

Galt Joint Union Elementary School District
Board of Education
“Building a Bright Future for All Learners”

Regular Board Meeting
Zoom Teleconference

Wednesday, July 22, 2020
Open Session Meeting ID: 974 8601 1887
Closed Session Meeting ID: 872 1799 5132
Phone Participation: 408-638-0968

Board Members Present

Grace Malson
Thomas Silva
Matthew Felix
John Gordon
Wesley Cagle

Karen Schauer
Lois Yount
Kuljeet Nijjar
Laura Papineau
Jennifer Porter

Administrators Present

Claudia Del Toro-Anguiano
Donna Mayo-Whitlock
Donna Gill
Ron Rammer
Judith Hayes
Stephanie Simonich

MINUTES

This meeting is being held pursuant to Executive Order N-25-20 issued by California Governor Gavin Newsom on March 12, 2020.
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- A. Grace Malson announced items to be Discussed in Closed Session.**
- B. Closed Session** was called to order at 6:00 p.m.
Present for closed session: Karen Schauer, Claudia Del Toro-Anguiano, Lois Yount, Donna Mayo-Whitlock, Grace Malson, Thomas Silva, Wesley Cagle, John Gordon, Matthew Felix and Addison Covert, Attorney, Parker & Covert LLP
 - 1. CONFERENCE WITH REAL PROPERTY NEGOTIATORS, Government Code §54956.8
 - East Galt Infill Annexation/Simmerhorn Ranch Project and site, District administrative staff and project proponents, terms
 - 2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
- C. Closed Session adjourned at 6:58 p.m.**
- D. Karen Schauer shared the Teleconference Board Meeting Protocols**
- E. Public Comments**
There were no public comment requests at this time.

F. Reports

LCAP GOAL 2

Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.

1. Update: Learning Continuity and Attendance Plan

Donna Whitlock, Educational Services Director, provided an update to the Learning Continuity and Attendance Plan. She indicated the plan is aligned with the District budget and replaces the Local Control Accountability Plan for the 2020-21 school year. Ms. Whitlock shared a draft template of the plan.

The Learning Continuity and Attendance Plan will be brought back to the August regular board meeting for a public hearing and the September regular board meeting for board consideration and adoption.

LCAP GOAL 4

School facilities are safe, healthy, hazard free, clean and equipped for 21st century learning

1. River Oaks Modernization Project Update

Lois Yount, Business Services Director, shared pictures of the River Oaks elementary school modernization project highlighting improvements. She indicated the project stayed within budget and on schedule. Ms. Yount will bring a Notice of Completion to the August regular board meeting for board consideration and adoption.

OTHER REPORTS

1. Budget Report Update

Lois Yount presented information from the 2020 School Finance and Management Conference. In summary, the education budget is about as good as can reasonably be hoped for in these uncertain times. However, cash deferrals, the cost of protective measures, distance learning, and pandemic uncertainty all contribute to the most difficult year education has likely ever faced.

2. Karen Schauer reported no complaints during the 4th quarter Williams Uniform Complaint Process Quarterly Report

7:36 p.m. Break due to technical difficulties with teleconference access.

7:41 p.m. Board meeting resumed.

G. Routine Matters/New Business

192.105 A motion was made by John Gordon to approve the Consent Calendar, seconded by Thomas Silva and unanimously carried.

**Consent
Calendar**

- a. Approval of the Agenda
- b. Minutes
 1. June 17, 2020 Special Board Meeting
 2. June 24, 2020 Regular Board Meeting
- c. Payment of Warrants:

Vendor Warrant Numbers: 20359566-20359629; 20360958-20361011;
 21361508-21361533; 21361930-21361967
Certificated/Classified Payrolls Dated: 6/30/20 and 7/10/20

d. Personnel

Resignations/Retirements

Name	Position	Effective Date	Site
Gardner, Shazana	Science Teacher	06/30/2020	McCaffrey
Kanemoto, John	Math Teacher	06/30/2020	McCaffrey
Medeiros, Janet	Teacher	07/09/2020	River Oaks
Ochoa, Salvador	Personnel Technician	07/06/2020	District Office

Leave of Absence Requests

Name	Position	Effective Date	Site
Adams, Jeff	Custodian	07/01/2020-07/31/2020	McCaffrey
Lacayo, Jamie	Teacher	08/13/2020-11/20/2020	River Oaks

New Hires/Reassignment

Name	Position	Site
Almeida, Paulena (Reassignment)	Instructional Asst., Special Education	River Oaks
Sailors, Elizabeth (Reassignment)	Instructional Asst., Special Education	Vernon E. Greer
Sulamo, Rosalia (Reassignment)	Behavior Modification Tech.	Marengo Ranch

e. Inspector Of Record: Kent Brandon, KCB Investments LLC, for the Robert L. McCaffrey Track and Field Project

f. Master Contracts for Non-Public Schools and Agencies

1. B.E.S.T. Consulting, Inc.
2. Bizzi Bodies Children's Therapy
3. CCHAT, Children's Choice for Hearing and Talking
4. Lodi Children's Therapy
5. Point Quest Education – Depot Park
6. Sierra Lower School of Sacramento

192.106 Consent Calendar (Continued) – Items Removed for Later Consideration

CC
Items
Removed

There were no items removed.

192.107 Karen Schauer provided an overview of the GJUESD initial Transitional Reopening Schools Model for TK-8 schools. She indicated that since the last board meeting, Governor Gavin Newsom issued updated school district guidelines that includes using existing local metrics that the public can track to determine if school districts can start in-person instruction. Schools located in counties that are on the County

Reopening
Schools

Monitoring List may not physically open for in-person instruction until their county has come off the Monitoring List for 14 consecutive days.

Dr. Schauer stated that Sacramento county is on the monitoring list and must provide Distance Learning only at this time. This is a change from the learning model that would have serviced students at schools in a blended model.

Dr. Schauer reported revisions to the initial transitional reopening plan. She indicated the transition levels are fluid and dependent on the status of the health pandemic and future California Department of Health guidance. The Initial Transitional Reopening Schools Model phases are:

1. Level 1: Distance Learning
2. Level 2: Blended
3. Level 3: Modified Traditional
4. Level 4: Traditional

Dr. Schauer detailed challenges to distance learning that include measuring student progress and responding to learning no matter where it is taking place. She asked, "How do we support learning excellence with an initial plan?"

Dr. Schauer introduced Prasad Ram, Gooru Founder & CEO. She indicated the district has collaborated with Gooru since 2018 to consider and co-create resources that optimize student outcomes.

Prasad Ram provided a presentation overview of Gooru. A Navigator (GPS for learning) that locates each learner's current knowledge, skills, and mindsets, and then builds a personalized learning path to their destination. Implementation at the district would include complete support of math learning with the ability to expand to English Language Arts, Science and Pre-K.

Karen Schauer indicated the presentation shows the range of what the district has been able to co-create with Gooru over time.

Claudia Del Toro-Anguiano stated that Gooru can help the district address the higher accountability level that will be required. She indicated it is the only learning platform that she is aware of that can provide real-time data about learner's progress, proficiency, activities and preferences. When thinking about how Distance Learning will be different next year, Gooru provides components that will allow teachers to know if students are making progress and the program can help the district to fill in learning gaps. Additionally, the program will allow high achievers to move beyond what the district currently offers.

Wesley Cagle asked how many students were in the program in 2018 and how did those students do on assessments or standardized testing?

Claudia Del Toro-Anguiano responded. She indicated approximately 70 students participated. The student outcomes were not measured

against students who did not participate in the program, however the district could look back at MAP from fall to winter to measure outcomes.

Mr. Ram indicated 83% of the students completed new paths assigned to them. Additionally, based on teacher feedback, students were more engaged when they could track their own progress.

Claudia Del Toro-Anguiano stated that the district is drafting a plan to deliver Distance Learning while meeting state criteria. She indicated “live” instruction will focus on learning that children would have a hard time doing independently and Gooru could be used for more independent learning.

Wesley Cagle asked what the cost of the program is?

Mr. Ram responded that the software is open sourced and costs approximately \$1 per user. Gooru would provide the operating system and implementation of the program at an additional cost along with any enhancements. An enhancement example, GJUESD and Gooru created a professional development course. That course will be coming on line.

Karen Schauer stated that there is an urgency to address learning loss and begin training in August. She indicated the district is working to formalize a contract with Gooru. Dr. Schauer added that through her years as superintendent there have been questions about how the district determines a resource is working or not to improve learning. Some of the tools Gooru provides can help to assess curriculum resources. She indicated the district will begin with a mathematic focus and ripple out to other content areas. This program can also support the Home Learning Academy in real time.

Karen Schauer added that the partnership between the district and the James B. McClatchy Foundation to provide sustainable and articulated pre-kindergarten programs with a focus upon English learners and equity is collaborating with Gooru to co-create a learning platform.

Donna Whitlock reported that many parents have expressed an interest in a home learning program. The home learning program is in addition to the Initial Transition Schools Reopening Model. She shared parent interest themes including: uncertainty of changing health conditions, family health considerations, and program consistency. Additionally, instructional assistants will play a greater role to address learning loss and intervention.

Donna Whitlock reported that the district will meet with the Galt Parks & Recreation Department to consider options related to expanding the SOAR Afterschool Program to all school sites in order to provide childcare to essential workers and school staff.

Lois Yount reported that the district is prepared to provide every student with a Chromebook and WIFI hotspot. The district is also considering WIFI towers for expanded bandwidth.

Karen Schauer expressed confidence that the district can launch reopening schools through the Initial Transitional Schools Reopening Model along with a Home Learning Academy.

Public Comment: Shana Gibbons addressed the Board regarding Distance Learning.

Karen Schauer reported the state will issue guidelines on the reopening in-person learning waiver process. In regards to serving essential workers including teachers, the district is reaching out to other school districts that are offering childcare programs and is working with the city of Galt to see if something can work.

A motion was made by John Gordon to approve the Reopening Schools Initial Planning Model, seconded by Thomas Silva and unanimously carried.

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| 192.108 | A Public Hearing of the 2020-21 Education Protection Act Use of Funds was held. There was no public comment. | PUBLIC HEARING |
| 192.109 | A motion was made by Thomas Silva to approve 2020-21 Education Protection Act Use of Funds, seconded by Wesley Cagle and unanimously carried. | Ed Protection Act |
| 192.110 | A motion was made by Matthew Felix to approve Resolution No. 01 Approving A Site Lease, A Sublease, And A Construction Service Agreement Relating To The McCaffrey Middle School Track And Field Project, seconded by Grace Malson and unanimously carried. | Res 01
MMS LLB |
| 192.111 | A motion was made by Grace Malson to approve 2020-21 Expulsion Panel Members, seconded by Wesley Cagle and unanimously carried. | Expulsion Panel Members |

H. Adjournment 9:52 p.m.

Board Approved: August 26, 2020