

Galt Joint Union Elementary School District
Board of Education
“Building a Bright Future for All Learners”

Special Board Meeting & Study Session
Board of Education
Galt Joint Union Elementary School District

Tuesday, May 31, 2016
Galt Joint Union Elementary School District Office
1018 C Street, Suite 210, Galt, CA 95632

Board Members Present

Kevin Papineau
Wesley Cagle- absent
Grace Malson
John Gordon
Matthew Felix

Administrators Present

Karen Schauer
Robert Nacario
Claudia Del Toro-Anguiano
Tom Barentson
Donna Mayo-Whitlock
Jamie Hughes

MINUTES

A. Closed Session was called to order at 6:00 p.m.
Present: Karen Schauer, Kevin Papineau, Grace Malson, John Gordon and Matthew Felix.

1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
 - Superintendent

At 6:25 p.m. Robert Nacario, Claudia Del Toro-Anguiano, Tom Barentson and Donna Whitlock entered closed session.

2. STUDENT MATTER, Education Code §35146, 48918(c),
 - Expulsion Case #15/16-03
3. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Robert Nacario, Claudia Del Toro-Anguiano, Tom Barentson
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
4. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957

B. Closed Session Adjourned at 6:55 p.m.

C. Recommended Actions

1. Routine Matters/New Business

131.754	A motion was made by Grace Malson to approve recommendation for Student Matter #15/16-03, seconded by Matthew Felix and unanimously carried.	Student Matter
131.755	A Public Hearing was held for Tentative Compensation, Benefits and Related Issues Agreement Between GJUESD and California School Employees Association and its Galt Elementary Chapter #352 (CSEA). There was no public comment.	Public Hearing CSEA TA
131.756	A motion was made by John Gordon to approve Tentative Compensation, Benefits and Related Issues Agreement Between GJUESD and California School Employees Association and its Galt Elementary Chapter #352 (CSEA), seconded by Grace Malson and unanimously approved.	CSEA TA
131.757	A Public Hearing was held for Tentative Compensation, Benefits and Related Issues Agreement Between GJUESD and Unrepresented Employees. There was no public comment.	Public Hearing Unrep TA
131.758	A motion was made by John Gordon to approve Tentative Compensation, Benefits and Related Issues Agreement Between GJUESD and Unrepresented Employees, seconded by Matthew Giblin and unanimously carried.	Unrep TA
131.759	A motion was made by Grace Malson to approve Out of State Conference Attendance by Jennifer Collier to Attend the Clifton Strengths Summit, July18-20, 2016, Omaha NE, seconded by John Gordon and unanimously carried.	Out of State Conf

D. Public Comment

1. Kim Lizama addressed the board regarding the Local Control Accountability Plan (LCAP) not reflecting the need to keep and recruit high quality teachers.

E. Study Session

- A. Karen Schauer reported on LCAP accomplishments, feedback and adjustments. She provided key updates by goal area and funding considerations. A public hearing will be held on June 15th for the LCAP and budget.

Claudia Del Toro-Anguiano reported on curriculum base programs for math, English language arts, history/social science and science. She indicated the district will be piloting Online Education Resources (OER) through the K-12 OER collaborative for math.

Karen Schauer stated that the district is looking to strategically braid funding to maximize what the district can do for students. In addition, the district has applied for a no cost extension of the Race to the Top-District grant to extend the period of obligation for three project areas aligned to the logic model strategies.

Dr. Schauer stated the district is very close to achieving one to one mobile devices. In addition, she has proposed budgeting approximately \$40k per school to foster innovation programs with no cost extension funds.

Tom Barentson reported on budget planning priorities for 2016-17 including district reserves. Priorities include:

1. Student focused and fiscally viable
2. Continued development of 4 goals
3. Maintain maximum flexibility
4. Utilize and seek multiple funding resources
5. Develop and maintain quality learning environments for students, staff, and community

Mr. Barentson stated that he attended the CA League of Bond Oversight Committees meeting today, May 31st. He indicated that districts across the state are considering general obligation bonds to address facilities needs that have not been serviced for the last 10-15 years due to lack of school district funding.

John Gordon stated that funds from a potential bond has to be intentional and has to last 20-30 years. It also needs to include a schedule as to how we are going to maintain facilities improvements made with bond money. He wants the district to ensure that potential state matching funds are accounted for also.

Tom Barentson stated that we need to have a regular maintenance plan. We can do some this year without a bond.

Kevin Papineau stated that a bond seems like a bailout due to our neglect over the years. The other side of that is that a bond would ensure that we don't fall into a hole again. We have to put something in place to ensure we are not in this position again. In addition, we should have a plan for replacement of portables when they are purchased.

Tom Barentson agreed that we have to have a long term plan. A bond will help us get our HVAC, lighting and roofs replaced. We can then look at classrooms and start replacing portables.

John Gordon expressed his concerns with funding for administrators coming from Supplemental & Concentration funds. He would like to better understand how this best serves our unduplicated high needs students.

Karen Schauer stated that the RTTT plan includes a staffing plan to support the diverse needs of learners. The principal serves as the PLP administrator.

John Gordon requested to come back to this in a year to see if we have narrowed the achievement gap.

Robert Nacario stated that more defined job descriptions may address Mr. Gordon's concerns. He indicated PLP's should contain data metrics such as student attendance or behavior that can serve as early warning system for intervention. This can help define relevant staff. Our current student information system, Illuminate, is eager to try to help us get there.

John Gordon stated that he hopes to have conversations about poverty and what are the barriers to their success.

John Gordon added school furniture pilots to pending agenda item school furniture analysis.

F. Pending Agenda Items

1. School Furniture Analysis
2. Governance Team Continuous Improvement

G. Adjournment

The meeting adjourned at 8:45 p.m.

Board Approved: June 22, 2016