

**Galt Joint Union Elementary School District**  
**Board of Education**  
*“Building a Bright Future for All Learners”*

**Regular Board Meeting**  
Board of Education  
Galt Joint Union Elementary School  
District

**Wednesday, April 26, 2017**  
Galt City Hall Chambers  
380 Civic Drive, Galt, CA 95632

**Board Members Present**

Kevin Papineau  
John Gordon  
Grace Malson  
Matthew Felix  
Wesley Cagle

Karen Schauer  
Thomas Barentson  
Judith Hayes  
David Nelson  
Emily Peckham

**Administrators Present**

Claudia Del Toro-Anguiano  
Donna Mayo-Whitlock  
Jennifer Porter  
Stephanie Simonich  
Geraldo Martinez  
Lois Yount

**MINUTES**

**A.** Present for closed session: Karen Schauer, Tom Barentson, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Kevin Papineau, John Gordon, Grace Malson, Matthew Felix, Wesley Cagle

**Closed Session** was called to order at 5:49 p.m. by Kevin Papineau to discuss the following items:

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Tom Barentson, Claudia Del-Toro Anguiano, Donna Mayo-Whitlock
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Non-Represented Employees
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957

**B. Closed Session Adjourned** at 7:00 p.m. The open meeting was called to order at 7:08 p.m. by Kevin Papineau followed by the flag salute. He announced no action taken in closed session.

**C. Public Comment**

1. No public comment.

**D. Communications**

1. Karen Schauer shared a communication from Dave W. Gordon, Sacramento County Superintendent of Schools regarding the 2016-17 Second Period Interim Report. She highlighted that before the district board of education takes any action on a proposed collective bargaining agreement, the district must meet the public disclosure requirements.

## E. Reports

### LCAP GOAL 1

*Develop and Implement Personalized Learning and Strengths-based Growth Plans for Every Learner*

#### 1. WestEd Publication: Journey to Personalized Learning – Bright Future: A Race to the Top-District initiative in GJUESD

Karen Schauer reported her reflections on the GJUESD Journey to advance personalized learning. She shared district goals over time that led to the Bright Future initiative and our evolution from a proficiency model to a learner centered growth and achievement model.

Dr. Schauer stated that the reason we embark on this journey is to better ensure our learners get to and through college for career and life success. She referenced the WestEd report Journey to Personalized Learning Bright Future; A Race to the Top-District Initiative in Galt Joint Union Elementary School District by Dr. Betsy McCarthy. Dr. Schauer highlighted the 8 key district-wide structures, tools and resources to support personalized learning. The report captures promising data trends including State assessment progress, local academic progress, attendance and suspension/expulsions.

Dr. Schauer also highlighted the GALLUP Student Poll results. The poll measures hope and engagement in learners grades 5-8. Both measures showed significant gains from 2015 to 2016.

Dr. Schauer stated that efforts toward personalized learning have not been easy and challenges still exist. The report provides an example of a small to mid-size school district that implemented a Race to the Top-District initiative focused on personalized learning. She indicated that GJUESD has been finding ways to engage and support learners to achieve college and career success. The effort applies education research in an incredible time of world change.

#### 2. Personalized Learning Plans Next Steps

Claudia Del Toro-Anguiano reported on Personalized Learning Plans (PLP's) Next Steps. She indicated that the PLP has evolved over the past few years and continues to be refined.

Jamie Hughes reported on new features in Illuminate to address PLP concerns raised by teachers at the last board meeting. She indicated that the PLP pages are now viewable and one-click access will be added. In the future, learners may be able to enter their own information into their PLP. Illuminate will provide training as the system evolves.

Craig Uschoff, Senior Director of Business Development, Illuminate Education, addressed the Board regarding Illuminates efforts to determine best next steps to support GJUESD implementation of PLP's.

Claudia Del Toro-Anguiano stated that as we plan for the next school year we will revisit the formatting of the PLP. She indicated other improvements include having students author their goals, new design features to support automatic population of PLP to allow teachers more time to communicate with individual students. The goal is to gain input from learners, teachers and parents.

John Gordon stated that he has challenges with the architecture of the PLP and the pace of evolution.

Claudia Del Toro-Anguiano stated that she hopes to address needs in an expedited manner as the PLP evolves.

John Gordon strongly recommended getting input from an outside facilitator to see if we can really get some meaningful, unfiltered feedback. Kevin Papineau agreed. Wesley Cagle asked how parents at Valley Oaks and Greer Elementary Schools feel about the PLP's. Administrators stated that parents like the PLP's. However they still are not sure what information is most important.

John Gordon emphasized a previous request to know if there are connections between BFLC participation, academic and engagement assessments and demographics.

Craig Uschoff indicated that our district is in a groundbreaking situation. Looking at data and predicting outcomes has not been done. He looks forward to getting that information in the future.

John Gordon stated that public education is so far behind the real world.

### LCAP GOAL 2

*Implement CCSS And NGSS In Classrooms and Other Learning Spaces Through A Variety Of Blended Learning Environments*

1. Donna Mayo Whitlock reported on Summer Learning Supports and Opportunities. She indicated that opportunities reflect the district's journey to personalized learning. The summer program is expected to serve 1/3 of the student population with a focus on high needs learners. Funding for Summer Learning is from supplemental & concentration, Race To The Top-District, and Migrant Education funds. Funding includes teacher support for BFLC technicians.
2. John Durand and Representatives from Wilderness Inquiry, CanoeMobile program reported that the canoemobile program is a learning and enrichment outdoor education opportunity in its 3<sup>rd</sup> year providing service to the district. Representatives of the program encouraged participation in a sing-a-long song.

Mr. Durand showed a video of After School Education and Safety (ASES) middle school students participating in an overnight field trip at the Cosumnes River Preserve.

Jennifer Collier reported that the overnight field trip was the first camping experience for a majority of the students in attendance.

### LCAP GOAL 3

*Processes And Measures For Continuous Improvement And Accountability Are Applied Through The District Including Personalized Evaluation Processes*

1. Jamie Hughes reported on Multi-Tiered System of Supports and Special Education. She indicated that GJUESD is shifting from a response to instruction and intervention to Multi-Tiered System of Supports model to align closely with the California Department of Education (CDE) framework. The CDE integrates special education and regular education supports focusing on the whole child.

Sophie Lor, Leigh Ann Van Cleave and Christa Dawley addressed the board regarding social emotional learning.

Jamie Hughes stated that the district is looking at a long term implementation plan.

Wesley Cagle and Kevin Papineau asked Jamie Hughes clarifying questions about the MTSS program and implementation efforts.

Karen Schauer stated that the district plans to hire a MTSS coach as part of the Central Valley Foundation (CVF) grant.

Karen Schauer asked Donna Mayo Whitlock to share special education pre-school efforts.

Ms. Donna Whitlock stated that the early intervention prevention preschool model at Fairsite maintains an autism classroom and 2 full inclusion classrooms. There are 6-8 special education students and 10-12 regular education students in each classroom with the goal of special education students entering the least restrictive education environment by age 5.

2. Karen Schauer reported on Local Control Accountability Plan (LCAP) Next Steps. She indicated that presentations were made to the District Advisory Committee (DAC), Administrators, and the English Language Advisory Committee. The district is in the process of making adjustments to the LCAP. An LCAP feedback session is scheduled for May 2<sup>nd</sup>.

Wesley Cagle asked what has been done to reduce suspension rates at Valley Oaks Elementary and McCaffrey Middle School.

Gerardo Martinez responded that the school is implementing restorative practices training.

David Nelson stated that having a full-time counselor and restorative practices implementation has been essential to working with high needs students.

#### LCAP GOAL 4

*Maintenance, Grounds, Custodial, Food Services, And Health Staff Maintain School Facilities That Are Safe, Healthy, Hazard Free, Clean And Equipped For 21<sup>st</sup> Century Learning*

1. Tom Barentson provided a Measure K Update. He indicated that the district is working with Governmental Financial Strategies (GFS) to receive a bond rating with Standards and Poor. Bond sales are scheduled for May 18th at the office of GFS. Mr. Barentson invited board members to attend. He indicated that the district should receive funds around June 5<sup>th</sup>. The district is in the process of planning priority projects now for review with the Citizens Oversight Committee. Priority projects are projects related to safety and security.

#### OTHER

1. Karen Schauer reported on Employee Negotiations and Next Steps. She indicated that Galt Elementary Faculty Association (GEFA) and GJUESD have ratified an agreement and the district has initiated the public disclosure process. The agreement will come to the board at the May 17<sup>th</sup> special board meeting and study session. Dr. Schauer stated that the district had a productive bargaining session with the California Schools Employee Association (CSEA) and will meet again with CSEA on May 8<sup>th</sup>.
2. Karen Schauer reported no complaints on the Williams 3<sup>rd</sup> Quarterly Report.

## **F. Recommended Actions**

### **1. Routine Matters/New Business**

131.844 A motion was made by John Gordon to approve the Consent Calendar, seconded by Matthew Felix and unanimously carried.

John Gordon requested that future Non Public Schools/Agency contracts reference how many students are being served and the costs.

Wesley Cagle asked if exit interviews are held for employees that have resigned.

Karen Schauer responded that is it not a consistent practice.

- a. Approval of the Agenda
- b. Minutes: March 22, 2017 Regular Board Meeting
- c. Payment of Warrants:  
Vendor Warrant Numbers: 17336525–17336639, 17337779–17337834, 17338677–17338733, 17339940–17340004, 17340963–17341048  
Certificated/Classified Payrolls Dated: 3/31/17, 4/7/17, 4/10/17
- d. Personnel

**Resignations/\*Retirements**

Name:	Position:	Effective Date	Site
Alvarez, Micaela	Yard Supervisor	4/5/2017	Greer
*Bernal, Candice (32 years)	Cashier	6/8/2017	Valley Oaks
Blighton, Jennifer	Yard Supervisor	4/28/2017	McCaffrey
Cabrera, Mayra	Yard Supervisor	Did not start	Marengo Ranch
Gonzales, Michael	Instructional Assistant Bilingual	4/18/2017	Lake Canyon
Harlow-LaGrua, Cassi	Teacher	6/8/2017	Lake Canyon
Hernandez, Cheri	Instructional Assistant Special Education	4/7/2017	River Oaks
Jylkka, James	Substitute Teacher	4/25/2017	NA
Morgan, Kristi	Teacher	6/8/2017	McCaffrey
Ramirez, Narvin	Yard Supervisor	Did not start	Marengo Ranch
Rojas, Jose	Custodian	3/14/2017	Valley Oaks
Sanchez, Jesus	Instructional Assistant Special Education	3/31/2017	River Oaks

**Leave of Absence Requests**

Name:	Position:	Effective Date	Site
Collier, Josh	Instructional Assistant ASES	5/20-6/8/2017	Greer
Little, Josh	Mechanic	4/7/2017-6/1/2017	Transportation

Rios, Oleta	Bus Driver	4/5/2017-10/5/2017	Transportation
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**New Hires**

Name:	Position:	Site
Agnew, Veronica	Classified Substitute	N/A
Dunnett, Giovanni	Classified Substitute	N/A
Gonzales, Michael	Instructional Assistant Bilingual	Lake Canyon
Maciel, Aurora	Yard Supervisor	Marengo Ranch
Sayre, Nathan	Custodian (Part Time)	Valley Oaks
Wilhelm, Christina	Custodian (Part Time)	McCaffrey
Wyrzykowski, Jamie	Instructional Assistant Special Education	River Oaks

e. Donations

Greer

- Greer Partners in Education made a monetary donation towards site use

Lake Canyon

- Kelton Crawford donated \$525.00 through the PG&E YourCause program towards site use
- Jon Adams made a monetary donation through the PG&E YourCause program towards site use
- Lake Canyon PTA donated \$175.00 towards site use

Marengo Ranch

- Jena Swafford donated \$500.00 towards site use
- Sherry Hintz made a monetary donation towards site use

River Oaks

- Lifetouch donated \$402.00 for site use
- Schoola donations resulted in \$20.05 towards site use

Valley Oaks

- Lifetouch donated \$120.00 towards site use

McCaffrey

- Lifetouch donated \$368.00 towards site use

f. Nonpublic School/Agency/Related Services Provider: Point Quest Education-Lodi

g. Out of State Conference Attendance: 2017 Teacher Quality Programs Education Summit

h. Out of State Conference Attendance: 2017 Power of Partnerships Convening

131.845 Consent Calendar (continued) – Items Removed for Later Consideration:

**CC Items  
Removed**

- |         |   |                                 |
|---------|---|---------------------------------|
| 131.846 | Addison Covert, Attorney, addressed the Board to describe the documents included with Resolution #7.  | MOTION                          |
|         | A motion was made by John Gordon to approve Resolution #7; GJUESD Resolution Prescribing The Terms And Authorizing The Issuance Of Bonds Of The District; Approving Forms Of And Authorizing Execution And Delivery Of A Paying Agent Agreement, A Bond Purchase Agreement, A Continuing Disclosure Certificate, And An Official Statement; Authorizing Distribution Of The Official Statement And Sale Documents; And Authorizing Execution Of Necessary Certificates And Related Actions, seconded by Grace Malson and unanimously carried. |                                 |
| 131.847 | A motion was made by Kevin Papineau to approve Board Policy (BP) 4354 Health and Welfare Benefits, seconded by Wesley Cagle and unanimously carried.  | BP 4354                         |
| 131.848 | A motion was made by Grace Malson to approve Declaration of Need for Fully Qualified Educators for the remainder of 2016-17, seconded by John Gordon and unanimously carried.   | Declaration of Need             |
| 131.849 | A motion was made by Wesley Cagle to approve Resolution #8; Resolution to Assign Teacher to Designated Class in Accordance with Education Code Section 44256(b), seconded by Grace Malson and unanimously carried.  | Res #8<br>Teacher<br>Assignment |
| 131.850 | English Language Arts/English Language Development Materials Adoption of Benchmark Advance/Adelante for grades TK-6 and Amplify Education for grades 7-8 were tabled until the next meeting of the Board to allow additional time for public feedback.  | ELA/ELD<br>Adoption             |
| 131.851 | A motion was made by Grace Malson to approve Agreement Between GJUESD and California School Employees Association (CSEA) and its Galt Elementary Chapter #362 Regarding Bright Future Learning Center Technicians and the Early Childhood Education Home Visitor Positions pending ratification by CSEA, seconded by John Gordon and unanimously carried.   | CSEA TA                         |

John Gordon requested to add Non Public Schools contracts services and costs to pending agenda items.

**G. Pending Agenda Items**

1. School Furniture Analysis and Pilot Programs
2. Governance Team Continuous Improvement

**H. Adjournment**

The meeting adjourned at 10:22 p.m.

**Board Approved: May 24, 2017**