

# GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT BOARD OF EDUCATION MINUTES

**Regular Board Meeting**  
Zoom Teleconference

**May 26, 2021**  
**Webinar ID: 819 6327 3289**

**Board Members Present**

Thomas Silva  
Wesley Cagle  
Traci Skinner  
Grace Malson  
Casey Raboy

Karen Schauer  
Donna Mayo-Whitlock  
Ron Rammer  
Judith Hayes  
Donna Gill  
Laura Papineau

**Administrators Present**

Lois Yount  
Claudia Del Toro-Anguiano  
Jennifer Porter  
David Nelson  
Kuljeet Nijjar  
Leah Wheeler  
Stephanie Simonich

## MINUTES

- A. 6:10 pm - Thomas Silva announced items to be discuss in closed session.
- B. Present for Closed Session: Thomas Silva, Wesley Cagle, Traci Skinner, Grace Malson, Casey Raboy, Karen Schauer, David W. Gordon, Sacramento County Superintendent of Schools, Coleen Johnson, Chief Administrator, Human Resources, Sacramento County Office of Education, Chris Keiner, Attorney at Law, Dannis Woliver Kelly
  - 1. PUBLIC EMPLOYMENT, Government Code 54957, subd.(b)(1)
    - Superintendent
  - 2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code 54957.6
    - Employee Agency: (GEFA) Galt Elementary Faculty Association
    - Employee Agency: (CSEA) California School Employee Association
    - Non-Represented Employees
- C. Closed Session Adjourned at 7:02 p.m. The open meeting was called to order at 7:12 p.m. by Thomas Silva. He announced no action taken in closed session followed by the flag salute.
- D. Karen Schauer, Superintendent, reviewed the Teleconference Board Meeting Protocol.
- E. **Communication**
  - 1. Karen Schauer shared a communication from David W. Gordon, Sacramento County Superintendent of Schools, regarding the 2020-2021 Second Period Interim Report. She clarified comments in the communication related to multi-year projections and deficit spending as the district will be receiving COVID-19 relief funds that are not included in the second period interim report.

## F. Reports

### LCAP GOAL 3

*Processes and measures for continuous improvement and accountability are applied throughout the District, including personalized evaluation processes for educators.*

#### 1. GJUESD and CalSCHLS Survey Report & Analysis

Dr. Leslie Poynor, CalSCHLS State Coordinator, shared the results of the CalSCHLS survey. She indicated the survey is important because the context in which kids learn is important. If they are hungry, angry, lonely, tired or scared it halts learning. The data gives information about the context in which kids are coming from and the context that's happening at school once kids are in school. She indicated it helps to identify strengths and needs of a positive school climate when considering multi-tier systems of support. If at least 80% of kids say they are safe, connected or engaged then systems are working the way they are set up to.

Dr. Poynor shared statewide data that showed the importance of caring relationships making a difference in students wellbeing. Kids that said they had caring relationships with adults at school were less likely to experience bullying at schools. Additionally, when looking at pre-pandemic data reports, students are less likely to experience chronic sadness when they have at least one adult at school who cares about them, listens to them, and notices when there not there from their perspective. If kids can say that this is true, they are much less likely to report being sad. They are also more likely to feel optimism for their future. Physical safety and social emotional connectedness, leads to academic motivation.

Dr. Poynor shared how the results of the survey relate to the District's two Local Control Accountability Plan (LCAP) goal areas.

[Goal 1: Engaging learners through a focus on equity, access, and academic rigor with inclusive practices in a variety of environments.]

[Goal 2: Promoting whole learner development through social and emotional learning opportunities in a variety of environments.]

She indicated chronic sadness and academic motivation give the District two ways of looking at data and where the District might grow going forward. She added that it is really difficult to compare years due to the pandemic.

Dr. Poynor said it is really important to think about how to ensure every child can say they have one caring adult at school. When this question was asked of staff last year they strongly agreed that every child had one caring adult at school. She said when looking at 5<sup>th</sup> and 6<sup>th</sup> grade the systems look like they are in place. She indicated there is a little room to grow in 7<sup>th</sup> and 8<sup>th</sup> grade to reach that 80% systems mark. The data for this year is a testament to GJUESD teachers. She added that the District still has some room to grow among students. She encourages the District to take action on this data to make sure students have that adult connection as it is going to make students feel safe physically and emotionally allowing them to engage in learning. This is evidenced in trauma informed care research. Once students have an adult that can help them regulate and relate they can reason.

Dr. Poyner shared activity links for caring adult relationships. She stated that when students come back to school after the pandemic, many are going to need an adult to help them regulate, relate and reason.

Karen Schauer thanked Dr. Poyner. She indicated administrators participated in a workshop with Dr. Poyner to review school level reports and consider action items.

Thomas Silva asked if Special Education was included in the survey?

Karen Schauer confirmed the Special Education survey module was included and the results will be posted on the District website.

Dr. Poyner reported the Special Education report demonstrated areas of improvement.

## 2. Local Control Accountability Plan (LCAP) Progress Update and Timelines

Donna Mayo-Whitlock, Educational Services Director, reported universal supports are included in the LCAP as universal, targeted and intensive supports. The LCAP reflects the District strategic plan for the next 3 years. The District is “braiding” funds from base funding, concentration funds, federal plans, Title I, II, III, IV, state preschool, lottery, variety of state dollars, emergency relief funds, and grants to ensure services for high needs learners. She stated over 60% of GJUESD children are in the unduplicated count. The District has to make sure there is increased or improved services to these students.

Ms. Whitlock reported Goal 1 will be addressed using inclusive practices. She indicated she is working with the Sacramento County Special Education Local Plan Area (SELPA) Director to make sure the District specifically addresses support for special education students. In looking at the student data. Ms. Whitlock reported high needs student groups need significant support in mathematics and language arts. The District also needs to make more improvement on the California Dashboard to address the achievement gap and student engagement. She indicated every action needs to have measurable progress points. She highlighted key strategies.

A key strategy for goal 1 is extended learning for after school and summer to focus on acceleration. The second key strategy is building leadership capacity and provide educator support. She stated there are 28 measurable action items for goal 1.

Ms. Whitlock reported some of the key need areas in Goal 2 include chronic absenteeism and suspensions. Most high needs subgroups are in the orange performance measure on the CA Dashboard. She pointed out GJUESD has social workers or a counselor at every school to address mental health needs and the District will continue to support a school resource officer because the position serves as an additional layer of mental health support for students.

Ms. Whitlock added that expanded learning and enrichment are a focus at every school site with robust after school programs including team sports. Additionally,

the District is considering registered behavior technicians as an additional preventative measure.

Ms. Whitlock stated that the District will implement RULER training at every school including at the district level through Yale University. [RULER is an acronym for the five skills of emotional intelligence: Recognizing, Understanding, Labeling, Expressing, Regulating]. Additionally, the Healthy Hearts & Minds program will provide intensive support for 60-80 children throughout the year.

Thomas Silva stated that he is pleased with the goals and appreciates the District's efforts to address high needs students.

Karen Schauer stated the LCAP draft will be posted to the District website on May 27 and a communication will go to the public and employees to be sure they are aware that they can provide feedback. The LCAP will be brought back to the June 16 board meeting for an update and approval at the regular June meeting.

#### LCAP GOAL 4

*School facilities are safe, healthy, hazard-free, clean, and equipped for 21<sup>st</sup>-century learning.*

##### 1. 2020/21 Demographics and Enrollment Projections

Ryan Reynolds, SchoolWorks, presented. He reported enrollment is down by 210 students from last year. He indicated there is a similar drop in enrollment across the state in TK/Kindergarten. Conversely, projections show a slight growth in enrollment due to new housing developments in Galt.

Mr. Reynolds shared historical birth rate trends alongside new development impact. He indicated there were 341 grade K students this year and next year is projected to be 342 based on the birth rate and impact of new housing.

Future new development is anticipated to generate .5 TK-8 students per housing units. He said enrollment has been declining and is projected to grow slightly as housing development activity increases.

Mr. Reynolds shared transfer student enrollment per school site and utilization numbers to determine how crowded a school is feeling. He indicated it can help understand if there is a need for boundary changes.

Thomas Silva stated that obviously declining enrollment is significant this year. He asked what is the anticipation of the numbers rebounding?

Mr. Reynolds stated that there is the assumption that the number of TK/Kindergarten students that did not attend school this year will return for kindergarten or 1<sup>st</sup> grade next year. That information is built into the assumptions.

Lois Yount stated that she is glad to see enrollment will increase over the next couple of years. However, even six years out, the District enrollment will still be below the 2019-20 enrollment.

2. Lois Yount reported the Robert L. McCaffrey Middle School Track is being used by schools for multiple events for students and staff. She indicated the track is not open for general public use due to liability. However, clubs or organizations could request use of the track through the facility use process. She has reached out to the City of Galt to see if they are interested in providing a program for the public that addresses security and liability concerns. Additionally, the District is actively working to add security cameras by July 2021.

OTHER REPORTS

1. School Services of California 2021-22 Governor’s Budget Workshop

Lois Yount reported the state budget is very positive for education. California is roaring back according to the Governor due to increased revenue. She said the state will see aggressive spending proposals. Ms. Yount shared how CA gets its revenue; personal income tax, sales tax and corporate tax. The Governor proposes increasing the Proposition 98 minimum guarantee by approximately 9.2% from his proposal in January. She also shared changes in the Local Control Funding Formula (LCFF) and COLA since January. The proposal would not change current deferrals through June 2021 but cancels all future deferrals.

2. Karen Schauer reported no complaints for the Williams Uniform Complaint 3<sup>rd</sup> Quarter Report.

**G. Routine Matters/New Business**

**202.197** A motion was made by Grace Malson to approve the Consent Calendar, seconded by Traci Skinner and unanimously carried.

**Consent  
Calendar**

- a. Approval of the Agenda
- b. Minutes
  - April 28, 2021, Regular Board Meeting
- c. Payment of Warrants
  - Vendor Warrant Numbers: 21400367-21400372; 21401091-21401142; 21404087-21404154; 21403490-21403561
  - Certificated/Classified Payrolls Dated: 05/14/21, 05/10/21, 04/30/21
- d. Personnel
  - Resignations/Retirements
  - Leave of Absence Requests
  - New Hires/Reclassifications
- e. Agreement Between GJUESD and Dannis Woliver Kelley, Attorney’s At Law, for 2021-22 Professional Services
- f. Agreement Between GJUESD and Laura Joseph, Board Policy Consultant, for remainder of 2020-21 and 2021-22 Professional Services
- g. Disposal of GJUESD Obsolete Materials

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|----------------|--|------------------------------------|
| <b>202.198</b> | Consent Calendar (Continued) – No Items Removed for Later Consideration  | <b>CC Items<br/>Removed</b>        |
| <b>202.199</b> | A motion was made by Wesley Cagle to approve GJUESD Resolution No. 13-Resolution to Reduce or Eliminate Classified Staff Due to Lack of Work/Lack of Funds, seconded by Casey Raboy and unanimously carried.   | <b>Res 13<br/>Classified Staff</b> |
| <b>202.200</b> | A motion was made by Thomas Silva to approve 2021 GJUESD Expanded Learning Opportunities Grant Plan, seconded by Grace Malson and unanimously carried.   | <b>Expanded<br/>Learning Grant</b> |
| <b>202.201</b> | A motion was made by Wesley Cagle to approve Agreement Between GJUESD And Galt Elementary Faculty Association (GEFA) Regarding Compensation and Class Size, seconded by Traci Skinner and unanimously carried.   | <b>GEFA<br/>Agreement</b>          |
| <b>202.202</b> | A motion was made by Casey Raboy to approve 2020-2021 Reopener Negotiations Between GJUESD And California School Employees Association and its Galt Chapter #362 (CSEA) Regarding Compensation, Article XXIII (Yard Supervisors) and Continuation of 2020-2021 Negotiations, seconded by Thomas Silva and unanimously carried. | <b>CSEA<br/>Agreement</b>          |
| <b>202.203</b> | A motion was made by Thomas Silva to approve 2020-2021 Unrepresented Collective Bargaining Agreement Regarding Compensation, seconded by Grace Malson and unanimously carried.   | <b>Unrepresented<br/>Agreement</b> |

**H. Public Comments**

1. Kristi Schwartz-Ward and Sara Murray addressed the Board regarding the use of face masks beginning in the 2021-22 school year.
2. Ron Rammer addressed the Board regarding middle school promotion.

Following public comment, Grace Malson requested social media be added to pending agenda items. Karen Schauer stated this can be included with Brown Act updates at a future special meeting.

**I. Pending Agenda Items**

1. School District Properties
2. Low Performing Block Grant: Mathematics
3. Brown Act Updates

**J. Adjournment 9:36 p.m.**

**Board Approved: June 21, 2021**