

Galt Joint Union Elementary School District
Board of Education
“Building a Bright Future for All Learners”

Regular Board Meeting
Board of Education
Galt Joint Union Elementary School District

Thursday, September 10, 2015
Galt Joint Union Elementary School District
1018 C Street, Suite 210, Galt, CA 95632

Board Members Present

John Gordon
Kevin Papineau
Matthew Giblin
Wesley Cagle
Grace Malson- absent

Administrators Present

Karen Schauer Claudia Del Toro-Anguiano
Robert Nacario Donna Mayo-Whitlock
Jamie Hughes

MINUTES

A. Closed Session was called to order at 5:40 p.m. by John Gordon. Wesley Cagle entered closed session at 5:55 p.m.

1. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
2. PUBLIC EMPLOYEE APPOINTMENT, Government Code §54957
 - Title: Interim Director of Business Services
3. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Claudia Del Toro-Anguiano, Robert Nacario
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees

B. Closed Session Adjourned at 6:07 p.m. The open meeting was called to order at 6:08 p.m. by John Gordon followed by the flag salute. He announced the following action taken in closed session.

2. PUBLIC EMPLOYEE APPOINTMENT, Government Code §54957
 - Title: Interim Director of Business Services

The Board took action to appoint Tom Barentson to Interim Director of Business Services by a vote of 4 Ayes by John Gordon, Kevin Papineau, Wesley Cagle and Matthew Giblin. Grace Malson was absent.

C. Reports

Superintendent

1. Bright Future Learning Continuous Improvement Data and Implications for Action
 - Karen Schauer reported that researchers from West Ed are analyzing the 2015 spring continuous improvement stakeholder survey for youth, teachers and parents. The survey will be presented to the Board at a future board meeting.

- Karen Schauer reported that Smarter Balanced State Testing results will be available soon. The results will be presented at a future board meeting to share baseline results. She underscored that the District is doing systems work and has been very strategic in rolling things out. The baseline information can be used for personalized learning goal setting.

John Gordon asked if the District will calibrate data for instruction versus who is above the line and who isn't.

Karen Schauer stated that we were required to use a proficiency model in the past. We are now using a growth model. GJUESD is working to align resources, technology and curriculum.

Calibration supports consistency with evaluation practices. It is important that we are on the same page with learning indicators. She indicated the District is working with GEFA and management to improve efforts with technical assistance through the REEd grant program to help with calibration.

In addition, GJUESD is considering cognitive coaching for administration and teacher leaders through the REEd efforts.

- Karen Schauer reported that the 2015 Race To The Top-District Annual Performance Report (APR) is due by September 30, 2015.

2. Facilities Master Plan Implementation Update and Joint Powers Authority (JPA) Implications

- Karen Schauer provided an overview of the Facility's Master Plan (FPM) acceptance process prior to Board adoption. She indicated that presentations were made at each back-to-school night and a community phone survey is currently being administered. The results of the presentations feedback and phone surveys will be brought back to the September Board meeting for review.
- Karen Schauer reported on Joint Powers Authority (JPA) accounts and Facilities Improvement Funds. She indicated that the JPA will meet on September 21st and may take action to request a withdrawal of \$1 million for facility's needs. At the JPA meeting, Debbie Schmidt will provide information on the Galt Schools JPA Local Agency Investment Fund (LAIF).

D. Recommended Actions/New Business

131.657	A motion was made by Kevin Papineau to approve GJUESD Contract of Employment for Tom Barentson, Interim Director of Business Services, seconded by Matthew Giblin and unanimously carried.	Int Bus Dir Contract
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131.658	A motion was made by Matthew Giblin to approve the 2014-15 Unaudited Actuals and 2015-16 Budget Revisions, seconded by Wesley Cagle and unanimously carried.	Unaudited Actuals & Budget Rev
131.659	A motion was made by Wesley Cagle to approve Resolution #4: 2015-16 GANN Limit, seconded by Matthew Giblin and unanimously carried.	GANN Limit
131.660	A motion was made by Kevin Papineau to approve Out of State Conference Attendance by Karen Schauer, John Gordon, Claudia Del Toro-Anguiano, and Kim Lizama for the Race To The Top-District 2015 Annual Convening in Washington, DC, October 15-16, seconded by Wesley Cagle and unanimously carried.	Out-of-State Conf RTT-D
131.661	<p>A Public Hearing was held for Professional Development Educator Effectiveness Expenditure Plan.</p> <p>Kim Lizama, Teacher, commented that this it is very exciting for educators to have funds for meaningful professional development opportunities.</p> <p>Myla Frantson stated that some of the funds would be used to support BTSA (Beginning Teacher Support and Assessment) and PAR (Peer Assistance Review).</p>	Public Hearing Ed Effect Exp Plan

E. Board Discussion

1. Governance Team Continuous Improvement

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The Board discussed the National School Board Association's research on what makes a school board effective, and how that research can inform their work on behalf of the students in the district. The Board discussed and prioritized the following areas for continuous improvement considerations:

- **Data:** We embrace and monitor data and use it to drive continuous improvement.
- **High Expectations:** We share the belief that all children can learn at a high level.
- **Vision:** Our vision and goals are focused on learning.
- **Board Growth:** We take part in training and team development in order to build knowledge, values and commitments.
- **Resource Use:** We ensure that resources are aligned with goals.
- **Communications:** We have a communications structure to inform and engage stakeholders.
- **United Team:** We lead as a united team with the superintendent, with strong collaboration and mutual trust.
- **Transparency:** We have a collaborative, open relationship with staff and community.

F. Pending Agenda Items

1. Curriculum, Instruction, Assessment, Technology Alignment
2. Technology Analysis for Board Members
3. Special Education Services
4. School Furniture Analysis
5. Migrant Education

G. Adjournment

The meeting adjourned at 8:35 p.m.

Approved: September 23, 2015