

Galt Joint Union Elementary School District
Board of Education
“Building a Bright Future for All Learners”

Regular Board Meeting
Zoom Teleconference

Wednesday, June 24, 2020
Open Session Meeting ID: 974 8601 1887
Closed Session Meeting ID: 919 55662605
Phone Participation: 408-638-0968

Board Members Present

Grace Malson
Thomas Silva
Matthew Felix
John Gordon
Wesley Cagle entered meeting at 7:24 p.m.

Karen Schauer
Lois Yount
Kuljeet Nijjar
Laura Papineau
Alison Calhoun
Ron Rammer

Administrators Present

Claudia Del Toro-Anguiano
Donna Mayo-Whitlock
Donna Gill
Jennifer Porter
Judith Hayes
Stephanie Simonich
Gerardo Martinez

MINUTES

<p>This meeting is being held pursuant to Executive Order N-25-20 issued by California Governor Gavin Newsom on March 12, 2020.</p>

A. Grace Malson announced items to be Discussed in Closed Session.

B. Closed Session was called to order at 6:00 p.m.

Present for closed session: Karen Schauer, Claudia Del Toro-Anguiano, Lois Yount, Donna Mayo-Whitlock, Grace Malson, Thomas Silva, Matthew Felix and John Gordon

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6

Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano

- Employee Agency: (GEFA) Galt Elementary Faculty Association
- Employee Agency: (CSEA) California School Employee Association
- Non-Represented Employees

C. Closed Session adjourned at 6:55 p.m.

D. Open Session was called to order at 7:05 p.m. followed by the flag salute. Grace Malson announced no action taken in closed session.

Karen Schauer shared the teleconference board meeting protocol.

E. Routine Matters/New Business

192.094 Karen Schauer acknowledged the retirements and donations.

**Consent
Calendar**

A motion was made by John Gordon to approve the Consent Calendar, seconded by Matthew Felix and unanimously carried.

- a. Approval of the Agenda
- b. Minutes
 - 1. May 20, 2020 Special Board Meeting
 - 2. May 27, 2020 Regular Board Meeting
- c. Payment of Warrants:
 - Vendor Warrant Numbers: 20355393-20355430, 20356493-20356518, 20357401-20357444, 20358328-20358381
 - Certificated/Classified Payrolls Dated: 5/29/20, 6/10/20
- d. Personnel

Resignations/Retirements

Name	Position	Effective Date	Site
Chapin, Danielle	Yard Supervisor	06/04/2020	Greer Elementary
Collier, Joshua	Instructional Asst., ASES	06/09/2020	Greer Elementary
Edlund, Reid	Science Teacher	07/01/2020	McCaffrey Middle
Williams, Marie	Administrative Asst., District Operations	8/31/2020	District Office

Leave of Absence Requests

Name	Position	Effective Date	Site
Carbonell Salvat, Maria	School Nurse	8/21/2020- 10/02/2020	Fairsite

New Hires/Reassignment

Name	Position	Site
Gardner, Kerri	Transportation Supervisor	Transportation
McCoy, Miranda	LSH Teacher	Marengo Ranch / Valley Oaks

- e. Donations
- f. Resolution #18: Prekindergarten and Family Literacy Program Contract #CPKS-0072 and Authorization of Designated Personnel to Sign Contract Agreement
- g. Resolution #19: California State Preschool Program Contract #CSPP-0404 and Authorization of Designated Personnel to Sign Contract Agreement
- h. 2020-21 Dannis Woliver Kelley (DWK) Agreement for Professional Services
- i. Disposal of GJUESD Class 3 Records related to Business, Payroll, Human Resources, Accounts Receivable, Food Service, Special Education, Business
- j. 2020-21 Williams & Associates, LLC Agreement for School Facilities Consultant Services

192.095	Consent Calendar (Continued) – Items Removed for Later Consideration	CC Items Removed
Wesley Cagle joined the meeting at this time.		
192.096	Donna Mayo Whitlock, Educational Services Director provided an overview of the COVID-19 Operations Report.	COVID-19 Report
A motion was made by Matthew Felix to approve COVID-19 Operations Report, seconded by Thomas Silva and unanimously carried.		
192.097	Lois Yount, Business Services Director, provided an overview of the budget. She indicated the following budget assumptions: <ul style="list-style-type: none"> • Adopted budget is based on the May Revise • State and local revenue has been reduced by \$4 million • Federal revenue has increased \$1 million due to one-time CARES funds • Enrollment is projected flat at 3545 (decrease of 62 students from 18-19) • Pension costs have decreased for 20-21 and 21-22 • Unduplicated count is projected to slightly increase • State revenue deferrals for 20-21 	2020-21 Budget
A motion was made by John Gordon to approve the 2020-21 Budget, seconded by Matthew Felix and unanimously carried.		
192.098	A motion was made by Thomas Silva to approve Resolution #21 To Establish Temporary Interfund Transfers of Special or Restricted Fund Moneys for Fiscal Year 2020-21, seconded by Wesley Cagle and unanimously carried.	Res 21 Temp Inter Fund Trans
192.099	A motion was made by John Gordon to approve Galt Schools Transportation Agreement, seconded by Matthew Felix and unanimously carried.	Trans Agree
192.100	A motion was made by Grace Malson to approve Resolution #16 To Reduce or Eliminate Classified Staff Due to Lack of Work/Lack of Funds, seconded by Wesley Cagle and unanimously carried.	Res 16 Reduce Classified Staff
192.101	A motion was made by Matthew Felix to approve 2020-21 Declaration of Need for Fully Qualified Educator, seconded by John Gordon and unanimously carried.	Declaration of Need
192.102	A motion was made by Wesley Cagle to approve BP/AR 3413.3 Tobacco-Free Schools, seconded by Matthew Felix and unanimously carried.	BP/AR 3413.3
192.103	A motion was made by John Gordon to approve Memorandum of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and GJUESD Regarding the	CSEA MOU Layoffs & Reductions

District's Proposed Layoffs & Reductions for the 2019-2020 Fiscal Year, seconded by Grace Malson and unanimously carried.

F. Reports

1. Schools Re-Opening Update

Karen Schauer, Superintendent, provided an overview of efforts towards reopening schools. She indicated Donna Mayo-Whitlock, Educational Services Department, would be sharing information regarding learning options feedback from parents. Claudia Del Toro-Anguiano, Curriculum Director, will share planning consideration for reopening and Dr. Olivia Kasirye, Sacramento County Health Director, will share information on COVID-19 and answer questions. She will then look to the board for direction to move forward.

Karen Schauer stated that there is tremendous teamwork within the district and across the community to reopen schools as safely as possible. She is collaborating with the Galt High School District, City of Galt, and employee unions and an FAQ has been added to the GJUESD website. One critical accomplishment was the initial survey that provided feedback on distance learning from parents, staff and students.

Donna Mayo-Whitlock reported on program preferences for August reopening of schools. She shared preferred program options with 935 responses. More parents prefer full-time daily on-campus learning. There are also quite a few parents that would prefer a home school program. She shared parent comment themes related to each option.

Karen Schauer stated that some parents feel there is a need for a home school program until the virus situation improves. She would like to give parents a choice if there is enough interest.

Dr. Schauer stated that some people question the use of face masks. Parents want schools to return to normal. The health and safety comments reflected different concerns and needs among parents' viewpoints regarding masks and social distancing. She indicated teachers need planning time and sanitizing time. She is working on what the district can do for parents that works past 1:30 pm. In considering afterschool programs and transportation, it will be difficult to work within the parameters to provide the same services as it was provided in the past.

Donna Mayo Whitlock state the district is now working on an alternative registration form for part-time distance learning and the homeschool program that the district hopes to launch in mid-July.

Dr. Kasirye, Sacramento County Health Officer, addressed the board. She reminded everyone of the journey the state has been on since February 19, 2020 when Sacramento received its first positive COVID-19 case. She indicated that normally health orders are issued to individuals and not an entire county. Health Officers have worked together to take steps to shelter in place because of a collective concern that hospitals would become overwhelmed. The stay at home orders were effective because the negative health curve was flattened.

Dr. Kasirye stated that the county did anticipate an increase in COVID-19 positive cases as the county has opened up. They are focusing on contact tracing now. Whenever there is a reported case, the county follows up to quarantine anyone that may have been in contact with the person. She added that anytime a person can be quarantine, the disease

is being contained. The state has passed a mandate for facemasks. She indicated these are the tools that the county has to try to contain and stop the spread of COVID-19. Looking forward to the fall, closing schools early helped in shielding children from the virus. County leaders understand how much students need the structure of school. The health department has been working with the Sacramento County Office of Education (SCOE) and created a planning guide with school administrators to reduce the risk as much as possible. The main point, social distancing is the most effective way to prevent the spread of the virus. It is not easy to accomplish in a school environment. Schools cannot go back to the way things were in February because the virus is in the population. Another effective tool to prevent spread is the use of face coverings. Public Health does recognize that it is not easy for children to wear face coverings the entire day. The guidelines acknowledge that young children will not be able to achieve wearing a face-coverings all day. However, young children can be taught good hand hygiene and temperature checks. Ideally, schools would do temperature checks when children arrive at school, however we know this may not be achievable so it is important that parents get this message to be more diligent in checking their children for symptoms. If students do have symptoms at school that child would need to be sent home.

Dr. Kasirye stated that now school districts need to make the difficult decision on how to achieve this. There are challenges with every decision that is made. An example is transportation. How are districts going to make sure children are socially distanced? Districts could use Personal Protective Equipment (PPE) or Plexiglas or seat children every other seat. Because each child is unique, discussions with parents must be held to determine this is a safe enough environment for their children or if distance learning is better to keep children safe.

John Gordon asked if there is any data on age groups that have been diagnosed with COVID-19 in the county.

Dr. Kasirye stated that at the beginning of the crisis, most cases were over the age of 65 but county health officials are noticing a change. They are now seeing approximately 50% of cases are between the age of 18 and 19. In addition they are seeing an increase in cases age 0-17. She indicated that Galt has been spared for a long time but it is now seeing increased numbers. One question that officials have been asked is "could we be seeing these high numbers because we are doing more testing"? The positive percentage tells us there is more spread in the community.

Matthew Felix, Board Member, addressed Dr. Kasirye. He stated that for the next school year, school districts will be relying on public health authorities at the state and county level for information. The information is presented in two forms; mandates which are required and recommendations which are discretionary. What do we know about the transmissibility of covid 19 specific to the K-8 student population. Do we have anything to make a comparable study of so the board can make a reasonable decision for our district.

Dr. Kasirye stated there are relatively few cases diagnosed in the 0-17 age group and even fewer in the elementary and middle school age groups. There is still a lot to learn. Information from the Center for Disease Control (CDC) indicates the disease is less transmittable in children. However, they are still trying to understand transmissibility between children and adults. That information is limited. The disease affects those that are older and suffer from chronic disease. If you look at the 66 deaths in Sacramento they were all older or had chronic conditions. For now, it seems the disease is mild in children but we are still learning. Dr. Kasirye noted that even mild disease can cause other

ailments such as Kawasaki syndrome in children. Those instances are rare but we know that they can occur. When determining next steps, it is important to consider 1.) children are going home to families that may live in a multi-generational household and 2.) staff may be in the high-risk category. There are many case studies where an entire family has been hospitalized. Spouses have died. This is the context that school boards need to consider when making decisions. She requests that the board seriously consider implementing the measures put in the COVID-19 industry guidelines.

Matthew Felix addressed the impact to the different demographic groups. He indicated it sounds like there is still an open question in transmissibility rates from children to adults. He asked Dr. Kasirye if she has any metric to provide regarding that transmissibility rate. He indicated it would be helpful in any metric; mild, moderate to severe, 1 to 10 scale, or other metric with context. In the event you don't have specific reliable information the school district will be treated like everyone else on a statewide mandate and on a countywide mandate. His understanding is that there are no specific or tailored protocols for school districts like GJUESD. With Galt being fairly independent and a K-8, would these factors be taken into consideration before a mandate is put upon the district.

Dr. Kasirye reiterated that there is not a lot of data related to children. In terms of some of the mandates there is no distinction. The most rural areas have had low case counts but that can quickly change. An example is small counties around Sacramento are seeing increased cases and they have fewer resources to address them. She indicated in rural areas, there is natural social distancing but if there is a large outbreak in those areas it could be very difficult to treat in those areas.

Matthew Felix asked if there has been consideration to requiring face coverings for students in a school setting.

Dr. Kasirye said she has posed this question to the state and they are working to update the guidelines for schools. There are concerns that if children are wearing face coverings all day there are other issues that could come up. When the department of health worked with SCOE on the guidelines they knew it would be difficult for children to wear face coverings. However, there are other precautions that could be implemented like keeping cohorts together to limit the impact on the entire school. It would be important to have protocols in place. We continue to request that school districts use the language in the guidelines from SCOE.

Grace Malson, Board Member, asked why the decision regarding reopening schools and the use of face coverings is being put on school districts. She indicated she would feel more comfortable if county health gave clear direction on what school districts should do.

Dr. Kasirye stated that direction was given to a certain extent with the industry guidelines. It gives districts a place to start. Every school district is different and school boards understand the needs of their community best. The resources and guidance help to make decisions and school districts have the advantage that there are many school districts to collaborate with. County health tried to make themselves available to review protocols from districts in an effort to partner with districts in the decision-making process. Dr. Kasirye stated that one of the other questions that they are asked a lot is what if a school decides to ignore the guidelines and go back to business as usual. The problem with that is that there is still COVID-19 in the community and the chances of transmissibility is high. The other item of concern is some people will want to blame someone if a child ends up sick and on machines for the rest of their lives. The question

will be asked if the school district did everything they could to protect my child. Public health wants to help districts not penalize them. We know this disease can be very unforgiving. We want you to be informed so you can make the best decisions for your school districts.

John Gordon, Board Member, asked if the district has a situation where someone is identified, student or teacher, that has COVID-19 and we quarantine everyone in that classroom, does that set off a chain reaction to where we would also quarantine the sibling if there in a different class, grade or school. Is there guidance on this?

Dr. Kasirye stated that county health is asking districts to keep track of who is in school on which days and keep cohorts together to limit the number of people exposed if there is an exposure. The classroom would be quarantine because they were directly exposed. The students in a sibling's class did not come into direct exposure so they would not be quarantined. The siblings of the child who is positive would be quarantined but their classmates would not.

Karen Schauer stated that the district is working as swiftly as possible. Dr. Kasirye is one of many outside experts outside the district we are conferring with to move forward. There are a number of elements that we need to consider to open efficiently and safely.

Claudia Del Toro-Anguiano, Curriculum Director, added that the district is looking at multiple resources to plan for learning. There are four goals that are guiding our work from the initial survey.

1. Open schools in a safe and caring manner
2. Offer education options for students and parents
3. Provide high quality learning that is adaptable to unforeseen change
4. Provide staff time for planning and professional growth

Planning Components include:

1. Instruction
2. Safety and Health Protocols
3. Facilities and Operations
4. Communications
5. Policy

Ms. Del Toro-Anguiano shared a learning map. She indicated the district is looking at different programs. Brick and Mortar, Blended, Distance Learning and Home School.

Ms. Del Toro-Anguiano reported the blended model has two sections; direct instruction and extended learning. She provided sample schedules. Parents can choose to do extended learning at school or at home. She indicated the district wants children to move in cohorts to support contact tracing. The state will ask the district to account for instructional minutes and attendance for a regular school day. One program the district is considering is GOORU. This program keeps track of learning. In thinking about that high level of accountability that the state will require, the district is considering Gooru as an option. The plan that is developed has to be a living document. Nothing will be final as we are learning information every day. The district will have to be able to adapt quickly. She emphasized the district is working on a plan with information that is changing on a daily basis with a moving target.

Thomas Silva, Board Member, thanked district leadership for the excellent work. It gives the board a good idea of how things could work. He asked if the board could preview the Gooru for understanding. He feels it is important to track learning that is moving from in class to distance learning.

John Gordon stated that as timelines are considered, parents would like to have clarity as to what this next school year could look like so parents can make a commitment.

Karen Schauer reported that the survey for educational preference will close on June 29. The district is communicating learning preference options are one trimester at a time. Considering plans that could work for a trimester but being nimble enough to adjust if a parent needs to request a change or if health conditions change. The district has also established a school reopening committee that will advise and provide feedback on planning efforts. The district continues meetings with employee unions and will continue to update an FAQ. Next steps include:

1. Program registration
2. Staff adjustments as needed
3. Learning and continuity plan for board approval

Grace Malson asked if the board will be deciding on schools reopening at the July 22 meeting?

Karen Schauer stated the district is looking at 3 educational options. She asked the board if they would like to hold a study session in July to prepare for action at the July 22 meeting.

John Gordon felt that it would be good to have a deeper discussion into what the school day could look like. What the expectations and protocols may be.

Karen Schauer stated that she will share district considerations with Dr. Kasirye to review to help the district to move forward safely. A next step could be to work to set up a date for a special meeting for the board to bring key areas for action. At the same time, the district will work to update stakeholders through an FAQ and work on an action plan so the community knows what the district is considering knowing plans change to open safely with the highest quality possible.

John Gordon stated that he understands plans change but at some point, the district has to determine what the first trimester will look like before parents commit. A lot of parents are concerned they are not getting the full picture. The district really needs to understand from parents what they need. The one thing that we don't want to see is transition within a trimester. The district needs solid information and get solid commitments from parents. I can't emphasize that enough.

Karen Schauer stated that is part of the strategy. If we can get the plan for the first trimester established, things could go back to normal after that. Again, we may have to take a step back. We may have to have a 24-hour turnaround. We want to come through with what families think will serve them best in a feasible way. She understands the need for more clarity. She sought direction on what the board thinks will help. The district wants to support our families in the best way we can.

Grace Malson supported holding a special board meeting.

John Gordon stated that it goes without saying that leadership is working really hard. He really appreciates the efforts. He added that he would like to discuss equity down the road.

G. Public Comments

1. Martha Vielma addressed the board regarding the Instructional Assistant role in the reopening of schools.
2. Sara Murray addressed the board regarding schools reopening.

H. Pending Agenda Items

1. School District Properties
2. Low Performing Block Grant: Mathematics
3. CSBA Social Media & Training for School Boards

I. Adjournment 9:44 p.m.

Board Approved: July 22, 2020