GALT JOINT UNION SCHOOL DISTRICT

JOB TITLE: Bilingual Community Outreach Assistant (BCOA)- SPECIAL PROGRAMS

SITE: Fairsite Elementary

DESCRIPTION OF BASIC RESPONSIBILITIES:

Bilingual Community Outreach Assistant- Special Programs (BCOAs) under the direction of the Community Outreach Coordinator serves as an important communication & resource link between our migrant families, migrant education and the GJUESD. The BCOA-SP serves as a resource to families and the District to increase participation in their children's education and strengthen home-school-community connections.

SUPERVISOR: Community Outreach Coordinator or Designee

TYPICAL DUTIES:

- 1. Interprets verbal communication between school staff and families at meetings (including conferences, SSTs, IEPs, workshops, events) and over the telephone and translates written documents pertaining to home-school communication.
- 2. Contacts parents regularly by phone, in person, or in their home to ensure the communication between home and school is strongly established.
- 3. Works with parents to insure a smooth transition between home and pre-kindergartenelementary/middle schools.
- 4. Assists school social workers and counselors to reduce chronic student absenteeism.
- 5. Assists school personnel in preparation and interpretation of parent education workshops.
- 6. Connects students and families with programs such as Expanded Learning, summer school, afterschool academies, the BFLCs and Chromebook/Wi-Fi use.
- 7. Participates in various meetings for the purpose of receiving and sharing information and gaining new skills and knowledge.
- 8. Participates in the planning and implementation of school activities where non-English speaking parents will be present.
- 9. Makes home visits to conduct in-home assistance, interviews and/or interpret when necessary, and accompanied by another staff member or School Resource Officer.
- 10. Assists in school readiness and educational advocacy activities in the local community.
- 11. Assists pupils and parents in adjusting to the school and community by providing a variety of information on programs, services and assisting with enrollment, as needed.
- 12. Assists staff in recruiting parent volunteers for school functions.
- 13. Assists in child screenings and makes referrals to community providers for follow up assessment as needed.
- 14. Attends school English Learner Advisory Committee (ELAC) meetings as needed.
- 15. Supports parent at local and regional trainings.
- 16. Facilitates and provides presentations at parent advisory and other Migrant Ed. Meetings.

- 17. Provides supplemental instruction/support for PK-8th in a variety of settings.
- 18. Maintains educational files for students as needed.
- 19. Completes various forms (includes: Individualized Learning Plans- ILPs) and reports
- 20. Regularly travels within the assigned area in order to fulfill job duties and may occasionally travel to other areas to assist.
- 21. Monitors Migrant Education services' attendance on various platforms.
- 22. Assists in the recruitment of Migrant Education and District services for families and students.
- 23. Performs other duties similar to the above in scope and function as required.

EMPLOYMENT STANDARDS:

Knowledge of:

- 1. School and District services such as Migrant Education, after-school activities, interventions and other special programs;
- 2. Local community, including its agencies and resources;
- 3. Basic office functions, and operate standard office equipment; understand and carry out oral and written instructions with a minimum of supervision;
- 4. Goals and concepts of education

Ability to:

- 1. Read, write, and speak fluently a second language (Spanish);
- 2. Interpersonal skills and cooperative working relationships to relate to parents, students, staff, and general public;
- 3. Demonstrate an understanding, patient, warm, and receptive attitude toward others;
- 4. Understand other cultures and work effectively with bilingual individuals;
- 5. Communication skills in English; ability to write effectively in English using correct grammar, punctuation and spelling;
- 6. Maintain confidentiality of student records;
- 7. Meet schedules and deadlines

Requires:

- 1. Three or more years of experience in a school setting
- 2. High school diploma or equivalent; A.A. or B.A. desired
- 3. Pass the District's Instructional Assistant exam
- 4. Pass the District's Spanish translation test
- 5. Valid California Driver's License
- 6. Driving to other school sites, as needed (with mileage reimbursement)