

Galt Joint Union Elementary School District
Board of Education
"Building a Bright Future for All Learners"

<p>Regular Board Meeting Zoom Teleconference Link</p>	<p>October 28, 2020 Open Session Meeting ID: 874 8888 6962 Phone Participation: 669-900-6833</p>
<p>Board Members Present</p> <p>Grace Malson Thomas Silva Wesley Cagle Matthew Felix John Gordon</p>	<p style="text-align: right;">Administrators Present</p> <p>Karen Schauer Claudia Del Toro-Anguiano Lois Yount Donna Mayo-Whitlock Ron Rammer Jennifer Porter Kuljeet Nijjar Stephanie Simonich David Nelson Donna Gill</p>

MINUTES

This meeting is being held pursuant to Executive Order N-25-20 issued by California Governor Gavin Newsom on March 12, 2020

- A. Grace Malson announced items to be discussed in Closed Session.**
- B. Closed Session was called to order at 6:00 p.m.**
Present for the closed session: Karen Schauer, Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Grace Malson, Thomas Silva, Wesley Cagle, Matthew Felix, John Gordon
 - 1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
- C. Closed Session adjourned at 7:05 p.m.** The open meeting was called to order at 7:16 p.m. by Grace Malson. She announced no action taken in closed session, followed by the flag salute.
- D. Karen Schauer shared the Teleconference Board Meeting Protocol**
- E. Recognition**
 - 1. Lois Yount, Business Director, recognized Cassidy Harmon, recipient of the Derivi Castellanos Architects (DCA) Scholarship [Technology Device].
- F. Governance Team Discussion**

1. The Board discussed the California School Boards Association (CSBA) Annual Education Conference, a virtual event. Board members will notify district office staff if they can attend by the registration deadline.

G. Routine Matters/New Business

202.122 A motion was made by John Gordon to approve the Consent Calendar, MOTION seconded by Matthew Felix and unanimously carried.

- a. Approval of the Agenda
- b. Minutes: September 23, 2020, Regular Board Meeting
Minutes: October 14, 2020, Special Board Meeting
- c. Payment of Warrants:
Vendor Warrant Numbers: 21370500-21370569, 21371617-21371676, 21372200-21372233, 21373515-21373568, 21374474-21374553
Certificated/Classified Payrolls Dated: 9/30/2020 and 10/9/2020
- d. Personnel

Resignations

Name	Position	Effective Date	Site
Cantu, Stacey	Teacher	10/2/2020	Lake Canyon Elementary
Henriquez, Rebecca	Instructional Asst., Preschool	10/13/2020	Fairsite
Holland, Mason	Instructional Asst. Special Education		Marengo Ranch Elementary
Pigorsch, Nicholas	Warehouse Worker	10/02/2020	District Office
Salim, Samia	Instructional Asst.	10/15/2020	River Oaks Elementary
Velasquez, Guadalupe	Instructional Asst., Preschool	10/30/2020	Fairsite School Readiness Center

Leave of Absence Requests

Name	Position	Effective Date	Site
Baglietto, Cheryl	Health Asst.	09/21/2020- 10/02/2020	Greer Elementary
Hopper, Joyce	Bus Driver	10/15/2020- 10/30/2020	Transportation

New Hires/Reassignment

Name	Position	Site
Barajas, Diana	Guest Teacher	N/A
Bravo, Martha (Reassignment)	Custodian	Greer Elementary
Frizzi, Alessandra	Guest Teacher	N/A
McMillan, Darian	Guest Teacher	N/A
Sagert, David	Classified Substitute	N/A
Wolfe, Elizabeth	Teacher	Lake Canyon Elementary

- e. Donations

202.123	Consent Calendar (Continued) – Items Removed for Later Consideration	CC Items Removed
202.124	A motion was made by Thomas Silva to approve Edupoint License Agreement for the Use of the Synergy Student Educational Platform, seconded by Wesley Cagle and unanimously carried.	Edupoint Agreement
202.125	A motion was made by Wesley Cagle to approve Pupil Transportation Information, LLC PTI School Transportation Consultation Services Agreement for Professional Services with Timothy W. Purvis, seconded by Matthew Felix and unanimously carried.	PTI Cons Agreement
202.126	A Public Hearing of Resolution No. 5 Approving an Alternative Level 1 Developer Fees on New Residential, Commercial, and Industrial Construction within the GJUESD was held. There was no public comment.	Public Hearing Res #5
202.127	A motion was made by John Gordon to approve Resolution No. 5 Approving an Alternative Level 1 Developer Fees on New Residential, Commercial, and Industrial Construction within the GJUESD, seconded by Thomas Silva and unanimously carried.	Res #5 Level 1 Dev Fees
202.128	A Public Hearing of Resolution No. 6 Approving an Alternative Level 2 Fee on New Residential Construction for the GJUESD was held. There was no public comment.	Public Hearing Res #6
202.129	A motion was made by John Gordon to approve Resolution No. 6 Approving an Alternative Level 2 Fee on New Residential Construction for the GJUESD, seconded by Grace Malson and unanimously carried.	Res #6 Level 2 Fees
202.130	A motion was made by Wesley Cagle to Approve Changing the November Regular Board Meeting Date from November 25, 2020, to November 18, 2020, seconded by Matthew Felix and unanimously carried.	Nov. Mtg. Date
202.131	A motion was made by Matthew Felix to Increase the Substitute Teacher Daily Rate from: <ul style="list-style-type: none"> • \$125 – Elementary School • \$130 – Middle School • \$135 – More than 15 days per pay period To <ul style="list-style-type: none"> • \$150 – per day • \$160 – long term (more than 15 days per pay period) Effective November 17, 2020, seconded by Thomas Silva and unanimously carried.	Sub Teacher
202.132	A motion was made by John Gordon to approve the Memorandum Of Understanding Between the California School Employees Association (CSEA) and its Galt Chapter #362 (CSEA) and the GJUESD Regarding Reduction in Hours – Personnel Technician, seconded by Wesley Cagle and unanimously carried.	CSEA MOU

202.133 The Memorandum of Understanding Between Galt Elementary Faculty Association (GEFA) and GJUESD Regarding On Campus Blended Instruction was tabled by Grace Malson.

GEFA MOU

Karen Schauer, Superintendent, reported teachers, classified staff, administrators, supervisors, and others had provided educational opportunities throughout the pandemic, and the contributions of everyone has been outstanding.

With Board approval of the GJUESD Initial Transitional Reopening Schools model last August, the District will follow the law to reopen schools safely. The created model ranged from distance learning to blended learning to in-person learning, depending on the pandemic level set by the State of California. Additionally, Sacramento County Public Health has issued guidance allowing schools to reopen; thus, the District has been on a reopening path.

Dr. Schauer stated the District is at a critical point to move forward. On October 14, 2020, the Board received reopening progress information at a special board meeting and discussed the next steps. The direction was for the superintendent to prepare to reopen schools at the beginning of the 2nd trimester. Additionally, a Memorandum of Understanding was approved to begin on-campus services for high needs learners starting the week of October 19 with volunteer staff participation. Following that board meeting, the District has continued efforts to prepare for reopening with labor unions.

H. Reports

LCAP GOAL 1

Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.

1. GJUESD Initial Transitional Reopening Schools Update

Karen Schauer shared a potential timeline for reopening schools. She emphasized that progress is being made with both labor unions, but more time is needed to reach agreements so the District can truly be systems ready to open safely and efficiently. She indicated transition week could begin November 16 with all teachers and support staff working on the school campus throughout the transition week, including training and practice for safety procedures and classroom preparation for on-campus instruction. Currently, 18 teachers are working on-campus with small cohorts of high needs children.

Dr. Schauer shared a sample elementary school AM/PM schedule and asked Jennifer Porter, Elementary School Principal, to address the sample.

Ms. Porter reported students would receive in-person instruction four days per week. In the sample AM schedule, students would receive in-person instruction in the classroom from 8:10-10:40, and students would work on independent, teacher-assigned work in the afternoon.

In the PM schedule, students would receive in-person instruction in the classroom from 12:20-2:50, and students would work on independent, teacher, assigned work in the morning. All lunches would be delivered to the classroom.

Wesley Cagle, Board Member, asked how schools would decide what students go to school in the AM and what students go to school in the PM, and why was this schedule determined to be the best?

Ms. Porter stated that the distribution of students would need to be thought out carefully. She indicated the most equitable solution might be to place students alphabetically while considering some families' unique needs.

Ms. Porter further stated the AM/PM schedule is being considered because students would go to a school campus four days a week instead of two as in an A/B model. She indicated this schedule allows for personalized and individualized instruction. Mondays would be used for planning and communicating with parents.

Grace Malson, Board President, asked if after school care would be available?

Donna Whitlock, Educational Services Director, reported the After School Education and Safety (ASES) program would be available on campus for small cohorts at limited capacity. The District is planning to open for after school services at three school sites. The other sites may continue with the SOAR program supported by Galt Parks and Recreation department. She indicated the Galt Parks and Recreation department has successfully run programs through the summer with safety protocols in place and no evidence of pandemic infection. Additionally, there is the potential for additional childcare for staff.

John Gordon, Board Member, asked Ms. Porter to describe what 2.5 hours of direct instruction would look like and how it differs from distance learning?

Ms. Porter stated that there would be a heavy concentration on math, writing, reading, and language arts, as those areas can be challenging to teach during distance learning. Additionally, because there would be no recess, physical education and music would take place through Zoom.

Thomas Silva, Board Member, stated that playtime should be incorporated at some point.

Karen Schauer shared a sample middle school, grades 7-8, AM/PM schedule. She indicated it is a similar schedule for elementary to help families with coordination. She asked Ron Rammer, Middle School Principal, to address the sample.

Ron Rammer reported the example is a working model. It's a similar block in the AM and PM as the elementary schools. The middle school teachers are single-subject teachers, so students participate in 6 classroom periods each week. Currently, students are receiving 900 minutes of synchronous class time. Synchronous time is reduced to 480 minutes in this example. Students will have a lot of asynchronous work. The question to consider is whether students benefit more from being physically present with their teacher.

Thomas Silva asked Mr. Rammer to describe what 2.5 hours of direct instruction would look like.

Mr. Rammer stated parents would only be able to drop their children off at school during the drop-off window of time, and students would be required to go straight to their classroom. Students would attend 3 periods a day with 5 minutes in-between classes following designated patterns on a typical day. The student would be assigned teams and use assigned gates for entry and exit.

Mr. Rammer shared challenges that the middle school may encounter include mixing students for some classes, including exploratory and advanced math. Logistically there is a lot to consider.

Grace Malson asked if band, choir, or physical education would be offered.

Mr. Rammer stated that band and choir would be offered as an exploratory class. Physical education would be provided to all students per health guidelines.

John Gordon asked if there would be enough time to clean classrooms in between class periods.

Mr. Rammer stated that students arriving to class would clean their desk before the start of class. He indicated other districts that have opened for in-person learning are using this method successfully. The teacher sprays the desk, and the student wipes it down. This practice would be confirmed once a scheduling model is approved.

Thomas Silva inquired about the use of disinfectant foggers. Specifically, are the chemicals used safe, and can this information be added to the GJUESD website?

Lois Yount reported the chemicals used are approved by the Environmental Protection Agency (EPA). She will have the datasheets related to these chemicals placed on the GJUESD website. She indicated the same product is being used on school buses.

Karen Schauer shared the next steps. They include:

1. By Friday, October 30, parent and staff communications on reopening progress and timelines
2. November 2, 4, and 5: labor negotiations meetings with GEFA and CSEA
3. Plans for expanded learning and/or childcare services finalized
4. Pending Tentative Agreement(s): schedule a special board meeting for a potential tentative agreement
5. November/December: convene a meeting for the 2020-21 District Advisory Committee
6. November roll-out of GJUESD reopening school publication with consolidated safety procedures, schedules, and reopening plans

Additionally, the District is working on a publication that will be a compilation of information related to reopening schools in an easy to view format.

Wesley Cagle stated that health and safety guidance is on the District website now.

Karen Schauer added that information is being updated on the website as it is received. She added that all district staff and students would be required to wear face masks. It will be a condition of employment and attendance.

Donna Whitlock reported the health and safety guidelines to indicate all students in grades 2-8 must wear face masks. It is strongly encouraged that younger children also use face masks or face shields. She suggested there will be some medical exemptions and alternative options for small group learning.

Lois Yount added that plexiglass had been installed where needed. It is recommended to follow social distance guidance; students remain at a desk as much as possible.

David Nelson, Elementary School Principal, addressed the Board. He stated that teachers are giving their very best. He recognized and commended their contributions. He indicated they are learning new teaching techniques and becoming experts in things they've never done before. Everyone wants what is best for kids and wants to bring kids back to school because we know that's best academically. He also wants to understand the teacher's individual needs without judgment. Ultimately feedback from families is that they want their kids back at school.

The Board took a 7-minute break at this point in the meeting.

I. Public Comment

The Board received a public comment regarding the reopening of schools by: Danielle Goldberg, Emily Dermon, Lizette Avalos, Christa Dunkel, Jenifer Johnson, Karen Gumm, Kathleen Pletcher, Lori Corona, Jennifer Waters, Coral Sage, Kelly Vlcek, Heidi Freedman, Kari Montgomery, Arianne Aguilera, Joanna Nelson, Christina Ceccarelli, Christina Lawrie, Monica Brixley, Brenda Crosier, Sabrena Fry, Amy Mangili, Jim Vlcek, Michelle Perez, Emily Lewis, Megan Haas, Erika Duenas, Tracey Leveroni, Kathy Loesch, Kim Lizama, Nicole Williamson, Maria Bernal, Sara Murray, Martha Velma, Nicole Williamson, Lisa Rhodes, Sunshine Umeda, Heather Wetzel, Tracy Watt, Mrs. Hoff, Tiffany Laurence, Regina De Melo Gonzalez, Lisa Rhodes, Sara Murray, Elaine Trull, Susan Payne, Chelsea Haight, Olivia Rhodes, and Annette Kunze.

Karen Schauer summarized reopening schools next steps. She indicated the plan teachers and support staff to work on the school campus throughout the November 18, 2020 transition planning week. All TK-8 schools would plan to relaunch distance learning while phasing in a synchronous blended schedule on-campus the week of November 30, 2020. The District is working with labor unions next week and will send out a FAQ with timelines and sample schedules by Friday, October 30, 2020.

LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the District, including personalized evaluation processes for educators.

1. The CalSCHLS Survey 2020-21 report was tabled until the Board's next regular meeting.

LCAP GOAL 4

School facilities are safe, healthy, hazard-free, clean, and equipped for 21st-century learning

1. The Robert L. McCaffrey Middle School Track Progress report was tabled until the Board's next regular meeting.

OTHER REPORTS

1. The Food Services report was tabled until the Board's next regular meeting.
2. Karen Schauer reported no complaints during the Williams Uniform Complaint Process Quarter 1 Report.

J. Pending Agenda Items

1. School District Properties
2. Low Performing Block Grant: Mathematics

Adjournment: 11:59 p.m.

Board approved: November 18, 2020