

# Galt Joint Union Elementary School District Board of Education “Building a Bright Future for All Learners”

Special Board Meeting and Study Session  
Wednesday, May 17, 2017  
**5:45 p.m. Closed Session**  
**7:00 p.m. Open Session**

Galt Joint Union Elementary School District  
1018 C Street, Suite 210, Galt CA 95632

## AGENDA

*Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2.*

*Community members and employees may address items on the agenda by filling out a speaker's request form and giving it to the board meeting assistant prior to the start of that agenda item.*

*Comments are limited to no more than 3 minutes or less pending Board President approval.*

### **A. 5:45 p.m. – Closed Session: Conference Room**

### **B. Announce Items to be Discussed in Closed Session, Adjourn to Closed Session**

1. CONFERENCE WITH LABOR NEGOTIATOR, Government Code §54957.6  
Agency Negotiator: Karen Schauer, Tom Barentson, Donna Mayo-Whitlock, Claudia Del Toro-Anguiano
  - Employee Agency: (GEFA) Galt Elementary Faculty Association
  - Employee Agency: (CSEA) California School Employee Association
  - Non-Represented Employees
2. PUBLIC EMPLOYEE APPOINTMENT, Government Code §54957
  - Principal on Special Assignment
3. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE, Government Code §54957
4. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION –  
SIGNIFICANT EXPOSURE TO LITIGATION PURSUANT TO PARAGRAPH (2) OR (3)  
OF SUBDIVISION (D) OF GOVERNMENT CODE §54956.9
  - One Potential Case

### **C. Adjourn Closed Session, Call Meeting to Order, Flag Salute, Announce Action Taken in Closed Session**

### **D. Public Comments for topics not on the agenda**

*Public comment should be limited to three minutes or less pending Board President approval. Community members who cannot wait for the related agenda item may also request to speak at this time by indicating this on the speaker's request form.*

## **E. Recommended Actions/New Business**

- |         |   |                              |
|---------|---|------------------------------|
| 131.852 | Board Consideration of Approval of English Language Arts/English Language Development Materials Adoption: <ul style="list-style-type: none"><li>- Grades TK-6: Benchmark Advance/Adelante</li><li>- Grades 7-8: Amplify Education</li></ul> | MOTION                       |
| 131.853 | Public Hearing of Compensation, Benefits and Related Issues Agreement Between GJUESD and Galt Elementary Faculty Association (GEFA) For The Period Beginning 7/1/16 And Ending 6/30/18  | GEFA TA<br>PUBLIC<br>HEARING |
| 131.854 | Board Consideration of Approval of Compensation, Benefits and Related Issues Agreement Between GJUESD and Galt Elementary Faculty Association (GEFA) For The Period Beginning 7/1/16 And Ending 6/30/18                                     | GEFA TA                      |
| 131.855 | Board Consideration of Approval of Memorandum Of Understanding Between GJUESD and Galt Elementary Faculty Association (GEFA) Regarding Support Time for Collaboration and/or Direct Learner Services  | GEFA<br>MOU                  |

## **F. Study Session**

1. LCAP Draft Executive Summary Overview
  - Key Refinements
  - Greatest Progress: State Dashboard and Local Measures
  - Greatest Need: State Dashboard and Local Measures
  - Most Significant Efforts for High Needs Learners
2. GJUESD Facilities Efforts and Preliminary A+ Bond Rating for Measure K
3. Budget Considerations
4. Board Discussion
5. Next Steps: Draft LCAP Revisions
  1. Meeting Dates:
    - o May 17, 2017 Board Study Session
    - o May 23, 2017 LCAP Revisions Review & Input
    - o May 25, 2017 Post LCAP To District Website
    - o June 14, 2017 LCAP Public Hearing
    - o June 28, 2017 LCAP Adoption
6. Attachments:
  - a. GJUESD 2016-17 Logic Model
  - b. LCAP Draft Executive Summary
  - c. GJUESD Facilities Modernization Efforts
  - d. GJUESD Preliminary Official Statement: Bond A+ Rating
  - e. April 4, 2017 Stakeholder Continuous Improvement and Feedback
    1. Stakeholder Feedback
  - f. May 2, 2017 LCAP Response To Feedback
    1. Stakeholder Feedback
  - g. GJUESD Listening Circles Sample Packet

- h. GALLUP Student Poll Social Emotional District Results
- i. WestEd Report: GJUESD Journey to Personalized Learning
- j. Stanford Relationships & Convergences: ELA/ELD, Mathematics and Science
- k. NGSS Research
- l. GJUESD Demographic Snapshot
- m. Second Interim Budget Report Assumptions and Multi-Year Analysis 2016-17 LCAP Timeline
- n. May 2017 Fiscal Report: School Services
- o. LCAP Continuous Improvement Timeline

**G. Pending Agenda Items**

- 1. School Furniture Analysis and Pilot Programs
- 2. Governance Team Continuous Improvement
- 3. Innovation Mini Grants
- 4. Non Public Schools Services and Costs

**H. Public Comments** for topics not on the agenda

*Public comment should be limited to three minutes or less pending Board President approval.*

**I. Adjournment**

*The next regular meeting of the GJUESD Board of Education: May 24, 2017*

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Board agenda materials are available for review at the address below.

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

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