

GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT BOARD OF EDUCATION MINUTES

Regular Board Meeting
Zoom Teleconference

April 28, 2021
Webinar ID: 851 8682 9952

Board Members Present

Thomas Silva
Wesley Cagle
Traci Skinner
Grace Malson
Casey Raboy

Karen Schauer
Lois Yount
Ron Rammer
Jennifer Porter
Tina Homdus
Judi Hayes
Donna Gill

Administrators Present

Claudia Del Toro-Anguino
Donna Mayo-Whitlock
Laura Papineau
Leah Wheeler
Ron Rammer
Stephanie Simonich
Kuljeet Nijjar

- A. Thomas Silva announced items to be discussed in closed session.

- B. Present for Closed Session: Thomas Silva, Wesley Cagle, Traci Skinner, Grace Malson, Casey Raboy, Karen Schauer, David W. Gordon, Sacramento County Superintendent of Schools, Coleen Johnson, Chief Administrator, Human Resources, Sacramento County Office of Education, Chris Keiner, Attorney At Law
 - 1. PUBLIC EMPLOYMENT, Government Code §54957
 - Superintendent

6:30 p.m. David W. Gordon and Coleen Johnson exited closed session.

6:35 p.m. Lois Yount, Claudia Del Toro-Anguino, Donna Mayo-Whitlock entered closed session.

 - 2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguino
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees

6:49 p.m. Chris Keiner exited closed session.

6:50 p.m. Addison Covert, Attorney at Law, entered closed session.

 - 3. CONFERENCE WITH LEGAL COUNSEL--Anticipated Litigation: significant exposure to litigation pursuant to paragraphs (2) or (3) of Subdivision (d) of Government Code section 54956.9
 - one case

C. Closed Session Adjourned at 7:10 p.m. The open meeting was called to order at 7:16 p.m. by Thomas Silva. He announced no action taken in closed session followed by the flag salute.

D. Karen Schauer, Superintendent, reviewed the Teleconference Board Meeting Protocol.

E. Recognition

1. Galt COVID-19 Vaccination Recognition: Cosumnes Services District (CSD), Fire Department, and GJUESD Health Services Staff

Karen Schauer, Superintendent, Joshua Green, CSD General Manager, and Felipe Rodriguez, CSD Fire Chief, recognized the efforts of GJUESD health services staff members instrumental in providing hundreds of Covid-19 vaccine to staff and the community of Galt: Rosa Perez, GJUESD Health Secretary, Araceli Gamez, Health Assistant II, Lake Canyon Elementary, Lori Burkett, Health Assistant II, Fairsite School Readiness Center, Sabrena Fry, Health Assistant II, McCaffrey middle, Cheryl Baglietto, Health Assistant II, Vernon E. Greer Elementary, Isabel Valencia, Health Assistant II, Marengo Rancy Elementary School, Rachelle Romero, Health Assistant II, Valley Oaks Elementary, Katrina Ordaz, Health Assistant II, River Oaks Elementary, Maria Carbonell, School District Registered Nurse, Fairsite Elementary School, Marty Cuevas-Ortega, Retired GJUESD and Currently Contracted Registered Nurse

F. Reports

LCAP GOAL 3

1. Local Control Accountability Plan (LCAP) Update

Karen Schauer, Superintendent, reported the LCAP serves as the strategic plan for the District and the agenda reports are aligned with the LCAP goals. She indicated goals have been updated and consolidated into two as the District transitions to the new 3-year cycle. The Sacramento County Office of Education provides support and oversight of the LCAP process and their guidance indicated 4 goals may be too many. In February, 2020 the Board held a study session to review and discuss the CalSCHLS survey and Social Emotional Learning (SEL) to consider stakeholder feedback on focus and priorities. The Board was narrowing in on whole learner equity, access and inclusion. That work has served the District well through the pandemic. The CalSCHLS survey is being administered again this year and is dependent on the type of learning the student is participating in. Currently there is more participation in the survey this year than last year with staff, parents and students in grades 5 through 8.

Dr. Schauer indicated the two goals at this point are 1) engaging learners through a focus on equity, access, and academic rigor with inclusive practices and 2) promoting whole learner development through social and emotional learning opportunities. Whether at school, home, in an after-school program, or in the cafeteria, staff have opportunities to connect with children and ensure academic rigor for every child. In addition to academic instruction children also grow in their learning with consideration to motivation, mental health factors and inspiration to not give up.

Dr. Schauer referenced the book, Permission To Feel by Mark Bracket, Author and Professor, Yale University, Yale Center for Emotional Intelligence. She indicated she and Tom Silva, Board President, were introduced to Dr. Bracket's work while attending a meeting at SCOE. Professor Brackett suggests an evidence-based approach for

integrating SEL into schools through the acronym RULER; 1) **R**ecognizing emotions in self and others, 2) **U**nderstanding their causes and consequences, 3) **L**abeling emotions with precise words, 4) Knowing how and when to **E**xpress emotions across contexts 5) Having a large repertoire of strategies to **R**egulate emotions.

Dr. Schauer indicated the District is looking to work in partnership with SCOE and Yale University to help engage children through SEL strategies. The District is also looking to pilot the Healthy Hearts and Minds Program this summer with possible implementation in the Fall. There will be actions that can be measured.

Donna Whitlock, Educational Services Director, stated that the District met with stakeholders throughout the year to determine what they would like to see in the LCAP. She indicated every action needs to have a metric because we need to be able to measure results.

Claudia Del-Toro Anguiano, Curriculum Director, reported the California Department of Education (CDE) took action to provide school districts with flexibility regarding the administration of state assessments. The Smarter Balanced Assessment Consortium (SBAC) is typically administered to grades 3-8 in the spring. GJUESD has determined that state assessments under current conditions are not a viable option. In the coming weeks, the District will administer the Measure of Academic Progress (MAP) assessments to all students grade 1-8 in reading and math to determine academic indicators for the current year. The state-required English Language Proficiency Assessments for California (ELPAC) falls under state and federal law requirements and will be administered accordingly.

Karen Schauer stated the District is considering two goals. She asked the Board for input on the goals to be sure the District is on the right track. She indicated that the Board could hold a study session on May 19 or study the LCAP as part of the regular May meeting. The LCAP will need to be posted on May 27 for public review and feedback and will be brought to the June 16 special meeting for a public hearing.

Board members indicated support for MAP assessments over SBAC and the two goals presented.

Karen Schauer stated that Dr. Leslie Poynor, Consultant, will review the results of the CalSCHLS survey with the Board in May and will be working with administrative teams on school results.

G. Routine Matters/New Business

Karen Schauer and Board Members acknowledged the District retirees.

**Consent
Calendar**

Karen Schauer recognized the donation.

202.187 A motion was made by Wesley Cagle to approve the Consent Calendar, seconded by Grace Malson and unanimously carried.

a. Approval of the Agenda

b. Minutes: March 24, 2021 Regular Board Meeting

Minutes: April 1, 2021 Special Board Meeting
 Minutes: April 15, 2021 Special Board Meeting

- c. Payment of Warrants:
Vendor Warrant Numbers: 21394791-21394834; 21395763-21395800;
 21396764-21396787; 21397320-21397321; 21397658-21397685;
 21398696-21398763; 21399304-21399325
Certificated/Classified Payrolls Dated: 03/31/21, 03/19/21, 04/09/21
- d. Personnel

Retirements

Name	Position	Effective Date	Site
Burnett, Catherine	Teacher	6/30/21	Marengo Ranch
Byerly, Lynn	Teacher	6/30/21	Vernon E. Greer
Ernst, Kelly	Teacher	6/30/21	McCaffrey
Fluty, Lynne	Teacher	6/30/21	Marengo Ranch
Hunt, Judith	Cafeteria Cashier	6/04/21	Lake Canyon
Jackson, Laurie	Teacher	6/30/21	Marengo Ranch
Kenneweg, Debra	Teacher	6/30/21	Lake Canyon
Loesch, Kathy	Teacher	6/30/21	Valley Oaks
Madison, Amy	Teacher	6/30/21	Vernon E. Greer
Matherly, Barbara	Teacher	6/30/21	Valley Oaks
Mikalonis, Michael	Teacher	6/30/21	Lake Canyon
Raquel, Sherilyn	Teacher	6/30/21	Lake Canyon
Richman, Robin	Teacher	6/30/21	Lake Canyon
Seamons, Valerie	Teacher	6/30/21	Lake Canyon
Setberg, Catherine	Teacher	6/30/21	Vernon E. Greer
Severin, Nancy	Teacher	6/30/21	River Oaks
Woods, Barbara	Teacher	6/30/21	Valley Oaks
Wordlaw, Mary	Teacher	6/30/21	Valley Oaks

Leave of Absence Requests

Name	Position	Effective Date	Site
Dorheim, Robert	Instructional Assistant Special Education	3/25/21	McCaffrey Middle
Farren, Dereck	Instructional Assistant Special Education	3/25/21	McCaffrey Middle
Florez, Llizet	Instructional Assistant	3/18/21	Fairsite
Kluender, Karen	Food Service	4/29/21	Vernon E. Greer
Lopez, Veronica	Instructional Assistant	3/18/21	Fairsite
Mundy-McCook, Erin	Psychologist	5/26/21	Marengo/Lake Canyon
Partridge, Tamara	Teacher	4/9/21	Marengo Ranch
Patrick, Kirsten	Teacher	4/8/21	Valley Oaks
Williams, Janice	Instructional Assistant Special Education	4/5/21	Fairsite

New Hires/Reassignments/Reclassifications

Name	Position	Site
Alegria, Debbie (Reclassified)	Instructional Assistant Bilingual	Fairsite
Bachmann, Matthew	Substitute Classified	N/A
Ceja, Maritssa	Substitute Classified	N/A
Elefante-Gary, Gabrielle	Substitute Classified	N/A

Gomez, Mercedes	Instructional Assistant Bilingual	Fairsite
Gonzalez, Maria (Reclassified)	Instructional Assistant Bilingual	Fairsite
Gumm, Kaitlin	Substitute Classified	N/A
Gustafson, Kristen (Reassignment)	Instructional Assistant Special Education	Fairsite
Herrera, Beverly	Yard Supervisor	Vernon E. Greer
Lopez, Veronica (Reclassified)	Instructional Assistant Bilingual	Fairsite
Maravilla, Martha (Reclassified)	Instructional Assistant Bilingual	Fairsite
Morris, Ashley	Substitute Teacher	N/A
Nehmer, Carmen	Substitute Classified	N/A
Nehmer, Samantha	Substitute Classified	N/A
Norris, Michael	Substitute Teacher	N/A
Papineau, Trevor	Technology Assistant	District
Raygoza-Montes, Neyda	Yard Supervisor	Valley Oaks
Robles, Cristina (Reassignment)	Secretary II	River Oaks
Robles, Heather	Instructional Assistant Special Education	Fairsite
Robles, Marissa	Substitute Classified	N/A
Somers, Barbara (Reassignment)	Instructional Assistant Special Education	Valley Oaks
Soria, Rosa (Reassignment)	Secretary I	River Oaks
Stancil, Erica	Substitute Classified	N/A
Swain, Heather	Substitute Teacher	N/A
Villanueva, Maria (Reclassified)	Instructional Assistant Bilingual	Lake Canyon
Walker, Aleesa	Instructional Assistant	River Oaks

e. Donations

f. KCB Investments LLC, Kent Brandon, Inspector of Record for Vernon E. Greer Elementary HVAC Upgrade and Roof Replacement 02-117322

202.188 Consent Calendar (Continued) – Items Removed for Later Consideration

CC
Items
Removed

202.189 Michael D. Ash, CPA, Partner, Christy White Associates, presented the Measure K Bond Audit. He indicated an unmodified opinion. The financial statements referred to present fairly, in all material respects, the financial position of the Measure K Bond Building Fund of the GJUESD as of June 30, 2020.

Measure K
Audit

Wesley Cagle thanked the Citizen Oversight Committee; Lorri St Claire, Melissa Pruitt, Anne Wood, Jim S Claire, Bonnie Rodriguez, and Carissa Cathey.

A motion was made by Traci Skinner to approve GJUESD 2019-20 Measure K Bond Audit Report by Christy White Associates, seconded by Casey Raboy and unanimously carried.

202.190 Thomas Silva asked for clarification on how developer fees can be used and how long the District can retain them.

MOU
Summerfield

Lois Yount stated developer fees can be used for any school improvement to house new students or complete projects that were never completed, such as the track at McCaffrey Middle School.

Addison Covert, Attorney at Law, stated it is unnecessary to spend developer fees within five years as long as it is budgeted for future projects.

A motion was made by Thomas Silva to approve the Memorandum of Understanding Between Sheldon Business Park Ltd and the Galt Joint Union Elementary School District Regarding Summerfield Development Project, seconded by Wesley Cagle and unanimously carried.

202.191 A motion was made by Grace Malson to approve the Memorandum of Understanding Between Arcadia Development Company and the Galt Joint Union Elementary School District Regarding Fairway Oaks Development Project, seconded by Traci Skinner and unanimously carried.

**MOU
Fairway
Oaks**

202.192 Addison Covert, Attorney at Law, provided an overview of this agreement and revision to paragraph seven. He indicated the project site is large enough that a school could be built within the project. The agreement maintains maximum flexibility to meet changing conditions over time.

**MOU
Simmerhorn**

Chad Roberts, Elliott Homes Inc., shared an understanding of the language being considered.

A motion was made by Grace Malson to approve the Memorandum of Understanding Between Elliott Homes Inc., and the Galt Joint Union Elementary School District Regarding Simmerhorn Development Project with revision to paragraph seven made at 3:22 p.m. on April 28, 2021, seconded by Casey Raboy and unanimously carried.

202.193 Karen Schauer provided an overview of this item that included a recap of the April 15, 2021, special board meeting.

**Blended
Learning**

Donna Whitlock, Educational Services Director, reviewed Health & Safety Data. She indicated that since transitioning to blended learning, schools report that they send very few students home during the school day with symptoms and have confirmed zero COVID-19 case infections.

Claudia Del Toro-Anguiano, Curriculum Director, reported the AM/PM model is providing students with 2.5 hours of uninterrupted learning time with smaller class sizes, giving teachers greater opportunity to meet and exceed learning targets. It is also reintroducing children to classroom norms in a calm and supportive way with immediate feedback.

Ms. Del Toro-Anguiano added that the current AM/PM model provides a unique opportunity to accelerate learning, re-engage students in a social setting and an opportunity to strengthen relationships. At this time, the AM/PM model is proving to be the best opportunity to provide children with what they need.

Donna Whitlock shared information on the multiple childcare options established for families and staff at all school locations.

Lois Yount reported transportation routes had been established to transport students to elementary and middle school. She indicated the AM/PM model maximizes the number of students the District can transport.

Jennifer Porter, Principal, shared school blended learning success stories at Marengo Ranch Elementary. She first thanked the Marengo Ranch community for their commitment to making this transition successful. She indicated there are different points of entry and exit based on grade levels. Students and staff are prescreened at home and classrooms are set up and sanitized according to health guidelines. Ms. Porter highlighted the well-being of students, kids are greeted by a yard supervisor at the entry gate and again by their teacher at the classroom door. The smaller class sizes provide much more personalized learning time as teachers are able to interact directly with each student daily for 1:1 support. Kids are developing friendships and they feel safe. Additionally, time for play is incorporated into the school day.

Ron Rammer, Principal, shared school blended learning success stories at McCaffrey Middle School. He mirrored comments from Jennifer Porter and spoke to the middle school experience. He indicated that 6th graders did not get the traditional orientation or shadow days that previous classes received. Most had not been on the middle school campus before. They are acclimating well due to the incredible staff at McCaffrey and support from the District. He added kids were incredibly anxious and nervous. They were very quiet, yet also excited. The small cohorts allow students to learn at an accelerated level and not been one child was sent to the office for behavior issues in 4 weeks. The kids are incredibly polite and friendly and cognizant of safety protocols. Mr. Rammer said the school is closely monitoring social and emotional needs with counselor check-ins monthly with some students. Teachers are also keeping a gauge on the social-emotional needs of students. The staff consensus is that this has been a great transition. At the end of two hours, students seem to be very tired. They are working to build up resiliency as we end the school year.

Claudia Del Toro-Anguiano added that under the current model, the District can address social emotional and academic needs due to smaller class sizes with uninterrupted time.

Karen Schauer stated that there are families who did not want their children to return to in-person learning, but when we returned in an AM/PM blended model, they chose to come back.

Donna Whitlock reported there is continuity of teacher/student assignments because approximately 75 teachers are teaching live concurrent instruction. If the District were to go back to a full-day model, it would be challenging for teachers to continue the concurrent model. The District has been able to match 550 GLEE 2.0 students with their teachers.

Lois Yount stated the District would not be able to transport all students to school given social distancing requirements in a full-day model.

Donna Whitlock added that the District would need to look at new schedules for childcare if we were to transition to a full-day model.

Karen Schauer stated that the Learning Continuity and Attendance Plan addresses how student learning continuity will be addressed during the pandemic crisis in the year 2020-21 school year. The District worked with stakeholders to sustain relationships with students and teachers and continue the learning no matter the conditions. With the AM/PM model, the District has kept children connected with staff. If the District were to move from this model, it isn't easy to sustain the relationships that have been built. Services would look different. She indicated district staff can do anything, they just can't do everything.

Dr. Schauer stated that when speaking to stakeholders, the theme was to have all students back in person as much as possible, but there is another theme; stability. She shared a parent's comment; one of her children receives special services and was part of a cohort, and one is a general education student. The parent said it is a hassle to go back and forth to school multiple times every day but she doesn't want any more changes right now. Additionally, some community members have indicated a desire for a five-day full-time model, but other parents don't want that. The recommendation allows the learning that is happening now to continue. The District would like to continue the blended learning model until the last day of school.

Public Comments: Sara Murray and Martha Vielma addressed the Board.

Wesley Cagle asked if there was an issue with hotspots at Valley Oaks elementary?

Lois Yount indicated she would follow up with David Nelson, Principal, as there are hotspots available.

Wesley Cagle said Ms. Murray brought up childcare and students being home alone. He asked if parents are aware that the District is offering childcare for those in need.

Donna Whitlock said there is limited childcare space available at Valley Oaks. However, she is not aware of a waiting list. She will follow up with David Nelson, Principal.

Public Comment: Kristi Ward addressed the Board.

Board members discussed the pros and cons of the recommendation.

A motion was made by Thomas Silva To Continue the Four-Day TK-8 AM/PM Blended Learning Model Through June 4, 2021, seconded by Casey Raboy and unanimously carried.

- 202.194** A motion was made by Grace Malson to approve Resolution No. 12 Approving a Site Lease, a Sublease, and Construction Services Agreement Relating to the Vernon Greer Elementary School HVAC Upgrades and Roof Replacement seconded by Traci Skinner and unanimously carried.

Res 12 GE
HVAC &
Roof

- 202.195** Kerri Gardner, Transportation Supervisor, answered clarifying questions from board members regarding plug-in stations, special needs equipment and future purchases.

Electric Bus
Agreement

A motion was made by Wesley Cagle to approve Agreement Between The Sacramento Metropolitan Air Quality Management District (SMAQMD) and the GJUESD To Purchase An Electric Bus And Be Fully Reimbursed For The Costs, seconded by Traci Skinner and unanimously carried.

- 202.196** A motion was made by Traci Skinner to approve the Memorandum Of Understanding 2020-2021 Summer School Extended Year Program (SSEYP) Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the GJUESD, seconded by Casey Raboy and unanimously carried.

MOU
CSEA
Extended
Year

H. Pending Agenda Items

1. School District Properties
2. Low Performing Block Grant: Mathematics
3. Brown Act Updates

Board Approved: May 26, 2021