

# **Galt Joint Union Elementary School District Board of Education**

*“Building a Bright Future for All Learners”*

**Special Board Meeting**  
ZOOM Teleconference

**Friday, July 31, 2020**  
Open Session Meeting ID: 87498073276  
Phone Participation: 408-638-0968

**Board Members Present**

Grace Malson  
Thomas Silva  
Wesley Cagle  
Matthew Felix  
John Gordon

Karen Schauer  
Lois Yount  
Jennifer Porter

**Administrators Present**

Claudia Del Toro-Anguiano  
Donna Mayo-Whitlock  
Donna Gill

# **MINUTES**

**This meeting is being held pursuant to Executive Order N-25-20 issued by  
California Governor Gavin Newsom on March 12, 2020**

**A. Open Session was called to order at 6:00 p.m.** followed by the flag salute.

**B. Karen Schauer shared the board meeting protocols.**

**C. New Business**

202.101 The Board considered the GJUESD and GEFA Memorandum of Understanding (MOU) approving the MOU regarding the issues related to the coronavirus COVID-19 and Reopening School through Distance Learning.

Matthew Felix referenced Article 2.1 [All students will receive both synchronous and asynchronous instruction five days per week through distance learning. The lesson design and type of instruction provided shall be at the discretion of the teacher]. He asked how the district will monitor, evaluate and support teachers with learning effectiveness?

Karen Schauer, Superintendent, indicated there are ways to determine effectiveness such as participation rates and reviewing classroom instruction aligned to the Learning Continuity Plan.

Lois Yount, Business Services Director, added that site administrators will monitor grading and effectiveness. There will also be assessments and testing accountability. She suggested the district could also administer surveys to parents to be sure they know who to contact if Distance Learning is not effective for their child.

Karen Schauer stated the district has created a Continuity of Learning Plan. It will be shared next week with teachers and includes common

expectations. Additionally, the district will be implementing assessments.

Lois Yount stated that teachers are expected to use district adopted curriculum. She indicated that most lesson planning and delivery has always been up to the teacher. Administrators have a responsibility to observe and monitor how teachers are planning and delivering lessons.

Matthew Felix referenced Article 7.1 [Non-probationary bargaining unit members shall not be evaluated or subjected to any disciplinary action on any lesson planning, implementation, delivery, and/or student assessment associated with distance learning due to the unique circumstances surrounding this crisis as long as they attempt in good faith to provide alternative learning activities to their students]. He indicated the board agreed there would be accountability in the new school year as it relates to distance learning.

Mr. Keiner indicated that the evaluation process is designed for classroom instruction.

Lois Yount stated that administrators will be observing and sitting in on live lessons. They will also give teachers feedback but not in the form of an official evaluation.

Matthew Felix referenced Article 2.19 [Any recording of live/synchronous virtual instruction is required to have the consent of the teacher and the principal pursuant to Education Code 51512]. He stated that given the district is implementing distance learning, wouldn't recordings help to improve district efforts.

Karen Schauer indicated this language references Education Code 51512 [any person, including a pupil, of any electronic listening or recording device in any classroom of the elementary and secondary schools without the prior consent of the teacher and the principal of the school given to promote an educational purpose disrupts and impairs the teaching process and discipline in the elementary and secondary schools and such is prohibited.]

Chris Keiner, Attorney, Dannis Woliver Kelly, stated that Education Code 51512 does not prohibit, with permission, recordings.

Matthew Felix, in his opinion, felt that recording teachers would help the district to improve on distance learning practices by allowing parents to document and provide feedback.

John Gordon, Board Member, asked if teachers would be allowed to bring their children to a school site with them if they choose to implement distance learning from their classroom?

Chris Keiner indicated it is a liability issue and referred the district to Schools Insurance Authority (SIA).

John Gordon indicated his preference to have teachers work on campus to

better prepare staff to transition back to campus when health conditions improve.

John Gordon suggested that all acronyms be spelled out.

Wesley Cagle inquired about substitute teachers and lesson plans.

Karen Schauer indicated there are common tools across the district such as Google Classroom that can assist substitute teachers. The district is currently working to consider this matter.

Chris Keiner added that teachers could get adjunct duty for subbing for another teacher. If no one is available to cover a class then an administrator would cover the class. Classified employees could be available to assist.

Matthew Felix acknowledged the need to approve a contract with teachers to move forward and that there are many moving parts. He indicated If this is the best the district can do in light of the circumstances to provide a quality education to students then he defers to district leadership. He strongly recommends providing parents with an opportunity to provide input on how Distance Learning is working for them.

A motion was made by John Gordon to approve GJUESD and GEFA Memorandum of Understanding (MOU) approving the MOU regarding the issues related to the coronavirus COVID-19 and Reopening School through Distance Learning, seconded by Wesley Cagle and unanimously carried.

202.102 A motion was made by Thomas Silva to approve GJUESD and GEFA Memorandum of Understanding (MOU) approving 2020-2021 Teacher Staffing Procedures for the GLEE Home Learning Academy, seconded by John Gordon and unanimously carried.

202.103 A motion was made by Wesley Cagle to approve GOORU Contract to support reopening school models through acceleration, intervention, tracking and supporting growth and achievement, seconded by Grace Malson and unanimously carried.

**D Public Comment**

1. There was no public comment.

John Gordon commended GEFA, Karen Schauer and district leadership for their leadership efforts.

**E. Pending Agenda Items**

1. School District Properties
2. Low Performing Block grant: Mathematics
3. CSBA Social Media & Training for School Boards

**F. Adjournment 7:25 p.m.**

Board Approved: August 26, 2020