

**Galt Joint Union Elementary School District  
Board of Education**  
*“Building a Bright Future for All Learners”*

Special Board Meeting and Study Session  
Wednesday, May 15, 2019  
**5:45 p.m. Closed Session**  
**6:00 p.m. Study Session**

Galt Joint Union Elementary School District  
1018 C Street, Suite 210, Galt CA 95632

# AGENDA

*Anyone may address the Board regarding any item that is within the Board’s subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.*

*Community members and employees may address items on the agenda by filling out a speaker’s request form and giving it to the board meeting assistant prior to the start of that agenda item.*

*Comments are limited to no more than 3 minutes or less pending Board President approval.*

**A. 5:45 p.m. – Closed Session: District Office Conference Room**

**B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session**

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Lois Yount, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Non-Represented Employees
2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957

**C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session**

**D. Public Comments** for topics not on the agenda

**E. LCAP and Budget Study Session**

2019-20 Refinement to Advance Goals 1-3: Deepen and articulate cradle to career learning efforts with increased clarity and intention.

1. Effective Core first instruction including content connections with NGSS research-based instruction for deeper learning, academic rigor and engagement.
2. Proactive, personalized and coordinated supports and opportunities.
3. Resources Approach:
  - a. Articulate Core best practices with aligned professional learning.
  - b. Maximize people power to address social, emotional and academic needs.

c. Efficient data use, scheduling, improvement processes and procedures.

**F. GJUESD Facilities Efforts and Measure K Implementation (Goal 4)**

1. Continued Facilities Modernization Efforts
2. Developing a Routine Maintenance Schedule
3. Possible Transportation Partnership with City of Galt

**G. Budget and Resources Considerations**

1. State, Federal and Grant Resources Alignment
2. Budget Reserve Policy
3. Increased Projected Reduction to SELPA Special Education Funding: \$750,000 to \$874,695
4. 2019-20 Reductions

**H. LCAP Plan Adjustments**

**I. Board Discussion**

**J. Next Steps**

- A. May 21, 2019: Review Response to LCAP Feedback with Committees
- B. May 31, 2019: Post LCAP for Public Review and Feedback
- C. June 12, 2019: Special Board Meeting for LCAP and Budget Public Hearing
- D. June 26, 2019: Board Meeting for LCAP and Budget Adoption

**K. Attachments:**

1. GJUESD Bright Futures Logic Model
2. 2018-19 Key Refinement Areas
3. Dashboard Results Matrix
4. Performance Indicator Review (PIR) for Special Education
5. May 7, 2019 LCAP Stakeholder Refinement Feedback
6. Budget Reserve Policy Research
7. Grants to Augment LCAP Budget
8. 2018-19 Budget Reductions
9. 2019-20 Budget Reductions
10. LCAP Adjustments

**L. Pending Agenda Items**

1. Technology and Learning
2. School District Properties
3. SELPA
4. Social Media & Board Protocol

**M. Public Comments** for topics not on the agenda

*Public comment should be limited to three minutes or less pending Board President approval.*

**N. Adjournment**

*The next regular meeting of the GJUESD Board of Education: May 22, 2019*

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**Board agenda materials are available for review at the address below.**

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

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