

Galt Joint Union Elementary School District
Board of Education
“Building a Bright Future for All Learners”

Regular Board Meeting
Board of Education

September 25, 2019
GJUESD District Office
1018 C Street, Suite 210, Galt CA 95632

Board Members Present

Grace Malson
John Gordon-absent
Matthew Felix-absent
Thomas Silva
Wesley Cagle

Karen Schauer
Claudia Del Toro-Anguiano
Donna Mayo-Whitlock
Lois Yount
Christina Homdus

Administrators Present

Kuljeet Nijjar
Laura Marquez
Donna Gill
Gerardo Martinez
Jennifer Porter
Judith Hayes

MINUTES

- A.** Present for closed session: Grace Malson, Thomas Silva, Wesley Cagle, Karen Schauer, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Lois Yount
- B.** Closed Session was called to order at 5:45 p.m. to discuss the following:
1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
 2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
 3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
 - Superintendent
- C.** Closed Session Adjourned at 6:58 pm. The open meeting was called to order at 7:02 p.m. by Grace Malson followed by the flag salute. She announced no action taken in closed session.
- D. Public Comments**
There were no public comments.
- E. Communications**
1. Karen Schauer, Superintendent, shared a communication from David W. Gordon, Sacramento County Superintendent of Schools regarding the GJUESD 2019-2020 Local Control Accountability Plan (LCAP) and Adopted Budget Report. She highlighted the district projected an increase of 10 ADA for 2019-20, and projected Average Daily

Attendance (ADA) to remain flat for 2020-2021 and 2021-2022. At this time GJUESD is in declining enrollment of approximately 70 students.

Dr. Schauer recognized Donna Mayo-Whitlock, Educational Services Director for successfully preparing the LCAP along with the California Department of Education (CDE) Federal Addendum resulting in county and state approval.

F. Reports

LCAP GOAL 1

Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.

1. Donna Mayo-Whitlock, Educational Services Director and Kuljeet Nijjar, Prevention and Intervention Coordinator provided a Early Childhood Education (ECE) and Special Education Update.

Early Childhood Education

Ms. Mayo-Whitlock identified the new team of leaders supporting the ECE program. They include herself, Kuljeet Nijjar, Prevention and Intervention Coordinator, Veronica Valdovinos, Preschool Director and Monica Garcia, Community Outreach Coordinator. Ms. Mayo-Whitlock indicated the team is working exceptionally well together to implement the priorities of the Central Valley Foundation (CVF) grant.

Kuljeet Nijjar reiterated the team is working very well together. She reported the CVF grant focuses on 4 key priorities. She highlighted the Family and Community Engagement priority. The district is working with WestEd to train parents to participate in Academic Parent Teacher Teams (APTT). Teachers will conduct parent trainings and workshops for parents to help them continue their child's learning at home. A day long parent/teacher training will be held on October 8th.

Additionally, Ms. Nijjar reported, an additional bilingual pre-k class will be opened to increase services to English Learner families, a Parent Advisory Committee (PAC) will meet once a month and the preschool is working to create a makers space.

Ms. Mayo-Whitlock added, families with toddlers meet at the Fairsite preschool for book exchanges to familiarize themselves with the preschool for later enrollment.

Special Education

Donna Mayo-Whitlock reported that Kuljeet Nijjar provides administrative oversight of the special education program. She recognized the leadership team supporting the special education department including Leigh Anne Van Cleave, Behavior Analyst, Mindy Kiel, Behavior Consultant, Stephanie Gutierrez, Program Specialist and Stephanie Semas, Administrative Assistant. Ms. Mayo-Whitlock indicated that she is working with administration on caseloads and staffing.

Kuljeet Nijjar stated that by having another level of administration, the team is able to provide important training and support to teachers by allowing the Program Specialist to work closely with teachers on processes and procedures. She indicated this is essential as many new teachers coming out of school have very limited classroom experience. Additionally, the team is working on math curriculum and implementation, providing staff with support is essential. In addition, Behavior staff is working with administration to address suspension rates and create universal expectations. The District has provided Instructional Assistants (IA's) with professional development in behavior strategies and additional IA's have been hired to provide the least restrictive environment for students. Every school has an Resource Specialist Program (RSP) teacher and there are two full

inclusion classes at preschool with the goal of adding two more. This aligns with the California Department of Education vision to provide access to inclusive early learning opportunities for students with disabilities.

Karen Schauer stated that the state & district direction is that all students are regular education students first.

Donna Mayo-Whitlock stated that intermediate class sizes are large and have required more IA's for mainstreaming students. She indicated the district also has special assignment IA's.

Ms. Nijjar stated the research indicates that districts will only close the achievement gap if they mainstream as much as possible.

LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.

1. Claudia Del Toro-Anguiano, Curriculum Director, provided a California Assessment of Student Performance and Progress (CAASPP) report. She indicated learners in grades 3-8 completed CAASPP testing in May. Parents have access to score reports on the Parent Portal of Illuminate; they can also obtain a hard copy from any school office. Final CAASPP results are expected to be published by CDE in October. For this reason, we do not have comparison data to show from other districts. Dashboard information is expected to become public in December.
2. Karen Schauer reported on the California School Climate Health & Learning Survey System (CalSCHLS). She stated that after the Board of Trustees directed her to identify a survey to assess school district employee perceptions and experiences she followed up on the initial survey research Tom Silva had conducted regarding the CalSCHLS Survey System. She and Mr. Silva further reviewed information provided by a CalSCHLS survey consultant. She indicated CalSCHLS is a research-based assessment of all the major domains of school climate as it affects students, staff and parents. The District will administer the survey to staff, parents and students in grades 5-8. The process to implement the survey will begin next week with the District Advisory Committee, District English Learner Advisory Committee and Parent Advisory Committee (special education).

LCAP GOAL 4

School facilities are safe, healthy, hazard free, clean and equipped for 21st century learning.

1. Lois Yount, Business Services Director, provided a brief Measure K update related to the start of modernization efforts at River Oaks Elementary later in the school year.

Ms. Yount highlighted state efforts to put an Education Construction Bond on the March 2020 voters ballot. She indicated the bill, AB 48, creates a new system of priorities for processing projects covered by the bond, putting forth a new wealth-adjusted funding formula rather than a first-come, first-served system.

2. Lois Yount, Business Services Director, reported on two new School Facilities Plans that reflect maintenance repair or replacement timelines for River Oaks and Lake Canyon Elementary for facilities areas including 1) heating and air conditioning units, 2) carpeting, 3) painting, 4) roofing and 5) parking lot asphalt slurry projects. Mrs. Yount is working on a plan for every school in the coming months.

G. Routine Matters/New Business

192.017 Karen Schauer recognized Maria Juarez, retiree, for her 34 years of service in the district.

Consent Calendar

Karen Schauer recognized the donations.

A motion was made by Wesley Cagle to approve the Consent Calendar, seconded by Grace Malson and unanimously carried.

- a. Approval of the Agenda
- b. Minutes: August 28, 2019 Regular Board Meeting
- c. Payment of Warrants:
Vendor Warrant Numbers: 20306866-20306921; 20308265-20308350; 20309240-20309319; 20310539-20310632
Certificated/Classified Payrolls Dated: 8/30/19, 9/10/19, 9/13/19

d. Personnel

Resignations/Retirements

Name	Position	Effective Date	Site
Hay, Ana	Bilingual Community Outreach Asst.	9/6/2019	Fairsite
Juarez, Maria (Retirement 34 Years)	Bilingual Instructional Asst./Office Asst.	9/9/2019	Valley Oaks
Weseman, Kaila	Yard Supervisor	8/18/2019	Greer
Wing, Jennifer	Yard Supervisor	9/13/2019	McCaffrey

Leave of Absence Requests

Name	Position	Effective Date	Site
Brandon-Lopez, April	Teacher	3/02/2020-4/3/2020	River Oaks
Helmrich, Vicki	Campus Monitor	9/03/2019-09/13/2019	McCaffrey
Newman, Danielle	Accounts Receivable Clerk	10/03/2019-11/21/2019	District Office

New Hires/Reassignment

Name	Position	Site
Becerra, Robert	Custodian	River Oaks
Becerra, Ruben	Custodian	McCaffrey
Duran, Mariella	ASES Instructional Assistant (transfer)	McCaffrey
Fernandez, Noemi	Yard Supervisor	Valley Oaks
Flaherty, Julie	Math Technician	River Oaks
Gamboa Sandoval, Nancy	Bilingual Instructional Assistant	Lake Canyon
Garcia, Sandy	Bilingual Community Outreach Assistant	Fairsite
Hermosillo, Daniel	Yard Supervisor	McCaffrey
Herrera, Clara	Yard Supervisor	Lake Canyon
Jensen, Karissa	Instructional Assistant	River Oaks
LeClerc, Jennifer	Yard Supervisor	River Oaks

Luviano, Shanae	Yard Supervisor	Valley Oaks
Morales, Karla	Pre School Instructional Assistant	Fairsite
Murray, Patty	Yard Supervisor	River Oaks
Ochoa Vega, Evelyn	Classified Substitute	NA
Perez, Jonathon	Classified Substitute	NA
Picazo, Nicolas	Classified Substitute	NA
Rodriguez, Alexander	Classified Substitute	NA
Sams, Jessica	Yard Supervisor	Greer
Worden, Shandi	Classified Substitute	NA

- e. Donations
- f. 2019-20 School Fundraisers
- g. Christy White Certified Public Accountant Contract for Fiscal Years Ending June 30, 2020, 2021 and 2022 for GJUESD Measure K Bond
- h. Christy White Certified Public Accountant Contract for Fiscal Years Ending June 30, 2020, 2021 and 2022 for GJUESD
- i. Out of State Conference Attendance for John Gordon, Board Member: National School Boards Association (NSBA) Pacific Region Winter Meeting, October 18-20, 2019, Boise, Idaho

192.018	Consent Calendar (Continued) – Items Removed for Later Consideration	CC Items Removed
192.019	A motion was made by Thomas Silva to approve GJUESD Actuarial Study of Retiree Health Liabilities as of June 30, 2019, seconded by Wesley Cagle and unanimously carried.	Actuarial Study
192.020	A motion was made by Wesley Cagle to approve Disposal of Surplus Tables and Kitchen Supplies, seconded by Grace Malson and unanimously carried.	Surplus Supplies
192.021	A motion was made by Wesley Cagle to approve GJUESD and California School Employees Association (CSEA) and Its Galt Elementary Chapter #362 Agreement for Reduction and Creation of Classified Positions and Beautification Day, seconded by Grace Malson and unanimously carried.	CSEA Agreement
192.022	A motion was made by Grace Malson to approve Revised 2019-20 School Calendar, seconded by Thomas Silva and unanimously carried.	School Calendar
192.023	A Public Hearing Regarding the Sufficiency of Instructional Materials and Determination through a Resolution Whether Each Student has Sufficient Textbooks and Instructional Materials Pursuant to Education Code 60119 was held. There were no public comments.	PUBLIC HEARING Instr Mat Sufficiency
192.024	A motion was made by Wesley Cagle to approve Resolution #3 GJUESD Resolution Regarding Sufficiency of Instructional Materials, seconded by Grace Malson and unanimously carried.	Res #3 Sufficiency of Instr Mat

Wesley Cagle thanked Lake Canyon Elementary and McCaffrey Middle School for hosting him for a site visit last week.

H. Adjournment 8:19 p.m.

I. Pending Agenda Items

1. School District Properties
2. Social Media & Board Protocol
3. SELPA
4. Bilingual Teacher Professional Development Program
5. Low Performing Block Grant: Mathematics Focus

Board Approved: October 23, 2019