

Galt Joint Union Elementary School District BOARD OF EDUCATION MINUTES

This meeting is held pursuant to Executive Order N-26-20 issued by California Governor Gavin Newsom on March 12, 2020.

Regular Board Meeting

Zoom Teleconference

March 24, 2021

Webinar Meeting ID: 844 7923 8409

Board Members Present

Thomas Silva
Wesley Cagle
Traci Skinner
Grace Malson
Casey Raboy

Administrators Present

Karen Schauer	David Nelson
Lois Yount	Jennifer Porter
Claudia Del Toro-Anguiano	Laura Papineau
Donna Mayo-Whitlock	Stephanie Simonich
Donna Gill	Judi Hayes
Kuljeet Nijjar	Leah Wheller
	Ron Rammer

- A. Thomas Silva announced items to be discussed in Closed Session.
- B. Present for Closed Session: Thomas Silva, Wesley Cagle, Traci Skinner, Grace Malson, Casey Raboy, Karen Schauer and Chris Keiner, Attorney at Law

Closed Session was called to order at 6:05 p.m. to discuss the following items:

- 1. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION – SIGNIFICANT EXPOSURE TO LITIGATION PURSUANT TO PARAGRAPH (2) OR (3) OF SUBDIVISION (D) OF GOVERNMENT CODE 54956.9
 - Two potential cases
- 2. PUBLIC EMPLOYMENT, Government Code §54957
 - Superintendent
- 3. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
- C. Closed Session Adjourned at 7:16 p.m. The open meeting was called to order at 7:24 p.m. by Thomas Silva. He announced no action taken in closed session followed by the flag salute.
- D. Karen Schauer shared the Teleconference Board Meeting Protocol.
- E. Reports

LCAP GOAL 1

Develop and implement a personalized learning and strengths-based growth plan for every learner that articulates and transitions to high school learning pathways while closing the achievement gap.

1. Superintendent Report

Karen Schauer, Superintendent, shared how wonderful it is to serve as the superintendent of GJUESD. She is honored to see students transition to in-person learning beginning tomorrow for students that want to come back to school.

Dr. Schauer shared that she participated in phenomenal sessions with Stanford d.school and Genetec regarding the Reach for the Upside program, working on prototypes to advance innovative and impactful education projects with Claudia Del Toro-Anguiano, Curriculum Director, and Jennifer Collier, Extended Learning Supervisor.

Additionally, Dr. Schauer stated that despite the challenges the District is working through, it has to look to the future. The District is moving forward to develop the new 3-year accountability cycle for the Local Control Accountability Plan (LCAP) and is essential to work through the process to develop something strong.

Dr. Schauer reflected that she started working in the District in 1980. She was hired to teach 1st grade at Fairsite Elementary School and indicated it had been a dream come true that she has served 40 years as a teacher, administrator and fourteen years as superintendent. However, now is the time for the District to look for a new superintendent. She is looking to retire when the time is right. Dr. Schauer indicated she is not in a rush to retire and she would like to see what direction the District goes towards in the next few months. She recognized her colleagues and husband. She stated that she loves the District very, very much.

Tom Silva, Board President, stated that Dr. Schauer had set the bar high. He indicated that every event that he has ever attended in the school district, Dr. Schauer has been in attendance. Her presence has always been felt. That is a great reflection of the type of superintendent she has been. The District has been very lucky to have her.

LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the District, including personalized evaluation processes for educators.

1. Assembly Bill 86 and District Transitional Learning Model Implications

Karen Schauer reported that it is a challenging time in education. There is funding coming from the state and federal levels to address learning loss during the pandemic and some significant resources to consider. The goals of the report are 1) provide information on what AB86 and additional COVID relief funding mean for our schools 2) share upcoming strategic planning efforts with coordination of other initiatives 3) present March 20, 2021, California Department of Health (CDPH) guidance highlights 4) clarify the current status of reopening and implications given new guidance and other factors 5) present next steps for reopening and strategic

planning efforts.

Lois Yount, Business Services Director, reported three new funding sources coming to the District:

- 1) AB86 will provide GJUESD with \$3,453,195 for in-person instruction and expanded learning opportunities. A funding plan needs to be Board approved by June 1, 2021. The expenditure timeline is through August 31, 2022. The plan will outline a learning recovery plan that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and meals.
- 2) Elementary and Secondary School Emergency Relief Fund (ESSER) II will provide GJUESD with \$3,434,656 for addressing learning loss, preparing schools for reopening, testing, repairing, and upgrading projects to improve air quality in school buildings. The expenditure timeline is March 13, 2021-September 30, 2023.
- 3) American Rescue Plan will provide GJUESD with \$7,643,315. The plan must reserve at least 20% for learning loss mitigation such as after-school programs, summer school, extended day/year programs that target English Learners, socioeconomically disadvantaged, homeless, and foster youth. 80% of funds can be used, similar to ESSER II. The expenditure timeline is through September 2024.

Ms. Yount stated that funds are distributed based on the Local Control Funding Formula (LCFF). Districts that have higher unduplicated counts will receive more funds.

Tom Silva asked if any of these funds will offset any of the state funding deferrals.

Lois Yount said no. The state deferrals began in February and will continue until the fall. The new COVID funding is projected. The District has not received it yet. She emphasized that the funds are all one-time funds. The District will need to be cautious and plan smart.

Additionally, preliminary projections from SchoolWorks regarding student enrollment indicate that even with projected development, the District will be down 62 students from current funding in six years. Once the one-time funds are spent, the District will still be in declining enrollment.

Grace Malson, Board Member, asked if there is a reason for declining enrollment?

Lois Yount stated that the District has been in declining enrollment for a few years. She indicated most districts in California are in declining enrollment. The dip in enrollment this year is most likely due to the pandemic.

Wesley Cagle, Board Member, asked if the COVID funds are one-time funds, will the summer learning loss opportunities only be offered for a short time?

Lois Yount said yes, that is correct. The funds will allow for services this summer and next summer.

Tom Silva asked if declining enrollment mirrors statewide trends.

Lois Yount indicated she is not as familiar with California trends. She stated the

District is working on a demographic study and will include statewide trends and county trends in the study if possible.

Tom Silva said if declining enrollment is a statewide trend, it is beyond the District's control but if it is a local trend, then it is something to look at.

Donna Whitlock, Educational Services Director, reported the 3-year LCAP is the District's strategic plan, postponed one year due to the pandemic. It reflects the District's key priority areas and how to best use resources to implement services for action. The District wants to revise goal areas with stakeholder feedback. This feedback began last year with stakeholder meetings and board meetings as the District considered social-emotional learning being optional or not. The recommendation from stakeholder committees was to focus on social-emotional learning as a must-have. Ms. Whitlock indicated the District administered the CalSchools survey last March. The District was narrowing in on four goal areas but it took a backseat due to the pandemic. As the District considers the new LCAP cycle, it needs to look at goals and align resources. The District will be "braiding" funding, including Title 1, 2, and 3 dollars in the LCFF and other state funding plus AB86 and federal ESSER funding. District leadership will bring updates to the Board throughout the year. Additionally, in December, the Board approved School Plans for Student Achievement (SPSA's) for approval. The District is aligning the timeline of the SPSA with the LCAP so the SPSA's will be the school's strategic plan. Ms. Whitlock reviewed the LCAP timeline through June 23, 2021.

Karen Schauer stated that the Board might want to hold a special board meeting in April to consider important work regarding in-person learning and added resources. Additionally, the District is launching the CalSchls survey in April. It will adapt to how a student is learning during the pandemic; distance learning and in-person learning.

Grace Malson said it would be nice to reach out to students through a wellness center at elementary schools.

Donna Whitlock stated that this subject was recently discussed at an advisory committee meeting. The committees have given feedback on social-emotional issues. She indicated that the District is fortunate to have social workers at each school site. The idea of mini-wellness centers at elementary locations is a great thought.

Donna Whitlock reported the California Department of Public Health (CDPH) updated its guidance to align with the Center for Disease Control (CDC) Guidance. On March 20, 2021. The new guidance changed the recommendation for social distancing as it relates to classroom seating. The recommendation is now 3ft vs. 6ft. It remains 6 ft throughout the rest of the District, especially between adults. Additional updates included notifications related to exposure to determine what kind of communications go out and to who.

Wesley Cagle asked if this guidance was in coordination with CalOsha?

Donna Whitlock indicated it is in coordination with CalOsha and that the COVID-19 Worksite Specific Plan may need to be updated. However, the District is not making any changes to social distance requirements at this time.

Tom Silva asked if classrooms have been measured to determine capacity at 3ft?

Lois Yount said yes. Approximately 30-32 desks can fit into a classroom in traditional-style rows.

Traci Skinner asked if the new 3ft social distancing guideline applies to transportation?

Lois Yount indicated there is no change to the guidance for transportation

Wesley Cagle asked if teachers are expected to teach from the front of the class to adhere to adults' 6ft social distancing requirements.

Lois Yount said it is ok to assist a student while standing less than 6ft from the student for less than 15 minutes.

Donna Whitlock emphasized the use of face coverings.

Claudia Del Toro-Anguiano reported that Sacramento County has transitioned to the Red Tier. GJUESD has transitioned from a distance learning model to a blended model, with 84% of students returning to in-person learning. She indicated layers of safety protocols are being implemented along with maintaining 6ft social distancing guidelines.

Ms. Del Toro-Anguino reflected to moving from a blended model to an in-person model. Some important considerations are pandemic conditions social distancing requirements outside of the classroom, length of the school year remaining, and rescheduling requirements. The original transitional model does not account for ongoing changes, including vaccine availability and CDPH guidance changes.

Traci Skinner asked if any of the guidance has changed due to teachers getting vaccinated.

Donna Whitlock said the new guidelines do not address vaccinated employees.

Claudia Del Toro-Anguiano stated that the guidance is recommendations, not mandates. Suppose the District considers implementing a 3ft social distance requirement in the classroom. In that case, it needs to consider how to offer lunch and transportation where the requirement is still 6ft social distancing.

Karen Schauer stated that the District would not re-open fully without an updated and CDPH approved safety plan.

Traci Skinner confirmed that the safety plan is a mandate.

Donna Whitlock stated that more updated guidance would come. The District is lucky to start in-person learning before spring break. We want to be successful at our blended model before moving to another model.

Claudia Del Toro-Anguiano stated that staff have done a phenomenal job of welcoming back students and families.

Wesley Cagle asked if 84% of students are coming back to in-person learning.

How does that compare with surrounding districts?

Karen Schauer said GJUESD has one of the highest percentages of families wanting to come back to in-person learning. It is different in different communities. She added, many families are not permitted to work from home.

Claudia Del Toro-Anguiano said districts with a lower percentage of children coming back might be able to pivot to a 5-day model more easily.

Grace Malson asked if the changing guidelines would change the transitional reopening schools model. She has not heard anything about Sacramento County going into the Orange Tier any time soon. She indicated the current model does not address five days a week of in-person learning until the county reaches the yellow tier. How feasible is it that the model would change?

Tom Silva said it would seem that we would need input from all stakeholders regarding a change to the model to align it with current pandemic conditions.

Donna Whitlock said the current model is based on the 6ft physical distancing guidance from CDPH to prevent the spread of COVID. The District will need strong guidance from CDPH to make changes.

Karen Schauer reflected to when the Board asked what it would take to open schools fully. It is the reduction of restrictions. The CDC and CDPH recommendation of at least three feet for students in classroom settings does and continues to recommend at least 6 feet guidance in other areas.

Wesley Cagle stated that all board members had received emails from community members regarding schools reopening. He confirmed that the Transitional Reopening Schools Model is on the District website.

Karen Schauer indicated it is. Additionally, the District has 13 labor agreements with teachers and classified staff aligned with the model.

Karen Schauer stated the next steps. She is grateful that parents want to come back to campus and that staff has worked tirelessly to make that happen. The District is looking to a gradual and thoughtful reopening. That is safe and successful in a blended am/pm model. The District will research the feasibility of transitioning from the am/pm blended model to a less restrictive model and holding a special board meeting to consider it. Additionally, the District is at a critical point in the next couple of months to look at where the District is going in the next few years related to the LCAP.

Karen Schauer stated information regarding health guidelines and funding is coming out daily/weekly. The District is working to surface funding and strategic planning at schools and the district levels.

Wesley Cagle asked when summer school was offered last.

Donna Whitlock said approximately ten years ago for the general population of students. Extended year for special needs students and migrant students are offered yearly.

Casey Raboy asked when the Board will see what summer services could look like?

Donna Whitlock indicated by the end of April or sooner.

Thomas Silva said more than anything else, the District needs to find out if staff is interested in extended year or summer school. Clearly, we need to focus on learning loss.

Public Comments: Martha Vielma, Kathy Loesch, Bryant Gomez, Kristi Schwartz-Ward, Kim Lizama addressed the Board regarding reopening schools.

Lois Yount addressed the use of disinfectant in classrooms. She indicated disinfectant information is on the District website and approved by the Environmental Protection Agency (EPA) for use in schools with minimal hazards or risks.

Grace Malson asked if Clorox disinfecting wipes is ok to use in classrooms?

Lois Yount said no, Clorox wipes should not be used in classrooms. The District has ordered disinfecting wipes for classrooms as needed and middle school because their schedule and setting are different from those of elementary schools.

Tom Silva stated that the current use and frequency of disinfectant are in accordance with guidance from CDPH and included in our back-to-school safety plan, which is on the school district website.

F. Routine Matters/New Business

202.177 Grace Malson made a motion to approve the Consent Calendar, seconded by Casey Raboy and unanimously carried.

Consent Calendar

- a. Approval of the Agenda
- b. Minutes: February 24, 2021 Regular Board Meeting
Minutes: March 4, 2021 Special Board Meeting
- c. Payment of Warrants:
Vendor Warrant Numbers: 21390600-21390637, 21391677-21391722, 21392913-21392968, 21393928-21393967
Certificated/Classified Payrolls Dated: 02/24/21, 3/10/21

d. Personnel

Name	Position	Effective Date	Site
Resignations			
Holland, Launi	Teacher	6/4/21	River Oaks
Jensen, Karissa	Instructional Assist. Special Education	3/14/21	Valley Oaks
LaQuay, Katherine	Teacher	6/4/21	Vernon E. Greer
Newman, Ryan	Technology Assistant	3/19/21	District Office
Sanchez, Lucero	Instructional Assist. Special Education	3/4/21	Fairsite
Leave of Absence Requests			
Baglietto, Cheryl	Health Assistant	3/3/2021	Vernon E. Greer
Bernal, Maria	Bilingual Instruction Assist.	3/18/21	River Oaks
Duenas, Erika	Teacher	3/25/21	McCaffrey Middle

Gomez, Lorena	Yard Supervisor	3/9/21	Lake Canyon
Martindale, Cozann	Teacher	3/5/21	McCaffrey Middle
Montgomery, Kari	Teacher	3/25/21	McCaffrey Middle
Ostrander, Lisa	Bus	2/5/21	Transportation
Reuthinger, Heidi	Instructional Assist.	2/22/21	Lake Canyon
Setberg, Kitty	Teacher	3/18/21	Vernon E. Greer
New Hires/Reassignment			
Anderson, Yvonne	Yard Supervisor	-----	Marengo Ranch
Bundsen, Karrie	Instructional Asst. Special Education	-----	Lake Canyon
Chavez, Laura	Bilingual Instructional Asst.	-----	Fairsite
Flowers-Collins, Dezeria	Yard Supervisor	-----	McCaffrey Middle
Fritts, Lindsey	Yard Supervisor	-----	McCaffrey Middle
Hall, John	Classified Substitute	-----	N/A
Moe, Stephanie	Instructional Asst. Special Education	-----	River Oaks
Pamplona, Susan (reassignment)	Payroll Technician	-----	District Office
Quitter, Anna	Classified Substitute	-----	N/A
Rocha, Taylor	Instructional Asst. Special Education	-----	McCaffrey Middle
Valencia, Connie (reassignment)	Accounts Payable Clerk	-----	District Office
Villalpando, Maria (reassignment)	Early Childhood Education Home Visitor	-----	Fairsite
Warner, Katherine	Certificated Substitute	-----	N/A

e. Donations

f. SchoolWorks Professional Services Agreement

202.178 Consent Calendar (Continued) – Items Removed for Later Consideration. There were no items removed.

**CC
Items
Removed**

202.179 Wesley Cagle made a motion to approve the GJUESD Audit Report for Fiscal Year Ended June 30, 2020, seconded by Traci Skinner and unanimously carried.

Audit Report

Michael Ash presented the Audit Report. He reported an unmodified opinion. Mr. Ash indicated the financial statements referred to in the report present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Galt Joint Union Elementary school District, as of June 30, 2020.

202.180 Grace Malson made a motion to approve the Memorandum Of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the GJUESD Regarding 1) Reduction in Hours – Bilingual Office Assistant to Special Programs, 2) Increase in Hours – Personnel Technician, 3) New Positions, seconded by Traci Skinner and unanimously carried pending CSEA ratification.

CSEA MOU

- | | | |
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| 202.181 | Casey Raboy made a motion to approve Memorandum Of Understanding Between the California School Employees Association and its Galt Chapter #362 (CSEA) and the GJUESD Regarding One-time Stipend for Reopening Transitions, seconded by Grace Malson and unanimously carried. | CSEA MOU |
| 202.182 | Wesley Cagle made a motion to approve a one-time Stipend for Non-Represented Employees and Management for Reopening Transitions, seconded by Casey Raboy and unanimously carried. | Non-Rep |
| 202.183 | Grace Malson made a motion to approve Resolution #11 Denouncing Anti-Asian Racism Due to COVID-19 Global Pandemic in Support of Asian American and Pacific Islander Communities, seconded by Casey Raboy and unanimously carried. | Res 11
Anti-Asian
Racism |

G. Board members congratulated Dr. Schauer on the announcement of her retirement.

H. Pending Agenda Items

1. School District Properties
2. Low Performing Block Grant: Mathematics
3. Brown Act Updates

I. Adjournment 9:31 p.m.

Board Approved: April 28, 2021