

GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT

JOB TITLE: Registered Behavior Technician (RBT)

DESCRIPTION OF BASIC RESPONSIBILITIES:

The Behavior Technician, under the direct supervision of the Behavior Analyst assists in the development and implementation of behavior intervention programs for students with challenging behavioral needs at various sites throughout the district, monitors and collects data on behavior and documents progress, and collaborates with school staff to coach and implement behavior interventions.

SUPERVISOR: District's Board-Certified Behavior Analyst (BCBA)

TYPICAL DUTIES

1. Assist with the implementation and monitoring of Behavior Intervention Plans (BIPs) and skill acquisition programs under the close, ongoing supervision of a BCBA.
2. Ability to read and identify the essential components of a written Behavior Intervention Plan and Individualized Education Program as it relates to behavior areas of need.
3. Provide modeling and training to teachers and paraprofessionals on how to implement Behavior Plans
 - a. Describe behavior functions and appropriate reactive strategies for staff to use
 - b. Modeling scenarios across environments
 - c. Assist staff in implementing reactive procedures for problem behavior
4. Effectively communicate with team members
5. Assist BCBA with observations and data collection for assessments
6. Collect and monitor on-going behavior data and samples
7. Assist teachers and staff on behavior data collection measures
8. Assist BCBA in analyzing and interpreting data
9. Provide feedback/explanation to case managers/teachers about interventions
10. Educate staff on general ABA skills/principles and evidence-based practices
11. Travel to multiple sites as necessary
12. Assist in the development of reinforcement identification procedures
13. Additional related tasks as assigned by the BCBA

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Knowledge of Applied Behavior Analysis (ABA) and experience in developing and evaluating programs based upon the principles of ABA
- Child guidance and prompting procedures

- Understanding of and familiarity with the characteristics for a wide range of disabilities including (but not limited to) autism, intellectual disability, emotional disturbance, and ADHD

Ability to:

- Demonstrate proficiency in reading, writing, and mathematical skills
- Understand the needs of special education students and effectively relate to learning situations
- Establish and maintain accurate records and files and develop comprehensive reports
- Maintain the security and confidentiality of specified records and information
- Exercise tact, patience, courtesy, and good judgment in dealing with students
- Respond appropriately in emergency/unforeseen situations
- Establish and maintain effective work relationships with those contacted in the performance of required duties
- To lift 50 lbs. or up to 100 lbs. with assistance and/or carry any object weighing up to 25 lbs.
- demonstrate sufficient physical mobility and strength to restrain, as needed, adolescent students who may be acting out frustration and/or anger
- Physical, mental, and emotional stamina to endure many hours under sometimes stressful conditions
- Proficient skills to use standard software applications, e.g. Microsoft Office Suite, Google Drive Applications

REQUIREMENTS:

- Maintain Behavior Analyst Certification Board (BACB) certification as Registered Behavior Technician (RBT) or Board-Certified assistant Behavior Analyst (BCaBA)
- Certification in District-approved crisis management program (or obtained within the first 90 days of employment)
- Pass physical evaluation as performed for District by S.I.A.
- First Aid Certificate, including CPR
- Valid Driver's License