# GALT JOINT UNION ELEMENTARY SCHOOL DISTRICT

# JOB TITLE: TEACHER, Preschool

### **DESCRIPTION OF BASIC RESPONSIBILITIES:**

Under the general supervision, plan, implement, monitor, and assess a preschool instructional program responsive to the needs of all students which is consistent with Site, District and Board goals based on student data.

SUPERVISOR: Site Principal or Principal's Designee

### **ESSENTIAL FUNCTIONS:**

- Develop a safe, developmentally appropriate and creative learning environment suitable for 3-4-year old children that fosters social competence and builds self-esteem.
- Provides standards-based instruction utilizing course of study adopted by the Board of Education, and other appropriate learning continuums.
- Establish a classroom management system that promotes a positive and inclusive preschool learning atmosphere.
- Adapt teaching methods and materials to meet the interests and learning styles of preschool-age children, employing a variety of early childhood education techniques. (play-based learning, songs/chants/rhymes, storytelling, media, hands-on experiences, primary language support, etc.)
- Assess children's progress on the main four domains of the Preschool Learning Foundations: Social Emotional Development, Language and Literacy, Mathematics, and Physical Development.
- Implement language development strategies that support the students' home language and English to foster bilingualism.
- Identify pupil needs and collaborate with colleagues, parents/guardians and support staff in assessing and supporting children who may have additional health, social, emotional and/or learning needs.
- Participate in curricular and extra-curricular school programs, family engagement activities, parent meetings and staff meetings.
- Communicate regularly with parents regarding goals and objectives of the preschool program, student progress, concerns or problems and special accomplishments.
- Provide instruction to students with special needs in accordance with IEP utilizing support services as appropriate; participate in IEP meetings as appropriate.
- Maintain records regarding students in accordance with site and District policy; prepare reports regarding students and classroom matters as directed.
- Develop lesson plans in accordance with site and District policy, including the development of substitute/emergency lesson plans.
- Adhere to the CDE California State Preschool Program and California State Child Licensing requirements at all times.

• Perform related duties as assigned.

## **KNOWLEDGE AND ABILITIES:**

### KNOWLEDGE OF:

- → Principles, theories, practices, methods and techniques used in curriculum development and classroom instruction.
- → The California Preschool Learning Foundations and the Preschool Guided Language Acquisition Design (GLAD).
- → The Desired Results Developmental Profile (DRDP) and the Early Childhood Environment Rating Scales (ECERS).
- → Classroom procedures which promote appropriate student conduct and motivation for student learning.
- → Child guidance principles and practices.
- → Interpersonal skills using tact, patience and courtesy.
- → Applicable sections of the State Education Code and other applicable laws.
- → Current trends and research concerning the growth and development of children.
- → Environmental and social/emotional issues impacting student growth and success.

## ABILITY TO:

- → Adapt plans to meet different needs and stages of development.
- → Create an instructional program and a class environment favorable to learning and personal growth.
- → Motivate students to develop skills, attitudes and knowledge needed to experience success.
- → Display the daily use of good judgment in making decisions.
- → Maintain professional relationships with students, families, colleagues and support staff.
- → Maintain consistent, punctual and regular attendance.

# EDUCATION, LICENSES AND OTHER REQUIREMENTS:

Valid California Child Development Permit A.A. degree or higher preferred

# WORK ENVIRONMENT:

Classroom or outdoor learning environment. Assignments may be full-time, part-time or temporary. Work year follows a traditional school calendar.