

Galt Joint Union Elementary School District
Board of Education
“Building a Bright Future for All Learners”

Regular Board Meeting
Zoom Teleconference Link

August 26, 2020
Open Session Meeting ID: 97486011887
Closed Session Meeting ID:878 8505 8519
Phone Participation: 408-638-0968

Board Members Present

Grace Malson
Thomas Silva
Wesley Cagle
Matthew Felix
John Gordon

Karen Schauer
Lois Yount
Donna Gill
Kuljeet Nijjar
Jennifer Porter
Ron Rammer

Administrators Present

Claudia Del Toro-Anguiano
Donna Mayo-Whitlock
Stephanie Simonich
Tina Homdus
Judith Hayes
Laura Papineau
Leah Wheeler

MINUTES

This meeting is being held pursuant to Executive Order N-25-20 issued by
California Governor Gavin Newsom on March 12, 2020

- A. Grace Malson announced items to be discussed in Closed Session.**
- B. Closed Session** was called to order at 6:00 p.m.
Present for closed session: Grace Malson, Thomas Silva, Wesley Cagle, John Gordon, Matthew Felix, Karen Schauer, Lois Yount, Claudia Del Toro-Anguiano, Donnay Mayo-Whitlock and Addison Covert, Attorney, Parker & Covert
 - 1. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Proposed School Site Within Simmerhorn Project and Related Projects, Government Code §54956.8
 - East Galt Infill Annexation/Simmerhorn Ranch Project
 - Summerfield at Twin Cities Project
 - Fairway Oaks Project District Project
 - 2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
- C. Closed Session adjourned at 6:50 p.m.** The open meeting was called to order at 7:00 p.m. by Grace Malson. She announced no action taken in closed session, followed by the flag salute.
- D. Karen Schauer shared the Teleconference Board Meeting Protocols.**

E. Public Comments: There were no public comments.

F. Reports

LCAP GOAL 1

Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.

1. 2020-21 GJUESD Schools Reopening

Karen Schauer, Superintendent, acknowledged district staff for all their efforts during the pandemic to prepare for the start of the school year with distance learning. She indicated she visited all school sites this week, and teachers are doing extraordinary work. Additionally, supervisors and administrators are working incredibly hard to support teachers and staff. The district wants to strike a balance of raising quality and being mindful of the people power it takes to do it.

Claudia Del Toro-Anguiano, Curriculum Director, reported a strong start to the school year due to strong planning that began during the summer. She indicated there was an emphasis on teaching children how to use technology devices. She added physical education teachers and social workers are joining live teaching sessions to support learning. Ms. Del Toro-Anguiano acknowledged district staff for ensuring every student and parent had what they needed to start the school year.

Claudia Del Toro-Anguiano reported key challenges to district learning. They include the enormous amount of time it takes teachers to plan lessons and technology interruption. Additionally, there is an abundance of resources available to teachers on the internet. However, the process of finding the right resource can become overwhelming very quickly. Lessons or tasks that work in the classroom don't necessarily work during distance learning. Teachers have to rethink and reimagine lessons.

Karen Schauer reported that the district is looking at emerging research to action reports from Policy Analysis for California Education (PACE), included in the board packet. She indicated it summarizes key research and best practices that address modifications that will need to be made in the areas of instruction, content, and student engagement to meet the needs of students during distance learning. If things are done in the same way as they were in a brick and mortar learning environment, it is very challenging. She acknowledged the efforts of teaching staff and Education Services Director, Donna Whitlock.

Donna Whitlock reported that the Bright Future Learning Center (BFLC) technicians support families through a tech hotline. Some school sites are providing one-on-one training support sessions from bilingual instructional assistants. These assistants are also reaching out to students that the district has not heard from yet and yard supervisors are making phone calls to families. All grade levels have instructional assistant support for English learners and newcomers. One to one virtual counseling sessions is also available to all students.

Ms. Whitlock reported the After School Education and Safety (ASES) program meets daily with groups of 5 students. Activities applied during the sessions include Social Emotional Learning, Science, Technology, Engineering, Arts, Mathematics (STEAM), etc. She indicated Jennifer Collier, Extended Learning Supervisor, is working to accelerate services to students to be able to check out books from the BFLC's. This work will be in coordination with the county library.

Thomas Silva, Board Member, asked Claudia Del Toro-Anguiano for some examples of student engagement highlighted in her report.

Ms. Del Toro-Anguiano shared that some teachers start the day by asking students to describe something that made them smile yesterday, or how did you get your name? She indicated most of the activities center around getting to know each other, and there is some time for a student to student conversation.

Lois Yount, Business Services Director, reported that food services are serving meals at all school sites. Students can pick up lunch and breakfast for the next day. Service hours were limited due to unhealthy air quality but are back to normal now. Hot meals will be incorporated into the menu in the next few weeks. Additionally, some families are requesting a 5-day meal program because it is hard for some families to get out every day to pick up meals during distance learning.

Lois Yount reported all students to have Chromebooks, and approximately 700 hotspots have been checked out. The district is monitoring data usage and increasing data for individual students as needed. She stated that the technology department had done a great job of training the BFLC technicians to troubleshoot problems students may experience. Additionally, new laptops have been ordered for all teachers with CARES federal funds.

Ms. Yount stated the district is researching WIFI antennas that may take the place of hotspots in the future. She indicated the district has also created instruction documents for families.

LCAP GOAL 2

Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.

1. Elementary School Waiver Update

Karen Schauer reported that on July 22, 2020, the district held a historic Board meeting where the Board approved a Transitional Schools Reopening Plan model. At that meeting, the Board directed the superintendent to examine a State waiver to prioritize serving high needs learners, including special education and English language learning on campus when safety permits and to explore providing childcare services safely at schools.

Dr. Schuaer stated that the Sacramento County Department of Health Services is not approving any waivers until health conditions improve, and testing and tracing protocols are in place. At the state level, they will support 1:1 assessment for special education and English Learners. They will also provide guidance permitting childcare for small cohorts of students on the school campus. She indicated that Dr. Kasirye and other experts in this area are prioritizing testing and tracing.

Dr. Schauer reported that the Sacramento County Office of Education (SCOE) is working on a plan that would help support testing with an agency that could serve Sacramento county schools and help develop employees with skills to help with tracing. When the district is permitted to have children on campus, it will be ready to safely.

Donna Whitlock reported she is working to create health and safety guidelines with the school district nurse.

Karen Schauer stated the requirements for an Elementary School Waiver is the ability to demonstrate consultation with labor organizations and parents, procedures for healthy hygiene, movement within a school, face coverings, and physical distancing. The major

push right now, aside from making distance learning the best it can be, is shoring up state and county guidance so we can confidently say we are ready to re-open safely with a plan.

2. Galt Learning Equity and Excellence (GLEE) Academy

Donna Whitlock reflected on the stakeholder input survey for parents, staff, and students that sought feedback on learning preference, top priorities, and distance learning rating. Ten percent of parents expressed a desire for some type of a home school program.

When the Board adopted the transitional school reopening model, a survey went out to families seeking interest in a distance learning academy. The district received 650 requests from families who were interested in a long-term program. District staff called all 650 families to confirm interest. After those calls, a deadline was set for parents to complete a master agreement to participate in the academy. A total of 170 students enrolled. Ms. Whitlock shared student demographics and noted that the program is full with 20 students on a waiting list.

Thomas Silva asked if the district marketed the program to families outside of the district?

Ms. Whitlock indicated the program filled up rapidly. However, some of the students in the program are attending on an inter-district.

LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.

1. Learning Continuity Attendance Plan (LCAP)

Karen Schauer reported that the new LCAP requirement would synthesize the different plans that the district has been working on since March. These plans have received a significant amount of feedback. The worksite specific plan, student health and safety protocols, and Memorandums of Understanding with labor groups are some examples. The district plans to post a draft of the LCAP by September 4. The posting of the plan will include an opportunity to receive feedback that the district will bring back to the Board for a public hearing in September with final adoption on September 23, 2020.

2. Student Information System Update

Donna Whitlock reported the district's current student information system would no longer support district needs. She reviewed the selection process for finding a new vendor. The next step is to bring a contract forward for Board approval in September.

Tom Silva asked if parents were included in the selection process?

Ms. Whitlock indicated they were, and the parent portal was essential in the selection process.

G. Routine Matters/New Business

202.104 A motion was made by Wesley Cagle to approve the Consent Calendar, seconded by Thomas Silva and unanimously carried.

**Consent
Calendar**

- a. Approval of the Agenda
- b. Minutes: July 22, 2020, Regular Board of Education Meeting
Minutes: July 31, 2020, Special Board of Education Meeting

c. Payment of Warrants:

Vendor Warrant Numbers: 21362700-21362735, 21363686-21363733,
21364737-21364758, 21365416-21365471, 21366221-21366254
Certificated/Classified Payrolls Dated: 7/31/20, 8/10/20

d. Personnel

Resignations/Retirements			
Name	Position	Effective Date	Site
Adams, Jeff (Retirement 22 Years)	Custodian	10/31/2020	McCaffrey Middle
Estey, Neika	Teacher	08/10/2020	River Oaks
Fletcher, Aileen (Retirement 15 Years)	Yard Supervisor	8/18/2020	Marengo Ranch
Garcia, Alondra	Bilingual Instructional Asst.	8/06/2020	Valley Oaks
Givan, Shelby	Teacher	7/22/2020	Marengo Ranch
Kearney, Daniel (Retirement 19 Years)	Teacher	7/24/2020	McCaffrey Middle
LaPorte, Vicki (Retirement 6 Years)	Food Service Worker	8/10/2020	Valley Oaks
Medeiros, Janet	Teacher	7/09/2020	River Oaks
Pedraza, Samantha	Bilingual Office Asst.	8/06/2020	Vernon E. Greer
Vigil, Lisa	Food Service	8/14/2020	Marengo Ranch
Woods, Marjorie (Retirement 17 Years)	Food Service	8/19/2020	McCaffrey Middle

Leave of Absence			
Name	Position	Effective Date	Site
Fluty, Lynne	Teacher	8/20/2020-9/11/2020	Marengo
Gutierrez, Maria	Instructional Asst., Special Education	8/19/2020-11/06/2020	McCaffrey Middle
Moore, Harold	Teacher	8/17/2020-11/06/2020	Vernon E. Greer
Reyes, Domonique	Yard Supervisor	8/20/20-11/20/2020	River Oaks
Seamons, Jackie	Food Service Worker	8/18/2020-12/31/2020	Valley Oaks

New Hires/Reassignment			
Name	Position	Site	
Burrill, Kevin	Math Teacher	McCaffrey	
Dariano, Berit	Teacher	Lake Canyon	
Matlock, Brittany	Teacher	River Oaks	
McKay-Fields, Kaitlyn	Science Teacher	McCaffrey	
Padilla, Maria (Reassignment)	Food Service Worker	Valley Oaks	
Porter, Samantha	Teacher	Vernon E. Greer	
Villarreal, Renee	Classified Substitute	N/A	
Wiens, Ellen	Certificated Substitute	N/A	

e. Donations

202.105 Consent Calendar (Continued) – Items Removed for Later Consideration

CC
Items
Removed

202.106 A motion was made by John Gordon to approve Unaudited Actuals and 2020-21 Budget Revisions, seconded by Matthew Felix and unanimously carried.

Budget
Revisions

202.107	A motion was made by Thomas Silva to approve Resolution No. 2: 2020-21 GANN Limit, seconded by John Gordon and unanimously carried.	GANN Limit
202.108	A motion was made by Wesley Cagle to approve the 2020-21 Consolidated Application, seconded by Grace Malson and unanimously carried.	Con App
202.109	A motion was made by Wesley Cagle to approve the Revised 2020-21 Declaration of Need for Fully Qualified Educator, seconded by John Gordon and unanimously carried.	Declaration of Need Revised
202.110	A motion was made by Matthew Felix to approve Resolution No. 3 Notice of Completion for River Oaks Elementary Roof and HVAC Replacement, seconded by Thomas Silva and unanimously carried.	Res 3 NOC RO Roof & HVAC
202.111	A motion was made by John Gordon to approve After School Education and Safety (ASES) Memorandum of Understanding (MOU) Between GJUESD and the City of Galt, seconded by Matthew Felix and unanimously carried.	ASES MOU
202.112	A motion was made by John Gordon to approve the Memorandum of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the GJUESD Concerning the Impacts and Effects of Resumed District Operations Under COVID 19 Conditions, seconded by Grace Malson and unanimously approved.	CSEA MOU
202.113	Nominations for California School Boards Association (CSBA) Directors-at-Large Asian/Pacific Islander and Hispanic did not carry due to lack of a motion.	CSBA Dir at Large

H. Pending Agenda Items

1. School District Properties
2. Low Performing Block Grant: Mathematics
3. CSBA Social Media & Training for School Boards

I. Adjournment 8:45 p.m.

Board Approved: September 23, 2020