

Galt Joint Union Elementary School District Board of Education Minutes

**Regular Board Meeting
May 17, 2023**

Galt City Hall Chamber
380 Civic Drive, Galt, CA 95632

Zoom Webinar ID:
827 9753 8270

Board Members Present

Wesley Cagle
Traci Skinner
Casey Raboy
Annette Kunze
Katherine Harper

Laura Papineau
David Nelson
Leah Wheeler

Administrators Present

Joshua Saldate
Ellen Morris
Laura Marquez

- A. 6:00 p.m. – Closed Session Location:** Galt City Hall Conference Room
Present for the closed session: Wesley Cagle, Traci Skinner, Casey Raboy, Annette Kunze, Katherine Harper, Lois Yount, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock, Nicole Lorenz
- B. Closed Session was called to order at 6:08 p.m.** by Wesley Cagle to discuss the following items:
1. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Pursuant to Government Code, §54957
 2. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6
Agency Negotiator: Lois Yount, Nicole Lorenz, Claudia Del Toro-Anguiano, Donna Mayo-Whitlock
 - Employee Agency: (GEFA) Galt Elementary Faculty Association
 - Employee Agency: (CSEA) California School Employee Association
 - Non-Represented Employees
 3. STUDENT EXPULSION, Pursuant to Government Code, §48918
 1. No. 21/22-04
 2. No. 22/23-04
- C. Closed Session Adjourned at 7:02 p.m.** Wesley Cagle called the open session to order at 7:07 p.m. followed by the flag salute.
- D. Lois Yount, Superintendent, shared the Board Meeting Protocol.**

Robert L. McCaffrey Middle School Washington DC Trip Report moved to this point in the meeting.

Christina Lawrie and Kari Montgomery, Teachers, and Maritza Arevalo and Daphne Najjar-Meza, students reported.

Ms. Lawrie addressed the Board. She said she had been the Washington, D.C. coordinator since 1998. She appreciates the Boards' support in allowing students to visit the nation's capital during the school year. She indicated 54 students participated this year.

Maritza Arevalo, a student, shared information about the first two days of the D.C. Trip. She indicated the first day they visited the Air Force Memorial, a newly built memorial dedicated to those who served in the Air Force. The group then met with a tour guide who shared information with students on what to expect during the week, how to ask questions, and what is expected of them.

Ms. Arevalo said day two included visiting Mount Vernon, the Arlington National Cemetery, the Pentagon Memorial, and the Jefferson Memorial. She indicated they visited George Washington's House, a different place in Mount Vernon, where they watched a movie about the Revolutionary War—then visited Arlington National Cemetery, where they watched the changing guard at the Tomb of the Unknown Soldier. Afterward, they saw the Pentagon Memorial. She especially loved how the Pentagon honored those who died during the attack on 9/11. She indicated they made multiple benches; depending on where the benches faced, they honored those who died inside or outside the building. The last visit on day two was to the Jefferson Memorial, where students learned about Thomas Jefferson and how he created the Declaration of Independence.

Daphne Najar-Meza, a student, shared information about day three. She said the students visited the Saudi Arabian Embassy, World War II Memorial, Holocaust Memorial Museum, National Archives, and the John F. Kennedy Center for Performing Arts. At the Saudi Arabia Embassy, students learned about Saudi Arabia's culture and how their country and ours work together to create peace. She described the World War II Memorial as having stars representing each of the lives lost in the war and exploring the founding documents that created the USA at the National Archives. At the end of the day, the students watched a play at John F. Kennedy Center for Performing Arts.

Christina Lawrie reported that on day four, the group went to Capitol Hill, the Supreme Court, the Library of Congress, the American History Museum, Ford's Theatre, Peterson House, and the National Portrait Gallery. The students got the opportunity to go inside and tour the capital building and see the portrait gallery inside the rotunda, then visited the crypt where George Washington was going to originally be buried before he was buried at Mount Vernon. Unfortunately, due to restrictions, students were not able to go to the Supreme Court but were able to visit the Library of Congress and the American History Museum. Students also went to where President Lincoln was assassinated and the Peterson House, where he was taken the night of his assassination. Then they went to the National Portrait Gallery to view paintings of famous Americans and people the students had studied in their seventh-grade World history class. The group ended with a meet and greet with CA Senator Alex Padilla.

Kari Montgomery presented on days five and six. These days, the group visited the U.S. Institute of Peace, the National Museum of African American History & Culture, the Air and Space Museum, and Memorials and Monuments. At the U.S. Institute of Peace, students took a class on conflict resolution. She indicated the students enjoyed this class and that she and Ms. Lawrie received curriculum to implement within their classes. The students then went to the African American History and Culture Museum, where they experienced African American life, history, and culture from slavery through the Presidency of Barack Obama. Ms. Montgomery said the group then went to the Air and Space Museum, where students could explore exhibits, including the Wright Brothers and The Invention of the Aerial Age. The group then went to the Lincoln, Korean, Vietnam War, and MLK Memorials. On the

last day of their trip, they went to the National Cathedral and the White House. They could not tour the White House, so they visited the Natural History Museum.

Christina Lawrie thanked the Board for their continued support of this annual trip for students to learn about the nation's history, civics, government, and culture. After chaperoning for many years, she feels there is no doubt that this trip enriches students' understanding of history.

E. Communication

1. Sacramento County Office of Education (SCOE): 2022-2023 Second Period Interim Report

Lois Yount reported the District filed a Second Interim Report with a positive certification. SCOE concurred with the District's positive certification with the following comments:

- The multi-year projections indicate that the Unrestricted General Fund balance will decrease by \$2,305,003 in 2022-2023, \$487,692 in 2023-2024, and \$576,808 in 2024-2025.
- The District is projecting an increase of 74 ADA in 2022-2023, an increase of 58 ADA in 2023-2024, and a decrease of 42 ADA in 2024-2025.

F. Public Comments for topics not on the agenda

There were no public comments.

G. Reports

LCAP UPDATE

Lois Yount reported the GJUESD has gathered and synthesized the feedback from school community surveys and multiple stakeholder groups over the last two years to update a three-year strategic plan that centers on addressing the needs of the whole child and support for all staff. She indicated that the Sacramento County Office of Education is reviewing the draft LCAP for feedback.

Ms. Yount reviewed the two LCAP goals for this three-year cycle:

1. Engaging learners in PreK-8 through a focus on equity, access, and academic rigor with inclusive practices in various learning environments.
2. Promoting PreK-8 whole learner development through social and emotional learning opportunities in a variety of environments.

Ms. Yount stated the goals remain the same, with key actions updated. She highlighted key actions for each goal.

GOAL 1:

- Expanding learning opportunities after school through clubs and expanding summer services.
- Increased certificated leadership capacity with Teachers On Special Assignment (TOSA) assigned to school site sites and based on feedback from our educators, TOSAs will work directly with students in the area of Literacy, Math and Multi-Tiered System of Support (MTSS) services.
- Continue to develop and expand the Dual Language Immersion (DLI) program.
- Increase partnerships with CORE Learn and the Sacramento County of Office of Education to provide professional development in literacy and math.
- Continue to allocate funds to reduce class size reduction in TK-3.
- Develop an AVID pilot program for elementary students at Lake Canyon.

- Provide a variety of robust summer programs at all school sites.
- Increase professional development and training for Special Education Instructional Assistants to address the District being in Differentiated Assistance (DA) due to the lack of academic improvement in this subgroup.
- Professional development related to the math framework and practices to prepare for 2024 math curriculum pilot.

Claudia Del Toro-Anguiano, Curriculum Director, provided an overview of the math adoption process. She said that in partnership with SCOE, the GJUESD will enter into a two year launch with the first year involving learning more about the new math framework and the second year piloting a curriculum.

- Increase exploratory classes at the middle school: Career Technical Education (CTE) and art.

GOAL 2:

- Sustaining a social worker or counselor at every school to provide mental health services, social emotional, behavior, and academic support within the MTSS framework for high-risk students to help ensure whole learner growth.
- Expanded learning enrichment opportunities being offered at every school site in the summer and after school.
- Partnership with SCOE to provide mental health clinicians.
- Registered Behavior Technicians and Behavior Analysts working with site teams to identify positive interventions and supports to incorporate to campus systems, classroom systems and for individual students.
- District-wide implementation of Social Emotional Learning (SEL) curriculum.
- Increase partnerships with the Galt Police Department and Galt High School District to increase services provided by School Resource Officers.

LCAP GOAL 1

Engaging learners in PreK-8 through a focus on equity, access, and academic rigor with inclusive practices in various learning environments.

1. Gifted and Talented Education (GATE) Program Plan Update

Laura Papineau, Assistant Principal, reported that she and Ellen Morris, Assistant Principal, tested all third graders across the District using the NNAT-3 (Nagileri Nonverbal Ability Test). It is a standardized test used extensively to assess gifted and talented programs. It is considered culturally neutral as it contains minimal use of language and directions and does not require reading, writing, or speaking. The NNAT incorporates abstract shapes and designs, allowing for unbiased scoring regardless of a child's primary language, education and socioeconomic background. The test was also given to students receiving special education services.

Ms. Papineau said the NNAT contains 48 questions and takes 30 minutes to administer. The question types are pattern completion, serial reasoning, reasoning by analogy, and spatial visualization. She and Ms. Morris identified 10 GATE students in 2021-2022 and 17 students in 2022-23. Services for GATE students include clustering students on class rosters and direct services from Teachers On Special Assignment (TOSAs).

LCAP GOAL 2

Promoting PreK-8 whole learner development through social and emotional learning opportunities in a variety of environments

1. CalSCHLS Survey Results

Lois Yount reported that during the month of March, students in grades 5-8, staff and parents were invited to take the California School Climate, Health and Learning Survey (CalSCHLS). She provided a snapshot of district-level results. More detailed information will be included in the school site single plans that will be brought to the Board in June for action.

Ms. Yount said the participation rate increased from 2022 to 2023. She shared District strengths from the student survey data. They include:

5 th – 6 th Grade	7 th – 8 th Grade
Academic motivation	High expectations-adults in school
High expectations- adults in school	Academic motivation
Facilities upkeep	Clarity of rules
Parent involvement in schooling	Positive student learning environment
Social and emotional learning supports	Caring adult relationships
Anti-bullying climate	
Feel safe at school	
Rule clarity	
Students treated with respect	

District strengths based on staff and parent surveys include:

Staff	Elementary Parent	Middle School Parent
Has high expectations for students	Is a safe place for my child = 45%	Has parental involvement = 40%
Has caring adult relationships	Has adults who really care about students = 49%	Has teachers responsive to child's social & emotional needs = 60%
Has a positive student learning environment	Motivates students to learn = 47%	Provides parents with resources to support my child's social & emotional needs = 45%
Is a safe place for students and staff	Treats all students with respect = 50%	
Has clean & well-maintained facilities	Makes parents feel welcome to participate = 46%	

Ms. Yount said that the staff is doing a wonderful job. The District is continuing to see growth.

3. Valley Oaks Elementary Groundbreaking Ceremony

Lois Yount shared photos of the Valley Oaks Elementary groundbreaking ceremony. She thanked S&B James Construction for hosting the event. Wesley Cagle and Casey Raboy, Board Members, attended the event along with District administration, site administration, maintenance & operations staff and students.

Ms. Yount acknowledged maintenance & operations staff for their work in preparing for this groundbreaking.

Ms. Yount reported that S&B James Construction is donating the materials and labor to put a dirt track in at Marengo Ranch Elementary. Mr. Silas Nigam of S&B James is a parent in the GJUESD and highly involved in the community.

OTHER REPORTS

1. School Resource Officer (SRO)

Lois Yount reported the GJUESD currently has one SRO. She would like to add one more that would support all schools and be shared with the high school district. She said it would be a three-year commitment. The cost would be split between the GJUESD, Galt Joint Union High School District (GJUHS) and the Galt Police Department (GPD). Each organization would pay approximately an additional \$52,000 a year.

Ms. Yount said the SRO supports the District through student home visits, welfare checks and being a visible, positive role model on campus for students.

Ms. Yount added that the City of Galt is working on a grant to reduce the cost potentially.

2. City And Schools Together (CAST)

Lois Yount briefly overviewed the May 8, 2023, CAST meeting agenda. She indicated she shared District updates, including expanding summer programs, recognition and celebrations in May and fentanyl awareness training. The fentanyl awareness training was from Arrive Alive California and was presented to students at McCaffrey Middle School to build awareness around the dangers of fentanyl. Annette Kunze with the Galt Teen Center has arranged another training scheduled for September 12, 2023 at McCaffrey Middle School. The GJUHS and the City of Galt also shared updates. She indicated that safety is a standing agenda item where each organization shares updates and needs.

H. Routine Matters/New Business

212.451 Lois Yount shared the donations. She also recognized the retirement of Deborah Meixner for 29 years of service to the District.

Katherine Harper made a motion to approve the Consent Calendar, seconded by Traci Skinner and unanimously carried.

- a. Approval of the Agenda
- b. Minutes
 - April 19, 2023 Regular Board Meeting
- c. Payment of Warrants
 - Vendor Warrants: 23409538-23409631; 23410338-23410353; 23410795-23410860; 23412637-23412722; 23414230-23414299
 - Payroll Warrants: 04/28/23; 05/10/23
- d. Personnel

Consent Calendar

Resignations/Retirees			
Name	Position	Effective Date	Site
Andrade, Alberto	Instructional Assistant, Expanded Learning	6/1/23	River Oaks
Baysinger, Deborah	Yard Supervisor	6/1/23	River Oaks
Besabe, Mariah	Instructional Assistant, Special Education	6/1/23	McCaffrey Middle School
Burrill, Kevin	Teacher	6/1/23	McCaffrey Middle

Corrales-Franco, Zulema	Bilingual Instructional Assistant, Expanded Learning	6/1/23	River Oaks
Doberneck, Tuesday	Instructional Assistant, Expanded Learning	6/1/23	Valley Oaks
Gonzalez, Marisol	Instructional Assistant	5/26/23	River Oaks
Lombana, Tatiana	School Psychologist	6/9/23	McCaffrey Middle
Medlock, Melinda	Instructional Assistant, Preschool	5/1/23	Fairsite Preschool
Meixner, Debra (Retirement, 29 Years)	Food & Nutrition Cashier	6/1/23	River Oaks
Robles, Heather	Instructional Assistant, Special Education	5/5/23	River Oaks
Serrano, Adela	Instructional Assistant, Bilingual	5/26/23	Rlver Oaks
Leave of Absence Requests			
Name	Position	Effective Date	Site
Bradley, McKenzie	Instructional Assistant	5/18/23	Marengo Ranch
Brantley, Ricky	Yard Supervisor	4/18/23	Transportation
Lambert, Tereasa	Bus Driver	3/30/23	Transportation
Sulamo, Rosalia	Registered Behavior Technician	4/19/23	District Office
Trujillo, Michelle	Transportation Supervisor	4/10/23	Transportation
New Hires/Reclassifications/Status Changes			
Name	Position		Site
Armstrong, Isabel	Instructional Assistant, Special Education		River Oaks
Bradley, McKenzie (Status Change)	Instructional Assistant, Expanded Learning		Marengo Ranch
Cheever, Leslie	Substitute Teacher		N/A
Giordano, Jennifer	District Clerk II		District Office
Landa Tapia, Mayra (Status Change)	Food & Nutrition Assistant 2		Marengo Ranch
Ocampo, Danielle	Instructional Assistant		Valley Oaks
Orozco, Anica	Short Term Instructional Assistant, Special Education		Marengo Ranch
Scherrer, Tianna	Instructional Assistant, Special Education		River Oaks
Stancil, Erica (Status Change)	Secretary I		McCaffrey Middle
Torres, Alexis	Instructional Assistant, Special Education		Fairsite
Villalobos, Samanta	Instructional Assistant, Special Education		Fairsite
Villanueva, Miranda	Short Term Instructional Assistant, Special Education		Vernon E. Greer
Whitford, Jamie	Classified Substitute		N/A

- e. Donations
- f. BT Mancini Co., Inc. Bid Proposal for Flooring at Fairsite, Vernon E. Greer, Marengo Ranch, Robert L. McCaffrey, River Oaks and Valley Oaks

212.452 Consent Calendar (Continued) – Items Removed for Later Consideration
There were no items removed.

CC Items
Removed

212.453	No action taken Regarding Student Expulsion No. 21/22-04 due to lack of a motion.	Student Exp
212.454	Traci Skinner made a motion to approve the recommendation regarding Student Expulsion No. 22/23-04, seconded by Annette Kunze and unanimously carried.	Student Exp
212.455	Casey Raboy made a motion to approve Public Notice / Sunshine Statement from Galt Joint Union Elementary School District (GJUESD) to Galt Elementary Faculty Association (GEFA) Regarding the following Articles, seconded by Katherine Harper and unanimously carried: <ul style="list-style-type: none"> ▪ Article V Hours ▪ Article VII Evaluation Procedures ▪ Article XII Leaves ▪ Article XVIII Salary ▪ Article XX Salary Schedule Procedures ▪ Article XXIII Preschool Permit Teacher 	GJUESD Sunshine to GEFA
212.456	An Initial Public Notice from Galt Joint Union Elementary School District (GJUESD) to California School Employees Association (CSEA) [Public Notice / "Sunshine"] was held regarding the following articles: <ul style="list-style-type: none"> ▪ Article IX: Leaves - The District proposes to clarify language. ▪ Article XIII: Lay-Off and Re-Employment - The District proposes to update the language. ▪ Article XIX: Fringe Benefits - Annually open for negotiations. ▪ Article XX - Wages - Annually open for negotiations. 	GJUESD Initial Sunshine to CSEA
212.457	Annette Kunze made a motion to approve Maintenance and Operations Shop Preconstruction Services Agreement, seconded by Casey Raboy and unanimously carried.	M&O Shop Pre-Const Serv Agree
212.458	A First Reading of the Following Board Policies, Administrative Regulations, and Bylaws was held: <u>Superintendent</u> <ol style="list-style-type: none"> 1. BP/AR 0420.4 Charter School Authorization 2. BP/AR 4218 - Dismissal/Suspension/Disciplinary Action 3. BB 9270 Conflict of Interest 4. BB 9320 Meetings and Notices <u>Educational Services</u> <ol style="list-style-type: none"> 5. BP/AR 4030 Nondiscrimination in Employment 6. BP/AR 5113 - Absences and Excuses 7. AR 5131.41 - Use of Seclusion and Restraint 8. BP/AR 5144 – Discipline 9. BP/AR 5144.1 - Suspension and Expulsion/Due Process 10. AR 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities) 11. BP/AR 6173 - Education for Homeless Children 12. BP/AR 6173.1 - Education for Foster Youth 	Board Policies

13. BP 6177 - Summer Learning Programs

I. Public Comments for topics not on the agenda

J. Pending Agenda Items

Wesley Cagle asked if any District schools have traffic safety issues. Ms. Yount said there are areas of concern and that the city may restart its CAPs program to assist with traffic management. The Board members discussed different areas around schools that could benefit from better traffic management.

K. Adjournment 8:30 p.m.

Board Approved: June 21, 2023