

GALT JOINT UNION SCHOOL DISTRICT

JOB TITLE: Psychologist

DESCRIPTION OF BASIC RESPONSIBILITIES

To provide psychological services by working directly with students, classroom teachers, administrators, and parents to develop a positive learning environment for students.

SUPERVISOR: Director of Educational Services

TYPICAL DUTIES

1. Develop and recommend appropriate programs that determine eligibility of students for special program placement.
2. Assess intellectual and educational characteristics of students, including the administration of individual psychological tests.
3. Administer achievement and intelligence tests and participate with teachers in the collection and synthesis of data for diagnosing psycho-educational difficulties.
4. Assist in the planning, evaluating, and interpreting of group testing programs.
5. Recommends appropriate educational and psychological remediation for exceptional students.
6. Assist in identifying needed remedial programs and/or materials.
7. Provide verbal and written reports regarding individual students.
8. Summarize, collect, and present data to the Child Study Team.
9. Provide appropriate consultive services to assist staff to better understand student behavior and learning patterns.
10. Cooperate with other health and mental health agencies on problems of youth and solutions.
11. Participate in the development and revision of Individualized Educational Plans (IEP's) and programs for designated students in special education.
12. Provide counseling, intervention strategies, and other therapeutic techniques with students, including parent education.
13. Conference with parents, teachers, and other appropriate individuals to examine the behavioral and educational strength and weaknesses of referred students.
14. Assist with coordination of services with the County Office.
15. Recommend and facilitate contact with community agencies and serve as a liaison as appropriate.
16. Perform other duties similar to the above in scope and function as required and as assigned.

EMPLOYMENT STANDARDS

Knowledge of:

- Behavioral management techniques and a variety of teaching strategies that can be used to remediate deficiencies and take advantage of strengths;
- Skills to model teacher/student interaction and the ability to role-play as needed;
- Learning modes of the child in order to advise specific and appropriate curriculum materials and teaching strategies to assist the District in curriculum development;
- Various assessment instruments; their purposes and uses, how to administer individual tests appropriately;
- Statistics to determine the reliability and validity of test instruments and the capability of making accurate interpretations of tests results;
- Appropriate referral and resource agencies in the community;
- Current laws and regulations of special education and of child welfare and attendance;
- Appropriate legal requirements of reports.

Ability to:

- Effectively analyze, synthesize, interpret, and present data from a variety of sources in appropriate, understandable language to both lay persons and professionals, verbally and in writing;
- Present findings with confidence;
- Express opinions and recommendations clearly, concisely, effectively to a variety of persons under varying conditions;
- Establish rapport with students;
- Cooperate with peers in developing coordinated plans and schedules;
- Interpret and make recommendations based on analysis of all pertinent data, and make determinations of child's eligibility for special education;
- Develop goals and objects for individual students;
- Present effective in-service on needs assessment of staff and parents;
- Evaluate an intern's effectiveness and to communicate strengths and weaknesses in a positive, helpful way;
- Identify areas of deficiency and seek appropriate professional growth experiences for self-improvement;
- Meet and maintain the physical requirements necessary to perform assigned job functions in a safe and effective manner;
- Chair and/or facilitate meetings as needed;
- Establish and maintain cooperative work relationships with those contacted in the performance of required duties.

EDUCATION, EXPERIENCE, & REQUIREMENTS

- Valid School Psychologist Credential or equivalent.
- Five (5) years experience as School Psychologist preferred.
- Master's Degree from an accredited college or university preferred.
- Valid California driver's license and evidence of insurability.
- TB test clearance.
- Criminal Justice fingerprint clearance.

PHYSICAL CHARACTERISTICS

1. Sufficient vision to read printed material.
2. Sufficient hearing to conduct in person and telephone conversations.
3. Understandable voice with sufficient volume and clarity to be heard in normal conversations.
4. Sufficient dexterity to write, use telephone, office, and media equipment.
5. Sufficient mobility to move about the District and drive a car.
6. Physical, mental, and emotional stamina to endure long hours under sometimes stressful conditions.

Adopted by Board February 26, 1996