

# Galt Joint Union Elementary School District Board of Education Minutes

**Special Board Meeting**  
**June 17, 2024**  
6:00 p.m. Open Session

**Galt Joint Union Elementary School District**  
1018 C Street, Suite 210, Galt, CA 95632

**Zoom Webinar ID**  
87060306079

## **Board Members**

Traci Skinner  
Casey Raboy - Absent  
Katherine Harper  
Annette Kunze  
Wesley Cagle

## **Administrators**

Lois Yount  
Alejandra Garibay  
Claudia Del Toro-Anguiano  
Kuljeet Nijjar

**A. 6:00 p.m. – Open Session Location:** Galt Joint Union Elementary School District Conference Room

**B. Call Meeting to Order and Flag Salute**

**C. Board Meeting Protocol**

**D. Routine Matters/New Business**

**232.508** Public Hearing and Board Review of GJUESD 2024-25 Local Control  
Accountability Plan (LCAP)

**LCAP  
PUBLIC  
HEARING**

There were no public comments.

Lois Yount acknowledged the efforts of the Cabinet and Kuljeet Nijjar, Educational Services Director, specifically for her initiative to complete the LCAP.

Kuljeet Nijjar reported that the LCAP has been posted on the district website to get feedback from parents and the community. It was also sent electronically to parents for feedback and shared through the District's monthly newsletters.

Ms. Nijjar summarized key feedback by question:

- 1) What is key to supporting student engagement and academic growth?
  - Prioritizing relationships and well-being of students and staff
  - Good attendance
  - Communication with families
  - Engaging curriculum, less online learning, more hands-on learning outside of the classroom
- 2) What is key to supporting staff growth and motivation?

- Provide staff opportunities to develop their professional growth in their areas of need versus “cookie cutter” professional development
  - Continue professional development around social-emotional learning
- 3) What is key to improving student attendance?
- More opportunities for field trips, school events, activities, and those things that are exciting and fun
  - Schools that create a sense of belonging and trust
  - Communication with family
  - Engaging partners
- 4) What is key to improving safety at school?
- Stronger consequences and disciplines
  - Positive behavior interventions and supports
  - School Resource Officer
  - Get parents more involved
- 5) Other ideas or feedback?
- Professional Development on more inclusive practices working with students with disabilities
  - More hands-on and direct instruction is needed compared to the current online software programs

Alejandra Garibay, Chief Business Official, shared the LCFF Budget Overview for Parents. She indicated that school districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. She shared projected revenue by fund source.

Kuljeet Nijjar reviewed the 2023-24 LCAP Annual Update. She indicated that this year, this section is a separate document. However, moving forward, it will be embedded into the LCAP. She stated the only addition to the measuring and reporting results is related to preschool dual language learners. She shared a summary of the results and goal analysis.

Ms. Nijjar reviewed the 2024-25 LCAP. She highlighted practices that supported increased positive outcomes.

- Plan-Do-Study-Act Cycles; staff identifying goals and strategies to test change ideas.
- MAP Accelerator
- Intervention sessions by the Teacher On Special Assignment
- Implementation of “Building-Thinking-Classroom” strategies
- Improved attendance
- After-school tutoring through Acceleration Blocks
- Additional tech integration tools such as Zearn, digital tests from Great Minds and SBAC to support reinforcement of skills
- Professional Learning Community Collaboration

Ms. Nijjar said districts must engage educational partners and outlined the GJUESD partners in developing the LCAP and the budget process. Through this process, Goal 1 was changed. It now focuses on engaging all learners with a focus on academic rigor using inclusive practices in a variety of learning environments.

Ms. Nijjar continued with a summary of the LCAP.

**232.509** Public Hearing and Board Review of GJUESD 2024-25 Adopted Budget

**Budget  
Public  
Hearing**

There were no public comments.

Alejandra Garibay provided an overview of the budget. She highlighted the following:

- Budget assumptions based on May Revise
- Cost Of Living Adjustment (COLA)
- Unrestricted Reserve Levels
- District Enrollment/Funded ADA
- GJUESD LCFF Funding
- Projected Revenues – General Fund
- Projected Expenditures – General Fund

Next steps for GJUESD include:

- July 18, 2024: School Finance Conference School Services of California
- July to August: Close financial books for 2023-24
- September: Board Approval of Unaudited Actuals
- September – October: 2023-24 Year-End Fiscal Audit
- October – November: Budget Revisions to begin preparing First Interim
- December: First Interim Report

Ms. Garibay summarized the 2024-25 School Services of California Pocket Budget and School Financial Projection Dartboard May Revision Proposals.

Ms. Garibay summarized the 2024-25 School Services of California Financial Projection Dartboard

**E. Public Comments** for topics not on the agenda

There were no public comments.

**F. Pending Agenda Items**

**G. Adjournment** 6:45 p.m.

Board Approved: August 21, 2024