

## **POSITION: BEHAVIOR ANALYST**

### **POSITION DESCRIPTION**

The Behavior Analyst, under the direction of the Director of Educational Services, will provide consult, support, and advisory services to parents, teachers, administrators, and staff. The Behavior Analyst will be familiar with regular education curriculum and state standards, and have expertise in the area of Autism Spectrum Disorder and Applied Behavior Analysis. The Behavior Analyst will participate in the development and implementation of policies and practices related to management of student problematic behaviors, including children with Autistic Spectrum Disorder and with other behavioral challenges.

### **DIRECTLY RESPONSIBLE TO**

Director of Educational Services

### **DUTIES AND RESPONSIBILITIES**

- Assist with design and implementation of programs, including early intensive behavior intervention, discrete trial training, pivotal response training, and other evidence based teaching approaches that support student achievement in students with autism and other behavioral challenges.
- Plan and develop with school teams for providing positive behavior supports and services to students and teachers.
- Provide staff development activities to support teachers, assistants, and other staff working with students with autism and other behavioral challenges.
- Provide training programs for teachers and other staff on data collection, behavioral analysis, positive discipline techniques, and behaviors related to autism program planning.
- Provide workshops for parents of students with autism and other behavioral challenges.
- Conduct Functional Analysis Assessments and other assessments for students with autism.
- Plan and implement and/or supervise employees who implement behavioral intervention plans in collaboration with school teams.
- Conduct site visits for the purpose of providing on-site consultation, training, and assistance to staff.
- Participate as a member of the IEP team regarding placement, review and transition decisions.
- Provide intervention strategies for the general education classroom and individual students with high risk behaviors.
- Serve as liaison between District and other agencies providing services, including, but not limited to, non-public schools, Regional Centers, and Department of Mental Health.

- Implement policies, philosophy and goals of the District as adopted by the Board of Education.
- Provide information for reports required by State and District.
- Participate in special projects developed by the District.
- Pursue professional growth opportunities through attendance at conferences, professional meetings and course work completion, as applicable.

## **QUALIFICATIONS**

Certification as a Board Certified Behavior Analyst (BCBA)

Detailed knowledge of Autism Spectrum Disorder, Applied Behavior Analysis, techniques, and behavioral supports for students with autism and other behavioral challenges.

Minimum 2 years of experience working with students with autism, writing Behavioral Support

Plans, and conducting Functional Behavioral Assessments and Functional Analysis Assessments.

Masters Degree from an accredited college/university, (Special Education, Education, Psychology, preferred)

**Board Approved: May 25, 2011**