

**Galt Joint Union Elementary School District
Board of Education**
“Building a Bright Future for All Learners”

Special Board Meeting
Board of Education

Wednesday June 12, 2019
GJUESD District Office
1018 C Street, Suite 210, Galt, CA 95632

Board Members Present
Grace Malson
John Gordon
Matthew Felix
Thomas Silva
Wesley Cagle

Administrators Present
Karen Schauer
Lois Yount
Claudia Del Toro-Anguiano
Donna Mayo-Whitlock

MINUTES

A. 6:03 p.m. - Call Meeting to Order, Flag Salute

B. Public Comments
There was no public comment.

C. Recommended Actions/New Business

172.011 Karen Schauer, Superintendent, reported the state required Local Control Accountability Plan (LCAP) and new Budget Overview for Parents.

**LCAP
Public
Hearing**

The following LCAP adjustments include:

1. Two Resource Specialists (RSP) teachers resulting in one RSP teacher at every school to support extra help for students in language arts or mathematics.
2. Two additional classroom teachers address class sizes in high needs classrooms at Valley Oaks and Greer Elementary schools.
3. Restructuring the Service Learning Coordinator position for outdoor education to a team of teacher leaders with retired coordinator providing grant funded part-time assistance and coordination .
4. PreKindergarten and English Learner grant staffing and implementation included for Year 1 funding
5. Implementation of state grant funding with a mathematics focus includes 3 Mathematics Lead Teachers, 1 Math Consultant and 5 Classified Mathematics Technicians
6. Paying a portion of school custodians out of routine maintenance budget not entirely general fund
7. Full-day kindergarten has been increased to include every Valley Oaks kindergarten classroom

Directors, Claudia Del Toro-Anguiano, Lois Yount and Donna Mayo-Whitlock addressed each adjustment area.

A Public Hearing and Board Review of 2019-20 Local Control Accountability Plan (LCAP) and 2019-20 LCAP Budget Overview for Parents was held. There was no public comment.

- 172.012 Lois Yount, Director of Business Services, reported the budget reflects projections based on the California May Revise. She indicated the carryover funds from 2018-2019 and the adoption of the State budget could change the projections. The budget includes assumptions that impact the 2019-2020 budget and multi-year financial analysis including:
1. \$437,422 reductions in staff and services for 19-20
 2. \$274,008 early retirement savings in 19-20
 3. STRS increase of .42% in 19-20
 4. PERS increase of 2.67% in 19-20
 5. Enrollment increase of 10 students in 19-20
 6. \$761,000 SELPA decrease
 7. \$567,000 Central Valley Foundation Grant in 19-20
 8. 3% routine repair and maintenance
 9. \$211,000 additional reductions in 20-21
 10. Unduplicated Pupil Percentage increase to 61.27% in 19-20
 11. COLA increase: 19-20 = 3.26% 20-21 = 3% 21-22 = 2.8%

**Budget
Public
Hearing**

In addition the unrestricted budget reserve levels reflect:

- 18-19 = 4.34%
- 19-20 = 3.55%
- 20-21 = 3.13%
- 21-22 = 3.31%

A Public Hearing and Board Review of 2019-20 Budget was held. There was no public comment.

- 172.013 Karen Schauer, Superintendent, reported the English Learner Pre-K Implementation Grant is the 3rd grant awarded to GJUESD from the Central Valley Foundation (CVF).

**CVF
Agreement**

Donna Mayo-Whitlock, Director of Educational Services, reported funding for this grant in subsequent years is dependent on CVF approval of the district's achievement of written goals and the district's interim and annual reports.

Karen Schauer stated the CVF detailed action plan includes:
1) developing leadership, 2) building educator capacity, 3) using evidence and data to inform instructional practice that best serve English Learners and 4) family and community engagement.

A motion was made by John Gordon to approve Central Valley Foundation Terms And Conditions For English Learner Pre-K

Implementation Grant, seconded by Grace Malson and unanimously carried.

D. Reports

LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.

1. Donna Mayo-Whitlock, Director of Educational Service, reported the 2019 Local Control and Accountability Every Student Succeeds Act (ESSA) Addendum and Local Control and Accountability Title III Addendum have been combined into one addendum. The Addendum is meant to supplement the LCAP. She indicated the District is required to provide a strategy to supplement and enhance goal areas in the LCAP. The final version of the addendum will be brought to the Board for approval on June 26, 2019.

Ms. Whitlock, reported the Performance Indicator Review (PIR) is a Special Education Annual Performance Report to improve the quality of education for all students, with an emphasis on student with disabilities. She highlighted 3 performance indicators the plan needs to address: 3, 4A & 5B. The PIR Plan will be sent to the Sacramento County Office of Education (SCOE) Special Education Local Plan Agency (SELPA) for approval following Board consideration on June 26, 2019.

E. Open Session Adjourned at 7:27 p.m.

- F.** Present for closed session: Grace Malson, John Gordon, Matthew Felix, Thomas Silva, Wesley Cagle, Karen Schauer

Closed Session was called to order at 7:35 p.m. by Grace Malson to discuss the following item:

1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
 - Superintendent

G. Closed Session Adjourned at 8:15 p.m. Grace Malson announced no action taken in closed session.

H. Pending Agenda Items

1. School District Properties
2. Social Media & Board Protocol
3. Dual Language Immersion Program
4. Galt Police Department and Revised School Safety Efforts
5. Budget Reserve Policy

Board Approved: June 26, 2019