Galt Joint Union Elementary School District Board of Education

"Building a Bright Future for All Learners"

Regular Board Meeting

Board of Education Galt Joint Union Elementary School District

Board Members Present

John Gordon Grace Malson Matthew Felix Wesley Cagle Kevin Papineau

Wednesday, April 25, 2018

Galt City Hall Chambers 380 Civic Drive, Galt, CA 95632

Administrators Present

Karen Schauer Tom Barentson Lois Yount Gerardo Martinez Judith Hayes

Claudia Del Toro-Anguiano Donna Mayo-Whitlock Alison Calhoun Stephanie Simonich Jennifer Porter

MINUTES

A. Present for closed session: Karen Schauer, Tom Barentson, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, John Gordon, Grace Malson, Matthew Felix, Wesley Cagle and Kevin Papineau

Closed Session was called to order at 5:49pm by John Gordon to discuss the following items:

- 1. STUDENT MATTER, Education Code §35146, 48918(c),
 - Stipulated Expulsion Case #17/18-02 and 17/18-03
- CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6 Agency Negotiator: Karen Schauer, Tom Barentson, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
- 3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
- PUBLIC EMPLOYEE PERFORMANCE EVALUATION, Government Code §54957
 Superintendent
- **B.** Closed Session Adjourned at 6:57pm. The open meeting was called to order at 7:04pm by John Gordon followed by the flag salute. He announced action taken in closed session to release one school psychologist upon a motion by Wesley Cagle, seconded by Grace Malson and unanimously carried.

C. Report

LCAP Goal 2 Report: NASA Partnership report was moved to this point in the meeting.

Karen Schauer reported that McCaffrey Middle School developed a partnership with NASA through a grant lead by Kathy Lucchesi, McCaffrey Middle School Math Teacher.

Kathy Lucchessi, reported that she teamed up with Dr. Norman Lewis, professor at Washington State University, using a grant from NASA to run a plant growth research lab that reflects what NASA is doing in space. The lab is run by some of Ms. Lucchessi's 7th grade students. The following students shared their science experiments: Dante Villalba, Christian Maldonado, Henry Herrejon, Tate Anzelone, Jolene Pruitt, Aracely Escalar, Evelin Vera Lopez, Gracie Forbes, Anthony Cuevas, Catlina Mejia Beas and Alexis Guzman Mares.

Ms. Lucchessi indicated that Dr. Lewis assisted in bringing Sunita Williams, NASA Astronaut to McCaffrey Middle School to share her experiences in space with students.

Ms. Lucchessi stated that her students have been invited to visit the Ames Research Center in Mountain View, CA.

LCAP Goal 2 Report: The Kentucky Valley Educational Cooperative (KVEC) Visitation Toward Collaboration Opportunities report was moved to this point in the meeting.

Karen Schauer introduced Dr. Jeff Hawkins, KVEC Executive Director and Dr. Dessie Bowling, KVEC Associate Director. Dr. Hawkins and Dr. Bowling shared observation insights from their visit. Their visit included classroom visits to observe NGSS-focus on personalized learning and innovation, SECC video production lab, makerspace classroom, strengths based learning, goal setting, extended learning opportunities and a visit to the Cosumnes River Preserve.

D. Public Comment

1. Kathy Loesh, Kim Lizama, Brian Meddings, Maria Cuevas, Pam Margiott, Maria West, Cindy McCown, Jamie Rammer, Amy Mangili, Heather Trovinger and Krysin Szyper addressed the Board regarding bargaining efforts.

E. Communications

- Karen Schauer shared communications from Jessica L. Sawko, California Science Teachers Association (CSTA) Executive Director. Ms. Sawko thanked GJUESD for hosting a legislative visit to observe the CA Next Generation Science Standards (NGSS) being implemented in primary and elementary grades and Barbara Woods for providing assistance to arrange the visit.
- Karen Schauer shared a communication from David W. Gordon, Sacramento County Office of Education (SCOE) Superintendent of Schools. Mr. Gordon congratulates River Oaks Elementary School being named a CA Distinguished School by the California State Board of Education.
- 3. Karen Schauer shared a communication from Tom Torlakson, California Department of Education State Superintendent of Public Instruction. Mr. Torlakson congratulates GJUESD being named a CA Exemplary District for 2018. This new Exemplary Districts Award celebrates the achievements of districts that have implemented model practices that have had a positive impact on student outcomes.
- 4. Karen Schauer shared a communication from Tom Torlakson, California Department of Education State Superintendent of Public Instruction. Mr. Torlakson congratulates River Oaks Elementary School being named a CA Distinguished School for 2018. The award reflects River Oaks success in making exceptional gains in implementing the academic content and performance standards adopted by the State Board of Education for all students by meeting state indicators as described on the CA School Dashboard.

F. Reports

LCAP GOAL 1

Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.

1. Karen Schauer reported on Central Valley Foundation (CVF) Visitation to Fairsite School Readiness Center. She indicated CVF has provided grant funding to strengthen instruction, supports and opportunities for Long Term English Learners (LTELs). On April 18th, a CVF program officer met with district leadership and observed exemplary prekindergarten services for children and families. CVF is considering pre-kindergarten support resources for selected districts. Current funding from the state brings the district to 2007/08 funding levels.

Dr. Schauer stated that pre-kindergarten services are showing improvements through strengthened levels of support and decreased special education rates.

Donna Mayo-Whitlock shared that their visit included visiting two full inclusion classrooms whereas students receiving special education services learn alongside students in general education classrooms.

LCAP GOAL 2

Implement California State Standards in classrooms and other learning spaces through a variety of blended learning environments while closing the achievement gap.

1. Karen Schauer reported on Common Core State Standards (CCSS) Implementation Consortium Stakeholder Presentation: GJUESD Superintendent.

Dr. Schauer stated the Standards Implementation Consortium included stakeholders from across the state to describe progress and challenges in implementing CCSS.

She shared her reflections from the consortium:

- 1. Exemplary districts have looked beyond the LCFF funding for reforms needed to truly implement CA Content Standards- grants and partnerships
- Systems capacity building is an important factor for technical assistance considerations and LCAP progress indicator... including level of youth capacity building and the capacity building of the capacity builders
- 3. Leadership stability is critical to transformational reform success, as change takes time...how to message while demonstrating as the "ideal" vision evolves over time, as well.
- 4. Local control and local indicators: too many LCAP indicators- how can the district create coherent focus?
- 5. Rethinking "deficit driven" word choice/practices/policy toward assets, opportunities to learn, strengths, maximizing individual growth
- 6. School systems need to be bold, children and their bright futures cannot wait!!

Dr. Schauer emphasized it was an honor to participate.

LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the district, including personalized evaluation processes for educators.

 Karen Schauer reported on Local Control Accountability Plan (LCAP) Key Refinement Areas (KRA's)to Advance LCAP Goals. She shared the seven KRA's from this school year have been adjusted to four. These strategic adjustments will guide resources alignment and LCAP focus for 2018-19. Dr. Schauer also shared upcoming meeting dates. 2. Donna Mayo-Whitlock reported on California Department of Education: 2016-17 Performance Indicator Review (PIR) Improvement Plan. She indicated the CA Department of Education, Special Education (SpEd) Division reviewed and accepted for implementation GJUESD PIR for students with disabilities in the area of mathematics. Ms. Mayo-Whitlock noted that on the Fall 2017 CA Dashboard for Students with Disabilities that the Status/Change for mathematics increased 7.4 points and improved from red to orange.

LCAP GOAL 4

School facilities are safe, healthy, hazard free, clean and equipped for 21st century learning.

- John Durand, Service Learning Coordinator, reported on 2018 Canoemobile and Outdoor Education. He indicated this Cosumnes River Preserve partnership with the GJUESD brought over 600 students to paddle canoes and participate in environmental education activities at Cosumnes River Preserve. The Wilderness Inquiry's Canoemobile program brings handmade 24-foot canoes, safety and paddle equipment, and a crew of outdoor educators for this integrated classroom and outdoor education experience.
- Tom Barentson provided a Facilities and Measure K Implementation Update. He reviewed priority projects and the Measure K Citizen's Bond Oversight Annual Report. The financial and performance audit for 2016-17 was reviewed and accepted by the committee with no findings.
- 3. Karen Schauer reported on GJUESD Schools Capacity and Enrollment Feedback. She shared the framework being used to collect feedback at recent District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC) meetings and future LCAP sessions. The framework included guiding elements and considerations.
- 4. Tom Barentson reported on Joint Powers Authority (JPA). He provided a history of the JPA and current matters being considered including issuing additional bonds. The next JPA meeting is May 7, 2018.

<u>Other</u>

1. Karen Schauer reported no complaints during the Williams Uniform Complaint Process (UCP) Quarter 3 report.

F. Recommended Actions

1. Routine Matters/New Business

171.877 A motion was made by Grace Malson to approve the consent calendar, seconded by Matthew Felix and unanimously carried.

Consent Calendar

- a. Approval of the Agenda
- b. Minutes: March 21, 2018 Regular Board Meeting
- c. Payment of Warrants: <u>Vendor Warrant Numbers:</u> 18391542-18391634, 18392726-18392788, 18393726-18393728, 18393846- 18393900, 18394704-18394750, 18396171-18396215, 18396589-18396591, 18397201-18397267

Certificated/Classified Payrolls Dated: 3/16/18, 3/30/18, 4/10/18 Personnel d. 1.Resignations/Retirement 2.Leave of Absence Requests 3.New Hires e. Out of State Conference Attendance by Kevin Sellstrom and Theresa Lambert: Annual School Transportation News Conference in Reno, Nevada, July 13-18, 2018 171.878 Consent Calendar (Continued) - Items Removed for Later CC Items Removed Consideration 171.879 A motion was made by Kevin Papineau to approve the MOTION recommendation regarding Student Matter #17/18-02 and 17/18-03, seconded by Matthew Felix and unanimously carried. 171.880 A motion was made by Grace Malson to approve the following MOTION 2018-19 Job Share request, seconded by John Gordon and unanimously carried. River Oaks Elementary, 2nd Grade, Ericka Taguines and • **Danielle Wildermuth** MOTION 171.881 A motion was made by Matthew Felix to approve Measure K Bond Building Fund of GJUESD Audit Report Prepared by Christy White Associates, seconded by Wesley Cagle and unanimously carried. A motion was made by Wesley Cagle to approve Resolution MOTION 171.882 #14; Authorized Signatories for the GJUESD, seconded by John Gordon and unanimously carried. A motion was made by Kevin Papineau to approve Agreement MOTION 171.883 Between Galt Elementary Faculty Association (GEFA) and GJUESD Regarding Workload Limits for Speech-Language Pathologists, seconded by Grace Malson and unanimously carried. 171.884 A motion was made by John Gordon to approve Resolution #15 MOTION Ordering The Layoff Of Classified Employees, seconded by Grace Malson and unanimously carried. 171.885 Tom Barentson reported that GJUESD received 3 bids for the MOTION purpose of providing preliminary consulting services to facilitate and manage Vernon E. Greer Elementary School Classroom Modernization, Valley Oaks Elementary School HVAC Upgrade & Roof Replacement, and Valley Oaks Elementary Multi-Use Building Modernization.

Robert Milligan, Maintenance Supervisor, reported all bidders were prequalified, attended the mandatory pre-conference and submitted independent bids on each of 3 projects under consideration. He indicated the decision was made to hire F&H Construction to manage all projects over the summer at Vernon E. Greer Elementary and Valley Oaks Elementary.

Mr. Rick Bir, Senior Project Manager, Derivi Castellanos Architects (DCA), addressed the Board. He indicated that DCA recommends, after reviewing the Bids, the District award all (3) three projects to a singular Lease- Lease Back (LLB) entity to F&H Construction. DCA will oversee the projects.

Wesley Cagle stated that F&H Construction sponsors his son's baseball team. He will abstain from voting on the motion.

John Gordon stated that a general concern with contractors is change orders. He stated his assumption that a LLB would temper that concern.

Mr. Bir stated that an LLB creates relationships with contractors that help to avoid controversial change orders.

Tom Barentson stated that the next step in the process is to approve a LLB contract for each school.

A motion was made by Kevin Papineau to approve Lease-Leaseback Pre-Construction Services Agreement with F&H Construction: Valley Oak Elementary School, seconded by John Gordon. The motion carried by a vote of 4 Ayes by John Gordon, Grace Malson, Matthew Felix and Kevin Papineau. Wesley Cagle abstained.

171.886 A motion was made by Grace Malson to approve Lease-Leaseback Pre-Construction Services Agreement with F&H Construction: Vernon E. Greer Elementary School, seconded by Kevin Papineau. The motion carried by a vote of 4 Ayes by John Gordon, Grace Malson, Matthew Felix and Kevin Papineau. Wesley Cagle abstained.

G. Pending Agenda Items

- 1. School Furniture Analysis and Pilot Programs
- 2. School Site Equity

H. Adjournment

The meeting adjourned at 9:10pm