

**Galt Joint Union Elementary School District**  
**Board of Education**  
*“Building a Bright Future for All Learners”*

**Special Board Meeting and Study Session**  
Board of Education  
Galt Joint Union Elementary

**Wednesday, May 15, 2019**  
GJUESD District Office  
1018 C Street, Suite 210, Galt, CA 95632

**Board Members Present**

Grace Malson  
John Gordon  
Matthew Felix  
Thomas Silva  
Wesley Cagle

**Administrators Present**

Karen Schauer  
Lois Yount  
Claudia Del Toro-Anguiano  
Donna Mayo-Whitlock

# MINUTES

- A.** Present for closed session: Karen Schauer, Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Grace Malson, John Gordon, Matthew Felix

**Closed Session** was called to order at 5:52 pm by Grace Malson to discuss the following items:

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Non-Represented Employees
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957

- B. Closed Session Adjourned** at 6:15 pm. The open meeting was called to order at 6:17 p.m. by Grace Malson followed by the flag salute. She announced no action taken in closed session.

- C. Public Comments**  
There was no public comment.

**D. LCAP and Budget Study Session**

Karen Schauer reported GJUESD is in the 3<sup>rd</sup> year of a three-year LCAP that describes the strategic plan of the district including goals, actions, services, and expenditures to support positive student outcomes. She indicated the district has worked to refine the LCAP each year to better align resources to move forward. The LCAP will be brought to the Board for a public hearing and adoption in June.

Dr. Schauer shared research has been conducted related to school district budget reserve levels in Sacramento County and the reductions the district has made in 2018-19 and 2019-20 involving administrative, certified and classified staff.

Donna Mayo-Whitlock reported the strategy for refinement to maximize learning efforts includes:

- A. Effective Core first instruction including content with NGSS research-based instruction for deeper learning, academic rigor and engagement.
- B. Proactive, personalized and coordinated supports and opportunities.
- C. Improvement Approaches: Articulate, Maximize people power and efficiency.

Claudia Del Toro-Anguiano reported professional learning will focus on K-8 curriculum alignment of best practices and high quality planning and delivery of instruction by focusing on strategy.

Donna Mayo-Whitlock indicated the Central Valley Foundation grant will assist the district to improve transitions from preschool to kindergarten for English Language Development, professional learning and provide consistent data collection for improved services.

Lois Yount reported, GJUESD received a \$40,000 classified school employee professional development block grant to pay for the professional development and implementation of school safety.

Donna Mayo-Whitlock reported special education programs, services and resources are more intentionally addressed in the LCAP with a Board approved PIR (Performance Indicator Review). The PIR will be brought to the Board for action with the Local Control Accountability Plan (LCAP). She indicated areas identified for improvement include: professional development related to English Language Arts (ELA), Math, inclusive practices and discipline.

John Gordon compared the rate of special education students last year versus this year.

Donna Mayo-Whitlock stated that the district is receiving more 3 year olds with profound needs. However, the rate is slightly less than the previous year.

Grace Malson asked if there is professional development specific to special education during one of the district professional development days.

Donna Mayo-Whitlock reported the district has modified curriculum for special education and is considering having the publisher provide training specific to special education teachers and instructional assistants. The training would include inclusive practices and disciplines and provide emphasis on quality core/first instruction in literacy and mathematics.

Ms. Mayo-Whitlock reported the pre-kindergarten grant the district applied for would create a community outreach position. Additionally, supplemental & concentration funds can be used throughout the district to support additional instructional assistants throughout the district.

Karen Schauer stated the district is "braiding" funds to make things work using state, federal and grant dollars.

Grace Malson stated that she has seen the Galt Community Officer out at school sites recently. She requested a future report on the work the Galt Police Department (GPD) is doing on behalf of the school district in addition to the School Resource Officer.

Lois Yount reported that GPD prepared a survey that the district will send to staff regarding safety and security at school sites, transportation and district office. The district will review the results with GPD to determine if any changes need to be made for the next school year.

Karen Schauer reported that the district worked to update safety procedures with GPD at the beginning of the school year. The survey results may suggest the district update procedures.

Donna Mayo-Whitlock summarized the LCAP. She indicated there will not be major changes, just refinements.

Karen Schauer reported the district continues to look at resources and opportunities to augment funds received from the state and federal level to serve a range of learners.

Jennifer Collier reported on the PreK-8 Arts Education Planning to Implementation Grant. She indicated this partnership with the Sacramento County Office of Education (SCOE) will allow the district to implement a District art plan, that will support and guide the implementation of art education in the District. It will also support the activities of the SCOE Art Education Community of Practice.

John Gordon asked how the LCAP ties back to the CA Dashboard performance indicators. Specifically, how does the District monitor learning outcomes? Growth versus outcome to improve student learning.

Donna Mayo-Whitlock indicated the areas identified as not meeting the standard for a local indicator are reflected in the District dashboard. She indicated some performance measures did not change. Adjustments made to address these areas include focused professional learning.

Karen Schauer stated the District is considering professional learning specific to special education teachers, while looking at core learning for all students. She indicated there are advantages for separate and combined professional learning for teachers depending on topic area or learning need.

Claudia Del Toro-Anguiano stated that the District is researching ways to ensure teachers collaborate high quality practices. She indicated the District would like to strengthen Professional Learning Communities that look at student evidence to develop best practices and collaborate across the District.

Karen Schauer stated that the instruction teachers apply to science and math through the Next Generation Science Standards (NGSS) translates to higher level learning in language arts as well. Additionally, research points to the importance of an administrator or curriculum coach being in the classroom periodically.

John Gordon stated that we have talked for years about grade level teachers benefitting from group collaboration. Administrators need this too. He emphasized the importance of relationship building and to what degree leadership can support this.

Karen Schauer agreed, relationships matter.

Grace Malson referenced Dashboard results as it relates to chronic absence and suspension. She asked if intervention steps have been taken to address this area of the Dashboard.

Donna Mayo-Whitlock stated that with 6 social workers and one counselor, the District is working to address this area.

#### **GJUESD Facilities Efforts and Measure K Implementation (GOAL 4)**

Lois Yount reported on routine maintenance funds and the plan to repair roofing at some school sites. She indicated the goal this summer is to create a plan for 2019-20 routine maintenance similar to the Measure K summary reports. She stated that routine maintenance funds were used for Valley Oaks elementary school gutters and will be used to paint Valley Oaks this summer. HVAC units are being replaced using Measure K funds.

John Gordon would like routine repair and maintenance to be a priority and possibly raise the 3% routine repair and maintenance fund.

Lois Yount acknowledged GJUESD groundskeepers for their efforts. She indicated they are doing a great job.

Grace Malson reported that during the past two CAST meetings, the city shared that property near the waste water plant is being considered for a transportation facility. City officials have sought school district interests in sharing the facility. Board members are invited to attend a tour of the property on June 17.

John Gordon suggested that leadership consider the master plan for Lake Canyon elementary facility property. The District may need the current transportation yard property to expand Lake Canyon.

John Gordon asked at what point does the District re-think the 4 goals.

Karen Schauer stated that the LCAP is a 3 year process, this being the 3<sup>rd</sup> year. A new planning cycle will begin in 2020 that could result in goal plan rethinking.

#### **Budget and Resources Considerations**

Lois Yount stated a budget improvement goal is to look at reserve levels and research what other districts are doing. Sacramento County Office of Education (SCOE) has provided the District with reserve levels in the county. GJUESD is above the state required minimum. However, it is one of the lowest district reserve levels in the county. She shared that 6 districts in the county have adopted policy to increase their reserve above the minimum. Ms. Yount suggests increasing the reserve by 1% per year.

Board members indicated their support for reserve increase to 9% with a 1% percent increase annually to be included in board policy.

Lois Yount stated that a recommendation could be brought to the board during the summer.

Karen Schauer shared next steps including stakeholder committee meeting to consider LCAP refinements, information the Board brought forward and feedback. A special board meeting is scheduled for June 12 for a public hearing on the District LCAP and budget.

**E. Pending Agenda Items**

1. School District Properties
2. Social Media & Board Protocol
3. Dual Language Immersion Program
4. Galt Police Department and School Safety Efforts
5. Revised Budget Reserve Policy

**F. Adjournment 8:04 p.m.**

**Board Approved: June 26, 2019**