

**Galt Joint Union Elementary School District  
Board of Education**  
*“Building a Bright Future for All Learners”*

**Regular Board Meeting**  
Wednesday, April 22, 2020

**Zoom Teleconference**  
Open Session Meeting ID: 959 4154 7260  
Closed Session Meeting ID: 94748174828

# MINUTES

***This meeting is being held pursuant to Executive Order N-25-20 issued by California Governor Gavin Newsom on March 12, 2020.***

**A. Closed Session was called to order at 6:00 p.m.**

Present for closed session: Karen Schauer, Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Grace Malson, Thomas Silva, Wesley Cagle, Matthew Felix, John Gordon

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Unrepresented Employees

**B. Closed Session adjourned at 6:45 p.m.**

- C. Open Session was called to order at 7:01 p.m.** followed by the flag salute. Grace Malson announced no action taken in closed session.

**D. Public Comment**

1. Carolina Murillo Cuevas, Galt Youth Commission, addressed the Board regarding the 2020 Census

**E. Communications**

1. Sacramento County Office of Education (SCOE): 2019-2020 Second Period Interim Report

Karen Schauer, Superintendent, shared that the district filed the Second Interim Report and received a positive certification. She noted the district is projecting a decrease in enrollment and must prepare a board-approved budget reduction plan as part of the 2020-2021 adopted budget. She added that some reductions have already been made that are not reflected in this communication.

Lois Yount, Business Services Director, summarized the Sacramento County Office of Education communication. She indicated SCOE is concerned that the Second Period Interim Report may not meet the 3% unrestricted reserve requirement for the 2021-2022 school year. However, GJUESD did move forward with reductions in February and March to address the reserve requirement and these reductions were not reflected in the report.

## **F. Reports**

### **LCAP GOAL 1**

*Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.*

#### **1. James B. McClatchy Foundation COVID-19 Early Education Grant Award**

Donna Mayo-Whitlock, Educational Services Director reported that the district received notification from the James B. McClatchy Foundation that we are receiving an Early Education Grant Award. The funded proposal, GALT Learning Equity and Excellence (GLEE), provides \$26,000.85 through grant funding to support more equitable distance learning and training for Pre-Kindergarten and English Learner families. This support will allow families to check out chromebooks, hotspots and learning apps for early literacy.

Additionally, Ms. Whitlock, submitted a comprehensive proposal for Years 2 and 3 of the Prekindergarten and English Learner grant funding, at the invitation of the James B. McClatchy Foundation. Final notifications of the grant award status are projected to be made by early August. This potential grant sustains 11 employee positions and creates two new jobs

### **LCAP GOAL 2**

*Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.*

#### **1. Distance Learning: Equity, Inclusion, Access**

Karen Schauer, Superintendent, reported that district leadership is working on phase II district learning efforts through the lens of equity, inclusion and access.

Claudia Del Toro-Anguiano, Curriculum Director, reported on phase II of distance learning. She indicated that tutorials have been provided related to structure for District learning models. Additionally, teachers have had time for planning and learning that includes shared areas of interest through Zoom collaboration and innovations meetings. She indicated the growth that has taken place in the last 3 weeks has been amazing. At the conclusion of the distance learning period, teachers will report a participation summary for each student. No grades or other performance measures will be lowered from the second trimester.

Donna Mayo-Whitlock, Educational Services Director, reported that some students are unable to work online. Learning packets were created for these students and have been mailed to them. She indicated support staff has been critical to make the learning experience for students successful.

Additionally, the District is working to schedule IEP meetings. She indicated this is additional workload for special education teachers. Principals have indicated that these teachers are on target to deliver high level instruction to students.

Kuljeet Nijjar, Prevention and Intervention Coordinator, reported prior written notice is a legal requirement to give families receiving special services information on how services will be provided due to these unique circumstances. She indicated the district is working to reasonably provide services without overburdening special education staff.

Donna Mayo-Whitlock reported Bilingual Community Outreach Assistants (BCOAs) are trying to reach families that the District has not been able to contact. They will continue to reach out to them until they have all been contacted.

John Gordon, Board Member, asked how the District is following up with students receiving learning packets in the mail to address any educational challenges students may face working through these packets?

Claudia Del Toro-Anguiano responded that District Coaches are responsible for the learning packets. Their goal was that the curriculum included in the learning packets could be completed independently by the student because it was unclear why the students were not participating in on-line learning. The packets are due May 11. Curriculum Coaches will assess student packets when they are returned to determine next steps.

Donna Mayo Whitlock reported approximately 30 students have received learning packets in the mail. She indicated as teachers started to contact families they discovered that some families were finding it to difficult to manage the technology for distance learning.

John Gordon asked if the learning packets are the same as what other students are able to do online.

Claudia Del Toro-Anguiano stated the packets are not a replica of what the teachers are doing on-line. The materials are benchmark materials. If we get work back from these students the goal will be to connect them back with their teacher. The goal was to give them some type of learning opportunity.

Karen Schauer added that the learning efforts that we are implementing during these difficult times can help us do things in a more effective way when we reopen in the fall. The District is also looking at a virtual model for summer extended year learning and looking at what is needed to provide safe learning environments in the fall if we are not able to open schools in the normal way. She indicated the Sacramento County Office of Education is creating a work group to consider guidance for safe learning environments and GJUESD has been invited to join. Additionally, the

District is working on a plan to allow middle school students to pick up personal items.

Thomas Silva asked if the District has heard from families of children receiving special education services regarding how distance learning is meeting their needs.

Kuljeet Nijjar responded the distance learning plans that teachers are creating is in collaboration with families to personalize each learning plan for each student.

Thomas Silva said he would like to specifically know about hands on activities that would normally be delivered.

Donna Mayo-Whitlock indicated she would reach out to teachers and bring back more information to the next Board meeting.

**Public Comment** was allowed at this time due to special circumstance.

1. Maria Bernal addressed the Board regarding Action Item No. 192.082

#### LCAP GOAL 4

*School facilities are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> century learning.*

1. Food Services: Equity, Inclusion and Access

Lois Yount reported. She thanked Nick Svodaba, Food Services Supervisor, and food services staff for their efforts to meet the needs of the GJUESD community. She indicated the District is serving approximately 2000 meals a day. Additionally, the District is planning a change to the food pickup schedule beginning May 4<sup>th</sup>. Meal pickups will be once a week on Mondays. Students will receive breakfast and lunch for 5 days. Ms. Yount said this change will allow staff to work fewer days in consideration of their safety.

Thomas Silva asked if the District has identified families that are not able to pick up meals.

Lois Yount stated that the District has identified approximately 10 families. Meals are being delivered to these families.

2. Pupil Transportation Program Organizational Delivery Model System Review and Study Report

Lois Yount introduced Timothy Purvis and Michael Rea from Pupil Transportation Information.

Michael Rea shared that he was impressed by everyone in the district. He indicated it is obvious how much everyone cared about the community and the district. Mr. Rea provided an overview of the study.

John Gordon asked how much the district is paying Zum Services (a for-profit contractor) to transport district students.

Lois Yount responded that one student is being transported at this time and the cost is approximately \$100 per day.

Mr. Rea stated that this is a beneficial arrangement for the district and strengthening the arrangement would be beneficial to the District.

John Gordon indicated he would like to try to understand the numbers. He is disheartened to hear mechanics are getting overtime and are not being supervised. He indicated transportation services have always been a challenge. He is interested to see what next steps look like. He would like an effective resolution.

Lois Yount responded that the District is collaborating with the Galt High School District (GHSD) about this report. PTI will present to the GHSD in May. She indicated GHSD is supportive of the two options presented.

Ms. Yount asked Mr. Rea if there was one recommendation that he preferred over the other.

Mr. Rea stated that having one district serve as lead is preferable, however if feeder districts express interest a Joint Power Agreement would be more appropriate.

Karen Schauer stated that years ago, elementary and high school district students rode on the same bus. She is interested to learn what the savings could be if routes were combined and if stakeholders are ready for that kind of change.

Lois Yount stated that both districts have also discussed the need for a strong leader to lead the transportation department. She indicated this as a void right now.

John Gordon stated that there needs to be clear resolution regarding next steps in this department. He appreciates the report and insight.

**Public Comment:** Maria Bernal and Mauricio Vides addressed Board regarding the transportation study.

#### **H. Recommended Actions/Routine Matters/New Business**

**192.078** Karen Schauer acknowledged the retirement of Patricia Funk. MOTION

Karen Schauer shared the donations.

A motion was made by John Gordon to approve the Consent Calendar, seconded by Wesley Cagle and unanimously carried.

- a. Approval of the Agenda
- b. Minutes: March 25, 2020 Regular Board Meeting

- c. Payment of Warrants –  
Certificated/Classified Payrolls Dated: 03/31/20 & 4/10/20  
Vendor Warrant Numbers: 20346254-20346343,  
 20347654-20347697, 20348639-20348672, 20349256-  
 20349283

d. Personnel

<b>Resignations/Retirements</b>			
Patricia Funk Retirement 21 years	Teacher	6/4/2020	River Oaks Elementary
Karen Stickney	Instructional Asst., Special Education	4/03/2020	Lake Canyon Elementary
<b>New Hires/Reassignment</b>			
Annie Murphy	Substitute Teacher	N/A	
Patricia Murray (transfer)	Yard Supervisor	McCaffrey Middle School	

e. Donations

- 192.079** Consent Calendar (Continued) – Items Removed for Later Consideration  
 There were no items removed. CC  
Items  
Removed
- 192.080** A motion was made by Thomas Silva to approve Resolution No. 11, Notice of Completion for Marengo Ranch Elementary School Building Modernization Project, seconded by Grace Malson and unanimously carried. Res 11  
NOC MRE
- 192.081** A motion was made by John Gordon to approve Measure K Bond Building Fund of GJUESD Audit Report, seconded by Matthew Felix and unanimously carried. Measure K  
Audit
- 192.082** Public Comments: Mauricio Vides, Lori Jones and Maria Bernal addressed the Board. Res 12  
Classified  
Reductions
- A motion was made by John Gordon to Amend Resolution No. 12, Resolution To Reduce Or Eliminate Classified Staff Due To Lack Of Work/Lack Of Funds.
- The resolution was amended to remove the (1) Personnel Technician position from the resolution and table the position to allow the district to acquire more information.
- The motion was seconded by Grace Malson and unanimously carried to approve the amended resolution.
- 192.083** A motion was made by Wesley Cagle to approve Resolution No. 13, Resolution To Reduce Or Eliminate Classified Staff Due To Lack Of Work/Lack Of Funds, seconded by Matthew Felix and unanimously carried. Res 13  
Classified  
Reduction

**I. Public Comments** for topics not on the agenda

**J. Pending Agenda Items**

1. School District Properties
2. Low Performing Block Grant: Mathematics
3. CSBA Social Media & Training for School Boards

**K. Adjournment** 9:45 PM

**Board Approved: May 27, 2020**