

**Galt Joint Union Elementary School District**  
**Board of Education**  
*“Building a Bright Future for All Learners”*

**Special Board Meeting**  
Board of Education  
Galt Joint Union Elementary School District

**Wednesday, June 13, 2018**  
Galt Joint Union Elementary School District  
1018 C Street, Suite 210, Galt, CA 95632

**Board Members Present**

John Gordon  
Grace Malson  
Matthew Felix  
Wesley Cagle- absent  
Kevin Papineau

**Administrators Present**

Karen Schauer  
Tom Barentson  
Donna Mayo-Whitlock  
Claudia Del Toro-Anguiano  
Lois Yount

**MINUTES**

**A.** The open meeting was called to order at 6:04pm by John Gordon followed by the flag salute.

**B. Public Comment**

1. No public comment.

**C. Recommended Actions/New Business**

171.899 Tom Barentson introduced Stephen Seibly, Executive VP, F&H Construction. Mr. Barentson indicated the district is working on a very tight timeline to complete projects over the summer. F&H Construction will perform the Lease Leaseback agreement to provide construction services for the replacement of roofs, HVAC equipment, and related modernization to the permanent building classrooms at Valley Oaks Elementary School.

VO HVAC  
ROOF

John Gordon asked if the projects have been approved by the Department of Education. He stated he does not want to see construction start without approval.

Tom Barentson indicated he would confirm approval by Department of Education.

Tom Barentson stated the second phase of modernization at Valley Oaks would start in early July.

John Gordon shared that Proposition 51 funding for new construction may not be available if phases have not been approved before August. If the district does not receive this funding, we may not be able to dispose as many portables. He indicated removing portables as we would like is a priority for the Board.

Tom Barentson stated that Valley Oaks and River Oaks elementary schools have portables included in the 2<sup>nd</sup> phase of construction and

Marengo Ranch, depending on fascia work, may have additional funding to address portables. Additionally, Greer will have several removed. The district is working to be sure permanent buildings are maximized for use.

John Gordon asked what safeguards are in place regarding change orders in the construction services agreement.

Tom Barentson stated the District will be working with the architect and F&H every step of the way. He indicated change orders should be insignificant.

A motion was made by Kevin Papineau to approve Board Resolution No. 18, Approving a Site Lease, a Sub Lease, and Construction Services Agreement Relating to the Valley Oaks Elementary School HVAC and Roof Replacement, seconded by Matthew Felix and unanimously carried.

171.900 Matthew Felix confirmed that the contract was reviewed by the District attorney.

**INSPECTOR  
SERVICES  
CONTRACT**

John Gordon asked if there is an estimate as to how much inspector services will cost.

Tom Barentson indicated the going rate is standard in the industry and the inspector will be on site as often as needed.

A motion was made by Grace Malson to approve Contract Agreement Between GJUESD and Nielsen Inspection Services, Inc. for inspection services at Valley Oaks, Marengo Ranch and River Oaks Elementary Schools, seconded by Matthew Felix and unanimously carried.

171.901 A Public Hearing and Board Review of 2018-19 Local Control Accountability Plan was held.

**PUBLIC  
HEARING  
LCAP**

Karen Schauer provided an overview of the state required Local Control Accountability Plan (LCAP). She indicated the plan has been on the district website since May 31st and has been sent to the Sacramento County Office of Education (SCOE) for review.

Dr. Schauer emphasized the LCAP also serves as the District's strategic plan. Staff is working to put all funding sources into the LCAP to show the complexity of working with different resources to move forward. She highlighted the 4 goal areas as remaining steady with some adjustments over the last four years.

Dr. Schauer informed the Board that GJUESD just received \$100,000. Through two planning grants. One grant was awarded from the Central Valley Foundation for \$75,000 for "Growing Strong Learners", CVF's Pre-K Initiative for English Learners in the Central Valley.

GJUESD also received a Middle School Foundation Academies Planning Grant of \$25,000 from the California Department of Education. The planning grant aims to provide middle grade students with Career

Technical Education (CTE) and career exploration learning experiences.

Dr. Schauer stated there could be some changes to the funding streams in the LCAP as the state is looking at different funding levels for base and supplemental concentration funding.

Donna Whitlock stated it is not a requirement to include all funding sources in the LCAP; however, GJUESD is including multiple funding sources for greater implementation success and transparency. She indicated that she will be bringing to the Board an LCAP addendum this summer to show how federal funding is tied into the LCAP.

Karen Schauer shared the potential staffing adjustments to increase one social worker and increased hours for Bilingual Office Assistants at every school. She indicated the district is also working to sustain the current School Resource Officer (SRO).

Dr. Schauer stated that she met with the Galt Police Department (GPD) about a range of safety matters including the SRO. She will bring more information to a future board meeting.

Matthew Felix asked how the position is funded.

Karen Schauer stated that one of the two positions had been funded by a City of Galt grant that is expiring.

Donna Whitlock stated that currently the SRO is in Goal 4. The plan for next year is using base funded (\$45,000). Additional costs will be shared by the Galt High School District and the City of Galt.

Tom Barentson stated the other SRO position is funded through Measure R.

Karen Schauer shared that in the meeting with Galt Police Department (GPD) they discussed safety and security and the proactive steps schools can take to improve safety. GPD is examining district safety practices and providing expert guidance through additional review of process and procedures.

Donna Whitlock stated that the actions are more descriptive this year increasing the number of pages. Additionally, the county requires us to explain if we over or under spent.

Matthew Felix asked if LEA funding (mental health funding for children with special needs) is included in the LCAP?

Donna Whitlock indicated it is not shown as a separate line item but included with special education.

John Gordon stated he is trying to understand the value of growth versus learning achievement. The district appears to have a higher rate of

growth comparably.

Karen Schauer stated that there is a need to more deeply understand growth and achievement with staff and the Board. She added that there is a complexity to the State Dashboard and the LCAP. The State may begin looking at SBAC and individual growth as part of state accountability model. GJUESD is already using growth and achievement data.

Donna Whitlock stated the State Dashboard indicates all schools have moved to the color blue.

Karen Schauer recommended a focused study session to help us understand better.

Claudia Del Toro-Anguiano shared that measuring how much a child grows compared to average is difficult as it has nothing to do with proficiency. However, an average trajectory can be determined.

John Gordon stated that parents may feel apprehensive if you show that their student has grown but they still can't read at grade level and don't know multiplication. It's challenging to understand where the value is.

Claudia Del Toro-Anguiano shared the Personalized Learning Plan (PLP) is a living document. We look at individual growth using Measure of Academic Progress (MAP) and in grades 3-8 we also look at achievement and grades.

Donna Whitlock spoke to English Learners as demonstrating growth as a group. Schools have raised ELA/ELD scores.

Karen Schauer stated that California conducted a survey of parents as it relates the Dashboard. They found that parents found the Dashboard user-friendly. She indicated there are other countries where continuums are used to delineate student academic progress.

John Gordon indicated it would be interesting if Personalized Learning Plans could delineate that.

Grace Malson stated because the MAP testing is done in the 2<sup>nd</sup> trimester, from a parental standpoint, it does not indicate how your child is doing. Wondering how the district measures growth moving forward because all a parent receives is growth from back in the winter. Parents are looking at this wondering where their kids really stand.

Claudia Del Toro-Anguiano indicated the State is getting better at getting data back to schools but not soon enough for the third trimester.

Karen Schauer stated that before California selected SBAC, the state was examining the MAP assessment system. She feels that eventually SBAC and a "MAP like" assessments will become one. When this

happens, the number of assessments during the school year would be reduced and create greater coherence.

Grace Malson indicated it would be nice to get growth information at the end of the school year.

Claudia Del Toro-Anguiano stated there are a lot of teachers and some parents that would like the District to report two grades, performance and effort. Effort would show more growth.

There was not public comment.

171.902 A Public Hearing and Board Review of 2018-19 Budget was held.

**PUBLIC  
HEARING  
BUDGET**

Tom Barentson stated the largest assumptions that have affected funding has come from the STRS and PERS employer contributions, increase of one-time funding by the state and the end of Race To The Top.

Mr. Barentson stated some highlights of the Governor's budget include increase in base funding and Career and Technical Education (CTE) funding for K-12. He indicated the Board is adopting a budget that may change significantly by the time the Governor signs the state budget.

Mr. Barentson stated the District is working to strengthen the budget and improve reserves. The district is projecting a conservative increase in Average Daily Attendance (ADA) and continues to reevaluate positions and departments that will allow the District to control staffing expenses.

There was no public comment.

Open session adjourned at 7:37pm

**Closed Session** was called to order at 7:37 by John Gordon. The following were present: John Gordon, Grace Malson, Matthew Felix, Kevin Papineau, Tom Barentson, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Lois Yount

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Tom Barentson, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Non-Represented Employees
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957

Tom Barentson, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock and Lois Yount exited closed session at 8:35pm

3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
  - Superintendent

**D. Closed Session** adjourned at 9:50pm. John Gordon announced no action taken.

**E. Pending Agenda Items**

1. School Furniture Analysis and Pilot Programs
2. School Site Equity

**F. Adjournment**

The meeting adjourned at 9:50pm

Board Approved: June 27, 2018