

**Galt Joint Union Elementary School District
Board of Education**
“Building a Bright Future for All Learners”

Regular Board Meeting
Wednesday, July 22, 2015
5:45 p.m. Closed Session
7:00 p.m. Open Session

Galt City Hall Chamber
380 Civic Drive, Galt, CA 95632

AGENDA

Anyone may address the Board regarding any item that is within the Board’s subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.

Community members and employees may address items on the agenda by filling out a speaker’s request form and giving it to the board meeting assistant prior to the start of that agenda item.

Comments are limited to no more than 3 minutes or less pending Board President approval.

A. 5:45 p.m. – Closed Session: Galt City Hall Chambers Conference Room

B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session

1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9
 - one matter (facilities)
2. STUDENT MATTER, Education Code §35146, 48918(c),
Expulsion Readmission Case # 14/15-07
3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
4. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees

C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session

D. Public Comments for topics not on the agenda

Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker’s request form.

E. Reports

Superintendent

1. Business Services Leadership Update
2. Bright Future for Galt Students Initiative Update
3. School Services Annual Budget Conference Report 2015-16
4. Williams Uniform Complaint Process: 4th Quarter Report

Educational Services Director

1. Accountability Update in the Absence of Assessment Data

Business Services

Robert Milligan, Maintenance Supervisor

1. Proposition 39: The California Clean Energy Jobs Act
2. Transportation and Maintenance & Operations Portable Installation Progress
3. Research Update on Maintenance & Operations Shop
4. Annual Asbestos Hazard Emergency Response Act (AHERA) and Re-inspection

F. Board Discussion

1. Joint Power Authority (JPA): Restoring Up-Front Developer Fees and Annual Tax to Home Owners Update

G. Recommended Actions

1. Routine Matters/New Business

131.637 Consent Calendar

a. Approval of the Agenda

At a regular meeting, the Board may take action upon an item of business not appearing on the posted agenda if, first, the Board publicly identifies the item, and second, one or more of the following occurs:

- 1) The Board, by a majority vote of the full Board, decides that an emergency (as defined in Government Code section 54956.5) exists; or
- 2) Upon a decision by a two-thirds vote of the Board, or if less than two-thirds of the Board members are present, a unanimous vote of those present, the Board decides that there is a need to take immediate action and that the need for action came to the attention of the District after the agenda was posted; or
- 3) The item was posted on the agenda of a prior meeting of the Board occurring not more than five calendar days prior to the date of this meeting, and at the prior meeting, the item was continued to this meeting.

- b. Minutes: June 17, 2015 Special Board Meeting
Minutes: June 24, 2015 Regular Board Meeting

c. Payment of Warrants –

Certificated/Classified Payrolls Dated: 06/30/15, 07/10/15, 07/13/15
Vendor Warrant Numbers: 15348260-15348396; 15350075-15350178; 16300038-1600088 ;16300651-1600681

d. Personnel

1. Resignations/Retirement
2. Leave of Absence Requests
3. New Hires

e. Donations

131.638 Consent Calendar (Continued) – Items Removed for Later Consideration

CC Items
Removed

- 131.639 Board Action Regarding Student Matter #14/15-07 MOTION
- 131.640 Board Consideration of Approval of 2015-16 Expulsion Panel Members MOTION
- 131.641 Board Consideration of Approval of 2015-16 Consolidated Application for Funding Categorical Aid Programs MOTION
- 131.642 Board Consideration of Approval to Increase School Lunch Prices for 2015-16 MOTION
- 131.643 Board Consideration of Approval of After School Education and Safety Program Memorandum of Understanding Between GJUESD and the City of Galt for the 2015-2016 School Year at the following school locations:
 1. Vernon E. Greer Elementary School
 2. Valley Oaks Elementary School
 3. Robert L. McCaffrey Middle School MOTION
- 131.644 Board Consideration of Approval of Resolution #1; Authorized Signatories for the Galt Joint Union School District MOTION
- 131.645 Board Consideration of Approval of Resolution #2; Resolution of the Galt Joint Union School District Certifying That Housing and Community Development (HCD) Relocatable Buildings Are No Longer Being Used For School Purposes MOTION
- 131.646 Board Consideration of Approval of School Readiness Coordinator Job Description MOTION
- 131.647 Board Consideration of Approval of Shared Costs Between GJUESD and GHSD for a Transportation Dispatcher
- 131.648 Board Consideration of Approval to Change the Following Board Meeting Dates: MOTION

Current Date	New Date	Reason
August 26, 2015	August 19, 2015	First week of school
November 25, 2015	November 18, 2015	Thanksgiving
January 27, 2016	January 20, 2016	Superintendent Symposium
March 23, 2016	March 16, 2016	Spring Break

H. Pending Agenda Items

1. Curriculum, Instruction, Assessment, Technology Alignment
2. Electronic Board Agenda Packet
3. Special Education Services
4. School Furniture Analysis

I. Public Comments for topics not on the agenda

Public comment should be limited to three minutes or less pending Board President approval.

J. Adjournment

The next regular meeting of the GJUESD Board of Education: August 19, 2015

Board agenda materials are available for inspection at the address below.

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

Karen Schauer Ed.D., District Superintendent
Galt Joint Union Elementary School District
1018 C Street, Suite 210, Galt, CA 95632
(209) 744-4545



Board Meeting Agenda Item Information

Meeting Date: 7/22/15	Agenda Item: Closed Session
Presenter: Karen Schauer	Action Item: Information Item: XX

1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
 Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9
 - one matter (facilities)
2. STUDENT MATTER, Education Code §35146, 48918(c),
 Expulsion Readmission Case # 14/15-07
3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
4. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
 Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees



Board Meeting Agenda Item Information

Meeting Date: 7/22/15	Agenda Item: Reports
Presenter: Karen Schauer	Action Item: Information Item: XX

Superintendent

1. Business Services Leadership Update
2. Bright Future for Galt Students Initiative Update
3. School Services Annual Budget Conference Report 2015-16
4. Williams Uniform Complaint Process: 4th Quarter Report

Educational Services Director

1. Accountability Update in the Absence of Assessment Data

Business Services

Robert Milligan, Maintenance Supervisor

1. Proposition 39: The California Clean Energy Jobs Act
2. Transportation and Maintenance & Operations Portable Installation Progress
3. Research Update on Maintenance & Operations Shop
4. Annual Asbestos Hazard Emergency Response Act (AHERA) and Re-inspection

The 2015-16 Enacted State Budget

Thanks to burgeoning state revenue growth and the Proposition 98 guarantee, the final 2015-16 State Budget contains unprecedented funding increases for K-14 education.

The enacted State Budget continues to pay down state debt and make deposits into the Rainy Day Fund established under Proposition 2 and passed by voters in 2014.

Despite the positive features in the 2015-16 enacted State Budget, there are continued warnings from Governor Jerry Brown and legislative leaders that the spending plan remains “precariously balanced.” Citing the billions needed to address the state’s aging infrastructure and costs of retiree health benefits, Governor Brown has called special sessions to address funding these two issues impacting the state.

Proposition 98 and the Maintenance Factor

The enacted 2015-16 State Budget shows Proposition 98 funding increasing \$2.1 billion more than the revised 2014-15 Budget Act level. The minimum funding guarantee will reach \$68.4 billion in 2015-16.

The State Budget also acknowledges that the Proposition 98 maintenance factor—the amount owed to K-14 education to restore the cuts imposed during the recession—will almost be fully repaid in 2015-16. Only \$772 million will remain at the end of the budget year.

Local Control Funding Formula

In 2015-16, the largest state investment for K-14 education will go toward continued implementation of the Local Control Funding Formula (LCFF). The enacted State Budget provides \$6.0 billion in additional funds for the LCFF. The Department of Finance (DOF) notes this will close the remaining funding implementation gap by more than 51%, which is applied to the difference between

each school district’s and charter school’s floor funding level and its LCFF target entitlement.

In addition, the 2015-16 targets for base grants are increased from 2014-15 levels by the statutory cost-of-living adjustment (COLA) of 1.02%. The following table shows the final 2015-16 COLA amounts per average daily attendance (ADA) and the corresponding revised 2015-16 targets by grade span.

Grade Span	2014-15 Target Base Grant per ADA	1.02% COLA	2015-16 Target Base Grant per ADA
TK-3	\$7,011	\$72	\$7,083
4-6	\$7,116	\$73	\$7,189
7-8	\$7,328	\$75	\$7,403
9-12	\$8,491	\$87	\$8,578

The final State Budget agreement maintains the May Revision proposals for supplemental and concentration grants, with supplemental grants equal to 20% of the base grant and concentration grants equal to 50% of the base grant.

One-Time Discretionary Funds

An increase of more than \$3.2 billion in one-time and settle-up funding is provided to school districts, county offices of education (COEs), and charter schools. The DOF estimates this amount will result in local educational agencies (LEAs) receiving \$530 per 2014-15 Second Principal Apportionment ADA.

These one-time dollars are discretionary, although intent language is once again included that the funds be used for professional development, instructional materials, technology infrastructure, and any other investments necessary to implement Common Core State Standards in English Language Arts and Mathematics, English Language Development, and Next Generation Science Standards.

K-12 Mandated Costs

The final State Budget increases the Mandate Block Grant (MBG) by \$1.2 million to reflect greater school district participation.

Once again, the Budget includes language that the one-time discretionary funds will count toward satisfying prior year mandate reimbursement claims. Language was also included prohibiting the State Controller’s Office (SCO) from requiring a school district or community college district to remit funding back to the state to pay for disallowed mandate claims derived from an audit and prohibiting the SCO from reducing any other school funds owed except for future mandate claim reimbursements.

COEs will receive \$40 million over two years to assist schools in meeting new responsibilities required under the accountability structure of the LCFF. Each COE will receive the greater of (1) \$30,000 multiplied by the number of school districts for which the COE has jurisdiction or (2) \$80,000.

Career Technical Education

The State Budget establishes a new transitional Career Technical Education (CTE) Incentive Grant Program for the purpose of establishing new or expanding existing high-quality CTE programs. The Budget provides \$400 million in 2015-16, \$300 million in 2016-17, and \$200 million in 2017-18, and requires a local:state match of 1:1, 1.5:1, and 2:1, respectively.

The California Department of Education (CDE) and State Board of Education (SBE), in consultation with entities having CTE expertise, will develop the request for grant applications and a process for awarding the grants. Priority will be given to new programs operating after the 2014-15 fiscal year. Beginning in 2018-19, school agencies are expected to use LCFF and 9-12 grade span adjustment (GSA) funding to support the program.

Special Education

The 2015-16 enacted State Budget contains minor increased base funding for special education programs, by providing a 1.02% COLA, estimated at \$5.38 per ADA.

Building on some of the recommendations made in the recent Special Education Task Force report, the State Budget includes \$60.1 million in ongoing and one-time funding:

- \$30 million in ongoing funding is provided for early intervention services to infants and toddlers younger than three years of age. The CDE, DOF, and Legislative Analyst’s Office (LAO) will determine the distribution method.
- \$12.1 million in ongoing funding is provided for 2,500 part-day preschool slots that give first priority to state preschool contractors that use the slots to increase access for children with exceptional needs. Additionally, \$6.1 million is included for teacher and parent training.
- \$10 million in one-time funding is provided for data-driven systems of learning and behavioral supports to one or two designated COEs for the purpose of providing technical assistance and developing and disseminating statewide resources. The COE(s) will establish a competitive grant application for LEAs to apply for startup and demonstration grants.
- \$1.9 million in ongoing funding is provided to expand existing Alternative Dispute Resolution (ADR) services statewide to all Special Education Local Plan Areas (SELPA). Funds will be used to develop and test ADR procedures, materials, and training.

Adult Education

The 2015-16 State Budget includes \$500 million to establish an ongoing funding source for Adult Education programs. Funding is provided to regional consortia established by the CDE and the California Community Colleges Chancellor’s Office.

In 2015-16, the Chancellor and State Superintendent of Public Instruction (SSPI) will apportion funds first to school districts and COEs to match the amounts they have been required to spend on adult education (maintenance of effort) in each of the last two years. Beginning in 2016-17, all funds will be appropriated

directly to consortia. Each consortia will be required to develop a comprehensive plan at least once every three years, with annual updates.

Additionally, \$25 million in one-time funds are available to assist consortia in establishing data systems to evaluate the effectiveness of their programs.

Educator Support

The State Budget appropriates \$490 million in one-time funding for activities that promote educator quality and effectiveness. Funding will be allocated to school districts, COEs, charter schools, and state special schools in an equal amount per certificated staff in the 2014-15 fiscal year, estimated at \$1,450 per certificated staff.

Funds may be used for beginning teacher and administrator support and mentoring; professional development, coaching, and support services for teachers identified as needing improvement; and professional development for teachers and administrators that is aligned to state academic content standards and other training that promotes educator quality and effectiveness.

Child Care and Preschool

The final State Budget agreement includes significant funding increases for child care and preschool programs.

Full-day State Preschool programs receive:

- \$34.3 million increase to provide an additional 7,030 slots
- Alternative Payment Program vouchers will increase by \$52.6 million to fund an additional 6,800 vouchers for low-income working families
- \$61 million is provided to fund a 5% increase to the reimbursement rate for State Preschool

- 4.5% increase is provided in the regional market reimbursement rate to increase the maximum reimbursement ceiling for voucher-based childcare providers

School Facilities

There is no new funding available for school facility modernization or construction.

An estimated \$273.4 million in Proposition 98 one-time funds is provided for the Emergency Repair Program, which will extinguish the list of approved but unfunded projects.

The Proposition 39 (2012) appropriation for energy efficiency projects is reduced by \$6.7 million (to \$313.4 million) to reflect reduced revenue estimates from the single sales factor.

K-3 Grade Span Adjustment

There was no change in the enacted 2015-16 State Budget to the K-3 Grade Span Adjustment requirements. For those school sites that do not have a school-site average enrollment of 24 in grades K-3 (including Transitional Kindergarten), class sizes must be reduced by the same percentage as the gap closure percentage—either the May Revision DOF-provided 53.08% or the enacted State Budget 51.52%. The class-size reduction ratio for 2015-16 is calculated using the allowed maximum calculated class size in 2014-15 (the required progress), not the actual 2014-15 enrollment. All school sites must make progress to a school site enrollment average of 24 upon full implementation of the LCFF, unless an alternative class-size ratio is locally bargained.

Educational Technology

The enacted State Budget includes \$50 million in one-time funding to provide network connectivity infrastructure grants. First priority is given to LEAs unable to administer computer-based assessments at the schoolsite and second priority to LEAs that have to shut down essential operations in order to administer the assessments. Remaining funds may be used for

schools that do not have adequate broadband infrastructure. Also, \$10 million in one-time funding is provided to the K-12 High Speed Network to provide professional development and technical assistance to LEAs.

Local Reserve Cap

One of the consequences of last year's State Budget Act and the passage of Proposition 2 (2014) was the addition of a requirement that would place limits on the level of reserves a school district could maintain when certain conditions exist. Based on the enacted State Budget, all of the conditions for implementation of those limitations will not be met in 2015-16 and, therefore, the cap will not be triggered.

Dartboard Factors

The School Services of California, Inc. (SSC), Financial Projection Dartboard factors presented below are developed by SSC with input from independent state agencies and private economic consulting firms, based on the latest information available. These factors are provided to assist school agencies in preparing their upcoming budgets and multiyear projections.

Factor	'14-'15	'15-'16	'16-'17	'17-'18	
LCFF Planning Factors	SSC Simulator	SSC Simulator	SSC Simulator	SSC Simulator	
Statutory COLA	0.85%	1.02%	1.60%	2.48%	
Ten-Year Treasuries	2.20%	2.50%	2.70%	2.90%	
California Consumer Price Index	1.60%	2.30%	2.70%	2.80%	
Lottery	Base	\$128	\$128	\$128	\$128
	Prop. 20	\$34	\$34	\$34	\$34

© 2015 SCHOOL SERVICES OF CALIFORNIA, INC.

Permission to reprint is granted by School Services of California, Inc.
1121 L Street, Suite 1060 | Sacramento, CA 95814
(916) 446-7517 | Fax (916) 446-2011 | Email: ssc@sscal.com

POCKET BUDGET 2015-16

A Summary Analysis of the Enacted 2015-16 State Budget for California's Schools

Prepared by



July 2015

Public Education's Point of Reference for Making Education Decisions



Kauai Bock <kbock@galt.k12.ca.us>

Williams UCP Report Submission

1 message

support@scoe.net <support@scoe.net>

Fri, Jul 10, 2015 at 7:51 AM

To: superintendent@galt.k12.ca.us

*** COPY OF YOUR SUBMISSION ***

The following Williams UCP Quarterly Report information has been submitted. The form was submitted on 07/10/15. Questions about this report should be directed to Cyndi Kroeck: (916) 228-2672 or ckroeck@scoe.net.

----- NAME: Karen Schauer Ed.D.

TITLE: Superintendent

PHONE: [209-744-4545](tel:209-744-4545)EMAIL: superintendent@galt.k12.ca.us

DISTRICT: Galt Joint Union School District (Elementary)

YEAR: 2014

QUARTER: Quarter 4 (April-June)

TEXTBOOKS_NUM_COMPLAINTS: 0

TEXTBOOKS_NUM_RESOLVED: 0

TEXTBOOKS_NUM_UNRESOLVED: 0

FACILITIES_NUM_COMPLAINTS: 0

FACILITIES_NUM_RESOLVED: 0

FACILITIES_NUM_UNRESOLVED: 0

TEACHERS_NUM_COMPLAINTS: 0

TEACHERS_NUM_RESOLVED: 0

TEACHERS_NUM_UNRESOLVED: 0

CAHSEE_NUM_COMPLAINTS: 0

CAHSEE_NUM_RESOLVED: 0

CAHSEE_NUM_UNRESOLVED: 0

INCLUDES_ALL_SITES: Yes

RESOLUTION_DESCRIPTION: N/A

Sender: 206.15.233.17 Mozilla/5.0 (Windows NT 6.1; WOW64) AppleWebKit/537.36 (KHTML, like Gecko)

Chrome/43.0.2357.132 Safari/537.36



Joint Power Authority (JPA): Restoring Up-front Developer Fees And Annual Tax to Home Owners **Board Discussion**

GJUESD JPA members Wesley Cagle and Matthew Giblin will report on action taken by the JPA to Restore Up-Front Developer Fees and Annual Tax to Home Owners. The JPA Board voted to continue the current tax rate and developer fees.

Background from June 24th Board meeting

In the early 1990's the Galt Joint Union Elementary School District and Galt Joint Union High School District created a Joint Powers Authority (JPA) to generate new facilities funds through a Community Services District (CSD). These funds can only be used for the planning and construction of new elementary, middle and high schools to accommodate the children that live within the CSD. They cannot be used for maintenance, modification, or modernization of existing schools/facilities or for furniture and equipment.

The GJUESD can use funds from the CSD to complete some of its schools by adding security systems, playground structures, a middle school track, and replacing the portable classrooms with permanent buildings. The high school has stated they have an existing need for these funds as well.

In 2013-14, the JPA agreed to reduce its tax rate and developer fees by 30% and freeze any additional increases because 1) it felt the building of the schools that served the CSD was completed, and 2) they were collecting more than what was needed to pay off the existing bonds.

JPA Meeting: June 15, 2015

At the last JPA Committee Meeting, held on June 15, 2015, information was shared by Blair Aas of SCI stating:

1. There is no money available in the JPA reserves to help pay for any of the districts' current facilities' needs. Any existing reserves will be needed to pay off the outstanding bonds, and
2. To generate additional revenue for facilities, the JPA has the authority to increase/restore the current tax rate and developer fees. Any new taxes and fees are paid by the homeowners and developers within the Community Services District (CSD) – see attached map of the CSD locations. If the JPA takes action to increase the tax rate the additional taxes will take effect toward the end of a calendar year (if done by July 31). This action can be done at any time through the life of the bonds, which expire in 2024.

The JPA has the authority to increase taxes and fees as little as 1% to as much as restoring the 30% - this would create \$5.6 million (the elementary and high school districts would divide the funds 60/40, respectively).

The JPA decided to table this action until both school boards had a chance to discuss it. To change the tax rate this year the JPA needs to make a decision by the end of July, therefore they would need to have a special meeting next month.

Considerations: The GJUESD is finalizing a Facilities Master Plan (FMP) with community polling as a next step, and is also exploring the possibility of a General Obligation (GO) Bond in 2016. To increase taxes and fees at this time may not help the District in passing a GO Bond. The JPA can increase the taxes in any year. The GJUESD currently has an ad-hoc track at MMS, and it has allocated \$75,000 for security purposes in the 2015-16 fiscal year through its General Fund. There is no urgency to receive JPA funding for the GJUESD.



Board Meeting Agenda Item Information

Meeting Date:	7/22/15	Agenda Item: 131.637 Consent Calendar
Presenter:	Karen Schauer	Action Item: XX Information Item:

- a. Approval of the Agenda
- b. Minutes: June 17, 2015 Special Board Meeting
Minutes: June 24, 2015 Regular Board Meeting
- c. Payment of Warrants –
Certificated/Classified Payrolls Dated: 06/30/15, 07/10/15, 07/13/15
Vendor Warrant Numbers: 15348260-15348396; 15350075-15350178; 16300038-1600088;
16300651-1600681

- d. Personnel
 - 1. Resignations/Leaves: Recommend approval of the following:

Last	First	Assignment	
Hoover	Ana	Teacher	Resignation effective 6/30/15
Mingo	Ashlee	Temporary Teacher	Resignation effective 7/17/15
Mitchell	Coleen	Payroll	Resignation effective 7/15/15
Newman	Aaron	Technology Assistant	Resignation effective 7/1/15
Quiroga-Muraoka	Natalia	Teacher	Resignation effective 7/14/15
Santoyo	Veronica	Sp Ed Inst Asst	Resignation effective 7/7/15
Tretheway	Amber	Teacher	Resignation effective 7/8/15
Wing	Jennifer	Yard Supervisor	Resignation effective 7/10/15

- e. New Hires: See attached
- f. Donations: See attached

Galt Joint Union Elementary School District
Board of Education
“Building a Bright Future for All Learners”

Special Board Study Session

Board of Education
Galt Joint Union Elementary School District

Monday, June 17, 2015
Galt City Hall Chamber
380 Civic Drive, Galt, CA 95632

Board Members Present

John Gordon
Kevin Papineau
Matthew Giblin
Wesley Cagle
Grace Malson

Administrators Present

Karen Schauer
Robert Nacario
Scot Sutton
Claudia Del Toro-Anguiano
Donna Mayo-Whitlock

MINUTES

A. Study Session was called to order at 6:02 p.m. by John Gordon followed by the flag salute.

131.624 Public Hearing and Board Review of Local Control Accountability Plan

Karen Schauer provided an overview summary of the LCAP and Bright Future Initiative. She indicated that the LCAP is strategically aligned with the GJUESD Bright Future initiative that applies personalized learning as the major systems change for high quality instruction for every child learning to their potential.

Dr. Schauer underscored the importance of working together. She indicated that LCAP funds (base and supplemental and concentration) are strategically “braided” with projected one-time funds, grants and other state or federal resources to support an array of people power and other resources to support each and every child’s learning and affective needs. In addition, she stated that GJUESD will be positioned by August 2015 to support 1 to 1 mobile devices district-wide with video streaming and conferencing capability.

Dr. Schauer shared that the Lindsey School District is similar in size and demographics as GJUESD. Their students have 1 to 1 mobile devices and they have worked with their city and other agencies to strategically place Wi-Fi towers to offer free Wi-Fi to almost every child in their school system in grades 4-12. Additionally, they have a 3 year rotation on student mobile devices.

Dr. Schauer continued. The board has emphasized that the State has set class size reduction at 24:1. Our district is 20:1. We have left the added Class Size Reduction (CSR) in the LCAP for Supplemental & Concentration funding. She indicated the research is mixed on CSR learning impact. She added that it is important to consider there is little to no research on CSR through personalized learning approaches as

GJUESD is implementing.

Another area that has been left in the LCAP is school administration and Personalized Learning Plan (PLP) administrators funded through Supplemental & Concentration dollars. She indicated that the principal is the personalized learning leader and the assistant principal supports and monitors the activities in a students' PLP. This level of administration better supports high needs learners.

John Gordon opened the public hearing. There was no public comment.

John Gordon stated that he would like to better understand learning outcomes as they relate to CSR and PLP workload. He indicated that we may need to look at equity between middle school and elementary school teachers; not sure that CSR is increasing learning outcomes. Mr. Gordon would also like to better understand the workloads of different grade spans considering teachers vocalized their heavy workloads at previous Board meetings. He indicated that it would be helpful to understand how much of it is a learning curve versus workload.

Karen Schauer stated that middle school teachers work as a team to enter information into the PLP. She added that upper elementary grade teachers receive more weekly preparation time than primary grades.

Claudia Del Toro-Anguiano stated that next year, middle school teachers will be more responsible for entering PLP information for their advisory class versus being fully responsible for entering PLP information for all their students.

Robert Nacario stated that students and parents will begin to gain more ownership of their PLP. He shared his experience visiting a school district in Kentucky that is using a personalized learning system that provides comprehensive systems of support where less support is needed in higher grade levels.

Kevin Papineau stated that he hopes to continue discussion on how Class Size Reduction (CSR) being 20:1 benefits students and how the funds used for CSR may further help to close the achievement gap. He inquired about the difference between a 6th grade PLP and a 1st grade PLP. He indicated that there should more discussion on whether or not we should fund PLP administrators out of concentration funds or base funds. In addition, he stated, when we started to implement personalized learning it was to close the achievement gap. PLP administrators were originally created to bring up students that needed the most help.

John Gordon asked Robert Nacario if his interpretation of the Kentucky school district was that PLP implementation became easier as students matriculated through the school system.

Robert Nacario stated that as student's needs are fulfilled, there is less need in the upper grade spans.

John Gordon stated that next year it would be helpful to look at PLP's and see where the trends are as the data should drive funding.

Karen Schauer reported that administrators were asked to consider their learners that met or exceeded their goals or targets based on Measures of Academic Progress (MAP) in math and language arts, including English language development goals in order to start looking at trends. She indicated that she is looking at taking this same exercise to teachers to evaluate best practices.

131.625 Public Hearing and Board Review of 2014-15 Budget

Scot Sutton began by recognizing the hard work of the fiscal services office.

He reported that there are no significant changes in the budget since the Board Workshop on June 8, 2015, however there are three major variables that could significantly change the way the budget looks today. The three unknowns are:

1. The State budget for 2015-16 has been adopted but we do not know the details of the budget. We have built this budget on the Governor's May Revise of *his* proposed budget. There will be changes in the State adopted budget.
2. We are currently estimating year-end balances of the General Fund but will not know what they actually are until we close the books in September.
3. We are currently estimating enrollment; however this is the one area that has the most uncertainty. Last year at this time we estimated a drop of 13 ADA from 2013-14 to 2014-15 and built the Budget accordingly. However, we actually dropped 109 ADA which was equivalent to losing \$820,154 on-going revenue.

John Gordon opened the public hearing. There was no public comment.

Wesley Cagle asked how many students promoted from McCaffrey Middle School and how many students have registered for kindergarten.

Scot Sutton indicated a difference of approximately 40 students at this time. However, the largest drop was from 2013-14 to 2014-15 was in 1st and 3rd grade not in 8th grade.

John Gordon asked what the district is doing about drought concerns and if anything is reflected in the budget.

Scot Sutton indicated a line item showing a general increase in utilities. However, since the budget was prepared the district has decided to cut back significantly on watering. There will be some savings from this cut back but cannot be quantified, therefore there is neither an increase nor decrease in utility costs.

John Gordon inquired about the possibility of additional State funding for transportation.

Scot Sutton stated that the funding rate for transportation statewide has remained the same since 1998 with only a yearly COLA increase. The State considered adding an additional 25 million but it has since been removed in negotiations for the State Budget.

John Gordon asked if fully restoring transportation services for our middle school students is included in the LCAP.

Karen Schauer stated that the District is still working through this at this time. Middle school transportation routes are being adjusted to expand morning and after school education needs.

Wesley Cagle asked if a student activity bus is a possibility.

Karen Schauer stated that only if there is space on the after school bus. She indicated that if we received additional funds, this would be something to consider.

Matt Giblin inquired about a transportation meeting as he is a transportation committee member.

Scot Sutton stated that we have an agreement with the Galt High School District that requires the Transportation Committee to meet yearly regarding transportation. He indicated that both district leadership teams have met once but need to meet again. A future Transportation Committee Meeting will be scheduled soon.

John Gordon inquired about funding priorities in the general fund, specifically where we are with Race To The Top (RTTT) funding.

Karen Schauer shared a multi-year funding streams spreadsheet for reform, improvement and/or restoration for 2015/16 and 2016/17 fiscal years that included RTTT funding information.

B. Pending Agenda Items

1. Curriculum, Instruction, Assessment, Technology Alignment
2. Technology Needs and Cost Analysis
3. Special Education Services

4. School Furniture Analysis

C. Adjournment

The meeting adjourned at 7:02 p.m.

Matthew Giblin, Clerk

Date

Galt Joint Union Elementary School District
Board of Education
“Building a Bright Future for All Learners”

Regular Board Meeting
Board of Education
Galt Joint Union Elementary School District

Wednesday, June 24, 2015
Galt City Hall Chambers
380 Civic Drive, Galt, CA 95632

Board Members Present

John Gordon
Kevin Papineau
Matthew Giblin
Wesley Cagle
Grace Malson- joined meeting via phone from
Fresno, CA

Administrators Present

Karen Schauer	Claudia Del Toro-Anguiano
Robert Nacario	Donna Mayo-Whitlock
Scot Sutton	Jamie Hughes
Lois Yount	Laura Marquez

MINUTES

A. Closed Session was called to order at 6:15 p.m. by John Gordon to discuss:

1. STUDENT MATTER, Education Code §35146, 48918(c),
 - Expulsion Readmission Case # 14/15-01; 14/15-05; 14/15-06; 14/15-08; 14/15-09
2. PUBLIC EMPLOYEE DISCIPLINE/DISSMISSAL/RELEASE, Government Code §54957
3. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Scot Sutton, Claudia Del-Toro Anguiano, Robert Nacario
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees

B. Closed Session Adjourned at 7:00 p.m. The open meeting was called to order at 7:02 p.m. by John Gordon followed by the flag salute.

C. Reports

Superintendent

1. Karen Schauer provided a Bright Future for Galt Students Initiative and Summer Services brief update. She highlighted the following services: Bright Future Learning Center (BFLC) Clubs, Extended Year for Special Education, Summer SOAR, Migrant Academy, Pre-K Jumpstart and Food Services.

Jennifer Collier, Extended Learning Supervisor, presented BFLC Club t-shirts to Board members and administrators. She indicated that summer BFLC clubs started this week and is nearly full for the summer. Some of the clubs offered include: Lego, fun in the sun, technology, arts & crafts, and cooking.

Claudia Del Toro-Anguiano, Curriculum Director, highlighted summer professional learning opportunities for teachers and administrators including Next Generation Science Standards (NGSS) training, Advancement Via Individual Determination (AVID) training in connection with the high school district and Results for Academic Language and Literacy Instruction (RALLI).

Curriculum Director

1. Donna Whitlock, Prevention & Intervention Coordinator, provided a CA State Preschool Program Self Evaluation report. She indicated the review includes the following four requirements:
 1. Self-Evaluation Process
 2. Program Review Instrument
 3. Action Plan Reflection
 4. Action Plan

In addition, Ms. Whitlock announced Fairsite preschool will be receiving additional one-time funding through the CA Race To The Top Preschool Award and Governor's budget. She indicated that the additional funds from the Governor's budget will allow school districts to admit more children in to the transitional kindergarten program on a case-by-case basis in addition to adding more preschool openings.

Educational Services Director

1. Robert Nacario provided a Technology Cost Analysis. He reported that the challenge of giving a cost analysis is that we don't always know what the needs are. We are preparing students for jobs that do not exist yet. He shared a video with the Board called Future Ready Schools: Preparing Students For Success. The video shows students using technology everywhere in place of paper and pencil. He indicated that there will come a time when we will not be talking about technology and learning as separate subjects but as one. Mr. Nacario stated that the Future Ready Initiative is aligned with our Bright Future Initiative. [The Future Ready Initiative Pledge recognizes the importance of building human capacity within schools and districts for effectively using increased connectivity and new devices to transform teaching and learning.] He acknowledged Willis Marlin, technology coordinator, efforts to improve technology infrastructure.

Mr. Nacario continued with pricing information for device refreshment, infrastructure, peripherals, and professional development. In addition, he shared information on what the district could save if Board members received their board packets on an electronic tablet versus hard copy.

Kevin Papineau noted that the Future Ready Schools video showed students using technology but not teachers. He indicated a need to make professional development effective as it relates to technology training.

Robert Nacario agreed that professional development needs to be effective and on-going.

John Gordon stated that if there is a potential cost savings for the Board to go paperless, we should consider it. He requested to add this topic as a future agenda item.

2. Robert Nacario reported on Board Policy (BP) 6020: Parental Involvement Annual Evaluation. He indicated that Education Code 11503 requires an annual evaluation. The evaluation process includes LCAP evaluation by stakeholders, including parents, with opportunities to provide feedback related to this policy.

Business Services Director

1. Robert Milligan, Maintenance Supervisor, provided a Transportation Portable Update. He indicated the new portable will be integrated with transportation and will be ready for use on July 6.
2. Robert Milligan provided a Proposition 39: The California Clean Energy Jobs Act update. He indicated that the district has been approved for funding and will be going to bid for energy efficient projects including HVAC upgrades and lighting.

D. Board Discussion

1. Karen Schauer reported that the Joint Power Authority (JPA) is considering Restoring Up-Front Developer Fees and Annual Tax to Home Owners. GJUESD JPA members, Wesley Cagle and Matthew Giblin, requested the board discuss information shared at the June JPA meeting to provide them with direction for next steps.

Dr. Schauer continued. The JPA was created between the GJUESD and GHSD to generate new facilities funds through a Community Services District (CSD.) In 2013-14, the JPA agreed to reduce its tax rate and developer fees by 30% and freeze any additional increases because 1) it felt the building of the schools that served the was completed, and 2) they were collecting more than what was needed to pay off the existing bonds.

Scot Sutton provided a cost analysis for tax papers dependent on the percentage of a restoration to the CSD, noting that the increase cannot exceed the 30%.

Matthew Giblin stated that we can make this decision after researching the possibility of a General Obligation (GO) Bond for the district.

Kevin Papineau stated that GJUESD has summarized general needs that could be addressed with additional JPA funding. He asked if these needs fit into our Facilities Master Plan (FMP) and if GHSD has summarized their needs?

Karen Schauer indicated that the GHSD has facilities needs at both high schools.

Kevin Papineau stated that the needs are great but a specific plan is needed.

Karen Schauer stated that more specific information may be presented at the July 15 JPA meeting.

John Gordon stated that he is committed to governing through transparency that includes stakeholder input. He has some concerns with not seeking stakeholder input prior to taking action on this item. In addition, he feels restoring fees at this time would weaken GJUESD chance of acquiring a GO Bond.

Scot Sutton stated that 44% of voters live in the CSD.

Kevin Papineau suggested that GJUESD finish the FMP process so we can fully assess

our needs before taking action to restore CSD fees.

John Gordon stated that CSD restoration fees could be included as part of a polling question for a GO Bond.

The Board concluded that GJUESD should hold on restoring CSD fees until the district has completed the FMP process.

E. Recommended Actions

1. Routine Matters/New Business

131.626 A motion was made by Wesley Cagle to approve the Consent Calendar, seconded by Matthew Giblin and unanimously carried. Consent Calendar

a. Approval of the Agenda

b. Minutes: May 27, 2015 Regular Board Meeting
Minutes: June 8, 2015 Special Board Meeting

c. Payment of Warrants –
Certificated/Classified Payrolls Dated: 5/29/15, 6/5/15, 6/10/15
Vendor Warrant Numbers: 15343749-15343782, 15344981-15345041, 15345983-15346029, 15347192-15347231

d. Personnel

1. Resignations/Retirement – accepted the following:

Last	First	Assignment	
Alvarado	Breanna	Inst. Asst. Sp. Ed.	Resignation effective 6/10/15
Arwood	Lauri	Teacher	Retirement effective 6/10/15
Dickison	Tim	Yard Supervisor	Resignation effective 6/10/15
Ferreira	Jose	Teacher	Resignation effective 6/10/15
Frantson	Ron	Maintenance	Retirement effective 9/10/15
Hill	Samantha	Inst. Asst.	Resignation effective 6/10/15
Mike	Katherine	Teacher	Leave of Absence 2015-16
Soria	Elka	Teacher	Resignation effective 6/10/15
Swindler	Alisa	Yard Supervisor	Resignation effective 6/2/15
Zorn	Samantha	Teacher	Resignation effective 6/10/15

2. New Hires- approved the following:

Last	First	Assignment	
Speer	Lisa	PLP Secretary	Valley Oaks Elementary
Johnson	Amanda	Program Specialist	District Office
Morgan	Kristy	Temporary Math Teacher	McCaffrey Middle School
Swars	Melody	Special Education Teacher	River Oaks Elementary
Prado	Lucia	Bilingual Office Assistant	River Oaks Elementary
Garcia	Monica	Parent Liaison	Fairsite School Readiness Center
McCormick	Megan	Temporary Language Arts Teacher	McCaffrey Middle School

- e. Donations
 - Greer
 - Sonja Shands donated \$443.58 through the PG&E Corporation Campaign for the Community Program for Science Camp Fund
 - Lake Canyon
 - Joshua Bauer, Michelle Ward, Kathleen Jackson, Maria Quaresma and West Brothers Concrete Pumping made a monetary donation towards the Color Me Run Event
 - LC PTA donated \$500.00 towards track
- f. Approval to Destroy Old District Records Pertaining to Business, Food Services, Educational Services, Personnel, and Payroll
- g. Resolution #16: 2015-16 Pre-Kindergarten and Family Literacy Program Agreement #CPKS-5073
- h. Resolution #17: 2015-16 State Preschool Program Agreement #CSPP-5362

131.627	Consent Calendar (continued) – Items Removed for Later Consideration: No items removed.	CC Items Removed
131.628	A motion was made by Kevin Papineau to approve the recommendation for Student Matter #14/15-01; 14/15-05; 14/15-06; 14/15-08; 14/15-09, seconded by Matthew Giblin and unanimously carried.	Student Matter
131.629	A motion was made by Kevin Papineau to Accept Revised Facilities Master Plan Draft with Follow-up Community Survey and Board Prioritization, seconded by Wesley Cagle and unanimously carried.	FMP Draft
131.630	A motion was made by Wesley Cagle to approve 2015-16 Local Control and Accountability Plan, seconded by Matthew Giblin and unanimously carried.	LCAP
131.631	A motion was made by Matthew Giblin to approve 2015-16 Budget and 2014-15 Budget Revisions, seconded by Kevin Papineau and unanimously carried.	Budget
131.632	A motion was made by Kevin Papineau to approve Galt Elementary Faculty Association (GEFA) Ratified Contract Language Changes, seconded by Grace Malson and unanimously carried.	GEFA Contract
131.633	A motion was made by Matthew Giblin to approve the following 2015-16 Job Share Requests, seconded by Kevin Papineau and unanimously carried.	Job Share

- Mai Nakamoto & Destiny Wesbrook: 3rd grade, Lake Canyon Elementary
- Hillary Hske & Jessica Bressington: Preschool Speech Language Pathologist, Fairsite

- | | | |
|---------|---|------------------------------|
| 131.634 | A motion was made by Matthew Giblin to approve Resolution #18; Resolution For Exception To The 180-Day Wait Period, seconded by Kevin Papineau and unanimously carried. | Res. 18
180-Day |
| 131.635 | A motion was made by Wesley Cagle to approve Amended Superintendent Contract for a Period of Three (3) Years Beginning the First (1st) Day of July 2015, and ending on the Thirtieth (30th) Day of June, 2018 to include a 2.11% Salary Increase Retroactive to the First (1st) Day of July 2014, seconded by Kevin Papineau and unanimously carried. | Amended
Supt
Contract |
| 131.636 | A motion was made by Matthew Giblin to approve a Piggyback on the South County Support Services Agency Contract to Purchase a Special Needs Bus And to Piggyback on Hemet Unified School District's Contract to Purchase a Regular Bus, seconded by Grace Malson and unanimously carried. | Bus
Purchase
Piggyback |

F. Pending Agenda Items

1. Curriculum, Instruction, Assessment, Technology Alignment
2. Technology Analysis for Board Members
3. Special Education Services
4. School Furniture Analysis
5. 2015-16 Board Meeting Dates

G. Adjournment

The meeting adjourned at 9:30 p.m.

Matthew Giblin, Clerk

Date



New Hires
CONSENT CALENDAR

July 2015

Last	First	Assignment	Location
Anaya	Marco	Custodian (Transfer)	Greer
Bradley	Samantha	3 rd Grade Teacher	Greer
Bressington	Jessica	Speech	Fairsite
Carillo	Courtney	PE	Lake Canyon
Gold	Amy	6 th Grade Teacher	Greer
Holbrook	Robert	Maintenance Worker	District Office
Madison	Amy	2 nd Grade Teacher	Greer
Sagert	Stan	Maintenance Worker	District Office
Stotler	Haley	Temp Teacher	Greer
Vivanco	Maria	Secretary I	Lake Canyon



DONATIONS

Greer Elementary

- Greer Partners in Education made a monetary donation for site use
- Sonja Shands donated \$443.58 through the PG&E Corporation Campaign for the Community Program for Science Camp Fund
- Joshua Havens from Westech donated 16 safety vests for site use

Lake Canyon Elementary

- Joshua Bauer, Michelle Ward, Kathleen Jackson, Maria G. Quaresma, West Bros. Concrete Pumping, Debbie Mayer, Roberta Wilfong, and Sonja Lindberg made a monetary donation towards the Color Me Run Event
- Judi Hayes donated \$500.00 towards the track
- LC PTA donated \$500.00 towards the track
- Kelton Crawford donated \$1204.00 through the PG&E Corporation Campaign for the Community Program for site use
- Katie Sickels donated \$250.02 through the PG&E Corporation Campaign for the Community Program for site use
- Jon Adams made a monetary donation through the PG&E Corporation Campaign for the Community Program for site use
- Target made a monetary donation towards site use

Marengo Ranch Elementary

- Target made a monetary donation towards site use
- Wesley and Gina Cagle made a monetary donation towards site t-shirts
- PG&E Corporation donated \$562.10 through the Campaign for the Community Program towards site use

Valley Oaks Elementary

- Valley Oaks VOV donated \$200.00 towards a transportation costs for a field trip
- Save Mart donated \$170.83 toward site use

McCaffrey Middle School

- Brewsters Bar & Grill donated \$100.00 towards dance committee

Fairsite School Readiness Center

- Save Mart made a monetary donation for site use



Board Meeting Agenda Item Information

Meeting Date: 7/22/15	Agenda Item: 131.638 Consent Calendar (continued)- Items Removed For Later Consideration
Presenter: Karen Schauer	Action Item: XX Information Item:
<p>The Board will have the opportunity to address any items that are moved from the consent calendar.</p>	



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: 7/22/15	Agenda Item: 131.639 Board Action Regarding Student Matter #14/15-07
Presenter: Robert Nacario	Action Item: XX Information Item:



Board Meeting Agenda Item Information

Meeting Date: 7/22/15	Agenda Item: 131.640 Board Consideration of Approval of 2015-16 Expulsion Panel Members
Presenter: Robert Nacario	Action Item: XX Information Item:
<p>EC 48918(d) states that expulsion hearings may be heard by the Board, or the Board may appoint a panel of administrators to act in that capacity. The following administrators need to be formally confirmed by the Board of Trustees to serve as expulsion panel members.</p> <p>Claudia Del Toro-Anguiano, Director of Curriculum</p> <p>James Freeman, Assistant Principal, Marengo Ranch Elementary</p> <p>Gina Fuentes, Assistant Principal, Lake Canyon Elementary</p> <p>Donna Gill, Assistant Principal, River Oaks Elementary</p> <p>Julie Grandinetti, Assistant Principal, McCaffrey Middle School</p> <p>Judith Hayes, Principal, Lake Canyon Elementary</p> <p>Jamie Hughes, Coordinator of Instructional Technology Integration</p> <p>Laura Marquez, Assistant Principal, Valley Oaks Elementary</p> <p>Gerardo Martinez, Assistant Principal, McCaffrey Middle School</p> <p>David Nelson, Principal, Valley Oaks</p> <p>Emily Peckham, Principal, Greer Elementary</p> <p>Jennifer Porter, Principal, Marengo Ranch Elementary</p> <p>Ron Rammer, Principal, McCaffrey Middle</p> <p>Stephanie Simonich, Assistant Principal, Greer Elementary</p> <p>Donna Whitlock, Prevention and Intervention Coordinator</p> <p>Lois Yount, Principal, River Oaks Elementary</p>	



Board Meeting Agenda Item Information

Meeting Date: 7/22/15	Agenda Item: 131.641 Board Consideration of Approval of 2015-16 Consolidated Application for Funding Categorical Aid Programs
Presenter: Robert Nacario	Action Item: XX Information Item:
<p>In order to receive federal funding under the Elementary and Secondary Education Act (ESEA) each LEA is required to complete the consolidated funding application for Title I, Title II, and Title III and certify eligibility by meeting the requirements of law for the following purposes:</p> <p>Title I - To improve the academic achievement of the disadvantaged</p> <p>Title II - To prepare, train, and recruit High Quality Teachers and Principals</p> <p>Title III - To provide language instruction for Limited English Proficient and Immigrant students</p> <p>Approval is recommended.</p> <p>Fiscal impact: Approximately \$800,000 additional funding for supplemental education</p>	

2015-16 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <http://www.cde.ca.gov/fg/aa/co/ca15asstoc.asp>

CDE Program Contact:

Joy Paull, jpaull@cde.ca.gov, 916-319-0297

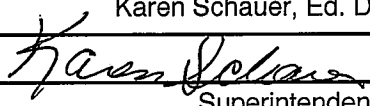
LEA Plan

An LEA that receives Title III funds, or any LEA that receives Title I funds and is in Program Improvement corrective action must certify that its LEA Plan, including any Addenda to the Plan, is current and provide the local online web address for their LEA Plan. An LEA that receives Title III funds and is in Title III Improvement status must post their Improvement Plan in the California Accountability and Improvement System (CAIS) at <http://www.cde.ca.gov/ta/ac/ca/>.

State Board of Education approval date	9/11/2003
LEA Plan Web page (format http://SomeWebsiteName.xxx)	http://www.galt.k12.ca.us/NEWS/leap.pdf

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Authorized Representative's Full Name	Karen Schauer, Ed. D.
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent
Authorized Representative Signature Date	06/16/2015

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Franco Rozic, Title I Monitoring & Support, frozic@cde.ca.gov, 916-319-0269

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Karen Schauer, Ed. D.
Authorized Representative Title	Superintendent
Authorized Representative Signature Date	06/16/2015
Comment If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Application for Funding**CDE Program Contact:**Education Data Office, ConApp@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board	07/22/2015
---	------------

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name	Donna Mayo-Whitlock
DELAC review date	05/12/2015
Meeting minutes web address Please enter the Web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.	
DELAC comment If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)	

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

Title I Part A (Basic Grant) ESEA Sec. 1111 et seq. SACS 3010	Yes
Title I Part D (Delinquent) ESEA Sec. 1401 SACS 3025	No
Title II Part A (Teacher Quality) ESEA Sec. 2101 SACS 4035	Yes
Title III Part A Immigrant ESEA Sec. 3102 SACS 4201	Yes
Title III Part A LEP	Yes

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Application for Funding

CDE Program Contact:

Education Data Office, ConApp@cde.ca.gov, 916-319-0297

ESEA Sec. 3102 SACS 4203	
-----------------------------	--

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

CDE Program Contact:

Julie Brucklacher, Financial Accountability & Info Srv, jbruckla@cde.ca.gov, 916-327-0858

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

2015-16 Request for authorization	Yes
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	No known deficiencies.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

CDE Program Contact:

Anie Wilson, Title II Leadership Office, awilson@cde.ca.gov, 916-445-5669
 Patty Stevens, Title III Language Policy & Leadership Office, pstevens@cde.ca.gov, 916-323-5838

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: Non-unified elementary and/or high school districts that have applied for Title II, Part A funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

Title III, Part A Limited English Proficient Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Salt Christian School	6901987	22	N	N	N	N	Declined invitation to participate in ESEA programs.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	School Added	Comment (Max 250 char)
Salt Adventist Christian	6905251	36	N	N	N	N	Declined invitation to participate in ESEA programs.

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

CDE Program Contact:

Rina DeRose, Title I Policy & Program Guidance, RDerose@cde.ca.gov, 916-323-0472
 Mindi Yates, Title I Policy & Program Guidance, myates@cde.ca.gov, 916-319-0789

The LEA must offer to provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private nonprofit school. This includes students who attend nonprofit private schools outside the LEA's boundaries.

School Name	School Code	Enrollment	Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	School Added
3alt Adventist Christian	6905251	36	N	N		N	N	N
3alt Christian School	6901987	22	N	N		N	N	N

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

CDE Program Contact:

Nancy Bodenhausen, Title I Policy & Program Guidance, NBodenhausen@cde.ca.gov, 916-445-4904
 Liana Zhou, Title I Policy & Program Guidance, lzhou@cde.ca.gov, 916-319-0956

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In

Low income measure	FRPM
Group Schools by Grade Span	No
District-wide Low Income %	61.27%
Grade Span 1 Low Income %	60.96%
Grade Span 2 Low Income %	62.25%
Grade Span 3 Low Income %	0.00%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Valley Oaks Elementary	6033310	1	624	550	88.14	Y	Y	1	Y		
McCaffrey Middle	0100040	2	861	536	62.25	Y	N	2	Y		
Vernon E. Greer Elementary	0119420	1	506	311	61.46	Y	N	3	Y		

Warning

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2015-16 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and ranking information. For school allocation planning, the LEA has indicated which schools it intended to allocate Title I Part A funds to by entering a check in the Fund column.

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking	Fund Flag	Exception Reason	Comment (Max 500 char)
Lake Canyon Elementary	0107946	1	544	287	52.76	N	N	4	Y	a	
River Oaks Elementary	6110654	1	561	296	52.76	N	N	5	Y	a	
Marengo Ranch Elementary	6114185	1	521	236	45.30	N	N	6	Y	a	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.



Board Meeting Agenda Item Information

Meeting Date: 7/22/15	Agenda Item: 131.642 Board Consideration of Approval to Increase School Lunch Prices for 2015-16
Presenter: Karen Schauer, Laurel Goins	Action Item: XX Information Item:

Effective July 1, 2011, section 205 of the Healthy, Hunger-Free Kids Act of 2010 requires school food authorities (SFA's) participating in the National School Lunch Program to provide the same level of support for lunches served to students who are not eligible for free or reduced price lunches (i.e., paid lunches) as they are for lunches served to students eligible for free lunches.

This will require us to increase our paid lunch prices to at least \$2.18 over time. We are required to increase the rate by no more than \$0.10 per year.

We are recommending the following increase be approved by the board for 2014-2015:

<u>Current Lunch Prices</u>	<u>New Lunch Prices</u>
K-6 \$1.75	K-6 \$1.85
7/8 \$2.00	7/8 \$2.10
Adult \$3.75	Adult \$3.75



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

<p>Meeting Date: 7/22/15</p>	<p>Agenda Item: 131.643 Board Consideration of Approval of After School Education and Safety Program Memorandum of Understanding Between GJUESD and the City of Galt for the 2015-2016 School Year at the following school locations: <ol style="list-style-type: none"> 1. Vernon E. Greer Elementary School 2. Valley Oaks Elementary School 3. Robert L. McCaffrey Middle School </p>
<p>Presenter: Karen Schauer</p>	<p>Action Item: XX Information Item:</p>
<p>Galt Joint Union Elementary School District continues a partnership with the City of Galt to operate after school services funded through the ASES after school grant program.</p> <p>The grant prioritizes free academic and enrichment opportunities at three school locations.</p>	

MEMORANDUM OF UNDERSTANDING

Between

Galt Joint Union School District and the City of Galt

For the 2015--2016 School Year

This Memorandum of Understanding (“MOU”) is made and entered into by and between the Galt Joint Union School District (“DISTRICT”) and the City of Galt, a California municipal corporation (“CITY”) for the purpose of developing and operating an after school program funded in part by the State After School Education and Safety (“ASES”) Grant at the following locations:

Greer Elementary School - 248 West A Street, Galt, CA

Valley Oaks Elementary School - 21 C Street, Galt, CA

Robert L. McCaffrey Middle School - 997 Park Terrace Drive, Galt, CA

- 1) This MOU shall only take effect upon the DISTRICT’s receipt of the ASES Grant and manifests the DISTRICT’s and CITY’s intent to enter into a partnership to provide an after school recreation and enrichment program pursuant to the guidelines of the ASES Grant (“PROGRAM”).
 - a. The DISTRICT and the CITY believe there is a need for high quality, affordable after school programs and agree to work in partnership to operate such a PROGRAM for the 2015-2016 school year, beginning August 20, 2015 and ending June 14, 2016.
 - b. The DISTRICT will serve as the fiscal agent for the State awarded ASES grant funding pursuant to Education Code section 8482.3.
 - c. The DISTRICT will operate and maintain the PROGRAM.
 - d. The CITY will be responsible for managing CITY employees performing work for the PROGRAM in accordance with the budget attached hereto and incorporated herein as Exhibit A for a total amount of \$57,289 for the 2015-2016 school year, beginning August 20, 2015 and ending June 14, 2016.
- 2) This MOU represents the responsibilities of the DISTRICT and CITY with regard to the PROGRAM. All requirements of the ASES grant will be met in accordance with and pursuant to Education Code Sections 8482-8484.6 including but not limited to the following:
 - a. The DISTRICT will provide space for the PROGRAM to operate every day that school is in session beginning immediately following the end of the school day until at least 6:00 p.m. AND for at least 19 hours per week. The hours are as follows:

2:30-6:00 M,T,TH,F and 1:00-6:00 W = 19 hours per week

- b. The DISTRICT will provide a multi-purpose room, classroom or meeting space at each school site, along with custodial services for the PROGRAM space.
- c. The DISTRICT will provide an Academic Coordinator at each PROGRAM site to help implement and monitor the educational and literacy elements of the ASES grant. The Academic Director coordinates, manages, evaluates and supervises the after school program, ensuring site based and school district alignment with afterschool academic and enrichment activities.
- d. The DISTRICT will be responsible to prepare the statewide evaluation of program quality report which is a requirement of the ASES grant, with assistance from CITY employees as needed, pursuant to Education Code section 8484.
- e. The DISTRICT will organize the integration of the PROGRAM with the regular school day program including community service-learning and other youth development strategies.
- f. The DISTRICT will insure that the PROGRAM contains a balance of components including the ASES PROGRAM elements of educational literacy and educational enrichment.
- g. The DISTRICT will maintain at least a 75% daily PROGRAM attendance rate of the following numbers:
 - Greer Elementary School – 84 Students
 - Valley Oaks Elementary School – 84 Students
 - Robert L. McCaffrey Middle School – 82 Students
- h. The DISTRICT and the CITY will work together to provide pertinent information to parents about the PROGRAM including registration materials, creation of a parent handbook and other PROGRAM related communications.
- i. The CITY will handle payroll for CITY employees, provide liability insurance and maintain workers compensation certifications for its employees working in the PROGRAM as required by law for the time period of August 20, 2015 and ending June 14, 2016.
- j. The CITY will maintain a PROGRAM expenditure report of CITY expenses for each quarter, which includes any information available to CITY that will assist DISTRICT in completing its required Quarterly Expenditure Report , that the MOU is in effect and shall forward a copy of the expenditure report to the DISTRICT by the 15th of the month following the end of each quarter (September, December, March and June).
- k. The DISTRICT shall reimburse the CITY for the CITY'S expenses incurred in administering the PROGRAM in quarterly payments of which shall be made on or

before August 15, 2015; November 1, 2015 and January 15, 2016. The final payment shall be made upon receiving the 3rd quarter report from the City. Should the 3rd quarter report indicate either an over or under expenditure, by the City, both the City and the District will meet to determine the necessary final payment amount.

- l. The CITY will be responsible for the hiring, supervising and evaluating of all its Recreation Workers and Sports Coordinators for the PROGRAM. All PROGRAM staff directly supervising students shall meet the DISTRICT'S minimum qualifications for an Instructional Assistant which include demonstrating proficiency in reading, writing and mathematical skills through a federal No Child Left Behind compliant exam. An Instructional Assistant is responsible to assist a teacher in the instruction, supervision, and training of individual or groups of students by performing a variety of instructional support activities related to an effective learning environment. All CITY employees and volunteers will be subject to the health screening and fingerprint clearance requirements as set forth in Education Code Section 8483.4, and any other safety and security policies as required by the DISTRICT.
 - m. The CITY will maintain two Recreation Workers per school site, using both CITY employees and substitutes.
 - n. The DISTRICT shall be responsible for monitoring PROGRAM attendance. A copy of all information regarding PROGRAM attendance maintained by the CITY shall be forwarded to the DISTRICT on a monthly basis.
 - o. The CITY will provide thirty-three percent (33%) in matching in-kind funding to the DISTRICT for each dollar received in ASES grant funding for the operation and maintenance of the PROGRAM for the 2015-2016 school year, beginning August 20, 2015 and ending June 14, 2016.
 - p. The CITY will comply with all Federal statutes relating to nondiscrimination including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Age Discrimination Act.
- 3) If either the DISTRICT or the CITY fails to perform any of its obligations pursuant this MOU, within the time and in the manner provided herein or otherwise violates any of the terms of this MOU, either party may terminate this MOU by giving thirty (30) days written notice of such termination to the other party, which shall state the reason for the termination.
 - 4) It is expressly agreed that the CITY shall have no authority to make any contract or binding promise of any nature on behalf of the DISTRICT, whether oral or written, without the express written consent of the DISTRICT.

- 5) No waiver of any provision of this MOU shall be deemed a waiver of any other or provision hereof, and no waiver shall be valid unless in writing and executed by the waiving party. This MOU may only be amended by the written consent of both parties.
- 6) To the furthest extent allowed by law, CITY shall indemnify, hold harmless and defend DISTRICT from any and all loss, liability, costs and damages, including but not limited to personal injury and property damage, and from any and all claims, demands and action in law or equity that arise out of, pertain to or relate to the negligence, recklessness or willful misconduct of CITY, its employees or volunteers in the operation of the PROGRAM as provided herein.
- 7) To the furthest extent allowed by law, DISTRICT shall indemnify, hold harmless and defend CITY from any and all loss, liability, costs and damages, including but not limited to personal injury and property damage, and from any and all claims, demands and action in law or equity that arise out of, pertain to or relate to the negligence, recklessness or willful misconduct of DISTRICT, its employees or volunteer in the operation of the PROGRAM as provided herein.
- 8) This MOU, together with Exhibit A attached hereto, constitutes the entire agreement between the DISTRICT and the CITY with regard to the PROGRAM and supersedes all prior agreements, representations, warranties, statements, promises and understandings, whether oral or written, with respect to the subject matter hereof and no party shall be bound by any representations, statements, promises or understandings not specifically set forth in this MOU.
- 9) In the event that any of the provisions, or portions thereof, of this MOU are held to be unenforceable or invalid by any court of competent jurisdiction, the validity and enforceability of the remaining provisions, or portions thereof, shall not be affected thereby.
- 10) All notices provided regarding this MOU shall be in writing and delivered in person or deposited in the United States mail, postage prepaid and addressed as follows:

DISTRICT: Galt Joint Union Elementary School District
1018 C Street, Suite 210
Galt, CA 95632
Attn: Superintendent

CITY: City of Galt
380 Civic Drive
Galt, CA 95632
Attn: City Manager

- 11) This MOU shall be in effect from August 20, 2015 to June 14, 2016 and may be extended upon a written agreement between DISTRICT and CITY.

Signatures of Authorized Representatives:

Dr. Karen Schauer Date
District Superintendent
Galt Joint Union School District

Jason Behrmann Date
City Manager
City of Galt

Donna Settles Date
City Clerk
City of Galt

Steve Rudolph Date
City Attorney
City of Galt

1263135v1.

EXHIBIT A

City of Galt Budget: August 20, 2015 – June 14, 2016

	Full Year
20:1 Recreational Leaders	\$ 48,059
Statutory Benefits (Social Security, Medicare, etc.) at 8.96%	<u>4,354</u>
Total Salary/Benefits	52,413
City Costs	
City Processing Fees	2,500
Payroll (\$18 - 6 employees - 22 pay periods)	<u>2,376</u>
Total City of Galt MOU	\$ 57,289



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: 7/22/15	Agenda Item: 131.644 Board Consideration of Approval of Resolution #1; Authorized Signatories for the Galt Joint Union School District
Presenter: Karen Schauer	Action Item: XX Information Item:
<p>The attached resolution is an update of our previous resolution designating authorized signatures for the financial documents of the district. This is due to a necessary procedural change in the Business Services Department. This resolution is required by SCOE along with other entities such as financial institutions.</p> <p>Board approval is recommended.</p>	

GALT JOINT UNION SCHOOL DISTRICT

RESOLUTION # 1

Authorized Signatories for the Galt Joint Union School District

BE IT RESOLVED AND ORDERED by the Governing Board of the Galt Joint Union School District, that Karen Schauer and Myla Frantson, employees of the Galt Joint Union School District, whose signatures are appended to this Resolution, shall be hereby authorized and empowered to sign orders for the legally authorized expenses of the District on the funds of the Galt Joint Union School District; and

BE IT FURTHER RESOLVED AND ORDERED that all such orders shall be on forms prescribed by the Sacramento County Superintendent of Schools; and

BE IT FURTHER RESOLVED that all previous Resolutions made by the Galt Joint Union School District Board of Education, authorizing employees of said District to sign orders for the legally authorized expenses of the District, are hereby rescinded.

IN WITNESS WHEREOF, we, the members of the Governing Board of the Galt Joint Union School District of Sacramento County, California, hereunto set our hands this 22nd day of July, 2015.

Signatures of Authorized Employees

Karen Schauer Ed. D.
District Superintendent

Myla Frantson
Fiscal Services Supervisor

AYES:
NOES:
ABSTAIN:
ABSENT:

John Gordon, President

Kevin Papineau, Vice President

Matthew Giblin, Clerk

Wesley Cagle, Board Representative

Grace Malson, Board Representative



Board Meeting Agenda Item Information

<p>Meeting Date: 7/22/15</p>	<p>Agenda Item: 131.645 Board Consideration of Approval of Resolution #2; Resolution of the Galt Joint Union School District Certifying That Housing and Community Development (HCD) Relocatable Buildings Are No Longer Being Used For School Purposes</p>
<p>Presenter: Karen Schauer, Robert Milligan</p>	<p>Action Item: XX Information Item:</p>
<p>Education Code Section 17292(c) requires the governing board of the school district to adopt a resolution by October 30, 2015, certifying to the State Allocation Board that commencing September 30, 2015, Housing and Community Development (HCD) relocatable buildings are no longer being used as a school building.</p> <p>GJUESD has removed all HCD relocatable buildings.</p> <p>Board approval is recommended.</p>	

GALT JOINT UNION SCHOOL DISTRICT

RESOLUTION # 2

RESOLUTION OF THE GALT JOINT UNION SCHOOL DISTRICT CERTIFYING THAT
(HCD) HOUSING AND COMMUNITY DEVELOPMENT RELOCATABLE
BUILDINGS ARE NO LONGER BEING USED FOR SCHOOL PURPOSES

WHEREAS, SB 1324 was enacted into law on September 18, 2006 and requires that commencing September 30, 2015 any Housing and Community Development (HCD) approved relocatables as outlined in Section 17292 be removed from use as a school building; and

WHEREAS, a resolution must be approved by the School District Governing Board by October 30, 2015 certifying that any HCD relocatables as outlined in Section 17292 of the Education Code have been removed from use as a school building commencing September 30, 2015;

NOW, THEREFORE, BE IT RESOLVED, that the Governing Board of the Galt Joint Union School District certifies to the State Allocation Board that any HCD relocatable buildings as outlined in section 17292 of the Education Code have been removed from use as a school building.

APPROVED, PASSED and ADOPTED by the Governing Board of the Galt Joint Union School District this 22nd day of July, 2014 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

ATTEST:

Board President
Governing Board
Galt Joint Union School District

Board Clerk
Governing Board
Galt Joint Union School District



Board Meeting Agenda Item Information

Meeting Date: 7/22/15	Agenda Item: 131.646 Board Consideration of Approval of School Readiness Coordinator Job Description
Presenter: Robert Nacario	Action Item: XX Information Item:
<p>Goal 1 of the Local Control and Accountability Plan (LCAP) provides for enhancement of supervision for preschool programs (Action 1.15). The job description for School Readiness Coordinator is the position described in the approved LCAP.</p> <p>Approval of the job description is recommended.</p> <p>Fiscal Impact: \$36,000 from First Five</p>	

JOB TITLE: School Readiness Coordinator

DESCRIPTION OF BASIC RESPONSIBILITIES:

Implements and supervises the First 5 School Readiness Program at Fairsite. Collects and analyzes attendance and performance data. Maintains strong connection between the Preschool Program and the School Readiness Program. Performs other related work as assigned.

SUPERVISOR: District Prevention & Intervention Academic Coordinator

SALARY RANGE: Class A steps one through five on the Program Coordinator Schedule

TYPICAL DUTIES:

Implements and is present daily to supervise the School Readiness Program at Fairsite Preschool and School Readiness Center between 7:30-4:00 daily, as well as evening and Saturday events, as organized

Coordinates with preschool, elementary schools, La Familia Resource Center, the SR Parent Liaison and Migrant Education to identify families for School Readiness Services

Actively recruits and provides outreach for students/families with children ages 0-5 years who live in the Galt area

Maintains communication with Preschool teachers to design/refine services for students and families

Participates in District Professional Development opportunities including ECE trainings, English Language Development, Common Core State Standards (CCSS) and the New Generation Science Standards (NGSS)

Works with the Prevention and Intervention Coordinator to plan and develop on-going staff trainings in the areas of Early Education/Learning, Family Support Services, Social/Emotional Development and Wellness.

Develops and maintains a School Readiness activity schedule and framework.

Supervises the Bilingual Office Assistant, SR Health Assistant, SR Parent Liaison, Family Literacy Instructor and the Playgroup Preschool Teachers.

Holds monthly SR staff meetings

Works with the District Prevention and Intervention Academic Coordinator in the evaluation of permanent School Readiness staff

Coordinates, plans and collaborates regularly with Preschool Site Supervisor

Attends monthly First 5 Coordinators' meetings with the SR Coordinator

Consistently utilizes Early Childhood principles and activities.

Maintains records and assists in preparing First 5 reports.

Perform other duties similar to the above in scope and function as required

EDUCATION, EXPERIENCE & REQUIREMENTS

- Any combination of ECE training, education, and experience which demonstrates the ability to perform the school readiness duties.
- High School Diploma; AA Degree or higher is preferred
- Three (3) years experience working with children ages 0-5 year old.
- California Drivers License and evidence of insurability
- TB test clearance.
- Criminal Justice Fingerprint clearance

EMPLOYMENT STANDARDS

Knowledge of:

- Principles of organization, personnel management, and staff development.
- Early childhood education methodology
- The local community including its agencies and resources
- The targeted population: pregnant women, children ages birth to five, and English Learner and high needs families
- Preschool Curriculum, Preschool Learning Foundations and the CCSS
- GJUESD Student Learning focus Framework

Ability to:

- Demonstrate strong leadership skills
- Work independently with minimal supervision;
- Work effectively with teachers, administrators, parents and children, and community members.
- Establish and maintain cooperative working relationships with those contacted in the performance of required duties.
- Create spreadsheets, graphs, documents, PowerPoint presentations using Microsoft Office; Use Illuminate and Persimmony
- Serve as a resource person and provide assistance in training staff
- Plan and organize activities;
- Make common sense decisions;
- Communicate effectively in both oral and written form;
- Supervise, train, and evaluate the performance of workers.
- Maintain accurate records and prepare necessary reports.
- Perform mathematical calculations accurately.

PHYSICAL CHARACTERISTICS:

- Sufficient vision to read printed materials.
- Sufficient hearing to conduct, in person and by telephone, normal conversations.
- Understandable voice with sufficient volume and clarity to be heard in normal conversations.
- Sufficient dexterity to write, use telephone, office, and media equipment.
- Physical, mental, and emotional stamina to endure sometimes stressful conditions.

Pending Board Approval



Board Meeting Agenda Item Information

Meeting Date: 7/22/15	Agenda Item: 131.647 Board Consideration of Approval of Shared Costs Between GJUESD and GHSD for a Transportation Dispatcher
Presenter: Karen Schauer, Kevin Sellstrom	Action Item: XX Information Item:
<p>During the recession, one transportation dispatcher position was eliminated. Throughout the last school year, the elementary and high school district discussed reinstating this position. The high school district and elementary district share costs for the current dispatcher position. The high school district took action last week to update the job description and have communicated that they will share costs with GJUESD to hire a second dispatcher.</p> <p>This position will support more efficient staffing to address on-going training, supervision and services needs to provide increased route services, special education transportation needs and field trips. In addition the Transportation Supervisor will support the supervisor with increased time to address on-going employee evaluation, training needs and covering routes when staff is out due to illness or vacation periods. In addition, the second dispatcher will reduce outside costs for contracting for required training needs.</p> <p>The approximate GJUESD cost is \$25,000 per year for the second dispatcher. The job description is attached. Board approval is recommended.</p>	

**Galt Joint Union High School District
Job Description**

JOB TITLE: Dispatcher

DESCRIPTION:

Under general supervision of the Director of Transportation, and exercises general supervision over bus operators. Will plan, schedule and dispatch pupil transportation services; provided administrative assistance in safety, operations and personnel matters in transportation services.

DUTIES AND RESPONSIBILITIES (includes but not limited to):

1. Conduct annual planning for home to school transportation services; assist the Director of Transportation in designing routes and schedules; plan fall and summer routes and schedules.
2. Oversee dispatching of bus operators and radio contact with buses.
3. Confer with administrative personnel, drivers, site personnel, and the public on transportation services and problems.
4. Oversee bus operators; assume responsibility for a variety of personnel actions including participation in the selection, training and supervision of staff members.
5. Provide administrative assistance in personnel safety, accident reporting, public relations and other operational concerns.
6. Coordinate Activity Trips with district staff and assign drivers per applicable contract language.
7. Perform related duties as assigned.

MINIMUM QUALIFICATIONS:

Education, Training and Experience:

1. High School Diploma or G.E.D.
2. Possession of current valid Class B Driver's License with Air Brake, Passenger and School Bus Endorsements. A current California Special Certificate to operate school buses and a current DL-51 Medical Certificate. Other legal requirements required to operate a school bus
3. Two years of full-time experience in route planning, scheduling and fleet operations.

Knowledge of:

1. Transportation needs and operational concerns in a large school district
2. State and district policies and regulations governing bus operations
3. Principles and techniques of effective supervision
4. Scheduling and route planning techniques
5. Record keeping and reporting systems
6. Personnel rules and procedures of the District

DRAFT

7. California State Motor Vehicle code, the California State Education Code and District Policies and requirements relevant to the operation of vehicles used in transporting students

Skill and Ability to:

1. Effectively schedule and dispatch operations in a large transportation system
2. Oversee the work of others
3. Keep records accurately
4. Respond to emergency and problem situations
5. Establish and maintain effective working relationships with others; interact courteously and effectively with the public
6. Operate a bus or other automotive equipment safely and effectively

Typical Working Conditions and Environment:

1. Requires light physical effort and exertion.
2. Work both inside and outside in a variety of temperatures and weather conditions.

JOB PROFILE:

8 hours per day, 5 days per week, 12 months per year

SALARY:

CSEA Salary Schedule, step 18

PROOF OF SATISFACTORY HEALTH:

Chest x-ray or skin test every four years.

OTHER QUALIFICATIONS:

Fingerprint clearance

Valid California Driver's License

Applicant for this position may be tested for appropriate skills prior to employment.

Applicant for this position will be subject to random drug testing.

Board Draft 07/14/15



Galt Joint Union Elementary School District

1018 C Street, Suite 210, Galt, CA 95632
 209-744 4545 * 209-744-4553 fax

Board Meeting Agenda Item Information

Meeting Date: 7/22/15	Agenda Item: 131.648 Board Consideration of Approval to Change the Following Board Meeting Dates: <ul style="list-style-type: none"> • August 26, 2015 to August 19, 2015 • November 25, 2015 to November 18, 2015 • January 27, 2016 to January 2016 • March 23, 2016 to March 16, 2016
Presenter: Karen Schauer	Action Item: XX Information Item:

Current Date	New Date	Reason
August 26, 2015	August 19, 2015	First week of school
November 25, 2015	November 18, 2015	Thanksgiving
January 27, 2016	January 20, 2016	Superintendent Symposium
March 23, 2016	March 16, 2016	Spring Break