

**Galt Joint Union Elementary School District**  
**Board of Education**  
*“Building a Bright Future for All Learners”*

Special Board Meeting  
Thursday, September 10, 2015  
**5:30 p.m. Closed Session**  
**6:00 p.m. Open Session**

GJUESD District Office  
1018 C Street, Suite 210, Galt, CA 95632

# AGENDA

*Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.*

*Community members and employees may address items on the agenda by filling out a speaker's request form and giving it to the board meeting assistant prior to the start of that agenda item.*

*Comments are limited to no more than 3 minutes or less pending Board President approval.*

**A. 5:30 p.m. – Closed Session: District Office Conference Room**

**B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session**

1. PUBLIC EMPLOYEE DISCIPLINE/DISSMISSAL/RELEASE, Government Code §54957
2. PUBLIC EMPLOYEE APPOINTMENT, Government Code §54957
  - Title: Interim Director of Business Services
3. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Claudia Del-Toro Anguiano, Robert Nacario
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Non-Represented Employees

**C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session**

**D. Public Comments** for topics not on the agenda

*Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker's request form.*

**E. Reports**

Superintendent

1. Bright Future Learning Continuous Improvement Data and Implications for Action
  - 2015 Continuous Improvement Stakeholder Surveys: Youth, Teachers and Parents
  - Smarter Balanced State Testing Update
  - Race To The Top Annual Performance Report (APR)

2. Facilities Master Plan Implementation Update and Joint Powers Authority (JPA) Implications
  - Back-to-School Night Facilities Master Plan Presentations and Community Survey
  - Joint Powers Authority accounts and Facilities Improvement Funds

**F. Recommended Actions**

- |         |  |                |
|---------|--|----------------|
| 131.657 | Board Consideration of Approval of GJUESD Contract of Employment for Interim Director of Business Services   | MOTION         |
| 131.658 | Board Consideration of Approval of 2014-15 Unaudited Actuals and 2015-16 Budget Revisions  | MOTION         |
| 131.659 | Board Consideration of Approval of Resolution #4: 2015-16 GANN Limit   | MOTION         |
| 131.660 | Board Consideration of Approval of Out of State Conference Attendance by Karen Schauer, John Gordon, Claudia Del Toro-Anguiano, and Kim Lizama for the Race To The Top-District 2015 Annual Convening in Washington, DC, October 15-16 | MOTION         |
| 131.661 | Public Hearing of Professional Development Educator Effectiveness Expenditure Plan   | PUBLIC HEARING |

**G. Board Discussion**

1. Governance Team Continuous Improvement
  - What are the characteristics of a successful School Board, and what do those characteristics look like in practice in a district with a personalized learning focus and a growth mindset? How do Board members assess their own growth and commitment in this new environment?

**H. Pending Agenda Items**

1. Curriculum, Instruction, Assessment, Technology Alignment
2. Electronic Board Agenda Packet
3. Special Education Services
4. School Furniture Analysis

**I. Public Comments for topics not on the agenda**

*Public comment should be limited to three minutes or less pending Board President approval.*

**J. Adjournment**

*The next regular meeting of the GJUESD Board of Education: September 23, 2015*

Board agenda materials are available for inspection at the address below.

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

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