that support your initiatives. With more than 25 years of successfully providing technology solutions, you can be assured that we have the capability, experience and stability to be your trusted partner. And we'll be here for future needs!



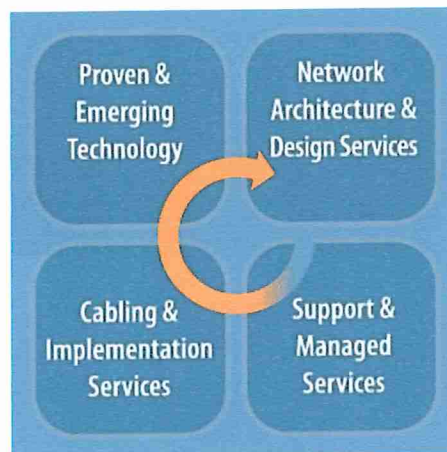
Celebrating More Than **25** Years



## Unique Customer Experience

AMS.NET is an innovative technology solution provider delivering business outcomes to organizations for more than 25 years. Our industry expertise, technology vision and people create a unique customer experience.

- Close customer engagement in the presales process with design, site walk, white boarding session and more
- Proven installation process including project management, skilled and experienced engineers and post installation support
- Established, trusted and proven with more than 25 years' experience, extensive reference list and specialization in your vertical
- Elite partnerships with leading manufacturer partners to obtain and provide exceptional pricing for your solutions
- Multivendor expertise with certifications and technical knowledge to support your entire technology landscape
- Long term technology partner with a consultative approach regardless of the organization size or project scope.



**TURNKEY IMPLEMENTATION**



## Our Approach

With a focus on delivering business outcomes, we have a four-pronged pre-sales approach to keeping your business goals top of mind.

1. First is determining the business drivers for your organization. Are you needing to meet government mandates? Are you looking to add new programs such as BYOD or video instruction? Has there been a security breach or another event that is being addressed? A clear insight to your business drivers sets the road map for your technology solution.
2. Identifying considerations or possible concerns at the start of a project allows for planning to minimize the effects and costs of those possible barriers. Cabling, infrastructure, IT resources and budget constraints should all be identified.
3. During the planning process, specific deadlines, funding schedules, internal resources and other projects need to be considered.
4. Following the technology implementation support may be necessary. Identifying current expertise gaps or need for managed services should be evaluated.



### SOLUTION APPROACH

## Project Cycle

AMS.NET provides complete project management services to ensure the success of your technology implementation. We follow a 5-step project cycle that is tailored to meet the needs of your project. Each project is managed by a project manager and staffed with AMS.NET team members that are experienced in the proposed technology solution.

Throughout your engagement you will receive status updates, thorough project plans and have a project team dedicated to understanding and addressing your business needs. We provide collaborative planning and consistent updates throughout the project through communication and effective documentation. At the end of the project, you'll be provided design documentation and the ability to engage the AMS.NET technical support team for ongoing support. Your project will be structured based on the following phases and activities will be performed as required by your unique project:

- Complete Project Management Support
- Experienced, Certified and Dedicated Project Manager Assignment
- Tailored to Meet Your Project and Requirements
- Established and Proven 5-Step Project Cycle
- Complete Support Through Project Sign Off

### Discovery & Preparation

- Internal Hand Off and Kick Off Meeting
- Site Surveys and Network Discovery
- Identification of Project Goals, Outcomes and Objective Completion Criteria
- Internal Technical Reviews

### Design & Planning

- Technical Planning Meetings- Existing Practices, Design Goals, Best Practices
- Design Proposal and Acceptance
- Tailored Project and Implementation Plan Creation
- Equipment Staging and Configuration
- Logistics Coordination and Pre-Installation Meeting



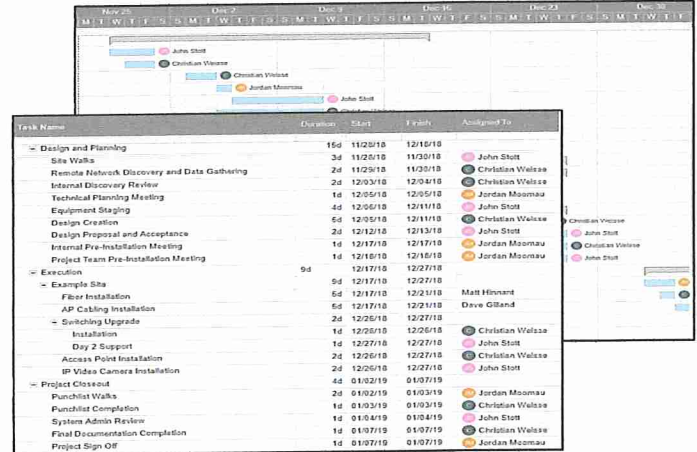
PROJECT CYCLE

### Implementation/Execution

- Execution as Defined in Project Plan
- Post-Installation Acceptance Testing
- Day 2 Support
- System Administrator Training *(if purchased)*
- End-User Training *(if purchased)*

### Project Closeout

- Virtual Site Walk and/or Physical Site Walk
- Punch List Completion
- Final Documentation Submission
- Project Closure and Sign Off

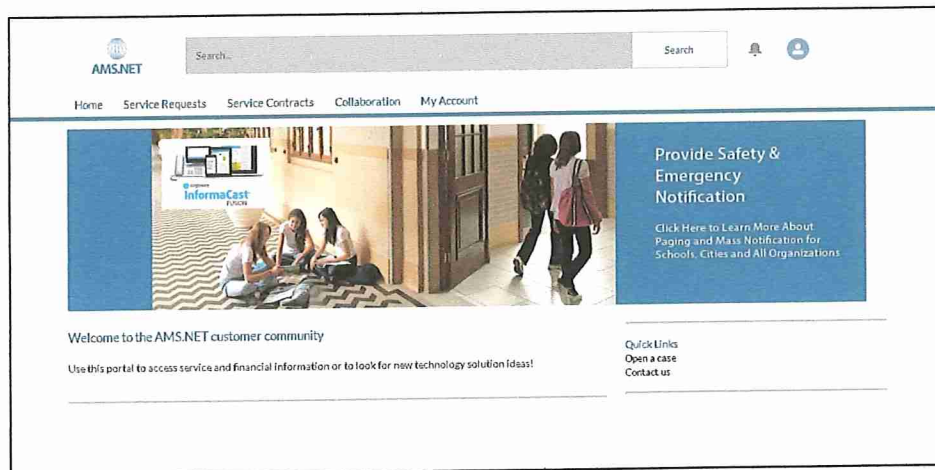


Task Name	Duration	Start	End	Assigned To
Design and Planning	16d	11/20/18	12/10/18	John Stott
Site Walks	2d	11/20/18	11/20/18	Christian Welles
Remote Network Discovery and Data Gathering	2d	11/29/18	11/30/18	Christian Welles
Internal Discovery Review	2d	12/03/18	12/04/18	Jordan Moosau
Technical Planning Meeting	1d	12/05/18	12/05/18	John Stott
Design Creation	4d	12/06/18	12/10/18	Christian Welles
Equipment Staging	6d	12/05/18	12/11/18	Christian Welles
Design Proposal and Acceptance	2d	12/12/18	12/13/18	John Stott
Internal Pre-Installation Meeting	1d	12/17/18	12/17/18	Jordan Moosau
Project Team Pre-Installation Meeting	1d	12/18/18	12/18/18	Jordan Moosau
Execution	9d	12/17/18	12/27/18	
Example Site	5d	12/17/18	12/21/18	
Fiber Installation	6d	12/17/18	12/23/18	Matt Hovant
AP Cabling Installation	6d	12/17/18	12/23/18	Dave Gilland
Switching Upgrade	2d	12/26/18	12/27/18	
Installation	1d	12/26/18	12/26/18	Christian Welles
Day 2 Support	1d	12/27/18	12/27/18	John Stott
Access Point Installation	2d	12/26/18	12/27/18	Christian Welles
IP Video Camera Installation	2d	12/26/18	12/27/18	John Stott
Project Closeout	4d	01/02/19	01/07/19	
Punchlist Walks	1d	01/03/19	01/03/19	Jordan Moosau
Punchlist Completion	1d	01/04/19	01/04/19	Christian Welles
System Admin Review	1d	01/07/19	01/07/19	John Stott
Final Documentation Completion	1d	01/07/19	01/07/19	Christian Welles
Project Sign Off	1d	01/07/19	01/07/19	Jordan Moosau

PROJECT PLAN

### Support & Maintenance Phase

- 30 Day Workmanship Warranty
- Premium Flex Time Contracts *(if purchased)*
- Managed Services Agreements for Voice, Wi-Fi, WAN, Security, Video Surveillance and More *(if purchased)*
- Support Customers Have Access to Their Customer Community- Review Current Service Requests, View Upcoming Appointments, Open New Requests and More



CUSTOMER COMMUNITY





**AMS.NET**  
Technology Solution Provider

**AMS.NET, Inc.**

502 Commerce Way, Livermore, CA 94551

925-245-6100 • 925-245-6150 Fax

[www.ams.net](http://www.ams.net)

## Manufacturer Partners



Gold Certified



Meraki



Western Digital



COHESITY



exacqVision

HIKVISION



SONY





**AMS.NET**  
Technology Solution Provider

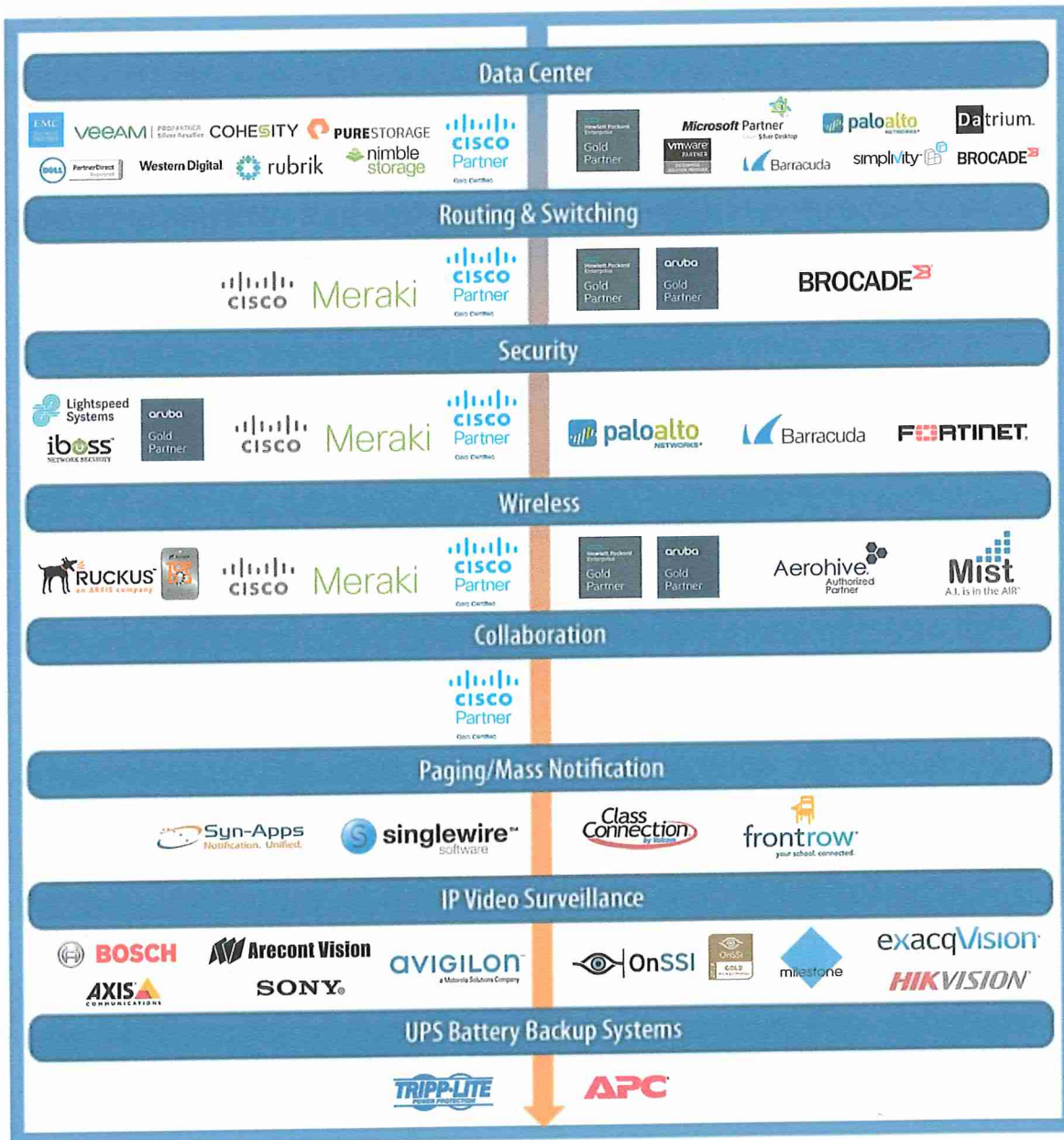
**AMS.NET, Inc.**

502 Commerce Way, Livermore, CA 94551  
925-245-6100 • 925-245-6150 Fax

[www.ams.net](http://www.ams.net)

## AMS.NET versus the Competition

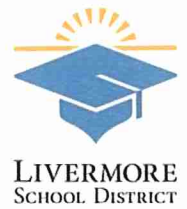
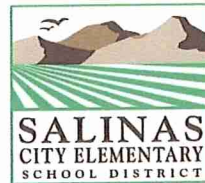
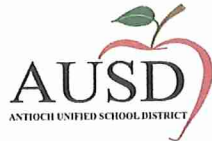
- Established proven partner in your vertical
- 120+ employees throughout the state of California
- Multi-vendor network support
- Complete architecture solutions
- Elite manufacturer partnerships– Cisco Gold Partner since 2007
- Skilled and Certified Engineers- CCIE's in networking, security, voice
- Advanced manufacturer technology specializations
- Structured cabling- C-7 Contractor and RCCD Certified
- Certified project management – PMP Certification
- Executive management accessibility regardless of the customer size



ARCHITECTURE SOLUTIONS

## Extensive Reference List

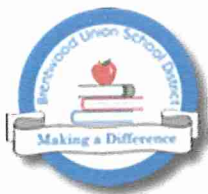
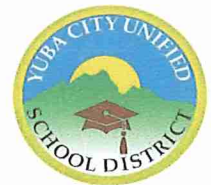
### Education



Desert Sands Unified  
School District

ALAMEDA UNIFIED  
SCHOOL DISTRICT

Excellence & Equity For All Students







**AMS.NET**  
Technology Solution Provider

**AMS.NET, Inc.**

502 Commerce Way, Livermore, CA 94551

925-245-6100 • 925-245-6150 Fax

[www.ams.net](http://www.ams.net)

**City/County Government**



**City Of Atwater**  
*Community Pride City Wide*



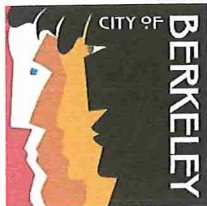
**CITY OF Monterey**  
CALIFORNIA



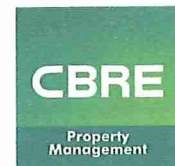
City of **FRESNO**



JUDICIAL COUNCIL  
OF CALIFORNIA



**Other Verticals**



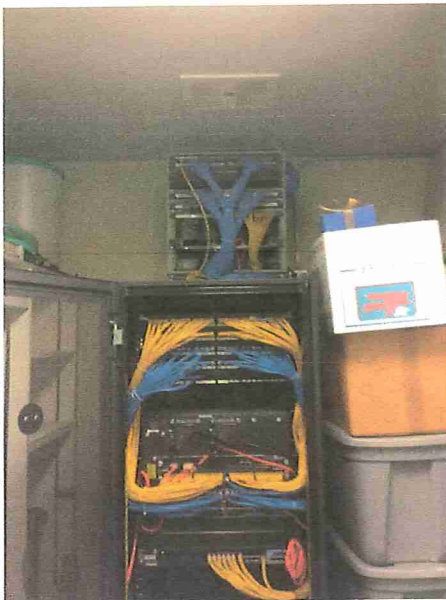
**YMCA OF SILICON VALLEY**

FOR YOUTH DEVELOPMENT\*  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY

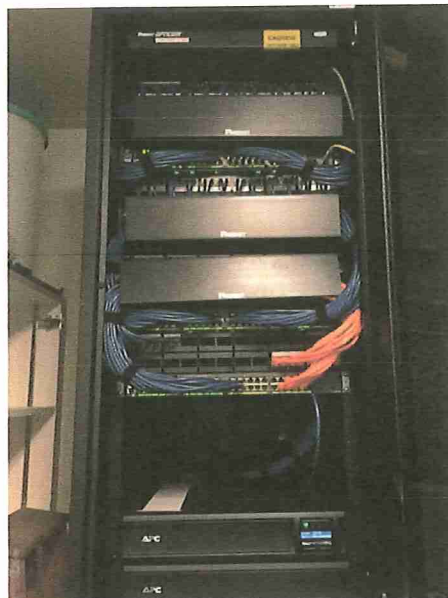


## Before and After

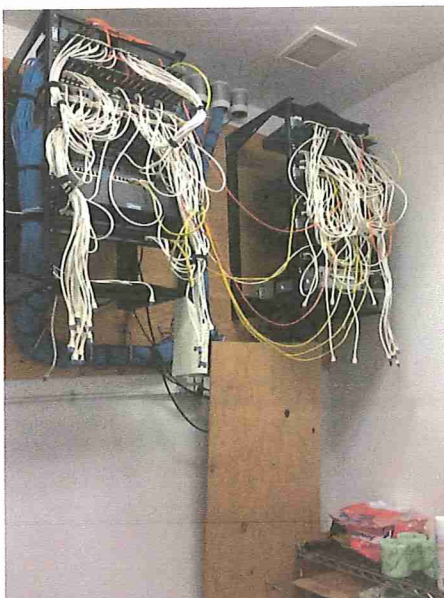
Our professional certified engineering and cabling teams have the expertise for your project- large or small. Structured wiring, racks and equipment are professionally installed and labeled for ease of maintenance after deployment.



Before



After



Before



After



**AMS.NET, Inc.**

502 Commerce Way, Livermore, CA 94551  
925-245-6100 • 925-245-6150 Fax

[www.ams.net](http://www.ams.net)

## Company Facts

**Legal Name: AMS.NET Inc.**

Type: Delaware Corporation

Principal Owner: Robert Tocci

Years in Business: 30 Years

Number of Employees: 119

Website: [www.ams.net](http://www.ams.net)

Email: [sales@ams.net](mailto:sales@ams.net)

Phone: 800-893-3660/925-245-6100

Fax: 925-245-6150

**Locations:**

Headquarters: 502 Commerce Way, Livermore, CA 94551-7812

Livermore Regional Office: 5914 Las Positas Road, Livermore, CA 94551

Sacramento Regional Office: 1200 Creekside Drive  
Folsom, CA 95630, Phone 800-893-3660

Central Valley Regional Office: 1155 East North Avenue, Suite 106  
Fresno, CA 93725, Phone 559-733-1641, Fax 559-713-6692

Southern California Regional Offices: 12130 Mora Drive., Suite 1,  
Santa Fe Springs, CA 90670, Phone 800-893-3660

41690 Enterprise Circle North, Suite 230, Temecula, CA 95290

## CMAS, NASPO & E-Rate SPIN Numbers

**Tax ID:** 94-3291626

**Contractor License C-7:** 763508

*Expires 4/30/2020*

**DUNS#:** 556116234

**DIR#:** 1000001046

**FCC RN:** 0012300554

**E-Rate SPIN:** 143005880

**Microsoft MCSE's:** 1673446, 2056976

**Merced County FOCUS Contract:** #2015109

**SPURR Master Contract, PEPPM Contract**

**GSA:** GS-35F-0022W, *Expires 10/22/2019*

**Cisco CMAS:** 3-11-70-0291U, *Expires 9/4/23*

**HP CMAS:** 3-15-70-0291AB, *Expires 7/2/23*

**Rubrik CMAS:** 3-18-70-0291AD, *Expires 5/3/21*

**Pure Storage CMAS:** 3-18-70-3113D, *Expires 4/11/2021*

**EMC, Nimble CMAS** 3-15-70-0291AA, *Expires 3/31/2022*

**Aerohive Networks CMAS:** 3-13-70-0291X, *Expires 12/31/2020*

**Citrix, Brocade, Barracuda CMAS:** 3-11-70-0291V, *Expires 6/26/22*

**Cabling CMAS:** 3-18-70-0291AE, *Expires 7/26/2022*

**TrippLite/APC CMAS:** 3-19-70-0291AF, *Expires 11/28/2019*

**Bosch CMAS:** 3-17-84-0065A, *Expires 11/30/2020*

**Arecont Vision CMAS:** 3-18-84-0065C, *Expires 5/19/2023*

**Ruckus CMAS:** 3-15-70-03218A, *Expires 2/29/2020*

**Cisco NASPO:** 7-14-70-04 (Utah AR-233), *Expires 5/31/2019*

**HP/Nimble NASPO:** California NASPO II – A633909-CA, Location ID-1001739

**EMC NASPO:** 7-14-70-14 (California AR-620), *Expires 5/31/2019*

**Pure Storage NASPO:** 7-15-70-34-019, *Expires 3/31/2020*

**Palo Alto Networks NASPO:** 7-14-70-11, *Expires 5/31/2019*

## Certifications and Specializations

Cisco Gold Certified Partner/

Cisco Meraki Partner

- Advanced Data Center Architecture
- Advanced Collaboration Architecture
- Advanced Security Architecture
- Advanced Enterprise Network Architecture
- Customer Satisfaction Excellence

Aruba HPE Gold Partner, HP Silver Partner, Ruckus Top Dog Partner, Palo Alto Networks, Fortinet, Barracuda, Mist, Aerohive, Brocade, Barracuda, Palo Alto Networks, Fortinet, Lightspeed Systems, Pure Storage, Nimble Storage, Cohesity, Western Digital, Rubrik, Veeam Silver Pro Partner, Datrium, VMware Partner, Singlewire, FrontRow, Class Connection, Advanced Network Devices, AtlasIED, Avigilon, OnSSI, Arecont Vision, Hikvision, exacqVision, Milestone, TrippLite, APC, Panduit, General Cable, Leviton, Berk-Tek, Superior Essex & more

**Executive**

**Brief Biography**

**Robert Tocci**

Founder, Owner,  
President

The visionary and founder of AMS.NET, Robert Tocci established AMS.NET in 1988 and remains at the helm today. Robert has more than 30 years of technology and business management experience. Although his role has somewhat changed throughout the years, Robert remains the President of AMS.NET performing R&D, setting business strategy and technical direction, managing financial resources and overseeing the overall operations.

Robert has completed extensive coursework in Computer Science and has earned advanced certifications with Cisco, HP and Novell. Throughout his career he has held up to 40 Cisco certifications in varied technologies and today draws on that technical knowledge and his years of experience as he continues to discover and architect technical solutions.

As an entrepreneur and futurist, Robert is a leader in virtual computing and was at the forefront of the IP Convergence revolution. He has established a core team made up of information-age experts as well as seasoned telecommunications professionals. Robert continually invests and increases resources to offer proven and emerging technologies that support a physical and virtual infrastructure along with business enhancing applications.

**Diana Monaghan**

Vice President of  
Administration

Diana brings more than 30 years of experience in the telecommunication field in the areas of Administration, Human Resources and IT Management making her the perfect blend of technology and administration for her role at AMS.NET. She began her career at AMS.NET more than 17 years ago and today holds the title of Vice President of Administration managing finance, facilities, corporate administration, human resources and marketing.

One of Diana's roles at AMS.NET is to provide the highest level of professionalism in the areas of human resources and corporate administration. A major function therein is to identify legal requirements and government reporting regulations and to maintain corporate compliance in those areas. Diana is also responsible for overseeing finance and marketing including training and events. Diana continually takes human resources and management courses and maintains her membership in the Society for Human Resources Management.





## EXECUTIVE BIOS

Executive	Brief Biography
-----------	-----------------

**Joe Moomau**  
Vice President of Operations

Moomau brings a diverse skill set to the AMS.NET team from business management and customer service to technical. Prior to joining AMS.NET in 1995, Moomau worked for RMC Lonestar as a Senior Quality Control Engineer. Joe began his career with AMS.NET more than 22 years ago as Customer Service Manager and since then has been promoted to Operations Manager, Director of Operations and most recently to Vice President of Operations.

Moomau has completed college coursework in Business Management and has earned and maintains several Cisco certifications including the Cisco Certified Project Manager, Cisco IP Telephony, Cisco Product Solutions and Cisco Sales Expert. He implements and oversees AMS.NET processes and procedures and manages the daily affairs in Operations and Project Management.

**John Stott**  
Vice President of Engineering

John has more than 26 years of technology and network experience in both network design and implementation. He holds a Bachelor of Science degree in Computer Information Systems from California State University Hayward. John continually expands his technical and engineering resources with continuing education and has achieved numerous Cisco certifications including his CCDA, CCNP and most notably, his CCIE. As AMS.NET's first Network Engineer, John should be commended for his efforts in building the skilled technical team we have today.

**Tom Vasconi**  
Vice President of Sales

Tom brings more than 19 years of sales and management industry experience to the AMS.NET team. He holds a Bachelor's of Science Degree from California State East Bay along with manufacturer sales certifications. Tom began his career with AMS.NET in 2002 as an Account Manager and through hard work and complete dedication to his customers; he was promoted to Senior Account Manager, Public Sector Sales Manager, and Director of Sales and most recently to Vice President of Sales.

Customer testimonials attest to Tom's total commitment to AMS.NET and most importantly to the success of AMS.NET's customers. Tom's sales approach involves first a thorough discovery process to uncover the customer issues and requirements followed by a solution to address those issues. Tom also brings a partnership approach to our manufacturers. AMS.NET relies on our manufacturer partners for the latest cutting-edge technology and our partners depend on AMS.NET to provide strong implementation and support services for those technology solutions.

## CONTRACTORS C-7 INFORMATION

### C-7 Contractors License

STATE OF CALIFORNIA		<b>CONTRACTORS STATE LICENSE BOARD ACTIVE LICENSE</b>		
<b>dca</b>	DEPARTMENT OF CONSUMER AFFAIRS			
License Number	<b>763508</b>	Entity	CORP	
Business Name	AMS.NET INC			
Classification(s)	C-7			
Expiration Date	04/30/2020	<a href="http://www.cslb.ca.gov">www.cslb.ca.gov</a>		

### C-7 Responsible Managing Officer

#### BOND OF QUALIFYING INDIVIDUAL

1. The Responsible Managing Officer (RMO) TOCCI ROBERT MICHAEL certified that he/she owns 10 percent or more of the voting stock/equity of the corporation. A bond of qualifying individual is not required.  
Effective Date: 04/12/2000



**AMS.NET**  
Technology Solution Provider

## CONTRACTORS C-7 INFORMATION

### C-7 Contractors Bond - Continued

#### Business Information

AMS.NET INC  
502 COMMERCE WAY  
LIVERMORE, CA 94550  
Business Phone Number:(925) 245-6100

**Entity** Corporation  
**Issue Date** 05/24/1999  
**Reissue Date** 04/12/2000  
**Expire Date** 04/30/2020

#### License Status

**This license is current and active.**

**All information below should be reviewed.**

#### Classifications

C-7 - LOW VOLTAGE SYSTEMS

#### Bonding Information

##### Contractor's Bond

This license filed a Contractor's Bond with HANOVER INSURANCE COMPANY.

**Bond Number:** 1031231

**Bond Amount:** \$15,000

**Effective Date:** 01/01/2016

[Contractor's Bond History](#)

##### Bond of Qualifying Individual

The qualifying individual ROBERT MICHAEL TOCCI certified that he/she owns 10 percent or more of the voting stock/membership interest of this company; therefore, the Bond of Qualifying Individual is not required.

**Effective Date:** 04/12/2000



**AMS.NET**  
Technology Solution Provider

## FCC RED LIGHT DISPLAY SYSTEM

### AMS.NET's FCC Red Light Display System Status

The Red Light Rule was adopted as part of the Federal Communication Commission's ongoing effort to implement the Debt Collection Improvement Act, which provides that the Commission checks to determine whether entities or individuals seeking licenses or other benefits from the FCC are delinquent in debt owed to the Commission. The Red Light Display System displays the current Green status of AMS.NET (FRN #0012300554).

#### Red Light Display System View

[FCC](#) | [Fees](#) | Red Light Display System

[< FCC Site Map](#)

Logged in as FRN: AMS.NET, Inc. (0012300554) ([Log Out](#))

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2/1/2019 6:13 PM

Current Status of FRN 0012300554

**STATUS: Green**

You have no delinquent bills which would restrict you from doing business with the FCC.

The Red Light Display System checks all FRNs associated with the same Taxpayer Identification Number (TIN). A green light means that there are no outstanding delinquent non-tax debts restricting business with the Commission by any FRN associated with requestor's TIN. The Red Light Display System was last updated on 02/01/2019 at 6:36 AM; it is updated once each business day at about 7 a.m., ET.



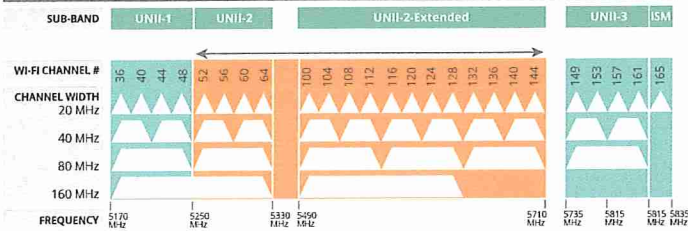
# 802.11ax REFERENCE

## SUPERB WI-FI PERFORMANCE

### 802.11AX USES THE SAME 5GHZ AND 2.4GHZ CHANNELS AS 802.11N/AC

802.11ax supports channels widths of 20, 40, 80 and 160 MHz in the 5GHz band. While OFDMA allows for a more efficient use of the spectrum, the use of 160 MHz channels is still not recommended for high-density deployments due to limited channel availability. In the 2.4GHz band, 20 and 40 MHz channel widths are supported, but the use of 40 MHz is not recommended.

#### 5GHZ CHANNEL ALLOCATION (NORTH AMERICA)



### INCREASED DATA RATES

802.11ax delivers significantly higher peak data rates than 802.11ac in 5GHz and 802.11n in 2.4GHz. Note that support for 8SS was not widely adopted with 802.11ac, but is expected to be more common with 802.11ax.

CHANNEL BANDWIDTH	1 SS	2 SS	3 SS	4 SS	8 SS
20 MHz 802.11n (2.4 GHz)	72 Mbps	144 Mbps	217 Mbps	289 Mbps	N/A
20 MHz 802.11ac (5 GHz)	87 Mbps	173 Mbps	289 Mbps	347 Mbps	693 Mbps
20 MHz 802.11ax (2.4/5 GHz)	143 Mbps	287 Mbps	430 Mbps	574 Mbps	1147 Mbps
40 MHz 802.11n (2.4 GHz)	150 Mbps	300 Mbps	450 Mbps	600 Mbps	N/A
40 MHz 802.11ac (5 GHz)	200 Mbps	400 Mbps	600 Mbps	800 Mbps	1600 Mbps
40 MHz 802.11ax (2.4/5 GHz)	287 Mbps	574 Mbps	860 Mbps	1147 Mbps	2294 Mbps
80 MHz 802.11ac (5 GHz)	433 Mbps	867 Mbps	1300 Mbps	1733 Mbps	2167 Mbps
80 MHz 802.11ax (5 GHz)	600 Mbps	1201 Mbps	1801 Mbps	2402 Mbps	4804 Mbps
160 MHz 802.11ac (5 GHz)	867 Mbps	1733 Mbps	2340 Mbps	3467 Mbps	6933 Mbps
160 MHz 802.11ax (5 GHz)	1201 Mbps	2402 Mbps	3603 Mbps	4804 Mbps	9608 Mbps

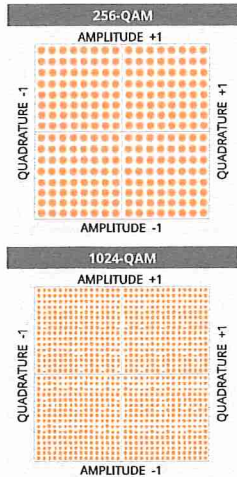
\* Data rate may vary depending on client availability.

### MODULATION & NET BIT RATE (PER STREAM)

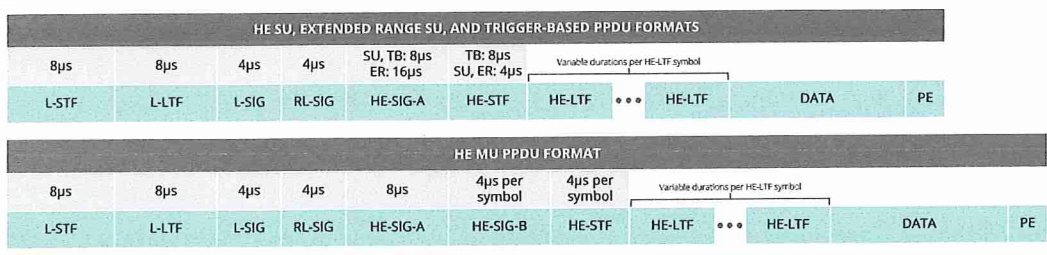
MCS INDEX	MODULATION	CODING	2.0 MHz	4.1 MHz	8.3 MHz	18.9 MHz	37.8 MHz	77.8 MHz
0	BPSK	1/2	0.9	1.8	3.8	8.6	17.2	36.0
1	QPSK	1/2	1.8	3.5	7.5	17.2	34.4	72.1
2	QPSK	3/4	2.6	5.3	11.3	25.8	51.6	108.1
3	16-QAM	1/2	3.5	7.1	15.0	34.4	68.8	144.1
4	16-QAM	3/4	5.3	10.6	22.5	51.6	103.2	216.2
5	64-QAM	2/3	7.1	14.1	30.0	68.8	137.6	288.2
6	64-QAM	3/4	7.9	15.9	33.8	77.4	154.9	324.3
7	64-QAM	5/6	8.8	17.6	37.5	86.0	172.1	360.3
8	256-QAM	3/4	10.6	21.2	45.0	103.2	206.5	432.4
9	256-QAM	5/6	11.8	23.5	50.0	114.7	229.4	480.4
10	1024-QAM	3/4	13.2	26.5	56.3	129.0	258.1	540.4
11	1024-QAM	5/6	14.7	29.4	62.5	143.4	286.8	600.4

### INCREASE IN DATA RATE WITH 1024 QAM

802.11ax has 1024 QAM modulation. Each OFDM symbol represents 10bits of data vs 8 for 256QAM in 802.11ac, which is a 25% increase in bits per symbol which translates to 25% decrease in error margin.



### 802.11ax PHYSICAL LAYER FRAME FORMAT





# HIGHLIGHTS

## 802.11AC WAVE 2

- Multi-User MIMO (downlink)
- 4 Spatial Streams (4SS)
- 20/40/80/160 MHz channel
- 256-QAM modulation and coding
- Explicit transmit beamforming

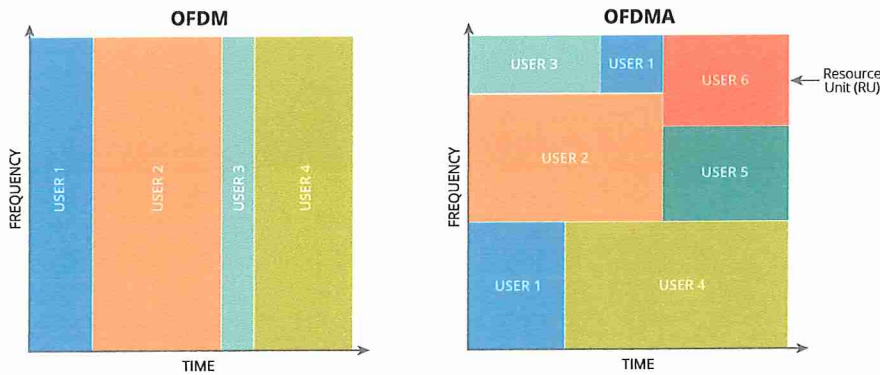
## 802.11ax

- 4x Average throughput per station in 2.4 & 5 GHz bands
- Multi-User MIMO (uplink and downlink)
- OFDMA uplink and downlink
- Higher rates (1024-QAM)
- Wait to Wake (Target Wake Time)
- Enhanced outdoor long-range performance

# ENHANCED USER EXPERIENCE

## ORTHOGONAL FREQUENCY DIVISION MULTIPLE ACCESS (OFDMA)

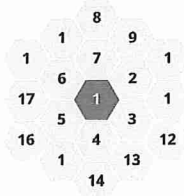
OFDMA improves transmission efficiency in high density environments and where short packets are transmitted by combining users. The resulting benefit is a 4x improvement in average throughput per client in a dense deployment scenario as well as efficiently serving IOT type devices with standard enterprise clients.



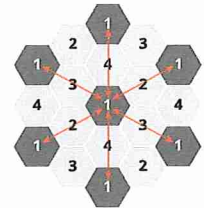
## INCREASE NETWORK CAPACITY WITH BSS COLORING

New channel access behavior is introduced in 802.11ax by assigning a different "color" per BSS and allowing more simultaneous transmissions in same channels with different BSS colors. The resulting benefit is greater frequency reuse between BSS's with increase in network capacity.

### LOW FREQUENCY REUSE (W/ 20 MHZ CHANNELS)



### INCREASED FREQUENCY REUSE (W/ 80 MHZ CHANNELS) ALL SAME-CHANNEL BSS BLOCKING

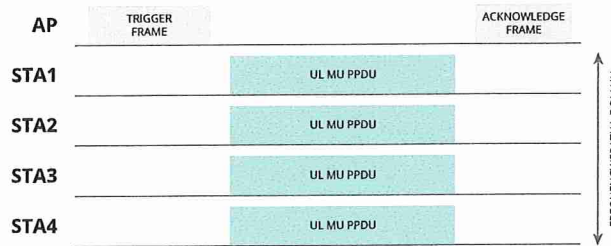


### SAME-CHANNEL BSS ONLY BLOCKED ON COLOR MATCH



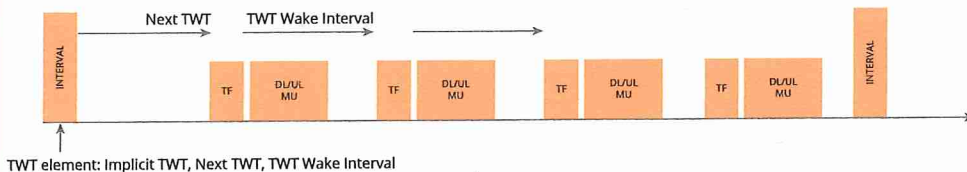
## UPLINK ENHANCEMENTS

802.11ac introduced downlink MU-MIMO from AP to multiple users to improve downlink efficiency. 802.11ax enhances uplink transmission efficiency from multiple clients to AP in both OFDMA and MU-MIMO. The resulting benefit is faster uplink response times experienced by clients, which is required given that most traffic patterns now are symmetrical in nature.



## POWER SAVING ENHANCEMENTS

Mechanisms such as Target Wake Time (TWT) negotiated between a client and an AP, Broadcast TWT for clients that have not negotiated pre-scheduled wake times, aggressively focus on improved power efficiency for stations. The resulting benefit is extended battery performance for client devices.





## DATA SHEET

# ARUBA 510 SERIES CAMPUS ACCESS POINTS

High performance 802.11ax Enterprise Access Points for Campus deployments

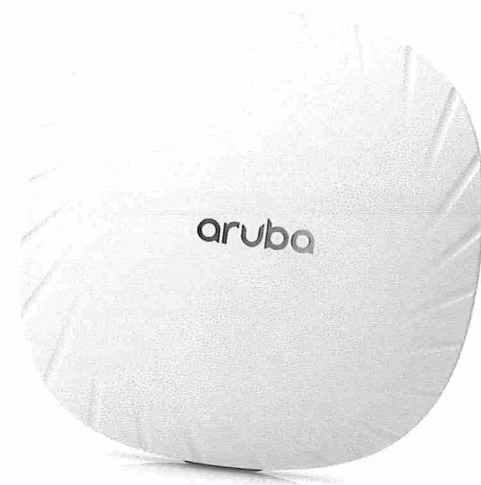
With an increasing number of mobile and Internet of Things (IoT) devices reliant on wireless access, networks must be capable of accommodating a diverse mixture of device types, applications and services.

The Aruba 510 series campus access points with 802.11ax technology are designed to deliver high performance access for mobile and (IOT) devices in environments where density is an issue. The 510 series uses 802.11ax features to efficiently and simultaneously serve multiple clients and traffic types in dense environments, increasing data rates for both individual device and overall system.

The 510 series support all mandatory and several optional 802.11ax features, which includes up- and downlink OFDMA\* and multi-user MIMO (MU-MIMO)\*, 4x4 MIMO with up to four spatial streams in 5GHz and 2x2 with up to two spatial streams in 2.4GHz, channel bandwidths up to 160MHz (5GHz; 40MHz in 2.4GHz), and 1024-QAM modulation.

The 510 series supports maximum data rates of 4.8Gbps in the 5GHz band and 575Mbps in the 2.4GHz band (for an aggregate peak data rate of 5.4Gbps). Each AP supports up to 256 associated client devices per radio (typical recommended limit for active clients is 150), making the mid-range 802.11ax 510 series APs ideal for high density environments, such as schools, retail branches, hotels and enterprise offices.

In addition to 802.11ax standard capabilities, the 510 Series supports unique features like Aruba ClientMatch radio management and additional radios for location services and IoT applications. This delivers an unsurpassed user experience in today's all-wireless digital work environment and offers up to 4x higher capacity in a cost-effective manner.



## KEY FEATURES

- High performance Dual Radio 802.11ax AP with OFDMA\* and Multi-User MIMO (MU-MIMO)\*
- Supports all mandatory and several optional 802.11ax features\*
- Maximum data rates of 4.8Gbps in the 5GHz band and 575Mbps in the 2.4GHz band (for an aggregate peak data rate of 5.4Gbps)
- Mid-range 802.11ax 510 series APs ideal for high density environments, such as schools, retail branches, hotels and enterprise offices
- Includes Bluetooth 5 and Zigbee radios for location and IoT use-case

\*Feature not supported in initial release; it will be enabled in a future software release

## HIGH EFFICIENCY

The Aruba 510 Series will efficiently and simultaneously serve multiple clients, increasing data rates for both individual devices and as an overall system. Two key features of 802.11ax are multi-user connectivity and enhanced efficiency using Orthogonal Frequency Division Multiple Access (OFDMA)\* and multi-user – multiple input multiple output (MU-MIMO)\*.

### Multi-user transmission with downlink and uplink

**OFDMA** — OFDMA increases user data rates and also reduces latency, especially for large numbers of devices with short frames or low data-rate requirements, such as voice and IoT devices. By providing multi-user capabilities, a channel can be divided in the frequency domain, and multiple transmissions can be carried simultaneously. OFDMA is particularly effective in raising network efficiency and capacity where there are many devices, short frames, or low data-rate streams.

### Multi user transmission with downlink multi-user

**MIMO** — MU-MIMO is another multi-user capability, originally introduced in 802.11ac. This improves network capacity by allowing multiple devices to transmit simultaneously.

**Energy efficiency** — As higher performance 802.11ax access points will handle a greater number of devices and traffic, they will be driving the need for more power consumption. To offset these demands, Aruba NetInsight includes a feature called GreenAP which allows the 510 series access points to draw less power when it's not being used, such as evenings when the buildings are empty.

## UNSURPASSED PERFORMANCE

In addition to the standard 802.11ax capabilities, Aruba's ClientMatch\* technology will automatically detect and classify mobile devices with common characteristics, group these devices, and match them with the best AP's and radios to optimize performance of the network. For example, ClientMatch will automatically attempt to group 802.11ax capable devices onto available AP radios with equivalent capabilities, so that the performance benefits of Orthogonal Frequency Division Multiple Access (OFDMA)\* are maximized. This means increased network performance and a boost in network capacity.

The AP-510 series run on **ArubaOS 8**, which delivers always-on networking via features like LiveUpgrade, Controller Clustering and seamless fail-over. ArubaOS 8 also includes AirMatch, which provides machine learning technology to automatically optimize the performance of a wireless network by tuning the radio frequencies (RF) of the access points.

## IOT READY

The 802.11ax technology also provides unique benefits for IoT devices ranging from dedicated channels in OFDMA which is simultaneous transmission of IoT connections with low latency, to power saving options with Target Wake Time (TWT)\* to save battery life.

In addition, the 510 series support an integrated Bluetooth 5 and Zigbee radio, as well as a USB port for maximum flexibility, providing secure and reliable connectivity for IoT devices and for implementing location services.

## ADDITIONAL FEATURES

- Unified AP support: flexibility to deploy in either controller-based (ArubaOS) or controller-less (InstantOS) networks
- Dual Radio 802.11ax access point with OFDMA\* and Multi-User MIMO (MU-MIMO)\*
  - Supports up to 4.8Gbps in the 5GHz band (with 4SS/HE160 clients) and up to 575Mbps in the 2.4GHz band (with 2SS/ HE40 clients)
  - Up to 16 OFDMA resource units and up to 256 associated client devices per radio (typical recommended limit for active clients is 150)
  - Antenna polarization diversity for optimized RF performance
- HPE SmartRate uplink Ethernet port (E0)
  - Supports up to 2.5Gbps with NBase-T and IEEE 802.3bz Ethernet compatibility
  - Backwards compatible with 100/1000Base-T
- Built-in Bluetooth 5 and Zigbee radio
  - Enables a wide range of IoT use-cases – asset tracking, mobile engagement
- Advanced Cellular Coexistence (ACC)
  - Minimizes interference from 3G/4G cellular networks, distributed antenna systems and commercial small cell/femtocell equipment

\*Feature not supported in initial release; it will be enabled in a future software release



- Quality of service for unified communications applications
  - Supports priority handling and policy enforcement for unified communication apps, including Skype for Business with encrypted videoconferencing, voice, chat and desktop sharing
- Aruba AppRF technology leverages deep packet inspection to classify and block, prioritize, or limit bandwidth for thousands of applications in a range of categories
- Best-in-class RF Management
  - Integrated AirMatch technology manages the 2.4GHz and 5GHz radio bands and actively optimizes the RF environment including channel width, channel selection and transmit power
  - Adaptive Radio Management (ARM) technology provides airtime fairness and ensures that APs stay clear of all sources of RF interference to deliver reliable, high-performance WLANs
- Spectrum analysis\*
  - Capable of part-time or dedicated air monitoring, the spectrum analyzer remotely scans the 2.4GHz and 5GHz radio bands to identify sources of RF interference from 20MHz through 160MHz operation
- Aruba Secure Core
  - Device assurance: Use of Trusted Platform Module (TPM) for secure storage of credentials and keys as well as secure boot
  - Integrated wireless intrusion protection offers threat protection and mitigation, and eliminates the need for separate RF sensors and security appliances
  - IP reputation and security services identify, classify, and block malicious files, URLs and IPs, providing comprehensive protection against advanced online threats
  - SecureJack-capable for secure tunneling of wired Ethernet traffic
- Intelligent Power Monitoring (IPM)
  - Enables the AP to continuously monitor and report its actual power consumption and optionally make autonomous decisions to disable certain capabilities based on the amount of power available to the unit
  - Software configurable to disable capabilities in specified order of priority
  - The IPM feature applies when the unit is powered by a PoE source
- Green AP system feature (using Aruba NetInsight)
  - The 510 Series Access Points support a custom deep-sleep mode to deliver significant power and cost savings when used in conjunction with the Green AP feature.

## DEPLOYMENT OPTIONS

The Aruba 510 Series APs offer a choice of deployment and operating modes to meet your unique management and deployment requirements:

- Controller-based mode – When deployed in conjunction with an Aruba Mobility Controller, Aruba 510 Series APs offer centralized configuration, data encryption, policy enforcement and network services, as well as distributed and centralized traffic forwarding.
- Controller-less (Instant) mode – The controller function is virtualized in a cluster of APs in Instant mode. As the network grows and/or requirements change, Instant deployments can easily migrate to controller-based mode.
- Remote AP (RAP) mode for branch deployments.
- Air monitor (AM) for wireless IDS, rogue detection and containment.
- Spectrum analyzer (SA), dedicated or hybrid, for identifying sources of RF interference.\*
- Secure enterprise mesh portal or point.\*

For large installations across multiple sites, the Aruba Activate service significantly reduces deployment time by automating device provisioning, firmware upgrades, and inventory management. With Aruba Activate, the APs can be factory-shipped to any site and configure themselves when powered up.

## SPECIFICATIONS

### Hardware variants

- AP-514: External antenna models
- AP-515: Internal antenna models

### Wi-Fi radio specifications

- AP type: Indoor, dual radio, 5GHz 802.11ax 4x4 MIMO and 2.4GHz 802.11ax 2x2 MIMO
- 5GHz radio:
  - Four spatial stream Single User (SU) MIMO for up to 4.8Gbps wireless data rate to individual 4SS HE160 802.11ax client devices (max)\*
  - Two spatial stream Single User (SU) MIMO for up to 1.2Gbps wireless data rate to individual 2SS HE80 802.11ax client devices (typical)\*

\*Feature not supported in initial release; it will be enabled in a future software release

- Four spatial stream Multi User (MU) MIMO for up to 4.8Gbps wireless data rate to up to four 1SS or two 2SS HE160 802.11ax DL-MU-MIMO capable client devices simultaneously (max)\*
- Four spatial stream Multi User (MU) MIMO for up to 2.4Gbps wireless data rate to up to four 1SS or two 2SS HE80 802.11ax DL-MU-MIMO capable client devices simultaneously (typical)\*
- 2.4GHz radio:
  - Two spatial stream Single User (SU) MIMO for up to 575Mbps wireless data rate to individual 2SS HE40 802.11ax client devices or to two 1SS HE40 802.11ax DL-MU-MIMO capable client devices simultaneously (max)
  - Two spatial stream Single User (SU) MIMO for up to 287Mbps wireless data rate to individual 2SS HE20 802.11ax client devices or to two 1SS HE20 802.11ax DL-MU-MIMO capable client devices simultaneously (typical)
- Support for up to 256 associated client devices per radio (typical recommended limit for active clients is 150), and up to 16 BSSIDs per radio
- Supported frequency bands (country-specific restrictions apply):
  - 2.400 to 2.4835GHz
  - 5.150 to 5.250GHz
  - 5.250 to 5.350GHz
  - 5.470 to 5.725GHz
  - 5.725 to 5.850GHz
- Available channels: Dependent on configured regulatory domain
- Dynamic frequency selection (DFS) optimizes the use of available RF spectrum
- Supported radio technologies:
  - 802.11b: Direct-sequence spread-spectrum (DSSS)
  - 802.11a/g/n/ac: Orthogonal frequency-division multiplexing (OFDM)
  - 802.11ax: Orthogonal frequency-division multiple access (OFDMA) with up to 16 resource units (for an 80MHz channel)\*
- Supported modulation types:
  - 802.11b: BPSK, QPSK, CCK
  - 802.11a/g/n: BPSK, QPSK, 16-QAM, 64-QAM, 256-QAM (proprietary extension)
  - 802.11ac: BPSK, QPSK, 16-QAM, 64-QAM, 256-QAM, 1024-QAM (proprietary extension)
  - 802.11ax: BPSK, QPSK, 16-QAM, 64-QAM, 256-QAM, 1024-QAM
- 802.11n high-throughput (HT) support: HT20/40
- 802.11ac very high throughput (VHT) support: VHT20/40/80/160
- 802.11ax high efficiency (HE) support: HE20/40/80/160
- Supported data rates (Mbps) :
  - 802.11b: 1, 2, 5.5, 11
  - 802.11a/g: 6, 9, 12, 18, 24, 36, 48, 54
  - 802.11n (2.4GHz): 6.5 to 300 (MCS0 to MCS15, HT20 to HT40)
  - 802.11n (5GHz): 6.5 to 600 (MCS0 to MVC31, HT20 to HT40)
  - 802.11ac: 6.5 to 3,467 (MCS0 to MCS9, NSS = 1 to 4, VHT20 to VHT160)
  - 802.11ax (2.4GHz): 3.6 to 574 (MCS0 to MCS11, NSS = 1 to 2, HE20 to HE40)
  - 802.11ax (5GHz): 3.6 to 4,803 (MCS0 to MCS11, NSS = 1 to 4, HE20 to HE160)
- 802.11n/ac packet aggregation: A-MPDU, A-MSDU
- Transmit power: Configurable in increments of 0.5 dBm
- Maximum (aggregate, conducted total) transmit power (limited by local regulatory requirements):
  - 2.4 GHz band: +21 dBm (18dBm per chain)
  - 5 GHz band: +24 dBm (18 dBm per chain)
  - Note: conducted transmit power levels exclude antenna gain. For total (EIRP) transmit power, add antenna gain.
- Advanced Cellular Coexistence (ACC) minimizes the impact of interference from cellular networks
- Maximum ratio combining (MRC) for improved receiver performance
- Cyclic delay/shift diversity (CDD/CSD) for improved downlink RF performance
- Space-time block coding (STBC) for increased range and improved reception
- Low-density parity check (LDPC) for high-efficiency error correction and increased throughput
- Transmit beam-forming (TxBF) for increased signal reliability and range
- 802.11ax Target Wait Time (TWT) to support low-power client devices

\*Feature not supported in initial release; it will be enabled in a future software release



### Wi-Fi antennas

- AP-514: Four (female) RP-SMA connectors for external dual band antennas (A0 through A3, corresponding with radio chains 0 through 3). Worst-case internal loss between radio interface and external antenna connectors (due to diplexing circuitry): 1.3dB in 2.4GHz and 1.7dB in 5GHz.
- AP-515: Four integrated dual-band downtilt omni-directional antennas for 4x4 MIMO with peak antenna gain of 4.2dBi in 2.4GHz and 7.5dBi in 5GHz. Built-in antennas are optimized for horizontal ceiling mounted orientation of the AP. The downtilt angle for maximum gain is roughly 30 degrees.
  - Combining the patterns of each of the antennas of the MIMO radios, the peak gain of the effective per-antenna pattern is 3.8dBi in 2.4GHz and 4.6dBi in 5GHz.

### Additional interfaces

- E0: HPE SmartRate port (RJ-45, maximum negotiated speed 2.5Gbps)
  - Auto-sensing link speed (100/1000/2500BASE-T) and MDI/MDX
  - 2.5Gbps speed complies with NBase-T and 802.3bz specifications
  - PoE-PD: 48Vdc (nominal) 802.3af/at/bt (class 3 or higher)
  - 802.3az Energy Efficient Ethernet (EEE)
- E1: 10/100/1000BASE-T Ethernet network interface (RJ-45)
  - Auto-sensing link speed and MDI/MDX
  - 802.3az Energy Efficient Ethernet (EEE)
- Link aggregation (LACP) support between both network ports for redundancy and increased capacity
- DC power interface: 12Vdc (nominal, +/- 5%), accepts 2.1mm/5.5mm center-positive circular plug with 9.5mm length
- USB 2.0 host interface (Type A connector)
  - Capable of sourcing up to 1A / 5W to an attached device
- Bluetooth 5 and Zigbee (802.15.4) radio
  - Bluetooth 5: up to 8dBm transmit power (class 1) and -95dBm receive sensitivity
  - Zigbee: up to 8dBm transmit power and -97dBm receive sensitivity
  - Integrated vertically polarized omnidirectional antenna with roughly 30 degrees downtilt and peak gain of 3.5dBi (AP-515) or 4.9dBi (AP-514)
- Visual indicators (two multi-color LEDs): for System and Radio status
- Reset button: factory reset, LED mode control (normal/off)

- Serial console interface (proprietary, micro-B USB physical jack)
- Kensington security slot

### Power sources and power consumption

- The AP supports direct DC power and Power over Ethernet (PoE; on port E0)
- When both power sources are available, DC power takes priority over PoE
- Power sources are sold separately; see the ordering Information section below for details
- When powered by DC or 802.3at (class 4) / 802.3bt (class 5) PoE, the AP will operate without restrictions.
- When powered by 802.3af (class 3) PoE and with the IPM feature enabled, the AP will start up in unrestricted mode, but it may apply restrictions depending on the PoE budget and actual power. What IPM restrictions to apply, and in what order, is programmable.
- Operating the AP with an 802.3af (class 3 or lower) PoE source and IPM disabled is not supported.
- Maximum (worst-case) power consumption:
  - DC powered: 16.0W
  - PoE powered (802.3af, IPM enabled): 13.5W
  - PoE powered (802.3at/bt): 20.8W
  - All numbers above are without an external USB device connected. When sourcing the full 5W power budget to such a device, the incremental (worst-case) power consumption for the AP is up to 5.7W (PoE powered) or 5.5W (DC powered).
- Maximum (worst-case) power consumption in idle mode: 12.6W (PoE) or 9.7W (DC)
- Maximum (worst-case) power consumption in deep-sleep mode: 5.9W (PoE) or 1.5W (DC)

### Mounting details

A mounting bracket has been pre-installed on the back of the AP. This bracket is used to secure the AP to any of the (sold separately) mount kits; see the ordering Information section below for details.

### Mechanical specifications

- Dimensions/weight (AP-515; unit, excluding mount bracket):
  - 200mm (W) x 200mm (D) x 46mm (H)/ 7.9" (W) x 7.9" (D) x 1.8" (H)
  - 810g/28.5oz
- Dimensions/weight (AP-515; shipping):
  - 230mm (W) x 220mm (D) x 72mm (H)/ 9.1" (W) x 8.7" (D) x 2.8" (H)
  - 1010g/35.5oz

### Environmental specifications

- Operating conditions
  - Temperature: 0C to +50C/+32F to +122F
  - Humidity: 5% to 93% non-condensing
  - AP is plenum rated for use in air-handling spaces
  - ETS 300 019 class 3.2 environments
- Storage and transportation conditions
  - Temperature: -40C to +70C/-40F to +158F
  - Humidity: 5% to 93% non-condensing
  - ETS 300 019 classes 1.2 and 2.3 environments

### Reliability

Mean Time Between Failure (MTBF): 560,000hrs (64yrs) at +25C operating temperature.

### Regulatory compliance

- FCC/ISED
- CE Marked
- RED Directive 2014/53/EU
- EMC Directive 2014/30/EU
- Low Voltage Directive 2014/35/EU
- UL/IEC/EN 60950
- EN 60601-1-1, EN60601-1-2

For more country-specific regulatory information and approvals, please see your Aruba representative.

### Regulatory model numbers

- AP-514: APIN0514
- AP-515: APIN0515

### Certifications

- UL2043 plenum rating
- Wi-Fi Alliance:
  - Wi-Fi CERTIFIED a, b, g, n, ac
  - WPA, WPA2 and WPA3 – Enterprise with CNSA option, Personal(SAE), Enhanced Open ( OWE)
  - WMM, WMM-PS, Wi-Fi Vantage, W-Fi Agile Multiband
  - Wi-Fi Location<sup>1</sup>
  - Passpoint (release 2)
- Bluetooth SIG
- Ethernet Alliance (PoE, PD device, class 4)

### WARRANTY

Aruba's hardware limited lifetime warranty.

### MINIMUM OPERATING SYSTEM SOFTWARE VERSIONS

ArubaOS and Aruba InstantOS 8.4.0.0

### RF PERFORMANCE TABLE

Band, rate	Maximum transmit power (dBm) per transmit chain	Receiver sensitivity (dBm) per receive chain
<b>2.4GHz, 802.11b</b>		
1Mbps	18	-96
11Mbps	18	-88
<b>2.4GHz, 802.11g</b>		
6Mbps	18	-93
54Mbps	17	-75
<b>2.4GHz, 802.11n HT20</b>		
MCS0	18	-93
MCS7	16	-75
<b>2.4GHz, 802.11ax HE20</b>		
MCS0	18	-92
MCS11	14	-62

<sup>1</sup>Not available initially; will require a software upgrade

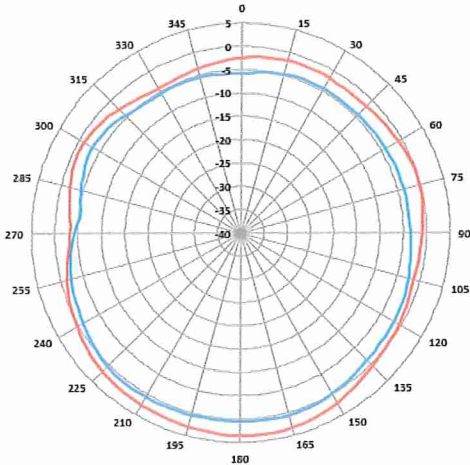
RF PERFORMANCE TABLE		
Band, rate	Maximum transmit power (dBm) per transmit chain	Receiver sensitivity (dBm) per receive chain
<b>5GHz, 802.11a</b>		
6Mbps	18	-93
54Mbps	17	-75
<b>5GHz, 802.11n HT20</b>		
MCS0	18	-93
MCS7	16	-73
<b>5GHz, 802.11n HT40</b>		
MCS0	18	-90
MCS7	16	-70
<b>5GHz, 802.11ac VHT20</b>		
MCS0	18	-93
MCS9	16	-68
<b>5GHz, 802.11ac VHT40</b>		
MCS0	18	-90
MCS9	16	-65
<b>5GHz, 802.11ac VHT80</b>		
MCS0	18	-87
MCS9	16	-62
<b>5GHz, 802.11ac VHT160</b>		
MCS0	18	-84
MCS9	16	-59
<b>5GHz, 802.11ax HE20</b>		
MCS0	18	-90
MCS11	14	-60
<b>5GHz, 802.11ax HE40</b>		
MCS0	18	-87
MCS11	14	-57
<b>5GHz, 802.11ax HE80</b>		
MCS0	18	-84
MCS11	14	-54
<b>5GHz, 802.11ax HE160</b>		
MCS0	18	-81
MCS11	13	-51



### AP-515/IAP-515 ANTENNA PATTERN PLOTS

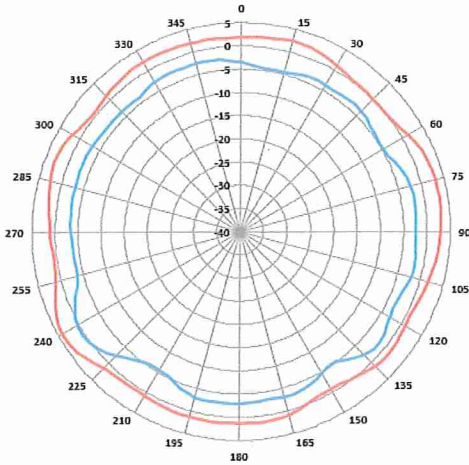
#### Horizontal planes (top view)

Showing azimuth (0 degrees) and 30 degrees downtilt patterns (averaged patterns for all applicable antennas)



— 2.4GHz WiFi (R1) Average Azimuth — 2.4GHz WiFi (R1) Average Downtilt

2.4GHz Wi-Fi (antennas 1, 2)

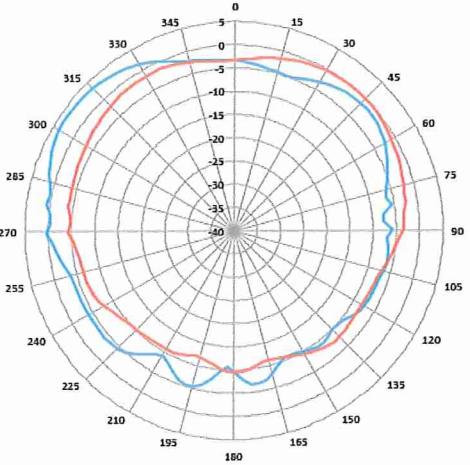


— 5.5GHz WiFi (R0) Average Azimuth — 5.5GHz WiFi (R0) Average Downtilt

5.5GHz Wi-Fi (antennas 1, 2, 3, 4)

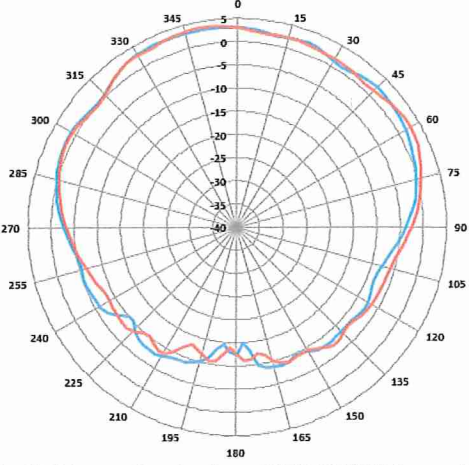
#### Vertical (elevation) planes (side view, AP facing up)

Showing side view with AP rotated 0 and 90 degrees (averaged patterns for all applicable antennas)



— 2.4GHz WiFi (R1) Average Elevation 0 — 2.4GHz WiFi (R1) Average Elevation 90

2.4GHz Wi-Fi (antennas 1, 2)



— 5.5GHz WiFi (R0) Average Elevation 0 — 5.5GHz WiFi (R0) Average Elevation 90

5.5GHz Wi-Fi (antennas 1, 2, 3, 4)



## ORDERING INFORMATION

Part Number	Description
<b>Aruba 510 Series Campus Access Points</b>	
Q9H54A	Aruba AP-514 (EG) Dual Radio 4x4:4 + 2x2:2 802.11ax External Antennas Unified Campus AP
Q9H55A	Aruba AP-514 (IL) Dual Radio 4x4:4 + 2x2:2 802.11ax External Antennas Unified Campus AP
Q9H56A	Aruba AP-514 (JP) Dual Radio 4x4:4 + 2x2:2 802.11ax External Antennas Unified Campus AP
Q9H57A	Aruba AP-514 (RW) Dual Radio 4x4:4 + 2x2:2 802.11ax External Antennas Unified Campus AP
Q9H58A	Aruba AP-514 (US) Dual Radio 4x4:4 + 2x2:2 802.11ax External Antennas Unified Campus AP
Q9H59A	Aruba AP-515 (EG) Dual Radio 4x4:4 + 2x2:2 802.11ax Internal Antennas Unified Campus AP
Q9H60A	Aruba AP-515 (IL) Dual Radio 4x4:4 + 2x2:2 802.11ax Internal Antennas Unified Campus AP
Q9H61A	Aruba AP-515 (JP) Dual Radio 4x4:4 + 2x2:2 802.11ax Internal Antennas Unified Campus AP
Q9H62A	Aruba AP-515 (RW) Dual Radio 4x4:4 + 2x2:2 802.11ax Internal Antennas Unified Campus AP
Q9H63A	Aruba AP-515 (US) Dual Radio 4x4:4 + 2x2:2 802.11ax Internal Antennas Unified Campus AP
Q9H64A	Aruba AP-514 (EG) TAA Dual Radio 4x4:4 + 2x2:2 802.11ax External Antennas Unified Campus AP
Q9H65A	Aruba AP-514 (IL) TAA Dual Radio 4x4:4 + 2x2:2 802.11ax External Antennas Unified Campus AP
Q9H66A	Aruba AP-514 (JP) TAA Dual Radio 4x4:4 + 2x2:2 802.11ax External Antennas Unified Campus AP
Q9H67A	Aruba AP-514 (RW) TAA Dual Radio 4x4:4 + 2x2:2 802.11ax External Antennas Unified Campus AP
Q9H68A	Aruba AP-514 (US) TAA Dual Radio 4x4:4 + 2x2:2 802.11ax External Antennas Unified Campus AP
Q9H69A	Aruba AP-515 (EG) TAA Dual Radio 4x4:4 + 2x2:2 802.11ax Internal Antennas Unified Campus AP
Q9H70A	Aruba AP-515 (IL) TAA Dual Radio 4x4:4 + 2x2:2 802.11ax Internal Antennas Unified Campus AP
Q9H71A	Aruba AP-515 (JP) TAA Dual Radio 4x4:4 + 2x2:2 802.11ax Internal Antennas Unified Campus AP
Q9H72A	Aruba AP-515 (RW) TAA Dual Radio 4x4:4 + 2x2:2 802.11ax Internal Antennas Unified Campus AP
Q9H73A	Aruba AP-515 (US) TAA Dual Radio 4x4:4 + 2x2:2 802.11ax Internal Antennas Unified Campus AP
<b>Mounting kits</b>	
JZ370A	AP-MNT-MP10-A Campus AP mount bracket kit (10-pack) type A: suspended ceiling rail, flat 9/16
Q9G69A	AP-MNT-MP10-B Campus AP mount bracket kit (10-pack) type B: suspended ceiling rail, flat 15/16
Q9G70A	AP-MNT-MP10-C Campus AP mount bracket kit (10-pack) type C: suspended ceiling rail, profile 9/16
Q9G71A	AP-MNT-MP10-D Campus AP mount bracket kit (10-pack) type D: solid surface
R1C72A	AP-MNT-MP10-E Campus AP mount bracket kit (10-pack) type E: wall-box
<b>Cosmetic covers</b>	
Q9H74A	AP-515-CVR-20 20-pack for AP-515 with Holes for LED Indicators White Non-glossy Snap-on Covers

**ORDERING INFORMATION**

Part Number	Description
<b>Power accessories</b>	
JX990A	AP-AC-12V30B AC-to-DC Power Adapter (12V/30W)
JW629A	PD-9001GR-AC 30W 802.3at PoE+ 10/100/1000 Ethernet Indoor Rated Midspan Injector
<b>Other accessories</b>	
JY728A	AP-CBL-SERU Micro-USB TTL3.3V to USB2.0 AP Console Adapter Cable
Antennas	See the 510 Series Ordering Guide for compatible options and the Aruba website for specs



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## Board Meeting Agenda Item Information

<b>Meeting Date:</b> February 27, 2019	<b>Agenda Item: 171.990</b> Board Consideration of 2019 Ballot for CSBA Delegate Assembly
<b>Presenter:</b> Karen Schauer	<b>Action Item:</b> XX <b>Information Item:</b>

The Board nominated John Gordon to the CSBA's Delegate Assembly, Subregion 6-B, at the November 27, 2018 Board meeting. The Board may now vote for up to 5 Delegate Assembly candidates.

The required candidate biographical sketch form and, if submitted, a resume is attached along with a copy of the ballot.

**REQUIRES BOARD ACTION**

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office No later than **FRIDAY, MARCH 15, 2019**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box.  
*A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2019 DELEGATE ASSEMBLY BALLOT  
SUBREGION 6-B  
(Sacramento County)

Number of vacancies: 5 (Vote for no more than 5 candidates)

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*Delegates will serve two-year terms beginning April 1, 2019 - March 31, 2021*

*\*denotes incumbent*

Basim Elkarra (Twin Rivers USD)

John Gordon (Galt Jt. Un. ESD)\*

Susan Heredia (Natomas USD)\*

Lisa Kaplan (Natomas USD)\*

Ed Short (Folsom Cordova USD)\*

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*Provision for Write-in Candidate Name*

---

*School District*

---

*Signature of Superintendent or Board Clerk*

---

*Title*

---

*School District Name*

---

*Date of Board Action*

*See reverse side for list of all current Delegates in your Region.*

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**REGION 6 – 19 Delegates (12 elected/7 appointed)◆**

**Director: Darrel Woo (Sacramento City USD)**

**Below is a list of all the current Delegates with expired terms from this Region.**

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**Subregion 6-A (Yolo)**

Jackie Wong (Washington USD), term expires 2020

**Subregion 6-B (Sacramento)**

Michael A. Baker (Twin Rivers USD)◆, appointed term expires 2021

Pam Costa (San Juan USD)◆, appointed term expires 2019

Craig DeLuz (Robla ESD), term expires 2020

John Gordon (Galt Joint Union ESD), term expires 2019

Jay Hansen (Sacramento City USD)◆, appointed term expires 2019

Susan Heredia (Natomas USD), term expires 2019

Lisa Kaplan (Natomas USD), term expires 2019

Ramona Landeros (Twin Rivers USD), term expires 2020

Mike McKibbin (San Juan USD)◆, appointed term expires 2020

Christina Pritchett (Sacramento City USD)◆, appointed term expires 2020

JoAnne Reinking (Folsom-Cordova USD), term expires 2020

Rebecca Sandoval (Twin Rivers USD), term expires 2019

Edward (Ed) Short (Folsom-Cordova USD), term expires 2019

Bobbie Singh-Allen (Elk Grove USD)◆, appointed term expires 2020

Vacant (Elk Grove USD)◆, appointed term expires 2019

**Subregion 6-C (Alpine, El Dorado, Mono)**

Misty diVittorio (Placerville Union ESD), term expires 2020

Suzanna George (Rescue Union ESD), term expires 2019

**County Delegate:**

Shelton Yip (Yolo COE), term expires 2020

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**Counties**

Yolo (Subregion A)

Sacramento (Subregion B)

Alpine, El Dorado, Mono (Subregion C)



## 2019 Delegate Assembly Candidate Biographical Sketch Form

**DUE: Monday, January 7, 2019 – no late submissions accepted**

Please complete, sign, and date this required ONE-page candidate biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state "see résumé" and do not re-type this form. It is the candidate's responsibility to confirm that all nomination materials have been received by the CSBA Executive Office.

**Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.**

Signature: Basim Elkarra Date: 1/7/2019

Name: Basim Elkarra CSBA Region & subregion #: 6B  
District or COE: Twin Rivers Unified School District Years on board: 2  
Profession: Non Profit Executive Contact Number (please V  Cell  Home  Bus.): 916-289-3748  
\*Primary E-mail: basim.elkarra@twinriversusd.org  
(\*Communications from CSBA will be sent to primary email)  
Are you an incumbent Delegate?  Yes  No | If yes, year you became Delegate: \_\_\_\_\_

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

Connecting, learning from and sharing ideas with fellow delegates. Ensuring CSBA policy platforms reflect the interests of diverse districts.

Running a non profit and youth leadership program for minority students for over a decade gives me a great pulse of the challenges facing our students and school districts.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I work with the community through different boards, including: Governor's Complete Count Census Commission, City of Sacramento Community Police Review Commission, and chair the CA Democratic Party's Affirmative Action Committee to increase diversity and inclusion in California.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

Upcoming budget cuts. CSBA can help address this issue by sharing best practices and strategies of successful budget cuts that minimized the effects on students and the morale of staff.

E-mail: [nominations@csba.org](mailto:nominations@csba.org), or fax to (916) 371-3407, or US Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691. Please only submit biosketch form via one of these modes only; do not send multiple times. If you have any questions, please contact the Executive Office at (800) 266-3382.

**Basim Elkarra, Board Member  
Twin Rivers Unified School District**

Basim Elkarra is the Executive Director of the Sacramento Valley office of the Council on American-Islamic Relations (CAIR-SV). Elkarra has been instrumental in building coalitions with ethnic, interfaith and the civil rights community. For over a decade, Elkarra has founded and runs CAIR-CA's youth leadership program at the State Capitol. Elkarra is a member of the California Democratic Party's (CDP) Executive Board and Chairs the Affirmative Action Committee. In 2016, Elkarra was elected to the Twin Rivers Unified School District Board of Trustees. In 2017, Elkarra was elected to chair the City of Sacramento Community Police Review Commission. He also regularly appears in the media as a commentator on civil liberties. Elkarra previously served on numerous boards, including, the Los Rios Community College Bond Oversight Committee, ACLU Sacramento, New Leaders Council (Sacramento) Advisory Board, Sacramento Police Multicultural Advisory Committee, and the Asian Pacific Islander American Public Affairs Association's (APAPA) Outreach Committee. The San Francisco native holds a B.A. in Political Science from the University of California at Berkeley.

*Excerpt from Resume*

## 2019 Delegate Assembly Candidate Biographical Sketch Form

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***Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.***

Signature: 

Date: 1/4/19

Name: John Gordon

CSBA Region & subregion #: 6B

District or COE: Galt JUESD

Years on board: 10

Profession: CDE Field Representative Contact Number (please V  Cell  Home  Bus.): 209-712-3815

\*Primary E-mail: jgordon@galt.k12.ca.us

(\*Communications from CSBA will be sent to primary email)

Are you an incumbent Delegate?  Yes  No | If yes, year you became Delegate: 2011

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.** (Character count limit: 700)

The opportunity to serve is extremely valuable to my region. Located south of Elk Grove, a greenbelt separates Galt from the rest of Sacramento County. It's important that school districts in this area (Arcohe, Galt High and Elementary School Districts) have a voice at the table. Additionally, the cross sharing that occurs at our regional meetings is extremely beneficial.

Through my job at the California Department of Education, I have extensive experience related to school construction. As most of the school districts have recently passed local school bonds, I can help keep my fellow delegates informed with school facilities related issues.

**Please describe your activities and involvement on your local board, community, and/or CSBA.** (Character count limit: 700)

School Board: CAST (Cities & Schools Together) committee, which consists of board members & superintendents from the elementary & high school districts and city council members and the city manager. We meet every other month to discuss issues related to youth.

CSBA: Programmatic Content Advisory Group. This advisory group provided recommendations to Master's in Governance curriculum. Also served on Legislative Committee 2016-18.

Community: Appointed to serve as an adult mentor to the Galt City Council's Youth Commission, which develop leadership/governance skills with our high school students through local government.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?** (Character count limit: 700)

As the dust settles on LCFF and the dashboard, the effectiveness of local control will be the biggest challenge. Slowly, studies and news articles are starting to question whether the shift is making a difference in learning outcomes. I am very concerned about how school boards will be scrutinized with how their supplemental/concentration funds are used especially with a base grant that is underfunded. My fear is that this whole thing could fall apart and school boards will be blamed if we don't collectively take control of the narrative.

This is why CSBA's charge for "Fair and Full Funding" is critical and CSBA needs to continue to leading this effort.

E-mail: [nominations@csba.org](mailto:nominations@csba.org), or fax to (916) 371-3407, or US Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691. Please only submit biosketch form via one of these modes only; do not send multiple times. If you have any questions, please contact the Executive Office at (800) 266-3382.



**John Gordon**  
(209) 712-3815  
jgordon@galt.k12.ca.us

### **Objective**

To become the next California School Board Association Director-at-Large Hispanic.

### **Experience**

*School Board Member (December 2008 – present) Galt Joint Union Elementary School District, Galt*  
Throughout my term, the district experienced significant gains in academic achievement. From 2010-2012, I served as President of the board. During that time, GJUESD was one of three California school districts awarded a Race to the Top Grant. This \$10 million grant is allowing the district to develop a personalized approach to learning while implementing the Common Core State Standards. Our progress has been documented through various videos at <https://www.secctv.org> (Search: Galt Bright Futures)

*Adult Mentor (December 2013 – present), Galt Youth Commission, Galt*  
Appointed by City Council, I serve to support ten high school students accomplish their mission to serve the community. Shortly after my appointment, I led an effort to successfully rebrand this commission to include developing leadership and public speaking skills so our high school students can champion community service and address youth issues affecting the community.

The commission successfully advocated that City Council pass an ordinance to require pharmacies to take back sharps. In addition, the commission held a community teen art exhibit the last three years, supported local races and partnered with local newspapers to publish teen editorials. Our progress is also documented on our YouTube page.

*Field Representative (January 2004 – present) California Department of Education, Sacramento*  
I serve school districts in 20 counties in the Bay Area, East Bay, Central Valley, and Southern CA (Orange and San Diego counties) by reviewing and approving new school sites and new construction/modernization plans to ensure the project meets Title 5 Regulations. Additionally, I administer the Proposition 1D/Proposition 51 Career Technical Education Facilities Program, which provided \$500 million to construct new or renovate existing learning environments related to one of 15 career industry sectors recognized by the California Department of Education.

### **Education**

*Master of Public Administration, University of San Francisco, Sacramento, CA (2008)*  
*Bachelor of Arts, Communications/Electronic Media, California State University, Sacramento (1992)*

### **School Board Related Activities**

Delegate, Region 6, California School Boards Association's Delegate Assembly (2011- current)  
Member, CSBA Legislative Committee (2016-2018)  
Member, CSBA Programmatic Content Advisory Committee (Ongoing)  
Validator, CSBA Golden Bell Awards (2013)  
Graduate, Masters in Governance (2010)  
Member, National Association of Latino Elected and Appointed Officials  
Member, National Hispanic Council, National School Boards Association

## 2019 Delegate Assembly Candidate Biographical Sketch Form

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***Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.***

**Signature:** Dr. Susan Heredia

Digitally signed by Dr. Susan Heredia  
Date: 2019.01.07 08:37:16 -08'00'

**Date:** January 7, 2019

Name: Susan Heredia CSBA Region & subregion #: 6-B  
 District or COE: Natomas Unified School District Years on board: 18  
 Profession: Professor Emerita Contact Number (please v  Cell  Home  Bus.): 916-524-3300  
 \*Primary E-mail: susanheredia2@gmail.com  
 (\*Communications from CSBA will be sent to primary email)  
 Are you an incumbent Delegate?  Yes  No | If yes, year you became Delegate: 2012

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I seek re-election to the Delegate Assembly because I want to remain involved in this important governance body that advocates for all students. My experience as a Director-At-Large, Hispanic (2004-2012) and my tenure as a Delegate (2012-present) offered a breadth of active involvement at multiple levels of public-school advocacy. This involvement coupled with my professional experience as a Professor of Education at CSUS and membership and participation in national educational associations prepared me well and will continue to serve me as a Delegate. I am an active listener, collaborative and motivated to continue to advocate for an educational system that helps all students to achieve excellence.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I was elected to the Natomas Unified School Board in 2000. I have served on many district committees and represented my district at the regional level. I also attend regional meetings with Region 6 trustees where we discuss local concerns, best practices and the impact of state and federal policies upon districts. I have served on the following CSBA committees: NCLB Task Force, Accountability Task Force, Annual Educational Conference, Board Development, Bylaws, CSBA Council of Presidents, Policy Platform, and Golden Bell. Currently, I chair the 2019 Annual Educational Conference Committee and serve on the Governance Study Group.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

I believe Full and Fair Funding is the biggest challenge facing governing boards. Although the funding base was restored to spending levels similar to the 2007-2008 school year (a level that remains below the national average) districts still struggle to meet their budgetary and student needs. I believe there's a large body of voters who subscribe to the notion that schools are well funded. Generally, they lack a clear understanding of how schools are funded. Efforts such as the Grassroots Initiative and CSBA Political Action Committee lay the groundwork for trustees to educate the public on the need for more funding.

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Brief Bio for Dr. Susan Heredia  
January 2019

Dr. Susan Heredia is a board member in the Natomas Unified School District in Sacramento County. Dr. Heredia was first elected to the board of trustees for the Natomas Unified School District in 2000 after having served as a PTSA member, a representative of the American Lakes School Site Council, and the District's Parent Advisory Board. She has served multiple times as the NUSD board president, vice-president and board clerk. Additionally, she served as board representative for the following committees: Strategic Planning, Charter School, English Language Learner, Achievement Gap, Multicultural Advisory, County Committee on School District Organization and the Bond Committee.

Dr. Heredia served as the Director-At-Large, Hispanic of the California School Board Association having been elected for multiple terms (2004-2012) by the CSBA Delegate Assembly. In 2012 she was elected to the Delegate Assembly (2012-present). She has served on the following CSBA committees: By-Laws, Policy Platform, Federal Issues Council, NCLB Focus Group, Accountability Task Force, Board Development, Golden Bell Review, CSBA's Annual Educational Conference, and CSBA's Council of Presidents. Currently she is as member of the Governance Study Group and Chair of the 2019 Annual Educational Conference.

Preceding her recent retirement, Dr. Heredia was Chair of the Graduate and Professional Studies in Education Division at CSUS as well as the Director of the Cross-Cultural Resource Center. Prior to serving as Department Chair, she was a professor and faculty coordinator for the McNair's Scholar Program; a program that prepares unrepresented undergraduates, primarily students of color, for graduate school. Earlier in her career, Heredia taught in the credential program at UC, Davis and was a bilingual teacher in Sacramento City Unified School District. Her professional interests include: the preparation of teachers to teach in diverse school settings, home-school relationships, and bilingual multicultural education. Her current research interest is on the role and perspectives of Latino school board members.

She earned a doctorate in socio-cultural studies from the University of California, Davis, and a Master of Arts in Education and a Bachelor of Arts in Liberal Studies from California State University, Sacramento (CSUS). She holds a lifetime teaching credential with an emphasis on bilingual education from CSUS, as well.

## 2019 Delegate Assembly Candidate Biographical Sketch Form

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***Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.***

**Signature:** Lisa Kaplan

Digitally signed by Lisa Kaplan  
Date: 2019.01.02 14:41:16 -08'00'

**Date:** January 2, 2019

Name: Lisa Kaplan CSBA Region & subregion #: 6-B  
 District or COE: Natomas Unified School District Years on board: 16  
 Profession: Education Attorney Contact Number (please v  Cell  Home  Bus.): 916-996-1474  
 \*Primary E-mail: kaplan4kids@gmail.com  
 (\*Communications from CSBA will be sent to primary email)  
 Are you an incumbent Delegate?  Yes  No | If yes, year you became Delegate: 2009

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I firmly believe it is my responsibility to use my knowledge of the law, policy and budget for the greater good to benefit all of Natomas' children, and as a delegate - all children in California. I have served as chair of nominating committee, a member of the CSBA leg committee and currently a member of the governance review team. All together my knowledge and vast experience will serve to benefit CSBA and help lead the change for all our children as we fight for full and fair funding.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

Currently, I'm an attorney and governmental affairs consultant representing school districts, companies specializing in K-12 issues including but not limited to, special education, construction, bond financing, selling surplus property, as well as drafting legislation. As a currently delegate, I participate in delegate meetings, but also attend 2-3 meetings a year with our local Region 6. In Natomas, I have served on the facilities planning committee while we were a fast-growing district, the district safety committee, budget committee, nutrition committee and have actively volunteered tutoring children in our schools to our at risk kids, and raising funds for our food locker.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

The biggest challenges facing local board are making sure that districts maintain local control but are able to convince our state leaders that CA woefully under-funds education, so that Districts can implement their LCAP plans fully. It is no longer acceptable to fund education around the 43rd in the Nation. CSBA can continue to push our grass roots plan, and pressure our state leaders to fully fund education. However, that in and of itself is going to be a challenge with the current state budget surplus, divergent top priorities of every elected and the fact that the required retirement pre-funding is going to bankrupt many school districts. As a delegate, I look forward to working to resolve this.

E-mail: [nominations@csba.org](mailto:nominations@csba.org), or fax to (916) 371-3407, or US Mail to: CSBA | Attn: Executive Office | 3251 Beacon Blvd., West Sacramento, CA 95691. Please only submit biosketch form via one of these modes only; do not send multiple times. If you have any questions, please contact the Executive Office at (800) 266-3382.

## **BIOGRAPHY**

**LISA M. KAPLAN**  
**TRUSTEE, NATOMAS UNIFIED SD**  
**916/996-1474**



**LISA M. KAPLAN**, a 18-year Attorney, a 16-year veteran School Board member, Delegate to the California School Board Association, former appointed Assistant Executive Officer for the State Allocation Board, Licensed California Real Estate Broker, and former Capitol staff member in the California State Legislature, brings her knowledge of the law, K-12 Education matters, surplus property, governance, school construction, school funding, government and policy to *Kaplan Law Group*, as its Chief Executive Officer.

Kaplan Law Group's practice consists of K-12 Education representation, land-use, administrative, and public law, involving general representation of public school districts, architectural firms, construction companies, independent and private schools, charter schools, education foundations and other education-related entities. Our services include, but not limited to, reviewing and drafting contracts, negotiating developer fee agreements, bid review and certification, Proposition 39 (Energy Efficiency) advice, School Facility Program applications (state school construction funding), Office of Public School Construction and Department of State Architect trouble-shooting, sale of surplus property, charter schools, policy development, Brown Act, public information requests and other legal and political matters affecting educational entities.

Prior to opening *Kaplan Law Group*, Lisa was appointed as the Assistant Executive Officer ("AEO") for the State Allocation Board ("SAB"), which sets the policy and approves applications for apportionment of school construction dollars for all districts in the State of California. As the AEO, Ms. Kaplan, Chaired the Implementation Committee, Audit Working Group and staffed the SAB on the subcommittee on Audits and subcommittee on Rules & Procedures. Lisa was instrumental in the passages of new audit procedures, the Shovel Ready (Priorities in Funding) policy, Sale of Surplus Property policy, the new High Performance Incentive grant regulations and the adoption of the Board's Rules and Procedures.

Between 2000-2005, Lisa first served as legislative director for several California State Assemblymembers, supervising legislative staff and administrating the Assemblymember's legislative agenda.

In 2002, she was elected to the Natomas Unified School District as a Board Trustee. As a result of her years on the school board, she has provided leadership for strategic planning, as it pertains to both policy decisions and special projects with a solid understanding of the community, public relations and crisis management. Over the past 16 years, Lisa has served on the facilities advisory committee, policy committee, budget committee and student safety committee, taking the lead for the district as the Board member on the construction of nine schools and passage of three local bonds.

Lisa is also very active and involved in the community. For 11 years she was a member of Natomas Rotary (serving as President in 2002-2003), she also served as President of the Sacramento Region Jewish Federation Board (2011-2013), Past President for Sacramento Regional Chapter of California Women Lead (2008-2011), and as a Delegate Member for the California School Board Association (2009 – present). In her spare time, Lisa spends as much time as possible with her husband and their two daughters.

## 2019 Delegate Assembly Candidate Biographical Sketch Form

***DUE: Monday, January 7, 2019 – no late submissions accepted***

Please complete, sign, and date this required ONE-page candidate biographical sketch form. An optional, ONE-page, single-sided, résumé may also be submitted; both will be copied exactly as received. Please do not state “see résumé” and do not re-type this form. It is the candidate’s responsibility to confirm that all nomination materials have been received by the CSBA Executive Office.

***Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.***

Signature:  Date: 01-07-19

Name: <u>Ed Short</u>	CSBA Region & subregion #: <u>6-B</u>
District or COE: <u>Folsom Cordova Unified School District</u>	Years on board: <u>16</u>
Profession: <u>Engineer</u> Contact Number (please v <input checked="" type="checkbox"/> Cell <input type="checkbox"/> Home <input type="checkbox"/> Bus.): <u>(916) 591-6850</u>	
*Primary E-mail: <u>edshort08@comcast.net</u>	
<small>(*Communications from CSBA will be sent to primary email)</small>	
Are you an incumbent Delegate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No   If yes, year you became Delegate: <u>6</u>	

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.** (Character count limit: 700)

I believe, I can help make a difference in CSBA's policy making that will positively impact the public education system. Furthermore, the regional connection with other surrounding school board members help me to learn best or bad practices that can be shared with my district.

I feel being a delegate helps increase my effectiveness in advancing public education priorities and my community involvement by increasing my sphere of influence.

**Please describe your activities and involvement on your local board, community, and/or CSBA.** (Character count limit: 700)

Fight for educational reform and make sure our teachers have the tools they need to teach and our kids have the resources they need to learn.

Provide equal and relevant educational opportunity which will prepare all our kids for the 21 st century and that meet or exceed the needs for local/Regional/Statewide employers.

I am personally involved in local non-profit organizations that support kids in their success in education and lives.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?** (Character count limit: 700)

#1: Teacher shortage in California. I believe that the credentialing criteria can be changed to attract more professionals and other expert subject matters to teach. The decline in teachers is at a critical state and the credentialing process has become more restrictive, cost more and takes longer to obtain. CSBA can help influence a change that helps increase the teachers pool, and is more flexible. Make it more attractive for people to select teaching as a career of choice.



## Board Meeting Agenda Item Information

<b>Meeting Date:</b> February 27, 2019	<b>Agenda Item: 171.991</b> Board Consideration of Approval of Memorandum Of Understanding Between the CA School Employees Association and its Galt Chapter #362 (CSEA) and the GJUESD Regarding Maintenance Worker Job Description and Job Title
<b>Presenter:</b> Karen Schauer Lois Yount	<b>Action Item:</b> XX <b>Information Item:</b>

The job description for a Maintenance Worker has been ratified by CSEA. The new job description includes a salary increase and title change to “Skilled Maintenance Technician.”

Attached is the Memorandum of Understanding between the District and CSEA and the proposed job description.

Fiscal impact: Approximately \$30,000 plus benefits. The Maintenance Worker salary is fully funded out of the 3% restricted maintenance account.

**MEMORANDUM OF UNDERSTANDING**  
**between the**  
**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION**  
**and its**  
**GALT CHAPTER #362 (CSEA)**  
**and the**  
**GALT JOINT UNION ELEMENTARY SCHOOL (DISTRICT)**

The following is a Memorandum of Understanding ("MOU") between the Galt Joint Union Elementary School District ("District") and the California School Employees Association and its Galt Chapter #362 ("CSEA"). The District and CSEA agree to the following terms and conditions:

I. Maintenance Worker job description and job title changes


1. The District and CSEA agreed to negotiate job description for the Maintenance Worker.
2. The Parties agree to change the title of the Maintenance Worker. The Maintenance Worker shall now be titled "Skilled Maintenance Technician".
3. The Parties agree to the attached job description for the Skilled Maintenance Technician (ATTACHMENT A).
4. The Parties agree the Skilled Maintenance Technician job classification shall be placed at Range "CC" of the salary schedule.
5. The Parties agree incumbent employees in the above referenced job classification shall not have their seniority affected by the changes. Incumbent employees shall retain their current classification seniority.

II. The Parties agree the changes will go into effect on March 1<sup>st</sup>, 2019.


III. This agreement is subject to ratification by both parties.

  
\_\_\_\_\_  
Lori Jones, Chapter President  
CSEA Chapter #362

1-18-19  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Karen Schauer, Superintendent  
Galt Joint Union Elementary School District

Jan. 17, 2019  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Mauricio Vides, Labor Relations Representative  
CSEA

1/17/19  
\_\_\_\_\_  
Date



## **GALT JOINT UNION SCHOOL DISTRICT**

**JOB TITLE:** Skilled Maintenance Technician

### **DESCRIPTION OF BASIC RESPONSIBILITIES**

To perform a variety of journey level skilled and semi-skilled work in the maintenance and repair of district buildings, facilities, and equipment in areas of building trades including but not limited to electrical, plumbing, carpentry, painting, roofing, concrete, welding and HVACR.

**SUPERVISOR:** Maintenance Operations & Transportation Supervisor

### **TYPICAL DUTIES:**

1. Maintains work logs and records related to completed work tasks.
2. Receives work orders and determines necessary tools, materials, and equipment needed to complete assignment
3. Performs carpentry work in the alteration, repair, and maintenance of buildings and facilities, including partitions, cabinets, floors, roofs, doors, windows, fences, furniture, sheds, scaffolds, and forms.
4. Performs minor new construction such as sheds, fences, etc., as necessary and as assigned.
5. Performs welding work to repair playground equipment, furniture, and fixtures.
6. Installs and makes repairs to electrical wiring, switches, outlets, fixtures, and motors.
7. Paints walls and buildings and performs other related tasks including preparing surfaces for painting or repainting.
8. Patches and repairs roofs and gutters.
9. Cuts, threads, assembles, and installs pipe.
10. Installs and makes emergency repairs and adjustments to plumbing fixtures and equipment including pipes, washers and gaskets, faucets, floats, and valves.
11. Repairs and/or replaces door hinges, locks, thresholds, door closure, door jambs, and panic hardware.
12. Clean, maintain, diagnose and repair heating/air conditioning units; changes filters, checks pilot lights etc.
13. Mixes, pours, and finishes concrete, stucco, and plaster for assigned projects.
14. Responsible for fire and intrusion systems.
15. Responsibly uses and maintains tools and equipment in safe operating condition.
16. Replaces windows, screens, and repairs damage to walls.
17. Operates a variety of hand and power tools including saws, welders, electric drills, pipe threaders, and joiners in a safe and appropriate manner.

18. Coordinates State required annual inspections for fire sprinklers, devices, risers and hydrants.
19. Performs 3 month/6 month/annual inspections and fills out the required reports for state asbestos and school site conditions.
20. Inspect work to be completed; estimate material and labor cost; prioritize and schedule work; order parts according to established procedures.
21. Follows current building codes and OSHA requirements when performing maintenance and repair of district buildings, facilities and equipment.
22. Obtains quotes and assists with the bid process on work to be performed by outside contractors.
23. Recommends selection of contractors and oversees work to be performed.
24. Inspects and maintains district refrigeration systems.
25. Operates heavy equipment such as tractors, lifts, backhoes, fork lifts, pallet jacks etc.
26. Maintains and repairs kitchen equipment and appliances.
27. Maintains and repairs custodial equipment such as vacuums, floor scrubbers, low/high speed buffers (swingers) etc.
28. Performs other duties similar to the above in scope and function as required.

## **EMPLOYMENT STANDARDS**

### **Qualifications:**

1. Possession of a valid and appropriate California Driver's License
2. Minimum of three (3) years of experience in general maintenance and construction work.
3. Possess and maintain valid EPA certification

### **Knowledge of:**

1. Methods, practices, and materials used in several areas of the building trades, including electrical, plumbing, carpentry, and painting repairs.
2. Safe use and operation of a variety of building, repair/maintenance tools and equipment.

### **Ability to:**

1. Safely operate a variety of hand and power tools, and equipment.
2. Read and interpret blueprints, sketches, and diagrams.
3. Perform basic mathematic calculations including addition, subtraction, multiplication, and division.
4. Effectively estimate the scope of work assignments and appropriate tools and materials necessary to complete each assignment.

5. Meet the physical requirements necessary to safely and effectively perform the required duties.
6. Be available for 'on call' work evenings or weekends and for unforeseen situations as necessary.
7. Communicate effectively in both oral and written forms.
8. Establish and maintain effective work relationships with those contacted in the performance of required duties.

### **TYPICAL WORKING CONDITIONS AND ENVIRONMENT**

1. Regularly performs heavy physical labor requiring ability to lift, carry, push, pull, and move heavy objects or materials.
2. Work both inside and outside in a variety of temperatures and weather conditions.

Revised 03/08/2018