# Galt Joint Union Elementary School District Board of Education

"Building a Bright Future for All Learners"

Special Board Study Session Tuesday, January 24, 2017 5:45 p.m. Study Session GJUESD District Office 1018 C Street, Suite 210, Galt, CA 95632

# AGENDA

Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not take action on any item which is not on this agenda as authorized by Government Code Section 54954.2

Community members and employees may address items on the agenda by filling out a speaker's request form and giving it to the board meeting assistant prior to the start of that agenda item.

Comments are limited to no more than 3 minutes or less pending Board President approval.

# A. 5:45 p.m. – Call Meeting to Order, Flag Salute, Study Session

Study Session- The Board may occasionally convene a study session or public forum to study an issue in more detail or to receive information from staff or feedback from members of the public.

- Session Goals
  - Update Board on the evolving California of accountability system
  - b. Provide progress updates and clarify key improvement efforts
- 2. GJUESD Personalized Learning and Achievement Model
- 3. Local Control Accountability Plan (LCAP) and State Accountability Overview
- 4. 2016-17 GJUESD LCAP Continuous Improvement: Progress Update

## LCAP GOAL 1

Develop and implement personalized learning and strengths-based growth plans for every student that articulate and transition to high school learning pathways while closing the achievement gap.

#### LCAP GOAL 2

Implement CCSS And NGSS in classrooms and other learning spaces through a variety of blended learning environments: at school, outdoors, in the community, and virtually while closing the achievement gap.

#### LCAP GOAL 3

Processes and measures for continuous improvement and accountability are applied throughout the LEA including personalized evaluation processes.

#### LCAP GOAL 4

Maintenance, grounds, custodial, food services, and health staff maintain all school facilities that are safe, healthy, hazard free, clean and equipped for 21<sup>st</sup> Century Learning.

a. Address academic rigor for every learner

LCAP Goal 1 & 2

 More consistently implement key strategies for English Learner Development LCAP Goal 1, 2 & 3

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LCAP Balance mathematics pacing with learner needs Goal 2 & 3 LCAP d. Finalize decision to select core English Language Arts/English Goal 2 Language Development resources LCAP Strengthen the professional learning growth cycle to align with rigor Goal 3 and more personalized instructional strategies LCAP Strengthen special education services to better align to state direction Goal 3 from the CA Task Force on Special Education: One System- Reform Education to Serve All Students

LCAP

Goal 4

## 5. Facilities Considerations

- Fairsite, Preschool, School Grade Spans
- Full-Day Kindergarten
- District Office
- Walker Park Property
- 6. Data Trends
- 7. Governor's Budget
- 8. Board Discussion

# B. Public Comments for topics not on the agenda

Public comment should be limited to three minutes or less pending Board President approval.

# C. Pending Agenda Items

- 1. School Furniture Analysis and Pilot Programs
- 2. Governance Team Continuous Improvement

# D. Adjournment

The next regular meeting of the GJUESD Board of Education: February 22, 2017

Board agenda materials are available for inspection at the address below.

Individuals who require disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing:

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